School of Nursing

Baccalaureate Program

The undergraduate nursing program at Idaho State University is a four-year professional program leading to the degree of Bachelor of Science with a major in nursing. All of the school’s baccalaureate programs are fully accredited nationally by the American Association for Colleges of Nursing and approved by the Idaho State Board of Nursing. The aim of the School of Nursing is to prepare graduates to function as professional nurses in a variety of health care settings. Students are provided an opportunity to learn and to practice nursing in special learning laboratories and in a variety of settings where people need nursing care. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The undergraduate program serves as a foundation for graduate study. Applications and other materials for the School of Nursing are available on the Idaho State University School of Nursing website at http://www.isu.edu/nursing.

A. Traditional Baccalaureate Program

The Traditional Baccalaureate Degree is well-suited to the student seeking a first degree in nursing. The Traditional program provides learning opportunities for undergraduate students in a variety of classroom and clinical settings prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to secure licensure as a professional registered nurse. Earning a Baccalaureate degree (BS) in nursing from Idaho State University requires students to earn 120 credits which are completed over a minimum of four years. Students take general education and nursing prerequisite courses their first two years at the University.

Forty (40) students are admitted in the spring cohort and 40 students are admitted in the fall cohort every year. This dual application process assures students will have access to smaller class sizes and greater opportunity to participate in clinical experiences. Please see the Nursing School website at http://www.isu.edu/nursing/programs/traditional-bachelor-of-science-in-nursing/ for details.

B. Accelerated Program

This is an accelerated program appropriate for those who have already obtained a baccalaureate degree in a field other than nursing. Students complete required courses leading to a Bachelor of Science degree in nursing and upon graduation are eligible to take the RN Licensure Exam (NCLEX-RN).

Students apply for admission to the Accelerated program beginning in late fall. Those students admitted will be notified in early spring and begin the program in the summer semester. Students complete the accelerated program in three (3) consecutive semesters. For all details regarding the Accelerated program, see http://www.isu.edu/nursing/programs/accelerated-bachelor-of-science-in-nursing/.

C. BS Completion Program

This is a program appropriate for individuals in an associate degree program or for individuals who already have completed their registered nurse licensure program of study and who wish complete a bachelor of science degree in Nursing.

When admitted to the BS Completion Program, the student must complete the nursing program courses in two years. Students who are not actively working towards completion of course requirements for the BS Completion Program for a period of two years will be moved to inactive status.

Graduation

Each senior student must contact the graduation clerk in the semester preceding graduation. The student’s academic record will be formally reviewed for completion of specified course work and university requirements. The School of Nursing formally reviews the transcripts of senior students for completion of departmental requirements. Students may be dismissed from the nursing program for academic reasons that include but are not limited to:

1) Students who receive a course grade below a “C” (2.0) and/or

2) Students with a cumulative grade point average below a “C” (2.0).

Students will not be eligible to sit for the NCLEX-RN examination if they do not meet all of the Idaho State University School of Nursing requirements for graduation.

Expenses

Students in the School of Nursing will incur certain expenses, such as the cost of transportation for learning experiences and clinical, clinical apparel, and lab fees in addition to the student expenses listed by the University. A professional fee of $1000 to $1100 is charged each semester while enrolled in the BS with a major in Nursing program. For the Traditional and Accelerated programs the professional fee is charged regardless of the number of courses or credit hours a student takes in a semester. A part-time professional fee option is available for students in the BS Completion program.

Financial Assistance

In addition to the financial aid available to all University students, special awards, scholarships, and funds may be available to qualified nursing students. For information about financial assistance, contact the Financial Aid and Scholarship Office (http://www.isu.edu/finaid/index.shtml).

Graduate Program

The School of Nursing offers nursing graduate programs including Master of Science, PhD, and DNP. See the Graduate Catalog (http://coursecat.isu.edu/graduate/healthscience/nursing) for information.

