Courses

HIST 5505 Problems in History: 3 semester hours.
A thorough consideration of historical problems, particularly from a comparative perspective. Designed to give deeper insight into problems, issues, and topics which are treated more generally in other courses. May be repeated with different content.

HIST 5507 Early North America: 3 semester hours.
An exploration into the history of Native Americans, Africans, and Europeans on the North American continent from the rise of the "Atlantic World" in the fifteenth century through the Age of American Revolutions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5508 American Industrialization: 3 semester hours.
An historical examination of the United States from the 1930s to the present, focusing on the Great Depression, New Deal, World War II, the U.S. rise to global power, its maturation as a mass society, the rise and decline of liberalism and conservatism, the Civil Rights Movement, the Vietnam War, the changing nature of citizenship and culture, and the end of the Cold War. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5509 Modern United States: 3 semester hours.
A thematic examination of African American History from the colonial era to the present, with an emphasis on exploration, settlement, ethnic groups, borderlands, environment, federal policy, and cultural depictions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5510 Religion in American History: 3 semester hours.
A comparative study of the development of new faith communities and the religious violence which shattered the unity of Western Christianity, 1300-1650. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5511 History for Teachers: 3 semester hours.
Pedagogy, methods, and best practices for teaching history. Based on Idaho Department of Education standards for history teachers. F

HIST 5512 History of World Religions: 3 semester hours.
Survey of the world's major religious traditions. Interdisciplinary study comparing and analyzing religion in world history. D

HIST 5513 Topics in U.S. History: 3 semester hours.
Examines topics and themes in U.S. history not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5514 Federal Indian Relations: 3 semester hours.
This course provides a legal-historical examination of the relationship between North American tribal peoples and the U.S. federal government between 1750 and the present. Special emphasis will be placed on Indian removal, assimilation policy, treaty negotiation, the Dawes Severality Act, education policy, Indian reorganization policy, and termination.

HIST 5515 History for Teachers: 3 semester hours.
A survey of the social, cultural, environmental, and political history of Idaho from pre-contact indigenous cultures to the present, emphasizing Idaho's relation to other states and regions in the West.

HIST 5516 History of Christianity: 3 semester hours.
History, philosophy, purposes, organization and administration of museums. Practical work in collections management and museum interpretation. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5517 History of World Religions: 3 semester hours.
Survey of the world's major religious traditions. Interdisciplinary study comparing and analyzing religion in world history. D

HIST 5518 Topics in U.S. History: 3 semester hours.
Examines topics and themes in U.S. history not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
HIST 5533 History of Energy: 3 semester hours.
Considers the history of energy sources—including biomass, fossil fuels, nuclear and renewables—as driving forces of change in culture, society, and politics. Examines technological innovation as well as the ways the people resisted, embraced, and adapted to the changing role of energy in their everyday lives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5534 Atomic Age: 3 semester hours.
The history of nuclear science and technology, from the late 19th century until today. Considers a variety of historical perspectives, including those of the scientific community, policymakers, and popular culture. D

HIST 5536 Slavery in History: 3 semester hours.
History of Slavery. Topics include global, comparative, transnational, or national contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5537 Families in Former Times: 3 semester hours.
History of the family, marriage patterns, domestic lives. May be theme- or topics-based. Examines changes in the relationships within families and the changing role of the family in society. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5539 Women in World History: 3 semester hours.
Interdisciplinary study of the history of women and women's rights in different world regions, involving the social constructs of gender, race, and class. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5540 History of Revolutions: 3 semester hours.
Explores revolutions in historical contexts. Themes may include liberal democratic, constitutional, communist, and anti-colonial revolutions. Historical period and global region may vary. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5542 Witchcraft and Magic: 3 semester hours.
Examines witchcraft and magic in their historical contexts. Topics may include religion, belief, gender, and sexuality. Historical period and region of study may vary. D

HIST 5543 Topics in European History: 3 semester hours.
An examination of periods or topics in European social, cultural, and economic history and their transnational or global impacts. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5545 Modern Irish History: 3 semester hours.
Major events in modern Irish history, from the eighteenth to the twenty-first century, focusing on Ireland's political, economic, and cultural development. Explores Ireland's relationship with Great Britain and Europe, themes of nationalism and Unionism, rebellions, the Northern Ireland Troubles, and the global Irish diaspora. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5546 Topics in Ancient History and Culture: 3 semester hours.
Examines themes or topics in Ancient History not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5547 Topics in Medieval History and Culture: 3 semester hours.
Examines themes or topics in Medieval history and culture in greater depth than or not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
HIST 5569 U.S. Civil War and Memory: 3 semester hours.
The United States Civil War (1861-65) and its immediate aftermath, known as Reconstruction (1865-77), is arguably the key defining era of United States History. Both the splintering of the nation and its reformation changed every aspect of American life. Since the end of the War, Americans have been reckoning with its significance: What was this War over? In what image should the nation rebuild itself? This course explores these and other questions from the era of the War through the present day. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5571 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught, and includes field trips, discussion sections. Equivalent to GEOL 5571 and POLS 5571.

