

College of Education

Overview

The College of Education prepares students for various careers in Education, Organizational Performance, and Sport Science. Students who seek to enter education-related professions are known as "candidates." Candidates pursuing teaching, professional school personnel, or administrative careers in schools will find an assortment of integrated programs organized to meet their professional aspirations. All programs in the College are experiential, collaborative, standards-based, assessment-informed, research-guided, and technology-supported. Idaho State University has an institutional commitment to educator preparation. Educator preparation programs are offered through the faculties of the College of Education, the College of Arts and Letters, the College of Science and Engineering, and the Kasiska Division of Health Sciences.

College Structure

The College is organized into four academic departments and five centers/offices:

Organizational Learning and Performance

John Curry, Ph.D., Associate Professor, Chair

The Department of Organizational Learning and Performance offers three graduate degrees - Master of Science in Human Resource Development (M.S. HRD), Master of Education in Instructional Design and Technology (M.Ed. IDT), and Doctor of Philosophy in Instructional Design (Ph.D.) [no longer accepting students] - and an undergraduate degree: Bachelor of Science in Workplace Training and Leadership (B.S. WTL) that focus on organizational performance as it relates to training, learning and development, leadership, instructional design, and performance improvement. The primary discipline is Human Resource Development.

Program participants range from traditional undergraduate students to seasoned managers and supervisors. The degrees are aimed to prepare students to be knowledgeable and highly effective in a variety of organizations in both the for-profit and not-for-profit environments, including education and public service/government.

The Department of Organizational Learning and Performance also offers two undergraduate degrees and certification courses for the State of Idaho Career and Technical Education (CTE). The Bachelor of Science in Business Education (B.S. BED) and the Bachelor of Science in Family and Consumer Sciences (B.S. FCS-General and B.S. FCS-Education) are degree programs that credential graduates to teach specific CTE endorsements at the secondary and post-secondary level. Many CTE professionals or aspiring CTE instructors elect to apply the suite of the four required CTE certification courses towards the Master of Science in Human Resource Development degree or the Bachelor of Science in Workplace Training and Leadership degree.

Human Performance and Sport Studies

John Fitzpatrick, Ph.D., Associate Professor, Chair

The Department of Human Performance and Sport Studies offers undergraduate and graduate degrees in physical education and the physical education major for secondary education. The undergraduate degrees have four elective emphasis areas--exercise science, outdoor education, physical education teaching K-12, and sport management. Minors in coaching, outdoor education, and sport management are also offered.

Teaching and Educational Studies

Esther Ntuli, Ed.D., Associate Professor, Chair

The Department of Teaching and Educational Studies offers undergraduate and graduate degree programs in elementary education, secondary education, early childhood education, special education, and general family and consumer sciences. The department also offers core courses in educational foundations for teacher preparation programs and Master of Education degree programs.

Department of School Psychology and Educational Leadership

Howard Fan, Ph.D., Associate Professor, Chair

The Department of School Psychology and Educational Leadership offers graduate programs in school psychology and educational leadership, including both public school and higher education administration.

Albion Center for Education Innovation

Gabriel Rodriguez, Albion Center Program Coordinator

The Albion Center for Education Innovation collaborates with local school districts, education agencies, professional organizations, and policy makers throughout the Intermountain West by establishing partnerships that enhance the delivery of quality education. The center coordinates professional education programs and coursework, agency/school development, business and community partnerships, and research with its related services.

Joe and Pauline Kent Center for Student Success

Mona Heern, M.Ed., Field Experience Coordinator

Jamie Webster, Ed.D., Undergraduate Advising Coordinator

The Joe and Pauline Kent Center for Student Success provides assistance to students through recruitment, advising, clinical experience, and teacher certification. The Kent Center also provides resources to prospective and current students and alumni.

Instructional Materials Center

Shu-Yuan Lin, Ed.D., Coordinator

The Instructional Materials Center (IMC) serves as the state repository for curricular materials currently under adoption in Idaho. The Center also houses varied collections of other materials including teaching manipulatives, video and audiotapes, computer software, theses and dissertations, and other professional materials. These collections are maintained to serve students and faculty in the College of Education, the entire campus community, and area in-service educators.

