Organizational Learning and Performance

Chair and Associate Professor: John Curry
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Assistant Professor: Ajit Bhattarai
Clinical Associate Professor: Brenda Jacobsen
Clinical Assistant Professor: Tracy Gibson

The Department of Organizational Learning and Performance offers the Master of Science in Human Resource Development, the Master of Education in Instructional Design and Technology, and the PhD in Instructional Design.

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**Doctor of Philosophy in Instructional Design**

The Doctor of Philosophy (Ph.D.) in Instructional Design degree prepares students to assume positions of leadership in instructional design, research, measurement, or evaluation. Graduates direct instructional design, research, measurement or evaluation projects in private or public institutions, as individual instructional design consultants, or as faculty at colleges and universities. For more information regarding the Doctorate of Education in Educational Leadership with Concentration in Instructional Design and Technology please visit [https://coursecat.isu.edu/graduate/education/humanresourcedevelopment/phdinstructionaldesign/](https://coursecat.isu.edu/graduate/education/humanresourcedevelopment/phdinstructionaldesign/)

**Master of Science in Human Resource Development**

The Master of Science in Human Resource Development (MS HRD) in the College of Education at Idaho State University prepares organizational learning and performance professionals with high-demand management expertise in the human resource development discipline principles and practices of learning and development, performance improvement, strategic planning, and leadership. The curriculum of this 30-credit master's is delivered fully online and can be completed in 12 months. The project-based coursework and research component address workplace problems with innovative, evidence-based HRD solutions. The Master of Science in Human Resource Development is designed to strengthen the student’s understanding, knowledge, and skills in three major areas—

1. MS HRD Course Requirements
2. HRD Studies or Career and Technical Studies
3. Research Studies

Student Learning Outcomes (SLOs) for the MS HRD are:

- **SLO #1:** Knowledge of Core Theory in HRD
- **SLO #2:** Comprehension of HRD Strategy and Scholarly Practice
- **SLO #3:** Application of Critical Thinking and Analysis

Emphasized areas within the HRD discipline are:

- Human performance improvement
- Learning effectiveness
- Leadership and change
- Organizational development

**Master of Education in Instructional Design & Technology**

The Master of Education in Instructional Design & Technology (MEd-ID&T) prepares instructional designers and educators with the knowledge, skills, and abilities for designing, developing, implementing, and evaluating technology-based solutions to instructional problems. Graduates of the MEd-ID&T degree practice in K-12 and post-secondary education, business, industry, and performance learning environments, and may also prepare for doctoral study. Candidates in the MEd-ID&T degree pursue advanced study in Instructional Technology core, specialty, and field studies.

1. Type
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