Student Success Center

Overview

The Student Success Center provides services and programs that are essential to student academic and intellectual development at Idaho State University. We encourage all students to realize their potential as prepared, responsible, and self-actualized members of an increasingly complex, diverse, and global society. The Student Success Center houses the following academic services and programs: Bengal Bridge, First Year Transition, Intensive English Institute/English for Speakers of Other Languages, Student Opportunity Development, TRiO Access and Opportunity Programs, University Honors Program, and University Tutoring.

Pocatello:
Rendezvous Building, 3rd Floor
(208) 282-3662
isu.edu/success
success@isu.edu (ssc@isu.edu)

Idaho Falls:
Center for Higher Education, Room 220
(208) 282-7925

Mailing address for both locations:
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010

Bengal Bridge
Rendezvous Building, 3rd Floor, Room 323
(208) 282-3662
https://www.isu.edu/bengalbridge/
bengalbridge@isu.edu

Bengal Bridge is a summer program for recently graduated high school students who want to start college early and earn a semester’s worth of credits toward their degrees. Bengal Bridge provides a low-cost, supportive environment focused on helping students transition to college.

First Year Transition
Rendezvous Building, 3rd Floor, Room 323
(208) 282-3662
isu.edu/fyt
bengalbridge@isu.edu

The First Year Transition (FYT) program offers one-to-one academic coaching for all first-year students as well as academic success courses designed to maximize student success. FYT encourages all first-year students to enroll in First Year Transition ACAD 1104. This program empowers students to take ownership of their own learning, become engaged in the university community, and utilize a range of strategies to meet their chosen goals.

Intensive English Institute/English for Speakers of Other Languages
Rendezvous Building, 3rd Floor, Room 338
(208) 282-3662
https://www.isu.edu/iei/
ici@isu.edu

The Intensive English Institute (IEI) and English for Speakers of Other Languages (ESOL) program provide academically-oriented English language instruction, tutoring, and cultural support for international students before and during their degree programs. All services are provided by instructors with advanced degrees, Teaching English to Speakers of Other Languages (TESOL) credentials, and relevant experience.

Student Opportunity Development
Rendezvous Building, 3rd Floor, Room 333
(208) 282-3662
isu.edu/studentopportunity
opportunities@isu.edu

Student Opportunity Development prepares and connects students with experiential learning opportunities that allow them to apply their academic skills outside of the classroom. Student Opportunity Development works directly with undergraduate students to help them find internships around the state, along with opportunities for volunteer work, international experiences in coordination with our Study Abroad program, and service learning to combine community service with academic activity.

TRiO Access and Opportunity Programs
Museum Building, 4th Floor, Room 446
(208) 282-3242
isu.edu/trio
trio@isu.edu

TRiO Access and Opportunity Programs prepare first generation and/or limited income students to enroll in and successfully complete post-secondary programs ranging from certificate programs all the way through doctoral degrees.

University Honors Program
Rendezvous Building, 3rd Floor, Room 304A
(208) 282-1383
isu.edu/honors
honors@isu.edu

The University Honors Program is an academic learning community that offers a broad range of enriched educational experiences, typically found at a small private college, for bright, talented, and ambitious undergraduate students. The main goals of the program are:

1. Interdisciplinary Scholarship – developing the ability to integrate knowledge to express well-constructed insight and originality of thought through multidisciplinary courses and methodologies.
2. Intellectual and Creative Engagement – using the appropriate methodology and theoretical framework that includes design, synthesis, and interdisciplinary research.
3. Citizen Scholar – addressing real-world problems and finding ethical solutions, a process that culminates in reflective civic engagement, respect for diversity, and service-oriented action.

The University Honors Program offers interdisciplinary, theme-driven course sequences. These courses are designed for students who are motivated to develop their critical and creative thinking in a more personalized atmosphere than may be expected in non-honors lower division courses. Honors courses are offered in small classes (25 maximum enrollment) by campus faculty, deal with broad and/or interdisciplinary issues, and confront some aspect of the human condition.