Admission to Teacher Education

Candidates must make a formal application to Teacher Education. The College approves the standards for admission. Application for admission can be completed through forms available in the Kent Student Support Center of the College of Education following the completion of at least 12 credit hours of college work. Candidates may not register for courses that require admittance to Teacher Education or register for courses that have prerequisites that require admittance to Teacher Education until admission is achieved. Candidates who have been denied admittance may reapply when qualification criteria have been

met; however, they must meet the standards for admission in place at the time of their reapplication for admission.

Criteria for admission include the following:

1. A 3.0 overall grade point average including all transfer credits or credits earned in a previous degree program.
2. A successful background check (see below in Background Checks and Fingerprinting).
3. Copy of current DegreeWorks or unofficial transcripts.

Declaration of Major/Program

The College of Education offers degree programs in both teacher certification and non-teaching options. Candidates for degrees must choose from among the approved majors, minors, or emphasis areas of their degree programs. Candidates seeking teacher certification must choose from among the teaching concentrations that result in endorsements, and must choose the teaching option of their degree program. Declaration of major/program must be accomplished by the time a candidate has completed 58 credits of coursework. For candidates in physical education (non-teaching and teacher certification options), this is usually accomplished at the time of application and admission to the program. For teacher candidates, this is usually accomplished at the time of application and admission to Teacher Education (see the section on Teacher Education). Prior to admission to Teacher Education, prospective teacher candidates will be classified as Pre-Majors in their respective degree programs.

General Education Requirements

All candidates who have declared a major in the College of Education and plan to acquire a Bachelor of Arts, Bachelor of Science, or Bachelor of Music Education degree must complete the objectives of the university's General Education Requirements (<http://coursecat.isu.edu/undergraduate/academicinformation/generaleducation/>). A minimum total of thirty-six (36) credit hours of General Education coursework must be taken for all baccalaureate degrees. Candidates transferring to Idaho State University from a community college that is part of the statewide articulation agreement should refer to the Transfer Credit Limitations in the Undergraduate Admission (<http://coursecat.isu.edu/undergraduate/undergraduateadmission/>) section of this catalog to determine fulfillment of the University General Education requirements; however, all candidates who plan to enter teacher education and who plan to complete the Student Teaching Internship must fulfill, or have fulfilled, General Education Objectives 1, 2, and 3. Candidates who possess a bachelor's degree in a discipline other than education and desire to complete requirements for a teaching certificate in any area must complete, or have completed, General Education Objectives 1, 2, and 3 prior to placement in a Student Teaching Internship (or equivalent). Checklists available in the College of Education Advising Center provide guidance for candidates in the Elementary, Secondary, and Special Education programs.

Reasonable Accommodation for Candidates with Disabilities

If you have a diagnosed disability or believe that you have a disability that might require "reasonable accommodation" on the part of the instructor, please call the Director of Disability Services, (208) 282-3599. As a part of the Americans with Disabilities Act, it is the responsibility of the candidate to disclose a disability prior to requesting reasonable accommodation.

Teacher Education

Teaching degree programs that lead to certification are offered through the College of Education. They have been designed to meet the Idaho standards and requirements for initial certification of professional school personnel as approved by the Idaho State Board of Education and the Idaho State Department

of Education. The College of Education has responsibility for preparing teacher candidates in accordance with IDAPA 08.02.02.016-030. Preparation for endorsements is conducted in collaboration with the College of Arts and Letters, the College of Science and Engineering, and the Kasiska Division of Health Sciences for teacher education programs. The programs specified in this catalog comply with the current State of Idaho standards and requirements for certifications and endorsements. Idaho certification ensures reciprocity with the certification standards and requirements of most states. The teacher education programs described in this catalog have been approved by the State Board of Education as required for program completers to be eligible for certification. Approved programs are also available to qualified persons holding bachelor's degrees from accredited institutions seeking teaching certification. Candidates pursuing initial teacher certification, whether degree-seeking or not, must fulfill all teacher education requirements as outlined for institutional recommendation for teaching certification in the area of certification (i.e., Early Childhood, Elementary, Secondary, etc.) and for endorsements (i.e., Biology, History, etc.) on the certificate.

