Courses

EDUC 1110 Education and Schooling in the U.S.: 3 semester hours.
Survey of historical, sociological, and political issues related to public education and the system of schooling in the U.S. Partially satisfies Objective 6 of the General Education Requirements. F, S

EDUC 1150 Educational Careers: 1 semester hour.
An introduction to careers in education via faculty presentations, guest speakers, collaborative learning activities, and assignments. The course is intended for candidates interested in exploring careers in education. F, S

EDUC 1170 Tutoring Reading: 1 semester hour.
Intensive reading strategies for the tutelage of children or adults. Interactive learning, lecture and demonstrations enable candidates to provide basic tutoring skills in literacy. Meets tutoring requirements for America Reads and other volunteer reading initiatives. Can be repeated for up to 2 credits. PREREQ: Permission of instructor. Graded S/U. D

EDUC 1199 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

EDUC 2201 Development and Individual Differences: 3 semester hours.
Examination of human development/individual differences as a basis for reflecting on learning. Requires 16 hours of field experience in designated settings. PREREQ: 26 credits completed; 2.75 GPA; “C” or higher in ENGL 1101 or ENGL 1101P. F, S, Su

EDUC 2204 Families Community Culture: 3 semester hours.
Examination of interactions among school, family, community, and culture as a basis for reflecting on the social contexts of learning. Requires 15 hours of field experience and travel to designated settings with diverse populations. Satisfies Objective 9 of the General Education Objectives. F, S, Su

EDUC 2210 Peer Tutor Training: 1 semester hour.
Introduction to individual and small group tutoring with adult students. Emphasis on teaching strategies, communication skills, ethics, and learning styles. Graded S/U. F, S

EDUC 2215 Using Technology in a Digital World: 3 semester hours.
Provides strategies and techniques to function effectively in a dynamic technological era, promotes development of practical computer-related skills in various software packages for immediate application to varied curricular areas and future workplaces, facilitates the development and application of problem-solving skills, and addresses the economic, ethical, legal, and social issues related to the use of technology in education and other professional fields. F, S, Su

EDUC 2235 Introduction to Elementary Art Methods and Materials: 1 semester hour.
Exploration of media, methods, and materials useful in the integration of art with the elementary curriculum. F, S, Su

EDUC 2295 Field Practicum: 1 semester hour.
Introduction to fieldwork in education. Fieldwork experiences may include individual and small group tutoring, presentations, involvement in Future Educators associations and service learning. Emphasis on teaching strategies, learning styles, and methods of instruction. F, S

EDUC 3301 Inquiring Thinking Knowing: 3 semester hours.
Examination of multiple perspectives on inquiring, thinking, and knowing as a basis for reflecting on educational practice. PREREQ: Admission to Teacher Education Program; EDUC 2201 and EDUC 2204. F, S, Su

EDUC 3302 Motivation and Management: 3 semester hours.
Examination of multiple perspectives on student motivation/management of learning environments as bases for reflecting on educational practice. PREREQ: EDUC 2201, EDUC 2204, EDUC 3308. COREQ: EDUC 3311 and EDUC 4408. F, S, Su

EDUC 3308 Foundations of Educational Knowledge, Planning, and Assessment: 3 semester hours.
EDUC 3308 is the foundational course of the ISU Teacher Education Program and is intended to be taken the first semester after admittance to the TEP. EDUC 3308 consists of two components: an ISU classroom component and a minimum 100-hour fieldwork component. For the ISU classroom component, teacher candidates will be introduced to foundational educational concepts and terminology, including: lesson and unit planning and analysis; Idaho Core and content standards; Danielson Framework for Teaching; educational assessment (assessing student learning, assessing curriculum effectiveness); strategies for teaching and learning; and APA. In the fieldwork component, teacher candidates will be placed in K-12 schools according to their majors/endorsements and their overall Fieldwork Placement Plan. During the EDUC 3308 field experience, candidates will complete focused observations, analyses, application assignments, and teaching assignments. PREREQ: Admission to TEP program; completion of Fieldwork Placement Plan. F, S

EDUC 3309 Instructional Planning Delivery and Assessment: 6 semester hours.
Analysis of multiple planning models, teaching methods, assessment approaches as bases for instructional decision making, delivery, and the assessment of learning. PREREQ: EDUC 3302, and SPED 3350. F, S

