

# Nursing

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Course Learning Outcomes are measurable statements that are used to identify the specific knowledge and skills that a student should have at the end of a course.

## NURS 3101

- L1-Differentiate among the concepts of the health-illness continuum, health literacy, and health disparities as they relate to diverse populations.
- L2- Evaluate historical, ethical, legal, socioeconomic, technological, and other influences affecting the nursing profession.
- L3- Employ the use of nursing information resources to enhance critical thinking by applying current trends in technology, information systems, and communication devices that support evidence-based nursing practice.
- L4- Appraise major theoretical approaches that guide nursing practice by developing a personal philosophy for nursing practice.
- L5- Identify the components of the nursing process and evaluate the application to culturally competent patient care.
- L6- Develop awareness of evidence-based use of multimedia and social networking applications related to patient care that supports a best-practice environment for all those involved in patient care.
- L7- Discuss the use of information and communication modes appropriate for context and technology to enhance health, safety, and quality of care.
- L8- Explain the use of standardized terminology in a care environment that reflects nursing's unique contribution to patient outcomes.

## NURS 3110

- L1- Apply the nursing process, critical thinking, and evidence-based practice for patient-centered care.
- L2- Demonstrate professional behavior and ethical sensitivity.
- L3- Use verbal and written communication by incorporating patient privacy, confidentiality, and advocacy to communicate with patients, families, and the interprofessional team.
- L4- Utilize principles of growth and development when planning and implementing holistic and culturally sensitive nursing care of diverse and rural populations.
- L5- Describe and promote physical and psychological safety in the clinical setting.

## NURS 3120

- L1- Explain physiologic, mental, emotional, spiritual, cultural, and contextual health examinations on a variety of clients.
- L2- Explore the differences in developmentally and culturally appropriate assessment techniques for clients through the lifespan.
- L3- Explore the physical variations in clients through the lifespan using evidence-based methods.
- L4- Interpret the results of comprehensive health assessment data by distinguishing between common assessment variances and those that need further evaluation.
- L5- Construct a plan of care based on analysis of assessment data to design patient-centered care and promote health throughout the lifespan.

## NURS 3120L

- L1- Perform thorough health assessments by obtaining detailed health histories, conducting physical examinations, and evaluating psychosocial findings across different stages of the lifespan.
- L2- Demonstrate effective interviewing techniques to gather relevant information, establish rapport, and build a trusting nurse-client relationship.
- L3- Interpret physical and psychosocial assessment data to identify health needs and formulate a baseline database for each client.

L4- Apply the nursing process by integrating assessment findings into the development of initial nursing plans and interventions tailored to individual client needs.

- L5- Communicate effectively with clients, employing strategies that support clear, empathetic, and professional interactions throughout the assessment process.
- L6- Incorporate lifespan considerations into their assessments and nursing plans, recognizing and addressing developmental, cultural, and contextual factors that impact health and care.
- L7- Create and articulate initial nursing plans based on their assessments, ensuring that they are comprehensive, client-centered, and appropriate for the identified health issues.

## NURS 3130

- L1- Use scientific knowledge, research, nursing theory and the nursing process to develop a comprehensive collaborative plan of care facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, cultural awareness and practices of individuals, families, groups, communities, and populations.
- L2- Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span including the care of the older adult.
- L3- Recognize pharmacological interventions, holistic therapies and nursing actions specific to client conditions.
- L4- Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span.
- L5- Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings.

## NURS 3131

- L1-Use scientific knowledge, research, nursing theory, and the nursing process to develop a comprehensive collaborative plan of care, facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, cultural awareness, and practices of individuals, families, groups, communities, and populations.
- L2- Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span, including the care of the older adult.
- L3- Recognize pharmacological interventions, holistic therapies, and nursing actions specific to client conditions.
- L4- Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span.
- L5- Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings.

## NURS 3131C

- L1-Use scientific knowledge, research, nursing theory, and the nursing process to develop a comprehensive collaborative plan of care, facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, cultural awareness, and practices of individuals, families, groups, communities, and populations.
- L2- Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span, including the care of the older adult.

- L3- Recognize pharmacological interventions, holistic therapies, and nursing actions specific to client conditions.
- L4- Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span.
- L5- Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings.

NURS 3141

- L1- Describe concepts, models, and health promotion theories as they relate to the nurse's role.
- L2- Identify assessment strategies and skills to facilitate health promotion in individuals, families, and populations.
- L3- Examine evidence-based literature for interventions to promote health and enhance wellness throughout the lifespan.
- L4- Discuss using technology and informatics to promote health and wellness, and the legal, ethical, and economic implications of health promotion.
- L5- Discuss using scholarly evidence and data as part of the quality improvement process to improve outcomes continually.
- L6- Describe wellness and prevention initiatives to promote healthy outcomes across the lifespan in various communities and populations.
- L7- Identify five areas to improve health for nurses, including physical activity, nutrition, rest, quality of life, and safety.
- L8- Explain the nurse's role as a leader and advocate for health and wellness in individuals, families, and communities across the lifespan.