HIST 5572 Modern Art: 3 semester hours.
Study of art and art theories from the emergence of Realism to WWII (1840-1940), focusing largely on Western Europe and the United States. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to ART 5524.

HIST 5573 Contemporary Art: 3 semester hours.
Study of art and art theories from WWII to the present. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to ART 5525.

HIST 5574 Islam in the Modern World: 3 semester hours.
This course covers Islamic trends and movements in a global setting from the eighteenth century to the present. Islam will be considered in a wide range of national and transnational contexts with special attention on the interaction between Islam, society, and politics. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5576 Modern Middle East: 3 semester hours.
History of the modern Middle East, emphasizing political, social, and economic trends in the region. Topics may include imperialism, nationalism, transnationalism, constitutionalism, secularism, and state building. D

HIST 5578 History of Empires: 3 semester hours.
Thematic study of one or more empire in world history. May include a study of empires and imperialism in the modern and/or pre-modern period, such as the Roman, Ottoman or British empires. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5579 History of Disease, Medicine, and Society: 3 semester hours.
Topics or theme-based course in the history of medicine, disease, and public health, and the associated perceptions, treatments, policies, and effects on society both within the medical community and by the public at large in Europe and the Americas since the 16th century. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5580 Early Modern Europe: 3 semester hours.
Early Modern Europe examines the history of European politics, religion, culture, and interactions with the rest of the world from the Black Death to the French Revolution. Special focus on European global expansion, the development of capitalism, royal absolutism, the Enlightenment, and the Scientific Revolution. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5586 History Field Seminar: 3-9 semester hours.
Combines historical study with experiential learning involving intensive on-location study or multiple site or archive visits. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

HIST 5591 Seminar: 3 semester hours.
Reading, discussion, and preparation for research papers on selected topics.

HIST 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

HIST 6600 Graduate Proseminar: 3 semester hours.
Introduction to graduate studies. Focus on contemporary historiographical debates, with emphasis on understanding significant developments in the profession. May be repeated with different topics. PREREQ: Admission to the Historical Resources Management Program.

HIST 6605 Introduction to Graduate Studies in History: 3 semester hours.
An introduction to major trends, theories, approaches, and shifts in the discipline of History. Also introduces graduate-level research methods and topics in professionalization, such as conference applications and presentations.

HIST 6610 Introduction to Digital Humanities: 3 semester hours.
Explores the developing field of digital humanities, approaching humanistic inquiry with digital tools, (e.g. software and media platforms). Students survey foundational and new literature in the field, and learn and evaluate multiple tools for discovery, analysis, and presentation of data. Emphasis placed on students developing their own projects.

HIST 6620 Research and Writing Seminar: 3 semester hours.
This course focuses on the skills of research and writing through the process of completing a significant paper of original research, such as a portfolio research essay or thesis chapter. May be repeated. S

HIST 6621 Seminar Interdisciplinary Topics in Social Sciences: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science, economics, sociology, and history.

HIST 6623 Global Idaho: 3 semester hours.
An examination of issues and events in modern world history that enrich public understanding of Idaho history. Students apply various research methods and contribute to an ongoing, collaborative digital platform project that highlights regional, national, international, and transnational connections between Idaho and the wider world. PREREQ: Classified Graduate Status or permission of the instructor.

HIST 6645 Independent Research Project: 1-6 semester hours.
Individual research project leading to the development of an article manuscript or digital project. Topic selected by the student with faculty approval. 1-6 credits. May be repeated up to six credits. PREREQ: Permission of instructor.

HIST 6650 Thesis: 1-9 semester hours.
Open to students pursuing the thesis track in History. 1-9 credits. May be repeated. Graded S/U.

HIST 6664 Graduate Internship: 3-12 semester hours.
Supervised experience in the application of historical research and professional skills, such as digital expertise of grant writing, to a historical project in a collaborative work environment. Up to three (3) credits count toward degree requirements. Repeatable up to 9 credits. PREREQ: Permission of instructor who will direct the internship.

HIST 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.