Faculty

Dean
Anita Smith, Ph.D., RN

Professor, Associate Dean, and Associate Director for Graduate Studies
Neill

Clinical Assistant Professor and Director for Undergraduate Studies
Kubiak

Professor and Director for Nursing Research
Nies

Clinical Assistant Professors (Undergraduate)
Belliston
Christoffersen
Damstrom
Esplin
Hackwith (Coordinator Accelerated Nursing Program)
Hulen
Jardine-Dickerson
Morris
Omotowa
Sabel

**Associate Professor (Graduate)**
Arvidson

**Clinical Assistant Professor (Graduate)**
Baron

**Assistant Professors (Graduate)**
Clarkson
Mispireta
Tavernier
Weaver

**Simulation Lab Coordinator**
Smout

**Emeritae**
Ashton
Jacobson
McLaughlin
McRoberts
Renn
Sato

### Admission to the Baccalaureate Nursing Programs

Please see the School of Nursing website (www.isu.edu/nursing) for all the details about the Traditional, Accelerated, and BS Completion programs for RNs.

**Traditional:** For the traditional program, students are admitted in both the fall and spring semesters.

**SPRING COHORT:** The spring cohort consists of students who make application in the spring and are admitted in the spring. The students complete their application in the fall of their junior year and begin nursing classes in the spring semester of their junior year. The students who are admitted in the spring cohort will complete four consecutive semesters (a spring session is required). For the spring cohort admission cycle, all application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing by mid April to ensure consideration for summer enrollment. Applicants will be notified if they have been accepted to the program by early spring.

**FALL COHORT:** The fall cohort consists of students who make application in the fall and are admitted in the fall. The students complete their application in the spring of their sophomore year and begin nursing classes in the fall semester of their junior year. The students who are admitted in the fall cohort will complete the program in four semesters (a summer session is required). For the fall cohort admission cycle, all application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing by mid November. The fall cohort will be notified if they have been accepted to the program by mid November.

**Accelerated:** Students interested in the Accelerated program must have completed a Bachelor's degree in an area other than nursing prior to application. Students apply for admission to the nursing program in the fall semester. Those students admitted to the program will then begin the program in the summer semester. All application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing by mid fall to ensure consideration for summer enrollment. Applicants will be notified of the results of the review process by early spring.

**Bachelor of Science (BS) Completion:** Students interested in the BS Completion program must be in the process of completing, or have completed, an associate's degree in Nursing and be preparing to take the National Council Licensure Exam Registered Nurse Exam or already be a Registered Nurse. Students apply for admission to the program in any semester; those students admitted to the program will then begin the program in the following semester. Please see the School of Nursing website (https://www.isu.edu/nursing) for details about the Traditional, Accelerated, and BS Completion programs for RNs.

### Prerequisite Courses

**For Traditional Program Applicants:**

Prospective nursing majors must have a minimum combined GPA of 3.0 in the Set A prerequisite courses listed below to be eligible to apply to the nursing program. Applicants must also complete the Set A and Set B prerequisite courses listed below, or equivalents, with a grade of “C” (75 percent) or better. The required minimum combined 3.0 GPA must be maintained following completion of Set B courses. Failure to do so will result in revocation of program admission. Set A prerequisite courses must be completed at the time the application is submitted. Set B prerequisite courses and all university objective courses must be completed before starting the nursing program in Fall, but not necessarily before the application is submitted. **Every prospective student must meet with the Nursing advisor to be eligible to apply to the program.**

**A. Set A Prerequisite Courses for Traditional Program**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 1101L</td>
<td>and Biology I Lab (Partially satisfies General Education Objective 5)</td>
<td></td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 2221L</td>
<td>and Introductory Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
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<td>&amp; BIOL 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>3-5</td>
</tr>
<tr>
<td>or CHEM 1111</td>
<td>(Partially satisfies General Education Objective 5)</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 1111L</td>
<td>and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
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<tr>
<td>(Partially satisfies General Education Objective 6)</td>
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<td></td>
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<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
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<tr>
<td>Cultural Diversity Course - See General Education Requirements for Objective 9 in the Catalog (Satisfies General Education Objective 9)</td>
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**B. Set B Prerequisite Courses for Traditional Program**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 3305</td>
<td>Introduction to Pathobiology</td>
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### A. Set A Prerequisite Courses for Accelerated Program