NURS 3150C

- L1- Utilize the nursing process to develop a comprehensive, collaborative plan of care facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.
- L2- Demonstrate effective written and verbal communication skills.
- L3- Use scientific knowledge, research, and nursing theory as the basis for professional nursing practice.
- L4- Demonstrate information/informatics literacy skills for information management and application of patient care technology.
- L5- Apply the nursing process in the provision of care for individuals, families, and groups in a variety of health care settings.
- L6- Collaborate with health care providers and consumers to promote the health and wellbeing of people across the life span.
- L7- Demonstrate cultural awareness and sensitivity in the provision of nursing care.
- L8- Apply critical thinking skills and clinical reasoning skills as the basis for making judgments for professional nursing practice.

NURS 3201

- L1- Demonstrate the ability to integrate the nursing process in the practice of safe administration of medications and monitoring patient response.
- L2- Assess and prioritize pharmacological interventions for patient as well as evaluate outcomes.
- L3- Recognize common drug interactions, adverse effects, and contraindications Educating patients on minimizing risks associated with pharmacological treatments with effective communication about purpose, proper use, potential effects, emphasizing importance of adherence, and monitoring for adverse reaction.
- L4- Explain the role of a nurse related to the process of medication management including medication reconciliation, medication administration, and interprofessional collaboration.

NURS 3330

- L1- Evaluate current research in nursing in relation to the use of research methodologies, accuracy and importance of the findings, presentation of the study, and application to nursing practice.
- L2- Describe the role of nursing research in the promotion of health, the alleviation of illness, the development of nursing science, and in the continued improvement of nursing care.
- L3- Identify ethical issues in research as they relate to the protection of human subjects and the conduct of research.

NURS 3372

- L1- Appraise the awareness and demonstrate an understanding of physical, mental and social changes in the older adult.
- L2- Demonstrate the ability to differentiate and care for the older adult with depression, delirium, and dementia and understand the possible effects of polypharmacy.
- L3- Demonstrate the ability to differentiate and care for the older adult with co-morbidities and understand the interprofessional collaboration for a holistic management approach.
- L4- Critique the knowledge of the ethical and legal considerations and impact of ageism related to the care of the older adults, including autonomy, capacity for decision-making, advanced directives, and end-of-life care.
- L5- Demonstrate an understanding of sensory challenges within the older adult and design and implement health promotion strategies for older adults, including nutrition, exercise, and preventative screenings.
- L6- Discuss health inequities, social determinants of health and health literacy as factors that affect nursing care of the older adults.
- L7- Describe three major health belief systems that influence cultural perspectives on health and wellness.

NURS 4101

- L1- Examine the role of the professional nurse in influencing and addressing health equity, ethics, and legal considerations within diverse healthcare delivery systems.
- L2- Apply legal and ethical principles to case studies and real-world scenarios to demonstrate the integration of knowledge in nursing practice and decision-making.
- L3- Analyze legal and regulatory frameworks that impact nursing practice, patient care, and health policy at local, state, and national levels.
- L4- Modify personal behaviors based on self and situational awareness to ensure ethical behaviors in practice.
- L5- Evaluate strategies for addressing unconscious bias and dismantling structural racism in healthcare settings to promote equitable patient outcomes.

NURS 4131

- L1- Use scientific knowledge, research, and nursing theory and utilize the nursing process to develop a comprehensive collaborative plan of care facilitating health prevention/promotion, complex health issues, and chronic illness that includes assessment of health/illness beliefs, values, attitudes and practices of individuals, families, groups, communities, and populations.
- L2- Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span including the care of the older adult and the client at the end of life.
- L3- Recognize pharmacological interventions, holistic therapies and nursing actions specific to complex health issues and chronic illness.
- L4- Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span and in increasingly complex health conditions.
- L5- Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings and through transitions of care.

## NURS 4131C

L1- Use scientific knowledge, research, and nursing theory and utilize the nursing process to develop a comprehensive collaborative plan of care facilitating health prevention/promotion, complex health issues, and chronic illness that includes assessment of health/illness beliefs, values, attitudes and practices of individuals, families, groups, communities, and populations.

L2- Demonstrate cultural awareness and sensitivity along with critical thinking skills to manage patient and family care in diverse practice areas and across the adult life span including the care of the older adult and the client at the end of life.

