Academic Skills Courses (ACAD)

Courses

ACAD 1101 College Learning Strategies: 1 semester hour.
Covers learning strategies and study techniques (notetaking), textbook study, test preparation, memory, time management, etc. which promote academic success. Especially recommended for new students and re-entry students. F, S, Su

ACAD 1102 First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students. Utilizes presenters from various campus support systems, collaborative learning activities, and written assignments which involve students in resources and activities on campus. F, S

ACAD 1103 College Learning Strategies for Mathematics: 1 semester hour.
Covers math anxiety, notetaking, homework, textbook study, learning styles, test preparation and problem solving. Concurrent registration in a mathematics course is required. F, S

ACAD 1104 First Year Transition: 2 semester hours.
Combines content of two courses: Study Skills and First Year Seminar. Introduces students to university culture and to learning strategies and study techniques which promote academic success. Especially recommended for entering students. F, S

ACAD 1105 Special Topics in First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students while offering them an opportunity to explore a topic relevant to their majors. F

ACAD 2210 Peer Tutor Training: 1 semester hour.
Introduction to individual and small group tutoring with adult students. Emphasis on teaching strategies, communication skills, ethics, learning styles. Graded S/U. F, S

ACAD 2220 Peer Instruction Seminar: 2 semester hours.
Innovative leadership and teaching techniques for peer instructors who will collaborate with a faculty mentor in preparing for and teaching one section of ACAD 1104. Students will explore and co-create teaching, mentoring, and leadership strategies; teach four learning modules; and assist in coaching first-year students in academic and personal success strategies. PREREQ: Completion with a grade of B or higher of ACAD 1101, ACAD 1102, ACAD 1104, or ACAD 1105 (or equivalent college success course). COREQ: Peer Instructor in ACAD 1104. F, S

ACAD 3301 Beyond the Undergraduate Degree: 1 semester hour.
ACAD 3301 is reserved for upper-division TRiO SSS and/or McNair students. This course will engage students in active and intensive research on universities and disciplines in preparation for the graduate school admissions process. This course integrates students' intensive and individual research with their experience and instructors' input and guidance to create a compelling graduate admissions portfolio. PREREQ: Permission of Instructor required. F, S

ACAD 3310 Efficient Reading: 1 semester hour.
Emphasis on developing flexibility and acceleration of reading speed and refinement of comprehension skills through intensive practice of rapid reading and comprehension building techniques applied to fiction and textbook reading. PREREQ: Permission of instructor. Graded S/U. D

ACAD 4450 Peer Advising Seminar: 1-2 semester hours.
Supervised experience in assisting another student. Students meet out of class on a weekly contact basis. Course provides ongoing training for the peer advisors. May be repeated for up to 6 credits. PREREQ: Permission of instructor. F, S

ACAD 2220 Peer Tutoring: 1 semester hour.
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