Pocatello:
Rendezvous Building, Room 323
(208) 282-3933
http://www.isu.edu/success/
ssc@isu.edu

Idaho Falls:
Center for Higher Education, Room 220
(208) 282-7925

Mailing address for both locations:
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010
(208) 282-3933

The Student Success Center coordinates a variety of resources for students. Academic Programs provides a foundation for learning and academic success, and Disability Services assists students with documented disabilities. The Intensive English Institute provides English language instruction for international students. Native American Student Services advocates for and guides Native American students, TriO Student Services prepares eligible students to enroll in and successfully complete university programs, and University Tutoring supports students enrolled in academic classes. The University Honors Program offers an enriched learning experience in an academic learning community.

Academic Programs

Director and Professor: Flowers
Senior Lecturer: Akersten

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College Learning Strategies

College Learning Strategies’ courses (ACAD prefix) are designed to help students maximize their academic success at Idaho State University. These courses are highly recommended for both traditional and non-traditional students in all majors and at all class levels. The intent of these courses is to provide a foundation for learning and academic success.

College Learning Strategies’ courses span the continuum of learning for students throughout their academic careers. For first year students, some of the classes provide a foundation for their academic experience such as orientation to the university environment and study skills. For upper level students, some of the classes assist in the learning process for a broad range of classes such as refining efficiency in reading. In all cases, the material offered in ACAD 1110 courses is available through individual conferences and workshops.

First Year Seminar (FYS)

The First Year Seminar course (ACAD 1102) assists first year students with their transition into the university. Students interact closely with instructors and participate in collaborative learning activities and exercises. Courses are co-

instructed by a campus faculty or staff member and peer instructors. First Year Seminar is highly recommended for all first year students.

English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages (ESOL) Program supports undergraduate and graduate students enrolled in academic and professional courses at Idaho State University. The program offers a wide variety of individual tutoring, as well as workshops and courses in idioms, special vocabularies, lecture comprehension, American culture, pronunciation, grammar, rhetorical styles and skills for conversation and discussion. There are also support services for international teaching assistants, an online tutorial for off-campus needs, and faculty workshops for responding to ESOL issues.

Courses

ACAD 1101 College Learning Strategies: 1 semester hour.
Covers learning strategies and study techniques (notetaking), textbook study, test preparation, memory, time management, etc. which promote academic success. Especially recommended for new students and re-entry students. F, S, Su

ACAD 1102 First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students. Utilizes presenters from various campus support systems, collaborative learning activities, and written assignments which involve students in resources and activities on campus. F, S

ACAD 1103 College Learning Strategies for Mathematics: 1 semester hour.
Covers math anxiety, notetaking, homework, textbook study, learning styles, test preparation and problem solving. Concurrent registration in a mathematics course is required. F, S

ACAD 1104 First Year Transition: 2 semester hours.
Combines content of two courses: Study Skills and First Year Seminar. Introduces students to university culture and to learning strategies and study techniques which promote academic success. Especially recommended for entering students. F, S

ACAD 1105 Special Topics in First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students while offering them an opportunity to explore a topic relevant to their majors. F

ACAD 1110 Money Management: 1 semester hour.
Covers basic Money Management techniques including: credit, saving, budgeting, debt, food dollars, financial goals, and investing. This is an eight-week course. F, S

ACAD 1111 University Inquiry: 3 semester hours.
Introduces students to inquiry in a university setting. The course will introduce the academic culture of ISU through research and university academic resources. The course will primarily deal with the level of inquiry and evidence expected of university students. Students will learn how to identify an information need, evaluate information discovered, and use information effectively and ethically. Satisfies Objective 8 of the General Education Requirements. F, S

ACAD 1115 Information Research: 1 semester hour.
Develop life-long strategies for recognizing when you need information, locating it, evaluating it, and using it effectively and ethically. Explore a variety of tools and formats in order to find sources worth using/citing in support of academic projects. F, S

Executive Director: Cynthia D. Hill, Ph.D.
Associate Director: James Yizar, Jr., Ed.D.

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ACAD 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

ACAD 2210 Peer Tutor Training: 1 semester hour.
Introduction to individual and small group tutoring with adult students. Emphasis on teaching strategies, communication skills, ethics, learning styles. Graded S/U. F, S

ACAD 2220 Peer Instruction Seminar: 2 semester hours.
Innovative leadership and teaching techniques for peer instructors who will collaborate with a faculty mentor in preparing for and teaching one section of ACAD 1104. Students will explore and co-create teaching, mentoring, and leadership strategies; teach four learning modules; and assist in coaching first-year students in academic and personal success strategies. PREREQ: Completion with a grade of B or higher of ACAD 1101, ACAD 1102, ACAD 1104, or ACAD 1105 (or equivalent college success course). COREQ: Peer Instructor in ACAD 1104. F, S

ACAD 3310 Efficient Reading: 1 semester hour.
Emphasis on developing flexibility and acceleration of reading speed and refinement of comprehension skills through intensive practice of rapid reading and comprehension building techniques applied to fiction and textbook reading. PREREQ: Permission of instructor. Graded S/U. D

ACAD 4450 Peer Advising Seminar: 1-2 semester hours.
Supervised experience in assisting another student. Students meet out of class on a weekly contact basis. Course provides ongoing training for the peer advisors. May be repeated for up to 6 credits. PREREQ: Permission of instructor. F, S