Technical General Education (TGE) course content is designed in accordance with suggestions and directions from program instructors, technical advisory committees, and industry employers. These courses complement the student's technical training in mathematics, job search skills, ethics in technology, and human relation issues pertinent to the workplace. General education objective coursework is also offered through the TGE program in English, mathematics, oral communications and physics.

Technical General Education courses can be taken before starting a program or taken concurrently with the student’s program courses and may be required to complete the Technical Certificate, Advanced Technical Certificate, and/or Associate of Applied Science degree. Students should consult their program’s required course lists to determine which of the TGE courses must be taken.

For online information about this department and its programs, visit http://isu.edu/cotgened/tge-main.shtml.

Programs require students to achieve certain grades in order to advance each semester. Specific information is available in each program's student handbook.

Faculty

Chair

Coordinator and Clinical Assistant Professor
Lambert, Clayan, Clinical Assistant Professor, General Education. B.A. 1999, Brigham Young University; M.A. 2002, University of Idaho. (2002)

Clinical Assistant Professor
Wilson, Matt C., Clinical Assistant Professor, General Education. A.A. 2005, College of Southern Idaho; B.A. 2007, Lewis-Clark State College; M.A. 2011, Northern Arizona University. (2013)

Clinical Senior Instructor
Barclay, Bryan. Clinical Senior Instructor, General Education. B.S. 1980, Brigham Young University; M.S. 1987, University of Washington; Ph.D. 2001, Utah State University. (1999)

Clinical Instructor

Instructors


Emeriti

Eilander, Leann, Senior Instructor, General Education. 1981-2007

Pein, Deborah M., Assistant Professor, General Education. 1988-2011

Courses

TGE 0100A Algebra I: 4 semester hours.
Topics include linear equations, factoring, graphing, functions, and quadratic equations with emphasis on practical and technical problems. Equivalent to MATH 0025. Not eligible for academic credit. PREREQ: C- in MATH 0015, a Math ACT score of 12 or higher, an SAT score of 250 or higher, or 46 or higher on the Pre-Algebra section (MAPL 1). D

TGE 0100P Personal and Professional Effectiveness: 1-2 semester hours.
Career and learning theory-based course to establish students as flexible and innovative learners. Encourages the integration of positive adaptability through collaborative learning groups, values-focused decision making and activities-based interventions. Facilitates learning opportunities for students and networking opportunities after graduation. Solidifies a core set of transferrable skills that are marketable across different career fields. PREREQ: Permission of instructor. D

TGE 0110 Supplemental Mathematics Lab: 1 semester hour.
Supplemental Math Lab for students enrolled in TGE math courses or COT programs of study. Supplemental Math Lab is co-required for students enrolled in TGE mathematics courses who fail to meet minimum COT requirements for mathematics. F, S

TGE 0135 Workplace Relations: 3 semester hours.
Workplace topics emphasizing internal and external customer service and including study and practice in effective interpersonal and communication skills, ethics, leadership, and teamwork. D

TGE 0158 Employment Strategies: 1-2 semester hours.
Comprehensive study and practice of job search activities, including company research, networking strategies, interviewing behavior, and writing the resume and business correspondence. Culminates in the preparation of a professional portfolio. The two-credit option provides students with extensive interviewing experience in a variety of settings. May be graded S/U. D

TGE 0159 Internship Strategies: 1 semester hour.
Comprehensive study and practice of internships, including company research, networking strategies, interviewing behavior, and completing applications and resumes. D

TGE 0199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

TGE 1140 Survey of Applied Mathematics: 3 semester hours.
A survey of mathematical concepts and practices using a professional technical perspective focusing on applications of statistics, dimensional analysis, and right triangle trigonometry for vector addition. Satisfies Objective 3 of the General Education Requirements. PREREQ: MATH 0025 or TGE 0100A. D

TGE 1150 Applied Social Sciences in the Workplace: 3 semester hours.
Course focuses on how social sciences develop an understanding of human attitudes and behavior, as well as how attitudes and behaviors are influenced by leadership and the surrounding organizational and global context. Concepts of leadership, motivation, group dynamics, personality, and other behavioral aspects are explored through the lens of the social sciences and by developing the ability to apply such knowledge to actual business issues. Partially satisfies Objective 6 of the General Education Requirements. D
TGE 1257 Applied Ethics in Technology: 3 semester hours.
An introduction to the study of ethics and consideration of ethical issues in the fields of engineering, health, technical trades, and other contemporary settings that career-technical professionals may face. Topics include moral obligations and rights of society, employers, colleagues, and clients; cost-benefit risk analysis, safety, and informed consent; the ethics of whistle-blowing. Partially satisfies Objective 4 of the General Education Requirements. D