History

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<th>Program Description</th>
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<th>Degree</th>
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<tr>
<td>History, B.A.</td>
<td>Degree</td>
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<td>History, Minor</td>
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Students in History receive training in a wide range of topics and develop analytical skills in research and writing. These are among the highest elements employers seek in job candidates, and they provide the foundation for life-long learning and engaged citizenship.

**Historical Thinking Objectives**

The Department of History has developed the following program objectives as a guide to the design of the undergraduate curriculum. We use this list to review the department’s course offerings to make sure that the students have adequate opportunities to develop toward these goals.

1. Explain historical developments and events in their global contexts.
2. Identify regions as historical entities, how they are connected, and how they have changed over time.
3. Interpret individual and collective actions in historical contexts.
4. Analyze primary and secondary sources and develop interpretations.
5. Develop and present historical interpretations in writing and in oral presentations.

**Teaching Majors and Minors**

Students pursuing a major in Secondary Education History follow a nearly identical curriculum to the B.A. in History. The Department recommends that those students pursue a double degree with History. All History majors and minors in Education should consult an advisor in the History Department as well as in the College of Education.

**Pre-Law Majors**

A History degree provides popular and valuable training for law school. Students interested in a postgraduate legal education should consult the History Department to meet with an advisor.

**History Courses**

[http://coursecat.isu.edu/undergraduate/allcourses/hist](http://coursecat.isu.edu/undergraduate/allcourses/hist)

**History Faculty**

[http://coursecat.isu.edu/undergraduate/artsandletters/history/history-faculty](http://coursecat.isu.edu/undergraduate/artsandletters/history/history-faculty)