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About Idaho State University

Idaho State University has served the citizens of the state since 1901, when the institution was first established as the Academy of Idaho. Renamed the Idaho Technical Institute in 1915 and reorganized as the Southern Branch of the University of Idaho in 1927, it was established as Idaho State College in 1947. By action of the 37th Idaho Legislature, the institution became Idaho State University on July 1, 1963. The University’s Strategic Plan is online at https://isu.edu,strategicplan/.

Certificate programs of varying lengths, an Associate of Applied Science degree, and a Bachelor of Applied Science degree are included in the curricula of the College of Technology. Bachelor's and master's degrees in a variety of fields are awarded by the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, Kasiska Division of Health Sciences, and the Graduate School. Terminal and professional degrees offered at Idaho State University include Master of Fine Arts, Doctor of Philosophy, Doctor of Arts, Doctor of Education, Doctor of Nursing Practice, Doctor of Audiology, Doctor of Physical Therapy, and Doctor of Pharmacy.

Mission

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity and engages and impacts its communities through partnerships and services.

Core Themes:

Core Theme One: Learning and Discovery

Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.

Core Theme Two: Access and Opportunity

Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.

Core Theme Three: Leadership in the Health Sciences

Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry, and comprehensive health care service to the community.

Core Theme Four: Community Engagement and Impact

As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Regional Accreditation

Idaho State University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052 (425) 558-4224 http://www.nwccu.org

Specialized Accreditation

In addition, many undergraduate and graduate programs maintain specialized professional accreditation. The Office of Institutional Research maintains the most up-to-date list of ISU programs with specialized accreditation. As of the publication of this catalog, the following programs have received specialized accreditation by the following organizations:

College of Arts and Letters

- American Psychological Association (APA)
- Council on Social Work Education (CSWE)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theatre (NAST)

College of Business

- Association to Advance Collegiate Schools of Business (AACSB)

College of Education

- Commission on Accreditation of Athletic Training Education (CAATE)
- Council for the Accreditation of Educator Preparation (CAEP)
- National Association of School Psychologists (NASP)

Kasiska Division of Health Sciences

- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- Accreditation Council for Pharmacy Education (ACPE)
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
American Speech-Language-Hearing Association (ASHA)
Commission on Accreditation of Allied Health Education Programs (CAAEHP)
Commission on Accreditation in Physical Therapy Education (CAPTE)
Commission on Collegiate Nursing Education (CCNE)
Commission on Dental Accreditation (CODA)
Council for Accreditation of Counseling & Related Educational Programs (CACREP)
Council for the Accreditation of Educator Preparation (CAEP)
Council on Education for Public Health (CEPH)
Joint Review Committee on Education in Radiologic Technology (JRCERT)
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

College of Science and Engineering
Accreditation Board for Engineering and Technology (ABET)

College of Technology
Accreditation Commission for Education in Nursing (ACEN)
Association of Technology, Management, and Applied Engineering (ATMAE)
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
Commission on Accreditation of Allied Health Education Programs (CAAEHP)
Commission on Massage Therapy Accreditation (COMTA)
Commission on Accreditation for Respiratory Care (CoARC)
Engineering Technology Accreditation Commission of ABET
National Association of Early Childhood Programs (NAEYC)

Program Accreditation Requirements

Student Outcomes Assessment

Federal Family Education Rights and Privacy Act of 1974

Idaho State University, in compliance with the Family Educational Rights and Privacy Act (FERPA), is responsible for maintaining educational records and monitoring the release of information of those records. Staff and faculty with access to student educational records are legally responsible for protecting the privacy of the student by using information only for legitimate educational reasons to instruct, advise, or otherwise assist students.

Only those records defined as “directory information” may be released without the express written permission of the student. Directory information includes the student’s name, address listings, telephone listings, e-mail addresses, full-time/part-time status, class level, college, major field of study, degree types and dates, enrollment status, club and athletic participation records, and dates of attendance including whether or not currently enrolled. No other information contained in a student’s educational records may be released to any outside party without the written consent of the student.

A student may restrict release of directory information through the BengalWeb (https://bengalweb.isu.edu) by accessing the “Update Addresses and Phones” screen under the Academic Tools tab. This restriction will apply to the student’s address and telephone listings only. All other directory listings will continue to be available for release.

Additional FERPA information may be found on the web at: https://isu.edu/registrar/student-resources/ferpa/ (https://isu.edu/registrar/student-resources/ferpa/)

Policy Statements

Catalogs, bulletins, course and fee schedules, etc., are not to be considered binding contracts between Idaho State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university.

When economic and other conditions permit, the university tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as is practical. Notwithstanding any other provision of State Board of Education policy, university policy, or university catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student’s meeting any applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the university will make reasonable efforts to place the student in a related or comparable program within the university. If none is available, the university will make reasonable efforts to assist the student in locating to another program at the university or elsewhere for which he or she is qualified.

Idaho State University is committed to providing a positive education for all students. The university has a legal and ethical responsibility to ensure that all students and employees can learn and work in an environment free of harassment.
and discrimination. It is the ISU policy to prohibit and eliminate discrimination on the basis of race, color, national origin, religion, sex, age, or disability. This policy applies to all programs, services, and facilities, and includes, but is not limited to, recruitment, applications, admissions, and access to programs, services, and employment. For additional information and specific contact information, see: https://www.isu.edu/aaction/.
Colleges and Departments

College of Arts and Letters (https://www.isu.edu/cal/)

Fine Arts and Humanities
- Art (http://www.isu.edu/art/)
- Communication, Media, and Persuasion (http://www.isu.edu/cmp/)
- English (http://www.isu.edu/english/)
- Global Studies and Languages (https://www.isu.edu/globalstudies/)
- Philosophy (https://www.isu.edu/philosophy/)

School of Performing Arts (https://www.isu.edu/sopa/)
- Music (https://www.isu.edu/music/)
- Theatre (https://www.isu.edu/theatre/)
- Dance (https://www.isu.edu/dance/)

Social and Behavioral Sciences
- Anthropology (https://www.isu.edu/anthropology/)
- History (http://www.isu.edu/history/)
- Military Science (ROTC) (https://www.isu.edu/armyrotc/)
- Political Science (http://www.isu.edu/polsci/)
- Psychology (https://www.isu.edu/psych/)
- Sociology, Social Work, and Criminology (https://www.isu.edu/sociology/)

College of Business (https://www.isu.edu/cob/)
- Accounting (https://www.isu.edu/accounting/)
- Business Informatics (https://www.isu.edu/business-informatics/)
- Economics (https://www.isu.edu/economics/)
- Finance (https://www.isu.edu/finance/)
- Healthcare Administration (https://www.isu.edu/hca/)
- Management (https://www.isu.edu/management/)
- Marketing (https://www.isu.edu/marketing/)
- MBA (https://www.isu.edu/mba/)
- MAcc (https://www.isu.edu/maacc/)
- MTax (https://www.isu.edu/mtax/)
- Information Assurance (https://www.niatec.iri.isu.edu/ViewPage.aspx?id=0/)

College of Education (https://www.isu.edu/education/)
- Teaching and Educational Studies (TES) (https://www.isu.edu/tes/)
- Organizational Learning and Performance (OLP) (https://www.isu.edu/olp/)
- School Psychology and Educational Leadership (SPEL) (https://www.isu.edu/spel/)
- Human Performance and Sport Studies (HPSS) (https://www.isu.edu/hspe/)

College of Health Professions (https://www.isu.edu/healthprofessions/)
- Community and Public Health (https://www.isu.edu/publichealth/)
- Counseling (https://www.isu.edu/counseling/)
- Dental Hygiene (http://www.isu.edu/dentalhygiene/)
- Dental Sciences (https://www.isu.edu/dentalsciences/)
- Nutrition and Dietetics (https://www.isu.edu/dietetics/)
- Emergency Services (https://www.isu.edu/esd/)
- Family Medicine (https://www.isu.edu/fmmed/)
- Medical Laboratory Science (https://www.isu.edu/mls/)
- Physician Assistant (https://www.isu.edu/pa/)
- Radiographic Science (http://www.isu.edu/radsci/)

College of Nursing (https://www.isu.edu/nursing/)
- Traditional Bachelor of Science in Nursing (https://www.isu.edu/nursing/programs/traditional-bachelor-of-science-in-nursing/)
- Accelerated Bachelor of Science In Nursing (https://www.isu.edu/nursing/programs/accelerated-bachelor-of-science-in-nursing/)
- Baccalaureate Completion Program for RNs (https://www.isu.edu/nursing/programs/baccalaureate-completion-program-for-rns/)
- Doctor of Philosophy (Ph.D.) in Nursing (https://www.isu.edu/nursing/programs/doctor-of-philosophy-phd-in-nursing/)
- Doctor of Nursing Practice (DNP) (https://www.isu.edu/nursing/programs/doctor-of-nursing-practice-dnp/)
- Master of Science (M.S.) in Nursing (https://www.isu.edu/nursing/programs/master-of-science-in-nursing-msn/)

College of Pharmacy (https://isu.edu/pharmacy/)
- Doctor of Pharmacy (https://isu.edu/pharmacy/prospective-students/pharmd-program/)
- Graduate Studies (https://isu.edu/pharmacy/prospective-students/graduate-program/)
- Clinical Psychopharmacology (https://isu.edu/pharmacy/prospective-students/clinical-psychopharmacology-program/)

College of Rehabilitation and Communication Sciences (https://www.isu.edu/rehabsciences/)
- Communication Sciences and Disorders (http://www.isu.edu/csd/)
- Physical Therapy (https://www.isu.edu/pt/)
- Occupational Therapy (http://www.isu.edu/ot/)

College of Science and Engineering (https://www.isu.edu/cse/)
- Biological Sciences (http://www.isu.edu/bios/)
- Chemistry (http://www.isu.edu/chem/)
- Computer Science (https://www.isu.edu/cs/)
• Geosciences (http://www.isu.edu/geology/)
• Mathematics and Statistics (http://www.isu.edu/math/)
• Civil and Environmental Engineering (https://www.isu.edu/cee/)
• Electrical Engineering (http://isu.edu/ee/)
• Health Physics (https://www.isu.edu/hp/)
• Mechanical Engineering (https://www.isu.edu/me/)
• Nuclear Engineering (http://isu.edu/ne/)
• Physics (http://isu.edu/physics/)

College of Technology (https://www.isu.edu/tech/)
• Advanced Automation & Manufacturing
• Aircraft Maintenance Technology (https://www.isu.edu/aircraft/)
• Associate Degree Registered Nurse (https://www.isu.edu/registerednurse/)
• Automotive Collision Repair & Refinishing Technology (https://www.isu.edu/autocollision/)
• Automotive Technology (https://www.isu.edu/autotechnology/)
• Bachelor of Science Health Science (https://www.isu.edu/bshs/)
• Bachelor of Applied Science (https://www.isu.edu/bas/)
• Business Technology (https://www.isu.edu/autotechnology/)
• Civil Engineering Technology (https://www.isu.edu/civilengineering/)
• Computer Aided Design Drafting Technology (https://www.isu.edu/cadd/)
• Computerized Machining Technology (https://www.isu.edu/computerizedmachining/)
• Cosmetology (https://www.isu.edu/cosmetology/)
• Diesel/On-Site Power Generation Technology (https://www.isu.edu/dieseltechnology/)
• Early Childhood Care and Education (https://www.isu.edu/earlychildcareeducation/)
• Electrical Engineering Technology (https://www.isu.edu/electricalengineeringtechnology/)
• Health Information Technology (https://www.isu.edu/healthinformation/)
• Industrial Cybersecurity Technology (https://www.isu.edu/industrialcybersecurity/)
• Information Technology Systems (https://www.isu.edu/informationtechnologysystems/)
• Instrumentation Engineering Technology (https://www.isu.edu/instrumentationengineering/)
• Law Enforcement (https://www.isu.edu/lawenforcement/)
• Mechanical Engineering Technology (https://www.isu.edu/mechanicalengineeringtechnology/)
• Medical Assisting (https://www.isu.edu/medicalassisting/)
• Medical Coding (https://www.isu.edu/medicalcoding/)
• Nuclear Operations Technology (https://www.isu.edu/nuclearoperations/)
• Occupational Therapy Assistant (https://www.isu.edu/ota/)
• Paralegal Studies (https://www.isu.edu/paralegalstudies/)
• Pharmacy Technology (https://www.isu.edu/pharmaceuticaltechnology/)
• Physical Therapist Assistant (https://www.isu.edu/pta/)
• Practical Nursing (https://www.isu.edu/practicalnursing/)
• Respiratory Therapy (https://www.isu.edu/respiratorytherapy/)
• Robotics and Communications Systems Engineering Technology (https://www.isu.edu/robotics/)
• START (https://www.isu.edu/start/) (Successful Transitions And Retention)
Expenses

Fees for the academic year are set by the Idaho State Board of Education after the publication of the catalog. Fee information can be found here:

https://www.isu.edu/cost/

Refund Policy

The Refund Policy applies to all for-credit classes regardless of location of the class.

This policy does not include the advance deposits required by the College of Technology and by select programs.

All refunds are paid by University check or E-refund.

Basis for Refunds

Refunds are calculated and authorized by the office of Finance and Business Affairs. The official drop/withdrawal date is the actual date the drop or withdrawal form is received by an authorized University office or accepted in the University’s automated system.

Refunds of registration charges for full-time fees, part-time credit hour fees, non-resident tuition, and professional program fees are calculated on the applicable refund percentage applied to the dropped credits, using the first official day of the University semester or session as the starting date. Examples of refund calculations can be found at the following link https://www.isu.edu/media/libraries/finance-and-business-affairs/student-services/RefundExamples.pdf.

Federal financial aid provisions may require funds to be returned to federal programs in excess of your ISU refund. In such situations, you will be billed for the excess remitted by the University in your behalf.

The official starting and ending dates of all classes are those designated by the University registrar.

Fall and Spring Semesters Refund Periods and Percentages

- **100% Refund**: Classes cancelled by the University.
- **100% Refund**: 16-week classes for the first (10) ten days of University classes and 8-week classes for the first (5) five days of University classes.
- **50% Refund**: 16-week classes for the next (5) five days (third week) of University classes and 8-week classes for the next (5) days (second week) of University classes.
- **No Refund**: 16-week classes dropped after the third week of classes. 8-week classes dropped after the tenth day of classes.
- **For classes, short courses, continuing education classes, and workshops with nonstandard starting and ending dates**, refund requests are reviewed on an exception basis. The official starting and ending dates are those designated by the University registrar.

Summer Session Refund Periods and Percentages

- **100% Refund**: Classes cancelled by the University.
- **100% Refund**: Full term session (May - Aug) for the first 10 days of University classes and 4, 6, 8 week sessions dropped in the first 5 days of University classes.
- **100% Refund**: Workshop classes dropped before the 1st day of the workshop.
- **50% Refund**: Full term session (May - Aug) for the next 5 days (3rd week) of University classes and 4, 6, 8 week classes dropped in the next 5 days (2nd week).

Non-refundable Fee Charges/Payments

The following fees or charges are not refundable:

1. Reduced fee charges authorized by the State Board of Education. Examples include faculty/staff/spouse reduced fees, senior citizen reduced fees, education contract classes, etc.
2. Late processing charges.
3. Amounts paid to satisfy unpaid fees/charges from previous terms.
4. Amounts paid for student malpractice insurance.

Refunds for Exceptional Circumstances

In specific cases, as listed below, a full refund of the registration tuition and fees, credit hour fee, non-resident tuition and professional fees will be granted following official withdrawal from the University, provided the withdrawal process is completed during the first half of the semester or session (i.e., first eight weeks of a semester, first four weeks of a session). Proper documentation must be presented and approval granted by the offices of Student Affairs and Finance and Administration before the refund will be processed.

1. Induction of the student into the U.S. Armed Forces.
2. Incapacitating illness or injury which prevents the student from returning to school for the remainder of the term. A medical withdrawal must be processed through the University Student Health Center.
3. Death of a student.
4. Death of spouse, child, parent, or legal guardian of student.

To request an exception to the refund policy other than those listed above click here (https://www.isu.edu/financeadmin/student-financial-services/refunds/refund-appeals/).

Deductions from Refunds

The University reserves the right to deduct amounts owed the University from refunds. Refunds of fees for the term, less any outstanding fee loan balances for the term, are applied to the financial aid awarded to the student in the priority sequence shown below:

1. Amounts required by law to be returned to Federal Financial Aid programs
2. Third party agency payments of actual tuition and fees
3. University authorizations specifically for the payment of tuition and fees (i.e., graduate teaching assistant, athletics, etc.)
4. Federal aid programs (see Financial Aid Handbook for priority)
5. Miscellaneous outstanding balances due the University
6. University loan programs
7. University and donor scholarship programs

Any balance is refunded to the student.
Payment of Refunds to the Student

A University check for the refund balance is mailed to the current mailing address of the student. A direct deposit will be processed for students who are enrolled in E-Refund.

Contact Us

For information regarding the refund policy please contact:

- **FINANCE & BUSINESS AFFAIRS** - (208) 282-2790
Financial Aid and Scholarships

A significant number of students receive financial assistance at Idaho State University. Students frequently receive assistance from a variety of funding sources; e.g., a Pell Grant, plus an Idaho State University Freshman Scholarship, plus College Work Study.

Financial assistance programs are administered by various departments at Idaho State University. The following list identifies the types of financial funding available and the university office to contact for further information. If writing to any of the departments listed below, use the address format here:

Office Name  
921 S 8th Ave Stop 8xxx  
Pocatello, ID 83209-8xxx

On-Campus Sources of Financial Assistance

Employment

Federal College Work Study

Off-campus (part-time or temporary)

On-campus (part-time)
Career Center, Stop 8108  
Room 429, Museum Building  
(208) 282-2380

Also see University departments

International Students (off-campus)
International Programs, Stop 8038  
Room 426, Museum Building  
(208) 282-4320

International Students (on-campus)
Various University offices

Graduate Assistantships, Fellowships
Academic Department chairpersons
Graduate School, Stop 8075  
Room 401, Museum Building  
(208) 282-2150

Grants

Athletic Grants-in-Aid
Director of Athletics, Stop 8173  
Holt Arena  
(208) 282-2771

Federal Pell Grants and Federal Supplemental Educational Opportunity Grants (SEOG)
Financial Aid Office, Stop 8077  
Room 337, Museum Building  
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Loans

Federal Direct Student Loans (Subsidized and Unsubsidized), Parent Loans for Undergraduate Students (PLUS), and Graduate PLUS Loans
Financial Aid Office, Stop 8077  
Room 337, Museum Building  
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Non-Resident Tuition Waivers

Athletics
Director of Athletics, Stop 8173  
Holt Arena  
(208) 282-2771

Academic Merit

International Students
Western Undergraduate Exchange (WUE)
Scholarship Office, Stop 8391  
Room 327, Museum Building  
Phone: (208) 282-3315 / Email: scholar@isu.edu

Graduate Students
Graduate School, Stop 8075  
Room 401, Museum Building  
(208) 282-2150

Need-Based
Financial Aid Office, Stop 8077  
Room 337, Museum Building  
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Scholarships

Undergraduate and Graduate Students
Scholarship Office, Stop 8391  
Room 327, Museum Building  
Phone: (208) 282-3315 / Email: scholar@isu.edu

Athletics
Director of Athletics, Stop 8173  
Holt Arena  
(208) 282-2771

Related to Major Course of Study

• Visit ISU’s Bengal Online Scholarship System (BOSS) (https://isu.academicworks.com/users/sign_in/)
• Department Chair

Service Awards

ASISU (Senate, Student Activities Board, Bengal)
ASISU Office, Stop 8125  
Pond Student Union, Room 215  
(208) 282-3435

Related to Talent (e.g., music, drama)
Academic Department chairpersons

Military Education Benefits

Military Education Benefits Chief, Stop 8196  
Room 319, Museum Building  
(208) 282-2676
Federal and State Financial Aid

Financial aid is help for meeting college costs – both direct educational costs (such as tuition, fees, books, etc.) and personal living expenses (such as food, housing, and transportation). Each year, thousands of Idaho State University students rely upon student assistance funds to meet some of their college costs. The majority of these students rely upon federal and state student assistance programs, which are managed by the Financial Aid Office.

Major financial aid programs available through the Financial Aid Office include the following:

- Federal College Work Study
- Need-based Nonresident Waivers
- Federal Supplemental Educational Opportunity Grants
- Federal Pell Grants
- Federal Student Loans
- Federal Parent Loans for Undergraduate Students
- Federal Graduate PLUS Loans

The application form used for financial aid programs through the Financial Aid Office is the Free Application for Federal Student Aid (FAFSA) (https://fafsa.gov). The FAFSA will cover full academic year – fall, spring, and summer semesters. Students are encouraged to submit their FAFSA as early as possible, preferably using the IRS Data Retrieval Tool to import tax information into the FAFSA. The FAFSA is available starting October 1st each year for the next academic year.

Financial Aid counselors are available to discuss students’ concerns related to financial aid. The Financial Aid staff will describe the types of financial assistance available and will assist students with the application process. Financial Aid counselors can also assist students in determining the cost of attendance, how to manage money while in school, and how to identify alternative sources of funding.

Students must meet certain conditions in order to receive federal financial assistance through Idaho State University. The general conditions include the following: completion of a FAFSA to determine eligibility; admission and enrollment as a degree-seeking student in an aid-eligible major; meet Financial Aid satisfactory academic progress requirements; be a U.S. citizen or an eligible non-citizen; and not owe a refund or repayment on Title IV loans. Loans and work study require at least half-time enrollment. In some cases, students enrolled in fewer than six credits may qualify for Pell grants.

To obtain more specific information, contact the Financial Aid Office, Room 337, Museum Building, 921 South 8th Avenue, Stop 8391, Pocatello, ID 83209-8391, (208) 282-2756 or visit the Financial Aid Office website at https://www.isu.edu/financialaid/.

Scholarships

The majority of scholarships at Idaho State University are administered by the Director of Scholarships with the assistance of various University committees. Scholarship funds are made possible through student fees, the generosity of individuals, and contributions of business, labor, fraternal, and professional organizations.

Scholarship criteria vary (i.e., minimum grade point average, financial need, major, etc). Scholarship announcements, including eligibility and application deadline information, are regularly distributed by the Scholarship Office through the Bengal Online Scholarship System (BOSS) (https://isu.academicworks.com/users/sign_in/). We also encourage students to talk to their major department for other departmental scholarships not listed in BOSS, and check local and national organizations. The Scholarship Office bulletin boards located in the Hypostyle of the Pond Student Union Building often has additional information, tips on writing essays, etc. Please visit the Scholarship Office website (https://www.isu.edu/scholarships) for a link to apply through the BOSS system as well as receive other valuable information. Individuals seeking information on scholarships should contact the Scholarship Office:

- Scholarship Office
  Room 327, Museum Building
  921 South 8th Avenue, Stop 8391
  Phone: (208) 282-3315 / Email: scholar@isu.edu
  https://www.isu.edu/scholarships

Non-resident tuition waivers (NRTW’s) are available to qualified students who demonstrate financial need and to students who have demonstrated strong academic ability. Contact the Financial Aid office to inquire about need-based NRTWs. Contact the Scholarships Office to inquire about academic-based NRTW’s.

Scholarships for New Incoming (First Time) Freshman or Transfer Students

The Application for Admission to ISU (https://www.isu.edu/apply/) is the application for recruitment scholarships, Non-Resident Tuition Waivers, and Western Undergraduate Exchange (WUE) for new incoming (first time) freshmen and/or transfer students. February 15th is the deadline for Fall entry and November 1st is the deadline for Spring entry for both new incoming freshman and transfer students. Scholarships are awarded based on academic merit and/or ACT/SAT scores. International Students are considered for the International Non-Resident Tuition Waiver. Deadline for International Students is May 1 for Fall Entry and November 1 for Spring Entry. We strongly encourage ALL ISU students to visit the Bengal Online Scholarship System (BOSS) for additional scholarship opportunities.
Student Services

Associated Students of Idaho State University (ASISU)

Pond Student Union, Room 215
921 S 8th Ave Stop 8125
Pocatello ID 83209-8125
(208) 282-3435
http://www.isu.edu/asisu/

The Associated Students of Idaho State University (ASISU) is the representative body for students, and functions through the leadership of the student body president, vice president, Student Senate, and numerous committees. These officers are responsible for all activities sponsored by the Associated Students. Applications for committee membership are available in the ASISU Administrative Offices. Detailed information on student government can be found on the ASISU webpage.

Bengal Bridge

Rendezvous Building, 3rd Floor, Room 323
(208) 282-3662
921 S. 8th Ave. Stop 8010
Pocatello, ID 83209-8010
https://www.isu.edu/bengalbridge
bengalbridge@isu.edu

Bengal Bridge is a summer program for recently graduated high school students who want to get a head start on college. Bengal Bridge provides a low-cost, supportive environment focused on helping students transition to college. Bengal Bridge students earn 9-10 credits toward their degrees, connect with numerous resources across the campus community, and receive individualized coaching to help them achieve their goals.

Bengal Pharmacy

Located at:
990 S 8th Avenue
(208)-282-3407
Mailing address:
921 S 8th Ave Stop 8311
Pocatello, ID 83209-8311
http://www.isu.edu/healthcenter/pharmacy/

The Bengal Pharmacy provides low-cost prescription drugs as well as over-the-counter medications at reduced costs. Students may wish to transfer prescriptions from their hometown to the Bengal Pharmacy while they are attending Idaho State University. All Idaho State University students, both full and part-time, and their spouses may use the Bengal Pharmacy. ISU Faculty, Staff, and members of the general public are also invited to utilize the Bengal Pharmacy.

Campus Recreation Department

Campus Recreation Office
Recreation Center, Room 360
921 S 8th Ave Stop 8105
(208) 282-3516
http://www.isu.edu/camprec

The Campus Recreation Department is located in the Student Recreation Center south of Reed Gymnasium. The Recreation Center offers 100,000 sq. ft. of recreation space and houses indoor courts for tennis, racquetball, and basketball, and weights, fitness machines, cardio areas, and an indoor track. It also houses one of the Northwest’s largest indoor climbing walls. An addition completed in the summer of 2010 offers an airy and open environment for a daily workout. Intramural programs are also available through Campus Recreation with as many as 30 activities to choose from. Please contact Campus Recreation at 282-4854 or on the web at http://www.isu.edu/camprec.

Career Center

Museum Building, Room 418
921 S. 8th Ave. Stop 8108
(208) 282-2380
http://www.isu.edu/career

From your freshman year to graduation, the Career Center services will help you achieve your educational and career goals.

The Career Center offers a Career & Life Planning course (COUN 1150) as well as career counseling utilizing career assessments to learn more about majors and occupations that fit your personality, skills, values, and interests. We also assist with job search strategies, resume & cover letters, and practice interviews. We have an online system called Handshake, which will help you search for jobs, internships, and learn about upcoming career fairs and other career-related events. The Career Path Internship (CPI) program gives you opportunities to receive paid internship experiences focused on your major and career goals. Throughout the year we hold many career fairs to help students find a broad range of jobs and internships. Call us to see how we can help meet your career needs.

Central Academic Advising

Museum Building, Room 307
921 S 8th Ave Stop 8054
Pocatello ID 83209-8054
(208) 282-3277
https://www.isu.edu/advising/
adinfo@isu.edu

Central Academic Advising (CAA) serves as a general advising resource and support service for ISU students, faculty, and professional advisors. Undecided students and students on Academic Warning and Academic Probation also receive support from CAA advising staff. CAA advisors provide a wide array of assistance including academic success strategy development, campus resource information and referral, campus policy and procedure clarification, course schedule development, and degree planning guidance.

Online Advising Sessions

Completion of an online advising session is required before course registration is allowed for academic degree seeking freshmen and transfer students prior to their first semester of attendance at Idaho State University. Former ISU students (who have not enrolled in classes for the past 8 semesters, including summers) also complete the online advising session before course registration. The Fundamentals of Advising and Registration (FAR) session (for freshmen and former students) and the Transfer (TFAR) session (for transfer students) can be found on the Central Academic Advising website: https://www.isu.edu/advising/oas/. (https://www.isu.edu/advising/oas/)

Online advising sessions at Idaho State University are not intended to replace direct advising with faculty or professional advisors.
C. W. HOG
Pond Student Union, First Floor
(entrance below east end of Hypostyle)
921 S 8th Ave Stop 8128
(208) 282-3912
https://www.isu.edu/outdoor/cw-hog/

The Cooperative Wilderness Handicapped Outdoor Group, C. W. HOG, is located on the lower level of the Pond Student Union. The mission of Cooperative Wilderness Handicapped Outdoor Group, located on the Pocatello campus of Idaho State University, is to provide challenging outdoor adventures for individuals with disabilities, focusing on enhancing attitudes, increasing positive self-image, and supporting people of all ages and abilities. C. W. HOG also runs the new Universal Challenge Course, which is an amazing tool for team-building and fun. Academic credit may be granted for participation in activities that include weight training, seated aerobics, swimming, snow skiing, challenge course facilitation, water skiing, and whitewater rafting.

Craft Shop
Pond Student Union, First Floor
921 S 8th Ave Stop 8119
(208) 282-3281
https://www.isu.edu/union/student-life/craft-shop/

The Craft Shop was established for students and the community to learn the necessary skills to create their own crafts and projects. Work centers include a wood shop and clay studio. Other areas are set up for sewing, mat cutting for photos, and paper cutting. There are experienced staff and student employees available to familiarize you with the facilities in the Craft Shop, and assist you in the design and creation of your next craft project. Non-credit classes are offered each semester in a variety of arts and crafts.

Disability Services
Karina Mason Rorris, Director
Rendezvous Building, Room 125
921 S 8th Avenue Stop 8121
Pocatello ID 83209-8121
(208)282-3599
https://www.isu.edu/disabilityservices/disabilityservices@isu.edu

The Disability Services office is located on the first floor of the Rendezvous building. Students with documented disabilities who qualify for accommodations provided by the university must self-identify to the Center in order to have accommodations provided. Information about accommodations is available in the Center and may be picked up in person or requested by telephone by calling (208) 282-3599.

Americans with Disabilities Compliance Statement
The Americans with Disabilities Act (ADA) provides protection from discrimination for individuals on the basis of disability. The ADA extends civil rights protection to people with disabilities who utilize the services provided by Idaho State University. Idaho State University makes significant efforts to comply with requests for “reasonable accommodations” to a course, policy, or physical barrier and will not discriminate in the recruitment, admission, or treatment of students or employees with disabilities. In order for Disabilities Services to arrange accommodations, we request notification as early as possible so that your needs may be met. In addition to complying with the civil rights protections of the ADA, we provide access to assistive technology, a social community, and workshops on how to be a more successful student.

Diversity Resource Center
Rendezvous Building, Room 129
921 S 8th Ave Stop 8036
Pocatello ID 83209-8036
(208) 282-3142
http://www.isu.edu/drc/

The Center’s primary focus is to provide diversity programming for ISU students and the larger community. We also assist ethnic and international students and organizations to maximize their impact on campus. We seek both to enhance their experience at Idaho State University and to assist them in contributing to campus diversity and cultural competency. In addition, the Center develops, promotes, and delivers campus-wide activities directed toward enhancing multicultural understanding.

Programs: Faculty and staff lead brown bag discussions on diversity related topics, presented in the Diversity Resource Center bi-weekly during the school year. Diversity Center staff members provide diversity lectures and trainings to campus and community partners upon request.

Cultural Celebrations and Events: In the Fall of each year, the Diversity Resource Center presents its Diversity Week Programming. In January, the Center remembers the life and legacy of Dr. King at its annual MLK March and Celebration. In April, the Center recognizes the accomplishments of ISU graduates from diverse backgrounds at the Cultural Celebration of Academic Excellence. In addition to these, the center also actively collaborates with student organizations and campus departments to maximize efforts to provide programming ranging from cultural nights and holiday celebrations, to movies and other diversity related activities.

Reserving the DRC: Student groups can also reserve the Center for meetings and other events by filling out a request form. The DRC is open to all members of the Idaho State University community regardless of gender identification, sexual orientation, ethnic or cultural background, religion, abilities, or age – everyone is welcome!

Early Learning Center (ELC)
Kerry Williamson, Director
https://www.isu.edu/elc/ (https://www.isu.edu/elc/)

Early Learning Center, near the Pond Student Union Building, Pocatello
921 S 8th Ave Stop 8316
Pocatello, ID 83209-8316
(208) 282-2769

Sam Bennion Student Union Building, Idaho Falls
1784 Science Center Drive
Idaho Falls, 83402
(208) 282-7868

The Early Learning Center (ELC) has child care centers in Pocatello and Idaho Falls. Both sites participate in the IdahoSTARS Steps to Quality program, and the Pocatello site is STAR-rated (visit www.idahostars.org (http://www.idahostars.org) for more information). The Pocatello Center cares for children six weeks through eleven years of age, while the Idaho Falls Center accepts children ages two through six. Services are provided to ISU students and faculty/staff, as well as to community members. In Idaho Falls, the privilege is extended to the same members of the University of Idaho community. Each center offers a developmentally appropriate curriculum; USDA-approved breakfast, lunch, and afternoon snack are provided.
The Pocatello program is housed in the Early Learning Center, located near the Pond Student Union Building. In Idaho Falls, the center is in the Sam Bennion Student Union Building.

Entertainment

Every week during the school year and the summer semester, the Student Activities Board (http://www.isu.edu/sab/), Union Program Council (http://www.isu.edu/union/upc/), and other student organizations (https://www.isu.edu/clubs/) host a wide variety of activities—movies, concerts, lectures, homecoming events, holiday parties, theatrical plays, celebrations, and more! In addition, the Pond Student Union (https://www.isu.edu/union/) houses a Games Center with video games, billiards, and bowling. For the more relaxed crowd, television sets are located in the Bengal Café and the lower level of the Pond Student Union.

High School Equivalency Program

Rendezvous Building, 3rd Floor, Room 323
(208) 282-3662
https://www.isu.edu/hep/
hep@isu.edu

The High School Equivalency Program (HEP) provides GED preparation and post-GED placement services to migrant seasonal farmworkers and their families. Services include classes in Spanish and English, community-based and residential options, computer lending, access to distance learning platforms, payment of testing fees, and referral for job placement assistance. We serve participants throughout southeastern Idaho.

Intensive English Institute/English for Speakers of Other Languages

Rendezvous Building
3rd Floor, Room 338
921 S. 8th Ave. Stop 8010
Pocatello, ID 83209-8010
(208) 282-3662
https://www.isu.edu/iei/ (https://www.isu.edu/iei/)
iei@isu.edu

The Intensive English Institute (IEI) and English for Speakers of Other Languages (ESOL) program provide academically-oriented English language instruction, tutoring, and cultural support for international students before and during their degree programs. All services are provided by instructors with advanced degrees, Teaching English to Speakers of Other Languages (TESOL) credentials, and relevant experience.

International Programs Office

Museum Building, Room 426
921 S 8th Ave Stop 8038
(208) 282-4320
http://www.isu.edu/ipto/

The office of International Programs and Services provides assistance to the international students, faculty, and scholars on campus as well as providing assistance to those interested in an international educational experience abroad. International student services include student orientation to the Idaho State University campus and Pocatello community, ongoing cross-cultural activities, and additional programs to help international students make the most of their time at Idaho State University.

Education-abroad services include assisting students in choosing a program, facilitating the credit transfer, and conducting a pre-departure orientation for those about to embark on an international experience. Services continue for those who have returned from an experience abroad.

This office supports all academic departments in bringing foreign faculty and visiting scholars to campus by assisting with the necessary paperwork for immigration and by offering support services to departments hosting visiting scholars.

Finally, this office coordinates communication among relevant offices on campus and works with faculty, administrators, and the student organizations to provide ongoing support and guidance for international students, scholars, and faculty and those who have completed an international educational experience.

Janet C. Anderson Gender Resource Center (GRC)

Rendezvous 235, Stop 8141
Idaho State University
Pocatello, ID 83209-8141
(208) 282-2805
https://isu.edu/grc/

The Janet C. Anderson Gender Resource Center (GRC) provides education, training and programming at Idaho State University. The center hosts events, trainings, and programs that bring awareness to gender and sexuality equity and inclusion. The GRC strives to address gender and sexuality inequities and foster a campus community that values inclusion, social justice, equity, and respect for everyone regardless of background and experience.

The GRC develops events to provide opportunities for all members of the Idaho State University community to explore, understand, and promote learning around issues.

Education and Programming:
Lectures, panels, film screenings, art shows, group discussions, lunchtime talks, presentations, focus groups, and special events. The GRC develops events for Domestic Violence Awareness Month, Women’s History Month, Sexual Assault Awareness Month, and many other nationally recognized commemorative months and days.

Education and programming focus on support of the LGBTQ community, women’s issues, power based personal violence awareness, healthy relationships, consent, dating and sex awareness, and other prominent social matters.

Trainings:
The ISU Green Dot Bystander Intervention Program is a nationally recognized leadership program that promotes the intolerance of violence on campus and in communities. Green Dot is based on training campus leaders to change the culture, “Every Day Everyone, No one has to do everything… Everyone has to do something!” The GRC has certified Green Dot facilitators who provide education and training in Green Dot practices for ISU faculty, staff, and students. Contact the GRC for information, training dates, or to schedule a group training.

Conferences:
Each spring semester, the GRC partners with several departments on campus and includes the Department of Public Health to bring the annual “Positive Body Image Symposium” to campus. The “Positive Body Image Symposium” is open to faculty, staff, and students. Members of the surrounding communities are welcome to attend. There are contact hours (CU’s) available for many majors and professions.

The symposium features renowned researchers and lecturers with expertise in different types of body image related topics. The topics are uplifting and provide attendees with proactive ways to feel comfortable in the bodies each of us are given.
Resources: The GRC has information on campus and community resources. Additionally, we offer internship, practicum, and volunteer opportunities for Idaho State University students, faculty, and staff, as well as educational presentations on a variety of gender and sexuality related topics.

The GRC is open to all members of the Idaho State University community regardless of gender identification, sexual orientation, ethnic or cultural background, religion, abilities, or age – everyone is welcome! Everyone who is a part of the GRC, whether staff, intern, or volunteer, strives to ensure that all GRC services and activities will be accessible and available, provided in safe and comfortable surroundings, of high quality, and of interest to the Idaho State University community. The opportunities at the GRC are limited only by the imaginations of those who choose to participate.

Military Education Benefits

For any information concerning veterans’ educational benefits, rights, and opportunities, contact:

Military Education Benefits Chief
Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196
(208) 282-2676
http://isu.edu/registrar/military-ed-benefits/
vco@isu.edu

Native American Student Services

Idaho State University
Native American Student Services
921 S. 8th Avenue, Stop 8010
Pocatello, Idaho 83209-8010
https://www.isu.edu/nass/
nass@isu.edu

Native American Student Services assists, advises, and supports Indigenous peoples in the attainment of their educational goals through academic advising, tutoring, cultural activities, utilization of internal and external resources, and advocacy. It is our goal, through these services and others provided by Idaho State University, to promote retention and increase the graduation rates of our Native students.

Office of Equity and Inclusion

Rendezvous Building, Room 157
921 S. 8th Ave., Stop 8315
Pocatello, Idaho 83209
(208) 282-3964
http://www.isu.edu/aaction/

The Office of Equity and Inclusion strives to create an environment where all individuals feel welcome and safe—a campus where every student is treated with dignity and respect.

The University is committed to creating and maintaining a learning environment that is free of discrimination and harassment against an individual on the basis of that person’s race, color, religion, gender, age, sexual orientation, national origin, ancestry, physical or mental disability, or veteran status. Harassment and discrimination will not be tolerated and should be reported to the Office of Equity and Inclusion. Our helpful, friendly staff are available to work with any member of the university community. We look forward to serving you.

Outdoor Adventure Center

Pond Student Union, First Floor
(Lower northwest entrance off the Quad)
921 S 8th Ave Stop 8128
(208) 282-3912

Here is your ticket to adventure, fun, and smiles! Students, faculty, and staff are invited to participate in any or all of the Outdoor Adventure Center’s activities. The Center offers common adventure-based outings and classes such as canoeing, climbing, cross-country skiing, kayaking, rafting, backpacking, caving, mountain biking, horseback riding, mountaineering, orienteering, and camping. Rental equipment is available for a variety of outdoor activities. The Center also teaches special topic workshops on topics such as avalanche awareness, back-country survival, and the Leave No Trace ethics.

The Outdoor Adventure Center hosts speakers and other special events like the Pocatello Pump (a climbing competition). The Center has an extensive resource center with books, magazines, and maps. The Center manages the Portneuf Range Yurt System, consisting of five yurts available for use by winter enthusiasts.


Religion

Religious activities among students are promoted by Pocatello churches. There are three religious centers on campus: the LDS Institute (https://studentview.lds.org/home.aspx?vid=60320/), St. John’s Community (http://bengalcatholics.com/) (Roman Catholic), and the University Bible Church (http://www.universitybible.org/).

Some of the religious organizations on campus include the Baptist Campus Ministries, Campus Crusade for Christ, Catholic Campus Ministry, Idaho State University Ecumenical Ministry (American Baptist, Christian-Disciples of Christ, Episcopal, United Methodist, United Presbyterian, and United Church of Christ-Congregational), Latter-Day Saints Student Association, Lutheran Campus Ministry, Muslim Student Association, and Wesley Foundation.

Scheduling and Event Services

Pond Student Union, Hypostyle Room 299
921 S. 8th Ave., Stop 8354
(208) 282-2297
https://www.isu.edu/scheduling/

The Scheduling and Event Services Office assists students, the campus community, and university guests in planning and coordinating meetings, conferences, programs, and other special events to serve the educational development needs of Idaho State University. The office coordinates facility reservations and room set-up, including sound and audiovisual equipment needs.

Student Activities Board

Student Involvement and Orientation
Pond Student Union, First Floor
921 S 8th Ave Stop 8118
(208) 282-3451
http://www.isu.edu/sab/

The Student Activities Board is responsible for many of the entertainment and social programs on campus. This student committee has the responsibility of programming, homecoming, musical entertainment, Bingo, speakers, family -programming, and many other activities. The Student Activities Board provides valuable leadership experience for its members, who learn to maintain and work within a budget, negotiate and fulfill contractual details, arrange publicity,
work with committee members, and coordinate all details associated with event production.

**Student Employment**

For student employment possibilities, see the Career Center above.

(208) 282-2380

**Student Opportunity Development**

Rendezvous Building, 3rd Floor, REND 333
208) 282-3662
921 S. 8th Ave. Stop 8010
Pocatello, ID 83209-8010
http://www.isu.edu/studentopportunity/
opportunities@isu.edu

Student Opportunity Development prepares and connects students with experiential learning opportunities that allow them to apply their academic skills outside of the classroom. Student Opportunity Development works directly with undergraduate students to help them find internships around the state, along with opportunities for volunteer work, international experiences in coordination with our Study Abroad program, other campus experiences via National Student Exchange, and service learning to combine community service with academic activity.

**Student Organizations & Greek Life**

Student Involvement and Orientation
Pond Student Union, First Floor
921 S 8th Ave Stop 8170
(208) 282-3451
https://www.isu.edu/clubs/

Organizations play an important role in the education of students at Idaho State University. We encourage a rich climate of diverse and active organizations.

At Idaho State University there are over 150 active clubs and organizations including academic, professional, cultural, religious, service, and special interest organizations, honor societies, sports clubs, and fraternities and sororities.

Minimum requirements for membership in an organization are determined by the university. To be eligible to join a recognized university club or organization, a student must be a regularly enrolled, fee-paying student in good standing.

Other regulations and/or standards are set by the individual clubs or organizations.

All organizations are required to file a list of their officers, members, and advisor with the Office of Student Organizations every year to remain current and eligible to receive the privileges of a recognized club or organization.

Regulations for fraternity and sorority recruitment are determined by the National Panhellenic Conference and the fraternity organizations.

Greek-letter fraternities and sororities at Idaho State University are coordinated by the Greek Council and Panhellenic Council. Currently, these are Alpha Xi Delta, Kappa Sigma, Sigma Sigma Sigma, Lambda Theta Phi, and Lambda Theta Alpha.

**Student Success Center**

**Pocatello:**
Rendezvous Building, 3rd Floor
(208) 282-3662
isu.edu/success (https://www.isu.edu/success/)
success@isu.edu (ssc@isu.edu)

**Idaho Falls:**
Center for Higher Education, Room 220
(208) 282-7925

**Mailing address for both locations:**
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010

The Student Success Center provides services and programs that are essential to student academic and intellectual development at Idaho State University. We encourage all students to realize their potential as prepared, responsible, and self-actualized members of an increasingly complex, diverse, and global society. The Student Success Center houses the following academic services and programs: Bengal Bridge, First Year Transition, High School Equivalency Program (HEP), Intensive English Institute / English for Speakers of Other Languages, Student Opportunity Development, University Honors Program, and University Tutoring.

**Student Involvement Center**

Student Involvement and Orientation
Pond Student Union, First Floor, Room 112
921 S 8th Ave Stop 8138
(208) 282-2973

The Office of Student Involvement and Orientation supports the holistic development of Idaho State University students through programs focused upon transition to the university, campus engagement, personal leadership, and service to others. Signature efforts of this office include New Student Orientation, Parent and Family Orientation, Week of Welcome, Benny’s Pantry, Omicron Delta Kappa Leadership Honor Society, Service Corps (student volunteerism organization), Student Activities Board, Greek Life, Creative Productions graphic design, Summer Programs, and Clubs and Organizations.

**TRiO Access and Opportunity Programs**

Museum Building, Room 434
921 S 8th Ave Stop 8345
Pocatello, ID 83209-8345
(208) 282-3242
http://www.isu.edu/trio/
trio@isu.edu

ISU TRiO Access and Opportunity Programs is a multifaceted, federally funded student assistance program geared to preparing eligible students to enroll in and graduate from post-secondary institutions. Idaho State University is one of only five college/universities in the nation that hosts all SEVEN student-serving TRiO grant programs. Here is a quick reference guide to help you understand all the aspects of ISU TRiO Access and Opportunity Programs.

**TRiO Student Support Services**

Collegiate Program

The TRiO SSS program provides advising, tutoring, and academic support to help first generation, limited income students and student with disabilities continue their post-secondary education and complete a bachelor’s degree.
The TRIO McNair Scholars program assists students in their final two years of their undergraduate degree with the academic and professional development goal of participating in a research-based doctoral program.

Office located in the ISU-Pocatello Museum Building RM 446

TRIO McNair Scholars Program

Collegiate Program

The TRIO McNair Scholars program assists students who are interested in pursuing a technical certificate, associate degree, or a bachelor’s degree at the college/university of their choice. TRIO Veterans staff support students with any aspect of their educational attainment.

Office located in the ISU-Pocatello Museum Building RM 446

TRIO Educational Talent Search

Pre-collegiate Youth Program

The TRIO ETS program is designed to help middle school and high school students prepare for and enroll in college. TRIO ETS staff members visit high schools weekly, providing college preparation advising, exposure field trips, and after school tutoring. ISU TRIO ETS serves 17 high schools from Wendell to the Idaho Falls area.

High Schools Served: Idaho Falls, Bonneville, Skyline, Blackfoot, Snake River, ShoBan, Highland, Pocatello, Century, American Falls, Aberdeen, Burley, Minico, Twin Falls, Canyon Ridge, Jerome, Wendell

TRIO Upward Bound and TRIO Upward Bound Math & Science

Pre-collegiate Youth Program

The TRIO UB/UBMS programs are divided into two periods of instruction: summer and academic year. During the summer, students come to ISU for a six-week residential program to take classes concentrating on college preparation coursework. The academic year offers tutoring and advising to students on a weekly basis. ISU TRIO UB/UBMS serves 9 high schools from Aberdeen to the Idaho Falls area.

High Schools Served by UB: American Falls, Aberdeen, Highland, Century, Pocatello

High Schools Served by UBMS: Shelley, Firth, Bonneville, Idaho Falls

TRIO Educational Opportunity Center

Pre-collegiate Adult Program

The TRIO EOC program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of post-secondary education. The program aids with applications and financial aid, along with academic and financial counseling.

Offices are located at the College of Southern Idaho Mini-Cassia Center, CSI Twin Falls Campus Evergreen Building, CSI Gooding Outreach Center, and CSI Jerome Outreach Center.

High Schools Served: Mt Harrison, Kimberly, Buhl, Canyon Ridge, Gooding

TRIO Veterans Program

Pre-collegiate Adult Program

The TRIO Veterans program assists veterans who are interested in pursuing their undergraduate degree with the academic and professional development goal of participating in a research-based doctoral program.

Office located in the ISU Veterans Student Services Office, ISU Idaho Falls TAB Building, and on the College of Eastern Idaho campus.

In order to participate in any of the TRIO programs, potential participants must meet the following criteria:

- Two-thirds of participants must meet federal low-income guidelines AND be first-generation college students.
- Remaining one-third of participants may qualify by meeting a variety of eligibility requirements. These requirements depend on the specific TRIO program.
  - For the collegiate program, TRIO SSS students can qualify under this one-third criteria by being just low-income, just first generation, or a student with a disability.
- Students must also show a need for program services.

University Counseling and Testing Services

Pocatello:
Graveley Hall, Top Floor, South Wing
921 S 8th Ave Stop 8027
(208) 282-2130

Idaho Falls:
1784 Science Center Drive
Room 223 Bennion SUB
Stop 8150
(208) 282-7750
http://www.isu.edu/cts/

Counseling Service

The staff of the University Counseling and Testing Services are available to assist students who are encountering personal, social, and emotional difficulties while enrolled at Idaho State University. During an initial assessment process, the student and counselor discuss the student’s needs and concerns and decide upon an appropriate counseling plan. Individual, couples, and group counseling are available. When appropriate, the counselor will assist the student with a referral. We counsel students with a variety of concerns including, but not limited to, anxiety, depression, low self esteem, lack of motivation, eating problems, stress, grief, and interpersonal relations including couple and family problems.

Our counseling services are free and confidentiality is maintained within the ethical and legal guidelines of the American Counseling Association, the National Association of Social Workers, the American Psychological Association, and the State of Idaho. Staff are licensed by the State of Idaho as social workers, counselors, or psychologists. Masters’ and Doctoral trainees (interns) are under the direct supervision of licensed staff.

Consultation and Crisis Intervention Services

Whenever any members of the university community has an immediate mental health concern for their self or another person, they may contact our office. One staff member is available each day during normal working hours for emergencies and consultations. After normal working hours, emergency response is initiated...
by contacting Campus Security and/or 911. Counseling staff may coordinate and assist with follow-up to such emergencies.

In addition to crisis intervention and follow-up services, counseling service staff are available for a variety of other consultations. The most common consultations include debriefing with individuals and departments who have had a critical incident, assisting individuals and departments in working with students with difficulties and providing support and follow-up to individuals and departments undergoing significant change.

**Outreach Services**

Our staff provides a wide variety of outreach services including: teaching academic courses; leadership development programs; workshops on communication skills, mindfulness, anxiety, anger, and stress management; guest lectures on a variety of topics; and information on such concerns as depression, anxiety, eating disorders, and sexual assault. Workshops, lectures, and courses can be designed to fit the needs of specific individuals, groups, or departments.

**Testing Service**

The University Counseling and Testing Service actively pursues the opportunity to serve the university and the community as a full service testing center. In addition to serving the university’s needs for course placement testing, proctoring on-line course exams, and special requests for proctored exams, we currently serve the larger community as a contract test site for: PROMETRIC, ACT, on-line course exams, and special requests for proctored exams, we currently serve the larger community as a contract test site for: PROMETRIC, ACT, Miller Analogies Test (MAT), GED, Pearson Vue, Kryterion, and CLEP. For current information on the cost and registration process for any of the over 500 examinations available through our center, please check out our website: http://www.isu.edu/ctc/.

**University Health Center**

921 S. 8th Ave. Stop 8311
(208) 282-2330
http://www.isu.edu/healthcenter/

All Idaho State University students regardless of insurance coverage, are eligible to receive services at the Health Center. There is no charge for an office visit.

University Health Center services are also available to ISU Faculty and Staff, their spouses, and dependents who have a valid Bengal ID card.

The University Health Center provides the entire range of medical office care as is provided at a hometown doctor’s office. This includes everything from colds and flu to treatment of high blood pressure and diabetes. We care for broken bones, lacerations, abscesses, and other urgent care problems. Preventative health services such as immunizations, healthy lifestyle counseling, and birth control are areas of particular interest.

The University Health Center bills private insurance when billable services such as laboratory tests, X-ray studies, special procedures, etc., are performed. The University Health Center does its best to see people on the same day they are ill. Same day appointments are available daily. A valid Bengal ID card is required to obtain services. University Health Center services are also available to ISU Faculty and Staff, their spouses, and dependents who have a valid Bengal ID card.

The University Health Center is located at 990 Cesar Chavez Avenue—across from Graveley Hall.

**University Honors Program**

Rendezvous Building, 3rd Floor, Room 304A 921 S. 8th Ave. Stop 8010
Pocatello, ID 83209-8010 (208) 282-1383 isu.edu/honors (https://isu.edu/honors/honors@isu.edu)

The University Honors Program is an academic learning community that offers a broad range of enriched educational experiences, typically found at a small private college, for bright, talented, and ambitious undergraduate students. The main goals of the program are:

1. Interdisciplinary Scholarship – developing the ability to integrate knowledge to express well-constructed insight and originality of thought through multidisciplinary courses and methodologies.
2. Intellectual and Creative Engagement – using the appropriate methodology and theoretical framework that includes design, synthesis, and interdisciplinary research.
3. Citizen Scholar – addressing real-world problems and finding ethical solutions, a process that culminates in reflective civic engagement, respect for diversity, and service-oriented action.

The University Honors Program offers interdisciplinary, theme-driven course sequences. These courses are designed for students who are motivated to develop their critical and creative thinking in a more personalized atmosphere than may be expected in non-honors lower division courses. Honors courses are offered in small classes (25 maximum enrollment) by campus faculty, deal with broad and/or interdisciplinary issues, and confront some aspect of the human condition. Innovative teaching and assignments are encouraged, and interaction with faculty and class members is lively. The University Honors Program curriculum fulfills many of the General Education Requirements. Please check isu.edu/honors (http://isu.edu/honors/) for this year’s core curriculum themes and additional information. Questions about the University Honors Program and courses may be directed to the address above.

**University Tutoring**

Rendezvous Building, 3rd Floor, Room 323 921 S 8th Ave Stop 8010
Pocatello ID 83209-8010 (208) 282-3662 isu.edu/tutoring (https://isu.edu/tutoring)/success@isu.edu

**Content Area Tutoring**

The Content Area Tutoring (CAT) Program provides small-group tutoring in all academic areas except writing and math, which are handled through the Writing and Math Centers. Students may request tutoring in courses from anthropology to zoology at the CAT offices in Pocatello’s Rendezvous Center (RND 323, 282-3662) or Idaho Falls (CHE 220, 282-7925).

Tutoring support for College of Technology students is available at the Resource Center on the 2nd floor of the the Roy F. Christensen Building, Room 262 For more information, contact Angie Lion at (208) 282-3208. You may also fill out a request form at https://www.isu.edu/tech/tutoring/.

**Math Center**

The Math Center provides drop-in tutoring services to help students on the Pocatello (RND 327) and Idaho Falls (CHE 220) campuses understand concepts in undergraduate math and math-related courses. Tutors ask questions to clarify what students know and how the concept has been taught to them. They help students see what they have been doing incorrectly, and they work other examples with students to suggest approaches to the problems that students are doing.

**Writing Center**

The Writing Center provides individualized tutoring in Pocatello, Idaho Falls, and online to help students improve the quality of their writing for undergraduate and
graduate courses in all subjects. Tutors are available by appointment to work with students at any stage of the writing process, from generating ideas to revising full drafts. They assist with organization and development of ideas for particular audiences and purposes, as well as with issues of punctuation and usage.

**Veteran Student Services Center (VSSC)**

for the military-connected at Idaho State University

We are ISU’s connection to the resources that support the academic and cultural success of those we serve. Our vision is to forge a military-connected community promoting Bengal success in education and beyond.

**Resources:**

- Peer Mentor and advocates
- Study lounge and computer resource center
- Disability Services coordination and tutoring assistance
- Transition Specialists
- Military Education Benefits Assistance
- Student Veterans of America – ISU Chapter
- Hero, the on-site facility/emotional support dog

**Contact and location:**

Student Union Building - 3rd Floor (near the Salmon River Suites)
(208) 282-4245 or veterans@isu.edu
Veterans’ Crisis Line (https://www.veteranscrisisline.net/ForVeterans.aspx)

**Wellness Center**

(208) 282-2117
http://www.isu.edu/wellness/

Students at Idaho State University (ISU) have the unique opportunity of having a wellness center on campus. The mission of the Wellness Center is to promote a holistic approach to health through providing opportunities that facilitate and support personal growth, either directly or through collaborating with other programs available at ISU, to positively influence the multiple dimensions of health: physical, mental, emotional, spiritual, social, and environmental. A wide variety of group exercise classes are offered through the GET-FIT Program. Classes include cardio/strength formats, such as including body sculpt and barbell, interval training and H.I.I.T.-type classes, Zumba®, Pound®, and mind/body formats, such as Pilates and yoga. All classes are held at ISU’s Reed Gym. The current class schedule for the GET-FIT Program is available at https://www.isu.edu/wellness/get-fit/.

The Wellness Center also offers fitness assessments to ISU students. This includes cardiovascular endurance, body composition, blood pressure, flexibility, and abdominal strength. Students have access to two free fitness assessments per semester. Other services provided by the Wellness Center for students at no cost for a limited number of sessions include personal training and nutrition/wellness coaching. American Heart Association CPR/first aid courses are also available for a reasonable fee for groups of 6 or more participants.

For further information on Wellness Center programs and activities, please call the Wellness Center at (208) 282-2117, send an email to wellness@isu.edu, or visit the website at https://isu.edu/wellness/. Office hours during the Fall and Spring academic semesters are 8 a.m. - 5 p.m., Monday through Thursday, and 8 a.m. - 4 p.m. on Friday. Office hours during the Summer semester are 7:30 a.m. through 4 p.m., Monday through Friday.
Athletics

Holt Arena
https://isubengals.com/

The Department of Athletics at Idaho State University is a Division I (FCS) member of the National Collegiate Athletic Association (NCAA) and the Big Sky Conference. Men’s sports offered are basketball, cross country, football, tennis, and indoor and outdoor track and field. Women’s sports offered are basketball, cross country, golf, soccer, softball, tennis, indoor and outdoor track and field, and volleyball.

Athletic Eligibility

To participate in intercollegiate athletics, students must comply with the eligibility rules of the National Collegiate Athletic Association, the Big Sky Conference, and Idaho State University. Prospective students who have questions concerning eligibility should direct their questions to the Assistant Athletic Director for Compliance at 208-282-2486.

Intercollegiate Athletics-Directors and Coaches

Thiros, Pauline, Athletic Administration, Director of Athletics
Adams, Monty, Holt Arena Maintenance Supervisor
Anderton, Marilyn, Athletic Insurance Coordinator
Atkins, Dallen, Head Women's Golf Coach
Berrett, Robbie, Assistant Women's Volleyball Coach
Boyd, Sabrina, Assistant Softball Coach
Brereton, Debs, Head Women's Soccer Coach
Brown, Cristal, Head Softball Coach
BURNS, Blaise, Assistant Compliance Officer
Carlson, Greta, Assistant Women's Golf Coach and Holt Arena Accountant
Casper, George, Holt Arena Director of Events
Christensen, Natalie, Registered Dietitian
Clark, Randy, Assistant Softball Coach
Cooper, Roger, Assistant Head Football Coach
Duncan, Jackie, Holt Arena Concessions Manager
Elkington, Tasha, Assistant Track & Field Coach
Enslinger, Dustin, Head Athletic Trainer
Faure, Caroline, Faculty Athletic Representative
Ferriter, Michael, Assistant Football Coach
Fiefia, David, Assistant Football Coach
Fields, Jarius, Director of Marketing and Promotions
Fuger, Susan, Athletic Administration Financial Technician
Gambles, Ted, Athletic Administration Administrative Assistant
Hall Jr., JB, Assistant Football Coach
Harrison, Haley, Assistant Director of Media Relations
Hays, Donna, Bengal Athletic Boosters Executive Director

Houle, Nate, Head Cross Country Coach/Assistant Track & Field Coach
Howard, Harold, Maintenance, South Side Holt Arena
Johnson, Ryan, Associate Head Women's Basketball Coach
Joy, Erin, Ticket Office Manager
King, Katelin, Assistant Women's Basketball Coach
Kohorst, Quintin, Director of Equipment Operations
Looney, Ryan, Head Men's Basketball Coach
Maloney, Gretchen, Head Women's Tennis Coach
Manchan, Kolissa, Head Dance Coach
McMillian, Chris, Assistant Men's Basketball Coach
Merkley, Hillary, Director of Track & Field/Cross Country
Miller, Jerry, Voice of the Bengals
Moe, Nick, Bengal Sports Properties General Manager
Moersch, Joel, Administration, Senior Associate Athletic Director for Development
Munns, Tyson, Director of Football Operations
Naber, Becky, Athletic Administration Management Assistant
Orozco, Laureen, Student Support Services, Director of Academics
Packard, Laura, Holt Arena Administrative Assistant
Parrish, Fred, Assistant Athletic Director/University Business Officer
Payne, Brandon, Assistant Athletic Trainer
Phenicie, Robert, Head Football Coach
Philipp, Michael, Assistant Football Coach
Prier, Aaron, Assistant Football Coach
Reinstein, Liz, Assistant Athletic Trainer
Rodel, Mark, Interim Head Men's Tennis Coach
Ryan, Daniel, Head Strength & Conditioning Coach
Salvesen, Spencer, Game Day Operations Coordinator
Sargent, Jessica, Student Support Services, Academic Advisor
Schaaack, Steve, Deputy Athletic Director, Media Relations
Silvers, Joe, Assistant Track & Field Coach
Sobolewski, Seton, Head Women's Basketball Coach
Sparrow, Cody, Assistant Athletic Director for Compliance
Stephens, Brandon, Assistant Strength & Conditioning Coach
Stohr, Jasmine, Assistant Women's Basketball Coach
Stuart, Sammi, Head Women's Volleyball Coach
Stucki, Misty, Head Cheerleading Coach
Talamaivao, Lei, Assistant Football Coach
Walker, Dan, Assistant Track & Field Coach
White, Joe, Assistant Men's Basketball Coach
Yancy, Kam, Assistant Football Coach
TBA, Associate Athletic Director/SWA
TBA, Student Support Services, Academic Advisor
TBA, Student Support Services, Academic Advisor
TBA, Assistant Women's Soccer Coach
TBA, Assistant Athletic Trainer
TBA, Assistant Athletic Trainer
# Academic Calendar

## Fall Semester 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 13</td>
<td>Class level registration for continuing ISU students begins for Fall 2020</td>
</tr>
<tr>
<td>August 17</td>
<td>Fall classes begin</td>
</tr>
<tr>
<td>August 21</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>August 28</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>August 28</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>September 7</td>
<td>Labor Day holiday (no classes)</td>
</tr>
<tr>
<td>September 8</td>
<td>Last day to file application for December 2020 graduation</td>
</tr>
<tr>
<td>September 18</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>September 28</td>
<td>Early 8-week final grading/Full term midterm grading opens</td>
</tr>
<tr>
<td>October 5-9</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>October 12</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>October 13</td>
<td>Early 8-week final grading/Full term midterm grading closes at 5:00 pm</td>
</tr>
<tr>
<td>October 16</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>October 23</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>October 26*</td>
<td>Spring 2021 Class Schedule viewable online</td>
</tr>
<tr>
<td>November 2</td>
<td>Spring 2021 Class level registration for continuing ISU students begins</td>
</tr>
<tr>
<td>November 13</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>November 23-24</td>
<td>Classes will be held</td>
</tr>
<tr>
<td>November 25-27</td>
<td>Fall recess (no classes -- Thanksgiving Break)</td>
</tr>
<tr>
<td>November 30-</td>
<td>FINAL Examinations - all online</td>
</tr>
<tr>
<td>December 4</td>
<td></td>
</tr>
<tr>
<td>December 4</td>
<td>Fall Classes End</td>
</tr>
<tr>
<td>November 30</td>
<td>Late 8-week and full semester final grading opens</td>
</tr>
<tr>
<td>December 7*</td>
<td>Summer 2021 Class Schedule viewable online</td>
</tr>
<tr>
<td>December 12</td>
<td>Commencement (Aug and Dec 2020 graduates)</td>
</tr>
<tr>
<td>December 15</td>
<td>Late 8-week/full semester final grading closes at 5:00 pm</td>
</tr>
</tbody>
</table>

## Spring Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 2</td>
<td>Spring 2021 Class level registration for continuing ISU students begins</td>
</tr>
<tr>
<td>January 11</td>
<td>Spring classes begin</td>
</tr>
<tr>
<td>January 15</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>January 18</td>
<td>MLK Day/Idaho Human Rights Day (no classes)</td>
</tr>
<tr>
<td>January 19*</td>
<td>Last day to file application for May graduation</td>
</tr>
<tr>
<td>January 25</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>January 25</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>February 8</td>
<td>Summer 2021 registration for continuing ISU students begins for all class levels</td>
</tr>
<tr>
<td>February 12</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>February 15</td>
<td>Presidents’ Day holiday (no classes)</td>
</tr>
<tr>
<td>February 22</td>
<td>Early 8-week final/Full term midterm grading opens</td>
</tr>
<tr>
<td>March 1-5</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>March 8</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>March 9</td>
<td>Early 8-week grading/Full term midterm grading closes at 5:00 pm</td>
</tr>
<tr>
<td>March 12</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
</tbody>
</table>

## Summer Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 8</td>
<td>Summer 2021 Registration Begins</td>
</tr>
<tr>
<td>May 17</td>
<td>Early-4, Early-6, Early-8 and full term courses begin</td>
</tr>
<tr>
<td>May 21</td>
<td>Last day to add/drop Early-4, Early-6, Early-8 courses</td>
</tr>
<tr>
<td>May 28</td>
<td>Last day to add/drop Full term courses</td>
</tr>
<tr>
<td>May 28</td>
<td>Last day to WITHDRAW from Early-4 courses</td>
</tr>
<tr>
<td>May 31</td>
<td>Memorial Day (No classes)</td>
</tr>
<tr>
<td>June 1</td>
<td>Early-4 final grading opens</td>
</tr>
<tr>
<td>June 4</td>
<td>Last day to WITHDRAW from Early-6 courses</td>
</tr>
<tr>
<td>June 11</td>
<td>Last day to WITHDRAW from Early-8 courses</td>
</tr>
<tr>
<td>June 14</td>
<td>Middle-4 and Late-8 courses begin</td>
</tr>
<tr>
<td>June 14</td>
<td>Early-6 final grading opens</td>
</tr>
<tr>
<td>June 15</td>
<td>Early-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>June 18</td>
<td>Last day to add/drop Middle-4 and Late-8 courses</td>
</tr>
<tr>
<td>June 25</td>
<td>Last day to WITHDRAW from Middle-4 and Full term courses</td>
</tr>
<tr>
<td>June 28</td>
<td>Late-6 courses begin</td>
</tr>
<tr>
<td>June 28</td>
<td>Early-8 and Middle-4 final grading opens</td>
</tr>
<tr>
<td>July 2</td>
<td>Last day to add/drop Late-6 courses</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day (Sunday)</td>
</tr>
<tr>
<td>July 5</td>
<td>Independence Day OBSERVED (Monday - No Classes)</td>
</tr>
<tr>
<td>July 9</td>
<td>Last day to WITHDRAW from Late-8 courses</td>
</tr>
<tr>
<td>July 12</td>
<td>Late-4 courses begin</td>
</tr>
<tr>
<td>July 13</td>
<td>Early-8 and Middle-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>July 16</td>
<td>Last day to add/drop Late-4 courses</td>
</tr>
<tr>
<td>July 16</td>
<td>Last day to WITHDRAW from Late-6 courses</td>
</tr>
<tr>
<td>July 23</td>
<td>Last day to WITHDRAW from Late-4 courses</td>
</tr>
<tr>
<td>July 26</td>
<td>Full term, Late-8, Late-6 and Late-4 final grading opens</td>
</tr>
<tr>
<td>August 6</td>
<td>Summer Classes End</td>
</tr>
<tr>
<td>August 10</td>
<td>Full term/Late-8/Late-6/Late-4 final grading closes at 4:30 pm</td>
</tr>
</tbody>
</table>

* Dates subject to change.
Physical Facilities and University Services

The Idaho State University campus encompasses over 1,100 acres of property. Its 105 buildings are surrounded by 180 acres of attractively maintained landscape. There are over 5,600 parking spaces available throughout the campus.

For convenience, a free on-campus shuttle bus is available during the fall and spring semesters. Riding a bicycle is also a popular way to get around campus. The campus is located just off of I-15, making access very easy. The university commuter bus system brings students to the campus from over 70 miles away from Idaho Falls, neighboring towns, and areas in between.

All academic units are housed in the various campus buildings ranging from the oldest, Frazier Hall (built in 1925), to the newest, the Rendezvous Building (completed in 2008). The Rendezvous is a 256,000 square foot, multi-use facility located in the center of campus. It contains 82 student suites that house 300 students, a core food service facility to serve housing students and retail customers, and an academic building with 31 classrooms, two computer labs, and a 250-seat lecture hall/future planetarium. The Rendezvous also serves students with a 120-seat drop-in computer lab and numerous styles of study and relaxation spaces. This expansive facility creates a new living, learning, studying, social, and academic heart for the campus.

The L. E. and Thelma E. Stephens Performing Arts Center, completed in 2004, is located on 16.8 acres, high on a hill on the perimeter of the campus, adjacent to I-15. This 123,000 square foot facility includes a 1200-seat concert hall, an elegant rotunda, a 446-seat thrust theatre, and a 200-seat Black Box theatre. The three-level concert hall, the Center’s largest venue, incorporates state-of-the-art design and technology to optimize sound. The Center also includes classroom space, offices for the Department of Theatre and Dance, and a conference room. The facility and the various wonderful performances it presents are a must-see part of campus.

In 2011, ISU purchased the Ballard Medical/Kimberly Clark building, which the university repurposed as a research facility. Renamed in 2017, the William M. and Karin A. Eames Advanced Technical Education and Innovation Complex now houses several programs from the College of Technology, allowing the College to expand its programs and provide opportunities for research.

Occupied in 1971, Holt Arena was the first enclosed football stadium on any university campus. The arena is used for football and basketball games, indoor track meets, and various trade and garden shows, as well as monster truck exhibitions. Students especially look forward to the Spring and Winter Commencement Ceremonies held in Holt Arena.

Remodeled in 2002, Reed Gymnasium provides a unique and exciting venue for basketball games, volleyball, and other sporting events. A world-class climbing wall is located in the Recreation Center along with racquetball courts, a running track, weight rooms, and other sports equipment as well as an Olympic-size swimming pool. The Recreation Center was expanded in 1996. A new $7.7 million expansion, completed in April 2010, includes weight, cardio-training and fitness areas, dance/multipurpose rooms, offices, and a lobby.

A new NCAA Women’s Softball Field and locker room facilities have been completed and provide a competition-level practice and performance field for the ISU women’s softball team.

Historic Davis Field provides a well-maintained, multi-use field and outdoor running track where Idaho State University hosts a variety of events including soccer and track tournaments and Special Olympics. Bartz Field is a 30-acre, dog-friendly field used for events such as softball, archery, sledding, cross country, golf, and rugby. The Pocatello Greenway passes through the campus above Davis Field, connecting with 13 miles of trail through the Portneuf Valley.

Remodeling and updates of the campus are an ongoing process. All of the campus buildings are accessible to the disabled.

Outdoor recreation opportunities abound on the many acres of developed and undeveloped campus grounds. A disc golf course, challenging cross-country course, vertical challenge tower, bike trails, jogging trails, hiking areas, and walking paths are part of the Idaho State University campus. Softball, track, ultimate frisbee, soccer, and rugby are all options for the active student. Summer and winter sports, including rock climbing, skiing, and snowboarding, are also available only minutes away in the beautiful mountains surrounding the city. Just 35 miles away, located in the mountainous valley of the Portneuf River on the old route of the Oregon Trail and California Trail, the city of Lava Hot Springs is a popular resort location, noted for its numerous hot springs amenable to bathing, an Olympic-size swimming pool, and unique shops and restaurants.

The ISU-Idaho Falls campus provides modern classroom facilities and a student union. The university also has many outreach centers available to assist students in Southeast Idaho, Twin Falls, and Meridian.

Opened in October 2008, the Center for Advanced Energy Studies or “CAES” Building is a world-class research facility with offices and laboratories for collaborative projects between Idaho State University, Boise State University, the University of Idaho, and Idaho National Laboratory scientists and engineers. It is certified as a LEED Gold building and located on our Idaho Falls campus. It is a 55,000 square foot, $18 million facility and includes a fluids lab, advanced materials lab, imaging suite, radio chemistry and chemistry labs, systems modeling, power wall, and visualization cave.

Opened in August 2009, the 200,000 square foot ISU-Meridian Health Sciences Center includes programs with an emphasis on health sciences, consolidating programs already leasing space in Meridian and the Treasure Valley. A building addition is currently underway to support the expansion of programs in Meridian and to support further ISU's relationship with the Idaho College of Osteopathic Medicine collocated on our Meridian campus.

The University Bookstore

The ISU Bookstore, called the University Bookstore, is located in the lower level of the Pond Student Union. The bookstore carries both new and used textbooks for all your courses, as well as school and office supplies, Bengal gear and gifts, and general interest books.

Bookstore hours are 8 a.m. – 5 p.m. Monday – Friday, and 10 a.m. – 2 p.m. on Saturdays during the fall and spring semesters, and 8 a.m. – 4 p.m. Monday – Friday during the summer. The bookstore can be reached at 208-282-3237, or online at http://www.isustore.com.

A bookstore is also located at the Idaho Falls campus called the University Place Bookstore, and they can be reached at 208-282-7940, or online at http://www.idahofallsstore.com.

Students can purchase their textbooks online by going to their concise class schedule, which can be found under Registration Tools on the Academic Tools page of BengalWeb (https://bengalweb.isu.edu/). On the Concise Student Schedule, go to the bottom of the page and click on the link corresponding to your campus: "Buy Pocatello Books" or "Buy Idaho Falls Books."
Refunds will be paid with receipt through the first week of classes for fall and spring semesters, and during the first two days of summer classes. Refunds, with receipt, will be paid through the drop/add period with proof of dropped class. All refunded books must be returned in the condition purchased; new books that are marked or damaged will be refunded at the used book price. See store for details.

Information Technology Services

Idaho State University’s Information Technology Services (ITS) is dedicated to meeting the computing needs of ISU’s students. ITS maintains nine full-service computer labs in Pocatello, three in Idaho Falls, and two in Meridian. Visit our Classrooms and Computer Labs (https://tigertracks.isu.edu/TDClient/1950/Portal/KB/ArticleDet?ID=80755) page in TigerTracks for more information on locations, hours, capacity, and software available in each lab. Students get ~500 pages of free black and white printing each semester, available in our computer labs.

Many individual departments operate additional computer labs (partially supported by ITS) that often feature specialized discipline-specific software. ITS also provides kiosk computers in numerous locations on each campus to provide fast and convenient stand-up email and Internet access. And finally, ITS provides wireless access (TigerNet) for students on campus who have their own mobile devices. Information on wireless services on campus is available from our Wireless FAQ (https://tigertracks.isu.edu/TDClient/1950/Portal/Requests/ServiceCatalog?CategoryID=8765/) page in TigerTracks.

All ISU students are automatically given a free ISU email account with an assigned email address. ISU uses this account for ALL official communication, from waitlist notifications to pending deadlines. Students should check their ISU email often or have it forwarded to their preferred email address to avoid missing important university messages. TigerTracks contains an article entitled Forwards your ISU Email with complete instructions.

BengalWeb (https://bengalweb.isu.edu/) provides one-stop, personalized access to all of ISU’s electronic resources. Students can use it to register for classes, print out class schedules, find book lists and campus maps, check on financial aid, pay for classes and fees, construct a graduation plan, check on grades, and request a transcript. It also provides links to campus news, advising, housing, library services, movie schedules, employment opportunities, and TigerTracks—an online resource for requesting help or looking up answers to questions. All admitted students have access to BengalWeb at http://bengalweb.isu.edu.

The IT Service Desk provides technology support to students accessing IT services, such as Moodle (https://tigertracks.isu.edu/TDClient/1950/Portal/KB/ArticleDet?ID=50587&amp;SID=3384), BengalWeb (https://tigertracks.isu.edu/TDClient/KB/?CategoryID=8949), ISU e-mail, wireless access (https://tigertracks.isu.edu/TDClient/1950/Portal/Requests/ServiceCatalog?CategoryID=8765), and printing. This support is available through TigerTracks (https://tigertracks.isu.edu/TDClient/Home/), by calling 208-282-HELP (4357), or by visiting one of the walk-in service locations (https://tigertracks.isu.edu/TDClient/KB/ArticleDet?ID=43470).

Student Unions

Idaho State University offers student union services in three locations: the Earl R. Pond Student Union and Hypostyle (Pocatello lower campus), the Samuel H. Bennion Student Union (Idaho Falls), and Union facilities in the new Rendezvous Center (Pocatello mid campus). These locations serve the campus as focal points for experiential education and provide student opportunities for campus employment.

The Earl R. Pond Student Union provides students with: lounges, automatic teller machine, food service, bowling, billiards, movie theater, computer lab, copy service, ballroom, barber shop, bookstore, meeting rooms, guest rooms, and much more. This facility is in constant use by students, organizations, university departments, and community groups.

The Pond Student Union and the Union Hypostyle house offices for the Associated Students of Idaho State University (ASISU), Student Affairs, including the Vice President for Student Affairs, Director of Student Life (University Judicial Officer), The Bengal student newspaper, the Outdoor Adventure Center (comprised of C.W. HOG, Outdoor Program, and Outdoor Adventure Rentals), Craft Shop, Idaho State University Mail Center, KISU-FM Public Radio, Student Involvement and Orientation, Scheduling and Event Services, Student Activities Board (SAB), Student Organizations and Greek Life, Union Program Council (UPC), University Food Services, an ISU Credit Union branch, and the Bengal Card Services office.

The Samuel H. Bennion Student Union provides students with: lounges, automatic teller machine, food service areas, computer lab, multi-purpose room, bookstore, meeting rooms, the Student Health Center, TRiO Student Services, Parking and Bengal Card Services, Counseling, Testing, Career Services, Early Learning Center, and the offices of Student Services.

The Rendezvous Center offers additional student lounging areas, automatic teller machine, food service areas, computer lab, meetings rooms, and a convenience store.

University Housing

https://www.isu.edu/housing
email: reslife@isu.edu
208-282-2120
745 S. 5th Avenue, Stop 8083
Pocatello, ID 83209-8083

According to the American Council on Education, students who live on campus are more likely to succeed academically than students who live off campus. This includes earning higher grades and being more likely to complete a college degree. University Housing is here to contribute to your success at Idaho State University.

Housing Options

University Housing offers traditional residence halls and suites, as well as apartments. Traditional age first-year students are eligible to live in either the residence halls or the suites; however, returning students have priority and availability in the suites can be limited. On-campus apartments are available for sophomores and above, married students, and students with children. Floor plans and photos, as well as pricing, can be found at https://www.isu.edu/housing. The housing fee covers all utilities, free laundry, and wireless internet.

Food Service

University food service is required for first-year and second-year students living in the residence halls, and is an option for other students, regardless of whether they live on campus. More information can be found at https://www.isu.edu/housing/meal-plans/.

To Apply

Applying for University Housing is separate from application to Idaho State University. Housing applications are completed and submitted online. To apply, simply go to the Housing website (https://www.isu.edu/housing) and then click the “Apply Now” link, or the link can be found through the BengalWeb portal, under University Resources. Then select either the residence hall or apartment application. If you have questions please email reslife@isu.edu.
University Library

The University Library, named for a former Library Director and intellectual freedom luminary, Eli M. Oboler, provides academic collections and services for the Idaho State University community. Two other ISU Library facilities provide service to ISU students, staff, and faculty: the ISU Library-Idaho Falls and the ISU Library-Meridian. The main ISU Library is on campus in Pocatello, and includes the Idaho Health Sciences Library (IHSL) and the Arthur P. Oliver Law Library.

Collections provided by the ISU Libraries include books, journals, newspapers, maps, governmental publications, streaming media collections, databases, special collections, and university archives. Services provided by the ISU Libraries include reference and research assistance, library instruction, interlibrary loan, and reserves. Visit the Libraries at http://www.isu.edu/library.

Library Courses

LLIB 1115 Introduction to Information Research: 3 semester hours. Develop life-long strategies for recognizing when you need information, locating it, evaluating it, and using it effectively and ethically. Explore a variety of tools and formats in order to find sources worth using/citing in support of academic projects. Satisfies Objective 8 of the General Education Requirements. F, S

LLIB 1125 Introduction to Health Information Research: 3 semester hours. Develop life-long strategies for recognizing when you need health information, as well as how to find it, evaluate it, and use this information effectively and ethically. This course will focus on concepts such as evidence-based practice, developing a well-built clinical question, searching biomedical information resources, and using health-science research techniques. S

Graduate Programs and Graduate Courses

Idaho State University offers many master’s and several doctoral programs as well as a Family Practice Residency Training Program for physicians. Numerous graduate courses are delivered in almost all disciplines. Undergraduates who are last semester seniors may take up to six credits at the graduate level in the 5000 series with permission. Enrollment in graduate courses requires admission to graduate school, except for the professional development courses that are the 5597 series. For additional information regarding graduate courses and programs of study, please see the Graduate Catalog.
Idaho Museum of Natural History

Director: Dr. Leif Tapanila

Mission Statement

The mission of the Idaho Museum of Natural History is to acquire, preserve, study, interpret, and display objects relating to the natural history of Idaho and the Northern Intermountain West for research and education. The Museum seeks to enhance in the citizens of Idaho and visitors an understanding of Idaho’s natural and cultural heritage. Specific areas of interest encompass the anthropology, botany, geology, paleontology, and zoology of Idaho and the Northern Intermountain West. Audiences served include citizens of Idaho, visitors, and the national and international community of students and scholars. Information is disseminated through exhibitions, public and professional presentations, publications, formal and informal education, telecommunications, and other interpretive programs.

Curators in Anthropology, Earth Science, and Life Science lead national and international research. Our active research profile supports acquisition and use of collections for all areas of natural history research and education. ISU faculty and students have access to Museum collections for instruction, training, and graduate theses and dissertations.

Our Public Programs Division develops and implements programs and exhibitions on a wide range of science topics, emphasizing current Museum research and environmental and ecological themes. These programs are both university level and for K-12 education.

The Museum offers undergraduate and graduate students educational credits under the Museum subject code and through courses in Anthropology, Biology, Education, Geosciences, History, and other affiliate Idaho State University departments. See Museum course descriptions (http://coursecat.isu.edu/undergraduate/allcourses/muse/) in the All Courses section of the catalog.

For more information, please visit the Idaho Museum of Natural History’s website at: isu.edu/imnh/ (https://www.isu.edu/imnh/).

Faculty (http://coursecat.isu.edu/undergraduate/artsandletters/idahomuseumofnaturalhistory/faculty/)

Courses (http://coursecat.isu.edu/undergraduate/allcourses/muse/)
Institutes

Institute for Biomedical Sciences at Idaho State University (IBSISU)

Director: Vacant

The Institute for Biomedical Sciences at Idaho State University (IBSISU) is an Idaho-centric, multidisciplinary and inter-professional biomedical research and educational entity that leverages and grows the biomedical sciences core theme at Idaho State University.

The Institute creates a synergy and brings together the collective expertise of faculty and researchers from several colleges within the University based on the ‘bench-to-bedside’ model of accelerated advances in biomedical research. The Institute draws heavily on support through competitive extramural grants from national and international funding agencies such as the National Institutes of Health, World Health Organization and others. The Institute seeks partnerships with private industry in research funding, technology transfer and commercialization.

Informatics Research Institute (IRI)

http://www.iri.isu.edu/

Director, Informatics Research Institute
Dr. Corey D. Schou
University Professor of Informatics
Professor of Computer Science
Director, National Information Assurance Training and Education Center

Research Faculty
Research Professor
Dr. Lawrence Leibrock

Research Assistant Professor
Dr. James Frost

Simplot Decision Support Center

Affiliate Faculty
Dr. Ronald E. Fisher
Zachary D. Tudor
Dr. Julie Ryan
Dr. Paul Cady
Dr. William Hugh Murray
Sean McBride
Dr. Frederick S. Albright
Robert A. Willis Jr.
Dr. Jill Slay
Dr. Kandi Truley-Ames
Robert A. Willis Jr.
Dr. Jill Slay
Dr. Kandi Truley-Ames
Dr. Edwin Armistead
Dr. Dennis Longley
Dr. George W. Romney
Jeremy S. Brown
Albert Ray Fox
Ashley Alley
John Howarth
Laura Martin
Ross Young

The Informatics Research Institute (IRI) is an academic unit providing coordination for several interdisciplinary degrees and research centers across campus. Informatics is an integrative discipline that arises from the synergistic application of computational, informational, organizational, cognitive, and other disciplines whose primary focus is in the acquisition, storage and use of information in a broad spectrum of domains. It includes the study and application of information technology in the arts, sciences, commerce, medicine, and society in general. The IRI has a mission in teaching, research, and service. Activities include:

- Developing interdisciplinary programs in informatics
- Developing interdisciplinary degree programs
- Developing and offering outreach programs
- Coordinating activities of related centers on campus
- Providing leadership in critical infrastructure protection
- Developing educational programs
- Developing infrastructures to support research in diverse fields
- Coordinating interdisciplinary academic concentrations

The IRI coordinates activities among the National Information Assurance Training and Education Center (NIATEC), Simplot Decision Support Center (SDSC), Center for Innovative Technology in Archaeological Informatics (CITI-AI). The IRI charter includes development of interdisciplinary AA, AS, BA, BS, Masters and Doctoral programs as well as concentrations in Information Assurance. For more information, visit https://security.iri.isu.edu/.

Archaeological Informatics

CITI-AI – Center for Innovative Technology in Archaeological Informatics. The CITI-AI leads research in the organization and analysis of archaeological information. It creates and maintains active partnerships within the archaeological community and serves as an interdisciplinary center of activity uniting basic informatics research and modeling within the Informatics Research Institute, Idaho State University, and its affiliated faculty.

Simplot Decision Support Center

The Simplot Decision Support Center (SDSC) is a facility designed to increase group decision making effectiveness and efficiency. It is a research and development effort of Idaho State University resulting from the generosity of the Simplot Corporation. The Simplot Decision Support Center is one of a few dedicated facilities in the nation and is available as a resource to both local and national organizations. It has led the national effort in developing information assurance and computer security training and education standards for the federal government.

Information Assurance

NIATEC – The National Information Assurance Training and Education Center is a consortium of academic, industry, and government organizations to improve the literacy, awareness, training, and education standards in Information Assurance. As the federally designated cornerstone for essential education and training components of a strong Information Assurance initiative, the mission is to establish an effective Information Assurance infrastructure. NIATEC is associated with Idaho State University Center of Academic Excellence. It is a component in the national plan to establish a federal cyber-corps to defend against cyber-based disruption and attacks. Key to building such a cyber-corps is the implementation of robust graduate and undergraduate curricula in Information Assurance. Program information can be found here: https://security.iri.isu.edu/.
Institute of Emergency Management

Director: Mikitish

The Institute of Emergency Management (IEM), located on the Idaho State University - Meridian Health Science Campus, was created by the Idaho State Board of Education in July 2003. The purpose of the Institute is to offer workshops, courses, certificates, and degrees to meet the professional and career development needs of Idaho’s emergency response community. IEM offers live-online Associate and Bachelor of Science degrees in Emergency Management and Fire Services Administration, as well as the classroom-based Associate of Science degree in Paramedic Science and the B.S. in Health Science concentration in Emergency Medical Services. The Paramedic Science A.S. classes are conducted at the Meridian campus. For additional information visit http://www.isu.edu/idiem/.

Institute of Nuclear Science and Engineering (INSE)

Director and Associate Professor: Dunzik-Gougar

Idaho State University established an Institute of Nuclear Science and Engineering (INSE) with approval from the Idaho State Board of Education in 2003. The INSE objective is to expand research in nuclear engineering and science. The partners in this expanded research are the ISU College of Science and Engineering, the Office of Research, and the Center for Advanced Energy Studies. CAES is a research and education consortium comprised of the three Idaho public universities, the University of Wyoming, private industry, and the Idaho National Laboratory (INL). All of the faculty affiliated with INSE are also faculty of the Department of Nuclear Engineering and Health Physics programs in the College of Science and Engineering.

Idaho State University’s proximity to INL and the INL’s designation as the premier nuclear energy research laboratory in the U.S. create a great opportunity for nuclear engineering research at Idaho State University. A number of ISU’s nuclear engineering faculty hold joint appointments at INL. Also, several faculty were previously employed at what is today the INL, in research and engineering projects.

INSE coordinates a scholarship program for students interested in pursuing a Bachelor of Science degree in nuclear engineering. Students at Idaho State University, the University of Idaho, or Boise State University may apply as sophomores in engineering. Completion of the Nuclear Engineering degree takes place at Idaho State University, on either the Idaho Falls or the Pocatello campus. Agencies within the U.S. nuclear industry, especially AREVA, the Department of Energy, and more recently, the Nuclear Regulatory Commission, have supported scholarships in this program. Participants are encouraged and assisted to find summer positions at INL.

For further information, visit https://www.isu.edu/ne/facilities/
Administration

For information about current university administration, please go to http://isu.edu/administration/, where you will find links to ISU’s Organizational Chart, Mission Statement, Strategic plan, and other administrative information.

Idaho State University – Idaho Falls

Dr. Lyle W. Castle, Dean for Idaho Falls

Idaho State University in Idaho Falls
1784 Science Center Drive
Idaho Falls, ID 83402
7800 from campus telephones
(208) 282-7800 from off campus
http://www.isu.edu/idahofalls/

Idaho State University in Idaho Falls provides a hometown university to one of Idaho’s most economically important cities and its surrounding metropolitan and rural areas. ISU offers a broad array of 83 programs for which the coursework can be completed at least 90% on the Idaho Falls campus. This includes 15 associate degrees and technical certificates, 33 bachelor’s degrees, 21 master’s degrees, 6 doctoral degrees, and 8 academic certificates. Some programs may be completed entirely online and others primarily through in-person or televised coursework, but most are through some combination of course formats. A partnership with the College of Eastern Idaho (CEI) allows for a smooth transition from a CEI associate degree to an ISU baccalaureate degree. Through its partnerships with the University of Idaho and CEI, students can simultaneously take classes from any of the three higher education institutions in Idaho Falls. Local high school students can take dual credit courses either on the Idaho State University campus in Idaho Falls or at their local high schools.

Students interested in STEM fields may pursue degrees in several engineering disciplines, computer science, biology, and Geo Technology. Healthcare programs such as nursing, medical laboratory science, and paramedic sciences are popular. Education programs provide degrees leading to K-12 teacher certification in a range of subjects, as well as graduate opportunities. Students interested in business can earn associates or bachelor’s degrees, as well as a Master of Business Administration or Master of Accountancy. Depending on the program, day and/or evening courses are available. Lecture and laboratory courses are offered primarily in the Center for Higher Education building. The Tingey Administration building contains an auditorium, a few classrooms, and faculty offices.

The campus is located on the banks of the Snake River near U.S. Department of Energy facilities for the Idaho National Laboratory, an important research and technology partner for the University. As a Carnegie-classified research institution, ISU offers both graduate and undergraduate students the opportunity to engage in cutting-edge research with faculty in a wide array of disciplines, particularly in science and engineering fields. Much of this research occurs at the Center for Advanced Energy Studies (CAES) on the Idaho Falls campus. In 2017, the Idaho Legislature allocated funds to the Idaho State University campus in Idaho Falls to develop a Polytechnic Initiative. This Polytechnic Initiative has allowed the campus to hire more engineering and computer science faculty to further expand these programs and enhance partnerships with the Idaho National Laboratory.

An Idaho Falls campus centerpiece is the Samuel H. Bennion Student Union that includes study and games areas, cafeteria, bookstore, childcare center, and computer labs. Academic advising, financial aid advising, counseling services, disability services, veteran’s services, TRIO, and Benny’s pantry food bank help support students. Student clubs and activities create a community atmosphere for students, while writing, math, and tutoring centers, as well as the University Library Center, provide resources for academic success.

To learn how Idaho State University in Idaho Falls can help you achieve your goals conveniently and affordably, call (208) 282-7800; visit the campus at 1784 Science Center Drive; or browse online at http://www.isu.edu/idahofalls/.
Idaho State University – Meridian

Sam and Aline Skaggs Health Science Center
1311 E Central Dr.
Meridian ID 83642
(208) 373-1700
http://www.isu.edu/meridian/

Idaho State University provides statewide leadership in the health sciences and related biomedical and pharmaceutical sciences and is committed to quality teaching, research, and services in Southwest Idaho.

ISU’s presence in the Treasure Valley began in the early 1970s with clinical pharmacy rotations at the Veteran Affairs Medical Center in Boise and the Nampa State School. Since then, ISU—with approval from the Idaho State Board of Education—has added more than 32 graduate and undergraduate degrees to its academic offerings (https://www.isu.edu/meridian/programs/) in the Treasure Valley. Most fields of study are in the health professions and sciences.

ISU-Meridian is located at the Sam and Aline Skaggs Health Science Center (https://www.isu.edu/meridian/about-us/), which houses eleven distance-learning classrooms; the L.S. Skaggs Pharmacy Complex; the L.S. & Aline Skaggs Treasure Valley Anatomy and Physiology Laboratories; and human patient simulation and medical science laboratories. ISU-Meridian serves the Treasure Valley community by offering affordable clinic services (https://www.isu.edu/meridian/clinics/) through the Delta Dental of Idaho Dental Residency Clinic, Speech/Language Clinic, Counseling Clinic, and Medication Therapy Management Clinic.

Unique to ISU-Meridian is its partnership with West Ada School District (http://www.westada.org/site/default.aspx?PageID=1/), whose administrative offices and Renaissance High School are adjacent to the university. Renaissance students have the opportunity to graduate with an Associate of Arts in General Studies from ISU through dual credit courses in the Early College Program.

Idaho State University – Twin Falls

Director: Chris Vaage, vaagchri@isu.edu
Associate Director: Christy Lantz, lantchri@isu.edu
Admin Assistant II: Maria Beltran, beltmari@isu.edu

Phone: (208) 933-2300
Fax: (208) 933-2309
CSI Hepworth Building, Su. 144
P.O. Box 1238
315 Falls Avenue
Twin Falls, ID 83303
https://www.isu.edu/twinfalls/

Idaho State University has offered courses in Twin Falls since the 1960s. As part of the University mission to serve southern Idaho residents, a center was officially established in Twin Falls in 1981 and soon after relocated to the campus of the College of Southern Idaho (CSI). As of 2020, residents of the Magic Valley are able to choose from 28 programs available to them through a hybrid of face-to-face, video conferencing and web courses, or fully online. They include associate through doctoral degrees and a variety of certification programs.

ISU-Twin Falls reports to the Office of the Provost, serving as liaisons to the community, to CSI, and to other ISU campuses. In addition, it provides full student support and services to prospective, transfer, and current ISU students, including those who are attending or planning to attend classes on other ISU campuses. Further support and assistance are available through an on-site Video Conference/Help Desk Manager, a fully-staffed TRIO office, and two full-time College of Education faculty.

For questions, assistance, or more information, feel free to call, walk in, or visit our website!
Alumni Association and Foundations

Alumni Association

www.isu.edu/alumni (http://www.isu.edu/alumni/)
alumni@isu.edu
(208) 282-3755

The mission of the Idaho State University Alumni Association is to promote the welfare and to advance the objectives of Idaho State University through the sustained involvement of its alumni by providing philanthropic, intellectual, and social opportunities.

The Alumni Association is governed by a board of directors and administered through the Office of Alumni Relations, 554 S. 7th Avenue, Pocatello, in the Magnuson Alumni House, (208) 282-3755.

Specific goals are to identify alumni and friends to assist Idaho State University in strengthening support from its constituencies, to inform alumni and friends about Idaho State University, to provide for the efficient management of the Alumni Association, and to involve and motivate alumni and students to maintain their affiliation and support of Idaho State University.

The Alumni Board of Directors meets three times a year. The Director of Alumni Relations is appointed by the university administration.

Bengal Athletic Boosters

The Idaho State University Bengal Athletic Boosters (BAB) is a nonprofit organization formed to raise money for athletic scholarships. The main fund raising activities include an annual auction, scholarship fund drive, athlete-to-athlete phone-a-thon, several golf tournaments, and other special events held throughout the year.

The BAB was officially formed in September of 1976. It is governed by a board of directors and administered through the office of the Bengal Athletic Boosters located in Holt Arena. For information on becoming a member, contact the Bengal Athletic Boosters at (208) 282-2397.

Idaho State University Foundation, Inc.

The Idaho State University Foundation is a nonprofit corporation established in 1967 under the laws of the State of Idaho.

The mission of the Idaho State University Foundation is to stimulate voluntary private support from alumni, parents, friends, corporations, foundations, and others for the benefit of Idaho State University.

The foundation raises and manages private resources supporting the mission and priorities of the university, and provides opportunities for students and a degree of institutional excellence unavailable with state funding levels.

The foundation is dedicated to assisting the university in the building of the endowment to address, through financial support, the long-term academic and other priorities of the university.

The foundation is responsible for identifying and nurturing relationships with potential donors and other friends of the university; soliciting cash, securities, real and intellectual property, and other private resources for the support of the university; and acknowledging and stewarding such gifts in accordance with donor intent and its fiduciary responsibilities.

The Idaho State University Foundation is located on the first floor of the Administration Building.
Cooperative Education Programs

In addition to regular programs, Idaho State University students may be eligible to participate in any one of a number of special cooperative programs, both in-state and out-of-state. For specific information on requirements for pre-health professions programs, see the section on pre-health professional programs under the Kasiska Division of Health Sciences (http://coursecat.isu.edu/undergraduate/divisionhealth/).

Medical Specialty Programs

Idaho Dental Education Program (IDEP)

Depending on legislative appropriations, a certain number of Idaho residents are eligible to participate in the Idaho Dental Education Program. The program, a cooperative effort of Creighton University School of Dentistry and Idaho State University, provides Idaho residents with the opportunity to attend their first year of dental school at Idaho State University. Students will spend their second, third, and fourth years in Omaha, Nebraska. For further information, contact:

Idaho Dental Education Program
921 S 8th Ave Stop 8088
Pocatello, ID 83209-8088
(208) 282-3289
larsjeri@isu.edu

Or visit the IDEP website at: https://www.isu.edu/dentalsciences/.

Idaho residency for the IDEP program will be certified by:

Idaho State University
Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196
irdw@isu.edu
(208) 282-2661

Washington–Idaho Regional Veterinary Medical Education Program

The Washington–Idaho Regional Veterinary Medical Education Program (formerly WOI) allows a limited number of Idaho students the opportunity to study for a career in veterinary medicine using the combined resources of the University of Idaho College of Agricultural and Life Sciences Animal and Veterinary Science Department / Caine Veterinary Teaching Center–Caldwell, ID, and Washington State University College of Veterinary Medicine–Pullman, WA. Idaho partially subsidizes the cost of fees and tuition for each Idaho student admitted to this program.

For further information, contact:

College of Veterinary Medicine
Office of Student Services
Washington State University
Pullman, WA 99164

or

Pre-Health Professions Advisor
921 S 8th Ave Stop 8007
Pocatello, ID 83209-8007

Idaho residency for the Washington-Idaho Regional Veterinary Medical Education Program will be certified by:

University of Idaho
Office of Registrar
875 Perimeter Dr MS4260
Moscow, ID 83844-4260

Washington–Idaho Regional Veterinary Medical Education Program

Idaho residency for the WWAMI program will be certified by:

Idaho State University
Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196

Idaho Dental Education Program
921 S 8th Ave Stop 8088
Pocatello, ID 83209-8088
(208) 282-3289
larsjeri@isu.edu

Or visit the IDEP website at: https://www.isu.edu/dentalsciences/.

Idaho State University
Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196
irdw@isu.edu
(208) 282-2661

University of Washington School of Medicine

The Washington-Wyoming-Alaska-Montana-Idaho (WWAMI) Regional Medical Education Program (http://www.uidaho.edu/academics/wwami/) allows a limited number of Idaho students the opportunity to study medicine using the combined resources of the University of Idaho and the University of Washington School of Medicine in Seattle.

Idaho residency for the WWAMI program will be certified by:

University of Idaho
Office of Registrar
875 Perimeter Dr MS4260
Moscow, ID 83844-4260

University of Washington School of Medicine

The Washington–Idaho Regional Veterinary Medical Education Program (formerly WOI) allows a limited number of Idaho students the opportunity to study for a career in veterinary medicine using the combined resources of the University of Idaho College of Agricultural and Life Sciences Animal and Veterinary Science Department / Caine Veterinary Teaching Center–Caldwell, ID, and Washington State University College of Veterinary Medicine–Pullman, WA. Idaho partially subsidizes the cost of fees and tuition for each Idaho student admitted to this program.

For further information, contact:

College of Veterinary Medicine
Office of Student Services
Washington State University
Pullman, WA 99164

or

Pre-Health Professions Advisor
921 S 8th Ave Stop 8007
Pocatello, ID 83209-8007

Idaho residency for the Washington-Idaho Regional Veterinary Medical Education Program will be certified by:

University of Idaho
Office of Registrar
875 Perimeter Dr MS4260
Moscow, ID 83844-4260

Oak Ridge Associated Universities

Since 1993, students and faculty of Idaho State University have benefited from Idaho State University’s membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country to keep its members informed about opportunities for fellowship, scholarship, and research appointments, and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility operated by ORAU, undergraduates, graduates, postgraduates, and faculty may access a multitude of opportunities for study and research. Students may participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found on the ORISE website (https://orise.orau.gov/stem/internships-fellowships-research-opportunities/index.html (https://orise.orau.gov/stem/internships-fellowships-research-opportunities/)).
ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, and faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, visit the ORAU website at https://orise.orau.gov/.

Western Interstate Commission for Higher Education (WICHE) Programs

Professional Student Exchange Program

The Professional Student Exchange Program (PSEP) of the Western Interstate Commission for Higher Education (WICHE) enables students in the 13 western states (including North Dakota) to enroll in professional programs in other states when those programs are not available in their home states. Students accepted in the program pay resident tuition at public schools (or one-third the standard tuition at private schools) and their home states pay a support fee to the admitting school to help cover educational costs. The exchange area supported by Idaho includes optometry.

To be certified as eligible for this program, the student must write to the WICHE Certifying Officer in his/her state of legal residence for the program application form.

For further information, contact the Certifying Officer for Idaho, WICHE Student Exchange Program:

Office of the State Board of Education
Room 307, Len B. Jordan Building
650 West State Street, Room 307
Boise, ID 83720
Phone (208) 334-2270
Fax (208) 334-2632

Western Regional Graduate Program

The Western Regional Graduate Program (WRGP) of WICHE provides Idaho residents an opportunity to enroll at resident tuition rates in selected graduate programs in 13 states which are not available in Idaho. Doctor of Arts programs in biology, English, mathematics, and political science are available at Idaho State University to graduate students from participating WICHE states. An interdisciplinary Master of Science (M.S.) in Environmental Science and Management is also available, as is a Master of Science (M.S.) in Deaf Education. Students pay tuition at the resident rate of the receiving institution, rather than the normal nonresident rate. For further information, contact:

ISU Graduate School
921 S 8th Avenue Stop 8075
Pocatello, ID 83209
Phone (208) 282-2150

Western Undergraduate Exchange

The Western Undergraduate Exchange (WUE) is a WICHE program that allows undergraduate students residing in 12 participating states the opportunity to enroll in specified programs at Idaho State University at a reduced cost. Interested students must apply for admission by the scholarship deadline date of February 15 in order to be eligible for WUE. Because participation is limited, final selections are made based on GPA, test scores, and other criteria.

Idaho State University fees for Approved WUE Students are equal to 150% of the Idaho State University full-time resident fee rate. Fees for College of Technology sessions (early or late eight-week sessions within a semester) are half that amount.

Time accrued while receiving WUE reduced fees will NOT contribute towards the length of time required for establishing Idaho residency status.

WUE recipients will receive notification from:

ISU Scholarship Office
Room 327, Museum Building
(208) 282-3315
http://www.isu.edu/scholar/
Division of Continuing Education and Workforce Training

Gary Salazar, Director
Division of Continuing Education and Workforce Training (CEWT)
921 S. 8th Ave., Stop 8380
Pocatello, ID 83209, 8380
(208) 282-1059
cetrain@isu.edu
https://cetrain.isu.edu/

Continuing Education

Continuing Education encompasses three areas within our division. First, some of our courses help businesses and educators grow and develop in their respective fields. Several bodies throughout campus offer programs awarding Continuing Education Units (CEUs), and we support them administratively with our central repository of course data. We also work with other ISU departments and outside entities for conference support and courses that award CEUs. For more information on professional development courses with CEUs, please contact Shirley Hockett at mcelshir@isu.edu.

We incorporate non-credit community outreach courses within Continuing Education. These courses engage and enrich our community through cultural, social, and economic development. Course topics, including culinary arts, dancing, arts and crafts, physical fitness, and others meet the needs of our young and adult audiences.

Lifelong Learning is supported through the Continuing Education office. Idaho State University has supported Elderhostel and Road Scholar programs for Idahoans 50 years of age and older for several years. These programs feature member-directed, peer-led programs throughout the fall and spring semesters on a wide variety of topics. Members join for one semester at a time, which allows them to attend any of the offerings for that group in that given semester. Currently, there are three lifelong learning chapters we support: New Knowledge Adventures in Pocatello (https://cetrain.isu.edu/enrollment/course/nka-membership/), Friends for Learning in Idaho Falls (https://cetrain.isu.edu/enrollment/friends-learning/), and New Knowledge Adventures in Treasure Valley (https://cetrain.isu.edu/enrollment/new-knowledge-adventures-treasure-valley/).

Workforce Training

Workforce Training encompasses four areas within our division. One focus is on entry-level health programs such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), Phlebotomy, and Dental Assisting, with supplemental programs in AHA BLS Provider CPR and Assistance with Medications. These non-credit programs are offered multiple times a year and help individuals begin new careers or maintain certifications needed for positions they currently or will potentially hold. Contact RaeLyn Price at pricrael@isu.edu to learn more about our health programs.

Second, we have trade courses and apprenticeship programs, which help students gain entry into new careers or upgrade existing training. The trade courses include welding, motor operated valve (MOV) design basics, and flagging. Our core apprenticeship programs include Electrical, HVAC, and Plumbing, each providing four years of in-class related training while the students also work in their industry occupations. We also help develop tailored apprenticeship programs with companies in our region. Contact Paul Dickey at pdickey@isu.edu to learn more about setting up a new apprenticeship program to meet your needs.

Third, we offer courses meant to upgrade skills and boost resumes on business related topics. Each semester we have a core offering of courses on the Microsoft Office Suite. We also cover topics like QuickBooks, marketing, building a business, computer coding, cyber security, dealing with difficult people, and many others. These courses are taught by professionals with years of experience to help attendees get real-life examples of how to put these tools to use in their current positions or when seeking new career opportunities.

Last, our division also meets community needs through our customized training offerings. Our Business Consultant, Scott Stephens, works with local and regional businesses to create custom programs on almost any topic and can be provided during the day, evening, or on weekends. Contact Scott Stephens at stepscot@isu.edu to learn more about our customized training opportunities.

Conferencing Services

Continuing Education and Workforce Training also hosts and provides services to assist with conferences. Our conference services are customizable to meet University and local needs. We have experience with small groups as well as larger enrollments of 500+ in attendance. We help manage the logistics such as registration, budget management, presenter coordination, space reservations, catering, and much more. Contact Shirley Hockett at mcelshir@isu.edu to learn more about our conferencing services.

For all other program information and current course offerings visit https://cetrain.isu.edu/.
Idaho Residency Requirements

Idaho Residency Requirements for Fee Payment


Initial Determination of Residency Status

A student’s residency status is determined during the admissions process based upon the information provided on ISU’s admission application.

Changing Residency Status

If a student would like to request a change in residency status, the first step is to complete the Idaho Residency Determination Worksheet (IRDW). The IRDW can be downloaded from: https://boardofed.idaho.gov/resources/residency-determination-worksheet/

If the student is requesting that ISU certify the student’s Idaho residency for application to the University of Utah Medical School, the process is the same. However, please clearly note across the top of the IRDW, “For University of Utah Medical School.”

Please note that when completing the IRDW, the student’s signature must be notarized (this service is available in the Office of the Registrar, as well as ISU satellite locations and most local banks/credit unions). The IRDW and supporting documentation can then be personally delivered, mailed, or emailed to the Office of the Registrar:

921 S. 8th Ave
Mail Stop 8196
Pocatello, ID 83209-8196
Phone: (208) 282-2661
Email: Residency Officer (irdw@isu.edu)

Non-Resident Tuition Waivers

There are Non-Resident Tuition Waivers available to undergraduate students from the Scholarship Office. Waivers are awarded based on current GPA, state of residency, and/or program of study. Contact the Scholarship Office at (208) 282-3315 for additional information. For information regarding Non-Resident Tuition Waivers for graduate students, please contact the Graduate School at (208) 282-2150.

Additional Information

For additional residency information, please contact the Office of the Registrar at (208) 282-2661 or Residency Officer (irdw@isu.edu). Residency information may also be found on the Office of the Registrar website at https://isu.edu/registrar/residency/.
2020-2021 Graduate Catalog

Volume 74

Message from the Dean

Welcome to graduate school at Idaho State University!

Graduate education is the catalyst for much of the social, economic, political, and global advancement that marks our contemporary world. From the arts to the sciences, the theoretical to the practical, graduate students across the disciplinary spectrum at Idaho State University are preparing to engage with the challenges and opportunities that humanity and the world face – using the production of new knowledge, better practices, and creative expression to do so.

Since 1901, Idaho State University has sought to be a leader in graduate education, providing students with the opportunity to pursue their interests and make a difference in the world. We are committed to this mission now, more so than ever before. Through close mentorship, meaningful research opportunities, and exceptional faculty, Idaho State seeks to foster the development of ethical, informed, and talented future leaders in their fields. A Carnegie-classified research institution, we currently house more than 100 graduate programs cultivating the development of artists, practitioners, and researchers. Engaging in graduate education fosters personal fulfillment, intellectual advancement, creative achievement, and career progress. Considering the latter, the median wage for master’s level occupations in the U.S. is over $68,000 a year; for those seeking occupations at the doctoral and professional levels, the national median wage is more than $103,000 (U.S. Bureau of Labor Statistics, 2018). The rewards of graduate education in the various fields represented in ISU’s catalog can be as different and unique as the individuals pursuing them, but those rewards are well worth the life’s time and labor involved in their pursuit.

At ISU, we recognize the strength that intellectual and individual diversity brings to our campus community. Each student’s pathway through their graduate educational experience, and each student’s needs, may be unique. In the Graduate School and across the university, we are committed to working with students as individuals to help them achieve what they wish to during the time at ISU, and to do so in a supportive, welcoming environment.

Whether you have long been a member of our unique community, or are becoming a Bengal for the first time, we are dedicated to helping you flourish here at ISU. Roar, Bengals, Roar!

Best,
Adam Bradford, PhD
Dean of the Graduate School
The Graduate School
Idaho State University
921 South 8th Avenue, Stop 8075
Pocatello, ID 83209-8075
(208) 282-2150
Museum Building, 4th Floor, Room 401


Policy Statements

Community Inclusiveness

Idaho State University subscribes to the principles and laws of the State of Idaho and federal government, including applicable executive orders pertaining to civil rights, and all rights, privileges, and activities of the University are made available without regard to race, creed, color, sex, handicap, or national origin.

The University is an Equal Opportunity and Affirmative Action employer. Evidence of practices that are not consistent with such policies should be reported to the Office of the President of the University.

Graduate Catalog Contents

Catalogs, bulletins, and course or fee schedules shall not be considered as binding contracts between Idaho State University and students. The University reserves the right at any time, without advance notice, to (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the University and its various divisions; and (f) change any other regulations affecting students. Changes shall enter into force whenever the proper authorities so determine and shall apply not only to prospective students but also to those who are matriculated at the time in the University. When economic and other conditions permit, the University tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as it is practical. Notwithstanding any other provision of State Board of Education policy, University policy, or University catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student meeting all applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the University will make reasonable efforts to place the student in a related or comparable program within the University. If none is available, the University will make reasonable efforts to assist the student in locating to another program at the University or elsewhere for which he or she is qualified.

Graduate School Mission Statement

The Graduate School promotes and supports excellence in graduate education. In realizing this mission, the Graduate School acts to recruit, support, retain, and matriculate scholars, researchers, and practitioners educationally empowered as critical thinking citizens and agents of innovation, opportunity, and change.

Graduate School Vision Statement

The Graduate School aspires to be a leading driver of high-quality graduate education and is dedicated to the embodiment of academic and creative excellence, resulting in scholars, researchers, and practitioners committed to and capable of continually broadening the scope of academic discourse, discovery, and innovation.

Graduate School Informed Beliefs

1. Integrity
2. Inquiry and Innovation
3. Academic and Creative Excellence
4. Collaboration
5. Social Justice Awareness & Advocacy
6. Inclusiveness
7. Interdisciplinary Research
8. Lifelong Learning
9. Quality Customer Service

Graduate Council Ex-Officio Members

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<th>Area</th>
<th>Name</th>
<th>MailStop</th>
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<tbody>
<tr>
<td>Presiding</td>
<td>Dr. Adam Bradford</td>
<td>8075</td>
<td>282-2490</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Dr. Tracy Collum</td>
<td>8075</td>
<td>282-3140</td>
</tr>
<tr>
<td>Associate Director</td>
<td>Dr. Barbara Wood Roberts</td>
<td>8075</td>
<td>282-4911</td>
</tr>
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</table>

For more about the Graduate Council and to see the list of current representatives for each college, click here. (https://www.isu.edu/graduate/faculty-and-staff/members/)
## Graduate Programs

(For a list of undergraduate degrees, certificates, and professional degrees, please refer to the Programs of Study [http://coursecat.isu.edu/programsofstudy/) table.)

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<th>Graduate</th>
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<td>Instructional Design and Technology</td>
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<td>Ph.D. Pharmaceutical Sciences with emphases in: -- Pharmaceutics -- Drug Discovery -- Pharmacology -- Pharmacoeconomics -- or Administrative Sciences, M.S. Pharmaceutical Sciences with emphases in: -- Pharmaceutics -- Drug Discovery -- Pharmacology -- Pharmacoeconomics -- or Administrative Sciences, Master of Science in Clinical Psychopharmacology, Pharm.D. and MBA Joint Degree Program</td>
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<td></td>
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<tr>
<td>Social Work</td>
<td>M.S.W. (p. 118)</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>M.A. Sociology (p. 118)</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>Ed.S. Special Education (p. 149), M.Ed. Special Education</td>
<td></td>
</tr>
</tbody>
</table>

The following departments/disciplines offer graduate courses, but no graduate degrees: Economics, Mass Communication, Museum, and Philosophy.
Graduate Admissions

- Admission Requirements for Doctoral Programs (p. 40)
- Admission Requirements for Other Programs (e.g., Master’s degrees) (p. 40)
- The Application Process (p. 40)
  - Application Deadlines
  - Notification of Admission
  - Re-enrollment or Re-Admission of Graduate Students
- Registration (p. 41)
  - Restricted Registration
  - Continuing Registration for Graduate Students
  - Registration without Permission
- Admission Requirements for Unclassified (Non-Degree seeking) Students (p. 42)
- Admission of Last-Semester Seniors (p. 42)
- Admission Requirements for Professional Development (p. 42)

Idaho State University invites applications for admission to Graduate School from students holding baccalaureate degrees from any regionally accredited colleges or universities in the United States, or with equivalent preparation acquired in another country. Prospective applicants may apply as degree-seeking or non-degree-seeking students. Non-degree-seeking students include those seeking certification, professional growth, or strengthened backgrounds for various professional and industrial occupations.

Admission Requirements for Doctoral Programs

Admission to doctoral programs varies depending upon the program of study. Potential applicants are encouraged to read the appropriate sections of the Graduate Catalog and/or check Department websites for individual program variations. Please see individual department sections for GPA & GRE requirements for doctoral programs.

Admission Requirements for Other Programs (e.g., Master’s degrees)

Degree-seeking students must meet the following requirements for Classified status. Check with individual graduate programs for any additional requirements:

In instances where a standardized test is required, official GRE (Graduate Record Examination)/MAT (Miller Analogies Test)/GMAT (Graduate Management Admissions Test) score reports are required. Student copies are not acceptable To register, follow the links below:

1. A baccalaureate degree or higher from a college or university regionally accredited in the United States or its equivalent from a school in another country. All Official transcripts must be sent either in printed form or electronically from the institution(s) directly to the Graduate School (students can not mail in their transcripts). Email address: gradadmissions@isu.edu. Mailing address: Graduate School, Idaho State University, 921 S. 8th Ave, Mail Stop 8075, Pocatello, ID 83209 -8075.

2. An overall undergraduate GPA of 3.0 or higher, out of a 4.0 scale OR a GPA of 3.0 using the most recent degree-seeking GPA OR a GPA of 3.0 as calculated using the grades from the most recent 60 credits of accredited college coursework.

3. Recommendation for admission by the department, division, or college offering the desired degree program after faculty review of application materials required by each program. Please note that the program offering the desired degree may have additional requirements for admission with associated documentation materials. These materials may include any combination of exam scores, written statements, letters of recommendation, and other documentation. See specific requirements for each program.

4. Approval for admission by the Dean of the Graduate School.

- GRE: ets.org/gre (ets.org/gre/)
- GMAT: mba.com/us (mba.com/us/)
- MAT: pearsonassessments.com/postsecondaryeducation/graduate_admissions/mat.html

Additionally, ISU students may contact the ISU Counseling and Testing Center (208) 282-2130 to register for the GRE or MAT.

GRE/GMAT/MAT scores are used for other purposes in addition to admission. Most departments/colleges/divisions also use these scores as part of the criteria for awarding graduate assistantships, fellowships, or scholarships. Other parts of the campus may also use these scores in the process of awarding scholarships. Students at Idaho State University may take these tests at the Counseling and Testing Center. Special study sessions are available at the University in the Student Success Center (208) 282-3662 to aid the student in preparing for the GRE/GMAT. All scores should reflect testing within the last five years or be subject to review by the Dean of the Graduate School. With certain programs as exceptions applicants who already hold a master’s degree or higher from a regionally accredited university may not be required to submit GRE, MAT, or GMAT test scores.

The Application Process

The admission process is initiated as follows:

1. Applications for admission are online (https://isu.edu/apply/) by clicking on the Apply Now (https://isu.edu/apply/) button.

2. Applicants applying as degree-seeking students must request that each institution at which they have taken any post-secondary work submit one official transcript directly to the Graduate School. Students who have already earned a master’s or doctoral degree from a regionally accredited institution or the equivalent higher degree acquired in another country need only have the official advanced degree/s transcript submitted in lieu of a bachelor’s degree transcript. However, some programs may require a full academic record. Please check with individual departments and programs.

3. Official transcripts must be sent either in printed form or electronically from the institution(s) directly to the Graduate School (students cannot mail in their transcripts)
a. Email address: gradadmissions@isu.edu  
b. Mailing address: Graduate School, Idaho State University, 921 S. 8th Ave, Mail Stop 8075, Pocatello, ID 83209-8075.  
c. Idaho State University undergraduate transcripts are available to the Graduate School and need not be forwarded by the applicant.

4. Applicants must include a $65 non-refundable processing fee with each application form. The files of students who do not pay the required application fee will not be processed for admission.

5. Some programs require additional information (e.g., exam score or letters of recommendation); please contact the specific department and review individual departmental sections of this catalog for additional requirements. These documents are part of the online application and sections will need to be completed prior to submitting the application. Standardized tests (GRE, GMAT, MAT, etc.) may be required for degree-seeking applicants at the discretion of the department. Only official score reports are accepted; student copies are not acceptable. All scores should reflect testing within the last five years or be subject to review by the Dean of the Graduate School.

6. Applicants must clearly indicate the desired graduate program on the application form.

7. GRE/GMAT/MAT may be required for degree-seeking applicants at the discretion of the department. Only official score reports are accepted.

8. Additional requirements for degree-seeking last semester seniors are listed and international students are described under those headings on the following pages.

**Application Deadlines**

Please note that some programs have earlier deadlines than those listed; please contact the program director or department chair for specific details. Priority deadlines for application forms to be completed and returned to the Graduate School are: April 1st for summer semester enrollment; April 1st for fall semester enrollment, and November 1st for spring semester enrollment, or the following Monday should these dates fall on a weekend. The deadline for international students is June 1st for the fall semester enrollment and October 1st for spring semester enrollment. Programs that admit international students for the summer semester, will have a deadline of February 15.

**Notification of Admission**

Applicants will receive a notification letter from the Graduate School regarding their admission status. Admission to Graduate School allows a student to enroll in graduate courses in the specified department and college/division. It does not imply admission to courses in other departments. Only those admitted as degree-seeking students may assume that they are permitted to seek an advanced degree in the discipline/department that approved the admission. Non-degree-seeking students who are admitted are permitted to take graduate courses, but this admission does not imply they will later be approved for admission as a degree-seeking student.

Applicants and/or students who wish to change programs or add an additional program must submit a new application with the application fee. The application will be evaluated through the application review process. Applicants who have applied within the previous 2 years and submitted official transcripts and/or test scores to the Graduate School may not need to resend them. The Graduate School will match the previous official transcripts and test scores with an applicant’s new Graduate School application. Current students who wish to change their concentration/emphasis only, may request a change of concentration form from the Graduate School.

**Re-Enrollment or Re-Admission of Graduate Students**

Graduate students who have been admitted to Graduate School may enroll for graduate or undergraduate classes by preregistration or registration for the term for which they were accepted. Graduate students who fail to enroll or defer their admission status through the Graduate School to a future term (within the two following academic semesters) may reapply for admission and pay the processing fee. The deferral request must be received by the Graduate School no later than October 14 for fall term or March 14 for spring term.

Graduate students who have enrolled for the term in which they have been admitted may take one year (2 semesters excluding summers) off before they would need to re-enroll or reapply to the Graduate School. However, some departments may have more restrictive requirements, and admission may be valid for only a particular semester or year. Students should contact departments to determine these more restrictive requirements.

**Registration**

All applicants who have received notice of admission into Graduate School may register during the appropriate registration periods prior to each semester. On-line registration is available to admitted students. To expedite completion of the registration procedure, all recipients of graduate teaching assistantships, graduate fellowships, and/or scholarships to be applied toward tuition and fees must preregister.

**Restricted Registration**

Any graduate student receiving a grade of C+ or below in two graduate courses on his or her program of study, or whose GPA falls below 3.0, will automatically be blocked from registering for additional courses. For the block to be removed, the student’s department or college/division must communicate to the Graduate School in writing its wish to allow the student to continue in the program. Please note that some programs vary in their restrictions with regard to this policy; contact the graduate program director or department chair for specific details.

**Continuing Registration for Graduate Students**

Graduate students who have registered for one or more credits of master’s project, master’s paper, master’s thesis, or doctoral thesis or dissertation (usually, courses numbered 6650, 6651, 6699, 7750, or 8850) must be registered for at least one graduate credit in order to write, a leave of absence from the Graduate School.

Graduate students who have been admitted to Graduate School may take one year (2 semesters excluding summers) off before they have completed their degrees. Students who, for compelling reasons, wish to interrupt their work on projects, theses, or dissertations may request, in writing, a leave of absence from the Graduate School.

Graduate students who fail to meet the continuing registration requirement will be judged to have dropped out of their programs and will no longer enjoy access to university resources, including the library and computer facilities. In order to regain access to university resources, students will be required to reapply to the Graduate School and be readmitted. A corollary of this requirement is that a graduate student must be registered for at least one graduate credit in order to take a final oral examination or be processed for graduation. Any student who registers for the required credit and then subsequently drops the credit will be considered in violation of this policy.

**Registration without Permission**

Students who register for graduate courses in violation of any restriction printed in the Graduate Catalog or written on their Admission notification, or who register for graduate courses after receiving a letter of dismissal from the
department or college/division that admitted them, will be dropped from these graduate course(s) as soon as the violation is discovered.

Unclassified (Non-degree Seeking Students) Status

Individuals holding a bachelor's degree who desire to take courses for graduate credit for personal or professional enrichment but who do not want to pursue a graduate degree are eligible to apply for admission to Unclassified (non-degree seeking) status. Students who are admitted to Unclassified status are allowed to register for a maximum of 9 graduate credits per semester. Since an Unclassified status student is not seeking a degree, course instructor, by the student's advisor, and the department chairperson, except on an informal basis if requested, will not be provided.

Admission Requirements for Unclassified (Non-Degree seeking) students

Individuals who apply for Unclassified status admission must submit the following information and meet the following requirements:

1. A baccalaureate degree, or higher, from a regionally accredited educational institution in the United States, or the equivalent from an educational institution in another country. Non-degree seeking applicants must provide a transcript showing proof of degree. Non-degree seeking students who have already earned a master's or doctoral degree from a regionally accredited institution or equivalent higher degree acquired in another country, need only have the copy of advanced degree/s transcript submitted in lieu of a bachelor's degree transcript.

2. A copy of a transcript indicating that a baccalaureate degree, or higher, was awarded, including the date the degree was awarded.

3. A mandatory $30.00 non-refundable application processing fee.

Academic departments may have additional requirements and/or may restrict enrollment of Unclassified graduate students to specific courses. Unclassified graduate students must meet all prerequisites for each class in which they want to enroll.

Changing from Unclassified to Classified Degree-Seeking Student

If an Unclassified student wishes to pursue a graduate degree at Idaho State University, the student must (1) meet the requirements for admission as a Classified student, including payment of a $65 application fee, and, (2) complete all aspects of the Classified status application procedure for a specific degree program, detailed above in the "Admission Requirements" section. After admission as a Classified student, students may petition the Dean of the Graduate School to transfer course work taken while in Unclassified status to a degree program. This petition must have the written support of the degree program for each course. The total number of such credits transferred shall not be more than 30% of the total credits for the program of study required for a particular degree.

Admission of Last-Semester Seniors

Seniors in residence at Idaho State University and Brigham Young University-Idaho may register for no more than 6 graduate credits during the semester or summer session in which they will complete the work for a bachelor’s degree at Idaho State University or Brigham Young University-Idaho. This option is reserved for outstanding seniors who are seriously considering attending Idaho State University for graduate education. This registration must be approved by the course instructor, by the student’s advisor, and the department chairperson.

The student’s load, including both graduate and undergraduate credit, may not exceed 16 credits, or 9 credits in the case of summer school. A senior selecting this option must file an Application for Admission with the Graduate School when he/she requests permission to take graduate level courses. Application deadlines for admission of last-semester seniors are the same as those for degree-seeking graduate students.

PharmD students may apply and be admitted to the Graduate School after completing 120 credits if they meet all application requirements.

Admission Requirements for Professional Development

Students - K-12 Teachers (5597 Courses)

The Graduate School recognizes the need for K-12 teachers certified in Idaho to improve their professional capabilities. In most cases, the courses are workshops or short courses that can be taken in a compressed time period. These types of courses are “advanced” with respect to the students who enroll, but are not courses that a particular discipline offers to a student with the goal of earning an advanced degree. Therefore, professional development courses are offered by many departments to meet the perceived need of individuals, and are treated differently in the following respects:

1. Students may enroll in professional development courses offered under the 5597 number without the necessity of being admitted to Graduate School. However, they must hold a baccalaureate degree from an accredited institution at the time they enter the class or receive special permission from the Dean of the Graduate School if they are last-semester seniors at Idaho State University.

2. The credits earned will not count toward an advanced degree nor may they be petitioned to count at a later date.

3. There is no limit to the number of 5597 credits that a student may earn.

4. All instructors of 5597 courses must have an advanced graduate degree.

5. For each 5597 course in which students enroll, students must certify that they possess a baccalaureate degree and agree to the conditions by which they are permitted to register for the course.

6. Students who have been admitted into the Graduate School are permitted to take 5597 courses.

7. Departments shall determine if and when professional development courses are to be offered with their prefix.

Students (5598P Courses)

The Graduate School recognizes the need for individuals to improve their professional capabilities. In most cases, the courses can be taken in a compressed time period. These types of courses are “advanced” with respect to the students who enroll, but are not usually courses that a particular discipline offers to a student with the goal of earning an advanced degree. Therefore, professional development courses are offered by many departments to meet the perceived need and are treated differently in the following respects:

1. Students may enroll in professional development courses offered under the 5598P number without the necessity of being admitted to Graduate School. However, they must hold a baccalaureate degree from an accredited institution at the time they enter the class or receive special permission from the Dean of the Graduate School if they are last-semester seniors at Idaho State University.

2. The credits earned will not count toward an advanced degree unless a petition is filed within three years of the last day of the course. The petition must have the following documentation: (1) A copy of the instructor's curriculum vita, (2) A copy of the course syllabus (including a list of
International Admissions

Applications for admission to Graduate School are processed in the Graduate School. Applications will not be processed until the processing fee has been received. The deadline for international students to apply is June 1st for fall semester enrollment and October 1st for spring semester enrollment. Programs that admit international students for the summer semester, will have a deadline of February 15. In addition to the admission requirements listed previously, international students must meet the following conditions:

1. International students must send official transcripts in English; or students may submit an official report from a credential evaluation service that includes a verified copy of transcripts. The credential evaluation service must be a member of NACES (www.nACES.org).

2. As a step toward obtaining a U.S. visa, international students must submit a financial statement to the Graduate School verifying that they will be able to support themselves financially for a minimum of one year while attending Idaho State University. This document must consist of a statement or letter from a bank indicating that funds are available and accessible. The amount of money available to the student must be listed on the financial statement. A graduate assistantship or fellowship awarded by a department or college/division may be used as part of this amount.

3. International students who have not graduated from an accredited college or university in the United States (at the undergraduate and/or graduate level), and whose native language is not English, typically must achieve satisfactory scores on the Test of English as a Foreign Language (TOEFL) or on the International English Language Testing System (IELTS). Exceptions to the testing requirement are students from countries where English is the official language. Examples of such countries include: Australia, Canada, Commonwealth Caribbean countries, Ghana, the Republic of Ireland, Liberia, Kenya, New Zealand, Nigeria, Sierra Leone, Singapore, Turks and Caicos Islands, and the United Kingdom (England, Scotland, Wales, and Northern Ireland). Satisfactory TOEFL requirements for Classified admission are: (1) Internet-based test (iBT): a total score of 80 with a score of at least 20 on each section (graduate assistants who teach courses must score 23 or above on the Speaking section) on the iBT; or (2) Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or (3) Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test. Information about the TOEFL, including test dates and locations in international countries, can be obtained from Educational Testing Service (ETS) at http://www.ets.org. Satisfactory IELTS performance for Classified admission includes scoring 6.5 or higher on the total band score. Graduate assistants who teach courses must score 6.5 or above on the speaking test component. An international student may also meet the English language proficiency requirement by achieving a Level 112 from an ELS Language Center, or satisfactory completion of the Intensive English Institute courses at Idaho State University (see note below). PHOTOCOPIES OF TOEFL OR IELTS SCORES WILL NOT BE ACCEPTED. Note: Some departments have established different admission standards. Please see department sections of this catalog and the department’s website for complete information.

4. International students may not enter the United States for graduate study without a U.S. Immigration (I-20) form. This form will be issued by the International Programs Office after the student is approved for admission by the Dean of the Graduate School. International students are urged to remain in their own countries until they receive notice of acceptance.

5. International students transferring from a school within the United States must be “IN STATUS” with Immigration and Naturalization Services to be issued an I-20 form from Idaho State University. A transfer form will be sent after the application has been received, to be completed as verification of acceptable immigration status.

6. International applicants who wish to be considered for summer admission must submit a complete application by February 15 (prior to the summer start term). International applications submitted after this date will be updated with a start term for the following fall term. However, some programs only begin during the summer session. For these programs additional latitude may be considered.

If you have questions or need additional information, please contact the Graduate School at (208)282-2270 or gradschool@isu.edu.

ISU’s Intensive English (IEI) Program:

Graduate students may be exempted from the English Proficiency Conditions stated above if they have successfully completed ISU’s Intensive English Institute’s program of study with a grade of B- or better in each of the Advanced English II courses, receive a recommendation from an IEI instructor, and fulfill all other requirements from the department in question. Graduate teaching assistants whose native language is not English may also be required to submit a filmed presentation and a writing sample to the desired department for approval.
General Information and Policies

Policy Statement Concerning Graduate Catalog Contents

Catalogs, bulletins, and course or fee schedules shall not be considered as binding contracts between Idaho State University and students. The University reserves the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the University and its various Colleges; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the University. When economic and other conditions permit, the University tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as is practical. Notwithstanding any other provision of State Board of Education policy, University policy, or University catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student meeting all applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the University will make reasonable efforts to place the student in a related or comparable program within the University. If none is available, the University will make reasonable efforts to assist the student in locating to another program at the University or elsewhere for which he or she is qualified.
**Dates and Deadlines, and Procedures**

### Procedures for Graduate Degrees and Graduation

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Under Direction of</th>
<th>Date</th>
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<tbody>
<tr>
<td>Selection of an Advisor</td>
<td>Department Chair</td>
<td>Varies by program.</td>
</tr>
<tr>
<td>Selection of a Committee</td>
<td>Advisor</td>
<td>Varies by program.</td>
</tr>
<tr>
<td>Request for Transfer Credit</td>
<td>Advisor, Department Chair, Dean of Academic College/Division, Dean of Graduate School</td>
<td>Within 1st year of program enrollment, prior to submission of program of study</td>
</tr>
<tr>
<td>Preliminary Examinations</td>
<td>Department Chair or Advisor</td>
<td>Not required by some programs.</td>
</tr>
<tr>
<td>Final Program of Study/Admission to Candidacy</td>
<td>Advisor, Department Chair, Dean of Academic College/Division, Dean of Graduate School</td>
<td>No later than 8/7/20 (Fall); 12/11/20 (Spring); 4/30/21 (Summer)*. Classified status required.</td>
</tr>
<tr>
<td>Comprehensive Examinations</td>
<td>Advisor or Department Chair</td>
<td>Varies by program.</td>
</tr>
<tr>
<td>Application for Graduation</td>
<td>Graduate School</td>
<td>No later than 9/1/20 (Fall); 1/15/21 (Spring); 5/21/21 (Summer)</td>
</tr>
<tr>
<td>Thesis or Dissertation</td>
<td>Student and Advisor</td>
<td>No later than 2 weeks prior to oral defense.</td>
</tr>
<tr>
<td>Final Draft to Committee</td>
<td></td>
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</tr>
<tr>
<td>Thesis or Dissertation Defense/Oral Examination</td>
<td>Advisor, Committee, and Dean of Graduate School (Non-Thesis)</td>
<td>No later than 11/13/20 (Fall); 4/9/21 (Spring); 7/9/21 (Summer)</td>
</tr>
</tbody>
</table>

* The submission date is defined as: the date the program of study is submitted to the Graduate School with all student, department, and college signatures.

### Dates and Deadlines for Graduate Students

- **August 7, 2020**: Final Program of Study/Admission to Candidacy for December (Fall) Graduation
- **August 11, 2020**: New Graduate Student Orientation - Meridian
- **August 14, 2020**: New Graduate Student Orientation - Pocatello
- **November 13, 2020**: Last Day for Thesis or Dissertation Defense/Oral Examination for December (Fall) Graduation
- **December 11, 2020**: Final Program of Study/Admission to Candidacy for May (Spring) Graduation
- **April 16, 2021**: Last Day for Thesis or Dissertation Defense/Oral Examination for May (Spring) Graduation
- **May 7, 2021**: Final Program of Study/Admission to Candidacy for August (Summer) Graduation
- **May 21, 2021**: Graduation Application due for August (Summer) - If you wish to have your name included in the commencement program, you must observe the date listed in the academic calendar below (March 29).
- **July 16, 2021**: Last Day for Thesis or Dissertation Defense/Oral Examination for August (Summer) Graduation

Dates are subject to change.

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### Academic Calendar

#### Fall Semester 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 13</td>
<td>Class level registration for continuing ISU students begins for Fall 2020</td>
</tr>
<tr>
<td>August 17</td>
<td>Fall classes begin</td>
</tr>
<tr>
<td>August 21</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>August 28</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>August 28</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>September 7</td>
<td>Labor Day holiday (no classes)</td>
</tr>
<tr>
<td>September 8</td>
<td>Last day to file application for December 2020 graduation</td>
</tr>
<tr>
<td>September 18</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>September 28</td>
<td>Early 8-week final grading/Full term midterm grading opens</td>
</tr>
<tr>
<td>October 5-9</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>October 12</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>October 13</td>
<td>Early 8-week final grading/Full term midterm grading closes at 5:00 pm</td>
</tr>
<tr>
<td>October 16</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>October 23</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>October 26*</td>
<td>Spring 2021 Class Schedule viewable online</td>
</tr>
<tr>
<td>November 2</td>
<td>Spring 2021 Class level registration for continuing ISU students begins</td>
</tr>
<tr>
<td>November 13</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>November 23-24</td>
<td>Classes will be held</td>
</tr>
<tr>
<td>November 25-27</td>
<td>Fall recess (no classes -- Thanksgiving Break)</td>
</tr>
<tr>
<td>November 30-</td>
<td>FINAL Examinations - all online</td>
</tr>
<tr>
<td>December 4</td>
<td></td>
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<tr>
<td>December 4</td>
<td>Fall Classes End</td>
</tr>
<tr>
<td>November 30</td>
<td>Late 8-week and full semester final grading opens</td>
</tr>
<tr>
<td>December 7*</td>
<td>Summer 2021 Class Schedule viewable online</td>
</tr>
<tr>
<td>December 12</td>
<td>Commencement (Aug and Dec 2020 graduates)</td>
</tr>
<tr>
<td>December 15</td>
<td>Late 8-week/full semester final grading closes at 5:00 pm</td>
</tr>
</tbody>
</table>

#### Spring Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 2</td>
<td>Spring 2021 Class level registration for continuing ISU students begins</td>
</tr>
<tr>
<td>January 11</td>
<td>Spring classes begin</td>
</tr>
<tr>
<td>January 15</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>January 18</td>
<td>MLK Day/Idaho Human Rights Day (no classes)</td>
</tr>
<tr>
<td>January 19*</td>
<td>Last day to file application for May graduation</td>
</tr>
<tr>
<td>January 25</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>January 25</td>
<td>Last day to submit Idaho Residency Determination Worksheet with documentation to Office of the Registrar to declare Idaho residency</td>
</tr>
<tr>
<td>February 8</td>
<td>Summer 2021 registration for continuing ISU students begins for all class levels</td>
</tr>
<tr>
<td>February 12</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>February 15</td>
<td>Presidents Day holiday (no classes)</td>
</tr>
<tr>
<td>February 22</td>
<td>Early 8-week final/Full term midterm grading opens</td>
</tr>
<tr>
<td>March 1-5</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>March 8</td>
<td>Late 8-week courses begin</td>
</tr>
</tbody>
</table>
March 9  Early 8-week grading/Full term midterm closes at 5:00 pm
March 12  Last day to add/drop late 8-week courses
March 19  Last day to WITHDRAW from full semester courses
March 22*  Fall 2021 Class Schedule viewable online
March 22-26  Spring Break (no classes)
March 29  Last day to file application for August graduation
April 5  Fall 2021 Class level registration for continuing ISU students begins
April 9  Last day to WITHDRAW from late 8-week courses
April 26  Late 8-week and full semester final grading opens
May 3-7  FINAL Examinations
May 7  Spring Classes End
May 8  Commencement (May & August 2021 graduates)
May 11  Late 8-week/full semester final grading closes at 5:00 pm

**Summer Semester 2021**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 8</td>
<td>Summer 2021 Registration Begins</td>
</tr>
<tr>
<td>May 17</td>
<td>Early-4, Early-6, Early-8 and full term courses begin</td>
</tr>
<tr>
<td>May 21</td>
<td>Last day to add/drop Early-4, Early-6, Early-8 courses</td>
</tr>
<tr>
<td>May 28</td>
<td>Last day to add/drop Full term courses</td>
</tr>
<tr>
<td>May 28</td>
<td>Last day to WITHDRAW from Early-4 courses</td>
</tr>
<tr>
<td>May 31</td>
<td>Memorial Day (No classes)</td>
</tr>
<tr>
<td>June 1</td>
<td>Early-4 final grading opens</td>
</tr>
<tr>
<td>June 4</td>
<td>Last day to WITHDRAW from Early-6 courses</td>
</tr>
<tr>
<td>June 11</td>
<td>Last day to WITHDRAW from Early-8 courses</td>
</tr>
<tr>
<td>June 14</td>
<td>Middle-4 and Late-8 courses begin</td>
</tr>
<tr>
<td>June 14</td>
<td>Early-6 final grading opens</td>
</tr>
<tr>
<td>June 15</td>
<td>Early-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>June 18</td>
<td>Last day to add/drop Middle-4 and Late-8 courses</td>
</tr>
<tr>
<td>June 25</td>
<td>Last day to WITHDRAW from Middle-4 and Full term courses</td>
</tr>
<tr>
<td>June 28</td>
<td>Late-6 courses begin</td>
</tr>
<tr>
<td>June 28</td>
<td>Early-8 and Middle-4 final grading opens</td>
</tr>
<tr>
<td>July 2</td>
<td>Last day to add/drop Late-6 courses</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day (Sunday)</td>
</tr>
<tr>
<td>July 5</td>
<td>Independence Day OBSERVED (Monday - No Classes)</td>
</tr>
<tr>
<td>July 9</td>
<td>Last day to WITHDRAW from Late-8 courses</td>
</tr>
<tr>
<td>July 12</td>
<td>Late-4 courses begin</td>
</tr>
<tr>
<td>July 13</td>
<td>Early-8 and Middle-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>July 16</td>
<td>Last day to add/drop Late-4 courses</td>
</tr>
<tr>
<td>July 16</td>
<td>Last day to WITHDRAW from Late-6 courses</td>
</tr>
<tr>
<td>July 23</td>
<td>Last day to WITHDRAW from Late-4 courses</td>
</tr>
<tr>
<td>July 26</td>
<td>Full term, Late-8, Late-6 and Late-4 final grading opens</td>
</tr>
<tr>
<td>August 6</td>
<td>Summer Classes End</td>
</tr>
<tr>
<td>August 10</td>
<td>Full term/Late-8/Late-6/Late-4 final grading closes at 4:30 pm</td>
</tr>
</tbody>
</table>

* Dates subject to change.
Classifications of Degree-Seeking Graduate Students

- Classified Status (p. 47)
- Classified (with Performance Requirements) [Classified (w/PR)] Status (p. 47)
- Change from Classified (w/PR) to Classified Status (p. 47)
- Unclassified (Non-degree Seeking Students) Status (p. 47)

**Classified Status**

The Graduate School holds minimum requirements for Classified admission to Idaho State University. Individual programs may have individual requirements that may meet or exceed the minimum Graduate School requirements. One of the following requirements must be met to be eligible to be admitted to Classified status in graduate master's programs:

1. Graduates of regionally accredited institutions who have earned a grade point average (GPA) of 3.0 or higher, with an undergraduate degree-seeking GPA or the last 60 credits taken at the undergraduate level. Official scores for the GRE/GMAT/MAT may be required for individual programs.

2. Graduates of regionally accredited institutions who have earned a grade point average (GPA) of 2.5-2.99, with an undergraduate degree-seeking GPA or the last 60 credits taken at the undergraduate level and upon submission of appropriate GRE/GMAT/MAT scores.

Doctoral students must meet individual department GPA and standardized test requirements. See department sections of this catalog for complete information.

The College of Business requires the GMAT. The Department of Counseling and the College of Education accept the MAT in lieu of the GRE. Please see the department sections for this information.

**Classified (with Performance Requirements) [Classified (w/PR)] Status**

Classified (with Performance Requirements) [i.e., Classified (w/PR)] status is a transitional status and is not a valid status for a student to graduate.

In order to graduate, a student must have Classified status (see the following section "Change from Classified (w/PR) to Classified Status").

A department/college/division may, at its discretion, recommend admission for graduate students in a degree program with Classified (w/PR) status to ascertain their ability to do graduate work within a particular curriculum. Students admitted to Classified (w/PR) status are those who may not have satisfactorily met all admission requirements.

Classified (w/PR) status also may be recommended by a department for students whose credentials do not meet specific departmental requirements. NOTE: Students admitted to Classified (w/PR) status should ascertain their eligibility for federal financial aid. Such students are not eligible to receive Idaho State University graduate assistantships or Non-resident tuition waivers.

**Change from Classified (w/PR) to Classified Status**

The following criteria are used to determine if a student is eligible to change her/his admission status from Classified (w/PR) status to Classified:

1. The student must complete at least nine graduate credits and maintain a 3.5 GPA or higher;
2. If the GRE/GMAT/MAT was not taken by the student prior to admission to Classified (w/PR) status, the student must take the GRE/GMAT/MAT specified in the Admission notification.

Upon completion of either of the above two criteria, a request to change the student’s status to Classified may be submitted to the Dean of the Graduate School. The academic program may require the completion of both criteria in order to meet Classified status. The following steps must be followed to accomplish this change:

1. At any time after meeting either of the above criteria, a student may initiate an Approval for Change of Student Status in the Graduate School. The department/college/division may also initiate the change and should do so by written request when the student has met the required criteria.
2. The change from Classified (w/PR) to Classified status must be approved by the Dean of the Graduate School.

If a student admitted to Classified (w/PR) status fails to meet the conditions for admission stated on the Admission notification, the student’s admission may be revoked.

**Unclassified (Non-degree Seeking Students) Status**

Individuals holding a bachelor's degree who desire to take courses for graduate credit for personal or professional enrichment but who do not want to pursue a graduate degree are eligible to apply for admission to Unclassified (non-degree seeking) status. Students who are admitted to Unclassified status are allowed to register for a maximum of 9 graduate credits per semester. Since an Unclassified status student is not seeking a degree, course and/or program advising, except on an informal basis if requested, will not be provided.
Course Levels, Credits and Grading

- Course Levels (p. 48)
  The “Additional Work” Requirement to Receive Graduate Credit in Courses Offered as 55xx

- Credits (p. 48)
  Semester Credit Limits
  Time Limits
  Master’s and Educational Specialist Degrees
  Out-of-Date Credits
  Credit Time Limits for Doctoral Degrees
  Auditing Graduate Courses
  Full Time Graduate Status

- Grading (p. 49)
  Incomplete Grades

Course Levels
Courses numbered 66xx and 77xx are for students admitted into Graduate School only. Courses numbered 55xx also provide graduate credit (except 5597 and 5598P, see the sections entitled "Admission Requirements for Professional Development Students"). However, undergraduate students may be enrolled in these courses; the undergraduate counterpart will be designated as 44xx. Extra work is required of graduate students enrolled in 55xx courses (see next section). Applicability of 55xx courses to degree requirements is determined by the department offering the degree. Credit by examination (course challenge) is not permitted in graduate programs. Credit is not generally granted toward a graduate degree for 55xx courses when the corresponding 44xx course was taken at the undergraduate level.

