

# Russian

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Course Learning Outcomes are measurable statements that are used to identify the specific knowledge and skills that a student should have at the end of a course.

## RUSS 1101

L1- Students will develop the ability to exchange information about a limited number of topics as family, school, hobbies, and personal activities.

L2- Students will develop the ability to interact in situations such as: greeting and describing people, shopping and traveling.

L3- Students will develop the ability to elaborate on basic ideas like hobbies, school, likes/ dislikes and weather in an understandable way using the present tense and basic vocabulary.

L4- Students will develop skills in exchange of information on personal activities and school related topics.

L5- Students will develop skills in elaborating on preferences, feelings, agreements and disagreements; write short messages and paragraphs on personal interests.

L6- Students will develop first attempts to write about themselves, family members and simple everyday activities using the present tense, adjectives and their agreement in gender and number, adverbs and direct and indirect object pronouns.

L7- Developing ability to comprehend a series of spoken instructions or commands on familiar topics; developing ability to listen to basic short-sentence dialogs.

## RUSS 1102

L1- Students will develop the ability to exchange information about a limited number of topics as family, school, hobbies, and personal activities.

L2- Students will develop the ability to interact in situations such as: greeting and describing people, shopping and traveling.

L3- Students will develop the ability to elaborate on basic ideas like hobbies, school, likes/ dislikes and weather in an understandable way using the present tense and basic vocabulary.

L4- Students will develop skills in exchange of information on personal activities and school related topics.

L5- Students will develop skills in elaborating on preferences, feelings, agreements and disagreements; write short messages and paragraphs on personal interests.

L6- Students will develop first attempts to write about themselves, family members and simple everyday activities using the present tense, adjectives and their agreement in gender and number, adverbs and direct and indirect object pronouns.

L7- Developing ability to comprehend a series of spoken instructions or commands on familiar topics; developing ability to listen to basic short-sentence dialogs.

## RUSS 2201

L1- Students will develop the ability to exchange information about a variety of topics including school and personal activities.

L2- Students will develop the ability to interact and negotiate in a variety of situations to meet personal needs, e.g. ask permission, ask for or respond to an offer of help, ask for or give directions, etc.

L3- Students will develop the ability to elaborate on basic ideas of likes, dislikes, agreement, and disagreement; progress in reading aloud a familiar passage with appropriate intonation and comprehensible pronunciation.

L4- Students will develop skills in exchange of information on personal and school-related topics.

L5- Students will develop skills in elaborating on preferences, feelings, agreements and disagreements; write short messages and paragraphs on personal interests.

L6- Students will develop first attempts to writing brief reports using primary sources.

L7- Developing ability to comprehend a series of spoken instructions or commands on familiar topics; developing ability to listen to folk tales, short stories, poems, or songs.

L8- Developing ability to comprehend a series of written instructions or commands on familiar topics; developing ability to derive the main idea and some supporting details from simple texts on familiar topics; developing ability to read folk tales, shorts stories, poems, or songs.

## RUSS 2202

L1- Students will develop the ability to exchange information about a variety of topics including school and personal activities.

L2- Students will develop the ability to interact and negotiate in a variety of situations to meet personal needs, e.g. ask permission, ask for or respond to an offer of help, ask for or give directions, etc.

L3- Students will develop the ability to elaborate on basic ideas of likes, dislikes, agreement, and disagreement; progress in reading aloud a familiar passage with appropriate intonation and comprehensible pronunciation.

L4- Students will develop skills in exchange of information on personal and school-related topics.

L5- Students will develop skills in elaborating on preferences, feelings, agreements and disagreements; write short messages and paragraphs on personal interests.

L6- Students will develop first attempts to writing brief reports using primary sources.

L7- Developing ability to comprehend a series of spoken instructions or commands on familiar topics; developing ability to listen to folk tales, short stories, poems, or songs.

L8- Developing ability to comprehend a series of written instructions or commands on familiar topics; developing ability to derive the main idea and some supporting details from simple texts on familiar topics; developing ability to read folk tales, shorts stories, poems, or songs.