L3- Recognize pharmacological interventions, holistic therapies and nursing actions specific to complex health issues and chronic illness.

L4- Demonstrate the role and responsibilities of the professional nurse in providing client care and communication with interdisciplinary team members in diverse practice areas and across the adult life span and in increasingly complex health conditions.

L5- Demonstrate information technology and informatics competencies for the management of patients across the adult life span in a variety of diverse health care settings and through transitions of care.

## NURS 4140

L1- Utilize knowledge of alterations in health processes of infants, children, and adolescents in planning holistic and patient-centered nursing care.

L2- Analyze the trends influencing health care delivery to children in the context of their families, environment, and culture.

L3- Identify the impact of acute and chronic illness, genetic factors, and injury on children and their families.

L4- Incorporate knowledge of the unique developmental differences in physiological, psychological, and social development between infants, children, and adolescents in promoting health and planning care.

L5- Apply appropriate, ethically sound research findings to promote the care of children and their families.

L6- Identify the role of the nursing as advocate for health throughout childhood and into adult life.

## NURS 4150

L1- Describe the role of the nurse in primary, secondary, and tertiary prevention with the childbearing family at risk, as well as the family within normal parameters and women's health issues.

L2- Utilize the nursing process to identify appropriate nursing care of clients in a variety of childbearing family and gynecological settings.

L3- Describe and discuss uncomplicated and complicated processes in women and families of child-bearing years.

L4- Differentiate and assess common gynecological conditions of the client from menarche to menopause and the professional nurse's role in patient care.

L5- Appraise the effectiveness of a multidisciplinary approach to childbearing families within acute and community health nursing.

L6- Investigate political, legal, and ethical influences on issues in reproductive health and how these may affect women, families, and communities, as well as nursing implications in health and patient care.

## NURS 4151C

L1- Discuss the role of the nurse in primary, secondary, and tertiary prevention for issues relating to women's health, childbearing health, and the childbearing family.

L2- Utilize the nursing process to describe and discuss professional nursing care of clients with common and complex gynecological conditions throughout the lifespan in a variety of childbearing family and gynecological settings.

L3- Demonstrate understanding of the use of electronic technology to manage client needs based on current research and clinical data.

L4- Explore the impact of political, legal, and ethical influences on issues in reproductive health and how these may affect women, childbearing persons, families, and communities.

L5- Integrate principles of family-centered care with diverse family and reproductive health contexts into nursing practice, fostering collaborative relationships with patients, families, and interdisciplinary healthcare teams.

## NURS 4160

L1- Evaluates personal beliefs, values, attitudes, and biases about mental illness and mental health.

L2- Create therapeutic relationships based upon self-assessment of therapeutic communication skills.

L3- Predicts numerous environmental, physical and psychosocial safety factors in client, family and population-centered care.

L4- Systemizes the nursing process and theoretical concepts related to psychiatric nursing to selected mental health clients, families, and populations.

L5- Supports ethical, legal, and professional responsibility in relationships with mental health clients, families, and populations.

L6- Evaluates the process of verbal and written reflection in professional growth and development.

## NURS 4160C

L1- Compares and contrasts communication principles and practices that facilitate effective communication within a therapeutic relationship.

L2- Summarizes the psychogenesis and psychopathology of each of the classifications of mental health problems/illnesses that persons may demonstrate throughout their life span.

L3- Interprets the basic theoretical and philosophical foundations of psychiatric mental health nursing practice.

L4- Supports applications of the nursing process to each classification of mental health problems/mental illnesses that persons may experience throughout their lifespan.

L5- Justifies the levels of prevention and health promotion needs of persons with psychiatric mental health disorders.

L6- Supports major therapies used in the treatment of persons with mental illness.

L7- Justifies professional scope and standards of practice related to interpersonal, legal and ethical concerns in psychiatric mental health nursing practice.

## NURS 4200

L1- Assess protective and predictive factors, including genetics, which influence the health of individuals, families, groups, communities, and populations.

L2- Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation (epidemiology), referral, and follow-up throughout the lifespan.

L3- Participate in clinical prevention and population-focused interventions with attention to effectiveness, efficiency, cost-effectiveness, and equity.

L4- Collaborate with others to develop an intervention plan that considers determinants of health, available resources, and the range of activities that contribute to health and the prevention of illness, injury, disability, and premature death.

L5- Advocate for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.

L6- Use evaluation results to influence the delivery of care, deployment of resources, and to provide input into the development of policies to promote health and prevent disease.

L7- Use information and communication technologies in preventive care.

## NURS 4200C

L1- Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems.

L2- Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.

L3- Assess the health, healthcare, and emergency preparedness need of a defined population.