<table>
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<tr>
<th>Course Code</th>
<th>Course</th>
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</tr>
</thead>
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<td>BIOL 1101</td>
<td>Biology I</td>
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</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2221L</td>
<td>and Introductory Microbiology</td>
<td></td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1101</td>
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<td>3-5</td>
</tr>
<tr>
<td>or CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development (preferred)</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Diversity Course - See General Education Requirements for Objective 9 in the Catalog for guidance</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Additional ISU General Education Objective courses**

1 All students must complete a minimum of 36 credits from the nine Core Objective areas as outlined in the General Education Requirements (http://coursecat.iu.edu/undergraduate/academicinformation/generaleducation) in the Academic Information section of this catalog.

### For Accelerated Program Applicants:

Prospective nursing majors must have a minimum combined GPA of 3.0 in the Set A prerequisite courses listed below to be eligible to apply to the nursing program. Applicants must also complete the prerequisites courses listed below, or equivalents, with a grade of “C” or better. The required minimum combined 3.0 GPA must be maintained following completion of remaining prerequisite courses. Failure to do so will result in revocation of program admission. Every prospective student must meet with the Nursing advisor to be eligible to apply to the program.

#### A. Set A Prerequisite Courses for Accelerated Program

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2221L</td>
<td>and Introductory Microbiology</td>
<td></td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>3-5</td>
</tr>
<tr>
<td>or CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
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</tr>
<tr>
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<td>Child Development (preferred)</td>
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</tr>
<tr>
<td>Cultural Diversity Course - See General Education Requirements for Objective 9 in the Catalog for guidance</td>
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### B. Set B Prerequisite Courses for Accelerated Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Introduction to Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory</td>
<td>1</td>
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<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>LLIB 1115</td>
<td>Introduction to Information Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

**For BS Completion Program Applicants:**

Prospective nursing majors must have a minimum combined GPA of 3.0 in 20 of the 38 credits of prerequisite courses listed below combined with their previous nursing-specific courses to be eligible to apply to the nursing program. Applicants must also complete the prerequisite courses listed below, or equivalents, with a grade of “C” or better. The required minimum combined 3.0 GPA must be maintained following completion of remaining prerequisite courses. Failure to do so will result in revocation of program admission. Every prospective student must meet with the School of Nursing Academic Advisor to be eligible to apply to the program.

#### Prerequisite Courses for BS Completion Program

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2221L</td>
<td>and Introductory Microbiology</td>
<td></td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>3-5</td>
</tr>
<tr>
<td>or CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development (preferred)</td>
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<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
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<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td>3</td>
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<tr>
<td>or NTD 3340</td>
<td>Nutrition for Health Professionals (preferred)</td>
<td></td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

### Application Process

**A. Traditional Program Applicants** will be required to submit an application that includes documentation of completion of:

- a. Set A prerequisite courses
- b. Set B prerequisite courses (completed or in progress)
- c. Official transcripts of courses taken at other colleges or universities
- d. Any approved petitions completed for the School of Nursing
- e. Test of Essential Academic Skills (TEAS)
**B. Accelerated Program Applicants** will be required to submit an application that includes documentation of completion of:

- **a.** Set A prerequisite courses
- **b.** Set B prerequisite courses (completed or in progress)
- **c.** Documentation of a previous baccalaureate degree in a field other than nursing
- **d.** Official transcripts of courses taken at other colleges or universities
- **e.** Any approved petitions completed for the School of Nursing
- **f.** Test of Essential Academic Skills (TEAS)
- **g.** Applicants to the Accelerated program may be contacted for a personal interview

**C. BS Completion Program Applicants** should make application to the School of Nursing when they have completed their associate degree program or are in their last semester of their associate degree program. Students who are interested in the BS Completion Program should contact the School of Nursing Academic Advisor as soon as possible when their decision is made. The Academic Advisor will assist the student with developing a plan of study to complete prerequisite courses, petitions, and ensure transcripts are provided. A unique plan of study will be developed for each BS Completion Student. NURS 4220 Leadership and Management in Nursing, NURS 4400 Experiential Learning Equivalency for BS Completion Students, and NURS 4410 Role of the BS Prepared Nurse in Current Society cannot be completed until the student has successfully passed the nursing licensure exam and received their registered nurse licensure.

