Associate Degree Registered Nurse Program

One Associate of Science degree (see description in the General Information section) and one Bachelor of Science in Health Science degree (see description under the Health Occupations Department) are available in the College of Technology. Articulation into B.S. and M.S. programs in Nursing in the Kasiska Division of Health Sciences is available for graduates.

This program will provide students with skills and knowledge needed to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates are prepared to render competent nursing care in a variety of health care settings including hospitals, nursing homes, clinics, physicians' offices, home health agencies, and health centers.

Immediately upon deciding this major, please contact the Student Services department in the College of Technology at (208) 282-2622.

The following criteria must be met prior to final admission into the Associate Degree Registered Nurse program:

1. All students must first be admitted to the university. For information on university admission, contact the College of Technology Student Services office at (208) 282-2622.

2. Completion of the following prerequisite courses, or equivalents, with a grade of "C" or better: ENGL 1101 or ENGL 1101P, and ENGL 1102; PSYC 1101; NTD 2239 or NTD 3340 (NDT 3340 preferred); BIOL 2221 and BIOL 2221L or equivalent, 3 credits from Objective 3 (MATH 1153 preferred); COMM 1101; and BIOL 3301, BIOL 3301L, BIOL 3302, and BIOL 3302L. Options exist for transfer credit or testing. Please consult with Student Services at (208) 282-2622.

3. A cumulative grade point average (GPA) of at least 2.5 for all post-secondary education is required.

4. Active, unrestricted licensure to practice as an LPN in the State of Idaho.

5. Current CPR certification (AHA or American Red Cross only).

6. Proof of successful completion of IV Therapy course.

7. Proof of current immunization and verified good health status per program policy upon conditional acceptance into the program.

8. Background check and drug screening per policy upon conditional acceptance into the program.

Students are admitted to the ADRN program once per year using a competitive application process. Upon completion or near-completion of the above criteria, submit a program application and application fee to Student Services, College of Technology, (208) 282-2622. Once application is submitted and complete and eligibility verified, the student will take a nationally normed program entrance examination. This exam score is combined with cumulative post-secondary GPA, years of LPN experience, and documented adherence to nursing standards (reference) to rank-order applicants for each admission class.

For a Program Information Packet showing course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to http://www.isu.edu/ctech/registerednurse/index.shtml.

Each course must be completed with a C or better before the student can progress in the program.

Faculty

Program Director and Clinical Assistant Professor

Hymas, Misty J., Program Director, Clinical Assistant Professor. Associate Degree Registered Nurse and Practical Nursing. A.S. 2007, B.S. 2010, Idaho State University; M.S.N. 2014, Western Governors’ University. (2017)

Clinical Assistant Professor

Brumfield-Johnson, Jennie L., Clinical Assistant Professor, Associate Degree Registered Nurse. B.S. 2008, Idaho State University; M.S. 2015, Gonzaga University. (2011)

Associate of Science Degree: Nursing

2-Year Program, including prerequisite courses

This is an academic Associate of Science degree program that provides classroom, laboratory, and clinical practicum instruction which prepares graduates to write the NCLEX-RN examination. Successfully passing this examination is a prerequisite for registered nurse licensure. Graduates from this program may articulate into programs offering B.S. and/or M.S. degrees in Nursing.

The courses listed below are specific to Idaho State University. Equivalent courses from other institutions will be individually evaluated and transferred in as appropriate.

General Education and Prerequisite Courses

Students must complete 8 of the 9 University's General Education Objectives (a minimum of 36 credits—see the General Education Requirements described in the Academic Information section of this catalog.) Listed below are program requirements, some of which will also satisfy General Education Objectives.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 2235 &amp; 2235L</td>
<td>General Microbiology and General Microbiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101 or ENGL 1101P</td>
<td>English Composition or English Composition Plus</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2239 or NTD 3340</td>
<td>Nutrition or Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Objective 3 (MATH 1153 preferred) 3

Objective 4 (minimum of 6 cr) 6

Objective 5 (minimum of 7 cr) 7
One additional Objective 6 course with different prefix from that chosen earlier 3
Objective 7 or 8 3
Objective 9 (minimum of 3 cr) 3

