

Nursing (NURS)

Courses

NURS 1199 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

NURS 2299 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

NURS 3100 Professional Nursing: 2 semester hours.

Social, political, legal and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice. Interprofessional verbal communication, evidence-based practice, time management/prioritization, delegation, the nursing process, and teaching and learning are presented. F, S, Su

NURS 3105 Professional Nursing: 3 semester hours.

Social, political, legal, technological and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice, and opportunities provided to review culturally relevant, inter-professional, and verbal and digital communications specific to their impact on time-management/prioritization, delegation, confidentiality, and teaching and learning in Nursing. Su

NURS 3110 Fundamentals of Nursing: 3 semester hours.

Provides the theoretical basis for nursing skills, medical terminology, medication calculation, nursing process, health promotion, and written interprofessional communication as they relate to holistic nursing care of diverse and rural populations. F, S, Su

NURS 3120 Health Assessment: 2 semester hours.

Assessment and interconnectedness of physiologic, mental, emotional, spiritual, environmental, cultural, relational, contextual and psychological health status and health promotion needs of clients throughout the lifespan. Promotes patient-centered and culturally appropriate care using evidence-based methods for collecting and interpreting health history and assessment data. COREQ: NURS 3120L. F, S, Su

NURS 3120L Health Assessment Lab: 1 semester hour.

Application and practice of comprehensive and focused assessment of physiologic, mental, emotional, spiritual, environmental, relational, contextual, health status and health promotion needs of clients using culturally and developmentally appropriate approaches to establish a foundation for clinical judgment. Communication of assessment will focus on professional written communication strategies for client and interprofessional interactions. COREQ: NURS 3120. F, S, Su

NURS 3130 Adult Health Nursing I: 3 semester hours.

Nursing care of adult clients as they age with an emphasis on wellness, restoration of health and end-of-life care. There is integration of evidence, critical thinking and communication knowledge and skills necessary to provide holistic, patient-centered care for diverse clients in sub-acute settings. COREQ: NURS 3130C. F, S, Su

NURS 3130C Adult Health Nursing I Clinical: 4 semester hours.

Application of the nursing process to provide evidence-based care for adult clients as they age with emphasis on wellness, restoration of health and end-of-life care. Care is delivered in a variety of care settings and includes applied drug therapy. COREQ: NURS 3130. F, S, Su

NURS 3150C Integration of Fundamental Nursing and Health Assessment (ABSN, TBSN): 3 semester hours.

Application of fundamental nursing skills, terminology, nursing process, health promotion, and comprehensive and focused physical, spiritual, and psychosocial assessment skills for efficient, safe, and compassionate delivery of patient care for diverse and rural populations in acute or sub-acute settings. Application of professional communication strategies to client and inter-professional interactions, including documentation. COREQ: NURS 3110, NURS 3120, NURS 3120L. F, S, Su

NURS 3330 Evidence-Based Nursing Practice: 3 semester hours.

An introduction to nursing research and evidence based practice with emphasis on the critical evaluation of existing nursing literature for application to nursing practice and on the relationship among research, evidence based practice, and professional nursing practice. F, S, Su

NURS 3372 Nursing Care of the Older Adult: 2 semester hours.

Use of geriatric nursing principles to help older adults. PREREQ: Permission of instructor. D

NURS 3399 Experimental Course: 1-6 semester hours.

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NURS 4130 Adult Health Nursing II: 4 semester hours.

Nursing care of adult clients as they age with an emphasis on acute and chronic health problems including end-of-life care. There is an emphasis on the patient safety, integration of evidence, critical thinking and communication knowledge and skills necessary to provide and manage holistic, patient-centered care for diverse clients in the acute care setting. COREQ: NURS 4130C. F, S, Su

NURS 4130C Adult Health II Clinical (ABSN, TBSN): 2 semester hours.

This course focuses on the integration of the nursing principles and evidence-based theories in the critical care settings where complex problems are addressed. Holistic care and the ability to communicate professionally in critical settings is emphasized. The course is focused on areas of advanced nursing skills found in the ER, ICU, and cardiac units. COREQ: NURS 4130. F, S

NURS 4140 Child Health Nursing: 3 semester hours.

Theoretical and evidence-based foundations for nursing care of children recognizing the unique developmental differences in physiological, psychological and social development between infants, children, and adolescents. Establishes holistic, ethical and patient-centered nursing care for children across the health-illness continuum in the context of their families, environment and culture in a variety of settings. Evaluate how genetics, behavioral health, health promotion, injury prevention, and advocacy influence health throughout childhood and into adult life. F, S, Su

NURS 4150 Women and Childbearing Family Nursing: 2 semester hours.