EDUC 3310 Efficient Reading: 1 semester hour.
Emphasis on developing flexibility and acceleration of reading speed and refinement of comprehension skills through intensive practice of rapid reading and comprehension building techniques applied to fiction and textbook reading. PREREQ: Permission of instructor. Graded S/U. D

EDUC 3311 Instructional Technology: 3 semester hours.
Analysis of content, strategies, and evaluation for integrating technology into school curricula. Includes word processing, spread sheets, databases, communication, and presentation software. PREREQ: EDUC 3308; IC3 Key Applications Exam. COREQ: EDUC 4408. F, S

EDUC 3321 Integrated Language Arts Methods: 3 semester hours.
Theory and application of teaching methods for word recognition strategies and integrated language arts skills in preK-elementary schools. Thirty-hour laboratory experience required. PREREQ: Admission to Teacher Education Program. PRE-or-COREQ: EDUC 3301, EDUC 3308. F, S

EDUC 3322 Literature for Children across the Curriculum: 3 semester hours.
Study of different types of children’s literature, authors, and poets. Emphasis on strategies for implementing literature in grades K-8. Fifteen hour lab required. PREREQ: Admission to Teacher Education Program. F, S

EDUC 3330 Elementary Math Methods: 3 semester hours.
Study of the subject matter of elementary math programs. Emphasis on teaching methods and materials. Field experience required. PREREQ: MATH 2256, MATH 2257, and EDUC 3308. F, S
EDUC 3331 Science Methods for Teachers: 3 semester hours.
This course investigates the scope and sequence of the K-12 science curriculum, instructional strategies, and research into how students learn science. Strategies for teaching the Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas and implementing the Idaho State Science Standards K-12 will be explored. Topics include laboratory and field safety, assessment, planning, discussions, integration of literacy and technology, and the adaptation of instructional strategies for use in the K-12 school science classroom. Field experience may be required. PREREQ: EDUC 3308. F, S

EDUC 3334 Secondary School Art Methods and Materials: 3 semester hours.
Demonstrations and practical methods and problems involved in teaching art. Practical work in all art media used at the secondary school level. Equivalent to ART 3334. D

EDUC 3335 Elementary School Art Methods and Materials: 2 semester hours.
Demonstrations and practical methods and problems involved in teaching art. Practical work in all art media used at the elementary school level. Some craft work. Su

EDUC 3336 Social Science Methods: 3 semester hours.
Study of subject content of the social studies program with emphasis on methods and materials used by the teacher, K-12. Field experience required. PREREQ: EDUC 3308. F, S

EDUC 3340 Methodology and Diagnosis in ECE: 1-5 semester hours.
Supervised practice in an approved nursery, day care center, and/or kindergarten based upon the results of diagnostic/prescriptive procedures utilized during prior coursework which indicates the student's progression and needs. PREREQ: Permission of Early Childhood Coordinator and admission to Teacher Education Program. D

EDUC 4401 Content Area Literacy: 3 semester hours.
Synthesis of principles of language and literacy as a basis for teaching in all curriculum areas. PREREQ: Admission to Teacher Education Program. F, S, Su

EDUC 4408 Pre-Internship Field Experience Seminar: 3 semester hours.
Teacher candidates synthesize and apply knowledge gained in previous core teacher education coursework through documenting teaching performances by planning, assessing, and instructing learners in a K-12 school setting. During a field experience, candidates will work collaboratively with other teacher candidates, classroom teachers, and university faculty to develop and teach lessons to meet diverse student needs, Idaho Core and Content Standards, and classroom learning goals. PREREQ: EDUC 3308. COREQ: EDUC 3311. F, S

EDUC 4419 Developmental Literacy: 3 semester hours.
Instructional planning and strategies for reading and writing emphasizing early literacy and language development, comprehension and metalinguistic awareness for all populations pre K-8. Graduate candidates complete three topical article summaries on three different areas of the literacy developmental process and submit a graduate research paper focusing on one aspect of literacy development. PREREQ: EDUC 3321. F, S, Su