The “Additional Work” Requirement to Receive Graduate Credit in Courses Offered as 55xx:
The Graduate School expects instructors to require specific work to be done in a graduate level course to justify graduate credit being given. For students to receive graduate credit in those courses designated at the 55xx level, specific and evaluated activities and performances must be identified in the course syllabus. Below is a suggested list of activities that an instructor might use to meet this requirement.

1. An additional scholarly activity such as:
   a. integrative term paper(s);
   b. substantive report(s) that may be one of the following: survey, analysis, and report; laboratory investigation and report; library research and report; and/or
   c. participation in a significant regional or national meeting (e.g., poster session, panel discussion, paper presentation).
2. Classroom activities that are beyond those required of undergraduates and are evaluated:
   a. special presentation of some subject;
   b. provision of leadership on discussion of some significant topic in the classroom; and/or
   c. classroom activity that is evaluated and not required of undergraduates.
3. Examinations: Special examinations that are different from those given to undergraduates and are more demanding than those given to undergraduates.

Such exams should be those that require greater performance at a higher cognitive level, such as interpretation, synthesis, and evaluation.

Credits
For a master’s degree, a minimum of 30 credits in approved course work, including thesis credits if required, must be completed. Except in the cases of the M.N.S., M.A.M.S.T., and M.P.A. degrees, a master’s degree student must complete at least fifteen 6600-level credits. Credit requirements for doctoral degrees vary by program.

A credit hour in graduate courses requires:
The credit, sometimes referred to as semester credit or semester hour, is a unit of academic work. One credit is defined to require fifty minutes in a class each week for one semester (or the equivalent).

One semester credit hour in academic courses requires (1) fifty minutes in class each week for one semester (which assumes approximately twice this amount of time in study and preparation outside the classroom), (2) approximately two and one-half hours in laboratory each week for a semester, or (3) equivalent combinations of (1) and (2). For purposes of equivalency calculations, a semester is assumed to be sixteen weeks. Short term courses of one week (five days) or more require time in class, laboratory, and preparation equivalent to the above for a total of 45 clock hours per credit.

Semester Credit Limits
The maximum number of credits obtainable in a semester is 16, including courses taken at the undergraduate level. In a summer semester, a student may earn a number of credits equal to the number of weeks enrolled plus two, and the total number of summer semester credits may not exceed 12 (e.g., a student taking classes for eight weeks may earn up to 10 credits). Graduate Assistants may register for no more than 12 credits per semester.

Students who, because of exceptional circumstances, want to take more than the maximum number of credits, must request permission in writing from the Dean of the Graduate School. They must also have support in writing from their advisor and the graduate program director or chairperson of their department.

Thesis or dissertation credits are not awarded to the student until after completion and final approval by the examining committee. At this time, the advisor reports a grade of S or U for all previous thesis/dissertation registrations. The student may register for thesis/dissertation credits any semester she/he is enrolled as a degree-seeking student, subject to the approval of the student’s advisor and department chair or program director, but the letters IP (in progress) are recorded on the transcript in place of a grade for all such registrants until final approval is obtained. Usually, thesis credits are limited to 6 that can count toward a degree on a Master’s level program of study.

Time Limits
Master’s and Educational Specialist Degrees
All requirements for a master’s degree (except the MAcc degree) or educational specialist degree must be completed within 8 years preceding the student’s graduation. An extension of time may be obtained for good cause with the approval of the Dean of the Graduate School.

The time limit for the MAcc degree is 5 years. Please refer to the College of Business section of this catalog.
Out-of-Date Credits

All credits applied to a master’s degree or to an educational specialist degree must have been taken within 8 years immediately prior to granting of the degree unless it can be shown that the coursework taken more than 8 years earlier covers material that has not changed substantially during the intervening time, or that the student has been able to remain current in the topics covered in the course. Evidence that the older coursework is still appropriate must be supported and approved in writing by the student's advisor and department chair and submitted with a petition to the Dean of the Graduate School.

Credit Time Limits for Doctoral Degrees

The doctorate is a research and/or performance degree and signifies that the holder has the competence to function independently at the highest level of endeavor in the chosen profession. Hence, the number of years involved in attaining or retaining competency cannot be readily specified. Rather, it is important that the doctoral student’s competency be assessed and verified in a reasonable period of time prior to conferral of the degree.

The comprehensive examination is the method of assessing whether the student has attained sufficient knowledge of the discipline and supporting fields in order to undertake independent research or practice. It is expected that the examination will occur after all course work has been completed and language or other requirements satisfied, and that it consists of a series of examinations covering all areas specified in the program of study.

Because the comprehensive examination attests to the academic competence of the student who is about to become an independent researcher or practitioner, the examination should not precede the awarding of the degree by too long a period of time. Consequently, doctoral candidates are allowed 5 years in which to complete remaining degree requirements. In the event a student fails to complete the doctoral within 5 years after passing the comprehensive examination, an extension of time can be obtained by:

1. The student getting a specified set of requirements from the student’s committee that states in writing what must be done to make the candidate up-to-date in the discipline. These new requirements for obtaining an extension may include the necessity to repeat parts or all of the comprehensive examination;

2. The student must then submit a petition to the Dean of the Graduate School for the extension and provide the written documents showing the additional requirements established by the student’s committee justifying the requested extension.

Auditing Graduate Courses

The Graduate School does not endorse the auditing of courses at the graduate level due to the expectations of the rigor of graduate study. At the graduate level, students need to be substantially engaged with the material, so that they can master the intricacies and be able to evidence knowledge about the topic. The professor provides information, guidance, mentoring, and critique of the material so that the student is experienced with the totality of the material. Auditing a graduate course does not provide the opportunity for engagement of the material and the instructor's focus to the level necessary to facilitate the depth of learning required in graduate education.

Full Time Graduate Status

Nine Graduate Level Credits constitute full time graduate status.

Continuing Registration for Graduate Students

Graduate students who have registered for one or more credits of master's project, master's paper, master's thesis, or doctoral thesis or dissertation (usually, courses numbered 6650, 6651, 6699, 7750, or 8850) must be registered for at least one graduate credit during subsequent semesters, excluding the summer semester, until they have completed their degrees. Students who, for compelling reasons, wish to interrupt their work on projects, theses, or dissertations may request, in writing, a leave of absence from the Graduate School. The academic clock does not stop during the violation of the continuous enrollment policy.

Graduate students who fail to meet the continuing registration requirement will be judged to have dropped out of their programs and will no longer enjoy access to university resources, including the library and computer facilities. In order to regain access to university resources, students will be required to reapply to the Graduate School and be readmitted. A corollary of this requirement is that a graduate student must be registered for at least one graduate credit in order to take a final oral examination or be processed for graduation. Any student who registers for the required credit and then subsequently drops the credit will be considered in violation of this policy.

Grading

A minimum of a 3.0 GPA for the courses listed on the program of study is required for any graduate degree or certification at Idaho State University. A grade of C+ or lower indicates questionable performance at the graduate level. However, some departments may accept a C+ grade in one or two courses as long as the minimum overall 3.0 GPA is maintained. C+ or lower grades may cause departments[colleges/divisions] to dismiss students from a graduate degree program. A GPA lower than a 3.0 can also result in dismissal.

Idaho State University uses a graduated letter grading system to indicate the instructor's evaluation of a student's performance in a course. These letter grades are converted to a numerical value for computing a student's semester and cumulative grade point averages. At the beginning of each course, an instructor should inform students of the criteria to be used in evaluating their performance through the class syllabus or other written means.

The grade of A is the highest possible grade; grades of D+ or lower will not be allowed for graduate work. Plus (+) or minus (-) symbols are used to indicate grades that fall above or below the letter grades. The grades of A+, F+, and F- are not used. For purposes of calculating grade points and averages, the plus (+) increases the grade’s point value by .3, and minus (-) decreases the grade’s point value by .3 (e.g., a grade of B+ is equivalent to 3.3, and A– is 3.7). A student's work is rated in accordance with the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.70</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

excellent performance
excellent performance
good performance
good performance
inadequate performance
inadequate performance
inadequate performance
unsatisfactory performance
unsatisfactory performance
unsatisfactory performance

Courses in which A, A-, B+, B, or B- grades are earned are acceptable toward a graduate program and graduation requirements, unless specifically excluded for a particular requirement, course, program, or degree. Courses in which C+, C, or C- grades are earned might be used toward program and graduation requirements in some programs; two such grades will place the student on semester-by-semester review. Grades of D+, D, D-, or F may not be used to satisfy graduation
requirements. No credits are awarded for any course in which an F grade is earned.

All thesis and dissertation credits and some research courses are graded on a satisfactory (S) or unsatisfactory (U) basis. Departments/colleges/divisions may grade additional graduate courses with the S/U system with approval of the Graduate Council. IP (in progress) grades are given for those students who have initiated but not completed their thesis, dissertation, or research work. No graduate courses will be offered on a Pass/No Pass (P/NP) basis.

For “IP” (in progress) courses, instructors are responsible for processing a Change of Grade after the completion of all relevant course work. In the case of thesis and dissertation work, there may be multiple IP credits to be changed once the thesis/dissertation has been completed and fully approved.

As noted elsewhere in the Catalog, “I” (incomplete) grades must be completed and the Change of Grade processed by the instructor within 1 calendar year of the awarding of the ‘I’ grade. Failure to change the “I” grade within this time period will result in the “I” grade becoming permanent.

For letter graded courses, prefixes, titles, and level (e.g., 4400/5500) are transcripted as originally registered once the semester is closed (i.e., the end of the semester within which the course was first registered for by the student). As an example: A graduate student mistakenly registers for course ABC 4400 for the Fall 2020 semester. During that semester a petition request to change the ABC 4400 registration to ABC 5500 (i.e., drop ABC 4400 and add ABC 5500) may be submitted for consideration. However, once the Fall 2020 semester has concluded, the ABC 4400 course can not be changed.

With permission of the relevant department, students may repeat a course in which they received a grade lower than an A. In such cases, the last grade received shall be the grade used in the calculation of the program of study GPA.

Incomplete Grades

An Incomplete grade (I) may be awarded at midterm or semester end. At midterm, an Incomplete indicates the student, through illness or other excusable absence, has missed so much work the instructor cannot assign a regular grade. An Incomplete grade at midterm is not a final grade. An Incomplete grade may, at the option of the instructor, be given at the end of the semester only when a student has satisfactory performance within three weeks of the end-of-semester examination period.

The instructor must submit a Course Completion Contract along with the grade report for that class. The Course Completion Contract must be signed by the student and the instructor stipulating the assignment(s) required to finish the course within the allowable time period. A copy of the Contract is to be given to the student, a copy retained by the instructor, a copy sent to the Graduate School, and the original sent to the Registrar’s Office.

Incomplete work must be completed within one (1) calendar year from the date such grade is given, but an instructor could specify a shorter time period. A change of grade must be submitted by the faculty member or the Incomplete will become permanent.

To receive credit for a course in which an Incomplete grade has become permanent, the entire course must be repeated.

Petitions to deviate from the incomplete grade policy will not be allowed except under extraordinary circumstances (e.g., serious, long-term illness).

Academic Warning/Probation

Graduate students are placed on academic warning when their grades and/or GPA are unsatisfactory. Graduate students are required to have a minimum overall 3.0 GPA. Anything below a 3.0 GPA will place graduate students on academic warning and can also result in dismissal. One or more C grades or below can also place graduate students on academic warning and can also result in dismissal. Students who are on Academic Warning or Probation are limited in the number of credits they are allowed to take (13 for Graduate Students). These credit limits are absolute and are not petitionable.

Academic Probation at ISU has three levels, each with a corresponding credit limit: Academic Warning (13 credits maximum), Probation One (9 credits maximum), and Probation Two (6 credits maximum). Students on Probation Two can be dismissed from the university.
Transfer of Credits

Master’s Degrees
All graduate credits must be earned as Idaho State University resident credits except for the following:

In all master’s degree programs, a total of 9 semester credits may be transferred from a regionally accredited institution. Transfer of credits from a regionally accredited institution are acceptable only if the courses are specifically approved by the Graduate School and the academic department of Idaho State University when the final program of study is submitted. In these instances, only the credit hours transfer, not the grades.

Official transcripts to be used for transfer of credits in a degree program must be received by the Graduate School before application for a degree will be approved.

Intra-institutional Transfer
Transfer of Credits from Unclassified to Classified Status
Students may petition the Dean of the Graduate School to transfer course work taken while admitted to Unclassified status to a degree program. The total number shall not be more than 30% of the total credits of the program of study required of each student for the degree.

Transfer of Credits from One Program to Another
There are no limits to the number of Idaho State University credits that may be applied toward a master’s degree program or certificate program that were originally earned in a different degree program if:

1. The student was not awarded a degree in the original program, and
2. The department approves the transfer of such credits and the courses taken meet the requirements for the degree approved by the Graduate Council.

There are no limitations with respect to electives that exceed the requirement for the degree.

Departments and/or colleges/divisions may allow students to apply up to 9 semester credits earned at Idaho State University to two master’s degrees with Graduate School approval.

Doctoral Programs
Departments may accept credits by transfer in total or in part from a master’s degree earned at Idaho State University or at another accredited institution regardless of age of the courses. See section on “Time Limits” for further discussion of this policy.

Deadline for Transfer Credit Request
Requests for transfer credits need to be submitted to the Graduate School within the 1st year of program enrollment and prior to submission of program of study.

Residency Credits
All credits that are to be applied to an advanced degree must be earned as resident credits or accepted for transfer as described in the Transfer of Credits section. Resident credits are those earned through the main Idaho State University campus, the Idaho State University-Idaho Falls campus, the Idaho State University-Meridian campus, and/or the Idaho State University-Twin Falls campus.

Courses approved by the Graduate Council and taught solely by approved faculty of Idaho State University at other sites in the state may be accepted as resident credit.
Advisors and Supervisory Committees

When a student is accepted into a graduate program, a temporary advisor is assigned by the department chair or graduate program director. Following departmental procedures and regulations, a permanent advisor who will be responsible for helping the student to identify a supervisory committee and develop a program of study is then selected. For professional programs, please see the program catalog description regarding the role of advisors and supervisory committees. The student should discuss the appointment of a supervisory committee early in the program.

All supervisory Committees shall consist of an odd number of members. These members must be members of the Graduate Faculty and approved by the Dean of the Graduate School. Appointments to supervisory Committees of non-faculty members or of faculty members not on the Graduate Faculty must be approved by the Dean of the Graduate School. A listing of Graduate Faculty is contained in this catalog.

A master's degree supervisory committee must include at least three graduate faculty members who are approved by the department director of graduate programs and the Dean of the Graduate School. At least one member must be from within and at least one must be from outside the department in which the student is enrolled; the outside member will also serve as the Graduate Faculty Representative (GFR, see below).

A doctoral degree supervisory committee must include at least five graduate faculty members who are approved by the department director of graduate studies and the Dean of the Graduate School. Three members must be from within and at least one must be from outside the department in which the student is enrolled; one of the outside members will also serve as the Graduate Faculty Representative (GFR, see below).

The Graduate Faculty Representative (GFR) is typically appointed at the same time the other members of the committee are named, according to the departmental policies and regulations, a permanent advisor who will be approved by the Dean of the Graduate School. The GFR must be a current member of the Graduate Faculty and be selected from outside the department in which the student is studying. The GFR represents the Graduate School on the advisory committee and is responsible for reporting the results of graduate examinations to the Dean of the Graduate School. In addition, according to departmental policies and procedures, the GFR may also serve as a regular voting member of the supervisory committee.

Scheduling of the Exam:

1. The student and major advisor must work with the GFR and other committee members to schedule a convenient time for the examination. The major advisor must notify the Graduate School of the date, time, and place of the exam at least one week prior to the exam, so that the ballot packet can be prepared.

2. If the student or major advisor wishes to change the time of a previously scheduled exam, all members of the committee must be contacted and must agree to the change. The Graduate School must be notified in advance.

3. Any committee members who cannot physically be present may attend by way of distance communication software (e.g., Zoom, Skype, etc.).

Instructions for Graduate Faculty Representatives

The GFR represents the Graduate Faculty by ensuring that the exam is conducted fairly, professionally, and with the highest academic standards:

Conduct of the Exam:

1. On the day of the exam, or the afternoon before, the GFR (or designee) will receive the GFR packet from the Graduate School Office Coordinator in one of two ways:
   - as an online form or a PDF via email
   - you may also request to pick up the packet from the Graduate School in person

Because the packet contains an examination evaluation form, it should be returned by the GFR (or designee) in person or by email to the Graduate School promptly after the exam is completed.

2. Under no circumstances should the GFR permit the exam to be conducted if:
   a. the ballot packet is not available in the Graduate School, or
   b. any member of the committee is not present.

3. During the exam, the GFR may ask questions and participate in the examination of the student if he or she wishes.

4. The responsibilities of the GFR are to:
   a. ensure that the exam is conducted professionally and fairly;
   b. write an evaluation of the exam, noting any irregularities (e.g., inappropriate questions, insufficient time for adequate examination, etc.);
   c. distribute the ballots at the end of the exam (after the student has left the room) and make sure that each member votes and signs a ballot;
   d. announce the results to the committee and make sure that the student is informed of these results immediately afterward; and
   e. return the ballot packet to the Graduate School as soon as possible.

The Graduate Council wishes to ensure that every exam is conducted fairly and with sufficient rigor to serve as a final examination for the awarding of an advanced degree. The Council appreciates the help and the cooperation of GFR in this effort.

Conflict of Interest of Graduate Faculty

Faculty are expected to conduct themselves professionally in their evaluation of graduate students, and are expected to exclude themselves from evaluation of graduate students with whom impartiality may be jeopardized by considerations that are not academic.

Procedure for Changing a Major Advisor

When a graduate student seeks a change in his/her major advisor, the following procedure must be followed:

1. The student must submit to the academic unit head or graduate program director, as appropriate, a written request for change of major advisor. This
request shall contain the rationale on which the request is based and may, if the student wishes, propose a specific replacement.

2. If the unit head/program director and the current advisor accept the rationale, and if an appropriate new advisor acceptable to the student is secured, the unit head/program director will submit the proposed new appointment to the Dean of the Graduate School for approval.

3. Should the unit head/program director or the current major advisor not agree to the proposed change and the conditions thereof, and if no compromise acceptable to all parties can be reached, the matter shall be arbitrated by the unit graduate faculty (or its designated committee). Such arbitration may need to consider the question of ownership of data from research already undertaken by the student under the major advisor’s supervision, similarly whether another appropriately specialized major advisor is available for the student. The unit head/program director will notify the Dean of the Graduate School of the decision reached by the department graduate faculty or its designated committee.

4. Any appeal of the department’s decision by the student shall be directed to the Dean of the Graduate School.

Changes to or Vacancy in Major Advisor or Committee Member

1. Major Advisor terminating employment with Idaho State University.
   a. Upon the announcement of a major advisor’s resignation from Idaho State University, the primary responsibility for determining the new advisor for the graduate student will lie with the student and the department administering the program. If possible and desirable to all parties, the original Major Advisor can be retained temporarily on the department graduate faculty in order to remain on the committee and advise the student to degree completion. His/her role on the committee will also be negotiated by the student and the department. If it is not possible or desirable for the advisor to remain part of the committee, the department chair, the department graduate program director, and/or the department faculty will consult with the student and identify a new advisor. The Graduate School will be apprised of the process and the decision, and will ensure the process is fair for the student while maintaining rigorous standards in the program.
   b. If the department’s resolution is unsatisfactory to the student, the student may appeal to the Graduate School. The Dean of the Graduate School, in consultation with the department, the Graduate Council, and the Graduate Faculty Representative (if one has been assigned), as necessary, will determine the student’s advising status.
   c. Among the advising options available to the student are the following:
      i. If the student is well advanced and nearing completion of his/her project, s/he may remain at ISU and complete his/her degree, without a new Program of Study.
      ii. If possible and desirable, the advisor may be retained on the department’s graduate faculty for the time required for the student to complete the degree, not to exceed three years.
      iii. The student may request to be re-assigned to a new major advisor from within the Program. A student currently paid from a major advisor’s extra or intramural funds will be awarded a stipend subject to available program resources, in consultation with the Dean of the Graduate School and the relevant Graduate Program Director and Department Chair.
      iv. In the case of doctoral students, if programmatically available, the student may instead complete a thesis and examination for a Master’s Degree before exiting the Program. Decisions as to the desirability of these options will be made based on the progression of the student in his/her research project and how much time remains before completion of the work.
   v. The student may leave ISU with the departing major advisor.

2. In the event of the death or incapacitation of the major advisor, resulting in an inability to fulfill the required advisory duties to the graduate student, the same procedure will apply (except, of course, 1.c.ii).

3. A student-initiated change of major advisor must be submitted to relevant Graduate Program Director and Department Chair as per the current Policy “Procedure for Changing a Major Advisor” (2012-2013 Graduate Catalog, p. 13).

4. In the event a student is unable to form a committee or install a chair/major advisor for their thesis/dissertation, the student is thus unable to move forward with their degree requirement. The student may have two options to consider:
   a. Withdraw from the academic program if they are not able to move forward with the thesis/dissertation requirement.
   b. Apply to change academic programs, thus encountering a new set of requirements.
Program of Study, Candidacy, Application for a Degree

Program of Study

A Program of Study must be submitted to and approved by the Graduate School the semester prior to the semester in which a student intends to graduate. The submission date is defined as: the date the program of study is submitted to the Graduate School with all student, department, and college signatures. See "Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)" for specific dates. The Program of Study will list all requirements that must be completed in order to receive the degree or certificate; this includes committee members.

If the requirements for the degree or certificate being sought change during a student’s program, the student is entitled to follow those requirements in effect at the time of admission, or the student may elect to follow newer requirements.

Candidacy for Doctoral Degrees

Admission to candidacy for doctoral degrees occurs after the student has passed a preliminary/qualifying examination that is usually administered early in the program; or when substantially all course work has been completed and the comprehensive examination has been passed.

Students seeking doctoral degrees must submit a Program of Study to the Graduate School upon completion of examinations, along with a letter verifying advancement to candidacy, noting the candidate’s successful examination completion. See "Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)" for specific dates. The Program of Study lists all requirements that must be completed in order to receive the doctoral degree.

Application for a Degree

An application for graduation must be filed with the Graduate School. See "Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)" for specific dates.

The application and a diploma processing fee of $20 must be paid at this time. If the student does not complete requirements during this semester, an updated application must be submitted for the subsequent semester and a $20 reprocessing fee paid to the Graduate School.

Degree applicants must submit all official transcripts to the Graduate School before applying for a degree. Official transcripts to be used for transfer of credits into a degree program must be received before the application for a degree will be processed.

Applications for degrees will not be processed without the prior approval of a Program of Study.
Examinations

All graduate students with a thesis/dissertation/DA scholarly activity are required to complete a final examination. Final examinations are scheduled by departments after receiving approval of the student's program of study and reported to the Graduate School.

All examinations must be completed at least three (3) weeks before the end of the semester in which the student plans to graduate. All graduate requirements must be completed prior to or at the end of the semester during which final examinations are held (See Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)).

Students writing theses/dissertations/DA scholarly activities are given final oral examinations (typically a thesis/dissertation/DA defense). Others are usually given both written and oral examinations.

Oral examinations are open to all members of the Graduate Faculty as observers. Oral examinations are open to non-Graduate Faculty with permission of the advisor and the Dean of the Graduate School. When students are required to make presentations as part of the examination process, these presentations will be advertised and open to the public.

Following the oral exam, the committee meets in closed session to determine the outcome of the examination. The student passes the exam if a majority of the committee so votes. Otherwise, the student fails the exam. In the case of a tie vote with an even number committee, the student defaults to failing the exam. For students failing the oral exam, the Graduate School allows one re-examination. This re-examination is to take place during the subsequent three (3) semesters unless otherwise approved by the Graduate School. If the academic unit involved has a formal re-examination policy that is more stringent, that policy supersedes the Graduate School re-examination policy.

If the candidate’s program requires a thesis/dissertation/DA scholarly activity, copies in substantially final form shall be in the hands of the advisory committee at least two (2) weeks before the date scheduled for the oral examination (see Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)) section of catalog). Oral examinations are to be held at least three (3) weeks prior to the date of graduation (see Dates, Deadlines, and Procedures section of catalog (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)). If any committee member questions the adequacy of the substance or form of the thesis/dissertation/DA scholarly activity, the committee as a whole decides if the document and the student are sufficiently prepared for an oral examination.

The major advisor is responsible for reporting grades (using a Change of Grade) for all prior thesis/dissertation/DA scholarly activity registrations of the candidate after the document has been approved by the advisory committee.

After the successful defense of a thesis/dissertation/DA scholarly activity, the student must submit all appropriate documents to the Graduate School within two (2) weeks (see Dates, Deadlines, and Procedures (http://coursecat.isu.edu/graduate/generalinfoandpolicies/proceduresummary/)) section of catalog). Failure to do so may delay graduation. If the required documents are not submitted within one year, the Dean of the Graduate School may declare the defense void and require that it be repeated.

A manual with detailed instruction for thesis/dissertation/DA scholarly activity preparation and clearance (Instructions for Preparing Theses, Dissertation, DA Papers, and Professional Projects) is available on the Graduate School website (http://www.isu.edu/graduate/) or from the Graduate School.
Petitions

A student may petition the Dean of the Graduate School for exceptions to the rules and procedures stated in the Graduate Catalog or for consideration of problems not covered by the stated procedures. Petition forms for graduate students are available only from the Graduate School; undergraduate petition forms will not be accepted.

A student may use the petition form to request:

1. withdrawal from courses after the deadline for withdrawal as stated in the University Calendar;
2. use of credits more than eight (8) years old to count towards a master’s degree;
3. transfer of credits from unclassified to classified status;
4. transfer of more than nine credits from another institution to a master’s degree program at Idaho State University;
5. an extension of the maximum time (eight years) allowed for completion of a master’s degree or educational specialist degree;
6. an extension of the maximum time (five years) allowed for completion of a doctoral degree after comprehensive examinations have been passed;
7. correction of errors or inaccuracies on the student’s official transcript; or
8. any other deviation from Graduate School policy listed in this catalog.

Petition forms may not be used for:

1. appeals of a grade or of dismissal from a program. See the section on “Appeals and Dismissals” in this Catalog;
2. substitutions of courses within degree requirements or waivers of degree requirements. (Exceptions to degree requirements are requested as a part of the approval process for the Program of Study.)

Drop or Withdrawal

Students may voluntarily drop graduate courses until the official drop date listed in the University Calendar. Dropped classes will not appear on a student's transcript. After the official drop date, students may withdraw from one or more courses prior to the withdrawal deadline with a “W” appearing on the transcript. To withdraw from a course or courses after the official withdrawal deadline, students must provide a written request using a Graduate School Petition. Students wishing to withdraw from graduate courses or a graduate program after the official withdrawal date must obtain approval from their professors, program/department chair, and the Dean of the Graduate School. Voluntary withdrawal from a graduate program during an appeal of dismissal automatically terminates the appeals process.
Appeals and Dismissals

Communication Regarding Appeals and Dismissals

Students are expected to check their email on a frequent and consistent basis in order to stay current with University-related communications. Students have the responsibility to recognize that certain communications may be time-critical. Communication throughout the appeal process for both final grades and dismissals will be through university email at each step.

Appeal of a Final Course Grade

This section defines the formal appeal process of a final grade. The appeal process is based on a review of documents, and there is no requirement to meet with a student or instructor to conclude a appeal.

The Graduate School encourages resolution of appeals at the lowest possible level.

Only a final grade in a course can be appealed. Midterm grades, exam results, and specific assignment grades cannot be appealed. Instructors have wide discretion in issuing final grades and evaluating student performance. Therefore students should understand that a final grade will only be changed in exceptional circumstances.

Basis of an Appeal of a Final Grade

The only bases of an appeal of a final grade are the following:

1. The instructor made a clerical or computational error.
2. The instructor departed from the grading scheme established in the course syllabus, or other course documents, and the departure caused an incorrect grade to be assigned.
3. The instructor relied upon some standard or basis other than student performance on assignments and assessments to establish a final grade.
4. The Instructor grade was based on an unlawfully discriminatory practice.

For clarification, violation of academic, ethical, or professional standards of the Program include plagiarism and cheating. Violations of plagiarism or cheating related to Graduate School work will not proceed through the Student Conduct Process.

Final Grade Appeal Process

Graduate students who wish to appeal a final grade are required to follow the procedural format outlined below:

1. Appeal of a grade must begin no later than ten working days from the final grade posting date, as posted in BengalWeb. Any appeal submitted beyond the ten day time limit will be dismissed.
2. All appeals must be completed in an electronic format through ISU official emails, with each appeal and response copied to the Associate Dean of the Graduate School. This is used to ensure that all time frames are met and appropriate parties are notified.
3. Content of Appeal: An appeal must include the student’s name, department/college, and class. The student is required to explicitly reference the reason for the appeal and it must comply with a permitted basis of appeal listed in this section.
4. The student must also state the requested remedy. Appeals that are not based on one of the above four factors or address issues beyond a final grade will be dismissed at the Department Chair level.

Deadline for Appeal and Response to Appeal

Timelines for appeals and responses are provided in the procedures below. Failure of student to submit an appeal within the required time period will result in the denial of the appeal and the grade will be finalized. Failure of the University official to respond to an appeal by the timeline listed will result in the requested remedy being granted.

Procedures for the Appeal of a Final Grade

After each step in the procedures for the appeal of a final grade, all written appeal requests and decision statements must be copied to all involved parties, in each respective step (e.g., the student, the instructor, the Department Chair, the Dean (or Dean’s designee) of the academic college/division, and Associate Dean of the Graduate School). The Associate Dean of the Graduate School will maintain a file of formal final grade appeals.

Step 1: The Department Chair

A student who wishes to submit an appeal at this level must do so within ten working days of a final grade is posted in BengalWeb. The student will submit a written appeal and documents to the Course Instructor and the Associate Dean of the Graduate School. The Instructor has the opportunity to provide a written response to the Department Chair. The Department Chair will review the documents, including the response of the instructor before rendering a decision. The Chair will determine first whether the appeal contains a permitted basis of appeal and if it was submitted within the required appeal period. The Department Chair may conduct whatever additional investigation is deemed appropriate to help in the decision-making process. The Department Chair must render a written decision within fifteen working days of receipt of the student's appeal documents. If the Department Chair denies the appeal, the student may appeal the decision to the Dean of the academic college/division. If the Department Chair determines the grade should be changed, the Department Chair will issue a written final decision and there will be no further appeal.

Step 2: The Dean of the Academic College

A student who wishes to submit an appeal at this level must do so within ten working days of receipt of the Department Chair’s decision. The Dean will review documents submitted by the student and instructor and Department Chair. The Dean may interview the student, the instructor, and department chair, and conduct any other investigation deemed necessary. The Dean’s decision is to be submitted within fifteen working days of receipt of the student’s appeal.

Step 3: The Graduate Council via the Dean of the Graduate School

A student who wishes to submit an appeal at this level must do so within ten working days of receipt of the Dean of the Academic College denial. The Graduate Council will meet within thirty working days of receipt of the appeal, during the fall and spring academic semesters, to make a final decision. The Graduate Council may interview the student and instructor and carry out any other investigation deemed necessary. This is the final institutional appeal. The Dean of the Graduate School will communicate the Graduate Council’s decisions to the student in written form, within the same thirty working days.

Step 4: Change of Grade Within the Specific College/Division (instructor, department chair, dean)

After all institutional appeals are exhausted, if a grade change is required, it will be processed by the University Official who authorized the change of the final grade.
Appeals Outside the Institution

All students or former students of the Institution may apply to the Idaho State Board of Education Executive Director for review of any final institutional decision in accordance with Idaho State Board of Education Governing Policies and Procedures Section III.P.19.i.i. The student must have exhausted all complaint and grievance processes that have been established at the institution’s level.

Dismissal from a Graduate Program

Dismissal from a Graduate Program can be initiated by a graduate program for a failure to meet certain standards, or by Student Affairs as a consequence of a student conduct process. Only dismissals initiated by a Graduate Program can be appealed through the process in this section. A dismissal initiated by the Division of Student Affairs for a conduct code violation may not be appealed through the process below.

Dismissal Appeal Process

1. All appeals must be completed in an electronic format through ISU official emails, with each appeal and response copied to the Associate Dean of the Graduate School. This is used to ensure that all time frames are met and appropriate parties are notified.
2. Content of Appeal: An appeal must include the student’s name, department/college, and class. The student is required to explicitly reference the reason for the appeal and it must comply with a permitted basis of appeal pursuant to this section.

Contact Financial Aid for questions regarding aid received in the term of dismissal.

1. Criteria for Student Dismissal

A Graduate Program may dismiss a student based on the following criteria:

1. The student has failed to make appropriate progress in the graduate program as determined either (a) by the Program through its program policies or (b) by a two-thirds vote of the full graduate faculty in the department.
2. The student fails to meet minimum grade requirements (see Section on Course Levels, Credits and Grading, specifically the section title Grading) or other academic standards imposed by the Program.
3. Violation of academic, ethical, or professional standards of the Program, including plagiarism and cheating. Violations of plagiarism or cheating related to Graduate School work will not proceed through the Student Conduct Process.

2. Notice of Pending Dismissal

Prior to a Program’s decision to dismiss a Student, the Student should be provided a Notice of Pending Dismissal that provides the following: (1) official notice to the student of the impending dismissal; (2) the specific grounds for dismissal; (3) an opportunity for the student to provide written evidence or statements to the Program decision makers, who are indicated in the notice; (4) the date and time of the meeting at which dismissal will be considered; and (5) notice of the student’s right to appeal a decision of the Program. The Notice of Pending Dismissal must be provided to the Student fifteen working days prior to the date the Program decision makers will meet. The student can make a written request to attend the dismissal meeting with the Program decision makers in person, which the Program may or may not approve. The Student does not have a right to bring an advisor or advocate with her/him to this meeting, or the right to question any person interviewed during this meeting. If the Program dismissal requires a vote of faculty members, the student does not have a right to be present for this vote.

3. Notice of Dismissal

If the Program determines a student has met the criteria for dismissal and moves forward with the dismissal of the student, the student will be provided a Notice of Dismissal within five working days of the decision. This Notice of Dismissal will contain a copy of the Form A, specifying the appeal process as well as appeal deadlines. The Notice of Dismissal will be provided to the student in an electronic copy sent to the student email account as well as hardcopy sent to the student’s last known address by certified mail. The electronic Notice of Dismissal will be copied to the Dean of the Academic College and the Associate Dean of the Graduate School.

The Notice of Dismissal will state the specific standards the student failed to meet. The Notice of Dismissal will also provide the Student with the email address of the appropriate Academic Dean if the student chooses to initiate an appeal. The student is required to also send a copy of the appeal to the Associate Dean of the Graduate School.

4. Appeal of Dismissal - Appeal to Dean of Academic College

After a student receives a Notice of Dismissal, that student will have fifteen working days to submit an appeal to the Dean of the Academic College. If the appeal is not received by the appropriate Dean of the Academic College within fifteen working days of the student receiving the Notice of Dismissal, the student will no longer have a right to an institutional appeal and the Program dismissal will be deemed final. The appeal must include the following: (1) the name of the student; (2) the name of the Program the student was dismissed from; and (3) must address directly the specific reason the student was dismissed and why that dismissal should be overturned.

Upon receiving the student’s appeal of dismissal from a student, the Dean will have thirty working days to respond to the student, either sustaining or overturning the appeal. The Program will provide the Dean with the written information used to make the decision, any documentation supplied by the student, and a copy of the Notice of Dismissal. The Dean may interview the student or other faculty members as the Dean determines necessary. The Dean can also choose to make a decision based solely on the written documentation provided to them. The Dean will retain any documentation used to render a decision regarding the appeal, which will be provided to the Dean of the Graduate School upon the rendering of a decision.

The Dean must overturn a dismissal if it is determined that the Program’s decision was: (1) based on clear error, (2) based on unlawful consideration, or (3) the Program failed to follow the procedure set forth within this policy to dismiss a student. The Dean should accord discretion to the determination of a Program, but the Dean may overturn a dismissal based on an examination of the substance of the decision.

If the Dean sustains the Program’s decision, then the Dean will provide a Notice of Denial of Appeal to the student and to the Associate Dean of the Graduate School. The Notice of Denial of Appeal will contain a written explanation of the Dean’s decision to sustain the dismissal, as well as a statement indicating the student’s right to appeal to the University Graduate Council and a copy of the Graduate Appeal Policy with the specific parties to address in future appeal steps. If the Notice of Denial of Appeal is not issued within thirty working days of receipt of the student appeal, the student’s appeal will be overturned.

5. Appeal to Graduate Council

A student has fifteen working days to submit an appeal to the Graduate Council after receiving the Notice of Denial of Appeal from the Dean of the Academic College. If the appeal is not received by the Associate Dean of the Graduate School within fifteen working days, then the decision of the Dean of the Academic College is final and there are no further institutional appeals available to the student. The student may provide additional documentation to the Graduate
Council with the submission of their timely appeal. The Graduate Council will review the documentation provided by the student, as well as the documentation retained by the Dean and all appeal documents. The Graduate Council will meet within thirty working days of receipt of the appeal, during the fall and spring academic semesters, to make a final decision.

The student will be provided the date of that meeting and may attend in person and may address the Graduate Council. The student may have an advisor/advocate with him/her during the meeting, but this person will not act in a legal capacity and may not address the Graduate Council. All Graduate Council members will have an opportunity to review the materials. The Graduate Council will render a decision within ten working days, via a majority vote of the quorum of voting members.

The Graduate Council may overturn a Dismissal if the student was not provided due process throughout the appeal process, or was dismissed for an unlawful practice. The Graduate Council will not scrutinize the substantive decisions of Programs as each Program is in the best position to consider the standards and ethics of each discipline. If a dismissal is overturned, the Graduate Council, via the Dean of the Graduate School, shall provide notice to the student, the Program, the Dean, and the Registrar, within the same ten working days as noted above. If a dismissal is sustained, the Graduate Council, via the Dean of the Graduate School, will provide a Final Denial of Appeal to the student via certified mail and email with a written rationale of the decision, within the same ten working days as noted above. The student will be provided a copy of the dismissal policy. The Graduate Council’s decision will be kept in the student’s file in the Graduate School.

**Appeals Outside the Institution**

All students or former students of the Institution may apply to the Idaho State Board of Education Executive Director for review of any final institutional decision in accordance with Idaho State Board of Education Governing Policies and Procedures Section III.P.19.ii. The student must have exhausted all complaint and grievance processes that have been established at the institution’s level before making an appeal to the State Board of Education. To initiate this process the student should contact the Idaho State Board of Education directly.

**If a Dismissal is Overturned**

When a dismissal is overturned at the institutional level, the party that overturned the dismissal will be responsible for providing written notice of the decision to contacting the Program, the student, and the Registrar. The Program, in consultation with the overturning party, will determine if any remediation is required before the student reenters the Program.

**Appeals During Summer Semester**

Faculty who review appeals of dismissal are often not on contract and working during the summer months. If faculty are not present to review a student dismissal during the summer months, the timeline for a student to submit an appeal will be tolled and will not count against the student. Similarly, the response time for faculty members will also be suspended until faculty resume their duties in the Fall semester.

**Re-Applying After a Dismissal**

A student may re-apply to a different program at Idaho State University after being dismissed from his/her current program.
Academic Dishonesty

Academic dishonesty includes, but is not limited to, cheating and plagiarism. Academic dishonesty at the graduate level is considered a serious offense and may result in dismissal from a graduate program.

When a faculty member suspects a graduate student of academic dishonesty, the instructor should present the evidence to the student and consider the student’s response. If the instructor concludes after consultation with the student that academic dishonesty occurred, the instructor writes a letter to the chair of the department in which the student is seeking a graduate degree, describing the incident. The instructor should include with the letter any evidence used to draw the conclusion that academic dishonesty has occurred (e.g., copies of the student’s written assignment, copies of documents thought to have been plagiarized, etc.), and should state clearly the penalty imposed within the course itself. The penalty should be in proportion to the severity of the offense. If the penalty is to be a failing grade, the instructor should first consult with the chair of the department, and the chair should meet jointly with the student and faculty member to review the incident. The student may appeal the penalty by following the procedures in the Graduate Catalog entitled “Appeal of a Grade.”

The department chair may, in accordance with the policy and procedures of the department, impose the penalty of dismissal from the program. A student may appeal the dismissal by following the procedures in the Graduate Catalog entitled “Appeal of Dismissal from a Graduate Program.”

The chair of the department should send a copy of the instructor’s letter reporting the offense, along with any evidence submitted to the chair, to the student, to the Dean of the academic college in which the student is seeking a graduate degree, and to the Dean of the Graduate School. A copy of the letter is to be placed in the student’s file in the department and in the Graduate School. If the student’s appeal is upheld, the letter and all other records of the accusation of academic dishonesty are to be deleted from the student’s files.
Participation in Classified or Proprietary Research

The Graduate School affirms the policy regarding the participation of graduate students in classified or proprietary research as it is stated in the Idaho State University Patent Policy. To fulfill the University's obligations as a publicly aided educational institution, University research should serve a public rather than a private purpose and the results should be disseminated on a non-discriminatory basis. The University encourages studies whose results can be freely published. However, the University recognizes that certain proprietary concerns of private research sponsors and the effective commercialization of research outcomes may require limited delays in publication. This policy shall apply to all persons employed by Idaho State University or a component thereof, and to anyone using facilities or funds as outlined in Section V of this policy. This policy, as amended from time to time, shall be deemed to constitute part of the conditions of employment of every employee and of every student. This statement shall be interpreted to mean that students must not be delayed in their program of study up to and including the awarding of the degree and that placement of the finished thesis or dissertation in the library for public access may not be delayed longer than six months.
Interdisciplinary Degrees

Idaho State University offers students the opportunity to pursue an interdisciplinary master’s degree (M.A., M.S., M. Ed.). The degree sought will be Interdisciplinary Studies. Other fields in the title will be the fields of academic concentration.

The requirements include: completion of a minimum of 30 credit hours with a minimum of 10 credits each from two participating departments. Students must be admitted into such a program by each department that participates. Students must contact each department contemplated to be involved prior to initiating the development of an interdisciplinary program.

Although students must take at least 10 credits in each of the departments participating, departments may, at their discretion, require additional credit hours of the students as a condition of the departmental participation and admission of the student in the program. An initial program of study must be submitted to the Graduate School during the first year of course work.

Requirements for interdisciplinary degrees are the same as for other degree programs. An interdisciplinary thesis may be written with a minimum of three credits and a maximum of five credits in each department. The final oral examination must include a representative from each department and a GFR from a department not involved in the interdisciplinary degree program.

Interdisciplinary Degree Admission Requirements

The student must apply to, and meet all criteria for, admission to the Graduate School. Certain departments may also have other admission requirements. Please check with specific departments for further details.

Environmental Science and Management Master's Degree Program

Students may pursue an M.S. in Environmental Science and Management (ESM) through the College of Engineering. See the description and requirements of this degree in the Department of Civil and Environmental Engineering.

Study Abroad

STUA 5500 Study Abroad 9-12 credits: Pre-arranged, planned courses of study at selected academic institutions outside of the United States. The student is responsible for resident credit arrangements with department(s) and the International Programs Office prior to departure. Prefix and course name will be replaced on ISU transcript when study abroad transcript arrives. Graded S/U. REPEATABLE WITH DEPARTMENT PERMISSION.

Memorandum of Understanding Agreements Between Brigham Young University - Idaho (BYU-I) and Idaho State University (ISU)

There are two possible arrangements for a five-year bachelor's-master's degree; those arrangements are 3+2 and 4+1 programs. In the 3+2 arrangement, the student is enrolled at BYU-I for the first three years and ISU for the final two years resulting in a bachelor's degree from BYU-I and a master's degree from ISU. In the 4+1 arrangement the student is enrolled at BYU-I for four years with the option to take graduate classes from ISU during the senior year and then is admitted to graduate school at ISU in the fifth year, resulting in a bachelor's degree from BYU-I and a master's degree from ISU. Please check the Graduate School's website and/or individual department websites for participating programs and more details.
Financial Support

The following financial information is a listing of the categories of financial help that may be available to graduate students. However, in many instances specific sources of assistance are available only at certain times of the year and require application with a deadline enforced. With respect to campus-based aid (special non-resident waivers, loans, and college work study), applications should be made the January preceding the fall/spring semester for which aid is desired. To obtain specific details about a particular type of financial assistance, contact the Office of Financial Aid (https://www.isu.edu/financialaid/), Museum Building, Stop 8077, Idaho State University, Pocatello, ID 83209-8077, (208) 282-2756.

Satisfactory Academic Progress

To retain financial support as a graduate student, almost all sources of funds require that the student must maintain satisfactory academic progress.

For graduate assistantships and fellowships, students ordinarily must earn nine graduate credit hours or more each semester and maintain a 3.0 grade point average. Some departments may require additional evidence of satisfactory progress for a student to remain eligible to receive assistantship or fellowship support. Students who receive financial aid through the Office of Financial Aid must meet the criteria established by that office for satisfactory progress to remain eligible for further aid.

Assistantships and Fellowships

Assistantships and fellowships are awarded at the departmental or college level. Requests for consideration of these awards should be directed to the graduate program director, department chair, or academic dean of a specific academic unit. Most assistantships and fellowships are awarded on an academic year basis. These awards are generally made in the spring for the following academic year. To ensure consideration, a request for such financial support should be made to the academic unit by February or March. Contact individual departments or colleges for specific application deadlines.

Only those applying as classified (degree-seeking) students are eligible to apply for graduate assistantships or fellowships. Classified with Performance Requirements and Unclassified students are not eligible for internal graduate assistantships or fellowships. Because full-time graduate assistants are expected to work up to 19 hours per week, the maximum number of graduate credits an assistant may earn in a given semester is 12. Normally, a full-time graduate assistant is expected to carry a minimum of nine graduate credits, which is a full load. DA Fellows are expected to carry a minimum of nine graduate credits per semester. Permission to carry fewer than nine or more than 12 credits may be granted by the Dean of the Graduate School upon written recommendation of the student's advisor or program director. However, since the Idaho State Board of Education requires that graduate assistants be full-time fee-paying students, graduate assistants who are approved to take fewer than full-time graduate credits will still be charged full-time tuition/fees.

Doctoral graduate assistants ordinarily receive higher stipends than those at the master's level. Full-time graduate assistants and fellows may also be awarded scholarships to cover in-state student fees, student health insurance, and nonresident tuition in addition to the stipend.

A student with a graduate assistantship or fellowship may be employed in addition to the awarded stipend. This employment may only occur with permission of the Dean of the Graduate School and usually must be limited to 6 hours per week. Requests for permission for such employment must be sent in writing by the department chair or graduate program director to the Dean of the Graduate School.

Graduate Assistantships (GA)

There are about 200 GAs available across the University; most of these require serving as an instructor for a department. Most assistantships are awarded in the spring semester for the next academic year. Full-time GAs are expected to work up to 19 hours/week for their stipend. Contact the department chair or graduate program director for GA application information.

Graduate assistants who are international students, whose native language is not English, and who have been assigned to teach, must complete an English speaking proficiency examination, usually the Spoken English Assessment Kit (SPEAK), administered at the ISU Student Success Center. In order for an international student to be awarded a GA and teach a course, the student must score 23 or above on the Speaking Section of the TOEFL iBT. An exemption from this examination will be made for students from countries where English is the official language. Examples of such countries include: Australia, Canada, Commonwealth Caribbean countries, Ghana, the Republic of Ireland, Liberia, Kenya, New Zealand, Nigeria, Sierra Leone, Singapore, Turks and Caicos Islands, and the United Kingdom (England, Scotland, Wales, and Northern Ireland).

Normally, graduate assistants are involved in classroom instruction, supervision of laboratory sections, grading papers and/or examinations, assisting faculty members in research activities, or other equivalent duties.

Research Assistantships (RA)

Research Assistantships are available across the University through grant monies or other external sources. Conditions of employment and amounts of compensation vary. Questions about such sources of support should be directed to the academic departments or colleges.

Fellowships

Doctor of Arts Fellowships are awarded each year to students admitted to and enrolled in Doctor of Arts programs. These fellowships are available in the Departments of Biological Sciences, Mathematics, and Political Science. Most of these fellowships are awarded in the spring semester for the next academic year. Contact the departments for details and applications. Please be aware that the entire DA Fellowship award (tuition/fee scholarship and the monthly stipend) is disbursed as scholarships and will impact a student's federal financial aid eligibility.

Contact, Location, and Phone Number:

Biological Sciences, Life Sciences Bldg., 282-3765
Mathematics, Physical Sciences Bldg., 282-3350
Political Science, Gravelly Hall, 282-2211

Tuition and Fee Scholarships

Departments may offer tuition and fee scholarships as separate awards to graduate assistants, research assistants, and DA Fellows. However, these offers are at the discretion of the departments. Non-resident tuition waivers accompany all graduate assistantships and DA Fellowships but are offered as separate scholarships.
**Graduate School Awards**

**Graduate Assistantship Teaching Experience (GATE)**

The former “At-Large” Graduate Assistantships are renamed Graduate Assistant Teaching Experience (GATE) Assistantships. GATE Assistantships are awarded annually by the Graduate School to departments. Department applications are due December 15, with awards being made in early March annually. GATE Assistantships are one year, master’s level awards. GATE assistants are required to participate in the GATE Curriculum and the GATE opportunity, and allocate and fulfill their assistantship hour requirements as follows:

- Up to 15 hours/week = Department discretion in support of “teaching”
- Up to 5 hours/week = dedicated to the GATE experience.

The GATE Curriculum requires GATE awardees to: (a) enroll in the GATE Seminar during their first (the Fall) semester of graduate study. The GATE Seminar (GRAD 6600) is a 1 credit graduate seminar, designed and delivered by the Graduate School, focused on enhancing, supporting, and facilitating graduate student exploration of, and success in college-level teaching; and (b) enroll/participate in 1 “elective” graduate-level academic credit (or equivalent) focused on teaching.

**Non-Resident Tuition Waivers (NRTW)**

There are several categories of non-resident tuition waivers. In each case a different contact person or procedure must be followed in applying. It is important to note that these waivers do not cover the required in-state enrollment fees, but only the non-resident tuition. Unless other scholarships are awarded, the student must pay the in-state enrollment fees each semester, including summer.

Limited numbers of these awards are distributed on a competitive basis. To be eligible for consideration for an NRTW, a graduate student must have a classified admitted status and have submitted GRE/GMAT/MAT scores to the Graduate School. Students should apply using the form supplied by the Graduate School. NRTW applications must be received by May 1st for the following fall semester consideration and by December 1st for the following spring semester. The non-resident tuition waiver may be granted for the academic year or for one semester only. Awards are made after final grades for the current semester are recorded.

**Minimum Criteria:**

- Must be full-time (at least 9 graduate credits each semester)
- Must be a degree-seeking graduate student
- Must have a minimum GPA of 3.00 at the time of award and for award renewal
- Awards are renewable for up to eight semesters based on meeting the minimum criteria
- Preference given to academically superior students in under-subscribed majors

Programs that currently do not qualify for a NRTW: Counseling, Speech Language Pathology, Nursing, Occupational Therapy, Physician Assistant, & Physical Therapy.

**Other Non-Resident Tuition Waivers (NRTW)**

Additional waivers beyond those described may be available and require application to the appropriate office. These waivers are awarded on a competitive basis. Contact and application may be made to the offices listed below:

- **International Students** — contact: Division of Student Affairs, RM 184, Hyostyle, phone: 282-2315

**Loans and Grants**

Loans may be available to graduate students. To inquire about application and eligibility requirements contact the Office of Financial Aid, Room 337, Museum Building, Stop 8077, Idaho State University, Pocatello, ID 83209-8077, (208) 282-2756.

Federal grant programs administered by the Office of Financial Aid are not available to graduate students. Pell Grants, Supplemental Educational Opportunity Grants, and State Student Incentive Grant Programs are only available to undergraduate students who have not earned a bachelor’s degree. Special non-resident waivers administered by the Office of Financial Aid are available to graduate students who are citizens or eligible non-citizens and meet other financial need criteria.

**Research Grants**

A small fund in the Office of Research has been created to provide money to graduate students on a competitive basis to conduct thesis or dissertation research. Research proposals with budgets must be submitted to the Office of Research by deadlines established and posted on the Office of Research website (http://www.isu.edu/research/). Guidelines for research grant proposal preparation are available from the Office of Research. The Call for Proposals is typically sent out the first Monday in February for the following fall semester, and the last Monday in September for spring semester awards.

**Scholarships**

Scholarships are available to graduate students in some instances. Announcements of scholarships currently available are posted on the scholarship bulletin board located outside the Office of Financial Aid (Museum Building, Room 327). Please note that some scholarship categories are discontinued at times and new ones are created. Therefore, a regular check at the Office of Financial Aid may be useful to interested students. In addition, there may be off-campus scholarship sources such as parents’ or spouses’ employers, fraternal organizations, churches, businesses, or national foundations. These sources may be discovered by a systematic and careful search by the student. Departments/colleges may also have specific scholarships.

Limited numbers of ASISU scholarships, which are derived from student fee payments, are available to graduate students. These are awarded on a competitive basis. Application materials can be obtained from the offices of Deans of academic colleges, the Office of Research and the Graduate School near the middle of each semester. The Graduate Student Scholarship Committee recommends awardees to the Scholarship Office and the ASISU Senate. Graduate student applications for consideration of ASISU scholarships must be returned to the Graduate School to be considered for a graduate student ASISU scholarship.

**Employment Information**

A student with a graduate assistantship or fellowship may be employed for compensation in addition to the awarded stipend. This employment may only occur with permission of the Dean of the Graduate School and usually must be limited to 6 hours per week. Requests for permission for such employment must be sent in writing by the department chair or graduate program director to the Dean of the Graduate School.

Student Employment is now found at the Career Center (http://www.isu.edu/career/). Please contact (208) 282-2778.
Work Study: Work Study positions are part of a financial aid package and are administered through the Office of Financial Aid. A complete list of work study positions is available on their website (https://www.isu.edu/financialaid/).

Travel Funds

Graduate students may request aid for travel expenses to present papers on thesis or dissertation research at regional or national meetings. Such requests should be presented only after a paper has been accepted by the official sponsoring organization of the discipline. Funds for such purposes are very limited, and only modest requests are likely to be funded. Funds for such purposes should be requested sequentially from the following contact points:

- Academic Department
- Academic College
- Office of Research
- Graduate School

When submitting written requests to the Office of Research for travel funds, a breakdown of expenses for registration, lodging, travel, and per diem is necessary. See the Office of Research website (http://www.isu.edu/research/) for details.

Thesis and Dissertation Research Costs

Some academic departments meet at least some of the costs of thesis and dissertation research. In some instances, such costs may be met by extramural funds obtained by faculty and/or departments. With the exception of the small research grant program listed previously, the Office of Research does not provide funds for such purposes and will refer students to the department chair or dean of the college when such requests occur. Publication costs of theses and dissertations are met by the student unless a faculty member or department chooses to pay such costs with available funds.

Western Regional Graduate Program (WRGP)

The Western Regional Graduate Program (WRGP) makes high-quality, distinctive graduate programs and healthcare-related programs available to students of the West at the resident tuition rate. As part of the Student Exchange Program of the Western Interstate Commission for Higher Education, WRGP helps place students in a wide range of graduate programs, all designed around the educational, social, and economic needs of the West.

Through WRGP, residents of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming are eligible to enroll in available programs outside of their home state at resident tuition rates. Students need not demonstrate financial need.

To be included in WRGP, programs must meet the criteria of distinctiveness (if they are not related to healthcare) and quality. Programs are nominated by their institutions, peer reviewed by other graduate institutions in the West, and then researched and reviewed by WICHE staff for final approval. At this time, some 250 programs from more than 45 Western institutions participate. A full list of WRGP programs is on the WRGP website, http://wiche.edu/wrgp/.

To be considered for the WRGP tuition rate, students simply apply directly to the department of the enrolling institution and identify themselves as WICHE WRGP applicants. Contact information for each participating program is listed in the WRGP online directory. WRGP students must fulfill all the usual requirements of the department and institution concerned and meet all admission deadlines.

For a list of current ISU graduate programs approved by WGRP please see https://isu.edu/graduate/funding-and-support/.

For more information please visit the WRGP website: http://www.wiche.edu (http://www.wiche.edu/).
Oak Ridge Associated Universities (ORAU)

Since 1993, students and faculty of Idaho State University have benefited from ISU’s membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 91 colleges and universities, and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education, the DOE facility operated by ORAU, undergraduates, graduates, postgraduates, and faculty may access a multitude of opportunities for study and research. Students may participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the number of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs (https://orise.orau.gov/stem/internships-fellowships-research-opportunities/graduates.html), or by calling either of the contact persons below.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scientist Program, consortium research funding initiatives, faculty research, and support programs, as well as services to chief research officers.

For more information about ORAU and its programs, visit the ORAU website at www.orau.gov (http://www.orau.gov).

Or contact:

Dr. Dave Rodgers
Office for Research
(208) 282-1157

Or contact:

Monnie E. Champion
ORAU Corporate Secretary
(865) 576-3306
Graduate Expenses

• Enrollment Fees (p. 67)
• Idaho Residency (p. 67)
• Other Fees and Charges (p. 67)
• Refund Policy (p. 67)
• Federal Family Educational Rights and Privacy Act of 1974 (p. 69)

Fees are subject to change without advance notice by the Idaho State Board of Education prior to the first official day of class. (See “Policy Statement Concerning Graduate Catalog Contents (p. 36)” on the title page of this catalog.)

In general, the expenses for Idaho State University graduate students may be divided into classifications of fees, board, and room. In addition to the fees listed, some courses may require the expense of special uniforms, protective clothing, field trip expenses, lab fees, or instructional costs for remedial courses.

Enrollment Fees
Graduate students will be charged fees as full-time students whenever they enroll for 9 credits or more. For financial aid purposes, graduate assistants/fellows and students receiving other financial aid must enroll for 9 credits per semester to be considered full-time.

Certain programs require full-time summer study. Students in these programs are assessed full-time fees during the summer semester.

2020-2021 Fees and Tuition:

Please visit https://www.isu.edu/costinfo/ for updated information on fees and tuition.

Idaho Residency

Please visit http://coursecat.isu.edu/aboutisu/idahoresidencyrequirements/ for information on Idaho Residency Requirements for Fee Payment.

Other Fees and Charges

Graduate Classified (degree seeking) Application/Processing Fee.....$65.00
Unclassified (non-degree seeking) Application/Processing Fee.... $30.00
Late fee (after semester has started) .......$50.00
Reapplication fee .....$60.00
Change of Status (unclassified to classified) .....$60.00
Graduate International Degree Seeking Application/Programming Fee........ $65.00
Graduate Conditional Admission IEI/ELS Application/Programming Fee....... $55.00

For additional information, please visit http://www.isu.edu/finserv/costinfo.shtml.

Class Fees (in addition to regular registration fees)

Many university classes require additional fees for specialized instruction and/or supplies. See the Class Schedule (https://ssb.isu.edu/bprod/bwckschd.p_disp_dyn_sched/) for class fees required for specific courses.

Late Registration Processing Fees

Second through 10th day of classes.....$50.00
After 10th day of classes.....$100.00

To help defray the extra cost involved with late registration, processing fees are charged in addition to any other regular fees. All students (full-time, part-time, faculty, staff, etc.) paying fees after the deadline for fee payment are charged a late processing fee. The cashier is not authorized to accept late registration fee payment without the appropriate late processing fee. This fee is non-refundable. No department or employee of the university, other than those specifically authorized, has the authority to waive the fee.

Faculty, Staff, and Spouse Registration Fee.....$20.00 + $5.00 per credit hour

A copy of the current “Education Policy for Idaho State University Employees” is available in the Human Resources Office. Verification of employment and authorization forms for reduction in fees can be obtained from the Human Resources Office.

Senior Citizen Registration Fee.....$20.00+ $5.00 per credit hour

Age 60 years or older: proper identification indicating date of birth is required. Fee reduction is applicable to residents and non-residents of Idaho. It does not apply to special class fees. Fee is for courses on a space available basis only.

Transcript Fee

Please see information at: http://transcripts.isu.edu (http://transcripts.isu.edu/)

Application for Graduation and Diploma Processing Fee .....$20.00

This fee is collected from each applicant for each graduate degree and for each certificate. This fee is paid to the Office of the Registrar.

Reprocessing Fee for Graduation .....$20.00

This fee is paid to the Graduate School.

Housing Costs

Please contact University Housing (http://www.isu.edu/housing/) for more information, Stop 8083, Idaho State University, Pocatello, ID 83209, or (208) 282-2120.

Refund Policy

General Fee Refunds

The Refund Policy applies to all for-credit classes regardless of location of the class.

All fee refunds will be paid by ACH or check.

When any student enrolled in for-credit classes withdraws from Idaho State University or makes schedule changes that reduce the fee obligation, refunds are made on the following basis:

General University Fees Paid Without Use of a Fee Reduction Program

Refunds are calculated and authorized by the Office of Financial Services. The drop/withdrawal date is the actual date the drop or withdrawal form is received by an authorized University office or automated system.
Refunds of registration charges for full-time fees, part-time credit hour fees, nonresident tuition, professional program fees, and departmental fees are calculated on the total amount of fees paid, using the first official day of the University semester or session as the starting date.

Federal financial aid provisions may require funds to be returned to federal programs in excess of your ISU refund. In such situations, you will be billed for the excess remitted by the University in your behalf.

The official starting and ending dates of all classes are those designated by the University registrar.

**Percentage Refund of Computed Base**

**Fall and Spring Semester:**

- Classes cancelled by the University....**100%**
- 16-week classes for the first (10) ten days of university classes and 8-week classes for the first (5) five days of University classes....**100%**
- 16-week classes for the next (5) five days (third week) of University classes and 8-week classes for the next (5) days (second week) of University classes....**50%**
- 16-week classes dropped after the third week of classes; 8-week classes dropped after the tenth day of classes....**No Refunds**

**Summer Session:**

- Classes cancelled by the University....**100%**
- Full term session (May - Aug) for the first 10 days of University classes and 4, 6, 8 week sessions dropped in the first 5 days of University classes....**100%**
- Workshop classes dropped before the 1st day of the workshop....**100%**
- Full term session (May - Aug) for the next 5 days (3rd week) of University classes and 4, 6, 8 week classes dropped in the next 5 days (2nd week)....**50%**

For classes, short courses, continuing education classes, and workshops with nonstandard starting and ending dates, refund requests are reviewed on an exception basis. The official starting and ending dates are those designated by the University Registrar.

**Non-Refundable Fee Charges/Payments**

1. Reduced fee charges authorized by the State Board of Education. Examples include faculty/staff/spouse reduced fees, senior citizen reduced fees, education contract classes, etc.
2. Late processing charges.
3. Amounts paid to satisfy unpaid fees/charges from previous terms.
4. Amounts paid for student malpractice insurance.

**Refunds for Exceptional Circumstances**

In specific cases, as listed below, a full refund of the registration tuition and fees, credit hour fee, non-resident tuition, and professional fees will be granted following official withdrawal from the University, provided the withdrawal process is completed during the first half of the semester or session (i.e., first eight weeks of a semester, first four weeks of a session). Proper documentation must be presented and approval granted by the Offices of Student Affairs and Finance & Business Affairs before the refund will be processed.

1. Induction of the student into the U.S. armed forces.
2. Incapacitating illness or injury that prevents the student from returning to school for the remainder of the term. A medical withdrawal must be processed through the Office of Student Affairs and the ISU Health Center.
3. Death of a student.
4. Death of spouse, child, parent, or legal guardian of student.

**Deductions from Calculated/Authorized Refund**

The University reserves the right to deduct amounts owed the University from refunds. Refunds of fees for the term, less any outstanding fee loan balances for the term, are applied to the financial aid awarded to the student in the priority sequence shown below:

1. Amounts required by law to be returned to Federal Financial Aid programs
2. Third party agency payments of actual tuition and fees
3. University authorizations specifically for the payment of tuition and fees (i.e., graduate teaching assistant, athletics, etc.)
4. Federal aid programs (see Financial Aid Handbook for priority)
5. Miscellaneous outstanding balances due the University
6. University loan programs
7. University and donor scholarship programs

**Payment of Refund to Students**

Refunds will be processed via ACH or check. Students may access their accounts via BengalWeb for details on the reimbursements.

**Registration Refund Appeals**

Contact the Office of Student Affairs or the Office of Finance & Business Affairs for information about the University registration fee refund appeal process. Appeals should be submitted in writing before the end of the term for which the student is appealing.

**Room and Board Fees**

Students who fail to complete their agreement with University Housing will have their room and board fees pro-rated and, after appropriate penalties have been deducted, may receive a refund. See University Housing (http://www.isu.edu/housing/) for details on residence hall and apartment living, and for details on any penalties for breaking agreements.

**Delinquent Accounts**

The cancellation of registration and withholding of academic credit of any student with a delinquent account or an unsatisfactory financial relationship with the Office of Finance and Administration is authorized without further notice, provided an attempt has been made to notify the student by the campus department in which the hold originated. This regulation may be invoked at the discretion of the Vice President, Finance & Business Affairs, in cases of disregard in the settlement of returned checks, residence hall damage, library fines, telephone toll charges, overdue notes, traffic fines, room and/or board charges, apartment rental charges, etc.

**Dishonored Check Policy**

A charge is assessed each time a check is returned, the amount is charged to the student’s account, and the student is so notified. If the check is not cleared within ten (10) days, a second notice is sent and a “hold” placed on his/her records.

Any check tendered in payment of registration fees and subsequently returned by the bank will result in automatic postponement of the student’s registration.
In the case of a check tendered in payment for room and board and subsequently returned by the bank, the student is notified immediately and allowed not more than five (5) days for the check to clear. If not cleared within that time, the student’s meal ticket and/or room reservations are canceled.

**Federal Family Educational Rights and Privacy Act of 1974**

Idaho State University, in compliance with the Family Educational Rights and Privacy Act (FERPA), is responsible for maintaining educational records and monitoring the release of information of those records. Staff and faculty with access to student educational records are legally responsible for protecting the privacy of the student by using information only for legitimate educational reasons to instruct, advise, or otherwise assist students.

Only those records defined as “directory information” may be released without the express written permission of the student. Directory information includes the student's name, address listings, telephone listings, e-mail addresses, full-time/part-time status, class level, college, major field of study, degree types and dates, enrollment status, club and athletic participation records, and dates of attendance including whether or not currently enrolled. No other information contained in a student's educational records may be released to any outside party without the written consent of the student.

A student may restrict release of all directory information by filing a Declaration of Non-disclosure of Educational Record Information form in the Office of the Registrar. Students may choose to restrict release of their address and telephone listings only. This may be done through BENGALWEB (https://bengalweb.isu.edu/). This restriction will apply to the students' address and telephone listings only; all other directory listings will continue to be available for release.

Students must request complete directory information restriction or address/phone listing restrictions during the first week of the fall term to prevent their information from being published in the Student Directory. Any restriction is permanent and remains in place even after the student has stopped attending or has graduated from the University unless the student requests, in writing, that it be removed. Additional FERPA information may be found on the web at: http://isu.edu/registrar/student-resources/ferpa/. (http://isu.edu/registrar/student-resources/ferpa/)
Arts and Letters

Kandi Turley-Ames, Ph.D., Dean
Michele Brumley, Ph.D., Associate Dean for Social & Behavioral Sciences
John Gribas, Ph.D., Associate Dean for Fine Arts & Humanities
Brent Wolter, Ph.D., Associate Dean for Advanced Opportunities
Anthropology

Chair and Professor: Reedy
Professors: Cartwright, Loether
Associate Professor: Dudgeon, Speer
Assistant Professor: Blatt, Ebel, Kickham
Lecturers: Petersen, Thomas
Native Language Instructor: Gould

Mission
The mission of the Department of Anthropology is to research and teach about global human diversity and distinctiveness from the distant past to the present. Anthropology applies practical tools and theoretical concepts to understanding many aspects of the human condition. This includes culture, contemporary society, the evolution and biology of humans, and language. Anthropology provides cross-cultural, environmental, and global perspectives on past and present human behavior. Our mission is to apply anthropological concepts to the resolution of important social, cultural, and environmental problems of our times. The Department of Anthropology offers graduate students the Master of Arts (M.A.) or Master of Science (M.S.) degrees with specialization in applied anthropology, archaeological science, ecological anthropology, forensics, language preservation, medical anthropology, and oral history.

Goals
Students who have completed a graduate degree in Anthropology at Idaho State University should be able to:

1. Read and understand anthropological theories and methods at a professional level.
2. Understand current debates within the field and critically evaluate the professional literature.
3. Use a comparative approach to theorize about the similarities and differences in the human condition across space and through time.
4. Design and carry out research and application of methods and theories at a professional level.

Measurable Outcomes
The Thesis or Special Project should show the following competencies based on the learning objectives:

1. Write a proposal using research methods and the application of theory to contemporary social issues.
2. Perform quantitative and/or qualitative analysis of data appropriate to the chosen sub-discipline.
3. Competently conceive, conduct, and write research and applications of anthropology at a level suitable for publication.

Admission Requirements
The student must apply to, and meet all criteria for admission to the Graduate School. In addition the student must provide:

1. A letter of application, including areas of interest and professional goals;
2. Three letters of recommendation;
3. Undergraduate transcripts and transcripts of any previous post-graduate coursework;
4. Minimum grade point average of 3.0;
5. Total GRE scores that average at least the 50th percentile for admission; and
6. An undergraduate degree in anthropology is not required for acceptance into the program; however, students without upper division coursework in sociocultural anthropology, archaeology, and human origins equivalent to ANTH 5501, ANTH 5503, ANTH 5530, and an upper division linguistic anthropology course will be required to take these courses or approved readings courses before enrolling in content-respective graduate seminars.

Option 1: Master of Arts in Anthropology
General Requirements
A minimum of 30 credits must be taken, including 15 at the 6600-level or higher and the following required courses:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 6605</td>
<td>Seminar in Linguistic Anthropology</td>
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<tr>
<td>ANTH 6615</td>
<td>Seminar in Biological Anthropology</td>
<td>3</td>
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<tr>
<td>ANTH 6625</td>
<td>Seminar in Sociocultural Anthropology</td>
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<tr>
<td>ANTH 6635</td>
<td>Seminar in Archaeology</td>
<td>3</td>
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<tr>
<td>ANTH 6641</td>
<td>Research Project</td>
<td>6</td>
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<tr>
<td>or ANTH 6650</td>
<td>Thesis</td>
<td>6</td>
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Additional 12 credits of graduate level courses approved by the student's advisor are also required. Two semesters of foreign language may need to be completed if relevant to research plans, or equivalent competence must be demonstrated. This will be decided in consultation with the thesis adviser.

Additional Requirements for the M.A. in Anthropology
1. Each student must develop a proposed program of study specifying the courses that will complement the program of study and be approved by the student's graduate advisor.
2. Students completing the M.A. in Anthropology along with an MPH degree may apply up to 9 credits to both degrees with advisors approval in both programs.
3. To maintain Classified status, students must register for a minimum of 6 credits in the Fall and Spring Semesters of the first year.
4. One must demonstrate proficiency in a second language, computer programming, geographic information systems (GIS), or statistics. This requirement will complement the student's program of study and will be evaluated by the student's primary advisor.
5. Student must write a Master's thesis or submit a manuscript. Either option requires a formal oral examination that the student must pass to graduate.

Option 2: Master of Science in Anthropology
General Requirements
A minimum of 30 credits must be taken, including 15 at the 6600-level or higher and the following required courses:

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<tr>
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</tr>
<tr>
<td>ANTH 6625</td>
<td>Seminar in Sociocultural Anthropology</td>
<td>3</td>
</tr>
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</table>
Additional Requirements for Option 1 and Option 2
By the end of the first semester, each student must develop a proposed program of study specifying elective courses (Options 1 and 2) and techniques and methods courses (Option 2) in consultation with the student's graduate advisor. To maintain classified status, students must register for a minimum of 6 credits in the fall and spring semesters of the first year. Student must write a Master's thesis or publishable manuscript and successfully defend it in a formal oral examination.

Certificate of Medical Anthropology
The Certificate of Medical Anthropology provides graduate students with a solid foundation in the field of medical anthropology. This certificate is designed for students in both the health and social sciences. Students pursuing degrees in the Health Sciences are particularly encouraged to apply. The certificate will provide students with the topical and theoretical approaches used by medical anthropologists in clinical situations and in the field of Global Health research. This certificate is of interest to students of the social sciences and to those students who wish to combine a clinical degree program with research in the field of social sciences and medicine.

Admission Requirements
For admission into the Medical Anthropology Certificate program, applicants must satisfy the following criteria: Admission to the ISU Graduate School—(full admission, or admission with a performance requirement). Admission to the certificate program is year-round.

In order to receive this certificate, a student must complete a graduate degree from ISU concurrently.

The certificate is granted upon completion of 12 credits of classwork (with a 3.0 GPA in the courses) from the following list of possible courses.

Medical Anthropology Certificate Course Requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 6641</td>
<td>Research Project (Medical Anth Focus)</td>
<td>1-6</td>
</tr>
</tbody>
</table>

STUDENTS MAY CHOOSE FROM THE FOLLOWING COURSES FOR THE REMAINING 9 credits:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 5507</td>
<td>Anthropology of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5511</td>
<td>Advanced Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5509</td>
<td>Clinical Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5508</td>
<td>Topics in Medical Anthropology (e.g., Anth of Disabilities)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 12

Courses

**ANTH 5501 History and Theory of Sociocultural Anthropology: 3 semester hours.**
Survey of the development of anthropology, various schools of thought, important personalities, and concepts that have contributed to anthropology over time.

**ANTH 5502 Ecological Anthropology: 3 semester hours.**

**ANTH 5503 History and Theory in Archaeology: 3 semester hours.**
History of the development of current methods and theory in archaeology and contemporary applications. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**ANTH 5504 Material Culture Analysis: 3 semester hours.**
Methods and analyses used in archaeology and anthropology to understand the relationship between objects and culture. COREQ: ANTH 5505.

**ANTH 5505 Analytical Techniques Laboratory: 1 semester hour.**
Analytical techniques laboratory to accompany ANTH 5504. Students will complete an assigned project in material culture analysis. COREQ: ANTH 5504.

**ANTH 5506 American Indian Health Issues: 3 semester hours.**
An overview of health concerns, both current and past, of American Indian people, and the biological and sociocultural factors which influence health status.

**ANTH 5507 Anthropology of Global Health: 3 semester hours.**
How cultures define health and illness, and how these definitions ultimately influence the health status of individuals.

**ANTH 5508 Topics in Medical Anthropology: 3 semester hours.**
Rotating topics, including international health issues, ethno-psychiatry, ethnomedicine and non-western healing systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for a maximum of 6 credits. PREREQ: ANTH 5507 or permission of instructor.

**ANTH 5509 Clinical Medical Anthropology: 3 semester hours.**
Explores the culture of biomedicine and the beliefs of patients. Topics include doctor/patient communication, cultural competency, cultural construction of risk, critiques of high-tech medicine and the international pharmaceutical industry.

**ANTH 5510 Cultural Resources Management: 3 semester hours.**
Introduction to CRM reviewing historic preservation and federal legislation as they pertain to archaeology; practical experience insite survey and recording. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**ANTH 5511 Advanced Global Health: 3 semester hours.**
This class uses medical anthropology theories and approaches to explore and analyze current global health issues. Emphasis is on trans-disciplinary approaches to understanding and problem solving. The class content reflects current, ongoing global health crises. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**ANTH 5513 Old World Archaeology: 3 semester hours.**
Prehistory of the Old World. Precise areal focus and periods may vary. Includes both theory and exposition. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: ANTH 2203 or permission of instructor.
ANTH 5514 New World Archaeology: 3 semester hours.
Examination of the prehistory of the Americas with emphasis on the North American continent. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: ANTH 2203 or permission of instructor.

ANTH 5520 Applied Anthropology: 3 semester hours.
Introduction to the use of theories, methods, practices, and ethnographic findings of anthropology to solve human and environmental problems in academic, professional, and global contexts. Special emphasis on future research and anthropological career trajectories. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5522 Globalization: 3 semester hours.
An examination of issues surrounding the intersection of anthropology and globalization. Emphasis on the social scientific study of the intensity of flows of capital, labor, commodities, and ideologies across national borders. Cultural, political, and economic connections and transformations are interpreted through an ethnographic lens. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5525 Food and Culture: 3 semester hours.
A global examination of the role of food in human culture. Among topics considered are the ways food shapes and reflects identity, how food habits develop and change through cultural interaction, ritual uses of food, diet and health, drawing on historical and modern case studies. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5526 Reading and Writing Ethnography: 3 semester hours.
This course explores both contemporary and historical ethnographic writings that are foundational to the discipline. Students also engage in learning the art of ethnographic writing by producing short pieces of their own during the semester. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5529 Survey of Primates: 3 semester hours.
Evolution and adaptations of fossil and extant non-human primates through their anatomy, behavioral ecology, and adaptive diversity, including a history of primate/human interactions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5530 Human Evolution: 3 semester hours.
Examines relevant topical issues/problems in human evolution from a bioanthropological, ecological and demographic perspective, including paleoanthropology, evolutionary genetics, and the impact of health, nutrition, and disease in human populations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 6 credits. PREREQ: ANTH 2230 or permission of instructor.

ANTH 5531 Special Topics in Biological Anthropology: 3 semester hours.
Rotating review of topics dealing with issues in biological anthropology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5532 Human Osteology: 3 semester hours.
Provides a comprehensive, working knowledge of the human skeletal system presented in a laboratory context, including identification of individual bones, osteogenesis, pathologies, demography and the applications of knowledge and techniques in real world settings. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ANTH 2230 or permission of instructor.

ANTH 5534 Forensic Anthropology: 3 semester hours.
An introduction to forensic anthropology, an applied field within the larger discipline of biological anthropology, that analyzes human skeletal remains recovered from medico-legal contexts. The course will cover theoretical foundations and methodologies associated with forensic anthropology and will provide students with an informed appreciation for the field, as well as knowledge regarding the roles, responsibilities, and limitations of a forensic anthropologist. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5536 Human Variation: 3 semester hours.
This course is designed to investigate the biological basis of human diversity, the meanings we apply to race, and how race is perceived. Topics covered include the origin and mechanisms of human population variation, the nature of racial and racist studies in both historical and social contexts, and the question of race as a valid subject of scientific inquiry. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5538 Human Growth and Development: 3 semester hours.
This course covers the phenomenon of human growth, how growth and development can be measured, the molecular basis of growth, secular changes, genetic and environmental effects on growth, plasticity of the human phenotype, and applications to forensic age estimation in subadults. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ANTH 5539 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to BIOL 5539 and GEOL 5539.

ANTH 5549 Qualitative Research Methods: 3 semester hours.
Study of qualitative research methods. Data gathering techniques and data analysis will be covered. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ANTH 2250 or permission of instructor.

ANTH 5550 Sociolinguistics: 3 semester hours.
Study of the patterned covariation of language and society, social dialects and social styles in language; problems of bilingualism, multilingualism, creoles and language uses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to ENGL 5588. PREREQ: ANTH 1107, ENGL 2281, or permission of instructor.

ANTH 5552 American Indian Verbal Arts: 3 semester hours.
Analysis of current theories in the study of oral literature and ethnopoetics, focusing on the oral traditions of American Indians.

ANTH 5554 Survey of American Indian Languages: 3 semester hours.
History of scholarship, analysis and classification of American Indian languages with emphasis on the languages of a particular phylum or geographical area.

ANTH 5555 Phonetics: 3 semester hours.
Introduction to descriptive linguistics focusing on phonetics and phonetic phenomena of English and the other languages of the world. Extensive practice in perception and production of such phenomena. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to LANG 5555. PREREQ: ANTH/LANG 1107.

ANTH 5556 Phonology and Morphology: 3 semester hours.
Phonological theory and analysis; recent theories in morphology. Phonological rules, representations, underlying forms, derivation, justification of phonological analyses; morphological structure, derivational and inflectional morphology; relation of morphology to phonology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to LANG 5556. PREREQ: ANTH/LANG 1107.
ANTH 5558 Historical Linguistics: 3 semester hours.
The methods and theories of the historical study of language. The comparative
method, internal reconstruction, linguistic change over time, genetic typology of
languages, and application of prehistory.

ANTH 5559 Linguistic Field Methods: 3 semester hours.
Practical experience in linguistic analysis of a language using data elicited from a
native speaker. May be repeated up to 6 credits.

ANTH 5563 Applied Statistics in Anthropology: 3 semester hours.
Practical applications of commonly used statistical analyses in anthropology.

ANTH 5564 Advanced Analytical Methods in Anthropology: 3 semester hours.
Examination of and practical experience in applying advanced quantitative,
qualitative, and laboratory methods and analyses. Specific, evaluated graduate-
level activities and/or performances are identified in the course syllabus. May be
repeated for up to 6 credits. PREREQ: ANTH 5563 or permission of instructor.

ANTH 5572 Native American Arts: 3 semester hours.
Survey of Native American arts and industries, including prehistoric,
ethnographic, and contemporary venues.

ANTH 5574 Topics in Indian Education: 3 semester hours.
Rotating review of topics dealing with issues in Indian education. Consult current
schedule of classes for exact course being taught. Specific, evaluated graduate-
level activities and/or performances are identified in the course syllabus.

ANTH 5576 Seminar in Am Indian Studies: 3 semester hours.
Advanced level course with critical examination, readings, discussion and
presentation of selected issues facing American Indians. PREREQ: 9 credits of
American Indian Studies or permission of instructor.

ANTH 5578 Federal Indian Law: 3 semester hours.
Examination of tribal governments; their relationship with the federal
government; sovereignty, jurisdictional conflicts over land and resources; and
economic development. Equivalent to POLS 5578.

ANTH 5579 Tribal Governments: 3 semester hours.
Complex legal position of Indian tribes as self-governing entities; principles of
inherent powers; governmental organization, lawmaking, justice, relation to state
and federal government. Equivalent to POLS 5579.

ANTH 5580 Varieties of American Language: 3 semester hours.
In-depth study of various dialects of American English, including historical
evolution of different dialects, effects of migration on dialects, and influences of
non-English immigrant languages on development of American English. Field
work studying the Snake River dialects of Idaho. Equivalent to ENGL 5580.

ANTH 5581 Topics in Sociocultural Anthropology: 3 semester hours.
Selected topics in social, political, economic, and religious systems/organizations.
Intensive survey of literature and analysis of relevant materials. See current
schedule of classes for exact course titles. Specific, evaluated graduate-level
activities and/or performances are identified in the course syllabus. May be
repeated for up to 9 credits with different course topics. PREREQ: Permission of
instructor.

ANTH 5582 Independent Problems in Anthropology: 1-3 semester hours.
Investigation of an anthropological problem chosen by the student and approved
by the staff. May be repeated up to 6 credits.

ANTH 5583 Field Research: 3 semester hours.
Practical experience in field research. May be repeated for up to 6 credits.

ANTH 5585 Anthropology of War and Violence: 3 semester hours.
Survey of war and violence from evolutionary foundations through modern
representations. The course covers violence and war among chimpanzees, the
genetics and biochemistry of violence, the role of evolution in making humans
aggressive, and the history and ethnography of violent conflict around the world.

ANTH 5586 Archaeology Field School: 1-9 semester hours.
Practical field and laboratory training in archaeological excavation techniques
and methods of analysis. May be repeated to a total of 9 credits.

ANTH 5587 Ethnographic Field School: 1-6 semester hours.
Supervised fieldwork in cultural anthropology in a given ethnographic setting
where students and faculty work on a specific set of field problems. May be
repeated to a total of 6 credits.

ANTH 5589 Topics in American Indian Studies: 3 semester hours.
Rotating review of topics dealing with issues in American Indian studies. Consult
current schedule of classes for exact course being taught. Specific, evaluated
graduate-level activities and/or performances are identified in the course syllabus.
May be repeated with different topics.

ANTH 5590 Topics in Folklore: 3 semester hours.
Focused study of an issue in fokloristics or a particular genre of folklore,
including history of the scholarship concerning that issue or genre. Rotating
topics. May be repeated up to 9 credits with different topics. Equivalent to
ENGL 5590.

ANTH 5591 Archaeology Laboratory Analysis: 3 semester hours.
Directed analysis of archaeological remains and report writing. May be repeated
up to 6 credits.

ANTH 5594 Visual Anthropology: 3 semester hours.
Documentary and ethnographic filmmaking techniques including story structure,
interviewing, audio and lighting, camera handling, composition, Pov, and
editing. Anthropological critiques of visual representation. Students create their
own short film for a final project.

ANTH 5595 Department Colloquium: 1 semester hour.
Presentations of current research issues in Anthropology by faculty and students.
May be repeated.

ANTH 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

ANTH 6605 Seminar in Linguistic Anthropology: 3 semester hours.
Discussion of theories, methods, and results in linguistic anthropology.

ANTH 6610 Seminar in Medical Anthropology: 3 semester hours.
Discussion of current topics within the various specializations of medical
anthropology.

ANTH 6615 Seminar in Biological Anthropology: 3 semester hours.
Discussion of theories, methods, and results in biological anthropology.

ANTH 6625 Seminar in Sociocultural Anthropology: 3 semester hours.
Discussions of theories, methods, and results in sociocultural anthropology.

ANTH 6635 Seminar in Archaeology: 3 semester hours.
Studies in current theories, methods, and results in archaeological anthropology.

ANTH 6641 Research Project: 1-6 semester hours.
The student will pursue original research under staff guidance. The final report
will result in a publishable manuscript. May be repeated. Graded S/U.

ANTH 6642 Practicum in Teaching Anthropology: 3 semester hours.
Directed preparation of an anthropology course with a review of course materials,
format, teaching techniques, films, and other aids. The trainee will participate in a
supervised teaching experience.

ANTH 6649 Independent Study: 1-4 semester hours.
Independent research under the guidance of faculty. May be repeated.

ANTH 6650 Thesis: 1-6 semester hours.
May be repeated. Graded S/U.
**ANTH 6655 Internship in Applied Anthropology: 3-6 semester hours.**
Supervised experience in the development and implementation of an anthropological project.

**ANTH 6699 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Art

Chair and Associate Professor: Velasquez
Professor: Warnock
Co-Director of MFA Program and Associate Professor: Ahola-Young
Co-Director of MFA Program and Assistant Professor: Fardy
Assistant Professors: Kang, Pickett

Professors Emeriti
Gail Dial
Scott Evans
Rudy Kovacs
Anthony Martin

Master of Fine Arts in Art

The MFA degree is the recognized terminal degree in the studio arts. The MFA program is designed to refine the visual art skills of the graduate student in a particular area or areas of concentration by providing the instruction, facilities, and time for the student both to develop a significant body of studio work and to expand his or her intellectual horizons in preparation for a rewarding professional career.

Studio Course Categories:

- Ceramics
- Drawing
- Fiber Media
- Painting
- Printmaking
- Sculpture

Master of Fine Arts in Art

Admission Requirements

Applicants for admission to the MFA program must apply to and meet all criteria for admission to the Graduate School. For admission to the Master of Fine Arts program in the Department of Art, the Graduate School does not require submission of Graduate Record Exam (GRE) scores (contingent upon student's GPA). Additional information about these criteria and other admission criteria, such as international admissions, is available in the admissions section of this catalog.

Application must be made to the Graduate School and include the following items:

- A letter of intent stating the applicant’s goals and objectives with regard to graduate study;
- An artist’s statement;
- A portfolio of work (20 digital images of studio work which the applicant feels would most effectively represent his/her involvement, ability, and potential);
- A work sample list that indicates by corresponding number, the title, date, dimensions, and medium of each work; and
- Three letters of recommendation from undergraduate instructors, or other appropriate individuals, indicating the readiness of the applicant to pursue independent and sustained graduate-level work.

The Department has established February 15 as the application deadline for fall semester admission. Graduate Assistantship applications are also due by February 15.

October 15 is the application deadline for spring semester (Assistantship applications are not considered for spring semester.) Applications received after these deadlines may be considered, subject to space availability.

The entire graduate faculty of the department will review all materials submitted by each applicant. Recommendations are made by measuring, as accurately as possible:

- The applicant’s demonstrated preparedness and potential to be successful in the program;
- The sense, on the part of the faculty, that the faculty could contribute, in a meaningful and constructive way, to the student’s development as an artist; and
- Available space in the program, as well as faculty and departmental resources.

Other admission requirements include twelve credits of undergraduate Art History course work. Art History deficiencies of up to 6 credits may be compensated for by enrolling in the necessary courses concurrent with graduate work.

General Requirements

Basic requirements are a minimum of 60 credits in graduate courses approved by the Department of Art and the Graduate School. A minimum of two 5000-level courses, totaling 6 credits, must be taken in the area of Art History (ART 5525 Contemporary Art and ART 5527 Art and Ideas are strongly recommended for graduate students), and a minimum of 12 credits must be thesis project. The student may elect, as a program option, to take up to six credits in other related areas outside the Art Department. These courses must be departmentally approved. Students are required to complete Art 6620, ART 6621, Art 6649, and Art 6650. Students are also required to take 12 focused studio credits. The department will accept a grade of C in one class as long as the minimum overall 3.0 GPA is maintained. The student will have the opportunity to repeat the course.

Each candidate for the MFA degree must create and display an original one-person exhibition during the last semester of study in the program. The MFA thesis exhibition is reviewed and assessed by the candidate’s thesis committee by an oral examination. In addition, candidates for the MFA degree must prepare and submit an original written thesis to their thesis committee prior to the oral examination. The MFA thesis exhibition and the written thesis should reflect a coherent formal and conceptual point of view. The MFA thesis exhibition and the written thesis should meet the professional and academic standards for the terminal degree in the visual arts. Completion of the requirements for the MFA degree requires a minimum of two years enrollment in the program.

Courses

ART 5508 Digital Media: 3 semester hours.

Studio course integrating art with technology, providing hands-on experimentation; lectures and demonstrations will introduce key concepts and ideas as well as the history of digital arts.
ART 5510 Professional Practice and Display: 3 semester hours.
Course will prepare the student to present work professionally, and to explore employment possibilities, grant writing, gallery installation and maintenance, business practices, and survival skills.

ART 5518 Narrative and Print: 3 semester hours.
Expands the traditional idea of book form with innovative structures and concepts. Textual and nontextual formats and methods for generating ideas for works are addressed. Traditional techniques for bookbinding will also be included.

ART 5524 Modern Art: 3 semester hours.
Study of art and art theories from the emergence of Realism to WWII (1840-1940), focusing largely on Western Europe and the United States.

ART 5525 Contemporary Art: 3 semester hours.
Study of art and art theories from WWII to the present.

ART 5526 Special Topics in Art History: 3 semester hours.
Reading and discussion on a significant movement, theme, theory, or geographic area in art history. May be repeated.

ART 5527 Art and Ideas: 3 semester hours.
This course explores and examines the relation between intellectual history and art history, including art and politics, art and theory, and art and society. D.

ART 5528 Mixed Media, Intermedia, Postmedia: 3 semester hours.
Art history course that examines how contemporary art practices have challenged and changed the concept of media and mediation.

ART 5531 Advanced Printmaking: 3 semester hours.
Advanced work in printmaking. Choice of medium. May be repeated.

ART 5541 Advanced Painting and Composition: 3 semester hours.
Special projects and experimental individual work for advanced students. May be repeated.

ART 5551 Advanced Metals-Jewelry: 3 semester hours.
Experimental work. Individual projects may include plastics, electroplating, electroforming, advanced fabrication, anodizing or raising techniques. May be repeated.

ART 5561 Advanced Fiber Media: 3 semester hours.
Experimental work. Individual projects may include on-loom and off-loom techniques, dyeing processes, basketry, or multilayered fabrics. May be repeated.

ART 5571 Advanced Ceramics: 3 semester hours.
Individual projects may include ceramic sculpture, mosaics or experimental problems in form and techniques. May be repeated.

ART 5581 Advanced Sculpture: 3 semester hours.
Experimental work with an emphasis on scale and environmental problems. May be repeated.

ART 5591 Advanced Papermaking: 3 semester hours.
History, fundamental techniques of Western/Eastern papermaking on traditional methods. Traditional sheet forming, paper chemistry, pulp preparation, types of non-adhesive, history and terminology of book binding. May be repeated.

ART 5593 Integrated Media: 3 semester hours.
Studio/lecture course designed to acquaint the student with the possibilities of using non-traditional means such as site, time, and interaction to communicate ideas.

ART 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ART 6601 Independent Study in Drawing: 3 semester hours.
Individualized course designed to address drawing-specific concerns: technical, material, and/or conceptual possibilities inherent to various drawing media. May be repeated for a total of 6 credits.

ART 6620 Graduate Studio Seminar: 3 semester hours.

ART 6621 Graduate Seminar: 3 semester hours.
Reading and discussion of theories and practices related to the production and presentation of studio art under the supervision of the instructor. Students will research and prepare written presentations for weekly seminar discussion and evaluation. May be repeated.

ART 6635 Research in Studio or Theory: 3 semester hours.
Research and practical experience in university teaching or exploration of theoretical issues in visual arts.

ART 6645 Studio: 1-12 semester hours.
Studio work under the supervision of the instructor. 1-12 credits. May be repeated up to 12 credits.

ART 6649 Thesis Proposal: 1 semester hour.
Summary of the objectives and goals of the thesis project prepared under supervision of the student's advisor. Concurrent with application for admission to candidacy.

ART 6650 Thesis Project: 1-12 semester hours.
Preparation and presentation in a one-person show of a significant body of work which demonstrates a professional level of competency within a unified creative point of view. An exhibition and slides of the works are required by the department under the supervision of the candidate's advisor. A graduate faculty orals committee will review and approve or disapprove the show and thesis proposal. 1-12 credits. May be repeated up to 16 credits. Graded S/U. PREREQ: ART 6649.

ART 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Communication, Media, and Persuasion

Faculty
Chair and Professor: James DiSanza
Professors: John Gribas, Nancy Legge, Sarah Partlow-Lefevre
Associate Professors: Karen Hartman, Terry Ownby (Graduate Program Director)
Assistant Professors: Elizabeth Brunner, Jasun Carr, Zac Gershberg, Kelly Lonergan, Neelam Sharma

Mission Statement
For more than fifty years, ISU’s Master of Arts in Communication program has been preparing graduates to be active citizens in public life who critically engage with the world, whether as creative, strategic professionals or as researchers pursuing academic careers in teaching and scholarship. The program continues this mission in the 21st century by using contemporary methods and best practices in communication.

The graduate program offers a flexible integration of knowledge, skills, and research:
• by Flexible, we mean students are afforded an opportunity to customize a curriculum tailored to their interests among the spheres of public and mediated communication;
• by Knowledge, we mean that students acquire a thorough understanding of the practices and theories of communication as well as perspective and methods;
• by Skills, we mean students learn to strategically craft verbal, written, and visual messages for businesses and nonprofit organizations, political campaigns, and/or media industries; and
• and by Research, we mean students utilize the methods and theories of communication to create new, relevant scholarship that critically explores the ethical, mediated, and persuasive aspects of communication.

Goals
1. Graduates will develop an understanding of communication research methodology and roles of research in academia.
2. Graduates finishing their master’s degree will find professional employment in public or private sectors of business, service, or education.
3. Graduates will further their graduate careers by pursuing a doctorate in communication.

Objectives
1. Graduates will pass oral defense.
2. Graduates will submit to and/or present at a professional conference.
3. Graduates will find employment in education, public service, or business.

Why study Communication at ISU?
The Department of Communication, Media, and Persuasion offers a diverse selection of study options. We offer concentrations in Corporate Communication (Leadership, Advertising, Public Relations); Multiplatform Journalism; Visual Media (Photo, Video, Design); and Rhetoric & Media Affairs. Our graduate faculty are not only dedicated teachers, they are also national and international scholars who present their research in books, journals, exhibitions, and conferences. With the size of our program, faculty are able to work closely with graduate students, providing them with exceptional guidance and experience.

Admission Requirements
To be admitted to classified status, students must apply to and meet all criteria for admission to the Graduate School. In addition, students need to meet the following criteria:
• Application for Admission to the Graduate School at Idaho State University
• Application fee
• A letter of application/interest and professional goals
• Official transcript(s), both undergraduate and graduate
• Minimum grade point average of 3.0, and passing GRE scores
• Minimum GRE scores # 40th percentile in either Verbal Reasoning or Analytical Writing; for those with a GPA # 3.5 for their final 60 credit hours of undergraduate studies, the GRE is waived
• International students must submit official English TOEFL scores: 80 or above with a score of 20 on each section (graduate assistants who teach courses must score 23 or above on the speaking section) on the iBT
• International students may also submit the IELTS with a performance score of 6.5 or better

Requirements
All programs of study will be expected to reflect the following departmental standards:
• A minimum of 30 MA program credits
• At least 15 credits must be from 6600-level course work
• At least 18 credits must be from course work in Communication, Media, and Persuasion

Required Coursework:
CMP 6601 Communication & Media Studies: 3 semester hours. (Fall)
A graduate-level introduction to the theoretical, methodological, and professional approaches to the communication discipline, with an emphasis on identifying individual programs of study tailored to student interests.

All Graduate Teaching Assistants are required to take the following:
CMP 5587 Rhetorical Theory: 3 semester hours. (Fall)
Course provides students with the foundations of rhetoric by examining principle rhetorical theories from Classical, Medieval, Renaissance, Modem, and Contemporary eras. Specific evaluated graduate-level activities and/or performances are identified in the course syllabus.

All other Graduate Students must take one of the following two courses:
CMP 5509 Communication Inquiry: 3 semester hours. (Spring)
Introduces tools and strategies communication professionals use to answer questions and solve problems through systematic investigation. The course will focus on developing an understanding of applied communication research, including design, sampling, data collection, and data analysis. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OR
CMP 5588 Rhetorical Criticism: 3 semester hours. (Spring)
Study and application of various theories and methods of rhetorical criticism including Aristotelian and Burkeian principles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
All Graduate Students:

**CMP 6630 Seminar in Communication**: 3 semester hours (9 hours minimum). 
(Fall/Spring)

In-depth study and analysis of selected topics related to the communication field. See instructor for specific topics. Repeatable if covering different topics.

- Media
  - Media & Culture
  - Social Movements
  - Communication Revolution

- Criticism & Theory
  - Visual Culture Methods
  - Human Symbol Usage
  - Metaphor & Thought

- Strategic Communication
  - Crisis Communication
  - Creative Team Leadership
  - Metaphor & Thought

**CMP 6650 Thesis**: 1-6 semester hours.

OR

**CMP 6660 Graduate Degree Paper**: 1-3 semester hours.
Graduate Degree Paper. 1-3 credits. Repeatable. Graded S/U.

**CMP 6691 Independent Study**: 1-3 semester hours (AS NEEDED).
Under the supervision of departmental graduate faculty, students will engage in self-directed reading, exploration, and study focused on topics relevant to the communication discipline and to the students’ planned academic program. May be repeated for up to 6 credits. PREREQ: Permission of instructor and department.

Choose either thesis or graduate degree paper option:

**Thesis Option**

- Students choosing the Thesis option must take a minimum of 24 course credits plus a minimum of 6 Thesis (CMP 6650) credits.

**Elements of a Thesis Paper**

The thesis is an in-depth independent research project that examines a topic of interest of the graduate student. All theses (and Degree Papers) should be written in accordance to the APA (American Psychological Association) publication manual (current edition), as designated by the Graduate School.

You should begin thinking about your thesis topic early on in your graduate studies. Ideally, this should happen by the end of your first year of study. It will be your responsibility to find a graduate faculty member with command of the subject area and who is willing to serve as your thesis advisor. Additionally, you will need to form your thesis committee, which will include your thesis advisor, an additional departmental graduate faculty member, and an "outside" member known as a Graduate Faculty Representative (GFR) from an academic department other than CMP.

Your thesis can take different approaches, such as qualitative, quantitative, or rhetorical criticism. A traditional thesis will typically consist of an introduction section with problem statement, research question(s) or hypothesis; literature review; theory section; methods section; analysis and discussion sections; followed by a conclusion. Typical thesis length will be 50 to 75 pages, double-spaced, 12 pt. Times New Roman font, excluding references and notes. Any project involving human subjects will need to comply with Human Subjects in Research protocols. All graduate student investigators will need to complete online CAYUSE-IRB training prior to beginning the project. Training is available through the office of Research Outreach & Compliance website: https://www.isu.edu/research/research-support/research-outreach-and-compliance/human-subjects/. (https://www.isu.edu/research/research-support/research-outreach-and-compliance/human-subjects/)

**Non-Thesis Option**

- Students choosing the Graduate Degree Paper option must take a minimum of 27 course credits plus a minimum of three (3) credits of Graduate Degree Paper (CMP 6660).

**Types and Elements of a Non-Thesis Degree Paper**

There is no single model for an acceptable CMP 6660 project. Students will produce work that is in keeping with their unique educational interests and goals. However, degree paper projects will typically fall into one of three types:

- Analysis Paper: The most common type of degree paper is a traditional analysis paper. In such a paper, an artifact of some kind is selected (or possibly a data set is generated). The artifact is analyzed through the lens of some relevant theoretical perspective(s). The analysis results in unique observations, conclusions, and implications.

- Theory Extension/Application Paper: Some degree papers focus on theory extension or application more than on applying theory as a tool for analysis. In such work, an established theoretical perspective is identified and reviewed. Then, the paper makes a supported argument for how the theory could be usefully amended, extended, refined, etc. Sometimes, the paper offers a detailed explanation for how the theoretical perspective provides a framework for a unique application to a particular context.

- Creative Product + Paper: Some MA in Communication students may produce professional and/or artistic work as part of their graduate experience. Such work can constitute a creative product reflecting student learning, knowledge, and skill. Students may create and present the work and, in a well-developed and supported paper, argue its unique contribution and demonstrate insight into the work by analyzing it through some relevant theoretical perspective(s).

Since each degree paper project will be unique, it is difficult to specify an expected paper length. However, most final degree papers include approximately 20 to 30 pages of text (double-spaced, 12-point font, not including references or appendix material). Some are substantially longer. Creative product papers typically will be somewhat briefer (10 to 20 pages) since the student-produced work itself constitutes a significant portion of the project.

Regardless of length and type, all CMP 6660 work is expected to include the following elements:

- Data/artifact/creative work as source for analysis/exploration/application.
- Clear justification (theoretical and/or practical) for the analysis/exploration/application.
- Review of relevant literature demonstrating broad and substantive theoretical and/or historical and/or practical knowledge related to the subject.
- Clear explanation of and justification for a framework to guide the analysis/exploration/application.
- Original results that contribute in some way, not simply summary or report of results from others.

**Thesis/Degree Paper Defense**
There will be an oral defense of your thesis/degree paper, which will be scheduled within the department. Work closely with your thesis/degree paper advisor on this important aspect of your program. Ensure your final Program of Study is completed, signed, and submitted to the Graduate School in the semester prior to the semester you plan to defend and graduate. **Your oral defense must take place at least three (3) weeks prior to the end of the semester you plan to graduate.** This is your responsibility, so stay on top of your deadlines!

The oral defense and presentation is open to the public and graduate faculty. Only graduate faculty may attend the examination portion of your defense. Final copies of your thesis/degree paper should be submitted to your committee, including your GFR, at least two (2) weeks prior to your defense date. Only upon passing your oral exam and after final approval and acceptance by your thesis/degree paper committee (including edits and rewrites) may you submit your finalized thesis/degree paper. To ensure proper thesis/degree paper clearance with the Graduate School, follow all guidelines provided at: https://www.isu.edu/graduate/current-students/graduation-information/.

**Master of Arts in Communication**

**Admission Requirements**

To be admitted to classified status, students must apply to, and meet all criteria for, admission to the Graduate School. In addition, students need to score in the 40th percentile or higher in the verbal portion of the GRE.

**Program Overview**

The Master of Arts in Communication program is a highly flexible 30 credit graduate degree. Students typically take graduate courses in other departments to supplement work in Communication, Media, and Persuasion to build their own cohesive program of study. All students need to work with an advisor to design and approve a program of study and should contact one of the graduate faculty before registering for the first semester. Though it is possible to work at an accelerated pace, the Master of Arts in Communication is designed as a two-year program.

All programs of study will be expected to reflect the following departmental standards:

- At least 15 credits must be from 6600-level course work.
- At least 15 credits must be from course work in Communication, Media, and Persuasion.
- Students choosing the Graduate Degree Paper option must take a minimum of 27 course credits plus a minimum of 3 Graduate Degree Paper (CMP 6660) credits.
- Students choosing the Thesis option must take a minimum of 24 course credits plus a minimum of 6 Thesis (CMP 6650) credits.

**Requirements:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP 6601</td>
<td>Introduction to Graduate Research Methods (to be taken in a student's first fall semester)</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of nine CMP graduate seminar credits:

- CMP 6630 Seminar in Communication (repeatable) 9

Additional graduate-level CMP courses or other graduate-level courses approved as part of a program of study 12-15

Graduate Degree Paper (3 cr) or Thesis (6 cr) 3-6

**Total MA program credits:** 30

1. To be taken in a student's first fall semester.
2. Or other graduate-level courses approved as part of a program of study.

**Courses**

**CMP 5502 Digital Media Bootcamp: 3 semester hours.**

This course is designed to give upper-level and graduate students a crash course in the technologies, software and platforms commonly used in the creation, editing, and distribution of digital media. Topics include graphic design, layout, photo manipulation, video editing, and online dissemination. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5503 Mass Communication and Society: 3 semester hours.**

Introduces students to mass media theories scholars use to study the effects of media messages. Students will also read and discuss research illustrating the media’s impact on individuals, society, and cultures. Topics include the media’s relationship to stereotyping, images of sexuality, violence, values, politics, and globalization. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5504 Gender and Communication: 3 semester hours.**

Course examines communication arenas from a perspective that focuses on gender and includes study of similarities and differences in female/male patterns. Topics include nonverbal, organizational, language, family and friendship.

Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5509 Communication Inquiry: 3 semester hours.**

Introduces tools and strategies communication professionals use to answer questions and solve problems through systematic investigation. The course will focus on developing an understanding of applied communication research, including design, sampling, data collection, and data analysis. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5510 Mass Media History, Law, and Ethics: 3 semester hours.**

A comprehensive exploration of mass communication law and the history of mass media. The course examines media rights of free expression and First Amendment including libel privacy, access to information, free-press, and other related topics and themes. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5518 Feature Writing: 3 semester hours.**

Develops feature reporting and writing skills for magazines and web publications. Students examine classic, exemplary works of journalism and gain experience creating feature profiles, sports and travel articles, restaurant reviews, and Gonzo-style investigations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

**CMP 5520 Advanced Leader Communication: 3 semester hours.**

Advanced exploration of the vital relationship between communication and leader effectiveness with a focus on particular communication tools and strategies. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**CMP 5522 Conflict Management: 3 semester hours.**

Examines the dynamics of everyday conflicts across a variety of settings, from personal to organizational. Principles of conflict, similar across all communicative contexts, are emphasized. Theory and its application are given equal importance. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
CMP 5535 Narrative and Print: 3 semester hours.
Exploration and reconsideration of conventional concepts of what makes a book, both in terms of narrative structure and physical form. Focus on examination of familiar forms in new ways to help students learn to approach all multi-page projects from fresh and new angles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to ART 5518. PREREQ: Permission of instructor.

CMP 5536 Advanced Issues in Design: 3 semester hours.
Focuses on complex design challenges, professional-level assignments, and design projects with multiple components. Application of research and entrepreneurial skills to seek innovative solutions for appropriate economic constituencies, users, and audiences. Professional presentations of ideas and design solutions for critique and discussion are central to this course. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

CMP 5540 Sport Public Relations: 3 semester hours.
Examines public relations theories and skills relevant to sport. Emphasizes image management; media and community relations; critical analysis of campaigns; and written and oral presentation skills necessary for sport public relations specialists. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

CMP 5546 Public Relations Campaigns: 3 semester hours.
Tactics and strategies for planning public relations programs for public and private organizations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

CMP 5557 Advanced Photography: 3 semester hours.
Explores photographic concepts as they relate to visual storytelling for use within a multi-media business environment. We will investigate the idea of the photographer’s intent in regards to crafting color and B&W images into a visual story. Further, we will examine the elements and decisions required for printing a professional portfolio and establishing professional business goals. Additionally, each student will create a body of cohesive images suitable for use as a professional portfolio or a traditional art exhibit. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: CMP 5557L. PREREQ: Permission of instructor.

CMP 5567 Personal and Professional Branding: 3 semester hours.
Course teaches the elements of branding that create a coherent image on various media platforms. Case studies examine the features of a strong brand and teach students how to analyze competition in order to differentiate their brand. The course also teaches students how to develop a personal brand. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CMP 5583 Rhetoric of Popular Culture: 3 semester hours.
Explores the functions of rhetoric in popular culture mass media including news, television, film, fiction, advertising, music, and the internet. Emphasizes understanding how rhetoric in these mediums reflects, influences, and interacts with the culture. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CMP 5587 Rhetorical Theory: 3 semester hours.
Course provides students with the foundations of rhetoric by examining principle rhetorical theories from Classical, Medieval, Renaissance, Modern, and Contemporary eras. Specific evaluated graduate-level activities and/or performances are identified in the course syllabus.

CMP 5588 Rhetorical Criticism: 3 semester hours.
Study and application of various theories and methods of rhetorical criticism including Aristotelian and Burkelian principles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CMP 5591 Independent Research Projects: 1-3 semester hours.
Under the supervision of professors in the various areas of communication, students will prepare reports and carry out projects designed to promote professional growth. May be repeated for up to 6 credits. PREREQ: Permission of instructor and department.

CMP 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. Repeatable if covering different topics.

CMP 6601 Introduction to Graduate Research Methods: 3 semester hours.
A graduate-level introduction to the theoretical, methodological, and professional approaches to the communication discipline, with an emphasis on identifying individual programs of study tailored to student interests.

CMP 6630 Seminar in Communication: 3 semester hours.
In-depth study and analysis of selected topics related to the communication field. See instructor for specific topics. Repeatable if covering different topics.

CMP 6650 Thesis: 1-6 semester hours.

CMP 6660 Graduate Degree Paper: 1-3 semester hours.
Graduate degree paper. 1-3 credits. Repeatable. Graded S/U.

CMP 6691 Independent Study: 1-3 semester hours.
Under the supervision of departmental graduate faculty, students will engage in self-directed reading, exploration, and study focused on topics relevant to the communication discipline and to the students’ planned academic program. May be repeated for up to 6 credits. PREREQ: Permission of instructor and department.
Stated Mission and Goals: The Doctor of Philosophy in English and the Teaching of English is a terminal degree program that trains students for teaching careers in English at colleges and universities.

Student Learning Objectives

1. Ph.D. students will have a professional understanding of major literary traditions in British and U.S. cultures;
2. Ph.D. students will have a professional understanding of the ways that literary works are shaped by and participate in broad cultural trends;
3. Ph.D. students will understand important theoretical approaches to the study of literature and culture and employ these theories in their research and writing;
4. Ph.D. students will define, research, and complete a significant research project within English studies, and be prepared to conduct research independently once they graduate;
5. Ph.D. students will understand linguistic structures (i.e. language and/or rhetoric) and employ this understanding in their readings of texts and in their writing;
6. Ph.D. students will understand theories of college-level English teaching and will be able to effectively translate these theories into practice; and
7. Ph.D. students will be prepared for future professional activities as college-level English teachers.

Learning Objectives - Graduate Certificate in TESOL

Stated Mission and Goals: The Graduate Certificate in TESOL program provides theoretical and practical training for students who wish to teach English to speakers of other languages. The Certificate prepares students to pursue employment in any setting where English is taught as a second or foreign language, with an emphasis placed on post-secondary learners.

Student Learning Objectives

1. Certificate students will gain a broad understanding of the various areas of study in the field of linguistics.
2. Certificate students will gain an understanding of, and be able to apply, the major theoretical approaches to second language acquisition.
3. Certificate students will learn to develop effective curricula, courses, and activities for teaching English as a second or foreign language.
4. Certificate students will demonstrate mastery of their knowledge and skills in a classroom setting.

Doctor of Philosophy in English and the Teaching of English

The Doctor of Philosophy in English and the Teaching of English prepares students for teaching careers in English at colleges and universities. The program emphasizes the study of English and American literature, course work in content-specific pedagogy, and supervised teaching internships. Students also undertake directed, specialized research in a required dissertation.

Admission Requirements

For full consideration for admission and financial aid, applications for fall admission must arrive by the deadline. See program website for updated program deadlines. Applicants must apply to and meet all criteria for admission to the
Graduate School. In addition to the general requirements of the Graduate School, applicants for classified admission and/or financial aid must submit the following materials:

1. Undergraduate and graduate transcripts.
2. An M.A. in English (or appropriate related field) with an accumulative grade point average of 3.5 in M.A.-level English courses.
3. Three letters of recommendation from professors who can comment on the student’s recent academic work.
4. Scores at or above the 50th percentile on the verbal section of the GRE general test. Scores on the analytical writing section will also be considered in admission decisions.
5. A writing sample (about 10-20 pages).
6. A brief statement (about 500 words) describing the applicant’s academic background, reasons for applying to the program, research interests, and professional goals.

The Graduate Committee in consultation with the department Chair evaluates these materials to determine admission to the program. Priority will be given to experienced, successful teachers.

**General Requirements**

The Doctor of Philosophy in English requires a minimum of 39 semester credits beyond the M.A.

A course completed as part of a student’s M.A. program may be approved by the Graduate Director to satisfy a particular requirement of the Ph.D. program, up to a maximum of 9 credits; however, the substitution of coursework does not waive the minimum credit requirement for the Ph.D. program.

With the approval of the Graduate Director, students may transfer up to 9 credits of coursework beyond the M.A. from other institutions.

Students must maintain a 3.5 grade point average to advance to candidacy for the Ph.D. Three grades below B- during the entire program will automatically disqualify a student.

Graduate students must follow the policy on incomplete grades as it is listed in the Idaho State University Graduate Catalog. Teaching assistantships and Ph.D. fellowships will not be renewed for students with incomplete grades on their transcripts.

**Special Requirements**

1. Student must complete at least 27 of the required 39 credits at the 6600 level or higher.
2. Students must complete two supervised teaching internships. The student must submit a detailed proposal for each internship to the Graduate Committee for approval prior to the semester of the internship. The proposal must be endorsed by the member of the graduate faculty who has agreed to supervise the internship. An unacceptable Ph.D. internship will have the same consequences as a course grade of C.
3. Students will write a dissertation with a section exploring the implications of the research for the student’s teaching of English. This dissertation project will be designed in consultation with a member of the English graduate faculty, who will serve as chair of the dissertation committee. The dissertation committee shall consist of three members of the graduate faculty, at least two of whom are English graduate faculty. In consultation with the dissertation director, the student is responsible for assembling the dissertation committee. The dissertation proposal must be approved by all members of the student’s dissertation committee and then submitted, with the comprehensive exam lists attached, to the Graduate Director for review, according to the guidelines in the English Graduate Handbook. A Graduate Faculty Representative (GFR) will be appointed after review of the proposal and exam lists.
4. Students must present a colloquium on the topic of the dissertation research, given in the last semester of their degree work, which will allow them to obtain experience in presenting the results of their research to their peers.

**Course Work**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 6612</td>
<td>Introduction to Graduate Studies in English</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre- and Post-1800 Literature Component**

- A 6600-level seminar focusing on pre-1800 literature 3
- A 6600-level seminar focusing on post-1800 literature 3

**Language Component**

One course in English language studies, chosen from the following group:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 5580</td>
<td>Varieties of American English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5581</td>
<td>Studies in Grammar</td>
<td></td>
</tr>
<tr>
<td>ENGL 5584</td>
<td>Special Topics in Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5585</td>
<td>Linguistic Analysis</td>
<td></td>
</tr>
<tr>
<td>ENGL 5586</td>
<td>Old English</td>
<td></td>
</tr>
<tr>
<td>ENGL 5587</td>
<td>History of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5588</td>
<td>Introduction to Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 6680</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 6681</td>
<td>Theory of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 6682</td>
<td>TESL Methodology</td>
<td></td>
</tr>
<tr>
<td>ENGL 6685</td>
<td>Seminar in Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>CMP 5587</td>
<td>Rhetorical Theory</td>
<td></td>
</tr>
<tr>
<td>CMP 5588</td>
<td>Rhetorical Criticism</td>
<td></td>
</tr>
<tr>
<td>ANTH 5555</td>
<td>Phonetics</td>
<td>3</td>
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</table>

**Teaching Component**

A minimum of 12 semester credits, fulfilling the following requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 6631</td>
<td>Seminar in Teaching Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7700</td>
<td>Supervised Teaching Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

An additional seminar in the teaching of English, approved by the department 3 cr

An additional supervised teaching experience, chosen from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 7700</td>
<td>Supervised Teaching Internship</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7783</td>
<td>Practicum in Second Language Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 27

**Course Work Limitations**

A maximum of 6 semester credits taken outside of ENGL-prefixed courses may be counted toward degree requirements, with the approval of the Graduate Director.

**Comprehensive Examination**

Students are eligible to take the comprehensive exam after completing 36 credits beyond the M.A. Students must take the exam before defending the dissertation.
The comprehensive examination is both written and oral. The examination tests the student in the general areas listed below, but the student in consultation with his/her dissertation committee will design the specific subjects and reading lists on which he/she will be tested. The exam lists must be approved by all members of the student’s dissertation committee and then submitted, along with the dissertation proposal, to the Graduate Director for review, according to the guidelines in the English Graduate Handbook.

The exam areas are:

a. The student’s dissertation area
b. A broader field or literary period
c. An area in the teaching of English

The examining committee will consist of the three-member dissertation committee. In order to ensure that the examining committee has sufficient expertise to test the student in all three exam areas, the dissertation committee chair may propose to substitute a member of the dissertation committee with another member of the graduate faculty, so long as two members of the examining committee are English graduate faculty. The substitution must be approved by the Graduate Director.

The comprehensive examination may be repeated only once, and must be retaken within 12 months.

Foreign Language Requirement

Students must demonstrate proficiency in one foreign language, either modern or ancient, before the program of study is complete. The purpose of this requirement is for students to have a current knowledge of a language other than English and of its relation to the culture from which it originates.

Students may satisfy this requirement in one of the following ways:

1. By passing four semesters of one foreign language with an average grade of B, either during the course of study for the graduate degree or with an interval of no longer than FIVE years between the completion of the last language course and the beginning of graduate study in English at Idaho State University.

2. By passing the CLEP exam and earning credit for a 2200 course or by passing a language test from an approved site such as the BYU Foreign Language Achievement Testing Service (FLA TS).

3. By having completed a major in a foreign language, as verified by a college transcript.

4. By having satisfied a foreign language requirement as part of having completed an M.A. in English with an interval of no longer than FIVE years between the completion of the last language course and the beginning of graduate study in English at Idaho State University.

Students who have a first language other than English will be considered to have satisfied this requirement.

Master of Arts in English

The Master of Arts in English program requires a minimum of 30 semester credits in courses approved by the Department of English. Students must take at least 18 of these credits in courses at the 6600-level or higher.

Students may fulfill these credit requirements through one of four options:

1. Final Exam Option: The student takes 30 credits of coursework, at least 18 of which must be at the 6600-level, and completes a final exam. OR

2. M.A. Paper Option: The student completes 30 credits, including at least 18 credits at the 6600-level, and completes a 3-credit final M.A. Paper. A revised paper based on work done in a course completed as part of the M.A. program, which must be submitted with a cover letter, CV, and statement describing the rationale for choosing the paper and the revision process. Up to 3 credits of portfolio work may count toward the 6600-level requirement. OR

3. Thesis Option: The student completes 30 credits, including at least 18 credits at the 6600-level, and completes a thesis. Up to 6 credits of thesis may count toward the 6600-level requirement. OR

4. Coursework/Portfolio Option: The student completes 30 credits, at least 18 of which must be at the 6600-level, and then completes 6 additional credits at the 6600-level in the last two semesters. Work in each of these seminars must include a research/critical paper. In the final semester, the student will compile a portfolio of major assignments from the two additional seminars along with a reflective essay outlining the student's goals and development throughout the program.

Students selecting any of these options must also demonstrate proficiency in one foreign language and may do so in the following ways:

1. By passing the CLEP exam and earning credit for a 2200 course or by passing a language test from an approved site such as the BYU Foreign Language Achievement Testing Service (FLA TS).

2. By having completed a major in a foreign language, as verified by a college transcript.

3. By having satisfied a foreign language requirement as part of having completed an M.A. in English with an interval of no longer than FIVE years between the completion of the last language course and the beginning of graduate study in English at Idaho State University.

Admission Requirements

Applications for admission and funding are accepted for fall and spring semesters. See program website for updated program deadlines. Applicants must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, applicants must submit the following materials:

1. All undergraduate and any graduate transcripts, showing accumulative grade point average of at least 3.0 over the last 60+/- credits (90 +/- for quarters) undergraduate coursework.

2. GRE general test scores, a score at or above the 50th percentile on the verbal section of the GRE general test. Scores on the analytical writing section will also be considered in admission decisions.

3. Three letters of recommendation, preferably from professors who know the student’s recent academic work.

4. A brief statement (about 500 words) of academic and professional goals.

5. A brief writing sample (about 5 pages). The English Department Admissions Committee, in consultation with the department chair, evaluates the applicant’s materials to determine admission to the program. When these materials are evaluated, the Admissions Committee will look at the student’s preparation for graduate work in English, his/her academic promise (as indicated by transcripts, GRE scores, and letters of recommendation), and the fit between the student’s goals (as indicated in their statement) and the mission and strengths of the M.A. program.
1. By demonstrating that they have obtained an intermediate level of competence in a foreign language, equal to completing the second sophomore-level (2200-level) course with a grade of B or better. Students may demonstrate this proficiency in one of three ways:

   - By completing all foreign language coursework (at the 2200-level or above) with an average grade of B or better, and with an interval of no longer than four years between the conclusion of the last language class and the beginning of graduate study in English at Idaho State University.
   - By passing the equivalent of four semesters of one foreign language with an average grade of B or better.
   - By passing the CLEP exam and earning credit for a 2200 course or by passing a language test from an approved site such as the BYU Foreign Language Achievement Testing Service (FLATS).

2. By having completed a major or a minor in a foreign language, as verified by a college transcript.

3. By taking 6 credits beyond the normal 3 credits of required Language Studies coursework. These 6 credits, which do not count toward the degree requirements, must include:

   a. Old English and History of English Language OR
   b. Either of the above courses plus one additional course in linguistics approved by the department

OR

4. By having a first language other than English.

All students must maintain a satisfactory record of scholarship. Three grades below B- during the entire program will automatically disqualify a student from continuing in the program.

Graduate students must follow the policy on incomplete grades as it is listed in the Idaho State University Graduate Catalog.

Teaching Assistantships will not be renewed for students with incomplete grades on their transcripts.

**All students must take the following 12 required credits:**

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<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 6612</td>
<td>Introduction to Graduate Studies in English (a 6600-level seminar focusing on pre-1800 literature)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A 6600-level seminar focusing on pre-1800 literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A 6600-level seminar focusing on post-1800 literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course in English language studies, chosen from the following group:</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5580</td>
<td>Varieties of American English</td>
<td></td>
</tr>
<tr>
<td>ENGL 5581</td>
<td>Studies in Grammar</td>
<td></td>
</tr>
<tr>
<td>ENGL 5584</td>
<td>Special Topics in Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 5585</td>
<td>Linguistic Analysis</td>
<td></td>
</tr>
<tr>
<td>ENGL 5586</td>
<td>Old English</td>
<td></td>
</tr>
<tr>
<td>ENGL 5587</td>
<td>History of the English Language</td>
<td></td>
</tr>
<tr>
<td>ENGL 5588</td>
<td>Introduction to Sociolinguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 6680</td>
<td>Introduction to Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 6681</td>
<td>Theory of Second Language Acquisition</td>
<td></td>
</tr>
</tbody>
</table>

**TESOL Certificate**

Recommendations regarding admission will be made by the co-directors of the TESOL program in conjunction with the Graduate Director.

**Admission Requirements**

For admission into the TESOL Certificate program, applicants must satisfy the following criteria:

1. A bachelor’s degree from an accredited institution.
2. An accumulative grade point average of 3.0 over the last two years of undergraduate course work for the B.A.
3. In addition to the Graduate School requirements, score at or above the 35th percentile on the verbal section of the GRE general test.
4. Three letters of recommendation, preferably from professors, or colleagues who know the applicant’s recent academic or professional work.
5. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission:
   a. Internet-based test (iBT): a total score of 80 with a score of at least 20 on each Section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
   b. Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
   c. Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test, or a score of 84 on the MTELP, or a score of 6 on the IELTS.

It is strongly recommended that applicants have some knowledge of a second language.

**General Requirements**

The certificate program is 12 credits and is granted alone or in addition to a graduate degree.

All students must take the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 6680</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 6681</td>
<td>Theory of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 6682</td>
<td>TESL Methodology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 7783</td>
<td>Practicum in Second Language Teaching</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 12

Graduate Biomedical Ethics Certificate
The Graduate Biomedical Ethics Certificate requires the completion of at least 15 credits. Of these 9 are required courses and the remainder may be chosen from among the approved elective courses.

**Required Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHIL 5550</td>
<td>Ethical Theory</td>
<td>3</td>
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<tr>
<td>PHIL 5556</td>
<td>Ethical Issues in Healthcare Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 6600</td>
<td>Ethics in Health Care</td>
<td>3</td>
</tr>
</tbody>
</table>

**Approved Elective Courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 5554</td>
<td>Topics in Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5506</td>
<td>American Indian Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5507</td>
<td>Anthropology of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5508</td>
<td>Topics in Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5509</td>
<td>Clinical Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5512</td>
<td>Ethical and Professional Issues in Psychology</td>
<td>2</td>
</tr>
</tbody>
</table>

**English Courses**

**ENGL 5501 Advanced Composition: 3 semester hours.**
An advanced course in which students develop an independent style in writing such types of essays as the personal, biographical, argumentative, and critical. May contain prose analysis. PREREQ: Classified Graduate Status or Permission of the Instructor.

**ENGL 5504 Writing Forms and Craft: 3 semester hours.**
In this course we will study the formal elements of a single or multiple creative writing genre[s] as well as consider how narrative theory or poetics, for example, reveal the ways writers work inside or in response to literary traditions and contexts. We will analyze technique and craft through readings, discussion, critical essay assignments, and a handful of creative assignments. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Classified Graduate status or permission of the Instructor.

**ENGL 5505 Creative Writing in the Schools: 3 semester hours.**
Hybrid pedagogy seminar/creative writing workshop. After studying Writers-in-the-Schools curriculum and culturally relevant pedagogy, students will develop brief lesson plans and lead creative writing activities at local K-12 schools. Students will also analyze literary works that explore cultural identity and class issues as well as produce creative portfolios related to these topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Classified Graduate Status or Permission of the Instructor.

**ENGL 5506 Advanced Poetry Workshop: 3 semester hours.**
Production and discussion of student writing. Study in poetry. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Classified Graduate Status or Permission of the Instructor.

**ENGL 5507 Topics in Professional Writing: 3 semester hours.**
Topics in professional writing, including standard genres, new media, and emerging trends in research and the workplace. Emphasis on developing practical skills, theoretical knowledge, and finished professional documents related to the topic. Specific, evaluated graduate-level activities are identified in the course syllabus. May be repeated once with a different topic for a maximum of 6 credits. PREREQ: Classified Graduate Status or permission of instructor.
ENGL 5566 Early Nineteenth Century Literature: 3 semester hours.
Study of the major literature of the early nineteenth century and its background, with emphasis on English or American or other literature of the period. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5567 Late Nineteenth Century Literature: 3 semester hours.
Study of the major literature of the late nineteenth century and its background, with emphasis on English or American or other literature of the period. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5568 Early Twentieth Century Literature: 3 semester hours.
Study of the major literature of the early twentieth century and its background, with emphasis on English or American or other literature of the period. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5569 Contemporary Literature: 3 semester hours.
Study of recent major literature and its background, with emphasis on English or American or other literature of the period. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5570 Post-Colonial Literature: 3 semester hours.
Study of post-colonial literary texts, with attention to the role of literature in history, political resistance, and social movements of one or more colonized cultures. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5572 Proseminar in a Major Literary Figure: 3 semester hours.
Intensive study in a single major author other than Chaucer, Milton, and Shakespeare. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5573 Chaucer: 3 semester hours.
Intensive study of selected works of Chaucer. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5574 Milton: 3 semester hours.
Intensive study of selected works of Milton. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5576 Shakespeare: 3 semester hours.
Intensive study of selected works of Shakespeare. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5577 Shakespeare in Performance: 1-3 semester hours.
Intensive study of selected works by Shakespeare, with emphasis placed upon performance issues. Includes field trip to attend live dramatic productions of Shakespearean plays. Students attending the class and trip and completing all assignments take for 3 credits; students attending the class and trip and completing major assignment take for 2 credits; students taking the trip and completing major assignment take for 1 credit. Specific, evaluated graduate level activities and/or performances are identified in the course syllabus. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5580 Varieties of American English: 3 semester hours.
In-depth study of various dialects of American English, including historical evolution of different dialects, effects of migration on dialects, and influences of non-English immigrant languages on development of American English. Fieldwork studying the Snake River dialects of Idaho. Equivalent to ANTH 5580. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5581 Studies in Grammar: 3 semester hours.
Focus on the study of transformational-generative grammar and its application to sentence level problems. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5584 Special Topics in Linguistics: 3 semester hours.
Rotating topics in different areas of linguistics. Consult current schedule of classes for exact course being taught. May be repeated. PREREQ: ANTH/LANG/ENGL 1107. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5585 Linguistic Analysis: 3 semester hours.
Advanced topics course in the techniques of language analysis. Examples are phonology and morphology, semantics, or rhetorical grammar. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5586 Old English: 3 semester hours.
Intensive study of the Old English language, with attention to its intrinsic structure and its relation to Middle and Modern English. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5587 History of the English Language: 3 semester hours.
Linguistic and historical study of the major changes and developments in the English Language. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5588 Introduction to Sociolinguistics: 3 semester hours.
Study of the patterned covariation of language and society, social dialects and social styles in language; problems of bilingualism, multilingualism, creoles and language uses. Equivalent to ANTH 5550. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5590 Topics in Folklore: 3 semester hours.
Focused study of an issue in folkloristics or a particular genre of folklore, including history of the scholarship concerning that issue or genre. Rotating topics. Repeatable with different topics. Equivalent to ANTH 5590. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5592 Folklore and Literature: 3 semester hours.
Study of cross-influences between oral and written literatures. Emphasis may be on a written genre that imitates and draws upon oral genres, a movement or period in which oral tradition strongly influences written forms, or a particular writer who incorporates motifs and storytelling patterns from folklore. Rotating topics. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6610 Careers in English: 1 semester hour.
Preparation for English job searches and teaching careers. Does not count toward degree requirements. Graded S/U. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6611 Literary Theory and Criticism: 3 semester hours.
Focused study of selected literary theories/critical approaches and their applications. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6612 Introduction to Graduate Studies in English: 3 semester hours.
Introduces students to major literary theories and approaches and trains them in scholarly research methods. Requires development of a substantial research proposal. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6613 Literary Bibliography Manuscripts and Editing: 3 semester hours.
Training in bibliographical, manuscript, and/or editing methodologies relevant to English. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.
ENGL 6621 Seminar in a Major Literary Genre: 3 semester hours.
Focused study of the theory and conventions of a major form (such as lyric poetry or novel) or a broader genre (such as realism, pastoral, or the fantastic). Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6623 Seminar in Literary Themes: 3 semester hours.
Focused study of literature cohering around thematic content (such as religion, exploration, or diaspora). Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6625 Seminar in a Literary Period: 3 semester hours.
Focused study of a literary period and issues in periodization. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6627 Seminar in Major Literary Figures: 3 semester hours.
Focused study of the writings of one or two major writers. Critical and biographical topics and historical significance may be considered. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6630 Special Topics in Pedagogy: 3 semester hours.
Focused study of topics regularly covered in ENGL 6631, ENGL 6632, or ENGL 6633. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6631 Seminar in Teaching Writing: 3 semester hours.
Systematic application of contemporary composition theory to the teaching of writing; includes readings in and discussion of theories, research issues, and practices relevant to effective teaching and learning in composition classrooms. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6631L Teaching Composition Lab: 1 semester hour.
Lab for English 6631. Experiential training for new M.A. TAs. Requires attending graduate faculty mentor's English 1101, regular meetings with mentor, teaching five times, and supervised grading. Graded S/U with written report by mentor. Required of first-semester M.A. TAs. Does not count toward degree requirements. PREREQ or COREQ: ENGL 6631. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6632 Seminar in Teaching Literature: 3 semester hours.
Theoretical and practical approaches to teaching literature and literary interpretation at the undergraduate level, with attention to issues in course design and implementation, such as designing syllabi, leading discussion, and grading papers. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6633 Seminar in Teaching Business and Professional Writing: 3 semester hours.
Preparation to teach undergraduate business and technical writing courses, including the nature and history of business and technical writing, as well as attention to practical issues in teaching, such as pedagogical strategies, textbook choice, and research design. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6635 Special Topics in the Teaching of English: 3 semester hours.
Focused study of topics in English pedagogy that are not regularly covered in ENGL 6631, ENGL 6632, ENGL 6633, ENGL 6681, or ENGL 6682. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6640 Interdisciplinary Seminar: 3 semester hours.
Focused study of a literary or literary-related problem or subject using the theories and methods of literature and other closely-related disciplines such as folklore, communications, rhetorical studies, history, linguistics, or anthropology. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6642 Seminar in Oral and Popular Culture: 3 semester hours.
Focused study of a body of oral and/or popular cultural expression in related historical and cultural contexts with emphasis on literary connections. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6650 MA Thesis: 1-6 semester hours.

ENGL 6651 MA Paper: 1-3 semester hours.
Substantial revision of a graduate paper to produce a manuscript suitable for submission to a peer-reviewer publication in the field. M.A. Program only. Optional. Graded S/U. May be repeated. Up to 3 credits may count toward degree requirements.

ENGL 6662 Seminar in Creative Writing: 3 semester hours.
Advanced study of creative writing. Course involves intensive readings in one or more selected genres (poetry, prose, drama), analyzed from the perspective of criticism and craft, and the development of course-related writing projects. PREREQ: ENGL 5506 or equivalent. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6680 Introduction to Linguistics: 3 semester hours.
Introduction to fundamental concepts and methodologies of modern linguistics, including phonetics, phonology, morphology, syntax, semantics, sociolinguistics, programmaticus, and language acquisition. May include opportunities to explore the practical application of course topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6681 Theory of Second Language Acquisition: 3 semester hours.
The course will: 1) address theories describing the processes underlying second language acquisition, as well as relevant research, 2) consider what conditions increase the likelihood of successful second language acquisition, and 3) review the implications of 1 and 2 for second language learning and teaching. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6685 Seminar in Linguistics: 3 semester hours.
Advanced studies in selected topics in linguistics. Course includes application of linguistic theories to specific forms of communication within the discipline of English. Repeatable with different topics. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 6686 MA Reading: 1-3 semester hours.
Supplementary reading course, arranged on an individual basis, to cover course content not otherwise available in the graduate program. Requires conferences with a faculty supervisor, written assignments or examination, and approval of a prospectus by the Graduate Committee. Repeatable with different topics. Does not count toward degree requirements.

ENGL 6690 Graduate Reading: 1-3 semester hours.
Supplementary reading course, arranged on an individual basis, to cover course content not otherwise available in the graduate program. Requires conferences with a faculty supervisor, written assignments or examination, and approval of a prospectus by the Graduate Committee. Repeatable with different topics. Does not count toward degree requirements. May be repeated. Graded S/U.
ENGL 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. PREREQ: Classified Graduate Status or Permission of the Instructor.

ENGL 7700 Supervised Teaching Internship: 3 semester hours.
Practical experience in classroom or laboratory teaching. Enrollment limited to ENGL 7731 Practicum in Teaching Composition: 3 semester hours.
Teaching composition under supervision. Required of, and limited to, second semester M.A. teaching assistants. PREREQ: ENGL 6631. Graded S/U.

ENGL 7750 Doctoral Thesis: 1-9 semester hours.
Doctoral thesis, consisting of two papers, each the equivalent of a well-developed article. D.A. program only. 1-9 credits. Repeatable. Graded S/U.

ENGL 7783 Practicum in Second Language Teaching: 3 semester hours.
Supervised practicum in ESL teaching or tutoring. Required for TESOL certificate. PREREQ: 12-15 credits toward TESOL certificate. Graded S/U.

ENGL 8850 Doctoral Dissertation: 1-9 semester hours.
Research project with a section exploring implications for the teaching of English. Ph.D. program only. Variable credit. May be repeated. Graded S/U.

Philosophy Courses

PHIL 5500 Philosophy of Art: 3 semester hours.
Study of philosophical problems encountered in perceiving, interpreting, and evaluating works of art. Topics include the nature of a work of art, aesthetic response, expression, symbol; the nature and role of representation; the nature of interpretive and evaluative claims.

PHIL 5510 Philosophy of Language: 3 semester hours.
Study of theories of language, with emphasis on contemporary thinkers such as Frege, Heidegger, Russell, Wittgenstein, Piaget, and Chomsky. Topics include the nature and origin of meaning, the temporal dimension of discourse, the significance of syntax, animal languages, computer languages.

PHIL 5520 Philosophy of Mind: 3 semester hours.
Inquiry into the mind-body problem and representative solutions, such as dualism, philosophical behaviorism, central-state materialism. Related topics include the self, personal identity, immortality, claims of parapsychology, mystical consciousness.

PHIL 5525 Existentialism: 3 semester hours.
A survey of major works of Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Topics may include the origins of values, the death of God, the varieties of despair, the inevitability of love's failure and the absurdity of life.

PHIL 5530 Philosophy of Science: 3 semester hours.
A survey of the philosophical issues related to science. Topics include the nature of scientific theories, science and non-science, scientific explanation and causation, realism and anti-realism in science, and scientific revolutions. Specific, evaluated graduate-level activities are identified in the course syllabus.

PHIL 5535 Metaphysics: 3 semester hours.
A study of some of the main questions of metaphysics including such topics as being, substance, universals, space and time, appearance and reality, identity, freewill and determinism, causality and the nature and possibility of metaphysics itself.

PHIL 5540 Philosophy and Literature: 3 semester hours.
Reflections on the relation between poetic and speculative discourse. Topics include forms of consciousness, temporality and narrative, metaphysics of genre. Equivalent to ENGL 5540.

PHIL 5550 Ethical Theory: 3 semester hours.
Study of the nature of value claims, stressing ethical value claims; examination of the scope of reason in ethical decision-making. Applications to normative ethical theories. Related topics include human rights, justice, ethical and legal systems.

PHIL 5554 Topics in Biomedical Ethics: 3 semester hours.
This course examines a selection of current issues in biomedical ethics. Theoretical frameworks for analyzing ethical issues will be explored. Issues to be considered will vary and will be guided by current debates in biomedical ethics, such as gene editing technology, assisted dying, or the ethical limits of screening and vaccination programs. R2.

PHIL 5555 Environmental Ethics: 3 semester hours.
Examination of ethical issues that arise in our relationship with the natural environment. Topics include the moral status of non-human animals and ecosystems, the nature and value of wilderness, endangered species, human population, human poverty, sustainable growth, and climate change. Specific, evaluated graduate-level activities are identified in the course syllabus.

PHIL 5556 Ethical Issues in Healthcare Law and Policy: 3 semester hours.
This course examines the ethical issues that arise from the laws, institutional policies, and professional standards that shape healthcare. In addition to describing ethical systems and principles, the course will cover issues such as ethical concerns with strategies to control healthcare costs, the abuse of laws to protect conscientious refusals, physician conflict of interest, and responding to medical errors. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PHIL 5557 Symbolic Logic and Foundations of Mathematics: 3 semester hours.
A comprehensive study of formal methods of determining validity and of systems of symbolic logic, with attention to the philosophy of logic and the relationship between logic and mathematics.

PHIL 5559 Philosophy Seminar: 1-3 semester hours.
Advanced reading and discussion on selected topics in philosophy. May be taken for credit more than once with permission of the department.

PHIL 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PHIL 6600 Ethics in Health Care: 3 semester hours.
Application of ethical principles and theories to current issues in health care. Topics include allocation of scarce resources, informed consent, duty to treat, research on human subjects, organ transplants, death and dying.

PHIL 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Global Studies and Languages

Chair and Professor: Raphael Chijioke Njoku

Associate Professors: Cathleen Tarp, Yolonda Youngs

Assistant Professors: Carmen Febles, Liz Moreno-Chuquen, Malliga Och, Andrew Wrobel, King Yik

Lecturers: Tamra Bassett, David Heath, Sanae Johnsen, Sarah McCurry, Valia Tatarova, Nancy Wells

Adjunct Faculty: Svetlana Brainard, Anne Brookman, Lisa Coffield, Sandra Dillon, Sachiko Fukuoka

Emeritus Professors: Arthur Dolsen, Craig Nickisch, Pamela Park

Goals
To increase knowledge and understanding of languages and cultures other than English through the development of foreign language skills in speaking, writing, reading, listening, and cultural competence.

The Online Master of Arts in Spanish

The MA in Spanish is a fully online, 30 credit program of study that provides high school teachers of Spanish and other individuals seeking to reach an advanced level of proficiency the opportunity to attain the qualifications and language skill level required to participate effectively in a variety of educational and professional settings. Students are encouraged to personalize their program of study by including nine credits of elective coursework in Spanish, Spanish for the Professions, or in another approved area of study. Students may begin their studies year-round, applying for the Fall, Spring, or Summer semester.

Curriculum, Master of Arts in Spanish

The MA in Spanish is a two-year program full time, but students may complete the MA on a part-time basis. Students can expect a rigorous and rewarding program of study centered on advanced mastery of the Spanish language, development of a deeper understanding of Hispanic literature and cultures, and the opportunity to explore developments in second language instruction. There are three main components to the MA: 1) Coursework, 2) the Capstone Project, and 3) the Capstone Project Defense. The student and student’s advisor determine the Capstone Project. Project must be approved by the student's assigned MA advisor and the MA Program Director.

Total credits: 30

Required Courses: 21 required credits

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
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<td>SPAN 5500</td>
<td>Spanish Advanced Grammar</td>
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</tr>
<tr>
<td>SPAN 5501</td>
<td>Advanced Conversation</td>
<td>3</td>
</tr>
<tr>
<td>LANG 5537</td>
<td>The Teaching of Foreign Languages</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 5541 or SPAN 5542</td>
<td>Survey of Peninsular Literature and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 5545</td>
<td>Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6690</td>
<td>Spanish Graduate Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 6695</td>
<td>Capstone in Spanish</td>
<td>3</td>
</tr>
</tbody>
</table>

Suggested Electives:

9 elective credits at the 6600 level in Spanish or in another, approved area of study. Your assigned MA advisor and the MA program Director must approve electives from other programs.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<td>SPAN 6690</td>
<td>Spanish Graduate Seminar</td>
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<tr>
<td>SPAN 6675</td>
<td>Topics in Culture and Literature (may be repeated two times with different content)</td>
<td>3</td>
</tr>
<tr>
<td>ELECTIVES from approved area of graduate study</td>
<td>3-9</td>
<td></td>
</tr>
</tbody>
</table>

a. Additional requirements.

OPI: In order to graduate, students must achieve a minimal rating of Advanced-Low on the ACTFL Oral Proficiency Interview. Students not achieving the required score may not graduate until achieving the score. The OPI must be taken no later than the 15th of October for December graduation, 15th of March for May graduation, or June 15th for August graduation. Students not achieving an Advanced Low may re-take the OPI until achieving the required score.

Defense: Students will defend the capstone project. Students must receive a “Pass” from all 3 members of the committee. A student not earning a “PASS” from the committee members may re-schedule the defense for the following academic term.

Admissions

1. Apply to the Graduate School at https://www.isu.edu/graduate/. Graduate School admissions requirements are here: Graduate Admissions Requirements (http://coursecat.isu.edu/graduate/graduateadmissions/#Admission_Other_Programs). Create your account, pay the application fee, and start uploading the required information. For assistance call 208-282-2150 or email gradschool@isu.edu.

2. In addition, you will need the following:

- 3 letters of recommendation from non-family members
- A 1.0-1.5 page statement from you, in Spanish, stating why you seek admission into this program and how you think it will benefit you.

Need Help?

- MA Program Director, Dr. Cathleen Tarp, at tarphele@isu.edu.
- Graduate School Admissions: 208-282-2150 or gradschool@isu.edu
- Department of Global Studies & Languages: 208-282-3043 or glbstdy@isu.edu

Graduate Certificate in Spanish for Health Professions

Admission Requirements

For admission into the Spanish for Health Professions (SPHP) Certificate Program, applicants must satisfy the following criteria:

1. Admission to the Graduate School
2. Applicants whose language is not English need to meet the following
a. TOEFL Requirements: (1) Internet-based test (IBT): a total score of 80 with a score of at least 20 on each Section of the IBT;  
   b. or minimum rating of Intermediate High on the ACTFL English OPI.  
3. It is highly recommended that students complete SPAN 1101-1102 or equivalent.

Language Core Courses

Students complete a minimum of 9 credits from the following or other approved electives. Please speak to an advisor about appropriate placement and verify prerequisites in the Catalog. Many of these courses are offered online or in a hybrid format.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5500</td>
<td>Spanish Advanced Grammar</td>
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<tr>
<td>SPAN 5510</td>
<td>Spanish for the Health Professions</td>
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<tr>
<td>SPAN 5560</td>
<td>Topics in Interpretation and Translation (I, II)</td>
<td>4</td>
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<tr>
<td>SPAN 5560</td>
<td>Topics in Interpretation and Translation (I)</td>
<td>1-4</td>
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<tr>
<td>SPAN 5560</td>
<td>Topics in Interpretation and Translation (II)</td>
<td>1-4</td>
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<tr>
<td>SPAN 5594</td>
<td>Topics in Language and Culture for the Professions I</td>
<td>1-3</td>
</tr>
<tr>
<td>SPAN 5595</td>
<td>Topics in Language and Culture for Professions II</td>
<td>1-3</td>
</tr>
<tr>
<td>Approved graduate level elective taught in the Spanish language</td>
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</table>

Culture Electives

Students complete a minimum of 6 credits from the following or other approved electives from an approved program of studies. Please speak to an advisor about appropriate coursework. Many of these courses are offered online or in a hybrid format.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tr>
<td>ANTH 5530</td>
<td>Human Evolution</td>
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<tr>
<td>ANTH 5507</td>
<td>Anthropology of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5508</td>
<td>Topics in Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5588</td>
<td>Introduction to Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 5579</td>
<td>History of Disease, Medicine, and Society</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6604</td>
<td>Social and Cultural Perspectives in Public Health</td>
<td>3</td>
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<tr>
<td>MPH 6607</td>
<td>US and Global Health Systems</td>
<td>3</td>
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<td>SPAN 5505</td>
<td>Study Abroad</td>
<td>1-3</td>
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<td>SPAN 5593</td>
<td>Spanish Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>SPAN 5575</td>
<td>Topics in Culture and Literature</td>
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</tr>
<tr>
<td>Approved graduate level elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Comparative Literatures Courses

CMLT 5515 Studies in Major National Literatures: 3 semester hours. 
Studies in important literatures and cultures not covered by regular course offerings. Will include literatures in translation and literature written in English outside of America and the British Isles. Cross-listed as ENGL 5555.

