Family and Consumer Sciences (FCS)

Courses

FCS 1000 Family and Consumer Sciences Professions: 1 semester hour.
An introduction to professional careers in related fields. Candidate and career
expectations, career options, leadership, balancing work and family, publications,
and research directed toward the development of emancipated professionals. D

FCS 1109 Introduction to Early Childhood Professions: 2 semester hours.
Foundations and professional careers in early childhood education and early
childhood special education. S

FCS 1120 Personal Economics: 3 semester hours.
A study of economic decisions facing people in their daily lives as individuals
and families. Topics include budgeting, consumer credit, buying or renting
a home, medical care, life insurance, retirement planning, investing, and tax
management. D

FCS IXXX Transfer elective: 1-3 semester hours.

FCS 2202 Field Experience Internship: 1-32 semester hours.
Working field internship; innovative approaches in preparation of CDA trainees.
Experiences in a curriculum center, library, local settings, resource and day care
centers, head start programs, nursery schools (public and private), and child
development centers. Experience with educational and creative supplies and
materials. PREREQ: Approved enrollment in Child Development Associate
Program. D

FCS 2207 Infants and Toddlers in Early Childhood Education: 3 semester
hours.
Study of developmentally appropriate care and education of infants and toddlers.
Field experience required. PREREQ: EDUC 2201 or permission of instructor.

FCS 2209 Early Childhood Environments: 3 semester hours.
Study of home and school environments as foundations for fostering young
children's learning. Emphasis on materials, space, schedule, and verbal
interactions. Field experience required. PRE-or-COREQ: EDUC 2201. OS

FCS 2229 Textile Products: 3 semester hours.
Study of the interactive relationship among fibers, fabrics, and the construction of
textile products. Information applied within the context of home and family use.
PREREQ: Permission of instructor. ES

FCS 2XXX Transfer Course: 3 semester hours.

FCS 3314 Interior Design and Housing: 3 semester hours.
Study of individual housing needs and alternatives including practical
applications and decision making. Emphasis on social-psychological aspects of
housing. Topics include dwelling design, construction, financing, remodeling,
and interior furnishings. EF

FCS 3322 Building Positive Relationships: 3 semester hours.
Exploration of the role of decision-making and interpersonal understanding
as forces in creating self-formed individuals. Emphasis placed upon building
and maintaining positive interpersonal relationships. PREREQ: SOC 1101 and
PSYC 1101. D

FCS 3332 Methods in Family and Consumer Sciences: 3 semester hours.
Organization of professional-technical programs as influenced by legislation,
State guidelines, association standards, and philosophical frameworks. Lecture
and laboratory, OS

FCS 3373 Curriculum and Assessment in Early Childhood Education: 4
semester hours.
Study of assessment and inquiry based curriculum practices which support
development and integrate learning in content areas, including literacy, math,
science, art, music, drama, and movement. Field experience required. PREREQ:
FCS 2209 and admission to Teacher Education Program or permission of
instructor. COREQ: FCS 4435. F

FCS 3374 Constructing Social Understanding in Early Childhood Education: 4
semester hours.
Study of psychosocial and linguistic strategies to support learning, problem
solving and other positive relationships in families and classrooms. Emergent
social studies connections defined. PREREQ: FCS 3373 or permission of
instructor. S

FCS 3375 Integrating Practices in Early Childhood Education: 3 semester
hours.
Planning, delivery and assessment of learning in early childhood settings.
Emphasis on reflective practice and professional collaboration as basis for
decision-making. Field experience required. COREQ: FCS 3374 or permission of
instructor. S

FCS 4400 Foundations of Early Childhood Special Education: 3 semester
hours.
Survey of the history, philosophy, relevant legislation, and interdisciplinary
aspects of the field. Major focus on typical and atypical development from birth
through five years, integrating all areas of development. F

FCS 4401 Foundations of Early Childhood Education: 3 semester hours.
Examination of social, historical, and philosophical foundations of early
childhood education and their respective influences on currently accepted
concepts and practices in programs serving young children from birth through
age eight. AF

FCS 4411 Concepts and Practices in Blended Early Childhood Programs I: 3
semester hours.
Synthesis of assessment and curriculum practices which support development and
learning for all young children. Field experiences required. PREREQ: FCS 3373
or permission of instructor. F

FCS 4412 Concepts and Practices in Blended Early Childhood Programs II: 3
semester hours.
Candidate projects and integration of current policies, issues, and practices
affecting young children and families. Introduction to program administration,
supervision, and evaluation. Field experiences required. PREREQ: FCS 4411 or
permission of instructor. S

FCS 4429 Social and Psychological Aspects of Clothing: 3 semester hours.
Study of clothing as a tool of self-expression and social interaction. Various
personal and societal contexts emphasized. OF

FCS 4431 Family Resource Management: 3 semester hours.
Management theory for resource utilization and goal achievement. Issues include
stress, communication, and family types. Emphasis on decision-making related to
the dynamics of balancing work and family. PREREQ: FCS 4470 or permission of
instructor. ES

FCS 4435 Relationships within Families: 3 semester hours.
Building and maintaining positive relationships within families. Critical issues
facing individuals and families including communication, cultural diversity,
balancing multiple roles, time management and financial planning. OS
**FCS 4440 Partnerships with Families of Young Children: 3 semester hours.**
Examination of early intervention policies and practices. Emphasis on development and implementation of individual family service plans and service delivery in natural settings. Field experience required. PREREQ: FCS 3373 or permission of instructor. S

**FCS 4470 Consumer Economics: 3 semester hours.**
Financial management content with a focus on developing effective decision-making processes for managing resources. Topics: The changing American family; consumer protection and recourse; purchasing decisions; consumer credit; fundamentals of savings/investment; and insurance. OF

**FCS 4471 Advanced Consumer Economics: 3 semester hours.**
Advanced study of social and economic problems affecting individuals and families. Topics: financial security; credit and loans; tax planning; major consumer purchases; risk management; investments; retirement and estate planning. PREREQ: FCS 4470 or permission of instructor. S

**FCS 4472 Teaching Consumer Economics: 1-3 semester hours.**
Designed to provide educators with current content and resources for developing consumer and economic education curriculum. Teaching techniques discussed and practiced. PREREQ: FCS 4471 or permission of instructor. D

**FCS 4481 Special Problems in Family and Consumer Sciences: 1-3 semester hours.**
Candidates select problem on the basis of needs, interests, or abilities. Independent work in the laboratory, library, or community. Regular advisor conferences required. PREREQ: Permission of instructor. F, S, Su

**FCS 4490 Field Experience in Family and Consumer Sciences: 1-3 semester hours.**
Candidates participate in a variety of settings including schools, agencies, businesses, and child care settings. PREREQ: Permission of instructor. F, S

**FCS 4494 Partnerships with Professionals: 3-6 semester hours.**
Professional cooperative experience with business agency. Seminar plus 126 hours experience, 3 credits; 252 hours, 6 credits. PREREQ: 9 credits in emphasis area, 2.5 GPA, OLP 4457, and permission of instructor. D