

2023-2024 Graduate Catalog

Volume 76

Message from the Dean

Welcome to graduate school at Idaho State University!

Graduate education is the catalyst for much of the social, economic, political, and global advancement that marks our contemporary world. From the arts to the sciences, the theoretical to the practical, graduate students across the disciplinary spectrum at Idaho State University are preparing to engage with the challenges and opportunities that humanity and the world face – using the production of new knowledge, better practices, and creative expression to do so.

Since 1901, Idaho State University has sought to be a leader in graduate education, providing students with the opportunity to pursue their interests and make a difference in the world. We are committed to this mission now, more so than ever before. Through close mentorship, meaningful research opportunities, and exceptional faculty, Idaho State seeks to foster the development of ethical, informed, and talented future leaders in their fields. A Carnegie-classified research institution, we currently house more than 100 graduate programs cultivating the development of artists, practitioners, and researchers. Engaging in graduate education fosters personal fulfillment, intellectual advancement, creative achievement, and career progress. Considering the latter, the median wage for master's level occupations in the U.S. is over \$68,000 a year; for those seeking occupations at the doctoral and professional levels, the national median wage is more than \$103,000 (U.S. Bureau of Labor Statistics, 2018). The rewards of graduate education in the various fields represented in ISU's catalog can be as different and unique as the individuals pursuing them, but those rewards are well worth the life's time and labor involved in their pursuit.

At ISU, we recognize the strength that intellectual and individual diversity brings to our campus community. Each student's pathway through their graduate educational experience, and each student's needs, may be unique. In the Graduate School and across the university, we are committed to working with students as individuals to help them achieve what they wish to during the time at ISU, and to do so in a supportive, welcoming environment.

Whether you have long been a member of our unique community, or are becoming a Bengal for the first time, we are dedicated to helping you flourish here at ISU. Roar, Bengals, Roar!

Best,
Adam Bradford, PhD
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Citation: Elka Torpey, "Employment outlook for graduate-level occupations," Career Outlook, U.S. Bureau of Labor Statistics, August 2018.

Policy Statements

Community Inclusiveness

Idaho State University subscribes to the principles and laws of the State of Idaho and federal government, including applicable executive orders pertaining to

civil rights, and all rights, privileges, and activities of the University are made available without regard to race, creed, color, sex, handicap, or national origin. The University is an Equal Opportunity and Affirmative Action employer. Evidence of practices that are not consistent with such policies should be reported to the Office of the President of the University.

Graduate Catalog Contents

Catalogs, bulletins, and course or fee schedules shall not be considered as binding contracts between Idaho State University and students. The University reserves the right at any time, without advance notice, to (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the University and its various divisions; and (f) change any other regulations affecting students. Changes shall enter into force whenever the proper authorities so determine and shall apply not only to prospective students but also to those who are matriculated at the time in the University. When economic and other conditions permit, the University tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as it is practical. Notwithstanding any other provision of State Board of Education policy, University policy, or University catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student meeting all applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the University will make reasonable efforts to place the student in a related or comparable program within the University. If none is available, the University will make reasonable efforts to assist the student in locating to another program at the University or elsewhere for which he or she is qualified.

Graduate School Mission Statement

The Graduate School promotes and supports excellence in graduate education. In realizing this mission, the Graduate School acts to recruit, support, retain, and matriculate scholars, researchers, and practitioners educationally empowered as critical thinking citizens and agents of innovation, opportunity, and change.

Graduate School Vision Statement

The Graduate School aspires to be a leading driver of high-quality graduate education and is dedicated to the embodiment of academic and creative excellence, resulting in scholars, researchers, and practitioners committed to and capable of continually broadening the scope of academic discourse, discovery, and innovation.

Graduate School Informed Beliefs

1. Integrity
2. Inquiry and Innovation
3. Academic and Creative Excellence
4. Collaboration
5. Social Justice Awareness & Advocacy
6. Inclusiveness

7. Interdisciplinary Research
8. Lifelong Learning
9. Quality Customer Service

Graduate Council Ex-Officio Members

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