Master of Arts in Teaching

Admission Requirements

Applicants for the Master of Arts in Teaching must apply to and meet all criteria for admission to the Graduate School and all college requirements for admission and retention including:

- Bachelor's degree from a regionally accredited college or university in the United States, or equivalent from a school in another country.
- Grade point average of 3.0 or higher for all upper-division credits taken at the undergraduate level, although students with a GPA 2.5-2.9 may be considered for a conditional admission with a performance requirement.
- Letter of Intent stating desired option (Traditional or Alternative Authorization), certification (elementary, grades K-8, or secondary, grades 6-12) and endorsement (subject area).

Deadlines for application are July 15 for Fall semester, November 15 for Spring semester, and April 15 for Summer semester.

General Requirements

The Master's program coursework is fully online (both asynchronous and synchronous courses) with two different options available leading to Idaho teacher certification. Required field experience and student teaching must be done in a face-to-face classroom setting. Total credit requirements depend on endorsement area and option, and will vary between 36 and 42 credits.

The program consists of two core courses that provide a framework for a master's degree in the College of Education and a series of emphasis courses designed to strengthen candidate pedagogical knowledge and skills. A capstone experience is also required and must be taken simultaneously with student teaching.

Additional Requirements for Certification

All candidates applying for certification must also submit a background check to the State Department of Education, pass the Idaho Content Literacy Assessment and pass the Praxis II exam appropriate to their endorsement area before student teaching. Candidates seeking certification in Career and Technical Education will have additional requirements for certification.

Code	Title	Credits
Graduate Core Requiren	nents	
EDUC 6601	Research and Writing	3
EDUC 6602	Theories of Learning	3
MAT Concentration (em	phasis) Courses	
EDUC 6620	Motivation for Learning	3
EDUC 6622	Educational Assessment and Evaluation	3
EDLA 6630	Education Equity and Ethics ()	3
SPED 5550	Creating Inclusive Classrooms	3
CTE 5501	Foundations of Career and Technical Education ((Required only for CTE emphasis))	3
One of the following:	• "	3
EDUC 6630	Advanced Elementary Methods	
CTE 5503	Methods of Teaching Career and Technical Education	
One of the following:		3
EDUC 5501	Content Area Literacy	
EDUC 5519	Developmental Literacy	

Total Credits		36-39
EDUC 6652	Field Practicum in Education (3 to 6 depending on option)	3-6
Field Experience Requir	ements	
EDUC 6651	Field Project or Case Study in Education	3
Capstone Experience		
CTE 5554	Adobe in Education	
EDLT 6616	Integration of Technology into School Curriculum	
One of the following:		3