Organizational Learning and Performance

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Clinical Associate Professor: Brenda Jacobsen
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The Department of Organizational Learning and Performance offers the Master of Science in Human Resource Development, the Master of Education in Instructional Design and Technology, and the PhD in Instructional Design.

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Student Learning Outcomes (SLOs) for the MS HRD are:

SLO #1: Knowledge of Core Theory in HRD
SLO #2: Comprehension of HRD Strategy and Scholarly Practice
SLO #3: Application of Critical Thinking and Analysis

Emphasized areas within the HRD discipline are:

- Human performance improvement
- Learning effectiveness
- Leadership and change
- Organizational development

### Master of Education in Instructional Design & Technology

The Master of Education in Instructional Design & Technology (MEd-ID&T) prepares instructional designers and educators with the knowledge, skills, and abilities for designing, developing, implementing, and evaluating technology-based solutions to instructional problems. Graduates of the MEd-ID&T degree practice in K-12 and post-secondary education, business, industry, and performance learning environments, and may also prepare for doctoral study. Candidates in the MEd-ID&T degree pursue advanced study in Instructional Technology core, specialty, and field studies.

### Master of Science in Human Resource Development

The Master of Science in Human Resource Development (MS HRD) in the College of Education at Idaho State University prepares organizational learning and performance professionals with high-demand management expertise in the human resource development discipline principles and practices of learning and development, performance improvement, strategic planning, and leadership. The curriculum of this 30-credit master's is delivered fully online and can be completed in 12 months. The project-based coursework and research component address workplace problems with innovative, evidence-based HRD solutions. The Master of Science in Human Resource Development is designed to strengthen the student's understanding, knowledge, and skills in three major areas—