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About Idaho State University

Idaho State University has served the citizens of the state since 1901 when the institution was first established as the Academy of Idaho. Renamed the Idaho Technical Institute in 1915 and reorganized as the Southern Branch of the University of Idaho in 1927, it was established as Idaho State College in 1947. By action of the 37th Idaho Legislature, the institution became Idaho State University on July 1, 1963. The University’s Strategic Plan is online at http://isu.edu/strategicplan/.

Certificate programs of varying lengths, an Associate of Applied Science degree and a Bachelor of Applied Science degree are included in the curricula of the College of Technology. Bachelors’ and masters’ degrees in a variety of fields are awarded by the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, Kasiska Division of Health Sciences, and the Graduate School. Terminal degrees offered at Idaho State University include Master of Business Administration, Master of Fine Arts, Doctor of Philosophy, Doctor of Arts, Doctor of Education, Doctor of Nursing Practice and Doctor of Pharmacy.

Mission

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity, and engages and impacts its communities through partnerships and services.

Core Themes:

Core Theme One: Learning and Discovery

Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.

Core Theme Two: Access and Opportunity

Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.

Core Theme Three: Leadership in the Health Sciences

Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry and comprehensive health care service to the community.

Core Theme Four: Community Engagement and Impact

As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Regional Accreditation

Idaho State University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052 (425) 558-4224 http://www.nwccu.org

Specialized Accreditation

In addition, many undergraduate and graduate programs maintain specialized professional accreditation. The Office of Institutional Research maintains the most up-to-date list of ISU programs with specialized accreditation. As of the printing of this catalog the following programs have received specialized accreditation by the following organizations:

College of Arts and Letters

• American Psychological Association (APA)
• Council on Social Work Education (CSWE)
• National Association of Schools of Music (NASM)
• National Association of Schools of Theatre (NAST)

College of Business

• Association to Advance Collegiate Schools of Business (AACSB)

College of Education

• Commission on Accreditation of Athletic Training Education (CAATE)
• National Council for Accreditation of Teacher Education (NCATE)

Kasiska Division of Health Sciences

• Accreditation Council for Education in Nutrition and Dietetics (ACEND)
• Accreditation Council for Occupational Therapy Education (ACOTE)
• Accreditation Council for Pharmacy Education (ACPE)
• Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
• American Speech-Language-Hearing Association (ASHA)
• Commission on Accreditation of Allied Health Education Programs (CAAHEP)
• Commission on Accreditation in Physical Therapy Education (CAPTE)
• Commission on Collegiate Nursing Education (CCNE)
• Commission on Dental Accreditation (CODA)
• Council for Accreditation of Counseling & Related Educational Programs (CACREP)
• Council on Education for Public Health (CEPH)
• Joint Review Committee on Education in Radiologic Technology (JRCERT)
• National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
• National Council for Accreditation of Teacher Education (NCATE)

College of Science and Engineering
• Accreditation Board for Engineering and Technology (ABET)

College of Technology
• Accreditation Commission for Education in Nursing (ACEN)
• Association of Technology, Management, and Applied Engineering (ATMAE)
• Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
• Commission on Accreditation of Allied Health Education Programs (CAAHEP)
• Commission on Massage Therapy Accreditation (COMTA)
• Engineering Technology Accreditation Commission of ABET

Program Accreditation Requirements
Current and future programs not offered by the College of Business may include no more than 1/4 of ISU minimum credit requirements for a baccalaureate degree from classes offered by the College of Business.

Student Outcomes Assessment
All undergraduate academic programs at four year public institutions in Idaho are required to assess student learning in the major and general education programs. Similar requirements for assessment also appear in the new guidelines issued by the Northwest Commission on Colleges and Universities which provides Idaho State University’s institution-wide accreditation.

Idaho State University’s goal is to encourage students to develop abilities and acquire knowledge that will be of lasting benefit in their personal and professional lives. To ensure that this goal is met, a program of student outcomes assessment has been implemented to improve the teaching and learning process.

Comprehensive information that includes student performance and student opinion is vital to the success of the assessment program. To provide this information, undergraduate students in the academic division may be asked to participate in a variety of assessment activities which may include formal and informal examinations, interviews, surveys and follow-up studies after graduation.

Federal Family Education Rights and Privacy Act of 1974
Idaho State University, in compliance with the Family Educational Rights and Privacy Act (FERPA), is responsible for maintaining educational records and monitoring the release of information of those records. Staff and faculty with -

access to student educational records are legally responsible for protecting the privacy of the student by using information only for legitimate educational reasons to instruct, advise, or otherwise assist students.

Only those records defined as “directory information” may be released without the express written permission of the student. Directory information includes the student’s name, address listings, telephone listings, e-mail addresses, full-time/ part-time status, class level, college, major field of study, degree types and dates, enrollment status, club and athletic participation records, and dates of attendance including whether or not currently enrolled. No other information contained in a student’s educational records may be released to any outside party without the written consent of the student.

A student may restrict release of directory information through the BengalWeb (https://bengalweb.isu.edu) by accessing the “Update Addresses and Phones” screen under the Academic Tools tab. This restriction will apply to the student’s address and telephone listings only. All other directory listings will continue to be available for release.

Additional FERPA information may be found on the web at: https://isu.edu/registrar/student-resources/ferpa/

Policy Statements
Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Idaho State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university.

When economic and other conditions permit, the university tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as is practical. Notwithstanding any other provision of State Board of Education policy, university policy, or university catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student’s meeting any applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the university will make reasonable efforts to place the student in a related or comparable program within the university. If none is available, the university will make reasonable efforts to assist the student in locating to another program at the university or elsewhere for which he or she is qualified.

