

Global Studies

Course Learning Outcomes are measurable statements that are used to identify the specific knowledge and skills that a student should have at the end of a course.

GLBL 2202

L1- Students will be able to recognize and discuss elements of cultural diversity in local, regional, national and global contexts.

L2- Students will be able to identify the common problems facing our global community.

L3- Students will be able to apply knowledge of diversity in addressing contemporary socioeconomic, political, science and technological issues.

GLBL 2270

L1- Students will be able to identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.

L2- Students will be able to describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.

L3- Students will be able to understand how places are connected and analyze how these interconnections have changed over particular periods of time.

L4- Students will be able to apply knowledge of diverse cultures to address contemporary or historical issues through a regional approach that emphasizes regions as historical entities, including change in their spatial dimensions and characteristics over time.

GLBL 2203

L1- Student will demonstrate mastery of the historical context and organization structure of international government organizations (IGOs).

L2- Students will be able to analyze current international conflicts and determine whether any IGOs might have a role, how they could resolve the conflict or promote cooperation, and identify whether there is any externality problem.

L3- Students will demonstrate understanding of simple game theory model, principal-agent problem, externality problem, and basic cost-benefit analysis and apply these tools to analyze IGO behavior.

GLBL 3400

L1- In multiple simulations of global issues, students will be able to demonstrate an understanding of not just the mechanics of the simulations but also the substantive issues involved.

L2- In global simulations, students will be able to demonstrate an understanding and appreciation of the different perspectives of all the world regions involved.

L3- Students will be able to demonstrate an understanding of differences across culture and apply that knowledge to identify source of conflict and area of cooperation in simulations.

L4- Students will be able to apply multiple perspectives, such as political, economic, humanitarian and other perspectives, to tackle global issues.

GLBL 3350

L1- Students will deploy the wide-ranging knowledge provided by the interdisciplinary Global Studies program in developing, planning and hosting a successful symposium.

L2- Students will develop, strengthen, and widen their circle of friendships and networks with peers, scholars, diplomats, politicians and other interest groups.

L3- Students will develop sensitivity to the common issues that plague our world today and appreciate global perspectives.

L4- Students will be able to demonstrate cultural awareness other than theirs and be sensitive to cultural differences.

L5- Students will be able to apply alternative and interdisciplinary perspectives to global issues.

GLBL 4493

L1- Students will complete a thesis that applies multiple disciplines, such as international relations, economics, political science, history, psychology and others, to investigate a global issue.

L2- Students will demonstrate research skills such as literature search, interview, data analysis in writing the thesis.

L3- Students will demonstrate the ability to critically use qualitative or quantitative methods to analyze the information collected.

L4- Students will prepare a senior thesis that is properly organized, formatted, clearly articulated, grammatically correct and with all sources properly cited.

L5- Students will give an organized and articulate oral presentation of the thesis to faculty and students and adequately address their questions.