History

Students in History receive training in a wide range of topics and develop analytical skills in research and writing. These are among the highest elements employers seek in job candidates, and they provide the foundation for life-long learning and engaged citizenship.

**Historical Thinking Objectives**

The Department of History has developed the following program objectives as a guide to the design of the undergraduate curriculum. We use this list to review the department’s course offerings to make sure that the students have adequate opportunities to develop toward these goals.

1. Explain historical developments and events in their global contexts.
2. Identify regions as historical entities, how they are connected, and how they have changed over time.
3. Interpret individual and collective actions in historical contexts.
4. Analyze primary and secondary sources and develop interpretations.
5. Develop and present historical interpretations in writing and in oral presentations.

**Faculty**

**Professors**


**Associate Professors**


**Assistant Professors**


Stover, Justin. Assistant Professor, History. B.S. 2003, Central Michigan University; M.A. 2005, National University of Ireland; Ph.D. 2011, Trinity College (Dublin). (2012)

**Lecturers**


**Adjunct Faculty**

Benedict, Hope, Adjunct Instructor, History. Ph.D. 1996 University of Oregon

Dunn, Andrew, Adjunct Instructor, History. M.A. Idaho State University

Hunt, Kristine, Adjunct Instructor, History. M.A. Idaho State University

Krutko, Lauren, Adjunct Instructor, History. Ph.D. 2016 University of Bradford

Vipperman, Justin, Adjunct Instructor, History, M.A. Portland State University

**Professors Emeriti**

Christelow, Allan.* Professor, History. 1983-2013

Christelow, Stephanie,* Professor, History. 1990-2015

Hatzenbuehler, Ronald. * Professor, History. 1972-2013

Owens, John “Jack” B.,* Professor, History. 1975-2011

Swanson, Merwin. Professor, History. 1972-2002

**Bachelor of Arts in History**

**Graduation Requirements**

In addition to 8 of the 9 General Education Objectives (minimum 36 credits—see the General Education Requirements (http://coursecat.isu.edu/previouscatalogs/2018-19/undergraduate/academicinformation/generaleducation) in the Academic Information section of this catalog), all history majors must take a minimum of 36 credits of which 27 must be upper-division and from the following six categories:

**Category I: World Regions**

Complete three classes from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 1101</td>
<td>Foundations of Europe (Partially satisfies General Education Objective 6.)</td>
</tr>
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<td>HIST 1102</td>
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<td>Themes in World History (Satisfies General Education Objective 7.)</td>
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<td>HIST 2221</td>
<td>Ancient World</td>
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<tr>
<td>HIST 2241</td>
<td>History of World Religions</td>
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<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture (Satisfies General Education Objective 9.)</td>
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<tr>
<td>HIST 2252</td>
<td>East Asian History (Satisfies General Education Objective 9.)</td>
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<td>Course Code</td>
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<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture</td>
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<td>(Satisfies General Education Objective 9.)</td>
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<tr>
<td>HIST 2255</td>
<td>African History and Culture</td>
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<td>(Satisfies General Education Objective 9.)</td>
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<tr>
<td>Category II: Research Skills</td>
<td>6</td>
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<tr>
<td>HIST 2291</td>
<td>The Historian's Craft (Satisfies General Education Objective 8.)</td>
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<tr>
<td>HIST 4491</td>
<td>History Seminar</td>
</tr>
<tr>
<td>Category III: Course for Teachers</td>
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<tr>
<td>The following course is designed expressly for education majors. It may be taken as elective credit under Category IV below:</td>
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<tr>
<td>HIST 4418</td>
<td>United States History for Teachers</td>
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<td>Category IV: Upper Division United States History</td>
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<tr>
<td>Complete two classes from the following:</td>
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<tr>
<td>HIST 3307</td>
<td>Early North America</td>
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<td>HIST 3308</td>
<td>Industrialization and Reform in the United States</td>
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<tr>
<td>HIST 3309</td>
<td>Modern United States</td>
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<tr>
<td>HIST 4420</td>
<td>Topics in U.S. History</td>
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<tr>
<td>HIST 4421</td>
<td>Federal Indian Relations</td>
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<tr>
<td>HIST 4423</td>
<td>Idaho History</td>
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<tr>
<td>HIST 4425</td>
<td>Women in the North American West</td>
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<td>HIST 4427</td>
<td>North American West</td>
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<tr>
<td>HIST 4432</td>
<td>U.S. Environmental History</td>
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<tr>
<td>HIST 4465</td>
<td>US Political History</td>
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<tr>
<td>Category V: Upper division world, comparative, and non-U.S. history</td>
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<tr>
<td>Complete two classes from the following:</td>
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<tr>
<td>HIST 3318</td>
<td>History of Christianity</td>
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<tr>
<td>HIST 3322</td>
<td>Religious Reformation and Conflict</td>
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<tr>
<td>HIST 3323</td>
<td>French Revolution and the Napoleonic Legacy</td>
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<td>HIST 3325</td>
<td>Early Modern Europe</td>
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<tr>
<td>HIST 3326</td>
<td>Twentieth Century Europe</td>
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<td>HIST 3327</td>
<td>World War I and Its Legacy</td>
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<td>HIST 3350</td>
<td>Spain in the Early Modern World</td>
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<td>HIST 3354</td>
<td>Modern Middle East</td>
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<td>HIST 4429</td>
<td>Foreign Relations since 1900</td>
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<td>HIST 4430</td>
<td>Global Environmental History</td>
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<td>HIST 4431</td>
<td>Topics in Global History</td>
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<tr>
<td>HIST 4435</td>
<td>Colonial Frontiers</td>
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<td>HIST 4437</td>
<td>Families in Former Times</td>
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<tr>
<td>HIST 4438</td>
<td>Women in Pre-Industrial Europe</td>
</tr>
<tr>
<td>HIST 4439</td>
<td>Women in World History</td>
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<tr>
<td>HIST 4443</td>
<td>Topics in European History</td>
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<td>HIST 4445</td>
<td>Modern Ireland</td>
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<tr>
<td>HIST 4446</td>
<td>Topics in Ancient History and Culture</td>
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<tr>
<td>HIST 4448</td>
<td>Topics in Medieval History and Culture</td>
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<tr>
<td>HIST 4451</td>
<td>Topics in Latin American History and Culture</td>
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<td>HIST 4452</td>
<td>Topics in Asian History and Culture</td>
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<td>HIST 4454</td>
<td>Topics in Middle East History and Culture</td>
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<td>HIST 4455</td>
<td>Topics in African History and Culture</td>
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<td>HIST 4474</td>
<td>Islam in the Modern World</td>
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<td>HIST 4478</td>
<td>Imperialism and Progressivism</td>
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<tr>
<td>Category VI: Electives</td>
<td>9</td>
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<tr>
<td>Students must take at least 9 additional credits from courses listed in Categories III, IV, V, or the following list of courses:</td>
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<tr>
<td>HIST 3337</td>
<td>Archaeology and History of Southern Idaho</td>
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<tr>
<td>HIST 3355</td>
<td>Slavery in History</td>
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<tr>
<td>HIST 3364</td>
<td>Public History Internship</td>
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<td>HIST 3376</td>
<td>Foodways in History</td>
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<tr>
<td>HIST 4405</td>
<td>Problems in History</td>
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<tr>
<td>HIST/MUSE 4411</td>
<td>Introduction to Museum Studies</td>
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<tr>
<td>HIST 4461</td>
<td>Independent Study United States</td>
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<td>HIST 4462</td>
<td>Independent Study Europe</td>
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<tr>
<td>HIST 4463</td>
<td>Independent Study World Regions</td>
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<tr>
<td>HIST/GEOL/POLS 4471</td>
<td>Historical Geography of Idaho</td>
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<tr>
<td>HIST 4479</td>
<td>History of Disease, Medicine, and Society</td>
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<tr>
<td>HIST 4486</td>
<td>History Field Seminar</td>
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<tr>
<td>HIST 4490 &amp; 4490L</td>
<td>Cartography History and Design and Cartography Lab</td>
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<tr>
<td>GEOL 4403 &amp; 4403L</td>
<td>Principles of Geographic Information Systems and Principles of GIS Laboratory</td>
</tr>
<tr>
<td>or HIST 4489</td>
<td>GIS for Social Sciences</td>
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<tr>
<td>ANTH 4410</td>
<td>Cultural Resources Management</td>
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<tr>
<td>Total Credits</td>
<td>36</td>
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</tbody>
</table>

1 Using more than one independent study class (HIST 4461, HIST 4462, or HIST 4463) to fulfill the requirements requires the permission of the History chair.