Teacher education programs are updated regularly to reflect changes to the Idaho standards and requirements. Hence, regardless of the Idaho State University Undergraduate Catalog declared for the purpose of meeting ISU graduation requirements, teacher candidates may need to meet changes to certification requirements as specified by the Idaho State Board of Education and the Idaho State Department of Education in order to be eligible for recommendation for initial teacher certification at the time of program completion.

The Joe and Pauline Kent Center for Student Success informs candidates about changes to certification requirements, particularly changes to required tests and qualifying scores.

Standard Teaching Certificates

Persons completing an initial certification program (a.k.a. Program Completers) are eligible for recommendation from the College of Education for a Standard Instructional Certificate.

For administrator certificates or pupil personnel services certificates (such as school psychologist or school guidance counselor), see the College of Education section of the Graduate School Catalog (<http://coursecat.isu.edu/graduate/education/>) or pertinent sections of the undergraduate or graduate catalogs for programs offered by the Kasiska Division of Health Sciences.

Accreditation

The State of Idaho participates in a partnership agreement with the Council for the Accreditation of Educator Preparation (CAEP). To be considered State Board of Education-approved, all educator preparation programs must meet CAEP accreditation standards and they must be reviewed and approved by the Idaho State Department of Education according to IDAPA 08.02.02.100. The College of Education is fully accredited by CAEP and its programs have been reviewed and approved by the Idaho State Department of Education. In addition, programs can achieve national recognition through accreditation by national organizations in their areas of specialization. The Bachelor of Music Education is accredited by the National Association of Schools of Music. The School Psychology programs (see the Graduate School catalog (<http://coursecat.isu.edu/graduate/education/schoolpsychologyandeducationalleadership/#programstext>)) are accredited by the National Association of School Psychologists. The Master of Science in Athletic Training program (see the Graduate School catalog (<http://coursecat.isu.edu/graduate/education/humanperformanceandsportstudies/>)) is accredited through the Commission on Accreditation of Athletic Training Education.

Teacher Certification Only and Accelerated Certification

Persons who already hold a Bachelor of Arts or Bachelor of Science degree in a state approved endorsement area (or an area that is closely related) may

seek teaching certification by completing an initial teacher certification program through the College of Education. Candidates must meet the entrance requirements for admission to Teacher Education (although some admission requirements may be waived by petition – see the section on petitions). For further information on an individualized plan for teacher certification, please contact the Kent Center at kentcenter@isu.edu. In addition to application to Teacher Education, candidates for certification-only must complete a Request for Evaluation of Transcripts and submit their transcripts from other institutions for evaluation. For post-baccalaureate secondary education, candidates for secondary education will be required to complete the Professional Education Core classes, in addition to meeting state testing requirements. Candidates seeking certification also have the option of pursuing a second bachelor's degree (see the requirements elsewhere in the catalog and discuss this option with an advisor). See below for links to course requirements for State of Idaho teacher certification.

Elementary Education, Certification Only

<http://coursecat.isu.edu/undergraduate/education/elementaryeducation/elementary-ed-certification-only/> (<http://coursecat.isu.edu/undergraduate/education/elementaryeducation/elementary-ed-certification-only/>)

Secondary Education, Certification Only

<http://coursecat.isu.edu/undergraduate/education/secondaryeducation/secondary-ed-certification-only/> (<http://coursecat.isu.edu/undergraduate/education/secondaryeducation/secondary-ed-certification-only/>)

Alternative Routes to Certification

Idaho permits individuals to become certificated teachers without following a standard teacher education program through one of several Alternative Route programs according to IDAPA 08.02.02.042-047. For more information, see the Idaho State Department of Education website at <http://www.sde.idaho.gov>. The Alternative Route programs require submission of an application packet and a plan that is approved by the Idaho State Department of Education. Some of the alternative routes require a request from and the participation of an employing school district. Some alternative routes require participation of a college or university. For the College of Education at Idaho State University to participate in an Alternative Route plan, a copy of the plan must be filed with and signed by the dean or assistant dean of the College of Education. The candidate must be admitted to enroll in courses through the university and the candidate must meet other admission requirements as determined by the College of Education (such as verification of a successful background check). Candidates will be assigned a qualified faculty mentor/supervisor from the related regular route teacher preparation program. Because alternative routes are individualized programs, additional fees may be charged.

