Idaho State University has served the citizens of the state since 1901 when the institution was first established as the Academy of Idaho. Renamed the Idaho Technical Institute in 1915 and reorganized as the Southern Branch of the University of Idaho in 1927, it was established as Idaho State College in 1947. By action of the 37th Idaho Legislature, the institution became Idaho State University on July 1, 1963. The University’s Strategic Plan is online at http://www.isu.edu/acadaff/ISUStrategicPlan2015-19.pdf.

Certificate programs of varying lengths, an Associate of Applied Science degree, a Bachelor of Applied Science degree, and a Bachelor of Applied Technology degree are included in the curricula of the College of Technology. Bachelors’ and masters’ degrees in a variety of fields are awarded by the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, Division of Health Sciences, and the Graduate School. Terminal degrees offered at Idaho State University include Master of Business Administration, Master of Fine Arts, Doctor of Philosophy, Doctor of Arts, Doctor of Education, Doctor of Nursing Practice and Doctor of Pharmacy.

Mission

The mission of Idaho State University is to advance scholarly and creative endeavors through the creation of new knowledge, cutting-edge research, innovative artistic pursuits and high-quality academic instruction; to use these achievements to enhance technical, undergraduate, graduate, and professional education, health care services, and other services provided to the people of Idaho and the nation; and to develop citizens who will learn from the past, think critically about the present, and provide leadership to enrich the future in a diverse, global society.

Idaho State University is a public research institution which serves a diverse population through its broad educational programming and basic, translational, and clinical research. Idaho State University serves and engages its communities with health care clinics and services, professional technical training, early college opportunities, and economic development activities. The university provides leadership in the health professions and related biomedical and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs.

Core Themes:

Core Theme One: Learning and Discovery
Idaho State University promotes an environment that supports learning and discovery through the many synergies that can exist among teaching, learning, and scholarly activity.

Core Theme Two: Access and Opportunity
Idaho State University provides opportunities for students with a broad range of educational preparation and backgrounds to enter the university and climb the curricular ladder so that they may reach their intellectual potential and achieve their goals and objectives.

Core Theme Three: Leadership in the Health Sciences
Idaho State University values its established leadership in the health sciences with primary emphasis in the health professions. We offer a broad spectrum of undergraduate, graduate, and postgraduate training. We deliver health-related services and patient care throughout the state in our clinics and postgraduate residency training sites. We are committed to meeting the health professions workforce needs in Idaho. We support professional development, continuing education, and TeleHealth services. We are active in Health Sciences research.

Core Theme Four: Community Engagement and Impact
Idaho State University, including its outreach campuses and centers, is an integral component of the local communities, the state and the Inter-mountain region. It benefits the economic health, business development, environment, and culture in the communities it serves.

Regional Accreditation
Idaho State University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
Specialized Accreditation

In addition, many undergraduate and graduate programs maintain specialized professional accreditation. The Office of Institutional Research maintains the most up-to-date list of ISU programs with specialized accreditation. As of the printing of this catalog the following programs have received specialized accreditation by the following organizations:

College of Arts and Letters
• American Psychological Association (APA)
• Council on Social Work Education (CSWE)
• National Association of Schools of Music (NASM)
• National Association of Schools of Theatre (NAST)

College of Business
• Association to Advance Collegiate Schools of Business (AACSB)

College of Education
• Commission on Accreditation of Athletic Training Education (CAATE)
• National Council for Accreditation of Teacher Education (NCATE)

Division of Health Sciences
• Accreditation Council for Education in Nutrition and Dietetics (ACEND)
• Accreditation Council for Occupational Therapy Education (ACOTE)
• Accreditation Council for Pharmacy Education (ACPE)
• Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
• American Speech-Language-Hearing Association (ASHA)
• Commission on Accreditation of Allied Health Education Programs (CAAEHP)
• Commission on Accreditation in Physical Therapy Education (CAPTE)
• Commission on Collegiate Nursing Education (CCNE)
• Commission on Dental Accreditation (CODA)
• Council for Accreditation of Counseling & Related Educational Programs (CACREP)
• Council on Education for Public Health (CEPH)
• Joint Review Committee on Education in Radiologic Technology (JRCERT)
• National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
• National Council for Accreditation of Teacher Education (NCATE)

College of Science and Engineering
• Accreditation Board for Engineering and Technology (ABET)

College of Technology
• Accreditation Board for Engineering and Technology (ABET)
• Association of Technology, Management, and Applied Engineering (ATMAE)
• Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
• Commission on Accreditation of Allied Health Education Programs (CAAEHP)
• Commission on Massage Therapy Accreditation (COMTA)
• National League for Nursing Accrediting Commission (NLNAC)

Student Outcomes Assessment

All undergraduate academic programs at four year public institutions in Idaho are required to assess student learning in the major and general education programs. Similar requirements for assessment also appear in the new guidelines issued by the Northwest Commission on Colleges and Universities which provides Idaho State University’s institution-wide accreditation.
Idaho State University’s goal is to encourage students to develop abilities and acquire knowledge that will be of lasting benefit in their personal and professional lives. To ensure that this goal is met, a program of student outcomes assessment has been implemented to improve the teaching and learning process.