EDUC 4420 Advanced and Compensatory Reading in the Content Areas: 3 semester hours.
Advanced training in developmental, remedial reading emphasizing independent strategies in study skills, critical/creative reading, metacognition. Content area application. PREREQ: Teacher experience or permission of instructor. D

EDUC 4424 Assessing Literacy Abilities: 3 semester hours.
Methods of assessment in literacy. Introduction to case study, formal and authentic measures of comprehension, vocabulary, study strategies, and writing. PREREQ: EDUC 4419 or permission of instructor. F, Su

EDUC 4426 Remediation of Literacy Problems: 3 semester hours.
Teaching strategies for remediating problems in literacy. Emphasis on planning, implementing, and evaluating approaches and materials. PREREQ: EDUC 4424. S, Su

EDUC 4460 Foundations of ESL: 3 semester hours.
Study of ESL learner characteristics, historical, philosophical, cultural and linguistic foundations of ESL. Theories of language acquisition and those of leaders in the field will be included. PREREQ: Admission to Teacher Education Program. S

EDUC 4463 ESL Methods: 3 semester hours.
Language assessment, planning, and delivery, for teaching limited English proficient K-12 students. Appropriate methods for students at various developmental stages of language acquisition will be studied. PREREQ: Admission to Teacher Education Program, EDUC 3308, EDUC 4460 or permission of instructor. F

EDUC 4464 ESL Practicum: 1 semester hour.
Field experience in settings with English-as-a-second-language learners. COREQ: EDUC 4463 or permission of instructor. F

EDUC 4470 Advanced Mathematics Methods: 3 semester hours.
Study of methods for teaching K-12 mathematics through the modern math approach stressing modeling, discourse, and reasoning. Consideration is given to instructional and curricular modifications to support all students. PREREQ: Admission to the Teacher Education Program. D

EDUC 4471 Interpersonal Communications: 2 semester hours.
Examination of basic concepts, principles, models, and theories of interpersonal communications and their application to educational settings. D

EDUC 4472 Dynamics of Instructional Groups: 2 semester hours.
Theory, practice, and research associated with dynamics of instructional groups are presented in an experiential format with emphasis on formation, structure, and process. D

EDUC 4481 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education. D

EDUC 4482 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education. D

EDUC 4483 Instructional Improvement for Teachers: 1-3 semester hours.
Study of ways by which teachers can improve instruction in their own classrooms with emphasis on the findings of research and experiences. D

EDUC 4485 Independent Problems in Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated with permission of instructor. PREREQ: Permission of instructor. F, S, Su

EDUC 4486 Content Specialist Practicum: 1 semester hour.
This course provides university supervision for candidates who have been hired by a school district on a content specialist alternative route contract, and will include the state requirements of evaluations, common summative assessment (CSA) and individualized performance learning plan (IPLP). May be repeated. Graded S/U. PREREQ: Permission of instructor. F, S

EDUC 4487 Teacher to New Endorsement Practicum: 1 semester hour.
This course provides university supervision for candidates who are currently certified teachers adding an additional endorsement to their credential and will include the state requirements of the evaluations, common summative assessment (CSA) and individualized performance learning plan (IPLP). May be repeated. Graded S/U. PREREQ: Permission of instructor. F, S

EDUC 4491 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment. PREREQ: Permission of instructor. F, S, Su
EDUC 4492 Secondary Music Education Student Teaching Internship: 6-12 semester hours.
Candidates assume instructional and management responsibilities in a supervised secondary school music setting. Includes weekly professional development seminar. May be repeated up to 12 credits. PREREQ: Admission to Teacher Education Program, MUSC 3334 and MUSC 3335, and/or approved application. Graded S/U. F, S

EDUC 4494 Elementary Education Student Teaching Internship: 6-12 semester hours.
Candidates assume instructional and management responsibilities in supervised primary/elementary setting. Includes weekly professional development seminar. May be repeated. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4495 Junior High or Middle School Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in supervised middle/junior high school setting. Includes weekly professional development seminar. May be repeated. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4496 Secondary Education Student Teaching Internship: 6-12 semester hours.
Candidates assume instructional and management responsibilities in supervised high school setting. Includes weekly professional development seminar. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

EDUC 4499 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.