Physical and Occupational Therapy

Physical Therapy Interim Chair and Associate Professor: Gerber

Physical Therapy Program Director and Clinical Associate Professor: Gerber

Occupational Therapy Interim Chair and Assistant Professor: Henscheid

Occupational Therapy Program Director and Professor: Kornblau

Professors: Kornblau

Associate Professors: Devine, Dye, Foley, Gerber, Jackman, Seiger

Assistant Professors: Canavan, Harris, Henscheid, Jepson, Ralphs, Woolstenhulme, Clarke

Program Description

<table>
<thead>
<tr>
<th>Type</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Doctor of Physical Therapy (<a href="http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/dpt/">http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/dpt/</a>)</td>
<td>Degree DPT</td>
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<td>Master of Occupational Therapy (<a href="http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/mot/">http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/mot/</a>)</td>
<td>Degree MOT</td>
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<tr>
<td>Master of Science in Athletic Training / Doctorate of Physical Therapy (<a href="http://coursecat.isu.edu/graduate/education/humanperformancesportstudies/msatdpt/">http://coursecat.isu.edu/graduate/education/humanperformancesportstudies/msatdpt/</a>)</td>
<td>Degree MSAT/DPT</td>
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<tr>
<td>Accelerated BSHS/MOT (<a href="http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/bshsmot/">http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/bshsmot/</a>)</td>
<td>Degree BSHS/MOT</td>
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Mission Statements and Learning Outcomes

Doctor of Physical Therapy Program

Prepare entry-level physical therapists who optimize human movement and function by providing educational opportunities in practice, service, and research.

Student Learning Outcomes (SLOs) for the DPT program are:

- **SLO #1** Graduates will apply foundational concepts, knowledge of occupation, and reflective practice to competently practice as an occupational therapist.
- **SLO #2** As effective consumers of the scientific literature, graduates will incorporate evidence-based decision-making into their occupational practice.
- **SLO #3** Graduates will promote awareness of the impact of psycho-social issues, as part of interdisciplinary practice, on the provision and outcomes of occupational therapy in existing and emerging practice areas.
- **SLO #4** As reflective practitioners, graduates will foster self-assessment skills related to professional development and a commitment to lifelong learning.
- **SLO #5** Graduates will promote awareness of the unique challenges of occupational therapy practice and occupational participation in rural settings.
- **SLO #6** In their provision of occupational therapy services, graduates will respect, apply, and incorporate principles of diversity and cultural competence.

Master of Occupational Therapy Program

Prepare entry-level clinicians competent to meet the diverse needs of people locally, nationally, and globally by upholding the standards of occupational therapy education. The program is committed to providing high-quality student-centered interdisciplinary education, scholarship, lifelong learning opportunities, and respect for cultural diversity.

Student Learning Outcomes (SLOs) for the MOT Program are:

- **SLO #1** Graduates will apply foundational concepts, knowledge of occupation, and reflective practice to competently practice as an occupational therapist.
- **SLO #2** As effective consumers of the scientific literature, graduates will incorporate evidence-based decision-making into their occupational practice.
- **SLO #3** Graduates will promote awareness of the impact of psycho-social issues, as part of interdisciplinary practice, on the provision and outcomes of occupational therapy in existing and emerging practice areas.
- **SLO #4** As reflective practitioners, graduates will foster self-assessment skills related to professional development and a commitment to lifelong learning.
- **SLO #5** Graduates will promote awareness of the unique challenges of occupational therapy practice and occupational participation in rural settings.
- **SLO #6** In their provision of occupational therapy services, graduates will respect, apply, and incorporate principles of diversity and cultural competence.

Physical and Occupational Therapy Courses (https://coursecat.isu.edu/graduate/allcourses/ptot/)