Student will be required to submit an application that includes documentation of completion of:

- **a.** Prerequisite courses, completed and in-progress (IP);
- **b.** Documentation of a previous associate degree in Nursing (or degree in process);
- **c.** Unofficial transcripts of courses taken at other colleges or universities; and
- **d.** Any approved petitions completed for the School of Nursing.

Please see the School of Nursing website (https://www.isu.edu/nursing/) for details on the application process.

**Selection Process**

Applicant ranking and selection is based upon various factors, including but not limited to GPA in past coursework.

**A. For Traditional Program Applicants:**

- **a.** GPA of Set A prerequisite courses
- **b.** Score of the Test of Essential Academic Skills (TEAS).

**B. For Accelerated Program Applicants:**

- **a.** GPA of Set A prerequisite courses
- **b.** Score of the Test of Essential Academic Skills (TEAS).
- **c.** Personal interview may be required

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**Alternate Status**

An alternate admission list is implemented when more students meeting the admission criteria have applied than can be accommodated in the space available. If space becomes available to accommodate additional eligible students, the alternate list will be activated. Alternate status is recognized only for the year of application.

**Reapplication**

Students who are not admitted to the semester for which they initially apply may reapply in the next application cycle and will be reviewed for admission with the new group of applicants.

All students reapplying to the Baccalaureate program must meet the current admission criteria such as minimum GPA for nursing prerequisites, completion of prerequisite courses, updated health evaluation, current background check, and any other current criteria in order to be eligible for admission. Re-applicants will be subject to the same scrutiny and consideration as an initial applicant. Students who are reapplying must follow all steps detailed in the School of Nursing website (http://www.isu.edu/nursing/).

**Additional Considerations for Nursing Programs**

**a.** All students must first be admitted to the University. Criteria for admission may be obtained from the School of Nursing website (http://www.isu.edu/nursing/).

**b.** Students may request through the petition process that prerequisite and requisite courses taken at another institution be accepted for comparable courses at Idaho State University. University credit and graduation requirements must be met.

**Bachelor of Science in Nursing**

**University General Requirements** (Specific Goal Courses Required for Nursing)

Students pursuing the Bachelor of Science degree must complete 8 of the 9 General Education Objectives (minimum 36 credits—see the General Education Requirements (http://coursecat.isu.edu/undergraduate/academicinformation/generaleducation) described in the Academic Information section of this catalog.)

The following courses are program requirements that may also be chosen to satisfy General Education Objectives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab 1</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry 1</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>LLIB 115</td>
<td>Introduction to Information Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (MATH 1108 prerequisite)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology 1</td>
<td>3</td>
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</table>

See University General Education Requirements for Objectives not met by major requirements. Students who have completed advanced placement tests for any of the following courses – CHEM 1101, BIOL 1101, or PSYC 1101, may have these requirements waived. Please review the CLEP and Advanced Placement credit information located at: http://isu.edu/registrar/transfer-credit/credit-by-exam/.
University Courses Required for Major in Nursing

BIOL 2221  Introductory Microbiology and Introductory Microbiology Laboratory  4
& 2221L  

BIOL 3301  Anatomy and Physiology and Anatomy and Physiology Lab  4
& 3301L  

BIOL 3302  Anatomy and Physiology and Anatomy and Physiology Lab  4
& 3302L  

BIOL 3305  Introduction to Pathobiology  3

NTD 3340  Nutrition for Health Professionals  3

PHIL 2230  Medical Ethics  3

PPRA 3315  Pharmacology for Nursing  4

PSYC 2225  Child Development  3

Elective (Required only for Traditional students)  2

Required Nursing Courses for Traditional Students

DHS 4426  Evidence Based Research in Health Sciences or NURS 3330 Evidence-Based Nursing Practice  3

