Higher Educ Admin (EDLH)

Courses

EDLH 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

EDLH 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

EDLH 7730 History and Philosophy of Higher Education: 3 semester hours.
Comprehensive analysis of the origin of institutions of higher learning, their
philosophical foundations and historical contexts from the classical periods of
Greece and Rome to the 20th century.

EDLH 7731 Law in Higher Education: 3 semester hours.
In-depth study of legal issues affecting public and private higher education
institutions and systems. Emphasis on statutory provisions, court decisions,
common law principles, and constitutional requirements.

EDLH 7732 College and University Curriculum: 3 semester hours.
In-depth study of current higher education curriculum practices and issues in the
context of historical, philosophical, and political influences. Includes focus on
processes of curriculum development.

EDLH 7733 Finance in Higher Education: 3 semester hours.
Critical analysis of issues in public and private higher education finance. Includes
examination of alternative financing sources and methods, resource allocation,
and fiscal management.

EDLH 7734 Issues and Trends in Higher Education: 3 semester hours.
Critical analysis of current topics in higher education. Consideration of roles
and responsibilities of chief academic officers, boards of regents, faculties, and
student services.

EDLH 7735 Government and External Relations: 3 semester hours.
Course explores leadership strategies for effective advocacy with state and
federal policy makers, governing boards, development boards, foundations,
business and industry, and the general public.

EDLH 7736 Instructional Leadership and Faculty Affairs in Higher
Education: 3 semester hours.
Practical study of leadership values and practices unique to higher education
and necessary for successful administration in the context of shared governance:
focus on faculty leadership in processes of curriculum and program design for
college learners evaluation; remediation, and rewards; and the development of
academic policy.

EDLH 7737 Practicum: 1-3 semester hours.
A partnership between the Higher Education Concentration and various
educational entities where students can experience higher education leadership
and administration and their leadership can be assessed. Students engage in
practical experience in leadership and administration. Students work under
the direction of a graduate faculty member/practicum supervisor and host
administrator(s) to fulfill the requirements of a Practicum plan. Students must
enroll for 3 credits in their first semester and at least 1 credit/semester of
continuous enrollment until the Practicum is completed. May be repeated for a
maximum of 12 credits. Graded S/U. PREREQ: Permission of instructor.

EDLH 7738 Assessment and Accountability in Higher Education: 3 semester
hours.
Key issues, strategies and challenges in developing assessment programs at the
institutional, departmental and program levels that address national, state and
accreditation mandates for accountability in higher education.

EDLH 7739 Higher Education Leadership Strategic and Enrollment Planning
Governance Institutional Research: 3 semester hours.
Study of leadership strategies for strategic and enrollment planning, application
of institutional research, and negotiation of complex on- and off-campus
governance systems required for successful higher education leadership.

EDLH 7748 Independent Problems in Higher Education Administration: 1-3
semester hours.
Individual field work and/or library research under staff guidance on specific
higher education administration problems of interest to doctoral students in
the Higher Education Administration program. May be repeated. PREREQ:
Permission of instructor.