

Educ Admin (EDLA)

Courses

EDLA 5599 Experimental Course: 1-6 semester hours.

The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

EDLA 6608 Organizational Leadership and Education Administration: 3 semester hours.

Overview of leadership theories, principles of organizational development, and personal leadership development, and systems theory with applications to education leadership.

EDLA 6609 Principalship: 3 semester hours.

Exploration of the role of school principal as leader and manager. Topics include data and records management, personnel management, school finance, technology, special services, school safety, and other building-level topics.

EDLA 6612 School Law, Governance, and Ethics: 3 semester hours.

Study of legal principles guiding education organizations; overview of case law, federal and state statutes; governance policies, and ethics that provide the foundation for application of the law in education organizations.

EDLA 6613 Using Data to Improve School Leadership: 3 semester hours.

Emphasis on the use and understanding of data analysis to improve teaching and learning in the classroom. Statistical analysis relating to educational leadership decision-making applications.

EDLA 6614 Curriculum Instruction and Assessment: 3 semester hours.

Study of curriculum principles and practices of high achieving schools; overview of alignment of a standards-based curriculum with effective instructional practices and assessment.

EDLA 6615 Supervision and Instructional Leadership: 3 semester hours.

Examines the role of the principal as instructional leader in the supervision and evaluation of instruction, learning, and student achievement.

EDLA 6630 Education Equity and Ethics: 3 semester hours.

Designed to raise awareness among school leaders of equity issues and empower them to advocate equal opportunity for ALL students.

EDLA 6642 School Culture and Community Relations: 3 semester hours.

Overview of school culture and climate in relationship to school communications and public relations. Explores diversity and equity issues related to students, staff, and community.

EDLA 6643 School Personnel Administration: 3 semester hours.

Study of effective human resources management, including legal and ethical issues related to recruitment, selection, induction, staff development, employee assistance, evaluation, contract negotiations and personnel management.

EDLA 6648 Independent Problems in Education: 1-3 semester hours.

Individual work under staff guidance. Field and/or library research on specific educational problems of interest to graduate students in education. Experience in research composition. May be repeated.

EDLA 6649 Issues in Education Administration: 3 semester hours.

Critical analysis of issues, trends and current topics in education administration.

EDLA 6650 Thesis: 1-6 semester hours.

Thesis credits. May be repeated.

EDLA 6651 Case Analysis in Education: 1 semester hour.

An educational leadership scenario is presented to the student as a capstone experience for the Master's degree or principal certification program in Education Administration. A written report and oral explication is required. May be repeated one time. Graded S/U. PREREQ: Permission of instructor.

EDLA 6657 Internship: 1-3 semester hours.

A partnership between the University and K-12 schools providing students experiences in school leadership and administration. Student completes 260 hours of internship; hours are specified at the elementary, middle, and high school levels. At least one credit per semester of continuous

EDLA 6662 The Superintendency: 3 semester hours.

Study of school district leadership including organizational systems, ethics, change processes, school board operations, community relations, the role of education in a democratic society, and the needs of diverse constituencies.

EDLA 6664 Public School Monetary Policy: 3 semester hours.

Advanced study of the financial structure of public schools, including equity issues, taxation, revenue generation (grants) and budget development. Special emphasis on Idaho public education.

EDLA 6699 Experimental Course: 1-6 semester hours.

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EDLA 7720 Legal and Ethical Issues in Educational Organizations: 3 semester hours.

Advanced study of legal and ethical issues in educational organizations and school systems, including major court cases, use of legal counsel and monitoring of legal compliance.

EDLA 7721 Educational Policy and Governance: 3 semester hours.

Study of the relationship between politics, policy and governance of education organizations, including political systems, inter-governmental relations, power and conflict, and policy development regarding equity, quality and efficiency.

EDLA 7723 Educational Planning and Evaluation: 3 semester hours.

Study of planning and evaluation in education organizations including strategic planning, effectiveness and curriculum audits, facility planning, and program planning and evaluation.

EDLA 7724 Data Informed Instructional Leadership: 3 semester hours.

The study of the use of data to support district-wide planning, implementation, and monitoring of curriculum, assessment, and instruction.

EDLA 7737 Practicum: 1-3 semester hours.

Students observe, participate in and perform activities in a school setting. Designed to facilitate school/district leadership knowledge, skills and dispositions. Focus on certification standards. May be repeated for a maximum of 12 credits. PREREQ: Permission of instructor.

EDLA 7748 Independent Problems in Education Administration: 1-3 semester hours.

Individual field work and/or library research under staff guidance on specific education administration problems of interest to doctoral students in the Education Administration program. May be repeated. PREREQ: Permission of instructor.

EDLA 7751 Case Analysis in Educational Administration: 1 semester hour.

A final case analysis scenario is provided to the student as a capstone experience for the Education Specialist degree in Education Administration. A written report and oral explication is required. This course will also serve as the final assessment for the content specialization area of the doctoral degree. May be repeated one time. Graded S/U. PREPREQ: Permission of instructor.