

# Spanish

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Course Learning Outcomes are measurable statements that are used to identify the specific knowledge and skills that a student should have at the end of a course.

## SPAN 1101

- L1- Demonstrate your knowledge of the cultures of the Spanish-speaking peoples of the world.
- L2- Communicate in basic Spanish about a variety of topics, including your daily schedule and activities, university life, leisure time activities, and friends and family.
- L3- Read short texts either of familiar format or simple structure for detailed comprehension, or less familiar materials for general scope of ideas.

## SPAN 1102

- L1- Linguistic Connections, Interdisciplinary Connections, and Global Connections.
- L2- Cross-cultural understanding. Encounter and appreciate works of literature, art, and popular culture that enable students to understand, interpret, and negotiate differences between culture.
- L3- Begin speaking with native speakers in short conversations employing new vocabulary and cultural information.

## SPAN 2201

- L1- Write about a variety of topics, including your daily schedule and activities, university life, leisure time activities, friends and family, clothing, weather and seasons using simple, grammatically correct sentences.
- L2- Critical thinking. Weigh, in oral and written expression in the target language, the significant social, moral, and psychological questions represented everywhere in literature and popular culture.
- L3- Communicate with Native speakers about culture and everyday activities.

## SPAN 2202

- L1- Literary conventions and methods. Become conversant with standard practices for analyzing literature in the profession.
- L2- Prepare future professionals to be able to communicate effectively in the target languages by providing training in translation and interpretation and options or concrete experience in the professional fields.
- L3- Language competence and proficiency. Prepare our majors and minors to demonstrate competence in the target languages at a level sufficient to offer explanations or comprehensive descriptions, narrate in all time frames, and support opinions and hypotheses.

## SPAN 2210

- L1- Student demonstrates ability to give and get health history and symptoms in Spanish using language at the intermediate mid to intermediate high level on the ACTFL Proficiency scale.
- L2- Student demonstrates understanding of interpreter ethics in a healthcare context.
- L3- Demonstrate speaking, reading, and writing in the context of health care in Spanish on an intermediate mid to intermediate high level on the ACTFL proficiency scale.

## SPAN 2211

- L1- Student demonstrates ability to give and get additional health history and symptoms Spanish using language at the intermediate high level on the ACTFL proficiency scale.
- L2- Student demonstrates understanding of interpreter ethics in a healthcare context.

L3- Demonstrate speaking, reading, and writing in the context of health care in Spanish on an intermediate high level on the ACTFL proficiency scale.

## SPAN 2221

- L1- Learners narrate orally in Spanish in the Past and Present.
- L2- Learners sustain simple communicative interactions in Spanish.
- L3- Learners express opinions orally and it writing in the Spanish language.

## SPAN 2265

- L1- Literary conventions and methods. Become conversant with standard practices for analyzing literature in the profession.
- L2- Prepare future professionals to be able to communicate effectively in the target languages by providing training in translation and interpretation and options or concrete experience in the professional fields.
- L3- Language competence and proficiency. Prepare our majors and minors to demonstrate competence in the target languages at a level sufficient to offer explanations or comprehensive descriptions, narrate in all time frames, and support opinions and hypotheses.

## SPAN 3300

- L1- Learners narrate orally in Spanish in the Past and Present at the ACTFL Intermediate-Mid level.
- L2- Learners sustain simple to intermediate communicative interactions in Spanish at the intermediate-Mid ACTFL level.
- L3- Learners express opinions orally in Spanish.

## SPAN 3301

- L1- Student demonstrates understanding of the intersection of social and literary and conversational development in Spanish speaking countries.
- L2- Student demonstrates ability to write a critical analysis of a cultural product or work of literature at the intermediate Mid or higher on the ACTFL Scale.
- L3- Student can produce a cohesive analysis of a work and identify salient characteristics as related to literary and social movements in Spain at the intermediate Mid or higher on the ACTFL Scale.

## SPAN 3302

- L1- Student demonstrates understanding of the intersection of social and literary development in Spain.
- L2- Student demonstrates ability to write a critical analysis of a cultural product or work of literature at the intermediate Mid or higher on the ACTFL Scale.
- L3- Student can produce a cohesive analysis of a work and identify salient characteristics as related to literary and social movements in Spain at the intermediate Mid or higher on the ACTFL Scale.