Additional Endorsements

Candidates for the Standard Instructional Certificate are qualified for subject area endorsements as outlined in IDAPA 08.02.02.22-24 and the requirements for initial certification of professional school personnel. To add endorsements, candidates can complete additional coursework in a content area prior to graduation or they can add endorsements to their existing Standard Instructional Certificate after graduation and initial certification (see the Idaho State Department of Education website at <http://www.sde.idaho.gov> for the procedures and requirements for adding endorsements to an existing Standard Instructional Certificate). Persons who already hold a valid Idaho Standard Instructional Certificate should contact the Kent Center at kentcenter@isu.edu for additional information. Additional fees may be charged.

Background Checks and Fingerprinting

Applicants to Teacher Education are required to have completed a background check before taking any course that requires admission to Teacher Education. Usually, the initial background check is completed while taking EDUC 2201. Initial background checks are completed through CastleBranch. CastleBranch

is a secure platform that allows you to order your background check online. For specific instructions, contact the College of Education Kent Center. Any time there is a break in the continuance of classes after admission to Teacher Education, candidates will be required to complete a new background check. The State Department of Education requires a second, full background check that includes fingerprinting before a student-teaching internship. Be aware that the second background check may take up to eight weeks so you should plan ahead. For additional information, contact the Kent Center at kentcenter@isu.edu or (208) 282-2783.

Professional Education Core

In addition to meeting General Education requirements, teaching field requirements, and program-specific professional knowledge/methodology requirements, programs preparing candidates for Idaho teaching certificates must ensure that program completers have coursework and preparation in educational foundations and general methodology. The College has approved a set of professional core courses to fulfill these requirements and ensure that teacher candidates demonstrate competency with respect to the Idaho Core Teacher Standards through course-embedded performance assessments. In general, the professional core courses are taught by faculty in the Department of Teaching and Educational Studies and are taken by candidates across the teacher preparation programs. See the list of Professional Education Core courses required by your program because they vary slightly by degree program.

Dismissal and Probation Policies

Candidates admitted to Teacher Education are subject to the same general policies as the rest of the students of Idaho State University as far as probation and dismissal from the institution are concerned. Candidates must continue to demonstrate satisfactory progress in achieving the standards of their programs. In addition to academic standards, candidates may be dismissed from Teacher Education for conduct contrary to the professional standards of the Idaho State Department of Education: <https://sde.idaho.gov/cert-psc/psc/ethics.html> (latest revision, Idaho State Department of Education). Although admission to Teacher Education is to a specific program, dismissal from any teacher preparation program is a dismissal from Teacher Education. Candidates on probation who desire to switch their program to another program in the college or university must file a petition to obtain approval.

Student Teaching Internship

The student teaching internship is designed to be the culminating professional clinical experience for Teacher Education Candidates. The twelve week internship is an educational opportunity accomplished beyond the confines of the university classroom and is designed to provide practical application for theory learned in the university classroom. It is directly connected to program requirements and is supported and supervised by a Cooperating Teacher and a University Supervisor. The internship provides an opportunity for the intern to assume major responsibility for the full range of teaching in an approved school setting. During the internship, candidates complete performance-based assessments that document their ability to plan, deliver, and assess standards-based instruction.

All requirements for GPA, Praxis II, ICLA exams, and completed coursework must be met the semester before the internship. It is the teacher candidate's responsibility to inform the Kent Center when all requirements have been met, no later than two months before the beginning of the internship.

Eligibility requirements for the student teaching internship are located in Taskstream and must be submitted in Taskstream by October 20 for fall semester of the following year, and by April 20 for spring semester of the following year. The program of study must also be submitted and signed by the candidate's advisor(s) and approved by the Kent Center.

There is a \$50 application fee due with the application and a \$50 fee for late applications due with the application.

The State Department of Education requires a full background check that includes fingerprinting before a student-teaching internship. Students must be cleared with their background check before starting their internship.