CMLT 5535 Topics in World Film Studies: 3 semester hours.
Rotating topics in world film studies. Consult schedule of classes for topic being taught. May be repeated with different content. PREREQ: Permission of instructor.

CMLT 5588 Comparative Literature Seminar: 3 semester hours.
Advanced work in the areas of cultural studies, literature, and research methods. May be conducted in English. May be repeated for up to 6 credits with different content. PREREQ: Permission of instructor.

CMLT 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CMLT 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

French Courses

FREN 5500 French Advanced Grammar: 3 semester hours.
Survey of selected grammar and composition topics on the advanced level. PREREQ: Permission of instructor.

FREN 5565 French Translation and Interpretation: 3 semester hours.
Theory and principles of translation and/or interpretation and their application in the fields of literature, business, law, and medicine. Topics may vary, may be repeated with different content. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: FREN 5565L. PREREQ: Permission of instructor.

FREN 5565L Interpretation and Translation Lab: 1-3 semester hours.
Intensive application of interpretation practices and procedures presented in FREN 4465. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. COREQ: FREN 5565. PRE-or-COREQ: FREN 3301 or FREN 3302.

FREN 5570 Readings in French: 2 semester hours.
Reading, discussion, and writing on selected topics in French literature. May be repeated once with different content. Conducted in French. PREREQ: Permission of instructor.

FREN 5575 Topics in Culture and Literature: 3 semester hours.
This course is designed to offer students an opportunity to explore a topic of interest in French or francophone literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. COREQ: FREN 5575. PRE-or-COREQ: FREN 3301 or FREN 3302.

FREN 5588 Comparative Literature Seminar: 3 semester hours.
Advanced work in the areas of cultural studies, literature, and research methods. May be conducted in English. May be repeated for up to 6 credits with different content. PREREQ: Permission of instructor.

FREN 5590 French Senior Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures or methods of research. May be repeated up to 6 credits with different content. Conducted in French. PREREQ: Permission of instructor.
FREN 5595 Topics in Language and Culture for Professions: 1-3 semester hours.
Workshops offer students opportunities to enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content.

FREN 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

FREN 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

GERMAN Courses
GERM 5560 German Translation and Interpretation: 3 semester hours.
Theory and principles of translation and/or interpretation and their application in the fields of literature, business, law, and medicine. Topics may vary. May be repeated once with different content. COREQ: GERM 5560L. PREREQ: Permission of instructor.

GERM 5560L Interpretation and Translation Lab: 1-3 semester hours.
Intensive application of interpretation practices and procedures presented in GERM 5460. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. COREQ: GERM 5560. PRE-or-COREQ: GERM 3301 or GERM 3302.

GERM 5570 Readings in German: 1-2 semester hours.
Reading, discussion, and preparation of reports on selected topics in German literature. May be repeated once with different content. PREREQ: Permission of instructor.

GERM 5575 Topics in Culture and Literature: 3 semester hours.
This course is designed to offer students an opportunity to explore a topic of interest in Germanic literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. PRE-or-COREQ: CMLT 3360 or GERM 3301 or GERM 3302.

GERM 5580 Independent Study in German: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual study or research according to the needs of the student. May be repeated. PREREQ: Permission of instructor.

GERM 5590 German Senior Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures, or methods of research. May be repeated up to 6 credits with different content. Conducted in German. PREREQ: Permission of instructor.

GERM 5595 Topics in Language and Culture for Professions: 1-3 semester hours.
Workshops offer students opportunities to enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content.

GERM 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

JAPANESE Courses
JAPN 5570 Readings in Japanese: 2 semester hours.
Reading, discussion, and writing on selected topics in Japanese literature. May be repeated once with different content. Conducted in English or Japanese, depending on each student's skills. PREREQ: Permission of instructor.

JAPN 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

JAPN 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

LANGLITERATUR Courses
LANG 5515 Study in Major Natl Literature: 3 semester hours.
Studies in important literatures and cultures not covered by regular course offerings. Will include literatures in translation and literature written in English outside of America and the British Isles. Equivalent to ENGL 5555. PREREQ: Permission of instructor.

LANG 5537 The Teaching of Foreign Languages: 3 semester hours.
Study of the various methods used in teaching foreign languages, the extent and scope of language courses; the selection of suitable textbooks; audio-visual techniques and their contribution to language instruction. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

LANG 5555 Introduction to Phonetics: 3 semester hours.
Introduction to descriptive linguistics focusing on phonetics and phonetic phenomena of English and the other languages of the world. Extensive practice in perception and production of such phenomena. Equivalent to ANTH 5555. PREREQ: ANTH/ENGL/LANG 1107.

LANG 5556 Introduction to Phonology and Morphology: 3 semester hours.
Phonological theory and analysis; current theories in morphology. Phonological rules, representations, underlying forms, derivation, justification of phonological analyses; morphological structure, derivational and inflectional morphology; relation of morphology to phonology. Equivalent to ANTH 5556. PREREQ: ANTH/ENGL/LANG 1107.

LANG 5577 Phonology: 3 semester hours.
Study of articulatory phonetics and practice in phonetic transcription of a broad survey of languages; phonological analysis and theory. PREREQ: Permission of instructor.

LANG 5584 Special Topics in Linguistics: 3 semester hours.
Rotating topics in different areas of linguistics. Consult current schedule of classes for exact course being taught. Specific and evaluated graduate-level activities and performances are identified in the course syllabus. PREREQ: Permission of instructor.

LANG 5588 Foreign Language Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures or methods of research. May be conducted in English. May be repeated up to 6 credits with different content. PREREQ: Permission of instructor.
LANG 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

LANG 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Latin Courses

LATN 5570 Readings in Latin: 2 semester hours.
Reading, discussion, and writing on selected topics in Latin literature. May be repeated once with different content. PREREQ: Permission of instructor.

LATN 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

LATN 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Russian Courses

RUSS 5570 Readings in Russian: 2 semester hours.
Reading, discussion, and writing on selected topics in Russian literature. May be repeated once with different content. PREREQ: Permission of instructor.

RUSS 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

RUSS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Spanish Courses

SPAN 5500 Spanish Advanced Grammar: 3 semester hours.
Survey of selected grammar and composition topics on the advanced level. PREREQ: Permission of instructor.

SPAN 5501 Advanced Conversation: 3 semester hours.
Focus on developing conversational skills at the advanced level. Emphasis on the development of vocabulary and language resources for analytical and technical discussion related to society, politics, and the professional world. Conducted in Spanish. Graded S/U. PREREQ: Classified Graduate Status or Permission of the Instructor. D

SPAN 5505 Study Abroad: 1-3 semester hours.
Available only through study outside of US. Development of upper-division level communicative competencies in speaking, listening, reading, and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Graded S/U.

SPAN 5510 Spanish for the Health Professions: 1-2 semester hours.
Elective course designed to meet the specific linguistic needs of health service providers in the context of the clinical encounter between provider and the Spanish-speaking patient, progressively presenting the vocabulary, structures, and related cultural issues as students set the stage for the clinical encounter, elicit the history of the present illness, past medical history, review of systems, and perform a physical exam. Within the structure of the medical interview, students will also learn to discuss medications and their effects, family history, social and sexual history, mental health, and preventive health and nutrition in the target language. May be taken twice with different content.

SPAN 5541 Survey of Peninsular Literature and Civilization: 3 semester hours.
Comprehensive overview of main currents of Peninsular cultural history and literature. Conducted in Spanish. PREREQ: Classified Graduate Status or Permission of Instructor. D

SPAN 5542 Survey of Latin American Literature and Civilization: 3 semester hours.
Comprehensive overview of main currents of Latin American cultural history and literature. Conducted in Spanish. PREREQ: Classified Graduate Status or Permission of the Instructor. D

SPAN 5545 Critical Theory: 3 semester hours.
Focused study of selected literary theories/critical approaches and their applications to Spanish Peninsular or Latin American literature and society. Conducted in Spanish. PREREQ: Classified graduate status or Permission of the Instructor. D

SPAN 5560 Topics in Interpretation and Translation: 1-4 semester hours.
Theory and principles of translation and/or interpretation and their application in the fields of literature, business, law, and medicine. Topics may vary. May be repeated for up to 8 credits with a different topic.

SPAN 5570 Readings in Spanish: 2 semester hours.
Reading, discussion, and writing on selected topics in Spanish literature. May be repeated once with different content. PREREQ: Permission of instructor.

SPAN 5575 Topics in Culture and Literature: 3 semester hours.
This course is designed to offer students an opportunity to explore a topic of interest in Hispanic literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. PREREQ: CMLT 3360 or SPAN 3301 or SPAN 3302.

SPAN 5580 Independent Study in Spanish: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual study or research according to the needs of the study. May be repeated. PREREQ: Permission of instructor.

SPAN 5593 Spanish Internship: 1-3 semester hours.
Internship coordinated by faculty providing significant exposure to the use of Spanish in a professional service, or clinical environment. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated for up to 3 credits. Graded S/U.

SPAN 5594 Topics in Language and Culture for the Professions I: 1-3 semester hours.
Workshops offer students opportunities to enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content. Graded S/U.
SPAN 5595 Topics in Language and Culture for Professions II: 1-3 semester hours.
Workshops offer students opportunities to enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated three times with different content.

SPAN 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SPAN 6675 Topics in Culture and Literature: 3 semester hours.
This course offers students an opportunity to explore a topic of interest in Hispanic literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. May be repeated two times with different content.

SPAN 6680 Independent Study In Spanish: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual study or research according to the needs of the study. May be repeated for a total of 9 credits with different course content. PREREQ: Permission of Instructor.

SPAN 6690 Spanish Graduate Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literature or methods of research. May be repeated up to 6 credits with different content. Conducted in Spanish. PREREQ: Classified Graduate Status or Permission of Instructor.

SPAN 6695 Capstone in Spanish: 3-6 semester hours.
Should be one of the last core courses taken in the Spanish MA program. Integration of all major areas of study into discussion around a number of texts; individual portfolios/papers, small group projects and presentations. D

SPAN 6699 Experimental Course: 3 semester hours.
This is an experimental course. The course title is announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

SPAN 7700 Capstone in Spanish: 3 semester hours.
Should be one of the last core courses taken in the Spanish MA program. Integration of all major areas of study into discussion around a number of texts; individual portfolios/papers, small group projects and presentations. D
History

Faculty

Chair

Professors

Associate Professors
Stover, Justin Dolan, Associate Professor, History. B.S. 2003, Central Michigan University; M.A. 2005, National University of Ireland, Dublin; Ph.D. 2011, Trinity College Dublin. (2012)

Assistant Professors
Datta, Arunima, Assistant Professor, History. B.A. (Hons) 2006, University of Calcutta; M.A. 2008, Jadavpur University; Ph.D. 2015, National University of Singapore. (2019)

Professors Emeriti
Christelow, Allan, Professor, History. 1983-2013
Christelow, Stephanie, Professor, History. 1990-2015
Hatzenbuehler, Ronald, Professor, History. 1972-2013
Owens, John “Jack” B., Professor, History. 1975-2011
Swanson, Merwin, Professor, History. 1972-2002

Master of Arts in History

Mission: The MA in History trains students to explore established and emerging historical problems. The curriculum integrates traditional and interdisciplinary approaches to historical research with the development of digital and professional skills. Students take courses in historical content, digital methods, research methodology, and professional development. An MA in History prepares students to use their historical, technical, and applied training in a variety of teaching, research, and other positions, including schools, museums, consulting firms, nonprofit organizations, government agencies, or further graduate study for academic careers.

Learning Outcomes
1. MA students will understand major trends, theories, and approaches in the field of history;
2. MA students will analyze and synthesize ongoing scholarly conversations in history and situate their arguments and projects in these contexts;
3. MA students will understand the range of digital resources available to historians and be able to use their chosen resources in producing and presenting research;
4. Students will define, research, and complete a significant historical project, and be able to describe and justify their research in written, visual, and oral formats; and
5. Students will gain skills to apply their historical learning to work in academic, nonprofit, or business-sector contexts.

Degree Structure & Requirements

The program offers both a thesis track and a non-thesis, portfolio track.

- In addition to required coursework, students on the portfolio track assemble a range of professional and scholarly projects that include at least one digital element of research or interpretation.
- In addition to required coursework, the thesis track requires students to produce a written thesis based on their research that features a significant digital component.
- Both thesis and portfolio options require students to present their research to the department and to pass an oral defense.

Digital Element

In order to develop a digital voice, which promotes both students' marketability and mastery of current trends in the field, students' research and its application must incorporate the digital humanities. This may take a variety of forms including the application of geographic information systems (GIS), spatial analysis, digital media and production, 3D modeling, documentary production, web design, digital network analysis, data visualization, or another medium or method approved by the Graduate Director. The Graduate Director or faculty supervisor will help guide the development and direction of a student's digital element.

Coursework

A minimum of 30 credit hours of graduate work is required to complete the program. Fifteen of these credits must be at the 6600-level.

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<th>Title</th>
<th>Credits</th>
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<td><strong>Required Courses</strong></td>
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<td>HIST 6600</td>
<td>Graduate Proseminar (may be repeated)</td>
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<td>HIST 6620</td>
<td>Research and Writing Seminar</td>
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<td>Digital or Professional Development Course* chosen from an outside department with approval from the Director of Graduate Studies</td>
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<td><strong>Electives: Choose from the following to complete the credit requirements:</strong></td>
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<td>HIST 6605</td>
<td>Introduction to Graduate Studies in History</td>
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<td>HIST 6610</td>
<td>Introduction to Digital Humanities</td>
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<tr>
<td>HIST 6623</td>
<td>Global Idaho</td>
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Courses

**HIST 5505 Problems in History: 3 semester hours.**
A thorough consideration of historical problems, particularly from a comparative perspective. Designed to give deeper insight into problems, issues, and topics which are treated more generally in other courses. May be repeated with different content.

**HIST 5511 Intro to Museum Studies: 2 semester hours.**
History, philosophy, purposes, organization and administration of museums. Practical work in collections management and museum interpretation. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**HIST 5517 Religion in American History: 3 semester hours.**
A survey of religion in American society and culture from ancient America through the recent past. D

**HIST 5518 History for Teachers: 3 semester hours.**
Pedagogy, methods, and best practices for teaching history. Based on Idaho Department of Education standards for history teachers. F

**HIST 5519 History of World Religions: 3 semester hours.**
Survey of the world’s major religious traditions. Interdisciplinary study comparing and analyzing religion in world history. D

**HIST 5520 Topics in U.S. History: 3 semester hours.**
Examines topics and themes in U.S. history not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**HIST 5521 Federal Indian Relations: 3 semester hours.**
This course provides a legal-historical examination of the relationship between North American tribal peoples and the U.S. federal government between 1750 and the present. Special emphasis will be placed on Indian removal, assimilation policy, treaty negotiation, the Dawes Severalty Act, education policy, Indian reorganization policy, and termination.

**HIST 5523 Idaho History: 3 semester hours.**
A survey of the social, cultural, environmental, and political history of Idaho from pre-contact indigenous cultures to the present, emphasizing Idaho’s relation to other states and regions in the West.

**HIST 5524 French Revolution and Napoleon: 3 semester hours.**
An examination of the origin, course, and legacy of the French Revolution and the Napoleonic period in Europe and the world. D

**HIST 5525 Women in the American West: 3 semester hours.**
Comparative examination of the varied experiences of women in the North American West. Analyzes perceptions of women and women’s views of themselves, women’s activism, and women’s cultural activities. Places special emphasis on the use of non-textual historical sources in uncovering the past lives of North American western women. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**HIST 5526 Foodways in History: 3 semester hours.**
An interdisciplinary course on culinary and environmental history. This course emphasizes global good exchanges and their influences on food practices and consumption. May be period, theme-, or topic-based. Coursework may include the preparation and analysis of historical recipes. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**HIST 5527 American West: 3 semester hours.**
History of the North American West from pre-contact indigenous cultures to the present, with an emphasis on exploration, settlement, ethnic groups, borderlands, environment, federal policy, and cultural depictions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

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### HIST 6664 Graduate Internship
Graduate Internship 3-12

### HIST 6645
Independent Research Project 3-6

or **HIST 6650**
Thesis

### HIST 55xx electives content courses vary. See Graduate Catalog 3-12

*This course will develop students’ ability to use digital tools in research (such as GIS or digital media) and/or further improve their academic and professional marketability (such as in grant writing or digital/graphic communication).*

### Coursework Limitations
Students may count no more than six credits from outside the History Department, including the required digital or professional development course, toward their degree, as approved by the Graduate Director.

### Capstone Requirement
Student capstone projects will be a portfolio or thesis, as outlined below.

#### Portfolio
All new students enter the program on the portfolio path. The portfolio path showcases competency across several categories of scholarly and professional activities. Students submit a professional portfolio of their work prior to their defense. All students complete an article-length manuscript from their research as part of their portfolio, along with a historiographical essay. Details on the required elements of the portfolio are found in the History Graduate Student Handbook.

**Thesis**
The thesis path prepares students for postgraduate study. Students pursuing the thesis path must inform the Director of Graduate Studies within their first semester and submit a formal proposal by the beginning of their second semester. Details on requirements and procedures for the thesis are available in the History Graduate Student Handbook. Students pursuing the thesis will take 3-6 credits of HIST 6650.

#### Presentation and Oral Defense
There will be a final departmental presentation and oral examination for each student. For students pursuing the thesis option, this will be based on the thesis. For those with the portfolio option, the presentation will focus on a research article manuscript, and the oral exam will cover the portfolio. The oral defense will be administered by a committee of graduate faculty.

### Admission Requirements
The student must apply and meet all criteria for admission to the Graduate School. In addition, applicants must comply with the following departmental requirements:

1. Through the Graduate School application system, applicants must submit three names of references to provide letters of recommendation, at least two of which should be from individuals familiar with their academic work.
2. Through the Graduate School application system, applicants must submit a statement of interest regarding their historical studies and academic goals. Particular attention should be given to explaining how these interests and goals relate to this program.
3. Applicants should have at least 12 credits of previous course work in history.

### BA/MA Program
Undergraduate students at ISU and BYU-Idaho may apply to enter the MA program during their fourth year, completing both degrees within as little as five years. Interested students should contact the department directly and students must apply by March 31 in their junior year.
HIST 5528 African American History: 3 semester hours.
A thematic examination of African American History from the colonial era to the recent past. Topics include slavery, emancipation, citizenship rights, segregation, civil rights movements, and modern struggles. D

HIST 5530 Global Environmental History: 3 semester hours.
Comparative examinations of historical interactions between humans and environmental factors in various time periods and regions throughout the world, and an assessment of their impacts on historical change.

HIST 5531 Topics in Global History: 3 semester hours.
Examines from a transregional or transnational perspective topics and themes in global history not covered in the survey. Topics may include revolutions, culture and art, imperialism, and approaches to world history. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5532 U.S. Environmental History: 3 semester hours.
Cultural, social, and political analysis of historical interactions between humans and environmental factors in North America. Includes an assessment of the roles of conservation, energy, resource use, land management, urban and rural development, disease, and food. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5533 History of Energy: 3 semester hours.
Considers the history of energy sources—including biomass, fossil fuels, nuclear and renewables—as driving forces of change in culture, society, and politics. Examines technological innovation as well as the ways people resisted, embraced, and adapted to the changing role of energy in their everyday lives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5534 Atomic Age: 3 semester hours.
The history of nuclear science and technology, from the late 19th century until today. Considers a variety of historical perspectives, including those of the scientific community, policymakers, and popular culture. D

HIST 5536 Slavery in History: 3 semester hours.
History of Slavery. Topics include global, comparative, transnational, or national contexts. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5537 Families in Former Times: 3 semester hours.
History of the family, marriage patterns, domestic lives. May be theme- or topics-based. Examines changes in the relationships within families and the changing role of the family in society. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5539 Women in World History: 3 semester hours.
Interdisciplinary study of the history of women and women's rights in different world regions, involving the social constructs of gender, race, and class. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5540 History of Revolutions: 3 semester hours.
Explores revolutions in historical contexts. Themes may include liberal democratic, constitutional, communist, and anti-colonial revolutions. Historical period and global region may vary. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5542 Witchcraft and Magic: 3 semester hours.
Examines witchcraft and magic in their historical contexts. Topics may include religion, belief, gender, and sexuality. Historical period and region of study may vary. D

HIST 5543 Topics in European History: 3 semester hours.
An examination of periods or topics in European social, cultural, and economic history and their transnational or global impacts. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5545 Modern Irish History: 3 semester hours.
Major events in modern Irish history, from the eighteenth to the twenty-first century, focusing on Ireland's political, economic, and cultural development. Explores Ireland's relationship with Great Britain and Europe, themes of nationalism and Unionism, rebellions, the Northern Ireland Troubles, and the global Irish diaspora. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5546 Topics in Ancient History and Culture: 3 semester hours.
Examines themes or topics in Ancient History not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5548 Topics in Medieval History and Culture: 3 semester hours.
Examines themes or topics in Medieval history and culture in greater depth than or not covered in other courses. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5551 Topics in Latin American History and Culture: 3 semester hours.
Examines topics in Latin American history and culture, not covered in the survey. Topics may include Latin American environmental history, indigenous movements, revolutions, culture and art, and cultural movements in Latin America. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5552 Topics in Asian History and Culture: 3 semester hours.
Examines topics and themes in Asian History and culture not covered in other classes. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5554 Topics in Middle East History and Culture: 3 semester hours.
Examines topics and themes in Middle East history and culture not covered in other classes. Topics may include Iraq and Iran, intellectual history of Islam, early modern empires. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5555 Topics in African History and Culture: 3 semester hours.
Examines topics and themes in African history and culture not covered in other classes. Topics might include wars and revolutions, African intellectuals, or colonialism. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5561 Independent Study:US: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. 1-3 credits. May be repeated. PREREQ: Previous upper-division course work in the subject area, with a minimum grade of A- and GPA of 3.5 in all History courses. Permission of instructor and approval by the department chair.

HIST 5562 Independent Study:Europe: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. 1-3 credits. May be repeated. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A- and GPA of 3.5 in all History courses. Permission of instructor and approval of department chair.

HIST 5563 Independent Study:World Regions: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. 1-3 credits. May be repeated. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A- and GPA of 3.5 in all History courses. Permission of instructor and approval by the department chair.
HIST 5566 World War I: 3 semester hours.
This course explores the First World War thematically and examines social, cultural, economic, and political issues transnationally. It considers the pre- and post-war periods, the war's colonial impact, remembrance and commemoration, and the conflict's enduring historical lessons. D

HIST 5567 Cold War Culture in the U.S.: 3 semester hours.
Examines how the international Cold War intersected with American everyday life between 1945 and 1965. Thematic units cover anticommunism, nuclear fear, civil rights, gender and sexuality, religion, and domestic life. D

HIST 5571 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught, and includes field trips, discussion sections. Equivalent to GEOL 5571 and POLS 5571.

HIST 5574 Islam in the Modern World: 3 semester hours.
This course covers Islamic trends and movements in a global setting from the eighteenth century to the present. Islam will be considered in a wide range of national and transnational contexts with special attention on the interaction between Islam, society, and politics. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5576 Modern Middle East: 3 semester hours.
History of the modern Middle East, emphasizing political, social, and economic trends in the region. Topics may include imperialism, nationalism, transnationalism, constitutionalism, secularism, and state building. D

HIST 5578 History of Empires: 3 semester hours.
Thematic study of one or more empire in world history. May include a study of empires and imperialism in the modern and/or pre-modern period, such as the Roman, Ottoman or British empires. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. D

HIST 5579 History of Disease, Medicine, and Society: 3 semester hours.
Topics or theme-based course in the history of medicine, disease, and public health, and the associated perceptions, treatments, policies, and effects on society both within the medical community and by the public at large in Europe and the Americas since the 16th century. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HIST 5586 History Field Seminar: 3-9 semester hours.
Combines historical study with experiential learning involving intensive on-location study or multiple site or archive visits. Repeatable with different topics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

HIST 5591 Seminar: 3 semester hours.
Reading, discussion, and preparation for research papers on selected topics.

HIST 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

HIST 6600 Graduate Proseminar: 3 semester hours.
Introduction to graduate studies. Focus on contemporary historiographical debates, with emphasis on understanding significant developments in the profession. May be repeated with different topics. PREREQ: Admission to the Historical Resources Management Program.

HIST 6605 Introduction to Graduate Studies in History: 3 semester hours.
An introduction to major trends, theories, approaches, and shifts in the discipline of History. Also introduces graduate-level research methods and topics in professionalization, such as conference applications and presentations.

HIST 6610 Introduction to Digital Humanities: 3 semester hours.
Explores the developing field of digital humanities, approaching humanistic inquiry with digital tools, (e.g. software and media platforms). Students survey foundational and new literature in the field, and learn and evaluate multiple tools for discovery, analysis, and presentation of data. Emphasis placed on students developing their own projects.

HIST 6620 Research and Writing Seminar: 3 semester hours.
This course focuses on the skills of research and writing through the process of researching and writing a significant paper or writing project, such as a graduate thesis chapter. D

HIST 6621 Seminar Interdisciplinary Topics in Social Sciences: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science, economics, sociology, and history.

HIST 6623 Global Idaho: 3 semester hours.
An examination of issues and events in modern world history that enrich public understanding of Idaho history. Students apply various research methods and contribute to an ongoing, collaborative digital platform project that highlights regional, national, international, and transnational connections between Idaho and the wider world. PREREQ: Classified Graduate Status or permission of the instructor.

HIST 6645 Independent Research Project: 1-6 semester hours.
Individual research project leading to the development of an article manuscript or digital project. Topic selected by the student with faculty approval. 1-6 credits. May be repeated up to six credits. PREREQ: Permission of instructor.

HIST 6650 Thesis: 1-9 semester hours.
Open to students pursuing the thesis track in History. 1-9 credits. May be repeated. Graded S/U.

HIST 6664 Graduate Internship: 3-12 semester hours.
Supervised experience in the application of historical research and professional skills, such as digital expertise of grant writing, to a historical project in a collaborative work environment. Up to three (3) credits count toward degree requirements. Repeatable up to 9 credits. PREREQ: Permission of instructor who will direct the internship.

HIST 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Idaho Museum of Natural History

Courses

*MUSE 5550 Independent Study in Museum Methods: 1-3 semester hours.*
Individual projects based on student's background and interests. Could include, but not limited to, advanced work in collections management, exhibit design and construction, museum education, or administration. May be repeated up to 6 credits. PREREQ: MUSE 4411 or permission of instructor.
Music

Chair and Professor: Thom Hasenpflug
Professors: Anderson, Bond, Brooks, Lane, Livingston Friedley
Associate Professors: S. Helman, Kloss
Assistant Professors: Armstrong, Choi, Ludema, Sorensen
Lecturers: Cox
Adjunct Faculty: G. Adams, M. Adams, Colby, Emerson, G. Friedley, M. Helman, Hughes, Neiwirth, Thompson

Master of Education in K-12 Education / Music Education

The master’s degree in Music Education is a degree program housed in the College of Education and presented in collaboration with the Department of Music. For admission into this program, apply first to the College of Education’s Department of Teaching and Educational Studies. Music content courses are listed in this section.

The master’s degree in Music Education is designed to strengthen the student’s understanding, knowledge, and skills in three major areas — Core Professional Studies, Specialty Studies, and Integrative Field Research Studies — as they relate to music education. The program is designed to meet the needs of music education specialists who work in the public school system (grades K-12) or who aspire to further graduate study and teaching in music education.

Admission Requirements

The student must apply to, and meet all criteria for, admission to the Graduate School. In addition to the general requirements of the Graduate School, individuals applying for admission to the Master of Education/Music Education, must meet the following admission requirements:

- Bachelor’s degree in music from an accredited college or university.
- Completion of entrance examinations in music history and music theory. Students whose examination indicate deficiencies will be granted Classified (w/PR) status. Any course used to remove deficiencies does not count toward the degree. When deficiencies have been removed, the student may seek Classified status.
- It is expected that students will meet basic requirements for public school certification.

General Requirements

Students complete a minimum of 32 semester credit hours for the master’s degree. Students seeking Idaho Certification in the area of their training must meet any requirements of the State Board of Education for certification. It is recommended that students have professional experience in an education context.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
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<tr>
<td>EDUC 6602</td>
<td>Theories of Learning</td>
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<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
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<tr>
<td>EDLT 6616</td>
<td>Integration of Technology into School Curriculum</td>
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Music: Applied Lessons Courses

MUSA 5541 Applied Music Lessons Organ: 1-3 semester hours. Private lessons in organ. May be repeated.
MUSA 5561 Applied Music Lessons Strings: 1-3 semester hours. Section 1, Violin; Section 2, Viola; Section 3, Cello; Section 4, String Bass; Section 5, Classical Guitar. May be repeated.
MUSA 5565 Applied Music Lessons Brass: 1-3 semester hours. Section 1, Trumpet; Section 2, French Horn; Section 3, Euphonium; Section 4, Trombone; Section 5, Tuba
MUSA 5575 Applied Music Lessons Woodwinds: 1-3 semester hours. Section 1, Flute; Section 2, Clarinet; Section 3, Oboe; Section 4, Bassoon; Section 5, Saxophone.

Music: Performance Courses

MUSP 5566 Chamber Choir: 1 semester hour. Reading, study and performance of representative literature for chamber choir. Emphasis is placed on the individual’s contribution toward the highest of choral standards. May be repeated.
MUSP 5567 Opera Workshop: 1 semester hour. Ensemble course devoted to the study and presentation of an opera.
MUSP 5568 Instrumental Ensemble: 1 semester hour. Ensemble training in various instrument combinations, such as string quartet and various woodwind and brass ensembles. Section 1, Woodwind Ensemble; Section 2, Brass Ensemble; Section 3, Percussion Ensemble; Section 4, String Ensemble; Section 5, Guitar Ensemble; Section 6, Keyboard Collaboration. May be repeated.
MUSP 5569 Orchestra: 1 semester hour. Sight reading of representative orchestral literature; orchestral routine, study, and public performance of major symphonic compositions including orchestral accompaniments.
MUSP 5572 ISU Women’s Choir: 1 semester hour. Study, rehearsal and performance of traditional and non-traditional choral music for treble voices.
MUSP 5573 Concert Choir: 1 semester hour.
Study and performance of the entire body of choral music. Includes several performances and concerts. Emphasis on attaining high musical standards and levels of choral-vocal proficiency.

MUSP 5577 Symphonic Band: 1 semester hour.
Rehearsal and performance of traditional and contemporary wind literature in on- and off-campus concerts.

MUSP 5578 Jazz Band: 1 semester hour.
Rehearsal and performance of standard and contemporary big-band literature. One or two concerts are given each semester.

Music Courses
MUSC 5506 Opera Literature: 3 semester hours.
Masterworks of operatic literature.

MUSC 5507 Symphonic Music Literature: 3 semester hours.
Masterworks of symphonic literature.

MUSC 5508 Chamber Literature Music: 3 semester hours.
Masterworks of chamber music literature.

MUSC 5511 Instrument Literature: 2 semester hours.
A study of instructional materials and literature for an orchestral instrument or guitar. PREREQ: Junior level standing in applied music or permission of instructor.

MUSC 5512 Instrument Pedagogy: 2 semester hours.
A survey and comparative study of pedagogical materials, principles and procedures. Application of pedagogical techniques in teaching situations.

MUSC 5513 Piano Literature: 2 semester hours.
A study of instructional materials and literature for piano.

MUSC 5514 Piano Pedagogy: 2 semester hours.
A survey and comparative study of pedagogical materials, principles and procedures for piano. Application of pedagogical techniques in teaching situations.

MUSC 5515 Seminar in Band Music: 2 semester hours.
Analysis and study of instrumental works from the Baroque to the present era with particular attention to performance practice.

MUSC 5516 Seminar in Choral Music: 2 semester hours.
Analysis and study of choral works from the Renaissance through the present era with particular attention to performance practice.

MUSC 5517 Advanced Conducting: 2 semester hours.
Designed for secondary school music teachers, this course provides opportunity to discover and analyze technical conducting problems in music of the various historical eras.

MUSC 5518 Seminar in Orchestral Music: 2 semester hours.
Analysis and study of orchestral works from the Baroque to the present era with particular attention to performance practice. PREREQ: MUSC 3305 and MUSC 3306 or equivalent.

MUSC 5519 Voice Literature: 3 semester hours.
Instructional materials and literature for voice.

MUSC 5520 Voice Pedagogy: 3 semester hours.
A survey and comparative study of pedagogical materials, principles, and procedures for voice, with application.

MUSC 5524 Music in the Baroque Era: 3 semester hours.
Intensive study of music from Monteverdi through J.S. Bach.

MUSC 5525 Music in the Classical Era: 3 semester hours.
Intensive study of music in the Classical era, principally 1730 through Beethoven.

MUSC 5526 Music in the Romantic Era: 3 semester hours.
Intensive study of music in the Romantic era, principally 1800 to 1900.

MUSC 5527 Music in the Modern Era: 3 semester hours.
Intensive study of music in the Modern era, principally since 1900.

MUSC 5529 Advanced Music History Survey: 3 semester hours.
Study of music history topics, including vocal and instrumental forms and styles.

MUSC 5532 Instrumental Arranging: 2 semester hours.
Arranging music for different instrumental combinations and various textures.

MUSC 5533 Composition: 2 semester hours.
Individual instruction in the organization of musical ideas into logical and homogeneous forms with an emphasis on contemporary styles. May be repeated up to 12 credits.

MUSC 5535 Analysis of Musical Styles: 2 semester hours.
The techniques of stylistic analysis of music from the Baroque period through the 20th century.

MUSC 5538 Special Topics in Music Theory: 2 semester hours.
Advanced studies in selected topics in music theory. May be repeated up to 6 credits with change of topic.

MUSC 5539 Advanced Music Theory Survey: 3 semester hours.
Study of music theory methods, including harmonic and formal analysis.

MUSC 5545 Advanced Instrumental Conducting: 2 semester hours.
Designed for secondary school music educators. Practical experience in analyzing and rehearsing instrumental conducting techniques for a wide variety of instrumental music. PREREQ: MUSC 3320.

MUSC 5546 Advanced Choral Conducting: 2 semester hours.
Designed for secondary school music educators. Practical experience in analyzing and rehearsing choral conducting techniques for a wide variety of choral music. PREREQ: MUSC 3319.

MUSC 5562 Studies in Music Curricula: 3 semester hours.
Study of historical, philosophical, and current issues in school music curricula.

MUSC 5563 Psychology of Music: 3 semester hours.
Overview of music learning through concepts and trends in psychology such as perception, identity, and culture.

MUSC 5591 Independent Study: 1-4 semester hours.
Supervised study in selected areas, primarily research, writing, or analysis. May be repeated to a maximum of 7 credits. PREREQ: Permission of instructor and Department Chair.

MUSC 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

MUSC 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MUSC 6601 Foundations in Music Education: 3 semester hours.
Historical, philosophical, and psychological foundations of music education, with their application to current instruction and evaluation.

MUSC 6610 Practicum in Rehearsal Techniques: 2 semester hours.
Advanced techniques of ensemble rehearsal, including procedures, diagnostic and achievement evaluation, planning and pedagogy. PREREQ: MUSC 5515 or MUSC 5516, MUSC 5517.
MUSC 6650 Thesis Project: 1-4 semester hours.
The student will present a public graduate recital, supervised by a faculty member in the music department. In addition to the recital, a paper will be submitted demonstrating extensive familiarity with research relative to the music performed in the recital. This paper will be written under the supervision of a faculty member from the College of Education and faculty members from the Music Department. The completed paper and recital are to be accepted by the examining committee and the paper filed with the dean of the College of Education. A recording of the recital will be filed with the music department. Graded S/U.

MUSC 6671 Music Education Seminar: 3 semester hours.
Advanced examination of concepts, principles, models, and theories of instruction in music education. Seminar format requires active participation in readings, discussion, presentations, and written assignments. PREREQ: MUSC 6601 and MUSC 6610.

MUSC 6695 Graduate Recital: 2 semester hours.
Public recital culminating from applied music study at the graduate level. Graded S/U.

MUSC 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Theatre

Chair and Professor: Tara Young
Professors: Gross, Schroder
Associate Professors: Ballam
Assistant Professors: Shura, Yeates
Lecturer: Espinosa

Goals
The primary objectives related to the graduate Theatre program are to help students develop the following competencies:

1. A highly developed understanding of the history and literature of the art.
2. The ability to read, understand, and critique scholarly theatre-related essays and books.
3. The ability to contribute to general theatre scholarship.
4. The demonstrated ability to continue with graduate work toward a terminal degree, whether a master's degree or doctorate.
5. To develop pedagogical skills enabling the students to pass on their knowledge to others.
6. Knowledge of theatre as a social and aesthetic experience.
8. Competence in basic acting and directing skills.
10. Competence in study skills.
11. Competence in research skills.
12. Competence in thinking clearly, logically, and independently.
13. Ability to effectively communicate and work within a collaborative art.

Courses
THEA 5500 Theatre Backgrounds I: 3 semester hours.
Theatre and drama, from their origins through the Jacobean period.

THEA 5501 Theatre Backgrounds II: 3 semester hours.
Study of the theatre and drama from the Spanish Golden Age through the well-made play.

THEA 5502 Stage Costume History: 3 semester hours.
A survey of the history of western clothing from Ancient Egypt through the present. Study of the social context and motivations behind the evolution of clothing, silhouette, and costume components.

THEA 5503 Stage Costume Design: 3 semester hours.
Costume design for the theatre incorporating the influence of period, concept, and mood. Course work includes text analysis, research, drawing, painting, and collage.

THEA 5504 Problems in Acting: 3 semester hours.
Focuses on special acting problems such as characterization, movement, voice, pantomime, and film and television acting. Content varies from year to year. May be repeated once with the consent of the instructor.

THEA 5505 Advanced Costume Construction: 3 semester hours.
A study in period corset and millinery construction. A lab course in which students gain practical experience and skills crucial to a career in costume technology.

THEA 5506 Advanced Light Design: 3 semester hours.
Study of lighting design in performing arts. Students gain knowledge through actualized projects, study of television and film lighting, and exploration of the Controllable properties including color.

THEA 5512 Scenic Painting: 3 semester hours.
A study of painting techniques as used in theatrical scenery; theory, practice, and equipment will be investigated as they apply to the art of stage painting.

THEA 5519 Modern European Theatre: 3 semester hours.
Continental and British theatre and drama from 1850 to mid-twentieth century.

THEA 5520 American Theatre: 3 semester hours.
American theatre and drama from the beginning to mid-twentieth century.

THEA 5521 Basic Pattern Drafting for Stage Costuming: 3 semester hours.
Cutting patterns from measurements. Adjusting various patterns to designs. Alterations and fittings.

THEA 5522 Period Pattern Drafting for Stage Costuming: 3 semester hours.
Use of the basic patterns to reproduce historical costumes from the 12th century to 1950.

THEA 5524 Advanced Acting Styles: 3 semester hours.
Study of the various period styles of acting including Greek, Medieval, Elizabethan, Restoration, and 19th century melodrama. The student will act in a series of special projects encompassing a variety of styles.

THEA 5526 Advanced Scene Design: 3 semester hours.
Study of scene design in performing arts and beyond. Students work toward portfolio-quality work in realized and non-realized projects in theatre, television, film, and design areas.

THEA 5555 Beginning Stage Direction: 3 semester hours.
Consideration of aesthetics of dramatic production and the relationship of basic techniques of stage direction. Includes the direction of scenes and short one-act plays. PREREQ: Permission of instructor.

THEA 5556 Advanced Stage Direction: 3 semester hours.
Advanced theories in techniques of stage direction including consideration of period styles. The student will direct a series of advanced projects including scenes and a complete one-act play. PREREQ: THEA 5555 or permission of instructor.

THEA 5570 Contemporary Theatre: 3 semester hours.
World drama and theatre during the five most recent decades.

THEA 5590 Practicum Theatre Arts II: 1-3 semester hours.
Integrated projects for advanced students in various areas of theatre arts emphasizing analysis and presentation of experimental work. May be repeated for a maximum of four credits, with different content.

THEA 5591 Independent Research Project II: 1-2 semester hours.
Under the supervision of the drama faculty, students will undertake special research projects in theatre. May be repeated once with different content.

THEA 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

THEA 6601 Introduction to Research in Drama: 3 semester hours.
Research in Drama.

THEA 6641 Seminar in Drama Theory: 3 semester hours.
Drama theory.
THEA 6642 Seminar in Drama Theory: 3 semester hours.

THEA 6650 Thesis: 1-6 semester hours.
Thesis. 1-6 credits. May be repeated.

THEA 6660 Graduate Degree Papers: 1-2 semester hours.
1-2 credits. May be repeated. Graded S/U.

THEA 6691 Independent Study in Drama: 1-4 semester hours.
Supervised individual study in drama. Instructor's consent required. May be repeated for a maximum of 4 credits.

THEA 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Political Science

Chair: TBD
Professors: Lybecker, McBeth
Associate Professors: Kirkpatrick
Assistant Professors: Johnson, Kammerer, Ryu, Stoutenborough, Warnement
Emeritus Faculty: Anderson, Burns, Foster, Gabardi, Hjelm, Maughan, Nilson

Doctor of Arts in Political Science

This program is intended for students interested in careers teaching political science in a variety of higher education settings ranging from community colleges to universities. Doctor of Arts recipients are prepared to teach a variety of political science courses including those in American politics and in two additional specialties selected from among the fields of public law, political theory, comparative/international politics, and public administration.

Doctor of Arts students will have three interdisciplinary options to choose from:

Option #1: Doctoral students will take 9 credits each in TWO of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #2: Doctoral students will take 18 credits in ONE of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #3: Doctoral students will take 18 credits from at least two of the five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

The doctoral degree is generalist in nature. The emphasis is on a thorough grounding in political science supported by work in committee-approved social science disciplines. The program places emphasis on teaching political science rather than on the development of a narrow research specialty. A nine-credit-hour component of the program includes the development of pedagogical skills as well as sustained experience in the classroom.

Goals

1. Graduates will demonstrate literature-based knowledge in three sub-fields of political science.

2. Graduates will gain this knowledge of political science through an interdisciplinary approach that includes course work in one or two cognate social science disciplines.

3. Graduates will have extensive training in pedagogy, craft a distinct teaching philosophy, and demonstrate a variety of pedagogical techniques and skills.

4. Graduates will demonstrate their research skills by presenting their work at professional conferences and/or submitting their work for publication review.

5. Graduates will gain employment and establish their careers in higher education.

Master of Arts in Political Science

The mission of the Master of Arts (MA) program is to prepare students for future graduate study in political science by helping them develop knowledge and skill in political science and research methodology. This program emphasizes general preparation in political science and research.

Specific outcomes of the program include:

Goals

1. Graduates will master literature-based knowledge in two areas of political science.

2. Graduates will develop an understanding of political science research methodology and the role of research in academia.

3. Graduates will further their graduate careers by pursuing a doctorate in political science.

4. Graduates pursuing a terminal degree will find professional employment in education, public service, and business.

Objectives

1. Graduates will pass comprehensive examinations.

2. Graduates will present papers at professional conferences.

3. Graduates will be accepted into doctoral graduate programs.

4. Graduates will find employment in education, public service, and business.

Thesis/non-thesis options are available.

Areas of emphasis in the master's program are limited, because of the research nature of the degree, to American governmental institutions and political behavior, public law, political theory, public administration, and comparative/international politics.

Master's students are required to present themselves for comprehensive examination on their thesis and/or in two of the five areas of emphasis mentioned previously.

Master of Public Administration

The Master in Public Administration degree is an inter-university cooperative graduate program offered jointly by Boise State University, Idaho State University, and the University of Idaho. The purpose of the program is to provide present and prospective public administrators with the basic intellectual preparation necessary to understand and to adjust to a changing and challenging environment, through an introduction to the theories and practices of administration, management, and social science research as these relate to effective performance in public organizations.

The inter-university master's program has been designed in accordance with the Guidelines and Standards for Professional Master’s Degree Programs in Public Affairs and Public Administration prescribed through the National Association of Schools of Public Affairs and Administration (NASPAA).

Goals

1. Graduates will develop an appreciation of serving the public interest.

2. Graduates will respect the law and the Constitution.

3. Graduates will demonstrate personal integrity.
4. Graduates will promote ethical organizations.

5. Graduates will develop distinctive public administration skills.

6. Graduates will strive for professional excellence and updating of skills throughout their professional careers.

Doctor of Arts in Political Science

Admission Requirements

For full admission to the Doctor of Arts program, the applicant should have a cumulative GPA of 3.0 for the last two years of undergraduate study, an average score in the 50th percentile or above on any one of the three sections of the GRE exam, and a 3.5 GPA in all previous graduate study. The candidate must also submit to the Department of Political Science three letters of recommendation and a statement of his/her personal goals that will be weighted equally with the applicant’s GPA and GRE scores.

The program also employs an admission scoring system that awards D.A. applicants points based on the evaluation and scoring of four components:

1. Upper-division undergraduate GPA or GPA in an MA program
2. Scores on the Graduate Record Exam (GRE)
3. The quality of letters of recommendation
4. The quality of the applicant’s goal statement. Applicants who are slightly under official admission requirements may be admitted if they are given an overall favorable admissions score.

General Requirements

An applicant entering with a B.A. or B.S. degree must fulfill a minimum of 79 credit hours including the teaching internship and up to a maximum of six dissertation credits. No more than 18 interdisciplinary credit hours (exclusive of interdisciplinary seminars) count toward the 79 credit hour minimum requirement. Candidates have the option of completing the M.A. or M.P.A. in political science en route to the D.A.; if they choose the non-thesis M.A. or M.P.A. program, only 30 hours of course work from the M.A. or M.P.A. will apply to the Doctor of Arts program. Candidates entering the Doctor of Arts program with M.A. degrees must complete a minimum of 49 credit hours, including two full-time consecutive semesters in residence and a maximum six hours of dissertation credit. The total length and number of credit hours of a student’s program, above the minimum, is dependent upon the student’s academic preparation and his/her committee’s recommendations.

Political Science

Doctoral students are examined in three fields of political science. For all doctoral students, the major field of American politics is required.

1. American Politics, and
2. Any two of the following fields:
   a. Public Law
   b. Political Theory
   c. Comparative/International Politics
   d. Public Administration

Doctor of Arts students are required to take nine hours of 6600-level seminar courses (not including POLS 6694 Seminar in College Teaching) selected from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 6611</td>
<td>Seminar Political Theory</td>
<td>3</td>
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<tr>
<td>POLS 6612</td>
<td>Seminar State and Local Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6613</td>
<td>Seminar American Politics Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6614</td>
<td>Seminar American Politics Institutions</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6615</td>
<td>Seminar World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6616</td>
<td>Seminar Public Administration and Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Students may repeat these courses, even from the same professor, as long as the subject matter is different. Each course can only be repeated once. D.A. students are required to complete POLS 5519 Political Research Methods, POLS 5519L. Doctor of Arts students are also required to take POLS 8850 Dissertation for a minimum of 3 credits.

Doctor of Arts students write a doctoral dissertation that may deal with either substantive disciplinary issues or pedagogical innovations or techniques. The D.A. student committee will consist of two political science faculty and a Graduate Faculty Representative (GFR). The student may request a professor from his/her interdisciplinary area to serve as the G.F.R.

After the successful completion of written comprehensive examinations, the D.A. student is required to present and defend a dissertation prospectus to the doctoral committee. The D.A. student may elect to have a public presentation of the dissertation prospectus (a colloquium) separate from the prospectus defense. When the candidate’s committee determines that the dissertation is ready for a defense, there will be a public presentation by the student followed by a closed and balloted defense of the dissertation with the candidate and the committee.

Pedagogy

Students must complete a nine-credit component of pedagogy to include POLS 6694, POLS 7702, and POLS 7703.

Interdisciplinary Component

Option #1

D.A. students will take 9 credits each in TWO of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #2

D.A. students will take 18 credits in ONE of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #3

D.A. students will take 18 credits from at least two of the five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology, built around an interdisciplinary theme such as methodology or theory (courses and theme must be pre-approved by the chair of the student’s D.A. committee).

Interdisciplinary Classes

D.A. students must take POLS 6620 Seminar Philosophy of Social Science, and POLS 6621 Seminar Interdisciplinary Topics in Social Science.

Examinations

Comprehensive written examinations are administered at the conclusion of the program of study that test the candidate’s knowledge of three fields of political science. This occurs after all course work is completed and before the dissertation prospectus is defended.
Master of Arts in Political Science

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, a student must have achieved a cumulative GPA of 3.0 in upper-division undergraduate study and submit official GRE scores. The applicant must also submit to the Department of Political Science three letters of recommendation and a statement of his/her personal goals that will be weighted equally with the applicant’s GPA and GRE scores.

The program employs an admission scoring system that awards M.A. applicants points based on the evaluation and scoring of four components:

1. upper-division undergraduate GPA;
2. scores on the Graduate Record Examination (GRE);
3. the quality of letters of recommendation; and
4. the quality of the applicant’s goal statement.

Students may choose a thesis or non-thesis program. The requirements for these respective options are detailed below.

Thesis Program

Requirements include a total of 36 credits in graduate level courses approved by the Department of Political Science and the Graduate School. Internship credits are not counted as part of the 36 total credit requirement. Required courses are POLS 5519 and POLS 5519L (Political Research Methods, 4 credits) and POLS 6650 (Thesis, 6 credits). Students must also complete course work in two sub-fields. Other requirements include a minimum of 15 credits (other than POLS 6650) taken at the 6000-level; a maximum of 9 credits of directed reading courses; a comprehensive oral examination that covers the student’s graduate course work and the literature in two sub-fields; and the M.A. thesis. The thesis may be defended a second time if the first defense is not satisfactory and further revisions are required.

Non-thesis Program

POLS 5519 Political Research Methods and POLS 5519L are required. Other requirements include a total of 36 credits in graduate level courses approved by the Department of Political Science and the Graduate School; a minimum of 15 credits taken at the 6000-level; a maximum of 9 credits of directed reading courses; a comprehensive written examination that covers the student’s graduate course work and the literature in two sub-fields; and a final oral examination, which, like the final written examination, may be taken no more than twice. Internship credits are not counted as part of the 36 total credit requirement.

Masters of Public Administration

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with departmental requirements. Students may enroll in the MPA program by applying to one of the participating universities. Acceptance by any one of the three universities admits a student into the MPA program. A matriculated student should complete graduate studies at the institution that offers the area of specialization that she/he wishes to emphasize. Each student’s program will be established by an advisory committee consisting of three faculty members. It is anticipated that students will come from widely differing academic preparations, since no specific undergraduate program is required in preparation for the MPA program. However, some course work in humanities and social sciences is essential to the foundation of the MPA program for all students.

In addition to the general requirements of the Graduate School, students seeking admission must have completed a baccalaureate degree from an accredited institution, demonstrate satisfactory academic competency by attaining a cumulative GPA of 3.0 in upper-division undergraduate course work, or a 3.5 GPA in previous graduate courses, submit official GRE scores, submit three letters of recommendation from individuals who are qualified to evaluate the applicant’s academic potential, and submit a statement of the student’s personal goals. The letters and statement of goals will be weighted equally with the applicant’s GPA and GRE scores. Please contact the Department for specific guidelines for letters of recommendation and statement of goals.

The program employs an admission scoring system that awards MPA applicants points based on the evaluation and scoring of four components:

1. upper-division undergraduate GPA or GPA in an M.A. program;
2. scores on the Graduate Record Examination (GRE);
3. the quality of letters of recommendation; and
4. the quality of the applicant’s goal statement.

General Requirements

The MPA degree may be achieved through the completion of at least 36 semester credit hours of approved course work with an additional 3 credits of public service internship for students who are not mid-career. The internship requirement may be waived for students who have substantial professional work experience in public service or the not-for-profit sector. The MPA director will determine if a student’s experience is substantial, and if so, can approve waiver of the internship requirement. Twenty-four credit hours must be completed in selected areas of emphasis. Students may follow a thesis or non-thesis option in pursuing the MPA. Students choosing to write a thesis (POLS 6650 - 6 credits) do so in addition to normal MPA course work and internship requirements. Students must have completed 21 credit hours of core course work before taking the Capstone in Public Administration course. Those following the thesis option will complete an oral examination covering the thesis and program course work. The academic program of each student must satisfy the general requirements of an integrated program designed to meet career objectives of the student in public administration.

Core and Optional Area Requirements

The specific course requirements of the MPA program are set forth in a list of courses that has been approved by the inter-university committee.

This list is available through each of the cooperating universities. Courses are available at each institution in the “core areas.” The optional “areas of emphasis” may vary among the universities according to the resources and competence that exist in the respective departments. A description of those areas of emphasis that are presently operational at each institution and admission forms to the MPA program are available through the Political Science Department at Idaho State University or the Departments of Political Science at Boise State University or the University of Idaho.

Interdisciplinary Specialized Area in Criminal Justice

For the specialized area in Criminal Justice, students need to take the 9 core courses (27 credits) and three credits of internship (for students without career experience) required for the MPA program and take an additional 12 credits from the courses listed below to fulfill the elective requirements. The specialized area is an interdisciplinary curriculum shared between the Department of Political Science and the Department of Sociology, Social Work, and Criminal Justice. Other courses appropriate to the Criminal Justice emphasis may be offered by both departments and can be taken by the student with permission of the MPA advisor.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 551</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 552</td>
<td>Topics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 553</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 558</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>POLS 552</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5543</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
</tr>
</tbody>
</table>

Other courses with variable topics such as SOC 6601, SOC 6621, SOC 6613, or SOC 6605 may be taken if these courses are offering a Criminal Justice theme.

I. Core Area Requirements

All students must take 24 credit hours of core area courses. Students must choose courses in each of the following categories, including POLS 6680 (http://coursecat.isu.edu/search/?P=POLS%206680/) Capstone in Public Administration.

Methods/Assessment (take 1 course for 3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 6622</td>
<td>Advanced Topics in Research</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5519</td>
<td>Political Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td>3</td>
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</tbody>
</table>

Organizations, Management, and Analysis (take 2 courses for 6 credits)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5551</td>
<td>Public Organizational Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5554</td>
<td>Public Workplace Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Public Finance, Budgeting, and Planning (take 2 courses for 6 credits)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5552</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Administrative Overview (take 2 courses for 6 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 5505</td>
<td>Democracy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
<td>3</td>
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</tbody>
</table>

Capstone (take 1 class for 3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 6680</td>
<td>Capstone in Public Administration</td>
<td>3</td>
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</tbody>
</table>

Total Hours 24

II. Specialized Areas

All students must take 12 credit hours from the list below. Courses used to fulfill a core requirement cannot also be counted here.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 5506</td>
<td>Intergovernmental Relations</td>
<td></td>
</tr>
<tr>
<td>POLS 5508</td>
<td>Urban Spaces</td>
<td></td>
</tr>
<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td></td>
</tr>
<tr>
<td>POLS 5541</td>
<td>Administrative Law</td>
<td></td>
</tr>
<tr>
<td>POLS 5552</td>
<td>Public Budgeting and Finance</td>
<td></td>
</tr>
<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>POLS 5554</td>
<td>Public Workplace Issues</td>
<td></td>
</tr>
<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
<td></td>
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<tr>
<td>POLS 5566</td>
<td>Public Lands Policy</td>
<td></td>
</tr>
<tr>
<td>POLS 5578</td>
<td>Federal Indian Law</td>
<td></td>
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<tr>
<td>POLS 5579</td>
<td>Tribal Government</td>
<td></td>
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<tr>
<td>POLS 6612</td>
<td>Seminar State and Local Politics</td>
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<tr>
<td>POLS 6616</td>
<td>Seminar Public Administration and Public Policy</td>
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<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td></td>
</tr>
<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
<td></td>
</tr>
<tr>
<td>CMP 5522</td>
<td>Conflict Management</td>
<td></td>
</tr>
<tr>
<td>ECON 5533</td>
<td>Economic Development</td>
<td></td>
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<tr>
<td>ECON 5539</td>
<td>State and Local Finance</td>
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</tr>
<tr>
<td>SOC 5567</td>
<td>Community Networking:Cultivating the Sociological Imagination</td>
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</tr>
<tr>
<td>SOC 6615</td>
<td>Social Institutions</td>
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Specialized Area #2: Environmental Administration (Take 4 courses)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 5555</td>
<td>Environmental Politics and Policy</td>
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<tr>
<td>POLS 6606</td>
<td>Environmental Law and Regulation</td>
<td></td>
</tr>
<tr>
<td>POLS 5505</td>
<td>Democracy and Governance</td>
<td></td>
</tr>
<tr>
<td>POLS 5506</td>
<td>Intergovernmental Relations</td>
<td></td>
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<tr>
<td>POLS 5508</td>
<td>Urban Spaces</td>
<td></td>
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<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td></td>
</tr>
<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
<td></td>
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<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
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<tr>
<td>POLS 5566</td>
<td>Public Lands Policy</td>
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<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td></td>
</tr>
<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
<td></td>
</tr>
<tr>
<td>CMP 5522</td>
<td>Conflict Management</td>
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</table>

Specialized Area #3: Health Administration (Take 4 courses)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPH 6609</td>
<td>Seminar in Public and Community Health</td>
<td></td>
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<tr>
<td>PHIL 6600</td>
<td>Ethics in Health Care</td>
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</tr>
<tr>
<td>POLS 5505</td>
<td>Democracy and Governance</td>
<td></td>
</tr>
<tr>
<td>POLS 5506</td>
<td>Intergovernmental Relations</td>
<td></td>
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<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td></td>
</tr>
<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
<td></td>
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<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
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<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td></td>
</tr>
<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
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</tbody>
</table>
III. Public Administration Internship

Each student must complete at least 3 and no more than 9 credit hours of an approved internship. Three credit hours of internship are equal to 200 hours of work as an intern. The MPA director may waive the internship requirement for students with substantial professional work experience in public service of the not-for-profit sector.

Courses

**POLS 5501 Political Parties and Groups: 3 semester hours.**
The nature and development of political parties and pressure groups.

**POLS 5503 The Presidency: 3 semester hours.**
Evolution and development of the office of the president; its major responsibilities in domestic and foreign affairs, with emphasis on particular power problems that confront the president.

**POLS 5504 The Legislative Process: 3 semester hours.**
Nature and functions of the U.S. Congress. Topics covered: Legislative campaigns, the politics of law-making, congressional investigations, and major problems facing the Congress.

**POLS 5505 Democracy and Governance: 3 semester hours.**
Critical exploration into theories and practices of governance in the contemporary United States. The class is intended for all students who have interest in the non profit and public sectors. Topics include public service, leadership, civic engagement, and participatory democracy.

**POLS 5506 Intergovernmental Relations: 3 semester hours.**
Looks at federalism from a historical perspective with a focus on the institutions developed in the United States. The role of the federal government will be considered alongside the role of the states as it was initially conceptualized and how it is practiced today. The role of local governments in relation to the states is also considered.

**POLS 5508 Urban Spaces: 3 semester hours.**
Interdisciplinary survey course of urban studies. Intended for students who have interest in local and urban politics, public art, social movements, sustainability, development, and social and democratic theory.

**POLS 5509 Community and Regional Planning: 3 semester hours.**
The course engages students in discussion on planning topics ranging from the theoretical level to specific issues in planning. The course provides a firm understanding of contemporary thinking on planning issues so that current or future professional planners and academics can engage with the issues facing their community in a proactive and productive way.

**POLS 5511 American Political Theory: 3 semester hours.**
Political ideas in the United States from Colonial and Revolutionary times through the controversies of the Civil War to the present.

**POLS 5512 Modern Political Analysis: 3 semester hours.**
Methods of political inquiry and theories and doctrines of politics, with emphasis on modern developments.

**POLS 5518 Topics in Political Theory: 3 semester hours.**
This course requires examination, analysis and investigation of selected texts and topics in political philosophy. May be repeated for a maximum of 6 credits.

**POLS 5519 Political Research Methods: 3 semester hours.**
This class investigates the theory and application of various research methods and statistical techniques common to the social sciences, with particular reference to their use in political inquiry.

**POLS 5519L Political Research Methods Lab: 1 semester hour.**
Application of, and practice in, research methods.

**POLS 5520 Contemporary Political Theory: 3 semester hours.**
Recent political philosophies and theories ranging from democratic, Marxist, and existentialist thought to Critical Thought and post-modernism.

**POLS 5521 Democratic Political Thought: 3 semester hours.**
Historical and contemporary models of democracy as well as contemporary debates in democratic thought. Democracy is treated as a contested idea.

**POLS 5525 Topics in International Politics: 3 semester hours.**
This course requires examination, analysis and evaluation of selected topics in international politics. May be repeated for a maximum of 6 credits.

**POLS 5527 Voting and Public Opinion: 3 semester hours.**
Analysis of the way citizens and government communicate with each other. Elections, public opinion, and media influence are studied.

**POLS 5528 Women and Politics: 3 semester hours.**
The objective of this course is to familiarize students with a broad range of issues involving gender and politics in the U.S. and around the world including the history of women's movements, the political participation of women, voting behavior of women and men, the political divisions that exist among women, women's roles in society, and a variety of "women's issues." Because women's involvement in the political arena is informed by their roles and status in society at large, we will also discuss such topics as inequality, power, discrimination, social norms and employment practices. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**POLS 5532 Comparative Politics and Political Order: 3 semester hours.**
The nature of political change is examined in a multifaceted framework consisting of concepts such as political order, progress and decay, revolutionary violence, and political culture. The technological and post-industrial revolutions are examined as they relate to political change and stability in developed societies.

**POLS 5533 Politics of Developing Nations: 3 semester hours.**
Study of problems in the political analysis of rapidly changing and unstable "developing" nation states with an emphasis on problems of political, economic, and social development.

**POLS 5534 Terrorism and Political Violence: 3 semester hours.**
A survey of forms of domestic and transnational terrorism, other forms of political violence, and problems of counter-terrorism.

**POLS 5535 Topics in National or Regional Studies: 3 semester hours.**
Surveys the political, economic, and social issues of a nation or regions. May be repeated once for different topics.
POLS 5537 Science and Technology Policy: 3 semester hours.
Explores why science and technology are often overlooked with policymaking. Focusing on the theories of the policymaking process, the class reads scientific research to identify what is missing from the research, keeping it from becoming policy. This class is designed to help students from any discipline learn to navigate the policymaking process. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5541 Administrative Law: 3 semester hours.
Introductory survey of the legal principals defining governmental administrative processes. Topics include judicial review, tort liability of governments and offices, rules and rule-making, due process, and the limits of administrative discretion.

POLS 5542 Constitutional Law: 3 semester hours.
Explores the way in which the three branches interact with each other and the state governments through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions.

POLS 5543 Civil Rights and Liberties: 3 semester hours.
Explores the provision of civil rights and liberties, including First Amendment freedoms and criminal rights, through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions.

POLS 5544 Law and Society: 3 semester hours.
This class explores the people, politics, and social institutions which shape both law and society. Emphasis is placed on current political and social movements. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5545 Jurisprudence: 3 semester hours.
Nature, source, and theories of law; the role of law in modern society; and the application of legal philosophy to the political system.

POLS 5550 Special Topics in Law: 3 semester hours.
Examine and analyze selected topics in constitutional law and legal philosophy. Topics may include the constitution and foreign affairs, women and the law, law and literature, and law and film. May be repeated for up to 6 credits.

POLS 5551 Public Organizational Theory: 3 semester hours.
Introduction to the study of complex organizations and organizational behavior in the administration of public policy. Emphasis on public and non-profit organizations.

POLS 5552 Public Budgeting and Finance: 3 semester hours.
This course explores the dynamics of the budget process in government as well as detailed issues in budgeting and finance. The main objective is to provide the class with a thorough analysis of budgeting terms, methods and problems. The course covers general issues in budgeting, sources of revenues for government, economic development, and citizen participation.

POLS 5553 Public Policy Analysis: 3 semester hours.
Theoretical and practical analyses of public policies, including theories of policy formation and their political implementation through governmental institutions. Case studies will provide the means of analyzing specific policy problems.

POLS 5554 Public Workplace Issues: 3 semester hours.
Management of public and non-profit employees. Major topics include public employee rights, affirmative action, sexual harassment, disability, the political environment of public and non-profit organizations, and the impact of professionalism, technology, and participatory democracy on the management of public and non-profit employees.

POLS 5555 Environmental Politics and Policy: 3 semester hours.
Study of the political forces affecting environmental policy and investigation of several specific policies affecting the environment, such as pollution control, energy production, hazardous chemicals, and the public lands.

POLS 5556 Labor Organization: 3 semester hours.
Evolution of economic systems and labor's response to changing patterns of production is studied, and a counter perspective to traditional management views of "efficiency" is presented. Emphasis is on governmental employee unions.

POLS 5557 Grantwriting: 3 semester hours.
Steps involved in the grantwriting process from strategic planning, research, writing, to finding appropriate grant sources.

POLS 5558 Public Administration Ethics: 3 semester hours.
A course in applied ethics serving to educate students from a theoretical and a practical point of view. The course provides a historical and social perspective of ethics in public administration.

POLS 5559 Public Service Internship: 1-9 semester hours.
Directed student internship related to public service in non-profits and community organizations, or state and local government. The student will be placed in a supervised position commensurate with their abilities as determined and approved by faculty in the department. Internships should be designed to compliment a student's research interest and be directed toward a future project or desired field of employment.

POLS 5565 US Political History: 3 semester hours.
Study of the political history of the United States involving a discussion of theories of popular voting behavior, critical elections, and political party systems. Equivalent to HIST 5565.

POLS 5566 Public Lands Policy: 3 semester hours.
Analysis of the historical and contemporary use and disposition of the federal public lands. The agencies that manage the public lands, major laws, and regulations and the political conflict that surrounds their use and conservation.

POLS 5567 State and Local Administration: 3 semester hours.
Seminar in the practice and principles of state, municipal, and sub-state management. Emphasis is given to the evolution of interaction between different branches of sub-national government.

POLS 5571 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught, and includes field trips, discussion sections. Equivalent to HIST 5571 and GEOL 5571.

POLS 5578 Federal Indian Law: 3 semester hours.
Examination of tribal governments; their relationship with the federal government; sovereignty, jurisdictional conflicts over land and resources; and economic development. Equivalent to ANTH 5578.

POLS 5579 Tribal Government: 3 semester hours.
Complex legal position of Indian tribes as self governing entities; principles of inherent powers; governmental organization, lawmaking, justice, relation to state and federal government. Equivalent to ANTH 5579.

POLS 5591 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. Each course may be repeated for a total of 6 credits.

POLS 5592 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. Each course may be repeated for a total of 6 credits.

POLS 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.
POLS 5599 Experimental Topics: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

POLS 6606 Environmental Law and Regulation: 3 semester hours.
Federal, state, and local environmental regulations addressing environmental impact assessment; water and air pollution control, hazardous waste, resource recovery, reuses, toxic substances, occupational safety and health radiation, siting, auditing, liability. Equivalent to ENGR 6606. PREREQ: Permission of instructor.

POLS 6608 Environmental Case Law: 3 semester hours.
The legal analysis of regulation as a method of controlling pollution and hazardous waste. PREREQ: POLS 6606.

POLS 6609 Environmental Law Natural Resources: 3 semester hours.
Federal and Idaho statutes and regulations as they apply to natural resources such as public lands, endangered species, and the EIS process. PREREQ: POLS 6606.

POLS 6611 Seminar Political Theory: 3 semester hours.
Review of the primary and recent literature of political theory.

POLS 6612 Seminar State and Local Politics: 3 semester hours.
Analysis of state, local and regional political institutions and processes from the federal and comparative perspectives.

POLS 6613 Seminar American Politics Behavior: 3 semester hours.
Macro inquiry and analysis into political behavior. Areas relevant to such inquiry may include but are not limited to, political psychology, political socializations, attitude and opinion formation, and voting behavior.

POLS 6614 Seminar American Politics Institutions: 3 semester hours.
Macro inquiry and analysis into the basic institutional structures and processes of the American political system. Areas of emphasis include, but are not limited to, executive, legislative and judicial processes, political parties and interest groups.

POLS 6615 Seminar World Politics: 3 semester hours.
World politics is analyzed both from the perspective of relationships between nation-states and the domestic political sources which influence and determine these relationships.

POLS 6616 Seminar Public Administration and Public Policy: 3 semester hours.
Analysis of selected topics and academic literature in public administration and public policy.

POLS 6620 Seminar Philosophy of Social Science: 3 semester hours.
The application of mathematical and scientific methods to the study of social, economic, and political life will be considered through the reading of certain seminal writings. Attention will be given to the fundamental assumptions about the nature of scientific rationality. Required of all D.A. students.

POLS 6621 Seminar Interdisciplinary Topics in Social Science: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science economics and sociology. Required of all D.A. students.

POLS 6622 Advanced Topics in Research: 3 semester hours.
Emphasis on the role of research methodology in administrative decision-making. Topics to be covered include modeling, evaluation design, ethics, sampling, data collection, data processing, data analysis, and report writing.

POLS 6623 Program Assessment: 3 semester hours.
Techniques and analytical methods of assessing governmental program success. Emphasis is given to program designs, data collection, ethics, and quantitative applications.

POLS 6649 Research Problems: 1-6 semester hours.
Independent research on non-thesis and non-dissertation disciplinary questions. Credit hours and subject must be approved by instructor. May be repeated to a maximum of 6 credits. Graded S/U.

POLS 6650 Thesis: 1-6 semester hours.
1 to 6 credits. May be repeated. Graded S/U.

POLS 6669 Independent Problems-Tutorial: 1-3 semester hours.
A directed project emphasizing individual study, research, or the development of expository writings according to the needs of the individual student. May be repeated. Graded S/U.

POLS 6680 Capstone in Public Administration: 3 semester hours.
Should be one of the last core courses taken in the MPA program. Integration of all core material into discussion around a number of cases; individual papers, small group projects and presentations.

POLS 6694 Seminar in College Teaching: 3 semester hours.
Literature-based review of theory and practice for effective college teaching. Required of all DA candidates and must be successfully completed prior to matriculation in POLS 7702 or POLS 7703.

POLS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

POLS 7701 Supervised Administrative Internship in Higher Education: 1-6 semester hours.
Supervised Administrative Internship in Higher Education variable up to 6 credits. May be repeated.

POLS 7702 Team Teaching: 3 semester hours.
Doctor of Arts candidates team teach an entire course with a faculty member. PREREQ: POLS 6694.

POLS 7703 Solo Teaching: 3 semester hours.
Doctor of Arts candidates assume total responsibility for teaching a class. PREREQ: POLS 6694 and POLS 7702.

POLS 8850 Dissertation: 1-9 semester hours.
Variable credits. May be repeated. Graded S/U.
Psychology

Chair: Wong

Professors: Brumley, Lawyer, Letzring, Lynch, Rasmussen, Turley-Ames, Wong
Associate Professors: Aubuchon-Endsley, Swift, Xu
Assistant Professors: Fulton, McCarrey, Peer, Rieske
Lecturer: McDonald

Adjunct Faculty: Anderson, Hendrickson, Landers, Pongratz, Staley, Thomsen, Westerhaus, Wood Roberts
Emeritus: Enloe, Hatzenbuehler, Joe, Roberts

Doctor of Philosophy in Clinical Psychology

Doctoral training in clinical psychology is fully accredited by the American Psychological Association. All educational experiences needed to obtain a license to practice psychology in Idaho and most other states and provinces are offered. Theory, research, and practice are integrated into a comprehensive, five-year program. It is the goal of the doctoral training program to produce clinical psychologists who are well trained in the science of human behavior and its application to diverse clinical populations. All students are required to participate in course work and practica that emphasize assessments and treatments in all major areas of child and adult psychopathology. Evaluations of each student’s clinical-professional development and scholarship-research skills are continuous.

Goals

Five program goals have been defined:

- research knowledge and skills;
- professional knowledge and skills;
- integration of science and practice;
- professional identification and ethical practice; and
- appreciation of individual differences, cultural differences, and diversity of practice.

Each goal has associated objectives and competencies.

Doctor of Philosophy in Experimental Psychology

Doctoral training in Experimental Psychology provides students with education and research training in the core areas of psychological science, e.g., personality, social psychology, learning, cognition, developmental psychology, and behavioral neuroscience. Students who complete the doctoral program may pursue academic or non-academic careers. To prepare for their future careers, students need to (i) have a solid foundation in basic areas of psychology (breadth of knowledge) and also (ii) develop an expertise in their research areas (depth of knowledge). Our program offers a variety of courses to help students accomplish their career goals.

Goals

Six program goals have been defined:

- Demonstrate area-specific research knowledge and expertise;
- Demonstrate breadth of knowledge and integration of core areas in psychology;
- Demonstrate general competencies in scientific methodology and analysis;
- Develop effective communication skills;
- Demonstrate professionalism; and
- Demonstrate knowledge and act in accordance with ethical research principles and appropriate codes of conduct.

Each goal has associated objectives and competencies.

Master of Science in Psychology

Students enrolled in the Clinical and Experimental Psychology doctoral programs earn a Master's of Science in Psychology as they work towards their doctorate, for course work completed along the way. This is not a stand-alone Master of Science in Psychology program.

Goals

To ensure that students who receive a master’s degree in psychology will be prepared for further post-graduate study and for careers in related areas, the department has identified the following goals:

- an understanding of core areas and the breadth of the field of psychology and its applications;
- ability to integrate knowledge and theories across, and to think critically about, topics within the domains of psychology;
- competence in library information technology and computer applications related to the study of psychology;
- competence in scientific methodology and analysis as they apply to the study of psychology;
- ability to communicate effectively, in both oral and written form, about issues within the field of psychology;
- active participation in the research process; and
- understanding and compliance with the APA code of ethics pertaining to research conduct.

Each goal has associated objectives and competencies.

Doctor of Philosophy in Clinical Psychology

Admission Requirements

Admission requirements are as stated for the Master of Science in Psychology with the following additions: all students must have been recommended by the Clinical Admissions Committee of the Psychology Department.

General Requirements

All doctoral students must complete the Master of Science in Psychology, or its equivalent, as noted below. Students entering the doctoral training program at Idaho State University with a master’s degree from another institution will receive full or partial credit, based on an examination of completed course work and research. The department chair, the director of clinical training, and the departmental subject matter expert(s) will review all relevant documents and determine the course work and research, if any, that will be required to compensate for omissions and/or non-equivalency.

The following requirements are all in addition to the Master of Science requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Sequence</td>
<td>(6 credits total)</td>
<td>6</td>
</tr>
</tbody>
</table>
A five-member doctoral committee will be formed by the student and his/her advisor. Three members of the doctoral committee must be fulltime equivalent faculty members of the Department of Psychology, including at least one clinical and one experimental faculty member. The fourth and fifth members must meet Graduate School requirements and include the Graduate Faculty Representative. Students will present findings and implications of the dissertation to departmental faculty, students, and community members at an open forum.

**Clinical - Professional Development**

All students must complete at least 15 credits related to professional development. Among these 15 credits, students must take at least 3 credits of PSYC 7775 (Psychology Clinic Practicum), 1 credit of PSYC 5517 (Interdisciplinary Evaluation Team), and at least 3 credits of PSYC 7749 (Clinical Internship). All students must perform five disability evaluations at the ISU Psychology Clinic. The remaining practicum credits can be fulfilled by taking any combination of practicum-related courses, including PSYC 7724 (Community Practicum), PSYC 7725 (Psychology Clinic Practicum), PSYC 7748 (Clinical Externship), PSYC 7727 (Psychoeducational Evaluations) or PSYC 7726 (Supervision Practicum). Progress in the development of professional skills is evaluated by faculty supervisors and the Clinical Training Committee and satisfactory evaluations of professional development by the Clinical Training Committee is a degree requirement. All practicum assignments are made by the Clinical Training Committee and students may be required to register for practicum courses beyond the minimum requirements in the interest of professional development.

All students must satisfactorily complete a one-year full-time clinical internship at a site belonging to the Association of Psychology Postdoctoral and Internship Centers or comparable supervised clinical practice approved by the Clinical Training Committee. Concurrent enrollment at Idaho State University in 1 credit of PSYC 7749 Clinical Internship is required over the course of three semesters. Students enrolled in PSYC 7749 will be considered full-time Idaho State University students. Application to clinical internships and acceptance into clinical internships require completion of the dissertation prospectus and the approval of the Clinical Training Committee.

**Doctor of Philosophy in Experimental Psychology**

**Admission Requirements**

Admission requirements are as stated for the Master of Science in Psychology with the following additions: all students must be recommended by the Experimental Admissions Committee of the Psychology Department.

**General Requirements**

All doctoral students must complete the Master of Science in Psychology or its equivalent. Students entering the doctoral training program at Idaho State University with a master’s degree from another institution will receive full or partial credit, based on examination of completed course work and research. The department chair, the director of experimental training, and the department subject matter expert(s) will review all relevant documents and determine the course work and research, if any, that will be required to compensate for omissions and/or non-equivalency. The following requirements are all in addition to the Master of Science requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 6637</td>
<td>Multivariate Statistics and Research Design</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5583</td>
<td>Special Problems</td>
<td>10</td>
</tr>
</tbody>
</table>

**Scholarship - Research Development**

Upon completion of Area Requirements plus PSYC 6627 Statistics and Research Design I, PSYC 6632 Statistics and Research Design II, and PSYC 6650 Thesis prospectus, doctoral students are required to pass a Qualifying Exam to be admitted to doctoral candidacy. The exam samples each student's integrative writing skills and conceptual abilities. Students write independently on integrative topics from across the foundational areas of general psychology or from an individualized and focused area of scholarly research.

Students may be admitted to candidacy for the doctoral degree upon satisfactory completion of the Master of Science degree (or its equivalent) and the Qualifying Exam. Candidates for the doctoral degree may not propose a dissertation (PSYC 8850 Dissertation) until admitted to candidacy.
Students must complete 18 credits of elective classes. Up to nine credits of these electives may be taken outside the Psychology Department. Electives should be approved by the student’s faculty advisor. The 12 elective credits earned for the Master of Science degree will satisfy course requirements for the Doctor of Philosophy degree, subject to approval of the Department Chair.

Scholarship - Research Development

Upon completion of Area Requirements plus PSYC 6627 Statistics and Research Design I, PSYC 6632 Statistics and Research Design II, and PSYC 6650 Thesis prospectus, doctoral students are required to pass a Qualifying Exam to be admitted to doctoral candidacy. The exam samples each student’s integrative writing skills and conceptual abilities. Students write independently on integrative topics from across the foundational areas of general psychology or from an individualized and focused area of scholarly research.

Students may be admitted to candidacy for the doctoral degree upon satisfactory completion of the Master of Science degree (or its equivalent) and the Qualifying Exam. Candidates for the doctoral degree may not propose a dissertation (PSYC 8850) until admitted to candidacy.

A five-member doctoral committee will be formed by the student and his/her advisor. Three members of the doctoral committee must be full-time equivalent faculty members of the Department of Psychology, including at least one experimental faculty member. The fourth and fifth members must meet Graduate School requirements and include the Graduate Faculty Representative. Students will present findings and implications of the dissertation to departmental faculty, students, and community members at an open forum.

Master of Science in Psychology

Admission Requirements

1. In addition to the general requirements of the Graduate School, the applicant must have: minimum entrance requirements include a 3.0 grade point average during the last two years of undergraduate study.
2. A Bachelor of Science or Bachelor of Arts with an undergraduate major in psychology or the equivalent.
3. Graduate Record Exam scores of the 50th percentile or higher are preferred on two of the three aptitude tests (verbal, quantitative, or analytical writing).
4. Passing grades in undergraduate courses in research methods and statistics.
5. Sufficient exposure to fundamental core areas in psychology to be successful at the graduate level.
6. Recommendation by the Experimental or Clinical Admissions Committee of the Department of Psychology. The Clinical and Experimental Admissions Committees only admit students into the combined Master of Science and Doctor of Philosophy course of study.

General Requirements

The MS in Psychology degree is earned after the successful completion of at least 36 semester credit hours of approved course work. Students deficient in area prerequisites may be required to enroll in additional course work and/or experience limitation of choices. Students admitted by the Clinical Admissions Committee must complete the Clinical Area Requirements, but may waive one Area requirement course if they passed an advanced undergraduate course (or courses) that provided broad exposure to subject matter addressed in that course. Course materials must be reviewed and approved by a content expert in the department before permission to waive a course is given. Students admitted by the Experimental Admissions Committee must complete the Experimental Area Requirements.

Scholarship - Research Development

Selected either Clinical or Experimental Area:

Clinical Area Requirements

Complete one, 3-credit course from each of the following core areas:

<table>
<thead>
<tr>
<th>Area A: Biological Bases of Behavior (Complete one 3-credit course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 5531 Behavioral Neuroscience I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5532 Behavioral Neuroscience II</td>
<td>3</td>
</tr>
</tbody>
</table>

OR

Experimental Area Requirements

Core Area (Select four of the following):

<table>
<thead>
<tr>
<th>Core Area (Complete one 3-credit course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 5531 Behavioral Neuroscience I</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 5532 Behavioral Neuroscience II</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 5537 Cognitive Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 5539 Social Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5570 Advanced Topics in Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6642 Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6643 Advanced Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6644 Advanced Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 6647 Advanced Personality</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives 12

Students must also complete 12 credits of elective classes. Up to six credits may be taken outside the Psychology Department. Electives should be approved by the faculty advisor.

Total Hours 36

Courses

PSYC 5501 Theories of Personality: 3 semester hours.

Study of the main theories of personality from both historical and contemporary perspectives, including trait theory, biological, psychoanalytic, humanistic, cross-cultural, behavioral, and social learning. Emphasis will be given to applying theories with the goal of understanding personality and predicting behavior. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
PSYC 5502 Teaching of Psychology: 1-2 semester hours.
Prepare students to teach independently. Pedagogy, use of technology, and problem solving skills related to teaching psychology courses will be discussed. Supervised teaching will be treated as a separate module. Repeatable up to 4 credits. Graded S/U.

PSYC 5504 Sensation and Perception: 4 semester hours.
The anatomical and physiological basis of sensation will be reviewed. Moreover, traditional and contemporary theories of perception will be critically considered. Students will be expected to do laboratory work illustrating basic concepts of sensory and perceptual function. PREREQ: PSYC 4431 or PSYC 4446.

PSYC 5508 Science Pseudoscience and Psychology: 3 semester hours.
Designed to teach scientific thinking and how to critically evaluate fringe-science, paranormal, and other unproven claims. The psychological processes underlying pseudo-scientific thinking and beliefs also are introduced.

PSYC 5512 Ethical and Professional Issues in Psychology: 2 semester hours.
An introduction to ethical and professional standards in the field of psychology including a historic and contemporary framework. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PSYC 5517 Interdisciplinary Evaluation Team: 1 semester hour.

PSYC 5531 Behavioral Neuroscience I: 3 semester hours.
Introduction to behavioral neuroscience with an emphasis on the relation between the central nervous system and behavior. Topics include: basic neuroanatomy, neuropathology, hormones, sensory systems, motor systems, learning, memory, homeostatic regulation, and evolution. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PSYC 5532 Behavioral Neuroscience II: 3 semester hours.
Critical evaluation of contemporary research in behavioral neuroscience. Emphasizes current research and theories concerning neural mechanisms of behavior. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: PSYC 5531 or permission of instructor.

PSYC 5535 Animal Behavior: 3 semester hours.
Study of experiments in animal learning that have thrown light upon the problem of understanding human learning. Course is concerned with both observation and experimental studies of habit formation, conditioning, related endocrinology, and nerve structure as they are associated with behavior capabilities. PREREQ: Six hours of psychology beyond PSYC 1101.

PSYC 5537 Cognitive Neuroscience: 3 semester hours.
Examines the neural underpinnings that support cognitive processes. Topics include the history of the field, neuroscience methods (e.g. brain scanning), executive function, memory, perception, as well as brain organization. We also consider what can be learned about the brain bases of cognition via patients with neurological disease, neuropsychological injury, and the aging brain.

PSYC 5539 Social Neuroscience: 3 semester hours.
Overview of social neuroscience, a field that examines influences of brain and body on social processes (and vice versa). Topics include history, methodology, emotions, motivation, interpersonal relationships, social cognition, person perception, and health implications. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PSYC 5545 Learning and Behavior: 3 semester hours.
Survey of the major principles of learning, including the processes underlying operant and classical conditioning. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PSYC 5563 Clinical Psychology and the Law: 3 semester hours.
An introduction to the field of forensic psychology by exposing students to the primary areas in which clinical psychology relates to the legal system. Emphasis will be on expert testimony by clinicians in matters of criminal responsibility, mental competency, civil commitment, and child custody. PREREQ: Permission of instructor.

PSYC 5565 Behavioral Medicine: 3 semester hours.
Psvchological issues of health, disease states, and prevention. Critical evaluation of clinical research and practice including nontraditional healing techniques and current models used to understand health and disease.

PSYC 5567 Topics in Psychology: 1-6 semester hours.
Selected topics in psychology. Contents vary. May be repeated with different content and departmental approval for a total of 6 credits.

PSYC 5570 Advanced Topics in Learning: 3 semester hours.
In-depth study of the major theories, principles, and research in learning. Areas of emphasis include the experimental analysis of behavior, stimulus control, schedules of reinforcement, aversive control, and the quantitative analysis of behavior. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: PSYC 4445 or PSYC 5545 or permission of instructor.

PSYC 5583 Special Problems: 1-3 semester hours.
Research or readings in a special area of interest to be arranged on an individual basis with individual faculty. May be repeated to a maximum of 12 credits. PREREQ: Permission of Instructor.

PSYC 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PSYC 6620 Psychodiagnostics I: 3 semester hours.
Theory, measurement development, and current use and limitations of major tests of intelligence, academic achievement, development, and neurological function. Practice in test administration is included.

PSYC 6621 Psychodiagnostics II: 3 semester hours.
Theory, measurement development, and current use and limitations of major tests of personality, both objective and projective, with an emphasis on classification decisions. Practice in test administration is included.

PSYC 6623 Advanced Psychological Measurements: 3 semester hours.
Psvchaiological measurement theory, the mathematical basis of reliability and validity constructs, and test construction strategies are introduced. Measurement principles are then generalized across response modes and methods, focusing on direct observation technologies.

PSYC 6627 Statistics and Research Design I: 3 semester hours.
Critical review of the theory and the methods used to evaluate the outcome of empirical research in the life and social sciences. Chi square, correlation, regression, analysis of variance designs are considered and related to the theoretical distributions basic to statistical inference. PREREQ: Psychology Graduate Student.

PSYC 6632 Statistics and Research Design II: 3 semester hours.
Basic assumptions in the philosophy of scientific investigation, principles of design and analysis of experiments, including tests of significance and factorial designs, and reporting of research, in which the student is required to prepare reports of his/her own work as if for publication. PREREQ: Psychology Graduate Student.
PSYC 6634 Cultural Diversity and Individual Differences: 3 semester hours. Critical evaluation of scholarship on and social representations of cultural diversity and individual differences. Review of current theory, research, assessment, and intervention practices with diverse populations.

PSYC 6636 Neuropsychological Assessment: 3 semester hours. Introduction to the selection, administration, scoring, and interpretation of commonly used neuropsychological tests, including tests of conceptual, perceptual, and linguistic ability. PREREQ: PSYC 6620 and PSYC 6621.

PSYC 6637 Multivariate Statistics and Research Design: 3 semester hours. Continuation of research principles in design and analysis, emphasizing the use of multiple dependent variables, strategies for investigating latent variables, and testing complex causal models.

PSYC 6641 Special Problems: 1-3 semester hours. The individual works under faculty guidance. The student will pursue original research in some area of psychology of particular interest to him or her and write a report of his or her work in a form suitable for publication. Repeatable up to 12 credits. PREREQ: Permission of instructor.

PSYC 6642 Cognitive Psychology: 3 semester hours. Examines cognitive processes underlying perception, attention, mental imagery, memory, language, and problem solving/decision making. Cognitive development and individual differences are discussed. Both theory and experimental findings are emphasized in each area.

PSYC 6643 Advanced Social Psychology: 3 semester hours. Review of current research and major theories of social psychology. Areas of emphasis include attitude, persuasion, prejudice and stereotyping, attraction, aggression, helping, and social cognition.

PSYC 6644 Advanced Developmental Psychology: 3 semester hours. Study of developmental theories, issues, and research across the lifespan. Emphasis is on current empirical research, highlighting the interaction of biological, cognitive, and social domains of development within and between individuals.

PSYC 6645 Adult Psychopathology and Treatment I: 3 semester hours. Exposure to fundamental issues in etiology and assessment of adult psychopathology, including advancements in diagnostic classification, focusing on Axis I disorders such as anxiety and mood disorders. Empirically supported treatment methods are emphasized.

PSYC 6646 Adult Psychopathology and Treatment II: 3 semester hours. Continued review of theories and forms of adult psychopathology, diagnostic categories, and models of treatment. Empirically supported treatment models that consider the therapeutic process, therapeutic relationship, and sociocultural context are emphasized. PREREQ: PSYC 6645 or permission of instructor.

PSYC 6647 Advanced Personality: 3 semester hours. This course will explore contemporary personality theory, as well as significant areas and trends in the current empirical literature.

PSYC 6649 Child Psychopathology and Treatment: 3 semester hours. Review of the psychopathology, assessment, diagnosis, and treatment of major psychological disorders of childhood, including mental retardation, autism, learning disability, attention deficit hyperactivity disorder, oppositional defiant disorder, and conduct disorder.


PSYC 6671 Professional Development and Writing: 3 semester hours. This course orient students to the job market and focuses on the development ad improvement of professional skills (e.g., time management) and writing skills (e.g., cover letters, manuscripts, grant proposals, statements.)

PSYC 6672 History and Systems: 3 semester hours. Survey of historical and philosophical bases of theories of psychology presently used. Emphasis on understanding impact of political, cultural, and historical forces on ideas and methods used in psychology. PREREQ: Passage of qualifying examination.

PSYC 6699 Experimental Course: 1-6 semester hours. This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PSYC 7701 Clinical Psychology: 2 semester hours. Orientation to professional training, evaluation, diagnosis, and treatment. Orientation to the ISU Psychology Clinic procedures and report writing requirements. Introduction to clinical interviewing, crisis management, supervision, and consultation.

PSYC 7702 Introduction to Psychotropic Medication: 2 semester hours. Introduction to clinical psychopharmacology meeting American Psychological Association guidelines for Level 1 predoctoral training. Disorders of substance abuse, psychosis, mood, anxiety, and development are highlighted. PREREQ: PSYC 5532.

PSYC 7703 Advanced Ethics and Professional Issues: 1 semester hour. Systematic review of ethical decision-making emphasizing analysis of complex ethical issues. Professional topics include supervision, post-doctoral training, licensure, management of high-risk patients, self-care, and emerging models of behavioral health consultation. PREREQ: PSYC 5512.

PSYC 7704 Supervision and Consultation in Clinical Psychology: 3 semester hours. Introduction to theories and processes associated with supervision and consultation in the context of clinical psychology. PREREQ: PSYC 7701

PSYC 7724 Community Practicum: 1-2 semester hours. Students work in public or private mental health agencies under qualified supervisors. Professional activities include evaluation and therapy. Six hours per week per credit. May be repeated. PREREQ: Approval of Clinical Training Committee.

PSYC 7725 Psychology Clinic Practicum: 1-2 semester hours. Students are supervised in the evaluation and treatment of clients served by the Psychology Department Clinic. Six hours per week per credit. May be repeated. PREREQ: Approval of Clinical Training Committee.

PSYC 7726 Supervision Practicum: 1-2 semester hours. Guided supervisory experiences with junior colleagues in the ISU Psychology Clinic. Graded S/U. May be repeated. PREREQ: Approval of Clinical Training Committee.

PSYC 7727 Psycho-Educational Evaluations: 1 semester hour. Interviewing, test selection, test administration, case conceptualization, report writing, and interpretation skills are performed under supervision. May be repeated. PREREQ: Approval of Clinical Training Committee.

PSYC 7736 Clinical Proseminar: 1-3 semester hours. Specific areas of psychopathology, assessment, diagnosis, intervention, and/or associated theoretical models are reviewed in a seminar format with subject matter experts. May be repeated with different content.

PSYC 7748 Clinical Externship: 1 semester hour. Clinical practice in regional human service agency. Minimum 10 hours per week; 1 hour supervision by Ph.D. psychologist per 20 contact hours. Repeatable up to 12 credits. Graded S/U. PREREQ: Approval of Clinical Training Committee.
**PSYC 7749 Clinical Internship: 1 semester hour.**
Predoctoral internship, 11-12 months, at a member site of the Association of Psychology Postdoctoral and Internship Centers, or comparable supervised clinical practice approved by the Clinical Training Committee. Repeatable up to 3 credits. Graded S/U. PREREQ: Approval of Clinical Training Committee.

**PSYC 8850 Dissertation: 1-12 semester hours.**
Sociology, Social Work, and Criminology

Chair and Associate Professor: Thomas
Graduate Director, MA in Sociology and Associate Professor: Running
Professors: Hoskin, Williams
Associate Professors: Heam, Kim, Running, Thomas
Assistant Professors: M. Burnham, Caputo-Levine, Giesler, Hageman, Jindra, Lee
Emeritus Faculty: Aho, Hunter, Pierson

Lecturers: Ashley, J. Burnham

The Department of Sociology, Social Work, and Criminology offers two graduate programs, the Master in Social Work and The Master of Arts in Sociology.

The MA program in Sociology at ISU was formally established in 1977. It is the only graduate program in Sociology in Idaho. The program offers a comprehensive MA-level curriculum. The required course offerings are comparable to those that would be found in any comparable MA program in Sociology.

The Master of Social Work (MSW) program launched in fall 2018. Our MSW program will prepare graduates for advanced social work practice with a quality, primarily seated program on the Pocatello campus. We offer two options in the MSW program, a one-year, advanced standing track for those with a BA in Social Work (2 year part-time); and a traditional two-year track for those who do not have a social work BA degree (4 year part-time).

Master of Arts in Sociology

Goal and Mission

The goal and mission of the master’s program are to prepare graduates for positions as sociological researchers in charitable non-governmental organizations, business, or government. This is accomplished by providing them with the theories, findings, and methods distinctive to sociology. Some graduates choose to pursue a sociology doctorate with the hope of college teaching, others apply to law school, still others go into counseling or private consulting.

Objectives

1. Graduates will master literature in one substantive area of sociology.
2. Graduates will develop an understanding of sociological theories, related findings, research design, and statistics.
3. Graduates will further their professional careers by either continuing education at the doctoral level or finding employment in public service utilizing their advanced degree.

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with the following departmental requirements:

- Have a grade point average of 3.0 or higher (on a 4.0) for the last 60± credits taken as an undergraduate or permission of the Graduate Director.
- Include a statement of interest and career goals.
- Three letters of recommendation must accompany the application.
- Submit a writing sample.

For full admission to the graduate program in Sociology, the student must have completed the following courses or their equivalent:

- Introduction to Sociology,
- Social Theory,
- Social Statistics, and
- Social Science Research Methods.

In cases of deficiencies, students may be granted waivers, alternative courses, or Classified with Performance Requirements (w/PR) admission at the discretion of the Sociology Graduate Director.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 5502</td>
<td>Proseminar in Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5508</td>
<td>Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6600</td>
<td>Comparative Sociological Theories</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6603</td>
<td>Qualitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6650</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>Sociology Electives</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits: 33

The Sociology electives may be selected from 5500- and 6600-level courses in Sociology or other graduate courses approved by the Sociology Graduate Director. If SOC 4408 Advanced Sociological Methods was taken as an undergraduate, 3 credit hours of electives will be substituted for SOC 5508 Statistical Analysis. If SOC 4402 Proseminar was taken as an undergraduate, the student is not required to take SOC 5502 at the graduate level.

Other requirements include the successful presentation and defense of a thesis proposal prior to the third semester in the program, and the completion of a thesis and successful oral defense of the thesis.

For more information, please consult the Sociology Graduate Student Handbook and Sociology Graduate Director.

Interdisciplinary Specialized Area in Criminology

For the specialized area in Criminology, students need to take the 5 courses (18 credits) required for the MA program in Sociology and take additional 15 credits from the courses listed below to fulfill the elective requirements. Other requirements include the successful presentation and defense of a thesis proposal prior to the third semester in the program and the completion of a thesis and successful oral defense of the thesis. The specialized area is an interdisciplinary curriculum shared between the Department of Political Science and the Department of Sociology, Social Work, and Criminology. Other courses appropriate to the Criminology emphasis may be offered by both departments and can be taken by the student with the permission of the advisor.

MA in Sociology with Interdisciplinary Specialized Area in Criminology

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
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<tr>
<td>SOC 5508</td>
<td>Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SOC 6600</td>
<td>Comparative Sociological Theories</td>
<td>3</td>
</tr>
</tbody>
</table>
SOC 6603 Qualitative Methods 3
SOC 6650 Thesis 1-6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Electives</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>SOC 5531</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5592</td>
<td>Topics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5536</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5538</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5542</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5543</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
</tr>
</tbody>
</table>

Other courses with variable topics such as SOC 6601, SOC 6621, SOC 6613, or SOC 6605 may be taken if these courses are offering a Criminal Justice topic.

Master of Social Work

MSW Mission and Goals

The mission of the Master of Social Work (MSW) program is to prepare students for advanced clinical social work practice that promotes human and social well-being and advances social justice. Graduates are expected to become culturally competent and effective practitioners with professional values, evidence-based knowledge, and skills relevant to their local and global communities.

Derived from the Program mission, the goals of the Master of Social Work Program are to prepare students:

1. To develop an identity that will incorporate the values, principles, and ethics of the social work profession
2. To develop practice skills with individuals, families, groups, organizations, and communities, applying evidence-based knowledge
3. To develop critical thinking skills based on scientific inquiry and research-informed practice
4. To work with diverse, vulnerable, oppressed, and disadvantaged populations locally and globally
5. To advance global human rights and social, economic, and environmental justice
6. To gain expertise in clinically focused practice with an emphasis on children and families and forensic social work

Students can be admitted to the MSW Program with Advanced standing if they have earned a BSW from a Council on Social Work Education (CSWE) accredited BSW program within the previous seven years and have substantial post-BSW social work practice experience. With Advanced Standing, students can complete the MSW degree in 36 credits. All other students must complete all 60 credits in order to earn the MSW degree.

The degree culminating experience is a 500 hour Field Practicum and a 1 credit Capstone project, which allows students to apply research to practice.

Students who are admitted to the program with Advanced Standing complete the following required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOWK 5571</td>
<td>Social Justice, Advocacy, and Policy Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 5576</td>
<td>Field Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>SOWK 5577</td>
<td>Field Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>SOWK 5578</td>
<td>Field Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>SOWK 5579</td>
<td>Field Seminar II</td>
<td>1</td>
</tr>
<tr>
<td>SOWK 5594</td>
<td>Practice Interventions with Organizations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6615</td>
<td>Applied Research for Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6620</td>
<td>Advanced Practice Interventions and Comparative Theories</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6625</td>
<td>Evaluation of Mental Disorders and Strengths-Based Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6630</td>
<td>Professional Communication in Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6670</td>
<td>Advanced Policy Legislation and Administration</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6676</td>
<td>Field Practicum III</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6677</td>
<td>Field Seminar III</td>
<td>1</td>
</tr>
<tr>
<td>SOWK 6678</td>
<td>Field Practicum IV</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6679</td>
<td>Field Seminar IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Students who are admitted to the program without a recent BSW degree complete the following required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 5501</td>
<td>Foundations of Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 5510</td>
<td>Advanced HBSE II and Diversity Issues</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 5520</td>
<td>Direct Practice with Individuals and Families</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 5550</td>
<td>Direct Practice with Groups</td>
<td>3</td>
</tr>
</tbody>
</table>

All MSW students will complete nine approved elective credits relevant to their Advanced Specialized Emphasis, Children and Families, or Forensic Social Work. These courses ensure that MSW students gain expertise in one specialty area by expanding knowledge and enhancing clinical practice skills with the specific client population and its surrounding environment.

Sample Electives in Children and Families

SOWK 5508

- Statistical Analysis

SOWK 5591

- Special Topic: Migrant and Refugee Children and Families
- Special Topic: Grief and Loss for the Helping Professionals

SOWK 6691
• Special Topic: Trauma Informed Practice
• Special Topic: Play Therapy
• Special Topic: Couples and Family Therapy
• Sample Electives in Forensic Social Work

SOWK 5591
• Special Topic: Victims in the Criminal Justice Systems
• Special Topic: Sexual Crimes

SOWK 6691
• Special Topic: Trauma Informed Practice

SOC 5592
• Special Topic: Criminology
• Special Topic: Elite Deviance and Crime
• SOC 5508 Statistical Analysis

Social Work Courses

SOWK 5501 Foundations of Social Work: 3 semester hours.
Course will cover foundational concepts of the Social Work profession including introduction of frameworks and models to understand human behavior in the social environment and diversity issues. Required for Traditional Two-Year Program students who have not completed an undergraduate degree in social work. PREREQ: Admission to MSW program. F

SOWK 5510 Advanced HBSE II and Diversity Issues: 3 semester hours.
Course will cover advanced theoretical concepts to prepare students to apply conceptual frameworks and issues for understanding human behavior as a function of bio-psycho-social-spiritual processes and interactions in the environment. Advanced information related to human diversity and at-risk populations, including issues pertaining to racial and ethnic groups, and gender and sexual orientations will be covered. SOWK 5515 Research in Social Work: 3 semester hours.
Introduces the principles and procedures of scientific research and includes a variety of strategies and tools for studying social phenomena. Course also includes a survey of statistical techniques focusing on descriptive statistics, hypothesis testing and correlations. Students work in computer labs and use software for statistical analysis commonly used in the social sciences to produce descriptive and summary statistics for large data sets. PREREQ: Admission to the MSW program. F

SOWK 5517 Interdisciplinary Evaluation Team: 1 semester hour.

SOWK 5520 Direct Practice with Individuals and Families: 3 semester hours.
Examine micro level systems within the generalist social work framework. Theoretical frameworks for use with individuals and families as well as interviewing and problem-resolution methods will be covered. Students will utilize a generalist skill base in learning to engage, assess, intervene and evaluate individuals and families. PREREQ: Admission to MSW program.

SOWK 5530 Direct Practice with Groups: 3 semester hours.
Mezzo level systems within the generalist social work framework. Group theory, process, dynamics, and practice applications will be covered. Students will use a generalist skill base in learning to engage, assess, intervene, and evaluate small group systems. PREREQ: Admission to MSW program.

SOWK 5571 Social Justice, Advocacy, and Policy Practice: 3 semester hours.
Examine social policies created as society's strategy for addressing social concerns such as unemployment, poverty, and mental illness. Students will critically evaluate programs and policies in order to develop skills to advance social and economic justice and to deliver effective social work services. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Admission to MSW program.

SOWK 5576 Field Practicum I: 2 semester hours.
Placement within a social service agency under direct supervision of a licensed masters-level social worker for a minimum of 200 hours. Meets CSWE accreditation requirements to provide generalist practice for students to demonstrate social work competencies with individuals, families, groups, organizations, and communities. PREREQ: Admission to the MSW program.

SOWK 5577 Field Seminar I: 1 semester hour.
Seminar permits discussion and reflection upon field experience gained in SOWK 5576 and serves an integrative function for linking theory to applied practice.

SOWK 5578 Field Practicum II: 2 semester hours.
Placement within a social service agency under direct supervision of a licensed masters-level social worker for a minimum of 200 hours. Meets CSWE accreditation requirements to provide generalist practice for students to demonstrate social work competencies with individuals, families, groups, organizations, and communities. PREREQ: Admission to the MSW program. SOWK 5576

SOWK 5579 Field Seminar II: 1 semester hour.
Seminar permits discussion and reflection upon field experience gained in SOWK 5578 and serves an integrative function for linking theory to applied practice. PREREQ: Admission to MSW program. COREQ: SOWK 5578. S

SOWK 5582 Independent Problems Consultation: 1-6 semester hours.
Consultation course which may be repeated for maximum of 6 credits. PREREQ: 12 credits in Social Work.

SOWK 5591 Special Topic: 3 semester hours.
Students will explore special topic content in practice with children and families or in forensic social work. This course may be repeated with a different content focus. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

SOWK 5594 Practice Interventions with Organizations and Communities: 3 semester hours.
Advanced focus on community and organizational structure and function. Uses the generalist model of social work with macro level systems including building knowledge and skills focusing on social action and social change. Specific attention is given to helping students develop necessary skills to engage, assess, intervene and evaluate with organizations and communities (macro level) effectively. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Admission to MSW program.

SOWK 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SOWK 6615 Applied Research for Social Work: 3 semester hours.
Students will be required to complete a research project to demonstrate competency in utilizing practice-informed research and research-informed practice within their specialty area. The project will contribute to the professional field, i.e., program evaluation, manuscript for submission, etc. PREREQ: Admission to MSW program.
SOWK 6620 Advanced Practice Interventions and Comparative Theories: 3 semester hours.
Course will cover advanced interventions and comparative theories in social work with emphasis on utilizing evidence-based practices in counseling with individuals, families, and groups at the clinical level. PREREQ: Admission to MSW program. F

SOWK 6625 Evaluation of Mental Disorders and Strengths-Based Assessment: 3 semester hours.
Course will cover information contained in the current Diagnostic and Statistical Manual of Mental Disorders to train students on clinical assessment and diagnosis. Course registration restriction: PREREQ: Admission to MSW program. S

SOWK 6630 Professional Communication in Practice: 3 semester hours.
Course will cover written and oral communication required for the profession including court testimony and written reports, public speaking, case documentation, training, curriculum development, and grant writing. PREREQ: Admission to the MSW program.

SOWK 6671 Advanced Policy Legislation and Administration: 3 semester hours.
Course will cover knowledge and skills designed to build student competency in the areas of advancing human rights, and social, economic, and environmental justice. Topics will include administrative social work. PREREQ: Admission to MSW program. S

SOWK 6676 Field Practicum III: 3 semester hours.
Continuation of field practicum experience consisting of placement within a social service agency under direct supervision of a licensed social worker for a minimum of 250 hours. Students will refine and utilize professional values, knowledge and skills. PREREQ: SOWK 5576 and SOWK 5578 and Admission to the MSW program.

SOWK 6677 Field Seminar III: 1 semester hour.
Weekly on-campus seminar permits discussion and reflection upon the field experience in SOWK 6676 and serves an integrative function for linking theory to applied practice. PREREQ: Admission to the advanced standing MSW program or completing SOWK 5576 and SOWK 5578 in the two-year MSW program.

SOWK 6678 Field Practicum IV: 3 semester hours.
Continuation of field practicum experience consisting of placement within a social service agency under direct supervision of a licensed social worker for a minimum of 250 hours. Students will refine and utilize professional values, knowledge and skills. PREREQ: SOWK 6676 and Admission to the MSW program.

SOWK 6679 Field Seminar IV: 1 semester hour.
Weekly on-campus seminar permits discussion and reflection upon the field experience in SOWK 6678 and serves an integrative function for linking theory to applied practice. PREREQ: SOWK 6676 and Admission to the MSW program.

SOWK 6691 Advanced Special Topic: 3 semester hours.
Advanced Special Topic courses may be repeated with a different content focus. Content is relevant to practice with children and families and/or forensic social work.

SOWK 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Sociology Courses

SOC 5502 Proseminar in Sociology: 3 semester hours.
An overview of the field of sociology, with emphasis on the teaching of sociology, orientation to graduate education, major sociological theories, issues, research approaches, and ethical problems in the field today. PREREQ: Permission of instructor.

SOC 5503 Contemporary Sociological Theory: 3 semester hours.
Survey and appraisal of sociological theories since 1945: structural functionalism, rational choice, conflict, symbolic interactionism, and phenomenology.

SOC 5508 Statistical Analysis: 3 semester hours.
Emphasizes advanced techniques in research design, data measurement, and multivariate analysis utilizing computer application.

SOC 5513 Mind Body and Society: 3 semester hours.
Symbolic interaction and its relation to selfhood, sympathy, illness, sexuality, and addiction; and to groupings like enemies, communities, and associations.

SOC 5531 Criminology: 3 semester hours.
Analysis of criminal law, law enforcement, judicial roles and processes, correctional approaches, the criminal offender and societal reactions. Theory and research as applicable to behavior and institutional relationships.

SOC 5536 Elite Deviance and Crime: 3 semester hours.
Explores the types of criminal behaviors engaged in by the American socioeconomic and corporate elite. The course first explores and identifies who this elite is and then examines their ideological and economic history in American society. Specific examples of elite and corporate crime are presented and discussed in class. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

SOC 5538 Sexual Crimes: 3 semester hours.
Complex relationships of human sexuality to law and crime. A range of sexual attitudes, practices and lifestyles will be discussed in the context of cultural norms, legal parameters and personal expression. Students will be introduced to cultural variations in defining and addressing sexuality and crime. Current theoretical explanations of sexual offending and U.S. social policies and clinical interventions for sexual offenders. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

SOC 5559 MA Sociology Internship: 1-3 semester hours.
The MA sociology internship will give eligible graduate students the opportunity to explore the applied work of sociology in public and private agencies and organizations, private firms and foundations. Students will be placed in supervised internship positions commensurate with their skills, abilities and career goals. Only classified students with satisfactory academic progress are eligible for this course. May be repeated for a total of 6 credits. PREREQ: Permission of instructor.

SOC 5562 Power Class and Prestige: 3 semester hours.
Theories and methodology of status systems; the relation of class to the social structure; analysis of class in different societies, with emphasis upon the class system and power. PREREQ: Permission of instructor.

SOC 5567 Community Networking: Cultivating the Sociological Imagination: 3 semester hours.
Advanced study of the sociology of community through readings, class discussions, lectures, and a community networking internship.

SOC 5583 Independent Problems in Sociology: 1-4 semester hours.
Readings, observations, applied work, or data analysis in content area not offered in our curriculum. May be repeated up to 6 credits.

SOC 5591 Topics in Sociology: 3 semester hours.
Readings, discussion, and preparation of reports on selected topics. May be repeated with different content.
SOC 5592 Topics in Criminal Justice: 3 semester hours.
Readings, discussion, and preparation of reports on selected topics. May be repeated with different content. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

SOC 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SOC 6600 Comparative Sociological Theories: 3 semester hours.
Comparative analysis of various theoretical perspectives in sociology with special emphasis on structural functionalism, symbolic interactionism, exchange theory, conflict theories, phenomenology, and ethnomethodology. Primary emphasis will be placed on the major propositions of each perspective and the significant contributions of scholarship in each area. PREREQ: SOC 4403 or SOC 5503 or equivalent.

SOC 6601 Sociological Theories: 3 semester hours.
A seminar in selected topics in theory which will focus on either historical, comparative or contemporary theories. May be repeated for up to 9 credits.

SOC 6603 Qualitative Methods: 3 semester hours.
A course in qualitative methods with varying topics. May be repeated up to 6 credits with different topics.

SOC 6605 Social Organization: 3 semester hours.
A seminar in selected topics of social organization and disorganization which will include such themes as complex organization, industrial sociology, community, and urban studies. May be repeated for up to 6 credits.

SOC 6607 Topics in Diversity: 3 semester hours.
A seminar in selected topics of social differentiation such as stratification, minorities, etc. May be repeated for up to 6 credits.

SOC 6613 Social Behavior: 3 semester hours.
A seminar in social interaction which will consider such themes as collective behavior, social psychology, deviance, ethnography, and neo-positive approaches to behavioral analysis. May be repeated up to 6 credits.

SOC 6615 Social Institutions: 3 semester hours.
A seminar in selected aspects of medicine, law and crime, media, corporations, sports, religion, family, education, and political society. May be repeated up to 9 credits.

SOC 6620 Seminar Philosophy of Social Science: 3 semester hours.
The application of mathematical and scientific methods to the study of social, economic, and political life will be considered through the reading of certain seminal writings. Attention will be given to the fundamental assumptions about the nature of scientific rationality. Required of all D.A. students.

SOC 6621 Seminar Interdisciplinary Topics in Social Science: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science, economics and sociology. Required of all D.A. students.

SOC 6649 Independent Studies: 1-4 semester hours.
Consultation course consisting of independent student effort under the guidance of the instructor. Students are assigned to, or request assignment to, specific independent problems on the basis of interest and preparation. This may include preparation and presentation of a major research project, directed readings, or tutorial study. May be repeated.

SOC 6650 Thesis: 1-6 semester hours.
Research, analysis, and writing of master’s thesis. 6 credits of SOC 6650 are required for graduation. Continuous enrollment at a minimum of 1 credit must be maintained until the thesis is defended. May be repeated. Graded S/U.

SOC 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Business

Shane Hunt, Ph.D., Dean
Bob Houghton, Ph.D., Associate Dean

Department of Accounting
Chair and Associate Professor: Rodriguez
Professor: Picard
Associate Professor: Konicek
Assistant Professors: Bagley, Burger, Chen, Leffler, O'Brien-Rose, Wood

Department of Informatics
Chair and Professor: Parker
Professor: Ottaway
Associate Professor: Houghton
Assistant Professors: Holmes, McGregor

Department of Finance & Economics
Chair and Professor: Brookman
Professors: Byers, Hackert, Khang, Stegner, R. Tokle
Assistant Professors: Buder, Geisler

Department of Management & Marketing
Chair and Professor: Tocher
Professors: Krumwiede, Murphy, Speck, J. Tokle
Associate Professors: Bolinger, Street
Assistant Professors: Burch, Ney, Peterson

Health Care Administration Program
Associate Professors: Farnsworth, Guo
Assistant Professor: Thompson

Master of Business Administration

The College of Business (COB) at Idaho State University (ISU) offers a Master of Business Administration (MBA) degree to holders of business and non-business bachelor’s degrees. The MBA program is accredited by AACSB International, the Association to Advance Collegiate Schools of Business. In addition to the traditional MBA degree, the program offers MBA degrees with emphasis areas in Accounting, Informatics, Finance, Health Care Administration (HCA), Project Management, and Marketing. The MBA program at Idaho State University was the first to be accredited by the AACSB in the State of Idaho and remains committed to the delivery of a high quality, rigorous program.

The traditional MBA provides a broad general degree particularly suited to those pursuing a managerial focus in their careers. The Accounting, Informatics, Finance, Health Care Administration, Project Management, and Marketing options provide specialized knowledge relating to their respective fields. The Accounting emphasis meets the needs of students who wish to satisfy requirements for certification as public accountants (CPA) or certification as management accountants (CMA).

In the interest of a more diverse student body, the college encourages and attracts a number of full-time students from other parts of the United States and foreign countries.

Mission and Goals

The Idaho State University MBA program’s mission is to develop and deliver programs that address the diverse needs of stakeholders.

Our primary mission is to offer an MBA program that enhances our students' competence in business management, fosters their intellectual curiosity, and develops the personal skills necessary to be an effective manager. The MBA program prepares students for leadership roles in all areas of business requiring skilled and ethical decision making and analytical abilities.

Program Goals

MBA Students should develop:

- Communication and collaboration skills.
- Skill in critical analysis, problem solving, and decision making.
- Competency in key business concept areas.
- Insight into cultural, global, and ethical issues in business.

The MBA Program

The MBA program consists of eight graduate core courses (MBA-I) covering basic knowledge skills and concepts, a core of eight broad integrative courses (MBA-II), plus six to nine hours of additional graduate level courses depending upon the student's program of study.

The MBA-I core develops a broad competence in the functional fields of business: Accounting, Economics, Management, Marketing, Operations, and Finance. The core also examines behavioral, international, ethical, industry analysis, and strategic issues that cut across the functional boundaries and provide a basic educational background. Students with undergraduate degrees in business may have MBA-I classes waived.

The MBA-II core consists of seven required courses which, although anchored in traditional functional fields, are designed to provide a strong integrative focus building upon the competencies developed in MBA-I courses.

The traditional MBA degree requires nine credit hours of graduate College of Business coursework beyond the MBA-II core courses. The various emphases require nine credit hours of graduate coursework beyond the MBA-II core courses in the specific emphasis field. The courses in the Accounting, Informatics, Economics, Finance, Health Care Administration, Project Management, and Marketing areas of emphasis are designed to provide specialized knowledge specific to each of their respective fields.

Master of Accountancy

The Master of Accountancy (MAcc) provides students with advanced analytical and technical skills and tools required for success in the complex world of accounting today. The program develops skills and competencies well beyond that of an undergraduate accounting degree and will prepare students to enter the public accounting profession and provide a solid foundation for passing the rigorous CPA professional examination.
A tax emphasis provides students with advanced analytical and technical skills and tools required for success in the complex world of taxation. The emphasis develops skills and competencies related to taxation well beyond that of an undergraduate accounting degree and will prepare students to enter the public accounting profession in a tax-related capacity and provide a solid foundation for passing the rigorous CPA professional examination.

**Master of Healthcare Administration**

The Master of Healthcare Administration provides early and mid-career professionals with foundational conceptual, technical, and human relations skills needed to assume increasingly responsible leadership roles in the healthcare industry.

**Master of Business Administration**

**Admission Requirements**

The student must apply to, and meet all criteria for, admission to the Graduate School, and all additional College of Business requirements.

Admission to the MBA program is granted only to students showing high promise of success. The College of Business uses various measures to determine this likelihood. However, the minimum requirement for admission is based on the following formula:

- The sum of 200 times the grade point average of the most recent 60 credit hours of coursework (4.0 system) plus the total score on the Graduate Management Admission Test must equal at least 1150 points.

OR

- The sum of 11.66 times the grade point average of the most recent 60 credit hours of coursework (4.0 system) plus the sum of the GRE Verbal Score and GRE Quantitative score must equal at least 337 points.

For applicants from schools with different grading systems a GPA will be inferred as accurately as possible. Graduate courses will be included in the most recent 60-credit hour GPA calculation. For applicants with a significant amount of recent upper-division academic course work versus course work that is considerably older, we may choose to consider only the recent GPA.

Individuals holding a current master's degree from a regionally accredited institution may meet minimum requirements and be considered for admission if they meet the Graduate School requirements regarding GRE scores, in which case the student is not required to take the GMAT for admission.

All applicants are required to submit a resume outlining work experience, a statement of purpose, and two letters of reference.

Please note that no individual can be admitted to classified status in the MBA program until the College of Business has received the applicant’s official transcripts and official GMAT/GRE scores.

Applications are accepted at any time. Complete applications are reviewed the first working day of each month up to the Graduate School deadlines for admission.

**Locations**

The MBA program serves Southeast Idaho’s need for part-time and full-time graduate education in business. The traditional MBA degree is offered in the evening in Pocatello and Idaho Falls to full-time and part-time students with some online options. The Economics, Finance, Marketing, and Project Management emphasis areas require that students be able to take some emphasis-area daytime courses in Pocatello, and are restricted to individuals who do not have an undergraduate major in the respective fields. The Informatics emphasis and Accounting emphasis elective courses are only daytime courses offered in Pocatello. The Health Care Administration emphasis courses are offered primarily in the evening in Pocatello or online. The Finance emphasis courses are offered in the daytime in Pocatello or online; students with an undergraduate degree in the field cannot choose the finance emphasis.

**Conduct**

Academic integrity is expected by the College of Business. All forms of academic dishonesty, including cheating and plagiarism, are prohibited.

The penalties for students engaging in academic dishonesty, plagiarism, unprofessional or unethical conduct within the university community range from a failing grade to dismissal from the MBA program, and/or permanent expulsion from the university with notation on the student’s transcript. The Graduate Catalog explains the dismissal policy and the procedures for the appeal of dismissal. If you are unclear as to what constitutes academic dishonesty, you should consult the Graduate Catalog, then review the College of Business policy on Academic Integrity available from the College of Business Office in BA 202; from the College of Business web site at http://www.isu.edu/cob/; or refer to the Idaho State University Faculty/Staff Handbook policy on academic dishonesty. If you are still in doubt about academic dishonesty, you are encouraged to consult with a faculty member, the Graduate Studies Director, or the Dean.

**MBA Degree Requirements**

**MBA Minimum Prerequisites**

**Mathematics Skills**

The minimum level of mathematics required for the MBA program is college algebra. If students have not completed this course, they must do so early in their program prior to enrolling in MBA-II courses. College algebra may be waived if the student scores in the 50th percentile or higher on the quantitative section of the GMAT. If all MBA-I courses are waived, the student may enroll in MBA-II courses provided they are concurrently enrolled in courses to meet the math requirement.

**Computer Skills**

Computer literacy is an essential skill for success in the MBA program and success in a professional business career. The minimum skills required are the ability to use a word processor, a spreadsheet, the Internet, and Windows. Students are required to maintain e-mail and Internet accounts on the Idaho State University network.

**Communications Skills**

Good communication skills are fundamental for students and managers. Students are expected to have a high degree of proficiency in both oral and written communication skills. Students failing to demonstrate communications proficiency will be required to take remedial work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA I</td>
<td>The following courses are prerequisite to any MBA II course:</td>
<td></td>
</tr>
<tr>
<td>MGT 2216</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6610</td>
<td>Applied Economics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 2201 &amp; ECON 2202</td>
<td>Principles of Macroeconomics and Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>MBA 6611</td>
<td>Financial Reporting and Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 2201 &amp; ACCT 2202</td>
<td>Principles of Accounting I and Principles of Accounting II</td>
<td></td>
</tr>
</tbody>
</table>
MBA 6612 Human Behavior in Organizations 3
or MGT 3312 Individual and Organizational Behavior 3
& MGT 5563 and Business Law Concepts 3

MBA 6613 Marketing 3
or MKTG 2225 Introduction to Marketing 3

MBA 6614 Operations Management 3
or MGT 3329 Operations and Supply Chain Management 3

MBA 6615 Finance 3

Total Credits 21

Waiver of MBA-I Requirements

MBA-I courses may be waived for students with a business degree from an AACSB accredited institution. MBA-I courses may be waived for students with a business degree not accredited by AACSB subject to a transcript and program evaluation by the Graduate Studies Director. For students with non-business degrees or degrees from foreign universities, courses may be waived where equivalency of content with the Idaho State University MBA core can be established and the student has earned at least a grade of C- or equivalent. Individuals with degrees greater than 10 years old may be required to take selected MBA-I courses. Work experience is not a basis for waiving MBA-I course work; however, students with substantial work experience may demonstrate competence in a particular field through examination.

MBA-II

MBA-I requirements must be satisfied before enrolling in the MBA-II core component courses listed below. The MBA-II core consists of seven required courses, for a total of 21 credits.

Students must take the following 7 courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 6620</td>
<td>Quantitative Information for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6621</td>
<td>Managerial Decision Making and Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6622</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6623</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6626</td>
<td>Business Policy and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6628</td>
<td>Applied Business Solutions</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6637</td>
<td>Introduction to Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Exceptions to the requirement that all MBA-I courses be completed prior to enrolling in MBA-II courses may be made when most MBA-I courses have been taken and enforcement of this requirement would cause undue hardship for a student (i.e., a delay in his/her program).

A request for an exception to the MBA-I must be made to the Director of Graduate Studies. This request should state the MBA-I courses remaining to be taken in the student’s program, when those courses will be taken, and what hardships will be incurred if the exception is not granted.

Students may substitute MBA-II courses only with permission of the College of Business Director of Graduate Studies and the appropriate department chair or program director.

Additional Course Requirements

Students seeking the traditional MBA degree will complete nine credit hours of additional graduate course work beyond the MBA-II core.

Students seeking the MBA with an emphasis in Accounting, Informatics, Economics, Finance, Project Management, Marketing or Health Care Administration will complete nine credit hours of graduate work in their selected emphasis area.

Students may select as electives any 5500-level or 6600-level courses offered by the College of Business that meet emphasis area requirements with the exception of courses numbered between MBA 6600 and MBA 6615 inclusive, and MBA-II courses. Students wishing to take elective courses outside the College of Business must have those courses approved by the Graduate Studies Director. The electives may include MBA 6650 Thesis (6 credit hours), or MBA 6639 MBA Paper (3 credit hours). Students may not take a 5500-level course for elective credit if a similar course has been taken at the undergraduate level.

The Traditional MBA degree (9 hours of electives)

Students pursuing the traditional MBA degree are required to meet the following requirements:

- Electives (6 credit hours). The traditional MBA degree requires six credit hours of College of Business electives at the 5500/6600 level approved by the Graduate Studies Director.

Accounting Emphasis (9 hours)

The MBA with an Emphasis in Accounting program produces graduates with the knowledge and skills for successful professional accounting careers. The goal of the accounting emphasis is to provide graduates with the following characteristics:

- Business and accounting knowledge.
- Capability and motivation for continued learning.
- Competence in learning skills (including research of data bases).
- Ability to analyze, critique, and communicate.
- Ability to work effectively with others.
- Rigorous ethical standards.

The Accounting Emphasis program enhances knowledge and skills for rapid advancement in either managerial or public accounting. MBA graduates should be prepared to pass certification examinations for both the Certified Public Accountant (CPA) and Certified Management Accountant (CMA).

Students choosing an emphasis in Accounting must select 9 hours of 5500/6600 level accounting courses. Appropriate undergraduate prerequisite courses are required. Courses at the 5500-level cannot be selected if a comparable undergraduate course has already been taken.

Informatics Emphasis (9 hours)

The MBA with an Emphasis in Informatics is focused on providing managerial-level knowledge of information technology for MBA students. The Informatics emphasis provides general business managers with a curriculum focused on building their knowledge of informatics and the opportunity to develop technical skills in this field.

Electives (9 credit hours). The MBA with an emphasis in Informatics requires 9 credit hours of 5500/6600-level elective course work in the field of informatics.

Economics Emphasis (9 hours)

The MBA with an emphasis in Economics is not open to students who have a previous undergraduate major in economics. The Economics emphasis requires that students must be able to take some daytime courses in Pocatello.
The MBA with an emphasis in Economics requires 9 credits of elective course work in economics, or 6 credits of elective course work in economics and 3 credits in finance.

**Finance Emphasis (9 hours)**
The MBA with an Emphasis in Finance is not open to students who have a previous undergraduate major in Finance. The Finance emphasis requires that students must be able to take some daytime courses in Pocatello.

The MBA with an emphasis in Finance requires FIN 5578 Investments (3 credits) plus 6 more credits of 5500/6600-level elective course work in the field of finance.

### Project Management Emphasis (9 hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MGT 5582</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 5534</td>
<td>Productivity and Quality</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INFO 6670</td>
<td>Management of Informatics Projects</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6625</td>
<td>Managerial Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 6625</td>
<td>Managerial Control Systems and Corporate Social Responsibility</td>
<td>3</td>
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</tbody>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MBA 6641</td>
<td>Relational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MGT 5541</td>
<td>Leading in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HCA 6650</td>
<td>Healthcare Leadership and Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 9

Students who have taken these courses as undergraduates are not eligible to repeat them as graduate students. Students who have already taken one or more of these classes must have an appropriate alternative course approved by the Graduate Studies Director or Management Department Chair. The MBA with a project management emphasis is not open to students who completed an operations management emphasis at the undergraduate level at ISU.

**Marketing Emphasis (9 hours)**
The MBA with an Emphasis in Marketing is not open to students who have a previous undergraduate major in Marketing. The Marketing emphasis requires that students must be able to take some daytime courses in Pocatello.

The MBA with an emphasis in marketing requires 9 credit hours of 5500/6600-level elective course work in the field of marketing. Marketing courses are labeled MKTG.

**Health Care Administration Emphasis (9 hours)**
The MBA with an emphasis in Health Care Administration requires at least 9 credit hours of 5500/6600-level elective work in Health Care Administration (HCA). Students may not repeat classes they have taken as undergraduates at the 4400-level.

**Program of Study**
All MBA students are required to meet with the Graduate Studies Director, who serves as the program advisor, prior to or during their initial term in the program in order to develop an approved program of study. Students will be blocked from registering for the next term until this program of study is approved. Once students have successfully met all the requirements of the program of study, they are eligible to graduate in the corresponding semester.

**Academic Requirements**
Any student who, after admission to the College of Business graduate program, falls below a 3.0 GPA or receives a grade of C+ or lower in the MBA program (MBA-I, MBA-II, and elective courses) is deemed to be doing unsatisfactory work and is subject to review by the College of Business MBA Administrative Committee and to possible dismissal from the program. A student dismissed for academic reasons may apply for readmission to the MBA program no earlier than four months following his/her dismissal. Requests for readmission will be denied unless the student can demonstrate that the reasons for the previous unsatisfactory work have been rectified and can show evidence of ability to perform satisfactorily in the MBA program.

Courses in which a grade of D+, D, D- or F has been earned will not be counted toward fulfillment of MBA-I or MBA-II program requirements. Students may not use more than two courses with a grade of C+, C, or C- to satisfy graduation requirements. Students must achieve a 3.0 or better GPA in order to graduate.

**MBA and PharmD Joint Degree Program**
Students enrolled in the PharmD Program at Idaho State University may combine that degree program with an MBA degree with approximately one year of additional effort. The program is essentially the traditional MBA degree program with the use of some PharmD courses to meet MBA requirements. Program requirements include:

<table>
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<tr>
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<td>Quantitative Information for Business Decisions</td>
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</tr>
<tr>
<td>MBA 6621</td>
<td>Managerial Decision Making and Negotiation</td>
<td>3</td>
</tr>
</tbody>
</table>

1 These courses will satisfy four hours of electives required in the spring semester of the third professional year of the Pharm.D. curriculum. In addition, the completion of MBA 6612 Human Behavior in Organizations will substitute for PPRA 9945 required in the third professional year of Pharm.D. curriculum.

2 Six hours of specified experiential courses will satisfy the six elective hours required in the MBA curriculum.

Throughout and following the professional Pharm.D. program, the student must complete the second year of MBA curriculum, which includes:

**Students must take the following 6 courses:**

<table>
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</thead>
<tbody>
<tr>
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<td>Quantitative Information for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6621</td>
<td>Managerial Decision Making and Negotiation</td>
<td>3</td>
</tr>
</tbody>
</table>

1 These courses will satisfy four hours of electives required in the spring semester of the third professional year of the Pharm.D. curriculum. In addition, the completion of MBA 6612 Human Behavior in Organizations will substitute for PPRA 9945 required in the third professional year of Pharm.D. curriculum.

2 Six hours of specified experiential courses will satisfy the six elective hours required in the MBA curriculum.
Admission to the MAcc program is granted only to students showing high potential for success. The student must apply to, and meet all the criteria for, admission to the Graduate School. The minimum requirement for admission is based on the following formula:

- The sum of 200 times the grade point average in the last 60 credit hours of course work (4.0 system) plus the total score on the Graduate Management Admissions Test must equal at least 1150 points.

OR

- The sum of 11.66 times the grade point average of the most recent 60 credit hours of coursework (4.0 system) plus the sum of the GRE Verbal Score and GRE Quantitative score must equal at least 337 points.

Applicants must hold a bachelor’s degree in accounting or equivalent coursework if the degree is not in accounting.

For applicants from schools with different grading systems a GPA will be inferred as accurately as possible. Also, graduate courses will be included in the last sixty hours GPA calculation. For applicants with a significant amount of recent upper-division academic course work versus course work that is considerably older, the College of Business may choose to consider only the recent GPA.

Applicants with a last 60 credit hour GPA of 3.5 or higher from a regionally accredited institution are exempt from the MAcc program GMAT or GRE requirement.

Individuals holding a current master’s degree from a regionally accredited institution may meet minimum requirements and be considered for admission if they meet the Graduate School requirements regarding GRE scores, in which case the student is not required to take the GMAT or GRE for admission.

All applicants are required to submit a resume outlining work experience, a statement of purpose, and two letters of reference.

Please note that no individual can be admitted to classified status in the MAcc program until the College of Business has received the applicant’s official transcripts and official GMAT/GRE scores, if required.

Applications are accepted at any time. Complete applications are reviewed the first working day of each month up to the Graduate School deadlines for admission.

### Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5531</td>
<td>Advanced Tax Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5533</td>
<td>Legal Environment of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or MGT 5561</td>
<td>Business Law</td>
<td></td>
</tr>
<tr>
<td>ACCT 5557</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5561</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 5571</td>
<td>Accounting Capstone 1</td>
<td>1</td>
</tr>
<tr>
<td>ACCT 5572</td>
<td>Accounting Capstone 2</td>
<td>1</td>
</tr>
<tr>
<td>ACCT 5573</td>
<td>Accounting Capstone 3</td>
<td>1</td>
</tr>
<tr>
<td>ACCT 5574</td>
<td>Accounting Capstone 4</td>
<td>1</td>
</tr>
<tr>
<td>ACCT 6625</td>
<td>Managerial Control Systems and Corporate Social Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>or MBA 6625</td>
<td>Managerial Control Systems</td>
<td></td>
</tr>
<tr>
<td>ACCT 6631</td>
<td>Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 6634</td>
<td>Seminar in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6622</td>
<td>Financial Management</td>
<td>3</td>
</tr>
</tbody>
</table>

This likelihood. However, the minimum requirement for admission is based on the following formula:

- The sum of 200 times the grade point average in the last 60 credit hours of course work (4.0 system) plus the total score on the Graduate Management Admissions Test must equal at least 1150 points.

OR

- The sum of 11.66 times the grade point average of the most recent 60 credit hours of coursework (4.0 system) plus the sum of the GRE Verbal Score and GRE Quantitative score must equal at least 337 points.

Applicants must hold a bachelor’s degree in accounting or equivalent coursework if the degree is not in accounting.

For applicants from schools with different grading systems a GPA will be inferred as accurately as possible. Also, graduate courses will be included in the last sixty hours GPA calculation. For applicants with a significant amount of recent upper-division academic course work versus course work that is considerably older, the College of Business may choose to consider only the recent GPA.

Applicants with a last 60 credit hour GPA of 3.5 or higher from a regionally accredited institution are exempt from the MAcc program GMAT or GRE requirement.

Individuals holding a current master’s degree from a regionally accredited institution may meet minimum requirements and be considered for admission if they meet the Graduate School requirements regarding GRE scores, in which case the student is not required to take the GMAT or GRE for admission.

All applicants are required to submit a resume outlining work experience, a statement of purpose, and two letters of reference.

Please note that no individual can be admitted to classified status in the MAcc program until the College of Business has received the applicant’s official transcripts and official GMAT/GRE scores, if required.

Applications are accepted at any time. Complete applications are reviewed the first working day of each month up to the Graduate School deadlines for admission.
Courses in which a grade of D+, D, D– or F has been earned will not be counted towards fulfillment of MAcc program requirements. Students may not use more than two courses with a grade of C+, C or C– to satisfy graduation requirements. Students must achieve a 3.0 or better GPA in order to graduate.

Time Limit
Any course used to meet graduation requirements must be completed within five years prior to the date of graduation.

Master of Healthcare Administration

Admission Requirements
The student must apply to, and meet all criteria for, admission to the Graduate School, and all additional College of Business requirements.

Admission to the MHA program is granted only to students showing high promise of success. The College of Business uses various measures to determine this likelihood. However, the minimum requirement for admission is based on the following formula:

- The sum of 200 times the grade point average in upper-division course work (4.0 system) plus the total score on the Graduate Management Admission Test must equal at least 1150 points.

OR

- The sum of 11.66 times the grade point average of the last 60 credit hours of coursework (4.0 system) plus the sum of the GRE Verbal score and the GRE Quantitative score must equal at least 337 points.

For applicants from schools with different grading systems a GPA will be inferred as accurately as possible. Also, graduate courses will be included in the most recent 60-credit hour GPA calculation. For applicants with a significant amount of recent upper-division academic course work versus course work that is considerably older, we may choose to consider only the recent GPA.

Individuals holding a current master's degree from a regionally accredited institution may meet minimum requirements and be considered for admission if they meet the Graduate School requirements regarding GRE scores, in which case the student is not required to take the GMAT for admission.

All applicants are required to submit a resume outlining work experience, a statement of purpose, and two letters of reference. Please note that no individual can be admitted to classified status in the MHA program until the College of Business has received the applicant’s official transcripts and official GMAT/GRE scores. Applications are accepted at any time. Complete applications are reviewed the first working day of each month up to the Graduate School deadlines for admission.

Locations
The MHA program serves Southeast Idaho's need for part-time and full-time graduate education in business. The traditional MHA degree is offered in the evening in Pocatello, Idaho Falls, and Meridian to full-time and part-time students with some online options.

Conduct
Academic integrity is expected by the College of Business. All forms of academic dishonesty, including cheating and plagiarism, are prohibited. The penalties for students engaging in academic dishonesty, plagiarism, unprofessional or unethical conduct within the university community range from a failing grade to dismissal from the MHA program, and/or permanent expulsion from the university with notation on the student's transcript. The Graduate Catalog explains the dismissal policy and the procedures for the appeal.
of dismissal. If you are unclear as to what constitutes academic dishonesty, you should consult the Graduate Catalog, then review the College of Business policy on Academic Integrity available from the College of Business Office in BA 202; or refer to the Idaho State University Faculty/Staff Handbook policy on academic dishonesty. If you are still in doubt about academic dishonesty, you are encouraged to consult with a faculty member, the Graduate Studies Director, or the Dean.

**MHA Degree Requirements**

**MHA Minimum Prerequisites**

**Mathematics Skills**

The minimum level of mathematics required for the MHA program is statistics. If students have not completed this course, they must do so early in their program prior to enrolling in MHA courses. Statistics may be waived if the student scores in the 50th percentile or higher on the quantitative section of the GMAT.

**Computer Skills**

Computer literacy is an essential skill for success in the MHA program and success in a professional business career. The minimum skills required are the ability to use a word processor, a spreadsheet, the Internet, and Windows. Students are required to maintain e-mail and Internet accounts on the Idaho State University network.

**Communications Skills**

Good communication skills are fundamental for students and managers. Students are expected to have a high degree of proficiency in both oral and written communication skills. Students failing to demonstrate communications proficiency will be required to take remedial work.

**MHA Core I Course List**

The following courses are prerequisites for any 6000 level HCA course:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>MHA I</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The following courses are prerequisite to any MHA II course:</td>
<td></td>
</tr>
<tr>
<td>MBA 6611</td>
<td>Financial Reporting and Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 2201</td>
<td>Principles of Accounting I</td>
<td></td>
</tr>
<tr>
<td>&amp; ACCT 2202</td>
<td>and Principles of Accounting II</td>
<td></td>
</tr>
<tr>
<td>MBA 6615</td>
<td>Finance</td>
<td>3</td>
</tr>
<tr>
<td>or FIN 3315</td>
<td>Corporate Financial Management</td>
<td></td>
</tr>
<tr>
<td>HCA 4410</td>
<td>Management of Healthcare Provider Organizations</td>
<td>3</td>
</tr>
<tr>
<td>or HCA 5510</td>
<td>Management of Healthcare Provider Organizations</td>
<td></td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>or HCA 5575</td>
<td>Health Law and Bioethics</td>
<td></td>
</tr>
<tr>
<td>HCA 4440</td>
<td>Healthcare Economics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or HCA 5540</td>
<td>Healthcare Economics and Policy</td>
<td></td>
</tr>
<tr>
<td>HCA 4453</td>
<td>Healthcare Finance</td>
<td>3</td>
</tr>
<tr>
<td>or HCA 5553</td>
<td>Healthcare Finance</td>
<td></td>
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<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**Waiver of MHA-I Requirements**

MHA-I courses may be waived for students with an HCA degree from an accredited institution, subject to a transcript review by the Graduate Studies Director. MHA-I courses may be waived for students with an HCA degree from a non-accredited program, subject to a transcript and program evaluation by the Graduate Studies Director. For students with non-HCA degrees or degrees from foreign universities, courses may be waived where equivalency of content with the Idaho State University MHA core can be established and the student has earned at least a grade of C- or equivalent. Individuals with degrees greater than 10 years old may be required to take selected MHA-I courses. Work experience is not a basis for waiving MHA-I course work; however, students with substantial work experience may demonstrate competence in a particular field through examination.

**MHA Core II Course List**

MHA-I requirements must be satisfied before enrolling in the MHA-II core courses listed below. The MHA-II core consists of 30 credits of the following required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MHA II</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>The following courses are prerequisite to any MHA II course:</td>
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</tr>
<tr>
<td>HCA 5560</td>
<td>Healthcare Quality and Performance Improvement</td>
<td>3</td>
</tr>
<tr>
<td>HCA 6615</td>
<td>Health Services Management</td>
<td>3</td>
</tr>
<tr>
<td>HCA 6636</td>
<td>Rural Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>HCA 6628</td>
<td>Applied Healthcare Solutions</td>
<td>3-9</td>
</tr>
<tr>
<td>or HCA 6695</td>
<td>Healthcare Residency</td>
<td></td>
</tr>
<tr>
<td>HCA 6682</td>
<td>US Health Systems and Policy</td>
<td>3</td>
</tr>
<tr>
<td>or MPH 6607</td>
<td>US and Global Health Systems</td>
<td></td>
</tr>
<tr>
<td>HCA 6650</td>
<td>Healthcare Leadership and Governance</td>
<td>3</td>
</tr>
<tr>
<td>or MPH 6605</td>
<td>Leadership Policy and Administration</td>
<td></td>
</tr>
<tr>
<td>One HCA elective, HCA 6665: Health Insurance and Reimbursement, HCA 5580: Long Term Care Management, or other HCA elective approved by the Graduate Director</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 5573</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6626</td>
<td>Business Policy and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MBA 6637</td>
<td>Introduction to Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>30-36</strong></td>
</tr>
</tbody>
</table>

Exceptions to the requirement that all MHA-I courses be completed prior to enrolling in MHA-II courses may be made when most MHA-I courses have been taken and enforcement of this requirement would cause undue hardship for a student (i.e., a delay in his/her program).

A request for an exception to the MHA-I must be made to the Director of Graduate Studies. This request should state the MHA-I courses remaining to be taken in the student’s program, when those courses will be taken, and what hardships will be incurred if the exception is not granted.

Students may substitute MHA-II courses only with permission of the College of Business Director of Graduate Studies and the appropriate department chair or program director.

**Accounting Courses**

**ACCT 5500 Managerial Tax Planning: 3 semester hours.**

For prospective business managers, owners, or investors interested in important tax consequences of alternative financial transactions.
ACCT 5503 Accounting Information Systems: 3 semester hours.
A strategic approach to the use of accounting information in an organization. Tools for documentation of business processes and database design are introduced. Focuses on primary business cycles, interrelationship among them, and impact on accounting information. Includes assessment of risks involved in information processing and reporting. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ACCT 3323.

ACCT 5531 Advanced Tax Concepts: 3 semester hours.
Specialized federal tax concepts and tax research principles for individuals, businesses, estates, and trusts. Elaborates on basic principles discussed in Principles of Taxation. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

ACCT 5533 Legal Environment of Accounting: 3 semester hours.
Study of legal issues facing accountants, including business law, forms of organizations, and regulatory requirements.

ACCT 5541 Management Control Systems: 3 semester hours.
Focuses on strategic and managerial evaluation and control systems using financial and nonfinancial accounting information. PREREQ: ACCT 3341

ACCT 5556 Auditing: 3 semester hours.
Concepts and practices of independent and internal auditing. Professional responsibilities, risk assessment, audit planning and reporting. PRE-or-COREQ: ACCT 4403 or ACCT 5503 or CIS 4403 or CIS 5503. PREREQ: ACCT 3324

ACCT 5557 Advanced Auditing: 3 semester hours.
Integration of financial statement auditing concepts in case discussions. Research into contemporary auditing literature.

ACCT 5560 Governmental and Not-for-Profit Accounting: 3 semester hours.
Accounting and reporting principles, standards and procedures applicable to governmental units and not-for-profit institutions, i.e. universities, hospitals. Special consideration to financial management problems peculiar to the not-for-profit sector. PREREQ: ACCT 3324.

ACCT 5561 Advanced Accounting: 3 semester hours.
Study of accounting problems arising in connection with partnerships, corporate affiliation; institutional, social, and fiduciary accounting; consignments; installment sales; and foreign exchange.

ACCT 5570 Contemporary Issues in Managerial Accounting: 3 semester hours.
Contemporary topics and emerging issues in managerial accounting. This field is rapidly evolving to meet the needs of enterprises competing in a dynamic global environment. PREREQ: ACCT 3341

ACCT 5571 Accounting Capstone 1: 1 semester hour.
Capstone course integrating accounting regulation topics. Emphasis on analytical, problem-solving and communication skills.

ACCT 5572 Accounting Capstone 2: 1 semester hour.
Capstone course integrating financial accounting and reporting topics. Emphasis on analytical, problem-solving and communication skills.

ACCT 5573 Accounting Capstone 3: 1 semester hour.
Capstone course integrating auditing and attestation topics. Emphasis on analytical, problem-solving and communication skills.

ACCT 5574 Accounting Capstone 4: 1 semester hour.
Capstone course integrating business environment and concept topics. Emphasis on analytical, problem-solving and communication skills.

ACCT 5580 Comparative International Accounting: 3 semester hours.
Study of systems that have proven to be problems in an international accounting context, particularly for corporate financial reporting. Also, the progress toward international harmonization of financial reporting and taxation.

ACCT 5590 Financial Reporting and Statement Analysis: 3 semester hours.
A financial accounting capstone course focusing on statement analysis from the point of view of the many users of financial statements: investors, creditors, managers, auditors, analysts, regulators, and employees through the case analysis of actual companies' financial statements. PREREQ: ACCT 4461 or ACCT 5561.

ACCT 5591 Seminar in Accounting: 3 semester hours.
Reading, discussion, and preparation of reports on selected topics. Restricted to senior and graduate students in business who have the consent of the instructor. Specialized evaluated graduate level activities and performances are identified in the course syllabus. May be repeated for up to 6 credits with permission of instructor.

ACCT 5592 Special Problems in Accounting: 1-3 semester hours.
Research and reports on selected problems or topics in accounting. Restricted to senior and graduate students in business who have the consent of the Dean. May be repeated under a different title for a maximum of 9 credits with the permission of the major advisor and the Dean.

ACCT 5593 Accounting Internship: 1-3 semester hours.
A program of significant business experience coordinated by the faculty to provide a broad exposure to issues. May be repeated up to a total of 3 credits.

ACCT 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ACCT 6601 Tax Procedure: 3 semester hours.
Taxpayers' relationships with the Internal Revenue Service, including requests for rulings; conference and settlement procedures; deficiencies and their assessment; choice of forum; tax court practice; limitation periods and their mitigation, transferee liability; tax liens; and civil penalties.

ACCT 6611 Corporate Taxation I: 3 semester hours.
Tax considerations in corporate formations, distributions, redemptions, and liquidations. Some general consideration of the tax alternatives relating to the sales of corporate businesses.

ACCT 6612 Corporate Taxation II: 3 semester hours.
Corporate reorganizations; corporate acquisitions and divisions, including transfer or inheritance of losses and other tax attributes; corporate penalty taxes; consolidated returns provisions. PREREQ: ACCT 6611.

ACCT 6621 Partnership Taxation: 3 semester hours.
Tax meaning of 'partnership' formation transactions between partner and partnership; determination and treatment of partnership income; sales or exchange of partnership interest; distributions; retirement; death of a partner; drafting the partnership agreement.

ACCT 6625 Managerial Control Systems and Corporate Social Responsibility: 3 semester hours.
The managerial and strategic use of control systems. Current practices in corporate social responsibility management and reporting practices. The interrelationship between management control systems and corporate social responsibility.

ACCT 6631 Accounting Theory: 3 semester hours.
Study of accounting conceptual framework and accounting principles. Case discussions and research into contemporary accounting literature.

