Elementary Education

Program Description


Teacher Education, Post-Baccalaureate Certificate (https://coursecat.isu.edu/undergraduate/education/teachingandeducationalstudies/pb-cert-teacher-education/)

Elementary education prepares candidates for a gratifying career teaching P-8 students. Students seeking a bachelor's degree in elementary education must complete the Professional Education Core (44 credits), Elementary Education Required Courses (34 credits), and at least one Subject Area Endorsement. Candidates are strongly encouraged to work with the College of Education Advising beginning in their first semester at ISU.

Program Outcomes

1. The Teacher Candidate applies evidence-based professional and pedagogical knowledge that supports students’ social, emotional, behavioral and academic development.

2. The Teacher Candidate has a deep and flexible understanding of content that supports students’ social, emotional, behavioral and academic development in authentic learning environments.

3. The Teacher Candidate strategically uses assessment for instructional planning and evidence-based instructional practices to make goal-directed decisions that support students’ social, emotional, behavioral and academic development.

4. The Teacher Candidate displays the professional dispositions that support students’ social, emotional, behavioral and academic development.

Major Academic Plans (MAPs)

Major Academic Plan (MAP)

Subject Area Endorsements

Program Description | Type | Degree
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Biological Sciences, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/secondaryeducation/biological-sciences-20-credit-endorsement/) | 20 Credit | Endorsement
Deaf/Hard-of-Hearing Education (K-12), 30 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/specialeducation/30-credit-deaf-hard-of-hearing-endorsement/) | 30 Credit | Endorsement
English, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/elementaryeducation/english-concentration/) | 20 Credit | Endorsement
English as a Second Language (ESL), 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/secondaryeducation/english-as-a-second-language-20-credit-endorsement/) | 20 Credit | Endorsement
Geology, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/secondaryeducation/geology-20-credit-endorsement/) | 20 Credit | Endorsement
History, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/secondaryeducation/20-credit-history-endorsement/) | 20 Credit | Endorsement
Mathematics, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/secondaryeducation/math-20-credit-endorsement/) | 20 Credit | Endorsement
Science, Middle School, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/elementaryeducation/20-credit-middle-school-science-endorsement/) | 20 Credit | Endorsement
Social Studies, Middle School, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/elementaryeducation/20-credit-middle-school-social-studies-endorsement/) | 20 Credit | Endorsement
Special Education, 20 Credit Endorsement (https://coursecat.isu.edu/undergraduate/education/elementaryeducation/special-education-concentration/) | 20 Credit | Endorsement

The emerging elementary education professional is expected to:

1. Select General Education Objective (https://coursecat.isu.edu/undergraduate/academicinformation/generaleducation/) courses that support the cognitive knowledge and skill requirements of an elementary teacher, including a study of the state’s history.

2. Have subject matter knowledge in social science, language arts, science, mathematics, or language. He/she must utilize this knowledge in specific applications and assessments within the educational methods curriculum.

3. Be aware of the theories related to cognitive and physical child development, classroom management and motivation, lesson planning, instructional delivery, technology classroom integration, and assessment.

4. Participate in diverse early and extended field experiences, where their lesson planning, instructional delivery, and assessment can be externally evaluated.