## SPAN 3303

- L1- Apply advanced business Spanish in professional contexts by using appropriate vocabulary, formal registers, and communication strategies for meetings, correspondence, and negotiations.
- L2- Demonstrate intercultural competence by analyzing cultural values, business etiquette, and communication styles that influence professional interactions in Spanish-speaking markets.
- L3- Integrate linguistic and cultural knowledge to create and present business-related materials—such as reports, marketing proposals, or presentations—tailored to Spanish-speaking audiences.

## SPAN 3341

- L1- Student demonstrates understanding of the intersection of social and literary development in Spain.

L2- Student demonstrates ability to write a critical analysis of a cultural product or work of literature at the intermediate Mid or higher on the ACTFL Scale.  
L3-Student can produce a cohesive analysis of a work and identify salient characteristics as related to literary and social movements in Spain at the intermediate Mid or higher on the ACTFL Scale.

SPAN 3342

L1- Student demonstrates understanding of the intersection of social and literary development in Latin America.  
L2- Student demonstrates ability to write a critical analysis of a cultural product or work of literature at the intermediate Mid or higher on the ACTFL Scale.  
L3-Student can produce a cohesive analysis of a work and identify salient characteristics as related to literary and social movements in Spain at the intermediate Mid or higher on the ACTFL Scale.

SPAN 3381

L1- Analyze major contemporary sociocultural, political, and economic issues affecting Spanish-speaking countries using authentic Spanish-language media sources.  
L2- Interpret and discuss cultural perspectives, practices, and products of diverse Hispanic communities with attention to regional, national, and transnational contexts.  
L3- Demonstrate advanced proficiency in spoken and written Spanish through debates, presentations, and analytical essays on current Hispanic affairs.  
L4- Critically evaluate the representation of Hispanic cultures in contemporary media and scholarly discourse, identifying biases, trends, and global interconnections.

SPAN 4400

L1- Student demonstrates control of structures and modes necessary to produce written and spoken language in the present and future at least the Intermediate High level on the ACTFL Scale.  
L2- Student demonstrate control of structures and modes necessary to produce narrative in the past at least the Intermediate Mid-High on the ACTFL scale.  
L3- Student demonstrates understanding of sequence of tenses and discourse components.

SPAN 4460

L1- Students demonstrate understanding of ethics and professional standards of medical interpreters.  
L2- Students demonstrate command of simultaneous, consecutive and sight text interpretational modes.  
L3- Students demonstrate speaking at least at the intermediate high level on the ACTFL proficiency scale.

SPAN 4461

L1- Students will describe the profession of Medical Interpretation and with the policies and procedures that govern the profession.  
L2- Students will demonstrate the skills necessary to become Qualified Medical Interpreters (Spanish/English) in the State of Idaho and to lay the foundation for students to become Certified Medical interpreters.  
L3- Students will demonstrate an intermediate-high level of Spanish proficiency.

SPAN 4470

L1- Interpret and analyze selected works of Spanish or Latin American literature, demonstrating an understanding of their historical, cultural, and aesthetic contexts.  
L2- Apply advanced literary analysis techniques to discuss themes, genres, and stylistic features in Spanish-language texts.  
L3- Communicate critical insights effectively in Spanish through class discussions, oral presentations, and written reports.  
L4- Synthesize scholarly perspectives from secondary sources to support original interpretations of literary works.

SPAN 4494

L1- Apply advanced Spanish language skills appropriate to professional contexts such as business, healthcare, education, translation, or public service.  
L2- Demonstrate intercultural competence by analyzing and adapting communication strategies to effectively interact with Spanish-speaking individuals in professional environments.  
L3- Integrate cultural and linguistic knowledge to complete profession-specific tasks and projects that reflect real-world applications of Spanish in the workplace.

SPAN 4495

L1- Apply advanced Spanish language skills appropriate to professional contexts such as business, healthcare, education, translation, or public service.  
L2- Demonstrate intercultural competence by analyzing and adapting communication strategies to effectively interact with Spanish-speaking individuals in professional environments.  
L3- Integrate cultural and linguistic knowledge to complete profession-specific tasks and projects that reflect real-world applications of Spanish in the workplace.