

Master of Science in Speech-Language Pathology

Admission Requirements

For admission to the M.S. degree program in Speech-Language Pathology the applicant must:

1. Have an earned Baccalaureate degree with a major in communication sciences and disorders, or a Baccalaureate degree in any major with equivalent Post-Baccalaureate coursework in communication sciences and disorders.
2. Possess a 3.0 or higher GPA . The method of calculating an Admission GPA is based on the last 60± semester undergraduate credits (90± quarter credits) for coursework taken during the last two years of undergraduate training. Post-Baccalaureate coursework in communication sciences and disorders will be considered in computing GPA.
3. Apply through Communication Sciences and Disorders Centralized Application Service at <https://csdcas.liaisoncas.com/applicant-ux/#/login>.
4. Submit three letters of recommendation.
5. Submit personal essay.
6. Submit resume.
7. Apply to, and meet all criteria for, admission to Graduate School <https://www.isu.edu/apply/graduate/>.

Speech-Language Pathology Program Learning Outcomes

Graduates of the Speech-Language Pathology Graduate Program will:

1. Demonstrate the ability to interpret, integrate, and synthesize core concepts and knowledge in evidence-based assessment and treatment for individuals with communication and swallowing disorders.
2. Communicate effectively, recognizing the needs, values, preferred model of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.
3. Apply and integrate professional standards, practices, and ethics in clinical practice and research.
4. Incorporate critical thinking and decision-making skills while engaged in identification, evaluation, diagnosis, planning, implementation, and/or intervention.
5. Have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases as well as demonstrated the ability to integrate information pertaining to normal and abnormal human development across the lifespan.

International Students

Applicants, whose first language is not English, need to meet the following TOEFL requirements for Classified admission:

1. Internet -based test (iBT): a total score of 80 with a score of at least 20 on each Section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
2. Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
3. Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test or a score of 84 on the MTELP, or a score of 6 on the IELTS. Once admitted, non-native English-speaking

students must also receive a passing score on a test of spoken English to participate in clinic.

*We do not accept IEI nor ELS in lieu of TOEFL/IELTS.

Master of Science in Speech-Language Pathology (M.S.)

Code	Title	Credits
CSD 6600	Principles of Research in Communication Disorders	3
CSD 6604 or CSD 6602	Off Campus Practicum Clinical Practicum Speech-Language	12
CSD 6606	Externship in Speech Language Pathology	8
CSD 6614	School Age Language Development and Disorders	3
CSD 6616	Augmentative and Alternative Communication	3
CSD 6620	Early Language Development and Disorders	3
CSD 6622	Speech Sound Disorders	3
CSD 6624	Disorders of Swallowing	3
CSD 6625	Advanced Issues in Language Disorders	3
CSD 6629	Neuropathologies of Speech	3
CSD 6630	Fluency Disorders in Children and Adults	3
CSD 6632	Craniofacial Anomalies	2
CSD 6634	Voice Disorders	2
CSD 6639	Neurogenic Disorders of Language and Cognition	3
CSD 6648	Professional Issues in Speech Language Pathology	3
Select either the thesis or non-thesis option:		
CSD 6650	Thesis	6
Or approved electives:		3
Total Credits:		60-63

An adequate undergraduate background is assumed for entry to the graduate curriculum in Speech-Language Pathology. If deficiencies are found, such as lack of a basic course, the student may be required to make up the course. Note also that undergraduate or graduate courses in 1) statistics 2) psychology, sociology, or anthropology 3) physics or chemistry and 4) biology are required if not previously taken in an undergraduate program, as is Interdisciplinary Evaluation Team.

Students in the Graduate Program in Speech-Language Pathology must have the following ISU courses or their equivalents from another institution, or provide evidence from course syllabi that the basic information was covered in their undergraduate program.

Code	Title	Credits
CSD 3310	Speech Science: The Acoustical Nature of Sound and Speech	3

CSD 3315	Clinical Processes Pediatric	2
CSD 3321	Clinical Phonetics and Phonology	3
CSD 3325	Speech Sound Development and Disorders	3
CSD 3325L	Speech Sound Development and Disorders Lab	1
CSD 3330	Language Science	3
CSD 3335	Language Development and Disorders	3
CSD 3341	Audiometry and Hearing Science	3
CSD 3350	Anatomy & Physiology of the Speech and Swallowing Mechanisms	3
CSD 3350L	Anatomy & Physiology of the Speech and Swallowing Mechanisms Lab	1
CSD 4405	Neuroscience for Communication Disorders	3
CSD 4417	Interdisciplinary Evaluation Team	1
CSD 4420	Clinical Processes Adult	2
CSD 4445	Aural Rehabilitation	3
CSD 4460	Educational Audiology	3

If a student's graduate education is dismissed for reasons of poor academic performance, they may reapply for admission to the Graduate School and a different program no sooner than one full semester following the semester of the termination. Readmission to the terminated program is not an option. Reapplication to the Graduate School would be to seek admission to another graduate level program within Idaho State University.

General Requirements

Students must pass written and oral comprehensive examinations. For the Master of Science in Speech-Language Pathology, the written exam may be fulfilled by a portfolio and either a capstone or a thesis option. Examinations for students choosing the portfolio and capstone track are conducted internally through the department, while students choosing to do a portfolio and a thesis will require a Graduate Faculty Representative and will follow ISU Graduate School policies for thesis and dissertation.

In addition to taking 12 credits of clinical practicum (CSD 6602 or CSD 6604) in the department, all graduate students must complete an 8 credit, minimum eight-week, full-time externship (CSD 6606) with a ASHA certified SLP with at least two years of experience beyond Clinical Fellowship. Graduate students deemed by the faculty not to have made satisfactory progress in the acquisition of clinical skills may be required to enroll for further credits in clinical practicum in addition to the minimum required of all students.

According to University regulations, no student may be granted a graduate degree who does not have a 3.0 grade point average upon completion of all academic work (reference ISU Graduate Catalog). In addition, the SLP Program will follow the Graduate School's policies of pending dismissal and dismissal (<http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/>) from the graduate program of any student who has received grades of "C+" or lower in two or more courses, or if that student's overall GPA falls below 3.0 after completion of 12 or more credits of coursework (including clinic). Grades for one or more credits of clinical practicum are given equal consideration with grades obtained from academic courses.

Students that still need to complete ASHA required undergraduate courses (not included on the SLP Program of Study) to obtain certification upon completion of the clinical fellowship (e.g. physical science or statistic courses) are encouraged to complete these courses during their graduate program and must receive a C- or above in these courses (these grades will not be considered for dismissal or impact the requisite 3.0+ GPA). Students accepted to the graduate program must receive a B- or above in all program prerequisite undergraduate courses prior to or during the graduate program. Students may not take ASHA required courses while completing their externship during their final semester in the program.

In individual cases, a more stringent policy of minimum allowable grades may be applied, as in the case of students admitted with performance requirements.