Psychology

Programs

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Type</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology, B.A./B.S.</td>
<td>Degree</td>
<td>B.A./B.S.</td>
</tr>
<tr>
<td>Psychology, Minor</td>
<td>Minor</td>
<td></td>
</tr>
<tr>
<td>Applied Behavior Analysis, Minor</td>
<td>Minor</td>
<td></td>
</tr>
</tbody>
</table>

Psychology is defined as the science of behavior and conscious experience. Its domain ranges from the natural to the social sciences and includes such diverse topics as brain function, learning and cognition, development, personality, social behavior, and psychological disorders.

Program Objectives:

Undergraduates in psychology will display competence in the following areas:

1. **Basic Knowledge of the Major and Careers in Psychology**: Knowledge of departmental goals and degree requirements for psychology majors and about possible careers in and/or related to psychology.

2. **Psychological Knowledge**: Integration of knowledge and theories across topics within the domains of psychology.

3. **Skills in Psychological Science and Critical Thinking**: Competence in the conceptual and technical aspects related to psychological scientific inquiry (including information technology, computer applications, and scientific methodology and analysis). Ability to think critically about psychological knowledge and scientific methodology.

4. **Effective Communication**: Effective communication in both oral and written form, about issues within the field of psychology.

5. **Appreciation for Individual Differences, Cultural Context, and Multiculturalism**: Knowledge pertaining to individual and cultural differences and their importance in community and public policy decisions, and knowledge about how individuals and groups are influenced by the cultural context(s) in which they live.

Beyond the university’s General Education Objectives, psychology students learn critical thinking and problem-solving skills by developing competence in the methods of scientific research, psychometric principles, and data analysis. They integrate and apply the theories and knowledge base from the various domains of psychology and develop a well-rounded view of psychology and its importance in understanding behavior. Psychology promotes an appreciation for individual and cultural differences, as well as ethical principles in decision-making. The study of psychology increases understanding of oneself and others and enables individuals to make informed judgments that strengthen community and public policy.

The major assists students in developing their skills in library research, scientific writing, public presentations, and computer applications. Psychology students are encouraged to participate in research projects and community practicums. They also become aware of the various career options related to the major. By providing a broad-based education and the aforementioned skills, the major prepares students for entry-level positions in business, government, and a wide range of human service positions. The major also prepares students for graduate education and careers in psychology as well as areas such as law and public service, medicine and health-related professions, business programs emphasizing organizational development and human resources, and seminary.

**Admission**

Please contact the department chair, Dr. Tera Letzring at teraletzring@isu.edu, or the main undergraduate faculty advisor, Dr. Erika Fulton at erikafulton@isu.edu, to discuss becoming a Psychology major or minor, and contact Dr. Rob Rieske at robertrieske@isu.edu to discuss minoring in Applied Behavior Analysis.

Psychology Faculty (http://coursecat.isu.edu/undergraduate/artsandletters/psychology/faculty/)

Psychology Courses (http://coursecat.isu.edu/undergraduate/allcourses/psyc/)