Idaho State University has served the citizens of the state since 1901, when the institution was first established as the Academy of Idaho. Renamed the Idaho Technical Institute in 1915 and reorganized as the Southern Branch of the University of Idaho in 1927, it was established as Idaho State College in 1947. By action of the 37th Idaho Legislature, the institution became Idaho State University on July 1, 1963. The University’s Strategic Plan is online at https://isu.edu/strategicplan/.

Certificate programs of varying lengths, an Associate of Applied Science degree, and a Bachelor of Applied Science degree are included in the curricula of the College of Technology. Bachelor’s and master’s degrees in a variety of fields are awarded by the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, Kasiska Division of Health Sciences, and the Graduate School. Terminal and professional degrees offered at Idaho State University include Master of Fine Arts, Doctor of Philosophy, Doctor of Arts, Doctor of Education, Doctor of Nursing Practice, Doctor of Audiology, Doctor of Physical Therapy, and Doctor of Pharmacy.

Mission
Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity and engages and impacts its communities through partnerships and services.

Core Themes:
Core Theme One: Learning and Discovery
Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.

Core Theme Two: Access and Opportunity
Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.

Core Theme Three: Leadership in the Health Sciences
Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry, and comprehensive health service to the community.

Core Theme Four: Community Engagement and Impact
As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Regional Accreditation
Idaho State University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052 (425) 558-4224 http://www.nwccu.org

Specialized Accreditation
In addition, many undergraduate and graduate programs maintain specialized professional accreditation. The Office of Institutional Research maintains the most up-to-date list of ISU programs with specialized accreditation. As of the publication of this catalog, the following programs have received specialized accreditation by the following organizations:

College of Arts and Letters
- American Psychological Association (APA)
- Council on Social Work Education (CSWE)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theatre (NAST)

College of Business
- Association to Advance Collegiate Schools of Business (AACSB)

College of Education
- Commission on Accreditation of Athletic Training Education (CAATE)
- Council for the Accreditation of Educator Preparation (CAEP)
- National Association of School Psychologists (NASP)

Kasiska Division of Health Sciences
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- Accreditation Council for Pharmacy Education (ACPE)
to participate in a variety of assessment activities that may include formal
information, undergraduate students in the academic division may be asked
opinion is vital to the success of the assessment program. To provide this
Comprehensive information that includes student performance and student
assessment has been implemented to improve the teaching and learning process.
professional lives. To ensure that this goal is met, a program of student outcomes
and acquire knowledge that will be of lasting benefit in their personal and
Idaho State University’s goal is to encourage students to develop abilities
State University’s institution-wide accreditation.
Similar requirements for assessment also appear in the new guidelines issued by
for assessment in the major and general education programs.
All undergraduate academic programs at four year public institutions in Idaho are
required to assess student learning in the major and general education programs.
Program Accreditation Requirements
Current and future programs not offered by the College of Business may include
no more than 1/4 of ISU minimum credit requirements for a baccalaureate degree
from classes offered by the College of Business.
Student Outcomes Assessment
All undergraduate academic programs at four year public institutions in Idaho are
required to assess student learning in the major and general education programs.
Similar requirements for assessment also appear in the new guidelines issued by
the Northwest Commission on Colleges and Universities, which provides Idaho
State University’s institution-wide accreditation.
Idaho State University’s goal is to encourage students to develop abilities
and acquire knowledge that will be of lasting benefit in their personal and
professional lives. To ensure that this goal is met, a program of student outcomes
assessment has been implemented to improve the teaching and learning process.
Comprehensive information that includes student performance and student
opinion is vital to the success of the assessment program. To provide this
information, undergraduate students in the academic division may be asked
to participate in a variety of assessment activities that may include formal

Federal Family Education Rights and Privacy Act of 1974
Idaho State University, in compliance with the Family Educational Rights and
Privacy Act (FERPA), is responsible for maintaining educational records and
monitoring the release of information of those records. Staff and faculty with
access to student educational records are legally responsible for protecting the
privacy of the student by using information only for legitimate educational
reasons to instruct, advise, or otherwise assist students.

Only those records defined as “directory information” may be released without
the express written permission of the student. Directory information includes the
student’s name, address listings, telephone listings, e-mail addresses, full-time/
part-time status, class level, college, major field of study, degree types and dates,
enrollment status, club and athletic participation records, and dates of attendance
including whether or not currently enrolled. No other information contained in a
student’s educational records may be released to any outside party without the
written consent of the student.
A student may restrict release of directory information through the BengalWeb
(https://bengalweb.isu.edu) by accessing the “Update Addresses and Phones”
screen under the Academic Tools tab. This restriction will apply to the student’s
address and telephone listings only. All other directory listings will continue to be
available for release.

Additional FERPA information may be found on the web at: https://isu.edu/
registrar/student-resources/ferpa/. (https://isu.edu/registrar/student-resources/ferpa/)

Policy Statements
Catalogs, bulletins, course and fee schedules, etc., are not to be considered as
binding contracts between Idaho State University and students. The university
and its divisions reserve the right at any time, without advance notice, to: (a)
withdraw or cancel classes, courses, and programs; (b) change fee schedules;
(c) change the academic calendar; (d) change admissions and registration
requirements; (e) change the regulations and requirements governing instruction
in, and graduation from, the university and its various divisions; and (f) change
any other regulations affecting students. Changes shall go into force whenever
the proper authorities so determine, and shall apply not only to prospective
students but also to those who are matriculated at the time in the university.
When economic and other conditions permit, the university tries to provide
advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should
be given notice of the closure as soon as is practical. Notwithstanding any other
provision of State Board of Education policy, university policy, or university
catalog statements to the contrary, arrangements should be made for enrolled
students to complete affected programs in a timely manner and with minimum
interruptions. When there is a similar program within the institutions governed by
the Board, an affected student will be provided with information on transferring
to that program, although admission to any such program is contingent upon the
availability of a position and the student’s meeting any applicable admission
requirements. If there is no similar program available within the institutions
governed by the Board or the student is not able to gain admission to a similar
program, the university will make reasonable efforts to place the student in a
related or comparable program within the university. If none is available, the
university will make reasonable efforts to assist the student in locating to another
program at the university or elsewhere for which he or she is qualified.
Idaho State University is committed to providing a positive education for all students. The university has a legal and ethical responsibility to ensure that all students and employees can learn and work in an environment free of harassment and discrimination. It is the ISU policy to prohibit and eliminate discrimination on the basis of race, color, national origin, religion, sex, age, or disability. This policy applies to all programs, services, and facilities, and includes, but is not limited to, recruitment, applications, admissions, and access to programs, services, and employment. For additional information and specific contact information, see: https://www.isu.edu/aaction/.