

Listening and Spoken Language Specialization Certificate

Department website: <https://www.isu.edu/lsl/>

Admissions Requirements

ISU offers a Listening and Spoken Language Specialization (LSLS) Certificate (post-baccalaureate) for students who have graduated with a bachelor's degree or higher in another field and would like to specialize in serving children who are Deaf/Hard-of-Hearing who use Listening and Spoken Language (LSL).

This Certificate Program is available as an online, asynchronous program to support providers who see children who are Deaf/Hard-of-Hearing who use LSL. The curriculum is rich in audiological coursework, speech and language development, treatment and assessment of children who are DHH, and includes clinical courses designed to prepare students in-person and via telepractice in individual and classroom settings.

Minimum requirements for consideration

- A BS/BA in Communication Sciences or a BS/BA in another field
- A GPA of 3.0 or better on the most recent 60 credits of coursework
- Three letters of recommendation (at least 2 from college level instructors)
- Personal essay
- Resume/CV

Code	Title	Credits
CSD 6620	Early Language Development and Disorders	3
CSD 6691	Topical Seminar	3
CSD 5570	Advanced Topics in Educational Audiology	3
SPED 5523	Designing Instruction	3
CSD 6691	Topical Seminar	3
SPED 5529	Strategies Severe Disabilities	3
CSD 6655	Literacy Development for Children who are Deaf/Hard-of-Hearing	3
CSD 6652	Auditory Language Learning	3
CSD 6602	Clinical Practicum Speech-Language	3

Learning Outcomes

Students completing the LSLS Certificate should be able to:

- Understand the basic processes and influences spoken language development in children who are Deaf/Hard-of-Hearing
- Demonstrate ability to provide educational assessment and intervention strategies related to serving children who are Deaf/Hard-of-Hearing
- Explain the basic foundational aspects of hearing loss, how hearing is assessed and the different types of hearing technology available for personal and educational use
- Demonstrate the emergence of effective written, oral, and critical thinking skills related to topics serving children who are Deaf/Hard-of-Hearing in different educational settings (itinerant, classroom, and telepractice).