Innovative teaching and assignments are encouraged, and interaction with faculty
and class members is lively. Please check isu.edu/honors for this year’s core curriculum themes and additional information. Questions about the University Honors Program and courses may be directed to the address above.

The University Honors Program Curriculum fulfills many of the General Education Requirements.

**University Tutoring**

Rendezvous Building, 3rd Floor, Room 304A  
(208) 282-1383  
isu.edu/tutoring  
cat@isu.edu

**Content Area Tutoring**

The Content Area Tutoring (CAT) Program provides small-group tutoring in all academic areas except writing and math, which are handled through the Writing and Math Centers. Students may request tutoring in courses from anthropology to zoology at the CAT offices in Pocatello’s Rendezvous Center (REND 323, 282-3662) or Idaho Falls (CHE 220, 282-7925).

Tutoring support for College of Technology students is available at the Resource Center on the 2nd floor of the the Roy F. Christensen Building, Room 262. For more information, contact Angie Lion at (208) 282-3208. A request form is available at https://www.isu.edu/tech/tutoring/.

**Math Center**

The Math Center provides drop-in tutoring services to help students on the Pocatello (REND 327) and Idaho Falls (CHE 220) campuses understand concepts in undergraduate math and math-related courses. Tutors ask questions to clarify what students know and how the concept has been taught to them. They help students see what they have been doing incorrectly, and they work other examples with students to suggest approaches to the problems that students are doing.

**Writing Center**

The Writing Center provides individualized tutoring in Pocatello (REND 323), Idaho Falls (CHE 220), and online to help students improve the quality of their writing for undergraduate and graduate courses in all subjects. Tutors are available by appointment to work with students at any stage of the writing process, from generating ideas to revising full drafts. They assist with organization and development of ideas for particular audiences and purposes, as well as with issues of punctuation and usage.

**ACAD Courses** (http://coursecat.isu.edu/undergraduate/allcourses/acad)

**Academic Opportunity Programs**

Rendezvous Building, 3rd floor  
921 S 8th Ave Stop 8010  
Pocatello ID 83209-8010  
(208) 282-3933  
isu.edu/success  
success@isu.edu (ssc@isu.edu)

**Philosophy and Mission**

Academic Opportunity Programs believes that student success is built on the pillars of self-efficacy and engagement. Students who take ownership of their own learning and make meaningful connections across campus and beyond are more likely to continue their education successfully, as well as contribute positively to the success of others. In the process, they build the skills they need to encounter new academic and career challenges.

The mission of Academic Opportunity Programs is to maximize student success by developing students who take ownership of their own learning, are engaged in the university community, and can utilize a range of strategies to meet their chosen goals ethically and effectively.

**Program Description**

Academic Opportunity Programs seeks to support the development of academic strategies, facilitate successful transitions to progressively more complex university environments and expectations, and promote the development of leadership skills and community connections. Coursework focused on academic strategies builds students’ abilities to identify, analyze, evaluate, and apply academic information ethically and effectively. Coursework focused on transition generates critical awareness of university culture and helps students successfully navigate the changing expectations they experience in the university environment. Coursework focused on leadership development enhances individual student strengths and interpersonal skills by connecting students to key components of the university and our local community. All coursework enhances students’ ability to communicate effectively in a variety of academic and professional contexts. Together, these four interrelated foci are designed to enhance academic engagement and self-efficacy, supporting students’ efforts to identify and meet their own goals in the university setting and beyond.

**Goals**

In line with this mission, and with the intention of supporting students in developing self-efficacy, Academic Opportunity Programs has four goals:

- **Goal 1.** To prepare students at all levels with effective academic strategies that will help them to succeed in their academic coursework.
- **Goal 2.** To develop students’ ability to critically engage with the expectations they encounter as they progress within a university environment.
- **Goal 3.** To develop students’ leadership skills.
- **Goal 4.** To develop students’ interpersonal communication skills.