Physical Therapy and Athletic Training

Department Chair: Vacant

Physical Therapy Interim Program Director and Clinical Associate Professor: Seiger

Athletic Training Program Director and Professor: Moffit

Professors: Conner, Oesterle, Pelland

Associate Professors: Devine, Dye, Foley

Assistant Professors: Judge, Woolstenhulme

Clinical Associate Professors: Jackman, Ralphs

Clinical Assistant Professors: Harris

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Type</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Doctor of Physical Therapy (<a href="https://next.coursecat.isu.edu/graduate/college-of-health/physical-therapy-athletic-training/dpt/">link</a>)</td>
<td>Degree</td>
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<tr>
<td>Master of Science in Athletic Training (<a href="https://next.coursecat.isu.edu/graduate/college-of-health/physical-therapy-athletic-training/msat/">link</a>)</td>
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<td>Master of Science</td>
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<td>Accelerated Exercise Science B.S. to M.S.A.T (<a href="http://coursecat.isu.edu/graduate/college-of-health/physical-therapy-athletic-training/acceleratedexeciscience/">link</a>)</td>
<td>Degree</td>
<td>BS/MSAT</td>
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<td>Physical Therapist Assistant to B.S in Health Science to M.S. in Athletic Training (<a href="http://coursecat.isu.edu/graduate/college-of-health/physical-therapy-athletic-training/pta-bshs-msat/">link</a>)</td>
<td>Degree</td>
<td>PTA/BSHS/MSAT</td>
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Mission Statements and Learning Outcomes

Doctor of Physical Therapy Program

Prepare entry-level physical therapists who optimize human movement and function by providing educational opportunities in practice, service, and research.

Student Learning Outcomes (SLOs) for the DPT program are:

- **SLO #1** Obtain the foundational knowledge and skills to sit for the national physical therapy licensure examination required to assume roles as competent entry-level physical therapists.
- **SLO #2** Gain experience in diverse practice settings or with a variety of patient populations.
- **SLO #3** Be skilled in patient education.
- **SLO #4** Develop habits of critical reflection and self-directed learning.
- **SLO #5** Acquire professional advocacy and inter-professional collaboration skills.