The candidate must meet the following criteria for enrollment in a student teaching internship (EDUC 4493 (<http://coursecat.isu.edu/search/?P=EDUC%204493>)):

1. Admission to the Teacher Education program.
2. Completion of all program requirements unless specifically approved by petition.
3. Completion of at least 67% of the professional education core credits required by the program from Idaho State University.
4. A 3.0 grade point average overall including all transfer credits or credits earned in a previous degree program.
5. A 3.0 grade point average in the professional education core including all transfer credits or credits earned in a previous degree program with a grade of C [2.0] or higher in all courses used for the professional education core.
6. A grade point average of 3.0 or higher in all courses in the Required Elementary Education Courses for the Bachelor of Arts or Bachelor of Science in Elementary Education and all Required Secondary Education Courses for the Bachelor of Arts or Bachelor of Science in Secondary Education with no grade lower than C [2.0]. A grade point average of 3.0 in all Required Special Education Courses for the Bachelor of Arts or Bachelor of Science in Special Education and no more than one grade of C [2.0] or lower.
7. A 3.0 grade point average in the teaching endorsement (major and minor) (secondary) or endorsement (emphasis) area (elementary) including all transfer credits or credits earned in a previous degree program with no grade lower than C [2.0].
8. A grade of C [2.0] or higher in ENGL 1102 (<http://coursecat.isu.edu/search/?P=ENGL%201102>), Critical Reading and Writing, or College of Education-approved equivalent course.
9. Successful completion of the Praxis II Content Test(s) in each area being recommended for certification. The Idaho qualifying scores required for each test are available in the Kent Center and the College of Education dean's office.
10. All applicants must demonstrate successful completion of all standard tests of the Idaho Comprehensive Literacy Assessment. Qualifying scores for the ICLA are available in the College of Education Kent Student Success Center.

Application for Certification

Application for certification is separate from applying for graduation. Program completers are eligible for an institutional recommendation for State of Idaho professional educator certification. It is the responsibility of the applicant to submit all required documentation to the State Department of Education Certification Office in Boise. Applications for the Standard Instructional Certificate, the Administrator Certificate, or the Pupil Personnel Services Certificate are available in the College of Education Kent Center or at the Idaho State Department of Education website at <http://www.sde.idaho.gov/cert-psc/cert/>. Candidates who desire to pursue professional educator certification in a

state other than Idaho are advised to consult with the Kent Center regarding procedures and reciprocity agreements with other states.

The dean or the dean's designee is the official certification officer for the College of Education; all requests for certification must be processed and signed by the certification officer before the papers can be processed by any state Office of Certification. Verification of completion of an Idaho State Board of Education-approved teacher preparation program is required to support the application for an Idaho credential. Verification of Idaho qualifying scores for all state-required tests in each area being recommended for certification is also required. The College of Education maintains a record of all individuals recommended for certification. The dean and the faculty of the College of Education reserve the right to refuse to recommend a program completer for a standard teaching certificate if such recommendation would appear to be contrary to or in violation of Sections 33-1202 and/or 33-1208, Idaho Code.

Petitions

Petitions to be allowed to deviate from institutional policies require submission of an Idaho State University Undergraduate Student Petition and appropriate supporting documentation (see the Petition Policies (<http://coursecat.isu.edu/undergraduate/academicinformation/petitionpolicies/>) stated elsewhere in this catalog). Petitions to be allowed to deviate from College of Education policies and requirements require submission of an Internal College of Education Petition with supporting documentation. Internal petitions are initiated with an advisor or course instructor on forms available at the Kent Center. For petitions involving Teacher Education requirements, an Education Advisor from the Kent Center will review the petition, provide a recommendation, and sign the petition. Petitions also require the signature and the recommendation of the appropriate program major advisor, program coordinator, or department chair. Internal petitions are approved or denied by the associate dean (or dean) of the College of Education. A copy of the petition is retained by the College of Education in the candidate's official file. If additional action is required, approved petitions are advanced to the Registrar's Office.

College of Education Leadership (<http://coursecat.isu.edu/undergraduate/education/leadership/>)

Programs (<http://coursecat.isu.edu/undergraduate/education/programs/>)