NURS 3100  Professional Nursing  2
NURS 3110 & 3110L  Fundamentals of Nursing and Fundamentals of Nursing Lab  4

NURS 3120 & 3120L  Health Assessment and Health Assessment Lab  3

NURS 3130  Adult Health Nursing I  3
NURS 3130C  Adult Health Nursing I Clinical  4

NURS 3150C  Health Assessment/Fundamentals Clinical  2

NURS 4130  Adult Health Nursing II  4
NURS 4140  Child Health Nursing  3
NURS 4150  Women and Childbearing Family Nursing  2
NURS 4150C  Women and Childbearing Family Nursing Clinical  2

NURS 4160  Mental Health Nursing  3
NURS 4160C  Mental Health Nursing Clinical  2

NURS 4200  Population Health Nursing  3
NURS 4200C  Population Health Nursing Clinical  2

NURS 4220  Leadership and Management in Nursing  3

NURS 4420  Professional Nursing Capstone  4

NURS 4445  Professional Nursing Synthesis  2

PPRA 3315  Pharmacology for Nursing  4

Elective  3

1 PPRA 3315 Pharmacology for Nursing ia a prerequisite course for the Accelerated Nursing program, and a requisite course for completion of the Traditional Nursing program (in the Junior year).

Progression requirements:

- Students apply to the nursing program by spring semester for summer semester start (Accelerated BSN-RN).
- Students must be accepted into the nursing program to complete the 4 semesters of nursing courses for the Traditional program and 3 semesters for the Accelerated program.
- Students must complete the nursing courses in the prescribed program sequence.
- Students must complete all university courses required for the Major in Nursing and all Nursing courses with a grade of “C” or better.

Required Nursing Courses for BS Completion Students

NURS 3120  Health Assessment*  2
NURS 3120L  Health Assessment Lab*  1
NURS 3330  Evidence-Based Nursing Practice or DHS 4426 Evidence Based Research in Health Sciences  3

NURS 4180  Foundations of Health Informatics for Nurses  2

NURS 4200  Population Health Nursing  3
NURS 4200C  Population Health Nursing Clinical  2

NURS 4220  Leadership and Management in Nursing  3

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In addition to these courses, BS Completion students are required to complete other university and nursing courses. An individualized program of study will be developed for each BS Completion student.
Courses

**NURS 3100 Professional Nursing:** 2 semester hours.
Social, political, legal and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice. Interprofessional verbal communication, evidence-based practice, time management/prioritization, delegation, the nursing process, and teaching and learning are presented. Equivalent to NURS 2204. PREREQ: Acceptance into BS with a major in nursing program. F, Su

**NURS 3105 Professional Nursing:** 3 semester hours.
Social, political, legal, technological and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice, and opportunities provided to review culturally relevant, inter-professional, and verbal and digital communications specific to their impact on time-management/prioritization, delegation, confidentiality, and teaching and learning in Nursing. Su

**NURS 3110 Fundamentals of Nursing:** 3 semester hours.
Provides the theoretical basis for nursing skills, medical terminology, medication calculation, nursing process, health promotion, and written interprofessional communication as they relate to holistic nursing care of diverse and rural populations. COREQ: NURS 3110L. PREREQ: Acceptance into nursing program. F, Su

**NURS 3110L Fundamentals of Nursing Lab:** 1 semester hour.
Application and practice of nursing skills, medical terminology, medication calculation, nursing process, and health promotion as they relate to holistic nursing care of diverse and rural populations. Written interprofessional communication will focus on patient-centered care planning and documentation using electronic medical records. COREQ: NURS 3110. PREREQ: Acceptance into Nursing program. F, Su

**NURS 3120 Health Assessment:** 2 semester hours.
Assessment and interconnectedness of physiologic, mental, emotional, spiritual, environmental, cultural, relational, contextual and psychological health status and health promotion needs of clients throughout the lifespan. Promotes patient-centered and culturally appropriate care using evidence-based methods for collecting and interpreting health history and assessment data. COREQ: NURS 3120L. PREREQ: Acceptance into BS with major in Nursing program. F, Su

