Occupational Therapy

Occupational Therapy Interim Chair and Assistant Professor: Henscheid

Occupational Therapy Program Director and Professor: Kornblau

Professors: Kornblau

Associate Professors: Devine, Dye, Foley, Gerber, Jackman, Seiger

Assistant Professors: Canavan, Clarke, Farnsworth, Harris, Henscheid, Jepson, Nichols, Ralphs, Woolstenhulme

Program Description

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Type</th>
<th>Degree</th>
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<tr>
<td>Master of Occupational Therapy (<a href="http://coursecat.isu.edu/graduate/college-of-health/occupational-therapy/">http://coursecat.isu.edu/graduate/college-of-health/occupational-therapy/</a>)</td>
<td>Degree</td>
<td>Master of Occupational Therapy</td>
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<tr>
<td>Bachelor of Science in Health Science and Master of Occupational Therapy (<a href="http://coursecat.isu.edu/graduate/college-of-health/mot/bshs/">http://coursecat.isu.edu/graduate/college-of-health/mot/bshs/</a>)</td>
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Mission Statements and Learning Outcomes

Master of Occupational Therapy Program

Prepare entry-level clinicians competent to meet the diverse needs of people locally, nationally, and globally by upholding the standards of occupational therapy education. The program is committed to providing high-quality student-centered interdisciplinary education, scholarship, lifelong learning opportunities, and respect for cultural diversity.

Student Learning Outcomes (SLOs) for the MOT Program are:

- **SLO #1** Graduates will apply foundational concepts, knowledge of occupation, and reflective practice to competently practice as an occupational therapist.
- **SLO #2** As effective consumers of the scientific literature, graduates will incorporate evidence-based decision-making into their occupational practice.
- **SLO #3** Graduates will promote awareness of the impact of psycho-social issues, as part of interdisciplinary practice, on the provision and outcomes of occupational therapy in existing and emerging practice areas.
- **SLO #4** As reflective practitioners, graduates will foster self-assessment skills related to professional development and a commitment to lifelong learning.
- **SLO #5** Graduates will promote awareness of the unique challenges of occupational therapy practice and occupational participation in rural settings.
- **SLO #6** In their provision of occupational therapy services, graduates will respect, apply, and incorporate principles of diversity and cultural competence.