**Foreign Language Requirement**

All History majors must complete 1 year of a foreign language or its equivalent to complete the B.A. degree. These courses also partially satisfy Objective 4 of the General Education requirements. All students, particularly those planning graduate work, are strongly urged to pursue additional foreign language training beyond this requirement.

**Minor in History**

**World Regions (9 credits):**

Students must take at least three of the following World Regions courses:

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</table>
HIST 2251 Latin American History and Culture (Satisfies General Education Objective 9.)

HIST 2252 East Asian History (Satisfies General Education Objective 9.)

HIST 2254 Middle East History and Culture (Satisfies General Education Objective 9.)

HIST 2255 African History and Culture (Satisfies General Education Objective 9.)

Other Courses:
- ONE additional 2000-4000 level course in History 3
- TWO additional 3000-4000 level courses in History 6
- Total Credits 18

Teaching Majors and Minors

Students pursuing a major in Secondary Education History follow a nearly identical curriculum to the B.A. in History. The Department recommends that those students pursue a double degree with History. All History majors and minors in Education should consult an advisor in the History Department as well as in the College of Education (http://coursecat.isu.edu/previouscatalogs/2018-19/undergraduate/education).

Pre-Law Majors

A History degree provides popular and valuable training for law school. Students interested in a postgraduate legal education should consult the History Department to meet with an advisor.

Courses

HIST 1100 History in Film: 3 semester hours.
Frameworks for analysis of the interpretation of the past in film. Involves comparative, critical evaluation of primary source documents and historical studies in relation to film, including documentaries. May be theme- or topics-based. Satisfies Objective 7 of the General Education Requirements. D

HIST 1101 Foundations of Europe: 3 semester hours.
Historical development of Europe since ancient times as a world region and its expanding importance in the first global age, to 1700. Partially satisfies Objective 6 of the General Education Requirements. F, S

HIST 1102 Modern Europe: 3 semester hours.
Europe’s rise and decline as the dominant world region during the second global age, from 1700 to the present. Partially satisfies Objective 6 of the General Education Requirements. F, S

HIST 1111 US History I to 1865: 3 semester hours.
Colonial origins and achievement of independence, constitutional government, national boundaries, and the preservation of the union. Partially satisfies Objective 6 of the General Education Requirements. F, S

HIST 1112 US History II 1865 to present: 3 semester hours.
The domestic and international development of a plural, industrial society. Partially satisfies Objective 6 of the General Education Requirements. F, S

HIST 1118 US History and Culture: 3 semester hours.
An introduction to U.S. history and culture, including cultural change over time. Focuses on a significant historical theme, which varies by course section. Satisfies Objective 7 of the General Education Requirements. F, S, Su

HIST 1120 Themes in World History: 3 semester hours.
Thematic approach to major trends and patterns in world history. Moving beyond the study of individual countries, cultures, and regions, students critically analyze a specific historical theme, such as migration, trade, or the spread of technology. Satisfies Objective 7 of the General Education Requirements. Repeatable with different topics. F

HIST 1199 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

HIST 2201 Women In U.S. History: 3 semester hours.
A survey of the changing roles of women in U.S. history and an analysis of historical change through the perspective of gender. Satisfies Objective 9 of the General Education Requirements. R1

HIST 2221 Ancient World: 3 semester hours.
History and archaeology of social, political, economic, and cultural developments in the ancient world. Rotating topics include Egypt, the Near East, Greece, Rome, and Central Asia. D

HIST 2241 History of World Religions: 3 semester hours.
Interdisciplinary survey of world religions with emphasis on examining and comparing the histories of the world's major religious traditions. Emphasizes analysis of primary texts, including religious texts, and art in relation to faith traditions and ideologies. D

HIST 2251 Latin American History and Culture: 3 semester hours.
A transnational history of Latin America that covers Columbus' arrival in the Caribbean up to the present day. Emphasizes social, cultural, political, and environmental developments of individual countries and the region as a whole. Satisfies Objective 9 of the General Education Requirements. D

HIST 2252 East Asian History: 3 semester hours.
The origins and growth of the distinctive cultures of China and Japan; their encounters with the West and different responses to Westernization, and their roles in the modern world. Satisfies Objective 9 of the General Education Requirements. D