Program-Specific Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADRN 1105</td>
<td>Nursing Applications</td>
<td>1</td>
</tr>
<tr>
<td>ADRN 2210</td>
<td>Nursing Transition</td>
<td>2</td>
</tr>
<tr>
<td>ADRN 2211</td>
<td>Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2212</td>
<td>Clinical Foundations of Nursing III</td>
<td>2</td>
</tr>
<tr>
<td>ADRN 2220</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2220L</td>
<td>and Health Assessment Lab</td>
<td></td>
</tr>
<tr>
<td>ADRN 2230</td>
<td>Medical and Surgical Nursing III</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2231</td>
<td>Clinical Foundations of Nursing IV</td>
<td>4</td>
</tr>
<tr>
<td>ADRN 2232</td>
<td>Family Nursing</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2233</td>
<td>Medical and Surgical Nursing IV</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2245</td>
<td>Clinical Foundations of Nursing V</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits 80

1 Contributes to General Education requirement.
2 Objective 5 depends upon Microbiology and NTD course choices. See ADRN advisor for options. BIOL 1101 and BIOL 1101L are required prereqs for BIOL courses listed above.

Progression
The student is required to earn a grade of "C" or better in all ADRN courses and is required to maintain a GPA of 2.0 or better in order to remain in the program. All non-nursing courses must be completed prior to the start of the final (summer) semester.

Courses

ADRN 1105 Nursing Applications: 1 semester hour.
Hands-on experience in nursing-related applications that prepare candidates for distance-based nursing education. PREREQ: Conditional admission (or alternate) to program. S

ADRN 2210 Nursing Transition: 2 semester hours.
Professional skills needed in the transition of roles from LPN to RN are addressed. The three roles of the professional nurse and evidence-based decision-making are stressed. PREREQ: ADRN 1105 and admission to program. Su

ADRN 2211 Mental Health Nursing: 3 semester hours.
Nursing assessment and care of the patient and family experiencing psycho-social and mental health disorders within acute, chronic, and community settings. PREREQ: Admission to program. Su

ADRN 2212 Clinical Foundations of Nursing III: 2 semester hours.
Clinical experiences for nursing care within a variety of acute and community-based settings guide the development of the problem solving process in nursing. The focus of this course is on skilled nursing and mental health nursing care, including therapeutic use of self. COREQ: ADRN 2210 and ADRN 2211. Su

ADRN 2220 Health Assessment: 2 semester hours.
Health assessment of all ages, interpretation of data, extended development of critical thinking skills; developing patient care based on clinical findings. PREREQ: ADRN 2210. COREQ: ADRN 2220L and ADRN 2230. F

ADRN 2220L Health Assessment Lab: 1 semester hour.
Practical experience in health assessment of all ages; interpretation of clinical data in simulated situations; planning and prioritizing care based on clinical findings. PREREQ: ADRN 2210. COREQ: ADRN 2220 and ADRN 2231. F

ADRN 2230 Medical and Surgical Nursing III: 3 semester hours.
Professional nursing care of individuals and groups with acute and chronic health events requiring nursing assessment and intervention within institutional and community care facilities. PREREQ: ADRN 2212. COREQ: ADRN 2231. F

ADRN 2231 Clinical Foundations of Nursing IV: 4 semester hours.
Clinical experiences for nursing care within a variety of acute and community-based settings guide the development of knowledge and skills. PREREQ: ADRN 2212. COREQ: ADRN 2230. F

ADRN 2232 Family Nursing: 3 semester hours.
Study of conditions or complications of women's health, pregnancy, peri-partum, plus newborn, child, and family assessment; nursing care and prioritization of interventions for the child-bearing, child-rearing family are addressed. PREREQ: ADRN 2230. COREQ: ADRN 2245. S

ADRN 2233 Medical and Surgical Nursing IV: 3 semester hours.
The three roles of the nurse are established within the framework of legal and ethical professional nursing practice. Nursing assessments and interventions in the high-acuity patient are addressed. PREREQ: ADRN 2230. COREQ: ADRN 2245. S

ADRN 2245 Clinical Foundations of Nursing V: 4 semester hours.
Clinical practicum for the professional nursing care of high-acuity patients and their families. Nursing leadership is implemented along with critical thinking and evidence-based decision-making for persons and groups of persons experiencing health events. PREREQ: ADRN 2231. COREQ: ADRN 2233. S

ADRN 2296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

ADRN 2298 Independent Study: 1-5 semester hours.
Designed to address specific learning needs of individuals, this course enables students to enhance nursing knowledge and skills. PREREQ: Permission of instructor and program director. D