Special Educ (SPED)

Courses

SPED 5523 Designing Instruction: 3 semester hours.
Introduction to instructional design principles and strategies for engaging students in higher order thinking and problem-solving. Emphasis on teaching complex concepts in reading comprehension, writing, mathematics and other academic subjects.

SPED 5524 Assessment Procedures in Special Education: 3 semester hours.
Introductory study of diagnostic assessment techniques and the writing of individual educational, behavioral prescriptions, and instructional objectives which are required to provide interventions suitable for remediating the learning programs in basic school curricula. PREREQ: SPED 3330 and SPED 4441 or permission of instructor.

SPED 5526 Assessment Severe Disabilities: 3 semester hours.
Selection, administration, and interpretation of criterion-referenced tools employed with severely disabled students. Emphasizes functional approach to assessment and evaluation of behavioral and instructional domains.

SPED 5527 Precision Teaching: 1 semester hour.
Techniques of data collection, charting, and decision making in the educational programs of children with disabilities.

SPED 5529 Strategies Severe Disabilities: 3 semester hours.
Consideration and evaluation of curriculum materials from behavioral, developmental, and ecological perspectives. Emphasizes functional approach to development and implementation of individualized intervention plans.

SPED 5532 Direct Instruction Systems: 3 semester hours.
This course provides mastery level skills training in direct instruction systems for reading, math, and written language. Includes field work, adaptation of curricula to direct instruction model and evaluation.

SPED 5533 The Emotionally Disturbed Child: 3 semester hours.
Survey of the causes of emotional disturbance in children and the effects upon the child's school performance and achievement. School programs and treatment considerations will be reviewed.

SPED 5538 Policies and Procedures in Special Education: 3 semester hours.
Consideration of legal background, current court ruling, professional responsibilities, and models for consultation and collaboration in a variety of educational settings. Includes the IEP process.

SPED 5540 Biomedical Aspects of Physical Disability: 2 semester hours.
Study of the causes, treatments, and educational implications of physical and neurological disorders of genetically and orthopedically disabled children.

SPED 5541 Advanced Principles of Behavior Management: 3 semester hours.
Advanced behavior management principles for supporting students with disabilities in all school environments. Includes applied behavior analysis, measurement systems, positive behavioral instructional supports, functional behavior analysis, and behavior intervention plans.

SPED 5543 Autism: 3 semester hours.
An overview of autism and implications for educational planning. Teaching strategies that are successful in working with individuals who have autism will be reviewed.

SPED 5546 Secondary Special Education: 3 semester hours.
Teaching methodology focusing on needs of secondary and adult special education students. Topics include functional academics, transition, independent living, social skills, vocational training employment options, and accessing community resources.

SPED 5548 Pre-practicum Moderately Handicapped: 1-3 semester hours.
Supervised practical work with moderately handicapped children in a clinical setting. May be repeated.

SPED 5550 Creating Inclusive Classrooms: 3 semester hours.
Curricula and methods for educating students with disabilities in general education classrooms. Emphasizes inclusive lesson design, curricular adaptations, and collaborative teaching.

SPED 5562 Advanced Issues in Behavior Disorders: 2 semester hours.
Study of educational organization, collaboration and consultation skills necessary to provide integrated service for this exceptionality.

SPED 5580 Seminar in Special Education: 1-2 semester hours.
Current topics in the field of special education by departmental faculty and guest lecturers. May be repeated for a total of 2 credits.

SPED 5581 Seminar Behavior Disorders: 1 semester hour.
Covers topical issues related to the education of children with behavior disorders in a variety of educational and therapeutic settings. May be repeated.

SPED 5585 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated.

SPED 5591 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment. May be graded S/U or on a letter-grade basis in separate sections.

SPED 5598 Advanced Fieldwork: 1-3 semester hours.
Orientation, observation, planning and implementation of special education instruction in a special education setting in the public schools.

SPED 5599 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

SPED 6630 Professional Development in Special Education: 2 semester hours.
Issues related to the professional role of the master's-degree-level special educator, including professional societies, history, philosophical and humanistic foundations.

SPED 6632 Administration of Special Education: 2 semester hours.
Supervision of special education, including the organization, financing, equipping, housing, and staffing of educational facilities for exceptional children. Also includes legal provisions relevant to special education.

SPED 6633 The Behaviorally Maladjusted Child: 3 semester hours.
Comprehensive study of the characteristics, learning problems, educational organizations, and teaching competencies for this exceptionality. PREREQ: SPED 4441.

SPED 6634 The Mentally Gifted Child: 3 semester hours.
Physical, mental, emotional, and social characteristics of the mentally gifted;teaching procedures, types of organization, analysis of educational need, and curricula material used in their education.

SPED 6636 Medical and Health Issues in Special Education: 2 semester hours.
Consideration of medical and health issues, problems, and practices as they pertain to children with disabilities in hospital-, home-, and school-based programs.

SPED 6638 Practicum in Special Education: 2-8 semester hours.
Individual observation, program development, and supervised practice in the development of teaching competencies for the education of exceptional children. A combination of fifty hours of experience and supervision equals one hour of academic credit.

SPED 6639 Internship in Special Education: 3-12 semester hours.
A combination of fifty hours of experience and supervision equals one hour of academic credit. PREREQ: SPED 6638.

SPED 6650 Thesis: 1-6 semester hours.
1-6 Credits. May be repeated. Graded S/U.

SPED 6651 Masters Paper: 1-3 semester hours.
A paper involving extensive familiarity with research findings written under the supervision of a faculty member in the department. May be repeated. Graded S/U

SPED 6652 Specialist Paper: 1-3 semester hours.
A paper involving extensive familiarity with research finding under the supervision of a faculty member of the program, consisting of applied research activity in the field of special education written in format appropriate for publication consideration by a peer-reviewed journal.

SPED 6658 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 6 credits.

SPED 6659 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas ofeducation. Enrollment limited. May be repeated up to 8 credits.

SPED 6662 Consultation in Schools: 3 semester hours.
Provides theoretical and practical experience in the development, implementation, and evaluation of a variety of consulting strategies suitable for working with teachers, administrators, community agencies, and parents. Emphasis methods for collaborating with families, paraprofessionals,

SPED 6699 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

SPED 7758 Independent Problems: 2-4 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 8 credits.

SPED 7759 Ed.S Internship: 1-9 semester hours.
Placement in a post-master's degree counseling, school psychology, or special education setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated.