Courses

**EDLP 5599 Experimental Course: 1-6 semester hours.**
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

**EDLP 6699 Experimental Course: 1-6 semester hours.**
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

**EDLP 7700 Change Strategies: 3 semester hours.**
Investigation and application of individual and organizational change strategies and tactics.

**EDLP 7702 Supervision and Empowerment: 3 semester hours.**
Practical study of leadership values use of coaching, participative management, team building, and critical inquiry to improve supervision in complex organizations.

**EDLP 7703 Leadership and Organizational Development: 3 semester hours.**
Students will identify and critique several leadership and organizational theories and their application to work environments, and demonstrate a professional code of ethics and values.

**EDLP 7705 Advanced Research Design I (Qualitative): 3 semester hours.**
Process-based examination of qualitative research designs and methodologies commonly used in education and related fields. PREREQ: EDUC 6601 and EDUC 6610 or permission of instructor.

**EDLP 7706 Advanced Research Design II (Quantitative): 3 semester hours.**
Process-based examination of quantitative research designs and methodologies commonly used in education and related fields. PREREQ: EDLP 7721 or EDLP 7722 or equivalent or permission of instructor.

**EDLP 7721 Intermediate Statistics in Edu: 3 semester hours.**
Applications of intermediate statistical methods used in the analysis of quantitative measurement data in education and related fields. Introduces time-series and multi-factor experiments. PREREQ: EDUC 6610 or equivalent.

**EDLP 7722 Advanced Statistics in Education: 3 semester hours.**
Applications of advanced statistical methods most frequently used in the analysis of quantitative measurement data in education and related fields. PREREQ: EDUC 6610 and EDLP 7705 or EDLP 7706 or equivalent or permission of instructor.

**EDLP 7748 Ind Pros in Educ Leadership: 1-3 semester hours.**
Individual field work and/or library research under staff guidance on specific education leadership problems of interest to doctoral students in the Educational Leadership program. May be repeated. PREREQ: Permission of instructor.

**EDLP 7799 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**EDLP 8800 Doctoral Seminar: 1 semester hour.**
Serves as an initiation/orientation to doctoral study. Exploration of educational leadership through readings, reflection and dialog. Taken during the first year of doctoral course work. Graded S/U.

**EDLP 8801 Capstone Seminar: 1 semester hour.**
Provides doctoral students with a capstone experience designed to support and facilitate the comprehensive examination preparation and dissertation process. Taken during the final year of course work. Graded S/U.

**EDLP 8830 Comp Exam: 1 semester hour.**
A capstone requirement of all doctoral students in the Doctor of Education program. Students enroll in EDLP 8830 when they have successfully completed all other core, concentration area, and cognate courses. Is a prerequisite for EDLP 8850. Graded S/U. PREREQ: Permission of the instructor.

**EDLP 8840 Dissertation Prospectus: 1-6 semester hours.**
Development of the dissertation prospectus, the step prior to the proposal meeting. COREQ: EDLP 8830. PREREQ: Permission of instructor.

**EDLP 8850 Dissertation: 1-10 semester hours.**
Variable credits. May be repeated. Graded S/U. PREREQ: EDLP 8830 and permission of the instructor.