Comprehensive information that includes student performance and student opinion is vital to the success of the assessment program. To provide this information, undergraduate students in the academic division may be asked to participate in a variety of assessment activities which may include formal and informal examinations, interviews, surveys and follow-up studies after graduation.

**Federal Family Education Rights and Privacy Act of 1974**

Idaho State University, in compliance with the Family Educational Rights and Privacy Act (FERPA), is responsible for maintaining educational records and monitoring the release of information of those records. Staff and faculty with access to student educational records are legally responsible for protecting the privacy of the student by using information only for legitimate educational reasons to instruct, advise, or otherwise assist students.

Only those records defined as “directory information” may be released without the express written permission of the student. Directory information includes the student’s name, address listings, telephone listings, e-mail addresses, full-time/part-time status, class level, college, major field of study, degree types and dates, enrollment status, club and athletic participation records, and dates of attendance including whether or not currently enrolled. No other information contained in a student’s educational records may be released to any outside party without the written consent of the student.

A student may restrict release of directory information through the BengalWeb (https://bengalweb.isu.edu) by accessing the “Update Addresses and Phones” screen under the Academic Tools tab. This restriction will apply to the student’s address and telephone listings only. All other directory listings will continue to be available for release.

Additional FERPA information may be found on the web at: http://www.isu.edu/areg/ferpafacts.shtml

**Alumni Association and Foundations**

**Alumni Association**

http://www.isu.edu/alumni

mailto:alumni@isu.edu

The mission of the Idaho State University Alumni Association is to promote the welfare and to advance the objectives of Idaho State University through the sustained involvement of its alumni by providing philanthropic, intellectual and social opportunities.

The association is governed by a board of directors and administered through the office of Alumni Relations, 554 S. 7th Avenue, Pocatello, in the H. F. Magnuson House.

Specific goals are to identify alumni and friends to assist Idaho State University in strengthening support from its constituencies, to inform alumni and friends about Idaho State University, to provide for the efficient management of the Alumni Association, and to involve and motivate alumni and students to maintain their affiliation and support of Idaho State University.

The officers and directors meet three times a year with the director of alumni relations, who is appointed by the university administration.

**Idaho State University Bengal Foundation**

The Idaho State University Bengal Foundation is a nonprofit organization formed to raise money for athletic scholarships. The main fund raising activities include an annual auction, scholarship fund drive, athlete-to-athlete phone-a-thon, several golf tournaments, and other special events held throughout the year.

The Bengal Foundation was officially formed in September of 1976. It is governed by a board of directors and administered through the office of the Bengal Foundation located in Holt Arena. For information on becoming a member, contact The Bengal Foundation at (208) 282-2397.

**Idaho State University Foundation, Inc.**

The Idaho State University Foundation is a nonprofit corporation established in 1967 under the laws of the State of Idaho.

The mission of the Idaho State University Foundation is to stimulate voluntary private support from alumni, parents, friends, corporations, foundations, and others for the benefit of Idaho State University.

The foundation raises and manages private resources supporting the mission and priorities of the university, and provides opportunities for students and a degree of institutional excellence unavailable with state funding levels.

The foundation is dedicated to assisting the university in the building of the endowment to address, through financial support, the long-term academic and other priorities of the university.
The foundation is responsible for identifying and nurturing relationships with potential donors and other friends of the university; soliciting cash, securities, real and intellectual property, and other private resources for the support of the university; and acknowledging and stewarding such gifts in accordance with donor intent and its fiduciary responsibilities.

The Idaho State University Foundation is located on the first floor of the Administration Building.

Policy Statements

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Idaho State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as is practical. Notwithstanding any other provision of State Board of Education policy, university policy, or university catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student’s meeting any applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the university will make reasonable efforts to assist the student in locating to another program at the university or elsewhere for which he or she is qualified.

Idaho State University is committed to providing a positive education for all students. The university has a legal and ethical responsibility to ensure that all students and employees can learn and work in an environment free of harassment and discrimination. It is the ISU policy to prohibit and eliminate discrimination on the basis of race, color, national origin, religion, sex, age, or disability. This policy applies to all programs, services, and facilities, and includes, but is not limited to, recruitment, applications, admissions, access to programs and services and employment. For additional information and specific contact information, see: http://www.isu.edu/aaction/

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