Theoretical and evidence-based perspectives of nursing care which promote the health of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150C. F, S, Su

NURS 4150C Women and Childbearing Family Nursing Clinical: 2 semester hours.

Practical application of evidence-based, holistic nursing care of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150. F, S, Su

NURS 4160 Mental Health Nursing: 3 semester hours.

Theoretical and evidence-based perspectives of nursing care of patients with behavioral and mental health issues across cultures and the life span. Emphasis on societal impact, communication, safety, quality of life, and ethical considerations. COREQ: NURS 4160C. F, S, Su

NURS 4160C Mental Health Nursing Clinical: 2 semester hours.

Clinical application of theoretical and evidence-based behavioral mental health nursing care in diverse populations and settings across the lifespan. COREQ: NURS 4160. F, S, Su

NURS 4180 Foundations of Health Informatics for Nursing (TBSN, CBSN): 1,2 semester hour.

This course focuses on the use of health informatics principles with both consumers and health care professionals to transform data and information into knowledge and wisdom to assure the safe and effective use of health information and communication technologies that promote evidence-based, patient-centered health care. The course will highlight the nurse's role using emerging informatics tools for practice, administration, research, education, quality improvement, and for rural and population health. F, S

NURS 4200 Population Health Nursing: 3 semester hours.

This course provides theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. An understanding of epidemiology, community assessment, health education, environmental health, and health policy and legislation as it relates to the professional nurse's role is established. COREQ: NURS 4200C. F, S, Su

NURS 4200C Population Health Nursing Clinical: 2 semester hours.

Application of the theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. COREQ: NURS 4200. F, S, Su

NURS 4220 Leadership and Management in Nursing: 3 semester hours.

Evidence-based knowledge of leadership and management theories and concepts to prepare professional nurses to function across a variety of health care settings. Includes emphasis on nursing leadership accountability and influence in organizational structure, quality improvement, patient outcomes, role transition, and personal career development principles. F, S, Su

NURS 4400 Experiential Learning Equivalency for BS Completion Students: 1-30 semester hours.

Completion of a portfolio to assess and verify experiential learning from opportunities offered through professional practice following licensure as a registered professional nurse (RN). No credit will be awarded for previous classwork leading to approval to take the registered nurse licensing exam or completed coursework also used to obtain a Bachelor's Degree in Nursing. F, S, SU

NURS 4410 Role of the BS Prepared Nurse in Current Society: 2 semester hours.

Synthesize knowledge to provide competent evidenced based care and facilitate the health of individuals, families, and society. Prepare to engage in baccalaureate nursing practice while respecting the uniqueness and complexity of care. F, S, SU

NURS 4416 Nursing Health Care Infomatics: 1 semester hour.

Introduction to the management of health care information through technology with an emphasis on nursing applications. Current issues and trends will be examined along with skills for accessing, managing, and critically examining information. PREREQ: Permission of instructor. D

NURS 4417 Interdisciplinary Evaluation: 1 semester hour.

Introduction to principles, techniques of interdisciplinary evaluation. Disciplines emphasized: Audiology, Dietetics, Nursing, Occupational Therapy, Physical Therapy, Psychology, Social Work, Special Education, Speech-Language Pathology. Equivalent to CSD 4417, DHS 4417, PSYC 4417, and SOWK 4417. PREREQ: Permission of instructor. D

NURS 4420 Professional Nursing Capstone (ABS, TBSN): 2 semester hours.

This course focuses on the integration of the professional nursing role, with emphasis on the application of holistic nursing principles, evidence and theory in the care of multiple patients with complex problems. Along with the faculty and preceptor, students will have opportunities to synthesize and integrate previous learning and apply it to a professional nursing practice in a safe and effective manner. This course includes a capstone clinical practice experience. COREQ: NURS 4130, and NURS 4130C. F, S

NURS 4428 Holistic Health Care: 2 semester hours.

Introduction of world health beliefs, evolving practices complementary to western medicine and health care. Permission of instructor. D

NURS 4440 Professional Nursing Synthesis (ABS, TBSN, CBSN): 1,2 semester hour.

This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practice of nursing. F, S, Su

NURS 4445 Professional Nursing Synthesis: 2 semester hours.

This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, including use of information and technology in practice, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practices of nursing. SU

NURS 4480 Genetics for Health Care: 2 semester hours.

An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to DHS 4480. Su

NURS 4491 Independent Study in Nursing: 1-3 semester hours.

Independent study in a specific area of nursing of special interest. PREREQ: Permission of the instructor. D

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