ACCT 6632 Advanced Auditing: 3 semester hours.
Integration of auditing concepts in case discussions. Research into contemporary auditing literature and databases. PREREQ: ACCT 5556.
ACCT 6634 Seminar in Accounting: 3 semester hours.
Capstone course integrating special problems of financial, managerial, and
tax accounting. Emphasis on analytical and communication skills. PREREQ:
ACCT 5561.

ACCT 6635 Strategic Cost Management: 3 semester hours.
Critical examination of various cost management issues and techniques with
emphasis on strategic, behavioral, and cultural issues. PREREQ: MBA 6611,
MBA 6615 and MBA 6616.

ACCT 6641 Tax of Individuals and Property: 3 semester hours.
Taxation of Individuals and Property Transactions: Tax problems of individual
taxpayers; problems incident to the sale, exchange, and other disposition of
property, including recognition and characterization concepts.

ACCT 6645 Tax Research Planning and Policy: 3 semester hours.
Instruction in tax research techniques leading to a research project on a federal
tax subject; examination of the principal criteria used to make choices on forms
of taxation and the impact of tax provisions on type and location of business and
investment activities.

ACCT 6646 State, Local, and International Taxation: 3 semester hours.
Nature and purpose of state taxation; comparison of property and excise taxes;
uniformity of taxation; assessment and collection procedures; remedies available
to taxpayers. Survey of international tax regimes and consequences of various
cross-border business transactions.

ACCT 6647 Tax Exempt Organizations: 3 semester hours.
A study of the exemption from federal income tax accorded to a variety of
public and private organizations and the tax treatment of contributions to such
organizations; public policies underlying exemption from tax and deductibility of
contributions.

ACCT 6648 Gift and Estate Tax Planning: 3 semester hours.
Taxation of trust and estate income, including simple and complex trusts,
annuities, property distributions, income in respect of a decedents, grantor trusts.
Planning lifetime and testamentary dispositions of property; postmortem planning;
analysis of small and large estates; eliminating and offsetting complicating and
adverse factors; selection of a fiduciary and administrative provisions.

ACCT 6660 Accounting for Governmental and Not-for-Profit Entities: 3
semester hours.
In-depth study of accounting and reporting principles, standards and procedures
applicable to government and nonprofit entities with an emphasis on topics
unique to these institutions.

ACCT 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

Economics Courses

ECON 5504 Game Theory: 3 semester hours.
Use game theory to model conflicts, cooperation and strategy, with applications
in economics, business, political science, psychology, sociology, anthropology
and biology. Equilibrium concepts, information structures, static and multi-
period games will be discussed. PREREQ: ECON 2201 and ECON 2202 or
ECON 6610/MBA 6610 or permission of instructor.

ECON 5509 Industrial Organization: 3 semester hours.
Industrial organization extends the theory of the firm to examine firms’ strategic
behavior, including methods to differentiate products and aggressive pricing
schemes, and the government’s response to these activities. Specific, evaluated
graduate-level activities and/or performances are identified in the course syllabus.
PREREQ: ECON 2201 and ECON 2202 or MBA 6610.

ECON 5511 Political Economy: 3 semester hours.
A critical introduction to the relationship between economic institutions and
social analysis. The social implications of different views on economic concepts,
such as the division of labor, capital, and value, are investigated from a classical,
neoclassical and an institutional perspective.

ECON 5531 Money and Banking: 3 semester hours.
The study of financial instruments, money, interest rates, the banking industry,
and the structure and monetary policies of the Federal Reserve Bank. An
examination of past and present monetary policy. Specific, evaluated graduate-
level activities and/or performances are identified in the course syllabus.
PREREQ: ECON 2201 and ECON 2202 or MBA 6610.

ECON 5533 Economic Development: 3 semester hours.
Theories and principles of economic development, characteristics, and problems
of underdeveloped and developing countries, alternative techniques and policies
for the promotion of growth and development.

ECON 5534 International Trade: 3 semester hours.
Study government trade policies, trade laws, and national and international
trade institutions. Study trade strategy from the perspective of governments
and business. Understand the different levels of economic integration among
countries and the political economy of trade policies and trade conflicts/
cooperations. Specific evaluated graduate-level activities and/or performances
are identified in the course syllabus. PREREQ: ECON 2201 and ECON 2202 or
ECON 6610/MBA 6610 or permission of instructor.

ECON 5535 International Finance: 3 semester hours.
Study foreign exchange market and theories of exchange rate determination.
Discuss the effectiveness of fiscal and monetary policies in an open economy
and the implications of international macroeconomic policy coordination/conflict
for government officials and business. Learn about foreign exchange hedging
and risk management for country and business. Study lessons from recent
international financial crises. Specific, evaluated graduate-level activities and/or
performances are identified in the course syllabus. PREREQ: ECON 2201 and
ECON 2202 or ECON 6610/MBA 6610 or permission of instructor.

ECON 5538 Public Finance: 3 semester hours.
Study of government revenues, expenditures, and debt management, including an
analysis of the effects of these governmental activities on the American economy.
Specific, evaluated graduate-level activities and/or performances are identified in
the course syllabus. PREREQ: ECON 2201 and ECON 2202 or MBA 6610.

ECON 5539 State and Local Finance: 3 semester hours.
Study of taxation, borrowing and spending by state, city, county and other local
governments. Taxing and spending patterns are evaluated and compared by
states.

ECON 5572 Comparative Economic Systems: 3 semester hours.
Study and comparison of the theories and practices found in various economic
systems. Includes a study of both the free market and socialistic planning.

ECON 5574 Senior Seminar: 3 semester hours.
Discussion-driven capstone class that integrates selected topics in economics.
Students will be required to do economic research, and write on and discuss
current economic issues. Specific, evaluated graduate-level activities and/or
performances are identified in the course syllabus. PREREQ: Permission of
instructor.

ECON 5581 Independent Study: 1-3 semester hours.
Individuals will be assigned independent problems for research under the
supervision of a departmental faculty member. May be repeated up to 6 credits.

ECON 5585 Econometrics: 3 semester hours.
The application of statistical and mathematical methods to the analysis of
economic data, with a purpose of giving empirical content to economic theories
and verifying them or refuting them.
ECON 5591 Economic Seminar: 1-3 semester hours.
Seminar. May be repeated.

ECON 5592 Economic Seminar: 1-3 semester hours.
Seminar. May be repeated.

ECON 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ECON 6610 Applied Economics: 3 semester hours.
Applied principles and techniques of analysis in micro and macro economics. Equivalent to MBA 6610.

ECON 6620 Seminar Philosophy of Social Science: 3 semester hours.
The application of mathematical and scientific methods to the study of social, economic, and political life will be considered through the reading of certain seminal writings. Attention will be given to the fundamental assumptions about the nature of scientific rationality. Required of D.A. students.

ECON 6621 Seminar Interdisciplinary Topics in Social Sciences: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science, economics and sociology. Required of D.A. students.

ECON 6650 Thesis: 1-6 semester hours.
The student will do research of an economic nature supervised by a faculty member in the Economics Department. The research project will be of an interdisciplinary nature and the student will be supervised by faculty members from the department(s) involved as well as from the Economics Department. 1-6 credits. May be repeated. Graded S/U.

ECON 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Finance Courses

FIN 5505 Advanced Corporate Financial Management: 3 semester hours.
Evaluation and analysis for financial decision making. Asset valuation, cost of capital, leasing, dividend policy, mergers and acquisitions, IPOs, asset restructuring and additional topics related to firms' financial decisions and performance. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: FIN 3315 or MBA 6615.

FIN 5531 Financial Modeling: 3 semester hours.
Survey of integrative modeling with special applications of computer models. Includes topics from cash flow forecasting, mergers and acquisition, financial structure, and capital budgeting.

FIN 5545 Real Estate Finance: 3 semester hours.
Principles and methods of valuing business and residential land and improvements; analysis of sources and methods used in the financing of construction and development.

FIN 5548 Financial Management of Depository Institutions: 3 semester hours.
An analysis of the managerial issues which affect the financial performance of depository institutions such as capital adequacy, liquidity and asset/liability management techniques, profitability analysis, funding and investment decisions.

FIN 5551 Student-Managed Investment Fund I: 3 semester hours.
Management of the D.A. Davidson Student-Managed Investment Fund. Students act as financial analysts. Provides students with real-world knowledge and judgment crucial to sound investing. Students may apply either FIN 5551 or FIN 5552, but not both, toward their electives.

FIN 5552 Student-Managed Investment Fund II: 3 semester hours.
Management of the D.A. Davidson Student-Managed Investment Fund. Students act as financial analysts. Emphasis on security selection, portfolio management, and creation of an annual report. Student can apply either FIN 5551 or FIN 5552, but not both, toward their electives.

FIN 5564 Entrepreneurial Finance: 3 semester hours.
Course develops financial and managerial skills important to students who are interested in pursuing careers in an entrepreneurial setting. Topics include: financial issues unique to entrepreneurial firms, development of skills with wide application in entrepreneurial situations, and financing sources available to entrepreneurial companies.

FIN 5575 International Corporate Finance: 3 semester hours.
Study of financing investment projects abroad including the tapping of overseas capital markets, financing export transactions, hedging foreign exchange risks, and the control alternatives of international business.

FIN 5578 Investments: 3 semester hours.
Fundamental principles in the risk-return valuation of financial instruments. Topics include the institutional framework in which securities are traded, modern portfolio theory, asset pricing, derivatives, and portfolio management.

FIN 5580 Financial Analysis and Performance: 3 semester hours.
Modeling, measuring and interpreting financial and strategic management of firms for decision making from a short- and long-term perspective. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: FIN 3315 or MBA 6615.

FIN 5584 Options and Futures: 3 semester hours.
Examination of the pricing and use of options, financial futures, swaps, and other derivative securities.

FIN 5591 Seminar in Finance: 3 semester hours.
Reading, discussion and preparation of reports on selected topics. Restricted to senior and graduate students in business who have the consent of the instructor. May be repeated with instructor's permission for up to 6 credits.

FIN 5592 Special Problems in Finance: 2-3 semester hours.
Research and reports on selected problems or topics in finance. Restricted to senior and graduate students in business who have the consent of the Dean. May be repeated under different title for a maximum of 9 credits with the permission of the major advisor and the Dean.

FIN 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

FIN 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Health Care Admin Courses

HCA 5510 Management of Healthcare Provider Organizations: 3 semester hours.
Introduction to the body of knowledge and modern-day challenges related to the management of acute care and specialty hospitals, ambulatory and long term care facilities, medical group practices, and integrated healthcare delivery systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5515 Physician Practice Management: 3 semester hours.
The course will provide an overview of physician practice management concepts with an emphasis on business management concepts including revenue cycle management, supply chain management, business law, human resource management and marketing. Students will identify and develop solutions to management cases peculiar to the practice management arena.

HCA 5520 The Business of Healthcare: 3 semester hours.
This course provides an introduction and orientation to the business side of healthcare organizations for non-business health professions students. Topics covered include: the fundamentals of healthcare leadership; healthcare budgeting and finance; healthcare planning and marketing; healthcare regulations, laws, and ethics; healthcare informatics, Human Resource management of healthcare organizations, healthcare quality and performance improvements; and current healthcare megatrends, including the business-related impacts of healthcare reform. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5540 Healthcare Economics and Policy: 3 semester hours.
Introduction to the economic theory, methods, and tools needed to analyze the healthcare industry, including the acute care, physician services, pharmaceutical, and healthcare insurance markets. Explores historical and current issues and trends in U.S. healthcare policy. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5553 Healthcare Finance: 3 semester hours.
The application of financial management principles, practices, and techniques used in healthcare organizations. An understanding and analysis of how these financial tools are used in decision making and how they are integrated into the healthcare organization's planning process. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ACCT 2202 and FIN 3315 or equivalent.

HCA 5560 Healthcare Quality and Performance Improvement: 3 semester hours.
An in depth study of the issues, trends, tools and techniques related to patient safety, healthcare quality, and performance improvement. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5575 Health Law and Bioethics: 3 semester hours.
This course develops a roadmap to facilitate risk management in the provision of healthcare services. Issues addressed include regulation and licensure, liability, selected aspects of public programs, and ethical issues regarding death, reproduction, and research. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5580 Long Term Care Management: 3 semester hours.
A study of long-term care management across the continuum of care. The course defines the various segments of the long-term care system, describes how the system developed, compares it to an ideal system, and projects future trends. Incorporates applicable aspects of current laws and legislation and changes in care deliver. The course includes the unique requirements of leadership and culture in a long-term care setting. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

HCA 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

HCA 6615 Health Services Management: 3 semester hours.
Determination and fulfillment of mission, plans, and structure, motivating individuals, and managing activities to support people in their work and in the achievement of their goals.

HCA 6628 Applied Healthcare Solutions: 3 semester hours.
Student teams participate in applied healthcare projects. Focus is on enhancing broad-based skills developed in other HCA or MBA courses. Equivalent to MBA 6628. PREREQ: HCA 5573

HCA 6636 Rural Healthcare Management: 3 semester hours.
A study of the issues and trends in rural health, including an overview of the leadership and management of critical access hospitals and other rural healthcare organizations.

HCA 6640 Advanced Healthcare Economics and Policy: 3 semester hours.
This course builds on concepts taught in Healthcare Economics and Policy. Our focus will be the intersection between, public health, health economics and health policy. The class will be a combination of lecture and discussion-based material. Class discussions will largely center around both seminal and contemporary readings from prominent health economics and health policy journals.

HCA 6650 Healthcare Leadership and Governance: 3 semester hours.
Study of issues and challenges related to the effective leadership and governance of healthcare organizations, including responsibilities and delegated authorities of the governing board, executive management, and the medical staff.

HCA 6651 Masters Project: 1-3 semester hours.
Under the guidance of a supervising committee, each student will conduct an in-depth project specific to a current issue or problem in healthcare management. Written documentation and an oral defense of the project are required. Must be taken for three credits the first time this course is taken. May be repeated for variable credit thereafter. 1 to 3 credits. Graded S/U.

HCA 6665 Health Insurance and Reimbursement: 3 semester hours.
Introduction to, and analysis of, health insurance in the United States. Select topics include reimbursement systems, public and private health insurance; their impact on patients, organizations, society, care delivery modes, and clinical and managerial quality.

HCA 6682 US Health Systems and Policy: 3 semester hours.
An examination of US health industry, systems, and organizations from the four-point perspective of access, quality, finance, and policy.

HCA 6685 Integrative Seminar: 3 semester hours.
MHA capstone course provides an overview and integration of the MHA competencies (Communication and relationship management, Leadership, Professionalism, Knowledge of the healthcare environment, and Business knowledge and skills) through selected readings, case study discussions and presentations, and guest speakers.

HCA 6691 Independent Problems in Health Care Administration: 1-3 semester hours.
Individual work under faculty guidance. May be repeated for up to 6 credits.

HCA 6695 Healthcare Residency: 3-9 semester hours.
Advanced practical experience in clinical healthcare practice. PREREQ: Permission of instructor.

HCA 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Informatics Courses

INFO 5307 Intermediate Systems Analysis and Design: 3 semester hours.
Provides a general understanding of the systems development life cycle and develops the analytical skills required to thoroughly understand a problem and formulate the optimal solution. Projects will require the student to use process modeling techniques to assist in the analysis and design process. Requirements gathering is emphasized. The analysis and design of web-based systems is included.

INFO 5417 Statistical Methods for Data Analytics: 3 semester hours.
Encompasses data visualization, descriptive data analysis, ANOVA approaches, correlation and multiple regression and additional modeling topics. Emphasis will be based upon appropriate interpretation of statistical results. All data will include a business or health care context to acquaint students with current statistical practice.

INFO 5507 Database Design and Implementation: 3 semester hours.
Covers multi-user relational database management systems, stored procedures, SQL, transaction processing, etc. The course emphasizes Secure Software Design, which includes secure design elements, software architecture, secure design review, and threat modeling. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PRE-or-COREQ: INFO 5507.

INFO 5511 Intermediate Information Assurance: 3 semester hours.
Focuses on homeland security, information assurance, integrity, control, and privacy. Covers CNSS-4011, national policy, and international treaties. The course considers Access Control, Application Security, Business Continuity and Disaster Recovery Planning, Cryptography, Information Security and Risk Management, Legal, Regulations, Compliance and Investigations, Operations Security, Physical (Environmental) Security, Security Architecture. Includes security issues around steady state operations and management of software, as well as security measures taken when a product reaches its end of life. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 2285 or CS 2275 or INFO 3310, or permission of instructor.

INFO 5512 Systems Security for Senior Management: 1-3 semester hours.
Review of system architecture, system security measures, system operations policy, system security management plan, and provisions for system operator and end user training. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: INFO 5519.

INFO 5513 Intermediate Computer Forensics Essentials: 3 semester hours.
Describes techniques and methods for certifying a system is in compliance with national and governmental information assurance standards. Evaluates various certification methodologies. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: INFO 5519.
PREREQ: INFO 5511, INFO 5513, and INFO 5514 or permission of instructor.

INFO 5516 Risk Analysis: 1-3 semester hours.
Develops techniques to characterize and provide perspective on the likelihood of adverse events. Explains methods to characterize the consequences and general costs associated with the various adverse events occurring. The analysis provides insights into various likelihood and consequence combinations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: INFO 5519. PREREQ: INFO 5511, INFO 5513, INFO 5514, and INFO 5515 or permission of instructor.

INFO 5517 Information Assurance Engineer: 1-3 semester hours.
Focusses on the practical application of systems design and engineering principles and processes to develop secure systems. Topics include analysis of organizational needs, definition of security requirements, designing systems architectures, developing secure designs, implementing system security, and support of systems security assessment/authorization for organizations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 5511, INFO 5513, INFO 5514, INFO 5515, and INFO 5516.

INFO 5518 Advanced Informatics Practicum: 1-3 semester hours.
Significant informatics experience including research coordinated by the faculty designed to provide broad exposure to issues in Information Assurance. Does not fulfill major/minor requirements. May be repeated for up to 6 credits. Graded S/U. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

INFO 5520 Mobile Application Development: 3 semester hours.
Focuses on the development of dynamic, online applications using a programming language like PHP or ASP.Net and a relational database. The course will consider Secure Software Implementation/Coding, which involves secure coding practices, avoiding vulnerabilities, and reviewing code to ensure that there are no errors in the code or security controls. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 3307

INFO 5522 Mobile Application Development: 3 semester hours.
This course will introduce mobile app programming and provide theoretical and practical knowledge to design and build mobile applications. Students will learn various techniques in mobile app development using a programming language like Java. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 1182.

INFO 5528 Computer Forensics Essentials: 3 semester hours.
Introduction to issues of both in data privacy and computer forensics - using available tools, learners can reveal the stored passwords on their computer and access previously deleted data. Explains the role of computer forensics in both the business and private world, identifies the current techniques and tools for forensic examinations; describes and identifies basic principles of good professional practice for a forensic computing practitioner; develops familiarity with forensic tools and application in different situations. Risk exposure for electronic commerce businesses; offenders and abuses; criminal opportunities; evidential aspects, case studies, E-discovery, forensic readiness corporate planning and response, from evidence collection to business continuity; testing vulnerabilities; reverse engineering. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 5507 and INFO 3380 or permission of instructor.
**INFO 5572 Cloud Security Essentials:** 1-3 semester hours.
Cloud computing provides for distributed computing and data storage capabilities. Instead of buying large servers to store data and being saddled with the cost of building and maintaining those systems, users can now purchase those servers from a third party with the ability to expand or contract those needs as necessary. This course will look at current research results in cloud security in order to identify opportunities for continued research in this field. PREREQ: INFO 5507 and INFO 3380 or permission of instructor.

**INFO 5573 Continuous Monitor, Intrusion Analysis, Response:** 1-3 semester hours.
Using principles continuous monitoring and baselines, develop knowledge and understanding of the strategies, techniques, and technologies used in attacking and defending networks and how to design secure networks and protect against intrusion, malware and other hacker exploits. Introduces methods of attacking and defending a network; design of secure information infrastructure; servers, networks, firewalls, workstations, and intrusion detection systems. Intrusion detection and network monitoring techniques; worms, viruses and other malware; operation, detection and response; principles of penetration testing for assessment of system security; hacker exploits, tools and countermeasures. Investigative techniques, ethical, legal and privacy issues. PREREQ: INFO 5507, INFO 5511, and INFO 3380 or permission of instructor.

**INFO 5574 SCADA Management and Lab:** 1-3 semester hours.
Supervisory control and data acquisition systems are used to control many utility networks, chemical plants, pipelines and many other types of industries. This course will examine the vulnerabilities associated with these systems and discuss how they can be made secure from outside attack. Fundamentals of software-controlled processes will also be discussed. PREREQ: INFO 5511, INFO 5507, and INFO 3380 or permission of instructor.

**INFO 5582 Systems Development and Implementation Methods:** 3 semester hours.
This course presents the process of software development and the methodologies to lower development costs, increase software reliability, decrease development time and ensure application development success. An overview and comparison of traditional and modern methods of software development are presented. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 5507.

**INFO 5584 Secure Software Life Cycle Development:** 3 semester hours.
In today's interconnected world, security must be included within each phase of the software lifecycle. This course contains the largest, most comprehensive collection of best practices, policies, and procedures to ensure a security initiative across all phases of application development, regardless of methodology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**INFO 5585 Data Visualization:** 3 semester hours.
This course will focus on visualizing data using a variety of tools. The course will help each student develop competency in critical thinking, analysis, and writing results. The course will focus on using Tableau to develop appropriate displays of data. This will involve learning new software and telling a story with your data. The course will also focus on location analytics using ArcGIS Online, Business Analyst Online, and Community Analyst Online. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**INFO 5586 Data Analytics:** 3 semester hours.
Provides an overview of the fundamentals of analysis to support decision makers in achieving organizational results. Students become familiar with the tools needed to frame problems, analytical techniques to generate and test hypotheses, and the skills to interpret the results into meaningful information. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MGT 2217.

**INFO 5587 Software Systems Study:** 3 semester hours.
In addition to system optimization techniques, management strategies will be discussed. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: INFO 3307.

**INFO 5591 Seminar in Informatics:** 3 semester hours.
Reading, discussion, and reporting on selected topics. May be repeated for up to 6 credits with permission of instructor. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Graduate status in Business and permission of instructor.

**INFO 5592 Special Problems in Informatics:** 1-3 semester hours.
Research and reports on problems or topics in informatics. May be repeated for up to 9 credits with different content. PREREQ: Graduate status in Business and permission of the Chair.

**INFO 5593 Informatics Internship:** 1-3 semester hours.
Significant business experience coordinated by the faculty to provide broad exposure to informatics issues. Letter grade assigned. May be repeated for a total of 3 credits.

**INFO 5599 Experimental Course:** 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**INFO 6610 Advanced Information Assurance:** 3 semester hours.
Network and IS security issues, risk assessment, technological, and procedural security measures; computer fraud and privacy issues; hacker attacks, phone fraud, denial of service, and virus and worm attacks; laboratory and professional practice.

**INFO 6620 Advanced Systems Analysis and Design:** 3 semester hours.
This course builds on basic system analysis and design concepts including distributed systems analysis and design. Use cases, quality assurance, and performance metrics are investigated. The course will also introduce students to some of the most significant trends, issues, and research results in system analysis, architecture, and design.

**INFO 6630 Advanced Data Management:** 3 semester hours.
This course builds on basic database design and implementation concepts. New developments in database technology are discussed. Students examine the impact of emerging database standards and evaluate the contribution of new approaches to practical implementations of data management. PREREQ: INFO 5507.

**INFO 6640 Advanced Data Analytics:** 3 semester hours.
This course covers advanced analytical techniques and methods designed to resolve key management issues. Students will learn to resolve issues involving risk and sensitivity and learn to identify patterns of performance, working toward a goal of recognizing insights into the data that will support good decision making. Students may work with a large dataset to convert it to meaningful information by using the analytical tools learned in class.

**INFO 6650 Thesis:** 1-6 semester hours.
1-6 credits. Graded S/U. May be repeated.

**INFO 6660 Informatics Project:** 1-3 semester hours.
A significant project involving informatics toward the completion of the M.S. program with non-thesis option. Includes a report and oral examination. Graded S/U. May be repeated.
INFO 6670 Management of Informatics Projects: 3 semester hours.
This course provides an informatics orientation for project management. Students learn techniques for planning, organizing, scheduling, and controlling informatics projects, including software cost estimation and software risk management. Establishing project communications, change management, quality assurance, and managing distributed software teams and projects are among the topics discussed.

INFO 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Management Courses

MGT 5510 Entrepreneurship Opportunity Feasibility and Planning: 3 semester hours.
Conduct a detailed feasibility analysis of a business idea and complete a business plan using sound business principles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

MGT 5520 Native American Organizational Systems: 3 semester hours.
Analysis of factors and dimensions to be considered in the structure and design of contemporary Native American organizations. Comparison of contemporary Native organizational systems with traditional Native organizational approaches and contemporary non-Native organizations. Specific graduate level activities and/or performances will be identified in the course syllabus.

MGT 5522 Native American Enterprise: 3 semester hours.
Approaches, strategies, and models utilized in developing tribally-owned and privately-owned Native American businesses across the U.S. and Canada. Analysis of social, economic, and environmental contingency factors that contribute to successful establishment of Native American businesses. Specific graduate level activities and/or performances will be identified in the course syllabus.

MGT 5530 Advanced Operations and Production Management: 3 semester hours.
Study of problems on line management in organizations. Major sections include strategy, process analysis, personpower planning, inventories, scheduling, and control of operations. Emphasizes both behavioral and technical aspects of problem solving in the area of operations management.

MGT 5534 Productivity and Quality: 3 semester hours.
Study of the factors involved in an organization's productivity and quality of product or service.

MGT 5541 Leading in Organizations: 3 semester hours.
Skills-oriented approach to the understanding and application of behavioral theories and concepts to organizational problems. Emphasis on leadership skill awareness and development through applying conceptual knowledge to case studies and skill practice scenarios. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MGT 3312 or MBA 6612.

MGT 5550 Manufacturing Strategy: 3 semester hours.
Study of the various production alternatives as critical factors in a company's competitive strategies.

MGT 5561 Business Law: 3 semester hours.

MGT 5562 Issues in Business and Society: 3 semester hours.
Seminar course designed to focus thinking on critical issues facing managers in making decision choices regarding employees and other stakeholder groups, the community, and the environment.

MGT 5563 Business Law Concepts: 1 semester hour.
Legal and regulatory environment of business. Topics include: tort law, product liability, contracts, sales of goods, employment law, securities regulation, and bankruptcy.

MGT 5565 International Business: 3 semester hours.
Special emphasis on managerial functions and critical elements of the management process in a firm operating under foreign economic, technological, political, social and cultural environments.

MGT 5573 Human Resource Management: 3 semester hours.
Introduction to the methodology of employee selection, employment and development; personnel supervision and management; financial compensation; job analysis; behavioral tools and techniques employed to deal with personnel problems and contemporary problems of personpower management.

MGT 5574 Advanced Human Resource Management: 3 semester hours.
In-depth study of selected personnel/human resources management topics, including employee selection, performance evaluation, and compensation administration. PREREQ: MGT 4473 or MGT 5573, and MGT 2217.

MGT 5580 Labor and Employment Law: 3 semester hours.
Study of state and federal laws, domestic and foreign, governing employment relationships, including labor-management relations, discrimination and employee rights, workplace safety, compensation and benefits, and related topics.

MGT 5582 Project Management: 3 semester hours.
Philosophy and tools of project management focusing on applied methodologies. Addresses project scope, breakdown structure, schedules, and closure following professionally accepted industry standards.

MGT 5583 Industrial Relations: 3 semester hours.
Integrated study of principles and practices of collective bargaining and industrial relations. Discussion of methods and techniques in dealing with labor-management problems arising out of contract negotiations and administrations.

MGT 5584 International Collegiate Business Strategy Competition: 3 semester hours.
Students apply to compete in an international strategy team competition. Early rounds of the competition take place on campus. The final rounds typically take place over an intensive weekend in Anaheim, CA. PREREQ: Permission of instructor.

MGT 5591 Seminar in Management and Organization: 3 semester hours.
Reading, discussion, and preparation of reports on selected topics. Restricted to senior and graduate students in business who have the consent of the instructor. May be repeated with instructor's permission for up to 6 credits. May be graded S/U.

MGT 5592 Special Problems in Management and Organization: 2-3 semester hours.
Research and reports on selected problems or topics in management and organization. Restricted to senior and graduate students in business who have the consent of the Dean. May be repeated under a different title for a maximum of 9 credits with the permission of the major advisor and the Dean.

MGT 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MGT 6675 Environmental Management: 3 semester hours.
The study of environmental issues in managerial decision-making. Total cost/benefit analysis, political ramifications, publicity, ethical considerations, global issues. Analysis of various business functions and their impact on short- and long-term concerns.
MGT 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Marketing Courses

MKTG 5505 Personal Selling and Sales Force Management: 3 semester hours.
Attention given to product features, buying motives, selling points, principles and practices of selling, psychology of salesmanship, sales problems, personal requirements, opportunities. Determination of the amount and allocation of personal sales effort to be applied to the market and methods of organizing, evaluating, and controlling this effort. PREREQ: MKTG 2225 or MBA 6613.

MKTG 5510 Entrepreneurship Opportunity Feasibility and Planning: 3 semester hours.
Conduct a detailed feasibility analysis of a business idea and complete a business plan using sound business principles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

MKTG 5521 Services Marketing: 3 semester hours.
Examines the development, promotion, and management of services. Topics covered include strategic planning, delivery channels and promotional challenges inherent to services.

MKTG 5526 Marketing Research: 3 semester hours.
Evaluation and study of providing relevant marketing information to management. Emphasizes problem formulation, consideration of data sources, means of acquiring information, sampling, interpretation of results.

MKTG 5527 Consumer Behavior: 3 semester hours.
In-depth analysis of the internal and external influences of consumer behavior and decision-making, including learning, perception, cultural values, group influences, and a range of psychological and sociological concepts. This advanced study of consumer behavior will include analysis of a consumer dataset, as well as case studies highlighting concepts under investigation, and a consumer behavior audit. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MKTG 2225 or MBA 6613.

MKTG 5528 Integrated Brand Promotion: 3 semester hours.
Planning and execution of advertising, sales promotion, and public relations programs developed into an integrated brand promotion program. Includes development of Integrated Brand Promotion plan. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MKTG 2225 or MBA 6613.

MKTG 5532 New Product Management: 3 semester hours.
Analysis of new product ideas: screening, business analysis, prototype development, market testing, and commercialization of goods and services. Includes diffusion of innovation issues in consumer and industrial markets.

MKTG 5565 Global Marketing: 3 semester hours.
Global market structures are analyzed. Covers issues relate to the structure and effects of global markets. Offers insight for global marketing managers and engaged citizens on economic, cultural, and political aspects of global market dynamics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MKTD 2225. D.

MKTG 5575 Competitive Intelligence: 3 semester hours.
How to use competitive intelligence to gain strategic advantage. Includes understanding of information gathering techniques, the conversion of information into intelligence, various analysis methodologies, and intelligence dissemination processes.

MKTG 5580 Digital Marketing: 3 semester hours.
Familiarizes students with strategy and tactics for digital marketing, including platforms, social media, and other web 2.0 tools. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MKTG 2225.

MKTG 5591 Seminar in Marketing: 3 semester hours.
Reading discussion, and preparation of reports on selected topics. Restricted to senior and graduate students in business who have the consent of the instructor. May be repeated with instructor's permission for up to 6 credits.

MKTG 5592 Special Problems in Marketing: 2-3 semester hours.
Research and reports on selected problems or topics in marketing. Restricted to senior and graduate students in business who have the consent of the Dean. May be repeated under a different title for a maximum of 9 credits with the permission of the major advisor and the Dean.

MKTG 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MKTG 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Master of Bus Admin Courses

MBA 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MBA 6610 Applied Economics: 3 semester hours.
Applied principles and techniques of analysis in micro and macro economics. Equivalent to ECON 6610.

MBA 6611 Financial Reporting and Managerial Accounting: 3 semester hours.
Integrates study of accounting concepts with understanding of financial reports. Use of accounting information in managerial decision making and control.

MBA 6612 Human Behavior in Organizations: 3 semester hours.
Study of human behavior in organizations. Decision-making and problem-solving, interpersonal relations and communications, and negotiations.

MBA 6613 Marketing: 3 semester hours.
Analysis of forces producing changes in general business conditions. Principles of market-driven decision-making. Application to marketing management decisions and marketing strategy.

MBA 6614 Operations Management: 3 semester hours.
Decision-making techniques for analysis of operational systems. Topics include operations/production planning, process analysis, project planning and control, and quality control. Include GC, MBA.

MBA 6615 Finance: 3 semester hours.
Study of the allocation of scarce resources, domestic and international financial management.

MBA 6616 Business Policy: 3 semester hours.
MBA 6619 Statistical Tools for the MBA: 1 semester hour.
This course provides a review of basic statistics for MBA students. Because it is a tools’ course that is applicable to other courses in the MBA program, it should be taken early in the student’s program. The course covers summary statistics, descriptive measures, basic probability theory, normal distributions, confidence intervals, and simple and multiple linear regressions. Microsoft Excel will be used to analyze data.

MBA 6620 Quantitative Information for Business Decisions: 3 semester hours.
Development and use of financial and non-financial information to support business analysis and decision-making. Develops and applies analytical tools and framework through readings and case analysis.

MBA 6621 Managerial Decision Making and Negotiation: 3 semester hours.
Students will engage with the concepts and skills required by systematic approaches to decision making and negotiation. Topics include full-cycle decision making and implementation, collective deal-making, and dispute resolution in dyads and with multiple parties.

MBA 6622 Financial Management: 3 semester hours.
Integrated analysis of a firm's decisions with emphasis on the financial aspects of these decisions. Topics include advanced capital budgeting, working capital management, modern portfolio theory, the cost of capital, and international corporate finance.

MBA 6623 Marketing Management: 3 semester hours.
This course integrates insights from marketing strategy, consumer behavior, and branding to provide students with theoretical knowledge and practical experience for the 21st century marketplace.

MBA 6624 Information Systems for Business: 3 semester hours.
Course aims to present students with an understanding of a variety of information systems and technologies that support enterprise strategies and objectives, facilitate business operations and decision making, and allow organizations to achieve a sustainable competitive advantage in the market. Topics include fundamental concepts of hardware, software, computer networks, and data management; enterprise information systems and their applications in different industries; electronic commerce adoption, implementation, and management; and information systems development processes and methodologies. Behavioral, social, and ethical implications of information technology adoption and use in different domains will also be discussed.

MBA 6625 Managerial Control Systems: 3 semester hours.
The managerial and strategic use of control systems. The impact of control systems on organizational behavior and decision making.

MBA 6626 Business Policy and Strategy: 3 semester hours.
Strategic management of the firm, with emphasis on strategic direction, governance, external and internal analysis, strategy formulation, and implementation. Includes coverage of strategy and ethics and strategy in a global environment.

MBA 6628 Applied Business Solutions: 3 semester hours.
Student teams participate in applied business projects or manage a simulated company’s operations. Focus is on enhancing broad-based skills developed in other MBA courses. This course must be taken in the last semester in which a student is enrolled. PREREQ: MBA 6623. PRE-OR-COREQ: MBA 6626.

MBA 6629 Productivity Management: 3 semester hours.
This course is directed at improving a firm’s efforts to increase performance and competitiveness through developing and managing the elements of the value chain.

MBA 6637 Introduction to Business Analytics: 3 semester hours.
Survey course that includes topics from major areas of business use of data analytics: modeling, predictive analytics, and data mining. The course will also include discussion of data warehousing and data cleaning. Using software, students will be expected to do case work with data providing an executive summary with supporting statistical analyses for business decision making.

MBA 6639 MBA Paper: 3 semester hours.
May be repeated.

MBA 6641 Relational Leadership: 3 semester hours.
Students build knowledge and skills in leading others through a relational lens. Topics include self-management, leading teams; managing conflict constructively, facilitating change, and coaching and motivating others.

MBA 6650 Thesis: 1-6 semester hours.
May be repeated. Graded S/U.

MBA 6692 Special Problems in Business Administration: 2-3 semester hours.
Research readings or reports on selected problems and topics. May be repeated under a different title for a maximum of 6 hours credit. Requires the consent of the instructor.

MBA 6693 Graduate Internship: 1-3 semester hours.
A program of significant business experience coordinated by the faculty to provide broad exposure to issues. May be repeated for up to 3 credits. Graded S/U.

MBA 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Education

Mark Neill, Ed.D. Interim Dean
Vacant - Associate Dean
Emma Wood Ed.D., Assistant Dean of Educator Preparation

Conceputal Framework
The College of Education conceptual framework guides the curriculum, instruction, and assessment for all initial and advanced professional education programs in the College of Education. This framework comprises a standards-driven, learner-centered, assessment-informed, collaborative approach through which teachers, administrators, and other school personnel develop the knowledge, dispositions, and skills deemed essential for effective professionals.

Standards for Advanced Professionals: The College of Education Standards for Advanced Professionals address the knowledge, dispositions, and skills required for school personnel completing initial and advanced/administrative preparation. These standards present the advanced professional as reflective, inquiry-oriented, cognizant of cultural diversity and individual differences, able to communicate effectively, aware of the research in his/her field, and able to assume leadership responsibilities.

Professional Studies and Research: The professional accesses, reads, and interprets the literature in his/her field and applies information from the research to professional practice.

Theoretical Foundations: The professional understands the theoretical foundations of the profession and applies knowledge of theoretical foundations to professional practice.

Professional Practice: The professional recognizes and addresses current issues in the profession, solves problems encountered in professional practice, and reflects on his/her professional practice and its effects.

Exceptionality and Diversity: The professional addresses issues of exceptionality and cultural diversity in his/her professional practice.

Technology: The professional uses technology in his/her professional practice.

Assessment: The professional uses a variety of formal and informal assessments to evaluate his/her performance and the performance of others.

Management of the Work Environment: The professional creates and maintains a safe and productive work environment.

Leadership: The professional assumes leadership roles in the profession and shares knowledge and expertise with others in the profession and community.

Interpersonal Skills: The professional fosters and maintains positive work relationships and models effective oral and written communication.

Personal Characteristics: The professional displays the beliefs, values, and behaviors that guide the ethical dimensions of professional practice.

Organization of the College of Education
To facilitate student access to advising and other academic support services, the College of Education is organized into four departments: Organizational Learning and Performance, School Psychology and Educational Leadership, Sport Science and Physical Education, and Teaching and Educational Studies. Program descriptions, admission requirements, and program standards for each department are described in the following sections. However, the following are common elements to all master's programs within the College of Education. Requirements for doctoral programs and educational specialists are listed with those programs.

Admission to College of Education Master’s Programs
At the time of application, the applicant must specify a single Master of Education program area to which admission is requested (i.e., Educational Administration, Elementary Education, Secondary Education, Literacy, Instructional Technology, K-12 Education/Music Education Emphasis, Child and Family Studies, School Psychology, Special Education, Human Exceptionality, or Physical Education/Athletic Administration). Should a student wish to change his/her program area, he/she must reapply to the Graduate School and to the new program area for admission.

The following are required for admission by all Master of Education program areas:

- The student must apply to, and meet all criteria for, admission to the Graduate School.
- Bachelor’s degree from a college or university accredited in the United States or its equivalent from a school in another country.
- Grade point average of 3.0 or higher for all upper division credits taken at the undergraduate level.
- Fulfill any additional requirements of the proposed master’s program area (e.g., successful completion of an admission interview with the master’s program faculty).

Program Requirements:
No more than 9 credits of unclassified graduate coursework may be applied to the student’s program. The student is responsible for meeting the requirements of, and being admitted to, the program as a classified student before taking additional coursework.

Master of Education students are strongly encouraged to sequence the master’s core courses as follows:

- EDUC 6601 within the first 9 credit hours
- EDUC 6602 within the first 18 credit hours
- EDUC 6610 within the first 24 credit hours

Additional program requirements specific to the Master’s of Education and the Master’s of Physical Education are listed with each program description.

Retention in College of Education Graduate Programs:
Students must meet university, college, and department standards for grades, residency, time limits, and continuing registration (refer to the General Information section at the front of the Graduate Catalog and program descriptions that follow).
Courses

**EDMT 5570 Teaching Mathematical Thinking Data Analysis and Statistics:** 3 semester hours.
This course will explore the mathematical theory underlying data analysis and statistics and student reasoning of data analysis and statistics topics. Topics will include the nature and uses of data, categorical and measurement data, appropriate representations of data, basic concepts of probability, and drawing conclusions from data. Emphasis on enhancing student mathematical development and increasing participants' content knowledge and instructional practices that promote student understanding.

**EDMT 5571 Teaching Mathematical Thinking Geometry and Measurement:** 3 semester hours.
This course will explore the fundamental mathematical theory underlying the content area of geometry and measurement and student reasoning of geometrical topics. Topics will include geometric visualization, composing and decomposing, congruency and similarity, geometric measurement, common units in geometry, basic geometric figures in different dimensions, plane coordinates, transformations, and geometric constructions. Emphasis will be given to enhancing student mathematical development and increasing content knowledge and instructional practices that promote student understanding.

**EDMT 5572 Teaching Mathematical Thinking Algebraic Reasoning:** 3 semester hours.
This course will explore the fundamental mathematical theory underlying the teaching and learning of number and operation as a foundation for algebra as well as structures of algebraic reasoning. Topics will include meanings of operations and how they relate to one another, computation within the number system as a foundation for algebra, the use of mathematical models, and focusing on student thinking. Emphasis will be given to developing concepts for teaching multiplicative thinking, proportional reasoning, and algebraic reasoning.

**EDMT 5573 Teaching Mathematical Thinking Numbers and Operation:** 3 semester hours.
This course will explore the fundamental mathematical theory underlying the content area of number and operation and student reasoning of number and operation topics within a framework of a student-centered, problem-based classroom. Topics will include number systems, ways of representing numbers, meanings of operations and how they relate to one another, and computation within the number system. Pedagogical topics will focus on attending to student thinking and reasoning through the use of discourse and questioning, professional noticing, and the effective use of manipulatives or other mathematical tools.
Organizational Learning and Performance

Chair and Associate Professor: Lion
Associate Professors: Curry, Coffland, Lindbeck
Assistant Professors: Park, Shirmohammadi

The Department of Organizational Learning and Performance offers the Master of Science in Human Resource Development and the Master of Education in Instructional Design and Technology.

Master of Science in Human Resource Development

The Master of Science in Human Resource Development (MS HRD) in the College of Education at Idaho State University prepares organizational learning and performance professionals with high-demand management expertise in the human resource development discipline principles and practices of learning and development, performance improvement, strategic planning, and leadership. The curriculum of this 30-credit master’s is delivered fully online and can be completed in 18 months. The project-based coursework and research component address workplace problems with innovative, evidence-based HRD solutions. The Master of Science in Human Resource Development is designed to strengthen the student’s understanding, knowledge, and skills in three major areas–

1. MS HRD Course Requirements
2. HRD Studies or Career and Technical Studies
3. Research Studies

Emphasized areas within the HRD discipline are:
- Human performance improvement
- Learning effectiveness
- Leadership
- Organizational development

Master of Education in Instructional Design & Technology

The Master of Education in Instructional Design & Technology (MEd-ID&T) prepares instructional designers and educators with the knowledge, skills, and abilities for designing, developing, implementing, and evaluating technology-based solutions to instructional problems. Graduates of the MEd-ID&T degree practice in K-12 and post-secondary education, business, industry, and performance learning environments, and may also prepare for doctoral study. Candidates in the MEd-ID&T degree pursue advanced study in Instructional Technology core, specialty, and field studies.

Doctor of Philosophy in Instructional Design

The Doctor of Philosophy in Instructional Design is in hiatus through 2020-21.

While research is an integral component of the Instructional Design doctoral program, candidates are provided primarily with courses and experiences preparing them to function more effectively as leaders in guiding instruction to meet specific educational outcomes.

Master of Science in Human Resource Development

Admission Requirements

Individuals applying for admission to the Master of Science in Human Resource Development (MS HRD) program must meet the following admission requirements:

- The student must apply to and meet all criteria for admission to the Graduate School.
- Bachelor’s degree from a college or university accredited in the United States or its equivalent from a school in another country.
- Grade point average of 3.0 or higher for all upper division credits taken at the undergraduate level.
- The student must write a Statement of Intent for the Master of Science in Human Resource Development.

General Requirements

Students must complete a minimum of 30 semester credit hours for the Master of Science in Human Resource Development, featuring MS HRD Course Requirements (12 credits) for all MS HRD majors. Students electing the MS HRD will complete the HRD Studies (12 credits). Students electing the MS HRD, CTE Emphasis will complete the CTE Studies (12 credits). All MS HRD students will complete the Research Studies and Capstone. The Research Studies, Thesis option includes two research courses and thesis capstone (9-12 credits); the Field Research Studies option includes one research course and a research project (6 credits); the Capstone in HRD option includes a research course, an additional elective, and a capstone project. Thesis and Field Research Project students will orally defend the findings of their research in front of a committee. Capstone students will present their capstone project orally to the department via video conference. The video will be reviewed by a committee in the case of a student dispute. Students seeking Idaho CTE certification must meet the Idaho Division of Career and Technical Education requirements for certification (see https://cte.idaho.gov/).

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLP 6601</td>
<td>HRD Literature for the Practitioner-Scholar</td>
<td>3</td>
</tr>
<tr>
<td>OLP 6602</td>
<td>Principles of HRD</td>
<td>3</td>
</tr>
<tr>
<td>OLP 6621</td>
<td>Theories of Adult Learning</td>
<td>3</td>
</tr>
<tr>
<td>OLP 6661</td>
<td>Performance Improvement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select either the HRD Studies or the Career and Technical Education option:</td>
<td>6</td>
</tr>
</tbody>
</table>

Select either the HRD Studies or the Career and Technical Education option:

HRD Studies (minimum of 12 credits)

With advisor approval, student may select other courses from other programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OLP 6603</td>
<td>Psychology of Leadership</td>
</tr>
<tr>
<td>OLP 6604</td>
<td>Leadership Scholarship</td>
</tr>
</tbody>
</table>
OLP 6605 Organizational Development
OLP 6606 Contemporary Theories of Motivation
OLP 6607 Workplace Evaluations and Assessments
OLP 6608 Needs Analysis
OLP 6609 Intervention Design and Development
OLP 6610 The Chief Learning Officer
OLP 6611 The Chief Diversity Officer
OLP 6612 The Performance Consultant
OLP 6613 Learning Technologies in HRD
OLP 6614 The Contemporary Supervisor
OLP 6615 Global Aspects of HRD
OLP 6616 Theories of Adult Development
OLP 6617 Advanced Scholarship Studies
OLP 6618 Advanced Topics in Facilitation
OLP 6619 Advanced Topics in Evaluation
OLP 6620 Applied Organizational Research
OLP 6622 Advancing Professional Career
OLP 6623 Designing Learning in HRD
OLP 6624 Needs Assessment and Evaluation
OLP 6625 Strategic Planning and HRD
OLP 5501 Foundations of Human Resource Development
OLP 5502 Occupational Analysis and Course Construction
OLP 5503 Methods of Training
OLP 5504 Evaluating Training and Development
OLP 5505 Grantwriting
OLP 5506 Instructional Technology in HRD
OLP 5507 Professional Readings and Writing in Human Resource Development
OLP 5508 Principles of Change
OLP 5509 Workplace Leadership
OLP 5510 Leadership Topics in HRD
OLP 5511 Ethics and Diversity in the Workplace
OLP 5512 Facilities Management

**Career and Technical Education Courses (minimum of 12 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 5501</td>
<td>Foundations of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5502</td>
<td>Analysis and Course Construction in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5503</td>
<td>Methods of Teaching Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5504</td>
<td>Evaluation in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5505</td>
<td>Supervision and Organization of Career and Technical Student Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5506</td>
<td>Career Guidance and Special Needs in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 5507</td>
<td>Instructional Facilities Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Research Studies coursework and capstone includes 6-12 semester hours depending upon selection of either the Thesis or Field Research Project Option.**

**Research Studies: Thesis Option**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td></td>
</tr>
<tr>
<td>OLP 6632</td>
<td>Research in Organizations</td>
<td></td>
</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td></td>
</tr>
<tr>
<td>OLP 6650</td>
<td>Thesis</td>
<td></td>
</tr>
</tbody>
</table>

**OR**

**Research Studies: Field Research Project Option**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>OLP 6632</td>
<td>Research in Organizations</td>
<td></td>
</tr>
<tr>
<td>OLP 6645</td>
<td>Field Research Project in HRD</td>
<td></td>
</tr>
</tbody>
</table>

**Capstone Option (4 credits, total degree minimum 31 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>OLP 6632</td>
<td>Research in Organizations</td>
<td></td>
</tr>
<tr>
<td>OLP 6644</td>
<td>Capstone in HRD</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

30-36

**Master of Education in Instructional Design & Technology**

Graduates of the M.Ed. in Instructional Design & Technology are professionals who facilitate learning and performance through the systematic planning, creation, and assessment of technological solutions in a broad range of instructional settings and environments. MEd-ID&T candidates take courses emphasizing instructional technology and design principles, theories, methods, and applications. Mastery is demonstrated through course and program-based phase outcomes, as well as in a final field/research project for the defense of the MEd-ID&T degree. The MEd-ID&T is designed for individualized programs of study for K-12 face-to-face, blended, and online environments; post-secondary and higher education settings; and business/industry entities in support of training and consulting endeavors.

**General Admission Requirements**

Applicant must meet all criteria for admission to the Graduate School (application available online). In addition, the following should be submitted to the MEd-ID&T program coordinator to complete the application process:

- Letter of interest to the MEd-ID&T program coordinator
- Current Curriculum Vitae or Resume including names and contact information for three references
- GRE or MAT scores if the Graduate School computed undergraduate GPA is below 3.50
- An interview with program area faculty via in-person or video conferencing may be requested

**International Student Admission Requirements**

International students must apply to the Idaho State University Graduate School and meet all criteria for admission. Typically, international students cannot begin their enrollment at Idaho State University in the summer semester. International students should refer to the Admission of International Students section of the Graduate catalog for TOEFL and other requirements for those whose native language is not English.
General Requirements (33 credits)

Students should begin their coursework in the fall semester. It is recommended students register for two courses per semester in order to complete the degree in a timely manner. Candidates should establish a Plan of Study with their advisor prior to registering for classes. It is important to work closely with the advisor to assure a smooth progression from start to completion of the MEd-ID&T degree.

All students must complete a minimum of 33 credits in order to be granted the MEd-ID&T degree. No more than 9 credits of graduate work may be transferred from another program or university; transferred credits must meet ISU Graduate School guidelines and be approved by program area faculty. The 33 credits are distributed as follows:

- 12 credits in Instructional Design & Technology Foundations
- 15 credits of Instructional Design & Technology Specialty Studies, including 6 credits of electives
- 6 credits of Instructional Design & Technology Applied Field Study, including Field Project and/or Thesis

Program Assessments: At the end of 12 credits, students submit the Phase I Program Assessment that illustrates the ability to conduct analysis and design for a technological solution for an instructional issue. At the end of 24 credits, students submit the Phase II Program Assessment that illustrates the ability to develop a technological solution for an instructional issue. During the final 9 credits, students submit the Phase III Program Assessment that illustrates the ability to use recognized instructional design and technology methods to implement and evaluate a project as a solution for an instructional issue.

Instructional Design & Technology Core Studies (12 credits)

The intent of the Instructional Design and Technology Core Studies (IDTCS) area is to promote essential and common competencies within instructional technology and design, including theories related to the instructional design knowledge base, assessment and measurement, research and writing, and statistical methods. Candidates for the MEd-ID&T degree should work closely with their Academic Advisor to identify specific content and sequencing of courses. Courses in the ID&T Core include: EDLT 6601, EDLT 6611, EDLT 6621, and EDLT 6622.

Instructional Design & Technology Specialty Studies (15 credits)

The intent of Instructional Design and Technology Specialty Studies (IDTSS) is to provide depth of knowledge and skills applicable to a wide array of professional contexts. Practical application and research in current and emerging learning technologies are emphasized. IDTSS courses meet advanced standards in planning and analysis; design and development; and implementation, assessment, and management within technology-driven environments. These courses prepare the candidate to complete the applied field studies for the MEd-ID&T degree. Courses that can be used for credits in the ID&T Specialty Studies Area include: EDLT 6612, EDLT 6613, EDLT 6614, EDLT 6616, and EDLT 6680.

Instructional Design & Technology Applied Field Studies (6 credits)

The intent of Instructional Design and Technology Applied Field Studies (IDTAFS) is to allow the candidate to demonstrate mastery of analysis and planning, creation and implementation, and evaluation and assessment through an independent technological project. Candidates work closely with their Academic Advisor to identify a professional context (K-12, post-secondary education, business/organization) for which they will create and apply an instructional design/technology intervention. In addition, candidates will base the intervention on instructional design theories and principles as evidenced in their culminating field project or thesis. Field studies credits are generally fulfilled by six credits of EDLT 6651.

|| Code | Title | Credits |
|---|---|---|
| EDLT 6601 | Foundations of Instructional Design and Technology | 3 |
| EDLT 6611 | Planning Instruction for Digital Formats | 3 |
| EDLT 6612 | Designing Instruction for Digital Formats | 3 |
| EDLT 6613 | Developing Instruction for Digital Formats | 3 |
| EDLT 6614 | Implementing Instruction for Digital Formats | 3 |
| EDLT 6616 | Integration of Technology into School Curriculum | 3 |
| EDLT 6621 | Issues and Trends in Instructional Design and Technology | 3 |
| EDLT 6622 | Assessment for Digital Formats | 3 |
| EDLT 6626 | Instructional Technology and Staff Development | 3 |
| EDLT 6639 | Delivering Instruction in Electronic Formats | 3 |
| EDLT 6646 | Information Systems | 3 |
| EDLT 6649 | Seminar | 1-3 |
| EDLT 6650 | Thesis | 1-6 |
| Total Credits | | 35-42 |

Online Teaching Endorsement

The Online Teaching Endorsement (OTE) focuses on the PreK-12 educator in acquiring the techniques for integration of multiple types of technologies into the online curriculum. State of Idaho certified educators complete five graduate courses and an online internship, all of which align with Idaho Online Teaching Standards and National Standards for Quality Online Teaching by iNACOL (International Association for K-12 Online Learning).

The skills, knowledge, and products developed through the OTE are readily transferable to work settings in both education and business/industry. Five of the six OT courses are contained in the Master of Education in Instructional Technology degree. Those who attain the OTE, if accepted into the MEd-IT degree program, can transfer the 21 credit hours from the OTE toward the 30-credit hours required to complete the MEd-IT degree.

Admission Requirements

Applicants must meet all criteria for admission to the Graduate School (application available online). In addition, the following should be submitted to the OTE coordinator to complete the application process:

- Letter of interest
- Current curriculum vitae/resume with contact information for three professional references
- GRE or MAT scores if the Graduate School computed GPA is below 3.50
- An interview with program area faculty via in-person or video conferencing may be requested

General Requirements (21 credits)

Students should begin their coursework in the fall semester. Students should register for at least two courses per semester in order to complete the endorsement in a timely manner. Students should establish a Plan of Study with
their Academic Advisor prior to registering for classes. It is important to work closely with the Academic Advisor to assure a smooth progression from start to completion of the OTE.

Seniors who are Education majors and are in residence at ISU may register for courses listed with the 55xx numbers (up to six graduate credits) in the OTE in the semester during which the bachelor's degree will be attained.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLT 5555</td>
<td>Fundamentals of Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6621</td>
<td>Issues and Trends in Instructional Design and Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6622</td>
<td>Educational Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6656</td>
<td>Fundamentals of Multimedia Development in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6639</td>
<td>Delivering Instruction in Electronic Formats</td>
<td>3</td>
</tr>
</tbody>
</table>

OTE Internship (6 credits)
Candidates for the Online Teaching Endorsement must fulfill a six-credit internship in an online setting during the last semester of study. Placement is established with the candidate's advisor in coordination with an appropriate K-12 educational institution.

Doctor of Philosophy in Instructional Design
(Note: The PhD in Instructional Design is on hiatus through Academic Year 2020-2021. For a doctoral program in Instructional Design and Technology, see the EdD in Educational Leadership, Instructional Design and Technology Emphasis.)

Admission Requirements
Admission to the Instructional Design Ph.D. program is based on a cohort model. Cohort cycles depend on the start date of the particular cohort (contact department chair for specific details). However, there is a specific sequencing of curriculum, and this may strongly influence an individual's start date. Applications for cohort admission are accepted at any time, in accordance with the deadlines set by the Graduate School. Every effort is made to accommodate the doctoral program of study for non-cohort students who enroll in full-time doctoral studies. In addition to the Graduate School general requirements, individuals applying for admission to the Instructional Design Ph.D. program will be reviewed using the following criteria for admission. Preference will be given to applicants who have:

1. A master's degree in instructional technology, instructional design, or a related field.
2. An academic record of at least 3.0 Grade Point Average (GPA) in the last two years of undergraduate course work and 3.5 GPA at the graduate level.
3. A minimum of 40th percentile on both the Verbal and Quantitative Reasoning portions of the GRE. One of these scores must be at or above the 50th percentile. Alternatively, an MAT score at the 45th percentile or higher may be substituted for the GRE.
4. Submitted a current curriculum vitae.
5. Submitted a letter of application that makes clear the candidate's interest in, and suitability for, this program.
6. Successfully interviewed with faculty from the Graduate Department of Educational Leadership and Instructional Design.
7. Successfully completed a proctored writing sample.
8. In addition to the above, international students must meet Graduate School requirements for admission, including evidence of English language capabilities at the graduate studies level.

General Requirements
The Doctor of Philosophy in Instructional Design requires a minimum of 67 semester credits:

Of the 67 semester credits required for the Ph.D. in Instructional Design, at least 30 semester credits of course work must be taken at Idaho State University. Dissertation credits may not be transferred from another institution.

Upon initial enrollment, all Instructional Design Ph.D. students will be required to maintain continuous enrollment, with at least one semester credit of work each semester (including summers) from matriculation to completion of the program, including completion of the dissertation and oral defense. Failure to maintain continuous enrollment can result in dismissal from the program.

A GPA less than 3.5 in the program or two grades of C+ or below will result in the Department reviewing the student's performance within the program. The result of this review may lead to dismissal. Any additional grading policies are set by the Graduate School.

Program of Study
A Program of Study will be drafted during the first semester of course work. This plan of study will be filed with the Graduate School. Programs of Study will be updated each semester. A current Program of Study must be submitted with the Comprehensive Examination Notice of Intent and routed through the student's advisor, the Department, and the Dean of the College of Education. Upon successful completion of the comprehensive examination, the Dissertation Committee, including the Graduate Faculty Representative (GFR), is established and the student is advanced to candidacy.

All doctoral requirements must be completed within five years of passing the Comprehensive Examination. Doctoral students must also meet appropriate residency requirements.

Doctor of Philosophy, Instructional Design Program Course Work
All course work is subject to the approval of the student's academic advisor, Instructional Design Ph.D. program leader, and program faculty.

Courses that meet the program requirements are listed on the Instructional Design Ph.D. website and in the program handbook.

Instructional Design Core Studies (12 credits)
The intent of the core area is to promote essential competencies of Instructional Design, including communication, learning theory, implementation, assessment, and management. A prerequisite for the core curriculum includes coursework or demonstration of equivalent knowledge.

Advanced Research and Statistics for Instructional Design (15 credits)
The intent of this area is to provide depth of knowledge of quantitative and qualitative research designs and the statistical procedures that support them. Candidates will complete courses in advanced quantitative research design, qualitative research design, intermediate statistics, and advanced statistics, as well as one additional course that provides depth of knowledge in a particular area of research design or statistics. Prerequisites for the research curriculum include statistics or demonstration of equivalent knowledge.

Instructional Design Specialty Area (30 credits)
The intent of the Instructional Design Specialty Area is to provide depth of knowledge and skills applicable to a wide array of professional contexts.
Practical application and research in current and emerging learning technologies are emphasized. Instructional Design Specialty Area courses meet advanced standards in planning and analysis; design and development; and implementation, assessment, and management.

Dissertation (10 credits)
A minimum of 10 semester credits for dissertation work is required. Please note that some students may require more than 10 semester credits in order to complete the dissertation investigation.

Points of Assessment
Candidates in the Ph.D. in Instructional Design complete two examinations during the program of study, the Qualifying Examination, and the Comprehensive Examination. The Qualifying Examination assesses the candidate's capability to analyze and synthesize Instructional Design Specialty, Core, and Research content. A passing score on the Qualifying Examination is required in order to continue in the program. The Comprehensive Examination is taken after the completion of all coursework and the Instructional Design practicum. It is a significant aspect of the student's total doctoral program and provides evidence that the candidate meets advanced Instructional Design standards. A passing score on the Comprehensive Examination is required in order to continue in the program.

Dissertation and Oral Defense
Upon successful completion of the Comprehensive Examination and approval of the dissertation proposal by his or her Dissertation Committee, the student is authorized to complete the dissertation in preparation for the final oral defense.

Career Technical Education Courses

CTE 5501 Foundations of Career and Technical Education: 3 semester hours.
Acquaints the student with the various aspects of professional-technical education: history, legislation, philosophy, and organization of Career and Technical Education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5502 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5503 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5504 Evaluation in Career and Technical Education: 3 semester hours.
Designing and conducting formative and summative assessments and evaluations in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5505 Supervision and Organization of Career and Technical Student Organizations: 3 semester hours.
This course is an examination of historical perspectives of Career and Technical Student Organizations. Course will focus on recruitment and retention of student members, the development of student leadership skills, presentation skills, technical skills appropriate to the specific career program, and implications of state and federal CTSO standards. Instruction will also include preparing students for local, state and national skills events. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5506 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5507 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5508 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5509 Supervision and Organization of Career and Technical Student Organizations: 3 semester hours.
This course is an examination of historical perspectives of Career and Technical Student Organizations. Course will focus on recruitment and retention of student members, the development of student leadership skills, presentation skills, technical skills appropriate to the specific career program, and implications of state and federal CTSO standards. Instruction will also include preparing students for local, state and national skills events. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5510 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5511 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5512 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5513 Supervision and Organization of Career and Technical Student Organizations: 3 semester hours.
This course is an examination of historical perspectives of Career and Technical Student Organizations. Course will focus on recruitment and retention of student members, the development of student leadership skills, presentation skills, technical skills appropriate to the specific career program, and implications of state and federal CTSO standards. Instruction will also include preparing students for local, state and national skills events. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5514 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5515 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5516 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5517 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5518 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5519 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5520 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5521 Analysis and Course Construction in Career and Technical Education: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of Career Technical Education instructional materials based on performance objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5522 Methods of Teaching Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5523 Supervision and Organization of Career and Technical Student Organizations: 3 semester hours.
This course is an examination of historical perspectives of Career and Technical Student Organizations. Course will focus on recruitment and retention of student members, the development of student leadership skills, presentation skills, technical skills appropriate to the specific career program, and implications of state and federal CTSO standards. Instruction will also include preparing students for local, state and national skills events. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5524 Career Guidance and Special Needs in Career and Technical Education: 3 semester hours.
Examine career guidance concepts, specialist services, special needs legislation, abilities and inabilities (both mental and physical), job-seeking skills, and information sources for CTE. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5525 Career and Technical Education Instructional Facilities Management: 3 semester hours.
Organization, safety, and management of career and technical education teaching facilities. An in-depth study of laboratory requirements and total facility planning. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor required prior to registration.

CTE 5526 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

Org Learning and Performance Courses

OLP 5501 Foundations of Human Resource Development: 3 semester hours.
Acquaints the student with the various aspects of human resource development: history, philosophy, and theory of HRD. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5502 Occupational Analysis and Course Construction: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of instructional materials based on performance objectives and competency identification. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5503 Methods of Training: 3 semester hours.
Training methods and techniques designed to workplace issues. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5504 Evaluating Training and Development: 3 semester hours.
Examine evaluation concepts, specialist services, special needs legislation, abilities and inabilities (both mental and physical), job-seeking skills, and information sources for OLP. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5505 Learning Fundamentals: 3 semester hours.
Examine career guidance concepts, specialist services, special needs legislation, abilities and inabilities (both mental and physical), job-seeking skills, and information sources for OLP. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
OLP 5506 Grantwriting: 3 semester hours.
Reasons for requesting a grant, goal setting, sample projects, identifying funding agencies, submitting a request for proposal (RFP), elements of a good proposal, library resources, web sites, and other references for grantwriting. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5507 Instructional Technology in HRD: 3 semester hours.
Applying evidence-based instructional principles to design, development, and evaluation of synchronous and asynchronous e-learning. Includes development of online multi-media materials for professional, industry, and educational application. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5509 Professional Readings and Writing in Human Resource Development: 3 semester hours.
Exposure to the professional literature of human resource development, including practice in writing abstracts of journal articles using APA Style. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5510 Principles of Change: 3 semester hours.
Critical analysis and discussion of change management theory, principles of leadership and change, and an in-depth review of principles related to personal change. Includes a review of current issues in managing transitions, leading change. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5531 Workplace Leadership: 3 semester hours.
Supervising in a professional-technical education or corporate training setting. Study human relation factors: planning, organizing, evaluation, staff development, labor relations, and personnel policies/practices. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5532 Leadership Topics in HRD: 3 semester hours.
Special topics and trends in organizational leadership. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5544 Ethics and Diversity in the Workplace: 3 semester hours.
A contemporary exploration of issues related to both ethics and diversity in the workplace. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5550 Adult Learning Theory: 3 semester hours.
Provides an understanding of adult learning theory as a body of academic inquiry and as applied in professional practice. Examines current and past theory and practice of adult learning. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5557 Facilitating Adult Learning: 3 semester hours.
Study of the needs and interests of adult learners in business and industry using Andragogy. Planning of conferences and workshops for adult learners. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5561 Directed Studies: 1-4 semester hours.
Individual work under staff guidance. Field research on specific occupational advances in technology. May be repeated. PREREQ: Permission of instructor required prior to registration.

OLP 5564 Facilities Management: 3 semester hours.
Organization, safety, and management of facilities. An in-depth study of laboratory requirements and total facility planning. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option. Graded S/U. May be repeated.

OLP 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

OLP 6601 HRD Literature for the Practitioner-Scholar: 3 semester hours.
This course introduces the career practitioner to the literature and scholarship published by researchers aimed to improve practice in the workplace. Students will learn how scholarship can be used in their respective professions to address workplace issues.

OLP 6602 Principles of HRD: 3 semester hours.
Designed to be one of the first courses students take, this course introduces foundational principles of the human resource development discipline that should serve as an integrative thread throughout the M.OLP program. This course introduces research, performance, change, and learning and development concepts.

OLP 6603 Psychology of Leadership: 3 semester hours.
Building upon leadership theories and models, this course looks at research and pertaining specifically to the psychological aspects of leadership as well as followership.

OLP 6604 Leadership Scholarship: 3 semester hours.
A review of current and emerging research specifically around the topic of leadership, as well as implications for practice.

OLP 6605 Organizational Development: 3 semester hours.
Through an organizational lens, rather than an individual lens, students will explore the research and practices related to building and sustaining organizational performance.

OLP 6606 Contemporary Theories of Motivation: 3 semester hours.
A rich, cross discipline view of historical and contemporary motivation research.

OLP 6607 Workplace Evaluations and Assessments: 3 semester hours.
An advanced look at organizational evaluation practices, as well as assessment and analysis tools.

OLP 6608 Needs Analysis: 3 semester hours.
An in-depth look at the processes and practices of conducting needs and cause analyses. This course utilizes systematic processes to more clearly and accurately identify performance gaps.

OLP 6609 Intervention Design and Development: 3 semester hours.
The practice of addressing performance gaps too often leads to insufficient or inaccurate efforts due to a lack of understanding of the variables influencing or affecting the gap. In this course, students will learn how to diagnose the performance gaps and address them through specific and appropriate interventions.

OLP 6610 The Chief Learning Officer: 3 semester hours.
This course specifically looks at the issues, opportunities, and experiences of people working in CLO or equivalent positions.

OLP 6611 The Chief Diversity Officer: 3 semester hours.
This course specifically looks at the issues, opportunities, and experiences of people working in CDO or equivalent positions.
OLP 6612 The Performance Consultant: 3 semester hours.
This course specifically looks at the issues, opportunities, and experiences of people working in consulting roles, both internal and external.

OLP 6613 Learning Technologies in HRD: 3 semester hours.
This course examines the practice and scholarship supporting the use of current technologies to support learning.

OLP 6614 The Contemporary Supervisor: 3 semester hours.
An examination of the evolution of supervisory issues and practices over time.

OLP 6615 Global Aspects of HRD: 3 semester hours.
An examination of the literature, issues, and challenges of leading and working in HRD in a global environment.

OLP 6616 Theories of Adult Development: 3 semester hours.
An examination of the literature and theories of learning motivations across adulthood and their impact on personal and professional efficacy, pursuits, and contributions.

OLP 6617 Advanced Scholarship Studies: 3 semester hours.
This course will benefit students who have research and topical interests that they want to explore, leading towards mastery in a certain aspect of HRD.

OLP 6618 Advanced Topics in Facilitation: 3 semester hours.
This course examines the literature and advanced practice of facilitation in a variety of learning settings.

OLP 6619 Advanced Topics in Evaluation: 3 semester hours.
An examination of the literature and advanced practices of evaluation in a variety of settings.

OLP 6620 Applied Organizational Research: 3 semester hours.
Under the direction of the instructor, the class will collectively work on an organizational research problem.

OLP 6621 Theories of Adult Learning: 3 semester hours.
Explores theories of adult learning as a body of academic inquiry and as applied in professional practice within organizations. Examines cross-cultural theories and practice of learning, including practice developing and interpreting theoretical lenses within scholarly literature.

OLP 6622 Advancing Professional Career: 3 semester hours.
Investigating professional career development through self-directed, transformational, and emancipatory learning in a context of institutional, organizational, and social change.

OLP 6623 Designing Learning in HRD: 3 semester hours.
This course is designed to teach the fundamentals of designing instruction for adult learners. Students will learn a structured approach to instructional design and will apply each phase of the instrucional design process to an actual instructional design project.

OLP 6632 Research in Organizations: 3 semester hours.
Examination of methods for designing and conducting research for organizations. Compares methods and models of addressing real world workplace problems with evidence-based approaches. Introduction to procedures for data collection and analysis of quantitative and qualitative data, and style and format requirements for formal report writing. PREREQ: OLP 6601 and OLP 6602 or permission of instructor.

OLP 6633 Needs Assessment and Evaluation: 3 semester hours.
Review of practical needs assessment and evaluation models, frameworks, and best practices that guide the design and implementation of learning and development programs for organizations in a variety of learning environments.

OLP 6634 Leadership of Learning, Development, and Change: 3 semester hours.
Exploration of leadership influences on learning and development, with a focus on effective change leadership and the development of change agents within organizations. Learning will be defined as an overarching process within an organization's structure that enables knowledge sharing, including training. Development will address talent management and motivation in a context of change initiatives.

OLP 6635 Practicum in HRD: 3 semester hours.
An individually designed field experience under the supervision of the faculty and an experienced professional. PREREQ: Permission of instructor required prior to registration.

OLP 6636 Strategic Planning and HRD: 3 semester hours.
Examination of HRD frameworks and approaches for developing effective strategic plans. This course develops organizational learning and performance professionals who can facilitate strategic planning and decision-making toward advancing the organizational enterprise.

OLP 6637 Internship in HRD: 1-3 semester hours.
An individually designed professional experience under the supervision of the faculty and an experienced practitioner in the field. May be repeated up to 6 credits. Graded S/U. PREREQ: Permission of instructor required prior to registration.

OLP 6640 Seminar in HRD: 1-3 semester hours.
Current topics in the management of human resource development presented by department faculty and visiting lecturers. Maximum of 3 credits applied to the degree. Graded S/U.

OLP 6644 Capstone in HRD: 1 semester hour.
An individual non-research exit strategy capstone project integrating the content, concepts, and theory learned across the MS HRD program through a written report supported by scholarship and defended in an oral explanation. May not be repeated. Graded S/U. PREREQ: Permission of instructor required prior to registration.

OLP 6645 Field Research Project in HRD: 1-6 semester hours.
An individual field research project must be completed; a written report and oral explanation of the report will be required. May be repeated up to 6 credits. Graded S/U. PREREQ: Permission of instructor required prior to registration.

OLP 6650 Thesis: 1-6 semester hours.
Thesis. May be repeated. Graded S/U. PREREQ: Permission of instructor required prior to registration.

OLP 6660 Contemporary Issues in HRD: 3 semester hours.
Exploration of issues relating to the functions of HRD - Individual Development, Career Development, and Organizational Development. Emphasis on how these functions relate to the industrial/business environment.

OLP 6661 Performance Improvement: 3 semester hours.
Through a systems approach, critical analysis, discussion and application of performance technology in the workplace. Includes review of current research, theories, methods, and models.

OLP 6662 Distance Learning Delivery Practices: 3 semester hours.
Exploration of the distance delivery medium including on-screen practices, media development, curriculum planning, instructional strategies, technical support. Includes review of research and theory relating to distance learning.

OLP 6663 Instructional System Evaluation: 3 semester hours.
Critical analysis and discussion of the roles of evaluation in HRD. Emphasis on theories of program and curriculum evaluation.
OLP 6664 Topics in Human Resource Development: 3 semester hours.
Critical analysis of current topics in Human Resource Development. Opportunities will be provided for students to study independently with specialists in topic areas.

OLP 6680 Advanced Technical Competency: 1-4 semester hours.
Advanced occupational skills and knowledge obtained from modern practice in selected field. For experienced professionals seeking advanced techniques in specialized areas of PTE and HRD. PREREQ: Approval of advisor required.

OLP 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
School Psychology and Educational Leadership

Chair: Mortensen
Associate Professor: Bocanegra, Fan, Neill, Wagoner
Assistant Professors: Blaney, Mortensen, Zhang
Professor Emeritus: Frantz

Doctor of Education (Ed.D.) in Educational Leadership

The Doctor of Education (Ed.D.) in Educational Leadership is the College of Education’s highest degree awarded in recognition of academic preparation for professional practice in educational leadership. Because students enter the program with substantial knowledge, skills, abilities, and experience, the doctoral degree in Educational Leadership seeks to support the development of education professionals as scholars, researchers, and practitioners. This three-part whole provides the grounding from which all benchmarks of the student’s educational journey, from admissions to advancement to candidacy and ultimately program completion, are assessed. The doctorate in Educational Leadership does not lead to certification as a superintendent (see Educational Specialist in Educational Administration below).

As scholars, Doctors of Educational Leadership demonstrate content mastery. As researchers, Doctors of Educational Leadership demonstrate the application of content mastery through scholarly contributions reflecting the necessary dispositions and skills to successfully conduct meaningful education research. Finally, through guided practicum experiences, Doctors of Educational Leadership demonstrate their ability to use acquired knowledge, dispositions, and skills as scholars and researchers in applied educational leadership settings.

Ed.D. in Educational Leadership Standards

The Ed.D. in Educational Leadership is aligned with two sets of standards: the Idaho State University Standards for Advanced Professionals (described in the previous section), and the Doctor of Education in Educational Leadership Standards. The Doctor of Education in Educational Leadership Standards address the knowledge, dispositions, skills, and strategies that frame successful educational leadership. These standards include: Organizational Development, Consultation, Diversity, Supervision, Managing Change, Applied Foundations, Technology, Research, Teaching and Learning Theory, and Leadership, Ethics, and Communication.

Master of Education (M.Ed.) in Educational Leadership

The Master of Education (M.Ed.) in Educational Leadership is designed to help students develop the knowledge, skills, and dispositions necessary to engage in more effective leadership practice. The curriculum in the Master of Education in Educational Leadership is designed to strengthen the student’s understanding, knowledge, and skills in Core Professional Studies and Educational Leadership as they relate to successful leadership roles in other educational settings, such as community colleges, vocational technical schools, or other education agencies. This program will not lead to certification as a P-12 principal.

Master of Education with Educational Leadership Standards

The curriculum for the Master of Education with Educational Leadership is aligned to the Idaho State University College of Education Standards for Advanced Professionals (previously described).

Education Specialist (Ed.S.) in Education Administration

The Education Specialist in Education Administration curriculum is aligned with two separate but related sets of standards: The Idaho State University College of Education Standards for Advanced Professionals and the Idaho State Department of Education’s requirements for an Administrator Certificate with the Superintendent endorsement. All sets of standards are aligned.

Idaho State Department of Education Administrator Certificate with the Superintendent Endorsement

The standards address competencies determined by the State of Idaho to be necessary for effective school (district level) leadership (i.e., the superintendency). These standards include: Advanced School Finance, Grant Writing & Revenue Generation, Policy Development & School Board Relations, District-wide Support Services, Employment Practices & Negotiations, Educational Product Marketing & Community Relations, and Special Services & Federal Programs. Superintendent level certification endorsement can be a student outcome of this program.

Master of Education (M.Ed.) with Pre-K-12 Educational Administration Emphasis

The curriculum in the Master of Education (M.Ed.) with Pre-K-12 Educational Administration emphasis is designed to strengthen the student’s understanding, knowledge, and skills in Core Professional Studies and Educational Administration as they relate to successful Pre-K-12 education administration. The Master of Education with Pre-K-12 Education Administration emphasis can lead to certification as a Pre-K-12 principal.

Master of Education with Pre-K-12 Educational Administration Emphasis Standards

The Master of Education in Educational Leadership with Pre-K-12 Education Administration emphasis leading to Pre-K-12 principal certification curriculum is aligned to two related sets of standards: The Idaho State University - College of Education Standards for Advanced Professional (described previously) and the Idaho Standards for School Administrators.

Idaho State Pre-K-12 Principal Certification Standards

These standards address competencies determined by the State of Idaho to be necessary for effective school leadership (i.e., principal). Standards must be met
through graduate-level course work in school administration for the preparation of school principals at an accredited college or university. These 10 standards include Mission, Vision, and Beliefs, Ethics and Professional Norms, Equity and Cultural Responsiveness, Curriculum, Instruction, and Assessment, Community of Care and Support for Students, Professional Capacity of School Personnel, Professional Community for Teachers, Meaningful Engagement of Families and Community, Operations and Management, and Continuous School Improvement. Idaho principal certification can be a student outcome through this curricular/standard alignment.

**Master of Education (M.Ed.) in Educational Administration with Athletic Administration Emphasis**

The Master of Education (M.Ed.) in Educational Administration with Athletic Administration Emphasis combines existing coursework and current programs in Educational Administration and Athletic Administration. This emphasis will provide school districts, which typically hire assistant principals and assign them athletic administrator responsibilities, with principals who are well-qualified to assume athletic administrator duties. This emphasis will provide education specifically designed to address the needs of current and future athletic administrators at the secondary school level. Candidates can select from existing course options in Educational Administration and Athletic Administration.

**Doctor of Education in Educational Leadership**

**Admission Requirements**

Admission to the Educational Leadership doctoral program is based on a rolling-cohort model. Cohorts cycle through approximately every three years. Screening of applications for cohort admission begins April 15th of the year in which a cohort is scheduled to begin the program. Outside the cohort, applications are invited on an ongoing basis. Non-cohort applications are reviewed fall, spring, and summer. Every effort is made to support the doctoral program of study of non-cohort students.

At the time of application, the applicant must specify a single area of concentration (i.e., P-12 Education Administration, Higher Education Administration, Instructional Design and Technology). Should a student wish to change his or her area of concentration, he or she must reapply to the Graduate School for readmission to the doctoral program in Educational Leadership.

For admission to the Doctor of Education in Educational Leadership, the student must apply to and meet criteria for admission to the Graduate School. The applicant must also meet the following minimum admission requirements:

1. A master’s degree in education or a related field from a regionally accredited institution with a minimum of a 3.5 grade point average in the graduate level coursework
2. Letter of interest, stating why the applicant is interested in the Ed.D. (specify concentration)
3. A minimum score at the 40th percentile on the Miller Analogies Test (MAT) or on either the Verbal Reasoning or Analytical Writing section on the Graduate Record Examination (GRE)
4. A current resume that includes the names of two professional references who can address the academic or professional/leadership qualifications of the applicant
5. Successful completion of an interview with faculty in the proposed concentration area
6. Successful performance of a writing sample completed in conjunction with the interview

International students whose native language is not English must comply with Graduate School admissions requirements. Additional language-based course work may be required of international students whose native language is not English.

**General Requirements**

The Doctor of Education in Educational Leadership with emphasis in Higher Education Administration requires a minimum of 64 semester credits of course work:

- 18 credits in the doctoral core
- 27 credits in the area of emphasis, including 3 credits of electives
- 9 credits of cognate courses (5500 level and above)
- 10 dissertation credits

The Doctor of Education in Educational Leadership with emphasis in P-12 Education Administration requires a minimum of 61 credits:

- 18 credits in doctoral core
- 24 credits in the area of emphasis, including a minimum of 3 practicum credits
- 9 credits of cognate courses (5500 level and above)
- 10 dissertation credits

The Doctor of Education in Educational Leadership with emphasis in Instructional Design and Technology requires a minimum of 61 credits:

- 15 credits in doctoral core
- 27 credits in the area of emphasis, including a minimum of 6 practicum credits and 9 EDLT elective credits
- 9 credits of cognate courses (5500 level and above)
- 10 dissertation credits

The Educational Leadership program defines cognate study as a planned set of courses, 5500-level and above, outside the student’s concentration area, taken within the College of Education or outside it. Cognate study is to be determined prior to cognate course enrollment, in consultation with the student’s advisor.

Of the 61/64 semester credits required for the Ed.D. in Educational Leadership, at least 30 semester credits of course work must be taken at Idaho State University. Dissertation credits may not be transferred from another institution.

Students are required to maintain continuous enrollment of at least one semester credit of work each semester (including summers) from matriculation to completion of the program including completion of the dissertation and oral defense. Failure to maintain continuous enrollment can result in dismissal from the program.

Students must maintain a 3.2 grade point average to qualify for the Doctor of Education. Two grades of C+ or below during the entire program will result in dismissal from the program.

**Final Program of Study**

Tentative programs of study may be drafted upon program entry with the help of the student’s advisor. The final program of study must be submitted with the Comprehensive Examination Notice of Intent and routed through the student’s advisor, the Department, and the Dean of the College of Education. Upon submission of the final program of study to the Dean of the Graduate School,
the Dissertation Committee, including the Graduate Faculty Representative, is established and the student is advanced to candidacy.

Comprehensive Examination

The comprehensive examination is a significant aspect of the student’s total doctoral program. The written examination is normally administered during or immediately following the last semester in which the student is engaged in formal course work.

The comprehensive examination has, as its overall objective, the assessment of the student’s knowledge, understanding, and skills as they relate to the field of educational leadership. Examination guidelines are provided in the Ed.D. Handbook.

Dissertation and Oral Defense

Upon successful completion of the comprehensive examination and approval of the dissertation proposal by the student’s Dissertation Committee, the student is authorized to complete the dissertation in preparation for the final oral defense.

Required Courses

The Doctor of Education in Educational Leadership requires a minimum of 61/64 semester credits of course work. Doctoral degrees in P-12 Education Administration and Higher Education Administration require 18 credits in the doctoral core. The Ed.D. degree in Instructional Design and Technology requires 15 credits in the doctoral core. A minimum of 24 credits in the area of concentration is required for the Ed.D. in P-12 Education Administration. The Ed.D. in Higher Education Administration requires 24 credits in the area of concentration and 3 elective credits. The Ed.D. in Instructional Design and Technology requires 27 concentration area credits that include 9 credits of EDLT electives and 6 credits of practicum (EDLT 7737). Each emphasis requires 9 credits of cognate study (determined in consultation with the student’s advisor and concentration area) at the graduate level (5500 or above) and at least 10 dissertation credits. The student may select from the following areas of emphasis: P-12 Education Administration, Higher Education Administration, or Instructional Design and Technology.

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P-12 Education Administration Concentration (24 credits)

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<td>EDLA 6662</td>
<td>The Superintendency</td>
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<td>Public School Monetary Policy</td>
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<td>EDLA 7720</td>
<td>Legal and Ethical Issues in Educational Organizations</td>
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<td>Educational Policy and Governance</td>
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<td>Educational Planning and Evaluation</td>
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<td>Data Informed Instructional Leadership</td>
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EDLP 7751 | Case Analysis in Educational Administration | 1 |

Cognates (9 credits)

Dissertation (10 credits)

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<td>EDLP 8850</td>
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Total Credits 43-59

Doctor of Education in Higher Education Administration

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<td>EDLP 7735</td>
<td>Government and External Relations</td>
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<td>EDLP 7739</td>
<td>Higher Education Leadership Strategic and Enrollment Planning Governance Institutional Research</td>
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Doctor of Education in Instructional Design & Technology

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<tr>
<td>EDLT 6626</td>
<td>Instructional Technology and Staff Development</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6639</td>
<td>Delivering Instruction in Electronic Formats</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6655</td>
<td>Fundamentals of Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6656</td>
<td>Fundamentals of Multimedia Development</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7740</td>
<td>Instructional Systems Design I</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7742</td>
<td>Multimedia Authoring I</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7743</td>
<td>Multimedia Authoring II</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7744</td>
<td>Instructional Systems Design II</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7745</td>
<td>Instructional Design for Distance Learning Delivery</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 7749</td>
<td>Instructional Design Seminar</td>
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</tr>
<tr>
<td>EDLT 7780</td>
<td>Spec Topics Instruct Design</td>
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</table>

### Cognates (9 credits)

**Dissertation (10 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLT 8850</td>
<td>Dissertation</td>
<td>1-10</td>
</tr>
</tbody>
</table>

**Total Hours** 64

### Educational Specialist (Ed.S.) in Education Administration

#### Admission Requirements

For admission to the Education Specialist program, the student must apply to and meet all criteria for admission to the Graduate School. The student must meet the following requirements:

- A master’s degree in education administration with a minimum 3.5 GPA at the graduate level from an accredited institution
- A minimum of five years of successful teaching and/or administration experience in P-12 schools, including at least one year of successful administrative experience
- A letter of interest stating the applicant’s interest in the Ed.S. program
- A current resume, including the names of and contact information for at least 2 professional references

#### General Requirements

The Education Specialist program requires a minimum of 30 credits, distributed as listed below to complete. Students must complete the minimum semester hours identified in each area. The courses used to meet the minimum requirements may be taken during the master’s degree or educational specialist program. In general, the program of study for the Education Specialist in Education Administration is as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td></td>
</tr>
</tbody>
</table>

The student must have successfully completed a master’s level education statistics course within five (5) years prior being accepted into the program or during the first semester of coursework in the Ed.S. program for which credit will not be counted toward degree.

### Education Administrative Concentration Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6643</td>
<td>School Personnel Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6662</td>
<td>The Superintendancy</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6664</td>
<td>Public School Monetary Policy</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7720</td>
<td>Legal and Ethical Issues in Educational Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7721</td>
<td>Educational Policy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7723</td>
<td>Educational Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7724</td>
<td>Data Informed Instructional Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives

Students may select from courses offered in the doctoral program or as determined in consultation with their academic advisor.

### Field Experience

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 7737</td>
<td>Practicum</td>
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</tbody>
</table>

**Total Credits** 30

### Master of Education (M.Ed.) in Educational Leadership

#### Admission Requirements

Applicants must apply to and meet all criteria for admission to the ISU Graduate School. The applicant must also meet the following minimum SPEL admission requirements:

- A bachelor's degree from an accredited institution; usually that degree is in an education-related field
- One year of professional experience
- A letter of interest, stating the applicant's interest in the program
- Current resume, including the names of and contact information for at least 2 professional references
- A minimum GPA of 3.0 for all upper division credits taken at the undergraduate level

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>OLP 5550</td>
<td>Adult Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### General Leadership Studies

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6608</td>
<td>Organizational Leadership and Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6612</td>
<td>School Law, Governance, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6649</td>
<td>Issues in Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7721</td>
<td>Educational Policy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7723</td>
<td>Educational Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLP 7702</td>
<td>Supervision and Empowerment</td>
<td>3</td>
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</table>

### Field Experiences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6651</td>
<td>Case Analysis in Education</td>
<td>1</td>
</tr>
<tr>
<td>EDLA 6657</td>
<td>Internship</td>
<td>1-3</td>
</tr>
</tbody>
</table>
**Admission Requirements**

For admission to the Master of Education with P-12 Education Administration emphasis, the applicant must apply to and meet all criteria for admission to the Graduate School. The applicant must also meet the following minimum admission requirements:

- A bachelor's degree from an accredited institution; usually that degree is in an education-related field
- Minimum of one year of P-12 teaching experience or documentation of equivalent experience for the P-12 school administration emphasis
- A letter of interest, stating the applicant's interest in the program
- Current resume, including the names of and contact information for at least 2 professional references
- A minimum GPA of 3.0 for all upper division credits taken at the undergraduate level
- Standardized test information that meets Graduate School admission requirements

Students seeking Idaho principal certification (P-12 Education Administration emphasis) must meet requirements of the Idaho State Board of Education. It is recommended that students pursuing the Master of Education with P-12 Educational Administration emphasis have professional experience in an educational context.

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**Field Experiences (4 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6651</td>
<td>Case Analysis in Education</td>
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</tr>
<tr>
<td>EDLA 6657</td>
<td>Internship #</td>
<td>1-3</td>
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**Educational Leadership Emphasis (31 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>OLP 5550</td>
<td>Adult Learning Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

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**Leadership Foundation Studies (9 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6608</td>
<td>Organizational Leadership and Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6609</td>
<td>Principalship</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6612</td>
<td>School Law, Governance, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6614</td>
<td>Curriculum Instruction and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6615</td>
<td>Supervision and Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6642</td>
<td>School Culture and Community Relations</td>
<td>3</td>
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**Field Experiences (4 credits)**

**Leadership Foundation Studies (9 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6608</td>
<td>Organizational Leadership and Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6612</td>
<td>School Law, Governance, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6649</td>
<td>Issues in Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7721</td>
<td>Educational Policy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7723</td>
<td>Educational Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLP 7702</td>
<td>Supervision and Empowerment</td>
<td>3</td>
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</tbody>
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**Field Experiences (4 credits)**

**Leadership Foundation Studies (9 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6651</td>
<td>Case Analysis in Education</td>
<td>1</td>
</tr>
<tr>
<td>EDLA 6657</td>
<td>Internship #</td>
<td>1-3</td>
</tr>
</tbody>
</table>

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**Admission Requirements**

For admission to the Master of Education with Educational Leadership emphasis, the applicant must apply to and meet all criteria for admission to the Graduate School. The applicant must also meet the following minimum admission requirements:

- A bachelor’s degree from an accredited institution; usually that degree is in an education-related field
- Minimum of one year of P-12 teaching experience or documentation of equivalent experience for the P-12 school administration emphasis
- A letter of interest, stating the applicant's interest in the program
- Current resume, including the names of and contact information for at least 2 professional references
- A minimum GPA of 3.0 for all upper division credits taken at the undergraduate level
- Standardized test information that meets Graduate School admission requirements

Both the Master of Education with P-12 Education Administration and the Master of Education with Educational Leadership emphasis require a minimum of 31 credits.

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**Field Experiences (4 credits)**

**Leadership Foundation Studies (9 credits)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLA 6608</td>
<td>Organizational Leadership and Education Administration</td>
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</tr>
<tr>
<td>EDLA 6612</td>
<td>School Law, Governance, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6649</td>
<td>Issues in Education Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7721</td>
<td>Educational Policy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 7723</td>
<td>Educational Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLP 7702</td>
<td>Supervision and Empowerment</td>
<td>3</td>
</tr>
</tbody>
</table>

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**Field Experiences (4 credits)**

Students will complete a 260 hours of Internship; hours are specified at the elementary, middle school, and high school levels. Minimum of 3 credits required. Three (3) credits of Internship are required in the first semester of enrollment in the Internship; thereafter, at least one (1) credit per semester of continuous enrollment is required until completed.

Students must complete two of the three courses; EDLA 6608, EDLA 6612, and/or EDLA 6615 as a prerequisite for admission to EDLA 6657 (Internship).
Educational Specialist (Ed.S.) in School Psychology

Admission Requirements

Applicants for the Educational Specialist in School Psychology degree must meet all college and university requirements for admission and retention. The completion of the Master of Education in School Psychological Examiner Program OR an equivalent School Psychology master's degree is a pre-requisite for the acceptance into the Educational Specialist in School Psychology Program.

General Requirements

The student must complete 33 credits in School Psychology. All post-master's degree course work must be taken from members of the Idaho State University graduate faculty or be approved in advance by the graduate faculty. A minimum grade point average of 3.0 (B) is required over all course work taken in the Ed.S. program. An oral examination covering the specialist paper, portfolio, and/or relevant topics is required.

Time Requirement

All requirements for the Ed.S. must be completed within a period of five years from the date of completion of the first post-master's degree course to be applied toward the degree.

Specific Requirements: School Psychology Major

The Ed.S. in School Psychology is designed to be consistent with the minimal entry-level requirements in the field of school psychology as presented by the National Association of School Psychologists. A master’s degree as a school psychological examiner or its equivalent is required.

The Ed.S. is viewed as a practitioner’s degree and will focus on applied activities.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCPY 6615</td>
<td>Advanced Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6616</td>
<td>Psychological Assessment</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6652</td>
<td>Specialist Paper</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6662</td>
<td>Consultation in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6663</td>
<td>Clinical and Diagnostic Interviewing in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6664</td>
<td>Neurorecognition and Learning</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6665</td>
<td>Clinical School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6669</td>
<td>Advanced Practicum in School Psychology</td>
<td>6</td>
</tr>
<tr>
<td>SCPY 7759</td>
<td>Ed.S. Internship</td>
<td>6</td>
</tr>
</tbody>
</table>

Additional Requirements

Students will also prepare a School Psychology Portfolio. The Portfolio will be presented and defended in the Oral Examination.

Total Credits 33

Master of Education in School Psychological Examiner

Admission Requirements

Applicants for the Master of Education in School Psychological Examiner degree must meet all college and university requirements for admission and retention. Individuals applying for admission to the Master of Education program in School Psychological Examiner must meet the following admission requirements:

- Bachelor’s degree from a regionally accredited college or university in the United States, or its equivalent from a school in another country.

- Grade point average of 3.0 or higher for all upper division credits taken at the undergraduate level

- A letter of interest stating the applicant's interest in the M.Ed. program

- A current resume, including the names and contact information for at least 2 professional references

- A minimum score at the 40th percentile on both the verbal and quantitative sections of the Graduate Record Examination (GRE)

General Requirements

Students completing a Master of Education in School Psychological Examiner must complete both a written comprehensive examination and an oral examination.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6602</td>
<td>Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td>3</td>
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Additional Requirements for the School Psychological Examiner

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SCPY 6619</td>
<td>Individual Intelligence Testing</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6657</td>
<td>Legal and Ethical Issues in School Psychology</td>
<td>2</td>
</tr>
<tr>
<td>SCPY 6659</td>
<td>Multicultural Issues in School Psychology</td>
<td>2</td>
</tr>
<tr>
<td>SCPY 6660</td>
<td>Seminar in School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6672</td>
<td>Problem Solving Intervention in Schools</td>
<td>3</td>
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<tr>
<td>SCPY 6673</td>
<td>Response to Intervention in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6682</td>
<td>Cognitive-Behavioral Intervention in Schools</td>
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Field Experience

<table>
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<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>SCPY 6668</td>
<td>Practicum Introduction to School Psychology Learning Disabilities and Special Education</td>
<td>3</td>
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</tbody>
</table>

Total Credits 31

The M.Ed. Cohort in School Psychological Examiner degree starts every summer semester. The deadline for submission of applications is April 15. Applications will be reviewed and degree-seeking students will continue to be admitted until program capacity is reached.

Master of Education in Educational Administration with Athletic Administration Emphasis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPSS 6615</td>
<td>Philosophy and Principles of Athletics in Education</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6602</td>
<td>Theories of Learning</td>
<td></td>
</tr>
<tr>
<td>HPSS 6640</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6601</td>
<td>Research and Writing</td>
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</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td>3</td>
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</table>

Administrative Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HPSS 6605</td>
<td>Leadership and Administration</td>
<td>3</td>
</tr>
<tr>
<td>EDLA 6609</td>
<td>Principalship</td>
<td>3</td>
</tr>
</tbody>
</table>
EDLA 6612 School Law, Governance, and Ethics 3
EDLA 6614 Curriculum Instruction and Assessment 3
EDLA 6615 Supervision and Instructional Leadership 3
EDLA 6642 School Culture and Community Relations 3

Field Experience Requirements 3
EDLA 6657 Internship (180 Hours) 3

Capstone Experience 1
EDLA 6651 Case Analysis in Education 1

Athletic Administration Emphasis 11
HPSS 6625 Advanced Sport Marketing 3
HPSS 6631 Athletics and the Law 3
HPSS 6635 Management Aspects of Athletics 3
HPSS 6655 Internship 1

Educ Admin Courses

EDLA 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLA 6608 Organizational Leadership and Education Administration: 3 semester hours.
Overview of leadership theories, principles of organizational development, and personal leadership development, and systems theory with applications to education leadership.

EDLA 6609 Principalship: 3 semester hours.
Exploration of the role of school principal as leader and manager. Topics include data and records management, personnel management, school finance, technology, special services, school safety, and other building-level topics.

EDLA 6612 School Law, Governance, and Ethics: 3 semester hours.
Study of legal principles guiding education organizations; overview of case law, federal and state statutes; governance policies, and ethics that provide the foundation for application of the law in education organizations.

EDLA 6613 Using Data to Improve School Leadership: 3 semester hours.
Emphasis on the use and understanding of data analysis to improve teaching and learning in the classroom. Statistical analysis relating to educational leadership decision-making applications.

EDLA 6614 Curriculum Instruction and Assessment: 3 semester hours.
Study of curriculum principles and practices of high achieving schools; overview of alignment of a standards-based curriculum with effective instructional practices and assessment.

EDLA 6615 Supervision and Instructional Leadership: 3 semester hours.
Examines the role of the principal as instructional leader in the supervision and evaluation of instruction, learning, and student achievement.

EDLA 6630 Education Equity and Ethics: 3 semester hours.
Designed to raise awareness among school leaders of equity issues and empower them to advocate equal opportunity for ALL students.

EDLA 6642 School Culture and Community Relations: 3 semester hours.
Overview of school culture and climate in relationship to school communications and public relations. Explores diversity and equity issues related to students, staff, and community.

EDLA 6643 School Personnel Administration: 3 semester hours.
Study of effective human resources management, including legal and ethical issues related to recruitment, selection, induction, staff development, employee assistance, evaluation, contract negotiations and personnel management.

EDLA 6648 Independent Problems in Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to graduate students in education. Experience in research composition. May be repeated.

EDLA 6649 Issues in Education Administration: 3 semester hours.
Critical analysis of issues, trends and current topics in education administration.

EDLA 6650 Thesis: 1-6 semester hours.
Thesis credits. May be repeated.

EDLA 6651 Case Analysis in Education: 1 semester hour.
An educational leadership scenario is presented to the student as a capstone experience for the Master's degree or principal certification program in Education Administration. A written report and oral explication is required. May be repeated one time. Graded S/U. PREREQ: Permission of instructor.

EDLA 6657 Internship: 1-3 semester hours.
A partnership between the University and P-12 schools providing students experience in school leadership and administration. Student completes 260 hours of internship experience in school leadership including a minimum of 60 hours of on-site work at each level (elementary, middle, and high school) with accompanying portfolio. Students must enroll for 3 credits in their first semester, and at least 1 credit/semester of continuous enrollment. PREREQ: Two of EDLA 6608, EDLA 6612, and/or EDLA 6615, and permission of instructor. Graded S/U.

EDLA 6662 The Superintendency: 3 semester hours.
Study of school district leadership including organizational systems, ethics, change processes, school board operations, community relations, the role of education in a democratic society, and the needs of diverse constituencies.

EDLA 6664 Public School Monetary Policy: 3 semester hours.
Advanced study of the financial structure of public schools, including equity issues, taxation, revenue generation (grants) and budget development. Special emphasis on Idaho public education.

EDLA 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLA 7720 Legal and Ethical Issues in Educational Organizations: 3 semester hours.
Advanced study of legal and ethical issues in educational organizations and school systems, including major court cases, use of legal counsel and monitoring of legal compliance.

EDLA 7721 Educational Policy and Governance: 3 semester hours.
Study of the relationship between politics, policy and governance of education organizations, including political systems, inter-governmental relations, power and conflict, and policy development regarding equity, quality and efficiency.

EDLA 7723 Educational Planning and Evaluation: 3 semester hours.
Study of planning and evaluation in education organizations including strategic planning, effectiveness and curriculum audits, facility planning, and program planning and evaluation.

EDLA 7724 Data Informed Instructional Leadership: 3 semester hours.
The study of the use of data to support district-wide planning, implementation, and monitoring of curriculum, assessment, and instruction.
EDLA 7737 Practicum: 1-3 semester hours.
Students observe, participate in and perform activities in a school setting. Designed to facilitate school/district leadership knowledge, skills and dispositions. Focus on certification standards. May be repeated for a maximum of 12 credits. PREREQ: Permission of instructor.

EDLA 7748 Independent Problems in Education Administration: 1-3 semester hours.
Individual field work and/or library research under staff guidance on specific education administration problems of interest to doctoral students in the Education Administration program. May be repeated. PREREQ: Permission of instructor.

EDLA 7751 Case Analysis in Educational Administration: 1 semester hour.
A final case analysis scenario is provided to the student as a capstone experience for the Education Specialist degree in Education Administration. A written report and oral explication is required. This course will also serve as the final assessment for the concentration area of the doctoral degree. May be repeated one time. Graded S/U. PREREQ: Permission of instructor.

Educational Leadership Courses

EDLP 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLP 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLP 7700 Change Strategies: 3 semester hours.
Investigation and application of individual and organizational change strategies and tactics.

EDLP 7702 Supervision and Empowerment: 3 semester hours.
Practical study of leadership values use of coaching, participative management, team building, and critical inquiry to improve supervision in complex organizations.

EDLP 7703 Leadership and Org Devel: 3 semester hours.
Students will identify and critique several leadership and organizational theories and their application to work environments, and demonstrate a professional code of ethics and values.

EDLP 7705 Adv Res Design I Qualitative: 3 semester hours.
Process-based examination of qualitative research designs and methodologies commonly used in education and related fields. PREREQ: EDUC 6601 and EDUC 6610 or permission of instructor.

EDLP 7706 Advanced Research Design II (Quantitative): 3 semester hours.
Process-based examination of quantitative research designs and methodologies commonly used in education and related fields. PREREQ: EDLP 7721 or EDLP 7722 or equivalent or permission of instructor.

EDLP 7721 Intermediate Statistics in Edu: 3 semester hours.
Applications of intermediate statistical methods used in the analysis of quantitative measurement data in education and related fields. Introduces time-series and multi-factor experiments. PREREQ: EDUC 6610 or equivalent.

EDLP 7722 Advanced Statistics in Education: 3 semester hours.
Applications of advanced statistical methods most frequently used in the analysis of quantitative measurement data in education and related fields. PREREQ: EDUC 6610 and EDLP 7705 or EDLP 7706 or equivalent or permission of instructor.

EDLP 7748 Ind Probs in Educ Leadership: 1-3 semester hours.
Individual field work and/or library research under staff guidance on specific education leadership problems of interest to doctoral students in the Educational Leadership program. May be repeated. PREREQ: Permission of instructor.

EDLP 7799 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

EDLP 8800 Doctoral Seminar: 1 semester hour.
Serves as an initiation/orientation to doctoral study. Exploration of educational leadership through readings, reflection and dialog. Taken during the first year of doctoral course work. Graded S/U.

EDLP 8801 Capstone Seminar: 1 semester hour.
Provides doctoral students with a capstone experience designed to support and facilitate the comprehensive examination preparation and dissertation process. Taken during the final year of course work. Graded S/U.

EDLP 8830 Comp Exam: 1 semester hour.
A capstone requirement of all doctoral students in the Doctor of Education program. Students enroll in EDLP 8830 when they have successfully completed all other core, concentration area, and cognate courses. Is a prerequisite for EDLP 8850. Graded S/U. PREREQ: Permission of the instructor.

EDLP 8840 Dissertation Prospectus: 1-6 semester hours.
Development of the dissertation prospectus, the step prior to the proposal meeting. COREQ: EDLP 8830. PREREQ: Permission of instructor.

EDLP 8850 Dissertation: 1-10 semester hours.
Variable credits. May be repeated. Graded S/U. PREREQ: EDLP 8830 and permission of the instructor.

Higher Ed Comm Coll Courses

EDLC 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLC 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLC 7730 The Modern Community College: 3 semester hours.
Course content addresses the history and philosophy of community college education, including Tribal colleges. Examines the mission, objectives, educational functions, populations served, student and faculty characteristics, and current issues facing community colleges in a global environment.

Higher Educ Admin Courses

EDLH 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDLH 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
EDLH 7730 History and Philosophy of Higher Education: 3 semester hours.
Comprehensive analysis of the origin of institutions of higher learning, their philosophical foundations and historical contexts from the classical periods of Greece and Rome to the 20th century.

EDLH 7731 Law in Higher Education: 3 semester hours.
In-depth study of legal issues affecting public and private higher education institutions and systems. Emphasis on statutory provisions, court decisions, common law principles, and constitutional requirements.

EDLH 7732 College and University Curriculum: 3 semester hours.
In-depth study of current higher education curriculum practices and issues in the context of historical, philosophical, and political influences. Includes focus on processes of curriculum development.

EDLH 7733 Finance in Higher Education: 3 semester hours.
Critical analysis of issues in public and private higher education finance. Includes examination of alternative financing sources and methods, resource allocation, and fiscal management.

EDLH 7734 Issues and Trends in Higher Education: 3 semester hours.
Critical analysis of current topics in higher education. Consideration of roles and responsibilities of chief academic officers, boards of regents, faculties, and student services.

EDLH 7735 Government and External Relations: 3 semester hours.
Course explores leadership strategies for effective advocacy with state and federal policy makers, governing boards, development boards, foundations, business and industry, and the general public.

EDLH 7736 Instructional Leadership and Faculty Affairs in Higher Education: 3 semester hours.
Practical study of leadership values and practices unique to higher education and necessary for successful administration in the context of shared governance: focus on faculty leadership in processes of curriculum and program design for college learners evaluation; remediation, and rewards; and the development of academic policy.

EDLH 7737 Practicum: 1-3 semester hours.
A partnership between the Higher Education Concentration and various educational entities where students can experience higher education leadership and administration and their leadership can be assessed. Students engage in practical experience in leadership and administration. Students work under the direction of a graduate faculty member/practicum supervisor and host administrator(s) to fulfill the requirements of a Practicum plan. Students must enroll for 3 credits in their first semester and at least 1 credit/semester of continuous enrollment until the Practicum is completed. May be repeated for a maximum of 12 credits. Graded S/U. PREREQ: Permission of instructor.

EDLH 7738 Assessment and Accountability in Higher Education: 3 semester hours.
Key issues, strategies and challenges in developing assessment programs at the institutional, departmental and program levels that address national, state and accreditation mandates for accountability in higher education.

EDLH 7739 Higher Education Leadership Strategic and Enrollment Planning Governance Institutional Research: 3 semester hours.
Study of leadership strategies for strategic and enrollment planning, application of institutional research, and negotiation of complex on- and off-campus governance systems required for successful higher education leadership.

EDLH 7748 Independent Problems in Higher Education Administration: 1-3 semester hours.
Individual field work and/or library research under staff guidance on specific higher education administration problems of interest to doctoral students in the Higher Education Administration program. May be repeated. PREREQ: Permission of instructor.

School Psychology Courses

SCPY 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SCPY 6614 Diagnostic Evaluation of Learning Difficulties: 3 semester hours.
Investigation of theoretical and applied assessment of intervention measures suitable for remediating learning problems.

SCPY 6615 Advanced Child Psychology: 3 semester hours.
In-depth study of the principles of educational psychology and child development. Emphasis will be placed on applying research-based practices from the science of educational psychology to solve problems found in schools and other social settings. PREREQ: EDUC 6602.

SCPY 6616 Psychological Assessment: 3 semester hours.
Psychometric assessment to determine eligibility of students and provide diagnostic information to develop interventions and assess their effects. Includes writing of integrated reports that address various exceptionalities. PREREQ: SCPY 6614 and SCPY 6619.

SCPY 6619 Individual Intelligence Testing: 3 semester hours.
Supervised practice in administering, scoring, and interpreting the results of individual intelligence tests. Each section limited to 6 students.

SCPY 6652 Specialist Paper: 1-3 semester hours.
An applied research paper in school psychology, written in format appropriate for publication consideration by a peer-reviewed journal. A candidate is allowed to take 1 to 3 credits each semester but has to take at least 1 credit each semester until his or her paper is completed as approved by the instructor. May be repeated. PREREQ: EDUC 6601.

SCPY 6657 Legal and Ethical Issues in School Psychology: 2 semester hours.
This course is intended to address a variety of professional issues, including legal and ethical principles, professional standards of practice, and ethical decision making within the context of the unique professional practice of school psychology. Students will become familiar with the ethical principles of the American Psychological Association and the National Association of School Psychologists and learn to apply these principles to specific areas of school psychology practice such as assessment, intervention, and research.

SCPY 6658 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 6 credits.

SCPY 6659 Multicultural Issues in School Psychology: 2 semester hours.
This course is designed to examine cultural, socioeconomic, and ethnic variables unique to the practice of school psychology in the public school setting. The content of this course will include applying knowledge of cultural, socioeconomic, and ethnic differences to school psychology assessment, intervention, counseling, and English language acquisition issues.

SCPY 6660 Seminar in School Psychology: 3 semester hours.
Introduce students to the field of school psychology through guest speakers, literature, and discussion. Focus on assessment, diagnosis, professional ethics, historical development, and school law.

SCPY 6662 Consultation in Schools: 3 semester hours.
Provides theoretical and practical experience in the development, implementation, and evaluation of a variety of consulting strategies suitable for working with teachers, administrators, community agencies, and parents. PREREQ: SCPY 6665.
SCPY 6663 Clinical and Diagnostic Interviewing in Schools: 3 semester hours.
This is an advanced clinical interview skills course in which knowledge and training are obtained in how to conduct clinical interviews with children and families in educational settings. Special consideration is given to conducting Mental Health Intake Interviews, Mental Status Examinations, Suicide Assessments, Targeted Violence Assessments, and Interviewing Special Populations. PREREQ: SCPY 6615, 6616, 6665, or Permission of Instructor.

SCPY 6664 Neurocognition and Learning: 3 semester hours.
This course will increase skills of school psychologists and educators in applying neurocognitive research to psychoeducational adjustment in schools. Content will emphasize intervention, assessment, instruction, consultation, individual differences in emotionality, attention, memory, and problem solving. PREREQ: EDUC 6602.

SCPY 6665 Clinical School Psychology: 3 semester hours.
This course explores the clinical elements of school-based mental health services provided by school psychologists in public school settings. The educational manifestations of childhood and adolescent psychopathology are examined within the context of the DSM-IV-TR. Special emphasis is given to understanding the complexities of childhood mental illness and its unique educational impact on children and adolescents. COREQ: SCPY 6667.

SCPY 6668 Practicum Introduction to School Psychology Learning Disabilities and Special Education: 3 semester hours.
Supervised experience in psycho-educational, intelligence, and personality testing as well as diagnostic evaluation of learning difficulties and report writing. Special emphasis on the interpretation of assessment results to school-based multidisciplinary team members. A combination of fifty hours of experience and supervision equals one hour of academic credit. Each candidate will be asked to complete three psycho-educational evaluations under supervision of their site supervisors. May be repeated. PREREQ: SCPY 6619 and permission of instructor.

SCPY 6669 Advanced Practicum in School Psychology: 3 semester hours.
A combination of fifty hours of experience and supervision equals one hour of academic credit. The weekly supervision seminars provide the candidate with supplementary guidance, support, and educational information regarding professional issues of school psychology such as techniques of providing in-service training and integration of technology into student learning through case discussion, supplemental readings, direct instruction, and guest speakers. May be repeated. PREREQ: SCPY 6668 and permission of instructor.

SCPY 6670 Practicum in School Psychology: 1-2 semester hours.
Second-year students will process school and community-based referrals. Fifty (50) hours contact time per credit. This involves a collaborative problem-solving approach with school-based teams to gain experience with pre-referral activities, evaluation, and intervention plans. May be repeated. COREQ: SCPY 6665.

SCPY 6672 Problem Solving Intervention in Schools: 3 semester hours.
This course will provide a foundation in skills, knowledge and practice that reflects a “Problem-Solving Intervention” (PSI) approach to assessment and intervention implementation in schools.

SCPY 6673 Response to Intervention in Schools: 3 semester hours.
This course integrates both the theory and practical application of “Response to Intervention” (RTI) used for development and implementation of effective interventions pertaining to academic and behavioral "problems" in school settings.

SCPY 6682 Cognitive-Behavioral Intervention in Schools: 3 semester hours.
This course provides theoretical and practical experience in the development, implementation, and evaluation of a variety of cognitive-behavioral interventions when working with teachers, administrators, community agencies, and parents. This course examines both "intervention" and "consultation" principles and strategies. The primary focus is the scientific research and application of cognitive-behavioral interventions to achieve improved performance and success of students in schools.

SCPY 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SCPY 7759 Ed.S Internship: 1-9 semester hours.
Placement in a post-master's degree counseling, school psychology, or special education setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. PREREQ: Completion of all program course work.
Teaching and Educational Studies

Chair & Associate Professor: Ntuli
Professors: Ray
Associate Professors: Bennett
Assistant Professors: Gallup, Perihan, Ruchti
Clinical Associate Professors: Lin
Clinical Assistant Professors: Bartle, Beasterfield, Eller
Instructor: Walters
Associate Lecturers: Schroeder, Toevs

Master of Education in Elementary Education

The 30-credit (minimum) non-thesis master’s degree in Elementary Education is a combination of pedagogy and content, designed for the elementary school teacher. This degree will permit the practicing teacher to acquire greater depth in STEM (or single subject mathematics, geology, physical science, or biology), ESL/TESOL, foreign language, English/language arts, history/social science, Instructional Technology, or another Idaho SBOE-approved elementary certification or endorsement area.

1. The advanced elementary education professional, through the core curriculum and other course work, is expected to meet the core standards for advanced professionals.
2. The advanced elementary education professional is expected to meet Idaho Core Teacher Standards and National Board for Professional Teaching Standards Core Propositions.
3. The advanced elementary education professional is expected to extend her/his subject matter depth in STEM (or single subject mathematics, geology, physical science, or biology), ESL/TESOL, foreign language, English/language arts, history/social science, or another Idaho SBOE-approved elementary subject matter certification or endorsement area.
4. The advanced elementary education professional is expected to utilize the knowledge of subject area concentration in specific applications and assessments within the educational methods curriculum.

Master of Education in Secondary Education

The 30-credit (minimum) non-thesis master's degree in Secondary Education is a combination of pedagogy and content, designed for the secondary school teacher. This degree will permit the practicing teacher to acquire greater depth in STEM (or single subject mathematics, geology, physical science, or biology), ESL/TESOL, foreign language, English/language arts, history/social science, Instructional Technology, or another Idaho SBOE-approved secondary subject matter certification or endorsement area.

1. The advanced secondary education professional, through the core curriculum and other course work, is expected to meet the core standards for advanced professionals.
2. The advanced secondary education professional is expected to meet Idaho Core Teacher Standards and National Board for Professional Teaching Standards Core Propositions.
3. The advanced secondary education professional is expected to extend her/his subject matter depth in STEM (or single subject mathematics, geology, physical science, or biology), ESL/TESOL, foreign language, English/language arts, history/social science, Instructional Technology, or another Idaho SBOE-approved secondary subject matter certification or endorsement area.
4. The advanced secondary education professional is expected to utilize the knowledge of subject area concentration in specific applications and assessments within the educational methods curriculum.

Master of Education in K-12 Education

Music Education 36 Credits

The Master of Education in Music Education is a degree program housed in the College of Education and presented in collaboration with the Department of Music. For admission into this program, apply first to the College of Education Department of Teaching and Educational Studies. The Master of Education in Music Education is designed to strengthen the student’s understanding, knowledge, and skills in three major areas — Core Professional Studies, Specialty Studies, and Integrative Field Research studies — as they relate to music education. The program is designed to meet the needs of music education specialists who work in the public school system (K-12) or who aspire to further graduate study and teaching in music education.

Master of Education in Special Education

1. The special educator will understand the field as an evolving and changing discipline.
2. The special educator will know and demonstrate respect for his/her students first as unique human beings and contributing members of the community.
3. The special educator will understand the appropriate use of various types of assessments.
4. The special educator will adapt general curriculum by using a variety of instructional strategies and positive behavior supports.
5. The special educator will collaborate with colleagues, families, and agencies to develop inclusive communities.

The Master of Education in Special Education is designed to strengthen the student’s understandings, knowledge, and skills in three major areas – Professional Studies, Specialty Studies, and Integrative Field Research Studies – as they relate to special education.

Master of Education in Early Childhood Education

Family Studies

The goal of the Early Childhood Education Program is to prepare professionals who have the necessary knowledge, dispositions, and abilities to:

1. Enhance learning and development of young children, with and without disabilities, between the ages of birth and third grade.
2. Establish collaborative relationships with families and other professionals in ways that produce positive outcomes for young children.
3. View their own professional development as a lifelong endeavor.

Master of Education with Literacy Emphasis

1. The Literacy specialist understands the related nature of reading, writing, listening, speaking, and viewing and that literacy is a process of constructing meanings. These meanings begin with personal knowledge.
2. The literacy specialist understands the importance of building on strengths of individual learners rather than emphasizing needs.
3. The literacy specialist is able to support and expand student expression in speaking, writing, and creative art forms across subject matter areas.
4. The literacy specialist is able to conduct assessment that involves multiple indicators of student progress and develop an instructional plan based on these indicators.

The Master of Education with Literacy Emphasis is designed to strengthen the student’s understanding, knowledge, and skills in four major areas – Core Professional Studies, Specialty Studies, and Integrative Field Research Studies – as they relate to literacy education.

**Master of Science in Deaf Education**

The Master of Science in Deaf Education program has an outstanding history of identifying, educating, and placing highly qualified individuals in educational programs for Deaf and hard of hearing children and youth in Idaho and neighboring states. These educators have been instrumental in helping inter-mountain states expand the delivery of quality educational services to this school-age population in all educational settings. The Master of Science in Deaf Education is designed to strengthen the student’s understanding, knowledge, and skills in four areas – Core Professional Studies, Specialty Studies, Integrated Field Research Studies, and Electives – as they relate to the education of children and youth who are Deaf and hard of hearing. This program is in alignment with the College of Education’s other graduate programs in that it includes research components (i.e., Core Professional Studies and Integrated Field Research Studies), a teacher certification component (i.e., Specialty Studies), and a supporting area (i.e., Electives) that augment a student’s undergraduate training.

**Master of Arts in Teaching**

The Master of Arts in Teaching (MAT) is a non-thesis program designed to strengthen the pedagogical knowledge and skills of candidates seeking to leverage an existing bachelor’s degree to become a K-12 teacher. This program consists of three options:

- Option one (30 credits) allows persons with a teaching certificate to pursue the Master of Arts degree without taking EDUC 6652: Field Practicum in Education (student teaching).
- Option two (33 credits) allows persons without a teaching certificate and who are hired on a Letter of Alternate Authorization from the Idaho State Department of Education to pursue initial teacher certification and a master’s degree while working as an emergency hire. Option 2 requires three credits of EDUC 6652: Field Practicum in Education (student teaching).
- Option three (36 credits) allows persons without a teaching certificate and not working on a Letter of Alternate Authorization from the Idaho State Department of Education to pursue initial teacher certification and a master’s degree. Option 3 requires six (6) credits of EDUC 6652: Field Practicum in Education (student teaching).

The program consists of two core courses that provide a framework for a master’s degree in the College of Education and a series of emphasis courses designed to strengthen candidate pedagogical knowledge and skills. A capstone experience is also required.

**Master of Education in Elementary Education**

The 30-credit (minimum) non-thesis master’s degree in Elementary Education is a combination of pedagogy and content, designed for the Elementary school teacher. This degree will permit the practicing teacher, or certified teacher with past experience teaching, to acquire greater depth in STEM (or single subject mathematics, geology, physical science, or biology), mathematics education, ESL/TESOL, foreign language, English/language arts, history, history/sociocultural studies, instructional technology, or another Idaho SBOE-approved Elementary certification or endorsement area.

1. The advanced Elementary Education professional, through the core curriculum and other course work, is expected to meet the core standards for advanced professionals and the CAEP standards for accreditation at the advanced level (see http://caepnet.org/standards/standards-advanced-programs).
2. The advanced Elementary Education professional is expected to meet Idaho Core Teacher Standards and National Board for Professional Teaching Standards Core Proposets.
3. The advanced Elementary Education professional is expected to extend her/his subject matter depth in STEM (or single subject, such as mathematics, geology, physical science, or biology), mathematics education, ESL/TESOL, foreign language, English/language arts, history/social science, or another Idaho SBOE-approved Elementary subject matter content certification or endorsement area.
4. The advanced Elementary Education professional is expected to utilize the knowledge of subject area concentration in specific applications and assessments within the educational methods curriculum.

**Admission**

Candidates must apply to and meet all criteria for admission to the Graduate School.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Core Master’s Courses</strong></td>
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<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6602</td>
<td>Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>Content</td>
<td><strong>Emphasis</strong></td>
<td>12</td>
</tr>
<tr>
<td>EDUC 5560</td>
<td>Foundations of ESL</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6630</td>
<td>Education Equity and Ethics (Or another approved course on diversity)</td>
<td>3</td>
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<tr>
<td>English Language - 6 credits from the following:</td>
<td></td>
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<tr>
<td>ENGL 6680</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5588</td>
<td>Introduction to Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 5550</td>
<td>Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5581</td>
<td>Studies in Grammar</td>
<td>3</td>
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<tr>
<td>Or another approved course on linguistic features of English language Educational Pedagogy</td>
<td>9</td>
<td></td>
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<tr>
<td>EDUC 5563</td>
<td>ESL Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6622</td>
<td>Educational Assessment and Evaluation</td>
<td>3</td>
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<tr>
<td>EDUC 6641</td>
<td>Advanced Studies in K-12 Curriculum</td>
<td>3</td>
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<tr>
<td>Field Project</td>
<td><strong>Project</strong></td>
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<tr>
<td>EDUC 5564</td>
<td>ESL Practicum</td>
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<tr>
<td>EDUC 6670</td>
<td>Seminar in Elementary Education</td>
<td>3</td>
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<tr>
<td>or EDUC 6671</td>
<td>Seminar in Secondary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 31

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Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Education in Elementary Education must meet all college requirements for admission and retention. Those include previous teaching experience or current certification to teach in Idaho or another state.

General Requirements

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Or another advisor approved EDUC elective.

Capstone Course (3 credits)

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<tr>
<td>EDUC 6670</td>
<td>Seminar in Elementary Education</td>
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Content Area (12 credits)

Applicants are instructed to see their content area advisor and/or their College of Education advisor for help, as needed, when selecting their content area emphasis. All credits in this area must come 500 level or higher graduate course work and must relate to one subject matter content certification or endorsement area. NOTE: For the STEM content designation to be earned, additional content hours across the STEM disciplines is required. Check with academic advisor for approved STEM courses.

Total Credits 30

NOTE: At least 15 credits of 6600-level coursework must be completed for this degree program.

Master of Education in Secondary Education

The 30-credit (minimum) non-thesis master's degree in Secondary Education is a combination of pedagogy and content, designed for the Secondary school teacher. This degree will permit the practicing teacher, or certified teacher with past experience teaching, to acquire greater depth in STEM (or single subject mathematics, geology, physical science, or biology), mathematics education, ESL/TESOL, foreign language, English/language arts, history, history/social science, instructional technology, or another Idaho SBOE-approved Secondary certification or endorsement area.

1. The advanced Secondary Education professional, through the core curriculum and other course work, is expected to meet the core standards for advanced professionals the CAEP standards for accreditation at the advanced level (see http://caepnet.org/standards/standards-advanced-programs).

2. The advanced Secondary Education professional is expected to meet Idaho Core Teacher Standards and National Board for Professional Teaching Standards Core Propositions.

3. The advanced Secondary Education professional is expected to extend her/his subject matter depth in STEM (or single subject, such as mathematics, geology, physical science, or biology), mathematics education, ESL/TESOL, foreign language, English/language arts, history/social science, or another Idaho SBOE-approved Secondary subject matter content certification or endorsement area.

4. The advanced Secondary Education professional is expected to utilize the knowledge of subject area concentration in specific applications and assessments within the educational methods curriculum.

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Education in Secondary Education must meet all college requirements for admission and retention. Those include previous teaching experience or current certification to teach in Idaho or another state.

General Requirements

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Capstone Course (3 credits)

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<tbody>
<tr>
<td>EDUC 6671</td>
<td>Seminar in Secondary Education</td>
<td>3</td>
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</table>

Content Area (12 credits)

Applicants are instructed to see their content area advisor and/or their College of Education advisor for help, as needed, when selecting their content area emphasis. All credits in this area must come 500 level or higher graduate course work and must relate to one subject matter content certification or endorsement area. NOTE: For the STEM content designation to be earned, additional content hours across the STEM disciplines is required. Check with academic advisor for approved STEM courses.

Total Credits 30

NOTE: At least 15 credits of 6600-level coursework must be completed for this degree program.

Mathematics Consulting Teacher Endorsement

The Mathematics Consulting Teacher Endorsement prepares currently certified K-12 teachers, with a minimum of three years of teaching, to provide technical assistance to mathematics teachers and other staff in schools and school districts and become teacher leaders in mathematics. This assistance may include such things as the selection and implementation of appropriate teaching materials, instructional strategies, and procedures to improve the educational outcomes for students in mathematics. Coursework for the endorsement can serve as 21 of the 30 credits required to earn a master's degree in Elementary or Secondary Education from the College of Education.

Admissions

Candidates must apply to and meet all criteria for admission to the Graduate School.
Master of Education with Literacy Emphasis

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Education in K-12 Education must meet all college requirements for admission and retention.

Individuals applying for admission to the Master of Education in Music Education must meet the following admission requirements:

- Bachelor’s degree in music from a regionally accredited college or university.
- It is expected that students will meet basic requirements for public school certification.
- Completion of entrance examinations in music history and music theory. Students whose examination indicate deficiencies will be granted Classified (w/PR) Status. Any course used to remove deficiencies does not count toward the degree. When deficiencies have been removed, the student may seek Classified Status.

General Requirements

Students complete a minimum of 36 semester credit hours for the master’s degree. Students seeking Idaho Certification in the area of their training must meet any requirements of the State Board of Education for certification. It is recommended that students have professional experience in an education context.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
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<tr>
<td>EDUC 6602</td>
<td>Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 6616</td>
<td>Integration of Technology into School</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 6601</td>
<td>Foundations in Music Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Master of Education in K-12 Education

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Education in K-12 Education must meet all college requirements for admission and retention.

Individuals applying for admission to the Master of Education in Music Education must meet the following admission requirements:

- Bachelor’s degree in music from a regionally accredited college or university.
- It is expected that students will meet basic requirements for public school certification.
- Completion of entrance examinations in music history and music theory. Students whose examination indicate deficiencies will be granted Classified (w/PR) Status. Any course used to remove deficiencies does not count toward the degree. When deficiencies have been removed, the student may seek Classified Status.

General Requirements

Students complete a minimum of 36 semester credit hours for the master’s degree. Students seeking Idaho Certification in the area of their training must meet any requirements of the State Board of Education for certification. It is recommended that students have professional experience in an education context.
Candidates seeking Idaho certification in the area of their training must meet any requirements of the State Board of Education for certification. It is recommended that students pursuing the Master of Education with Literacy Emphasis have professional experience in an educational context.

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<tr>
<td>EDUC 5524</td>
<td>Assessing Literacy Abilities</td>
<td>3</td>
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<tr>
<td>EDUC 5526</td>
<td>Remediation of Literacy Problems</td>
<td>3</td>
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<tr>
<td>EDUC 6632</td>
<td>Psychology of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6633</td>
<td>Language Literacy and Neurology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6634</td>
<td>Literacy Multicultural Views</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6635</td>
<td>Clinical Methods in Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6650</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>EDUC 6651</td>
<td>Field Project or Case Study in Education</td>
<td>3</td>
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<tr>
<td>EDUC 6652</td>
<td>Field Practicum in Education</td>
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</table>

**Educational Specialist in School Psychology or Special Education**

**Admission Requirements**

Candidates for the Educational Specialist in School Psychology or Special Education degree must meet all college and university requirements for admission and retention. The student must hold a master’s degree in the area of the chosen Ed.S. major. Master’s degree majors in a closely related field may be approved upon recommendation of the selection committee.

**General Requirements**

The student must complete 64 credits in Special Education or 66 credits in School Psychology, including the master’s degree and a specialist paper. All post-master’s degree coursework must be taken from members of the Idaho State University graduate faculty or be approved in advance by the graduate faculty. A minimum grade point average of 3.0 (B) is required over all course work taken in the Ed.S. program. An oral examination covering the specialist paper, portfolio, and/or relevant topics is required.

**Time Requirement**

All requirements for the Ed.S. must be completed within a period of five years from the date of completion of the first post-master’s degree course to be applied toward the degree.

**Specific Requirements: School Psychology Major**

The Ed.S. in School Psychology is designed to be consistent with the minimal entry-level requirements in the field of School Psychology as presented by the National Association of School Psychologists. A master’s degree as a school psychological examiner or its equivalent is required.

The Ed.S. is viewed as a practitioner’s degree and will focus on applied activities.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SCPY 6615</td>
<td>Advanced Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SCPY 6616</td>
<td>Psychological Assessment</td>
<td>3</td>
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</tbody>
</table>

**Special Education Major**

Please note: The curriculum for the Master of Education in Special Education is under revision and will not be completed in time to appear in this catalog. Please contact Teaching & Educational Studies for information (208) 282-2976.

The following course work is required:

1. A minimum of 21 credits in special education coursework at or above the 6600 level (including administration of special education), of which 6 credits are in the supervision of clinical practicum in special education and 3 credits are in internship in special education.
2. Behavioral sciences and/or education/school psychology, 9 credits.

The number of credits will be determined by the advisor and student.

**Master of Education in Special Education**

1. The special educator will understand the field as an evolving and changing discipline.
2. The special educator will know and demonstrate respect for his/her students first as unique human beings and contributing members of the community.
3. The special educator will understand the appropriate use of various types of assessments.
4. The special educator will adapt general curriculum by using a variety of instructional strategies and positive behavior interventions and supports (PBIS).
5. The special educator will collaborate with colleagues, families, and agencies to develop inclusive communities.
6. The special educator will know and demonstrate advanced behavioral techniques and Applied Behavior Analysis interventions.

The Master of Education in Special Education is designed to strengthen the student’s understandings, knowledge, and skills in three major areas - Professional Studies, Specialty Studies, and Integrative Field Research Studies - as they relate to special education.

**Admission Requirements**

Applicants for the Master of Education in Special Education must apply to and meet all criteria for admission to the Graduate School and all college requirements for admission and retention.

Individuals applying for admission to the Master of Education program in Special Education must meet the following admission requirements:
• Bachelor’s degree from a regionally accredited college or university in the United States, or its equivalent from a school in another country.
• Grade point average of 3.0 or higher for all upper division credits taken at the undergraduate level.

General Requirements
Students completing a Master of Education in Special Education must complete both a written comprehensive examination and an oral examination.

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<tr>
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<tr>
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<td>Theories of Learning</td>
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<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
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</table>

Additional Requirements for the Special Education Option
Student must either have an undergraduate special education major or a 14-credit undergraduate core of special education course work including:

- SPED 3330: The Exceptional Child
- SPED 5523: Designing Instruction (SPED 3334 3334 Classroom Behavior Management)
- SPED 5524: Assessment Procedures in Special Education
- SPED 5527: Precision Teaching

These courses will not be counted as part of the master's degree program.

Persons seeking initial certification must also complete:
- SPED 5529: Strategies Severe Disabilities
- SPED 5532: Direct Instruction Systems
- SPED 5538: Policies and Procedures in Special Education
- SPED 5546: Secondary Special Education

Persons must also complete the Idaho Technology Portfolio assessment.

Elective credits totaling a minimum of 33 semester credit hours for the Master's degree must be taken from relevant graduate-level courses, with approval of student's major advisor.

Additional Requirements for the School Psychology Option

<table>
<thead>
<tr>
<th>Specialty Studies in Psychological Examiner</th>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>SCPY 6619</td>
<td>Individual Intelligence Testing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SCPY 6657</td>
<td>Legal and Ethical Issues in School Psychology</td>
<td>2</td>
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<tr>
<td></td>
<td>SCPY 6659</td>
<td>Multicultural Issues in School Psychology</td>
<td>2</td>
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<tr>
<td></td>
<td>SCPY 6660</td>
<td>Seminar in School Psychology</td>
<td>3</td>
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<td>SCPY 6672</td>
<td>Problem Solving Intervention in Schools</td>
<td>3</td>
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<tr>
<td></td>
<td>SCPY 6673</td>
<td>Response to Intervention in Schools</td>
<td>3</td>
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</tbody>
</table>

The deadline for submission of applications is July 1. Applications will be reviewed and degree-seeking students will continue to be admitted until program capacity is reached.

Master of Education in Early Childhood Education

Admission Requirements
The candidate must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Education in Early Childhood Education must meet all college requirements for admission and retention.

General Requirements
The Master of Education in Early Childhood Education is designed to strengthen the student’s understanding, knowledge, and skills in three major areas – Core Professional Studies, Integrative Field Research Studies, and Specialty Studies – as they relate to Child and Family Studies.

- Early Childhood Education

Candidates enter the program after completion of the bachelor's degree. All candidates completing a Master of Education in Early Childhood Education must complete a written comprehensive examination: a case study/project OR a case study/project/internship combination, OR a thesis, AND an oral examination.

Master of Science in Deaf Education

Admission Requirements
The student must apply to and meet all criteria for admission to the Graduate School. In addition, applicants for the Master of Science in Deaf Education degree must meet all college requirements for admission and retention.

Admission requirements for individuals applying to the Master of Science in Deaf Education:

- Bachelor’s degree from a regionally accredited college or university in the United States or its equivalent from a school in another country.
- Submit three letters of recommendation.

In that the mission of the Deaf Education program is to prepare individuals to become certified teachers of the Deaf, preference is given to individuals who have an undergraduate elementary, secondary, or special education major and who have American Sign Language skills. However, individuals without this background should consider applying after consulting their respective state department of education for details regarding teacher of the Deaf certification/licensure.

General Requirements
Students completing a Master of Science in Deaf Education must complete a minimum of 33 semester credit hours. Students seeking Idaho certification in the area of their training must meet the Idaho State Board of Education requirements for certification/licensure. Students seeking certification in their area of training from another state must meet the requirements of that state.
Elective credits to total a minimum of 33 credits hours for the master's degree must be taken from relevant graduate-level courses. Elective credits must be approved in advance by the student’s major advisor. In certain situations a student’s program of study might exceed 33 credits. The three most common situations are:

1. Applicants will be evaluated as to their teaching experience with Deaf/hard of hearing children:
   a. those with three or more years of such teaching experience will be able to waive EDHH 6609 Teaching Internship in Deaf Education (3 credits), but will need to take added electives;
   b. those who do not meet the three years teaching experience will need to take EDHH 6609 (3 credits).

2. Applicants who do not meet American Sign Language proficiency will need to complete appropriate coursework; verification can be established through various sign language quality assurance examinations (e.g., RID, NAD, or EIPA [3.5 or above] certification), or transcript verification.

3. Applicants who do not have appropriate coursework in communication sciences/disorders and audiology will be advised to take appropriate courses in order to meet teacher of the Deaf and hard of hearing standards as identified in state certification/licensing documents. A thorough examination of each applicant’s transcript will be completed to determine what coursework the student has completed and what coursework is needed to complete the Master of Science in Deaf Education, as well as state certification/licensure requirements to become a teacher of the Deaf/hard of hearing.

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### Master of Arts in Teaching

#### Required Core Professional Studies

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>EDUC 6601</td>
<td>Research and Writing</td>
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<tr>
<td>EDUC 6610</td>
<td>Applied Educational Statistics</td>
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#### Specialty Deaf Education Studies

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDHH 5556</td>
<td>Psychosocial Aspects of Deafness</td>
<td>3</td>
</tr>
<tr>
<td>EDHH 6609</td>
<td>Teaching Internship in Deaf Education</td>
<td>3</td>
</tr>
<tr>
<td>EDHH 6627</td>
<td>Literacy Curriculum in Deaf Education</td>
<td>3</td>
</tr>
<tr>
<td>EDHH 6628</td>
<td>Curriculum Organization in Deaf Education</td>
<td>3</td>
</tr>
<tr>
<td>EDHH 6637</td>
<td>Foundations of Deaf Education</td>
<td>2</td>
</tr>
<tr>
<td>EDHH 6658</td>
<td>Teaching Language to the Deaf</td>
<td>3</td>
</tr>
<tr>
<td>EDHH 6659</td>
<td>Teaching Academic Subjects to the Deaf</td>
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</table>

#### Integrative Field Research Studies

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDHH 6651</td>
<td>Field Project or Case Study in Deaf Education</td>
<td>3</td>
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#### Electives

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</table>

Total Credits 32

Deaf Education Grad Courses Courses

**EDHH 5556 Psychosocial Aspects of Deafness: 3 semester hours.**

Psychological, educational and social influences of the hearing community on deaf persons and the structure of the deaf community as a socio-cultural entity.

**EDHH 6607 Directed Observation in Education of the Deaf: 1 semester hour.**

Directed observations at multiple levels and reporting of casual interactions and diagnostic/intervention approaches by instructor with Deaf or hard of hearing individuals (minimal 150 clock hours). May be repeated up to 3 credits.

**EDHH 6608 Communication Practicum: 2 semester hours.**

Supervised experiences applying research and theory to language intervention practices for Deaf or hard of hearing individuals. May be repeated up to 6 credits.

**EDHH 6609 Teaching Internship in Deaf Education: 1-3 semester hours.**

Directed classroom and clinical teaching experience with Deaf or hard of hearing students under supervision. Minimum 250 clock hours at the level specialization. May be repeated up to 6 credits. Graded S/U. PREREQ: Approved application.

**EDHH 6627 Literacy Curriculum in Deaf Education: 3 semester hours.**

Theory, research and practices for teaching and assessing written language for Deaf and hard of hearing students. Applications of principles of language acquisition to reading and writing.

**EDHH 6628 Curriculum Organization in Deaf Education: 3 semester hours.**

Organizing, adapting and implementing curriculum across all areas to meet the special needs of Deaf or hard of hearing students. Includes assessment, behavior management, instructional technology, and individualized planning.

**EDHH 6637 Foundations of Deaf Education: 2 semester hours.**

A comprehensive study of the philosophies and theories that influence current practice and research in the education of Deaf or hard of hearing students.

**EDHH 6651 Field Project or Case Study in Deaf Education: 1-3 semester hours.**

A field project or case study is completed in conjunction with the field internship and/or education scenario. Written report and oral explication required. May be repeated up to 6 credits. Graded S/U.

**EDHH 6658 Teaching Language to the Deaf: 3 semester hours.**

Students gain theoretical and practical knowledge in the evaluation and habilitation of language/communication problems in Deaf and hard of hearing children and adolescents.

**EDHH 6659 Teaching Academic Subjects to the Deaf: 3 semester hours.**

Students gain theoretical and practical knowledge of how to teach academic subjects to the Deaf and hard of hearing children and individuals.
Education Courses

EDUC 5519 Developmental Literacy: 3 semester hours.
Instructional strategies for reading, emphasizing early literacy and language development, phonemic awareness, phonics, word recognition strategies, comprehension and meta-linguistic awareness.

EDUC 5524 Assessing Literacy Abilities: 3 semester hours.
Methods of assessment in literacy. Introduction to case study, formal and authentic measures of comprehension, vocabulary, study strategies, and writing.

EDUC 5526 Remediation of Literacy Problems: 3 semester hours.
Teaching strategies for remediating problems in literacy. Emphasis on planning, implementing, and evaluating approaches and materials. PREREQ: EDUC 5524.

EDUC 5560 Foundations of ESL: 3 semester hours.
Study of ESL learner characteristics, historical, philosophical, cultural and linguistic foundations of ESL. Theories of language acquisition and those of leaders in the field will be included.

EDUC 5563 ESL Methods: 3 semester hours.
Language assessment, planning, and delivery for teaching limited English proficient K-12 students. Appropriate methods for students at various developmental stages of language acquisition will be studied. PREREQ: EDUC 5560.

EDUC 5564 ESL Practicum: 1 semester hour.
Field experience in settings with English-as-a-Second-Language learners. COREQ: EDUC 5563 or permission of instructor.

EDUC 5570 Manipulative Mathematics: 3 semester hours.
Study of methods for teaching mathematics through the modern math approach stressing manipulations. Consideration is given to diagnostic and remedial procedures for exceptional children.

EDUC 5571 Interpersonal Communications: 2 semester hours.
Examination of basic concepts, principles, models, and theories of interpersonal communications and their application to educational settings.

EDUC 5581 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education.

EDUC 5582 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education.

EDUC 5583 Instructional Improvement for Teachers: 1-3 semester hours.
Study of ways by which teachers can improve instruction in their own classrooms with emphasis on the findings of research and experiences.

EDUC 5585 Independent Problems in Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated.

EDUC 5591 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment.

EDUC 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

EDUC 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EDUC 6601 Research and Writing: 3 semester hours.
Examination of methods for designing/conducting research in education and related fields and of procedures for formal report writing using APA style and format.

EDUC 6602 Theories of Learning: 3 semester hours.
Advanced study of the psychology of human learning and instruction. Emphasis will be given to the application of contemporary theories of learning to instructional practice and the design of effective learning environments.

EDUC 6610 Applied Educational Statistics: 3 semester hours.
Application of parametric and nonparametric statistical procedures for summarizing and analyzing qualitative and quantitative measurement data in conducting research and for report writing in education and related fields. Covers descriptive statistics to single-factor experiments.

EDUC 6612 Learners and the Content: 3 semester hours.
Examination of curriculum scope and sequence within the context of varying learner needs. The course will focus on curriculum alignment with state and national standards and the connecting of content to learner characteristics and developmentally appropriate teaching practices. COREQ: EDUC 6602.

EDUC 6614 Pedagogy and Content Knowledge: 3 semester hours.
Investigation of the structure of subject matter knowledge and how it determines pedagogical content. The course will examine philosophical perspectives, models of teaching, and develop contemporary applications. PREREQ or COREQ: EDUC 6602.

EDUC 6618 Learning Communities: 3 semester hours.
Exploration of learning communities and examination regarding models for how they are created and sustained through curriculum leadership. The course includes such topics as parental involvement, curriculum for diverse learners, and collaborative teaching practices. PREREQ: EDUC 6612 and EDUC 6614.

EDUC 6620 Motivation for Learning: 3 semester hours.
Advanced study of theories and research on student motivation including strategies for linking motivation to classroom management and curriculum. Topics include individual differences, interpersonal motivation, self-motivation, and lifelong learning.

EDUC 6622 Educational Assessment and Evaluation: 3 semester hours.
Construction, administration and interpretation of educational assessments for the systematic analysis of student learning and teaching practice. Emphasis is placed on the use of assessment results in planning and valuation of curriculum leadership.

EDUC 6627 NBPTS Certification Part I: 3 semester hours.
Provides a framework for completion of the requirements for National Board for Professional Teaching Standards Certification. Examination of the standards and portfolio guidelines; provision of support and consultation in gathering and presenting documentation.

EDUC 6628 NBPTS Certification Part II: 3 semester hours.

EDUC 6630 Advanced Elementary Methods: 3 semester hours.
Advanced study of the subject content and teaching methods in grade K-8 programs. The course includes emphasis on development of materials, lesson planning, instructional strategies, assessment, and application of technology for information acquisition, analysis, and presentation by students and teacher.
EDUC 6631 Advanced Secondary Methods: 3 semester hours.
Advanced study of the subject content and teaching methods in grade 6-12 programs. The course includes emphasis on development of materials, lesson planning, instructional strategies, assessment and application of technology for information acquisition, analysis, and presentation by students and teacher.

EDUC 6632 Psychology of Literacy: 3 semester hours.
Examination of the nature of symbiotic systems within the literacy field from the perspective of contemporary psychological science. Topics include decoding, lexical access, referential representation, and meta-cognition.

EDUC 6633 Language Literacy and Neurology: 3 semester hours.
Theories and principles based on research in psycholinguistics and neuropsychology as related to literacy.

EDUC 6634 Literacy Multicultural Views: 3 semester hours.
Theories and research in language acquisition and development across cultures including emphases on second language acquisition, dialects, and regionalisms affecting both oral and written codes.

EDUC 6635 Clinical Methods in Literacy: 3-6 semester hours.
Consulting, supervising, evaluating, writing case reports, and relating research and theories in literacy to clinical methods. May be repeated up to 6 credits. PREREQ: EDUC 5524, EDUC 5526 and EDUC 6633.

EDUC 6637 Leadership in Curriculum Development: 3 semester hours.
Development of the knowledge, skills, and disposition essential to effective curriculum leadership. While drawing on philosophy, the course focuses on the practical applications of leadership, including curriculum vision, development, management, and evaluation. PREREQ: EDUC 6618, EDUC 6620 and EDUC 6622.

EDUC 6638 Supervision of Interns and Student Teachers: 2 semester hours.
Role and responsibilities of supervisory personnel in the intern and student teaching programs including student orientation readiness, planning and techniques of instruction, and evaluation.

EDUC 6640 Workshop: 1-2 semester hours.
Special projects concerned with public school education. Meets for a minimum of 36 clock hours with appropriate outside assignments, lessons, or papers. May be repeated up to 6 credits.

EDUC 6641 Advanced Studies in K-12 Curriculum: 3 semester hours.
Advanced study of research and development of subject-specific curriculum in K-12 environments. Students will create a curriculum unit, demonstrating it as part of and sections will be established for each subject area.

EDUC 6648 Independent Problems in Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to graduate students in education. Experience in research composition. May be repeated up to 4 credits.

EDUC 6649 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Enrollment limited.

EDUC 6650 Thesis: 1-6 semester hours.
1-6 Credits. May be repeated. Graded S/U.

EDUC 6651 Field Project or Case Study in Education: 1-6 semester hours.
A field project or case study is completed in conjunction with a field practicum/internship in an educational setting. Written report and oral explication of the project or case study required. May be repeated. Graded S/U.

EDUC 6652 Field Practicum in Education: 1-6 semester hours.
Individually designed practicum in an educational setting. The length, placement, and learning experiences will be determined in consultation with the major advisor. Graded S/U.

EDUC 6670 Seminar in Elementary Education: 3 semester hours.
Examination of research and current issues in Elementary Education. Seminar format requires readings, discussions, written assignments, and presentations.

EDUC 6671 Seminar in Secondary Education: 3 semester hours.
Examination of research and current issues in Secondary Education. Seminar format requires active participation in readings, discussion, written assignments, and presentations.

EDUC 6675 Curriculum Project: 3 semester hours.
Completion of a curriculum project within the context of a supportive learning community, or for those teachers who have achieved National Board Certification, submission of the portfolio.

