

# History

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Course Learning Outcomes are measurable statements that are used to identify the specific knowledge and skills that a student should have at the end of a course.

## Lower Division History Courses

L1- Introduce chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.

L2- Develop skills to interpret primary and secondary sources.

L3- Explain and support arguments in response to historical questions.

## HIST 2291

L1- Develop historical research skills to locate and interpret primary and secondary sources.

L2- Evaluate historical argumentation by analyzing a variety of perspectives and sources of evidence.

## HIST 4491

L1- Apply historical research skills to locate and interpret primary and secondary sources.

L2- Evaluate historical argumentation by analyzing a variety of perspectives and sources of evidence.

L3- Develop original historical questions and formulate historical arguments based on evidence to answer those questions.

## Upper Division U.S. History Courses

L1- Analyze historical developments and position the ideas, motivations, and actions of people in the past within their local, national, regional, and/or global contexts.

L2- Employ chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.

L3- Evaluate and/or construct historical argumentation by analyzing a variety of perspectives and sources of evidence.

L4- Implement skills to interpret primary and secondary sources.

## Upper Division World History Courses

L1- Analyze historical developments and position the ideas, motivations, and actions of people in the past within their local, national, regional, and/or global contexts.

L2- Employ chronological thinking by identifying continuity and change, cause and effect, and other analytical thinking skills related to historical change through time.

L3- Evaluate and/or construct historical argumentation by analyzing a variety of perspectives and sources of evidence.

L4- Implement skills to interpret primary and secondary sources.