Business Education Program

The Business Education program expects its candidates to:

1. Develop career awareness and related skills to enable candidates to make viable career choices and become employable in a school setting.
2. Develop in-depth knowledge of technology as it relates to the business education curriculum.
3. Develop and demonstrate the appropriate methodologies for successfully teaching the business education curriculum.
4. Develop skills and knowledge in business education subject matter.
5. Develop competencies in professional technical education.
6. Develop decision making and management skills to be effective as a classroom teacher.

The Business Education program offers 20, 30, and 45 credit teaching endorsements in Business Education. The program meets the standards for the Business Technology Education standard certification for the State Department of Education in secondary education (grades 6-12). Additionally the program includes coursework leading to occupational certification by the Idaho Division of Career and Technical Education.


The Business Education program also participates in Business Professionals of America at the post-secondary level and provides additional opportunities for the potential business education teacher.

The Business Education curricula are listed in the Secondary Education Teaching Endorsements (http://coursecat.isu.edu/undergraduate/education/secondaryeducation) section.

Courses

**BED 3332 Methods in Business Education: 3 semester hours.**
Designed to prepare the potential business education teacher with the necessary methodology to successfully teach business education courses at the secondary level. D

**BED 3341 Leadership and Advising in Career Technical Student Organizations I: 1 semester hour.**
This course emphasizes the development, operation, and evaluation of career and technical student organizations through active involvement at the secondary and post-secondary level. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program. Students will actively assist, up to 6 hours, in supervising a regional CTSO. Students are responsible for arranging and financing travel to appropriate CTSO events. PREREQ: BED 3341. F, S

**BED 3342 Leadership and Advising in Career Technical Student Organizations II: 1 semester hour.**
This course emphasizes the development, operation, and evaluation of career and technical student organizations through active involvement at the secondary and post-secondary level. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program, and are actively involved in the supervision of a secondary regional chapter and/or a state secondary CTSO conference. Students will actively assist, up to 8 hours, in supervising a regional CTSO. PREREQ: BED 3341. F, S

**BED 3343 Leadership and Advising in Career Technical Student Organizations III: 1 semester hour.**
This course emphasizes the development, operation, and evaluation of career and technical student organizations. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program, and are actively involved in the supervision of a secondary regional chapter and/or a state secondary CTSO conference. Students will actively assist, up to 8 hours, in supervising a regional CTSO. PREREQ: BED 3341. F, S

**BED 3396 Work Experience in Business Occupations: 1-2 semester hours.**
Credits awarded for work experience as verified by written/performance evaluation. Graded S/U. D

**BED 4485 Independent Study in Business Education: 1-3 semester hours.**
Individual work under staff guidance on areas of concern in business education. May be repeated with permission of instructor. PREREQ: Permission of instructor. D

**BED 4496 Business Education Student Teaching Internship: 7-14 semester hours.**
Candidates assume instructional and management responsibilities while teaching Business Education in a supervised high school setting. Includes weekly professional development seminar. PREREQ: Admission to Teacher Education Program and approval by advisor. Graded S/U. F, S