HIST 2254 Middle East History and Culture: 3 semester hours.
History of the Middle East as a world region from the emergence of Islam to 1500. Emphasis on cultures, peoples, and traditions associated with the Middle East and Islam, including the development and influence of social, political, and economic trends and institutions. Satisfies Objective 9 of the General Education Requirements. D

HIST 2255 African History and Culture: 3 semester hours.
An introductory survey of Africa covering traditional political systems and culture, the impact of Christianity and Islam, the economic and political intrusion of Europe, and the development of economic and political crises in contemporary Africa. Satisfies Objective 9 of the General Education Requirements. D

HIST 2258 Native American History: 3 semester hours.
Assesses diversity of North American natives, their life and thought; European impact; federal policy; and natives' response to continual cultural and physical assault. Equivalent to ANTH 2258. D

HIST 2291 The Historian’s Craft: 3 semester hours.
Develops an interdisciplinary approach to historical research methods and trains students in locating and evaluating sources and in developing research papers using those sources. Open to non-majors. Required prerequisite for HIST 4491. Satisfies Objective 8 of the General Education Requirements. F
HIST 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

HIST 3307 Early North America: 3 semester hours.
A study of American cultures prior to the arrival of Europeans, of the variety of transplanted cultures in America and their changes over time. Special emphasis on the founding of the United States and the establishment of government under the Constitution. R2

HIST 3308 Industrialization and Reform in the United States: 3 semester hours.
1820-1932. The emergence of industrialization in the early 19th century, the impact of the Civil War on industrialization, and industrialization's attendant political, social, cultural, and economic reforms and changes. Special attention paid to abolitionism, postwar reconstruction, and the Great Migration of African Americans to the industrialized North. R2

HIST 3309 Modern United States: 3 semester hours.
An historical examination of the United States from the 1930s to the present, focusing on the Great Depression, New Deal, World War II, the U.S. rise to global power, its maturation as a mass society, the rise and decline of liberalism and conservatism, the Civil Rights Movement, the Vietnam War, the changing nature of citizenship and culture, and the end of the Cold War. R2

HIST 3318 History of Christianity: 3 semester hours.
This course will survey the history of Christianity from its origins to its various expressions in the modern world. Special attention will be given to the initial formation of Christian traditions, the encounter of Christianity with intellectual and social trends in western history, and the periodic movements of reform which sought to refashion Christian life and institutions. D

HIST 3322 Religious Reformation and Conflict: 3 semester hours.
A comparative study of the development of new faith communities and the religious violence which shattered the unity of Western Christianity, 1300-1650. D

HIST 3323 French Revolution and the Napoleonic Legacy: 3 semester hours.
An examination of the origins, course, and legacy of the French Revolution and its European and global impact and legacy. D

HIST 3325 Early Modern Europe: 3 semester hours.
Early Modern Europe examines the history of European politics, religion, culture, and interactions with the rest of the world from the Black Death to the French Revolution. Special focus on European global expansion, the development of capitalism, royal absolutism, the Enlightenment, and the Scientific Revolution. D

HIST 3326 Twentieth Century Europe: 3 semester hours.
Europe from World War I through the end of the century, including the world wars, the rise of communism, fascism, and totalitarianism, the Holocaust, the 1980s revolutions, and the unifying of Europe in the European Union. D

HIST 3327 World War I and Its Legacy: 3 semester hours.
This course explores the First World War thematically and examines social, cultural, economic, and political issues transnationally. It considers the pre- and post-war periods, the war's colonial impact, remembrance and commemoration, and the conflict's enduring historical lessons. D

HIST 3337 Archaeology and History of Southern Idaho: 2 semester hours.
A multicultural, ethnographic perspective on the history of the Snake River Plain. Course content focuses on the 1811 to 1890s time period and is rich in details based on information gathered from the earliest accounts and historical archaeological fieldwork. D

HIST 3350 Spain in the Early Modern World: 3 semester hours.
Iberian History and imperial expansion 1450-1700, including nation-state formation and overseas expansion. D

HIST 3354 Modern Middle East: 3 semester hours.
History of the modern Middle East, emphasizing political, social, and economic trends in the region. Topics may include imperialism, nationalism, transnationalism, constitutionalism, secularism, and state building. D

HIST 3355 Slavery in History: 3 semester hours.
Survey of periods in the History of Slavery, usually taught in comparative or transnational contexts. D

HIST 3364 Public History Internship: 1-6 semester hours.
Faculty-supervised placement in historical societies, museums, archives, government agencies, municipal departments, libraries or other institutions engaged in historical preservation, dissemination, and/or research. May be repeated for a maximum of 6 credits. D

HIST 3376 Foodways in History: 3 semester hours.
An interdisciplinary course on culinary and environmental history. This course emphasizes global good exchanges and their influence on food practices and consumption. May be period, theme-, or topics-based. Coursework may include the preparation and analysis of historical recipes. D

HIST 3382 Russia: 3 semester hours.
Russian history and civilization from the medieval Kievan state to modern times. D

HIST 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

HIST 4405 Problems in History: 3 semester hours.
A thorough consideration of historical problems, particularly from a comparative perspective. Designed to give deeper insight into problems, issues, and topics which are treated more generally in other courses. May be repeated with different content. D

HIST 4411 Introduction to Museum Studies: 2 semester hours.
History, philosophy, purposes, organization and administration of museums. Practical work in collections management and museum interpretation. Equivalent to MUSE 4411. F

HIST 4418 United States History for Teachers: 3 semester hours.
U.S. history from indigenous cultures through modern America. Based on Idaho Department of Education Standards for high school students. F, S

HIST 4420 Topics in U.S. History: 3 semester hours.
Examines topics and themes in U.S. history not covered in other courses. Repeatable with different topics. D

HIST 4421 Federal Indian Relations: 3 semester hours.
Legal-historical examination of the relationship between North American tribal peoples and the U.S. federal government between 1750 and the present. Special emphasis will be placed on Indian removal, assimilation policy, treaty negotiation, the Dawes Severalty Act, education policy, Indian reorganization policy, and termination. R2

HIST 4423 Idaho History: 3 semester hours.
A survey of the social, cultural, environmental, and political history of Idaho from pre-contact indigenous cultures to the present, emphasizing Idaho's relation to other states and regions in the West. F, S, Su

HIST 4425 Women in the North American West: 3 semester hours.
Comparative examination of the varied experiences of women in the North American West. Analyzes perceptions of women and women's views of themselves, women's activism, and women's cultural activities. Places special emphasis on the use of non-textual historical sources in uncovering the past lives of North American western women. D
HIST 4427 North American West: 3 semester hours.
History of the North American West from pre-contact indigenous cultures to the present, with an emphasis on exploration, settlement, ethnic groups, borderlands, environment, federal policy, and cultural depictions. R2

HIST 4429 Foreign Relations since 1900: 3 semester hours.
An introduction to the history of international relations in the twentieth century. This course emphasizes the impact of wars on various peoples and cultures, anti-colonialism and the rise of the so-called 'Third World,' and the processes of political, cultural and economic 'globalization.' R2

HIST 4430 Global Environmental History: 3 semester hours.
Comparative examinations of historical interactions between humans and environmental factors in various time periods and regions throughout the world, and an assessment of their impacts on historical change. R2

HIST 4431 Topics in Global History: 3 semester hours.
Examines from a transregional or transnational perspective topics and themes in global history not covered in the survey. Topics may include revolutions, culture and art, imperialism, and approaches to world history. Repeatable with different topics. D

HIST 4432 U.S. Environmental History: 3 semester hours.
Cultural, social, and political analysis of historical interactions between humans and environmental factors in North America. Includes assessment of the roles of conservation, energy, resource use, land management, urban and rural development, disease, and food. R2

HIST 4435 Colonial Frontiers: 3 semester hours.
A comparative examination of conquest, resistance, and the interaction of cultures in frontier settings. Examines the experience of the frontier from Western and indigenous perspectives, discusses theories of cross-cultural interaction, and considers the importance of the frontier in global history. R2

HIST 4437 Families in Former Times: 3 semester hours.
History of the family, marriage patterns, domestic lives. May be theme- or topics-based. Examines changes in the relationships within families and the changing role of the family in society. Repeatable with different topics. D

HIST 4438 Women in Pre-Industrial Europe: 3 semester hours.
Compares and contrasts the social, cultural and economic roles of women in Europe pre-1700. May be theme- or topics-based. Repeatable with different topics. D

HIST 4439 Women in World History: 3 semester hours.
Interdisciplinary study of the history of women and women's rights in different world regions, involving the social constructs of gender, race, and class. S