**NURS 3120L Health Assessment Lab:** 1 semester hour.
Application and practice of comprehensive and focused assessment of physiologic, mental, emotional, spiritual, environmental, relational, contextual, health status and health promotion needs of clients using culturally and developmentally appropriate approaches to establish a foundation for clinical judgment. Communication of assessment will focus on professional written communication strategies for client and interprofessional interactions. COREQ: NURS 3120. PREREQ: Acceptance into Accelerated Nursing or Traditional Nursing program. F, Su

**NURS 3130 Adult Health Nursing I:** 3 semester hours.
Nursing care of adult clients as they age with an emphasis on wellness, restoration of health and end-of-life care. There is integration of evidence, critical thinking and communication knowledge and skills necessary to provide holistic, patient-centered care for diverse clients in sub-acute settings. COREQ: NURS 3130C. PREREQ: NURS 3110 and NURS 3120. F

**NURS 3130C Adult Health Nursing I Clinical:** 4 semester hours.
Application of the nursing process to provide evidence-based care for adult clients as they age with emphasis on wellness, restoration of health and end-of-life care. Care is delivered in a variety of care settings and includes applied drug therapy. Up to one credit occurring in the lab/simulation setting. COREQ: NURS 3130. PREREQ: NURS 3110L and NURS 3120L. F

**NURS 3150C Health Assessment/Fundamentals Clinical:** 2 semester hours.
Application of fundamental nursing skills, terminology, nursing process, health promotion, and comprehensive and focused physical, spiritual, and psychosocial assessment skills for efficient, safe, and compassionate delivery of patient care for diverse and rural populations in acute or sub-acute settings. Application of professional communication strategies to client and interprofessional interactions, including documentation. COREQ: NURS 3110 and NURS 3120. PREREQ: Admission to the BS with major in Nursing program. F, Su

**NURS 3330 Evidence-Based Nursing Practice:** 3 semester hours.
An introduction to nursing research and evidence based practice with emphasis on the critical evaluation of existing nursing literature for application to nursing practice and on the relationship among research, evidence based practice, and professional nursing practice. PREREQ: Acceptance into BS with a major in Nursing program. F, S, Su

**NURS 3372 Nursing Care of the Older Adult:** 2 semester hours.
Use of geriatric nursing principles to help older adults. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

**NURS 4130 Adult Health Nursing II:** 4 semester hours.
Nursing care of adult clients as they age with an emphasis on acute and chronic health problems including end-of-life care. There is an emphasis on the patient safety, integration of evidence, critical thinking and communication knowledge and skills necessary to provide and manage holistic, patient-centered care for diverse clients in the acute care setting. COREQ: NURS 4420. PREREQ: NURS 3130. S

**NURS 4140 Child Health Nursing:** 3 semester hours.
Theoretical and evidence-based foundations for nursing care of children recognizing the unique developmental differences in physiological, psychological and social development between infants, children, and adolescents. Establishes holistic, ethical and patient-centered nursing care for children across the health-illness continuum in the context of their families, environment and culture in a variety of settings. Evaluate how genetics, behavioral health, health promotion, injury prevention, and advocacy influence health throughout childhood and into adult life. PREREQ: NURS 3120. S

**NURS 4150 Women and Childbearing Family Nursing:** 2 semester hours.
Theoretical and evidence-based perspectives of nursing care which promote the health of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150C. PREREQ: NURS 4140. F, S

**NURS 4150C Women and Childbearing Family Nursing Clinical:** 2 semester hours.
Practical application of evidence-based, holistic nursing care of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150. PREREQ: NURS 4140. F, S