- L4- Use clinical judgment and decision-making skills in appropriate, timely nursing care during disaster, mass casualty, and other emergency situations.
- L5- Use behavioral change techniques to promote and manage health.
- L6- Use epidemiologic methods to describe the state of the health in the community or aggregate.

NURS 4201C

- L1- Explore the nurse's role as an advocate for vulnerable and at-risk individuals, families, communities, and populations.
- L2- Analyze the scope of practice, roles, and responsibilities of every professional nurse caring for individuals, families, communities, and populations in various community and public health settings.
- L3- Analyze primary, secondary, and tertiary prevention strategies that target at-risk populations at the individual, family, community, and systems levels.
- L4- Collaborate with an interdisciplinary team, health care providers, and consumers in various community and public health settings to promote the health and well-being of the community across the lifespan.
- L5- Utilize the nursing process to develop a comprehensive, collaborative plan of care facilitating health prevention/promotion that includes assessment of health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.
- L6- Maximizing communication technologies and informatics, communicate effectively with individuals, families, diverse communities, and other interprofessional team members using a variety of verbal and written approaches to optimize health outcomes.
- L7- Engage in ethical and professional practice to promote health equity, collaboration, and inclusive excellence by advocating for individuals, families, and diverse populations in rural and other settings.

NURS 4220

- L1- Evaluate trends in health care systems that influence quality improvement and patient outcomes with regard to nursing leadership.
- L2- Distinguish among leadership and management theories with regard to current evidence to strengthen leadership accountability.
- L3- Integrate information technology into effective leadership and management strategies for patient care.
- L4- Develop collaboration skills to promote interdisciplinary care management and nursing accountability.
- L5- Develop decision-making and delegation skills based upon professional standards.
- L6- Appraise legal, ethical, cultural, and political principles to construct and apply a personal philosophy of nursing practice.
- L7- Analyze the critical issues affecting professional nursing.

NURS 4221

- L1- Evaluate trends in health care systems that influence quality improvement and patient outcomes with regard to nursing leadership.
- L2- Distinguish among leadership and management theories with regard to current evidence to strengthen leadership accountability.
- L3- Integrate information technology into effective leadership and management strategies for patient care.
- L4- Develop collaboration skills to promote interdisciplinary care management and nursing accountability.
- L5- Develop decision-making and delegation skills based upon professional standards.
- L6- Construct strategies to manage role transition from student to graduate nurse.

- L7- Appraise legal, ethical, cultural, and political principles to construct and apply a personal philosophy of nursing practice.
- L8- Analyze the critical issues affecting professional nursing.

NURS 4221C

- L1- Demonstrate understanding of rural healthcare systems, including resource limitations, staffing models, and patient demographics.
- L2- Analyze the role of the house supervisor nurse in coordinating care, managing crises, and ensuring regulatory compliance.
- L3- Apply principles of nursing leadership, including transformational and situational leadership styles, to rural practice settings.
- L4- Articulate personal leadership philosophy and identify areas for growth based on practicum experiences.
- L5- Maintain a reflective journal documenting leadership challenges, ethical dilemmas, and lessons learned.
- L6- Demonstrate resilience and adaptability in navigating unpredictable rural healthcare environments.

NURS 4420

- L1- Provide safe, competent, compassionate, and holistic care to individuals and families based on theory and evidence while supporting human dignity.
- L2- Use effective oral, written and technology-based communication strategies to facilitate professional relationships and collaboration.
- L3- Use standards of practice to manage and coordinate nursing care to promote the patient's maximum function and quality of life.
- L4- Demonstrate appropriate self-care activities.
- L5- Demonstrate a commitment to the nursing profession.
- L6- Apply the principles of leadership and management in the coordination of resources for the provision of quality nursing care.

NURS 4440

- L1- Demonstrate the ability to complete NCLEX-style questions by taking a series of NCLEX-style testing from a major publisher for test preparation.
- L2- Learn how to prepare for the NCLEX and licensing process.
- L3- Demonstrate readiness to take the NCLEX by passing, or remediating, on a standardized NCLEX exam.

NURS 4445

- L1- Evaluate critical thinking skills based upon nursing knowledge integration, the sciences and the humanities, in planning direct and indirect care for diverse populations in rural or urban settings.
- L2- Develop individual traits and personal power to interact constructively with clients, families and communities.
- L3- Evaluate the broad range of technology requirements.
- L4- Create effective communication with clients, families, communities and other health care providers using verbal, non-verbal, electronic and/or written modalities.
- L5- Evaluate the principles of population health needs.
- L6- Value behaviors congruent with current standards of professional practice, and promote the nursing profession.
- L7- Appraise basic nursing science information and develop expertise in the comprehensive care of clients, families, and communities