EDUC 6676 Evaluation Research Practicum: 3 semester hours.
Supervised on-going assessment of curriculum projects and the systematic evaluation of their implementation in educational settings or, for those teachers who have achieved National Board Certification, content analysis of the portfolio. Each student will complete an independent curriculum evaluation project.

EDUC 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Special Educ Courses

SPED 5523 Designing Instruction: 3 semester hours.
Introduction to instructional design principles and strategies for engaging students in higher order thinking and problem-solving. Emphasis on teaching complex concepts in reading comprehension, writing, mathematics and other academic subjects.

SPED 5524 Assessment Procedures in Special Education: 3 semester hours.
Introductory study of diagnostic assessment techniques and the writing of individual educational, behavioral prescriptions, and instructional objectives which are required to provide interventions suitable for remediating the learning programs in basic school curricula. PREREQ: SPED 3330 and SPED 4441 or permission of instructor.

SPED 5526 Assessment Severe Disabilities: 3 semester hours.
Selection, administration, and interpretation of criterion-referenced tools employed with severely disabled students. Emphasizes functional approach to assessment and evaluation of behavioral and instructional domains.

SPED 5527 Precision Teaching: 1 semester hour.
Techniques of data collection, charting, and decision making in the educational programs of children with disabilities.

SPED 5529 Strategies Severe Disabilities: 3 semester hours.
Consideration and evaluation of curriculum materials from behavioral, developmental, and ecological perspectives. Emphasizes functional approach to development and implementation of individualized intervention plans.

SPED 5532 Direct Instruction Systems: 3 semester hours.
This course provides mastery level skills training in direct instruction systems for reading, math, and written language. Includes field work, adaptation of curricula to direct instruction model and evaluation.

SPED 5533 The Emotionally Disturbed Child: 3 semester hours.
Survey of the causes of emotional disturbance in children and the effects upon the child's school performance and achievement. School programs and treatment considerations will be reviewed.

SPED 5538 Policies and Procedures in Special Education: 3 semester hours.
Consideration of legal background, current court ruling, professional responsibilities, and models for consultation and collaboration in a variety of educational settings. Includes the IEP process.
SPED 5540 Biomedical Aspects of Physical Disability: 2 semester hours.
Study of the causes, treatments, and educational implications of physical and neurological disorders of genetically and orthopedically disabled children.

SPED 5543 Autism: 2 semester hours.
An overview of autism and implications for educational planning. Teaching strategies that are successful in working with individuals who have autism will be reviewed.

SPED 5546 Secondary Special Education: 3 semester hours.
Teaching methodology focusing on needs of secondary and adult special education students. Topics include functional academics, transition, independent living, social skills, vocational training employment options, and accessing community resources.

SPED 5548 Pre-practicum Moderately Handicapped: 1-3 semester hours.
Supervised practical work with moderately handicapped children in a clinical setting. May be repeated.

SPED 5550 Creating Inclusive Classrooms: 3 semester hours.
Curricula and methods for educating students with disabilities in general education classrooms. Emphasizes inclusive lesson design, curricular adaptations, and collaborative teaching.

SPED 5562 Advanced Issues in Behavior Disorders: 2 semester hours.
Study of educational organization, collaboration and consultation skills necessary to provide integrated service for this exceptionality.

SPED 5580 Seminar in Special Education: 1-2 semester hours.
Current topics in the field of special education by departmental faculty and guest lecturers. May be repeated for a total of 2 credits.

SPED 5581 Seminar Behavior Disorders: 1 semester hour.
Covers topical issues related to the education of children with behavior disorders in a variety of educational and therapeutic settings. May be repeated.

SPED 5585 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated.

SPED 5591 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment. May be graded S/U or on a letter-grade basis in separate sections.

SPED 5598 Advanced Fieldwork: 1-3 semester hours.
Orientation, observation, planning and implementation of special education instruction in a special education setting in the public schools.

SPED 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SPED 6630 Professional Development in Special Education: 2 semester hours.
Issues related to the professional role of the master's-degree-level special educator, including professional societies, history, philosophical and humanistic foundations.

SPED 6632 Administration of Special Education: 2 semester hours.
Supervision of special education, including the organization, financing, equipping, housing, and staffing of educational facilities for exceptional children. Also includes legal provisions relevant to special education.

SPED 6633 The Behaviorally Maladjusted Child: 3 semester hours.
Comprehensive study of the characteristics, learning problems, educational organizations, and teaching competencies for this exceptionality. PREREQ: SPED 4441.

SPED 6634 The Mentally Gifted Child: 3 semester hours.
Physical, mental, emotional, and social characteristics of the mentally gifted; teaching procedures, types of organization, analysis of educational need, and curricula material used in their education.

SPED 6636 Medical and Health Issues in Special Education: 2 semester hours.
Consideration of medical and health issues, problems, and practices as they pertain to children with disabilities in hospital-, home-, and school-based programs.

SPED 6638 Practicum in Special Education: 2-8 semester hours.
Individual observation, program development, and supervised practice in the development of teaching competencies for the education of exceptional children. A combination of fifty hours of experience and supervision equals one hour of academic credit.

SPED 6639 Internship in Special Education: 3-12 semester hours.
A combination of fifty hours of experience and supervision equals one hour of academic credit. PREREQ: SPED 6638.

SPED 6650 Thesis: 1-6 semester hours.
1-6 Credits. May be repeated. Graded S/U.

SPED 6651 Masters Paper: 1-3 semester hours.
A paper involving extensive familiarity with research findings written under the supervision of a faculty member in the department. May be repeated. Graded S/U.

SPED 6652 Specialist Paper: 1-3 semester hours.
A paper involving extensive familiarity with research finding under the supervision of a faculty member of the program, consisting of applied research activity in the field of special education written in format appropriate for publication consideration by a peer-reviewed journal.

SPED 6658 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 6 credits.

SPED 6659 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Enrollment limited. May be repeated up to 8 credits.

SPED 6662 Consultation in Schools: 2 semester hours.
Provides theoretical and practical experience in the development, implementation, and evaluation of a variety of consulting strategies suitable for working with teachers, administrators, community agencies, and parents.

SPED 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SPED 7758 Independent Problems: 2-4 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 8 credits.

SPED 7759 Ed.S Internship: 1-9 semester hours.
Placement in a post-master's degree counseling, school psychology, or special education setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated.
Science and Engineering

Scott Snyder, Ph.D., Dean
Robert Fisher, Ph.D., Associate Dean and Professor
Mary Lou Dunzik-Gougar, Ph.D., Associate Dean and Associate Professor

Courses

**ENGR 5501 Methods of Engineering**: 3 semester hours.
Introduction to fundamental concepts of engineering related to hazardous waste management. Not counted toward graduation. PREREQ: PHYS 1111.

**ENGR 5510 Introduction to Environmental Engineering**: 3 semester hours.
Introduction to physical, chemical, and biological principles of solid and hazardous waste management, water and wastewater treatment, air pollutant control, and national environmental regulation. PREREQ: CHEM 1112 or permission of instructor.

**ENGR 5516 Applied Engineering Methods**: 3 semester hours.
Applied discrete and continuous probability, random variables, probability distributions, sampling, data description, parameter estimation, hypothesis testing, inference, correlation, and linear and multiple regression. PREREQ: MATH 1170.

**ENGR 5560 Engineering Cost Estimating**: 3 semester hours.
Introduction to design/construction processes, planning, contracts, procurement, plans/specifications, productivity analyses, safety, cost estimating, scheduling and environmental considerations. Use of data from actual construction projects. PREREQ: MATH 3360 or permission of instructor.

**ENGR 5570 Survey of Hazardous Waste Management Problems**: 3 semester hours.
Environmental, technical, political and economic aspects of hazardous waste management. Credit not given if UI ChE 570 or ISU ENVE 6607 taken. PREREQ: ENGR 5501 or equivalent.

**ENGR 5572 Waste Treatment Technologies**: 3 semester hours.
Procedures for characterization of hazardous waste sites, identification and application of physical, chemical, biological and thermal treatment. PREREQ: Permission of instructor.

**ENGR 5578 Probabilistic Risk Assessment**: 3 semester hours.
Probabilistic methods applied to analysis and design. Setting probabilistic design objectives and calculating probabilistic performance emphasized. Equivalent to NE 5578. PREREQ: MATH 3364 and MATH 3360.

**ENGR 5589 Principles of Hazardous Waste Site Remediation**: 3 semester hours.
Restoration technologies for waste sites. Site characterization and clean-up methods for chemical, radioactive, mixed wastes in soils and water. Practical methodologies. Credit not granted if ENVE 6614 taken. PREREQ: ENGR 5570 or ENVE 6607.

**ENGR 5591 Seminar in Engineering**: 1 semester hour.
A series of lectures on current topics in the literature by participants or guest lecturers chosen from industry. May be repeated. PREREQ: Permission of instructor.

**ENGR 5593 Human Factors in Engineering**: 3 semester hours.
Overview of the discipline of human factors engineering, including design of information displays, controls, workspace, and human performance. Relationship of engineering to corporate issues such as R&D, maintenance, training, operations, safety.

**ENGR 5599 Experimental Course**: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**ENGR 6606 Environmental Law and Regulations**: 3 semester hours.
Federal, state, local environmental regulations addressing environmental impact assessment; water and air pollution control, hazardous waste, resource recovery, reuses, toxic substances, occupational safety and health, radiation, siting, auditing, liability. Equivalent to POLS 6606. PREREQ: Permission of instructor.

**ENGR 6607 Hazardous Waste Management**: 3 semester hours.
Management of hazardous and solid wastes, emphasis on CERCLA (Superfund) process for cleaning of uncontrolled hazardous waste sites and RECRA process for industrial treatment, storages, disposal facilities. PREREQ: MATH 5508.

**ENGR 6650 Thesis**: 1-9 semester hours.
Thesis research must be approved by the student's advisory committee. Six credits may be used to satisfy the research requirements for the degree. 1-9 credits. May be repeated. Graded S/U.

**ENGR 6651 Seminar**: 1 semester hour.
Current topics in engineering. Invited speakers will be used when possible. Students presentations required. May be taken a maximum of four times. 1 credit. Graded S/U.

**ENGR 6652 Special Problems**: 1-3 semester hours.
Special experimental, computational, or theoretical investigation leading to development of proficiency in some area of engineering. Formal report required. 1-3 credits. May be repeated. May be graded S/U.

**ENGR 6655 Environmental Topics Seminar**: 1 semester hour.
Environmental engineering and science topics related to hazardous waste characterization, cleanup, regulations. Includes case histories and presentations by graduate students and visiting speakers. May be repeated.

**ENGR 6660 Special Project**: 1-9 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis option. Includes a report and oral examination. 1-9 credits. May be repeated. Graded S/U.

**ENGR 6670 Industrial Practice**: 1 semester hour.
Work in an approved, supervised, engineering and/or computer science position. Students will submit a report, inclusive of hours logged, to the instructor with a written narrative focusing on the accomplishments and learning gained through the work performed. May be repeated. Not counted towards graduation requirements. PREREQ: Instructor approval.

**ENGR 6699 Experimental Course**: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**ENGR 8850 Doctoral Dissertation**: 1-24 semester hours.
Biological Sciences

Chair and Professor: Thomas

Professors: Anderson, Baxter, Bearden, Delehanty, Groome, Finney, Keeley, Lohse, Loxterman, Meldrum, Peterson, Rose, Sheridan, Winston

Associate Professors: Aho, Evilia, Hill, Pilarski, Reinhardt

Assistant Professors: A. Grinath, J. Grinath, Hale, Ledbetter, Martin, Peecook, Pradhan, Serve, Turner

Lecturers: Abbruzzese, Frank, Fultz, Marion, Schwarz, Shurley, Stewart

Department Mission

We are a community that advances understanding of the biological sciences through active discovery, learning, and engagement with society.

Goals of Biology Graduate Programs

Students successfully completing graduate programs in Biology will:

1. Be able to think critically and comprehend written and verbal communications regarding topics in the life sciences;
2. Attain specific skills appropriate for careers in the biological sciences and related industries; and
3. Attain employment in the biological sciences or related fields.

Degree Programs

Degree programs offered by the Department of Biological Sciences include:

- Doctor of Philosophy (Ph.D.) in Biology
- Doctor of Philosophy (Ph.D.) in Microbiology
- Doctor of Arts (D.A.) in Biology
- Master of Science (M.S.) in Biology
- Master of Science (M.S.) in Microbiology
- Bachelor of Science/Master of Science

Admission Requirements for Biology Graduate Programs

In addition to ISU Graduate School admission requirements, general admission requirements for Biology graduate programs are:

- Availability of a suitable faculty advisor
- Competitive scores on the GRE General Test (verbal and quantitative scores above the 50th percentile and analytical writing score of at least 3.5) and on the GRE Subject Test for Biology or Biochemistry, Cell and Molecular Biology (for doctoral program applicants)
- GPA above 3.0 in science and mathematics courses during the last degree-earning program
- Letters of recommendation from three individuals who can comment on the applicant’s ability to succeed in a biology graduate program
- Prior training commensurate with completion of a B.S. degree in Biology or a related field

- TOEFL score above 577 (paper-based), 233 (computer-based), or 90 (internet-based), if the applicant’s English is a second language
- Availability of financial assistance (see below)

Program-specific additions and modifications of these requirements are described below.

Core Courses for Biology Graduate Programs

All students in the graduate programs in Biology and Microbiology will take the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 6690</td>
<td>Careers in Life Sciences (fall semester of first year)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6691</td>
<td>Seminar (second semester for M.S. students; third semester for doctoral students)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6605</td>
<td>Biometry (spring semester)</td>
<td>4</td>
</tr>
</tbody>
</table>

Program-specific additions and modifications of these core course requirements are described below.

Financial Assistance

The Department of Biological Sciences provides support for graduate students through Fellowships, Research Assistantships, and Teaching Assistantships. All forms of support include a stipend, full tuition, and other benefits. To be fully considered for the next fall semester GTA appointment, an application should be received by the end of December. Visit the department website or contact the biology graduate programs director for details about financial assistance options.

Doctor of Philosophy (Ph.D.) in Biology

Goals and Program Description

The Ph.D. program in Biology is designed to prepare graduates for careers in the biological sciences, working in academia, industry, and government research labs.

Admission Requirements

In addition to the departmental graduate program admission requirements, students applying to the Ph.D. program in Biology must submit scores for the GRE subject test in Biology or Biochemistry/Cell/Molecular Biology. For applicants who hold only a bachelor’s degree in biology or a related discipline, entrance requirements will be closely followed. Students will normally be required to satisfy deficiencies of any courses typically required for the bachelor’s degree in biology or a related field. For applicants who hold a M.S. degree in Biology or a related discipline, entrance requirements may be more flexible (contact program director for details).

General and Course Requirements

The Doctor of Philosophy is a research degree granted for proven ability, independent investigation, and scholarly contribution in a specialized field. It is not granted solely on the completion of a certain number of credits. Dissertation research must involve original and creative work. Credits for the dissertation and research on which it is based should comprise a substantial portion of the Program of Study. In addition to the departmental graduate program core course requirements, students in the Ph.D. program in Biology are expected to have
knowledge of cell & molecular biology, organismal biology, and ecology & evolution, through coursework or directed readings.

Incoming Ph.D. students are required to take a diagnostic examination to assess the breadth of his or her background in biological science and to help plan the Program of Study. The diagnostic exam must be completed in the student’s first semester (as part of BIOL 6690), is conducted by an exam committee appointed by the Chair of the Graduate Committee, and results in a diagnostic exam report. See the Biology Graduate Program website for guidelines and other information.

An advisory committee will guide each student in establishing his or her Program of Study based upon the student’s diagnostic exam report, background, and research interests. Formation of the advisory committee will occur in the student’s first semester. Typically, a full-time Ph.D. student on a departmental assistantship or fellowship will take 9 credit hours in fall and spring semesters and 1 credit hour in summer semesters, for a total of 75 credit hours for 4 years of study, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 6690</td>
<td>Careers in Life Sciences</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6691</td>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6605</td>
<td>Biometry</td>
<td></td>
</tr>
<tr>
<td>BIOL 6648</td>
<td>Graduate Problems</td>
<td>4 or more</td>
</tr>
<tr>
<td>BIOL 6692</td>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 8850</td>
<td>Doctoral Dissertation</td>
<td>1-12</td>
</tr>
</tbody>
</table>

Remaining credit hours will come from coursework at the graduate level (55xx or 66xx), the majority of which must be earned from the ISU Department of Biological Sciences. Courses, seminars, special projects, or readings assigned by the student’s advisory committee will provide mastery in appropriate core conceptual areas in the biological sciences (including genetics and evolution; anatomy and physiology of animals or plants; cell biology, biochemistry, & molecular biology; and ecology).

A Ph.D. student is encouraged to develop a minor that complements the student’s area of research. Minors must include 9 credits of coursework reflecting a common theme (e.g., biometry, microscopy, or a related field outside the biological sciences, such as geology, engineering, economics, or computer science). Ph.D. students who develop a minor in Biological Education will leverage the Doctor of Arts in Biology curriculum: The Biological Education minor consists of 4 credits of seminars (BIOL 6693 and/or BIOL 6694) and 5 credits of Supervised Teaching Internships (BIOL 7700). Students who pursue the minor in Biological Education are eligible for D.A. Fellowship support.

Research Requirements

A dissertation proposal defense must be completed no later than the student’s third semester (typically fall); a written proposal will be given to the advisory committee 1 week prior to a proposal seminar (presented to the department as part of BIOL 6691), to be followed by an oral proposal defense. The successful proposal defense will result in the development and submission of the final Program of Study to the graduate program director. Once the student has successfully defended the research proposal and completed a Program of Study, the student is advanced to candidacy and may sign up for BIOL 8850 (Doctor’s Dissertation).

By the end of the sixth semester (or whenever coursework described in the Program of Study is complete), a Ph.D. candidate must sit for a Comprehensive Exam, consisting of a written and an oral portion. The exam will reflect the student’s areas of research and other specific knowledge the student’s advisory committee determines is necessary to successfully address the student’s dissertation research.

A substantial, original research project is required, culminating in a written dissertation describing the research. The dissertation must demonstrate the student’s ability in independent investigation and must be a contribution to scientific knowledge. It must display mastery of the literature of the subject field and must demonstrate an organized, coherent development of ideas, with a clear exposition of results and a creative discussion of the conclusions. The dissertation examination requires a public presentation at a Biological Sciences department seminar, followed by a satisfactory oral defense to the advisory committee.

Additional details regarding the graduate timeline are available on the ISU Department of Biological Sciences website (https://www.isu.edu/bios/).

Doctor of Arts (D.A.) in Biology

Goals and Program Description

The Doctor of Arts degree in Biological Sciences is granted for proven ability and scholarly attainment in biological science instruction. The program stresses preparation for undergraduate teaching at colleges and universities and the development of research abilities that complement instruction at the college level. The program is concerned with the development of the candidate as a biologist, a scholar, and a professional educator. The program is designed to provide the student with a broad background in the biological sciences, the ability to conduct and interpret research, and excellent pedagogical skills. All D.A. students are eligible for D.A. Fellowship support, which includes full tuition, benefits, and a stipend (contact the biology graduate programs director for details). All D.A. students must demonstrate:

1. A broad background in the biological sciences and an understanding of scientific inquiry;
2. The ability to synthesize concepts of biology and to effectively communicate these concepts;
3. The ability to conduct, analyze, and critique research in biological sciences and biological sciences instruction;
4. The ability to integrate current biological and educational research into their teaching;
5. Expertise with teaching strategies appropriate for a variety of teaching and learning environments, including undergraduate research; and
6. A well-developed philosophy of education.

Admission Requirements

In addition to the departmental graduate program admission requirements, students applying to the D.A. in Biology program will normally have completed a master’s degree in biology or a related discipline prior to entrance into the program, and must submit scores for the GRE subject test in Biology or Biochemistry/Cell/Molecular Biology. If a student enters the program without having completed a master’s degree, he or she must complete this requirement in addition to the degree requirements or design and incorporate a biological research project as a major component of the dissertation project.

General and Course Requirements

Incoming D.A. students are required to take a diagnostic examination to assess the student’s potential to become an effective instructor by examining the depth of his or her background in biological science and communication skills, and to help plan the Program of Study. The diagnostic exam must be completed in the student’s first semester (as part of BIOL 6690), is conducted by an exam committee appointed by the Chair of the Graduate Committee, and results in a
diagnostic exam report and a preliminary Program of Study. See the Biology Graduate Program website for guidelines and other information.

An advisory committee will guide each student in establishing his or her Program of Study based upon the student’s diagnostic exam report, background, and research & teaching interests. Formation of the advisory committee will occur in the student’s first semester. Typically, a full-time D.A. student on a departmental assistantship or fellowship will take 9 credit hours in fall and spring semesters and 1 credit hour in summer semesters, for a minimum of 48 credit hours beyond the master’s degree, including:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Courses required of all biology graduate students</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 6691</td>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6690</td>
<td>Careers in Life Sciences</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6605</td>
<td>Biometry</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 6648</td>
<td>Graduate Problems</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 6693</td>
<td>Seminar in College Teaching</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 6694</td>
<td>Advanced Study in College Teaching</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 7700</td>
<td>Supervised Teaching Internship</td>
<td>1-9</td>
</tr>
<tr>
<td>BIOL 8850</td>
<td>Doctoral Dissertation</td>
<td>1-12</td>
</tr>
</tbody>
</table>

Remaining credit hours will come from coursework at the graduate level (55xx or 66xx), the majority of which must be earned from the ISU Department of Biological Sciences. Courses, seminars, special projects, or readings assigned by the student’s advisory committee will provide mastery in core conceptual areas in the biological sciences, including genetics and evolution; anatomy and physiology of animals or plants; cell biology, biochemistry, or molecular biology; and ecology. All D.A. students are required to conduct supervised teaching internships (BIOL 7700), composed of rigorous, thoroughly planned pedagogical activities that provide an opportunity for development of skills in traditional and innovative teaching methods and for utilizing techniques, developed during the program (see Guidelines for Supervised Teaching Internships on the Biology Graduate Programs (https://www.isu.edu/biology/degree-programs/#den65900) website).

Research Requirements

A dissertation proposal must be completed in the student’s third semester (typically fall); a written proposal will be given to the advisory committee 1 week prior to a proposal seminar (presented to the department as part of BIOL 6691), to be followed by an oral proposal defense (see the Biology Graduate Program website for guidelines and other information). Once the student has successfully defended the research proposal, the student is advanced to candidacy and may sign up for BIOL 8850 (Doctor’s Dissertation).

By the end of the sixth semester (or whenever coursework described in the Program of Study is complete), a D.A. candidate must sit for a Comprehensive Exam, consisting of a written and an oral portion and administered by the student’s advisory committee. The exam will reflect core areas of biology, the topics covered in the education seminars, and other specific knowledge the committee determines is necessary to successfully address the student’s dissertation research.

A substantial, original research project is required, culminating in a written dissertation describing the research. The dissertation must demonstrate the student’s ability in independent investigation and must be a contribution to scientific knowledge. It must display mastery of the literature of the subject field and must demonstrate an organized, coherent development of ideas, with a clear exposition of results and a creative discussion of the conclusions. The dissertation examination requires a public presentation at a Biological Sciences department seminar, followed by a satisfactory oral defense to the advisory committee.

Additional details regarding the graduate timeline are available on the ISU Department of Biological Sciences website (https://www.isu.edu/bios/).

**Doctor of Philosophy (Ph.D.) in Microbiology**

**Goals and Program Description**

The Ph.D. in Microbiology is granted for proven ability, independent investigation, and scholarly attainment in a special field. The Ph.D. degree is a research-based academic degree that enhances transferable skills, such as critical reasoning, problem-solving, and in-depth analysis. Recipients may become professors in academia or gain positions in public health agencies and private industry (medical, food and beverage processing, biopharmaceutical, etc.). Other employment areas include biotechnology, patent law, or scientific publishing.

**Admission Requirements**

In addition to the Graduate School Admission requirements, acceptance into the Microbiology Ph.D. program requires:

- A suitable faculty advisor
- GPA of 3.0 or above for all upper division course credits taken in the last degree-earning program
- Competitive GRE General Test scores (verbal and quantitative sections in the 40th percentile or higher and analytical writing score of at least 3.5)
- Applicants who hold only a B.S. degree require a GPA of 3.0 or above in all undergraduate coursework and GRE General Test scores in the 50th percentile or higher for verbal and quantitative sections

The following course work is also recommended for applicants applying to the Microbiology Ph.D. program:

- 1 year of General Biology (+lab)
- 1 year of General Chemistry (+lab)
- 1 year of Organic Chemistry (+lab)
- 1 year of Physics (+lab)
- 1 semester of Calculus (Calculus through Multivariable Calculus recommended)
- 1 semester of Quantitative Analysis, Analytical Chemistry, or Inorganic Chemistry (+lab)
- 1 semester of Statistics
- General Microbiology (+lab)
- Genetics (lab recommended)

If either the GPA or GRE requirement is not met, the Biological Sciences Graduate Programs Committee may choose to admit the candidate to "Classified (with performance requirements)" status. Applicants admitted as "Classified (with performance requirements)" status will be required to rectify any deficiencies as determined by the student's Advisory Committee.

Students in the Microbiology or Biology M.S. program may be permitted to change to the Microbiology Ph.D. program with approval of the Biological Sciences Graduate Program Committee and ISU Graduate School. Application for change must include a letter from the student that provides a rationale for the status change and a letter of support from the research advisor.

**General and Course Requirements**

The intent of the Microbiology Ph.D. program is to produce scientists with a broad background in the major sub-disciplines of Microbiology, while ensuring focused study in their major field of interest. The student's Graduate
Advisory Committee will direct the student to specific course offerings within the Department and University to satisfy graduate-level coursework guidelines. Training in our Microbiology Ph.D. program is based on a strong foundation in Mathematics, Chemistry, Genetics, Molecular Biology, and Biochemistry in addition to extensive coursework offered in three core areas of Microbiology:

- Biochemistry, Genetics, Molecular Biology, and Physiology of Microorganisms
- Immunology, Virology, and Medical Microbiology
- Microbial Ecology and Applied, Industrial, and Environmental Microbiology

A minimum of 42 credits in graduate-level coursework, including at least 15 credits earned at the 6600 level, are required for graduation.

### Biology Core Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 6690</td>
<td>Careers in Life Sciences (fall semester of first year)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6605</td>
<td>Biometry (spring semester)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 6691</td>
<td>Seminar (third semester)</td>
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### Microbiology Course Requirement

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<th>Title</th>
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<td>BIOL 6648</td>
<td>Graduate Problems</td>
<td>9</td>
</tr>
<tr>
<td>BIOL 6695</td>
<td>Seminar in Microbiology (may be repeated up to 6 credits)</td>
<td>1-3</td>
</tr>
<tr>
<td>BIOL 8850</td>
<td>Doctoral Dissertation</td>
<td>6</td>
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<tr>
<td>Advisory Committee recommended courses</td>
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</tbody>
</table>

* Candidates who have already received an M.S. degree may transfer 9 credits of graduate-level work, providing grades of "B" or higher were earned. Transfer of credit is subject to approval by the Graduate Programs Committee.

* Incoming Ph.D. students are required to take a diagnostic assessment to evaluate the breadth of their knowledge within multiple biological science disciplines and to help plan their Program of Study. The diagnostic assessment must be completed in the student's first semester as part of BIOL 6690.

### Research Requirements

During the third semester, the student will submit and present a research proposal in a public forum as part of BIOL 6691. Immediately following the proposal seminar, the student will defend the research proposal in closed session with her/his Advisory Committee.

A Comprehensive Examination will be administered, with the student's Advisory Committee's approval, following successful defense of the research proposal (no later than the fifth semester or equivalent). This examination is intended to test the student's breadth of knowledge in relevant sub-disciplines within the field of Microbiology that pertain to the proposed research project and is designed to determine if the student is qualified for advancement to candidacy for the Ph.D. degree. It will be administered during a closed session and it will consist of a written and an oral portion. There are four potential outcomes of the Comprehensive Examination:

1. **Pass:** Student is advanced to candidacy for the Ph.D. degree.
2. **Conditional pass:** Student is advanced to candidacy for the Ph.D. degree contingent on recommendations put forth by the Advisory Committee. Failure to complete the requirements set forth by the committee by the stated deadline will result in Deferral.
3. **Defer program:** Student will transfer from the Microbiology Ph.D. program to the Microbiology M.S. program.
4. **Fail:** Student will be dismissed from the program completely.

The Ph.D. in Microbiology degree will culminate when the candidate submits a written dissertation embodying the results of original and creative research. The dissertation must demonstrate the student's ability to understand and evaluate current literature, to design and independently investigate, and to articulate science in a coherent manner to others. The dissertation requires the candidate to defend her/his research findings in a public forum, followed by a satisfactory oral exam conducted by her/his Advisory Committee. A meeting with the candidate's Advisory Committee should take place approximately 6 months before the anticipated public defense date to ensure approval and completion of the Final Program of Study.

### Master of Science (M.S.) in Biology

#### Goals and Program Description

The Master of Science (M.S.) in Biology degree is designed to enable students to develop an advanced understanding of the biological sciences and the capability to teach or conduct biological research. Programs are flexible and can be tailored to satisfy the professional and goals of each student, preparing students for careers in industry or for advanced study in the life and health sciences.

#### Admission Requirements

Students must meet departmental graduate program admission requirements. Students will normally be required to satisfy deficiencies of any courses typically required for a bachelor’s degree in biology or a related field.

#### General and Course Requirements

Incoming M.S. students are required to take a diagnostic examination to assess the depth of their background in biological science and to help plan the Program of Study. The diagnostic exam must be completed in the student’s first semester (as part of BIOL 6690), is conducted by an exam committee appointed by the Chair of the Graduate Committee, and results in a diagnostic exam report. See the Biology Graduate Program website for guidelines and other information.

An advisory committee will guide each student in establishing his or her Program of Study based upon the student’s diagnostic exam report, background, and research interests. Formation of the advisory committee will occur in the student’s first semester. A minimum of 30 credit hours is required for graduation, including at least 16 credits earned at the 6600 level in biology. In addition to the courses required for all biology graduate students, M.S. students are required to take the following courses:

- BIOL 6648 Graduate Problems (4 credit hours)
- BIOL 6650 Thesis (6 credit hours)
- BIOL 6692 Graduate Seminar (1 credit hours)

The remaining 14 credits may be earned at the 5500 or 6600 level, of which eight credits may come from a related discipline. Courses, seminars, special projects, or readings assigned by the student’s advisory committee will provide mastery in core conceptual areas in the biological sciences, including genetics and evolution; anatomy and physiology of animals or plants; cell biology, biochemistry, or molecular biology; and ecology. Students are encouraged to develop a research tool, which can be accomplished by taking classes in biometry, microscopy, or a related field outside the biological sciences, such as geology, engineering, economics, or computer science.

#### Research Requirements

A substantial, original research project is required, culminating in a written thesis and oral presentation of the findings at a Biological Sciences department seminar.
A thesis proposal must be completed in the student’s second semester (typically spring); a written proposal will be given to the advisory committee 1 week prior to a proposal seminar (presented to the department as part of BIOL 6691), to be followed by a proposal defense. The successful proposal defense will result in the development and submission of a Program of Study to the program director. Graduate students may not sign up for BIOL 6650 (Thesis) until their thesis proposal has been presented to the department and approved by their advisory committee.

Following completion of an original thesis research project and written thesis, the student will present his or her research findings in a seminar presented to the department, followed by a satisfactory oral defense to the advisory committee.

Additional details regarding the graduate timeline and procedures are available on the ISU Department of Biological Sciences website (https://www.isu.edu/bios/).

**Master of Science (M.S.) in Microbiology**

**Goals and Program Description**

The M.S. in Microbiology program aims to provide students an advanced understanding in microbiology, to promote technical competence in the fundamentals of research, and to foster creative and independent thinking. This degree prepares students to enter into advanced degree programs in Microbiology or other health-related fields or to compete successfully for employment in academia, industry, or government.

**Admission Requirements**

In addition to the Graduate School Admission requirements for other programs, acceptance into the Microbiology M.S. program requires:

- A suitable faculty advisor
- GPA of 3.0 or above for all upper division course credits taken in the last degree-earning program
- Competitive GRE General Test scores (verbal and quantitative sections in the 40th percentile or higher and analytical writing score of at least 3.5)

The following course work is also recommended for applicants applying to the Microbiology M.S. program:

- 1 year of General Biology (+lab)
- 1 year of General Chemistry (+lab)
- 1 year of Organic Chemistry (+lab)
- 1 year of Physics (+lab)
- 1 semester of Calculus (Calculus through Multivariable Calculus recommended)
- 1 semester of Quantitative Analysis, Analytical Chemistry, or Inorganic Chemistry (+lab)
- 1 semester of Statistics
- General Microbiology (+lab)
- Genetics (lab recommended)

If either the GPA or GRE requirement is not met, the Biological Sciences Graduate Programs Committee may choose to admit the candidate to "Classified (with performance requirements)" status. Applicants admitted as "Classified (with performance requirements)" status will be required to rectify any deficiencies as determined by the student's Advisory Committee.

**General and Course Requirements**

Incoming M.S. candidates are required to take a diagnostic assessment to evaluate the breadth of their knowledge within multiple biological science disciplines and to help plan their Program of Study. The diagnostic assessment must be completed in the candidate’s first semester as part of BIOL 6690.

An advisory committee, selected by the candidate in the first semester, will further guide the student in establishing a Program of Study based on the candidate’s diagnostic assessment report, educational background, and research interests.

A minimum of 30 credits in graduate coursework, including at least 15 credits earned at the 6600 level, is required for graduation.

**Biology Core Course Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 6690</td>
<td>Careers in Life Sciences (fall semester of first year)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 6605</td>
<td>Biometry (spring semester)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 6691</td>
<td>Seminar (second semester for M.S. students; third semester for doctoral students)</td>
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</table>

**Microbiology Course Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 6648</td>
<td>Graduate Problems</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 6650</td>
<td>Thesis</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 6695</td>
<td>Seminar in Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Other course work</td>
<td></td>
<td>15</td>
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</tbody>
</table>

*BIOL 6648 and BIOL 6650 may be repeated for a total of 9 and 6 credits, respectively.*

**Research Requirements**

During the second semester, the candidate will submit and present a research proposal in a public forum as part of BIOL 6691. Immediately following the proposal seminar, the candidate will defend the research proposal in closed session with the Advisory Committee.

The M.S. in Microbiology degree will culminate when the candidate submits a written thesis embodying the results of original and creative research. The thesis must demonstrate the candidate's ability to understand and evaluate current literature within microbiology, to design experiments and conduct original research, and to interpret results and articulate them in a coherent manner. Following completion of the written thesis, the candidate will present her/his research findings in a public forum, followed by a satisfactory oral exam conducted by their Advisory Committee.

**Bachelor of Science/Master of Science**

The goal of this option is to allow academically strong students to begin work towards an M.S. degree after completing the Junior year. This will allow students to complete an M.S. degree, as well as a B.S. degree, with only one additional year in school. This option is only available to students who have demonstrated an interest in independent research before the end of the Junior year, who can meet the Biological Sciences GPA and GRE requirements for admission to the M.S. program, and who have worked with a member of the Graduate Faculty who has agreed to serve as the student’s Graduate Advisor. After being accepted into the M.S. program, students who pursue this option will have to spend at least two summers doing research and/or coursework. Given its compressed timeline and academic intensity, this option is only available to students who have demonstrated a high level of academic ability.
The student will be required to complete all of the graduation requirements for a B.S. degree in the Department of Biological Sciences. That degree will be awarded when those requirements are met, typically at the end of the 4th year. In completing the graduation requirements for a B.S. degree, these students should have met all of the coursework requirements for admission to the M.S. program.

The student will be admitted Classified with Performance Requirements (w/PR) to the M.S. Program after completing the Junior year. Admission requires that the student meet the existing GPA requirement (at least 3.0 for the Sophomore and Junior years).

The M.S. degree will be awarded only after the student has completed all of the requirements for the M.S. program.

Requirements

These requirements are for undergraduate students admitted to the BS/MS Option ONLY. BS/MS students are restricted to a maximum of six graduate-level credits until after completion of the B.S. degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 5581</td>
<td>Independent Problems</td>
<td>2</td>
</tr>
<tr>
<td>Spring Semester of Senior Year</td>
<td>BIOL 6692</td>
<td>Seminar</td>
</tr>
</tbody>
</table>

Other undergraduate and graduate credits, as required by the Department of Biological Sciences.

Courses

**BIOL 5500 Oral Histology and Embryology: 3 semester hours.**
The micro-anatomy and formative processes of the teeth and their surrounding structures. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5500L.

**BIOL 5500L Oral Histology and Embryology Lab: 0 semester hours.**
Assignments to apply principles from BIOL 5500. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5500.

**BIOL 5504 Plant Physiology: 3 semester hours.**
Study of plant physiological processes including water relations, mineral nutrition, photosynthesis, respiration, translocation of photosynthate, secondary compounds and phytohormones. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**BIOL 5504L Plant Physiology Lab: 1 semester hour.**
Assignments to apply principles from BIOL 5504. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**BIOL 5505 Plant Form and Function: 3 semester hours.**
Integrated studies of anatomical and physiological adaptations of plants to their natural environment. Data collection and analysis will be emphasized. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5505L.

**BIOL 5505L Plant Form and Function Lab: 1 semester hour.**
Assignments to apply principles from BIOL 5505. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5505.

**BIOL 5506 Plant Diversity and Evolution: 4 semester hours.**
Study of the reproduction, structure, development, evolution, and classification of the fungi, algae, bryophytes, and vascular plants. Lectures, laboratories. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5506L.

**BIOL 5506L Plant Diversity and Evolution Lab: 0 semester hours.**
Assignments to apply principles from BIOL 5506. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5506.

**BIOL 5508 Plant Ecology: 3 semester hours.**
Major factors limiting plant growth and distribution with emphasis on adaptation and response at the individual, population, and community levels. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**BIOL 5508L Plant Ecology Lab: 1 semester hour.**
Assignments to apply principles from BIOL 5508. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5508.

**BIOL 5512 Systematic Botany: 4 semester hours.**
Study of classification and evolution of flowering plants; techniques of phylogeny reconstruction based on molecular and morphological characters. Collection/identification of local flora. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5512.

**BIOL 5512L Systematic Botany Lab: 0 semester hours.**
Assignments to apply principles from BIOL 5512. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5512.

**BIOL 5513 Biology Teaching Methods: 3 semester hours.**
Planning, teaching and evaluating teaching activities. Practical experience in methods used in science classrooms and enhancing professional development. Required for secondary education major in biology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: 16 credit-hours of Biology, or permission of instructor.

**BIOL 5514 Graduate Teaching Assistant Seminar: 2 semester hours.**
Introduction to college science teaching, with an emphasis on inquiry-based methods in the laboratory setting. Topics include how people learn, classroom management, professional ethics, peer evaluation of teaching. Required for all new graduate Teaching Assistants. Graded S/U. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**BIOL 5515L Human Neurobiology Lab: 1 semester hour.**
Detailed examination of the gross anatomy and pathways of the human central nervous system. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

**BIOL 5516 Population Ecology: 3 semester hours.**
Introduces quantitative analysis of populations and communities, emphasizing demography, distribution, abundance, spatial and temporal dynamics, biodiversity, coexistence, and applications to conservation and land use decision-making. Includes data collection and analysis. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5516L. PREREQ: BIOL 2209.

**BIOL 5516L Population Ecology Lab: 1 semester hour.**
Assignments to apply principles from BIOL 5516. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5516. PREREQ: BIOL 2209.

**BIOL 5517 Organic Evolution: 3 semester hours.**
An integrated study of evolution as a unifying concept in biology. An examination of patterns and processes that affect the origin and diversification of species through time. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
BIOL 5518 Ecological Topics: 1 semester hour.
Flexible use of seminars, lectures, and laboratory/field work dealing with current issues in ecology. Topic/emphasis varies. May be repeated until a maximum of 3 credits is earned. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5519 Mammalian Histology: 4 semester hours.
Study of human animal tissues, including structural and functional characteristics of tissues and organs. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5519L.

BIOL 5519L Mammalian Histology Lab: 0 semester hours.
Assignments to apply principles from BIOL 5519. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5519.

BIOL 5520 Musculo-Skeletal Anatomy: 2 semester hours.
Study of human body structure emphasizing muscular system and its relationship to axial and appendicular skeleton. Focus on extremities, thorax, and pelvis with applications toward normal, diseased and rehabilitative functions. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5521 Ecological Concepts: 3 semester hours.
Major concepts in ecology in relation to environmental degradation, pollution, hazardous materials, and environmental management. Credit may not be used for a graduate degree in biology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5522 General Entomology: 3 semester hours.
Study of structure, development, classification, and life histories of insects, including ecological, economic and management considerations. An insect collection may be required. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5529.

BIOL 5523 General Parasitology: 3 semester hours.
Study of parasite symbionts of animals, plants and other organisms focusing on concepts, principles, and consequences of such interactions and the coevolutionary processes by which they are created. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5524 Medical Parasitology and Entomology: 3 semester hours.
Study of animal parasites, with an emphasis on protists, helminths and arthropods affecting human health and welfare by their presence or indirectly via pathogens they transmit. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5528L.

BIOL 5525 Microbial Physiology: 3 semester hours.
Comparative physiology of microorganisms, including structure/function, metabolic diversity, enzyme mechanisms of microbial metabolism, and physiology of extreme organisms. Lectures, Class Exercises. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5529L. PREREQ: Organic Chemistry or permission of instructor.

BIOL 5526 Microbial Diversity: 3 semester hours.
Enrichment, cultivation, and isolation of prokaryotes from various metabolic groups and environments. Microorganisms will be identified using classical microbial techniques and modern molecular methodologies. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5534L. PREREQ: Microbiology and BIOL 5533 or permission of instructor.

BIOL 5527 Ichthyology: 3 semester hours.
The biology of fishes; lecture topics include evolutionary history, functional morphology, physiological ecology, and biogeography. Laboratory and weekend field trips cover identification, life history and collecting sampling techniques. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5527L.

BIOL 5528 Medical Parasitology and Entomology: 3 semester hours.
Study of animal parasites, with an emphasis on protists, helminths and arthropods affecting human health and welfare by their presence or indirectly via pathogens they transmit. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5528L.

BIOL 5529 Regional Anatomy and Histology: 4 semester hours.
Regional approach to gross human anatomy emphasizing the use of prospected materials and microscopic anatomy. Designed primarily for students in the Physician Assistant Program. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5529L.

BIOL 5530 Microbial Diversity Lab: 1 semester hour.
Laboratory exercises in comparative physiology of microorganisms. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5530L.

BIOL 5531 General Entomology Lab: 1 semester hour.
Laboratory exercises in comparative physiology of microorganisms. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5531L.

BIOL 5532 Biochemistry: 3 semester hours.
Comprehensive discussion/presentation of structure, function and metabolism of biological macromolecules and their constituents, including energetics, regulation, and molecular biology, with emphasis on critical analysis of biochemical issues. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Organic Chemistry or Introduction to Biology or permission of instructor.

BIOL 5533 Microbial Physiological: 3 semester hours.
Comparative physiology of microorganisms, including structure/function, metabolic diversity, enzyme mechanisms of microbial metabolism, and physiology of extreme organisms. Lectures, Class Exercises. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5533L. PREREQ: Microbiology and Bio-chemistry or permission of instructor.

BIOL 5534 Microbial Diversity Lab: 1 semester hour.
Laboratory exercises in comparative physiology of microorganisms. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5534L.

BIOL 5535 Vertebrate Paleontology: 4 semester hours.
Phylogenetic history of the vertebrates outlined in the light of morphology, classification, evolution, paleoecology, and the significance of fossils. Field trips. Equivalent to GEOL 5535. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: GEOL 5531 or BIOL 3314 or equivalent.
BIOL 5537 Experimental Biochemistry: 1 semester hour.
Laboratory course including both qualitative and quantitative experiments. Equivalent to CHEM 5538. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ or COREQ: BIOL 5532 or BIOL/CHEM 5545.

BIOL 5538 Ornithology: 4 semester hours.
Study of the origin, evolution, structure, habits, adaptations, distribution, and classification of birds. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5539 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to ANTH 5539 and GEOL 5539. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5540L.

BIOL 5540 Human Gross Anatomy: 4 semester hours.
Comprehensive regional study of gross human anatomy with emphasis on the upper limb, thorax, abdomen, pelvis and perineum. Designed for the first year dental students and complements BIOL 5550. Lecture and laboratory. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5540L.

BIOL 5540L Human Gross Anatomy Lab: 0 semester hours.
Assignments to apply principles from BIOL 5540. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5540.

BIOL 5541 Mammalogy: 3 semester hours.
General study of mammals including classification, identification, habits, ecology, economics, and techniques of study, with emphasis on North American forms. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5541L.

BIOL 5541L Mammalogy Lab: 1 semester hour.
Assignments to apply principles from BIOL 5541. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5541.

BIOL 5542 Plant-Animal Interactions: 3 semester hours.
Coevolution of plant and animal form and function emphasizing pollination, herbivory, parasitism, frugivory/seed dispersal, and optimal foraging. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5543 Endocrinology: 3 semester hours.
Study of the anatomy and physiology of the ductless glands and the properties and uses of natural and synthetic hormones. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5544 Cell and Molecular Biology: 4 semester hours.
Fundamental principles of molecular biology: DNA replication, repair, and recombination, transcriptional and post-transcriptional regulation of gene expression, RNA metabolism, protein synthesis, targeting and turnover, post-translational modifications, signal transduction, regulation of the cell division cycle, and molecular genetics of development. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Introductory Biology and Organic Chemistry. COREQ: BIOL 5544L.

BIOL 5544L Cell and Molecular Biology Lab: 1 semester hour.
Laboratory techniques in molecular biology, including cloning, PCR and DNA sequencing. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5544.

BIOL 5545 Biochemistry I: 3 semester hours.
Introduction to basic aspects of biochemical systems, including fundamental chemical and physical properties of biomolecules. Enzymology including allosterism, metabolic regulation, bioenergetics, and carbohydrate metabolism. Equivalent to CHEM 5545. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Introduction to Biology and Organic Chemistry or permission of instructor.

BIOL 5546 Selected Topics in Physiology: 1 semester hour.
Selected topics in physiology for dental students: blood coagulation-complement-kinin systems, prostaglandin and related substances, vitamins, steroids, mucopolysaccharides, collagen and other extracellular matrix molecules and cyto- and molecular genetics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5547 Biochemistry II: 3 semester hours.
Functional continuation of BIOL 5545. Lipid, amino acid and nucleotide metabolism. Emphasis is on metabolic regulation, metabolic dysfunction, biochemical mechanism of hormone action, biochemical genetics, protein synthesis, and metabolic consequences of genetic defects. Equivalent to CHEM 5547. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: BIOL/CHEM 5545.

BIOL 5548 Advanced Experimental Biochemistry: 2 semester hours.
Advanced laboratory projects designed to emphasize techniques of qualitative and quantitative biochemical analysis. Equivalent to CHEM 5548. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: BIOL 5537/CHEM 5538. COREQ: BIOL/CHEM 5547.

BIOL 5549 Human Physiology I: 4 semester hours.
First of a two-course sequence. Physiology of the nervous, muscular, circulatory, respiratory, and excretory systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5525.

BIOL 5550 Head and Neck Anatomy: 4 semester hours.
Comprehensive presentation of the anatomy of the head and neck as it applies to the practice of dentistry. Lecture and laboratory. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5550L.

BIOL 5550L Head and Neck Anatomy Lab: 0 semester hours.
Assignments to apply principles from BIOL 5550. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5550.

BIOL 5551 Immunology: 3 semester hours.
Fundamental concepts of antibody-mediated and cell-mediated mechanisms of immunity. In-vivo and invito antigen-antibody interactions are discussed. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Microbiology or permission of instructor.

BIOL 5551L Immunology Laboratory: 1 semester hour.
Selected laboratory experiments to accompany BIOL 5551 Immunology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Open to non-majors by special permission. PREREQ or COREQ: BIOL 5551.

BIOL 5553 Foundations in Neuroscience: 3 semester hours.
Organizing principles in neuroscience including biological signaling of excitable cells, neuroanatomy and regional brain functions, and sensorimotor integration of behavior. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.
BIOL 5554 Advanced Immunology: 3 semester hours.
Detailed study of selected areas of immunobiology. Course content will vary with current demand. Students will lead discussions and present current literature. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: BIOL 5551 and permission of instructor.

BIOL 5555 Pathogenic Microbiology: 3 semester hours.
How the medically important bacteria, viruses and fungi interact with the host to produce disease, including microbe characteristics, pathogenesis, pathological processes, prevention, and treatment methods. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Microbiology or permission of instructor.

BIOL 5555L Pathogenic Microbiology Laboratory: 2 semester hours.
Will emphasize procedures for the isolation and identification of pathogenic bacteria. Clinical specimens will be provided for use in identification of unknowns. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ or COREQ: BIOL 5555.

BIOL 5556 Human Physiology II: 4 semester hours.
Physiology of gastrointestinal, endocrine, and reproductive systems. Includes studies of acid-base balance, peripheral circulation, shock, and temperature regulation. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ or COREQ: BIOL 5555.

BIOL 5557 Fish Ecology: 3 semester hours.
Study of the behavior, habitat use, population dynamics, and management of freshwater fishes, especially salmon and trout. Laboratory and weekend field trips emphasize sampling techniques and data analysis. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: BIOL 5549 or equivalent.

BIOL 5559 Fish Ecology Lab: 1 semester hour.
Assignments to apply principles from BIOL 5559. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5559L. PREREQ: BIOL 5527.

BIOL 5560 Neuroscience: 4 semester hours.
Comprehensive presentation of the anatomy of the central nervous system, the brain and spinal cord. Combined lecture and laboratory demonstration. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

BIOL 5560L Neuroscience Lab: 1 semester hour.
Detailed examination of the gross anatomy and pathways of the human central nervous system. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

BIOL 5561 Advanced Genetics: 3 semester hours.
Detailed and critical consideration of selected genetic topics with emphasis of recent advances. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

BIOL 5562 Freshwater Ecology: 3 semester hours.
Study of the interaction of physical and biotic factors in aquatic communities. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5562L.

BIOL 5562L Freshwater Ecology Lab: 1 semester hour.
Assignments to apply principles from BIOL 5562. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5562.

BIOL 5563 Human Pathophysiology: 4 semester hours.
The study of basic processes underlying diseases with an emphasis on correlating anatomical, functional, and biochemical alterations with clinical manifestations. Laboratory required. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5563L.

BIOL 5563L Human Pathophysiology Lab: 0 semester hours.
Assignments to apply principles from BIOL 5563. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5563.

BIOL 5564 Lectures in Human Physiology: 4 semester hours.
Physiology of the nervous, muscular, circulatory, respiratory, and excretory systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5565 Medical Mycology: 3 semester hours.
Lecture/Laboratory course addressing medically important fungi. Taxonomy, clinical disease, pathogenesis, immunological diagnosis and laboratory identification of contaminants, opportunists, superficial, cutaneous, subcutaneous and systemic mycoses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5566 Oral Microbiology: 1 semester hour.
Study of microbiology of plaque, caries, periodontal disease, immunobiology of oral disease and control of microorganisms with antimicrobial agents. Four periods devoted to laboratory study of medically important oral microbes. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ or PREREQ: BIOL 5555.

BIOL 5567 Special Topics in Microbiology: 1-4 semester hours.
Study of selected topics in microbiology. Course contents will vary with topics selected. May be repeated with departmental approval for non-repetitive course content. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

BIOL 5570 Cross-Sectional Anatomy: 2 semester hours.
Applied regional anatomy as viewed in sectional planes, emphasizing topographic relationships of organs and surface anatomy, with interpretation of correlated CT and MRI imaging. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5571 Biological Imaging: 3 semester hours.
Microscopy with an emphasis on image formation, documentation, interpretation and analysis relevant to experimental applications in the biological sciences. Lecture and laboratory with independent research component. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5573 Applied and Environmental Microbiology: 3 semester hours.
Concepts in applied microbiology and microbial ecology, including fermentation, biotechnology, and ecophysiology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5573L.

BIOL 5573L Applied and Environmental Microbiology Lab: 1 semester hour.
Laboratory exercises in applied and environmental microbiology. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5573.

BIOL 5574 Advanced Immunology: 3 semester hours.
Detailed study of selected areas of immunobiology. Course content will vary with current demand. Students will lead discussions and present current literature. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ or COREQ: BIOL 5574.

BIOL 5574L Human Anatomy-Occupational Therapy and Physical Therapy: 5 semester hours.
Applied regional anatomy emphasizing the development, histology and gross anatomy of the musculoskeletal, peripheral nervous, and cardiopulmonary systems. Includes laboratory with cadaver dissection. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor. COREQ: BIOL 5574L.

BIOL 5574L Human Anatomy-Occupational Therapy and Physical Therapy Lab: 0 semester hours.
Assignments to apply principles from BIOL 5574. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5574.
BIOL 5575 General Virology: 3 semester hours.
Introduction to the general principles of virology through consideration of structure, genetics, replication, and biochemistry of animal and bacterial viruses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5577 Bacterial Virology Laboratory: 1 semester hour.
Designed to acquaint students with the techniques and experimental principles used in the study of bacterial viruses. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5575.

BIOL 5578 Animal Virology Laboratory: 1 semester hour.
Introduces tissue culture methods and other techniques employed in the study of animal viruses. Must be accompanied by BIOL 5575. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5580 Mentored Research Alliance: 2 semester hours.
Discovery research in life sciences conducted in a cooperative learning community that includes mentoring undergraduates. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. May be repeated. PREREQ: Permission of the instructor.

BIOL 5581 Independent Problems: 1-4 semester hours.
Individual problems will be assigned to students on the basis of interest and previous preparation. May be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: A minimum of two courses in Biological Sciences and permission of instructor.

BIOL 5582 Independent Problems: 1-4 semester hours.
Individual problems will be assigned to students on the basis of interest and previous preparation. May be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: A minimum of two courses in Biological Sciences and permission of instructor.

BIOL 5586 Human Systemic Physiology: 5 semester hours.
One semester human physiology course emphasizing the function and regulation of the muscular, skeletal, circulatory, respiratory, urinary, reproductive, and immune systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5586L.

BIOL 5586L Human Systemic Physiology Lab: 0 semester hours.
Assignments to apply principles from BIOL 5586. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: BIOL 5586.

BIOL 5588 Advanced Radiobiology: 3 semester hours.
An advanced-level class covering aspects of molecular radiobiology, teratogenesis, oncogenesis, and acute radiation illnesses. It also considers nonstochastic radiation effects and the epidemiology of radiation exposures. Equivalent to HPHY 5588. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of instructor.

BIOL 5589 Field Ecology: 4 semester hours.
An intensive field of study of at least one biogeographical region to increase students’ knowledge of and skill with field sampling techniques, field-study design, data collection and analysis, and report preparation. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5590 Ecosystem Ecology and Global Change: 4 semester hours.
Examination of the structure and function of ecosystems and their responses to natural and anthropogenic changes emphasizing energy, water, carbon, and nitrogen cycling. Field trips. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5595 Animal Behavior: 4 semester hours.
Behavior of animals and the evolutionary mechanisms that dictate behavioral patterns. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student’s college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

BIOL 6601 Advanced Animal Behavior: 3 semester hours.
Behavior and social organization of animals with particular attention to the vertebrates. Lecture, laboratory, and field work. PREREQ: Graduate standing and permission of department.

BIOL 6602 Advanced Plant Physiology: 3 semester hours.
Study of interrelationships of soil, water, and minerals in the nutrition of plants. PREREQ: BIOL 5504.

BIOL 6603 Comparative Physiology: 3 semester hours.
Study of the ways in which organisms meet their functional requirements. Lecture and laboratory. PREREQ: Permission of department.

BIOL 6604 Advanced Ecology of Streams and Rivers: 3 semester hours.
Study of the ecology of streams; chemical, physical, and geological aspects in relation to biota. The production of organic matter in flowing water is emphasized, including the tracing of food chains and food webs and the construction of energy budgets. Field trips. PREREQ: Permission of instructor.

BIOL 6605 Biometry: 4 semester hours.
Application of descriptive and analytical statistical methods to experimental design and biological research.

BIOL 6606 Scientific Writing: 3 semester hours.
Review of basic principles of grammar, organization, style, and persuasive argument as applied to specific areas of scientific writing. Each student will write proposals, technical reports and review manuscripts, and reviews of proposals and manuscripts.

BIOL 6607 Environmental Physiology: 3 semester hours.
Study of the physiological mechanisms and interrelated behavioral patterns by which animals respond to environmental factors. PREREQ: Graduate standing and permission of instructor.

BIOL 6608 Stable Isotopes in Environmental Science: 4 semester hours.
Theory and use of stable isotopes in natural sciences, with an emphasis towards the fields of ecology, geology and archeology. Basic principles of stable isotope analysis and applications towards understanding cycles of C, N, S and water, food web analysis, and paleoclimate. Individual student laboratory projects developed and carried out.

BIOL 6610 Principles of Molecular Biology: 3 semester hours.
Introduction to subcellular biology and molecular genetics. DNA replication, cell division, the genetic code, transcription, translation, enzyme function, and control mechanisms in procaryotic and eucaryotic cells. PREREQ or COREQ: BIOL 5532.
BIOL 6613 Biogeography: 3 semester hours.
Discussion of patterns of distribution of species and their historical and ecological causes. Includes research project.

BIOL 6614 Evolutionary Ecology: 3 semester hours.
Evolutionary theory applied to ecological processes, including selection theory, ecological genetics, life-history evolution and coevolution. PREREQ: BIOL 5517.

BIOL 6616 Advanced Community Ecology: 4 semester hours.
Historical and contemporary concepts and methods in community ecology and its interface with other fields, including molecular biology, informatics, conservation, social sciences, and landscape and ecosystem ecology. Emphasizes quantitative models and data analysis.

BIOL 6621 Advanced Methods in Microbiology: 3 semester hours.
PREREQ: Graduate standing and permission of instructor.

BIOL 6623 Soil and Ground Water Bioremediation: 3 semester hours.
Theoretical and applied aspects of biological treatment for contaminated subsurface systems.

BIOL 6624 Microbial Ecology: 3 semester hours.
Ecological principles applied to microorganisms. PREREQ: Course in Microbiology.

BIOL 6628 Cytology and Cell Physiology: 4 semester hours.
Advanced study of the functions and structural components of cells. Lecture and laboratory. PREREQ: Permission of instructor.

BIOL 6629 Basic Concepts in Biology: 3 semester hours.
Considerations of fundamental concepts of biology, their origin and development. PREREQ: Permission of the instructor.

BIOL 6631 Advanced Systematic Botany: 3 semester hours.
Classification of plants as it rests on morphological, chemical, ecological, and genetic bases. PREREQ: BIOL 5512.

BIOL 6632 Advanced Systematic Botany: 3 semester hours.
Classification of plants as it rests on morphological, chemical, ecological, and genetic bases. PREREQ: BIOL 5512.

BIOL 6633 Advanced Microbial Physiology: 3 semester hours.
Advanced topics in microbial physiology and biochemistry. PREREQ: BIOL 5532 and permission of instructor.

BIOL 6634 Intermediary Metabolism: 3 semester hours.
Theory, reactions, and methods pertinent to research in intermediary metabolism. PREREQ: BIOL 5532 and permission of instructor.

BIOL 6636 Experimental Intermediary Metabolism: 2 semester hours.
Must be accompanied by or preceded by BIOL 6634.

BIOL 6641 Adv Topics in Immunology: 1-4 semester hours.
Current research and practice in immunology and immunohematology (transfusion medicine) including molecular approach to diagnosis and treatment. May be repeated for a maximum of 4 credits.

BIOL 6648 Graduate Problems: 1-9 semester hours.
Thesis related research. May be repeated. Graded S/U. PREREQ: Graduate standing and permission of instructor.

BIOL 6650 Thesis: 1-6 semester hours.
1 to 6 credits. May be repeated. Graded S/U.

BIOL 6651 Advanced Studies in Ecology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with ecological relationships. May be repeated.

BIOL 6652 Advanced Studies in Physiology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in physiology. May be repeated.

BIOL 6653 Advanced Studies in Vertebrate Zoology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in vertebrate zoology. May be repeated.

BIOL 6654 Advanced Studies in Invertebrate Zoology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in invertebrate zoology. May be repeated.

BIOL 6655 Advanced Studies in Vertebrate Paleontology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in vertebrate paleontology. May be repeated.

BIOL 6656 Advanced Studies in Systematic Biology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in systematic biology. May be repeated.

BIOL 6657 Advanced Studies in Plant Biology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in plant biology. May be repeated.

BIOL 6658 Advanced Studies in Limnology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in limnology. May be repeated.

BIOL 6659 Advanced Studies in Genetics: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in genetics. May be repeated.

BIOL 6660 Selected Topics in Biochemistry: 3 semester hours.
Detailed study of selected areas of biochemistry. Course content will vary with current demand. PREREQ: BIOL 5532 or permission of instructor.

BIOL 6661 Advanced Studies in Environmental Physiology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in environmental physiology. May be repeated.

BIOL 6662 Advanced Studies in Developmental Biology: 2-6 semester hours.
Flexible use of seminars, lectures, and laboratory work dealing with problems in developmental biology. May be repeated.

BIOL 6670 Selected Topics Microbiology: 1-4 semester hours.
Detailed study of selected areas of microbiology. Course content will vary with current demand. May be repeated. PREREQ: Permission of instructor.

BIOL 6675 Advanced Bacterial Virology: 3 semester hours.
Detailed study of selected areas of bacterial virology. Course content will vary with current demand. PREREQ: BIOL 5575 and permission of instructor.

BIOL 6676 Advanced Animal Virology: 3 semester hours.
Detailed study of selected areas of animal virology. Course content will vary with current demand. PREREQ: BIOL 5575 and permission of instructor.

BIOL 6687 Environmental Science and Pollutants: 3 semester hours.
Structure and function of ecosystems, sources and characteristics of hazardous materials, mechanisms and pathways of pollutant transport and degradation, mechanisms of pollutant impact on ecosystems and human health. PREREQ: BIOL 5521, an undergraduate or graduate ecology course or equivalent.

BIOL 6690 Careers in Life Sciences: 1 semester hour.
An advanced level course required for all first year graduate students. A review of the principles and core areas of biology, and an overview of current hypotheses, approaches, and research in the field.

BIOL 6691 Seminar: 1 semester hour.
Review of current research and literature. May be repeated until a maximum of 4 credits is earned. Graded S/U.

BIOL 6692 Seminar: 1 semester hour.
Review of current research and literature. May be repeated until a maximum of 4 credits is earned. Graded S/U.
**BIOL 6693 Seminar in College Teaching: 2 semester hours.**  
Review of current research and literature. Rotation of topics will include professional development, theory and practice of science education, and current issues in biology instruction. May be repeated for up to 6 credits. Graded S/U.

**BIOL 6694 Advanced Study in College Teaching: 2-6 semester hours.**  
Rotating topics on practical approaches to teaching college-level biology and conducting research in science education. May be repeated for up to 6 credits.

**BIOL 6695 Seminar in Microbiology: 1-3 semester hours.**  
Review of current research and literature in Microbiology. May be repeated until 6 credits are earned. Graded S/U.

**BIOL 6699 Experimental Course: 1-6 semester hours.**  
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**BIOL 7700 Supervised Teaching Internship: 1-9 semester hours.**  
Up to 9 credits per semester. May be repeated. Graded S/U

**BIOL 8850 Doctoral Dissertation: 1-12 semester hours.**  
Dissertation. Variable credit. May be repeated. Graded S/U
Chemistry

Chair and Professor: J. Pak

Professors: L. Castle, K. DeJesus, C. Evilia, A. Holland, R. Holman, J. Kalivas, R. Rodriguez, J. Rosentreter

Associate Professors: L. Goss

Assistant Professor: C. Jenkins

Research Assistant Professor: K. Sharma

Senior Lecturers: R. Rosentreter

Associate Lecturers: S. Jolley, E. Omar, H. Quarder

Master of Science in Chemistry

Goals
1. Graduates will attain a broad knowledge in their focus area of chemistry.
2. Graduates will conduct novel research in chemistry.
3. Graduates will be prepared to continue their education in pursuit of a doctorate or to enter the workforce.

Combined BS/MS Program in Chemistry

Goals
1. Students will obtain a broad knowledge in the four major areas of chemistry.
2. Graduates will conduct research in a narrow part of one of the above.
3. Graduates will be prepared to continue their education in pursuit of a doctorate or to enter the workforce.

Application Process

All applications for Fall admission to Chemistry must be submitted by April 1, and should include the following components, uploaded within the application form:

1. Unofficial/Official transcripts describing all post-secondary work. All official transcripts will be required if admitted.
2. A letter of intent describing your reasons for choosing our program, and how your personal strengths and goals align with your expectations of the program.
3. Three letters of recommendation, submitted through the application system, from professionals in the sciences or mathematics attesting to your potential to succeed in a graduate chemistry program.

Applications for the BS/MS program should be submitted directly to the Chemistry Department, and should also include a summary of current courses and expected grades. Applications for the MS programs should be submitted to the graduate school, following their additional guidelines on pages 7-9. These include submission of GRE scores and payment of a processing fee.

Doctor of Philosophy in Engineering and Applied Science

A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to Chemistry students. The complete program description is provided elsewhere in the College of Science & Engineering section of the Graduate Catalog.

Master of Science in Chemistry

Admission Requirements

The student must meet all criteria for admission to the Graduate School.

In addition, each applicant must have a GPA of at least 3.0 for all upper-division credits taken in the previous degree program (a B.S. or B.A. in Chemistry or Biochemistry).

Several courses are prerequisite for the M.S. degree programs; any student who has not yet met these requirements must take them as part of their M.S. program. These are:

1. one semester of calculus
2. one year of physics
3. one semester of inorganic chemistry
4. one year of organic chemistry
5. one semester of analytical chemistry
6. one year of physical chemistry

Many of these requirements must be completed prior to enrolling in specific MS-level courses. Credits earned in these undergraduate courses do not count toward the 30 credit requirement for the M.S. degree.

General Requirements

The M.S. programs include both thesis and non-thesis degree options, each of which requires a total of 30 graduate credits including 15 credits in 6600-level chemistry or chemistry-related courses, with specifics depending on the degree program. These credits are drawn primarily from among four core classes, CHEM 6609, CHEM 6630, CHEM 6655, and CHEM 6671, and all MS students are required to take 2 credits of seminar, CHEM 6601. Each program of study must be approved by the student's committee, the Chemistry Department, and the Graduate School.

Thesis Option

The thesis option emphasizes original research in a specific field, and requires a substantial, original research project that culminates in a thesis and defense. Timely completion of this degree typically involves summer research in addition to the formal coursework outlined below. At least one of the core advanced courses is required, but others may, with committee approval, be replaced by other electives more relevant to a specific student's field of study. A minimum total of 30 graduate credits is required, and a suggested schedule that maintains full-time status is outlined below:

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall/Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6630</td>
<td>3</td>
<td>CHEM 6635</td>
<td>1-6</td>
<td></td>
</tr>
<tr>
<td>CHEM 6655</td>
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<tr>
<td>CHEM 6635</td>
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<td></td>
</tr>
<tr>
<td>CHEM 6601</td>
<td>1</td>
<td></td>
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</tr>
</tbody>
</table>
Electives and/or Prerequisites 6

   15-19  1-6

Second Year

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6671 1</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6609 1</td>
<td>3</td>
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<tr>
<td>CHEM 6650</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 6601</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

| Total Credits: 18 |

1 All but one of these courses may, with committee and chair approval, be replaced by other graduate electives.

Non-Thesis Option

The non-thesis option emphasizes accumulation of broad chemical knowledge through coursework encompassing all fields of the discipline. Students may count no thesis credits and limited research credits toward this degree, and must complete a multi-part written exam and subsequent oral defense at the conclusion of the program. A minimum total of 30 graduate credits is required, and a suggested schedule that maintains full-time status is outlined below:

First Year

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6630 1</td>
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<tr>
<td>CHEM 6655</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 5581 2</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 6601</td>
<td>1</td>
</tr>
<tr>
<td>Electives and/or Prerequisites 2</td>
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</tbody>
</table>

| Total Credits: 20 |

Second Year

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6671 1</td>
<td>3</td>
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<tr>
<td>CHEM 6609 1</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6601</td>
<td>1</td>
</tr>
</tbody>
</table>

| Total Credits: 38 |

1 With the chair's approval one of of these four courses may be replaced by another 6600-level coursework elective.

2 Only 4 total credits in graduate research (among CHEM 5581, 5582, and CHEM 6635) may be counted toward the non-thesis degree requirements. After taking CHEM 6635 students are required to maintain continuous registration, including summer semesters, until graduation.

Combined BS/MS Program in Chemistry

The BS/MS in Chemistry is administered as a combined program, but graduates will receive separate BS and MS degrees in chemistry on their transcripts. Students may opt to complete a BS in biochemistry instead of a BS in chemistry within this program, but the MS degree must be in chemistry. The curriculum description below applies to the BS in chemistry. BS/MS students should not expect to freely switch to another Chemistry MS degree, and will be asked to reapply to the graduate school if they wish to change their program. NOTE: Change in student-level status may lead to financial aid changes. Students enrolled in this program should contact financial aid for specific aid package details.

Admission Requirements

Students may be admitted to the program after having completed 64 credit hours. Application for admission must be made to the Chemistry Department. In addition, the student should have completed the following courses or their equivalent:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1112 &amp; 1112L</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3301 &amp; CHEM 3303</td>
<td>Organic Chemistry I and Organic Chemistry Laboratory I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3302 &amp; CHEM 3304</td>
<td>Organic Chemistry II and Organic Chemistry Laboratory II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2211 &amp; PHYS 2213</td>
<td>Engineering Physics I and Engineering Physics I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 2212 &amp; PHYS 2214</td>
<td>Engineering Physics II and Engineering Physics II Laboratory</td>
<td>5</td>
</tr>
</tbody>
</table>

Suggested Preparatory Courses

Students are encouraged, but not required, to complete the following courses prior to entering the program. These courses must be completed eventually to satisfy the BS degree requirements and also serve as prerequisites for advanced courses in the BS/MS degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2211 &amp; CHEM 2213</td>
<td>Inorganic Chemistry I and Inorganic Chemistry I Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>
**CHEM 2232**  
Quantitative Analysis  
& CHEM 2234  
and Quantitative Analysis Laboratory  

### General Requirements and Timeline

Students typically enter the BS/MS program after completing two years of college coursework. During the first semester each student is expected to select, subject to the approval of the Department Chair, three faculty members to serve as their advisory committee. In the second semester, each student will work with a research advisor to devise their planned program of study, write an overview of their research project, and apply for admission to the Graduate School. The student is expected to begin research no later than their first summer in the program. Thereafter, individual sections of a research paper will be required as the student progresses through the program.

The student must complete a total of 150 credit hours, equivalent to 120 credit hours for a BS degree and 30 credit hours for an MS degree. The final course selection must be approved by the student’s advisory committee. Each student is required to complete all general education requirements by the end of their second year in the BS/MS program, and may elect to receive their BS degree at that time or upon completion of the full BS/MS program. In addition to completing coursework, students must write and defend an original research paper before their research committee to receive the MS degree. Students should complete the combined degree within 3 years of admission to the program.

The student must satisfy admission requirements and be admitted to the Graduate School prior to their fourth year. Continuation in the program requires that the student maintain a minimum GPA of 3.0 from date of admission, and make satisfactory progress as approved by their committee. Students failing to make adequate coursework or research progress will be asked to discontinue the program. Students choosing to withdraw from the program for any reason should notify the department in writing, and indicate the undergraduate degree toward which they intend to continue. A student wishing to apply their BS/MS progress towards a stand-alone MS degree (thesis or non-thesis) must reapply to that program following the steps in the above Application Process section.

### Suggested Schedule

The following schedule shows how a typical chemistry student might progress through the BS/MS program if they enter it having already completed CHEM 2211, CHEM 2213, CHEM 2232, and CHEM 2234. Each student is required to meet all course requirements for either the BS degree in chemistry (except independent problems CHEM 4481 and CHEM 4482, which are replaced by a total of 8 credits of CHEM 4485), or the BS in biochemistry. Students should select between 4400 and 5500 levels in advanced courses depending on their specific needs to meet credit requirements equivalent to both BS and MS degrees. Each student is required to complete two credits of seminar (CHEM 6601), ten credits of MS research (CHEM 6635), two of the advanced chemistry courses (CHEM 6609, CHEM 6630, CHEM 6655, and CHEM 6671) and six additional credits from among these or other 6600 level lecture courses. These twenty credits of 6600 level courses are taken during the second and third years of the program.

**Third Year**

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 3331</td>
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<td>CHEM 4485</td>
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<td>CHEM 3334</td>
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<tr>
<td>CHEM 3351</td>
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<td>CHEM 3352</td>
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**Fourth Year**

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
<th>Summer</th>
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<tr>
<td>BIOL 4432</td>
<td>3</td>
<td>CHEM 6635</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 4445 &amp; BIOL 4447</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CHEM 4451</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 4452</td>
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</tr>
<tr>
<td>MATH 2240</td>
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<td></td>
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<tr>
<td>MATH 3360</td>
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<td>Electives</td>
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<td>Total Credits:</td>
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<td>6</td>
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</table>

**Fifth Year**

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 6630</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6671</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6635</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 6601</td>
<td>1</td>
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<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>24</td>
</tr>
</tbody>
</table>

1. Must be completed by the end of the junior year.
2. CHEM 4485 Replaces CHEM 4481/4482 in the regular BS curriculum.
3. Two of these four classes are required; two may be replaced by other 6600-level lecture electives.
Courses

CHEM 5500 Practicum in Physical Science: 2 semester hours.
Practical problems associated with equipping, setting up, and operating laboratories in chemistry. PREREQ: Permission of the instructor.

CHEM 5507 Inorganic Chemistry II: 2 semester hours.
Structure and reactivity of inorganic compounds including coordination compounds; acid-base chemistry and nonaqueous solvent systems; organometallic chemistry and other special topics of current interest. PREREQ: CHEM 2211 and CHEM 3352 or permission of instructor.

CHEM 5533 Environmental Chemistry: 2 semester hours.
This course applies chemical principles and calculation to investigate environmental issues. Natural systems, environmental degradation and protection, and the methodology of chemical detection and monitoring. COREQ: CHEM 5537. PREREQ: CHEM 2232 and CHEM 2234 or permission of instructor.

CHEM 5537 Environmental Chemistry Laboratory: 1 semester hour.
This laboratory course utilizes both structured and self-designed field and classroom experiments to emphasize principles of environmental chemistry. COREQ: CHEM 5533 or permission of instructor.

CHEM 5538 Experimental Biochemistry: 1 semester hour.
Laboratory course including both qualitative and quantitative experiments. Equivalent to BIOL 5537. PREREQ or COREQ: BIOL 5532 or BIOL/ CHEM 5545.

CHEM 5545 Biochemistry I: 3 semester hours.
Introduction to basic aspects of biochemical systems, including fundamental chemical and physical properties of biomolecules. Enzymology, including allosterism, metabolic regulation, bioenergetics, and carbohydrate metabolism. Equivalent to BIOL 5545. PREREQ: Introductory Biology and Organic Chemistry or permission of instructor.

CHEM 5547 Biochemistry II: 3 semester hours.
Functional continuation of CHEM 5545. Lipid, amino acid, and nucleotide metabolism. Emphasis is on regulation of metabolism, metabolic dysfunctions, biochemical mechanisms of hormone action, biochemical genetics, protein synthesis, and metabolic consequences of genetic defects. Equivalent to BIOL 5547. PREREQ: BIOL/ CHEM 5545.

CHEM 5548 Advanced Experimental Biochemistry: 2 semester hours.
Advanced laboratory projects designed to emphasize techniques of qualitative and quantitative biochemical analysis. Equivalent to BIOL 5548. PREREQ: BIOL 5537/ CHEM 5538. COREQ: BIOL/ CHEM 5547.

CHEM 5570 Biorganic Chemistry: 3 semester hours.
Overview of basic principles of organic mechanisms, and overview of biochemistry principles, fundamentals of proteins and protein synthesis, enzymes and enzyme reaction mechanisms including group transfer, hydrolysis, animations, phosphorylation, reductions and oxidation, mono- and d-oxygenation, substitutions, carboxylation, and decarboxylation, isomerizations, and eliminations and addition reactions. Specific evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: CHEM 3302 and CHEM 4445 or BIOL 4445.

CHEM 5581 Independent Problems in Chemistry: 1-4 semester hours.
Directed library and laboratory research. Courses may be repeated to a maximum of 6 credits. PREREQ: CHEM 3352.

CHEM 5582 Independent Problems in Chemistry: 1-4 semester hours.
Directed library and laboratory research. Courses may be repeated to a maximum of 6 credits. PREREQ: CHEM 3352.

CHEM 5591 Seminar: 1 semester hour.
A formal introduction to the chemical literature including electronic methods of literature searching. A detailed treatment of methods for presenting scientific seminars including a full-length student presentation on selected library or laboratory research. COREQ: CHEM 5581 or CHEM 5582 or CHEM 4485 or permission of instructor.

CHEM 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CHEM 6601 Seminar: 1 semester hour.
Oral reports of current literature and research in chemistry. This course may be taken multiple times as determined by degree requirements. Graded S/U.

CHEM 6619 Advanced Inorganic Chemistry: 3 semester hours.
Synthesis, reactions, spectroscopic characterization methods, and application of transition metal complexes. Foci will vary and may include metal carbon bond transformations, bioinorganic chemistry, or materials chemistry. PREREQ: CHEM 4407 or CHEM 5507 or permission of instructor.

CHEM 6610 Special Topics in Chemistry: 1-3 semester hours.
Detailed consideration of a limited phase of chemistry; course content will vary with current demand and with the instructor; may be repeated with departmental approval for non-repetitive course content.

CHEM 6615 Neutron Activation Analysis: 4 semester hours.
Theory and use of neutron activation methods for quantitative chemical analysis of natural and synthetic materials. Applications in geologic systems will be emphasized. Equivalent to GEOL 6615 and PHYS 6615. PREREQ: Permission of instructor.

CHEM 6617 Environmental Geochemistry: 3 semester hours.
Geochemistry of environmental systems. Emphasis given to low-temperature water-rock interactions, including sorption processes, retardation, reaction kinetics and reaction-mass transport modeling. Equivalent to GEOL 6617. PREREQ: GEOL 5520 or CHEM 3351.

CHEM 6621 Organic Reactions: 3 semester hours.
Advanced study of organic chemical reactions with emphasis on synthetic applications. PREREQ: CHEM 3302.

CHEM 6625 Quantitative Geochemistry Lab: 3 semester hours.
Applications of instrumental methods for geochemical analysis. Equivalent to GEOL 6625.

CHEM 6630 Advanced Analytical Chemistry: 3 semester hours.
Advanced treatment of standards, sampling, special methods of analysis, and methods of separation. PREREQ: CHEM 3302, CHEM 3304, CHEM 3334 and CHEM 3352 or permission of instructor.

CHEM 6635 Masters Research: 2-6 semester hours.
A continuation of CHEM 4435 to improve ability of students to solve chemical problems independently and pursue research at an advanced level. 2-6 credits. May be repeated for up to 12 credits. PREREQ: CHEM 4485 or permission of instructor.

CHEM 6640 Research Techniques in Chemistry: 2-6 semester hours.
Designed to improve the ability of students to solve chemical problems independently in the laboratory; special emphasis on development of manipulative skills, instrumental methods and supporting library research; nature of the projects dictated by students' needs; may be repeated with departmental approval for non-repetitive course content. Limit 12 credits.

CHEM 6650 Thesis: 1-10 semester hours.
Thesis. 1-10 credits. May be repeated. Graded S/U.
CHEM 6655 Advanced Physical Chemistry: 3 semester hours.
Introductory material from quantum chemistry and statistical mechanics with applications in chemical thermodynamics. PREREQ: CHEM 3302 and CHEM 3352 or permission of instructor.

CHEM 6671 Advanced Organic Chemistry: 3 semester hours.
Kinetics and mechanisms in organic reactions. PREREQ: CHEM 3302 and CHEM 3352 or permission of instructor.

CHEM 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CHEM 8850 Doctoral Dissertation: 1-12 semester hours.
Research toward and completion of the dissertation. May be repeated. Graded S/U.
Civil and Environmental Engineering

Chair and Associate Professor: Savage
Professors: Ebrahimpour, Leung, Sato
Assistant Professors: Mashal
Senior Lecturer: Mahar

Master of Science in Civil Engineering

The master's program in civil engineering is designed to provide advanced study, both theoretically and experimentally, in structures, mechanics, finite element methods, water resources, and geotechnics. This program prepares the student for advancement in the civil engineering field in industry, research, or development areas. Additionally, this program provides a suitable base for entrance into a doctoral program in a field related to civil engineering. The program is offered both at the Pocatello and the Idaho Falls campuses, primarily through the use of telecommunications/distance learning, which includes partial in-class instruction.

Goals

- Enhance the knowledge of graduates in the advanced concepts in civil engineering fields such as structures, mechanics, finite element methods, geotechnics, and water resources.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic designs in fields related to civil engineering, solve identified problems, and design strategies for implementing them safely, ethically, and effectively.
- Enhance the ability of graduates to effectively communicate these concepts both in oral and written formats.

Master of Science in Environmental Engineering

This program is designed to provide the student with advanced technical training in environmental engineering, with an emphasis on hazardous waste treatment and control. The program fills a need in industry and government for professionals with a broad understanding of the technical aspects of environmental issues. Students enrolled in the program are generally expected to have a sufficient background in mathematics and chemistry (a minimum of one year of general chemistry). Students with an insufficient background in engineering and math are required to make up the deficiencies according to the advice of their advisory committee (usually includes ME 3307, CE 3332, CE 3341)

Goals

- Enhance the knowledge of graduates in the advanced concepts of environmental control and remediation, involving a significant fraction of the following: chemistry, water & waste water quality, air quality, radioactive material handling and disposal, environmental laws and regulations, global environmental issues, and cost benefit analyses.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic environmental engineering designs and to solve identified problems, designing strategies for implementing them safely, ethically, and effectively.
- Enhance the ability of graduates to communicate these concepts effectively both in oral and written formats.
- Note: For lists of approved courses and elective courses, students should see an adviser. The approved and elective courses may be changed with the approval of the adviser.

Master of Science in Environmental Science and Management

The Environmental Science and Management (ENSM) Program is an interdisciplinary program designed to allow students to combine courses in environmental engineering with related courses in an interdisciplinary area of emphasis. Interdisciplinary coursework may come from a combination of courses in the following emphasis areas: geosciences, biological sciences, chemistry, mathematics, physics, pharmaceutical sciences, political science, and business. Students may also choose environmental engineering as the academic emphasis, thus maintaining the entire program of study within the Department of Civil and Environmental Engineering. The ENSM program is jointly sponsored by the University of Idaho and some of the courses are cross-listed. Students must complete at least ten credits in an interdisciplinary discipline (academic emphasis) and satisfy all departmental and Graduate School requirements.

Admission Requirements

The student must meet all criteria for admission and then apply to the Graduate School.

General Requirements

With the assistance of the Civil Engineering faculty, the student shall select an initial advisor during the first semester of residence to help in planning a program of studies and research. The student must also complete a Plan of Study and form a complete advisory committee by the time six credits of course work have been completed.

30 to 33 credit hours are required to complete the M.S. degree (at least 50% of the credits should be at 6000 level). Approximately half of the credits are engineering and technical electives, subject to the approval of the student’s advisory committee. The Thesis or Special Project should consist of study and research that complements the course work selected. Each student may also be required to complete two semesters of seminar, an important component in developing research and communication skills.

Doctor of Philosophy in Engineering and Applied Science

A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to Civil and Environmental Engineering students. The complete program description is provided elsewhere in the College of Science & Engineering section of the Graduate Catalog.

Master of Science in Civil Engineering

Thesis, Non-Thesis options

- **Thesis option (30 credits):** 15 credits from the approved list of courses, 9 credits of electives from the approved list of electives, and 6 credits of thesis.

- **Non-thesis option (33 credits):** 21 credits from the approved list of courses, 9 credits of electives from the approved list of electives, and 3 credits of Special Project in the related field and a written report. After completion of the course work and special project, students are required to take an oral exam on their special project and other courses from the student’s approved M.S. program.
Master of Science in Environmental Engineering

Thesis, Non-Thesis options

- Thesis option (30 credits): 15 credits from the approved list of courses, 9 credits from the approved list of electives, and 6 credits of thesis.

- Non-thesis option (33 credits): 21 credits from the approved list of courses, 9 credits from the approved list of electives, and 3 credits of Special Project in the related field and a written report.

After completion of the course work and special project, students are required to take an oral exam on their special project and other courses from the student’s approved M.S. program.

Note: For lists of approved courses and elective courses, students should see an advisor. The approved and elective courses may be changed with the approval of the advisor.

Master of Science in Environmental Science and Management

Students entering the ENSM program are required to obtain interdisciplinary admission into the Department of Civil and Environmental Engineering and one other academic discipline (emphasis). Admission requirements vary between academic units, and there may be departmental requirements beyond those of the Department of Civil and Environmental Engineering that the student must fulfill to gain departmental admission. At least 30 credits are required for the degree, of which at least 15 must be at the 6600 level. At least 10 credits must be completed within the academic emphasis, with the remainder of the course work representing ENSM course work. No more than 9 credits may be transferred from another university, with the exception of courses from the University of Idaho, which will be accepted as resident credits. Students must have completed course work equivalent to Idaho State University’s MATH 1160 and Idaho State University’s CHEM 1111 and CHEM 1112 with grades of “C” or better. Students with prerequisite course deficiencies may be admitted as Classified with Performance Requirements (w/PR) admission into the ENSM program. Classified with Performance Requirements (w/PR) admission into the ENSM program is the prerogative of individual departments.

Thesis and non-thesis options are available for the ENSM degree. For the thesis option, a maximum of ten thesis credits may be counted toward the degree. For the non-thesis option, a maximum of three “Special Project” credits may be counted toward the degree. These credits may apply toward the requirement of 15 credits at the 6600 level. There are program-wide and department-specific requirements for the thesis and non-thesis options, and students must create a program of study in conjunction with their advisory committee. Students will register for thesis credits or non-thesis project credits in the home department of the advisor.

In addition, the following courses are required for students choosing chemistry, environmental engineering, or mathematics as the second academic emphasis. Coursework in other emphasis areas will be selected from elective courses with the approval of the advisory committee.

Required Courses

The following courses are required for every student receiving the M.S. degree in Environmental Science and Management.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGR 5510</td>
<td>Introduction to Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 6655</td>
<td>Environmental Topics Seminar 1</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 6650</td>
<td>Thesis 2</td>
<td>1-9</td>
</tr>
<tr>
<td>or ENGR 6660</td>
<td>Special Project</td>
<td></td>
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</table>

Note: Course must be completed two times in order to satisfy requirement. A student may select a seminar other than ENGR 6655 offered in his/her interdisciplinary discipline with approval of the advisory committee.

Note: Students will register for thesis or non-thesis “Special Project” credits in the home department of the thesis/non-thesis project advisor. Some departments’ “Special Project” courses may have a different title and/or course number.

Chemistry Emphasis

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CHEM 5533</td>
<td>Environmental Chemistry</td>
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<tr>
<td>CHEM 5537</td>
<td>Environmental Chemistry Laboratory</td>
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Environmental Engineering Emphasis

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ENVE 5508</td>
<td>Water and Waste Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 5509</td>
<td>Water and Waste Water Lab</td>
<td>1</td>
</tr>
<tr>
<td>ENVE 5504</td>
<td>Environmental Risk Assessment</td>
<td>3</td>
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</table>

Mathematics Emphasis

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 5521</td>
<td>Advanced Engineering Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5522</td>
<td>Advanced Engineering Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
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<tr>
<td>MATH 6664</td>
<td>Methods of Applied Mathematics I</td>
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<tr>
<td>AND</td>
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<td></td>
</tr>
<tr>
<td>MATH 6665</td>
<td>Methods of Applied Mathematics II</td>
<td></td>
</tr>
</tbody>
</table>

Elective Courses

Students will select a core of courses from the following list. (Students may select one or more courses not on this list, with the approval of the advisory committee, for the purpose of focusing students in a particular direction not covered by this abbreviated list.)

Within the framework of the basic degree requirements, an advisory committee is chosen to work with the student to create an individualized program of study. The advisory committee consists of two faculty advisors: one from the Department of Civil and Environmental Engineering (CEE), and one from the student’s other academic discipline (emphasis). The student’s major advisor provides direction to the student regarding all relevant aspects of the program. All courses selected for fulfillment of the program of study must be approved by the advisory committee. The initial program of study must be submitted to the ENSM program director no later than the second semester of enrollment. Changes in the initial program of study may only be made with the approval of the student’s advisory committee. The final program of study is submitted to the Graduate School for graduation clearance in accordance with Graduate School policy.

Note: For lists of approved courses and elective courses, students should see an advisor. The approved and elective courses may be changed with the approval of the advisor (the link to the approved courses is: https://www.isu.edu/cse/programs/).
### Chemistry Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 5507</td>
<td>Inorganic Chemistry II</td>
<td>2</td>
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<tr>
<td>CHEM 6601</td>
<td>Seminar</td>
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<tr>
<td>CHEM 6609</td>
<td>Advanced Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6630</td>
<td>Advanced Analytical Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6621</td>
<td>Organic Reactions</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6655</td>
<td>Advanced Physical Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6671</td>
<td>Advanced Organic Chemistry</td>
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</tbody>
</table>

### Environmental Engineering Electives

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENVE 5508</td>
<td>Water and Waste Water Quality</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 5509</td>
<td>Water and Waste Water Lab</td>
<td>1</td>
</tr>
<tr>
<td>ENVE 5530</td>
<td>Air Pollution and Solid Waste</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6610</td>
<td>Introduction to Radioactive Waste Management</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6611</td>
<td>Treatment Systems for Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6615</td>
<td>Water Quality Modeling and Control</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6617</td>
<td>Environmental Systems Engineering and Design</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6629</td>
<td>Physical and Chemical Treatment of Water and Waste Water</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 6630</td>
<td>Air Pollution and Control</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 6606</td>
<td>Environmental Law and Regulations</td>
<td>3</td>
</tr>
<tr>
<td>CE 5599</td>
<td>Experimental Course (Open Channel Flow)</td>
<td>3</td>
</tr>
<tr>
<td>CE 5535</td>
<td>Hydraulic Design</td>
<td>3</td>
</tr>
<tr>
<td>CE 5554</td>
<td>Basic Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>CE 5555</td>
<td>Geologic Data Methods</td>
<td>3</td>
</tr>
<tr>
<td>NSEN 6618</td>
<td>Radioactive Waste Management</td>
<td>3</td>
</tr>
<tr>
<td>NSEN 6619</td>
<td>Materials Science of Radwaste</td>
<td>3</td>
</tr>
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</table>

### Geosciences Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEOL 5504</td>
<td>Advanced Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5506</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5509</td>
<td>Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5515</td>
<td>Quaternary Global Change</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5516</td>
<td>Global Environmental Change</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5520</td>
<td>Principles of Geochemistry</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5530</td>
<td>Principles of Hydrogeology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5554</td>
<td>Basic Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5583</td>
<td>Earthquake Engineering</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6602</td>
<td>Advanced Geomorphology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6608</td>
<td>Geostatistics Spatial Data Analysis and Modeling</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6617</td>
<td>Environmental Geochemistry</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6625</td>
<td>Quantitative Geochemistry Lab</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 6630</td>
<td>Advanced Hydrogeology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Civil Engineering Courses

**CE 5506 Green and Sustainable Engineering: 3 semester hours.**
Study of green engineering and sustainability; topics focused on design of processes to advance sustainability, manufacturing and disposal alternatives, energy and material life-cycle assessment, and environmental law and related issues. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: CHEM 1111.

**CE 5524 Open Channel Flow: 3 semester hours.**
Application of the principles of fluid mechanics to flow in open channels - natural and manmade. Topics include uniform flow, flow resistance, gradually varied flow, flow transitions, unsteady flow, and hydraulic structures (culverts, weirs, etc.) used in open channel control. Computer applications will be used in the analysis of open channel systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: CE 3341 or equivalent or permission of instructor.

**CE 5525 Water Resources: 3 semester hours.**
Overview of the general field of water resources engineering. Course topics covered in other courses such as CE 3351, Engineering Hydrology, CE 4435/5535, Hydraulic Design, and CE 4424/5524, Open Channel Flow, will be limited. The course is structured to give students a background in the diverse field of water resources and help prepare them for future careers in water supply, wastewater, floodplain, stormwater and groundwater management. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: CE 3341 or equivalent or permission of instructor.

**CE 5531 Advanced Mechanics of Solids: 3 semester hours.**
An introduction to elasticity, plasticity, and energy foundations, stability, plates. PREREQ: ENGR 3350 and MATH 3360.

**CE 5534 Geotechnical Design: 3 semester hours.**
Application of soil mechanics to design of foundations, retaining wall, stable slopes, buried conduits and pavement structures. Computer methods utilized. PREREQ: ENGR 3350 and CE 3332.

**CE 5535 Hydraulic Design: 3 semester hours.**
Hydraulic design of water control and transport structures, pipelines, and distribution systems. Computer methods utilized. PREREQ: CE 3351.

**CE 5536 Transportation Engineering: 3 semester hours.**
Fundamentals of earthwork, route location, drainage, and pavement materials with application to geometric and pavement design of highways, streets and rural roads. COREQ: CE 3332. PREREQ: ENGR 2224 and CE 3301.

**CE 5537 Geotechnical Engineering Laboratory: 1 semester hour.**
Field and laboratory work on site investigation, soil sampling classification and testing. Evaluation of soil properties. Design of experiment. PREREQ: CE 3332.

**CE 5554 Basic Engineering Geology: 3 semester hours.**
Geology applied to civil engineering projects rock engineering classification systems and geotechnical parameters such as joint set orientation ground behavior and underground construction. Preparation of baseline geotechnical reports. Equivalent to GEOL 5554. COREQ: CE 3332 or GEOL 3314.

**CE 5555 Geologic Data Methods: 3 semester hours.**
Geotechnical investigations for civil works projects. Geologic mapping for civil engineering purposes. Development of engineering geologic profiles. Core logging. Preparation of Geotechnical Data Reports for civil works projects. Equivalent to GEOL 5555. PREREQ: CE 5554 or CE 4454.
CE 5560 Project Management: 3 semester hours.
Knowledge, techniques and tools for management of civil, electrical, mechanical and environmental engineering projects and firms. Topics include contract organization/interpretation; project responsibility/authority; cost estimating; scheduling; quality control; construction safety; environmental requirements and project closeout. Examples from actual construction projects used as teaching aid. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: CE 3360 or CE 3361.

CE 5561 Project Management: 3 semester hours.
Analysis of statically indeterminate structures. Continuation of the use of classical methods. Introduction to computer methods in structural analysis including the use of commercially available software, and lateral load effects. PREREQ: CE 3362.

CE 5562 Design of Steel Structures: 3 semester hours.
Design of steel members and connections with emphasis on the AISC specifications. PREREQ: CE 3362.

CE 5564 Design of Concrete Structures: 3 semester hours.
Design of reinforced concrete beams, columns, and slabs. Introduction to pre-stressing. PREREQ: CE 3362.

CE 5565 Design of Prestressed Concrete Structures: 3 semester hours.
Basic concepts in prestressed concrete design, full versus partial prestressing, flexural design, ultimate load design, beams with constant and variable tendon eccentricity, design of reinforcement for shear and torsion. PREREQ: CE 5564 or CE 4464.

CE 5566 Design of Wood Structures: 3 semester hours.
Design of solid and laminated wood members and connections. Includes the design of wooden diaphragms for resisting lateral loads. PREREQ: CE 3362.

CE 5567 Structural Engineering Laboratory: 1 semester hour.

CE 5568 Behavior of Composite Materials: 3 semester hours.
Macro and micromechanical behavior of laminae and laminates bending, buckling and vibration of laminated beams and plates. Equivalent to ME 5568. PREREQ: ENGR 3350 and MATH 2240.

CE 5575 Essentials of Geomechanics: 3 semester hours.
Essentials of rock fracture relevant to geological engineering including stress and strain, properties and classification of rock masses, rock fracture mechanisms. Equivalent to GEOL 5575. PREREQ: GEOL 4421 or ENGR 3350.

CE 5576 Engineering Geology Project: 1 semester hour.
Team projects studying actual problems in engineering geology. Equivalent to GEOL 5576. PREREQ: GEOL 5554, GEOL 4454, CE 5554, or CE 4454.

CE 5580 Earthquake Engineering: 3 semester hours.
Topics include: mechanism and characterization of earthquakes; seismic risk analysis; site and structural response; applications from points of view of engineer and geologist. Equivalent to GEOL 5583. PREREQ: GEOL 3313 or CE 3332, or permission of instructor.

CE 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CE 6626 Introduction to Computational Fluid Dynamics: 3 semester hours.
Introduction to the governing equations of fluid flow, their application to solve fluid flow problems and the traditional numerical methods used to solve the equations. Numerical methods will cover basic techniques in the solutions of parabolic, hyperbolic and elliptical type equations. In addition, students will be introduced to an industry Computational Fluid Dynamics (CFD) code. Application of the code and its limitations will be covered. PREREQ: CE/ME 3341 or equivalent.

CE 6628 Hydraulics of Pipelines: 3 semester hours.
A study and application of the principles and procedures involved in the design and operation of pipeline systems. Topics include a feasibility assessment, economic analysis, design of pipe size/pressure class, caviation, hydraulic transients and the selection of pumps and valves. Comprehensive design problems are used to demonstrate pipeline design and operational problems. PREREQ: CE/ME 3341 or equivalent.

CE 6650 Thesis: 1-6 semester hours.
Thesis research must be approved by the student's advisory committee. Total of six credits are required to satisfy the research requirements for the degree. May be repeated. Graded S/U.

CE 6652 Advanced Topics: 3 semester hours.
Advanced topics in Civil Engineering and related fields, depending upon the interest of students and faculty. May be repeated for credit when topics vary. PREREQ: Permission of instructor.

CE 6660 Special Project: 1-3 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis option. Includes a report and oral examination. Total of three credits may be used to satisfy the degree requirement. May be repeated. Graded S/U.

CE 6664 Dynamics of Structures: 3 semester hours.
Evaluation of response of structures subjected to dynamic forces including earthquake-induced forces and deformations. Applications include single- and multi-degree of freedom systems, and continuous systems. PREREQ: ME 4440 or ME 5540 or permission of instructor.

CE 6665 Finite Element Methods: 3 semester hours.
Introduction to finite element methods applied to linear one- and two-dimensional problems. Application of the concept to specific problems in various fields of engineering and applied sciences. Equivalent to ME 6665. PREREQ: ENGR/CE/ME 3350 and MATH 3360.

CE 6667 Structures and Mechanics Laboratory: 3 semester hours.
Strain gauge installation and circuitry. Strain measurements and analysis of variety of structural and mechanical systems. Dynamic measurements of various structures. PREREQ: CE 5531 or CE 4431 or permission of instructor.

CE 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CE 8850 Doctoral Dissertation: 1-24 semester hours.
Research toward completion of the dissertation for Ph.D. in Engineering and Applied Science. Variable credits. May be repeated. Graded S/U.

Env Engr Courses

ENVE 5504 Environmental Risk Assessment: 3 semester hours.
Quantitative and qualitative approaches to characterizing and controlling contaminant pathways. Risk assessment requirements and implications in superfund projects for engineers working on remediation. PREREQ: BIOL 5521 and ENGR 5501.
ENVE 5508 Water and Waste Water Quality: 3 semester hours.
Principles of chemistry in applications to water and waste water treatment systems for water quality control and reuse. COREQ: ENVE 5509. PREREQ: CHEM 1111 or equivalent.

ENVE 5509 Water and Waste Water Lab: 1 semester hour.
Fundamental analytical procedures for measurement of water and wastewater quality. Introduction to materials and protocols associated with general environmental analytical techniques. COREQ: ENVE 5508.

ENVE 5510 Introduction to Environmental Engineering: 3 semester hours.
Introduction to physical, chemical, and biological principles of solid and hazardous waste management, water and waste water treatment, air pollution control, and national environmental regulation. PREREQ: ENVE 5508, ENVE 4408, or equivalent.

ENVE 5530 Air Pollution and Solid Waste: 3 semester hours.
Sources, characteristics, regulations, and effects of air pollution and solid waste on environmental quality analysis and design of control systems, including the recovery of resources from solid waste. PREREQ: Permission of instructor.

ENVE 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ENVE 6610 Introduction to Radioactive Waste Management: 3 semester hours.
Principles and practices of radioactive waste storage, transportation and disposal. Evolution of government regulations and current solutions developed in response to the regulations. PREREQ: ENGR 5501.

ENVE 6611 Treatment Systems for Environmental Engineering: 3 semester hours.
Fundamental principles and processes for physical, chemical, and biological treatment of wastes including mixing, flocculation, sedimentation, stripping, aeration, sorption and leaching. Some experiments required. PREREQ: ENVE 5510 or ENVE 4410.

ENVE 6615 Water Quality Modeling and Control: 3 semester hours.
Fundamental principles for mathematical modeling and analysis of environmental contaminant’s fate and transport in lakes, rivers, estuaries, and groundwater. PREREQ: ENVE 5510 or ENVE 4410.

ENVE 6616 Biological Treatment of Wastewater: 3 semester hours.
Fundamental principles, design, and operation of aerobic and anaerobic biological waste treatment processes. PREREQ: ENVE 5510 or ENVE 4410.

ENVE 6617 Environmental Systems Engineering and Design: 3 semester hours.
Application of physical, chemical, and biological operations and processes to the design of water, waste water, and industrial waste treatment systems. PREREQ: ENVE 5510, ENVE 4410 or previous design experience.

ENVE 6629 Physical and Chemical Treatment of Water and Waste Water: 3 semester hours.
Fundamental principles, design and operations of physical and chemical water and waste water treatment processes. Removal of hazardous materials emphasized. PREREQ: ENVE 5510 or ENVE 4410.

ENVE 6630 Air Pollution and Control: 3 semester hours.
An introductory air pollution course. Regulations, atmospheric dispersion models, control of emissions and sources and human health effects are emphasized. PREREQ: ENVE 5510 or ENVE 4410.

ENVE 6650 Thesis: 1-6 semester hours.
Thesis research must be approved by the student's advisory committee. Total of six credits are required to satisfy the research requirements for the degree. May be repeated. Graded S/U.

ENVE 6652 Advanced Topics: 3 semester hours.
Advanced topics in Environmental Engineering and related fields, depending upon the interest of students and faculty. May be repeated for credit when topics vary. PREREQ: Permission of instructor.

ENVE 6660 Special Project: 1-3 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis options. Includes a report and oral examination. Total of three credits may be used to satisfy the degree requirement. May be repeated. Graded S/U.

ENVE 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ENVE 8850 Doctoral Dissertation: 1-24 semester hours.
Research toward completion of the dissertation for Ph.D. in Engineering and Applied Science. Variable credits. May be repeated. Graded S/U.
Computer Science

Master of Science in Computer Science

Admission Requirements

The student must meet all criteria for admission and then apply to the Graduate School. In unusual circumstances, students may be admitted with scores lower than those listed below. In addition to the University Requirements, the CS department also requires GRE scores (quantitative, verbal, and analytical). ISU graduates with a 3.5 GPA or higher and a letter of recommendation from an ISU CS faculty member are not required to take the GRE. Criteria are:

- GPA (4 point scale): 2.50 or better
- GRE Quantitative: 60th percentile
- GRE Verbal: 40th percentile
- GRE Analytical: 3.0
- TOEFL*: 620 PBT, 260 CBT or 105 iBT

*for international students who do not speak English as their native language.

Although admission does not require a baccalaureate degree in computer science, applicants with a bachelor's in other fields should demonstrate in their application the skills needed to succeed in computer science coursework and research. This might include successful completion of university-level CS classes, CS-related work experience, etc. Applicants are expected to have completed or to demonstrate experience equivalent to the following courses:

- Math 1175 (Calculus II)
- CS 2235 (Data Structures and Algorithms)
- CS 2263 (Advanced Object-Oriented Programming)
- CS 4412 (Advanced Algorithms)

Applicants without these prerequisites may be required to complete prerequisite coursework prior to full admission (note: CS 5512 can be taken in place of CS 4412). All prerequisite coursework must be completed with a grade of at least a B-. For students wishing to apply who have not completed the essential prerequisite coursework there are two options:

1. They can enroll as a non-degree seeking (or degree-seeking) undergraduate student to complete the prerequisites. Following successful completion of the prerequisites, they can apply to the graduate program.
2. The student can apply directly to the MS program and be admitted with performance requirements requiring that students complete the prerequisite coursework within 1 year of being admitted and prior to enrolling in graduate-level courses.

Graduate students must complete all prerequisite coursework prior to being considered for graduate assistantships.

General Requirements

With the assistance of the Computer Science faculty, the student shall select an initial advisor during the first semester of residence to help in planning a program of studies and research. With the help of the advisor, the student must also complete a Plan of Study and form a complete advisory committee by the time six credits of course work have been completed.

30 credit hours are required to complete the M.S. degree (at least 15 of the credits must be at the 6600 level). The Thesis or Computer Science Project should consist of study and research that complements the coursework selected.

A maximum of 6 credits of CS 6692, Special Problems in Computer Science, may count towards degree requirements.

Thesis Option (30 credits)

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<thead>
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<tr>
<td>CS 6605</td>
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<td>3</td>
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<tr>
<td>Approved CS 66XX Electives</td>
<td>6-9</td>
<td></td>
</tr>
<tr>
<td>Approved 55XX or 66XX Electives - At least 3 credits must be CS electives</td>
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<td></td>
</tr>
<tr>
<td>CS 6650</td>
<td>Thesis</td>
<td>6-9</td>
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Course-Only Option (30 credits)

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<tbody>
<tr>
<td>CS 6605</td>
<td>Computational Theory</td>
<td>3</td>
</tr>
<tr>
<td>Approved CS 66XX Electives - A maximum of 6 credits of CS 6660, Computer Science Project, may count toward this requirement</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Approved 55XX or 66XX Electives - At least 3 credits must be CS electives</td>
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<td></td>
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<tr>
<td>Total Credits</td>
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<td>30</td>
</tr>
</tbody>
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Department Links

CS Department home page (https://cs.isu.edu)
CS Faculty (https://www.isu.edu/cs/faculty--staff/)

Courses

**CS 5101 Computer Science Principles: 3 semester hours.**
Introduction to central ideas, practices and impact of computer science, and computational thinking. Covers the big ideas in computer science: creativity, abstraction, data and information, algorithms, programming, the Internet, and global impact. Computational thinking practices: connecting computing, creating computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating. In-depth projects using at least one visual aid and one text-based programming language. Adapting content to high school courses.

**CS 5102 Teaching and Learning Computer Science I: 3 semester hours.**
Problem solving and object-oriented programming. Software development process. Data and expressions, conditionals and loops, arrays and lists, and classes and interfaces. Introduction to graphical user interfaces and UML diagrams. Approaches and techniques to teach CS I material in 6-12 grades.
CS 5103 Teaching and Learning Computer Science II: 3 semester hours.
Program correctness, testing and analysis of time and space complexity. Graphical user interfaces. Object-oriented programming and design, including hierarchy and inheritance. Basic data structures: lists, collections, stacks and queues. Basic searching and sorting. Approaches and techniques to teach CS II material in 6-12 grades.

CS 5512 Advanced Algorithms: 3 semester hours.
Further exploration of advanced topics in algorithms and data structures. Application of time complexity and mathematical analysis of algorithms, including best, worst, and average case analysis. Discussion and application of several algorithm design techniques including Brute force, Greedy, Divide-and-conquer, decrease-and-conquer, Dynamic programming, Transform-and-conquer, Backtracking and branch-and-bound, Probabilistic, and Approximation Algorithms approaches. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CS 5520 Computer Security and Cryptography: 3 semester hours.
Public key and private key cryptography, key distribution, cryptographic protocols, requisite mathematics and selected topics in the development of security and cryptography. Restricted to senior and graduate students who have the consent of the instructor.

CS 5521 Software Architecture: 3 semester hours.
An introduction to the design and implementation of large software systems. Includes the application of software architecture patterns, architectural tactics, analysis of software architectures, selection of architectural patterns to meet functional and non-functional requirements, and the use of architecture to meet quality standards. The course will also include methods of documenting and recovering existing architectures. Students, working in teams, will develop and evaluate a large software product through multiple architectural patterns using current methods and tools found in the software industry. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Restricted to graduate students who have the consent of the instructor.

CS 5522 Software Testing: 3 semester hours.
An introduction to the theory and techniques used in software testing and formal design method. Includes topics related to code coverage, program analysis, test design, and advanced concepts such as mutation testing, metamorphic testing, and test automation. The second half of the course focuses on formal modelling techniques for the specification, verification and validation of software designs. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Restricted to graduate students who have the consent of the instructor.

CS 5523 Software Evolution: 3 semester hours.
An exploration of the theory and issues surrounding the maintenance and improvement of existing software systems. Topics will include the identification and triage of software bugs, patching and deploying fixes to existing software systems, refactoring software in large code bases, and the processes for managing change and maintenance of software systems. The second half of this course will focus on the identification of issues in software using program analysis. Specifically, focusing on current techniques used in static and dynamic analysis of software to identify maintainability, security, and performance issues. Specific, evaluated graduate-level activities and/or performance are identified in the course syllabus. Restricted to graduate students who have the consent of the instructor.

CS 5524 Secure Software Engineering: 3 semester hours.
Introduction to the Secure Software Development Lifecycle and the tools and techniques used in practice to design and develop software from a security standpoint. This course will also discuss methods of analyzing software for security vulnerabilities, detecting threats through current testing techniques, and the management and mitigation of risk in the software development process. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Restricted to graduate students who have the consent of the instructor.

CS 5531 Scientific Computing: 3 semester hours.
The course reviews and engages students in current usage of advanced programming language(s) and libraries used in science and engineering modeling and simulation. Restricted to graduate students who have the consent of the instructor.

CS 5535 Cloud Computing: 3 semester hours.
The course reviews and engages students in current practices in cloud computing, including usage of the most popular platforms. Restricted to graduate students who have the consent of the instructor.

CS 5542 GUI Development: 3 semester hours.
Planning and construction of Graphical User Interfaces and essential software engineering concepts. Includes the use of a modern toolkit language. Restricted to senior and graduate students who have the consent of the instructor.

CS 5551 Database Theory Design and Programming: 3 semester hours.
Data models, relational algebra and calculus, SQL and stored procedures, database design, ER diagrams, normalization theory, data storage, index structures, performance analysis, concurrency control, Database programming language access. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CS 5558 Computer Graphics: 3 semester hours.
Graphics, transformation matrices, lighting models, object hierarchies, visible surface determination, ray tracing. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CS 5570 Parallel Processing: 3 semester hours.
Topics in high performance computing: parallel architectures, SIMD, MIMD, SMP, NUMA models, message passing, cache coherency issues, MPI, PVM, parallel programming languages, cluster and grid approaches, applications and experience programming on a cluster. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CS 5577 Operating Systems: 3 semester hours.
Processes description and control, threads, concurrency, memory management scheduling, I/O and files, distributed systems, security, networking. Restricted to senior and graduate students who have the consent of the instructor.

CS 5578 Machine Learning: 3 semester hours.
Introduction to the philosophy, utility, and models of machine learning, such that students are able to understand the basic concepts and issues of machine learning. Students will be prepared to use machine learning approaches in real world applications and/or to continue in a graduate research program. Topics covered include neural networks, decision trees, nearest neighbor learning, data mining, feature selection, clustering, ensembles, reinforcement learning, genetic algorithms, and deep learning. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

CS 5579 Natural Language Processing: 3 semester hours.
The course reviews and engages students in Natural Language Processing (NLP) for solving problems involving natural (human) language. NLP and language technologies have become an important part of the programmer's toolbox when working with text, speech, and other language data. Restricted to graduate students who have the consent of the instructor. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
CS 5581 Compilers and Lexical Analysis: 3 semester hours.
Covers lexical analysis, syntax analysis, top-down, bottom-up, and LR parsing, syntax directed translation, type checking, code generation and optimization, and writing a compiler. Restricted to senior and graduate students who have the consent of the instructor.

CS 5587 Topics in Computer Science: 3 semester hours.
Selected topics in Computer Science will be chosen depending on the instructor's interests. Restricted to senior and graduate students who have the consent of the instructor.

CS 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CS 6101 Inclusive Strategies for Teaching Computer Science: 3 semester hours.
Readings and discussion on methodologies of teaching computer science.

CS 6605 Computational Theory: 3 semester hours.
Proofs (deductive and inductive reasoning), computability (models of computability and computability issues), and complexity (time and space bounds, nondeterminism, and complexity classification). Restricted to graduate students who have the consent of the instructor.

CS 6612 Algorithms: 3 semester hours.
Concrete time and space complexity; combinatorial algorithms; greedy algorithms; dynamic programming; probabilistic and randomized algorithms; branch-and-bound algorithms. Restricted to graduate students who have the consent of the instructor.

CS 6618 Advanced Bioinformatics: 3 semester hours.
The course reviews and engages students in fundamental research on computational methods for analyzing biological systems. Restricted to graduate students who have the consent of the instructor.

CS 6620 Empirical Software Engineering: 3 semester hours.
Empirical software engineering focuses on improving software quality through the use of metrics. The course will provide guidance on designing, analyzing and reporting empirical studies, provide information on techniques and metrics needed to measure desired qualities, and the use of practical approaches to study software evolution. Restricted to graduate students who have the consent of the instructor.

CS 6622 Advanced Topics in Software Testing: 3 semester hours.
An exploration of current research associated with the theory and techniques used in software testing. Includes topics related to code coverage, program analysis, test design, and advanced concepts such as mutation testing, metamorphic testing, and test automation. PREREQ: CS 4422 or CS 5522.

CS 6625 Software Language Engineering: 3 semester hours.
An exploration of the current trends and research associated with various aspects of software language engineering. This includes the design and representation of grammars, parsers, interpreters, and compilers and the engineering processes in use to develop such tools.

CS 6631 Advanced Scientific Computing: 3 semester hours.
The course reviews and engages students in advanced topics concerning current software practices in science and engineering modeling and simulation. Restricted to graduate students who have the consent of the instructor.

CS 6650 Thesis: 1-9 semester hours.
Thesis class for MSCS students. May be repeated for up to 9 credits.
Engineering and Applied Science

Doctor of Philosophy in Engineering and Applied Science

This interdisciplinary Ph.D. program is open to students in the Departments of Civil and Environmental Engineering, Electrical Engineering, Mechanical Engineering, Chemistry, Geosciences, Mathematics, and Physics. The program allows for a broad range of research topics in Engineering (Civil Engineering, Electrical Engineering, Environmental Engineering, Environmental Science and Management, Measurement and Control Engineering, and Mechanical Engineering), Chemistry (Biochemistry, Atmospheric, Environmental, Materials, Inorganic, Organic, Organometallic, and Physical Chemistry), Geosciences (Geology, Geochemistry, Environmental Geosciences), Mathematics (Applied Mathematics and Computational Mathematics), and Physics (Radiation Science, Accelerator Applications, and Applied Nuclear Physics).

Goals

- Prepare graduates to conduct and disseminate independent scholarly research.
- Prepare graduates for careers in academia, government, or industry.

Objectives

- Increase the knowledge of graduates in their specialized field: Chemistry, Engineering (all disciplines), Geosciences, Mathematics, and Physics.
- Enhance the ability of graduates to contribute to their chosen field.
- Enhance effective written and oral communication skills of graduates.

Admission Requirements

All applicants must meet Idaho State University Graduate School admission requirements for doctoral programs. Additionally, applicants must have attained a master’s degree in engineering, physics, chemistry, geosciences, mathematics, or a closely related field. Applicants must submit a one-page statement of research interests, a one-page statement of career interests, a resume, and at least 3 letters of reference along with their application. The approval of the chair of the major department is required for admission. In some special cases, a student with an exceptional undergraduate academic record and aptitude for research but without an M.S. degree may be directly admitted to the Ph.D. program with the approval of the Department Chair of the student’s parent department.

General Requirements

The Ph.D. degree requires completion of at least 84 credits consisting of 30 credits for the M.S. degree, 18 credits of additional course work (at least 50% of the credits should be at 6000 level), 1-4 credits of graduate seminar, and 32-35 credits of dissertation research. Additional dissertation research credits may be required by the student’s dissertation committee.

Program of Study

An advisory committee consisting of Idaho State University graduate faculty (a minimum of 2 from the student’s parent department and 1 from another relevant department) will be formed for each student upon entry into the program. The committee will guide the student in establishing his or her program of course work and laboratory study based upon the student’s background and research interest. The advisory committee has the responsibility of ensuring that the student has adequate knowledge to support research in his or her chosen area of interest.

At the end of 18 credits of course work, the student will take an 8-hour written, comprehensive qualifying examination covering relevant information within the scope of the chosen research area. A student taking the comprehensive qualifying exam must be prepared to take an oral examination conducted by the student’s Advisory Committee. The oral exam will focus primarily on material in the written exam that was not adequately answered. However, the Advisory Committee, at its discretion, may excuse a student from taking the oral examination if the student excels in the written examination. The student will be allowed two attempts to pass the comprehensive qualifying examination, and the second attempt must be within one-half year after the first attempt. The student will be admitted to candidacy only upon passing the comprehensive qualifying examination.

A Dissertation Committee is formed with a minimum of 5 members consisting of a major professor, 2 members from the student’s parent department, a member from another relevant department, and a Graduate Faculty Representative (GFR). The major professor chairs the dissertation committee. Within six months of passing the comprehensive qualifying examination, the candidate, with guidance from the major professor, will satisfactorily complete an oral presentation and defense of a proposal for dissertation research to the Dissertation Committee. The research and dissertation preparation must be conducted under the close supervision of the committee and must include at least one full year of work performed under Idaho State University graduate faculty. The candidate can submit the final dissertation any time after six months from the date of acceptance of the research proposal if the candidate meets the requirement of one full year of work.

Dissertation approval requires a public presentation of the dissertation and a satisfactory oral defense to the Dissertation Committee. Doctoral oral examinations are open to all regular members of the faculty as observers. Further, oral presentations are open to the public until questioning by the Dissertation Committee begins.
Mechanical Engineering

Chair and Professor: Bosworth
Professors: Schoen, Williams
Associate Professor: Wabrek
Assistant Professor: Sebastian
Senior Lecturer: Hofle
Affiliate Faculty: Perez

**Master of Science in Measurement and Control Engineering**

The master’s degree program in Measurement and Control Engineering is designed to provide advanced study (analytically, computationally, and experimentally) in measurements, modeling, simulation, robotics, and adaptive, intelligent, nonlinear, optimal, and robust control. This program prepares the student for advanced placement in the measurement and control engineering field in industry, research, or development areas. Additionally, this program provides a suitable base for entrance into a doctoral program in a field related to electrical or mechanical engineering. The program is offered both at the Pocatello and the Idaho Falls campuses, primarily through the use of telecommunications/distance learning, which includes partial in-class instruction.

**Goals**

- Enhance the knowledge of graduates in advanced concepts of measurement, control, signal processing, engineering mathematics, computation and other related areas.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic measurement and control engineering designs and to solve identified problems, designing strategies for implementing them safely, ethically, and effectively.
- Enhance the ability of graduates to effectively communicate these concepts both in oral and written formats.

**Master of Science in Mechanical Engineering**

The master’s degree program in Mechanical Engineering is designed to provide advanced study (analytically, computationally, and experimentally) in thermodynamics, fluids, heat transfer, energy systems, vibrations, engineering mechanics, and their associated measurement systems. This program prepares the student for advanced placement in the mechanical engineering field in industry, research, or development areas. Additionally, this program provides a suitable base for entrance into a doctoral program in a field related to Mechanical Engineering. The program is offered both at the Pocatello and Idaho Falls campuses, primarily through the use of telecommunications/distance learning, which includes partial in-class instruction.

**Goals**

- Enhance the knowledge of graduates in advanced concepts of thermodynamics, fluids, heat transfer, energy systems, vibrations, engineering mechanics, measurements, and engineering mathematics.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic mechanical engineering designs implementing them safely, ethically, and effectively.

**Master of Science in Measurement and Control Engineering**

Program Director: Ken Bosworth

**Admission Requirements**

The student must meet all criteria for admission and then apply to the Graduate School. In addition, official Graduate School record Examination (GRE) score reports are required for all applicants, with a score equal or above the upper 65th percentile on the Quantitative Reasoning area being required for admission.

**General Requirements**

With the assistance of the Mechanical Engineering and/or Electrical Engineering faculty, the student shall select an initial advisor during the first semester of residence to help in planning a program of studies and research. The student must also complete a Plan of Study and form a complete advisory committee by the time six credits of course work have been completed.

30 credit hours are required to complete the M.S. degree (at least 50% of the credits should be at the 6600 level). Approximately half of the credits are engineering and technical electives, subject to the approval of the student’s advisory committee. The Thesis or Special Project should consist of study and research that complements the course work selected.

**Required Courses (30 credits)**

The following courses are required of every student receiving the master’s degree in Measurement and Control Engineering covered by the abbreviated list.

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<tr>
<th>Code</th>
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<th>Credits</th>
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<td>Advanced Engineering Mathematics I</td>
<td>3</td>
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<tr>
<td>MCE 6642</td>
<td>Advanced Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>MCE 6643</td>
<td>Advanced Measurement Methods</td>
<td>3</td>
</tr>
<tr>
<td>Approved Engineering Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Approved Technical Electives</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>ENGR 6650</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>OR</td>
<td>One additional elective course</td>
<td></td>
</tr>
<tr>
<td>AND</td>
<td>ME 6660 Special Project 1</td>
<td>1</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

1 Students desiring to do the non-thesis option must have a minimum of two years industry experience. In place of the 6-credit thesis, the non-thesis option consists of a 3-credit Special Project in addition to a 3-credit course. At the completion of the Special Project, the student will be required to present an oral presentation/defense of the Project.

**Master of Science in Mechanical Engineering**

Program Director: Anish Sebastian
Admission Requirements

All applicants for the M.S. in ME program must have a Bachelor of Science degree in engineering, physical sciences, mathematics or a closely related field, and must meet Idaho State University Graduate School M.S. admission requirements. In addition, official Graduate Record Examinations (GRE) score reports are required for all applicants, except those with a B.S. degree in an Engineering discipline from ISU, with a score equal or above the 65th percentile on the Quantitative Reasoning area being required for admission.

General Requirements

With the assistance of the Mechanical Engineering faculty, the student shall select an initial advisor during the first semester of residence to help in planning a program of studies and research. The student must also complete a Plan of Study and form a complete advisory committee by the time six credits of course work have been completed.

30 credit hours are required to complete the M.S. degree (at least 50% of the credits should be at the 6600 level). Approximately half of the credits are engineering and technical electives, subject to the approval of the student’s advisory committee. The Thesis or Special Project should consist of study and research that complements the course work selected.

Required Courses (30 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select at least 3 credits (1 course) of advanced mathematics from the following list:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 5506</td>
<td>Advanced Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 5521</td>
<td>Advanced Engineering Mathematics I</td>
<td></td>
</tr>
<tr>
<td>MATH 5522</td>
<td>Advanced Engineering Mathematics II</td>
<td></td>
</tr>
<tr>
<td>MATH 5542</td>
<td>Introduction to Numerical Analysis II</td>
<td></td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>Select at least 9 credits (3 courses) from the following list:</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>ME 6607</td>
<td>Advanced Thermodynamics</td>
<td></td>
</tr>
<tr>
<td>ME 6635</td>
<td>Transport Phenomena</td>
<td></td>
</tr>
<tr>
<td>ME 6676</td>
<td>Conduction Heat Transfer</td>
<td></td>
</tr>
<tr>
<td>ME 6640</td>
<td>Advanced Vibrations</td>
<td></td>
</tr>
<tr>
<td>MCE 6643</td>
<td>Advanced Measurement Methods</td>
<td></td>
</tr>
<tr>
<td>ME 6644</td>
<td>Advanced Kinematic Design</td>
<td></td>
</tr>
<tr>
<td>ME 6648</td>
<td>Robotic Grasping/Manipulation</td>
<td></td>
</tr>
<tr>
<td>ME/CE 6665</td>
<td>Finite Element Methods</td>
<td></td>
</tr>
<tr>
<td>Additional coursework, up to 12 credits (4 courses) of approved electives</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Thesis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ME 6650</td>
<td>Thesis (6 credits)</td>
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</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ME 6660</td>
<td>Special Project</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

1 Approved by Major Advisor.
2 Students desiring to do the non-thesis option must have a minimum of two years of industry experience, or a previous graduate degree (MS or PhD) in an engineering discipline that included the completion of a thesis or dissertation. In place of the 6-credit thesis, the non-thesis option consists of a 3-credit Special Project in addition to a 3-credit course. At the completion of the Special Project, the student will be required to do an oral presentation/defense of the Project.

Doctor of Philosophy in Engineering and Applied Science

A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to Engineering students. The complete program description is provided elsewhere in the College of Science & Engineering section of the Graduate Catalog.

Measurement/Control Engr Courses

**MCE 5599 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**MCE 6640 System Modeling Identification and Simulation: 3 semester hours.**
Model development, off-line and on-line identification methods for engineering systems, diagnostic tests and model validation and analog and digital simulation methods. PREREQ: ME/EE 5573 or equivalent.

**MCE 6642 Advanced Control Systems: 3 semester hours.**
State space analysis and design to include stability, controllability, observability, realizations, state feedback and estimation. PREREQ: ME 5573/EE 5573 or ME 4473/EE 4473.

**MCE 6643 Advanced Measurement Methods: 3 semester hours.**
Instrumentation systems used in detection and signal conditioning of thermal-hydraulic process variables, radiation including lasers, and electrical and mechanical properties of materials. PREREQ: ME 5505 or ME 4405.

**MCE 6644 Measurements and Controls Laboratory: 3 semester hours.**
Work with measuring systems for a variety of process variables. Investigation of characteristics of various process control components and systems. Transient and stationary conditions will be included. PREREQ: MCE 6642 and MCE 6643.

**MCE 6645 Advanced Control Theory and Applications: 3 semester hours.**
Topics selected from advanced control theory and applications, depending upon the interest of students and faculty. May be repeated for credit when topics vary. PREREQ: MCE 6642 or permission of instructor.

**MCE 6646 Intelligent Control Systems: 3 semester hours.**
Analysis and design of systems using intelligent techniques such as neural networks, fuzzy logic, genetic algorithms, and artificial intelligence. PREREQ: Permission of instructor.

**MCE 6647 Nonlinear Control Systems: 3 semester hours.**
Phase plane analysis, Lyapunov stability. Describing functions. Singular perturbation and feedback linearization. PREREQ: MCE 6642 or permission of instructor.

**MCE 6649 Robotics and Automation: 3 semester hours.**
Robotic manipulator kinematics, dynamics, trajectory planning, sensors, programming and control. The application concepts of robotics in industry will be briefly introduced. PREREQ: MCE 6642.
ME 6650 Thesis: 1-9 semester hours.
Thesis research must be approved by the student's advisory committee. Six credits may be used to satisfy the research requirements for the degree. Graded S/U.

ME 6652 Special Problems: 1-3 semester hours.
Special experimental, computational, or theoretical investigation leading to development of proficiency in some area of engineering. Formal report required. PREREQ: PRIOR Project Approval Required by an Engineering Faculty. May be graded S/U. May be repeated.

ME 6653 Optimal Control Systems: 3 semester hours.

ME 6654 Adaptive Control Systems: 3 semester hours.

ME 6656 Robust Control Systems: 3 semester hours.
Analyze and design basic robust controllers using methods for robustness investigation such as nu-analysis and H infinity control algorithms. PREREQ: MCE 6642 or permission of instructor.

ME 6660 Special Project: 1-9 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis option. Includes a report and oral examination. Graded S/U. May be repeated.

ME 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MCE 6850 Doctoral Dissertation: 1-24 semester hours.

Mechanical Engr Courses

ME 5505 Measurement Systems Design: 3 semester hours.
Introduction to instrumentation systems analysis and design, including: statistical analysis, system modeling, actuators, transducers, sensor systems, signal transmission, data acquisition, and signal conditioning. PREREQ: MATH 3360.

ME 5506 Measurement Systems Laboratory: 1 semester hour.
Principles of measurement, measurement standards and accuracy, detectors and transducers, digital data acquisition principles, signal conditioning systems and readout devices, statistical concepts in measurement, experimental investigation of engineering systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 3360 and EE 2240.

ME 5515 Model Theory: 3 semester hours.
Theory of design and testing of scaled system models. Dimensional analysis with application to physical models. True and distorted models, linear and non-linear models, and analogies. Laboratory work required. PREREQ: ME 3341 and CE/ME 3350.

ME 5524 Introduction to Robotics: 3 semester hours.
Overview of robotic systems. Kinematics, dynamics and motion planning for serial, parallel, and mobile robots. Motion simulation, control, and programming. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ME 1165 or CS 1181 (for EE students), MATH 2240, PHYS 2211. D

ME 5525 Mechatronics: 3 semester hours.
Basic kinematics, sensors, actuators, measurements, electronics, microprocessors, programmable logic controllers, feedback control, robotics and intelligent manufacturing. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to EE 5525. PRE-OR-COREQ: MCE 4473 or EE 4473; and PREREQ: MATH 3360.

ME 5535 Computer Simulation: 3 semester hours.
Basic Finite Element Analysis (FEA), Excel and SolidWorks simulation for static and dynamic analysis of mechanical design components, and thermal fluid systems analysis. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ME 4476, ME 4440, permission of instructor. D

ME 5540 Vibration Analysis: 3 semester hours.
Free vibration and forced response of single and multiple degree of freedom systems, normal modes, random vibrations, discrete, lumped mass, and continuous systems. Vibration control techniques. PREREQ: MATH 3360. PRE-OR-COREQ: MEC 3323.

ME 5551 Compressible Fluid Flow: 3 semester hours.
Fundamentals of compressible flow and gas dynamics, development of basic principles, practical applications. Techniques developed for isentropic friction, heat addition, isothermal flow, shock wave analysis, propagation, expansion waves, reflection waves. PREREQ: MEC 3307 and CE/ME 3341.

ME 5564 Engineering Numerical Techniques: 3 semester hours.
Numerical methods for solving linear and nonlinear systems of equations, data fitting and smoothing, numerical integration and differentiation, initial and boundary value problems, and optimization. Stresses engineering applications and programming projects. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ME 1165 or CS 1181; MATH 2240, MATH 2275, and MATH 3360.

ME 5568 Behavior of Composite Materials: 3 semester hours.
Macro and micromechanical behavior of laminae and laminates bending, buckling and vibration of laminated beams and plates. Equivalent to CE 5568. PREREQ: ENGR 3350.

ME 5573 Mechanical Control Systems: 3 semester hours.
Discrete and continuous time control system design, signal processing, embedded systems. PREREQ: ME 2220, EE 2240, and MATH 3360, or equivalent.

ME 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ME 6607 Advanced Thermodynamics: 3 semester hours.
Thermodynamic property relationships, gas mixtures, thermodynamic optimization, irreversible thermodynamics, constructive theory, applications towards solar power, power generation, and refrigeration systems. PREREQ: MATH 3360 and ME 4416.

ME 6635 Transport Phenomena: 3 semester hours.
Systematic and parallel treatment of heat transfer, mass transfer, and momentum transfer (viscous flow). PREREQ: ME 4476, ME 3341, and MATH 3360. RECOMMENDED: MATH 5521.
ME 6640 Advanced Vibrations: 3 semester hours.
Vibrational theory of continuous, multiple-degree-of-freedom systems, and random vibrations. Use of advanced numeric techniques. COREQ: ENGR 5521 or MATH 5521. PREREQ: ME 5540 or ME 4440.

ME 6644 Advanced Kinematic Design: 3 semester hours.
Application of kinematic synthesis theory to the design of planar and spatial articulated systems. Finite-position precision synthesis, trajectory and workspace optimization and motion analysis for planar, spherical and spatial open and closed-loop chains. PREREQ: MATH 2240 and ME 3320.

ME 6648 Robotic Grasping/Manipulation: 3 semester hours.
Theoretical issues for multi-fingered robotic hands. Grasp analysis, grasp synthesis, mechanics of manipulation, path planning. Screw theory, twists and wrenches. Study of robotic hands and related sensing devices. PREREQ: MCE 6649 or permission of instructor.

ME 6650 Thesis: 1-9 semester hours.
Thesis research must be approved by the student's advisory committee. Six credits may be used to satisfy the research requirements for the degree. Graded S/U. May be repeated.

ME 6652 Special Problems: 1-3 semester hours.
Special experimental, computational, or theoretical investigation leading to development of proficiency in some area of engineering. Formal report required. PREREQ: PRIO Project Approval Required by an Engineering Faculty. May be graded S/U. May be repeated.

ME 6660 Special Project: 1-9 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis option. Includes a report and oral examination. Graded S/U. May be repeated.

ME 6665 Finite Element Methods: 3 semester hours.
Introduction to finite element methods applied to linear one- and two-dimensional problems. Application of the concept to specific problems in various fields of engineering and applied sciences. Equivalent to CE 6665. PREREQ: ENGR 3350 and MATH 3360.

ME 6676 Conduction Heat Transfer: 3 semester hours.

ME 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ME 8850 Doctoral Dissertation: 1-24 semester hours.
Geosciences

Chair and Professor: Ben Crosby
Professors: Link, Rodgers, Thackray, Tapanila
Associate Professors: Kobs Nawotniak, Godsey, Delparte, Pearson
Assistant Professors: Bottenberg, Murray
Joint Appointment Faculty: Finney, Lohse
GIS TReC Director: Weber
Emeritus Professors: Blount, Hughes, McCurry
Affiliate Faculty: Hailemichael, Krumenacker, McLing, Sherwin

Goals - All Programs
1. Graduates will think critically and comprehend written and verbal communications about geoscience topics.
2. Graduates will have specific skills for careers in geoscience and related industries, licensure, or to continue in graduate study.
3. Graduates will attain employment in geology or related fields or gain admission to graduate programs.

Goals - Graduate Degree Programs
1. Graduates will be prepared to communicate effectively at the professional level.
2. Graduates will be prepared to define, implement, and complete geologic investigations.
3. Graduates will have professional skills for employment or further graduate study.

Objectives
1. Provide graduate students with coursework, laboratory experiences, field exercises, and research opportunities in order to achieve all goals set forth above.
2. Provide graduate students with a professional interactive environment that improves their opportunities to enter successful careers in geoscience.
3. Increase graduate students’ probability of obtaining employment in academia or industry, or of being accepted for doctoral studies.

General Admission Requirements
A complete graduate application for classified status in the Idaho State University Geosciences Department consists of:
1. The student must apply to and meet all criteria for admission to the Graduate School. An Idaho State University Graduate School application and official copies of transcripts from all previous coursework are required. In addition to the requirements of the Graduate School, applicants must meet the requirements of the department.
2. Departmental GRE requirements: 50th percentile or above in two of the three categories or strengths clearly demonstrated in other components of the application.
3. A letter of intent and statement of goals in graduate school; and
4. Three letters of recommendation.

Doctor of Philosophy in Geosciences

Brief Description
The Ph.D. program in geosciences is offered to those students who have demonstrated strong aptitude for research and scholarly activity. Research can be conducted in any field of the geosciences in which ISU faculty have expertise. The student’s course of study will be determined in consultation with his or her advisor and doctoral committee. Continued enrollment in the program is contingent upon maintaining a 3.0 grade point average and making satisfactory progress toward the degree. In order to complete the research and prepare the dissertation, the program normally requires at least four years of full-time study beyond the master’s degree. In some cases, students without an appropriate M.S. degree but demonstrating an exceptional undergraduate academic record and aptitude for research may be directly admitted to the Ph.D. program.

Admission Requirements
All applicants must meet Idaho State University Graduate School admission requirements for doctoral programs. In addition, applicants must have attained a minimum of a bachelor’s degree in geosciences or a closely related field (environmental science, physics, engineering, chemistry, biology, etc.) and have maintained at least a 3.0 GPA in their previous degree(s) unless special circumstances are demonstrated.

A complete graduate application for classified status in the Idaho State University Geosciences Department Ph.D. program consists of:
1. GRE scores (a minimum of 50th percentile is required in both verbal and quantitative categories); Students for whom English is a second language who do not meet the minimum verbal GRE score must meet the Graduate School minimum TOEFL score.
2. An Idaho State University Graduate School application form, fee, and official copies of transcripts;
3. Three letters of recommendation; and
4. A statement outlining the student’s motivation for graduate school and their longer term career goals.

General and Course Requirements
The doctoral degree requires completion of at least 84 graduate credits. Of these, at least 32 credits must be doctoral dissertation credits (GEOL 8850) and another 35 credits must come from coursework at the graduate level, two to four of which must be a graduate seminar. Of the total 84 credits, at least 40 must be taken from the ISU Department of Geosciences. Pre-Thesis credits (GEOL 6649) are not included in the credits counted toward the degree. Students entering the program with a master’s degree may receive credit for up to 30 credits toward the doctorate, split between dissertation and coursework as appropriate, subject to the department chair’s approval. Classes and seminars may be taken at, or in collaboration with, Boise State University and/or the University of Idaho. Students may be required to complete any missing course material that is required for the B.S. degree in geosciences at Idaho State University.

Program of Study
An initial Doctoral Committee of at least three, composed of the candidate’s major professor (committee chair) and two graduate faculty will guide each student in establishing his or her program of study based upon the student’s background and research interests. The majority of any committee must consist of graduate faculty from the ISU Department of Geosciences. It is the responsibility of the initial Doctoral Committee chair to arrange the first meeting.
The committee has the responsibility of ensuring that the student has adequate knowledge in his or her area of research. The initial Doctoral Committee should be assembled early in the candidate’s program to discuss the process, timeline, and recommendations for the Program of Study and the Written Qualifying Exam.

During the third semester, the student is allowed two attempts to pass the Written Qualifying Exam. The student will be admitted to candidacy upon passing. Following passing, the full-time candidate, with guidance from the major professor, will assemble their final Doctoral Committee. This committee is composed of at least five, inclusive of the candidate’s major professor, at least three graduate faculty, and a Graduate Faculty Representative (GFR). The majority of any committee must consist of graduate faculty from the ISU Department of Geosciences.

By the end of the fourth semester, under the supervision of the final Doctoral Committee, the doctoral candidate will also have completed a satisfactory research Prospectus and passed an Oral Prospectus Defense. Exceptions to this schedule may be made when a student has academic deficits to make up, in which case the student may be granted an additional year.

The research and dissertation preparation must be done under the close supervision of the final Doctoral Committee and must include at least one full year of work performed under the supervision of Idaho State University graduate faculty. The dissertation must demonstrate the student’s ability in independent investigation and must be a contribution to scientific knowledge. It must display mastery of the literature of the subject field and must demonstrate an organized, coherent development of ideas, with a clear exposition of results and a creative discussion of the conclusions.

Dissertation approval requires a public presentation of the dissertation and a satisfactory oral defense to the final Doctoral Committee. The oral defense is open to all regular members of the graduate faculty as observers. Further, oral presentations are open to the public until the oral defense begins. Additional details regarding the graduate timeline are available on the ISU Department of Geosciences website.

**Doctor of Philosophy in Engineering and Applied Science**

A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to Geoscience students. The complete program description is provided elsewhere in the College of Science & Engineering section of the Graduate Catalog.

**Master of Science in Geology**

The M.S. degree is offered to those students who have a degree in the sciences, and have demonstrated the potential for research and a professional career. Classified (degree-seeking, fully accepted) admission to the program is recommended by the graduate faculty of the Geosciences Department.

The student’s course of study will be determined by consultation and possibly an entrance examination. Students will normally be required to complete deficiencies, at the undergraduate level, in any courses required for the B.S. in Geology at Idaho State University. Continued enrollment in the program is contingent upon maintaining a 3.0 grade point average and making satisfactory progress toward the degree.

Unclassified status is used for students with large numbers of deficiencies or with low undergraduate GPAs. Unclassified students may apply for classified status when their performance warrants.

**General Requirements**

A student who wants to earn a master's degree in geology must complete at least 30 credits of coursework. These credits must be earned under the following conditions:

1. The student must earn at least 17 credits (including six thesis credits) at the 6600 level in geology. GEOL 6649 credits are not included in this count.
2. The remaining 13 credits may be earned at the 5500 or 6600 level, of which eight credits may come from a related discipline. GEOL 6649 credits are not included in this count.

In addition to the 30 required credits, each student must take two approved courses from outside the Geosciences Department (e.g., technical writing, anthropology, etc.) or may opt to take the foreign language challenge exam at the elementary level.

The department requires that the following core courses be completed. These classes are normally taken during the first and second semesters of graduate study:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 5591</td>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 6601</td>
<td>Advanced Physical Geology</td>
<td>2</td>
</tr>
<tr>
<td>GEOL 6603</td>
<td>Geologic Writing Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Graduate students may not sign up for GEOL 6650 (Thesis) until their thesis prospectus has been submitted and approved by the Thesis Committee. Additionally, all graduate students are required to present at least one geology colloquium dealing with their thesis topic prior to taking their oral examination.

**Master of Science in Geology with Emphasis in Environmental Geoscience**

A geology master's degree may be awarded with the annotation “Emphasis in Environmental Geoscience” added if the student completes the requirements for a master's degree plus at least 9 credits in approved graduate-level courses in the general area of Environmental Geoscience. Students who wish their master's degree to contain the added designation “With Emphasis in Environmental Geoscience” need to file an amended program of study form with the Graduate School. The curriculum may be developed in, but is not limited to, the following areas: surface and groundwater hydrology; environmental geochemistry; surficial geological processes; geomorphology; volcanic, earthquake, and other geologic hazards; environmental geophysics; assessment and remediation of hazardous waste sites; or Neogene and Quaternary geology. Courses in related sciences and engineering disciplines may also be included.

The curriculum must be approved by the student’s graduate committee and may include components taken at Boise State University and/or the University of Idaho. Inter-university graduate committees are encouraged.

**Master of Science in Geographic Information Science**

The M.S. in GISci degree is offered to students who wish to become competent geospatial researchers and Geographic Information Systems (GIS) analysts. The program focuses on advancing knowledge to acquire, store and manage, visualize, model, and analyze information about spatial features and phenomena, with strong emphasis on real world geospatial applications. The M.S. in GISci is designed as an interdisciplinary study of the nature, function, and development of spatial information systems and the application of these systems in research. Students will be involved in the technical study of the design and evaluation of scientific inquiry methods, tools, and techniques that will involve formulating
hypotheses, collecting spatial information, and developing techniques for spatial analysis.

Applicants must hold a degree of Bachelor of Science or Bachelor of Arts in any discipline that allows a research focus on Geotechnologies, including, but not limited to: Geosciences, Anthropology, Biology, Business, Information Technology, Computer Science, and Engineering. Each student in this program will have a member of the current Geotechnology faculty as his/her major advisor.

NOTE: Due to the interdisciplinary nature of this program, applicants should initially contact a faculty member or the Geotechnologies Program Director, in the Department of Geosciences, in order to match his/her interests with those of potential faculty advisors.

Admission Requirements

Applicants must apply to and meet all criteria for admission to the Graduate School as well as additional criteria for admission to the Department of Geosciences.

General Requirements

In his/her application, a student must state a preference for the Thesis Option or Non-Thesis Option for the master’s degree in GISci. The Geotechnologies graduate faculty will determine for which track the student is accepted.

Thesis Option: Students desiring to enter careers in research or to pursue a doctorate are encouraged to request the Thesis Option master’s degree in GISci. Students supported on research assistantships or teaching assistantships will typically be required to enroll in the Thesis Option. A minimum of 30 credit hours is required for completion of the Thesis Option master’s degree in GISci, with a minimum of 15 credit hours (including six thesis credits) completed in 6600-level courses. The student’s graduate advisory committee (major advisor and co-advisor) will establish specific research goals, thesis topic, and the course electives in the program of study.

Non-Thesis Option: The Non-Thesis Option master's degree in GISci is particularly suited for working professionals who are interested in earning additional education without interrupting their careers. Typically students are not awarded research assistantships or teaching assistantships in the Non-Thesis Option. A minimum of 30 credit hours is required for completion of the Non-Thesis Option master's degree in GISci, with a minimum of 15 credit hours completed in 6600-level courses. The student must prepare and submit to the Geotechnologies program director a program of study in his or her first semester indicating the courses to be taken to meet these requirements. In his/her final semester, all Non-Thesis Option students will complete a written and oral capstone exam administered by Geotechnologies graduate faculty and a graduate faculty representative.

All master's degree students are required to take a 1 credit hour graduate seminar (in any related discipline) and eleven credit hours of core courses. Generally these will be taken during the first year of study. Prerequisites for core courses are designed to permit students entering the master's degree program from all disciplines. Students entering with some or all of the core courses taken at the undergraduate level may, with permission from the student’s advisory committee, substitute other graduate-level courses in the program of study.

Program Requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GEOL 6650</td>
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<td>Total Credits</td>
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<tr>
<td>*Total Hours includes 15 hours at 6600-level</td>
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Section A - Core Courses

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<tr>
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<tr>
<td>GEOL 5504</td>
<td>Advanced Geographic Information Systems</td>
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</tr>
<tr>
<td>GEOL 5507</td>
<td>GPS/GNSS Applications in Research</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 5508</td>
<td>GeoTechnology Seminar</td>
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<tr>
<td>GEOL 5509</td>
<td>Remote Sensing</td>
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</table>

Section B - Electives

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<th>Title</th>
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<tbody>
<tr>
<td>ANTH 6641</td>
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<tr>
<td>BIOL 6651</td>
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<tr>
<td>INFO 5507</td>
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<td>CS 5551</td>
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<td>GEMT 5530</td>
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<td>GEMT 5532</td>
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<td>GEOL 5502</td>
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<td>GEOL 5571</td>
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<td>GEOL 6607</td>
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<td>GEOL 6608</td>
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<tr>
<td>GEOL 6648</td>
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<td>GEOL 6604</td>
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<tr>
<td>HIST 6610</td>
<td>Introduction to Digital Humanities</td>
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</table>

Certain graduate courses not shown in the list above may be acceptable with approval of the student’s advisory committee. All courses in the program of study require approval by the student’s advisory committee and final approval by the Graduate School. Non-Thesis Option master's degree students must have their planned program of study approved by the Geotechnologies program director in their first semester and by the Graduate School in their final semester.

Thesis Option master's degree students are expected to complete a thesis that will be original and encompass all stages of scientific work, including project design, implementation, and communication. A graduate student may sign up for thesis credits only after his/her thesis prospectus has been submitted and approved by the advisory committee. Additionally, all thesis option master’s degree students are required to present at least one colloquium dealing with his/her thesis topic prior to taking his/her oral examination.
Post-Baccalaureate GeoTechnology Certificate

(19 credits required)

Goals

1. Graduates will have the knowledge and skills necessary to apply GeoTechnology in their chosen careers or fields of interest.
2. Graduates will have the background to compete successfully for industrial and academic positions.

Objectives

1. Learn and perform techniques in Geographic Information Systems, Global Positioning Systems, Remote Sensing, and related skills.
2. Increase knowledge of how geotechnical applications are incorporated into research, education, and industry.
3. Increase knowledge of geotechnical workforce needs and the future directions of geotechnological applications.