HIST 4443 Topics in European History: 3 semester hours.
An examination of periods or topics in European social, cultural, and economic history and their transnational or global impacts. Repeatable with different topics. D

HIST 4445 Modern Ireland: 3 semester hours.
Major events in Irish history, from the eighteenth to the twenty-first century, focusing on Ireland's political, economic, and cultural development. Explores Ireland's relationship with Great Britain and Europe, themes of nationalism and Unionism, rebellions, the Northern Ireland Troubles, and the global Irish Diaspora. R2

HIST 4446 Topics in Ancient History and Culture: 3 semester hours.
Examines themes or topics in Ancient History not covered in other courses. Repeatable with different topics. D

HIST 4448 Topics in Medieval History and Culture: 3 semester hours.
Examines themes or topics in Medieval history and culture in greater depth or not covered in other courses. Repeatable with different topics. D

HIST 4449 Topics in Modern History and Culture: 3 semester hours.
Examines topics and themes in Modern history and culture not covered in other courses. Repeatable with different topics. D

HIST 4451 Topics in Latin American History and Culture: 3 semester hours.
Examines topics and themes in Latin American history and culture not covered in the survey. Topics may include Latin American environmental history, indigenous movements, revolutions, culture and art, and cultural movements in Latin America. Repeatable with different topics. D

HIST 4452 Topics in Asian History and Culture: 3 semester hours.
Examines topics and themes in Asian history and culture not covered in other classes. Repeatable with different topics. D

HIST 4454 Topics in Middle East History and Culture: 3 semester hours.
Examines topics and themes in Middle East history and culture not covered in other classes. Topics may include Iraq and Iran, intellectual history of Islam, early modern empires. Repeatable with different topics. D

HIST 4455 Topics in African History and Culture: 3 semester hours.
Examines topics and themes in African history and culture not covered in other classes. Topics might include wars and revolutions, African intellectuals, or colonialism. Repeatable with different topics. D

HIST 4461 Independent Study United States: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4462 Independent Study Europe: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4463 Independent Study World Regions: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4465 US Political History: 3 semester hours.
Study of the political history of the United States involving a discussion of theories of popular voting behavior, critical elections, and political party systems. Equivalent to POLS 4465. R2

HIST 4471 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips, discussion sections. Equivalent to GEOL 4471 and POLS 4471. D

HIST 4474 Islam in the Modern World: 3 semester hours.
This course covers Islamic trends and movements in a global setting from the eighteenth century to the present. Islam will be considered in a wide range of national and transnational contexts with special attention on the interaction between Islam, society, and politics. Repeatable with different topics. D

HIST 4478 Imperialism and Progressivism: 3 semester hours.
A study of the world 1880-1920. Movements of change within the West, Third World responses to the Western challenge, and global crisis. D

HIST 4479 History of Disease, Medicine, and Society: 3 semester hours.
Cultural, social, and political analysis of historical interactions between humans and disease, and the associated perceptions, treatments, policies, and effects on society. May be team taught and include field trips, discussion sections. Equivalent to POLS 4465. R2

HIST 4486 History Field Seminar: 3-9 semester hours.
Combines historical study with experiential learning involving intensive on-location study or multiple site or archive visits. Repeatable with different topics. PREREQ: Permission of instructor. D
HIST 4489 GIS for Social Sciences: 3 semester hours.
An introduction to geographic information systems theory and applications focusing on subjects related to human systems in historical context (census, health, urban communities, etc.). Students will work directly with GIS software and learn foundational data management and processing skills along with introductory spatial analysis. Requires competence in computer operating systems. S, Su

HIST 4490 Cartography History and Design: 3 semester hours.
History of how map-makers represent geographic, spatial data. Special attention to the elements of successful cartographic design. PREREQ: Admission to the Historical Resources Management Program or permission of instructor. COREQ: HIST 4490L. F

HIST 4490L Cartography Lab: 1 semester hour.
Focuses on the application of Cartographic design concepts and techniques discussed in lecture. Provides students with hands-on practice designing map products of publication quality. COREQ: HIST 4490. F

HIST 4491 History Seminar: 3 semester hours.
Capstone seminar in Historical research and writing. Culminates in a major research paper on topics proposed by students. PREREQ HIST 2291. S

HIST 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.