Placement into English and Mathematics Courses

Composition Sequence Placement

ENGL 1122 Academic Writing for Non-Native Speakers of English, Part I
Placement: IELTS* 5.0 – 5.5 or TOEFL 35-59
Placement for Intensive English Institute (IEI) students only:
Recommendation from the IEI; equivalent of average grade of C-, C, or C+ in the final session of the Institute’s prescribed course of study.

ENGL 1123 Academic Writing for Non-Native Speakers of English, Part II
Placement: IELTS 6.0 – 6.5, or TOEFL 60-93, or Duolingo English 95 – 110, or completion of ENGL 1122 with C- or better
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of B-, B, or B+ in the final session of the Institute’s prescribed course of study.

ENGL 1101P Writing and Rhetoric I Plus
Placement: High School GPA below 2.50 OR completion of ENGL 1123 with C- or better.
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of A- or A in the final session of the Institute’s prescribed course of study. International Students will need to consult the the Chair, Department of English and Philosophy, concerning placement into ENGL 1101P.

ENGL 1101 Writing and Rhetoric I
Placement: High School GPA of 2.5 or above, ACT English 18 - 24, SAT Written Language 26-31, or IELTS 8.0 – 9.0, or TOEFL 110 – 120, or Duolingo English 135 – 160, or completion of ENGL 1123 with C- or better.
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of A- or A in the final session of the Institute’s prescribed course of study.

ENGL 1102 Writing and Rhetoric II
Placement: Students with an ACT English score of 25-30, or an SAT Written Language score of 32-36 may register for ENGL 1102.

* Overall IELTS band score of 5.5 or at least 5.0 on each of the subtests; and so forth for each level.
Students admitted to the university without IELTS, TOEFL, ACT, or SAT scores or without having IEI completion grades must consult the Chair, Department of English and Philosophy, for placement.

Advanced Placement Options

1. Transfer students who have taken a three-credit freshman-level course in expository or argumentative writing which is equivalent to Idaho State University’s ENGL 1101 or ENGL 1101P course may proceed to ENGL 1102.

2. Please see https://isu.edu/registrar/credit-by-exam/ for credit by exam opportunities.
Mathematics

All mathematics courses except MATH 0015, MATH 0090, MATH 1123P, and MATH 1153P have prerequisites. Students place into a course either by completing the prerequisite courses with a grade of C- or better or by achieving appropriate scores on the ACT exam, SAT exam, or ALEKS exam. For placement purposes, prerequisite coursework or placement examinations must have been taken within the last seven years.

MATH 0090 is intended for students with some math background where a student needs to fill in mathematical gaps. It is a self-paced alternative to any subsequence of MATH 0015, MATH 0025, MATH 1108, MATH 1143, and MATH 1144. Starting with MATH 0015, students sequentially complete modules and then take a mastery exam for each course. Scoring 90% or above on each exam earns placement equivalent to having passed the corresponding course.

MATH 0090 is intended for students with enough mathematics background to work independently. Credits earned do not count toward graduation credits. The course is intended to be used as an alternate pathway to the traditional math sequence shown below.

The following diagram shows the chain of prerequisites for basic mathematics courses.

Objective 3 Prerequisite Tree

Courses that fulfill Objective 3 are underlined. The dotted lines indicate that MATH 1147 also fulfills the prerequisite for any course that has MATH 1143 as a prerequisite. Students should plan their mathematics coursework according to their intended majors. Some majors, for instance, require MATH 1153, and others require MATH 1160. Students who will take calculus must be especially careful to determine whether MATH 1160, Applied Calculus, or MATH 1170, Calculus I, is appropriate. Taking one after the other counts as a repeat and provides no further credit toward graduation. Students place into courses higher than MATH 0015 by achieving any one of the following scores on their ACT, SAT, or ALEKS placement examinations (Objective 3 courses are bolded):

<table>
<thead>
<tr>
<th>MATH</th>
<th>ACT</th>
<th>SAT (old)</th>
<th>SAT (new)</th>
<th>ALEKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0015</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>0-13</td>
</tr>
<tr>
<td>108P, 0025</td>
<td>16-18</td>
<td>390-450</td>
<td>430-490</td>
<td>14-29</td>
</tr>
<tr>
<td>1108</td>
<td>17</td>
<td>420</td>
<td>460</td>
<td>30-100</td>
</tr>
<tr>
<td>1123P, 1153P</td>
<td>---</td>
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<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1123, 1127</td>
<td>19</td>
<td>460</td>
<td>500</td>
<td>30-100</td>
</tr>
<tr>
<td>1143P</td>
<td>19-22</td>
<td>460-530</td>
<td>500-550</td>
<td>30-45</td>
</tr>
<tr>
<td>1130, 1143, 1153</td>
<td>23</td>
<td>540</td>
<td>560</td>
<td>46-100</td>
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<tr>
<td>1147</td>
<td>23</td>
<td>540</td>
<td>560</td>
<td>50-100</td>
</tr>
<tr>
<td>1144, 1160, 2256, 2257</td>
<td>27</td>
<td>620</td>
<td>640</td>
<td>61-100</td>
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<tr>
<td>1170</td>
<td>29</td>
<td>650</td>
<td>680</td>
<td>76-100</td>
</tr>
</tbody>
</table>

1 There is no prerequisite course for MATH 0015, MATH 1123P, or MATH 1153P and no scores are necessary.
2 A student must pass MATH 0015 or achieve one of the listed test scores to take MATH 0025 or MATH 1108P.
3 A student must pass MATH 0025 or achieve one of the listed test scores to take MATH 1108.
4 A student must pass MATH 0025 or achieve one of the listed test scores to take MATH 1123 or MATH 1127.
5 A student must pass MATH 1108 or achieve one of the listed test scores to take MATH 1130, MATH 1143, MATH 1147, or MATH 1153.
6 A student must pass MATH 1143 or achieve one of the listed test scores to take MATH 1144, MATH 1160, MATH 2256, or MATH 2257.
7 A student must pass MATH 1144 or MATH 1147 or achieve one of the listed test scores to take MATH 1170.