

Elementary Education

Program Description	Type	Degree
Elementary Education, B.A./B.S. (http://coursecat.isu.edu/undergraduate/education/elementaryeducation/babs-elementary-education/)	Degree	B.A./B.S.
Teacher Education, Post-Baccalaureate Certificate (http://coursecat.isu.edu/undergraduate/education/teachingandeducationalstudies/pb-cert-teacher-education/)	Certificate	

Elementary education prepares candidates for a gratifying career teaching P-8 students. Students seeking a bachelor's degree in elementary education must complete the Professional Education Core (44 credits), Elementary Education Required Courses (34 credits), and at least one Subject Area Endorsement.

Candidates are strongly encouraged to work with the College of Education Advising beginning in their first semester at ISU.

Program Outcomes

1. The Teacher Candidate applies evidence-based professional and pedagogical knowledge that supports students' social, emotional, behavioral and academic development.
2. The Teacher Candidate has a deep and flexible understanding of content that supports students' social, emotional, behavioral and academic development in authentic learning environments.
3. The Teacher Candidate strategically uses assessment for instructional planning and evidence-based instructional practices to make goal-directed decisions that support students' social, emotional, behavioral and academic development.
4. The Teacher Candidate displays the professional dispositions that support students' social, emotional, behavioral and academic development.

Major Academic Plans (MAPs)

Major Academic Plan (MAP)

Subject Area Endorsements

Program Description	Type	Degree
Biological Sciences, 20 Credit Endorsement (http://coursecat.isu.edu/undergraduate/education/secondaryeducation/biological-sciences-20-credit-endorsement/)	20 Credit Endorsement	
Deaf/Hard-of-Hearing Education (K-12), 30 Credit Endorsement (http://coursecat.isu.edu/undergraduate/education/specialeducation/30-credit-deaf-hard-of-hearing-endorsement/)	30 Credit Endorsement	
English, 20 Credit Endorsement (http://coursecat.isu.edu/undergraduate/education/elementaryeducation/english-concentration/)	20 Credit Endorsement	
English as a Second Language (ESL), 20 Credit Endorsement (http://coursecat.isu.edu/undergraduate/education/secondaryeducation/english-as-a-second-language-20-credit-endorsement/)	20 Credit Endorsement	

Geology, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/secondaryeducation/geology-20-credit-endorsement/>)

20 Credit Endorsement

History, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/secondaryeducation/20-credit-history-endorsement/>)

20 Credit Endorsement

Mathematics, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/secondaryeducation/math-20-credit-endorsement/>)

20 Credit Endorsement

Science, Middle School, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/elementaryeducation/20-credit-middle-school-science-endorsement/>)

20 Credit Endorsement

Social Studies, Middle School, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/elementaryeducation/20-credit-middle-school-social-studies-endorsement/>)

20 Credit Endorsement

Special Education, 20 Credit Endorsement (<http://coursecat.isu.edu/undergraduate/education/elementaryeducation/special-education-concentration/>)

20 Credit Endorsement

The emerging elementary education professional is expected to:

1. Select General Education Objective (<http://coursecat.isu.edu/undergraduate/academicinformation/generaleducation/>) courses that support the cognitive knowledge and skill requirements of an elementary teacher, including a study of the state's history.
2. Have subject matter knowledge in social science, language arts, science, mathematics, or language. He/she must utilize this knowledge in specific applications and assessments within the educational methods curriculum.
3. Be aware of the theories related to cognitive and physical child development, classroom management and motivation, lesson planning, instructional delivery, technology classroom integration, and assessment.
4. Participate in diverse early and extended field experiences, where their lesson planning, instructional delivery, and assessment can be externally evaluated.