**NURS 4160 Mental Health Nursing:** 3 semester hours.
Theoretical and evidence-based perspectives of nursing care of patients with behavioral and mental health issues across cultures and the life span. Emphasis on societal impact, communication, safety, quality of life, and ethical considerations. COREQ: NURS 4160C. PREREQ: Admission to the Bachelor of Science with a major in Nursing Program. S, Su
NURS 4160C Mental Health Nursing Clinical: 2 semester hours.
Clinical application of theoretical and evidence-based behavioral mental health nursing care in diverse populations and settings across the lifespan. COREQ: NURS 4160. PREREQ: Acceptance into the BS with a major in Nursing program. S, Su

NURS 4180 Foundations of Health Informatics for Nurses: 2 semester hours.
This course focuses on the use of health informatics principles with both consumers and health care professionals to transform data and information into knowledge and wisdom to assure the safe and effective use of health information and communication technologies that promote evidence-based, patient-centered health care. The course will highlight the nurse’s role using emerging informatics tools for practice, administration, research, education, quality improvement, and for rural and population health. PREREQ: Acceptance into BS with a major in Nursing program. F, Su

NURS 4200 Population Health Nursing: 3 semester hours.
This course provides theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. An understanding of epidemiology, community assessment, health education, environmental health, and health policy and legislation as it relates to the professional nurse’s role is established. COREQ: NURS 4200C. PREREQ: Acceptance into the BS with a major in Nursing program. F

NURS 4200C Population Health Nursing Clinical: 2 semester hours.
Application of the theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. COREQ: NURS 4200. PREREQ: Acceptance into the BS with a major in Nursing program. F

NURS 4220 Leadership and Management in Nursing: 3 semester hours.
Evidence-based knowledge of leadership and management theories and concepts to prepare professional nurses to function across a variety of health care settings. Includes emphasis on nursing leadership accountability and influence in organizational structure, quality improvement, patient outcomes, role transition, and personal career development principles. PREREQ: NURS 4180 or NURS 3105 S

NURS 4400 Experiential Learning Equivalency for BS Completion Students: 1-16 semester hours.
Completion of a portfolio to assess and verify experiential learning from opportunities offered through professional practice following licensure as a registered professional nurse (RN). No credit will be awarded for previous classwork leading to approval to take the registered nurse licensing exam or completed coursework also used to obtain a Bachelor’s Degree in Nursing. F, S, SU

NURS 4410 Role of the BS Prepared Nurse in Current Society: 2 semester hours.
Synthesize knowledge to provide competent evidenced based care and facilitate the health of individuals, families, and society. Prepare to engage in baccalaureate nursing practice while respecting the uniqueness and complexity of care. F, S, SU

NURS 4416 Nursing Health Care Informatics: 1 semester hour.
Introduction to the management of health care information through technology with an emphasis on nursing applications. Current issues and trends will be examined along with skills for accessing, managing, and critically examining information. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

NURS 4417 Interdisciplinary Evaluation: 1 semester hour.

NURS 4420 Professional Nursing Capstone: 4 semester hours.
This course focuses on the integration of the professional nursing role, with emphasis on the application of holistic nursing principles, evidence and theory in the care of multiple patients with complex problems. Along with the faculty and preceptor, students will have opportunities to synthesize and integrate previous learning and apply it to a professional nursing practice in a safe and effective manner. This is a capstone clinical practice experience that can only be taken after completion of all other courses in the baccalaureate curriculum. PREREQ: Enrolled in final semester of BS in Nursing major program and approval of instructor. S

NURS 4428 Holistic Health Care: 2 semester hours.
Introduction of world health beliefs, evolving practices complementary to western medicine and health care. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

NURS 4440 Professional Nursing Synthesis: 1 semester hour.
This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practice of nursing. PREREQ: Admission to BS with major in Nursing program and approval of instructor. S

NURS 4445 Professional Nursing Synthesis: 2 semester hours.
This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, including use of information and technology in practice, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practices of nursing. SU

NURS 4480 Genetics for Health Care: 2 semester hours.
An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to CSD 4480 and DHS 4480. Su

NURS 4491 Independent Study in Nursing: 1-3 semester hours.
Independent study in a specific area of nursing of special interest. PREREQ: Permission of the School of Nursing. F, S