Physical and Occupational Therapy

Physical Therapy Interim Chair and Associate Professor: Gerber

Physical Therapy Program Director and Clinical Associate Professor: Gerber

Occupational Therapy Interim Chair and Assistant Professor: Henscheid

Occupational Therapy Program Director and Professor: Kornblau

Professors: Kornblau

Associate Professors: Devine, Dye, Foley, Gerber, Jackman, Seiger

Assistant Professors: Canavan, Harris, Henscheid, Jepson, Ralphs, Woolstenhulme, Clarke

Program Description

Doctor of Physical Therapy (http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/dpt/)

Degree DPT

Master of Occupational Therapy (http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/mot/)

Degree MOT

Master of Science in Athletic Training / Doctorate of Physical Therapy (http://coursecat.isu.edu/graduate/education/humanperformanceandsportstudies/msatdpt/)

Degree MSAT/DPT

Accelerated BSHS/MOT (http://coursecat.isu.edu/graduate/college-of-health/school-of-rehabilitation-and-communication-sciences/physicalandoccupationaltherapy/bshsmot/)

Degree BSHS/MOT

Mission Statements and Learning Outcomes

Doctor of Physical Therapy Program

Prepare entry-level physical therapists who optimize human movement and function by providing educational opportunities in practice, service, and research.

Student Learning Outcomes (SLOs) for the DPT program are:

- SLO #1 Obtain the foundational knowledge and skills to sit for the national physical therapy licensure examination required to assume roles as competent entry-level physical therapists.
- SLO #2 Gain experience in diverse practice settings or with a variety of patient populations.
- SLO #3 Be skilled in patient education.
- SLO #4 Develop habits of critical reflection and self-directed learning.
- SLO #5 Acquire professional advocacy and inter-professional collaboration skills.

Master of Occupational Therapy Program

Prepare entry-level clinicians competent to meet the diverse needs of people locally, nationally, and globally by upholding the standards of occupational therapy education. The program is committed to providing high-quality student-centered interdisciplinary education, scholarship, lifelong learning opportunities, and respect for cultural diversity.

Student Learning Outcomes (SLOs) for the MOT Program are:

- SLO #1 Graduates will apply foundational concepts, knowledge of occupation, and reflective practice to competently practice as an occupational therapist.
- SLO #2 As effective consumers of the scientific literature, graduates will incorporate evidence-based decision-making into their occupational practice.
- SLO #3 Graduates will promote awareness of the impact of psycho-social issues, as part of interdisciplinary practice, on the provision and outcomes of occupational therapy in existing and emerging practice areas.
- SLO #4 As reflective practitioners, graduates will foster self-assessment skills related to professional development and a commitment to lifelong learning.
- SLO #5 Graduates will promote awareness of the unique challenges of occupational therapy practice and occupational participation in rural settings.
- SLO #6 In their provision of occupational therapy services, graduates will respect, apply, and incorporate principles of diversity and cultural competence.

Physical and Occupational Therapy Courses (https://coursecat.isu.edu/graduate/allcourses/ptot/)