Admission Requirements

Classified admission is necessary to complete the Certificate and is recommended by the graduate faculty of the Geosciences Department in accordance with standards set by the Graduate School. Applicants must have a bachelor’s degree from an accredited school and meet the Graduate School admission requirements. All applicants must submit an application to the Graduate School.

Students will complete 14 credits of required coursework and 5 credits of elective coursework to obtain the Certificate. The following courses are relevant:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Core Courses:</td>
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<tr>
<td>GEOL 5503</td>
<td>Principles of Geographical Information System</td>
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<tr>
<td>GEOL 5504</td>
<td>Advanced Geographic Information Systems</td>
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<td>GEOL 5507</td>
<td>GPS/GNSS Applications in Research</td>
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<tr>
<td>GEOL 5508</td>
<td>GeoTechnology Seminar</td>
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<td>or BIOL 5518</td>
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<td>GEOL 5509</td>
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<td>Electives</td>
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<tr>
<td>ANTH 5582</td>
<td>Independent Problems in Anthropology ((GIS and Anthropology))</td>
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<tr>
<td>BIOL 5582</td>
<td>Independent Problems</td>
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<td>GEOL 5527</td>
<td>Information Technology for GIS</td>
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<td>GEOL 5528</td>
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<td>GEOL 5580</td>
<td>Special Topics in GIS</td>
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<tr>
<td>GEOL 6628</td>
<td>Advanced GIS Programming</td>
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For current information regarding GIS Center and courses, see the website: http://giscenter.isu.edu. (http://giscenter.isu.edu/)

Courses

GEOL 5502 Geomorphology: 4 semester hours.
Process-response approach to landforms and landscapes. Historical perspectives, endo- and exogenetic processes, equilibrium and relict landforms. Emphasis on interrelations among various geologic sub-disciplines. Field trips, some lab exercises. LL at PC. PREREQ: GEOL 3315 or permission of instructor. COREQ: GEOL 5502L.

GEOL 5502L Geomorphology Laboratory: 0 semester hours.
Assignments to apply principles from GEOL 5502. LL at PC. COREQ: GEOL 5502.

GEOL 5503 Principles of Geographical Information System: 3 semester hours.
Study of GIS fundamentals, vector and raster models, introduction to GPS and Global Navigation Satellite Systems, basic spatial analysis, geodatabases, and metadata. Practical application of industry standard software. Requires competence in computer operating systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: GEOL 5503L.

GEOL 5503L Principles of GIS Laboratory: 0 semester hours.
Computer lab assignments to apply principles from GEOL 5503. COREQ: GEOL 5503.

GEOL 5504 Advanced Geographic Information Systems: 3 semester hours.
Study of relational databases, including spatial analysis, and remote sensing. Practical application of industry standard software. Exercises include digitizing, querying, digital terrain modeling, and image processing. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: GEOL 5503 and GEOL 5503L or permission of instructor.

GEOL 5505 Volcanology: 3 semester hours.
Aspects of physical and chemical volcanology: types of volcanoes; interpretation of volcanic deposits; properties of magma; generation, rise, and storage of magma; volcanic hazards and prediction.

GEOL 5506 Environmental Geology: 3 semester hours.
Humans and the environment. Topics include: industrial exploitation of fossil fuels, energy sources, soils, water and other materials, environmental health, pollution, waste disposal, hazards, disasters, and land use.

GEOL 5507 GPS/GNSS Applications in Research: 3 semester hours.
Overview of satellite positioning systems usage. Topics include GPS and Global Navigation Satellite theory, basic mapping concepts, use of mapping grade receivers for GIS data collection. Sample design for data collection and spatial analysis in GIS. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: GEOL 4403 or GEOL 5503.

GEOL 5508 GeoTechnology Seminar: 2 semester hours.
GIS applications in natural and social sciences, ethical and legal issues, current status and recent advances in GeoTechnology. Lectures, discussion, readings.

GEOL 5509 Remote Sensing: 3 semester hours.
Fundamentals and applications of multispectral, hyperspectral, radar and lidar remote sensing for the sciences. Emphasis on acquiring, processing, integrating, and interpreting imagery. Requires competence in computer operating systems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
GEOL 5503 or permission of instructor. 

GEOL 5551 Geobiology and the History of Life: 4 semester hours.
Nature, mode of occurrence, and origin of ores with each type related to a given rock association and as the product of a particular environment. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. CL at PC. Equivalent to ANTH 5539 and BIOL 5539. PREREQ: GEOL 5511L. AF

GEOL 5512 Petrology Lab: 2 semester hours.
Microscopic identification of igneous and metamorphic minerals and rocks. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. COREQ: GEOL 5511. D

GEOL 5513 Sedimentary Rocks in Thin Sections: 2 semester hours.
A variety of terrigenous, volcaniclastic, and carbonate rocks will be studied. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PRE-OR-COREQ: GEOL 5511. D

GEOL 5515 Quaternary Global Change: 3 semester hours.
Use and interpretation of land forms, sediments, and fossil life in understanding Ice Age climatic cycles that influenced geological events and environments during the Quaternary Period. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. COREQ: GEOL 5515L.

GEOL 5515L Quaternary Change Lab: 0 semester hours.
Laboratory exercises, problem sets, and field trips investigating Quaternary geoscience. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5516 Global Environmental Change: 3 semester hours.
Analysis of the causes and effects of both natural and human-induced environmental change. Integrates knowledge from other Earth Systems Science courses, and examines and analyzes relevant problems in global environmental change using scientific methods.

GEOL 5517 Introduction to Soils and Critical Zone Processes: 3 semester hours.
Introduction to soils with emphasis on soil formation and classification and the physical, chemical and biological properties of soils. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: CHEM 1112, CHEM 1112L, or permission of instructor. COREQ: GEOL 5517L. AF

GEOL 5517L Introduction to Soils Laboratory: 1 semester hour.
Assignments to apply GEOL 5517. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: CHEM 1112, CHEM 1112L, or permission of instructor. COREQ: GEOL 5517.

GEOL 5520 Principles of Geochemistry: 3 semester hours.
Chemistry of the earth; discussion of factors controlling abundance, distribution, and migration of chemical elements within the earth. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: GEOL 3313, CHEM 1112 and CHEM 1112L, or permission of instructor. D

GEOL 5522 Chemical Evolution of the Earth: 3 semester hours.
Approaches to understanding Earth's geochemical evolution from core to clouds, including planetary differentiation, internal processes, plate tectonics, and surficial processes. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: GEOL 3313 or permission of instructor.

GEOL 5527 Information Technology for GIS: 3 semester hours.
Study of servers, networks, system administration, relational database design and management, spatial database engines, and serving maps on the internet. The course uses traditional lectures along with demonstrations and hands-on exercises.

GEOL 5528 Programming for GIS: 3 semester hours.
Course introduces students to programming for GIS. Students will learn the fundamentals of coding (I/O, logical forks, loops, language standards) and integration of GIS libraries (ex., Arcpy, GDAL). Students will complete a project where they develop a GIS tool of their choice. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: GEOL 5503 or permission of instructor.

GEOL 5530 Principles of Hydrogeology: 3 semester hours.
Surface and groundwater occurrence, principles of groundwater flow, water quality and pollution, and well construction principles. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 1147 or both MATH 1143 and MATH 1144; and GEOL 2204 or permission of instructor.

GEOL 5531 Geobiology and the History of Life: 4 semester hours.
Principles of biology and geology applied to the study of fossil invertebrates: consideration is given to morphology, classification, evolution, paleoecology, and the stratigraphic significance of fossils. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. COREQ: GEOL 5531L. AF

GEOL 5531L Geobiology and History of Life Lab: 0 semester hours.
Assignments to apply principles from GEOL 5531. LL at PC. COREQ: GEOL 5531. AF

GEOL 5535 Vertebrate Paleontology: 4 semester hours.

GEOL 5539 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. CL at PC. Equivalent to ANTH 5539 and BIOL 5539. PREREQ: Permission of Instructor. D

GEOL 5540 Ore Deposits: 3 semester hours.
Nature, mode of occurrence, and origin of ores with each type related to a given rock association and as the product of a particular environment. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5545 Environmental and Engineering Geophysics: 4 semester hours.
Geophysical applications to environmental and geological engineering problems. Includes seismic, gravity, magnetic, electrical, and electromagnetic methods (includes lab).

GEOL 5550 Field Geology: 6 semester hours.
Five-week summer field camp, applying standard geologic field instruments and geologic concepts to a series of field problems.

GEOL 5551 Field Methods in Environmental Sciences: 3 semester hours.
Practical application of field methods. Students learn the techniques and concepts necessary to build water and carbon budgets for a small watershed. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Permission of Instructor.
GEOL 5552 Sedimentation-Stratigraphy: 4 semester hours.
Principles of sedimentation from source to diagenesis. The basis of stratigraphic nomenclature, classification, and correlation of rock units. Laboratory covers unconsolidated sediment, hand specimens, subsurface, and field techniques. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: GEOL 3310 and ENGL 1102 or permission of instructor. PRE-OR-COREQ: CHEM 1111 and CHEM 1111L. COREQ GEOL 5552L. F

GEOL 5552L Sedimentation-Stratigraphy Laboratory: 0 semester hours.
Assignments to apply principles in GEOL 5552. COREQ: GEOL 5552.

GEOL 5554 Basic Engineering Geology: 3 semester hours.
Geology applied to civil engineering projects; rock engineering classification systems and geotechnical parameters such as joint set orientation, ground behavior and underground construction. Preparation of baseline geotechnical reports. Equivalent to CE 5554. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5555 Geologic Data Methods: 3 semester hours.
Geotechnical investigations for civil works projects; geologic mapping for civil engineering purposes; development of engineering geologic profiles; core logging; preparation of Geotechnical Data Reports for civil works projects. Equivalent to CE 5555. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5556 Geology of Idaho: 2 semester hours.
Geologic provinces and plate tectonic history of Idaho. Topics include basement, Belt Supergroup, Phanerozoic passive margin, Cordilleran orogen, accreted terranes, Idaho batholith, Challis volcanics, Idaho mineral deposits, Basin and Range, Snake River Plain and Pleistocene floods. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5558 Geology of North America: 3 semester hours.
Regional geology and tectonics of North America emphasizing the Intermountain West. Graduate students will do extensive additional reading in current literature. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

GEOL 5565 Petroleum Geology: 3 semester hours.
Occurrence of hydrocarbons, well logs, geophysical methods, generation and migration of petroleum, the reservoir, traps and seals, petroleum basins, nonconventional petroleum resources. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. LL at PC. PREREQ: GEOL 3310 or permission of instructor.

GEOL 5571 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips, discussion sections. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to HIST 5571 and POLS 5571.

GEOL 5575 Essentials of Geomechanics: 3 semester hours.
Essentials of rock fracture relevant to geological engineering including stress and strain, properties and classification of rock masses, rock fracture mechanisms. Equivalent to CE 5575.

GEOL 5576 Engineering Geology Project: 1 semester hour.
Team projects studying actual problems in engineering geology. Equivalent to CE 5576.

GEOL 5580 Special Topics in GIS: 1-3 semester hours.
Visual Basic programming for GIS. May be repeated.

GEOL 5581 GeoTechnology Internship: 1-3 semester hours.
Choose a project with either natural resource or municipal GIS emphasis and work with real-world data at the internship's off-campus location. Projects focus on using/creating geotechnical data. May be repeated.

GEOL 5583 Earthquake Engineering: 3 semester hours.
Mechanism and characterization of earthquakes; seismic risk analysis; site and structural response; applications from points of view of engineer and geologist. Equivalent to CE 5580.

GEOL 5590 Ecosystem Ecology and Global Changes: 4 semester hours.
Examination of the structure and function of ecosystems and their responses to natural and anthropogenic changes emphasizing energy, water, carbon, and nitrogen cycling. Field trip. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to BIOL 5590. PREREQ: BIOL 2209 or permission of instructor. PRE-OR-COREQ: CHEM 1111.

GEOL 5591 Seminar: 1 semester hour.
Field trip or discussion of current geologic literature and geologic problems. May be repeated for up to 3 credits. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Graded S/U.

GEOL 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the department. Experimental courses may be offered no more than three times. May be repeated.

GEOL 6601 Advanced Physical Geology: 2 semester hours.
An introduction to the Geosciences department, its faculty, and an evaluation of current research topics in the Geosciences through discussion and critical evaluation of scientific literature.

GEOL 6602 Advanced Geomorphology: 3 semester hours.
Seminar in the treatment of theoretical concepts in classical and modern geomorphology.

GEOL 6603 Geologic Writing Seminar: 2 semester hours.
Review of quality geologic writing and presentation practices. Topics include databases, abstracts, stratigraphic terminology, poster and manuscript preparation, grant proposals, thesis prospecti, and use of reference library.

GEOL 6604 Watershed Modeling: 3 semester hours.
Use of geographic information systems and integrated simulation models to study the hydrologic cycle, water quality, agricultural and industrial impacts, environmental and related issues at the watershed scale.

GEOL 6607 Spatial Analysis: 4 semester hours.
This course focuses on advanced techniques for spatial data analysis covering issues in sampling, characterizing, visualizing, exploring and modeling spatial data. Techniques for point patterns, continuous data, area data, and spatial interaction data will be emphasized.

GEOL 6608 Geostatistics Spatial Data Analysis and Modeling: 3 semester hours.
This class explores core concepts of analysis and modeling of spatial data with emphasis on applications in the Geosciences. Develop proficiency with geostatistical software tools to examine geographic patterns, probabilistic modeling, and introductory machine learning.

GEOL 6609 Advanced Image Processing: 3 semester hours.
An advanced-level course in image processing techniques, such as using transforms, filters, and classifiers for data derived in the visible, infrared, and microwave. Specific topics include preprocessing, endmember analysis, classification (including spectral unmixing), and accuracy assessment. Practical application of theory for graduate student theses and dissertations.
GEOL 6611 UAS Applications for the Geosciences: 3 semester hours.
As Unmanned Aircraft Systems enter the national airspace, they are emerging as a tool for geoscientists and engineers to collect remotely sensed data. In this course, students will learn the varied applications of UAS and the workflow of data collection, processing, and analysis. Field demos and hands-on training will be part of the course objectives. Students will learn about Federal Aviation Administration (FAA) rules and regulations for UAS flights.

GEOL 6613 Idaho Water Resources Seminar: 1 semester hour.
This course is an interactive discussion focused on water science, issues, and policy across the state. The seminar is a joint effort of Idaho's universities and multiple institutes, agencies and firms. May be repeated up to two times for credit.

GEOL 6615 Neutron Activation Analysis: 4 semester hours.
Theory and use of neutron activation methods for quantitative chemical analysis of natural and synthetic materials. Applications in geologic systems will be emphasized. Equivalent to CHEM 6615 and PHYS 6615.

GEOL 6617 Environmental Geochemistry: 3 semester hours.
Geochemistry of environmental systems. Emphasis given to low-temperature water-rock interactions, including sorption processes, retardation, reaction kinetics and reaction-mass transport modeling. Equivalent to CHEM 6617.

GEOL 6618 Applied Geophysics: 3 semester hours.
Geologic interpretation of reflection seismic, refraction seismic, gravity, magnetic, and ground penetrating radar data.

GEOL 6620 Geochronology and Thermochronology: 3 semester hours.
An overview of the geochronological methods used to date Earth materials and thus explore the history and dynamics of Earth and planetary processes. This course will cover the fundamentals of radioactive decay and growth, the diffusion of elements in minerals and heat in the Earth, the use of radioisotopes as tracers, and the applications of geochronology and thermochronology to a range of problems in the Geosciences.

GEOL 6621 Advanced Structural Geology: 3 semester hours.
Current aspects of structural geology or tectonics. May focus on regional structures, tectonic theories, orogenic mechanics, global tectonic model(s), or topics of special interest in structural geology.

GEOL 6622 Orogenic Belts: 3 semester hours.
Interdisciplinary analysis of contractional mountain belts including their infrastructure, tectonic evolution, and mechanisms of formation.

GEOL 6623 Tectonics and Sedimentation: 3 semester hours.
Sedimentary basin analysis and mechanisms of subsidence. Extensional, compressional and strike slip tectonics as related to depositional systems, facies architecture, and provenance.

GEOL 6625 Quantitative Geochemistry Lab: 3 semester hours.
Practical application of theory involving use and operation of instrumental techniques. Equivalent to CHEM 6625.

GEOL 6628 Advanced GIS Programming: 3 semester hours.
Course focuses on advanced topics in GIS programming, particularly processing efficiency for large problems. Students will learn the fundamentals of parallel processing for spatial problem solving, including use of shared and/or distributed memory systems. PREREQ: GEOL 5503, GEOL 5528, and permission of instructor.

GEOL 6630 Advanced Hydrogeology: 3 semester hours.
Advanced topics in hydrogeology, including precipitation and stream flow, soil moisture, principles and modeling of groundwater flow, migration of wastes in both saturated and unsaturated zones, design and impact of production wells, water chemistry.

GEOL 6631 Sedimentology: 3 semester hours.
Provenance, dispersal, and environments of deposition; emphasis on various aspects of surface equilibria.

GEOL 664 Advanced Petrology: 3 semester hours.
Selected topics in igneous and/or metamorphic petrology, regional and/or global aspects of current interest, including relationship to major advances in other areas of solid earth sciences.

GEOL 6646 The Sedimentary Record: 3 semester hours.
Earth history as revealed in sedimentary facies, provenance, chemical and isotopic excursions. Methods of analysis including sequence stratigraphy, geochronology, biogeochemistry, chemostatigraphy.

GEOL 6648 Research Problems: 1-6 semester hours.
Independent research on non-thesis subject matter, subject to approval of the staff before results receive credit. Course may be repeated until 10 credits are earned.

GEOL 6649 Pre-Thesis: 1-6 semester hours.
Preparation and development of a prospectus for a thesis or dissertation project. May be repeated. Graded S/U. Credits are not counted in the program graduation requirement.

GEOL 6650 Thesis: 1-9 semester hours.
Ordinarily a field problem with supporting laboratory work undertaken by the student with approval of the geology graduate faculty, and after a thesis prospectus has been accepted. May be repeated. Graded S/U.

GEOL 6684 Graduate Teaching Practicum: 1 semester hour.
Teaching techniques and tools for use in undergraduate courses. Graded S/U.

GEOL 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

GEOL 8850 Doctoral Dissertation: 1-16 semester hours.
Research toward and completion of the dissertation. Variable credit. May be repeated. Graded S/U.
Department of Mathematics and Statistics

Chair and Professor: DeWayne Derryberry

Assistant Chair and Associate Professor: Wenxiang Zhu

Professors: Shu-Chuan (Grace) Chen, Yu Chen, Robert Fisher, Leonid Hanin, Cathy Kriloff, Turner Laquer, Bennett Palmer, Tracy Payne, James Wolper

Associate Professors: Yury Gryazin, Yunrong Zhu

Assistant Professor at Rank: Xiao Xia (Jessica) Xie

Visiting Assistant Professor: Daniel Korytowski

Goals

- Master's degree students develop a broad knowledge of mathematics and a degree of competence in one field within mathematics.
- Doctoral students develop a broad knowledge of mathematics; learn about the roles of instruction, service, and research in the mathematical profession; and study a mathematical topic in depth, reporting their findings in a thesis that meets professional standards.
- Graduate students find employment in teaching or industry.

Doctor of Arts in Mathematics

The Doctor of Arts in Mathematics is designed to prepare the student for a teaching career in institutions of higher learning. The program emphasizes broad competence in mathematics rather than specialization and makes provision for classroom teaching experience.

Master of Science in Mathematics

The Master of Science in Mathematics is designed to provide a broad and in-depth background and prepare the student for further study at the doctoral level or for an industrial or academic career.

Master of Arts in Mathematics for Secondary Teachers

The Master of Arts in Mathematics for Secondary Teachers (MAMST) is designed for people with a bachelor’s degree who hold a secondary school teaching certificate for the teaching of mathematics and have at least three years of full-time teaching experience. The objective of the program is to enhance the mathematical training of secondary teachers and to equip such teachers with a broad and modern background in mathematics.

Doctor of Arts (D.A.) in Mathematics

Admission Requirements

For admission to the D.A. program in Mathematics, the applicant must meet all admission requirements of the Idaho State University Graduate School as well as the following admission requirements of the department:

1. completion of all requirements for a master's degree equivalent to the M.S. degree in Mathematics at Idaho State University before the start of the initial enrollment;
2. at least 3.5 grade point average (GPA) out of 4.0 in all previous graduate course work; and
3. at least the 67th percentile on the quantitative reasoning section and 50th percentile for the average of the percentiles on the verbal reasoning, quantitative reasoning, and analytical writing sections of the Graduate Record Examination (GRE) General Test.

In addition to completing the application procedure specified by the Graduate School, an applicant to the D.A. program in Mathematics must:

1. submit a letter addressing the applicant's reasons for pursuing the D.A. degree in Mathematics uploaded with the application to the Idaho State University Graduate School;
2. arrange for at least three confidential letters of recommendation, to be submitted within the application to the Idaho State University Graduate School, and addressing the applicant's background and potential for success in the study of advanced mathematics and teaching of college-level mathematics courses.

Applicants will be selected according to the following criteria:

1. measure of success in completing the master's degree;
2. satisfactory GRE scores (see Item 3 of the above departmental admission requirements);
3. teaching experience;
4. letters of recommendation; and
5. applicant's reasons for pursuing the D.A. degree.

An applicant who wishes to be considered for financial assistance must complete a Financial Assistance Application form and submit the completed Financial Assistance Application form directly to the Idaho State University Graduate School.

Applications must be received by April 1st to be given full consideration.

Residence

Up to six credits beyond the master’s degree may be transferred into the program. Two consecutive semesters of full-time study are required in residence.

Committees and Advising

The student will be advised initially by the departmental graduate committee. This group will be the student’s temporary advising committee and will assist in the selection of the student’s permanent committee which will supervise the remainder of the student’s program.

General Requirements

The program requires coursework, a thesis, teaching internships, and examinations as described below. The program must include a minimum of 48 credits beyond the master's degree and at least two 6600-level sequences taken in residence. Approval for optional courses is granted by the departmental graduate committee.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6625</td>
<td>Real Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6626</td>
<td>Real Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6627</td>
<td>Complex Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6628</td>
<td>Complex Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6631</td>
<td>Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6632</td>
<td>Abstract Algebra II</td>
<td>3</td>
</tr>
</tbody>
</table>
MATH 6671  Topology I  3
MATH 6672  Topology II  3

Twelve additional 6600-level Mathematics credits, including one full-year sequence

Interdisciplinary and Applied Mathematics Component
The following courses satisfy this requirement: 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 5550</td>
<td>Mathematical Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5551</td>
<td>Mathematical Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5521</td>
<td>Advanced Engineering Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5522</td>
<td>Advanced Engineering Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5541</td>
<td>Introduction to Numerical Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5542</td>
<td>Introduction to Numerical Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5557</td>
<td>Applied Regression Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5558</td>
<td>Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5559</td>
<td>Applied Multivariate Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 5565</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6641</td>
<td>Numerical Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6642</td>
<td>Numerical Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6652</td>
<td>Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6653</td>
<td>Advanced Topics in Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6662</td>
<td>Differential Equations I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6663</td>
<td>Differential Equations II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6664</td>
<td>Methods of Applied Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 6665</td>
<td>Methods of Applied Mathematics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduate courses taken in other departments may be applied toward this requirement, but such courses must contain a substantial mathematics component and be approved by the departmental graduate committee.

Education Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 6600</td>
<td>Introduction to College Mathematics Teaching</td>
<td>1</td>
</tr>
<tr>
<td>MATH 6610</td>
<td>Topics in College Mathematics Teaching</td>
<td>1</td>
</tr>
<tr>
<td>MATH 6692</td>
<td>Doctor of Arts Seminar</td>
<td>2</td>
</tr>
<tr>
<td>MATH 6693</td>
<td>Mathematical Exposition</td>
<td>1</td>
</tr>
</tbody>
</table>

An approved course in technical or expository writing if recommended by the departmental graduate committee in consultation with the student’s permanent committee.

Doctor of Arts Thesis

An expository research paper in mathematics or mathematics education. 6

Teaching Internship

MATH 7700  Supervised Teaching Internship  6

Total Credits  68

Examinations

3. Final Examination: The candidate will present to the public a lecture on the candidate’s dissertation and will answer any questions that arise. Following the lecture and question period, the candidate will be examined orally by the candidate’s dissertation committee on topics related to the dissertation.

Doctor of Philosophy in Engineering and Applied Science

A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to mathematics students. The complete program description is provided elsewhere in the College of Science & Engineering section of the Graduate Catalog.

Master of Science (M.S.) in Mathematics

Admission Requirements

For admission to the M.S. program in Mathematics, the applicant must meet all admission requirements of the Idaho State University Graduate School as well as the following admission requirements of the department:

1. completion of a bachelor’s degree with strong mathematical component before the start of the initial enrollment;
2. at least 3.0 grade point average (GPA) out of 4.0 in upper-division undergraduate course work in mathematics;
3. at least 50th percentile on the quantitative reasoning section of the Graduate Record Examination (GRE) General Test; and
4. completion of the course work in modern algebra, differential equations, and analysis courses beyond the calculus sequence.

In addition to completing the application procedure specified by the Graduate School, an applicant to the M.S. program in Mathematics must:

1. submit a letter addressing the applicant’s reasons for pursuing the M.S. degree in Mathematics directly to the Idaho State University Graduate School;
2. arrange for at least three confidential letters of recommendation, to be submitted directly to the Idaho State University Graduate School, and addressing the applicant's background and potential for success in the study of advanced mathematics.

An applicant who does not fully meet the departmental requirements will be considered for admission on an individual basis and required to make up the deficiency at Idaho State University in case of admission.

An applicant who wishes to be considered for financial assistance must complete a Financial Assistance Application form and submit the completed Financial Assistance Application form directly to the Idaho State University Graduate School.

Applications must be received by April 1st to be given full consideration.

General Requirements

The Master of Science program in Mathematics provides thesis and non-thesis options. Students choosing either option must take 15 credits in mathematics at the 6600-level, including two full-year sequences. Of the remaining 15 graduate credits required for the degree, at least 9 must be in mathematics. The entire program of study must be approved by the departmental graduate committee.

Students must pass a written examination on one of the 6600-level sequences in their program(s) of study. Those who choose the thesis option must also complete and defend an expository or research thesis, for which they will receive 6 credits of MATH 6650. Those who choose the non-thesis option must pass a final oral examination over all courses in their program(s) of study.
Master of Arts in Mathematics for Secondary Teachers

Admission Requirements
The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with the following departmental requirements. For full admission to the MAMST program, the applicant:

1. must hold a bachelor’s degree and a standard secondary school teaching certificate in Mathematics;
2. must have at least three years’ full-time teaching experience;
3. must have a GPA of at least 3.0 for the last two years of undergraduate work;
4. must have taken the Graduate Record Examination (GRE), achieving at least the 50th percentile on the quantitative reasoning section of the general aptitude test; and
5. must have completed undergraduate work equivalent to that required for the Idaho State University Teaching Major in Mathematics.

General Requirements
The MAMST degree requires the following:

1. Possession of a bachelor’s degree and a secondary teaching certificate in Mathematics.
2. Completion of a program of study approved by the Graduate Committee of the Department of Mathematics and Statistics and the Dean of the Graduate School.
3. Completion of a minimum of 30 credits beyond the bachelor’s degree in courses numbered 5500 or above.
4. Approval of semester papers as required by the Graduate Committee of the Department of Mathematics and Statistics.
5. Satisfactory performance on comprehensive written and oral examinations on the student’s program of study.

Courses

MATH 5503 Survey of Combinatorics and Graph Theory: 3 semester hours.
Enumeration techniques, including generating functions. Applications. Introductory graph theory. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 1175 AND MATH 2240.

MATH 5504 Topics in Combinatorics and Graph Theory: 3 semester hours.
Continuation of MATH 5503. Application of algebraic, analytic, and/or probabilistic methods to combinatorial, graph-theoretic, and algorithmic problems. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 5503 or permission of instructor.

MATH 5505 Numerical Linear Algebra: 3 semester hours.
Numerical techniques for problems in linear algebra, including solutions of linear systems, least squares, eigenvalue problems, and other topics with an emphasis on computation and applications. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 2240 and ME 1165 or CS 1181, or permission of the instructor.

MATH 5506 Advanced Linear Algebra: 3 semester hours.
Advanced linear algebra with a strong emphasis on proof. Real and complex vector spaces, linear transformations, polynomials associated to matrices, determinants, canonical forms, inner product spaces. PREREQ: MATH 2240.

MATH 5507 Modern Algebra I: 3 semester hours.
Rings, fields, groups, algebras, and selected topics in abstract algebra. PREREQ: MATH 2240 and MATH 2287.

MATH 5508 Modern Algebra II: 3 semester hours.
Rings, fields, groups, algebras, and selected topics in abstract algebra. PREREQ: MATH 2240 and MATH 2287.

MATH 5521 Advanced Engineering Mathematics I: 3 semester hours.
Analysis of complex linear and nonlinear engineering systems using advanced techniques, including Laplace transforms, Fourier series and classical partial differential equations. SUGGESTED PREREQ: MATH 3360.

MATH 5522 Advanced Engineering Mathematics II: 3 semester hours.
Analysis of complex linear and nonlinear engineering systems using advanced techniques, including probability and statistics, advanced numerical methods and variational calculus. SUGGESTED PREREQS: ENGR 5521 or MATH 5521.

MATH 5523 Introduction to Real Analysis I: 3 semester hours.
The real number system, topology of metric spaces, sequences, limits, series of functions and convergence, continuity, theory of differentiation and Riemann integration of functions of one variable and several variables, and selected topics on measure theory and integration. SUGGESTED PREREQS: MATH 2240, MATH 2275, and MATH 3326.

MATH 5524 Introduction to Real Analysis II: 3 semester hours.
The real number system, topology of metric spaces, sequences, limits, series of functions and convergence, continuity, theory of differentiation and Riemann integration of functions of one variable and several variables, and selected topics on measure theory and integration. SUGGESTED PREREQS: MATH 4423 or MATH 5523.

MATH 5525 Elementary Analysis: 3 semester hours.
A beginning course in analysis on the real line. Proof writing and the underlying logic are emphasized throughout the course. Topics include sets and functions, sequences, convergence, limits, continuity, and infinite series. Enrollment restricted to students admitted to the MAMST program and approved by the departmental graduate committee.

MATH 5526 Advanced Linear Algebra I: 3 semester hours.
Introduction to numerical techniques for solving problems dealing with nonlinear equations, systems of linear equations, differential equations, interpolation, numerical integration, and differentiation. SUGGESTED PREREQS: MATH 2240, MATH 3326 and MATH 3360 or permission of instructor.

MATH 5527 Advanced Linear Algebra II: 3 semester hours.
Planar Euclidean geometry. Rigid motions and symmetry in the plane. Enrollment restricted to students admitted to the MAMST program and approved by the departmental graduate committee.

MATH 5541 Modern Geometry I: 3 semester hours.
Transformation groups. Topics from hyperbolic, projective, and other geometries.
MATH 5550 Mathematical Statistics I: 3 semester hours.
Probability, random variables, discrete and continuous distributions, order
statistics, limit theorems, point and interval estimation, uniformly most
powerful tests, likelihood ratio tests, chi-square and F tests, nonparametric tests.
SUGGESTED PREREQS: MATH 3326 and MATH 3352.

MATH 5551 Mathematical Statistics II: 3 semester hours.
Probability, random variables, discrete and continuous distributions, order
statistics, limit theorems, point and interval estimation, uniformly most
powerful tests, likelihood ratio tests, chi-square and F tests, nonparametric tests.
SUGGESTED PREREQS: MATH 3326 and MATH 3352.

MATH 5552 Introduction to Probability: 3 semester hours.
Fundamentals of probability, discrete and continuous random variables,
distributions such as binomial, uniform, Poisson, hypergeometric, normal,
gamma; expectation; joint, marginal, conditional distributions; central limit
theorem; applications to statistics. Emphasizes material needed to develop
statistical inference methods. Enrollment restricted to students admitted to
MAMST program and approved by the departmental graduate committee.

MATH 5553 Topics in Statistics: 1-3 semester hours.
Content varies. May be repeated for up to 6 credits. SUGGESTED PREREQ:
Permission of instructor.

MATH 5555 Operations Research I: 3 semester hours.
Deterministic problems in operations research oriented towards business.
Includes linear programming, transportation problems, network analysis, PERT,
dynamic programming, and elementary game theory. Enrollment restricted to
students admitted to the MAMST program and approved by the departmental
graduate committee.

MATH 5556 Operations Research II: 3 semester hours.
Probabilistic models oriented towards business are treated. Selections from
stochastic processes, Markov chains, queuing theory, inventory theory, reliability,
decision analysis and simulation. Enrollment restricted to students admitted to
the MAMST program and approved by the departmental graduate committee.

MATH 5557 Applied Regression Analysis: 3 semester hours.
Simple and multiple linear regression, polynomial regression, diagnostics,
model selection, models with categorical variables. SUGGESTED PREREQS:
MATH 3350 or MATH 3352 or permission of instructor.

MATH 5558 Experimental Design: 3 semester hours.
The linear model for experimental designs, analysis of variance and covariance,
block designs, factorial designs, nested designs, choice of sample size.
SUGGESTED PREREQS: MATH 3350 or MATH 3352 or permission of instructor.

MATH 5559 Applied Multivariate Analysis: 3 semester hours.
Matrix computation of summary statistics, graphical analysis of multivariate
procedures, multivariate normal distribution, MANOVA, multivariate linear
regression, principal components, factor analysis, canonical correlation analysis.
SUGGESTED PREREQS: MATH 2240 and one of the following: MATH 3350,
MATH 5557, MATH 5558 or permission of instructor.

MATH 5560 Differential Equations: 3 semester hours.
Theory and applications of ordinary differential equations. Enrollment restricted
to students admitted to the MAMST program and approved by the departmental
graduate committee.

MATH 5562 Introduction to Complex Variables: 3 semester hours.
Introduction to the study of functions of a complex variable including the algebra
and geometry of complex numbers, analytic functions, power series, integral
theorems, and applications. Enrollment restricted to students admitted to the
MAMST program and approved by the departmental graduate committee.

MATH 5563 Topics in Applied Mathematics: 3 semester hours.
Topics that deal with mathematical methods that find use in other disciplines,
business, and industry. Specific, evaluated graduate-level activities and/or
performances are identified in the course syllabus. Course may be repeated for a
maximum of 6 credits. PREREQ: MATH 2240 and ME 1165 or CS 1181.

MATH 5565 Partial Differential Equations: 3 semester hours.
Equations of the first and second orders, methods of solution, Laplace's Equation,
heat equation, and the wave equation. Emphasis on applications to problems in
the physical sciences and engineering. SUGGESTED PREREQS: MATH 2275
and MATH 3360.

MATH 5581 Directed Reading and Problems: 1-3 semester hours.
Reading and conference in an area not usually covered by a regular offering.
Individual work under the supervision and guidance of a professor whose
specialty includes the chosen area. Open to seniors and graduate students in good
standing and with the consent of the instructor. May be repeated until 6 credits
are earned.

MATH 5591 Mathematics Seminar: 1-3 semester hours.
Advanced reading and discussion on selected topics in mathematics. May be
taken for credit more than once. SUGGESTED PREREQ: Senior standing or
equivalent.

MATH 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

MATH 6600 Introduction to College Mathematics Teaching: 1 semester hour.
Practical course management issues for teaching mathematics at the college level.
Open only to graduate students in mathematics. May not be repeated. Graded S/ U.

MATH 6610 Topics in College Mathematics Teaching: 1 semester hour.
Theories and research related to mathematics teaching and learning. May be
repeated. Graded S/U.

MATH 6625 Real Analysis I: 3 semester hours.
Measures, the Lebesgue integral, Lp spaces and other normed vector spaces,
approximation theorems. SUGGESTED PREREQ: MATH 5524.

MATH 6626 Real Analysis II: 3 semester hours.
Measures, the Lebesgue integral, Lp spaces and other normed vector spaces,
approximation theorems. SUGGESTED PREREQ: MATH 5524.

MATH 6627 Complex Analysis I: 3 semester hours.
Theory of functions of a single complex variable, including their differentiation,
integration and representation by sums, products and integrals. The Cauchy
integral formula and its consequences, conformal mappings, harmonic functions.

MATH 6628 Complex Analysis II: 3 semester hours.
Theory of functions of a single complex variable, including their differentiation,
integration and representation by sums, products and integrals. The Cauchy
integral formula and its consequences, conformal mappings, harmonic functions.

MATH 6631 Abstract Algebra I: 3 semester hours.
Advanced theory and structural properties of groups, rings, modules, and fields,
including topics such as group actions, universal maps, and Galois theory.
SUGGESTED PREREQS: MATH 5508 or permission of instructor.

MATH 6632 Abstract Algebra II: 3 semester hours.
Advanced theory and structural properties of groups, rings, modules, and fields,
including topics such as group actions, universal maps, and Galois theory.
SUGGESTED PREREQS: MATH 5508 or permission of instructor.
MATH 6633 Matrix Analysis: 3 semester hours.  
Eigenvalues, special matrices, normal forms, matrix polynomials, matrix functions, matrix norms, Kronecker products, stability, matrix equations, generalized inverses, nonnegative matrices. SUGGESTED PREREQS: MATH 5506 and MATH 5524.

MATH 6636 Lie Groups and Lie Algebras I: 3 semester hours.  
Lie groups, Lie algebras, and their representations. Structure of real and complex Lie algebras. Representations of semi-simple Lie algebras and compact Lie groups. SUGGESTED PREREQS: MATH 5506 and MATH 5507 or permission of instructor.

MATH 6637 Lie Groups and Lie Algebras II: 3 semester hours.  
Lie groups, Lie algebras, and their representations. Structure of real and complex Lie algebras. Representations of semi-simple Lie algebras and compact Lie groups. SUGGESTED PREREQS: MATH 5506 and MATH 5507 or permission of instructor.

MATH 6641 Numerical Analysis I: 3 semester hours.  
Topics selected from approximation theory, optimization, numerical linear algebra, differential and integral equations, spline analysis, computer algorithms, and other areas of current research in numerical analysis. SUGGESTED PREREQS: MATH 5523 and MATH 5541.

MATH 6642 Numerical Analysis II: 3 semester hours.  
Topics selected from approximation theory, optimization, numerical linear algebra, differential and integral equations, spline analysis, computer algorithms, and other areas of current research in numerical analysis. SUGGESTED PREREQS: MATH 5523 and MATH 5541.

MATH 6650 Thesis: 1-6 semester hours.  
May be repeated. Graded S/U.

MATH 6652 Stochastic Processes: 3 semester hours.  
Topics from conditional probability and expectation, martingales, Kolmogorovs Theorem, Markov processes, random walks, Brownian motion, diffusions, dynamic programming, stochastic differential equations. Applications to modeling physical and/or social dynamical systems. SUGGESTED PREREQ: MATH 5550.

MATH 6653 Advanced Topics in Probability and Statistics: 3 semester hours.  
Topics such as experimental design, regression analysis, multivariate statistical analysis. SUGGESTED PREREQS: MATH 3352 and MATH 5506 or permission of instructor.

MATH 6655 Combinatorics I: 3 semester hours.  
Theory and applications of: choice and enumeration techniques, generating functions, partitions, designs and configurations, graph theory including digraphs, algebraic graph theory and extremal problems. SUGGESTED PREREQ: Permission of instructor.

MATH 6656 Combinatorics II: 3 semester hours.  
Theory and applications of: choice and enumeration techniques, generating functions, partitions, designs and configurations, graph theory including digraphs, algebraic graph theory and extremal problems. SUGGESTED PREREQ: Permission of instructor.

MATH 6662 Differential Equations I: 3 semester hours.  
Existence, uniqueness, and dependence of solutions upon initial conditions; linear equations; autonomous equations; dynamical systems and stability; partial differential equations of first and second order, with applications. SUGGESTED PREREQS: MATH 3326, MATH 3327, and MATH 3360.

MATH 6663 Differential Equations II: 3 semester hours.  
Existence, uniqueness, and dependence of solutions upon initial conditions; linear equations; autonomous equations; dynamical systems and stability; partial differential equations of first and second order, with applications. SUGGESTED PREREQS: MATH 3326, MATH 3327, and MATH 3360.

MATH 6664 Methods of Applied Mathematics I: 3 semester hours.  
Transform, spectral, variational and perturbation methods applied to the analysis of equations involving differential and integral operators. Emphasis on equations arising in physical and biological sciences. SUGGESTED PREREQS: MATH 5506 and MATH 5565.

MATH 6665 Methods of Applied Mathematics II: 3 semester hours.  
Transform, spectral, variational and perturbation methods applied to the analysis of equations involving differential and integral operators. Emphasis on equations arising in physical and biological sciences. SUGGESTED PREREQS: MATH 5506 and MATH 5565.

MATH 6667 Functional Analysis I: 3 semester hours.  
Major results of functional analysis, such as the Hahn-Banach, open mapping, and closed graph theorems; study of Hilbert and Banach spaces; spectral analysis. SUGGESTED PREREQS: MATH 5523 or MATH 6625 or permission of instructor.

MATH 6668 Functional Analysis II: 3 semester hours.  
Major results of functional analysis, such as the Hahn-Banach, open mapping, and closed graph theorems; study of Hilbert and Banach spaces; spectral analysis. SUGGESTED PREREQS: MATH 5523 or MATH 6625 or permission of instructor.

MATH 6671 Topology I: 3 semester hours.  
Fundamental theorems and examples from point-set topology; emphasis is on general and metric topologies and continuous mappings; introduction to topology of manifolds, covering spaces, homotopy, homology, and cohomology. SUGGESTED PREREQS: MATH 4423 or permission of instructor.

MATH 6672 Topology II: 3 semester hours.  
Fundamental theorems and examples from point-set topology; emphasis is on general and metric topologies and continuous mappings; introduction to topology of manifolds, covering spaces, homotopy, homology, and cohomology. SUGGESTED PREREQS: MATH 4423 or permission of instructor.

MATH 6681 Differential Geometry I: 3 semester hours.  
Differentiable manifolds and mappings; bundles, connections, geodesics, and curvature; Lie groups; topics from Riemannian, Hermitian, or symplectic geometry. SUGGESTED PREREQ: MATH 3327.

MATH 6682 Differential Geometry II: 3 semester hours.  
Differentiable manifolds and mappings; bundles, connections, geodesics, and curvature; Lie groups; topics from Riemannian, Hermitian, or symplectic geometry. SUGGESTED PREREQ: MATH 3327.

MATH 6691 Directed Reading: 1-3 semester hours.  
Reading and problems arranged on an individual basis with a faculty supervisor.

MATH 6692 Doctor of Arts Seminar: 2 semester hours.  
Topics include the nature and practice of mathematical research, grants, public speaking, professionally and classroom related software, information media, issues in mathematical pedagogy, standards, and curricula, university organization, history of mathematics. Graded S/U.

MATH 6693 Mathematical Exposition: 1 semester hour.  
Presentation of mathematics in a seminar setting. Small group practice in and critique of mathematical exposition. Requirements include presentation of a departmental colloquium on an assigned topic. Graded S/U.

MATH 6694 Special Topics in Mathematics: 1-3 semester hours.  
Each offering will deal with a topic selected from such fields of mathematics as algebra, analysis, geometry, number theory, topology, applied analysis, probability, and mathematical logic. May be taken for credit more than once.
MATH 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.

MATH 7700 Supervised Teaching Internship: 1-9 semester hours.
Graded S/U.

MATH 7750 Thesis: 1-6 semester hours.
Graded S/U.

MATH 8850 Doctoral Dissertation: 1-9 semester hours.
Variable credits. May be repeated. Graded S/U.
Physics, Nuclear and Electrical Engineering

Physics

Associate Dean and Physics Program Director, Professor of Mathematics: Fisher
Professors: Dale, Forest, Shropshire
Research Professor: Spielman
Associate Professors: McNulty, Tatar
Lecturers: Bernabee, Hoskins
Adjunct Faculty: Fontenot-Durfee, Franckowiak, Millward
Affiliate Faculty: Khandaker, Wells
Professors Emeritus: Cole, Harmon, Parker

General Objectives of Graduate Programs

The objectives of our graduate degrees, which are the Doctor of Philosophy in Applied Physics and Master of Science in Physics, are to develop a core competence in the fundamental physical science that is appropriate for the level of the degree, to develop more generalized skills of quantitative reasoning that are applicable to any discipline, and to understand the nature and influence of physics in particular, and science in general, upon our society. Additional objectives for these students include the development of (1) broad, fundamental technical skills and knowledge, (2) strong communication skills, and (3) the capability to think critically and work independently. The expectations for each of these objectives have a “level” that is appropriate for the degree.

The learning objectives of the master's degree in physics are mastery of the “core” subjects of electromagnetism, non-relativistic quantum mechanics, and theoretical methods of classical physics (principally mechanics).

The communication objectives for these degrees are writing and speaking skills that are sufficient for students to represent themselves, their projects, and their organizations at regional, national, or international scientific meetings. Our expectations are that these students will obtain critical thinking skills and an ability to work independently at a level that will require minimal or no supervision by a more senior scientist or management.

The educational objectives of the doctoral degree in applied physics include all of those of the master's degree program, plus mastery of additional graduate-level classes of the student’s choosing, plus completion of an original doctoral research thesis project with the objective of mastery of planning, executing, and publishing original research in physics at the highest level of the discipline. The communication objectives at this level are writing and speaking skills that are sufficient to teach in higher education, attract interest and funding to their projects, and to represent themselves, their projects and their organizations at regional, national, or international scientific meetings. Our expectations are that these students will develop critical thinking skills and an ability to work independently such that they are capable of initiating and leading their own scientific projects, and can work at a level that requires no supervision.

Nuclear Engineering and Health Physics

Program Director and Professor: Pope

Professors: Brey, Imel
Research Professor: Schultz
Associate Professors: Burgett, Dunzik-Gougar
Assistant Professors: Ali, LaBrier

Emeriti: Gesell, Kunze

Certificate Program in Applied Nuclear Energy

This program provides bachelor's degree graduates who do not have recent experience or education in the nuclear energy field with historical insights, information on basic concepts, regulatory requirements, and economic and environmental considerations. This program is not intended to lead to a master's or doctoral program in the areas of Nuclear Science and Engineering. The Certificate is granted upon completion of fourteen (14) credit hours of class work, consisting of nine credit hours of required courses, a three-credit elective course, and participation in two semesters of a one-credit graduate seminar. Up to six credits of appropriate graduate course work taken at another university may be applied toward the certificate program subject to approval by the student’s certificate committee. With appropriate pre-planning, some of these credits could be applied to a master’s degree.

Master of Science in Nuclear Science and Engineering

The master’s degree program in Nuclear Science and Engineering prepares the student for advanced placement in the nuclear industry in commercial, research, or development areas. It provides in-depth studies and advanced design concepts in several areas of modern nuclear science and engineering. It is also an excellent program of study for entering the doctoral program in Nuclear Science and Engineering.

Goals

- Enhance the knowledge of graduates in the physics and engineering of nuclear reactors, the nuclear fuel cycle, and other aspects of the study of nuclear engineering. At Idaho State University, while our emphasis is on advanced reactors and the science and technology of nuclear fuel recycling, we allow the flexibility to build programs on other aspects, which can include systems studies and simulations including policy aspects, radiation shielding and detection, medical applications of radiation, and the economics and safety of all of these applications.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic nuclear engineering designs and to solve identified problems, designing strategies for implementing them safely, ethically, and effectively.
- Enhance the ability of graduates to effectively communicate these concepts both in oral and written formats.

Master of Science in Health Physics

The Nuclear Engineering and Health Physics Program additionally offers the master's option in Health Physics. Health Physics, an applied science, is concerned with the protection of humans and their environment from the possible harmful effects of radiation while providing for its beneficial uses. It is a multi-disciplined profession that incorporates aspects of both the physical and biological sciences. The master's program in Health Physics is accredited by the Applied Sciences Accreditation Commission of ABET, http://www.abet.org.

(2020-21 Idaho State University Graduate Catalog)
The educational objectives of the ISU Health Physics program are to produce health physicists with:

1. broad, fundamental technical knowledge;
2. written and verbal communication skills;
3. professional judgment and capability to think critically;
4. practical experience in solving applied health physics problems;
5. the ability to work independently; and
6. a professional ethic of magnitude sufficient for them to productively and successfully work in a variety of health physics settings.

The graduate program has two additional educational objectives, to equip graduates with:

1. An ability to conduct research; and
2. Professional tools and experience above that expected for the baccalaureate program.

Students may enter the master's program in health physics from several undergraduate majors including health physics, physics, chemistry, biology, and other science or engineering majors. Additional course work to correct deficiencies may be necessary.

**Doctor of Philosophy in Nuclear Science and Engineering**

This program combines the atomic nuclear aspects of engineering and science. Research areas range from the more traditional nuclear engineering disciplines (reactor physics, thermal hydraulics, and reactor design) to cross-discipline topics in the fields of radiation detection and measurement, nuclear fuels, materials development, nuclear fuel cycle systems studies, and radioactive waste management.

**Goals**

- Prepare graduates to conduct and disseminate independent scholarly research.
- Prepare graduates for careers in academia or industry.

**Objectives**

- Increase the knowledge of graduates in their specialized field: chemistry, engineering (all disciplines), geosciences, mathematics, and physics.
- Enhance the ability of graduates to contribute to their chosen field.
- Enhance effective written and oral communication skills of graduates.

**Electrical Engineering**

Program Director and Professor: Chiu

Professors: Mousavinezhad, Stuffle

Associate Professors: Ellis, Kantabutra

Assistant Professors: Chrysler,

Visiting Professor: Baldwin

**Master of Science in Measurement and Control Engineering**

The master’s degree program in Measurement and Control Engineering is designed to provide advanced study (analytically, computationally, and experimentally) in measurements, modeling, simulation, robotics, and adaptive, intelligent, nonlinear, optimal, and robust control. This program prepares the student for advanced placement in the measurement and control engineering field in industry, research, or development areas. Additionally, this program provides a suitable base for entrance into a doctoral program in a field related to electrical or mechanical engineering. The program is offered both at the Pocatello and the Idaho Falls campuses, primarily through the use of telecommunications/distance learning, which includes partial in-class instruction.

**Goals**

- Enhance the knowledge of graduates in advanced concepts of measurement, control, signal processing, engineering mathematics, computation and other related areas.
- Increase the ability of graduates to synthesize and apply these advanced concepts to develop realistic measurement and control engineering designs and to solve identified problems, designing strategies for implementing them safely, ethically, and effectively.
- Enhance the ability of graduates to effectively communicate these concepts both in oral and written formats.

**Doctor of Philosophy in Applied Physics**

**Program Goals**

- Prepare graduates to conduct and disseminate independent scholarly research in applied physics.
- Prepare graduates for careers in academia, industry, or government.

**Program Objectives**

- Increase the knowledge of graduates in their chosen field of applied physics.
- Enhance the ability of graduates to contribute to their chosen field of applied physics.
- Enhance effective written and oral communication skills of graduates.

The Ph.D. program in Applied Physics is an interdisciplinary program offered by that allows for a broad range of research topics. Areas of emphasis in the department include: nuclear physics applications, radiation effects in materials, accelerator physics and applications, materials science, homeland security applications, and other areas of applied nuclear science.

To attain a degree in this program, a student must demonstrate scholarly achievement and ability for independent investigation. The program will normally require approximately five years of full-time study beyond the bachelor’s degree (or three years beyond the master’s degree), including class work, research, and preparation of the dissertation.

**Admission Requirements**

All applicants must meet Idaho State University Graduate School admission requirements for doctoral programs. In addition, applicants must have attained a minimum of a bachelor’s degree in physics or a closely related field (engineering, applied physics, chemistry, etc.). The student’s course of study will be determined by consultation with the department chair or the department’s graduate advising committee. Students may be required to complete any missing course material that is required for the B.S. degree in physics at Idaho State University. Continued enrollment in the program is contingent upon maintaining a 3.0 grade point average and upon making satisfactory progress toward the degree.

A complete graduate application for classified status in the Idaho State University Physics Department Ph.D. program consists of:

1. GRE scores (normally, a minimum of 50th percentile on verbal, quantitative, or analytical is required for classified students);
2. An Idaho State University Graduate School application form, fee, and official copies of transcripts;
3. Three letters of recommendation;
4. A resume or CV; and
5. A statement of career goals.

General Requirements
The Ph.D. degree requires completion of at least 84 credits at the 500-course or greater. Of these, at least 32 credits, but no more than 44 credits, must be doctoral dissertation credits (PHYS 8850 Doctoral Dissertation). At least 4 must be graduate seminar (or equivalent, as determined by the department). The remaining required credits consist of electives and the required courses listed below. Students entering the program with a master’s degree may receive credit for up to 30 credits toward the Ph.D., subject to the department chair’s approval. Students should complete the required courses as listed below (or their equivalent, as determined by the department) at Idaho State University.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHYS 5525</td>
<td>Nuclear and Particle Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 5526</td>
<td>Nuclear and Particle Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 6602</td>
<td>Theoretical Methods of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 6611</td>
<td>Electricity and Magnetism</td>
<td>3</td>
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<tr>
<td>PHYS 6621</td>
<td>Classical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 6624</td>
<td>Quantum Mechanics</td>
<td>3</td>
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<tr>
<td>PHYS 6649</td>
<td>Graduate Seminar (4 credits total)</td>
<td>1</td>
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</tbody>
</table>

Program of Study
A departmental advisory committee consisting of graduate faculty will guide each student in establishing his or her program of course and laboratory study based upon the student’s background and research interest. The advisory committee has the responsibility of ensuring that the student has adequate knowledge to support research in his or her area of research.

At the beginning of a full-time student’s second year, the student will sit for a written Qualifying Examination. Exceptions to this schedule may be made when a student has academic deficits to make up, in which case the student will have an additional year. The student may take the exam as often as it is offered, but the student must pass the exam by the end of their second year of enrollment. The student will be admitted to candidacy upon passing the qualifying examination.

A dissertation committee of four departmental members and a Graduate Faculty Representative (GFR), chaired by the candidate’s major professor, must be appointed within six months of passing the qualifying examination. Within one year of passing the qualifying exam, the full-time candidate, with guidance from the major professor, must satisfactorily complete the Preliminary Examination, which consists of an oral presentation and defense of a written proposal for dissertation research to the student’s dissertation committee.

The research and dissertation preparation must be done under the close supervision of the committee and must include at least one full year of work performed under the supervision of an Idaho State University graduate faculty.

Dissertation Examination approval requires a public presentation of the dissertation and a satisfactory oral defense to the dissertation committee. Doctoral oral examinations are open to all regular members of the graduate faculty as observers. Further, oral presentations are open to the public until questioning by the dissertation committee begins.

Doctor of Philosophy in Engineering and Applied Science
A doctoral program in Engineering and Applied Science, administered through the College of Science and Engineering, is available to Physics students. The complete program description is provided in the Engineering and Applied Science (p. 195) section of the Graduate Catalog.

Master of Science Programs

Admission Requirements
The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with departmental requirements.

A complete graduate application for classified status in the Idaho State University Physics Department consists of:

1. GRE aptitude scores;
2. An Idaho State University Graduate School Application form, fees, and official copies of transcripts;
3. Three letters of recommendation;
4. A resume or CV; and
5. A brief statement of career goals.

Applicants must hold the degree of Bachelor of Science or Bachelor of Arts in Physics, or a closely related field. The student’s course of study will be determined by consultation with the chair and the student’s major advisor. In some circumstances, a placement examination will be given. Students will normally be required to complete as deficiencies any courses required for the B.S. in Physics at Idaho State University that they have not already taken. Continued enrollment in the program is contingent upon maintaining a 3.0 grade point average and upon making satisfactory progress toward the degree.

Master of Science

Thesis Option:
A satisfactory score on physics examination(s) may be required before admission to candidacy. A total of 30 credits are required for the Master of Science Degree.

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<tr>
<td>PHYS 6625</td>
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<td>3</td>
</tr>
<tr>
<td>PHYS 6650</td>
<td>Thesis</td>
<td>6</td>
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Additional graduate level credits approved by the student’s advisor, department chair and the Graduate School

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<tr>
<td>PHYS 6650</td>
<td>Thesis</td>
<td>6</td>
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</tbody>
</table>

A public presentation of the thesis is required, along with a satisfactory oral defense to the thesis committee consisting of two departmental members and one GFR.
Master of Science

Non-Thesis Option:

There are two mechanisms by which a student may attain a non-thesis M.S. degree. First, students in the Ph.D. program who do not pass the qualifying examination at the Ph.D. level after two attempts may complete a non-thesis M.S. degree. The required core courses for the non-thesis M.S. degree are the same as those for the Ph.D., i.e., those listed above. In addition, a non-thesis M.S. student must pass the qualifying examination at a level appropriate for the M.S. and he or she must complete an oral presentation and defense of a written proposal for research project to the student’s graduate committee.

Second, students in the Ph.D. program who have completed all required courses for the Ph.D. and have passed both their qualifying examination and their oral presentation and defense of a written proposal for research project are eligible for a non-thesis M.S. degree.

Nuclear Engineering and Health Physics

Certificate Program in Applied Nuclear Energy

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. GRE scores are not required if an earned grade point average of at least 3.0 or higher was achieved for all upper division credits taken at the undergraduate level, regardless of the institution at which the credits were earned.

Thesis Option in Engineering Master’s Programs

All students entering with less than two years of industrial experience as determined by Engineering are required to complete six credits of thesis in their related field. Students who are planning to continue their education beyond the master’s level are strongly encouraged to choose this option. After the completion of the coursework and the thesis, an oral defense of the thesis will be required. No more than six credits of Thesis (ENGR 6650 Thesis, 1-9 credits) will be allowed on the student’s final Program of Study.

Non-Thesis Option in Engineering Master’s Programs

All students entering with a minimum of two years industrial experience in the related area as determined by Engineering are eligible to choose this option. In the non-thesis program, students will be required to take an additional 3-credit course to complete a 3-credit Special Project (ENGR 6660 Special Project, 1-9 credits) in the related field and submit a written report. After completion of the coursework and the Special Project, students are required to take a two-hour oral exam on their Special Project and other courses in the MS program. No more than three credits of Special Project will be allowed on the student’s final Program of Study.

Master of Science in Health Physics

Admission Requirements

For admission, the student must apply to and meet all criteria for admission to the Graduate School, including a baccalaureate degree in a physical or biological science or engineering.

General Requirements

The basic program requirements are 33 credits, of which 15 credits must be at the 6600-course level. Six of the eighteen required credits may be thesis. Students who are prepared with some education and experience in Health Physics will likely not need all of the elective Health Physics courses. Therefore, the student’s program will be determined in consultation with the student’s advisor and committee and can include electives to meet his/her needs. An oral examination in defense of the thesis is required for the thesis option. A non-thesis option is also available.

Doctor of Philosophy in Nuclear Science and Engineering

Admission Requirements

All applicants must meet Idaho State University Graduate School admission requirements for doctoral programs. Additionally, applicants must have attained a master’s degree in engineering, physics, chemistry, geosciences, mathematics, or a closely related field. Applicants must submit a one-page (only) statement of research interests, a one-page (only) statement of career interests, a resume, and at least 2 letters of reference along with their applications. In some special cases, a student with exceptional undergraduate academic record and aptitude for research, but without an M.S. degree, may be directly admitted to the Ph.D. program with the approval of the Ph.D. program committee.

General Requirements

The doctoral degree requires completion of at least 84 credits consisting of 32 credits for the master’s degree, 18 credits of additional course work (at least 50% of the credits should be at 6600 level), 4 credits of graduate seminar and 32 credits of dissertation research. Six credits of core courses are required for each emphasis area. At least 9 of the 18 credits of course work must be in collateral areas as designated by the student's advisor. Additional dissertation research credits may be required by the student's dissertation committee.
Program of Study

An advisor, a Graduate Faculty member from the student's parent department, will be identified for each student upon entering the program. The advisor will guide the student in establishing his or her program of course work and laboratory study based upon the student's background and research interest. The advisor has the responsibility of ensuring that the student has adequate knowledge to support research in his or her chosen area of interest.

At the end of the first year, the student will take an 8-hour written, comprehensive qualifying examination covering the relevant information addressed in a nuclear engineering B.S. curriculum (including nuclear physics, reactor physics, reactor engineering, and nuclear fuel cycle). A student taking the comprehensive qualifying exam needs to be prepared to take an oral examination conducted by the examination committee. The oral exam needs to focus primarily on material in the written exam that was not adequately answered. However, the examination committee, at its discretion, may excuse a student from taking the oral examination if the student excels in the written examination. The student will be allowed two attempts to pass the comprehensive examination, and the second attempt must be within one-half year after the first attempt. The student will be admitted to candidacy upon passing the comprehensive qualifying examination.

A dissertation committee is formed with a minimum of 5 members consisting of a major professor, 2 members from the student's parent department, a member from another relevant department, and a Graduate Faculty Representative. The major advisor chairs the dissertation committee. Within six months of passing the comprehensive qualifying examination, the candidate, with guidance from the major advisor, will satisfactorily complete an oral presentation and defense of a proposal for dissertation research to the dissertation committee. The research and dissertation preparation must be conducted under the close supervision of the committee and must include at least one full year of work performed under Idaho State University graduate faculty. The candidate can submit the final dissertation any time after six months from the date of acceptance of the research proposal.

Dissertation approval requires a public presentation of the dissertation and a satisfactory oral defense to the dissertation committee. Doctoral oral examinations are open to all regular members of the faculty as observers. Further, oral presentations are open to the public until questioning by the dissertation committee begins.

Electrical Engineering

Master of Science in Measurement and Control Engineering

Program Director: Ken Bosworth

Admission Requirements

The student must meet all criteria for admission and then apply to the Graduate School. In addition, official Graduate School record Examination (GRE) score reports are required for all applicants, with a score equal or above the upper 65th percentile on the Quantitative Reasoning area being required for admission.

General Requirements

With the assistance of the Mechanical Engineering and/or Electrical Engineering faculty, the student shall select an initial advisor during the first semester of residence to help in planning a program of studies and research. The student must also complete a Plan of Study and form a complete advisory committee by the time six credits of course work have been completed.

30 credit hours are required to complete the M.S. degree (at least 50% of the credits should be at the 6600 level). Approximately half of the credits are engineering and technical electives, subject to the approval of the student’s advisory committee. The Thesis or Special Project should consist of study and research that complements the course work selected.

Required Courses (30 credits)

The following courses are required of every student receiving the master’s degree in Measurement and Control Engineering covered by the abbreviated list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 5521</td>
<td>Advanced Engineering Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MCE 6642</td>
<td>Advanced Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>MCE 6643</td>
<td>Advanced Measurement Methods</td>
<td>3</td>
</tr>
<tr>
<td>Approved Engineering Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Approved Technical Electives</td>
<td>9</td>
<td></td>
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<tr>
<td>ENGR 6650</td>
<td>Thesis</td>
<td>6</td>
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<tr>
<td>OR</td>
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<tr>
<td>One additional elective course</td>
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<td>AND</td>
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<tr>
<td>ME 6660</td>
<td>Special Project</td>
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<tr>
<td>Total Credits</td>
<td>30</td>
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</table>

1 Students desiring to do the non-thesis option must have a minimum of two years industry experience. In place of the 6-credit thesis, the non-thesis option consists of a 3-credit Special Project in addition to a 3-credit course. At the completion of the Special Project, the student will be required to present an oral presentation/defense of the Project.

Electrical Engr Courses

EE 5513 Techniques of Computer-Aided Circuit Analysis and Design: 3 semester hours.
Automatic formulation of equations and fundamental programming techniques pertinent to computer-aided circuit analysis, design, modeling. May include sensitivity calculations, system analogies, optimization. PREREQ: EE 3340 and EE 3342.

EE 5516 Applied Engineering Methods: 3 semester hours.
Applied discrete and continuous probability, random variables, probability distributions, sampling, data description, parameter estimation, hypothesis testing, inference, correlation and linear and multiple regression. P

EE 5517 Probabilistic Signals and Systems: 3 semester hours.

EE 5518 Communication Systems: 3 semester hours.
Basic principles of analysis and design of modern analog and digital communication systems, including transmission and reception. PREREQ: EE 3329 and EE 3345.

EE 5525 Mechatronics: 3 semester hours.
Basic kinematics, sensors, actuators, measurements, electronics, microprocessors, programmable logic controllers, feedback control, robotics and intelligent manufacturing. Equivalent to ME 5525. PREREQ: MATH 3360, EE 3342, and EE 3340.
EE 5526 Computer Architecture and Organization: 3 semester hours.
Design, implementation, and performance evaluation of modern computer systems; instruction sets; datapath and control optimizations; single-cycle, multiple-cycle, and pipelined processors; hazard detection and resolution; memory hierarchies; peripheral devices. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: EE 2274 and EE 2275 or equivalent.

EE 5527 Embedded Systems Engineering: 2 semester hours.
Integration of algorithms, software and hardware to design real-time and embedded systems for signal processing and control. PREREQ: CS 4475 or CS 5575. COREQ: EE 5572L.

EE 5527L Embedded Systems Engineering Laboratory: 1 semester hour.
Lab activities include the complete process of design and implementation of embedded signal processing and control systems through the integration of algorithms, software, and hardware. COREQ: EE 5527.

EE 5529 Advanced Electronics: 2 semester hours.
Introduction to operational amplifiers and their applications, current mirrors, active loads, differential amplifiers, feedback and stability, filters, oscillators, Schmitt triggers, power amplifiers and voltage regulators. COREQ: EE 5529L. PREREQ: EE 3329 and EE 3345.

EE 5529L Advanced Electronics Laboratory: 1 semester hour.
Laboratory course emphasizing transistor biasing, amplifiers and other basic analog circuit designs. COREQ: EE 5529.

EE 5532 Introduction to VLSI Design: 3 semester hours.
Photolithography, CMOS fabrication, MOSFET operation, CMOS passive elements, design rules and layout, CAD tools for IC design, invertors, static logic and transmission gates, dynamic logic. PREREQ: EE 3329.

EE 5533 Mixed Signal Design: 3 semester hours.
Analog IC design. Passive components, parasitic elements, component matching, IC layout techniques, amplifiers, current sources, comparators, op amps, noise, switched capacitor circuits. Includes lab work using design tools. PREREQ: EE 4432 or EE 5532.

EE 5572 Electrical Machines and Power: 3 semester hours.
Theory and application of electrical machinery and transformers. Power and energy relationships in power systems. Includes 1 credit lab component. COREQ: EE 5572L. PREREQ: EE 3340, EE 3342, and MATH 3360.

EE 5572L Electrical Machines and Power Laboratory: 1 semester hour.
Laboratory course emphasizing an experimental study of the fundamental physical phenomena and characteristics of transformers, induction motors, synchronous and direct current machines. COREQ: EE 5572.

EE 5573 Automatic Control Systems: 3 semester hours.
Study of continuous-time and control systems using both frequency-domain and state-space techniques; topics include design methodology, performance specifications, analysis and design techniques. PREREQ: EE 3345, ME 5505 or ME 4405.

EE 5574 Advanced Circuit Theory: 3 semester hours.
Methods of analog electrical circuit analysis and synthesis. Topics include signal flow graphs, multi-port networks, simulation techniques, and topological methods for formulation of network equations. PREREQ: EE 3340.

EE 5575 Digital Signal Processing: 3 semester hours.
Discrete, fast Fourier and Z-transforms, correlation, convolution, finite and infinite impulse response digital filter design, spectral analysis and adaptive digital filters. COREQ: EE 4484 or EE 5584. PREREQ: EE 3345.

EE 5576 Semiconductor Processing and Fabrication: 3 semester hours.
Silicon semiconductor processing and basic integrated circuit fabrication. Physics, chemistry, and technology in basic processing steps in production of integrated circuits. PREREQ: PHYS 2211, PHYS 2212, and MATH 1170 or equivalent.

EE 5578 Semiconductor Devices: 3 semester hours.
Operating principles of basic building blocks of modern silicon-based semiconductor devices to include p-n junctions, field effect transistors and bipolar junction transistors. PREREQ: PHYS 2212 or equivalent.

EE 5579 Advanced Semiconductor Devices: 3 semester hours.
Review of semiconductor band theory. Opto-electronics, quantum mechanics, hetero junctions, power and microwave semiconductor devices. PREREQ: EE 5578 or equivalent.

EE 5582 Principles of Power Electronics: 3 semester hours.
Introduction to steady state converter modeling and analysis. Principles of converter dynamics and control including controller design. COREQ: EE 5573. PREREQ: EE 3329.

EE 5584 Signal Processing Laboratory: 1 semester hour.
Design finite and infinite response digital filters in digital signal processing system applications. COREQ: EE 5575.

EE 5592 Digital Control Systems: 3 semester hours.
Design of advanced control algorithms topics include: observers and state estimation, linear quadratic regulator, frequency-domain techniques for robust control, and an introduction to multivariable and nonlinear control. PREREQ: EE 5573 or EE 4473.

EE 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EE 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EE 8850 Doctoral Dissertation: 1-24 semester hours.

Health Physics Courses

HPHY 5511 Accelerator Health Physics: 3 semester hours.
Fundamentals of particle accelerator design and operation. Examination of the potential radiation environment associated with accelerators and health and safety issues of their operation. PREREQ: Senior standing in Health Physics or permission of instructor.

HPHY 5512 Environmental Health Physics: 3 semester hours.
State-of-the-art applied mathematical techniques for estimating the release, transport, and fate of contaminants in multimedia environmental pathways (air, groundwater, terrestrial). Both radiological and non-radiological contaminants will be addressed, with emphasis on radiological contaminants. PREREQ: Permission of instructor.

HPHY 5513 Fundamentals of Industrial Hygiene: 3 semester hours.
Overview on the recognition, evaluation, and control of hazards arising from physical agents in the occupational environment. The exposure consequences associated with agents of major occupational health concerns are considered. PREREQ: Permission of instructor.
HPHY 5516 Introduction to Nuclear Measurements: 3 semester hours.
Lecture/laboratory course emphasizing practical measurement techniques in nuclear physics. PREREQ: CHEM 1112 and PHYS 1111 and PHYS 1113 or PHYS 2211 and PHYS 2213 or equivalent or permission of instructor.

HPHY 5516L Radiation Detect/Measure Lab: 0 semester hours.
Laboratory course emphasizing practical measurement techniques in nuclear physics.

HPHY 5517 Industrial and Aerosol Physics: 3 semester hours.
This course focuses on two distinct subject areas: an elaboration on the details of the ACGIH method of local exhaust-system design, and a study of applied aerosol physics based upon trajectory analysis. PREREQ: Permission of instructor.

HPHY 5518 Non-ionizing Radiation Protection: 3 semester hours.
Occupational safety and health issues of human exposure to non-ionizing radiation. Topics include health concerns and safety strategies developed for extremely low frequency, microwave, ratio-frequency, ultraviolet, infrared, laser radiation, and soundwaves. PREREQ: Permission of instructor.

HPHY 5519 Radiological Emergency Planning: 3 semester hours.
Radiological emergency planning for facilities ranging from reactors and other major nuclear facilities to transportation accidents and smaller-scale nuclear accidents. Topics include planning, coordination, "exercises," exposure pathways, modeling, measurement, control, decontamination, and recovery. PREREQ: Permission of instructor.

HPHY 5520 Reactor Health Physics: 3 semester hours.
Introduction to reactor physics; nuances peculiar to reactor health physics; reactor designs. Critiques of exposure pathways accidents, decommissioning, contamination control, and emergency planning examine radiation safety approaches within the nuclear fuel cycle. PREREQ: Permission of instructor.

HPHY 5531 Radiation Physics I: 3 semester hours.
Atomic and nuclear structure, series and differential-equation descriptions of radioactive decay, physical theory of the interaction of radiation with matter suitable for the discipline of Health Physics. PREREQ: Permission of instructor.

HPHY 5532 Radiation Physics II: 3 semester hours.
Continuation of HPHY 5531 considering dosimetric quantities/units, theory and technology of radiation detection and measurement, and radiobiology important to an advanced understanding of radiation protection. PREREQ: HPHY 5531 or permission of instructor.

HPHY 5533 External Dosimetry: 3 semester hours.
A lecture course emphasizing external radiation protection including study of point kernel techniques, monte carlo modeling, and NCRP-49 methods. Also discussed are external dosimetry measurement techniques. PREREQ: HPHY 5532 or permission of instructor.

HPHY 5534 Internal Dosimetry: 3 semester hours.
A lecture course emphasizing internal radiation protection including studies of ICRP-2, ICRP-76&30, ICRP-60&66, and MIRD methods of internal dosimetry. PREREQ: HPHY 5533 or permission of instructor.

HPHY 5555 Topics in Health Physics I: 2 semester hours.
A lecture/seminar course covering special topics in Health Physics such as state and federal regulations, waste disposal methodology, and emergency procedures. PREREQ: HPHY 5532 or permission of instructor.

HPHY 5556 Topics in Health Physics II: 2 semester hours.
A continuation of HPHY 5555. A lecture/seminar course covering special topics in Health Physics such as state and federal regulations, waste disposal methodology, and emergency procedures. PREREQ: HPHY 5532 or permission of instructor.

HPHY 5558 Advanced Radiobiology: 3 semester hours.
An advanced-level class covering aspects of molecular radiobiology, teratogenesis, oncogenesis, and acute radiation illnesses. It also considers nonstochastic radiation effects and the epidemiology of radiation exposures. Equivalent to BIOL 5588. PREREQ: Permission of instructor.

HPHY 5590 ABHP Review: 3 semester hours.
A course for practicing professionals aimed at the development and improvement of skills. May be graded S/U. PREREQ: Permission of the instructor.

HPHY 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

HPHY 6605 Radiological Environmental Monitoring and Surveillance: 3 semester hours.
Advanced considerations in the design of monitoring programs. Sampling and analytical measurement programs for specific radionuclides and sources with emphasis in quality assurance.

HPHY 6610 Radiation Regulations: 3 semester hours.
Covers regulation of ionizing and non-ionizing radiation. Historical, biological, and legal foundations; federal regulations; state regulations; nuclear fuel cycle; emergency response; academic and medical facilities; transportation; accelerators; NORM/NARM; non-ionizing radiation. PREREQ: Permission of instructor.

HPHY 6650 Thesis: 1-12 semester hours.
Thesis. 1-12 credits. May be repeated. Graded S/U.

HPHY 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MCE 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MCE 6640 System Modeling Identification and Simulation: 3 semester hours.
Model development, off-line and on-line identification methods for engineering systems, diagnostic tests and model validation and analog and digital simulation methods. PREREQ: ME/EE 5573 or equivalent.

MCE 6642 Advanced Control Systems: 3 semester hours.
State space analysis and design to include stability, controllability, observability, realizations, state feedback and estimation. PREREQ: ME 5573/E5 5573 or ME 4473/E 4473.

MCE 6643 Advanced Measurement Methods: 3 semester hours.
Instrumentation systems used in detection and signal conditioning of thermal-hydraulic process variables, radiation including lasers, and electrical and mechanical properties of materials. PREREQ: ME 5505 or ME 4405.

MCE 6644 Measurements and Controls Laboratory: 3 semester hours.
Work with measuring systems for a variety of process variables. Investigation of characteristics of various process control components and systems. Transient and stationary conditions will be included. PREREQ: MCE 6642 and MCE 6643.
MCE 6645 Advanced Control Theory and Applications: 3 semester hours.
Topics selected from advanced control theory and applications, depending upon the interest of students and faculty. May be repeated for credit when topics vary. PREREQ: MCE 6642 or permission of instructor.

MCE 6646 Intelligent Control Systems: 3 semester hours.
Analysis and design of systems using intelligent techniques such as neural networks, fuzzy logic, genetic algorithms, and artificial intelligence. PREREQ: Permission of instructor.

MCE 6647 Nonlinear Control Systems: 3 semester hours.
Phase plane analysis. Lyapunov stability. Describing functions. Singular perturbation and feedback linearization. PREREQ: MCE 6642 or permission of instructor.

MCE 6649 Robotics and Automation: 3 semester hours.
Robotic manipulator kinematics, dynamics, trajectory planning, sensors, programming and control. The application concepts of robotics in industry will be briefly introduced. PREREQ: MCE 6642.

MCE 6650 Thesis: 1-9 semester hours.
Thesis research must be approved by the student's advisory committee. Six credits may be used to satisfy the research requirements for the degree. Graded S/U.

MCE 6652 Special Problems: 1-3 semester hours.
Special experimental, computational, or theoretical investigation leading to development of proficiency in some area of engineering. Formal report required. PREREQ: PRIO Project Approval Required by an Engineering Faculty. May be graded S/U. May be repeated.

MCE 6653 Optimal Control Systems: 3 semester hours.

MCE 6654 Adaptive Control Systems: 3 semester hours.

MCE 6655 Robust Control Systems: 3 semester hours.
Analyze and design basic robust controllers using methods for robustness investigation such as nu-analysis and H infinity control algorithms. PREREQ: MCE 6642 or permission of instructor.

MCE 6660 Special Project: 1-9 semester hours.
A significant project, involving engineering applications, toward the completion of M.S. program with non-thesis option. Includes a report and oral examination. Graded S/U. May be repeated.

MCE 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MCE 8850 Doctoral Dissertation: 1-24 semester hours.

Nuclear Engr Courses
NE 5519 Energy Systems and Nuclear Power: 3 semester hours.
Fundamentals of conventional and renewable energy systems. Energy sources, distribution, use and environmental effects. Nuclear power plant "balance of plant" design. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: ME 3307 and MATH 3360 or instructor permission.

NE 5521 Mathematical Methods in Nuclear Engineering: 3 semester hours.
First and second order ordinary differential equations (ODEs), generalization to systems of ODEs, Laplace transforms, series solutions to second order ODEs, special functions and Sturm-Liouville systems; partial differential equations by separation of variables. Examples will emphasize practical problems of interest to nuclear engineers. PHYS 6602 may be substituted for this course. PREREQ: MATH 3360.

NE 5543 Thermal Fluids Laboratory: 1 semester hour.
Measurement of thermal and fluid properties, experiments on fluid flow and heat transfer systems. Equivalent to ME 5543. PREREQ: ME 3341 and NE 5576 or NE 4476.

NE 5545 Reactor Physics: 3 semester hours.
Neutron balance equations in reacting systems, diffusion and diffusion-perturbation theory, introductory reactor kinetics, the multi-group energy approach, neutron slowing down and thermalization, introductory concepts in reactor systems. PREREQ: NE 3302 or NSEN 6685, and NE 5521 or equivalent.

NE 5546 Nuclear Fuel Cycle Systems: 3 semester hours.
Uranium mining, milling, conversion; enrichment technology including cascade analysis; fuel fabrication, criticality safety in the nuclear fuel cycle, introduction to ORIGEN and Monte-Carlo methods and codes, reactor fuel management, waste management (LLW, HLW, TRU waste). PREREQ: NE 3302 or NSEN 6684 or equivalent.

NE 5548 Design Control and Use of Radiation Systems: 3 semester hours.
Generation detection and measurement systems design for control and use of neutrons and gamma rays in industrial and medical applications. Radiation protection, regulations, environmental and economic considerations. COREQ: ENGR 5545.

NE 5551 Nuclear Seminar: 1 semester hour.
Current topics in nuclear science and engineering. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: Graduate student status in NSEN or HPHY program.

NE 5558 Monte Carlo Methods and Applications: 3 semester hours.
Basics of the application of stochastic methods to calculate the transport of neutrons, photons, and other sub-atomic particles. Includes introduction to the MCNP code, and sample application problems in both nuclear reactor design and in applications such as radiation beams used for cancer therapy.

NE 5576 Heat Transfer: 3 semester hours.

NE 5578 Reliability and Risk Assessment: 3 semester hours.
Methods of evaluating process and equipment reliability. Probabilistic methods applied to analysis and design. Setting probabilistic design objectives and calculating probabilistic performance. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: MATH 3360 and EE 4416 or permission of instructor.
NE 5587 Medical Applications in Engineering and Physics: 3 semester hours.
Applications of engineering and physics, principles, particularly nuclear science, to medicine. Covers radioisotopes, x-ray imaging, magnetic resonance and ultrasound imaging, radiation protection, codes and standards. PREREQ: MATH 3360 and PHYS 2212.

NE 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

NE 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

NE 8850 Doctoral Dissertation: 1-24 semester hours.

Nuclear Sci and Engr Courses

NSEN 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

NSEN 6601 Nuclear Engineering Experiments: 3 semester hours.
Experimental verification of theoretical models will be stressed. Kinetic behavior, neutron spatial distribution, perturbation, and other characteristic equations will be investigated. PREREQ: NE 5545, NE 4445, or equivalent.

NSEN 6603 Thermal Hydraulics: 3 semester hours.
Advanced studies of both fluid flow and heat transfer in nuclear reactor cores. Conservation equations constitutive relations formulation and solution approaches for complete equation set. PREREQ: ME 3341 and ME/NE 5576 or ME 4476.

NSEN 6604 Dynamic Behavior of Nuclear Systems: 3 semester hours.
Kinetic behavior of nuclear reactors including feedback effects of power transients, fuel burn up, coolant perturbations, etc. Mathematical models developed to predict both short and long term behavior. PREREQ: NE 4445 or NE 5545.

NSEN 6605 Nuclear Reactor Design: 3 semester hours.
Detailed treatment of current, advanced nuclear power reactor designs. Emphasis on the inherent and engineered safety features and on advantages and disadvantages of each design. PREREQ: NE 5545 or NE 4445.

NSEN 6608 Radiation Transport: 3 semester hours.
Advanced treatment of radiation transport and shielding concepts; interaction and attenuation of neutral particles, including photons. Use of deterministic and Monte Carlo computer codes. PREREQ: NE 5521 or NE 4421.

NSEN 6609 Radiation Detection Measurement and Applications: 3 semester hours.
Advanced treatment of radiation detectors, measurement techniques, data acquisition, and signal processing. Emphasis on applications in science, industry, and medicine. PREREQ: NE 5545, NE 4445 or NSEN 6608.

NSEN 6615 Introduction to Practical Nuclear Engineering: 3 semester hours.

NSEN 6616 Special Applications of Nuclear Energy: 3 semester hours.
Isotopic power systems for remote applications, nuclear propulsion for space vehicles, process heat and space heat reactors, maritime nuclear power plants, medical and industrial applications of nuclear radiation. PREREQ: Acceptance in Certificate Program in Applied Nuclear Energy.

NSEN 6617 Applications of Nuclear Energy: 3 semester hours.
Continued study of nuclear power plant design, operation, and safety analysis of present plants, proposed future concepts. Examination of biological effects of radiation and nuclear medicine, food irradiation and waste heat applications. PREREQ: NSEN 6615 and acceptance in Certificate Program in Applied Nuclear Energy.

NSEN 6618 Radioactive Waste Management: 3 semester hours.
Overview of historical, legal, political and social aspects of radioactive waste management; radwaste across the nuclear fuel cycle; waste definition and classification, treatment and disposal; design and assessment of repositories and radionuclide migration. PREREQ: NSEN 6684 and NSEN 6685 or equivalent.

NSEN 6619 Materials Science of Radioactive Waste: 3 semester hours.
Materials chemistry and fabrication of waste glasses, ceramics and cements; waste form development and characterization; waste form degradation; radionuclide release and migration. PREREQ: ENGR 3350 and NE 5546 or equivalent.

NSEN 6631 Computational Transport Theory: 3 semester hours.
Study of advanced theories used in the calculation of nuclear reactor parameters including such topics as the Boltzman transport equation with energy and space dependence multi-group, multi-region diffusion for reflected systems, perturbation theory, etc. Special emphasis will be given to the application of digital computers in nuclear reactor design problems. PREREQ: NSEN 6608.

NSEN 6651 Nuclear Engineering Seminar: 1 semester hour.
Current topics in nuclear engineering and health physics. Invited speakers will be used when possible. Student presentations required. May be taken a maximum of four times. Graded S/U. PREREQ: Permission of instructor.

NSEN 6678 Probabilistic Risk Assessment: 3 semester hours.
Detailed development of fault tree and event tree logic. Calculation of event sequence, cut-set, and top event probabilities. PREREQ: NE 4478 or NE 5578.

NSEN 6684 Nuclear Engineering Basics: 3 semester hours.
For BS physical science graduates with little or no nuclear background. Lecture, laboratory each semester. Nuclear science; reactor physics, kinetics and thermal hydraulics; nuclear fuel cycle. PREREQ: Permission of NE Department Chair.

NSEN 6685 Nuclear Engineering Basics: 3 semester hours.
For BS physical science graduates with little or no nuclear background. Lecture, laboratory each semester. Nuclear science; reactor physics, kinetics and thermal hydraulics; nuclear fuel cycle. PREREQ: Permission of NE Department Chair.

NSEN 6686 Modeling Experimentation and Validation: 3 semester hours.
Two-week summer course. Provides early career nuclear engineers with advanced studies in integrated modeling, experimentation, and validation. The course emphasis rotastes yearly among thermal-hydraulics, reactor physics, fuels and materials, and simulations. PREREQ: Permission of the NE Department Chair.

NSEN 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

NSEN 8850 Doctoral Dissertation: 1-24 semester hours.
Physics Courses

**PHYS 5503 Advanced Modern Physics: 3 semester hours.**
Study of the elementary principles of quantum mechanics and an introduction to atomic, solid state and nuclear physics. Quantum mechanics will be used as much as possible. PREREQ: MATH 3360 and PHYS 3301.

**PHYS 5504 Advanced Modern Physics: 3 semester hours.**
Study of the elementary principles of quantum mechanics and an introduction to atomic, solid state and nuclear physics. Quantum mechanics will be used as much as possible. PREREQ: PHYS 5503.

**PHYS 5505 Advanced Laboratory: 2 semester hours.**
Experiments in radiation detection and measurement, nuclear spectroscopy including x-ray and gamma spectroscopies, neutron activation and ion beam methods. Available to Geology, Engineering, Health Physics, and Physics majors. PREREQ: Permission of instructor.

**PHYS 5510 Science in American Society: 2 semester hours.**
Observational basis of science; technology’s historical influences on scientific developments; perceptions of science in contemporary America; tools/strategies for teaching science. Equivalent to GEOL 5510. PREREQ: Permission of instructor.

**PHYS 5514 Electronic Instrumentation and Measurement: 3 semester hours.**
Lecture course with laboratory requirements. Topics include: DC and AC electrical circuits, Analog pulses, Bipolar Transistors, Field Effect Transistors, Operational amplifiers. PREREQ: PHYS 2212, PHYS 2214, and MATH 3360.

**PHYS 5515 Statistical Physics: 3 semester hours.**
Topics covered may include kinetic theory, elementary statistical mechanics, random motion and the theory of noise. Choice of topics will depend upon the interest of the students and instructor. PREREQ: PHYS 2212 and MATH 3360.

**PHYS 5516 Radiation Detection and Measurement: 3 semester hours.**
Lecture/laboratory course emphasizing practical measurement techniques in nuclear physics. PREREQ: CHEM 1111, CHEM 1111L, CHEM 1112, CHEM 1112L, and either PHYS 1111 and PHYS 1113, or PHYS 2211 and PHYS 2213.

**PHYS 5516L Radiation Detect/Measure Lab: 0 semester hours.**

**PHYS 5521 Electricity and Magnetism I: 3 semester hours.**
Intermediate course in fundamental principles of electrical and magnetic theory. Free use will be made of vector analysis and differential equations. PREREQ: PHYS 2212 and MATH 3360.

**PHYS 5522 Electricity and Magnetism: 3 semester hours.**
Intermediate course in fundamental principles of electrical and magnetic theory. Free use will be made of vector analysis and differential equations. PREREQ: PHYS 5521.

**PHYS 5525 Nuclear and Particle Physics I: 3 semester hours.**
A course in Nuclear and Particle Physics with emphasis on structural models, radioactivity, nuclear reactions, particle interactions, fission and fusion, the standard model of particle physics, symmetries and conservation laws. PREREQ: Knowledge of elementary quantum mechanics and differential equations or permission of instructor.

**PHYS 5526 Nuclear and Particle Physics II: 3 semester hours.**
A course in Nuclear and Particle Physics with emphasis on structural models, radioactivity, nuclear reactions, particle interactions, fission and fusion, the standard model of particle physics, symmetries and conservation laws.

**PHYS 5542 Solid State Physics: 3 semester hours.**
Introduction to the field of solid state physics emphasizing the fundamental concepts. Topics usually covered are crystal structure, X-ray diffraction, crystal binding energies, free electron theory of solids, energy bands. PREREQ: PHYS 3301, PHYS 5583, and MATH 3360 or permission of instructor.

**PHYS 5552 Intermediate Optics: 3 semester hours.**
Wave theory, e/m waves, production of light, measurement of light, reflection, refraction, interference, diffraction, polarization, optical systems, matrix methods, Jones vectors, Fourier optics, propagation of e/m waves in materials, atmospheric optics. COREQ: MATH 3360. PREREQ: PHYS 2212.

**PHYS 5553 Topics in Astrophysics: 2 semester hours.**
Application of physics to astronomy or cosmology. May include lab exercise. PREREQ: Permission of instructor.

**PHYS 5561 Introduction to Mathematical Physics I: 3 semester hours.**
Introduction to the mathematics most commonly used in physics with applications to, and practice in, solving physical problems; includes vector analysis, ordinary and partial differential equations. PREREQ: PHYS 2212 and MATH 3360.

**PHYS 5562 Introduction to Mathematical Physics: 3 semester hours.**
Introduction to the mathematics most commonly used in physics with applications to, and practice in, solving physical problems; includes vector analysis, ordinary and partial differential equations. PREREQ: PHYS 5561.

**PHYS 5583 Theoretical Mechanics: 4 semester hours.**
Detailed study of the motion of particles, satellites, rigid bodies and oscillating systems. Develop and apply Langrangian and Hamiltonian methods. PREREQ: PHYS 2212 and MATH 3360.

**PHYS 5592 Colloquium in Physics: 1 semester hour.**
Faculty and student lectures in current research topics in physics. Open to upper division and graduate students in physics. May be repeated to a maximum of 4 credits.

**PHYS 5598P Prof Development Workshop: 1-3 semester hours.**

**PHYS 5599 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**PHYS 6602 Theoretical Methods of Physics: 3 semester hours.**
Calculus of variations, Lagrangian and Hamiltonian formalisms of classical mechanics, some classical scattering theory, methods of solving PDEs, Green's functions, functions of complex variables, vector and tensor analysis, matrix, group and operator theory, and numerical methods integrated throughout each topic.

**PHYS 6603 Particle Physics: 3 semester hours.**
Basic constituents of the standard model, experimental methods, particle interactions: weak, gravitational, strong and electromagnetic, conservation laws, hadron structure and interactions, unification of interactions, physics beyond the standard model. PREREQ: PHYS 6624 or permission of instructor.

**PHYS 6609 Advanced Nuclear Physics: 3 semester hours.**
Nucleon-nucleon interaction, bulk nuclear structure, microscopic models of nuclear structure, collective models of nuclear structure, nuclear decays and reactions, electromagnetic interactions, weak interactions, strong interactions, nucleon structure, nuclear applications, current topics in nuclear physics. PREREQ: PHYS 6624 or permission of instructor.

**PHYS 6611 Electricity and Magnetism: 3 semester hours.**
Maxwell's equations and methods of solution, plane wave propagation and dispersion, wave guides, antennas and other simple radiating systems, relativistic kinematics and dynamics, classical interaction of charged particles with matter, classical radiation production mechanisms.
PHYS 6612 Advanced Electricity and Magnetism: 3 semester hours.
Advanced topics in application of Maxwell's equations to wave guides, antennas and other simple radiating systems. Particular emphasis upon the relativistic interaction of charged particles with matter, energy loss, and classical radiation production and absorption mechanisms. PREREQ: PHYS 6611 or permission of instructor.

PHYS 6615 Activation Analysis: 3 semester hours.
Theory and use of neutron activation methods for quantitative chemical analysis of natural and synthetic materials. Applications in geologic systems will be emphasized. PREREQ: Permission of instructor.

PHYS 6621 Classical Mechanics: 3 semester hours.
Lagrange equations, small vibrations; Hamilton's canonical equations; Hamilton's principal, least action; contact transformation; Hamilton-Jacobi equation, perturbation theory; nonlinear mechanics. PREREQ: PHYS 5583, PHYS 5561 and PHYS 5562, or permission of instructor.

PHYS 6624 Quantum Mechanics: 3 semester hours.
Schrödinger wave equation, stationary state solution; operators and matrices; perturbation theory, non-degenerate and degenerate cases; WKB approximation, non-harmonic oscillator, etc.; collision problems. Born approximation, method of partial waves. PREREQ: PHYS 5561, PHYS 5562, and PHYS 6621 or permission of instructor.

PHYS 6625 Quantum Mechanics: 3 semester hours.
Schrödinger wave equation, stationary state solution; operators and matrices; perturbation theory, non-degenerate and degenerate cases; WKB approximation, non-harmonic oscillator, etc.; collision problems. Born approximation, method of partial waves. PREREQ: PHYS 6624 or permission of instructor.

PHYS 6626 Advanced Quantum Mechanics: 3 semester hours.
Elementary quantum field theory and practical applications. Emphasis upon non-relativistic and relativistic quantum electrodynamics, radiative processes, bremsstrahlung, pair-production, scattering, photo-electric effect, emission and absorption. PREREQ: PHYS 6625 or permission of instructor.

PHYS 6630 Accelerator Physics: 3 semester hours.
The physics of direct voltage accelerators, betatrons, synchrotrons, linear induction acceleration; high current accelerators; electromagnetic particle optics, free electron lasers and synchrotron light sources. PREREQ: PHYS 6612, and PHYS 6624 or equivalent.

PHYS 6631 Accelerator Technology: 3 semester hours.
Topics will include high voltage and pulsed power techniques, wave guide and R.F. structures, ion and electron beam sources and beam measurements as applied to particle beam machines. PREREQ: PHYS 6612 or equivalent.

PHYS 6632 Particle Beam Laboratory: 1-4 semester hours.
Laboratory projects in particle beam and ion optics, radiation detectors, ion source operation, etc. May be repeated up to 4 credits. PREREQ: Permission of instructor.

PHYS 6640 Statistical Mechanics: 3 semester hours.
Statistical ensembles; the Maxwell-Boltzmann law; approach to equilibrium, quantum statistical mechanics; application of statistical mechanics to thermodynamic processes. PREREQ: PHYS 5515 and PHYS 6621.

PHYS 6641 Field Theory Particles and Cosmology I: 3 semester hours.
Topics may include Dirac theory, group theory, Feynman diagrams, superstrings, supergravity, relativity and cosmology. PREREQ: Permission of instructor.

PHYS 6642 Field Theory Particles and Cosmology II: 3 semester hours.
A continuation of PHYS 6641. Topics may include Dirac theory, group theory, Feynman diagrams, superstrings, super gravity, relativity and cosmology. PREREQ: Permission of instructor.

PHYS 6643 Advanced Solid State Physics: 3 semester hours.
Electron many-body problem, crystal and reciprocal lattice, Bloch functions, pseudo potentials, semi-conductors, transition metals, crystal momentum and coordinate representations, electric and magnetic fields, impurities and defects in crystals and semi-conductors, radiation effects on solids, lattice vibrations, electron transport. PREREQ: PHYS 6624 or permission of instructor.

PHYS 6648 Special Topics in Physics: 1-3 semester hours.
Survey, seminar, or project (usually at an advanced level) in one area of physics. Content varies depending upon the desires of the students and faculty. May be repeated until 6 credits are earned. PREREQ: Permission of instructor.

PHYS 6649 Graduate Seminar: 1 semester hour.
Advanced seminar topics in currently-active areas of applied physics. Students will be required to provide presentations and may be required to submit a paper. Four credits required. May be repeated.

PHYS 6650 Thesis: 1-10 semester hours.
Thesis. May be repeated. Graded S/U.

PHYS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PHYS 8850 Doctoral Dissertation: 1-12 semester hours.
Research toward and completion of the dissertation. Variable credits. May be repeated. Graded S/U.
Kasiska Division of Health Sciences

Rex W. Force, Pharm.D., Vice President for Health Sciences
Patricia Marincic, Ph.D., Associate Vice President for Health Sciences -- Meridian
Christopher Owens, Pharm.D., M.P.H., Associate Vice President for Health Sciences -- Pocatello
Walter Fitzgerald, BPharm, M.S., J.D., Dean, College of Pharmacy
Karen S. Neill, Ph.D. Interim Dean, College of Nursing
Kathleen Kangas, Ph.D., Dean, College of Rehabilitation and Communication Sciences
To Be Determined, Dean, College of Health Professions

The Kasiska Division of Health Sciences is organized into four academic colleges:

- College of Pharmacy
- College of Health Professions
- College of Nursing
- College of Rehabilitation and Communication Sciences

Idaho State University’s Kasiska Division of Health Sciences provides continued leadership in the delivery of health care by educating caring and competent professionals across all dimensions of health and promotes collaborative research and practice in the health sciences.

Idaho State University is Idaho’s leading health care institution, as designated by the Idaho State Board of Education. It offers 75 percent of the state’s health profession degree programs. One third of Idaho State University’s graduates receive degrees in the health professions.

The Kasiska Division of Health Sciences is dedicated to enhancing the quality of life for our constituencies by applying the values of excellence in research, partnerships in community service, and professional education into practice.

A combination of classroom and clinical experiences ensures that graduates are prepared for licensing exams and positions in a wide range of health care fields. Programs partner with hospitals, clinics, and specialized medical facilities throughout the nation to provide state-of-the-art training opportunities for students. On-campus and statewide clinics provide students with hands-on experience. Fifteen in-house clinics include medicine, dentistry, dental hygiene, audiology, speech pathology, counseling, occupational therapy, physical therapy, vestibular (balance), and wellness. Beyond the basic skill sets associated with clinical practice, we train our students to become leaders in their professions and communities. Doing this requires hiring and retaining nationally recognized faculty, using the most current teaching technologies, and giving students access to the hands-on learning opportunities they need for success as caring and competent professionals.

Beyond the basic skill sets associated with clinical practice, we train students to become leaders in their professions and communities. We are dedicated to hiring and retaining nationally recognized faculty, using the most current teaching technologies, and giving students access to the hands-on learning opportunities they need for success.

Interprofessional Geriatric Certificate

To receive this certificate, the student would also be required to complete a bachelor's or graduate degree from ISU concurrently. Those who wish to complete the Graduate level certificate must apply to the Graduate Certificate program through the Graduate School application portal.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DHS 5502</td>
<td>Survey of Aging Issues</td>
<td>3</td>
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<tr>
<td>DHS 5503</td>
<td>Interprof Sys Geri Manage</td>
<td>3</td>
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<tr>
<td>DHS 5504</td>
<td>Geri Interprof Internship</td>
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Courses

**DHS 5501 Mindfulness in Health Science: 1-2 semester hours.**

Students will learn basic mindfulness practice to increase stress tolerance, compassion and immune system functioning. Students will learn meditation, mindful movement and other practices for their own benefit and will learn to teach them to others. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**DHS 5502 Survey of Aging Issues: 3 semester hours.**

Introduction to the broad spectrum of issues involved in the study of aging. Theories of aging, health promotion, demography, and multicultural aging are some topics presented in survey fashion. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**DHS 5503 Interprof Sys Geri Manage: 3 semester hours.**

Application of principles and concepts necessary to integrate theory into the practice of care coordination and management of the older adult. The scope and competencies of healthcare professionals in caring for the older adult are explored. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: B- or better in DHS 5502.

**DHS 5504 Geri Interprof Internship: 2 semester hours.**

Practical experience in health care arenas focusing on the older adult. This includes a project related to the application of principles and concepts of interprofessional collaborative practice. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: B- or better in DHS 5502. PRE-OR-COREQ: DHS 5503.

**DHS 5505 Effects of Mindfulness Practice: 2 semester hours.**

This course examines physical, medical, psychological and neurophysiological effects of mindfulness meditation on the patient and clinician, from an interprofessional perspective. Students actively participate in the assessment and/or write a paper.

**DHS 5506 The Mindful Practitioner: 2 semester hours.**

This seminar for the clinical practitioner in health professions discusses the direct effects of mindful meditation practice on clients and practitioners, and provides advanced mindfulness practice training. Students actively participate in the assessment and/or write a paper. PREREQ: Permission of instructor.

**DHS 5507 Experience in Human Anatomy: 1 semester hour.**

Provides experience with prospected human cadaver specimens under direct supervision and guidance by DHS faculty member. Students actively participate in the assessment and/or write a paper. PREREQ: Permission of instructor.
**DHS 5517 Interdisciplinary Evaluation Team: 1 semester hour.**

**DHS 5580 Genetics for Health Care Professionals: 2 semester hours.**
An in-depth interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to CSD 5580 and NURS 5580.

**DHS 5599 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
College of Health Professions

Students in the College of Health Professions (CHP) engage challenging and contemporary curricula under the direction of highly skilled and nationally-recognized faculty. All programs in the CHP are nationally accredited and graduates across all programs boast high employment/placement rates. CHP graduates are highly regarded by their employers; many have become prominent leaders in their fields.

Academic programs within the CHP represent some of the fastest growing occupations across the nation. Visit these programs' websites and learn why the College of Health Professions has become a destination site for students pursuing careers in the allied health professions.

Community and Public Health

The Department of Community and Public Health includes programs in Health Education and Public Health, which serve to prepare individuals, groups, and organizations to educate and facilitate the voluntary adoption of actions and behaviors conducive to health. Students are also prepared to perform the seven areas of responsibilities and competencies of entry-level health educators as described by the National Commission for Health Education Credentialing, Inc. (NCHEC). The Master in Public Health Program is the only MPH program in Idaho accredited by the Council on Education for Public Health (CEPH). New to CPH: the Master of Science in Health Informatics (MSHI) (https://www.isu.edu/mshi/) is now housed in the Department of Community and Public Health.

Counseling

The principal mission of the Department of Counseling is to prepare quality counselors for various settings in Idaho and the nation. More specifically, we seek to prepare quality School Counselors for public schools in K-12 settings, Marital, Couple and Family Counselors and Clinical Mental Health Counselors for community agencies and other mental health settings, and Student Affairs Counselors for working in college settings such as advising, residence halls, and career centers.

We prepare doctoral level counselor educators and supervisors to serve as faculty members in counselor education programs, counselor supervisors in various settings, doctoral level counselors, leaders in higher education and counseling organizations, and scholars.

Dental Hygiene

We provide a quality educational experience for our dental hygiene students and are the only program in the State of Idaho to offer a Bachelor of Science and a Master of Science degree in Dental Hygiene. The fundamental philosophy of Idaho State University Department of Dental Hygiene is threefold:

- First, its members are committed to excellence in all academic endeavors.
- Second, the program is progressive in instituting ongoing changes to prepare for the future of dental hygiene.
- Third, as a component of the university's primary emphasis area, the program serves statewide and regional needs by providing access to quality education in the discipline as well as meeting the employment demands and oral health needs of the public.

Dental Sciences

The Department of Dental Sciences at Idaho State University provides two distinct programs. Both programs produce professional, high quality dentists, many of whom choose to remain in Idaho and the Rocky Mountain region. The Department of Dental Sciences has set a number of landmark accomplishments:

- First Dental Residency in the State of Idaho
- First and only Dentistry Degree Program in Idaho
- 70% of IDEP graduates choose to practice in Idaho
- 50% of IDEP graduates serve in rural practices.

Emergency Services

Emergency services ensure public safety and health by planning for and responding to different emergency situations such as structural and wildland fires, medical emergencies, natural and human-caused disasters, search and rescue, and hazardous materials exposure.

The Emergency Services Department offers the following degrees and programs:

- Bachelor of Science in Health Science Concentration in Emergency Medical Services, LIVE ONLINE!
- Community Paramedic Academic Certificate, LIVE ONLINE!
- Emergency Management Associate of Science and Bachelor of Science, LIVE ONLINE!
- Fire Services Administration Associate of Science and Bachelor of Science, LIVE ONLINE!
- Paramedic Science Associate of Science and/or Paramedic Science Academic Certificate, Classroom-based at Meridian Health Science Center and Idaho Falls ISU campus.

Family Medicine

There is a place in the United States where you can learn procedurally rich family medicine in an environment unlike any other. The Family Medicine Residency at Idaho State University provides:

- Unopposed, university-affiliated program
- Hospital in rural mountain setting
- High-volume obstetrical C-section and procedural experience.

Medical Laboratory Science

Medical Laboratory Scientists are responsible for the development, implementation performance, and utilization of laboratory tests in the health care setting. Currently it is listed second among the top ten most valuable BS degrees in terms of average pay of graduates and employment rate. ISU offers a NAACLS accredited program at the B.S, second B.S., and M.S. levels, all of which include the yearlong professional program of study that culminates in eligibility to take the national credentialing examination.

Nutrition & Dietetics

The ISU MS in Nutrition degree provides the knowledge and skills needed to effectively promote evidence-based nutrition interventions. The program prepares graduates with advanced knowledge and skills to:

- Help individuals make behavioral changes to improve their health outcomes
- Spur systemic behavioral changes at the community and population levels
- Address major public health issues across the life span, including but not limited to, obesity, diabetes, and chronic disease.

The program includes two tracks:

- MS in Nutrition stand alone
- MS in Nutrition combined with Dietetic Internship.
Physician Assistant Studies
Physician Assistants (PAs) are highly skilled health practitioners who work under physician supervision to provide patient care services. PAs take complete medical histories, perform physical examinations, order and interpret diagnostic studies such as laboratory tests and x-rays, diagnose, and treat patients. Physician Assistants improve the accessibility of health care of under-served individuals in both urban and rural settings. The Physician Assistant Program at Idaho State University is the only PA Program in the State of Idaho.

Radiographic Science
The Radiographic Science program at Idaho State University prepares students to work as imaging professionals in hospitals and clinics throughout the United States. State of the art equipment and on-site laboratory experiences enhance learning while on campus. The off campus clinical experience provides students with 1500 hours of internship at local hospitals and clinics. Our philosophy is that students who learn from experts become experts.
Community and Public Health

Department Chair and Assistant Professor: Lindsay
Program Director and Clinical Assistant Professor: Salazar
Associate Professor: Fore
Assistant Professor: Lindsay
Visiting Assistant Professor: Schow

Public Health

The goal of public health is to improve the health of populations through planning, implementing, and evaluating programs that promote health and prevent disease and injury. Public health professionals utilize a combination of social, environmental, legislative, and economic support to improve health programs designed to create a healthier population. ISU offers a Graduate Certificate in Public Health and a Master of Public Health (MPH). Classes are offered both face-to-face and online. Students may attend classes on the Meridian or Pocatello campuses or through synchronous or asynchronous online formats.

Master of Public Health (MPH)

The MPH Program at ISU is accredited by the Council for Education in Public Health (CEPH). The 48-credit curriculum has been developed to meet the Public Health Foundational Competencies required for all CEPH-accredited programs. In addition to the traditional public health core knowledge areas of biostatistics, epidemiology, social and behavioral sciences, health services administration, and environmental health sciences, the curriculum also addresses cross-cutting and emerging public health areas. Upon completion of the MPH program, graduates will demonstrate the following competencies:

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, and computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy, or practice

Public Health & Health Care Systems

5. Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets, and capacities that affect communities’ health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project, or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social, or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply principles of leadership, governance, and management, which include creating a vision, empowering others, fostering collaboration, and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Perform effectively on interprofessional teams

Systems Thinking

22. Apply systems thinking tools to a public health issue

Graduate Certificate in Public Health

The Graduate Certificate in Public Health is an 18-credit program that is designed for graduate students currently enrolled in other academic programs and working professionals who would like to expand their knowledge of public health. The Graduate Certificate in Public Health Curriculum includes courses that address the public health core knowledge areas of biostatistics, epidemiology, social and behavioral sciences, health services administration, and environmental health sciences.

Master of Public Health (MPH)

The MPH Program at ISU is accredited by the Council for Education in Public Health (CEPH). The 42-credit curriculum has been developed to meet the Public Health Foundational Competencies required for all CEPH-accredited programs. In addition to the traditional public health core knowledge areas of biostatistics, epidemiology, social and behavioral sciences, health services administration, and
environmental health sciences, the curriculum also addresses cross-cutting and emerging public health areas.

**General Requirements**

Applicants' transcripts will be evaluated by the Departmental Graduate Admissions Committee at the time of application to determine if deficiencies exist in the undergraduate coursework. Any deficiency that is identified must be made up prior to beginning the MPH program. Committee members will specify to the student courses that must be taken to rectify any deficiency.

Students pursuing the MPH degree must complete a minimum of 42 credits of coursework, including a 6-credit thesis or project and 6 credits of elective course work.

All students must maintain a satisfactory record of scholarship. A 3.0 grade point average (GPA) or better is required for any graduate degree or certification at Idaho State University. A grade below B is essentially failing at the graduate level. Students who earn a grade below a B in a core course will be required to retake that course. Students who earn grades below a B in two courses will be dismissed from the program.

**Course Requirements**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MPH 6601</td>
<td>Applications in Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6602</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6604</td>
<td>Social and Cultural Perspectives in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6605</td>
<td>Leadership Policy and Administration</td>
<td>3</td>
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<tr>
<td>or HE 6605</td>
<td>Leadership Policy and Administration</td>
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<tr>
<td>MPH 6606</td>
<td>Environmental and Occupational Health</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6607</td>
<td>US and Global Health Systems</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6609</td>
<td>Seminar in Public and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6620</td>
<td>Health Program Planning and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>or HE 6620</td>
<td>Health Program Planning and Evaluation</td>
<td></td>
</tr>
<tr>
<td>MPH 6640</td>
<td>Research and Writing in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>or HE 6640</td>
<td>Research and Writing in Public Health</td>
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</tr>
<tr>
<td>MPH 6650</td>
<td>Thesis</td>
<td>6</td>
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<tr>
<td>or MPH 6651</td>
<td>Public Health Project</td>
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</tr>
<tr>
<td>MPH 6660</td>
<td>Behavior Change Theory and Applications</td>
<td>3</td>
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</tbody>
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**Approved Electives**

- 6 credits

**Total Credits**

42

**Graduate Certificate in Public Health**

**Admission Requirements**

For Admission into the Public Health (PH) Certificate Program, applicants must satisfy the following criteria:

1. The student must apply to and meet all criteria for admission to the Graduate School.
2. Have a cumulative undergraduate grade point of at least 3.0 in upper division (3000-4000 level) courses. All applicants must submit official college transcripts to the ISU Graduate School.
3. Completion of college algebra, statistics, or an upper division math course is highly recommended.

4. Submit one letter of recommendation from a non-relative individual familiar with applicant’s academic or professional abilities (no personal references).
5. Submit a typed essay (one to two pages, single spaced) describing applicant's interest in pursuing the Graduate Certificate in Public Health and vision of how it will facilitate the applicant's career goals.
6. International students who have not graduated from an accredited college or university in the United States, and whose native language is not English, must achieve satisfactory scores on the Test of English as a Foreign Language (TOEFL). Satisfactory TOEFL requirements for classified admission are described in the Idaho State University Graduate Catalog under “Admission of International Students.” In addition, international student applicants who have not graduated from an accredited college or university in the United States must take the GRE and are required to score in the 40th percentile on at least one area of the GRE, but no lower than the 20th percentile on the other sections.

**General Requirements**

Students pursuing the Graduate Certificate in Public Health must complete a minimum of 18 credits of coursework with a GPA of 3.0 or better.

Students who complete and are awarded the Graduate Certificate in Public Health may transfer up to 12 credits from the certificate program into the MPH program. Admission and completion of the certificate do not guarantee admission into the MPH program. Courses completed in the certificate program must have a grade of B or above to transfer into the MPH program.

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</table>

**Courses**

*MPH 5585 Independent Study in Public Health: 1-3 semester hours.*

Individual work under staff guidance. Field and/or library research on specific health education problems of interest to majors and minors. May be repeated up to 6 credits. PREREQ: Permission of instructor.

*MPH 5599 Experimental Course: 1-6 semester hours.*

This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

*MPH 6601 Applications in Epidemiology: 3 semester hours.*

Facilitates an epidemiological approach to problem solving in the health sciences through practical application of field epidemiology concepts and methods. PREREQ: Permission of instructor if student is not in the MPH program.

*MPH 6602 Biostatistics: 3 semester hours.*

This course will equip students with a conceptual understanding of the calculation and interpretation of inferential statistics in public health research. PREREQ: Permission of instructor if student is not in the MPH program.
MPH 6604 Social and Cultural Perspectives in Public Health: 3 semester hours.
Exploration of multicultural health beliefs, health disparities and needs of our society focusing on local cultures to develop culturally competent interventions. Learn about ethical issues, social justice, community systems, coalition building, and development of community partnerships.

MPH 6605 Leadership Policy and Administration: 3 semester hours.
Development of leadership and administrative skills which contribute to implementation of effective public health policies and programs. Students will learn strategic planning, facilitation techniques, communication strategies, budget development, and management. Equivalent to HE 6605.

MPH 6606 Environmental and Occupational Health: 3 semester hours.
Understanding the interaction of humans with their environment and the implications of human actions. Learn about assessment and control of health risks posed by chemical and biological contaminants and physical exposures (noise, heat, and radiation) in occupational and non-occupational environments.

MPH 6607 US and Global Health Systems: 3 semester hours.
Explore the historical and contemporary multi-layered social, cultural, political, and economic determinants in the US and internationally that shape health status, health behavior, and health inequalities. Practical application of creating appropriate interventions specific to the target population.

MPH 6608 Technological Applications in Public Health: 3 semester hours.
Introduction and application of software programs utilized in public health practice. Examples include SPSS, MS Excel, GIS, EpInfo, MS Publisher. PREREQ: MPH 6602.

MPH 6609 Seminar in Public and Community Health: 3 semester hours.
Study of topics, trends and challenges within public health.

MPH 6620 Health Program Planning and Evaluation: 3 semester hours.
Theory and processes of assessment, planning, implementing, and evaluating health education, promotion, and disease prevention programs. Principles taught in this course will be applied to community situations. Equivalent to HE 6620 and DENT 6630.

MPH 6632 Community Health: 3 semester hours.
A study of the role of health education/health promotion in the community setting. Emphasis on methods to build coalitions to address community health concerns and on the role of needs assessment.

MPH 6640 Research and Writing in Health: 3 semester hours.
Application of principles of research design in the health sciences. Requires preparation of a thesis/project proposal. Equivalent to HE 6640.

MPH 6650 Thesis: 1-6 semester hours.
Completion of a thesis/manuscript. Practical application of knowledge/skills in a public health setting. May be repeated. Graded S/U. PREREQ: MPH 6601, MPH 6602, MPH 6603, MPH 6620, and MPH 6640.

MPH 6651 Public Health Project: 1-6 semester hours.
Completion of a public health project. Practical application of knowledge/skills in a public health setting. May be repeated. Graded S/U. PREPREQ: MPH 6601, MPH 6602, MPH 6603, MPH 6620, and MPH 6640.

MPH 6655 Public Health Internship: 3 semester hours.
Application of skills in a public health agency, organization or other entity to provide the student with practical experience in the field. May be repeated.

MPH 6660 Behavior Change Theory and Applications: 3 semester hours.
Provides a basic understanding of the social, emotional, and lifestyle factors related to health behavior. Strategies designed to identify barriers to behavior and to enhance the health of selected populations are examined. Equivalent to HE 6660. PREREQ: Permission of instructor.
Counseling

Chair and Professor: Kleist
Professor: Horn
Associate Professors: Astramovich, Moody, Stewart, Yates
Assistant Professors: Borden, Chan
Clinical Assistant Professors: Lamprecht, Parmanand
Adjunct Faculty: Erickson, Schmidt, Tivis
Emeriti Faculty: Allen, Crews, Feit, Edgar, Lloyd

Department Mission Statement

The principal mission of the Department of Counseling is to prepare quality counselors for various settings in Idaho and the nation. More specifically, we seek to prepare quality School Counselors for public schools in K-12 settings; Clinical Mental Health Counselors and Clinical Rehabilitation Counselors; Marriage, Couple, and Family Counselors for community agencies and other mental health settings; and Student Affairs Counselors for working in college settings such as advising, residence halls, and career centers.

We additionally prepare doctoral level counselor educators and supervisors to work primarily in institutions of higher learning as faculty members in counselor education programs. We believe that it is also our mission to:

- instill a strong sense of professional identity as counselor educators, supervisors, and researchers;
- help students gain an understanding of the rich knowledge base in counselor education;
- facilitate expertise in the skills of counseling;
- aid students to become certified school counselors and/or licensed as professional counselors;
- aid students/graduates in their initial job placement;
- teach and perform research applicable to the practice of counselor education, supervision, and counseling; and
- aid students in understanding the diversity of views and cultures within our profession and the environment in which counselors practice.

The Department of Counseling also has a mission within the Kasiska Division of Health Sciences, College of Health Professions, which is to represent the mental health perspective within the Division and to consult with Division faculty and departments in encouraging a holistic perspective toward health care services.

Counselor Education

Graduate-level preparation for

1. counselors who seek employment in schools, universities, community mental health, and various other settings, and
2. college student affairs professionals.

Pre-Counseling and Pre-Student Affairs

Preparation should consist of a broad undergraduate course of study, including some work in psychology (learning and personality theory), sociology, and the communication skills. For those seeking positions in public elementary and secondary schools, state certification requirements should be considered.

Degree Programs

Degree programs offered by the department include Doctor of Philosophy, Master of Counseling, and Educational Specialist. Majors are available in Counselor Education and Counseling (Ph.D.); Marriage, Couple, and Family Counseling (M.COUN.); Clinical Mental Health Counseling (M.COUN.); Clinical Rehabilitation Counseling (M.COUN.); School Counseling (M.COUN.); and Student Affairs Counseling (M.COUN.), and Counseling (Ed.S.).

Accreditation

The Counselor Education programs are approved by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) as follows: Marriage, Couple, and Family Counseling (M.COUN.); Clinical Mental Health Counseling (M.COUN.); School Counseling (M.COUN.); Student Affairs Counseling (M.COUN.); and Counselor Education and Counseling (Ph.D.). The Clinical Rehabilitation Counseling Program is new for the Fall of 2020. Accreditation will be sought by the Spring of 2021, with the accreditation decision made by CACREP in the Summer of 2021. When accreditation is received in the summer of 2021, all students graduating in the Spring of 2021 will have graduated from a CACREP accredited program.

The School Counseling program is credentialed by the State of Idaho.

Progression in Clinical Track Classes - Master's

Students who obtain a final grade of 2.7 (B-) or lower in any clinical track class will be dismissed from the Department of Counseling. Students who withdraw from any clinical track class, without the prior approval of the department, will be dismissed from the program. Students can appeal their dismissal from the program through ISU’s Appeal Policy (p. 57).

Departmental Dismissal Policies

Master's Degree Retention and Dismissal Policy

Department of Counseling faculty are confident that each student admitted has the potential to be successful in graduate study. Success in course work, clinical practice, case presentations, comprehensive exams, oral exam, and enactment of the core dispositions are examples of a student's progress toward completing a degree in the Department of Counseling. However, admission into the counseling program does not guarantee success. Faculty expect students to fully engage in all aspects of the learning environment, showing openness to new experiences and risk-taking necessary to develop as a person and professional counselor. The student’s Committee Chair plays an integral role in giving feedback to a student, thus providing opportunities for continued growth and development. Engagement in all aspects of the academic experiences developed by faculty in the Department exemplify professional competence and will increase the probability of successful completion of the program.

The Department of Counseling faculty members have a professional responsibility to serve as gatekeepers for the counseling profession. Counseling is a discipline that requires active and complex gatekeeping to protect the public welfare of our communities. In particular, gatekeeping refers to the responsibility of all counselors, counselor educators, and student counselors to intervene with counselor trainees, supervisees, professional colleagues, and supervisors who engage in behavior that could threaten the welfare of those receiving counseling services. This responsibility is mandated in the ethical standards of both the American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) by specifying that counselors must act to rectify the problematic condition through appropriate organizational and professional
channels (ACA, 2014, Section F.5.; NBCC, 2005, Section A; McAdams & Foster, 2009).

Faculty, site supervisors, and doctoral students systematically discuss and evaluate students’ progress in the program. When impediments are identified, the student will be informed verbally and in writing. Impediments may include, but are not limited to, those offered by Frame and Stevens-Smith (1995):

1. inability to be open, flexible, positive, and cooperative
2. unwilling to accept and use feedback
3. unaware of impact on others
4. inability to deal with conflict and accept personal responsibility
5. inability to express feelings effectively and appropriately

The above examples are also found in the description of the Core Dispositions (see page 12 of the Student Handbook). If others (i.e., faculty, doctoral level supervisors, and site supervisors) have made similar observations, the Department Chairperson, Master’s Committee Chair, or other faculty will initiate a meeting with the student to discuss the apparent impediment to progress toward professional competence. Remedies and expected behavior changes will be discussed and outlined in written and verbal form.

Students will be given specific feedback on the nature of their impediment(s) as well as steps to remove the barrier(s) to progress when appropriate. In many instances a Professional Progression Plan (PPP) will be crafted to provide clear and specific ways the student can improve and continue to progress in the program. However, in more extreme cases (e.g., student poses a potential harm to self or others), faculty may choose to remove the student from the program without a PPP. In such cases, faculty will meet to discuss the student's failure to meet continuation standards (i.e., retention requirements) and a vote for dismissal will be entertained, guided by Graduate School policy.

The PPP represents a formal agreement between the Department and student who has been identified as having impediments to her/his progress as a counselor in training. Upon receipt of the PPP, the student will review the plan and provide her/his signature indicating an understanding of the requirements expected and as agreement to meet the requirements described within. A student who chooses not to sign the PPP should understand this will initiate a faculty meeting to discuss the student’s failure to meet continuation standards (i.e., retention requirements) and a vote for dismissal will be entertained, guided by Graduate School policy. The Chairperson will inform the student of the appeals process.

Dismissal of a master’s student can be initiated in a variety of circumstances including, but not limited to, the following:

- Dismissal will occur when students violate the criteria established by the Graduate School (see Appeals and Dismissals (p. 57) in the Graduate Catalog).

Dismissal for failure to meet continuation standards related to academic and clinical competency will occur when a student:

1. Earns a B- or below in COUN 6696 Prepracticum Counseling Techniques,
2. OR earns a B- or below in COUN 6621 Counseling Ethics,
3. OR earns a B- or below in COUN 6624 Cultural Counseling,
4. OR six credits at or below 2.7 (B- or below),
5. OR earns below a 3.0 cumulative GPA (B),
6. OR when students earn less than 3.0 (B) in Practicum COUN 6697 or Internship COUN 6698.

In addition, students earning a 2.7 (B-) or below in clinical coursework must petition and gain approval from the graduate faculty in the department in order to continue in the program. The Department of Counseling follows the Appeal Process detailed in the Appeals and Dismissals (p. 57) section of the ISU Graduate Catalog.

Due to the nature of the program, students can be dismissed for professional competence concerns (i.e., unrelated to success with course assignments and grades). The American Counseling Association Code of Ethics (2014) requires counselor educators to provide remediation and/or dismissal from counseling programs when “they become aware of limitations that might impede performance” or when students are unable to demonstrate “they can provide competent counseling services to a range of diverse clients (6.f.b.).” As stated above, gatekeeping is an ethical mandate for counselor educators and designed to protect counselors in training and their current and future clients. Professional competence concerns that could lead to dismissal include, but are not limited to, impairment as described by Frame and Stevens-Smith (1995), academic dishonesty, ethical violations, lack of professional comportment, personal attitudes or value systems that conflict with effective counseling relationships, and personal concerns or psychopathology.

Academic Dishonesty includes, but is not limited to, cheating and plagiarism. For the complete statement on academic dishonesty, please refer to the Academic Dishonesty (http://coursecat.isu.edu/graduate/generalinfoandpolicies/academicdishonesty/) section of the ISU Graduate Catalog. Examples of ethical violations include, but are not limited to, the improper use of technology, failure to secure informed consent, and breach of confidentiality. Lack of professional comportment includes, but is not limited to, a lack of engagement in course requirements, issues within interpersonal relationships with peers, doctoral students, and faculty, and inappropriate use of power with clients and other students. The faculty believe the enactment of the core dispositions embodies the values of the counseling profession and deficiencies in these areas could lead to dismissal. All students are encouraged to seek counseling and attend to their mental health. A student’s unwillingness to attend to intra- or inter-personal impediments contributing to impairment may lead to dismissal.

**Dismissal Process Flow Chart**

Process is continuous from start to graduation.

In addition to the ACA Code of Ethics, the Department of Counseling adheres to Idaho State University policies with regard to student conduct and academic dishonesty (http://coursecat.isu.edu/graduate/generalinfoandpolicies/academicdishonesty/). For more information about university expectations of student conduct, see the Idaho State University Handbook (https://www.isu.edu/media/libraries/student-affairs/Student-Handbook-1.pdf) located on the Division...
Doctor of Philosophy in Counselor Education and Counseling

The Doctor of Philosophy (Ph.D.) is the highest university award given in recognition of completion of academic preparation for professional practice in counseling. Candidates are provided primarily with courses and practicum/internship experiences that will be instrumental in assisting them to function more effectively as professional counselor educators, as counseling practitioners, and as researchers.

Goals
The Doctor of Philosophy (Ph.D.) in Counselor Education and Counseling is designed to prepare graduates for work in counselor education programs and doctoral level counselors for work in university counseling centers and other counseling sites. The major emphasis of this program is to prepare graduates for a career in university teaching, supervision, and research in counseling programs.

Counselor education and counseling students at Idaho State University will be:

1. Prepared to teach courses in counseling skills and counseling theories.
2. Prepared to supervise counselors and counseling students via individual/triadic and group supervision across all counseling specialties (i.e., Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; Student Affairs Counseling; and School Counseling).
3. Prepared to teach selected courses in one or more of the CACREP major areas.
4. Prepared to teach selected courses in the general CACREP common core.
5. Prepared to evaluate counselor education programs and counseling sites.
6. Knowledgeable of professional issues in the field of counselor education and profession of counseling.
7. Knowledgeable of ethical issues and practices in the field of counselor education and profession of counseling.
8. Experienced in developing and conducting qualitative and quantitative research.
9. Experienced in writing for professional publication.
10. Experienced in the advisement and mentorship of master's level counseling students.
11. Knowledgeable and skilled in providing advanced clinical counseling skills.
12. Knowledgeable of the sociological manifestations of cultural diversity.

Admission Criteria
The student must apply to and meet all criteria for admission to the Graduate School. In addition, persons applying for admission to the doctoral program in Counselor Education and Counseling must meet the following criteria for selection. Applicants must have:

1. a master's degree from a CACREP accredited program and be licensed as a counselor in Idaho or a state with comparable requirements OR a master's degree in counseling and be a Nationally Certified Counselor and apply for an Idaho Counseling License upon admission to the doctoral program OR a master's degree in counseling, one year of full time post-master's degree counseling experience, graduate coursework curriculum requirements in all of the CACREP common core areas, and be a Nationally Certified Counselor or Idaho Licensed Counselor (persons who do not meet these requirements may be considered for admission as Classified (w/PR) while removing deficiencies in coursework and/or credentials);
2. taken the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT). Preference will be given to scale scores of 40 percentile or more;
3. a professional resume;
4. a maximum two-page statement of post-doctoral career objectives;
5. submitted three (3) letters of recommendation;
6. completed the online Idaho State University Graduate School and Department of Counseling application; and
7. completed an on-campus interview by the Department of Counseling Admissions Committee.

The Admissions Committee will make the final decision regarding admission. This decision will be based on grade point and test score ranking, as well as on the committee’s impression of the applicant’s interpersonal style and compatibility of personality with the program’s training philosophy and his or her writing sample.

Selection Schedule for Doctoral Study
To apply to Graduate School and the Department of Counseling, go to http://www.isu.edu/apply/ and click on Graduate Application. The application materials for the Ph.D. in Counselor Education and Counseling program must be submitted by December 15 to be considered for admission for the following academic year.

Selection of applicants for on-campus (ISU-Pocatello) interviews will be announced by early January. Notification of successful applicants for admission and alternates will be announced by approximately late January. A maximum of 5-6 students are admitted to the program each year (ISU-Pocatello, 4; ISU-Meridian, 2). Classes begin in the Fall semester of each year.

Master’s Degree Curriculum Review
Doctoral students who have earned their master’s degree from a 60 credit hour CACREP accredited program will be assumed to have entry level knowledge in core and major course areas. Those not graduating from a 60 credit hour CACREP accredited program will have their transcripts evaluated by a faculty committee to determine knowledge base deficiencies. A remediation plan of study will be developed and approved by the faculty as necessary. This review will take place prior to the beginning of the first semester. The transcript review will verify content of the following course comparable to the CACREP Core Areas in one of the four (4) counseling specializations.

Specialization Areas
Each doctoral student must complete at least one of the CACREP specializations. In Meridian, it could be challenging to meet the requirements of other specializations except Clinical Mental Health Counseling and Clinical Rehabilitation Counseling due to the limited availability of co-teaching opportunities. However, it is possible and has been done. If interested in doing so, please consult with your committee chair. Upon completion of the CACREP specialization requirements, the Program Requirements Verification form must be signed by the student’s committee chair.

Each specialization requires competence in the following:

1. Skills and Practices
2. Supervision
3. Teaching
4. Knowledge

The committee chair, in conjunction with the program coordinator for the specialization and/or other faculty members, directs the student’s study to achieve this competence. Students will develop a portfolio demonstrating competence in the specialization area. Aside from obtaining licensure, students may tailor all their teaching experiences to uniquely fit their interests and professional goals.
Plans are primarily negotiated with the committee chair and in some cases may require approval from the coordinator for that specialization area with major advisor and program (i.e., specialization) coordinator approval. Application for licensure as a LPC in Idaho should be submitted by beginning of the second year.

Admission to Candidacy

Each student demonstrating an adequate foundation for doctoral study, based upon the selection criteria and the master's degree curriculum review, may apply for degree candidacy. The application for candidacy will include:

1. A course of study designed to remove entry level deficiencies as indicated by the master's degree curriculum review;
2. An approved plan for completion of specialization areas in both core and major areas; and
3. An approved final program of study.

After receiving the written approval of the committee chair and a second graduate faculty committee member from the department, the application may then be submitted to the department for approval and the appointment of a third departmental committee member. The fourth committee member is non-departmental graduate faculty selected from the Division of Health Sciences or the university at large. The fifth committee member is the Graduate Faculty Representative (GFR).

Comprehensive Examination

The comprehensive examination is five days in length and is scheduled the first week of February.

Part One: Oral Exam Component

An oral exam, lasting approximately 60 minutes, will be scheduled with the student and all faculty members. Questions posed by the faculty during the oral examination will serve to evaluate the student's knowledge of CACREP standards, including teaching, supervision, research, and leadership/advocacy. Students will not have access to the oral examination questions or content prior to the scheduled meeting.

Successful completion of the oral examination is based upon a vote of the faculty. A "pass" grade on the oral exam requires a pass vote of at least 75% of the faculty present for the exam.

If the student receives a "conditional pass" (a vote of passing by a majority of the faculty present for the exam, but less than 75%), the student will be provided a prompt for the written exam (developed by their Department doctoral committee) designed to remediate their knowledge of CACREP standards rather than one being focused on the student's scholarly agenda.

If the student fails the oral comprehensive examination (determined by a fail vote by the majority of faculty present for the exam), the student's Department doctoral committee will develop a PPP providing a formal remediation plan that could result in dismissal from the doctoral program if the PPP requirements are not fulfilled as stipulated.

Students are to have no interaction nor communication between themselves regarding the oral exam until the completion of the final person Friday afternoon. The integrity of the exam hinges on your ability to not discuss your oral exam experience until the day is complete for all students. Violation of this policy would indicate a serious core disposition violation related to your own professional integrity.

Part Two: Written Exam Component

Upon successful completion of the oral examination, the student will be approved to sit for the written component of the comprehensive examination.

For the written exam, students will receive one written prompt (developed by their Department doctoral committee) that will be used to guide the student's development of a conceptual counseling journal article. The written exam prompt will be provided to the student on a Friday afternoon and the final manuscript will be due the following Friday by 5 p.m. MST. Students may choose to work from home or may ask in advance for arrangements to work in a private location on campus during weekdays. Students will have full access to any scholarly materials they choose through the ISU libraries, the internet, hard copies/electronic copies of books, journal articles, and other reference materials as part of their own scholarly collection.

Students may not communicate with other doctoral students regarding their manuscript development, share resources, or seek feedback or editorial help from faculty, other students, or any other people or entities. The written exam is to be the student's own, solo-authored work.

Manuscripts must be formatted according to APA 7th edition (2019) style and be appropriate for submission to a peer-reviewed counseling journal. Manuscripts will be submitted in Moodle using Turnitin and students are advised to review the Department and University policies on plagiarism and academic dishonesty.

Upon submission of the written comprehensive examination, a faculty editorial board (comprised of two or more faculty, but not the student's doctoral advisor) will review the student's manuscript. Students will be notified of the results of the written exam within thirty days from the Friday due date of the exam.

If the student receives a "pass" on the written exam, the student will be required to address all suggestions made by the faculty editorial board and then submit the completed manuscript to a journal agreed upon by the student and their doctoral advisor. Students will share verification of submission with their Department doctoral committee members.

A student who receives a "conditional pass" on the written exam will be required to revise and resubmit their work to their Department doctoral committee within a one week period from notification of the results. If after the revise and resubmission process the student's work is considered incomplete or contains significant content, editing, or formatting concerns, the student's Department doctoral committee will develop a PPP providing a formal remediation plan that could result in dismissal from the doctoral program if the PPP requirements are not fulfilled as stipulated.

If the student receives a "fail" on the written exam, the student's Department doctoral committee will develop a PPP providing a formal remediation plan that could result in dismissal from the doctoral program if the PPP requirements are not fulfilled as stipulated.

Students will receive results of the examination no later than 30 days from the Friday submission date.

Dissertation

After the student is admitted to degree candidacy, the dissertation proposal and preliminary research that the candidate and first two committee members have agreed upon will be presented to the complete five-member committee for recommendations and approval. Following the approval of the proposal and the completion of the comprehensive examination, the candidate is authorized to proceed with the dissertation in preparation for a final oral examination defense. The final defense is open to any member of the graduate faculty directing a request through the Dean of the Graduate School and the chair of the committee.
Residence
Following the bachelor's degree, each applicant must complete the equivalent of ten semesters of graduate study including the master's degree and three semesters of doctoral internship. At least six of these semesters must be at the doctoral level and four of these must be consecutive semesters (not including summer sessions) of full-time graduate study on campus. Students are strongly encouraged to attend all six of these semesters on a full-time basis.

Continuous Enrollment
Following admission to doctoral study, the student must register for course work, practicum, internship, independent study, or dissertation credit each semester until the completion of the degree.

### Code Title Credits
<table>
<thead>
<tr>
<th>Required Courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 7683</td>
<td>Leadership and Advocacy in Counselor Education</td>
</tr>
<tr>
<td>COUN 7701</td>
<td>Advanced Statistics</td>
</tr>
<tr>
<td>COUN 7702</td>
<td>Advanced Research and Experimental Design</td>
</tr>
<tr>
<td>COUN 7703</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>COUN 7704</td>
<td>Qualitative Methodology and Analysis</td>
</tr>
<tr>
<td>COUN 7705</td>
<td>Instructional Theory for Counselor Educators</td>
</tr>
<tr>
<td>COUN 7710</td>
<td>Practicum in College Teaching</td>
</tr>
<tr>
<td>COUN 7712</td>
<td>Advanced Psychological Testing and Assessment</td>
</tr>
<tr>
<td>COUN 7724</td>
<td>Advanced Diversity Issues</td>
</tr>
<tr>
<td>COUN 7727</td>
<td>Advanced Theories of Counseling</td>
</tr>
<tr>
<td>COUN 7774</td>
<td>Advanced Group Procedures</td>
</tr>
<tr>
<td>COUN 7790</td>
<td>Supervision in Counselor Education</td>
</tr>
<tr>
<td>COUN 8800</td>
<td>Research and Professional Issues</td>
</tr>
<tr>
<td>COUN 8801</td>
<td>Doctoral Career Development</td>
</tr>
<tr>
<td>COUN 8802</td>
<td>Scholarship in Counselor Education</td>
</tr>
<tr>
<td>COUN 8848</td>
<td>Doctoral Counseling Practicum</td>
</tr>
<tr>
<td>COUN 8848L</td>
<td>Doctoral Counseling Practicum Lab</td>
</tr>
<tr>
<td>COUN 8849</td>
<td>Doctoral Internship</td>
</tr>
<tr>
<td>COUN 8849L</td>
<td>Doctoral Internship Lab</td>
</tr>
<tr>
<td>COUN 8850</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

### Suggested Electives
- COUN 7758 Independent Problems 1-4

### Educational Specialist Degree
#### Education Specialist in Counseling
The Ed.S. program is designed for persons who have completed a master's degree in counseling and seek to increase their skills for advanced certification requirements or other professional objectives.

#### Admission Requirements
The applicant must:
1. Hold a master's degree in counseling from a CACREP accredited counseling program.
2. Apply to Graduate School and Department of Counseling by on-line application by specified application date.
3. Submit three (3) letters of recommendation.

4. Have a minimum of two (2) years of work experience as a counselor (post-master's) and hold either a school counselor certification/endorsement or a professional counselor license.
5. Be recommended for admission by the Department of Counseling Admissions Committee.

#### Degree Requirements
The student must complete a minimum of 70 credit hours of coursework (including the master's degree) and successfully complete a culminating experience. All Ed.S. coursework must be approved in advance by Department of Counseling faculty. A minimum grade point average of 3.0 is required over all course work taken in the Ed.S. program.

#### Major Requirements
A minimum of 10 credits is required for the Ed.S. All coursework must be in counseling-related areas and must include:
- COUN 6693 Supervision of Counselors 1
- COUN 7759 Ed.S Internship 3

Six additional credit hours will be selected in consultation with a faculty advisor and may include:
- COUN 6694 Psychodiagnosis and Psychotropic Drugs 2

#### Educational Specialist Culminating Experience
In consultation with the faculty advisor, students will either develop a written manuscript suitable for a counseling journal or similar professional publication, or will present at a professional counseling conference.

#### Time Requirement
All requirements for the Ed.S. must be completed within a period of seven (7) years from the date of completion of the first post-master's degree course to be applied toward the degree.

### Master of Counseling (M.COUN.)
#### Majors:
- Marriage, Couple, and Family Counseling
- Clinical Mental Health Counseling
- Clinical Rehabilitation Counseling
- School Counseling
- Student Affairs Counseling

#### Goals
The general objective of the Master of Counseling (M.COUN.) degree is to prepare students to be professional counselors. The Department of Counseling faculty believe that the development of a strong professional identity, a rich knowledge base, and expertise in the skills of counseling are essential to functioning as a professional in each counseling setting.

The Master of Counseling degree is designed to be the strong foundation upon which graduates enter a lifetime career in the helping professions. This program prepares counselors to respond to the multitude of societal changes and to the ever-expanding counseling profession. In addition to knowledge and experience in the following eight common-core areas, graduates also have specialized knowledge and skills as identified in the objectives of the Marriage, Couple, and Family Counseling, Clinical Mental Health Counseling, School
Counseling, and Student Affairs Counseling majors. For more specific details, please reference http://www.carep.org. (http://www.cacrep.org/)

The Department of Counseling has curricular and professional objectives for each Master of Counseling student. Each of these objectives has specific outcome measures:

**Curricular Objectives**

1. Students will have knowledge of Human Growth and Development in order to understand the nature and needs of persons at all developmental levels and in multicultural contexts.
2. Students will have knowledge of Social and Cultural Foundations to be effective in a multicultural and diverse society.
3. Students will be knowledgeable and skillful in Counseling and Consultation processes.
4. Students will be knowledgeable about group development, dynamics, counseling theory, group counseling methods, and group work approaches.
5. Students will be knowledgeable and understand career development and related factors.
6. Students will understand and be knowledgeable about individual and group approaches to assessment and evaluation.
7. Students will be knowledgeable about various research methods, statistical analysis, needs assessment, and program evaluation.
8. Students will be knowledgeable about the profession of counseling including history, organizational structures, ethics, standards, and credentialing.

**Student Professional Objectives:**

In addition to the above curricular objectives, the Department of Counseling has program-wide objectives. These include:

1. School counseling students will obtain certification as school counselors.
2. Students in all majors (Clinical Mental Health Counseling, Marriage Couple and Family Counseling, School Counseling, and Student Affairs Counseling) will obtain the appropriate state licensure as professional counselors (i.e., LPC).

**Admission Requirements**

Admission into the counseling program is competitive. A preset number of students will be admitted, according to faculty resources. The Admissions Committee will make the final recommendation regarding admission based on grade point and test score rankings, as well as on the committee’s impression of the applicant’s interpersonal style and compatibility of personality with the program’s training philosophy, and on the student’s written statement.

The applicant must:

1. Have a bachelor’s degree from a college or university accredited in the United States, or its equivalent from a school in another country (must complete degree before onset of classes in the Fall semester in year of acceptance).
2. Meet the guidelines for admission set forth by the Graduate School and the Department of Counseling. Those individuals meeting both criteria will be invited for an interview. The minimum master’s level standards for admission using the GPA Standardized Test (last 60 credits) are as follows:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Minimum Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 2.499</td>
<td>No Admission</td>
</tr>
<tr>
<td>2.5 to 2.999</td>
<td>Combined Verbal and Quantitative (V + Q) score of 300 on GRE or 45th Percentile on the MAT</td>
</tr>
<tr>
<td>3.0 to 4.0</td>
<td>40th Percentile on at least one area of the GRE or 40th Percentile on the MAT</td>
</tr>
</tbody>
</table>

The method for calculating an admission GPA is based on the last 60± semester undergraduate credits (90 ± quarter credits).

3. Prospective students are expected to come to campus (Pocatello or Meridian) for an interview. Selected applicants will be interviewed by the Department of Counseling Admissions Committee as part of the admissions procedure. Ultimately, one’s GPA and test scores qualify one to take part in the interview process.

4. Submit three (3) letters of recommendation from individuals who have knowledge of the applicant’s academic capabilities, work performance, professional potential, and character.

5. Apply to Graduate School and Department of Counseling by on-line application by specified application date.

Only applicants who have submitted all application materials on or before the application deadline will have their materials reviewed by the Admissions Committee to determine status as a competitive, qualified applicant (incomplete, late, or inaccurate files/forms will not be reviewed). Due to the competition for limited seats in the Master of Counseling program, satisfactory completion of the entry level requirements does not guarantee acceptance.

Selected applicants will be interviewed by the Department of Counseling Admissions Committee as part of the admissions procedure. The Admissions Committee will make the final decision regarding admission. This decision will be based on grade point and test score rankings as well as the Committee’s impression of the applicant’s interpersonal style and compatibility of personality with the program’s training philosophy.

**Selection Schedule**

After August 15, apply to Graduate School and Department of Counseling by on-line application by specified application date.

**ISU-Pocatello**

Application review begins January 15 and continues until all seats are filled. Interviews are tentatively scheduled for early February. Notification of admission decisions will be announced approximately mid-February. A maximum of 20-25 students are admitted to the Master of Counseling program each year at ISU-Pocatello. Classes begin the fall semester of each year.

**ISU-Meridian**

Application review begins January 15 and continues until all seats are filled. Interviews are tentatively scheduled for mid-February. Notification of admission decisions will be announced approximately March 1. A maximum of 10-12 students are admitted to the Master of Counseling program each year at ISU-Meridian. Classes begin the fall semester of each year.

If the January 15 deadline has passed, please contact the Department of Counseling. A secondary admission process may be conducted.

**Classified w/Performance Requirements Status**

Students who meet the undergraduate grade point average of 3.0 or higher for all upper division undergraduate classes but have not received their scores for the GRE or MAT, or are registered to take one of these examinations at the next possible testing, may be admitted Classified (w/PR) status, and may be considered for openings not filled by Classified applicants in the Department of Counseling program.

Students must request a change of status from Classified (w/PR) status to Classified status upon completion of their first semester of graduate study. The
change from Classified (w/PR) to Classified status must be approved by the Department of Counseling and the Dean of the Graduate School.

Non-Degree Seeking Students

Our Department offers Professional Development workshops substantial enough to count as 1 or 2 class credits, which Non-Degree Seeking Students may utilize.

Approval of Master's Degree

Final Program of Study

A student who has been admitted to the Master of Counseling (M.COUN.) program may submit a final program of study following the completion of COUN 6621 Professional Orientation and Ethics, COUN 6627 Conceptualizing Counseling Theory, COUN 6696 Practicum Counseling Techniques, and during the semester in which COUN 6697 Practicum in Counseling is being completed. The final program of study must include all course work required to complete the selected M.COUN. major and must be approved by two counseling faculty members who have graduate faculty status (one of whom will serve as committee chair). Prior to the semester of the proposed graduation, the final program of study must receive the approval of a majority of the Counseling graduate faculty.

