

2025-2026 Graduate Catalog

Volume 78

Message from the Dean

Welcome to graduate school at Idaho State University!

Our mission is primarily to promote and support excellence in graduate education. We are committed to our mission and ensuring that each graduate student has a rewarding, successful, and endearing experience. All facets of graduate education are included in the promotion and support from the instructors and staff who assist in laying the groundwork for students pursuing graduate degrees or certificates to the students themselves. We recognize the importance of the classroom/curriculum education students receive and the professional growth and development outside the classroom. The graduate school staff are here to provide guidance, direction, best practices, and new ideas to those in need. In addition, we hope to support close mentorship, research, and scholarly pursuits within academia. Engaging in professional conferences, persevering in thesis or dissertation work, and bridging gaps of the unknown is essential to fulfilling and cultivating more out of a graduate degree than ever before. Our latest academic catalog showcases over 100 graduate degrees and 25 graduate certificates. Truly an avenue for everyone to reach their professional or personal pursuits. We welcome you to our Bengal family. Let us know how we can better support you while you are a GradBengal!

Tracy L. Collum, Ed.D.

Interim Dean

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Policy Statements

Community Inclusiveness

Idaho State University subscribes to the principles and laws of the State of Idaho and federal government, including applicable executive orders pertaining to civil rights, and all rights, privileges, and activities of the University are made available without regard to race, creed, color, sex, handicap, or national origin. The University is an Equal Opportunity and Affirmative Action employer. Evidence of practices that are not consistent with such policies should be reported to the Office of the President of the University.

Graduate Catalog Contents

Catalogs, bulletins, and course or fee schedules shall not be considered as binding contracts between Idaho State University and students. The University reserves the right at any time, without advance notice, to (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the University and its various divisions; and (f) change any other regulations affecting students. Changes shall enter into force whenever the proper authorities so determine and shall apply not only to prospective students but also to those who are matriculated at the time in the University. When economic and other conditions permit, the University tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as it is practical. Notwithstanding any other provision of State Board of Education policy, University policy, or University catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student meeting all applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the University will make reasonable efforts to place the student in a related or comparable program within the University. If none is available, the University will make reasonable efforts to assist the student in locating to another program at the University or elsewhere for which he or she is qualified.

Graduate School Mission Statement

The Graduate School promotes and supports excellence in graduate education. In realizing this mission, the Graduate School acts to recruit, support, retain, and matriculate scholars, researchers, and practitioners educationally empowered as critical thinking citizens and agents of innovation, opportunity, and change.

Graduate School Vision Statement

The Graduate School aspires to be a leading driver of high-quality graduate education and is dedicated to the embodiment of academic and creative excellence, resulting in scholars, researchers, and practitioners committed to and capable of continually broadening the scope of academic discourse, discovery, and innovation.

Graduate School Informed Beliefs

1. Integrity
2. Inquiry and Innovation
3. Academic and Creative Excellence
4. Collaboration
5. Social Justice Awareness & Advocacy
6. Inclusiveness
7. Interdisciplinary Research
8. Lifelong Learning
9. Quality Customer Service

Graduate Council Ex-Officio Members

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