General Requirements

For the Master of Counseling (M.COUN.) degree the student is required to complete the equivalent of at least four full semesters of resident graduate study beyond the bachelor's degree. For the Clinical Mental Health Counseling, Marriage, Couple, & Family Counseling, School Counseling, and Student Affairs Counseling majors, a minimum of 60 semester hours must be completed in the Core and Major Course Requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN</td>
<td>Core Course Requirements</td>
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</tr>
<tr>
<td>6611</td>
<td>Applied Statistics and Research</td>
<td>2</td>
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<tr>
<td>6612</td>
<td>Psychological Testing for Counselors</td>
<td>2</td>
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<tr>
<td>6614</td>
<td>Human Growth and Development</td>
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<tr>
<td>6621</td>
<td>Professional Orientation and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>6623</td>
<td>Lifestyle and Career Development</td>
<td>2</td>
</tr>
<tr>
<td>6624</td>
<td>Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>6625</td>
<td>Crisis Interventions and Trauma Counseling</td>
<td>2</td>
</tr>
<tr>
<td>6627</td>
<td>Conceptualizing Counseling Theory</td>
<td>2</td>
</tr>
<tr>
<td>6628</td>
<td>Applications of Counseling Theory</td>
<td>2</td>
</tr>
<tr>
<td>6630</td>
<td>Addictions Counseling</td>
<td>2</td>
</tr>
<tr>
<td>6660</td>
<td>Theories of Family and Couple Counseling</td>
<td>3</td>
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<tr>
<td>6661</td>
<td>Small Group Activity</td>
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<tr>
<td>6677</td>
<td>Group Counseling Techniques</td>
<td>3</td>
</tr>
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<td>6694</td>
<td>Psychodiagnosis and Psychotropic Drugs</td>
<td>2</td>
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<td>6696</td>
<td>Prepracticum Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COUNSELING ELECTIVES</td>
<td>2</td>
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<tr>
<td></td>
<td>Major in Marriage, Couple and Family Counseling</td>
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<tr>
<td>6661</td>
<td>Issues in Family Counseling</td>
<td>3</td>
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<tr>
<td>6664</td>
<td>Family Assessment</td>
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<tr>
<td>6665</td>
<td>Advanced Family Systems Theory</td>
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<tr>
<td>6697</td>
<td>Practicum in Counseling</td>
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<td>6697L</td>
<td>Practicum in Counseling Lab</td>
<td>0</td>
</tr>
</tbody>
</table>

Certificate in Animal Assisted Therapy in Counseling

Admissions Requirement

Admission to counseling-related graduate program at or outside of ISU.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major in Clinical Mental Health Counseling</td>
<td></td>
</tr>
<tr>
<td>6690</td>
<td>Foundations of Clinical Mental Health Counseling</td>
<td>3</td>
</tr>
<tr>
<td>6691</td>
<td>Professional Issues in Clinical Mental Health Counseling</td>
<td>3</td>
</tr>
<tr>
<td>6697</td>
<td>Practicum in Counseling</td>
<td>2</td>
</tr>
<tr>
<td>6697L</td>
<td>Practicum in Counseling Lab</td>
<td>0</td>
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<tr>
<td>6698</td>
<td>Internship in Counseling</td>
<td>18</td>
</tr>
<tr>
<td>6698L</td>
<td>Internship in Counseling Lab</td>
<td>0</td>
</tr>
</tbody>
</table>

|       | Major in Clinical Rehabilitation Counseling         |         |
| 6615  | Foundations of Clinical Rehabilitation              | 3       |
| 6616  | Professional Issues in Clinical Rehabilitation Counseling | 3   |
| 6697  | Practicum in Counseling                             | 2       |
| 6697L | Practicum in Counseling Lab                         | 0       |
| 6698  | Internship in Counseling                            | 18      |
| 6698L | Internship in Counseling Lab                        | 0       |

|       | Major in School Counseling                          |         |
| 6638  | Foundations of School Counseling                    | 3       |
| 6639  | Application of School Counseling Foundations        | 3       |
| 6697  | Practicum in Counseling (school setting preferred) | 2       |
| 6697L | Practicum in Counseling Lab                         | 0       |
| 6698  | Internship in Counseling                            | 18      |
| 6698L | Internship in Counseling Lab                        | 0       |

|       | Major in Student Affairs Counseling                 |         |
| 6680  | Foundations of Student Affairs                      | 3       |
| 6683  | Administration of Student Affairs Practice          | 3       |
| 6697  | Practicum in Counseling (student affairs setting preferred) | 2 |
| 6697L | Practicum in Counseling Lab                         | 0       |
| 6698  | Internship in Counseling (student affairs setting preferred) | 18 |
| 6698L | Internship in Counseling Lab                        | 0       |

<p>|       | Certificate in Animal Assisted Therapy in Counseling|         |</p>
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6684</td>
<td>Introduction to Animal Assisted Interventions in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>6685</td>
<td>Best Practices in Animal Assisted Interventions in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>6686</td>
<td>Applied Practice in Animal Assisted Interventions</td>
<td>3</td>
</tr>
</tbody>
</table>
Requirements for the Idaho Counseling License

The Idaho Counseling License requirements include:

1. Master's degree in a counseling major (any one of the four M.COUN. majors meets this requirement),
2. 60 graduate credits in a planned counseling program (including the courses in one of the M.COUN. majors),
3. 1000 hours of counseling experience supervised by an approved supervisor listed on the Idaho Board of Occupational Licenses-Counselor and Therapist website (including the hours received as part of a M.COUN. program), and
4. A passing score on the Idaho Counseling License Examination (or the National Board for Certified Counselors Examination).

Courses

COUN 5550 Peer Counseling Seminar: 1-2 semester hours.
Supervised experience in assisting another student. Students meet out of class on a weekly contact basis. Course provides ongoing training for the peer counselors. May be repeated up to 6 credits. PREREQ: Permission of instructor.

COUN 5584 Guidance Principles and Practices: 3 semester hours.
Survey of the various guidance practices in secondary education. Each service is discussed from the point of view of its role in the total educational program.

COUN 5585 Independent Problems: 1-2 semester hours.
Individual work under staff guidance. Field or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated. PREREQ: Permission of instructor.

COUN 5590 Introduction to Counseling Services: 1 semester hour.
Introduction to the counseling profession, including an overview of the curriculum, experience and skills needed to be a successful licensed counselor. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

COUN 5591 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas. Limited enrollment. May be graded S/U or on a letter-grade basis in separate sections. May be repeated up to 8 credits. PREREQ: Permission of instructor.

COUN 5594 Elementary School Guidance: 2 semester hours.
Study of (1) the function of guidance in relation to children's needs; (2) principles and techniques of elementary school guidance; (3) analysis of representative programs of guidance in the elementary schools; and (4) research related to elementary school guidance and resulting trends.

COUN 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

COUN 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

COUN 6606 Family Violence: 2 semester hours.
Delineates the implications for assessment and treatment of the family with violence. Topics of physical abuse, sexual abuse and psychological/emotional abuse of adults and children within a family structure will be addressed. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6607 The Family and Mental Illness: 2 semester hours.
Addresses therapeutic and community support that enhances the family unit as the primary care system. Mental illness as it relates to the family system is presented. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6608 The Family and Chemical Dependency: 2 semester hours.
Addresses family systems under the influence of addictions with primary emphasis on alcohol dependency. Models and patterns of addictions will be examined. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6609 The Family and the Aged: 2 semester hours.
Emphasizes the impact of aging on family systems from an economic, emotional, social, spiritual, and physiological perspective. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6611 Applied Statistics and Research: 2 semester hours.
Basic understanding of applied statistics. Procedures for designing, interpreting, critiquing, and presenting professional research. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6612 Psychological Testing for Counselors: 2 semester hours.
An overview of the standardized tests most commonly used by counselors. In addition to learning the underlying concepts of standardized testing, students will also be taught how to select and use tests appropriate to their proposed work settings. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6613 Basic Projective Techniques: 2 semester hours.
Projective theory and its relationship to psychoanalysis, dynamic theory, and learning theory. Techniques including problems of clinical practicality, prediction of behavior, and personality assessment. Practical experiences available in laboratory courses. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6614 Human Growth and Development: 1 semester hour.
Students will explore issues, stages, and systems of human development across the lifespan in the context of individuals, couples, families, and communities. The course includes an overview of developmental theories, norms, and applied practices in the context of social and cultural identities and factors. Course to be taken concurrently with COUN 6694 Psychodiagnosis & Psychotropic Drugs. PREREQ: Admission to the Master of Counseling Program.

COUN 6615 Foundations of Clinical Rehabilitation: 3 semester hours.
Orientation to the professional foundations of clinical rehabilitation counseling across the lifespan. PREREQ: Admission to the Master of Counseling Program or permission of the instructor.

COUN 6616 Professional Issues in Clinical Rehabilitation Counseling: 3 semester hours.
This course will provide current information and strategies for counseling issues specific to clinical rehabilitation counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6619 Individual Intelligence Testing: 3 semester hours.
Supervised practice in administering, scoring, and interpreting the results of individual intelligence tests. Each section limited to 6 students. PREREQ: Admission to Master of Counseling Program, COUN 6612 or permission of instructor.

COUN 6621 Professional Orientation and Ethics: 2 semester hours.
Introduction to profession of counseling: history, accreditation, licensure, organizational structure, advocacy, and use of technology. Ethical problems in counseling with specific attention given to the American Counseling Association Code of Ethics. PREREQ: Admission to the Master of Counseling Program or permission of instructor.
COUN 6623 Lifestyle and Career Development: 2 semester hours.
Career development theories and decision-making models for counselors including career resources and materials. PREREQ: Admission to the Master of Counseling Program.

COUN 6624 Cultural Counseling: 3 semester hours.
Students will explore issues of diversity, social justice, and multiculturalism including race/ethnicity, gender, sexual orientation and other cultural factors, and participate in experiential activities relevant to culturally responsive counseling. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6621 and COUN 6696 or permission of instructor.

COUN 6625 Crisis Interventions and Trauma Counseling: 2 semester hours.
Current information, skills, and strategies for counseling interventions specific to crises, disasters, and other trauma-causing events. Topics include: triage, assessment and diagnosis, individual and community resiliency, emergency preparedness, multicultural considerations, interagency cooperation, and "psychological first aid." PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6627 Conceptualizing Counseling Theory: 2 semester hours.
The conceptual study of selected counseling theories related to historical development, personality development, client maturation, and learning theory. PREREQ: Admission to the Master of Counseling program or permission of instructor.

COUN 6628 Applications of Counseling Theory: 2 semester hours.
The applied study of selected counseling theories with emphasis on the evolution of maladjustment, process of change, and appropriate interventions for generating change. PREREQ: Admission to the Master of Counseling program.

COUN 6630 Addictions Counseling: 2 semester hours.
Acquaint students with current theories of addiction, recovery, and relapse prevention as well as effective strategies and techniques in working with clients with addictions. The course will explore public policies on local, state, and national levels with regard to addiction services. PREREQ: Admission to the Master of Counseling program or permission of instructor.

COUN 6638 Foundations of School Counseling: 3 semester hours.
An introduction to the school counseling profession, developmental program models and the roles of the professional school counselor. Special focus will be placed on current literature, cultural considerations, philosophical assumptions, key concepts, techniques, practical applications, recent legislation, and consultation. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6639 Application of School Counseling Foundations: 3 semester hours.
This school counseling class prepares students to identify and work with specific populations of youth-at-risk and their communities. Special focus will be placed on current literature, cultural considerations, philosophical assumptions, key concepts, techniques, and practical applications for the K-12 school counselor. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6650 Thesis: 1-9 semester hours.
Thesis Credit. 1-9 credits. May be repeated. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6651 Masters Paper: 3 semester hours.
A paper involving extensive familiarity with research findings written under the supervision of a faculty member in the department. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6652 Specialist Paper: 3 semester hours.
A paper involving extensive familiarity with research findings under the supervision of a faculty member of the department. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6653 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 6 credits. PREREQ: Admission to the Master of Counseling Program or the Ph.D. in Counselor Education and Counseling Program or the ED.S. in Counseling Program or permission of instructor.

COUN 6657 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Enrollment limited. May be repeated up to 8 credits. PREREQ: Permission of instructor.

COUN 6660 Theories of Family and Couple Counseling: 3 semester hours.
The study of the development of the family counseling field and the issues and theories related to its practice. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6661 Issues in Family Counseling: 3 semester hours.
Examination of contemporary family issues and challenges, parenting issues, and the effects these challenges place on family dynamics and family counseling. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6664 Family Assessment: 2 semester hours.
Introduction to family assessment models and instruments as well as evaluation of programs/ agencies providing family counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6665 Advanced Family Systems Theory: 2 semester hours.
Advanced theoretical study with emphasis on researched applications of family counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6666 Family and Couple Counseling Practicum: 3 semester hours.
Practicum experience counseling families and couples. Graded S/U. PREREQ: Admission to the Master of Counseling Program, COUN 6660, COUN 6697, or permission of instructor.

COUN 6676 Small Group Activity: 1 semester hour.
Designed to give direct experiences as a group participant and provide preparation for COUN 6677. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6677 Group Counseling Techniques: 3 semester hours.
Essential research, selected group development and therapy theories, leadership orientations and strategies, structural group dynamics, and applications. Skills development in a laboratory setting. PREREQ: Admission to the Master of Counseling Program.

COUN 6680 Foundations of Student Affairs: 3 semester hours.
History, philosophy, purpose, and function of student affairs practice including review of "The Student Personnel Point of View," theories of student development, and current trends. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6683 Administration of Student Affairs Practice: 3 semester hours.
Leadership and management theories and practice in higher education and student services. Essential research, consultation, good practices, and assessment techniques for all student populations and services. PREREQ: Admission to the Master of Counseling Program.

COUN 6684 Introduction to Animal Assisted Interventions in Counseling: 3 semester hours.
Introduction to animal assisted interventions in counseling: history, conceptual foundations, and research trends. PREREQ: Admission to counseling-related graduate program at or outside of ISU or permission of the instructor. Offered in summer term only.
COUN 6685 Best Practices in Animal Assisted Interventions in Counseling: 3 semester hours.
Best practices in Animal Assisted Interventions in Counseling with particular emphasis on professional ethics, provider competence and animal advocacy. Strategies for implementation will be discussed. PREREQ: Admission to counseling-related graduate program at or outside of ISU; COUN 6684 or permission of instructor.

COUN 6686 Applied Practice in Animal Assisted Interventions: 3 semester hours.
Supervised application of animal assisted interventions in counseling contexts, with particular focus on integrating AAI-C interventions with counseling skills. PREREQ: Admission to counseling-related graduate program at or outside of ISU; COUN 6685 or permission of instructor.

COUN 6687 Field Work in Personnel Services: 1-2 semester hours.
Observation and learning the duties performed by the persons in the field work setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6689 Internship in Student Personnel: 3-12 semester hours.
A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6690 Foundations of Clinical Mental Health Counseling: 3 semester hours.
Orientation to the professional foundation of clinical mental health counseling for individuals, couples, and families across the lifespan. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6691 Professional Issues in Clinical Mental Health Counseling: 3 semester hours.
This course will provide current information and strategies for counseling issues specific to clinical mental health counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6693 Supervision of Counselors: 1 semester hour.
The study of current practices used in the clinical supervision of counselors. Current literature will be reviewed as well as standards for supervision which have been established by accrediting bodies and professional associations. PREREQ: Admission to the Master of Counseling Program or the ED.S. in Counseling Program or permission of the instructor.

COUN 6694 Psychodiagnosis and Psychotropic Drugs: 2 semester hours.
Psychological classification systems, mental status evaluations, and the use of psychotropic drugs in treatment programs. PREREQ: Admission to the Master of Counseling Program.

COUN 6695 Prepracticum Counseling Techniques: 3 semester hours.
The study and practice of counseling techniques including micro-counseling and role-playing. PREREQ: Admission to the Master of Counseling Program.

COUN 6697 Practicum in Counseling: 2 semester hours.
Supervised counseling experience. A combination of fifty hours of experience and supervision equals one hour of academic credit. Each section limited to 5 students. May be repeated to four credits. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6697L.

COUN 6697L Practicum in Counseling Lab: 0 semester hours.
Group supervision of students working in the field during their internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6697.

COUN 6698 Internship in Counseling: 1-18 semester hours.
A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated for a maximum of 18 credits. PREREQ: Admission to the Master of Counseling Program.

COUN 6698L Internship in Counseling Lab: 0 semester hours.
Group supervision of students working in the field during their internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as a tutorial experience based on the student's developmental needs. Graded S/U. PREREQ and COREQ: Admission to the Master of Counseling Program, COUN 6698.

COUN 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. PREREQ: Admission to the Master of Counseling Program, the ED.S. in Counseling Program, or the Ph.D. in Counselor Education and Counseling Program or permission of instructor.

COUN 7683 Leadership and Advocacy in Counselor Education: 2 semester hours.
Equipping future counselor educators to assume positions of leadership in their profession and/or areas of specialty. Theories and skills of leadership and competencies for advocacy. PREREQ: Admission to the Counselor Educator Doctoral Program.

COUN 7701 Advanced Statistics: 2 semester hours.
Statistical application appropriate for doctoral research and writing. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7702 Advanced Research and Experimental Design: 2 semester hours.
Quantitative methods of conducting research in doctoral study. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7703 Qualitative Research: 2 semester hours.
Explores and contrasts philosophical assumptions of qualitative and quantitative research. Various methodologies and approaches to qualitative research are reviewed and applications discussed. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7704 Qualitative Methodology and Analysis: 2 semester hours.
Design, data collection, analysis and writing qualitative research. Practice using data collection procedures, traditional analytic methods and qualitative data processing programs for coding and matrix construction. Emphasizes grounded theory approach. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7705 Instructional Theory for Counselor Educators: 4 semester hours.
Instructional theory and methods relevant to counselor education including models and methods of appraisal. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7710 Practicum in College Teaching: 2 semester hours.
Observation of and assisting in the teaching and evaluation of a college course under the supervision of the course instructor. The student will prepare and deliver at least five lectures which will be observed by the instructor and will, in addition to observing the balance of the course, meet individually with the instructor for periodic discussions of procedure and methodology. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7712 Advanced Psychological Testing and Assessment: 2 semester hours.
Advanced psychological testing concepts, test administration, test construction and interpretation. Advanced information of standardized tests commonly used in the counselor education field.
COUN 7723 Advanced Vocational Theory: 3 semester hours.
Theory of vocational development, sociological aspects of vocational choice and entry, development of interests and aspiration levels, and research relating to entry into work, satisfaction in work, dissatisfaction in topics. Course is structured around the major theories of vocational development as they relate to individual development. Various approaches to vocational testing are included.

COUN 7724 Advanced Diversity Issues: 3 semester hours.
Pedagogy relevant to current social and cultural issues. Role of diversity issues in counselor education, supervision, and counseling.

COUN 7727 Advanced Theories of Counseling: 3 semester hours.
Analysis of various counseling theories and their relationships to specific philosophies concerning humanity.

COUN 7758 Independent Problems: 1-4 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 8 credits. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7759 Ed.S Internship: 1-9 semester hours.
Placement in a post-master's degree counseling setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. 1-9 credits. PREREQ: Admission as an Ed.S. student and permission of instructor.

COUN 7774 Advanced Group Procedures: 3 semester hours.
Advanced group leadership theory and techniques.

COUN 7775 Advanced Practicum in Group Counseling: 2 semester hours.
Fifty hours of group counseling as the group facilitator, plus a coordinating seminar. Includes the theoretical basis for group leaders and development of group leadership skills.

COUN 7790 Supervision in Counselor Education: 3 semester hours.
Analysis of systems for conducting supervision of counseling students including various models of supervision and their implementation in Practicum and Internship. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8800 Research and Professional Issues: 2 semester hours.
Critical analysis of the literature in counselor education including topics such as program models, current research, and professional associations. May be repeated up to 6 credits. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8801 Doctoral Career Development: 1 semester hour.
Implementation of Career Theory into Professional Development plans for advancement in Counselor Education. PREREQ: Admission to the Ph.D. Program in Counselor Education and Counseling Program.

COUN 8802 Scholarship in Counselor Education: 2 semester hours.
Developing a scholarly identity and research agenda within counselor education and supervision. Course will focus on creating and submitting publishable manuscripts; developing grant writing skills; navigating the academic public process; and, enhancing writing quality and productivity. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8848 Doctoral Counseling Practicum: 2 semester hours.
Counseling under supervision and an intensive examination of the students' own counseling philosophy and its relationship to client behavioral and attitudinal change. A combination of fifty hours of experience and supervision equals one hour of academic credit. Each section limited to six students.

COUN 8848L Doctoral Counseling Practicum Lab: 0 semester hours.
Group supervision of student working in the field during their doctoral practicum experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as a tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8849 Doctoral Internship: 1-18 semester hours.
Placement in a doctoral level counseling or counselor education setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. 1-18 credits. May be repeated. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8849L Doctoral Internship Lab: 0 semester hours.
Group supervision of student working in the field during their doctoral internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 8850 Dissertation: 1-12 semester hours.
Dental Hygiene

Director and Professor: Gurenlian

Professor: Rogo

Associate Professors: Calley, Freudenthal, Garland, Johnson

Assistant Professors: August, Bono, Lane, Williams

Emeriti Professors: Christie, Herzog, Hodges, Paarmann

Master of Science in Dental Hygiene

The Master of Science degree in Dental Hygiene is an advanced degree; therefore, the program is designed for students who are licensed dental hygienists with baccalaureate degrees. Graduates will be prepared for various career opportunities within the health-care arena.

Goals

Program goals of this graduate-level dental hygiene program are to prepare professional dental hygienists to:

- Promote oral health of individuals and populations by engaging in activities related to management, leadership, and advocacy while maximizing interprofessional opportunities.
- Acquire research and scholarship abilities contributing to the dental hygiene scientific knowledge base.
- Demonstrate professional development through enhanced knowledge, values, and actions.
- Develop instructional and administrative knowledge, values, and practices to prepare future generations of learners.
- Develop, implement, and evaluate community or rural programs to advance the oral health of underserved populations.

Admission Requirements

The student must fulfill the following requirements:

- Graduation from an accredited entry-level dental hygiene program
- Bachelor's degree in dental hygiene or a related field
- Minimum grade point average of 3.0 in upper-division and dental hygiene coursework
- Current dental hygiene licensure in good standing
- The student must apply to and meet all criteria for admission to the Graduate School, and submit a completed application, residency form, fee payment, and transcripts. International students should refer to the "Admission of International Students" section of this Catalog for TOEFL and other requirements. Information is online at https://www.isu.edu/graduate/. Send results of the Graduate Record Examination (GRE) or the Miller Analogy Test (MAT) to the Graduate School.
- Complete the Dental Hygiene Department application form for the Master of Science degree program (available at https://www.isu.edu/dentalhygiene/master-of-science/).
- Submit two recommendation forms provided by the department. One recommendation must be completed by an individual who has personal knowledge of the applicant's clinical skills such as a faculty member from a dental hygiene program, employer, or colleague. The second recommendation must be completed by an individual who has personal knowledge of the applicant's academic and professional qualifications for graduate study such as a faculty member, an officer of a professional association, or a colleague.
- Submit to the Graduate School official transcripts to provide evidence of:
  - Graduation from an accredited entry-level dental hygiene program
  - Bachelor's degree in dental hygiene or a related field
  - Minimum grade point average of 3.0 in upper-division courses and a 3.0 in dental hygiene coursework.
- Previous education in local anesthesia and nitrous oxide administration is not a requirement for admissions; however, it is preferred. If previous education in these pain control methods was completed, provide evidence of successful completion of classroom and clinical experiences in local anesthesia and nitrous oxide administration. Evidence could include transcripts, course descriptions, expanded functions, or continuing education certificates.
- Send a photocopy of a license to provide evidence of current dental hygiene licensure in good standing.
- Complete a telephone or personal interview.

Applicants can contact the Department at the following address:

Graduate Program Director
Department of Dental Hygiene
Division of Graduate Studies
921 South 8th Avenue, STOP 8048
Pocatello, Idaho 83209-8048
E-mail address: msdhinfo@isu.edu (msdh@isu.edu)
Telephone: (208) 282-2482

General Requirements

A total of 37 credits, including a thesis (minimum of 6 credits), will be required for degree completion. Requirements include 10 courses (26 credits) in the core curriculum, a practicum experience (2-4 credits), and 3 credits of electives.

The core courses advance the theory and practice of dental hygiene and prepare students in research methodology to apply during the thesis process. A thesis is required because the Master of Science degree in Dental Hygiene is the terminal degree in the discipline and a research foundation is imperative to advance the theoretical knowledge base of the profession. To enhance the breadth of knowledge, students are required to complete 3 credits of electives selected from related graduate coursework offered outside the Department of Dental Hygiene.

The program is an online graduate curriculum with on-campus visitations required for DENT 5596 Graduate Seminar I (orientation) and DENT 6619 Graduate Seminar II. A maximum of 9 credits may be transferred officially to Idaho State University.

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<td>Program Development and Evaluation</td>
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<td>Administration and Management of Healthcare Organizations</td>
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<td>DENT 6620</td>
<td>Advanced Educational Theory and Methods</td>
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<td>DENT 6621</td>
<td>Dental Hygiene Clinical Instruction and Administration</td>
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DENT 6623 Leadership & Health Policy  3
DENT 6626 Dental Hygiene Practicum  2-4
DENT 6632 Community and Global Health  3
DENT 6646 Health Research  3
or CSD 6600 Principles of Research in Communication Disorders
DENT 6650 Thesis (minimum credits)  6

Total Hours  37
Total Credits  71-73

1 Undergraduate or graduate statistics or biostatistics must be taken as a prerequisite. A minimum of "C" or better is required.

Academic Requirements

1. Once admitted, students must complete a plan of graduate study with their dental hygiene graduate advisor no later than the end of the first semester after enrollment. This plan must be approved by the Program Director.
2. Any student who, after admission to the Master of Science program, falls below a 3.0 GPA, or who receives a grade of C+ or below in two graduate courses during his or her program of study will be deemed to be performing at an unsatisfactory level and will be dismissed.
3. Any student who, after admission to the Master of Science program, receives a C, C-, D, F, or grade in any graduate course in his or her program of study will be dismissed. Courses with grades of C or lower may not be used to satisfy graduation requirements.
4. Current CPR, related screenings, and/or immunizations are required prior to attending the on-campus orientation.

Graduation Requirements

1. Successfully conduct and defend a thesis as outlined in the Department of Dental Hygiene, Division of Graduate Studies, Graduate Student Handbook.
2. Complete the coursework on the study plan approved by the Program Director, Department of Dental Hygiene, Division of Graduate Studies, and by the ISU Graduate School.

Courses

DENT 5596 Graduate Seminar I: 1 semester hour.
This seminar uses web-based activities and on-site campus activities to assist students in developing skills and abilities essential for successful participation in the MSDH program. Graded S/U.

DENT 5598P Professional Development Topics: 1-3 semester hours.
A course for practicing professionals aimed at the development and improvement of skills. May be applied to graduate degrees under special circumstances. May be repeated. Graded S/U.

DENT 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

DENT 6605 Program Development and Evaluation: 3 semester hours.
An overview of general principles of teaching, learning and evaluation in academic and community oral health programs. Emphasis on assessment, planning, implementation and evaluation of programs.

DENT 6610 Special Care Populations: 3 semester hours.
Concepts related to providing oral health care for special care populations. Emphasis on assessment, planning, implementation and evaluation of care for individuals with transient or lifelong physical, mental, medical or social health needs.

DENT 6612 Administration and Management of Healthcare Organizations: 3 semester hours.
This course combines theoretical knowledge with practical application of principles and techniques for managing a health care environment and employees associated with providing care. Emphasis on organizational structure, human resource management, financial management, quality assurance, policy development, information management, grant writing and business planning.

DENT 6615 Progressive Dental Hygiene Theory: 3 semester hours.
Critical analysis of the dental hygiene process of care related to advanced preventive and therapeutic interventions to various population groups, technology and outcomes.

DENT 6619 Graduate Seminar II: 1 semester hour.
This course provides students with experiential learning in dental hygiene practice, research, education, and innovations in technology. The course will culminate in an updated portfolio that addresses career goals within and beyond graduate education. PREREQ: DENT 6615 or permission of instructor. Graded S/U.

DENT 6620 Advanced Educational Theory and Methods: 3 semester hours.
Study of theory, principles, and research related to the faculty role in active teaching and learning, development of ethical reasoning, critical thinking and reflective judgment, development of curricular frameworks, outcomes and competencies, and course delivery methods. PREREQ: DENT 6605 or departmental approval.

DENT 6621 Dental Hygiene Clinical Instruction and Administration: 3 semester hours.
Theory and practices of clinical instruction and supervision, related to psychomotor skill development, competency-based evaluation, student mentoring and remediation. Examination of organizational and administrative philosophy and practice in curriculum planning, implementation, and evaluation based on accreditation standards. PREREQ: DENT 6620 or departmental approval.

DENT 6623 Leadership & Health Policy: 3 semester hours.
Application of leadership theory and health policy to professional issues, policy development, increasing access to care for diverse populations, advocacy, coalition building, translating and communicating in a policy making environment, and emotional intelligence.

DENT 6626 Dental Hygiene Practicum: 2-4 semester hours.
Individualized experience designed to apply principles and theories in dental hygiene education or service-learning experience applying theories in rural and community health to improve access to care. May be repeated for a maximum of 6 credits. Graded S/U. PREREQ: DENT 6620, or DENT 6610 and DENT 6632, or departmental approval.

DENT 6632 Community and Global Health: 3 semester hours.
A study of population groups that are at increased risk of poor health and a critical analysis of the dental hygiene process of care related to advanced preventive and therapeutic interventions to various population groups, technology and outcomes.

DENT 6640 Independent Study in Dental Hygiene: 2-3 semester hours.
Specific problems selected on the basis of interest and preparation. Individualized student effort under the guidance of the instructor. May be repeated up to 6 credits.
DENT 6646 Health Research: 3 semester hours.
Development of foundations in health research and design. The focus will be on
effective literature searching with critical analysis and synthesis of evidence-
based literature leading to identification of problems for research. PREREQ:
Undergraduate Statistics or Biostatistics.

DENT 6650 Thesis: 1-9 semester hours.
Research project under supervision of academic faculty member. Minimum of
6 credits required. May be repeated. Graded S/U. PREREQ: DENT 6646 or
permission of program director.

DENT 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.
Certificate in Idaho Dental Education Program (IDEP)

The Department of Dental Sciences administers the Idaho Dental Education Program (IDEP) for pre-doctoral dental students, and the Idaho Advanced General Dentistry Residency (IAGD) as a postdoctoral program.

The Idaho Dental Education Program is designed to provide residents of Idaho with access to a high quality dental education as if Idaho had its own dental school. The IDEP program is fully accredited as a Satellite Program of Creighton University School of Dentistry by the American Dental Association. The program involves a first year curriculum at Idaho State University in Pocatello, followed by completion of the second through fourth years at Creighton University in Omaha, Nebraska. Students completing the four year program receive the Doctor of Dental Surgery (D.D.S.) degree and are eligible to take the licensure examinations necessary to become a practicing dentist. Students may also elect to pursue advanced training through residencies or specialty programs, eventually becoming board certified in one of the recognized dental specialties.

There are eight positions available for Idaho residents. Applicants to the program must have completed the necessary prerequisites in English, Biology, Inorganic Chemistry, Organic Chemistry, Physics, and other requirements as outlined in the Department of Dental Science Bulletin. In addition to fulfilling the minimal prerequisites, most students accepted into the program will have a bachelor’s degree at the time of entry into IDEP. Occasionally, some exceptional students who have completed the junior level (upper division) of college course work are admitted into the program.

Students are encouraged to work closely with their pre-dental academic advisor in making course selections that fulfill dental school and degree completion requirements.

Formal application for admission to the IDEP program follows the guidelines printed in the Department of Dental Sciences Bulletin and the Creighton University School of Dentistry Bulletin. The application process involves: taking the Dental Aptitude Test (DAT), completion of the American Dental Education Association Application Service centralized application, the Creighton Supplemental Application, and the IDEP Residency Certification Form. Although the application process can be completed as late as January 1 of the year the student plans to enter the program, earlier application is strongly encouraged to allow adequate time for completion of admission requirements and consideration by the admission committee.

Further information concerning the program, admission requirements, Bulletins, and Residency Certification forms can be obtained by contacting the Program Director.

Certificate in Idaho Dental Education Program (IDEP)

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<td>BIOL 5546</td>
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<td>Head and Neck Anatomy</td>
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<td>BIOL 5560</td>
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<td>BIOL 5568</td>
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<td>IDEP 5514</td>
<td>Dental Anatomy Laboratory</td>
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<tr>
<td>IDEP 5515</td>
<td>Dental Materials Science I</td>
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</tr>
<tr>
<td>IDEP 5517</td>
<td>Interpersonal Relationships and Communication</td>
<td>1</td>
</tr>
<tr>
<td>IDEP 5523</td>
<td>Preventative Dentistry</td>
<td>2</td>
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<tr>
<td>IDEP 5525</td>
<td>History of Dentistry</td>
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<tr>
<td>IDEP 5526</td>
<td>Community Dentistry Field Experience</td>
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<tr>
<td>IDEP 5533</td>
<td>Oral Hygiene Technique</td>
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<tr>
<td>IDEP 5534</td>
<td>Dental Materials Science II</td>
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<td>IDEP 5535</td>
<td>Occlusion Laboratory</td>
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<td>IDEP 5544</td>
<td>Values and Ethics</td>
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Website: https://www.isu.edu/dentalsciences/
IAGD 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

IAGD 6610 General Dentistry Practicum I: 12 semester hours.
Supervised provision of general dental services with emphasis on increasing skills in routine general dental procedures and introduction to selected specialty procedures. Course may include periodic lectures on selected topics. PREREQ: Acceptance into IAGD program.

IAGD 6617 Extramural Dental Education Program: 2 semester hours.

ID Adv General Dentistry Prog Courses

IAGD 6680 Advanced Dental Practice Management: 1 semester hour.
Continuing experiential course in dental practice management. Enrollees will participate in aspects of the management of the AEGD program's dental clinic. PREREQ: Acceptance into the IAGD program.

IAGD 6685 Dental Literature Review II: 1 semester hour.
Continuing review of current and historical dental literature in general dentistry and selected recognized specialty areas of dentistry emphasizing outcomes and parameters of care. PREREQ: IAGD 6650.

IIAGD 6699 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Idaho Dental Educ Prog Courses

IDEF 5513 Dental Anatomy Lecture I: 1 semester hour.
Nomenclature, chronology and methods of designation of human teeth. Form, size and contour of the teeth, including external and internal anatomy of the permanent and deciduous dentitions, intertooth relations and occlusion. COREQ: IDEF 5514.

IDEF 5514 Dental Anatomy Laboratory: 3 semester hours.

IDEF 5515 Dental Materials Science I: 2 semester hours.
Composition, properties and application of the materials used in dentistry. Basic information on the design of preparatory work necessary for the mouth incident to the reception of these materials.

IDEF 5517 Interpersonal Relationships and Communication: 1 semester hour.
To assist their orientation and adjustment to professional education, freshmen will participate in group introductions followed by a discussion on interpersonal relationships with classmates, administrators, faculty, and staff; dealing with stress; and establishing study habits.

IAGD 6637 Dental Medicine Seminar III: 1 semester hour.
Continuing participation in the ISU Family Medicine residents' seminar series covering topics of internal and specialty medicine. PREREQ: IAGD 6636.

IAGD 6640 Dental Conscious Sedation I: 2 semester hours.
Integrated lecture and clinical experience in safe and efficacious delivery of conscious sedation. The two-semester experience is designed to fulfill the ADA guidelines. PREREQ: Acceptance into the IAGD program.

IAGD 6641 Dental Conscious Sedation II: 2 semester hours.
Continuing lecture and clinical experience in safe and efficacious delivery of conscious sedation. PREREQ: IAGD 6640.

IAGD 6645 General Dentistry Videoteleconference I: 4 semester hours.
Participation in the weekly two-way videoteleconference general dentistry series originating from Lutheran Medical Center in Brooklyn, NY, designed for AEGD programs. PREREQ: Acceptance into the IAGD program.

IAGD 6646 General Dentistry Videoteleconference II: 4 semester hours.
Continuing participation in the weekly two-way video teleconference general dentistry series originating from Lutheran Medical Center in Brooklyn, NY, designed for AEGD programs. PREREQ: IAGD 6645.

IAGD 6647 General Dentistry Videoteleconference III: 3 semester hours.
Continuing participation in and presentation for the weekly two-way video teleconference general dentistry series originating from Lutheran Medical Center in Brooklyn, NY, designed for AEGD programs. PREREQ: IAGD 6646.

IAGD 6649 Experimental Course: 1 semester hour.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

IAGD 6650 Dental Literature Review I: 1 semester hour.
Critical review of current and historical dental literature in general dentistry and selected recognized specialty areas of dentistry. PREREQ: Acceptance into the IAGD program.

IAGD 6651 Dental Literature Review II: 1 semester hour.
Continuing review of current and historical dental literature in general dentistry and selected recognized specialty areas of dentistry emphasizing outcomes and parameters of care. PREREQ: IAGD 6650.

IAGD 6659 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
**IDEP 5523 Preventative Dentistry: 2 semester hours.**
Introducing the philosophy and need for preventive dentistry by developing the student's knowledge of and skills for effective oral hygiene. Concepts of self motivation, knowledge of dental diseases and abnormalities; application of the principles of fluoridation, nutrition, patient motivation, and home care.

**IDEP 5525 History of Dentistry: 1 semester hour.**
To acquaint the student with the history of dentistry from ancient times to present, emphasis is placed upon contributions by individuals and groups of individuals leading to the current status of dentistry in the United States.

**IDEP 5526 Community Dentistry Field Experience: 1 semester hour.**
Designed to acquaint students with area health problems and with area health services and agencies. Field experience is gained during dental health and/or career presentations in public schools. To provide a variety of experiences, visits are made, for example, to the chronically ill, aged, or handicapped; to water purification facilities; to Indian groups.

**IDEP 5533 Oral Hygiene Technique: 1 semester hour.**
Introduction to the instruments and their usage in performing a complete scaling prophylaxis of the teeth. Perodontal charting and instrument sharpening techniques are also performed. Didactic, laboratory, and clinical introduction.

**IDEP 5534 Dental Materials Science II: 3 semester hours.**
Continuation of DENT 5515. PREREQ: IDEP 5515.

**IDEP 5535 Occlusion Laboratory: 1 semester hour.**
Various exercises simulating clinical diagnostic and treatment procedures are employed to exemplify principles of maxillomandibular relationships. COREQ: IDEP 5535.

**IDEP 5534 Values and Ethics: 1 semester hour.**
Designed to identify and understand one's own ethical decision-making processes and the relationship of religion with values and ethics. Students will discuss the areas of value of care for people as individuals, challenges of personal and professional opportunities, code of ethics of the ADA and dental care delivery systems.

**IDEP 5534 Occlusion Lecture: 1 semester hour.**
Basic principles of maxillomandibular relationships, static and functional, as related to the occlusal surfaces of the teeth. COREQ: IDEP 5535.

**IDEP 5563 Dental Radiology I: 1 semester hour.**
History, theory and application of ionizing radiation resulting in radiography of the oral structures including exposure and developing parameters along with basic interpretation. COREQ: IDEP 5564.

**IDEP 5564 Dental Radiology Technique: 1 semester hour.**
Practical experience in exposing and developing dental radiographs. The course will include techniques required to complete a diagnostic full mouth series, bitewing films and panoramic radiographs. COREQ: IDEP 5563.

**IDEP 5565 Dental Radiology II: 1 semester hour.**
History, theory, and application of radiographic methods in dentistry including cephalometric, panoramic, and digital modalities. COREQ: IDEP 5563 and IDEP 5564.

**IDEP 5566 Medical Chemistry for Dental Students: 3 semester hours.**
Provide dental students the understanding of biochemical components of the body with primary emphasis upon the structure, function, and synthesis of the macromolecular components of cells and tissues. The roles of proteins, nucleic acids, lipids and saccharides in metabolic processes and regulation are examined along with the interrelationships among carbohydrates, lipids, amino acids, purines and pyrimidines. A particular emphasis is made in applying these principles to the treatment of dental patients. PREREQ: Student must be a participant in the Idaho Dental Education Program to be accepted.

**IDEP 5599 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**IDEP 6617 Extramural Dental Education Program: 2 semester hours.**
Community clinical experience at the ISU dental clinic. Under direct supervision, dental students observe and participate in total patient care and office management while serving Idaho residents who would not normally receive dental care.

**IDEP 6699 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
The Idaho State University Family Medicine Residency is a postgraduate training program for physicians who have an M.D. or D.O. degree. The program is affiliated with the medical schools of the University of Washington and the University of Utah and is accredited by the Accreditation Council for Graduate Medical Education. The Healthwest Pocatello Family Medicine Clinic, located on the Idaho State University campus, is the outpatient training site; hospital rotations are scheduled at Portneuf Medical Center.

Accepting eight residents per year, the program trains Family Physicians to practice in rural Idaho. The curriculum includes family medicine, obstetrics/gynecology, surgery, internal medicine, pediatrics, geriatrics, emergency medicine, community medicine, behavioral science, rural medicine, orthopedics, and other subspecialties. There is a separate Rural Training Track in Rexburg where the second and third year training occurs.

For more information, please contact:

Family Medicine Residency Program
465 Memorial Drive
Idaho State University
Pocatello, Idaho 83201-8357
(208) 282-4508
Internet: https://www.isu.edu/fmed/
Email: fammed@isu.edu (fammed@fmed.isu.edu)

### Curriculum Overview

#### First Year

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<th>Code</th>
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<th>Credits</th>
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<tr>
<td>4 weeks</td>
<td>Psychology</td>
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<td>12 weeks</td>
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<tr>
<td>8 weeks</td>
<td>Pediatrics (Inpatient)</td>
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<td>12 weeks</td>
<td>Obstetrics</td>
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<tr>
<td>8 weeks</td>
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#### Second Year

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<tr>
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<tr>
<td>8 weeks</td>
<td>Pediatrics</td>
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<td>Pulmonary/ICU</td>
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<td>4 weeks</td>
<td>Medicine Subspecialty</td>
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<tr>
<td>4 weeks</td>
<td>Rural Rotations</td>
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<tr>
<td>8 weeks</td>
<td>Emergency Medicine</td>
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<tr>
<td>4 weeks</td>
<td>Electives</td>
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<td>8 weeks</td>
<td>Obstetrics</td>
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<td>4 weeks</td>
<td>Orthopedic/Sports Medicine</td>
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<td>4 weeks</td>
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Health Education and Promotion

Health Education Program

Department Chair and Assistant Professor: Lindsay
Program Director and Associate Professor: Olsen
Clinical Assistant Professor: Salazar
Instructor: Caudle
Emeriti: Kearns, McAleese, Morris, Rankin

Master of Health Education (MHE)

The master’s degree program in Health Education is designed to prepare students to teach strategies in health promotion/disease prevention. Coursework emphasizes the acquisition of skills to assess, plan, implement, and evaluate health education programs in the school, community, or worksite setting.

Admission Requirements

To be accepted as a applicant for the Master of Health Education degree, the student must apply to and meet all criteria for admission to the Graduate School. In addition, the Health Education Program may require:

1. the applicant to have the necessary background in the related natural sciences, and
2. that the applicant have the necessary background in tests and measurements and basic statistical procedures. Both thesis and non-thesis options are available.

Entrance Procedure

The Program Director will review MHE applications. Admission standards and application procedures are presented in the Graduate Catalog. The Program Director will admit prospective students who satisfy the MHE Program and Graduate School admission requirements. Applicants who do not completely satisfy requirements are referred to the Admissions Committee to determine recommended admission or denial.

For classified admission into the program, applicants must satisfy the following criteria:

1. The student must apply to and meet all criteria for admission to the Graduate School.
2. Submit all previous college transcripts and have a cumulative undergraduate grade point average of at least 3.0 in upper division courses. An applicant who currently holds a graduate degree must submit transcripts, but the undergraduate GPA requirement will not be part of departmental consideration.
3. Submit two letters of recommendation from individuals (non-relatives) who are familiar with their abilities. The letters should be sent to the Health Education Program via email (please make sure emails come directly from letter writers), United States Postal Service, or walked in.
4. Applicants must submit a typed essay (one to two pages, single spaced) describing their interest in pursuing the MHE degree and their vision of how it will facilitate their career goals. Essays may be submitted via email, U.S. Postal Service, or in person.
5. Applicants currently holding degrees at the doctoral level from an accredited institution will not be required to submit GRE general test scores, except for applicants who have a professional doctoral degree (e.g., PharmD and Juris Doctorate). Those holding degrees at the baccalaureate and master’s level MUST submit GRE general test results to the Graduate School. For classified admission, students must score an average of at least the 40th percentile when considering both quantitative and verbal sections of the GRE general test, but no lower than the 20th percentile in either section. No other instruments, such as MCAT, LSAT, or GMAT, may be substituted.

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<td>Health Program Planning and Evaluation</td>
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<td>HE 6639</td>
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<td>Teaching Strategies in Health</td>
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<td>Research and Writing in Health</td>
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<tr>
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<td>Behavior Change Theory and Applications</td>
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<tr>
<td>HE 6623</td>
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<tr>
<td>or MPH 6604</td>
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Select either the Thesis or Non-Thesis option:

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<td>OR</td>
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<tr>
<td>HE 6651</td>
<td>Masters Project in Health Education</td>
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<td>Approved Electives</td>
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Courses

**HE 5501 Issues in Health and Wellness: 1-3 semester hours.**
Contemporary health and wellness issues emphasizing education interventions and application. Topics may include: death and dying, computer technology in health, healthy aging, motivation, emergency preparedness, alternative and complementary medicine, international health. May be repeated to 6 credits with different content.

**HE 5525 Patient Education Skills: 2 semester hours.**
Explores the foundations and application of organizational and communication skills which promote a positive atmosphere for patient education in clinical and worksite settings.

**HE 5542 Environmental Health and Health Education: 3 semester hours.**
Study of a variety of issues related to protecting and preserving the environment with an emphasis on school and community educational programs. PREREQ: Admission to Health and Nutrition Sciences Program or permission of instructor.

**HE 5543 Substance Abuse in Community and Public Health: 3 semester hours.**
Study of the physical, psychological, sociological, and environmental factors related to drug use with emphasis on school and community prevention programs. PREREQ: Admission to Health and Nutrition Program or permission of instructor.

**HE 5545 Human Sexuality in Community and Public Health: 3 semester hours.**
Study of the multifaceted nature of human sexuality with an emphasis on school and community-level educational programs. PREREQ: Admission to Health and Nutrition Sciences Program or permission of instructor.
HE 5585 Independent Problems in Health Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific health education problems of interest to majors and minors. 1-3 credits. May be repeated up to 6 credits. PREREQ: Permission of instructor.

HE 5591 Health Education Workshop: 1-3 semester hours.
A critical analysis of one or more areas of health education. Limited enrollment. 1-3 credits. May be repeated up to 6 credits.

HE 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

HE 5599 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

HE 6605 Leadership Policy and Administration: 3 semester hours.
Development of leadership and administrative skills which contribute to implementation of effective public health policies and programs. Students will learn strategic planning, facilitation techniques, communication strategies, budget development, and management. Equivalent to MPH 6605.

HE 6620 Health Program Planning and Evaluation: 3 semester hours.
Theory and processes of assessment, planning, implementing, and evaluating health education, promotion, and disease prevention programs. Principles taught in this course will be applied to community situations. Equivalent to MPH 6620.

HE 6623 Curriculum and Supervision: 3 semester hours.
Consideration of the health education curriculum in public schools and in colleges and universities. Recent developments and current trends that influence the curriculum and supervision policies. Observation techniques, standards in judging instruction, the supervisory conference, cooperative supervision, basic foundation of curriculum construction, and lesson planning.

HE 6639 Teaching Strategies in Health: 3 semester hours.
An advanced study of strategies and innovative methods of teaching health education. Emphasis on application to a variety of educational levels.

HE 6640 Research and Writing in Health: 3 semester hours.
Application of principles of research design in the health sciences. Requires preparation of a thesis/project proposal. Equivalent to MPH 6640.

HE 6648 Problems in Health Education: 1-3 semester hours.
Individual and group study of problems in the area of health. 1-3 credits. May be repeated to 6 credit hours. Graded S/U. PREREQ: Approval of advisor and/or chairperson.

HE 6650 Thesis: 1-6 semester hours.
Thesis. May be repeated. Graded S/U.

HE 6651 Masters Project in Health Education: 1-6 semester hours.
Master's Project in Health Education. May be repeated. Graded S/U.

HE 6655 Internship: 1-3 semester hours.
Administration, supervision and operation of a community health program. Students work under the direction of a graduate faculty member and practicing administrator. May be repeated up to 3 credits. PREREQ: Approval of advisor and/or chairperson.

HE 6660 Behavior Change Theory and Applications: 3 semester hours.
Provides a basic understanding of the social, emotional, and lifestyle factors related to health behavior. Strategies designed to identify barriers to behavior and to enhance the health of selected populations are examined. Equivalent to MPH 6660.
Health Informatics

Velma L. Payne, PhD - Program Director of Health Informatics and Assistant Professor

Health Informatics

Health Informatics is the interdisciplinary field that studies and pursues effective uses of biomedical data, knowledge, information science and technology, motivated by efforts to improve human health. Health Informatics is changing the practice and delivery of healthcare by providing technology-enriched solutions to enhance medical decision-making within the healthcare industry.

Masters of Science in Health Informatics (MSHI)

The MSHI degree is an innovative program in Health Informatics, an emergent field at the intersection of information, people, process, and technology within healthcare organizations. The 39-credit curriculum is developed in accordance with the Health Informatics Competencies established by the American Medical Informatics Association (AMIA) and the Commission on Accreditation for Health Informatics and Information Management (C AHIIIM). Courses for the MSHI program are offered online, providing the convenience of completing the degree remotely. Upon completion of the MSHI program, graduates will demonstrate competency in the following areas:

- Health
- Information Science and Technology
- Social and Behavioral Science
- Health Information Science and Technology
- Human Factors and Socio-Technical Systems
- Social and Behavioral Aspects of Health
- Social, Behavioral, and Information Science and Technology Applied to Health
- Interprofessional Collaborative Practice
- Professionalism
- Leadership

MSHI Mission

The mission of the MSHI program is to provide potential and current healthcare professionals from diverse backgrounds with knowledge and skill in three broad domains – Health, Information Science & Technology, and Social & Behavioral Science – enabling them to contribute to the practice of transforming data into information and knowledge to facilitate informed decision-making to enhance outcomes, advance medical research, empower patients, and enrich society.

Master of Science in Health Informatics

The Master of Science in Health Informatics degree is an innovative program in health informatics, an emergent field at the intersection of information, people, process, and technology within healthcare organizations. Health Informatics is the interdisciplinary field that studies and pursues effective uses of biomedical data, knowledge, information science and technology, motivated by efforts to improve human health. Health Informatics is changing the practice and delivery of healthcare by providing technology-enriched solutions to enhance medical decision-making within the healthcare industry. Our mission is to provide potential and current healthcare professionals from diverse backgrounds with the knowledge and skill in health, information science & technology, and social & behavioral science, necessary to transform data into knowledge to empower healthcare providers to make informed medical decisions, enhance patient outcomes, advance medical research, empower patients, and enrich society. MSHI courses are offered online, providing the convenience of completing the degree remotely.

Admission Requirements

The Program Director will review MSHI Program applications. Admission standards and application procedures are presented in the graduate bulletin. The MSHI Program Director and the Department of Community and Public Health Chair will admit prospective students who satisfy the MSHI Program and Graduate School admission requirements. Applicants who do not completely satisfy requirements are referred to the MSHI Admissions Committee, consisting of the MSHI director and the MSHI graduate faculty, to determine admission or denial.

Admission to the MSHI program is granted only to students showing high promise of success. For classified admission into the MSHI program, applicants must satisfy the following criteria:

1. Meet all requirements of and submit an application to the ISU Graduate School.

2. Applicants must have a minimum of a 3.0 GPA based on the last 60 hours of undergraduate work. Eligible credits are determined by the Graduate School.

3. Score an average of at least 40th percentile when considering both quantitative and verbal sections of the GRE General Test, but not lower than the 20th percentile in a section.

4. An applicant who currently holds a graduate degree must submit their transcripts, but the undergraduate GPA requirement will not apply. College transcripts must be submitted directly from the awarding institution to the ISU Graduate School.

5. No other instruments such as the MCAT, LSAT, or GMAT may be substituted. Applicants currently holding degrees at the doctoral level from an accredited institution will not be required to submit GRE General Test scores (this includes professional doctoral degrees such as PharmD, Juris Doctorate, Medical Doctor, Doctor of Osteopathy, Doctor of Veterinary Medicine). All others holding degrees at the baccalaureate and master’s level must submit GRE General Test scores. Students who are admitted as Classified with Performance Requirements status without GRE scores must take the General Test within their first semester of enrollment. Continuation in the program is contingent on the student meeting the above GRE score requirements. GRE scores must be submitted to the ISU Graduate School.

6. Submit a current copy of your CV along with two letters of recommendation from non-relative individuals familiar with your academic or professional abilities (no personal references).

7. Two years of experience working in the health field is preferred for admission. A B.S. or B.A. degree in health or a health-related discipline may substitute for working experience. Applicants will be evaluated on an individual basis.

8. Submit a statement of purpose (one to two page single-spaced typed essay) describing your interest in pursuing the MSHI degree and your vision of how it will facilitate your career goals.

9. Restrictions may apply to International students due to courses being offered online. International students should check with the ISU International Program Office (IPO) to determine eligibility. If eligible, international students who have not graduated from an accredited college or university in the U.S., and whose native language is not English, must achieve satisfactory scores on the Test of English as a Foreign Language (TOEFL). Satisfactory TOEFL
requirements for classified admission are described in the ISU Graduate Catalog under “Admission of International Students.” In addition, international student applicants who have not graduated from an accredited college or university in the U.S. must take the GRE and are required to score in the 40th percentile on at least one area of the GRE.

Applicants will not be considered until all above documentation has been submitted. Applications are due in accordance with ISU Graduate School application deadlines. International students shall abide by additional guidelines for applications as set forth in the ISU Graduate Catalog (http://coursecat.isu.edu/graduate/graduat einadmissions/).

Degree Requirements

Students pursuing the MSHI degree are required to complete 30 credits of core courses associated with three foundational domains – health, information science & technology, and social & behavioral science - and 9 credits of courses in an area of specialization (track). Although not required, students can also earn credit for an applied internship within a healthcare facility and/or complete a thesis or large informatics project. All students will be required to develop a Professional Portfolio that must be approved by a committee of faculty before the MSHI degree is conferred.

Health Informatics Core Courses (30 credits) – Students will take core courses in the following foundational domains based on the CAHIIM accreditation requirements:

- **Health** (18 credits)
- **Information Science & Technology** (9 credits)
- **Social & Behavioral Science** (3 credits)

Specialization/Track Courses (9 credits) – Students will obtain specialized knowledge in an area of healthcare by taking courses in a track of their choice, selecting from the available tracks listed below.

- **General Informatics Track** – Upon approval by the Program Director of Health Informatics, students will select three courses (9 credits) from any of the other tracks. Upon completion of this track, students will have broad knowledge of several areas within the Health Informatics discipline.
- **Rural Health Informatics Track** – This track will focus on utilization of informatics theories, concepts, and methodologies to address challenges of providing healthcare in rural areas and providing rural healthcare providers with access to tools needed to better serve rural patient populations. Students completing this track will be skilled and prepared to serve as technical specialists and community support consultants in enhancing care in rural communities.
- **Clinical Informatics Track** – The focus of this track is application of informatics and information technology in the delivery of healthcare services. Emphasis will be placed on utilizing healthcare information to enhance quality of care, increase patient safety and enhancing patient outcomes. Upon completion of this track, students will have the knowledge and skills to work within the clinical environment as a Health Informaticist.
- **Data Science & Analytics Track** - Data science and analytics is an interdisciplinary field devoted to understanding scientific methods, processes, and systems to extract (mine) data in order to develop insights and inferences from healthcare data to enhance healthcare and patient outcomes. Upon completion of this track, students will have acquired data mining and analytical skills necessary to serve as quality data analysts, data scientists, improvement analysts, and/or evaluation specialists.
- **Consumer (Personal) Health Informatics Track (Anticipated Fall 2021 Rollout)** – The consumer health informatics track focuses on use of health informatics by consumers/patients. Emphasis will be placed on techniques and tools to enable patients and consumers to engage with clinicians, preventative medicine, and monitoring and controlling disease. Upon completion of this track, students will be equipped to serve as an Informaticist in the development, implementation, and/or support of tools utilized by patients and family members to manage their healthcare.
- **Population Health Informatics Track (Anticipated Fall 2022 Rollout)** – The focal point of the population health informatics track is application of informatics in areas of public health, including surveillance, prevention, preparedness, and health promotion. This track will prepare students to develop applications and/or analyze healthcare data looking for patterns associated with patient populations.
- **Clinical Research Informatics Track (Anticipated Fall 2022 Rollout)** – The Clinical Research Informatics track focuses on the use of informatics in the discovery and management of new knowledge relating to health and disease. This track will focus on enhancing care and outcomes through evidence-based research. Upon completion of this track, students will be prepared for entry into a PhD program and/or to pursue a career in health or biomedical informatics research.

Professional Portfolio Development (required) – Throughout the MSHI degree, students will be required to develop a professional portfolio demonstrating achievement of core competencies, knowledge, and skill in the three foundational domains essential to Health Informatics. In selected MSHI courses, students will complete assignments that provide the opportunity to acquire such knowledge, skill, and competencies. Deliverables of these key assignments will be added to the professional portfolio. The student will develop the portfolio under the guidance and direction of the Health Informatics Program Director. In the final semester, students will present their portfolio to a committee of faculty to demonstrate their level of knowledge and competency. The faculty committee, comprised of the Health Informatics Program Director and an additional two graduate faculty, will assess the oral defense and the portfolio document and cast a vote regarding their approval of the portfolio, i.e., their view as to whether the student has reached an acceptable level of competency. The student must receive approval from the committee (pass the defense) before the degree is conferred. If the student does not pass the oral defense, under the direction of the Health Informatics Program Director, they will have the opportunity to complete additional assignments and/or courses to increase their level of competency. Students will have two chances at the oral defense of the portfolio.

**Thesis or Project (3 optional credits)** – Although not required to obtain a MSHI degree, students may complete a Master’s Thesis or a large Health Informatics Project under the direction of the Program Director.

**Applied Healthcare Internship (3 optional credits)** – To gain real-world experience, students may complete an internship within a healthcare organization. Students selecting this option are required to complete a minimum of a 180-hour internship within a healthcare organization. During the internship, the student will complete a large healthcare informatics project under the direction of the preceptor and the Health Informatics Program Director.

Degree Options

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Health Informatics Core Course Work (required)</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Track / Specialization (required)</td>
<td>9</td>
</tr>
<tr>
<td><strong>Required Course Work (Includes Professional Portfolio)</strong></td>
<td>39</td>
<td></td>
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<tr>
<td>Course Work plus Internship (optional)</td>
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<tr>
<td>Course Work plus Thesis or Project (optional)</td>
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<td></td>
</tr>
<tr>
<td>Course Work plus Thesis/Project + Internship (optional)</td>
<td>45</td>
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Online MSHI Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HI 5500</td>
<td>U.S. Health System</td>
<td>3</td>
</tr>
<tr>
<td>HI 5520</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HCA 5560</td>
<td>Healthcare Quality and Performance Improvement</td>
<td>3</td>
</tr>
<tr>
<td>HCA 5575</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HI 5522</td>
<td>Health Information Governance</td>
<td>3</td>
</tr>
<tr>
<td>HI 6670</td>
<td>Managing Health Informatics Projects</td>
<td>3</td>
</tr>
<tr>
<td>HI 6534</td>
<td>Health Information Governance</td>
<td>3</td>
</tr>
<tr>
<td>HI 6650</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>HCA 5575</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HI 5522</td>
<td>Health Information Governance</td>
<td>3</td>
</tr>
<tr>
<td>HI 6670</td>
<td>Managing Health Informatics Projects</td>
<td>3</td>
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Information Science & Technology Core Courses (9 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HI 5530</td>
<td>Health Informatics Application Development</td>
<td>3</td>
</tr>
<tr>
<td>HI 6635</td>
<td>Health Information Systems &amp; Interoperability</td>
<td>3</td>
</tr>
<tr>
<td>HI 6631</td>
<td>Healthcare Database Design</td>
<td>3</td>
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</table>

Social and Behavioral Core Courses (3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HI 6625</td>
<td>Social and Behavior Aspects of Healthcare</td>
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</table>

Total Credits: 30

Online MSHI Degree Requirements

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<thead>
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<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>HI 5529</td>
<td>Enhancing the Patient Experience &amp; Satisfaction</td>
<td>3</td>
</tr>
<tr>
<td>HI 6637</td>
<td>Fundamentals of Population Health</td>
<td>3</td>
</tr>
<tr>
<td>HI 6638</td>
<td>Population Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6601</td>
<td>Applications in Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HI 6242</td>
<td>Qualitative Research Methods in Healthcare</td>
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</tr>
<tr>
<td>HI 6612</td>
<td>Scientific Writing and Publication</td>
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Total Required Credits: 39

Health Informatics Thesis or Project (optional)

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<tr>
<td>HI 6650</td>
<td>Health Informatics Thesis</td>
<td>1-6</td>
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<tr>
<td>HI 6660</td>
<td>Health Informatics Project</td>
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Health Informatics Internship (optional)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI 6540</td>
<td>Health Informatics Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required Credits plus Optional Credits: 39-45

Courses

**HI 5500 U.S. Health System: 3 semester hours.**
A comprehensive overview of the U.S. Healthcare System including an introduction of health and disease, health professions, types of healthcare organizations and settings, health populations, regulation, medical terminologies, knowledge and classification systems, as well as an introduction to revenue cycle, billing, coding and reimbursement. F, S.

**HI 5520 Health Informatics: 3 semester hours.**
Presents an overview of the evolution of health care informatics. Students will learn health care informatics history, concepts, theories, legal and ethical implications, and applications within the health care industry. This course will introduce the student to human factors issues in health care informatics; critical issues affecting the development and implementation of information technologies (clinical, administrative, and learning), knowledge management principles, professional practice trends, and explore some of the emerging information technology in health care.

**HI 5522 Health Information Governance: 3 semester hours.**
This course will introduce students to the importance of information governance and security requirements in healthcare and the regulatory environment in which healthcare organizations operate. Issues relating to privacy and security, information governance, data quality management and business intelligence will also be covered. Students will also be exposed to interventions that can help mitigate the risks. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: HI 5520

**HI 5524 Healthcare Workflow Process: 3 semester hours.**
The aim of this course is to provide a broad-based understanding of workflow processes in the healthcare industry. In particular, the course will develop skills necessary to critically analyze and redesign the patient flow processes and utilize health IT systems both in the administrative and clinical landscape to achieve greater operational efficiency and provide higher quality of care to patients. Quality improvement methods and tools as well as process change implementation, improvement, and management will also be discussed in this course. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: HI 5520.
HI 5526 Health Data Analytics: 3 semester hours.
This course will provide an overview of the entire data analysis process from needs analysis to presentation of findings. Students will be introduced to data analytics concepts, frameworks and methodologies used to identify trends, correlations to outcome prediction used to provide meaningful recommendations. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: HI 5520, S

HI 5528 Consumer Behavior Theory & Technology: 3 semester hours.
This course will introduce students to theories associated with consumer health behavior and the importance of these theories in developing interventions and health informatics systems to promote healthy behaviors. Determinants and factors leading to non-compliance and lack of engaging in preventative medicine and behavior change strategies will be examined.

HI 5529 Enhancing the Patient Experience & Satisfaction: 3 semester hours.
Patient experience and satisfaction has become a growing priority in healthcare, driven by factors such as policy healthcare regulation and reimbursement. A positive patient and family experience is key to the successful delivery of healthcare services. This course will introduce concepts of patient experience and satisfaction and the impact of patient experience on satisfaction and enhanced patient outcomes.

HI 5530 Health Informatics Application Development: 3 semester hours.
This course will prepare students to design, develop, test and implement Health Informatics applications and support existing applications. Concepts of computer science, information science, information systems, systems analysis and design, application development and computer programming will be covered. Students will study Human Factors, Human-Computer Interaction (HCI), User Interface Design (UCI), QA Testing & amp; Debugging, and Dissemination and Implementation Science theory necessary for the development of effective Health Information applications.

HI 5534 Data Visualization: 3 semester hours.
This course will introduce data visualization and display techniques designed to enhance decision-making. Students will be introduced to software supporting visualization of data for analysis.

HI 5540 Fundamentals of Rural Healthcare: 3 semester hours.
A study of the fundamentals, issues and trends of rural healthcare and delivery of healthcare to underserved populations. The course will provide a conceptual foundation of rural health practices. Students will be introduced to fundamental social, economic and political determinants of health in rural settings and barriers to rural healthcare. S

HI 5542 Rural Health Research and Community Enrichment: 3 semester hours.
This course provides students with the knowledge and skill to conduct and assess rural healthcare research designed to enrich rural communities. Assessing the needs of rural communities, conducting robust empirical research studies, developing instruments and analysis of research data will be covered. PREREQ: HI 5540. S

HI 6528 Electronic Health Records & Decision Support Systems: 3 semester hours.
Introduces students to Electronic Health Records (EHRs) and Decision Support Systems (DSSs) used in healthcare. Students will learn the technical infrastructure of EHRs and DSSs, including distributed architecture, network and security design and configuration approaches to support these designs. The course will also discuss best practices for selecting, deploying and transitioning to EHRs. Students will have hands-on experience with EHR/DSS systems commensurate with different user roles across a variety of healthcare settings. S

HI 6540 Health Informatics Internship: 3 semester hours.
Provides the students with the opportunity to observe and perform various supervised health informatics-related activities in one or more clinical departments. 180 hours per semester required. NOTE: Some healthcare organizations may require a background check, immunizations and/or drug and alcohol testing. These items will be at the student's expense. S

HI 6610 Qualitative Research Methods in Healthcare: 3 semester hours.
The purpose of this course is to provide students with a working knowledge of empirical qualitative research concepts, methods and qualitative data analysis skills necessary to carry out rigorous qualitative research projects. The course will review approaches to establishing research objectives, data collection and qualitative data analysis techniques. S

HI 6612 Scientific Writing and Publication: 3 semester hours.
This course provides an overview of the process of publishing healthcare research findings. The course will introduce key aspects of scientific writing and preparing a research manuscript. The course will consist of didactic lectures regarding approaches and potential problems when writing specific sections of a scientific manuscript. Students will be required to prepare a manuscript and peer review other students' manuscripts. S

HI 6620 Evaluation & Implementation Methods in Healthcare: 3 semester hours.
This course will examine health informatics as an empirical science, focusing on the evaluation of formal studies of applications of applying information technology to healthcare. After completing this course, students will be able to define and use appropriate research evaluation methods and design and conduct informatics research studies appropriate to informatics needs within various healthcare settings. PREREQ: HI 5520. S

HI 6625 Social and Behavior Aspects of Healthcare: 3 semester hours.
Introduction to the effects of social, behavioral, legal, psychological and cognitive theories, methods and models applicable to health informatics from multiple levels including individuals, social groups and society. Student will be introduced to use of social determinants of health and patient-generated data necessary to analyze problems arising from health or disease. Upon completion of the course, students will be able to recognize the implications of these problems on daily activities, recognize and/or develop practical solutions to manage these problems, and apply diverse foundational concepts to develop integrative approaches to the design, implementation and evaluation of health informatics solutions. PREREQ: HI 5500; PRE- or COREQ HI 5520. S

HI 6627 Consumer Health Informatics: 3 semester hours.
Consumer Health Informatics provides consumers with information and tools to empower patients and facilitate patient engagement. This course will provide students with knowledge and skills necessary to assess consumer health needs and resources, evaluate consumer-based informatics tools and select appropriate design, implementation and evaluation approaches for Consumer Health Informatics systems. PREREQ: HI 5520, S

HI 6631 Healthcare Database Design: 3 semester hours.
This course introduces the student to multiple healthcare databases. The student will study the design and development of multi-user relational databases, relational database management systems, stored procedures, SQL and transaction processing. The course emphasizes data security, secure design elements and architectures to ensure privacy and security of healthcare data required by the HIPAA regulation. PREREQ: HI 5530, F, S
HI 6635 Health Information Systems & Interoperability: 3 semester hours.
This course will provide an overview of concepts and frameworks associated with health information system interoperability. Students will be introduced to elements of information technology systems needed to facilitate interoperability and data exchange that enable systems within and across organizational boundaries in order to advance effective delivery of healthcare for individuals and communities. Levels of interoperability, data exchange schema, standards and frameworks such as HL7 and FHIR will be covered. PREREQ: HI 5520. F, S

HI 6636 Natural Language Processing: 3 semester hours.
This course will examine Natural Language Processing (NLP) concepts and the application of NLP methods and applications used to explore meaning of health information. This hands-on course will prepare students to develop NLP systems using linguistic knowledge, information retrieval and extraction, text corpuses and entity recognition techniques to solve health informatics problems. PREREQ: HI 5520 and HI 5530. S

HI 6637 Fundamentals of Population Health: 3 semester hours.
This course explores the broad field of population health including public health, prevention, social medicine, evidence-based medicine, health care systems, healthcare finance, global health, and social determinants of health, with an emphasis on helping students understand how systems and the environment influence health and health care delivery. S

HI 6638 Population Health Informatics: 3 semester hours.
This course will introduce students to the emerging science of Population Health Informatics and facilitate the development of skills necessary to analyze and evaluate evidence-based informatics solutions specific to population health management. Students will be exposed to terminology, key concepts and informatics systems designed to enhance health of the general population, including registries, personal health records, mobile health interventions, and telehealth applications. PREREQ: HI 5520 and HI 6637. S

HI 6641 Rural Health Informatics: 3 semester hours.
The study of using healthcare data and implementing health information systems to advance healthcare in rural settings. This course will cover technologies that promote providing and receiving quality healthcare services that serve rural patient populations. Technologies such as telehealth, telemedicine, mHealth, patient education and engagement tools, quality measure reporting and data sharing tools are covered. PREREQ: HI 5540. S

HI 6650 Health Informatics Thesis: 1-6 semester hours.
A Masters Thesis project where the student demonstrates skill and competency in Health Informatics concepts at a graduate level. This course is for students pursuing the thesis option of the MSHI degree. Deliverables of this course include a thesis written report that complies with the ISU Graduate School Thesis and Dissertation Manual as well as passing an oral examination assessed by the thesis committee comprised of qualified healthcare faculty. PREREQ: All HI core and track courses. S

HI 6660 Health Informatics Project: 3 semester hours.
A significant health informatics project where the student demonstrates skill and competency in health informatics concepts at a graduate level. This course is for students pursuing the non-thesis option of the MSHI degree. Deliverables of this course include a formal/professional written report and passing an oral examination, assessed by a committee of qualified healthcare faculty. PREREQ: All HI core and track courses. S

HI 6670 Managing Health Informatics Projects: 3 semester hours.
This course will introduce students to effective project and people management, information technology management and change management, emphasizing application of these concepts to projects within healthcare settings. Students will be introduced to tools required to complete each phase of the project management process throughout the project life cycle. Using experimental activities and case studies, students will acquire skills on the management of diverse teams consisting of individuals (clinicians and IT personnel) who bring different, but necessary skills, when implementing an improvement project. F/S
# Medical Laboratory Science

**Program Director:** Rachel Hulse  
**Clinical Associate Professor:** Majorie Montanus, Ryan Patterson  
**Clinical Professor:** Kathleen Spiegel (Emerita)

## Master of Science in Medical Laboratory Science

Medical Laboratory Scientists are vital healthcare detectives, uncovering and providing key medical information from laboratory analyses that assist physicians in patient diagnosis and treatment, as well as in disease monitoring or prevention.

Laboratory testing encompasses such disciplines as clinical chemistry, hematology, immunology, transfusion medicine, microbiology, and molecular biology.

The Medical Laboratory Science program is located in the Kasiska Division of Health Sciences, College of Health Professions, with campuses in Pocatello, Meridian, and Idaho Falls.

The Master of Science in Medical Laboratory Science degree is designed for either the practicing medical laboratory scientist (certified lab professional) or those students who wish to become certified and then go into leadership positions in administration, education, or specialize in a certain area of pathology/ laboratory medicine. Graduates are ideally suited for positions involving teaching, laboratory management, and research. Full-time and part-time options are available, and many courses are available online. A curriculum of coursework and research project is designed and personalized for each student, depending on his/her area of interest and experience.

The Master of Science program in Clinical Laboratory Science requires an original research project that culminates in a thesis or a capstone project, a minimum of 32 credits earned in graduate courses (including research and thesis or capstone project), and expertise in core conceptual areas of Medical Laboratory Science (scientific, administrative, or educational).

## Admission Requirements

Applicants must have a minimum 3.0 GPA for upper division credits taken at the undergraduate level. Graduate School Admission GPA is calculated based on the last 60± semester undergraduate credits (90± quarter credits). The student must apply to and meet all criteria for admission to the Graduate School. The ISU Graduate School required GRE scores must be met for students with cumulative GPAs under a 3.5.

In addition, admission into the M.S. program will require the student to meet one of the two following conditions:

1. Professionals are already certified as Medical Laboratory Scientist (Board of Certification) and have completed a B.S. or B.A. degree in a related science from an accredited university or college. Note: Categorical certification as Medical Laboratory Scientist does not wholly satisfy this requirement; OR
2. Professionals seek entry-level M.S. completing certification requirements while pursuing the M.S. degree. Completion of a B.S. or B.A. degree from an accredited institution and completion of the following requirements during the M.S. program of study:
   a. At least 16 semester hours of chemistry to include inorganic chemistry and some combination of organic, biochemistry, and analytical chemistry;
   b. At least 16 semester hours of biology, to include at least one semester in microbiology, cell biology, genetics, immunology, anatomy and physiology, and human pathophysiology.
   c. Completion of the ISU Medical Laboratory Science professional program, accredited by NAACLS (National Accrediting Agency for Clinical Laboratory Science). Completion qualifies the applicant to take the national credentialing examinations offered by Board of Certification (BOC) and this should be attempted within one year of finishing the MLS professional block and prior to completion of the MLS research thesis.

## Core Curriculum Areas

The three core areas for Medical Laboratory Science that all students could include in their programs of study are:

1. Scientific subject core area including pathology, hematology, transfusion medicine (immunohematology), clinical chemistry, genetics, microbiology, or molecular biology.
2. Management core area including information management, statistics, Quality Assurance Programs (e.g., Westgard, 6 Sigma Lean), predictive value theory, personnel, financial, organizational, or regulatory concepts.
3. Educational core area including educational design and adult learning for professionals within and outside the medical laboratory setting.

Students are expected to have significant exposure to these core areas by the time they complete their degree requirements. Students coming in with MLS credentials have already demonstrated mastery of the core scientific subject area and those who do not have these credentials will be expected to demonstrate mastery by an examination administered by the program before they finish their M.S. studies.

Students may opt to gain expertise through a variety of mechanisms including independent readings, formal course work, seminars, or special projects. For those students who are not already credentialed, the 6 credits of the MLS Practicum are at the undergraduate level. This does not count toward the 32 graduate credit requirements.

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<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td><strong>Proposed Non-Thesis Route Courses</strong></td>
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<tr>
<td>MLS 4490</td>
<td>General Site Practicum</td>
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<tr>
<td>MLS 4491</td>
<td>Microbiology Practicum</td>
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<tr>
<td>MLS 4492</td>
<td>Hematology and Urinalysis Practicum</td>
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<td>MLS 4493</td>
<td>Transfusion Blood Bank Practicum</td>
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<td>MLS 4494</td>
<td>Chemistry and Automation Practicum</td>
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<td><strong>BOC certification</strong></td>
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<tr>
<td>MLS 6647</td>
<td>MLS Capstone</td>
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<tr>
<td>MLS 6640</td>
<td>Advanced Topics in Hematology</td>
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<tr>
<td>MLS 6641</td>
<td>Advanced Topics in Immunology and Transfusion Medicine</td>
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<td>MLS 6642</td>
<td>Advanced Topics in Medical Chemistry</td>
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<td>MLS 6643</td>
<td>Advanced Topics in Medical Laboratory Education</td>
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<tr>
<td>MLS 6644</td>
<td>Advanced Topics in Medical Microbiology</td>
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</table>
The remaining credits are to be taken from graduate-level courses (a minimum of 16 at the 6000 level) in one or more of the core areas with the approval of the applicant’s committee and MLS Program Director.

Three graduate level courses (6 to 9 credits) approved by the graduate student’s committee may be taken from outside the department (to be taken at Boise State University, Idaho State University, or another approved university) and may include adult education, management, and/or medical informatics.

The capstone project may be in a core scientific subject, management, education, or a combination thereof.

**Courses**

**MLS 5512 Urinalysis and Body Fluids: 1 semester hour.**
Fundamental principles of urine and body fluid analysis with correlation of laboratory methods and practice. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5514 Hematology and Hemositasis: 3 semester hours.**
Theoretical and applied aspects of medical hematology and hemostasis with emphasis on recognition and correlation of abnormal laboratory observations with pathological conditions. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5516 Medical Microbiology I: 3 semester hours.**
Study and identification of medically important bacteria, viruses, fungi, chlamydiae, rickettsiae, and parasites as applicable to laboratory and infection control settings. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: BIOL 2235 or BIOL 2221 or equivalent and acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5518 Medical Chemistry and Instrumentation: 3 semester hours.**
Theoretical and applied aspects of medical chemistry with emphasis on test development, validation, and use in diagnosis and management of pathological conditions. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5520 Medical Immunology: 2 semester hours.**
Practical aspects of immunology with emphasis on pathological conditions and laboratory practice. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5522 Basic Concepts in Transfusion Medicine: 2 semester hours.**
Practical aspects and theoretical considerations of major blood groups with respect to transfusion therapy. Oral and written project presentation required for graduate credit. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5524 Medical Laboratory Fundamentals: 1 semester hour.**
Theory and application of basic techniques and instruments used in all areas of medical laboratories. Graduate students will evaluate laboratory methods and write standard operating procedures. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee. Lab fee.

**MLS 5531 Medical Microbiology II: 3 semester hours.**
Advanced topics in medical microbiology, including application of laboratory techniques to the identification and evaluation of medically important pathogens, and correlations with disease states. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: MLS 5516 and acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5533 MLS Management and Education: 2 semester hours.**
Advanced principles of current personnel, financial, regulatory issues, laboratory information systems, management, and education. Student presentations will be required. Students taking the course for graduate credit will prepare, conduct, and evaluate a project. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5535 Molecular Diagnostics: 3 semester hours.**
A comprehensive overview of the fundamental principles of medical molecular diagnostics and use of molecular techniques in the diagnosis of disease. Topics include: Nucleic acid structure and function, genetics, DNA chemistry, introduction to nucleic acid isolation, identification and amplification techniques. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5537 Critical Analysis of Lab Information: 3 semester hours.**
Evaluation of clinical laboratory values with emphasis on advanced methods, specialized statistics, algorithm building, and clinical correlations. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5539 Advanced Concepts in Transfusion Medicine: 2 semester hours.**
Advanced topics in Immunohematology. Application of laboratory techniques to the identification and evaluation of antibodies and antigens. Emphasis on transfusion therapy. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: MLS 5522 and acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5541 MLS Graduate Research: 1-3 semester hours.**
Individual theory and application of related topics associated with the medical laboratory. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee.

**MLS 5555 MLS Student Laboratory Practices: 2 semester hours.**
Directed practice in the advanced tests and techniques in common use in the medical laboratory (including molecular biology, microbiology, hematology, chemistry, blood bank). Graduate students will be responsible for higher complexity testing and advanced problem solving exercises. PREREQ: Acceptance into the Medical Laboratory Science program. Professional fee. Lab fee.

**MLS 6640 Advanced Topics in Hematology: 1-4 semester hours.**
Current research and practice in hematology and hemostasis including molecular approaches to medical diagnosis and treatment. May be repeated for a maximum of 4 credits.

**MLS 6641 Advanced Topics in Immunology and Transfusion Medicine: 1-4 semester hours.**
Current research and practice in immunology and transfusion medicine including molecular approach to diagnosis and treatment. May be repeated for a maximum of 4 credits.

**MLS 6642 Advanced Topics in Medical Chemistry: 1-4 semester hours.**
Current research and practice in medical chemistry including innovative instrumentation and molecular diagnostics. May be repeated for a maximum of 4 credits.
MLS 6643 Advanced Topics in Medical Laboratory Education: 1-4 semester hours.
Curriculum design and evaluation in the Medical Laboratory setting. May be repeated for a maximum of 4 credits.

MLS 6644 Advanced Topics in Medical Microbiology: 1-4 semester hours.
Current research in microbiology and molecular diagnostics including the molecular basis of important infectious diseases, microbial pathogenesis, and host-pathogen interactions. May be repeated for a maximum of 4 credits.

MLS 6647 MLS Capstone: 1-6 semester hours.
Completion of a Medical Laboratory Science project. Practical application of a knowledge/skill in laboratory practice, management, or education. May be repeated for a total of 6 credits. Graded S/U. Prerequisite: Acceptance into the Medical Laboratory Science program. Professional fee.

MLS 6648 MLS Graduate Problems: 1-9 semester hours.
Thesis-related research. May be repeated. Graded S/U. PREREQ: Graduate standing and permission of instructor.

MLS 6650 Thesis: 1-9 semester hours.
Thesis-related research. May be repeated. Graded S/U. PREREQ: Graduate standing and permission of instructor.

MLS 6651 Graduate Seminar: 2 semester hours.
An online elective graduate course for students admitted into the Medical Laboratory Science program.

MLS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Nutrition and Dietetics

Chair: Gordon
Professor: Blanton
Associate Professor: Weeden
Assistant Professor: Gordon
Clinical Faculty: Byington, Hilvers, Reader
Emerita Faculty: Dundas, McKnight, Schneider

Master of Science in Nutrition with two tracks:
1. MS stand-alone (https://www.isu.edu/dietetics/ms-nutrition/), a great option for an RDN seeking a graduate degree in nutrition,
2. MS/DI, which is a combined Master of Science and Dietetic Internship (https://www.isu.edu/dieteticinternship/).

Three graduate faculty (Blanton, Gordon, and Weeden) are available to work on capstone projects/theses with a nutrition focus.

Master of Science in Nutrition

The Master of Science (MS) in Nutrition is 30 credits with eight (8) credits of approved electives to meet individual areas of emphasis in dietetics practice. This flexible program may be completed either as a part-time or full-time student. Depending on your pace, it may take you between three semesters to three years to complete the program.

The master's coursework is offered in a hybrid model. Classes are 100% online. Some require students to go to a distance learning classroom; others offer remote access via video conferencing software. In addition, some classes are self-directed, requiring students to work autonomously.

Classwork employs a variety of learning strategies, including case studies, oral presentations, research projects, exams, and other modalities. Culminating activities include:

- **Capstone Project:** A scholarly activity, requiring students to write, present, and defend their project that may include a range of activities such as:
  - Grant writing and submission
  - Analysis of a current data set and preparation of a manuscript
  - Development and execution of a small research study leading to submission of a presentation abstract as determined appropriate by the advising faculty member and student

- **Optional Thesis:** Students may choose to write a thesis in place of the capstone. Students who opt for a thesis project may find it beneficial to increase the thesis credits and decrease the elective courses.

Admissions

To apply for the Master of Science in Nutrition, you must first apply and be accepted into the Idaho State University Graduate School (https://www.isu.edu/graduate/).

On the graduate school application (https://www.isu.edu/apply/graduate/), please indicate your program intent to pursue a Master of Science in Nutrition. Once it is determined that you meet the general requirements for graduate studies at ISU, your application will be forwarded to Dietetic Programs for review and admission decision into this program.

The combined MS in Nutrition/Dietetic Internship program (https://www.isu.edu/dieteticinternship/) employs a different admission process.

Order Requirements

In addition to meeting the general requirements for the ISU Graduate School, admission requirements for the MS in Nutrition, include:

- **BS in Dietetics, Food and Nutrition, or other related disciplines from a college or university regionally accredited in the United States or its equivalent from a school in another country**
- **Resume or CV**
- **GPA—at least a cumulative of 3.0**
- **Three letters of recommendation from individuals who are familiar with your academic or employment performance (these are submitted electronically through the online graduate school application (https://www.isu.edu/apply/graduate/))**
- **Personal statement on why you want to pursue MS degree (maximum 750 words)**

How to Apply

The Department of Nutrition and Dietetics website provides more information about the specific steps of the MS in Nutrition stand-alone application process (https://www.isu.edu/dietetics/ms-nutrition/ms---how-to-apply/).

Transfer credits may be awarded for the electives (maximum 8 credits), but not core courses. Advisor approval is required. Students should follow the graduate school policy (http://coursecat.isu.edu/graduate/generalinfoandpolicies/credittransfer/) and form for transfer credit requests (https://www.isu.edu/media/libraries/graduate-school/Graduate-Transfer-Credit-Approval-Form.pdf).

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<td>Nutritional Epidemiology</td>
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<td>NTD 6622</td>
<td>Maternal, Infant, and Child Nutrition</td>
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<td>NTD 6624</td>
<td>Nutrition and Aging</td>
<td>3</td>
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<tr>
<td>NTD 6640</td>
<td>Research, Writing, and Grantsmanship</td>
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<td>NTD 6650</td>
<td>Capstone Project</td>
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<tr>
<td>MPH 6620</td>
<td>Health Program Planning and Evaluation</td>
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<td>MPH 6660</td>
<td>Behavior Change Theory and Applications</td>
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<td>DHS 5503</td>
<td>Interprof Sys Geri Manage</td>
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<tr>
<td>DHS 5504</td>
<td>Geri Interprof Internship</td>
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<tr>
<td>HE 6623</td>
<td>Curriculum and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>HE 6639</td>
<td>Teaching Strategies in Health</td>
<td>3</td>
</tr>
</tbody>
</table>
The Master of Science in Nutrition/Dietetic Internship (MS/DI) is a full-time, 16-month, four-semester program (fall, spring, summer, and fall). Students rotate through the program with an established cohort of other MS/DI candidates. During their first fall semester, MS/DI students focus on coursework. In the remaining three semesters, students engage in a combination of practicum rotations and graduate coursework.

The MS/DI is 33 credits with the supervised practice rotations contributing 9 credits. Transfer credits may be awarded for the electives (maximum 8 credits), but not core courses. Advisor approval is required. Students should follow the graduate school policy (http://coursecat.isu.edu/graduate/generallistofpolicies/credittransfer/) and form for transfer credit requests (https://www.isu.edu/media/libraries/graduate-school/Graduate-Transfer-Credit-Approval-Form.pdf).

The practicum part of the program provides approximately 1,429 hours of “hands on” educational experience. Interns can expect to spend 40 hours per week in rotations, with additional time required for completion of practicum assignments, coursework, and some travel opportunities. Each intern must complete the DI by the end of 16 months scheduled over the academic year.

The master's coursework is offered in a hybrid model. Classes are 100% online. Some require students to go to a distance learning classroom; others offer remote access via video conferencing software. In addition, some classes are self-directed, requiring students to work autonomously.

Classwork employs a variety of learning strategies, including case studies, oral presentations, research projects, exams, and other modalities. Culminating activities include:

- **Capstone Project:** A scholarly activity, requiring students to write, present, and defend their project that may include a range of activities such as:
  - Grant writing and submission
  - Analysis of a current data set and preparation of a manuscript
  - Development and execution of a small research study leading to submission of a presentation abstract as determined appropriate by the advising faculty member and student

- **Optional Thesis:** Students may choose to write a thesis in place of the capstone. Students who opt for a thesis project may find it beneficial to increase the thesis credits and decrease the elective courses.

### Master of Science in Nutrition/ Dietetic Internship

<table>
<thead>
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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</tr>
<tr>
<td>MPH 6604</td>
<td>Social and Cultural Perspectives in Public Health</td>
<td>3</td>
</tr>
<tr>
<td>MPH 6605</td>
<td>Leadership Policy and Administration</td>
<td>3</td>
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<tr>
<td>MPH 6606</td>
<td>Environmental and Occupational Health</td>
<td>3*</td>
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<td>NTD 5539</td>
<td>Sports Nutrition</td>
<td>3*</td>
</tr>
<tr>
<td>NTD 5557</td>
<td>Experimental Foods</td>
<td>3*</td>
</tr>
<tr>
<td>NTD 5561</td>
<td>Nutritional Biochemistry I</td>
<td>3*</td>
</tr>
<tr>
<td>NTD 5585</td>
<td>Nutritional Biochemistry II</td>
<td>3*</td>
</tr>
<tr>
<td>NTD 6651</td>
<td>Thesis</td>
<td>3-6*</td>
</tr>
</tbody>
</table>

* Courses cannot be taken for graduate credit if the student has previously taken them at the undergraduate level.

** Students who opt for a thesis project may find it beneficial to increase the thesis credits and decrease the elective courses. Please discuss this option with your faculty advisor.

### Admissions

Applicants must apply through both the DICAS match (https://portal.dicasc.org/) and the ISU graduate school (https://www.isu.edu/apply/).

New students are admitted during the fall semester. Eighteen students (10 in Pocatello and 8 in Meridian) are admitted to the program with the April computer match. Two of the interns accepted to the internship in Pocatello will complete their rotations in Twin Falls.

Enrollment in the ISU and/or fulfillment of specific requirements does not ensure admission into the ISU Dietetic Internship program.

### Admission Requirements

Program eligibility and admission requirements must be met prior to beginning the Dietetic Internship:

1. Grade point average of at least a 3.00 on a 4.00 scale
2. Bachelor of Science in Dietetics (https://www.isu.edu/registrar/graduation/), Family and Consumer Sciences (Home Economics), or Food and Nutrition
3. Didactic Program in Dietetics requirements completed (as established by ACEND (https://www.isu.edu/registrar/graduation/)) of the Academy of Nutrition and Dietetics (http://www.eatright.org/)
4. Verification statement (https://www.isu.edu/registrar/graduation/) of DPD coursework

Work experience in food service or health care is desirable, but not mandatory for admission.

### How to Apply

The Department of Nutrition and Dietetics website provides more information about the specific steps of the combined MS in Nutrition/Dietetic Internship application process (https://www.isu.edu/dieteticinternship/apply/how-to-apply/).

### Code | Title                                                                 | Credits |
<table>
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<tr>
<td>NTD 6609</td>
<td>Seminar for Dietetic Interns (late 8 weeks)</td>
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<tr>
<td>NTD 6610</td>
<td>Current Topics in Nutrition</td>
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</tr>
<tr>
<td>NTD 6620</td>
<td>Nutritional Epidemiology</td>
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<td>Maternal, Infant, and Child Nutrition</td>
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<td>NTD 6640</td>
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<td>NTD 6650</td>
<td>Capstone Project</td>
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</tr>
<tr>
<td>MPH 6620</td>
<td>Health Program Planning and Evaluation</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Credits | 32
Courses

**NTD 5509 Professional Readings:** 1-3 semester hours.
Identification and investigation of conceptual ideas about the relationship of programs, trends, legislation, and developments in food and nutrition. 1-3 credits. May be repeated. PREREQ: Permission of instructor.

**NTD 5539 Sports Nutrition:** 3 semester hours.
Nutrition recommendations for competitive and recreational athletic performance. Rationale for nutrition practices through an examination of individual nutrient metabolism. Controversies and misinformation addressed. Equivalent to CFS 5539. SUGGESTED PREREQS: NTD 2239 or equivalent or permission of instructor.

**NTD 5557 Experimental Foods:** 3 semester hours.
Development of experimental methods and their application to cookery and food technology; preparation of student for independent investigation in foods; acquaintance with literature in the field. Two hours lecture/four hours laboratory. SUGGESTED PREREQS: NTD 1104 or equivalent or permission of instructor.

**NTD 5551 Nutritional Biochemistry I:** 3 semester hours.
Advanced study of nutrition science, including protein, carbohydrate, lipid, vitamin, and mineral metabolism. Introduction to research methodology and professional literature. Equivalent to CFS 5561. SUGGESTED PREREQS: NTD 2239, CHEM 1101, CHEM 1102 and CHEM 1103 or higher levels of chemistry including inorganic, organic, and biochemistry or permission of instructor.

**NTD 5581 Special Problems in Nutrition and Dietetics I:** 1-2 semester hours.
Students select problems on the basis of special needs, interests, or abilities and work on them independently in the laboratory, library, or community, with regular conferences with the advisor. PREREQ: Permission of instructor.

**NTD 5585 Nutritional Biochemistry II:** 3 semester hours.
Human metabolism in health and disease. Emphasizes interrelationships among hormones, carbohydrates, proteins, lipids, vitamins and minerals within tissues and organs. SUGGESTED PREREQS: NTD 4461 or NTD 5561 or permission of instructor.

**NTD 5591 Special Problems in Nutrition and Dietetics I:** 1-2 semester hours.
Students select problems on the basis of special needs, interests or abilities, and work on them independently in the laboratory, library, or community with regular conferences with the advisor. May be repeated. PREREQ: Permission of instructor.

**NTD 5592 Special Problems in Nutrition and Dietetics II:** 1-2 semester hours.
Students select problems on the basis of special needs, interests or abilities, and work on them independently in the laboratory, library, or community with regular conferences with the advisor. May be repeated. PREREQ: Permission of instructor.

**NTD 5595 Dental Nutrition:** 1 semester hour.
This course reviews the role of nutrition in attaining and maintaining optimal oral health. The course explores how the essential nutrients influence oral health, nutrition in special populations, and nutrition and disease processes that can influence oral health. This course is only available to students in the Idaho Dental Education Program in the Department of Dental Science.

**NTD 5599 Experimental Course:** 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**NTD 6609 Seminar for Dietetic Interns:** 2 semester hours.
Introduction to dietetic internship practicum. Will include a review of clinical skills, program expectations and preparatory case studies. Only students who have been admitted to the M.S. Nutrition with the dietetic internship option can enroll.

**NTD 6610 Current Topics in Nutrition:** 1 semester hour.
Review of current issues and topics in nutrition and the effect on dietetics practice; course content will vary on enrollment. Students must be admitted into either track of the MS in Nutrition or have permission of instructor.

**NTD 6620 Nutritional Epidemiology:** 3 semester hours.
Study of the design, execution, analysis, and interpretation of diet and nutrition epidemiologic studies. Discussions about quantitative techniques for collecting dietary data sets, including anthropometrics, body composition, biomarkers, dietary assessments, and nutrition intake analyses. Review of the interrelationships between disease, diet and health status and implications for public health policy. Previous nutrition and statistics courses required for enrollment.

**NTD 6622 Maternal, Infant, and Child Nutrition:** 3 semester hours.
Advanced study of nutrition in human growth and development during pregnancy, lactation, infancy, childhood, adolescence. Therapeutic nutritional management of diseases specific to pregnancy, infancy, and childhood are addressed. Prerequisites: previous nutrition course, Lifecycle nutrition preferred.

**NTD 6624 Nutrition and Aging:** 3 semester hours.
Exploration of the physiological, psychosocial, and chronic degenerative conditions associated with aging and the nutritional implications of each. The epidemiological basis for setting dietary goals and program development to support the nutritional needs of the elderly is addressed. Prerequisites: Previous nutrition course, Lifecycle nutrition preferred.

**NTD 6640 Research, Writing, and Grantsmanship:** 3 semester hours.
An application of principles and research design and grant writing in the health sciences. Restriction: admission to MS in Nutrition degree or permission of instructor.

**NTD 6650 Capstone Project:** 3 semester hours.
Scholarly project under the supervision of an academic faculty member. Minimum of 3 credits required. May be repeated. PREREQ: NTD 6640 and approval of advisor and/or chairperson.

**NTD 6651 Thesis:** 3-6 semester hours.
Scholarly project under the supervision on an academic faculty member. Minimum of 3 credits required. May be repeated. PREREQ: NTD 6640 and approval of advisor and/or chairperson.

**NTD 6655 Dietetic Internship Practicum I:** 3 semester hours.
Supervised practice in dietetic practice settings. PREREQ: Acceptance into Track 1 M.S. Nutrition with Internship and NTD 6609.

**NTD 6656 Dietetic Internship Practicum II:** 3 semester hours.
Supervised practice in dietetic practice settings. PREREQ: NTD 6655

**NTD 6657 Dietetic Internship Practicum III:** 3 semester hours.
Supervised practice in dietetic practice settings. PREREQ: NTD 6655 and NTD 6656.

**NTD 6699 Experimental Course:** 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Physician Assistant Studies

Chair and Program Director: Papa, J.
Associate Directors: Phelps (Pocatello Campus), Sparrell (Caldwell Campus)
Medical Directors: Anstett, D’Souza, McClusky
Associate Professor: Phelps
Assistant Professor: Sierra
Clinical Associate Professor: Martin
Clinical Assistant Professors: Bunde, Bunnage, Forbes, Hall, Johnson, Papa, Smith, Talford, Whitaker
Director of Clinical Site Development: Allen

www.isu.edu/pa (http://www.isu.edu/paprog/)

Master of Physician Assistant Studies (MPAS)

Physician Assistants (PAs) are highly skilled health practitioners who work under physician supervision to provide patient care services. PAs take complete medical histories, perform physical examinations, order and interpret diagnostic studies, such as laboratory tests and x-rays, and diagnose and treat patients. Physician Assistants improve the accessibility of health care of under-served individuals in both urban and rural settings. The Physician Assistant Program at Idaho State University is the only PA Program in the State of Idaho.

The Program

The Physician Assistant (PA) Program at Idaho State University awards the Master of Physician Assistant Studies (MPAS) degree and a PA certificate upon completion of its 24 month graduate curriculum. A class of 72 students is enrolled each fall semester with 24 seats located at the Pocatello campus, 36 seats located at the Meridian campus, and 12 seats located at the College of Idaho campus in Caldwell.

The program maintains continued accreditation by the Accreditation Review Commission on Education for the Physician Assistant, Inc., (ARC-PA). Graduates of the program are eligible to take the Physician Assistant National Certification Examination (PANCE), which is administered by the National Commission for Certification of Physician Assistants (NCCPA).

Vision & Mission

Idaho State University Department of Physician Assistant Studies is the preferred educational destination for individuals who desire to be trained in a student-centered, service-oriented environment.

The mission of the Idaho State Physician Assistant Program is to train PAs through service-oriented, multimodal, innovative learning. Graduates from ISU’s PA Program will be highly competent, compassionate health care providers dedicated to serving individuals and their communities.

Admission Requirements

1. Baccalaureate Degree: A baccalaureate degree needs to be completed by June 30th of the year you plan to enter the PA Studies program. It must be from a regionally accredited U.S. institute of higher learning.
2. Prerequisite Courses: Required courses must also be completed at a regionally accredited U.S. institute of higher learning. The required prerequisite courses are:
   3. Microbiology
   4. Biochemistry
   5. Human Anatomy (as a single course or as part of a two semester combined anatomy and physiology course)
   6. Human Physiology (as a single course or as part of a two semester combined anatomy and physiology course)
   7. Statistics
   8. Abnormal Psychology (or Developmental Psychology throughout the Lifespan)

Applicants must have a minimum cumulative prerequisite grade point average of 3.0 as well as a minimum grade of C in all prerequisite courses (listed above). Coursework ten years or older is not accepted as prerequisite coursework. Applicants may have up to two prerequisite courses in progress during spring of the year they plan to enter the program. This coursework and any degree work must be completed by June 30 of the year of admission.

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<td>BIOL 4470</td>
<td>Cross-Sectional Anatomy</td>
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<td>BIOL 4449</td>
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<td>Lectures in Human Physiology</td>
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<td>Advanced Immunology</td>
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<td>BIOL 3358</td>
<td>Genetics</td>
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<td>BIOL 4461</td>
<td>Microbial Genetics</td>
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</tr>
<tr>
<td>BIOL 4443</td>
<td>Endocrinology</td>
<td>3</td>
</tr>
</tbody>
</table>

• Other health-related courses from departments such as Psychology, Sociology, Anthropology, Health Education, and Gender Studies.
• Proficiency in a second language, especially Spanish

Additional considerations for admission include:

• Maturity
• Work and health care experience
• Evidence of the ability to achieve academic success in a rigorous academic program
• Interpersonal skills and the ability to relate effectively with patients, peers, and at a professional level
• Evidence of a desire to practice primary care in Idaho, particularly among the medically underserved
Required Applications

Central Application Services for Physician Assistants (https://caspa.liaisoncas.com/)

The CASPA application must be completed by the PA program application deadline of November 1. As part of the CASPA application process, you will be required to submit three letters of recommendations and official transcripts.

Graduate Record Exam (GRE) (http://www.ets.org)

The GRE is an important admission requirement as the scores are used for ranking applicants. Please go to the ETS website for information about testing locations and scheduling the exam.

The GRE must be taken by November 1. The ISU GRE School Code is 4355 and the Department Code is 0634.

CASPer Test (https://takecasper.com/)

The CASPer Test assesses non-cognitive skills and interpersonal characteristics important for successful students and graduates of the program and is used to complement the other applicant screening tools. CASPer results will be evaluated during various steps of the admissions process. This may include but is not limited to the CASPA application review process for determining whether or not to call an applicant for an interview and the review of applicant interview performance results.

The CASPer Test must be taken on or before November 1. Results are valid for one admissions cycle.

ISU Graduate School Application (www.isu.edu/graduate)

The ISU Graduate School application (also called the "Supplemental Application") is required for admission to the PA program. When applying to the Graduate School, select the Fall semester. Please refer to the ISU Graduate School for information regarding the application, requirements, and fees.

CASPA DOES NOT forward transcripts to the Graduate School or the PA program. A separate set of official transcripts must be requested for ISU’s Graduate School.

Official transcripts are to be sent from the granting institution directly to the Graduate School at the following address:

ISU Graduate School
921 S 8th Ave, Stop 8075
Pocatello, ID 83209-8075
gradadmissions@isu.edu

The Graduate School application deadline is November 1.

Technical Standards

All entering students must meet the required list of Technical Standards. A complete list of technical standards covering essential capacities for observation, communication, sensory and motor function, intellectual, conceptual, integrative and quantitative abilities, behavioral and social attributes, and other student performance requirements is available from the program or on the program’s website at https://www.isu.edu/PA/admission/technical-standards/ (https://www.isu.edu/PA/admission/technical-standards/).

Curriculum

The ISU PA Program Graduate Curriculum is twenty-four (24) months in length, divided into twelve (12) months of didactic (3 semesters) and twelve (12) months of clinical education (3 semesters).

The Didactic Curriculum is comprised of foundation courses in the fall semester, followed in the spring and summer semesters by modules that provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine.

Elective coursework in Medical Spanish is available to Physician Assistant students. The Department of Global Studies and Languages offers a graduate certificate in Spanish for Health Professions along with other elective courses. This is an excellent opportunity for students as well as graduates to enhance their credentials.

Clinical Year Rotation goals are designed to meet the needs of the student and to address the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) accreditation standards. The Clinical Year staff places students in eight rotations that best address PA student educational objectives and at sites that promote continued, quality, preceptor relations with the ISU PA Program. There are seven required content areas, including Internal Medicine, Outpatient Medicine, Obstetrics and Gynecology, Pediatrics, Emergency Medicine, Surgery, and Psychiatry. One rotation will be an elective. Students are expected to travel during the clinical year and to pay for the expenses incurred for this travel.

There are three Capstone Assessment Courses in the second year of the PA Program. Together they represent a comprehensive assessment of the students. The Capstone Assessment III course is the third one in the series and students are required to study for and pass multiple objective examinations.

<table>
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<tbody>
<tr>
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Total Credits: 86-91
Medical Spanish elective offerings available to MPAS students

The Department of Global Studies and Languages, in cooperation with the Division of Health Sciences, has created a new cooperative, interdisciplinary major in Spanish for the Health Professions (SHP), as well as a SHP graduate certificate. The hybrid undergraduate degree and graduate certificate are designed to increase graduate marketability and to better serve the health care needs of our state, region, and country.

Matriculated PA students may take individual SHP courses or pursue a Graduate Certificate in SHP. Dr. Helen Tarp, Director of the SHP Program, has a joint appointment with the Department of Languages and Literature and the Department of PAS. She teaches regularly scheduled Spanish courses for PAS students during the Didactic Year as well as other Spanish coursework in the Literature and Languages Department.

Access to individual Spanish for Health Professions courses

These SHP courses are designed to be flexible enough to fit a PA student’s schedule and also enhance what the PA student is learning in the MPAS curriculum. Here are examples of the course offerings: SPAN 5594 Topics in Language and Culture for the Professions I (1-3 cr) and SPAN 5595 Topics in Language and Culture for the Professions II (1-3 cr) are variable-credit courses covering special topics such as Spanish Medical Terminology, Spanish for Pharmacy, for OB/GYN, Diabetes Management, Oral Health, Mental Health, Emergency Room/Trauma, the Physical Exam, and Nutrition. These courses are hybrid courses combining online coursework and a workshop experience with mock patients. SPAN 5501, Spanish for the Physician Assistant, is an eight-week-course designed specifically for PAS to enable students to conduct a medical history and physical exam for a Spanish-speaking patient. PA students wishing to take these courses S/U may take them as undergraduate courses (SPAN 4494, SPAN 4495, SPAN 4499). More information can be found at: https://www.isu.edu/globalstudies/spanish-for-health-professions/.

Graduate Certificate in SHP (minimum of 9 credits)

Coursework credits counting toward the Graduate Certificate can be earned by PAS coursework/clinical rotations, as well as coursework and experience obtained after graduation from the PA program while continuing pursuit of the Certificate. There are three core areas of instruction: the Language Core, Health Professions Core, and Culture Core. The assessments in the three cores of instruction are designed to provide students with a thorough grounding in all three areas and to have their proficiency be a significant, tangible contribution to their MPAS degree. The Department of Global Studies and Languages provides the Language Core and elements of the Culture Core, which are delivered by faculty with qualifications in medical interpretation and translation. The Culture Core and diversity courses are provided by several departments in the College of Arts and Letters. For more details see: https://www.isu.edu/globalstudies/spanish-for-health-professions/graduate-certificate/.

International Rotation and Medical Mission experiences

In addition to course offerings and the Graduate Certificate in SHP, MPAS students are eligible to participate in two medical missions to Spanish-speaking countries (Dominican Republic and Peru) and an international clinical rotation in Belize. These international experiences are strictly voluntary. SHP credit (SPAN 5593 Spanish Internship, SPAN 5505 Spanish Exchange, or SPAN 5580 Special Topics) is available for these experiences.

Courses

PAS 5589 Individual Problems in PAS: 1-3 semester hours.
Assigned on the basis of interest, preparation, and faculty availability. Participation in this course in no way influences opportunity to be accepted into the PA Program. May be repeated for up to 3 credits. PREREQ: Approval of PA Director.

PAS 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PAS 6601 Introduction to Physician Assistant: 7 semester hours.
Provides an introduction to the physician assistant profession, health promotion/disease prevention, medical ethics, medical imaging, laboratory medicine, and medical decision-making.

PAS 6602 Evidence-Based Medicine and Biostatistics: 3 semester hours.
Emphasizes use of current research evidence in medical decision-making, a practice known as evidence-based medicine. Topics include critical analysis of the medical literature, biostatistics, and application of EBM to patient care.

PAS 6603 Clinical Assessment: 6 semester hours.
Provides an introduction to medical interviewing and techniques for performing and recording a complete medical history and physical examination.

PAS 6604 Pharmacology: 2 semester hours.
An introduction to foundational concepts of therapeutic pharmacology, with emphasis on pharmacokinetics and pharmacodynamics.

PAS 6629 Allergy/Immunology, Head/Ear/Nose/Throat, Ophthalmology: 4 semester hours.

PAS 6631 Infectious Disease Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6632 Hematology and Oncology Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6633 Endocrinology Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.
PAS 6634 Renal Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6635 Pulmonary Module: 3 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6636 Cardiology Module: 4 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6637 Gastroenterology Module: 4 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6639 Dermatology Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6640 Rheumatology Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6641 Orthopedics Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6642 Psychiatry Module: 3 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6643 Genitourinary Module: 4 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6644 Neurology Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6647 Human Sexuality Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6648 Women's Health Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6649 Mens Health and Urology Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6650 Obstetrics and Perinatology Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6651 Pediatrics Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6652 Geriatrics Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6653 Surgery Module: 2 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6654 Emergency Medicine Module: 8 semester hours.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6655 Alternative and Occupational Medicine Module: 1 semester hour.
Lectures, laboratory practicum, problem-based learning, small group discussions, research methods, evidence-based medicine, and service learning are integrated to provide an immersion experience in the diagnosis and treatment of diseases commonly encountered in primary care medicine. May be graded S/U.

PAS 6657 Comprehensive Evaluation: 1 semester hour.
An end-of-didactic-year comprehensive evaluation of the physician assistant student's knowledge, skills, abilities, and professional behavior. The student must receive a grade of satisfactory in order to progress to the clinical year of the program.

PAS 6660 Clinical Rotation I: 4 semester hours.
Supervised clinical practicum in medical practice settings. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6661 Clinical Rotation I: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.
PAS 6662 Clinical Rotation II: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6663 Clinical Rotation III: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6664 Clinical Rotation IV: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6665 Clinical Rotation V: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6666 Clinical Rotation VI: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6667 Clinical Rotation VII: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6668 Clinical Rotation VIII: 4 semester hours.
Supervised clinical practicum in primary care or specialty care in medical practice settings. May also include assignments and objective examinations. Graded by letter grades. PREREQ: Successful completion of all PAS didactic year requirements.

PAS 6671 Capstone Assessment I: 1 semester hour.
There are three Capstone Assessment courses in the second year of the PA program. Together they represent a comprehensive assessment of the students. Capstone Assessment I course is the first one in the series and may include assignments and/or objective examinations.

PAS 6672 Capstone Assessment II: 2 semester hours.
There are three Capstone Assessment courses in the second year of the PA program. Together they represent a comprehensive assessment of the students. Capstone Assessment II course is the second one in the series and may include assignments and/or objective assignments. Additionally they are required to complete and present a medical case study under the direction of the PA program faculty.

PAS 6673 Capstone Assessment III: 1 semester hour.
There are three Capstone Assessment courses in the second year of the PA program. Together they represent a comprehensive assessment of the students. The Capstone Assessment III course is the third one in the series and students are required to study for and pass multiple objective examinations.

PAS 6689 Graduate Special Topics: 1-4 semester hours.
Special topics in specific areas of physician assistant studies which may include didactic and/or clinical studies. May be repeated up to 14 credits.

PAS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
College of Nursing

College of Nursing Graduate Program Leadership
Karen S. Neill, Ph.D., R.N., SANE-A, DF-IAFN; Interim Dean
Susan S. Tavernier, Ph.D., APRN-CNS, AOCN®, Director of Graduate Studies
Kristy Crownhart, DNP, FNP-C, APRN; DNP Program Coordinator
Mary A. Nies, Ph.D., RN, FAAN, FAANP; Director of Department of Nursing Research

College of Nursing Graduate Faculty
Michelle Anderson, DNP, APRN, FNP-BC, FAANP; Clinical Assistant Professor
Cathy Arvidson, Ph.D., FNP-BC, APRN, FAANP; Associate Professor
Gina Clarkson, Ph.D., APRN, NNP-BC; Assistant Professor
Kristy Crownhart, DNP, FNP-C, APRN; Clinical Assistant Professor
Vernon Kubiak, DNP, PMHNP-BC, CNS, CNN, RN; Clinical Assistant Professor
Ryan Manwaring, DNP, APRN, PMHNP-BC; Clinical Assistant Professor
Karen Neill, Ph.D., RN, SANE-A, DF-IAFN; Professor
Mary Nies, Ph.D., RN, FAAN, FAANP; Professor
Omatayo Omatowa, Ph.D., MPA, MA, MSN, RN; Clinical Assistant Professor
Susan S. Tavernier, Ph.D., APRN-CNS, AOCN®; Associate Professor
Melody Weaver, Ph.D., ACHPN, APRN, FNP-BC; Clinical Assistant Professor
Irene van Woerden, Ph.D.; Assistant Professor/Statistician

Mission
The College of Nursing (CON) Mission is to prepare caring, exemplary nurse leaders who integrate education, service, and scholarship, through practice and research, to enhance the quality of life for rural and diverse populations.

Vision
The CON Vision is to be a distinguished College of Nursing committed to being as humanistic and compassionate as we are scientific and innovative.

Graduate Degree Programs
Graduate Degree programs offered by the College of Nursing include:

Doctor of Philosophy in Nursing (Ph.D.)
The Ph.D. in Nursing will prepare the graduate to conduct scientific research and participate actively in lifelong scholarship, leadership, and education.

Doctor of Nursing Practice (D.N.P.)
D.N.P. program options include: Family Nurse Practitioner (FNP) and Psychiatric Mental Health Nurse Practitioner (PMHNP). The College of Nursing also offers a Post-Master's DNP degree for students holding certification as an FNP or PMHNP. The primary goal of the DNP degree program options is to prepare experts in advanced nursing practice in specialized area with an emphasis on innovation and evidence-based applications to improve healthcare outcomes. The graduate will demonstrate competence in evaluating clinical outcomes, identify and manage health care needs of individuals, families, and populations, use technology and information to transform health care systems, and participate in interprofessional collaboration to develop effective models of health care delivery.

Master of Science in Nursing Education (M.S.)
The Master of Science in Nursing Education option will prepare the graduate with advanced knowledge in nursing education and leadership to facilitate knowledge development, integration, and evaluation to improve health outcomes. The primary goal of the Master of Science in Nursing Education program is to prepare experts in nursing education principles and practices with an emphasis on leadership, innovation, and evidence-based applications.

Accreditation
The Baccalaureate, Master's, and Doctor of Nursing Practice degree programs in the College of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington DC 20001.

College of Nursing Fees
The College of Nursing charges a student professional fee each semester of enrollment including summer session in any nursing program. Other fees may apply. Please see ISU College of Nursing website at http://www.isu.edu/nursing/ for further information.

Doctor of Philosophy (Ph.D.) in Nursing
The Doctor of Philosophy in Nursing degree program in the College of Nursing (CON) at ISU prepares the student to develop and conduct scientific research and participate actively in lifelong scholarship, leadership, and education. The research emphasis is dedicated to extending the knowledge base of nursing and improving the delivery of health care for rural and vulnerable individuals, families, and communities within existing cultural, geographical, and health care contexts. An interprofessional research focus provides an opportunity for students to advance science collaborating with other professionals in identifying research opportunities, recognition of the contribution of other disciplines to the improvement of health status, open channels of communication, and prepare graduates for leading change and advancing health and health care systems.

The ISU CON enrolls students interested in improving health status in rural and other vulnerable populations and overcoming fragmented health care systems, practices, and beliefs. The future of nursing practice requires advances in theory and research to address highly complex problems through innovative solutions. The Ph.D. program prepares graduates to be full partners in health care provision and design for improving health and health care globally.

Ph.D. Degree Program Outcomes
Each student will complete a core curriculum and work closely with faculty to complete an individualized course of study that fulfills the student’s goals and develops the foundation for a program of research using online technologies integrating an interprofessional approach to communicate scientific knowledge through mentorship, collaboration, and dissemination.

- Create original research that contributes to scientific nursing knowledge
- Contribute to the development of methodologies congruent with the broad concerns of the nursing discipline
- Contribute to the discovery, application, and integration of nursing and interprofessional knowledge and leadership.
Admission Requirements

The student must apply to and meet all requirements for admission and application to the ISU Graduate School. Meeting minimum requirements does not guarantee admission to the program. The CON Ph.D. Admissions committee will make the final recommendation regarding admission. This decision will be based on evaluation of established application and admission requirements. In addition to the general requirements of the Graduate School, the following are required:

1. Application through the ISU Graduate School website with payment of appropriate fees.
2. Earned Bachelor of Science (BS in Nursing or BSN) from program accredited by the Commission on Collegiate Nursing Education (CCNE) or other nationally recognized accrediting body for nursing education. A master's degree in nursing from an accredited program will be considered.
3. Cumulative GPA of 3.5 or higher from a Bachelor of Science in Nursing (B.S. or B.S.N.) program of study or 3.5 or higher GPA based on previous 60 credits of most recently completed degree. If a post-master's applicant, the GPA is calculated based upon all master's coursework and BSN until 60 credits are reached.
4. English Proficiency Exams: The College of Nursing Ph.D. program follows the Graduate School Admissions policy for students who have not graduated from an accredited college or university in the United States (at the undergraduate and/or graduate level) and whose native language is not English.
5. Verification of valid and current unencumbered Registered Nursing license.
6. Completion of a preadmission interview by the College of Nursing Ph.D. Admissions committee. If the applicant resides at a distance over 100 miles, an interview by video conference may be arranged. Being interviewed is not a guarantee of admission; the results of the interview may exclude an applicant from acceptance, despite meeting other qualification criteria.
7. Mandatory attendance at the orientation for the Ph.D. program to be held on the ISU campus in August of the year of admission.

Application Requirements:

The student must apply and meet all requirements for admission to the Graduate School. In addition to the general requirements of the Graduate School, the following are required:

1. Submission of official transcripts to the Graduate School from each institution at which they have taken any postsecondary work. Evidence of a completed BS in Nursing or BSN from an accredited nursing program must be listed in official transcripts.
2. Submission of a professional essay (3-4 pages) describing education, research, clinical, and life experiences that prepare the applicant for the Ph.D. program, and how this preparation will facilitate career goals (see CON website for further information).
3. Submission of a writing sample (professional paper).
4. Three professional references attesting to the applicant's capacity and potential for doctoral study using the form provided on the application site. At least one reference should be from an academic source and one from a professional source.
5. Submission of a professional vitae or resume.

Selection Schedule for Ph.D. Program

Application for the Ph.D. program will open in September of any academic year. Preference will be given to applications submitted by December 1 of any year. Applications are accepted on a rolling basis until the class is filled. All application and admission requirements as posted on the website for the Ph.D. degree program apply. Notification of successful applicants for admission and alternates will be announced in late April of any year.

Dissertation Preparation and Advancement to Candidacy

Comprehensive Examination

The student must complete designated required and elective courses in order to complete the comprehensive qualifying examination requirements. If the student fails any component of the comprehensive examination, the student may retake the examination one time within established ISU and CON guidelines, policies, and procedures.

Admission to Candidacy

Each student who has successfully completed the written comprehensive examination components may apply for degree candidacy.

Dissertation

Once the student has been admitted to degree candidacy, the student enrolls in NURS 8890 Dissertation for completion of the dissertation until completed.

Continuous Enrollment

Students must maintain continuous enrollment in NURS 8890 while in the process of research and writing the dissertation. The student must maintain continuous enrollment until graduation.

The CON website and CON Ph.D. Student Handbook provide further information about the Ph.D. program.

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<td>Research and Practice in Rural and Global Communities</td>
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### Curriculum for the Full-Time Bachelor of Science in Nursing to Ph.D. in Nursing Program

**First Year**

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Total Credits: 59

### Curriculum for the Part-Time Bachelor of Science in Nursing to Ph.D. in Nursing Program

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Comprehensive Examinations

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Total Credits: 59

### Doctor of Nursing Practice (DNP)

The primary goal of the DNP degree program is to prepare clinical leaders who can effectively evaluate clinical outcomes, identify and manage health care needs of individuals, families, and populations, use technology and information to transform health care systems, and participate in interprofessional collaboration to develop efficient and effective models of health care delivery. The graduate of the DNP degree program options of Family Nurse Practitioner (FNP) or Psych-Mental Health Nurse Practitioner (PMHNP) is eligible to sit for the certification examination for the specific option.

The DNP degree program options are delivered online. The DNP degree program will enroll students on full time, part time, or post-master's status. Admission to any option on full time, part time, or post-master's status is contingent on sufficient enrollment as defined by the CON. Two specific options are open for enrollment in the DNP degree program. These options include the FNP and PMHNP.

In order to be eligible for the Post-Master's DNP degree program, the applicant must hold national certification as a Family Nurse Practitioner (FNP) or...
Psychiatric Mental Health Nurse Practitioner (PMHNP) with entry specific to the certification held at time of application.

**Option Descriptions for the DNP degree program:**

**Family Nurse Practitioner (FNP):**
The Family Nurse Practitioner (FNP) is prepared to be a leader in primary care combining the roles of provider, mentor, educator, and administrator. The FNP is prepared to practice autonomously and in collaboration with other healthcare professionals to provide evidence-based care to individuals, families, and populations across the lifespan in a variety of settings.

**Psychiatric Mental Health Nurse Practitioner (PMHNP):**
The Psychiatric Mental Health Nurse Practitioner is prepared to provide psychiatric mental health care along the wellness-illness continuum, effectively evaluate clinical outcomes, and identify and manage primary and acute mental health care needs of individuals with extension of expertise to families and communities.

**DNP Degree Program Outcomes**

1. Assume interprofessional leadership to advance clinical practice and health care delivery to rural and diverse populations.
2. Integrate nursing science into evidence-based care for individuals, families, and communities to improve outcomes.
3. Incorporate practice initiatives to improve systems of health care delivery.
4. Advocate policy for health care.

**Admission Requirements**
The student must apply to and meet all requirements for admission and application to the ISU Graduate School. In addition to the general requirements of the Graduate School, the following are required:

1. Earned Bachelor of Science (BS in Nursing or BSN) from program accredited by the Commission on Collegiate Nursing Education (CCNE) or other nationally recognized accrediting body for nursing education. A master's degree in nursing from an accredited program will be considered.
2. Cumulative GPA of 3.0 or higher (calculated based on previous 60 credits of undergraduate coursework) from a Bachelor of Science degree (BS in Nursing or BSN). **POST-MASTER'S APPLICANTS ONLY:** If a post-masters’ applicant, the GPA is calculated based upon all master's coursework and BSN until 60 credits are reached.
3. English Proficiency Exams: The College of Nursing DNP program adheres to the ISU Graduate School requirements for those students who have not graduated from an accredited college or university in the United States (at the undergraduate and/or graduate level) and whose native language is not English.
4. Completed application by established deadline.
5. Verification of valid and current unencumbered Registered Nursing license.
6. Completion of a preadmission interview by the CON DNP Admissions committee. If the applicant resides at a distance over 100 miles, an interview by video conference may be arranged. Being interviewed is not a guarantee of admission; the results of the interview may exclude an applicant from acceptance, despite meeting other qualification criteria.
7. Mandatory attendance at the orientation for the DNP program to be held on the ISU Pocatello campus in August of the year of admission.

Two years of documented previous healthcare or nursing experience before admission is preferred, but not required.

The CON DNP Admissions committee will make the final recommendation regarding admission. This decision will be based on evaluation of established application and admission requirements.

**Application Requirements**
The student must apply to and meet all requirements for admission to the Graduate School. In addition to the general requirements of the Graduate School, the following is required:

1. Application through the ISU Graduate School website with payment of appropriate fees.
2. Submission directly to the Graduate School of official transcripts of all degrees including the completion of the Bachelor of Science in Nursing (BSN or BS in Nursing) from an accredited nursing program. Official transcripts must be sent directly to the Graduate School from the Registrar's Office of the applicant's previous institution(s) of study.
3. Submission of professional essay (3-4 pages, see application in CollegeNet for essay instructions).
4. Three professional references attesting the applicant’s capacity for doctoral study. All forms are sent through the ISU Graduate School application system.
5. Submission of professional vitae or resume through the ISU Graduate School application system.
6. **[POST-MASTER'S APPLICANTS ONLY]** The post-master's applicants must provide proof of certification in the option (FNP or PMHNP) for which the application is submitted.
7. **[POST-MASTER'S APPLICANTS ONLY]** The post-master's applicant must submit at the time of application an official letter that documents the total number of clinical hours completed in the previous advanced practice program in nursing from which the student graduated. An official transcript that documents the total number of clinical hours completed in the previous advanced practice program will be accepted.

**Selection Schedule for DNP Degree Program**

Application for the DNP degree program will open in September of any academic year. Preference will be given to full-time applicants submitted by December 1 of any year. Applications to the post-master's options (FNP and PMHNP) are welcomed and reviewed independently. Admission to the FNP or PMHNP DNP program is contingent on sufficient enrollment as defined by the College of Nursing. Applications are accepted on a rolling basis until the class is filled. All application and admission requirements as posted on the website for the DNP degree program apply. Notification of applicants selected for admission and alternates will be announced in April of any year.

**Graduation Criteria**

1. Successful completion of a DNP Project based on established guidelines.
2. Pass an oral defense of the DNP Project as a final component of the comprehensive examination.
3. Meet all requirements established by ISU, the Graduate School, and the College of Nursing for graduation with the DNP degree.

**DNP Project**
The DNP Project includes synthesis of scientific evidence and theoretical principles within a practice environment(s) to improve healthcare outcomes. The DNP Project involves the incorporation of knowledge of current and emerging...
healthcare technologies to improve care delivery and organizational systems for groups and populations. Requires a minimum of six credit hours.

Continuous Enrollment

Students must maintain continuous enrollment in NURS 7790 while in the process of completing the DNP Project. The student must maintain continuous enrollment until graduation.

The CON website and DNP Student Handbook provide further information on the DNP degree program.

DNP Degree Programs of Study

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<td>Pharmacotherapeutics for Advanced Practice Nurses</td>
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Total Hours 50

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Full Time Curriculum for the DNP Degree
Family Nurse Practitioner [FNP] Option

Bachelors in Nursing (BS or BSN) to DNP Degree

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Total Credits: 78

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**Total Option Specific Credits**: 28

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**Full Time Curriculum for the DNP Degree Psychiatric Mental Health Nurse Practitioner [PMHNP] Option**

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**Total Credits**: 78

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**Post-Master's in Nursing DNP Degree Program**

Note: Applicant must hold certification as an FNP or PMHNP in order to be eligible for the Post-Master's DNP degree program. See College of Nursing website for further details at [www.isu.edu/nursing](http://www.isu.edu/nursing/).

### First Year

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|             | 7       | 6       | 5       |

### Second Year

<table>
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<tr>
<th>Fall</th>
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|             | 8       | 3       |

**Total Credits**: 29

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**Master of Science in Nursing**

The Master of Science in Nursing (M.S.) program is offered online and requires 43 credits. A full time or part time program is available in the Nursing Education option at the discretion of the CON. Delivery of a master’s degree program option in any academic year is based on number of total applicants and ability to establish a full cohort at the time of the admission process as determined by CON.

### M.S. in Nursing Education

Bachelor of Science (BS) to Master of Science (MS). Students enrolled in the Nursing Education option will be prepared to apply evidence based practices, support teaching and learning practices across varied settings, and improve quality through strategic methods, outcome measurement, systems knowledge, and leadership skills and abilities.

Application for the Master of Science degree options open in September of any academic year. Preference will be given to applications submitted by December 1 of any year. Notification of successful applicants for admission and alternates will be announced in late April of any year.

### Admission Requirements

The student must apply to and meet all requirements for admission to the Graduate School. In addition to the general requirements of the Graduate School, the following is required:

1. Earned Bachelor of Science (BS in Nursing or BSN) from a program accredited by the Commission on Collegiate Nursing Education (CCNE) or other nationally recognized accrediting body for nursing education.
2. Cumulative GPA of 3.0 or higher (calculated based on previous 60 credits of undergraduate coursework).
3. English Proficiency Exams: The CON MS program adheres to the ISU Graduate School policy for those students who have not graduated from an accredited college or university in the United States (at the undergraduate and/or graduate level) and whose native language is not English.
4. Completed application by established deadline.
5. Evidence of completing a descriptive or inferential statistics course with a grade of C or higher within 5 years prior to the start of the academic year of admission to the program or concurrent with first semester courses in the program.
6. Verification of valid and current unencumbered Registered Nursing license.
7. Mandatory attendance at the orientation for the MS in Nursing program to be held on the ISU Pocatello campus in August of the year of admission. Admission to the education option is dependent on a full cohort as determined by the College of Nursing.

Application Requirements
The student must apply to and meet all requirements for admission to the Graduate School. In addition to the general requirements of the Graduate School, the following is required:

1. Application through the ISU Graduate School website with payment of appropriate fees.
2. Submission of official transcripts of all degrees including completion of the Bachelor of Science in Nursing (BSN or BS in Nursing) degree from an accredited nursing program. Official transcripts must be sent directly to the Graduate School from the Registrar’s Office of the applicant’s previous institution(s) of study.
3. Submission of a professional essay (2-3 pages) through the ISU Graduate School application site for further information.
4. Three professional reference forms attesting to the applicant’s capacity and potential for master’s study. (It is recommended two references be from academic sources and one from a recent employer.) All forms are sent through the ISU Graduate School application system.
5. Submission of professional vitae or resume.

The CON Admission Committee will make the final recommendation regarding admissions. This decision will be based on evaluation of established admission and application requirements for any program.

Individuals who do not meet these admissions requirements may be considered for admission as a nonclassified student with program restrictions until all requirements are met or the candidate is evaluated for progress based on established CON guidelines, policies, and/or procedures.

### Required Coursework

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<tr>
<th>Code</th>
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<tr>
<td>NURS 6600</td>
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<td>NURS 6602</td>
<td>Health Policy</td>
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<td>NURS 6610</td>
<td>Advanced Evidence Application</td>
<td>3</td>
</tr>
<tr>
<td>NURS 6612</td>
<td>Health Care of Rural Communities</td>
<td>2</td>
</tr>
<tr>
<td>NURS 6613</td>
<td>Health Assessment</td>
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<tr>
<td>NURS 6613L</td>
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<td>NURS 6620</td>
<td>Advanced Human Pathophysiology</td>
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<td>NURS 6633</td>
<td>Rethinking Nursing Education</td>
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<td>Curriculum Issues and Development</td>
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<td>NURS 6639</td>
<td>Teaching and Learning Strategies in Nursing Education</td>
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<tr>
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<td>Evaluation Issues and Strategies in Nursing Education</td>
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<tr>
<td>NURS 6647</td>
<td>Advanced Practicum in Nursing Education</td>
<td>6</td>
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<tr>
<td>NURS 6655</td>
<td>Advanced Leadership</td>
<td>3</td>
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</tbody>
</table>

Total Option Credits: 43

### Progression of Graduate Students
1. Progression criteria established by the CON and Graduate School. Each degree program or option has specific progression requirements established within the CON. These policies are made available in specific program option Student Handbooks provided upon admission. Students are admitted and entered into an established curricular plan of study and must maintain that plan of study in order to progress.

### Graduation Criteria
To qualify for graduation with a graduate degree (MS, DNP, or Ph.D.) from the College of Nursing, the student must:

1. Pass a comprehensive examination process or equivalent as established by the College of Nursing for any degree program.
2. Meet all requirements established by ISU, the Graduate School, and the College of Nursing specific to the degree program in which the student is enrolled.

### Courses

**NURS 5517 Interdisciplinary Evaluation Team: 1 semester hour.**

**NURS 5580 Genetics for Health Care Professionals: 2 semester hours.**
An in-depth interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to CSD 5580.

**NURS 5599 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**NURS 6600 Theoretical Foundations for Nursing Practice: 3 semester hours.**
Critical examination of the development of nursing knowledge critique, evaluate and apply a variety of theories from nursing, family and related disciplines as a base for advanced nursing practice.

**NURS 6602 Health Policy: 3 semester hours.**
Analysis of policy research relevant to health care. Evaluate effects of local, regional, national, and international health policy and trends on delivery systems and care of rural and diverse populations. PREREQ: NURS 6600.

**NURS 6610 Advanced Evidence Application: 3 semester hours.**
Analysis of current evidence for application to nursing practice. Includes question formulation, comprehensive review of evidence related to clinical issues, evidence appraisal, and application for research-informed practice. PREREQ: NURS 6600.
NURS 6611 Advanced Health Assessment: 3 semester hours.

NURS 6611L Advanced Health Assessment Lab: 2-3 semester hours.

NURS 6612 Health Care of Rural Communities: 2 semester hours.
Explores rural culture using theories, frameworks and methodologies from various disciplines. Focus on culturally responsive care systems at the community level. Rural life analyzed to identify factors related to health systems and health care practice needs. PREREQ: NURS 6610.

NURS 6613 Health Assessment: 2 semester hours.
Concepts of health assessment for practice in various settings and with diverse populations. COREQ: NURS 6613L.

NURS 6613L Health Assessment Lab: 1 semester hour.

NURS 6620 Advanced Human Pathophysiology: 3 semester hours.
The focus of this course is the pathophysiologic changes at the molecular, cellular, and systemic levels in humans. The content focuses on alterations in cell, tissue, organ, and systemic function and the manifestations of pathophysiological processes by using selected disease states through the lifespan. Students will examine the relationship between normal physiology and pathological phenomena using current evidence.

NURS 6621 Advanced Nursing Roles: 2 semester hours.
Integration of theory and research related to role development, transition and ambiguity in advanced practice nursing. Emphasis on evaluation of health care delivery, ethical decision-making, partnership development, collaborative practice and accountability for quality. PREREQ: NURS 6600.

NURS 6633 Rethinking Nursing Education: 3 semester hours.
Theoretical perspective on teaching and learning in nursing education, creating a theoretical base for the education curriculum. The learners will examine theories of learning and adult learning and explore their application to nursing education.

NURS 6635 Curriculum Issues and Development: 3 semester hours.
Examination of various external and internal issues influencing nursing curriculum. Curriculum components and designs will be explored and a model curriculum developed. PREREQ: NURS 6633.

NURS 6636 Special Problems: 1-3 semester hours.
Independent study under faculty guidance. 1-3 credits. May be repeated up to 6 credits. PREREQ: Permission of instructor.

NURS 6639 Teaching and Learning Strategies in Nursing Education: 3 semester hours.
Exploration of a variety of strategies to facilitate achievement of curriculum outcomes. The use of current technology and learner-centered strategies are emphasized. PREREQ: NURS 6633.

NURS 6640 Evaluation Issues and Strategies in Nursing Education: 3 semester hours.
Examination of issues surrounding program and student evaluation. Plans for formative and summative evaluation will be developed. PREREQ: NURS 6633.

NURS 6642 Primary Care of the Young Adult: 3 semester hours.
Management and evaluation of primary care problems in the young adult. Provides the student with knowledge to assist individuals with common health problems, while integrating the concepts of health promotion. COREQ: NURS 6642L. PREREQ: NURS 6611, NURS 6611L, and PHAR 6645.

NURS 6642L Primary Care of the Young Adult Lab: 2-3 semester hours.
Delivery of advanced nursing care to young adults and their families. Clinical application of theoretical knowledge with ongoing refinement of essential skills used by nurse practitioners in primary health care. Identification and management of a broad range of common health problems including health promotion in various clinical settings. Graded S/U. COREQ: NURS 6642. PREREQ: NURS 6611, NURS 6611L, and PHAR 6645.

NURS 6643 Primary Care of the Child and Adolescent: 3 semester hours.
Management and evaluation of primary care problems of children, adolescents and their families in a variety of ambulatory settings. The initiation of health promotion and health maintenance activities is stressed. COREQ: NURS 6643L. PREREQ: NURS 6642 and NURS 6642L.

NURS 6643L Primary Care of the Child and Adolescent Lab: 2 semester hours.
Delivery of advanced nursing care to children and adolescents and their families. Clinical application of theoretical knowledge with ongoing refinement of essential skills used by nurse practitioners in primary health care. Identification and management of a broad range of common health problems including health promotion in various clinical settings. Graded S/U. COREQ: NURS 6643. PREREQ: NURS 6642 and NURS 6642L.

NURS 6644 Primary Care of the Middle and Older Adult: 3 semester hours.
Management and evaluation of primary care problems of middle and older adults, including acute episodic and chronic illnesses. The initiation of health promotion and maintenance activities is stressed. COREQ: NURS 6644L. PREREQ: NURS 6642 and NURS 6642L.

NURS 6644L Primary Care of the Middle and Older Adult: 2 semester hours.
Delivery of advanced nursing care to middle and older adults and their families. Clinical application of theoretical knowledge with ongoing refinement of essential skills used by nurse practitioners in primary health care. Identification and management of a broad range of common health problems including health promotion in various clinical settings. Graded S/U. COREQ: NURS 6644. PREREQ: NURS 6642 and NURS 6642L.

NURS 6647 Advanced Practicum in Nursing Education: 6 semester hours.
Application of learning theories, strategies and evaluation in a nursing program. The learners will explore and practice various facets of the faculty role. Graded S/ U. PREREQ: NURS 6633, NURS 6635, and NURS 6639. COREQ: NURS 6640.

NURS 6655 Advanced Leadership: 3 semester hours.
Examination of nursing leadership in the advanced nursing role in the complex health care system. Application of leadership principles and practices for improving health care systems at the local, regional, and global level.

NURS 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

NURS 7720 Professional Issues of the DNP: 3 semester hours.
Introduction to DNP-related professional issues including DNP background, APRN role development, and interprofessional practice. Exploration of current and emerging healthcare issues.

NURS 7723 Health Promotion for Advanced Practice Nurses: 3 semester hours.
Critical examination and implementation of therapeutic interventions employed in disease prevention and health maintenance, protection, promotion, and restoration across age and culture in various populations, with focus on the role of the advanced practice nurse in primary care. PREREQ: NURS 6600, NURS 6611 and NURS 6611L, PHAR 6645.
NURS 7725 Informational Technology in Health Care: 2 semester hours.
Application of technologies and information systems to evaluate and improve health care outcomes. Exploration of information technologies in clinical practice, education, research, and administration will be emphasized with a focus on transformation of data into information.

NURS 7735 Statistical Analysis in Evidence Based Practice: 3 semester hours.
Exploration of bio-statistical methods used in implementing and evaluating health care-related research and evidence based practice. Legal and ethical issues in research are addressed. PREREQ: NURS 6610.

NURS 7740 Primary Care Throughout the Life Span FNP: 1 semester hour.
Integration of advanced nursing care for patients and families across the lifespan. Application and evaluation of primary care management of complex diagnoses and system foci. PREREQ: NURS 6642 and NURS 6642L, NURS 6643 and NURS 6643L, NURS 6644 and NURS 6644L, and NURS 7723. COREQ: NURS 7740L.

NURS 7740L Primary Care Throughout the Life Span Lab FNP: 4-5 semester hours.
Delivery of advanced nursing care to patients and families across the lifespan. Clinical application and evaluation of theoretical knowledge and skills used by the nurse practitioner in primary health care at a more complex level. Includes focus on systems individualized by each student. Graded S/U. PREREQ: NURS 6642 and NURS 6642L, NURS 6643 AND NURS 6643L, NURS 6644 and NURS 6644L, NURS 7723. COREQ: NURS 7740.

NURS 7745 Adult Psychiatric Mental Health: 3 semester hours.
Assessment, diagnosis, treatment, planning, evaluation and documentation of common mental health problems and major psychiatric disorders of adulthood. COREQ: NURS 7745L. PREREQ: NURS 6611/NURS 6611L and PHAR 6645.

NURS 7745L Adult Psychiatric Mental Health Lab: 2-4 semester hours.
Clinical application and evaluation of theoretical knowledge, evidence, and skills used by the PMHNP in caring for the adult in varied care settings. Graded S/U. COREQ: NURS 7745. PREREQ: NURS 6611/NURS 6611L and PHAR 6645.

NURS 7755 Child/Adolescent Psychiatric Mental Health: 3 semester hours.
Application, diagnosis, treatment, planning, evaluation and documentation of common mental health problems and major psychiatric disorders of the child and adolescent. COREQ: NURS 7755L. PREREQ: NURS 6611/NURS 6611L, PHAR 6645, NURS 7723, NURS 7745, and NURS 7745L.

NURS 7755L Child/Adolescent Psychiatric Mental Health Practicum: 4 semester hours.
Clinical application and evaluation of theoretical knowledge, evidence and skills used by the PMHNP in caring for the child/adolescent in varied care settings. Graded S/U. COREQ: NURS 7755. PREREQ: NURS 6611/NURS 6611L, PHAR 6645, NURS 7723, NURS 7745, and NURS 7745L.

NURS 7760 Professional Issues of the DNP II: 3 semester hours.
Integration of DNP-related professional issues including the APRN's role in the initiation and evaluation of change in patient care, interprofessional practice and current and emerging health care issues. Transition into the APRN role is emphasized. PREREQ: NURS 7720.

NURS 7780L FNP Practicum: 6 semester hours.
Application of theoretical content, research findings and intervention strategies to advanced nursing practice in both rural and non-rural settings. Graded S/U. PREREQ: NURS 7723, NURS 6642 and NURS 6642L, NURS 6643 and NURS 6643L, NURS 6644 and NURS 6644L, and NURS 8809.

NURS 7790 DNP Project: 1-3 semester hours.
Synthesis of scientific evidence and theoretical principles to improve health care outcomes. Incorporation of knowledge of current and emerging health care technologies to improve care delivery and organizational systems for groups and populations. Requires a minimum of six credit hours over four semesters. May be repeated.

NURS 7795 Individual, Group, and Brief Therapies: 4 semester hours.
Survey of current, brief, psychodynamic, cognitive behavioral, and interpersonal therapy models applied to individuals and groups. Developing a therapeutic alliance, and viewing the client from a developmental and sociocultural context will be examined. PREREQ: NURS 6611/NURS 6611L, PHAR 6645, NURS 7723, NURS 7745, NURS 7745L, NURS 7755, NURS 7755L. COREQ: NURS 7795L.

NURS 7795L Individual, Group, and Brief Therapies Lab: 4 semester hours.
Synthesis and application of current brief psychodynamic, cognitive behavioral, and interpersonal therapy models applied to individuals and groups. Development of skills for building a therapeutic alliance and viewing the patient from a developmental and sociocultural context will be examined. Graded S/U. COREQ: NURS 7795.

NURS 7798L PMHNP Advanced Practicum: 4-6 semester hours.
Synthesis and application of PMHNP role, knowledge and skills in select areas of family psychiatric and mental health practice. Graded S/U. PREREQ: NURS 6611/NURS 6611L, PHAR 6645, NURS 7723, NURS 7745/NURS 7745L and NURS 7755/NURS 7755L.

NURS 8805 Philosophy of Nursing Science and the Role of the Nurse Researcher: 3 semester hours.
This course is designed to give the doctoral student an overview of scientific philosophy, philosophy of nursing, and the role of the nurse researcher. The student will learn about the most influential philosophers and the patterns of knowing, and responsibilities of a nurse researcher within the scientific community, academia, and the world.

NURS 8808 Theoretical and Conceptual Analysis in Nursing Science: 3 semester hours.
This course focuses on the relationship of theory to research with an emphasis on applying theory in the design, implementation, and interpretation of research. Students will develop an understanding of the evaluation of theory, utility in research and ability to compare research strategies from different theoretical perspectives.

NURS 8809 Research and Practice in Rural and Global Communities: 2 semester hours.
This course explores rural culture using theories, frameworks and methodologies in nursing and from various disciplines. It focuses on diversity and culturally responsive methodologies. Rural life is analyzed to explore factors related to health systems and health care delivery across communities.

NURS 8813 Qualitative Inquiry and Analysis: 3 semester hours.
The course examines qualitative design, methods and analyses. Emphasis is placed on the appropriateness of each approach for description and explanation of phenomena encountered in clinical, organizational and educational settings, and in the conduct of the analysis of qualitative data. Qualitative methods such as phenomenology, grounded theory, and ethnography, among others will be discussed.

NURS 8814 Statistical Methods in Health Research 1: 3 semester hours.
The focus of this course is on the student's ability to conduct, report, and interpret commonly used descriptive and inferential statistics for continuous and categorical outcomes such as t-tests, chi-square tests, analysis of variance and covariance, and generalized linear models. Statistical software will be used to conduct quantitative data analysis.

NURS 8815 Statistical Methods in Health Research II: 3 semester hours.
The focus of this course is to expand the student's ability to conduct, report and interpret the results of generalized linear models and commonly used statistical procedures of data reduction and discrimination such as principal component analysis and factor analysis, among others. Statistical software will be utilized to conduct quantitative data analysis. PREREQ: NURS 8814.
NURS 8816 Quantitative Inquiry and Analysis: 3 semester hours.
The focus of this course is on the design, methods, and analysis of quantitative health research. Emphasis in strengths and limitations of the most commonly used primary study devices including observational, experimental, and quasi-experimental, and secondary methods such as systematic reviews will be discussed, as well as the associated statistical analysis. Statistical software will be utilized to conduct quantitative data analysis. PREREQ: NURS 8814, CO-REQ or PREREQ NURS 8815.

NURS 8820 Ethics in Nursing Research: 3 semester hours.
This course provides in-depth learning of the ethics involved in conducting human subjects' research in the health care field. Federal regulations, IRB review, conflict of interest and other considerations involved in conducting research in an ethical manner will be covered.

NURS 8825 Research and Grant Writing: 3 semester hours.
Research process applied to grant funding exploration, and the development of grant writing skills for accomplishing funding for the dissertation through grant proposal preparation and submission.

NURS 8826 Approaches to Scholarly Writing: 2 semester hours.
Explore process of scholarly writing, and strategies for dissemination including publication in peer-reviewed journals among other avenues for building the nursing knowledge base.

NURS 8830 Current Trends in Research Design and Methods: 3 semester hours.
The focus of this course is to introduce the student to additional research designs and methods used in nursing research such as mixed methods, trajectory research, translational, meta-analysis, clinimetrics, and community-based participatory research will be discussed, among others. The class will explore each design/method, reasons for using and limitations. Examplars of published studies will be examined. PREREQ: NURS 8813, NURS 8816

NURS 8840 Leadership and Health Policy: 3 semester hours.
Analysis of policy research relevant to health care access, affordability, delivery, finance and integrated care systems. Students will evaluate effects of local, regional, national and international systems of health care delivery. This course focuses on the role of the nurse leader in policy development and professional practice. The leadership role in nursing to promote health policy initiatives in facilitating change will be emphasized.

NURS 8881 Research Seminar I: 3 semester hours.
The student will develop the statement of the problem, research questions, and beginning literature review for the dissertation.

NURS 8882 Research Seminar II: 2 semester hours.
The student will conduct a comprehensive literature review and develop the conceptual or theoretical framework for the dissertation. PREREQ NURS 8881.

NURS 8883 Research Seminar III: 2 semester hours.
The student will develop research methodology for the dissertation in the quantitative and qualitative, or mixed method paradigm. PREREQ NURS 8882.

NURS 8890 Dissertation: 1-12 semester hours.
Completion of original research.

NURS 8899 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
College of Pharmacy

Walter Fitzgerald, Jr., Professor and Dean
Jennifer L. Adams, Pharm.D., Clinical Associate Professor, Associate Dean for Academic Affairs
Brooke Buffat, Pharm.D., Clinical Associate Professor, Associate Dean for Student Affairs

Department of Biomedical and Pharmaceutical Sciences
Chair and Professor: Marvin Schulte
Professor: James Lai
Research Professor: Amy Bryant
Associate Professors: Gustavo Gonzalez-Cuevas, Dong Xu
Assistant Professors: Prabha Awale, Jared Barrott, Ali Habashi, Rob Myers, Srinath Pashikanti
Visiting Professor: Melanie Wright
Allied Graduate Faculty: Dennis Stevens (Boise VA), Amy Bryant (Boise VA), Michael Aldape (Boise VA), Ken Cornell (BSU, Associate Professor)

Department of Pharmacy Practice and Administrative Sciences
Interim Chair and Professor: Oliphant
Professors: Cady, Fitzgerald, Force, Hachey, Madaras-Kelly, Mason, Rhodes
Associate Professors: Cleveland, Hoover, Liday, Owens, Robinson
Assistant Professors: Boyle, Holmes, Nguyen
Clinical Associate Professor: Adams, Buffat, Eroschenko, Hefflinger, Pettinger, Wadsworth
Clinical Assistant Professors: Biddle, Carr, Casperson, Ferro, Jaglowicz, McKay, O'Connor, Paul, Penner, Powell, Ratliff, Spann
Lecturers: Brower, Burde
Emeritus: Adamcik, Cashmore, Culbertson, Daniels, Dodson, Erramouspe, Fontenelle, Galizia, Gould, Hunt, Hurley, Jue, Lott, Sharp

Degree Programs
The College of Pharmacy offers two graduate degrees: the Master of Science (M.S.) in Pharmaceutical Sciences and the Doctor of Philosophy (Ph.D.) in Pharmaceutical Sciences. The College also offers a professional doctorate degree, Doctor of Pharmacy (Pharm.D.). The Pharm.D. is described in the College of Pharmacy (http://coursecat.isu.edu/undergraduate/college-of-pharmacy/) section of the Idaho State University Undergraduate Catalog.

Goals
To train and prepare students to succeed in their chosen career path in the variety of areas in pharmaceutical sciences.

Objectives
• To rigorously train students in the department focus areas;
• To train students to be effective communicators of their knowledge and scientific findings;

• To expose students to multidisciplinary approaches to problem-solving so that they can use them to solve scientific problems;
• To educate students to be competent practitioners of the scientific method; and
• To expose students to a variety of professional strategies so that, upon finishing their training, they become adaptable and successful in achieving their long-range goals.

Doctor of Philosophy

Programs of study leading to the Doctor of Philosophy (Ph.D.) degree are offered through the Department of Biomedical and Pharmaceutical Sciences (emphasis areas of Pharmaceutics, Drug Discovery, or Pharmacology) and through the Department of Pharmacy Practice and Administrative Sciences (emphasis in Pharmacoeconomics and Administrative Sciences). The Ph.D. degree is a research degree and will be conferred upon the completion and report of a substantial body of original work.

General Admission Requirements
The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with the following:

1. Professional degree in pharmacy or a baccalaureate degree in a related field (i.e., biology, chemistry, psychology).
2. GPA of not less than 3.0 for all upper division courses (final two years).
3. Official report of Graduate Record Examination Scores with a minimum combined score of 300 is required on the verbal and quantitative sections and at least 50th percentile in one of the GRE sections (verbal, quantitative, or Analytical).
4. Applicants must have a demonstrated proficiency in the English language. Students from countries where English is not the first language must demonstrate proficiency in the English language with a minimum score of 79 (internet-based test) on the Test of English as a Foreign Language (TOEFL) OR an overall band of 6.5 on the Academic Examination of the International English Language Testing System (IELTS).
5. Three letters of recommendation from individuals familiar with the applicant's academic ability and potential for graduate study.
6. Applicants must provide a personal statement of interest describing their career goals and identify which area of emphasis in the graduate program the applicant intends to follow and members of the department faculty with whom the applicant would prefer to complete his/her degree. Applications without a personal statement following these guidelines will be rejected.

Meeting minimum requirements does not guarantee admission. Other factors such as research publications, other evidence of scholarly work, strong recommendations by department graduate faculty, or compatibility of the applicant's career goals with department programs may influence the Admissions Committee to recommend conditional acceptance in the event that minimum qualifications have not been met.

General Requirements
Each beginning graduate student will have a graduate advisor assigned from the graduate faculty upon entry into the program. The student’s advisor will assist the student in preparing an appropriate program of study of course work. While there is no fixed credit requirement for the Ph.D. in Pharmaceutical Sciences, the overall program of study will include at least 72 semester hours of graduate
course work. The student is expected to have selected a major advisor from the graduate faculty no later than the end of his/her second semester in residence.

A grade below B is unsatisfactory and will not be counted toward fulfilling the minimum requirements for the degree. Upon recommendation of the student’s advisor, and with the approval of the Graduate Program Director, a student may be required to withdraw at any time for failure to maintain satisfactory progress toward the degree.

When coursework is essentially complete, candidates for the Ph.D. degree complete a series of written and oral comprehensive examinations that include the defense of a written research proposal. Upon completion of all proposed research, the student’s findings will be reported in the form of a dissertation to be prepared in accordance with Department and Graduate School guidelines. While the dissertation must be defended to the graduate faculty of the College, acceptability only requires the affirmative vote of a majority of the student’s committee members.

Doctor of Philosophy in Pharmaceutical Sciences (Drug Discovery, Pharmaceutics, or Pharmacology Emphasis)

Admission Requirements

See General Admission Requirements above. Applications for the graduate program in Pharmaceutical Sciences are reviewed twice yearly near the end of the fall and spring semesters. Deadline for the receipt of applications is April 1 for admission in the fall semester, and October 1 for admission in the spring semester. Incomplete applications and applications received after these deadlines will not be considered.

International students should also refer to the "Admission of International Students" section of the Graduate Catalog. Students with international coursework to be considered with their applications must submit an official detailed evaluation report from an institution that is a member of the National Association of Credential Services Incorporated (NACSI).

Course Requirements

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<th>Code</th>
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<td>PSCI 5508</td>
<td>Respos Conduct in Research</td>
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<tr>
<td>PSCI 6601</td>
<td>Graduate Seminar (4 credits minimum)</td>
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<tr>
<td>PSCI 6602</td>
<td>Research Design and Analysis for Pharmacetical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6605</td>
<td>Critical Literature Evaluation (6 credits minimum)</td>
<td>1</td>
</tr>
<tr>
<td>PSCI 6698</td>
<td>Dissertation Research (18 credits minimum)</td>
<td>1-10</td>
</tr>
<tr>
<td>PSCI 8850</td>
<td>Dissertation (minimum credits)</td>
<td>1-2</td>
</tr>
<tr>
<td>Electives in Pharmaceutical Sciences</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Biomedical and Pharmaceutical Sciences related courses (as determined by committee)</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

1 Repeatable course.
2 Minimum 20 credits required between Dissertation Research and Dissertation.

A minimum of 72 credits including a minimum of 20 credit hours in dissertation research (PSCI 6698) and dissertation (PSCI 8850) are required. For all degree candidates, at least one half of total graduate credit hours required by the student’s Graduate Program Committee must be 6600 level. Minimum graduate credit requirements usually do not fulfill Departmental degree requirements. Specific details are provided in the Department of Pharmaceutical Sciences Graduate Guidelines.

All students in the graduate program, whether seeking the Doctor of Philosophy or the Master of Science, are expected to demonstrate proficiency in written and spoken English. Students may be required to successfully complete classes in speech and in technical writing at the request of the graduate program director and the graduate faculty of the Department of Biomedical and Pharmaceutical Sciences.

Doctor of Philosophy in Pharmaceutical Sciences (Pharmacoconomics and Administrative Sciences Emphasis)

Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 6605</td>
<td>Biometry</td>
<td>4</td>
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<tr>
<td>Statistics and Research Methods</td>
<td>4</td>
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<tr>
<td>PADM 6605</td>
<td>Research Methods in Pharmacy Administration</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5508 or PSYC 6632</td>
<td>Statistical Analysis or Statistics and Research Design II</td>
<td>3</td>
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Pharmacy Administration Major Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 6601</td>
<td>Graduate Seminar in Pharmacy Administration</td>
<td>1</td>
</tr>
<tr>
<td>PADM 6610</td>
<td>Social and Behavioral Aspects of Pharmacy Practice</td>
<td>3</td>
</tr>
<tr>
<td>PADM 6632</td>
<td>Medical Economics</td>
<td>3</td>
</tr>
<tr>
<td>PADM 6634</td>
<td>Advanced Pharmacy Administration I</td>
<td>3</td>
</tr>
<tr>
<td>PADM 6635</td>
<td>Advanced Pharmacy Administration II</td>
<td>3</td>
</tr>
<tr>
<td>Major area elective courses</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Minor Area Courses (12 courses)</td>
<td>12</td>
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</tbody>
</table>

Research Activities (19 credits minimum)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PADM 6650</td>
<td>Thesis Research</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6698</td>
<td>Dissertation Research (18 credits minimum)</td>
<td>1-10</td>
</tr>
<tr>
<td>PSCI 8850</td>
<td>Dissertation</td>
<td>1</td>
</tr>
</tbody>
</table>

1 A student entering the Ph.D. program with an M.S. degree in a related area may petition the Advisory Committee to waive the elective 12 credits required in a minor area of study.
2 All students must have research experience prior to beginning the dissertation. If a student has not completed an M.S. thesis, then s/he must complete a minimum of 3 credits of graduate research (PADM 6650) and complete a research project resulting in a paper of publishable quality. If a student has completed an M.S. thesis, s/he may petition the Advisory Committee to accept it as fulfillment of this requirement.

Master of Science

The M.S. program offers the student a choice of four emphasis areas: Drug Discovery, Pharmaceutics, Pharmacology, and Pharmacoconomics and Administrative Sciences.
General Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with the following:

1. Professional degree in pharmacy or a baccalaureate degree in a related field (i.e., biology, chemistry, psychology).
2. GPA of not less than 3.0 for all upper division courses (final two years). (Students with a grade point average between 2.75 and 3.0 will receive consideration for admission on a Classified (w(PR) basis.)
3. Official report of Graduate Record Examination Scores with a minimum combined score of 300 is required on the verbal and quantitative sections and at least 50th percentile in one of the GRE sections (verbal, quantitative, or Analytical).
4. Applicants must have a demonstrated proficiency in the English language. Students from countries where English is not the first language must demonstrate proficiency in the English language with a minimum score of 79 (internet-based test) on the Test of English as a Foreign Language (TOEFL) OR an overall band of 6.5 on the Academic Examination of the International English Language Testing System (IELTS).
5. Three letters of recommendation from individuals familiar with the applicant's academic ability and potential for graduate study.
6. Applicants must provide a personal statement of interest describing their career goals and identify which area of emphasis in the graduate program the applicant intends to follow and members of the department faculty with whom the applicant would prefer to complete his/her degree. Applications without a personal statement following these guidelines will be rejected.

Meeting minimum requirements does not guarantee admission. Other factors such as research publications, other evidence of scholarly work, strong recommendations by department graduate faculty, or compatibility of the applicant's career goals with department programs may influence the Admissions Committee to recommend conditional acceptance in the event that minimum qualifications have not been met.

General Requirements

All classified graduate students must register for the appropriate graduate seminar (PSCI 6601) each semester in which they are registered for graduate credit. A minimum of two credits in graduate seminar (PSCI 6601) is required for the degree.

Master of Science in Pharmaceutical Sciences (Drug Discovery, Pharmaceutics, or Pharmacology Emphasis)

Admission Requirements

See General Admission Requirements above. Applications for the graduate program in Pharmaceutical Sciences are reviewed twice yearly near the end of the fall and spring semesters. Deadline for the receipt of applications is April 1 for admission in the fall semester, and October 1 for admission in the spring semester. Incomplete applications and applications received after these deadlines will not be considered.

International students should also refer to the "Admission of International Students" section of the Graduate Catalog. Students with international coursework to be considered with their applications must submit an official detailed evaluation report from an institution that is a member of the National Association of Credential Services Incorporated (NACSI).

All M.S. degrees in the Pharmaceutical Sciences graduate program are thesis-based and require the completion of an original research project.

Course Requirements

A minimum of 33 credits, including at least 6 credit hours in thesis research (PSCI 6650), is required by the Graduate School. For all degree applicants, at least one half of total graduate credit hours required by the student’s Graduate Program Committee must be at the 6600-level. Minimum Graduate School credit requirements may not fulfill Departmental degree requirements.

All students in the graduate program, whether seeking the Doctor of Philosophy or the Master of Science, are expected to demonstrate proficiency in written and spoken English. Students may be required to successfully complete classes in speech and in technical writing at the request of the graduate program director and the graduate faculty of the Department of Pharmaceutical Sciences.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSCI 5508</td>
<td>Respons Conduct in Research</td>
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</tr>
<tr>
<td>PSCI 6601</td>
<td>Graduate Seminar (2 credits minimum)</td>
<td>1</td>
</tr>
<tr>
<td>PSCI 6602</td>
<td>Research Design and Analysis for Pharmaceutical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 6605</td>
<td>Critical Literature Evaluation (3 credits minimum)</td>
<td>1</td>
</tr>
<tr>
<td>PSCI 6650</td>
<td>Thesis Research (minimum credits)</td>
<td>6</td>
</tr>
</tbody>
</table>

Electives in Pharmaceutical Sciences

Biomedical and Pharmaceutical Sciences related courses (as determined by committee)

1 Repeatable course.

Master of Science in Pharmaceutical Sciences (Pharmacoeconomics and Administrative Sciences Emphasis)

See General Admission Requirements above. Applications for the graduate program in Pharmaceutical Sciences are reviewed twice yearly near the end of the fall and spring semesters. Deadline for the receipt of applications is April 1 for admission in the fall semester, and October 1 for admission in the spring semester. Incomplete applications and applications received after these deadlines will not be considered.

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Course Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 6605</td>
<td>Biometry</td>
<td>4</td>
</tr>
<tr>
<td>PADM 6605</td>
<td>Research Methods in Pharmacy Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Pharmacy Administration Major Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PADM 6601</td>
<td>Graduate Seminar in Pharmacy Administration (2)</td>
<td>1</td>
</tr>
</tbody>
</table>
PADM 6610   Social and Behavioral Aspects of Pharmacy Practice  3
or PADM 6632  Medical Economics

PADM 6634   Advanced Pharmacy Administration I  3
or PADM 6635  Advanced Pharmacy Administration II

Major area electives  12

Research Activity

PADM 6650   Thesis Research  6

Total Credits: 42

**Dual Pharm.D./Graduate Degree Programs**

**Joint Pharm. D./M.S. in Pharmaceutical Sciences or Pharm.D./Ph.D. in Pharmaceutical Sciences (Drug Discovery, Pharmaceutics, or Pharmacology Emphasis)**

**Objective**

The objective of the dual degree program at Idaho State University College of Pharmacy is to train qualified biomedical and pharmaceutical scientists for academic, industry, or government positions in the relevant scientific field. This program is intended for highly qualified applicants and is designed to reduce the total time needed for completion of the two degrees while maintaining the high standards of the individual programs. It is intended to increase the number of highly trained clinician-researchers who can operate at the interface of basic research and clinical care to facilitate a more rapid translation of medical innovation into benefit for the patient.

**Admission Requirements**

1. Applicants must first be admitted to the PharmD program at Idaho State University's College of Pharmacy. For admission criteria and process see http://pharmacy.isu.edu/live/pharmd/admissions.html.

2. Applicants must hold a B.S. or a B.A. degree in one of the sciences, or must have completed three years of education at a college or university that will grant a B.S. or B.A. after completion of one year of education at the ISU College of Pharmacy.

   a. Preference will be given to applicants who have completed one year of physical chemistry and one year of calculus.

   b. Additional courses in biochemistry, human anatomy, analytical chemistry, microbiology, advanced mathematics, and advanced organic chemistry are desirable but not required.

3. Applicants must meet all of the graduate student admission requirements as outlined above, including:

   a. Minimum GPA of 3.0 on a 4.0 scale (or equivalent).

   b. Minimum Graduate Record Examination combined score of 1,000 (old scale) or 300 (new scale) is required on the verbal and quantitative sections and at least 50th percentile in one of the GRE sections (verbal, quantitative, or Analytical).

   c. Prior research experience, although not required, is strongly encouraged.

**Application Process**

1. Applicants interested in the dual-degree program must arrange a meeting with the Graduate Program Coordinator. Individuals applying to the PharmD/PhD program prior to matriculating to the PharmD program should schedule the meeting at the time of their interview for the PharmD program.

2. Students may be based at either the Pocatello or Meridian campus, depending on their research interests and the requirements of the graduate program.
3. An applicant must first be admitted to the PharmD program at the ISU College of Pharmacy. After receiving confirmation of admission, the applicant should contact the Graduate Program Coordinator, who will provide an Application for Admission to the PharmD/PhD Program Form (PSCI-10).

4. The application receipt deadline is April 1st. Applications should include:
   a. A completed application form.
   b. A personal statement explaining why the applicant wants to pursue the PharmD/PhD dual degree program.
   c. A description of previous research experience, including a letter from a previous research advisor if available.
   d. GRE scores
   e. Note – Application materials already submitted for the PharmD application do not need to be resubmitted.

5. Each applicant will be interviewed individually by the Graduate Program Coordinator.

6. The Graduate Program Coordinator and GEFRAC will review the application and make a recommendation for admission to the Department Chair and Dean.

7. Applicants will be notified by May 1st on the success of their application.

8. The application provides the student an opportunity to express interest(s) in specific research areas. This information will be utilized by the Graduate Program Coordinator to tailor the student’s research experience(s) during the summer preceding the 1st year of pharmacy school (if applicable). Typically, the student will have three (3) different research experiences (rotations) lasting 3-4 weeks each. The total length for the summer research experience is ten (10) weeks. Students who need to complete PharmD pre-requisites during the summer prior to their 1st professional year are required to inform the Graduate Program Coordinator as early as possible to discuss summer rotation scheduling modifications.

9. Students enrolled in any later year of the PharmD program at ISU College of Pharmacy may also apply for admission to the PharmD/PhD program using the outlined process and timelines.

Program Requirements
For general information on the dual-degree program requirements including programs of study, research and teaching requirements, and financial support contact the College of Pharmacy Graduate Program Coordinator at gradinfo@pharmacy.isu.edu.

Joint Pharm.D.-Graduate Degree Program (Pharmacoconomics and Administrative Sciences Emphasis)
Applicants must complete the following courses while enrolled in the P3 and P4 years of the Pharm.D. curriculum (the courses listed below substitute for PSCI 5532 Clinical Research Design and Analysis, and 6 credits of professional electives required in the Pharm.D. curriculum). In addition, the following courses taken in the P3 year will constitute a minor area in Clinical Pharmacy as required in the graduate program: PPRA 5534 and PPRA 5535 Therapeutics I and II, PSCI 5529 Clinical Pharmacokinetics, PSCI 5568 Toxicology; PPRA 5569 will substitute for 3 credits of PADM 6650 Thesis Research.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 6605</td>
<td>Biometry</td>
<td>4</td>
</tr>
<tr>
<td>PADM 6605</td>
<td>Research Methods in Pharmacy Administration</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Pharmacy Administration major area graduate course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fourth Professional Year Elective Clerkship</td>
<td></td>
</tr>
<tr>
<td>PPRA 5569</td>
<td>Research Specialty Clerkship</td>
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Additional Graduate Program Requirements

<table>
<thead>
<tr>
<th>M.S. (thesis option)</th>
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<tbody>
<tr>
<td>PADM 6601</td>
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<tr>
<th>Ph.D.</th>
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<tbody>
<tr>
<td>PADM 6601</td>
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</table>

| Multivariate Analysis | 4 |
| Research Methods Elective | 3 |
| Major area courses | 21 |
| PSCI 6698 | Dissertation Research (18 credits minimum) | 1-10 |
| PSCI 8850 | Dissertation | 1 |

BioMed and Pharmacy Sci Courses

PSCI 5508 Respns Conduct in Research: 1 semester hour.
This course consists of the study of the ethical principles and related federal and state laws that govern scientific research. Through a combination of lecture and case study discussion, students will learn both the substance and application to scientific research of ethical principles and related laws. Topics addressed include conflict of interest, human subject research, live vertebrate animal subjects in research, safe laboratory practices, mentor/mentee responsibilities and relationships, collaborative research, peer review, data acquisition and laboratory tools (management, sharing, and ownership), research misconduct and procedures for handling misconduct, responsible authorship and publication, and contemporary ethical issues in biomedical research.

PSCI 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PSCI 6601 Graduate Seminar: 1 semester hour.
Discussion of current research and theories in Pharmaceutical Sciences. May be repeated.

PSCI 6602 Research Design and Analysis for Pharmaceutical Sciences: 3 semester hours.
Principles of research design and statistical analysis applicable to the pharmaceutical or biomedical sciences. Emphasis on evaluation of biomedcal literature and on development of research plans. PREREQ: Permission of instructor.
PSCI 6603 Scientific Communication: 2 semester hours.
This course will survey basic techniques in scientific communication including: scientific manuscripts/articles, theses/dissertation, and other forms of written scientific communication; laboratory notebooks, reports and other technical documentation; collecting and citing literature; basic grantsmanship and introduction to the NIH grant submission process; scientific poster and podium (oral communication) formats; preparation of professional scientific materials including CV/resume, research summary, research philosophy, teaching philosophy; and the use of relevant software.

PSCI 6604 Research Practicum: 3 semester hours.
The student will receive practical laboratory training in pharmaceutical sciences under the guidance of faculty. May be repeated. PREREQ: Enrollment in the non-thesis option and permission of the instructor. Graded S/U.

PSCI 6605 Critical Literature Evaluation: 1 semester hour.
Offered each semester, this course involves the discussion and critical analysis of the current scientific literature, focusing in the pharmaceutical sciences and its related disciplines, with written and oral presentations by the students facilitated by rotating faculty. May be repeated.

PSCI 6606 Selected Techniques in the Laboratory: 2 semester hours.
Practical experience in the use of instrumentation and techniques in the student's area of specialization. Each student shall select three faculty laboratories in the Pharmaceutical Sciences for specific technical training. PREREQ: Permission of instructor.

PSCI 6607 Research Foundations: 3 semester hours.
A discussion of the nature and critical analysis of experimentation, principles of the scientific method, and literature in the Pharmaceutical Sciences.

PSCI 6609 Advanced Drug Delivery: 3 semester hours.
Critical assessment of novel drug carrier systems regarding biological, drug-related, and carrier-related factors. Study of targeted drug delivery and controlled release devices with emphasis on bioerodible polymers, matrix and reservoir systems.

PSCI 6610 Analytical Techniques in Pharmaceutics and Drug Delivery: 3 semester hours.
Theory and practice of analytical techniques in pharmaceutics and drug delivery research. PREREQ: Permission of instructor.

PSCI 6611 Current Topics in Pharmaceutics and Drug Delivery: 1 semester hour.
Discussion of current research topics in pharmaceutics and drug delivery. PREREQ: Permission of Instructor.

PSCI 6612 Basic Clinical Pharmacology: 3 semester hours.
This course is an introduction to pharmacologic principles and mechanism of drug action. Overviews on pharmacokinetics, pharmacodynamics, metabolism, receptor theory, and major medication classes will be covered.

PSCI 6613 Clinical Neuropharmacology: 3 semester hours.
Expanding on foundational knowledge, this course has added emphasis on neuropharmacology. It includes an in-depth study of neurotransmitter systems and psychotropic medications, while preparing the student to understand treatment of mental disorders with psychopharmacology. COREQ: PSCI 6612

PSCI 6618 Principles of Pharmacology I: 4 semester hours.
This course, the first of a two-part series, is designed to teach students the essential principles of pharmacology as a foundation for more advanced courses. Topics covered include cell biology, PK/PD, drug-receptor interactions, pharmacogenetics-epigenetics, and drug metabolism. Students will also be introduced to the molecular pharmacology of biological drug target classes, including enzymes, membrane receptors, ion channels, transport proteins, and transcription factors.

PSCI 6619 Principles of Pharmacology II: 4 semester hours.
This course, the second of a two-part series, is designed to teach students the essential principles of pharmacology as a foundation for more advanced courses. This semester focuses on the pharmacology of the major drug classes, including drugs affecting neurotransmission, cardiovascular and pulmonary function, immunomodulation, gastrointestinal function, hormones and hormone antagonists, and drug used for chemotherapy of microbial and neoplastic diseases. PREREQ: PSCI 6618.

PSCI 6620 Principles of Drug Design and Drug Action: 3 semester hours.
This course will survey the principles of drug discovery, drug design, and drug action including compound screening, hit identification, lead optimization, and theories of drug-receptor binding, focusing on small-molecule drug discovery. Fundamentals of enzyme kinetics and assay development will be reviewed as well as an introduction to rational drug discovery techniques. Special topics in prodrug and peptide drug design, inorganic medicinal chemistry, design of DNA active therapeutics, drug metabolism, and natural products drug discovery will be discussed. Drug discovery case studies will highlight and reinforce the concepts and theories covered. PREREQ: Permission of instructor.

PSCI 6622 Principles of Toxicology: 3 semester hours.
Introduction to basic concepts of toxicology, including mutagenesis, carcinogenesis, teratology, risk assessment, regulatory toxicology, toxicology of solvents, pesticides, metals and radioactive materials and design of toxicological studies. PREREQ: PSCI 6621 or permission of instructor.

PSCI 6630 Psychopharmacology: 3 semester hours.
This course will cover the mechanisms of action of psychoactive drugs, including drugs used in the treatment of psychopathological disorders and drugs of abuse. Also covered will be the learned basis of drug effects. Students will critique contemporary readings in the application of psychotherapeutic agents and processes of addiction. PREREQ: Permission of instructor.

PSCI 6631 Cancer Biology: 3 semester hours.
Study of the difference between normal and cancerous cells growth control, cell cycle, carcinogenesis, growth factor and oncogenes, cellular signaling, angiogenesis, telomerases, tumor invasion and metastasis, vitamins, diet and tobacco. PREREQ: Permission of instructor.

PSCI 6632 Anti-Cancer Drugs: 3 semester hours.
Cell cycle drug design and development, mechanisms of antimetabolites, alkylating agents, topoisomerase inhibitors, natural compounds, hormones and novel agents. Relationship between receptors and response to chemotherapy, drug resistance, drug delivery. PREREQ: Permission of instructor.

PSCI 6633 Experimental Oncology: 2 semester hours.
Cell culture, anti-cancer drug screening, protein, RNA and DNA analysis, methods in signal transduction and oncogene expression. Immunohistology, cell cycle analysis, receptor binding, receptor screening of tumors. Laboratory work included. Limit 5 students.

PSCI 6634 Current Topics in Oncology: 1 semester hour.
Study of current topics in cancer research. Emphasis on novel approaches to understand and treat cancer. PREREQ: Permission of instructor.

PSCI 6635 Special Topics in Oncology: 2 semester hours.
An introduction to cancer biology and cancer terminology. An overview of fundamentals of pharmacology as applied to cancer therapy. Mechanisms of action and resistance to chemotherapeutic drugs will be emphasized. A discussion of the importance of early detection. PREREQ: Permission of instructor.

PSCI 6636 Concepts and Tools in Pharmacogenomics: 2 semester hours.
The role of genetic factors in the development and evaluation of drugs, basic principles of microarray analysis introduction to proteomics. PREREQ: Permission of instructor.
PSCI 6640 Elements of Nanoscience and Nanotechnology: 3 semester hours.
An introduction to the properties of nanomaterials. Applications of nanomaterials in biomedical, pharmaceutical, environmental, and bioengineering systems and their impact on society. PREREQ: Permission of instructor.

PSCI 6650 Thesis Research: 1-10 semester hours.
1-10 Credits. May be repeated. Graded S/U

PSCI 6652 Advanced Biopharmaceutics and Pharmacokinetics: 3 semester hours.
Physicochemical principles involved in the kinetics of drug absorption, distribution, biotransformation, elimination, and therapeutic response. PREREQ: Permission of instructor.

PSCI 6653 Principles of Biopharmaceutical Analysis: 3 semester hours.
A treatment of the principles of modern methods for the qualitative and quantitative determination of drugs in biological materials.

PSCI 6655 Advanced Biopharmaceutical Analysis: 3 semester hours.
A continuation of PSCI 6653, this course covers the chromatographic techniques of analysis in detail including liquid chromatography, gas chromatography, thin layer capillary zone electrophoresis, and mass spectrometry, chromatography.

PSCI 6658 Biophys Chem and Struct Biol: 3 semester hours.
This course will explore the fundamentals of macromolecular structural biology, with an emphasis on the underlying principles of the related biophysical techniques, including x-ray crystallography, NMR, and mass spectrometry. Additional techniques related to the study of biological structure and function, including ultracentrifugation, absorption spectroscopy, and chromatographic methods will also be reviewed. PREREQ: Permission of instructor.

PSCI 6660 Molecular Pharmacology: 3 semester hours.
Advanced study in the transduction of biological signals, molecular basis for the action of hormones, neurotransmitters and growth factors on neurotransmission, metabolism, gene regulation and cell growth. PREREQ: PSCI 5567 and permission of instructor.

PSCI 6661 Drug Metabolism: 3 semester hours.
Advanced study in drug metabolism, cytochrome P450 oxidative system, toxic actions of drugs, mutagenicity, carcinogenicity, and in vitro systems for the study of metabolism. PREREQ: Permission of instructor.

PSCI 6662 Neuropharmacology: 3 semester hours.
The molecular basis of drug action in the central nervous system including nerve excitation, molecular properties of ion channels, neuropharmacological methods, pharmacology of ethanol and the mechanisms in tolerance and physical dependence. PREREQ: Permission of instructor.

PSCI 6670 Computer-Aided Drug Design I: 3 semester hours.
This course, the first of a two-part series, is designed to teach students the essential elements of computer-aided drug design. It will cover principles and applications of molecular modeling, an introduction to computational quantum mechanics, energy minimizations and methods of conformational analysis, computational simulations of biophysical systems (molecular dynamics and Monte Carlo methods), protein and DNA modeling, virtual screening, and structure-based hit and lead identification methods. PREREQ: Permission of instructor.

PSCI 6671 Computer-Aided Drug Design II: 3 semester hours.
This course, the second of a two-part series, is designed to teach students the essential elements of computer-aided drug design. It will cover principles and applications of chemoinformatics, pharmacophore modeling in drug design, quantitative structure-activity relationship modeling, ADMET modeling, and ligand-based drug design techniques in hit identification and lead optimization. PREREQ: PSCI 6670 or permission of instructor.

PSCI 6682 Independent Problems in Pharmaceutical Sciences: 1-4 semester hours.
Advanced students are assigned special studies in areas of pharmaceutical sciences on the basis of interest and previous preparation. May be repeated. PREREQ: Permission of instructor.

PSCI 6698 Dissertation Research: 1-10 semester hours.
Research toward completion of the dissertation in the pharmaceutical, social, behavioral or administrative pharmacy sciences. May be repeated. Graded S/U.

PSCI 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PSCI 8850 Dissertation: 1-10 semester hours.
Preparation of the written report of the dissertation research. Variable credits. May be repeated. Graded S/U.

Clinical Psychopharmacology Courses

RXPP 5543 Anatomy and Physiology for Clinicians: 3 semester hours.
This course provides a clinical approach to the study of the primary body systems (neurologic, musculoskeletal, renal, hepatic, cardiovascular, pulmonary, etc.) that is an integration of both foundational knowledge and application to practice. Will focus on both the structure and function of the primary body systems providing a base knowledge for future courses to build upon. PREREQ: Admission to the program

RXPP 5544 Cell and Molecular Neuroscience: 3 semester hours.
This course takes an interdisciplinary approach to combining principles from biochemistry and cell biology. Focus will be placed on cell structure, function, and metabolism, as well as inorganic and organic chemistry principles. PREREQ: Admission to the program

RXPP 6602 Introduction to Prescribing Psychologists: 1 semester hour.
This course will provide an introduction to clinical psychopharmacology, the biomedical model, medical ethics, medical decision-making, and the US healthcare system. PREREQ: Admission to the program

RXPP 6603 Supervised Clinical Experience I: 1 semester hour.
Each student will follow an approved supervising preceptor and observe the practical aspects of patient care, including physical and laboratory assessment and psychotropic medication prescribing. Specific requirements for hours to be completed and necessary documentation is available from the program. COREQ: NURS 6611 and NURS 6611L

RXPP 6604 Integrated Psychopharmacotherapy I: 3 semester hours.
This course will provide a systems-based therapeutic approach to the integrated management of psychopharmacology with an emphasis on the appropriate selection/monitoring of drug therapy, initiation and discontinuation of drug therapy, and providing patient education. PREREQ: RXPP 6603; COREQ: RXPP 6605, RXPP 6606

RXPP 6605 Integrated Psychopharmacotherapy II: 3 semester hours.
This course will continue to provide a systems-based therapeutic approach to the integrated management of psychopharmacology with an emphasis on the appropriate selection/monitoring of drug therapy, initiation and discontinuation of drug therapy, and providing patient education. PREREQ: RXPP 6603; COREQ: RXPP 6604, RXPP 6606

RXPP 6606 Integrated Psychopharmacotherapy III: 3 semester hours.
This course will continue to provide a systems-based therapeutic approach to the integrated management of psychopharmacology with an emphasis on the appropriate selection/monitoring of drug therapy, initiation and discontinuation of drug therapy, and providing patient education. PREREQ: RXPP 6603; COREQ: RXPP 6604, RXPP 6605
RXPP 6607 Professional and Legal Issues for Prescribing Psychologists: 3 semester hours.
This course will review ethical, legal, and other professional considerations to the practice of prescribing psychotropic medications, including informed consent, interprofessional relationships, and collaborative practice. PREREQ: RXPP 6602

RXPP 6608 Psychopharmacology Capstone: 3 semester hours.
This course will review all aspects of the prescribing process covered in the program curriculum as well as a discussion of special topics and current events of relevance to prescribing psychologists, including preparation for the PEP exam. The course will be student-led and incorporate presentations, discussions, and a variety of active learning techniques. PREREQ: RXPP 6607

RXPP 6610 Supervised Clinical Experience II: 1-semester hour.
Each student will collaborate with an approved supervising preceptor to provide patient care in different settings, including physical and laboratory assessment and supervised psychotropic medication prescribing. Specific requirements for hours to be completed, number of patients, and necessary documentation is available from the program. PREREQ: RXPP 6603; COREQ: RXPP 6608

Pharmacy Admin Courses

PADM 5538 Independent Problems in Pharmacy Administration: 1-4 semester hours.
Independent study of various topics in pharmacy administration. May be repeated.

PADM 5554 Pharmacy Management I: 2 semester hours.
Principles of organization, management and financial analysis as applied to the practice of pharmacy. PREREQ: PPRA 5519.

PADM 5556 Pharmacy Management II: 2 semester hours.
Problems of management, merchandising, and salesmanship, applied to community pharmacy. PREREQ: PHAR 5554.

PADM 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PADM 6601 Graduate Seminar in Pharmacy Administration: 1 semester hour.
Discussion of current research and theories in pharmacy administration. May be repeated.

PADM 6603 Advanced Pharmacy Law: 3 semester hours.
Requirements of federal laws influencing the practice of pharmacy, including selected recent cases. PREREQ: PPRA 5519 or permission of instructor.

PADM 6605 Research Methods in Pharmacy Administration: 3 semester hours.
Methods in research design and analysis utilized in pharmacy administration research. PREREQ: Graduate level statistics course.

PADM 6610 Social and Behavioral Aspects of Pharmacy Practice: 3 semester hours.
Examination of sociological and psychological concepts and theories as applied to the practice of pharmacy. PREREQ: Permission of instructor.

PADM 6612 Ethics for Health Professionals: 3 semester hours.
Examination of ethical issues that arise in the provision of health care. PREREQ: Permission of instructor.

PADM 6624 Advanced Pharmacy Management I: 3 semester hours.
Principles of operation and management encountered in the drug distribution process. PREREQ: One year of accounting or permission of instructor.

PADM 6626 Advanced Pharmacy Management II: 3 semester hours.
Case studies of problems encountered in pharmacy management. PREREQ: PADM 6624.

PADM 6630 Advanced Drug Marketing: 3 semester hours.
Approaches and methods of marketing as applied to pharmacy and the drug distribution process.

PADM 6632 Medical Economics: 3 semester hours.
Examination of the market forces encountered in the medical care system.

PADM 6634 Advanced Pharmacy Administration I: 3 semester hours.
An integration of socio-behavioral and management principles into an advanced consideration of pharmacy administration.

PADM 6635 Advanced Pharmacy Administration II: 3 semester hours.
A continuation of PADM 6634, this course further explores issues in the discipline of pharmacy administration.

PADM 6649 Research in Pharmacy Administration: 1-2 semester hours.
Research problems ancillary to the thesis project. May be repeated. Graded S/U. PREREQ: Graduate standing and permission of instructor.

PADM 6650 Thesis Research: 1-10 semester hours.
1-10 Credits. May be repeated. Graded S/U.

PADM 6691 Topical Seminar in Pharmacy Administration: 2-4 semester hours.
Examination of selected topics in pharmacy administration. May be repeated.

PADM 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Pharmacy Practice Courses

PPRA 5596 Clinical Pharmacy Residency: 0 semester hours.
Advance practical experience in clinical pharmacy practice. PREREQ: Must have a Doctor of Pharmacy degree.

PPRA 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PPRA 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PHAR 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PHAR 6645 Pharmacotherapeutics for Advanced Practice Nurses: 3 semester hours.
A problem-based course emphasizing the fundamentals of drug action and the rational use of drugs to treat various organ system disease states. PREREQ: NURS 6620.

PHAR 6699 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
College of Rehabilitation and Communication Sciences

Kathleen A. Kangas, Ph.D., Dean and Professor of Speech Language Pathology

Department of Communication Sciences and Disorders
Chris A. Sanford, Ph.D., Chair and Associate Professor of Audiology

Department of Physical and Occupational Therapy
Bryan Gee, Ph.D., Chair and Professor of Occupational Therapy

Welcome to the College of Rehabilitation and Communication Sciences

The College of Rehabilitation and Communication Sciences (CRCS) is home to 5 professions organized in 2 departments: The Department of Communication Sciences and Disorders (CSD) and the Department of Physical and Occupational Therapy (DPOT). The structure reflects the organization found in many education and medical facilities, acknowledging the strong relationships found among the disciplines. The PhD in Rehabilitation and Communication Sciences spans both departments.

Mission Statement

The shared mission of the College of Rehabilitation and Communication Sciences (CRCS) is to advance the overall missions of Idaho State University and the Kasiska Division of Health Sciences by educating current and future rehabilitation and communication science professionals. The CRCS fosters interprofessional academic and clinical experiences for the faculty and students to promote excellence in providing collaborative evidence-based practice, and ethical patient/client-centered care. We serve the state of Idaho and the world by providing innovative, accessible learning experiences via on-site, distance and online courses, graduating knowledgeable, accomplished professionals, and influencing future professional practice through our vital contributions to research and creative scholarly activities.

Programs

Doctor of Audiology, CSD
Doctor of Physical Therapy, DPOT
Master of Occupational Therapy, DPOT
Master of Science: Speech Language Pathology, CSD
Doctor of Philosophy in Rehabilitation and Communication Sciences

Doctor of Philosophy in Rehabilitation and Communication Sciences

The Doctor of Philosophy in Rehabilitation and Communication Sciences program (PhD in RCS) provides students with education and research training to develop their area of expertise to become independent scholars, educators, administrators, or leaders within their disciplines. Students will be expected to complete academic core, research core, specialized program, dissertation and other program requirements for degree completion. The program is offered through either traditional (on-campus) or non-traditional (online) models with full-time or part-time options, however certain limitations may apply.

Goals

College of Rehabilitation and Communication Sciences (CRCS) PhD in RCS program graduates will have:

- successfully completed the 1) core curriculum in the program, 2) comprehensive examinations, and 3) submitted a grant proposal for funding consideration
- participated in cross-disciplinary and interprofessional education and pedagogy, which may include clinical, research, or teaching experiences outside of their professions
- demonstrated proficiency in face-to-face and online teaching (e.g., lecture, discussion, laboratory, lesson planning, testing, and grading) and use of innovative strategies for access (e.g., video interaction, online teaching, independent study)
- demonstrated the ability to plan, initiate, conduct, analyze, and disseminate quality research within their discipline

Admission requirements

Applicants seeking admission consideration for the Doctor of Philosophy in Rehabilitation and Communication Sciences program at ISU must apply to, and meet all criteria for, admission to the ISU Graduate School. The program has rolling admissions with the following priority consideration dates: February 15 (summer and fall) and October 15 (spring). In addition, the following items will be evaluated for admission consideration:

- Submit documentation of cumulative grade point average (GPA) of 3.5 or greater over the last 60+/- semester credits (90± quarter credits)
- Submit documentation of an obtain a score of 40th percentile or greater on either the verbal or quantitative sections of the GRE with no less than the 20th percentile on either the verbal or quantitative
- Submit three recent letters of professional recommendation
- Submit an example of scholarly writing (e.g., thesis, publication, term-paper, etc)
- Submit a letter of intent (1000 words or less) describing your professional area(s) of interest and experiences that lead you to pursue your PhD degree at Idaho State University and how this would help you attain your professional goals
- Submit a current professional resume / curriculum vitae (CV)
- Submit documentation of the applicant's identified potential major advisor and written consent from the potential major advisor indicating a willingness to work with the applicant if they are accepted into the program (e.g., pdf of an email exchange)

International Students

International students whose native language is not English must achieve at least the 50th percentile on the Verbal section of the GRE. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission:

- Internet-based test (iBT): a total score of 80 with a score of at least 20 on each Section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
- Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
- Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test or a score of 84 on the MTELP, or a score of 6 on the IELTS.
All applicants are reviewed on a competitive case-by-case basis. Qualified applicants may be invited for an interview with members of the CRCS faculty. Meeting entry level requirements for admission does not guarantee a seat in the program. Admission into the program is separate from an offer of funding.

*Altered consideration may be given to items evaluated for admittance pending petition approval from the PhD in Rehabilitation and Communication Sciences Executive Council (PhD EC)

Preferrential consideration will be given to those applicants already holding graduate degrees / clinical certification and demonstrated academic potential in Audiology, Speech-Language Pathology, Occupational Therapy, Physical Therapy, or other related fields. Others may apply and will be considered for admission based on merit and potential for success.

**General Requirements**

The Doctor of Philosophy in Rehabilitation and Communication Sciences requires a minimum of 60 credits post graduate degree or equivalent across: Academic Core, Research Core, Specialized Program, and Dissertation areas. Prior to starting the program the applicant must have completed a bachelor’s degree; completion of a graduate degree is also preferred. If a student is accepted to and starts the program without having completed a graduate degree in Audiology, Occupation Therapy, Physical Therapy, or Speech Language Pathology, or if they are currently enrolled in a graduate program, they may be required to complete graduate-level clinical-entry didactic coursework within their primary discipline during their program (typically an additional 30 or more credit-hours). These students may or may not receive specific clinical education training along with clinical placements during their program, but it may be an option if desired and if approved by the student’s advisory committee, PhD EC, and PhD Program Directors.

**All students and candidates must adhere to:**

- ISU / ISU Graduate School policies, procedures, and requirements
- CRCS PhD program policies, procedures, and requirements

*Failure to adhere to the policies, procedures, or requirements, poor performance / progress, or unprofessional / unethical conduct may result in probationary actions or immediate dismissal from the program.

**Special Requirement (may not apply to all students)**

Thesis Equivalent (1-6 credits of CRCS 7050): Students who did not complete a graduate thesis (or comparable research project) must complete a supervised research project prior to starting their research practicum. The project will follow ISU Graduate School requirements, policies, and procedures with the exception of not having to submit the final document to the graduate school for approval.

**Program Requirements**

- **Academic Core (12 credits):**
  - CRCS 8001 Overview of Rehabilitation Disciplines 3
  - HCA 5520 The Business of Healthcare 3
  - CRCS 8010 Mentored Teaching Practicum 1

- **Research Core (15 credits):**
  - Select 2 of the following or related coursework:
    - EDUC 6602 Theories of Learning 3
    - EDLH 7732 College and University Curriculum 3
    - EDLH 7734 Issues and Trends in Higher Education 3
    - DENT 6605 Program Development and Evaluation 3
    - DENT 6620 Advanced Educational Theory and Methods 3

- **Specialized Program (15 credits):**
  - Select 3 of the following (in sequence):
    - MATH 5557 Applied Regression Analysis 3
    - MATH 5558 Experimental Design 3
    - MATH 5559 Applied Multivariate Analysis 3
    - NURS 8813 Qualitative Inquiry and Analysis 3
    - NURS 8830 Current Trends in Research Design and Methods 3

- **Dissertation (9 credits):**
  - Select 1 of the following:
    - CSD 6600 Principles of Research in Communication Disorders 3
    - DENT 6646 Health Research 3
    - NURS 7735 Statistical Analysis in Evidence Based Practice 3
    - NURS 8830 Current Trends in Research Design and Methods 3

- **Research Methods (6 credits):**
  - Select 1 of the following:
    - NURS 8825 Research and Grant Writing 3
    - NURS 8826 Approaches to Scholarly Writing 2
    - PSCL 6603 Scientific Communication 2
    - POLS 5557 Grantwriting 3

- **Thesis Equivalent (1-6 credits of CRCS 7050):**
  - Petition approval from the PhD in Rehabilitation and Communication Sciences Executive Council (PhD EC)

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<td>MATH 5558</td>
<td>Experimental Design</td>
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<tr>
<td>MATH 5559</td>
<td>Applied Multivariate Analysis</td>
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<td>NURS 8813</td>
<td>Qualitative Inquiry and Analysis</td>
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<td>Statistics and Research Design I</td>
<td>3</td>
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<td>PSYC 6632</td>
<td>Statistics and Research Design II</td>
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<td>PSYC 6637</td>
<td>Multivariate Statistics and Research Design</td>
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<td>Statistical Analysis in Evidence Based Practice</td>
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<td>Scientific Communication</td>
<td>2</td>
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<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
<td>3</td>
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</tbody>
</table>

**Curriculum Requirements:**

The program of study consists of four core elements: Academic Core, Research Core, Specialized Program, and Dissertation. Students will work with their major advisor and their advisory committee to develop a program of study, which must be approved by the PhD EC and PhD in RCS Program Directors. Programs of study are individualized per student therefore the courses listed below provide a sampling of potential options. Changes to the program of study, major advisor, or advisory committee members may occur and will be handled by the PhD in RCS petitions process as described in the CRCS PhD in RCS manual.

- **Academic Core (12 credits):** Academic core is focused on enhancing the student’s understanding of the related professions, interprofessionalism, and pedagogical theory and application.
applied sciences outside of the CRCS must be taken and should be based on the student’s area(s) of interest and program needs. A main requirement of the Specialized Program element is the research practicum, CRCS 8050, where the student is mentored through a research project that results in a manuscript submitted for publication consideration to a refereed academic journal of appropriate caliber. The project must follow ISU graduate thesis guidelines, requirements, and procedures, with the following exceptions: a GFR is not required and neither is submission of the completed document to the graduate school for approval.

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<tr>
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<tr>
<td>CRCS 8030</td>
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<td>CRCS 8031</td>
<td>Independent Study</td>
<td>1-6</td>
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<tr>
<td>CRCS 8032</td>
<td>Special Topics in Rehabilitation and Communication Sciences</td>
<td>1-6</td>
</tr>
<tr>
<td>CRCS 8033</td>
<td>Special Topics Workshop in Rehabilitation and Communication</td>
<td>1-6</td>
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<tr>
<td>CRCS 8050</td>
<td>Research Practicum in Rehabilitation and Communication Sciences</td>
<td>1-6</td>
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<td>CRCS 8899</td>
<td>Experimental Course</td>
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<tr>
<td>CRCS 8080</td>
<td>Predoctoral Independent Study</td>
<td>1-9</td>
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<tr>
<td>CRCS 9000</td>
<td>Dissertation</td>
<td>1-9</td>
</tr>
<tr>
<td>CRCS 9001</td>
<td>Dissertation: Summer Research</td>
<td>1-6</td>
</tr>
</tbody>
</table>

• Comprehensive Examinations: During the final semester of didactic coursework, or shortly following that semester, including completion of the student’s research practicum project with manuscript submission for publication consideration, the advisory committee will determine the nature of the written and oral comprehensive examinations. If the student passes their comprehensive examinations they then work with the major advisor to establish a dissertation committee and then begins development of their dissertation project(s). If the student’s performance on the comprehensive written or oral examinations etc is unsatisfactory, the committee will determine remediation procedures, timing, and sequences for the second, final attempt at the examination. Failure of an examination a second time will result in dismissal from the program.

• Research Projects: Students must successfully complete their research projects including their thesis equivalent (when appropriate), Mentored Research Practicum (i.e., CRCS 8050), and Dissertation (CRCS 9000 / 9001). If a student does not successfully pass their first attempt at a prospectus or defense from one of their research projects they are given one attempt to remediate. If the second attempt is failed they are immediately dismissed from the program.

• Grant Submission: The student and advisor will work together to develop and submit at least one proposal for funding during the student’s / candidate’s program.

Upon successful completion of a student’s dissertation prospectus they are recommended for doctoral candidacy to the ISU Graduate School.

*Students must complete all aspects of the program within five years of completion of their comprehensive exams per ISU Graduate School Requirements.

Courses

**CRCS 7050 Thesis Equivalent Research Project: 1-6 semester hours.**
Under the guidance of the major advisor and research committee the student will develop, conduct, analyze, interpret, and present a research project defense. The project and product should follow most of the ISU Graduate School guidelines regarding theses and dissertations other than requiring a GFR and approval from the Graduate School for the final manuscript. Graded S/U. May be repeated. Up to 3 credits may be applied to the pre-doctoral requirements, but zero credits may be applied to the 60 credit requirements for the post-graduate degree Ph.D. program of study. PREREQ: Permission of instructor

**CRCS 8001 Overview of Rehabilitation Disciplines: 3 semester hours.**
Overview of the disciplines of Audiology, Occupational Therapy, Physical Therapy and Speech-Language Pathology. Examines interdisciplinary and interprofessional functions of rehabilitation professionals within multiple settings, including education, clinical practice, research, and administration. PREREQ: Permission of instructor

**CRCS 8010 Mentored Teaching Practicum: 1 semester hour.**
Mentored teaching experience within the specific discipline of the doctoral student. Graded S/U. May be repeated. Only 1 credit may count toward degree. PREREQ: Permission of instructor

**CRCS 8020 Doctoral Colloquium: 1 semester hour.**
Advanced study, student and faculty presentations, discussions of research in the rehabilitation fields that will include methods in interprofessional, interdisciplinary, multidisciplinary, and transdisciplinary research. Students in the Ph.D. program are required to take this each academic semester they are enrolled in the program and will attend and present their research during bimonthly seminar presentations/discussions. Graded S/U. May be repeated. Only 1 credit may count toward degree.

**CRCS 8030 Advanced Seminar in Rehabilitation and Communication Sciences: 1-6 semester hours.**
Readings, preparations, and discussions involving subjects of concern for students. Graded S/U. May be repeated. Only 6 credits may count toward degree. PREREQ: Permission of instructor

**CRCS 8031 Independent Study: 1-6 semester hours.**
Directed learning via independent study of problems selected by student and faculty member. Graded S/U. May be repeated. Only 6 credits may count toward degree. PREREQ: Permission of instructor

**CRCS 8032 Special Topics in Rehabilitation and Communication Sciences: 1-6 semester hours.**
Individualized readings, preparations, and discussions of reports and projects in all areas of rehabilitation, speech and hearing science, speech-language pathology, audiology, occupational therapy, and physical therapy. Graded S/U. May be repeated. Only 6 credits may count toward degree. PREREQ: Permission of instructor

**CRCS 8033 Special Topics Workshop in Rehabilitation and Communication: 1-6 semester hours.**
Symposium of professionally related topics in workshop format. Meets for a minimum of 16 contact hours per credit with appropriate outside assignments, readings, or papers. May be repeated. Only 1 credit may be counted towards degree.

**CRCS 8050 Research Practicum in Rehabilitation and Communication Sciences: 1-6 semester hours.**
Under the guidance of the research practicum mentor and committee the student will develop, conduct, interpret, and present a research project that will be submitted for publication consideration to an academic peer-reviewed journal of appropriate caliber. Graded S/U. May be repeated. Only 3 credits may count towards degree. PREREQ: Permission of instructor
CRCS 8080 Predoctoral Independent Study: 1-9 semester hours.
Self-study of a range of topics and techniques relevant to Rehabilitation and Communication Sciences, which may include comprehensive examinations or preparations for undertaking dissertation research. Graded S/U. May be repeated. Only 3 credits may count toward degree. PREREQ: Permission of instructor

CRCS 8899 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CRCS 9000 Dissertation: 1-9 semester hours.
Students will develop, conduct, analyze, and interpret research for their dissertation. May be repeated. Only 18 credits may count toward degree.

CRCS 9001 Dissertation: Summer Research: 1-6 semester hours.
Students conducting dissertation research may register for this course in the summer, if desired. May be repeated. 1 credit may count toward degree. PREREQ: Permission of instructor
Communication Sciences and Disorders

Owens, Associate Vice President for Health Sciences - Pocatello
Kangas, Dean, College of Rehabilitation and Communication Sciences
Chair and Associate Professor: Sanford
Associate Chair and Clinical Professor: Loftin
Professor: Kangas
Associate Professors: Bargen, Blaiser, Brockett, Hudock, Ogiela, Ramsdell-Hudock
Assistant Professors: Brock, Cummings, Scharp
Clinical Professor: Guzi, Holst, Whitaker
Clinical Associate Professor: Hardy, W. Morgan, E. Schniedewind (Morgan), S. Smith
Clinical Assistant Professors: Ament, Andrew, Cheadle, Hansen, C. Miller, K. Miller, Radford, C. Smith, Stubbs, Van Donsel, Vieira, Woods
Emeriti: Bain, Johnson, Schow, Seikel, Smedley, Wallber, Weston, Willer

Accreditation
The Doctor of Audiology (Au.D.) and the Master of Science in Speech-Language Pathology (M.S.) are accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA), 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700 (http://www.asha.org/academic/).

Degree Programs
Degree programs offered by the Department of Communication Sciences and Disorders include:

- Doctor of Philosophy in Rehabilitation and Communication Sciences (Ph.D.)
- Doctor of Audiology (Au.D.)
- Master of Science in Speech-Language Pathology (M.S.)

Doctor of Audiology (Au.D.)

Admission Requirements
For admission to the Doctor of Audiology program, the applicant must:

1. Have an earned Baccalaureate degree with a major in Communication Sciences and Disorders, or a Baccalaureate degree in any major with equivalent Post-Baccalaureate coursework in Communication Sciences and Disorders.
2. Possess a 3.0 or higher GPA. The method of calculating an Admission GPA is based on the last 60± semester undergraduate credits (90± quarter credits) for coursework taken during the last two years of undergraduate training. Post-Baccalaureate coursework in Communication Sciences and Disorders will be considered in computing GPA.
3. Obtain score of 40th percentile or better on at least one area of the GRE.
5. Submit three letters of recommendation.
7. Apply to, and meet all criteria for, admission to Graduate School.

International Students
International students whose native language is not English must achieve at least the 50th percentile on the Verbal section of the GRE. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission:

1. Internet-based test (iBT): a total score of 80 with a score of at least 20 on each section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
2. Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
3. Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test or a score of 84 on the MTELP, or a score of 6 on the IELTS. Once admitted, non-native English-speaking students must also receive a passing score on a test of spoken English to participate in clinic.

*We do not accept IELI nor ELS in lieu of TOEFL/IELTS.

Program Capacity
An average of 32 students are in the program at any time. The number of seats available for each new cohort will vary. On average eight (8) students are admitted per year. Classes begin in the Fall Semester of each year. Meeting entry-level requirements for admission does not guarantee a seat in the program.

Curriculum
The curriculum is four years in duration, and includes one year (fourth year) of full-time clinical practicum. There are eight regular (fall and spring) semesters and three summer semesters. For the third year, students will be required to relocate to the ISU Meridian campus to continue their academic and clinical instruction in a robust audiology community. Students will assume the financial, housing, and logistical responsibilities of the relocation.

Doctor of Audiology (Au.D.) (Regular 4 year)

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<td>Genetics for the Health Care Professionals</td>
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<td>Principles of Research in Communication Disorders</td>
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</table>
for further credits in clinical practicum in addition to the minimum required of all students. Students may be dismissed for failure to make satisfactory progress in clinical practicum.

**Master of Science in Speech-Language Pathology (M.S.)**

**Admission Requirements**

For admission to the M.S. degree program in Speech-Language Pathology the applicant must:

1. Have an earned Baccalaureate degree with a major in communication sciences and disorders, or a Baccalaureate degree in any major with equivalent Post-Baccalaureate coursework in communication sciences and disorders.
2. Possess a 3.0 or higher GPA. The method of calculating an Admission GPA is based on the last 60± semester undergraduate credits (90± quarter credits) for coursework taken during the last two years of undergraduate training. Post-Baccalaureate coursework in communication sciences and disorders will be considered in computing GPA.
3. Obtain score of 40th Percentile or better on at least one area of the GRE.
5. Submit three letters of recommendation.
7. Submit resume.
8. Apply to, and meet all criteria for, admission to Graduate School https://www.isu.edu/apply/graduate/.

**International Students**

International students whose native language is not English must achieve at least the 50th percentile on the Verbal section of the GRE. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission:

1. Internet-based test (iBT): a total score of 80 with a score of at least 20 on each Section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
2. Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
3. Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test or a score of 84 on the MTELP, or a score of 6 on the IELTS. Once admitted, non-native English-speaking students must also receive a passing score on a test of spoken English to participate in clinic.

*We do not accept IEI nor ELS in lieu of TOEFL/IELTS.

**Master of Science in Speech-Language Pathology (M.S.)**

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>CSD 6600</td>
<td>Principles of Research in Communication Disorders</td>
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</tr>
<tr>
<td>CSD 6602</td>
<td>Clinical Practicum Speech-Language and Off Campus Practicum</td>
<td>12</td>
</tr>
<tr>
<td>CSD 6604</td>
<td>&amp; CSD 6604</td>
<td>Clinical Practicum Speech-Language and Off Campus Practicum</td>
</tr>
<tr>
<td>CSD 6606</td>
<td>Externship in Speech Language Pathology</td>
<td>8</td>
</tr>
<tr>
<td>CSD 6614</td>
<td>School Age Language Development and Disorders</td>
<td>3</td>
</tr>
</tbody>
</table>
Students in the Graduate Program in Speech-Language Pathology must have the following ISU courses or their equivalents from another institution, or provide evidence from course syllabi that the basic information was covered in their undergraduate program. Certain of these courses may be taken during the graduate program.

Students in the Graduate Program in Speech-Language Pathology must have the following ISU courses or their equivalents from another institution, or provide evidence from course syllabi that the basic information was covered in their undergraduate program. Certain of these courses may be taken during the graduate program.

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<td>Clinical Processes Pediatric</td>
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<td>CSD 3335</td>
<td>Language Development and Disorders</td>
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<td>CSD 3341</td>
<td>Audiometry and Hearing Science</td>
<td>3</td>
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<td>CSD 3350 &amp; 3350L</td>
<td>Anatomy &amp; Physiology of the Speech and Swallowing Mechanisms and Anatomy &amp; Physiology of the Speech and Swallowing Mechanisms Lab</td>
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General Requirements
Students must pass written and oral comprehensive examinations. For the Master of Science in Speech-Language Pathology, the written exam may be fulfilled by a portfolio and either a capstone or a thesis option. Examinations for students choosing the portfolio and capstone track are conducted internally through the department, while students choosing to do a portfolio and a thesis will require a Graduate Faculty Representative and will follow ISU Graduate School policies for thesis and dissertation.

According to the university regulations, no student may be granted a graduate degree who does not have a 3.0 grade point average for courses listed on the program of study upon completion of all academic work. In addition, the Department of Communication Sciences & Disorders will terminate the graduate program of any student who has received grades of C+ or lower, in two or more departmental courses (including clinical practicum), or if the cumulative GPA falls below 2.7 in the first year of study and 3.0 by the completion of graduate studies. If a student’s graduate education is terminated for reasons of poor academic performance, he/she may reapply for admission no sooner than one full semester following the semester of dismissal.

Students with inadequate backgrounds in speech-pathology and audiology may be required to take up to one year of undergraduate course work in addition to the above courses. In addition to the required graduate courses, students may have to take other courses in the department and related areas such as psychology and statistics. In addition to taking clinical practicum, all graduate students must complete a minimum of an eight-week, full-time externship in some professional program or agency. Exceptions may be made depending on the student’s background. Graduate students deemed by the faculty not to have made satisfactory progress in the acquisition of clinical skills may be required to enroll for further credits in clinical practicum in addition to the minimum required of all students. Students may be dismissed for failure to make satisfactory progress in clinical practicum.

Courses

CSD 5517 Interdisciplinary Evaluation Team: 1 semester hour.

CSD 5520 Clinical Processes Adult: 3 semester hours.
Diagnostic principles, procedures, tests and clinical evaluation in the examination of speech, language and hearing disorders. Covers norms, reliability and validity. PREREQ: PSYC 4445, CSD 3315, and Statistics and/or approval of instructor.

CSD 5540 Special Topics Workshop: 1-3 semester hours.
Presentation of professionally related topics in workshop format. Meets for a minimum of 16 contact hours per credit with appropriate outside assignments, readings, or papers. May be repeated for up to 6 credits. Graded S/U.
CSD 5560 Educational Audiology: 3 semester hours.
Overview of school-based audiology services and the educational audiology model of service provision including working within the public school system, legal issues, and options for providing comprehensive services to children with hearing loss and their families.

CSD 5570 Advanced Topics in Educational Audiology: 3 semester hours.
An in-depth study and application of audiological services for school age students, evaluation of laws pertaining to public school services, exploration of working with families and educational personnel, verification and validation of hearing assistive technology, and creation of evaluation protocols.

CSD 5580 Genetics for the Health Care Professionals: 2 semester hours.
An in-depth interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical, and legal issues surrounding genetics and genomics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to DHS 5580 and NURS 5580.

CSD 5582 Independent Study: 1-4 semester hours.
Study of problems selected by students and faculty. May be repeated for up to 8 credits.

CSD 5591 Seminar: 1-4 semester hours.
Reading, preparation, and discussion of reports and projects in all areas of speech and hearing science, speech pathology and audiology. May be repeated for up to 12 credits.

CSD 5598P Professional Education Development: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

CSD 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CSD 6600 Principles of Research in Communication Disorders: 3 semester hours.
Methodology including quantitative and qualitative approaches to research and use of evidence-based practice. Use of informational resources to develop a research proposal. PREREQ: Statistics or permission of instructor.

CSD 6602 Clinical Practicum Speech-Language: 1-4 semester hours.
Students, under supervision, gain experience in the diagnosing, staffing, programming, and counseling of cases with speech and language disorders. May be repeated up to 16 credits. PREREQ: Approval of Clinic Director.

CSD 6602L Clinical Practicum Laboratory: 0 semester hours.
Weekly staffing, grand rounds discussion, and professional presentations of new trends in speech pathology.

CSD 6603 Clinical Practicum Audiology: 1-4 semester hours.
Students gain experience in diagnosing, programming, and counseling cases with hearing disorders, and implementing rehabilitation programs for persons with hearing losses. May be repeated for up to 13 credits. PREREQ: Approval of advisor and Audiology Clinic Coordinator. COREQ: CSD 6603L.

CSD 6603L Clinical Practicum Laboratory: 0 semester hours.
Weekly staffing, grand rounds discussion, and professional presentations of new trends in audiology. COREQ: CSD 6603.

CSD 6604 Off Campus Practicum: 1-4 semester hours.
Designed to provide clinical experience under supervision of speech-language pathologist within placement setting. Placements include private clinics, hospitals, residential care facilities, developmental centers, and schools. May be repeated for up to 16 credits. Graded S/U. PREREQ: Approval of Clinic Director.

CSD 6605 Externship in Audiology: 1-8 semester hours.
Eight week off-campus placement that can be split between two summers. Final approval is the responsibility of the clinic director. Each student should obtain a minimum of 100 clock hours of clinical experience per eight week externship. May be repeated. Graded S/U. COREQ: CSD 7705L. PREREQ: Clinic Director Approval.

CSD 6606 Externship in Speech Language Pathology: 1-9 semester hours.
Designed to give Speech-Language Pathology students full-time practical experience in a professional setting, i.e., schools, hospitals, clinics, and private practices. May be repeated for up to 18 credits. Graded S/U. PREREQ: Completion of academic program.

CSD 6611 Advanced Auditory Assessment and Speech Audiometry: 4 semester hours.
Thorough study in the historical and clinical aspects of fundamental audiological procedures such as pure-tone air- and bone-conduction testing, speech audiometry, and masking.

CSD 6614 School Age Language Development and Disorders: 3 semester hours.
Advanced study of language development and disorders in school-age children and youth. Methods of assessing later language disorders in educational settings. PREREQ: CSD 6620.

CSD 6616 Augmentative and Alternative Communication: 3 semester hours.
Functional approaches to enhancing communication for people with severe disabilities. Includes introduction to electronic communication devices, low technology strategies, empowering clients, and inclusive practices. PREREQ: CSD 6620.

CSD 6620 Early Language Development and Disorders: 3 semester hours.
Study of language development and disorders in children (0-5 years of age). Includes theories of development and disorders, assessment and intervention of child and environment.

CSD 6621 Aud Rehab and Amplification I: 3 semester hours.
Introduction to practice of audiologic rehabilitative patient care with an emphasis on acoustic hearing aids. Basic instrument design, component, and coupling features of various wearable amplification devices will be included. Assessment of patient candidacy, fitting protocols, and outcome measures.

CSD 6622 Speech Sound Disorders: 3 semester hours.
Characteristics of children with speech sound disorders. Current approaches to assessment and theoretically-based treatment of speech sound errors, including multicultural applications.

CSD 6623 Pediatric Audiology: 3 semester hours.
Advanced study of hearing disorders and hearing test procedures in children. Topics include development of the auditory mechanism, auditory pathologies, developmental milestones, auditory testing, differential diagnosis, and management.

CSD 6624 Disorders of Swallowing: 3 semester hours.
Assessment and treatment of disorders associated with all stages of swallowing in adults and children. Includes oromyofunctional, oral preparatory, oral, pharyngeal, and esophageal swallowing disorders.

CSD 6625 Advanced Issues in Language Disorders: 3 semester hours.
Critical issues in childhood language disorders including linguistic and cultural diversity, classroom-based strategies, and children with mental retardation, autism, learning disability and deafness. PREREQ: CSD 6614 or equivalent.
CSD 6626 Introduction to Balance Function Assessment: 1 semester hour.
Introduction to the assessment of the patient with dizziness and/or balance concerns. Emphasis will be on videonystagmography procedures, interpretation of findings, and communication to the referral source.

CSD 6629 Neuropathologies of Speech: 3 semester hours.
Examines etiologies, characteristics, assessment and treatment of dysarthria, apraxia, and right-hemisphere dysfunction. PREREQ: CSD 4405 or permission of instructor.

CSD 6630 Fluency Disorders in Children and Adults: 3 semester hours.
Advanced study of assessment and treatment for fluency disorders in adults and children. Includes theory, developmental issues, cluttering, and specific treatment for adults and children.

CSD 6631 Immittance/Special Assessment: 3 semester hours.
Study of immittance and other special audiological tests used in site of lesion (differential) diagnostic work ups. Background, rationale, administration, and interpretations of immittance and other special tests will be considered along with the concept of Clinical Decision Analysis (CDA).

CSD 6632 Craniofacial Anomalies: 2 semester hours.
Consideration of the speech-language pathologist's role in the habilitation of patients with craniofacial anomalies. Clefts of the lip and palate are discussed. Team approaches to assessment and management are presented.

CSD 6633 Introduction to Evoked Potential Audiometry: 3 semester hours.
Introduction to the study of evoked potential audiometry and otoacoustic emissions. Emphasis will be on the physiologic processes and instrumentation.

CSD 6634 Voice Disorders: 2 semester hours.

CSD 6636 Medical/School Practice in Speech Language Pathology: 3 semester hours.
Examines methods and practices specific to medical and school settings. Includes billing procedures, record keeping, referral procedures, ethics, treatment models related to settings, caseload management, Interdisciplinary Education program requirements, legal mandates, collaborative strategies, and inclusive practices. PREREQ: CSD 6614 or CSD 6639 or equivalent.

CSD 6639 Neurogenic Disorders of Language and Cognition: 3 semester hours.
Etiologies, characteristics, assessments, and treatment of aphasia, traumatic brain injury, and dementia.

CSD 6641 Aud Rehab and Amplification II: 3 semester hours.
Continued review of amplification technology focused on advanced signal processing, prescriptive fitting rationales, verification/validation methodologies, and programming software. Patient orientation, programming adjustments, and hearing aid repair will also be covered with experiential learning activities.

CSD 6643 Aural Rehab and Cochlear Implants: 3 semester hours.
Directed classroom instruction and clinical experience with implantable hearing technologies and with cochlear implants. Current hardware and software and approaches to assessment, fitting, and rehabilitation of implanted adults and children. Lab instruction on current manufacturer devices and software will also be covered in this course.

CSD 6644 Implantable Technologies: 1 semester hour.
Directed classroom instruction and clinical experience with Middle Ear Implants, Acoustic Implants, Bone Anchored Hearing Appliances, Auditory Brainstem Implants, and Vestibular Implants. Current candidacy requirements, assessment procedures, technology, surgery implications, fittings, and rehabilitation for children and adults. There will also be lab opportunities for Bone Anchored Hearing Aid Appliance software, candidacy, and fittings.

CSD 6645 Auditory Anatomy and Physiology: 2 semester hours.
Comprehensive treatment of the anatomy, physiology, and neuroanatomy of the auditory system from the outer ear to the auditory cortex.

CSD 6646 Central Auditory Processing: 2 semester hours.
This course will review the anatomical and neurophysical aspects of auditory processing. The nature and causes of auditory processing disorders in children and adults will be discussed including disorder symptoms, assessment, treatment, clinical management and referrals. The impact of auditory processing disorders on language and learning will be discussed as well as differential diagnosis, the collaborative model, counseling, and advocacy.

CSD 6647 Auditory Physiology of Speech and Non Speech Signals: 2 semester hours.
Continuation of advanced study of the auditory system, including central pathways, auditory perception of speech and non-speech signals, and psychoacoustics, with focus on pitch and loudness phenomenon, masking, and binaural effect. PREREQ: CSD 6645.

CSD 6648 Professional Issues in Speech Language Pathology: 3 semester hours.
Advanced preparation for professional practice in speech-language pathology. Includes study of policies and practices in employment settings, service delivery models, ethics, counseling, and supervision. PREREQ: Two semesters of CSD 6602.

CSD 6650 Thesis: 1-4 semester hours.
Research project under supervision of academic faculty member. May be repeated. Graded S/U. PREREQ: Ability to deal with technical literature, proven writing ability; approval of advisor and instructor.

CSD 6651 Master’s Paper: 1-3 semester hours.
Major paper or project synthesizing aspects of a specialized area of speech-language pathology, or audiology. A large component of the paper must reflect the student’s original thinking. May be repeated. Graded S/U.

CSD 6652 Auditory Language Learning: 3 semester hours.
This course examines the development of speech and hearing in children who are hard of hearing or deaf. Focus is placed on how children with hearing impairments differ in their learning of language compared to children with normal hearing. Language strategies for use by professionals serving deaf and hard of hearing children to promote language learning will also be discussed.

CSD 6670 Auditory Pathologies: 3 semester hours.
Study and discussion of a wide range of auditory and vestibular pathologies. Emphasis will be placed on the relationship between the pathology and the corresponding audiometric findings.

CSD 6673 Introduction to Audiology Clinical Processes: 1 semester hour.
The basic study of electronics, sounds, acoustics, instrumentation, calibration and hands-on activities using a wide variety of audiology equipment.

CSD 6675 Hearing Conservation in Noise: 2 semester hours.
Hearing conservation programs from historical and current model perspectives. Additionally, measurement of sound, OSHA and other applicable regulations, and the effects of noise on human hearing will be discussed.

CSD 6680 Counseling in Audiology: 2 semester hours.
Examination of the role of personal adjustment counseling in audiology. Students review counseling theory and the application of counseling techniques to patient interactions.

CSD 6691 Topical Seminar: 1-4 semester hours.
Reading and discussions involving subjects of concern. May be repeated up to 12 credits.
**CSD 6692 Comprehensive Seminar: 1 semester hour.**
A guided and systematic review of academic content, knowledge of audiologic systems, testing, materials, diagnosis, and theories. This course concludes with the program's summative examination.

**CSD 6693 Hearing Assistive Technology Systems: 1 semester hour.**
An examination of Hearing Assistive Technology Systems (HATS) focused on the different types, applications, fitting considerations, and verification/validation measures. Students will gain hands-on experience with a variety of current systems.

**CSD 6699 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**CSD 7705 Off Campus Clinical Practicum: 1-4 semester hours.**
These externships, referred to as 3rd-year rotations, are for the two semesters of the third year. Students will rotate through one experience every eight weeks or two per semester. Affiliation agreements and placement decisions are arranged by the externship coordinator. May be repeated. Graded S/U. COREQ: CSD 7705L.

**CSD 7705L Off Campus Clinical Practicum Laboratory: 1 semester hour.**
Staffing seminar conducted online with students in clinical experience settings. May be repeated. Graded S/U. PREREQ: CSD 6603.

**CSD 7710 Advanced Topics in Aud Rehab: 3 semester hours.**
Advanced topics include rehabilitation issues targeting outcome measures and efficacy. Topics of tinnitus and pharmacology along with professional issues will be included. PREREQ: CSD 6621, CSD 6641, and CSD 6643.

**CSD 7720 Audiology Practice Management and Dispensing: 3 semester hours.**
Ethics and professional issues in various practice settings, including multicultural considerations, licensure, certification, best practice, outcome measures, hearing aid dispensing, liability, malpractice, marketing, and practice/business management. PREREQ: CSD 6641 and CSD 6643.

**CSD 7730 Advanced Auditory Evoked Potential Audiometry and Early Identification: 3 semester hours.**
Comprehensive discussion of advanced evoked potentials including test protocols, measurement, and interpretation. Topics in early identification of individuals with hearing loss will also be covered. PREREQ: CSD 6633.

**CSD 7740 Advanced Vestibular and Balance Function Assessment: 3 semester hours.**
Advanced vestibular and balance function assessment including underlying causes of balance disorders, rotary chair, computerized posturography, VEMP, advances in VNG/ENG technology, and collaborative approaches to vestibular rehabilitation. PREREQ: CSD 6633.

**CSD 8805 Fourth Year Externship: 1-8 semester hours.**
Full time placement designed to provide the student with a breadth and depth of clinical experience equivalent to one year of full-time work (approximately 2,000 hours). Students must enroll for three semesters minimum. Students are responsible for identifying potential sites and working with externship coordinator to arrange affiliation agreements. Final approval is the responsibility of the externship coordinator. May be repeated. Graded S/U. COREQ: CSD 7705L.

**CSD 8810 Clinical Project: 1-6 semester hours.**
Clinically-based scholarly project completed under the supervision of the audiology faculty. May be repeated for a total of 6 credits. Graded S/U.
Physical and Occupational Therapy

Interim Chair and Occupational Therapy Program Director and Associate Professor: Dye

Physical Therapy Program Interim Director and Assistant Professor: Papa

Associate Professors: Dye, Devine, Jackman, Seiger, Thompson, Foley, Lloyd, Peterson,

Assistant Professors: Gerber, Jepson, Papa, Ralphs, Woolstenhulme, Harris

Program Mission

Prepare entry-level physical therapists who optimize human movement and function by providing educational opportunities in practice, service, and research.

Degree Programs

Degree programs offered by the Department of Physical and Occupational Therapy include:

- Doctor of Physical Therapy (DPT)
- Master of Occupational Therapy (MOT)

Doctor of Physical Therapy

The graduate entry-level program in Physical Therapy is a professional entry level program designed to prepare students for licensure to practice as physical therapists. The program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. The Doctor of Physical Therapy program (DPT) was granted re-accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE) in May 2016. Prospective students having questions about the program’s accreditation status should contact:

Commission on Accreditation of Physical Therapy Education 111 North Fairfax Street Alexandria, VA 22314 accreditation@apta.org (703)684-2782 or (703)706-3245

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition, the following conditions must be met:

1. Completion of a bachelor’s degree from a college or university accredited in the United States or its equivalent from a school in another country (must complete degree before onset of classes in PT Program of the Fall Semester in year of acceptance).
2. Grade point average of 3.0 or above on the equivalent of the most recent four full-time semesters of academic work. GPA is calculated on upper division courses only.
3. Grade point average of 3.0 or above in each prerequisite set of science courses. Please contact the Department of Physical Therapy for clarification.
4. Applicants must take the Graduate Record Examination (GRE).
   a. GRE must meet the following requirements to be competitive: A total combined score of at least 295 in the verbal and quantitative portions. Verbal must be at least a 148. Minimum of 4.0 on the analytical portion.
   b. For GREs taken before August 2011 the following is required: A total combined score of at least 950 in the verbal and quantitative portions. Verbal must be at least 430. Minimum of 4.0 on the analytical portion.
   c. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission (We do not accept the IELT or ELS in lieu of the TOEFL): i) Internet-based test (iBT): a total score of 80 with a score of at least 20 on each section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or ii) Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or iii) Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test or a score of 84 on the MTEL, or a score of 6 on the IELTS.
   d. Applicants with scores lower than the requirements will not be considered.
   e. The scores of the GRE/MAT/TOEFL must be received by the Graduate School by the application deadline (October 1) for an application to be considered. The ISU code for these three tests is: 4355.
5. At least 80 hours of salaried or voluntary experience in two or more physical therapy practice settings. Experience must be supervised and documented by licensed physical therapists. This experience must have occurred within the last five years.
6. Three letters of recommendation. Two letters must be from licensed physical therapists under whom the student has obtained hours of experience. One letter must be from a professor.

The admissions committee reviews all applicants on a competitive case-by-case basis during any admissions cycle. Qualified applicants may be invited for a personal interview with physical therapy admissions committee. Prospective applicants should contact the department for specific descriptions of the above general requirements. Meeting entry level requirements for admission does not guarantee a seat in the program. Admission is on a competitive basis, and a majority of the seats are offered to Idaho residents. Please contact the Department of Physical and Occupational Therapy for details or visit the program website at: https://www.isu.edu/pt/.

General Requirements

The curriculum is 3 years in duration and includes 4 clinical affiliations. There are 6 semesters and 2 full-time summer sessions encompassing a total of 103 credits. The clinical affiliations mandate student travel and housing with the usual expenses borne by the student. Out-of-state travel for affiliations is required.

Doctor of Physical Therapy Curriculum

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18 17-18 12
Second Year

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Third Year

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Total Credits: 107-110

Degree and Licensure Requirements

Students receiving the degree of Doctor of Physical Therapy must satisfactorily complete all courses in the curriculum, prepare and present study papers on a regular basis, prepare and present a case report, attend and successfully complete all clinical affiliations, and pass a comprehensive written departmental examination. For state licensure, students must have met the degree requirements and pass the National Physical Therapy Examination administered by the Federation of State Boards of Physical Therapy.

NOTE: Admitted students should be aware that some required external clinical rotation sites will require criminal background and drug checks. In addition, students who have a record of criminal activity may have difficulty procuring a license to practice in some states after completing the program.

Grade Requirements

The Graduate School and the Department of Physical and Occupational Therapy require that an overall GPA of 3.0 be maintained in all graduate course work and all clinical affiliations must be completed with an S (satisfactory) grade. In addition, the Department of Physical and Occupational Therapy will terminate the graduate program of any student who has received grades of “B- or lower” in more than 6 credits or a maximum of two program courses. Students should consult specific departmental grading policies for specific information.

Master of Science in Athletic Training / Doctorate of Physical Therapy Dual Degree Program

Description of the Program

The MSAT/DPT dual degree program is a unique program for select students. Normally, obtaining both degrees would take a total of 5 years, but with the dual degree, the program can be completed in 4 (47 months), graduating with an MSAT and DPT degree, as well as completion of requirements to sit for the national board examinations for both professions. Both the MSAT and DPT programs are accredited by the respective governing bodies. This program has been approved by the Idaho State Board of Education.

Admission Requirements

Applicants must be admitted to both programs (MSAT and DPT) separately. The applicant will use the normal application (PTCAS for the DPT; MSAT program application for MSAT). In addition, a letter must be submitted to both programs declaring interest in the dual degree program. Application and letter deadline is November 15th.

Once an applicant has applied and is accepted for both programs, the DPT entrance will be deferred 1 year; the first year of the program will be entirely MSAT content.

Deposits for BOTH programs would need to be made by the deadline for each program.

Awarding of Degrees

Both degrees will be awarded at the end of the entire program (47 months). The candidate will be eligible to sit for the Athletic Training Board of Certification examination during the last academic semester of the entire program and for the National Physical Therapy Examination during the final clinical semester.

Course Sequence

The MSAT sequence will consist of the first summer session and two semesters. The DPT sequence follows for six semesters plus two summer sessions.

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Total Credits: 136-148

Master of Occupational Therapy

The graduate entry level program in Occupational Therapy is a professional entry level program preparing students for licensure to practice as occupational therapists. The following information provides the specific requirements for applying to the Idaho State University Occupational Therapy (OT) Program.

Occupational therapy is a profession that uses occupation to promote well-being and health among people of all ages and abilities. Occupations are goal-directed, meaningful pursuits that occupy a person’s time each day. Occupations include work and productive activities, self care or care of others, and leisure/recreational activities. Occupational therapists adapt the environment, tasks, or techniques to meet individual needs while helping each client develop new skills necessary to function productively. Occupational therapists view every aspect of a client’s life as important to his/her health.

Occupational therapy seeks to improve the quality of life for individuals who are at risk for physical, cognitive, mental, or psychosocial impairments. Demand for occupational therapy will increase to address the needs of a growing population of aging adults, children with developmental disabilities, and those who struggle with traumatic injuries and illness. When one experiences physical or mental illness or injury, it is the job of the occupational therapist to help the individual return to work, family roles, and satisfying life.

The curative nature of occupational therapy is extremely broad and requires individuals with an interest in the complexity of humanity and occupations. One also needs an ability to think critically and creatively and be able to address occupational performance problems resulting from disease, trauma, and mental illness. To be well prepared, a student must enter the profession with a foundation in the liberal arts, biological, physical, and social sciences.

Admission Requirements

Students can be admitted into the Master of Occupational Therapy (MOT) program by applying to and meeting all criteria for admission to the Graduate School. They must also meet the prescribed prerequisite course requirements. Students may also have the option of early pre-professional entry into the program through the established guidelines of the Bachelor of Science in Health Science, Pre-Occupational Therapy Accelerated Concentration.

During the first three years, the student develops a course of study that will meet the student's interests, university degree requirements, and Occupational Therapy Program prerequisites admission requirements. The student can apply to the BSHS program during his/her junior year. With completion of the first professional year in the OT program, the student will receive a Bachelor of Science in Health Science and will continue directly into the MOT program over the next two years. The combination of the BSHS degree with the MOT degree program creates a seamless entry into the occupational therapy profession, ensuring that all prerequisites in social, physical, and biological sciences are completed in a timely manner. For further information on the BSHS and Occupational Therapy program, contact the Department of Physical and Occupational Therapy at (208) 282-4095.

1. Applicants must complete a bachelor’s degree from a college or university accredited in the U.S. or its equivalent from a school in another country. This degree may be in progress during the application process but must be completed prior to beginning OT courses in the Fall semester.

2. All applicants applying to the OT Program must also apply for admission to ISU through the Graduate School. General admissions requirements are explained in the Admissions section of the Graduate Catalog. Note: Some of the requirements for admission into the OT Program are higher than the general requirements for admission to Graduate School.

3. Applicants must have an earned grade point average (GPA) of at least 3.0 over all upper division course work to apply to the OT Program. A minimum of 25 upper division credits must be completed, or in progress, by January of the year of admission for applications to be considered. Applicants with advanced degrees may use the most recent upper division or graduate credits completed.

4. Applicants must take the Graduate Record Examinations (GRE) or Miller Analogies Test (MAT).
a. GRE must meet the following requirements to be competitive: A total combined score of at least 950 in the verbal and quantitative portions. Verbal must be at least 400. Minimum of 4.5 on the analytical portion.
b. MAT must meet the following requirements to be competitive: A total score of 390.
c. Applicants whose first language is not English need to meet the following TOEFL requirements for Classified admission (We do not accept the IELTS or IELTS in lieu of the TOEFL):
   i. Internet-based test (iBT): a total score of 80 with a score of at least 20 on each Section (graduate assistants who teach courses must score 23 or above on the Speaking Section) on the iBT; or
   ii. Computer-based test: a total score of 213 with a score of at least 21 on Section 1 (Listening Comprehension) on the computer test; or
   iii. Paper-based test: a total score of 550 with a score of at least 55 on Section 1 (Listening Comprehension) on the paper test, or a score of 84 on the MTELTP, or a score of 6 on the IELTS.
d. Applicants with scores lower than the requirements will not be considered.
e. The scores of the GRE/MAT/TOEFL must be received by the Graduate School by the application deadline (December 1) for an application to be considered. The Idaho State University code for these three tests is: 4355.

5. Applicants must complete specific prerequisites courses with a GPA of 3.0 in each of the specified categories. Prerequisite course work in anatomy and physiology must be completed within the last five (5) years. Prerequisite course work that is ten (10) years or older may not be acceptable for admission unless approved by the Department Admissions Committee prior to application. An applicant with more than four (4) prerequisite courses in progress or planned for the spring/summer semesters may not be considered for admission. Please contact the Department of Physical and Occupational Therapy for specific information on the prerequisite course work.

6. Applicants must demonstrate knowledge and exposure to the occupational therapy profession. All of the required knowledge must be completed prior to admission to the Idaho State University OT Program. All of the experience must be completed under the direct supervision of a practicing occupational therapist and must have occurred within the last five (5) years. A total of 40 hours of experience is required and must be completed in a minimum of two different occupational therapy practices.

7. Each applicant must submit three letters of reference with the application. One of the letters must be from the Occupational Therapist who directly supervised the volunteer or aide experience(s). Please contact the Idaho State University OT Program for additional information.

8. Applicants meeting all of the above requirements will be given preference for admission into the program and have been more successful in gaining entry. The admissions committee reviews all applicants on a competitive case-by-case basis during any admissions cycle.

Program Accreditation
The Idaho State University Master of Occupational Therapy Program was accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) in 2009. ACOTE can be contacted at:

6116 Executive Boulevard
Suite 200
North Bethesda, MD 20852-4929
(301) 652-AOTA
http://www.acoteonline.org

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. In addition, the OT program requires that all occupational therapy students complete Level II Fieldwork within 12 months following the completion of academic component of the program.

General Requirements
The curriculum is 33 months in duration and includes 4 clinical affiliations. There are 6 semesters and 2 full-time summer sessions encompassing a total of at least 90 credits. Please contact the Department of Physical and Occupational Therapy for additional information regarding clinical affiliations.

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Graduation Requirements

Students receiving the Master of Occupational Therapy (MOT) degree must complete all courses in the curriculum with a minimum of 3.0 GPA, prepare and present academic study papers on a regular basis, prepare and present a professional project or case study, successfully complete all Fieldwork I and II clinical affiliations, and pass both oral and written comprehensive examinations.

Once the student has completed the degree requirements, he/she is eligible to sit for the NBCOT Certification Examination. Students are required to complete Level II Fieldwork within 12 months of completing the academic component of the program. Students convicted of a felony may not be able to sit for the NBCOT certification examination or attain state licensure.

NOTE: Admitted students should be aware that some required external clinical rotation sites will require criminal background and drug checks. In addition, students who have a record of criminal activity may have difficulty procuring a license to practice in some states after completing the program.

Courses

PTOT 5501 Clinical Kinesiology and Biomechanics: 4 semester hours.
Analysis of normal and pathological human movement in joints, posture, gait, and the vertebral column. Application of movements to therapeutic interventions is emphasized. PREREQ: Graduate student; progression in the DPT program.

PTOT 5502 Clinical Neuroscience: 5 semester hours.
Study of structure and function of the human nervous system at the cellular and systemic levels. Specific application to clinical management of neurological problems and pathology. PREREQ: Graduate student; progression in the DPT program.

PTOT 5503 Fieldwork Seminar: 1 semester hour.
Individual or group in the process and procedures of acquiring placement in fieldwork rotations in the MOT program. Will be repeated. Graded S/U. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PTOT 5504 Generic Abilities: 1 semester hour.
Individual and/or group discussion, self-assessment, goal setting and portfolio development related to developing and maintaining professional behaviors in occupational therapy practice. PREREQ: None. Will be repeated. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

PTOT 5505 Occupational Therapy Clinical Procedures: 2 semester hours.
Study and practice of theory and application of basic techniques of client evaluation, handling, and an introduction to treatment in occupational therapy. PREREQ: PTOT 5501 and BIOL 5574.

PTOT 5512 Professional Communication: 2 semester hours.
Introduction to standard forms of professional communication in physical and occupational therapy and among other health care professions. Medical record-keeping and interdisciplinary communication are emphasized. PREREQ: Graduate student; progression in the DPT or OPT program.

PTOT 5513 Occupational Therapy Profession: 3 semester hours.
Historical overview of occupational therapy in health care, education and psychosocial settings. Occupational therapy process, rural human service delivery system, professionalism, ethics, and legal issues will be examined.

PTOT 5514 Research Methodology: 3 semester hours.
Application of principles of research design in the biological, psychological and social sciences. Clinical and laboratory research in occupational and physical therapy are emphasized. Preparation for professional project. PREREQ: Graduate student; progression in the DPT or MOT program.

PTOT 5515 Service Delivery of Occupational Therapy: 3 semester hours.
Application of theoretical concepts of management to the delivery of occupational therapy services. Development, implementation and outcome evaluation of community-based service delivery systems will be emphasized. PREREQ: PTOT 5522 and PTOT 5532.

PTOT 5518 Practicum: 1-3 semester hours.
Clinical experience in the on-campus clinic or in the community under the direction and supervision of faculty. Current issues in management and administration of practice within interdisciplinary teams are discussed. Graded S/U. PREREQ: PTOT 5532.

PTOT 5519 Practicum: 1-3 semester hours.
Advanced experience in the on-campus clinic or community practice under the direction and supervision of faculty. Current issues in management and administration of clinical practice within interdisciplinary teams are discussed. Graded S/U. PREREQ: PTOT 5533.

PTOT 5521 Self-Exploration in Occupation: 3 semester hours.
Focus on self-exploration in occupation and purposeful activity. Self-evaluation in occupational performance areas, components, and context. The student will complete a self-development plan in occupation.

PTOT 5522 Occupational Performance: 3 semester hours.
Person/occupation/environment interactions are examined from the perspective of multiple theories and models that analyze typical occupations and address performance dysfunctions. COREQ: PTOT 5542. PREREQ: PTOT 5513 and PTOT 5521.

PTOT 5523 Therapeutic Use of Self in Occupation: 2 semester hours.
Survey of historical and philosophical perspective of the therapeutic relationship and its development and implementation with individuals and groups with psychosocial dysfunction. PREREQ: PTOT 5521.

PTOT 5524 Physical Function in Occupation Performance: 4 semester hours.
The study of theory and application of occupational performance addressing function. Overview of evaluation and treatment of physical and psychosocial function in rehabilitation and orthopedic management. COREQ: PTOT 5544. PREREQ: PTOT 5501 and PTOT 5502.

PTOT 5525 Psychosocial Function in Occupation: 4 semester hours.
Theory, evaluation and intervention techniques in occupational therapy across the lifespan for persons with psychosocial dysfunction in different treatment settings. COREQ: PTOT 5545. PREREQ: PTOT 5522.

PTOT 5526 Neurological Function in Occupation: 5 semester hours.
Occupational therapy management of clients with neurological trauma, degenerative disorders, central and peripheral neural and neuromuscular dysfunction. Overview of rehabilitation approach to evaluation and treatment. COREQ: PTOT 5546. PREREQ: PTOT 5502 and PTOT 5524.

PTOT 5527 Occupation and Environmental Management: 3 semester hours.
The study and application of occupational therapy in managing environmental factors that restore function and decrease disability. COREQ: PTOT 5547. PREREQ: PTOT 5522 and PTOT 5526.

PTOT 5528 Occupation with Children and Adolescents: 4 semester hours.
Study of occupational therapy evaluations and interventions for children and adolescents who have disabling conditions that cause occupational performance problems. COREQ: PTOT 5548. PREREQ: PTOT 5526.
PTOT 5531 Clinical Affiliation I-Fieldwork I: 1 semester hour.
Fieldwork opportunities to observe occupational performance of persons served by local institutional or community-based health, educational, and human service organizations. Graded S/U. PREREQ: PTOT 5522 and PTOT 5542.

PTOT 5532 Clinical Affiliation II-Fieldwork I: 1 semester hour.
Fieldwork experiences focusing on evaluation of occupational performance dysfunction and interventions with persons served by local institutional or community-based health, educational, and human service organizations. Graded S/U. PREREQ: PTOT 5531.

PTOT 5533 Clinical Affiliation III-Fieldwork II: 7 semester hours.
An in-depth clinical fieldwork with clients having physical, psychosocial, neurological, and/or multisystem impairments/disabilities in a facility-based setting such as a hospital or rehabilitation center. Graded S/U. PREREQ: PTOT 5532.

PTOT 5534 Clinical Fieldwork IV (Level II): 7 semester hours.

PTOT 5542 Occupational Performance Laboratory: 1 semester hour.
Introduction to and practice using occupation focused evaluation tools and methodologies used in analyzing, evaluating, and categorizing occupational performance. COREQ: PTOT 5522.

PTOT 5544 Physical Function in Occupation Laboratory: 1 semester hour.
Laboratory exercise designed to apply evaluation and treatment techniques used in physical and psychosocial occupational performance approach. COREQ: PTOT 5524.

PTOT 5545 Psychosocial Function in Occupation Laboratory: 1 semester hour.
Laboratory exercise designed to apply evaluation and treatment techniques in the management of psychosocial dysfunction to optimal function. The laboratory develops preclinical competency in psychosocial function across the lifespan. COREQ: PTOT 5525.

PTOT 5546 Neurological Function in Occupation Laboratory: 1 semester hour.
Designed to apply evaluation and treatment techniques to promote adaptation and optimal function. The laboratory serves to develop preclinical competency in the management of neurological disorders. COREQ: PTOT 5526.

PTOT 5547 Occupation and Environmental Management Laboratory: 1 semester hour.

PTOT 5548 Occupation with Children and Adolescents Laboratory: 1 semester hour.
Laboratory exercise designed to apply evaluation and treatment techniques for children and adolescents specific to occupational performance dysfunction, adaptation and optimal function. COREQ: PTOT 5528.

PTOT 5599 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PTOT 6606 Clinical Therapeutic Exercise: 3 semester hours.
Theoretical and evidence-based application of exercise for various pathological conditions. Aerobic conditioning, muscular strengthening, flexibility, balance, coordination, power and agility are discussed, demonstrated and evaluated. Specific exercise prescription, modes of exercise, and application for desired outcomes are emphasized. PREREQ: Graduate student; progression in the DPT program.

PTOT 6608 Applied Pharmacology for Physical and Occupational Therapists: 3 semester hours.
Study of the major drug groups, therapeutic implications and side effects. Musculoskeletal, cardiovascular, connective tissue and nervous system disorders are emphasized. PREREQ: Graduate student; progression in the DPT or MOT program.

PTOT 6613 Physical Therapy Profession: 2 semester hours.
Survey of current status of the physical therapy profession in health care systems. Professionalism, ethics, legal issues, validation of practice, future projections and historical perspective. PREREQ: Graduate student; progression in the DPT program.

PTOT 6615 DPT Capstone Project: 1-4 semester hours.
This is a three phase, progressive series of courses. Capstone Phase 1 (1 credit) requires the study and write up of a clinical pathology. Capstone Phase 2 (1 credit) requires the in-depth study, development, reporting and presentation of a patient case with an emphasis on the clinical reasoning and decision-making related to PT management of the patient. Capstone Phase 3 (2 credits) requires the in-depth study, development, reporting and presentation of a comprehensive patient case with an emphasis on the clinical reasoning and decision-making related to the entire patient care process. PREREQ: Graduate student; progression in the DPT program.

PTOT 6616 MOT Professional Project: 1-2 semester hours.
In-depth study of treatment, administrative, or education problem in occupational therapy. Preparation and public presentation of a publishable product is required. May be repeated for up to 6 credits. A minimum of 4 credits is required. Graded S/U. PREREQ: PTOT 5514.

PTOT 6617 Research Practicum: 1-2 semester hours.
Faculty supervised clinical, basic or applied research project which may include review of literature preparation, proposal development, data collection, and manuscript preparation. May be repeated up to 4 credits. Graded S/U. PREREQ: Graduate student; progression in the DPT program.

PTOT 6618 Practicum I: 1-2 semester hours.
Supervised clinical experience in physical therapy. May be repeated up to 4 credits. Graded S/U. PREREQ: PTOT 6621 and PTOT 6641.

PTOT 6619 Practicum II: 1-2 semester hours.
Supervised clinical experience in physical therapy. May be repeated for up to 4 credits. Graded S/U. PREREQ: PTOT 6618.

PTOT 6620 Clinical Procedures: 4 semester hours.
Study of the theory and practice and the application of basic physical therapy examination, handling and treatment techniques. Lab/Lecture course with video and web supplementation.

PTOT 6621 Musculoskeletal System Management 1 (upper extremity): 3 semester hours.
Orthopedic and manual physical therapy evaluation, treatment, and management of upper extremity conditions including muscle, skeletal, and connective tissue pathologies. Lab/Lecture course with video and web supplementation.

PTOT 6622 Musculoskeletal System Management 2 (lower extremity): 3 semester hours.
Orthopedic and manual physical therapy evaluation, treatment, and management of lower extremity conditions including muscle, skeletal, and connective tissue pathologies. Lab/Lecture course with video and web supplementation.

PTOT 6624 Social, Cultural, Legal, Economic and Ethical Issues in Physical Therapy: 3 semester hours.
Study of the social, cultural, legal, economic and ethical issues and concerns in occupational therapy. Integration and application of knowledge in the development of professional competence. PREREQ: Graduate student; progression in the DPT program.

PTOT 6626 Community-Based Occupational Performance: 3 semester hours.
A community based occupational performance approach designed to apply evaluation and treatment techniques to promote adaptation and optimal function. The laboratory develops preclinical competency in occupational performance across the lifespan. COREQ: PTOT 5525.

PTOT 6627 User-Centered Design: 1-2 semester hours.
Supervised clinical experience with clients in the development, testing and evaluation of assistive technology aids and environmental modifications designed to improve occupational performance. Graded S/U. PREREQ: PTOT 5526.

PTOT 6628 User-Centered Design II: 1-2 semester hours.
Supervised clinical experience with clients in the development, testing and evaluation of assistive technology aids and environmental modifications designed to improve occupational performance. Graded S/U. PREREQ: PTOT 5526.

PTOT 6629 Community-Based Clinical Practice: 1-6 semester hours.
Supervised clinical experience in the community with clients having physical, psychosocial, neurological, educational or health impairments/disabilities in community-based settings. Graded S/U. PREREQ: PTOT 5547 and PTOT 5548.

PTOT 6640 Clinical Therapeutic Exercise: 3 semester hours.
Theoretical and evidence-based application of exercise for various pathological conditions. Aerobic conditioning, muscular strengthening, flexibility, balance, coordination, power and agility are discussed, demonstrated and evaluated. Specific exercise prescription, modes of exercise, and application for desired outcomes are emphasized. PREREQ: Graduate student; progression in the DPT program.

PTOT 6641 Clinical Procedures: 4 semester hours.
Study of the theory and practice and the application of basic physical therapy examination, handling and treatment techniques. Lab/Lecture course with video and web supplementation.

PTOT 6642 Community-Based Occupational Performance: 3 semester hours.
A community based occupational performance approach designed to apply evaluation and treatment techniques to promote adaptation and optimal function. The laboratory develops preclinical competency in occupational performance across the lifespan. COREQ: PTOT 5525.

PTOT 6643 User-Centered Design: 1-2 semester hours.
Supervised clinical experience with clients in the development, testing and evaluation of assistive technology aids and environmental modifications designed to improve occupational performance. Graded S/U. PREREQ: PTOT 5526.

PTOT 6644 User-Centered Design II: 1-2 semester hours.
Supervised clinical experience with clients in the development, testing and evaluation of assistive technology aids and environmental modifications designed to improve occupational performance. Graded S/U. PREREQ: PTOT 5526.

PTOT 6645 Community-Based Clinical Practice: 1-6 semester hours.
Supervised clinical experience in the community with clients having physical, psychosocial, neurological, educational or health impairments/disabilities in community-based settings. Graded S/U. PREREQ: PTOT 5547 and PTOT 5548.
PTOT 6623 Biophysical Agents Theory and Application: 3 semester hours.
Study of theory and therapeutic uses of biophysical agents with practice of application designed to develop clinical competence in the use of biophysical agents in the treatment of patients with specific pathologies and conditions

PTOT 6624 Cardiac and Pulmonary Systems Management: 5 semester hours.
Physical therapy management of persons with dysfunction of the cardiac and/or pulmonary systems and related pathologies. Management by other health professional team members. PREREQ: Graduate student; progression in the DPT program.

PTOT 6626 Neurological Systems Management: 5 semester hours.
Physical therapy management of patients with central and peripheral neural and neuromuscular dysfunction. Survey of management by other health professionals. PREREQ: Graduate student; progression in the DPT program.

PTOT 6631 Clinical Affiliation I: 5 semester hours.
Clinical management practicum related to orthopedics, general medicine, and/or cardiopulmonary problems in a variety of clinical settings. Graded S/U. PREREQ: Graduate student; progression in the DPT program.

PTOT 6632 Clinical Affiliation II: 5 semester hours.
Clinical management practicum related to patients with orthopedic, neurological and multisystem problems. Graded S/U. PREREQ: Graduate student; progression in the DPT program.

PTOT 6642 Musculoskeletal System Management 1 (spine): 3 semester hours.
Orthopedic and manual physical therapy evaluation, treatment, and management of spinal conditions including muscle, skeletal, and connective tissue pathologies. Lab/Lecture course with video and web supplementation.

PTOT 6646 Neurological Systems Management Lab: 1 semester hour.
Designed to develop preclinical competency in the evaluation, treatment, and management of the patient with neurological disorders including stroke, spinal cord injury, degenerative disease. PREREQ: Graduate student; progression in the DPT program.

PTOT 6648 Graduate Special Topics: 1-3 semester hours.
Individual or group critical analysis and study of a specific area of physical therapy patient management, administration, or research. May be repeated. PREREQ: 2nd year student and/or permission of instructor.

PTOT 6650 Diagnostic Imaging for Rehabilitation Professionals: 1 semester hour.
This course will introduce the rehabilitation to the basics of medical diagnostic imaging. Students will learn the basic production, evaluation, and integration of medical imaging. The focus of the course is on the understanding the standard x-ray film series for the spine and extremity joints, with specific applications of bone scans and MRI. It employs a systematic, practical approach and calls for class participation in the analysis of some films. Lecture course with video and web supplementation. PREREQ: graduate student, progression in the DPT program or permission of instructor.

PTOT 6681 Theories and Resources to Guide Clinical Decision Making in Physical Therapy: 3 semester hours.
Study and application of applying evidence in physical therapy practice. The Guide to PT Practice, Physical Therapy differential diagnosis, and legal and ethical considerations will be addressed.

PTOT 6682 Promoting Behavioral Change in Physical Therapist Practice: 2 semester hours.
Study of the theories of learning, compliance, and behavior modification as related to the application of prevention and wellness in physical therapy practice. PREREQ: PTOT 6681.

PTOT 6693 Contemporary Musculo-Skeletal System Management for Physical Therapists: 2 semester hours.
Applying evidence and elements of accepted practice to PT management of patients across the lifespan with musculoskeletal diagnoses. PREREQ: PTOT 6682.

PTOT 6694 Contemporary Cardiopulmonary System Management for Physical Therapists: 2 semester hours.
Applying evidence and elements of accepted practice to PT management of patients across the lifespan with cardiac and/or pulmonary diagnoses. PREREQ: PTOT 6693.

PTOT 6695 Contemporary Neurological System Management for Physical Therapists: 2 semester hours.
Applying evidence and elements of accepted practice to PT management of patients across the lifespan with neurological diagnoses. PREREQ: PTOT 6694.

PTOT 6696 Patient Case Seminar: 2 semester hours.

PTOT 6697 Clinical Case Management: 1-6 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

PTOT 7701 Contemporary Multiple System Management for Physical Therapists: 2 semester hours.
Applying evidence and accepted clinical practice to PT management of patients across the lifespan with diagnoses affecting multiple systems. PREREQ: PTOT 6696.

PTOT 7705 Clinical Case Management: 3 semester hours.
Advisor guided development and completion of a patient case study demonstrating the application of evidence for PT examination, diagnoses, medical management, treatment and discharge. Oral presentation required. Graded S/U. PREREQ: PTOT 7701.

PTOT 7715 Physical Therapy Resource Management: 3 semester hours.
Application of business and health care administration principles to the practice of physical therapy resource management strategies with an emphasis on community service delivery. PREREQ: Graduate student; progression in the DPT program.

PTOT 7725 Multi-Systems Management: 4 semester hours.
Physical therapy management of persons with problems affecting multiple systems; burns, wounds, amputations, neoplasms, metabolic disorders. PREREQ: Graduate student; progression in the DPT program.

PTOT 7727 Geriatric Management: 3 semester hours.
Examination, evaluation and treatment of the elderly population with emphasis on the management of normal and pathological conditions. PREREQ: Graduate student; progression in the DPT program.

PTOT 7728 Lifespan Development: 3 semester hours.
Normal and abnormal development of neuromuscular, musculoskeletal, cardiopulmonary systems cognitive/perceptual and psychosocial behavior associated with life through adolescence. Evaluation, program planning and treatment strategies are introduced. PREREQ: Progression and full enrollment in the DPT program.

PTOT 7733 Clinical Affiliation III: 5 semester hours.
Clinical management practicum related to patients with orthopedic, neurological, and multisystem problems. PREREQ: Graduate student; progression in the DPT program.
PTOT 7734 Clinical Affiliation IV: 5 semester hours.
Clinical management practicum related to patients with orthopedic, neurological, cardiopulmonary, and multisystem problems leading to entry-level competency. Graded S/U. PREREQ: Graduate student; progression in the DPT program.

PTOT 7735 Clinical Externship: 5 semester hours.
Clinical management experiences related to patient care, administration, or research in a variety of practice environments. Graded S/U. PREREQ: Graduate student; progression in the DPT program.
# Graduate Faculty

## Idaho State University Graduate Faculty Roster

*(NOTE: The date in parentheses is the date of first appointment at Idaho State University. [Adjunct, Affiliate and Emeritus Faculty are listed in the Undergraduate Catalog](#).)*

The Idaho State University Graduate Faculty list changes throughout the year. Please check the Department’s website and/or the Graduate School’s website for the most current list.

## College of Arts & Letters

### Anthropology


- **Getz, Sara M.**, Assistant Professor, Anthropology. B.S., 2008, Penn State University; M.S., 2011, Mercyhurst University; Ph.D., 2017, Penn State University. (2018)


- **Stull, Kyra E.**, Assistant Professor, Anthropology. B.A., 2006, University of Tennessee; M.S., 2008, Mercyhurst University; Ph.D., 2014 University of Pretoria, South Africa. (2014)

- **Trawick, Paul B.**, Associate Professor & Chair, Anthropology; B.S., University of Oregon; M.A., University of Texas, Austin; Ph.D., 1994 Yale University. (2012)

### Art


- **Ahola-Young, Laura.**, Associate Professor, Art. B.F.A., 1992, Minneapolis College of Art and Design; M.F.A., 2000, San Jose State University. (2013)


### Communication, Media, & Persuasion


- **Owney, Terry.** Associate Professor, Communication, Media, & Persuasion. B.S., 1983, Missouri State University; M.A., 1987, Webster University; Ph.D. 2011, Colorado State University. (2013)

English


Berger, Jacob F., Assistant Professor of Philosophy, English and Philosophy. B.A., 2005, Swarthmore College; Ph.D., 2013, The Graduate Center, City University of New York. (2014)


Hellwig, Harold H., Associate Professor of English, English and Philosophy. B.A., 1972, State University of New York, Buffalo; M.A., 1976, California State University, Fullerton; Ph.D., 1985, University of California, Los Angeles. (1987)


Johnson, Margaret E., Professor of English, English and Philosophy; Faculty Affairs Coordinator, Academic Affairs. B.S. 1986, University of California, Berkeley; M.A. 1990, San Jose State University; Ph.D. 1998, University of Oregon. (2000)


Wahl, Russell E., Professor of Philosophy, Director of Philosophy, and Vice-Chair, English and Philosophy. B.A. 1974, Colby College; M.A. 1977, Ph.D. 1982, Indiana University. (1985)


Zink, Amanda J., Assistant Professor of English, English and Philosophy. B.A. 2000, Olivet Nazarene University; M.A. 2005, University of Massachusetts; Ph.D. 2013, University of Illinois, Urbana-Champaign. (2013)

Global Studies and Languages


Park, Pamela, Professor, Languages and Literatures. B.A., 1972, Fordham University; Licence Lettres ès Modernes, 1974, Université de Nancy; Ph.D., 1979, City University of New York. (1985)

Tarp, H. Cathleen, Associate Professor, Spanish. B.A., 1992, University of Idaho; M.A., 1996, University of New Mexico; Ph.D., 1999, University of New Mexico. (2001)

History

Datta, Arunima, Assistant Professor, History. B.A. (Honors), 2006, University of Calcutta; M.A., 2008, Jadavpur University; Ph.D., 2015, National University of Singapore. (2019)


Stover, Justin Dolan, Assistant Professor, History. B.S., 2003, Central Michigan University; M.A., 2005, National University of Ireland; Ph.D., Trinity College Dublin. (2012)


Performing Arts - Music, Theatre, Dance


Dienstfrey-Swanson, Sherri R., Professor, Theatre and Dance. B.S. 1977, University of Nebraska at Lincoln; M.A. 1980, North Dakota State University; Ph.D. 1986, Kent State University. (1987)


Political Science


Gabardi, Wayne, Professor, Political Science; Department Chair. B.A., 1977, Stockton State College; M.A., 1981; Ph.D., 1986, University of California, Santa Barbara. (1990)


Hummel, Daniel, Assistant Professor, Political Science. B.A., 2004, Pennsylvania State University (State College); M.P.A., 2009, University of Nebraska at Omaha; Ph.D., 2013, Florida Atlantic University. (2013)


Ryu, Shin Kue, Assistant Professor, Political Science. B.A., 2001, Washington University in Saint Louis; M.Sc., 2003, Queen Mary University of London;
Psychology


Brumley, Michele R., Associate Professor, Psychology, B.A., 1999, DePaul University; Ph.D., 2005, University of Iowa. (2007)


Hatzenbuehler, Linda C., Professor, Psychology; Interim Vice President, Health Education. B.A., 1969, John Carroll University; M.A., 1971; Ph.D., 1977, Kent State University. (1976)


McCarrey, Anna, Assistant Professor, Psychology. M.A., 2007, University of Aberdeen, UK; Ph.D., 2012, University of New South Wales, Australia. (2016)


Stamm, Beth Hudnall, At-Large Graduate Faculty, Psychology. B.S., 1986; M.A., 1989, Appalachian State University; Ph.D., 1993, University of Wyoming.

Sociology


Hageman, Sally A., Assistant Professor, Social Work, B.A. 2002, University of California Davis; Master of Social Work, 2007, University of California Los Angeles; Ph.D., 2019, University of Maryland, Baltimore. (2020)


Hoskin, Anthony, Associate Professor, Sociology, Ph.D., 1999, State University of New York at Albany; B.S., 1993, University of Utah (2015)

Jensen-Hart, S. Associate Professor, Social Work. B.S.W., 1983, Boise State University; M.S.W., 1987, University of Utah. (2008)


of Business


Burch, Tyler C., Assistant Professor, Management. B.S., 2008, Brigham Young University; M.Acc., 2008, Brigham Young University; M.S., University of Washington; Ph.D., 2015, University of Washington. (2015)

Byers, Steven S., Professor, Finance; Department Chair. B.A., 1982; MBA, 1989, Indiana University; Ph.D., 1996, Texas A&M University. (1996)

Chen, Jason, Assistant Professor, Accounting. B.S., 1994, Brigham Young University-Hawaii; M.S., 2002, University of Nevada Las Vegas; Ph.D, 2012, University of Central Florida. (2016)


Hanson, Nicole, Assistant Professor, Marketing. B.S., 2002, San Jose University; M.A., 2004, San Jose State University; M.S., 2010, Texas A&M University; Ph.D., 2015 Texas A&M University. (2017)


Houghton, Robert, Assistant Professor, Informatics. B.M., 2006, Utah State University; M.S., 2008, Utah State University; Ph.D, 2013, Utah State University. (2014)


Krumwiede, Dennis, Professor, Management. B.S., 1977, University of Nebraska, Lincoln; M.S., 1989, University of Colorado; Ph.D., 1997, Kansas State University. (2000)

Murphy, Gregory B., Professor, Management. B.A., 1985, Weber State University; M.S., 1989, University of Central Texas; Ph.D., 1996, University of Houston. (2008)


Ottaway, Thomas A., Professor, Informatics; Dean. B.S., 1990, Wichita State University; M.S., 1993; Ph.D., 1995, Texas Tech University. (2001)


Eakins, Sheldon L., Social Science Education. B.S., 2001, Oakwood University; M.S., 2010, Capella University; Ph.D., 2015, Capella University. (2020) (Allied)


Finch, Daryl. Sport Science. R. B.S., 2007, Point Luma Nazarene University; M.S. 2011, San Jose State University; (2011) (Allied)


Frantz, Alan C., Professor, School Psychology and Educational Leadership; B.S., 1980, Idaho State University; M.A.T., 1984, Indiana University; Ph.D., 1994, University of Denver. (1987)


Lester, Michael J., Professor, Sport Science and Physical Education. B.S., 1976, Lewis-Clark State College; M.S., 1978, University of Arizona; Ed.D., 1985, Oklahoma State University. (1990)

Lin, Shu-Yuan, Clinical Assistant Professor, Teaching and Educational Studies. B.A., 1985, Chungshing University, Taiwan; M.Ed., 1993, University of Houston; Ed.D., 2003, Idaho State University; (2003)


Lion, Robert, W., Department Chair/Associate Professor, Organizational Learning and Performance. B.A., 2000, Graceland University; M.S., 2002, Drake University; Ph.D., 2010, Capella University. (2012)


Meyers, Michael, C., Associate Professor, Sport Science and Physical Education. B.S., 1980, Oklahoma State University; M.S., 1986, Ph.D., 1990, Texas A&M University. (2013)


Nelson, Glen R., Research Professor, Higher Education. B.S., 1981, University of Nebraska; M.B.A., 1982, American Graduate School of International Management; Ph.D., 2008, University of Nebraska. (2020)


Payne, Brandon, Sport Science. B.S., 2007, Central Michigan University; M.S. 2008, Utah State University; (2011) (Allied)

Ray, Beverly, Professor, Teaching and Educational Studies. B.S., 1984, University of Texas, Austin; M.A., 1989; Ph.D., 2000, University of Alabama. (2001)


Zhang, Yan Chen., Assistant Professor, School Psychology. B.S., 2013, Henan University, China; M.Ed., 2015, University of Washington-Seattle; Ph.D., University of Minnesota-Twin Cities. (2019)

College of Science & Engineering

Biological Sciences

Aho, Ken., Assistant Professor, Biological Sciences. B.S., 1995, Idaho State University; Ph.D., 2006, Montana State University; M.S., 2007, Montana State University. (2011)


Austin, Mark C., Professor, Biological Sciences. B.S., 1981, Pennsylvania State University; Ph.D., 1988, Washington State University. (2012)


Bearden, Shawn., Professor, Biological Sciences. B.S., 1994, University of Virginia; M.S., 1996, George Mason University; Ph.D., 2000, Florida State University. (2004)


Castro, Antonio J., Assistant Research Professor, Biology. B.S., 2004, University of Granada (Spain); M.S., 2007, Autonomous University of Madrid/ University of Almeria (Spain); Ph.D., 2010, University of Almeria (Spain). (2015)


Ebel, Jonathan D., Research Biologist, Shoshone-Bannock Tribes. B.S., 2010, University of Montana; M.S., 2012, Michigan Technological University; Ph.D., 2017, Memorial University of Newfoundland. (Allied)

Evans, Melissa L., Fisheries Research Biologist, Shoshone-Bannock Tribes. B.S., 2002, University of British Columbia; M.S., 2005, York University; Ph.D., 2010, University of Western Ontario. (Allied)

Finney, Bruce P., Professor, Biological Sciences. B.S., 1979, University of Minnesota; Ph.D., 1987, Oregon State University. (2008)

Grinath, Anna S., Assistant Professor, Biological Sciences. B.A., 2007 Middlebury College; M.S. 2012, Florida State University; Ph.D., 2017, Florida State University. (2019)

Grinath, Josh B., Visiting Assistant Professor, Biological Sciences. B.S., 2004, Cornell University; Ph.D., 2014, Florida State University. (2019)


Hale, Rebecca L., Research Assistant Professor, Biological Sciences. B.A., 2005, Hampshire College; Ph.D., 2013, Arizona State University.

Hill, Jeffrey P., Associate Professor, Biological Sciences. B.S., 1982, State University of New York, Binghamton; M.S., 1984, University of California, Davis; Ph.D., 1989, University of California, Riverside. (1991)


Ledbetter, Rhisa., Visiting Assistant Professor, Biological Sciences. B.S., 2005, M.S., 2007, Idaho State University; Ph.D., 2018, Utah State University. (2018)


Loxterman, Janet L., Associate Professor, Biological Sciences. B.S., 1992, Lehigh University; M.S., 1995, Virginia Commonwealth University; Ph.D., 2001, Idaho State University. (2008)

Martin, Julia E., Assistant Professor, Biological Sciences. B.S., Biology/ Microbiology, California State University, Northridge; M.S., Biology, California State University, Northridge; Ph.D., Microbiology, University of Illinois at Urbana-Champaign. (2017)


Peecook, Brandon R., Assistant Professor, Biological Sciences. B.S., Ecology, University of Michigan; Ph.D. Biology, University of Washington. (2019)

Peterson, Charles R., Professor, Biological Sciences. B.S., 1972; M.S., 1974, University of Illinois at Urbana-Champaign; Ph.D., 1982, Washington State University. (1988)

Pilarski, Jason Q., Assistant Professor, Biological Sciences and Dental Sciences. B.S., 1996, Indiana University, Bloomington; M.S., 2000, Indiana University, Bloomington; Ph.D., 2006, Northern Arizona University, Flagstaff. (2012)

Pradhan, Devaleena S., Assistant Professor, Biological Sciences. B.S., 2004, University of British Columbia; M.S., 2008, University of British Columbia; M.S., 2012, Georgia State University; Ph.D., 2014, Georgia State University. (2018)

Reinhardt, Keith, Assistant Professor, Biological Sciences. B.S., 1994, College of William & Mary; M.S., 2001, University of Virginia; Ph.D., 2009, Wake Forest University. (2012)

Rodnick, Kenneth J., Professor, Biological Sciences. B.S., 1979, University of California, Davis; M.S., 1982; M.A., 1984, Oregon State University; Ph.D., 1989, Stanford University. (1993)

Rose, W. Jack, Professor, Biological Sciences. B.S., 1975; M.S., 1979, The Ohio State University; Ph.D., 1985, Oregon State University. (1987)


Sheridan, Peter, Professor, Biological Sciences. B.A., 1984; M.S., 1991, Rutgers University; Ph.D., 1996, University of Cincinnati. (2001)


Snyder Scott D., Professor, Biological Sciences. B.S., 1989, Biology University of Nebraska–Lincoln; M.S., 1992, Wake Forest University; Ph.D., 1996, University of Nebraska–Lincoln. (2018)

Thomas, Michael, Professor, Biological Sciences; Department Chair. B.S., 1991, University of Nebraska, Lincoln; M.S., 1994, Kansas State University; Ph.D., 2000, Pennsylvania State University. (2003)

Turner, Kathryn G., Assistant Professor, Biological Sciences. B.S., 2005, Plant Biology, University of Texas; Ph.D., 2015, University of British Columbia. (2019)

Williams, Charles F. (Rick), Associate Professor, Biological Sciences. B.S., 1979, University of Oklahoma; M.S., 1985, University of Miami; Ph.D., 1991, University of Wisconsin-Madison. (1999)

Winston, Vern D., Professor, Biological Sciences. B.S., 1970; Ph.D., 1976, University of Nebraska, Lincoln. (1980)

You, Yaqi, Visiting Assistant Professor, Biological Sciences. B.S., 2005, Nanjing University of Technology; M.S., 2006, Johns Hopkins University; Ph.D. 2012, Johns Hopkins University. (2018)

Chemistry


Castle, Lyle W., Professor, Chemistry; Dean, Academic Programs, Idaho Falls. B.S., 1985, Southern Utah State College; M.S., 1988, University of Nebraska; Ph.D., 1992, University of South Florida. (1994)

De Jesus, Karl, Professor, Chemistry. B.Sc., 1977, Texas Christian University; Ph.D., 1986, University of Wisconsin-Madison. (1994)


Hodges, Brittany D.M., Chemistry. B.S. 1999, University of Wyoming; Ph.D., Purdue University. (2020) (Allied)

Holland, Andrew, Professor, Chemistry. B.S., 1997, University of Washington, Seattle; Ph.D., 2002, University of California, Berkeley. (2005)

Holman, Robert, Professor, Chemistry. B.S., 1983, University of Wisconsin; Ph.D., 1988, University of Nebraska, Lincoln. (2004)

Jenkins, Courtney, Assistant Professor, Chemistry. B.S., 2010, Biochemistry, Saint Louis University; Ph.D., 2015, Chemistry, Purdue University. Postdoctoral Scholar 2015-2016, California Institute of Technology. (2019)

Kalivas, John H., Professor, Chemistry. B.S., 1978, California Polytechnic State University; Ph.D., 1982, University of Washington. (1985)

McGrath, Christopher A., Allied Graduate Faculty, Chemistry. B.S. Gannon University; Ph.D., 1996, University of Kentucky. (2015)(Allied)

Pak, Joshua, Professor, Chemistry, Department Chair. B.A., 1993, Whittier College; M.S., 1995, Duquesne University; Ph.D., 1999, University of Oregon. (2001)

Rodriguez, René, Professor, Chemistry. B.S., 1981, University of Colorado; M.S., 1984, University of Minnesota; Ph.D., 1987, University of Idaho. (1988)

Rosentreter, Jeffrey J., Professor, Chemistry. B.S., 1985, University of Montana; Ph.D., 1990, Colorado State University. (1991)


Computer Science


Bodily, Paul B., Assistant Professor, Computer Science. B.S., 2010, Brigham Young University; M.S., 2013 Brigham Young University; Ph.D., 2018, Brigham Young University (2018)

Edwards, John, Assistant Professor, Computer Science. B.S., 1998, Utah State University; M.S., 2004, Brigham Young University; Ph.D., 2013, University of Texas, Austin. (2016)
Engineering

Barlow, Fred D. III, At-Large Graduate Faculty, Professor, Electrical Engineering and Computer Science, B.S., 1990, Emory University; M.S., 1994, Virginia Polytechnic Institute; Ph.D., 1999, Virginia Polytechnic Institute.


Brey, Richard R., Professor, Nuclear Engineering and Health Physics; B.S., 1988; M.S., 1990; Ph.D., 1994, Purdue University. (1994)

Burgett, Eric A., Associate Professor, Nuclear Engineering and Health Physics. B.S., 2005, M.S., 2008; Ph.D., 2010 Georgia Institute of Technology. (2010)


Chrysler, Andrew, M., Assistant Professor, Electrical and Computer Engineering. B.S., 2011, Colorado State University; M.S.; 2017, University of Utah; Ph.D., 2018, University of Utah. (2019)


DeHart, Mark D., Allied Graduate Professor, Nuclear Engineering. B.S., 1984, Texas A&M University; M.S., 1986, Texas A&M University; Ph.D., 1992, Texas A&M University. (2018) (Allied)


Ebrahimipour, Arya, Professor, Civil and Environmental Engineering; Interim Department Chair. B.S., 1981; M.S.; 1984; Ph.D., 1987, University of Idaho. (2000)

Ellis, Mikle, Associate Professor, Electrical Engineering. B. E., 1983, Brigham Young University; M.S., 1984, Rensselaer Polytechnic Institute; Ph.D., 1994, Virginia Polytechnic Institute and State University. (1999)

Elshabini, Aicha, At-Large Graduate Faculty, Professor, Electrical Engineering and Computer Science. B.S., 1973, Cairo University; M.S., 1975, University of Toledo; Ph.D., 1978, University of Colorado at Boulder.

Gentle, Jake P., Power Systems Research Engineer, USDoE. B.S., 2008, Idaho State University; M.S., 2010, Idaho State University. (Allied)


Jacobsen, Richard T., Professor, Nuclear Engineering and Health Physics, College of Science and Engineering. B.S., 1963, University of Idaho; M.S., 1965, University of Idaho; Ph.D., 1972, Washington State University. (2006)


Karriem, Zainuddin, Allied Faculty, Nuclear Engineering. BSc, 1995 University of the Western Cape, MSc Nuclear Physics, 1999, University of the Western Cape, PhD Nuclear Engineering 2012, Pennsylvania State University (2019) (Allied)

Kirkman, Richard D., At-Large Graduate Faculty. Nuclear Engineering and Health Sciences. B.S., 2002 Idaho State University; M.S., 2006, University of Utah; Ph.D., 2010, University of Utah. (2014)


Larson, Howard A., At-Large Graduate Faculty, Nuclear Engineering. B.S., 1962, University of North Dakota; Ph.D., 1970, University of Washington.


Mahar, James W., At-Large Graduate Faculty, Civil and Environmental Engineering. B.S., 1967, Idaho State University; M.S., 1972, Colorado State University; Ph.D., 1977, University of Illinois. (2003)

Marsh, Mustafa, Associate Professor, Civil Engineering. B.S., 2008, Kabul University; M.S., 2011, University at Buffalo State University of New York; Ph.D., 2015, University of Canterbury. (2016)


Mousavinezhad, Seyed Hossein, Professor, Electrical Engineering and Computer Science; Department Chair. B.S., 1972, National Taiwan University; M.S., 1973, Michigan State University; Ph.D., 1977, Michigan State University. (2007)


Perez, Alba, Associate Professor, Mechanical Engineering. B.S., 1996, Polytechnic University of Catalonia, Spain; M.S., 1999; Ph.D., 2003, University of California, Irvine. (2004)

Pope, Chad L., Associate Professor, Nuclear Engineering. B.S., 1989, Idaho State University; M.S. 1993, Idaho State University; Ph.D., 2011, Idaho State University. (2013)

Rempe, Joy Lynn, At-Large Graduate Faculty, Nuclear Engineering and Health Physics. B.S., 1987, University of Missouri, Rolla; M.S., 1993, Massachusetts Institute of Technology; D.Eng., 1983, Massachusetts Institute of Technology. (2014)

Sato, Chikashi, Professor, Civil and Environmental Engineering. B.S., 1971, Fukushima National College of Technology; M.S., 1976, University of Kansas; Ph.D., 1981, University of Iowa. (1995)

Savage, Bruce M., Professor, Civil and Environmental Engineering. B.S., 1992; M.S., 1997; Ph.D., 2002, Utah State University. (2006)

Schoen, Marco P., Professor, Mechanical Engineering; Department Chair. B.S., 1989, Swiss College of Engineering, Muttenz, Switzerland; M.E., 1993, Widener University; Ph.D., 1997, Old Dominion University. (2001)


Smith, Curtis L., At-Large, Adjunct Assoc. Faculty, Nuclear Engineering. B.S., 1988, Idaho State University; M.S., 1990, Idaho State University; Ph.D., 2003, Massachusetts Institute of Technology. (2009)

Sorensen, Andrew D., Assistant Professor, Civil and Environmental Engineering. B.S. 2002, University of Wyoming; Ph.D., University of Nebraska-Lincoln. (2011) (Allied)


Spielman, Rick B., Research Professor, Nuclear Engineering. B.S., 1974, University of California, Davis; M.S., 1976, University of California, Davis; Ph.D., 1978, University of California, Davis. (2013)

Stave, Sean C., Nuclear Engineering. B.S., 1999, University of Kentucky; Ph.D., 2006, Massachusetts Institute of Technology. (Allied)


Wabrek, Richard M., Associate Professor, Mechanical Engineering. B.S., 1971, Valparaso University; M.S., 1976, University of Vermont; Ph.D., 1985, New Mexico State University. (1989)

Wen, Haiming, Assistant Professor, Missouri University of Science and Technology, Ceramics Science and Engineering. B.S., 2005, Sichuan University; Materials Science and Engineering M.S., 2008, Chinese Academy of Sciences; Materials Science and Engineering Ph.D., 2012, University of California - Davis (2018) (Allied)

Whicker, Jeffrey J., At-Large Faculty, Health Physics. B.S., 1984; M.S., 1988; Ph.D., 2005, Colorado State University. (2014)(Allied)

White, Richard A., Assistant Professor, Biological Sciences. B.S., 2007, California State University East Bay; M.S., 2009, California State University East Bay; Ph.D., 2014, University of British Columbia. (2017)

Williams, Brian G., Associate Professor, Mechanical Engineering. B.S., 1990, Brigham Young University; M.S., 1991; Ph.D., 1997 Utah State University. (2001)

Geosciences


Bottenberg, H. Carrie, Assistant Lecturer, Geosciences, Geography/German B.A., 1997, University of Montana; Geology. B.S., 2005, University of Montana; M.S., 2009, Missouri University of Science and Technology; Ph.D., 2012, Missouri University of Science and Technology. (2011) (Allied)

Crosby, Benjamin T., Associate Professor, Geosciences. B.A., 1999, University of California, Berkeley; Ph.D., 2006, Massachusetts Institute of Technology. (2006)

Delparte, Donna, M., Assistant Professor, Geosciences, B.S., 1989, University of Regina; M.S., 1997, University of Calgary; Ph.D., 2008, University of Calgary. (2012)


Godsey, Sarah, Assistant Professor, Geosciences. B.A., 1999, University of Virginia; M.S., 2003, University of Cincinnati; Ph.D. 2009, University of California, Berkeley. (2012)

Kobs-Nawotniak, Shannon, Assistant Professor, Geosciences. B.S., 2003, Michigan Technological University; Ph.D., 2009, State University of New York at Buffalo. (2011)

Link, Paul Karl, Professor, Geosciences. B.S., 1976, Yale University; B.Sc., 1977, University of Adelaide; Ph.D., 1982, University of California, Santa Barbara. (1980)


McCurry, Michael O., Professor, Geosciences. B.A., 1974, University of Washington; Ph.D., 1985, University of California, Los Angeles. (1990)


**Rittenour, Tammy.** Associate Professor, Geosciences, B.A., 1996, University of Massachusetts, Morris; M.S., 1999, University of Massachusetts, Amherst; Ph.D., 2004, University of Nebraska, Lincoln (2004) (Allied)

**Rodgers, David W.** Professor, Geosciences; Associate Dean, Science and Engineering. B.A., 1981, Carleton College; Ph.D., 1987, Stanford University. (1985)

**Shapley, Mark.** At-large Graduate Faculty, Geosciences. B.S., 1979, University of Washington; M.S., 1985, University of Montana; Ph.D., 2005, University of Minnesota. (2008)

**Shinneman, Douglas J.** Supervisory Research Fire Ecologist, Geosciences. B.S., Michigan State University; M.A., University of Wyoming; Ph.D., 2006, University of Wyoming. (Allied)


**Tapanila, Leif.** Associate Professor, Geosciences. B.S., 1999, University of Waterloo, Canada; M.S., 2001, Laurentian University, Canada; Ph.D., 2005, University of Utah. (2005)


**Wheaton, Joseph M.** At-Large Graduate Faculty, Geosciences. B.S., 2002; M.S., 2003, University of California, Davis; Ph.D., 2008, University of Southampton. (2008)


**Mathematics & Statistics**

**Chen, Yu.** Professor, Mathematics. B.E., 1991, Tongji University, China; M.S., 1994, Tongji University, China; D.S., 1997, East China Normal University, China; Ph.D., 2002, University of Notre Dame. (2003)

**Chen, Shu-Chuan ‘Grace’.** Professor, Statistics, B.A., 1994, National Chung-Hsing University, Taiwan; M.S., 1996, National Donghwa University, Taiwan; Ph.D., 2003, Pennsylvania State University. (2012)

**Derrberry, DeWayne R.** Professor, Statistics; Department Chair. B.S., 1988; M.S., 1990, Arizona State University; Ph.D., 1998, Oregon State University. (2006)

**Fisher, Robert J., Jr.** Professor, Mathematics; B.A., 1975, College of the Holy Cross; Ph.D., 1981, University of Massachusetts, Amherst. (1989)

**Gryazin, Yurly.** Associate Professor, Mathematics. B.S., 1986, Novosibirsk State University; M.S., 1991, Novosibirsk State University; Ph.D., 1996, Siberian Branch of Russian Academy of Science, Russia. (2001)

**Hanin, Leonid G.** Professor, Mathematics. M.S., 1978, University of Leningrad, Russia; Ph.D., 1985, Steklov Mathematical Institute, Russia. (1997)


**Palmer, Bennett.** Professor, Mathematics. B.S., 1979, University of Massachusetts, Amherst; Ph.D., 1986, Stanford University. (2002)

**Payne, Tracy L.** Professor, Mathematics. B.S., 1988, University of Wisconsin, Madison; Ph.D., 1995, University of Michigan. (2001)


**Xie, Xiaoxia.** Associate Professor at Rank, Applied Mathematics. B.S., 2006, Lanzhou University, China; M.S., 2009, Lanzhou University, China; Ph.D., 2014, Auburn University. (2016)

**Zhu, Wenxiang.** Assistant Professor, Mathematics. B.S., 1992, Fudan University, China; M.S., 1995, Fudan University, China; Ph.D., 2002, Iowa State University. (2006)

**Zhu, Yunrong.** Associate Professor, Mathematics. B.S., 2000, Southeast University, Nanjing, China; M.S., 2003, Southeast University, Nanjing, China; Ph.D., 2008, Pennsylvania State University. (2012)

**Physics**


**Dale, Daniel S.** Professor, Physics. B.S., 1984, Stanford University; M.S., 1985, University of Illinois; Ph.D., 1991, University of Illinois. (2006)


**Hunt, Alan W.** Research Associate Professor, Physics. B.S., 1994, University of Michigan; Ph.D., 2000, Harvard University. (2002)

**Khandaker, Mahbub.** Professor, Physics; B.A., 1979, Brandeis University; Ph.D., 1987, University of Washington. (2012)

**McNulty, Dustin.** Associate Professor, Physics. B.S., 1994, James Madison University; Ph.D., University of Virginia, 2002. (2010)

**Shropshire, Steven L.** Professor, Physics. B.S., 1985; M.S., 1988; Ph.D., 1991, Washington State University. (1992)

**Tatar, Eddie.** Associate Professor, Physics. M.S., 2001; Ph.D., 2000, University of Notre Dame. (2001)
Kasiska Division of Health Sciences

Peterson, Teri S., At-Large, Instructor, College of Business, Division of Health Sciences, B.A., 1977, University of California at Los Angeles; M.S., 1980, San Diego State University, M.S., 1989, Utah State University; Ed.D., 2013, Idaho State University. (1992)

College of Health Professions

Community and Public Health

Fore, Margaret Elizabeth, Assistant Professor, B.A., Psychology, 1992, Clemson University; M.Ed., 1994, Clemson University; Ph.D., 2006, University of South Carolina. (2011)

Lindsay, Ryan, Assistant Professor, Public Health. Ph.D., San Diego State University/University of California San Diego joint Doctoral Program in Public Health. (2012)


Olsen, Janette, Associate Professor, Health Education. B.S., 1995, Brigham Young University; M.S., 1999, Brigham Young University; Ph.D., 2010, University of Utah. (2007)


Counseling


Coe Smith, Jane C., Assistant Professor, Counseling. B.A., 1979, Western Michigan University; M.A., 1981, Western Michigan University; M.Coun., 2004, Idaho State University; Ph.D., Idaho State University. (2014) (Allied)


Moody, Steven J., Assistant Professor, Counseling. B.S., 1996, University of Wyoming; M.Coun., 2007, Idaho State University; Ph.D., 2012, Idaho State University. (2014)

Paulson, Donald L., Associate Professor, Counseling. B.A., 1966, Hamline University; M.S., 1968, Indiana University; Ph.D., 1972, University of Iowa. (1991)

Stewart, Leslie A., Associate Professor, Counseling. B.A., 2007, Georgia State University; M.Ed., 2009, University of Georgia, Ph.D., 2014, Georgia State University. (2014)

Tivis, Rick, At-Large Graduate Faculty, Counseling. B.A., 1980, University of Central Oklahoma; M.P.H., 1994, University of Oklahoma Health Science.

Yates, Chad M., Assistant Professor, Counseling. B.S., 2005, University of Toledo; M.S., 2008, University of Toledo; Ph.D., 2012, Kent State University. (2013)

Dental Hygiene

August, Jessica, Assistant Professor, Dental Hygiene. B.S., 2010, Massachusetts College of Pharmacy & Health Sciences/Forsyth School of Dental Hygiene; M.S., 2016, University of Bridgeport/Fones School of Dental Hygiene. (2020)

Calley, Kristin H., Associate Professor, Dental Hygiene. B.S., 1988, Idaho State University; M.S., 1993, Old Dominion University. (1992)


Gurenliao, JoAnn R., Professor and Graduate Director, Dental Hygiene. B.S., 1978 Fairleigh Dickinson University; M.S., 1979, Columbia University, Ph.D., 1991, University of Pennsylvania. (2012)


Portillo, Karen, Assistant Professor, Dental Hygiene. B.S., 2006, College of Southern Nevada; M.S. Dental Hygiene, 2010, Idaho State University.

Rogers, Ellen, Associate Professor, Dental Hygiene. B.S., 1978, University of Missouri, Kansas City; M.Ed., 1981, University of Washington; PhD., 2009, University of Idaho. (1992)

Dental Sciences


Family Medicine


Health Education and Nutrition Sciences

Blanton, Cynthia A., Professor, Nutrition and Dietetics. B.S., 1994, California State University; Northridge; Ph.D., 2000, University of California, Davis. (2007)


Weeden, Allisha M., Associate Professor, Nutrition and Dietetics. B.S., 2002, Kansas State University; M.S., 2004, University of Kansas; Ph.D., 2005, Kansas State University. (2009)

**Medical Laboratory Science**

**Physician Assistant Studies**


Forbes, Jennifer L., Clinical Assistant Professor, Physician Assistant. B.S., 1997, University of South Alabama; M.H.S., 2001, University of South Alabama. (2012) (Allied)


Johnson, Jeffery, Clinical Assistant Professor, Physician Assistant. B.S., 2002, PharmD, 2000 Idaho State University. (2011) (Allied)

Martin, Dave E., Clinical Assistant Professor, Physician Assistant Studies. B.S., 1980, University of Oklahoma; M.P.A.S., 2000, University of Nebraska. (2003)


Papa, Jared, Clinical Assistant Professor, Physician Assistant Studies. B.S., Brigham Young University; M.S., Pacific University. (2012)


Talford, David B., Clinical Assistant Professor, Physician Assistant Studies. B.S., 1999, Des Moines University; M.S., 2007, University of Nebraska. (2007)

**College of Nursing**

Anderson, Michelle M., Clinical Assistant Professor, College of Nursing. B.N., 1996, University of Calgary; M.S.N., 2001, Duke University; D.N.P., 2016 Idaho State University. (2020)

Arvidson, Cathy R., Associate Professor, Nursing. B.S.N., 1978, Vanderbilt University; M.S.N., 1981, University of Florida; Ph.D., 1990, Texas Woman’s University. (1992)

Baron, Kathleen A., Assistant Clinical Professor, Nursing. D.N.P., 2013, University of Utah. (2014)

Clarkson, Gina A., Assistant Professor, Nursing. B.S.N., 1997, Hawaii Pacific University; M.S.N., 2009, Vanderbilt University; Ph.D., 2016, Vanderbilt University. (2016)


Goodwin, Miki, Dean and Associate Professor; Master of Science Nursing Education 2006, Idaho State University; Ph.D. in Nursing Education, 2009, University of Nevada Las Vegas. (2016)

Keininde, Julius, University of Utah Post-Doctoral Fellow, 2013; Medical University of South Carolina, PhD, 2011 (Allied)


Mladenka, Christine (Tina), Adjunct Clinical Professor, Nursing. B.S., 1983, University of Texas at Arlington; M.S., 1994, University of Texas, Medical Branch at Galveston Graduate School of Biomedical Sciences; Ph.D., 2009, University of Utah College of Nursing. (2015) (Allied)


Neill, Karen S., Professor, School of Nursing; Associate Director of Graduate Studies. B.S. in Nursing, 1982; M.S. in Nursing, 1985; Ph.D. in Pharmaceutical Sciences, 1994, Idaho State University. (1985)

Nies, Mary A., Professor, School of Nursing. B.S.N., 1974, University of Wisconsin Madison; M.S.N., 1980, Loyola University Chicago; Ph.D., 1988, University of Illinois at Chicago. (2012)

Omotowa, Omotayo O., Assistant Professor, Nursing. B.S., 1990, Obafemi Awolowo University, Nigeria; BSN, 2007, Lewis-Clark State College; PhD, 2018, Walden University. (2020) (Allied)


Tavernier, Susan. Assistant Professor, B.S.N., 1985, Whitworth University; M.S.N., 1990, Loyola University of Chicago; Ph.D., 2009, University of Utah; Post-Doc, 2013, University of Utah. (2013)

van Woerden, Irene. Assistant Professor, B.S., 2008, University of Waikato, New Zealand; M.S., 2013, University of Canterbury, New Zealand; M.S., 2017, Arizona State University; Ph.D., 2019, Arizona State University. (2019)


Walters, Amy. Allied, Ph.D. Utah State University, 1996. (Allied)

Weaver, Melody. A., Professor, Nursing. B.S.N., 1989, University of Texas at Arlington; MSN, 1992, University of Texas at Arlington; Ph.D., 2002, University of Texas at Arlington.

---

**College of Pharmacy**

**Biomedical and Pharmaceutical Sciences**


Awale, Prabha. S. Visiting Assistant Professor, Pharmacy. B.Pharm., 2000, Rajiv Gandhi University of Health Sciences; Ph.D., 2012, Kent State University/ North East Ohio Medical University. (2016)(Allied)

Barrott, Jared, J. Assistant Professor, Biomedical and Pharmaceutical Sciences. B.S., 2006, Brigham Young University-Idaho; M.S., 2008, Brigham Young University; Ph.D., 2014, Duke University. (2017)

Bryant, Amy. Associate Professor, Biomedical & Pharmaceutical Sciences. B.S., 1983, Boise State University; Ph.D., 1999, University of Idaho. (Allied)

Cady, Paul S. Professor, Pharmacy Practice and Administrative Sciences; Interim Dean, College of Pharmacy, Department Chair. B.S., 1980; M.S., 1986, Ph.D., 1988, University of Arizona. (1990)

Cashmore, Catherine A. Professor, Pharmacy Practice and Administrative Sciences; Associate Dean. B.A., 1980, University of California, San Diego; M.S. 1984, West Virginia University; Pharm.D., 1993, Idaho State University. (1994)

Cornell, Ken. Associate Professor, Biochemistry, Biomedical and Pharmaceutical Sciences. B.S., 1983, Oregon State University; M.S., 1985, Wichita State University; Ph.D., 1997, Oregon Health & Sciences University. (2015) (Allied)

Culbertson, Vaughn L. Professor, Pharmacy Practice and Administrative Sciences. B.S., 1971, University of Nebraska, Lincoln; Pharm.D., 1981, University of Nebraska, Omaha. (1989)


Nguyen, Elaine. Assistant Professor, Pharmacy Practice. Pharm.D., 2013, University of Iowa; M.P.H., 2013, University of Iowa. (2020)


Pashikanti, Srinath. Assistant Professor, Biomedical and Pharm. Sci., M.S., 2007, South Dakota State University; M.S., 2011, University of Kansas; Ph.D., 2014, University of Kansas. (2020)


Xu, Dong. Assistant Professor, Biomedical and Pharmaceutical Sciences. B.S., 1996, Nan Kai University; M.S., 2003, San Diego State University; Ph.D., 2008, San Diego State University. (2012)

---

**College of Rehabilitation and Communication Sciences**

**Audiology and Speech-Language Pathology - Communication Sciences and Disorders**

Bargen, Gabriel Anne. Associate Professor, Communication Sciences and Disorders. B.S., 2000, Texas Christian University; M.S.Ed., 2002, University of
Nebraska at Kearney; M.A., 2006, University of Kansas Medical Center; Ph.D., 2010, University of Kansas. (2010)


Brook, Kristofor L., Assistant Professor, Communication Sciences and Disorders. B.S., 2007, University of the Pacific; M.S., 2008, University of the Pacific; Ph.D., 2015, Texas Tech University Health Sciences Center. (2018)


Cummings, Alycia Erin. Assistant Professor, Communication Sciences and Disorders. B.S., 2000, Stanford University; Ph.D., 2009, University of California, San Diego/San Diego State University. (2017)


Hansen, Karrie C., Clinical Assistant Professor, Communication Sciences and Disorders. B.A., 2000, Boise State University; M.S., 2005, Idaho State University. (2010) (Allied)

Hardy, Amy, E., Clinical Associate Professor, Communication Sciences and Disorders. B.S., 1996, Arizona State University; M.S., 2001, Northern Arizona University; B.S., 1996, Arizona State University. (2011) (Allied)


Kangas, Kathleen A., Dean, College of Rehabilitation and Communication Sciences, Professor, Communication Sciences and Disorders. B.S., 1974, Northern Michigan University; M.S.P.A., 1977, University of Washington; Ph.D., 1990, Purdue University. (1990)

Loftin, Joni G., Clinical Professor, Associate Chair, Communication Sciences and Disorders. B.S., 1984, Appalachian State University; MSP, 1996, University of South Carolina (1990) (Allied)


Ogiela, Diane A., Associate Professor, Communication Sciences and Disorders. B.A., 1991, Benedictine University; M.A., 1993, Syracuse University; M.S., 1995, Purdue University; Ph.D., 2007, Michigan State University. (2011)

Ramsdell-Hudock, Heather L., Associate Professor and SLP Program Director (SLP), Communication Sciences and Disorders. B.A., 2001, Iona College; M.S., 2003, Boston University; Ph.D., 2009, University of Memphis. (2012)

Sanford, Chris A., Associate Professor, Department Chair, Communication Sciences and Disorders. B.S., 1997, M.S., 1999, Brigham Young University; Ph.D., 2006, University of Washington. (2009)


Schamp, Victoria L., Assistant Professor, Communication Sciences and Disorders. B.S., 2000, Miami University; M.A., 2002, Miami University; Ph.D., 2016, University of Pittsburgh. (2016)

Smith, Corrie E., Clinical Associate Professor, Communication Sciences and Disorders. B.S., 2007, University of Nevada Reno; Au.D., 2011, Idaho State University. (2014) (Allied)

Smith, Shauna, L. H., Clinical Professor, Communication Sciences and Disorders, Department of Communication Sciences and Disorders. B.S., 2003, Idaho State University; M.S., 2005, Idaho State University. (2009) (Allied)

Van Donsel, Mary N., Clinical Associate Professor, Communication Sciences and Disorders. B.A., 1997, Randolph Macon Woman's College; M.S.R., 2001, Medical University of South Carolina. (2014) (Allied)


Physical and Occupational Therapy


Creelman, Jim, Associate Professor, Physical and Occupational Therapy; Assistant Department Chair, Doctor of Physical Therapy Program, Program Director. B.S., 1971, U.S. Naval Academy; B.S., 1982, University of Maryland; M.S., 1997, Idaho State University; D.P.T., 2006, University of St. Augustine. (1990)

Devine, Nancy L., Associate Professor, Physical and Occupational Therapy. B.S., 1986, University of Vermont; M.S., 1993, Idaho State University; D.P.T., 2006, MGH Institute of Health Professions. (1990)


Gee, Bryan, M., Associate Professor, Occupational Therapy, Director of Occupational Therapy and Assistant Chair. B.S./M.S. 2002, D’Youville College; M.Ed., 2011, Idaho State University; OTD, 2007, University of St. Augustine. (2007)


Jernigan, Darin J. Clinical Assistant Professor; B.S., 1988, Idaho State University; M.S., 1991, University of the Pacific; D.P.T., 2011, Idaho State University. (2002) (Allied)

Kendall, Eydie. Assistant Professor, Physical Therapy, B.S., 1989, California State University at Long Beach; M.S., 1993, University of Idaho; Ph.D., 2009, University of Idaho. (2011)

Lloyd, Kimberly G. Clinical Assistant Professor, Occupational Therapy. B.S., 2000, Idaho State University; M.O.T., 2004, Idaho State University; D.O.T., 2019, Rocky Mountain University of Health Professions. (2012)

Peterson, Theodore W. Clinical Assistant Professor, Occupational Therapy. B.S., 1980, University of North Dakota; M.B.A., 1992, Moorhead State University; Dr.O.T., 2008, Nova Southeastern University. (2008)

Ralphs, James E. Clinical Assistant Professor, Physical Therapy. B.S., 1999, Utah State University; M.P.T., 2001, Old Dominion University. (2009)(Allied)

Seiger, Cindy. Associate Professor, Physical & Occupational Therapy. B.S., 1995, University of Utah; B.S. (Hons.), 1999, University of Ulster; M.S., 2002, Rocky Mountain University of Health Professions; Ph.D., 2009, Brigham Young University. (2006)

Thompson, Kelly. Clinical Associate Professor, Physical and Occupational Therapy; B.S., 2002, Belmond University; Ed.D., 2008, Idaho State University.

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