Idaho State University is committed to providing a positive education for all students. The university has a legal and ethical responsibility to ensure that all students and employees can learn and work in an environment free of harassment and discrimination. It is the ISU policy to prohibit and eliminate discrimination on the basis of race, color, national origin, religion, sex, age, or disability. This policy applies to all programs, services, and facilities, and includes, but is not limited to, recruitment, applications, admissions, access to programs and services and employment. For additional information and specific contact information, see: http://www.isu.edu/aaction/
Collages and Departments

Idaho State University is comprised of the following academic units:

**College of Arts and Letters** (p. 5)
**College of Business** (p. 5)
**College of Education** (p. 5)
**College of Science and Engineering** (p. 5)
**Kasiska Division of Health Sciences** (p. )
**College of Technology** (p. 6)

### College of Arts and Letters

**Fine Arts and Humanities**
- Art (http://www.isu.edu/art)
- Communication, Media, and Persuasion (http://www.isu.edu/cmp)
- English and Philosophy (http://www.isu.edu/english)
- Global Studies and Languages (http://www.isu.edu/glbstdy)

**School of Performing Arts** (http://www.isu.edu/sopa/index.shtml)
- Music (https://www.isu.edu/music)
- Theatre (https://www.isu.edu/theatre)
- Dance (https://www.isu.edu/dance)

### College of Science and Engineering

**Kasiska Division of Health Sciences**

### College of Pharmacy
- Doctor of Pharmacy (http://pharmacy.isu.edu/live/prospective/pharmd.html)
- Pharmaceutical and Social/Administrative Sciences (http://pharmacy.isu.edu/live/prospective/graduate.html)

### School of Health Professions
- Counseling (http://www.isu.edu/hpcounsl)
- Dietetics (http://www.isu.edu/hns/dietetics)
- Emergency Services (https://www.isu.edu/esd)
- Health Education (http://isu.edu/hns/he)
- Medical Laboratory Science (http://www.isu.edu/cls)
- Public Health (http://isu.edu/hns/mph)
- Radiographic Science (http://www.isu.edu/radsci)

### College of Business

- Accounting (http://www.isu.edu/cob/departments.shtml)
- Economics (http://www.isu.edu/econ)
- Finance (http://www.isu.edu/cob/finance.shtml)
- Healthcare Administration (https://www.isu.edu/HCA)
- Informatics and Computer Science (http://www.isu.edu/cob/informaticscomputerScience.shtml)
- Management (http://www.isu.edu/cob/management.shtml)
- Marketing (http://www.isu.edu/cob/marketing.shtml)
- MBA (http://www.isu.edu/cob/mba.shtml)
- Information Assurance (http://niatec.info/ViewPage.aspx?id=0)

### College of Education

- Teaching and Educational Studies (TES) (https://www.isu.edu/tes)
- Organizational Learning and Performance (OLP) (https://www.isu.edu/olp)
- School Psychology and Educational Leadership (SPEL) (https://www.isu.edu/spel)
- Sport Science & Physical Education (SSPE) (http://edu.isu.edu/sspe/index.shtml)

### College of Science and Engineering

- Biological Sciences (http://www.isu.edu/bios)
- Chemistry (http://www.isu.edu/chem)
- Geosciences (http://www.isu.edu/geology)
- Informatics and Computer Science (http://www.isu.edu/cob/informaticscomputerScience.shtml)
- Mathematics and Statistics (http://www.isu.edu/math)
- Civil and Environmental Engineering (http://engr.isu.edu/CEEhome.shtml)
- Electrical Engineering (http://isu.edu/ee)
- Mechanical Engineering (http://engr.isu.edu/MEhome.shtml)
- Nuclear Engineering and Health Physics (http://isu.edu/ne)
- Physics (http://isu.edu/physics)

### Kasiska Division of Health Sciences

- Physical Therapy (http://www.isu.edu/physicalTherapy)
- Occupational Therapy (http://www.isu.edu/occupationalTherapy)
- Physician Assistant (http://www.isu.edu/pa)
- Dental Hygiene (http://www.isu.edu/dentalhy)
- Dental Sciences (http://www.isu.edu/dentsci)
- Family Medicine (http://www.fmed.isu.edu)
- Public Health (http://isu.edu/hns/mph)
- Radiographic Science (http://www.isu.edu/radsci)
School of Rehabilitation and Communication Sciences (http://www.isu.edu/rehabsciences/index.shtml)
- Communication Sciences and Disorders (http://www.isu.edu/spchpath)
- Physical and Occupational Therapy (http://www.isu.edu/dpot)

Institute of Rural Health (http://www.isu.edu/irh)

College of Technology
- Advanced Automation & Manufacturing
- Aircraft Maintenance Technology (https://www.isu.edu/aircraft)
- Automotive Collision Repair & Refinishing Technology (https://www.isu.edu/autocollision)
- Automotive Technology (https://www.isu.edu/autotechnology)
- Bachelor of Science Health Science (http://www.isu.edu/ctech/bs-health/index.shtml)
- Bachelor of Applied Science (https://www.isu.edu/tech/departments/student-services)
- Business Technology (https://www.isu.edu/businesstechnology)
- Civil Engineering Technology (https://www.isu.edu/civilengineering)
- Computer Aided Design Drafting Technology (https://www.isu.edu/cadd)
- Computerized Machining Technology (https://www.isu.edu/computerizedmachining)
- Cosmetology (https://www.isu.edu/cosmetology)
- Diesel/On-Site Power Generation Technology (https://www.isu.edu/dieseltechnology)
- Early Childhood Care and Education (https://www.isu.edu/earlychildcareeducation)
- Energy Systems Electrical Engineering Technology (http://www.isu.edu/estec)
- Energy Systems Instrumentation Engineering Technology (http://www.isu.edu/estec)
- Energy Systems Mechanical Engineering Technology (http://www.isu.edu/estec)
- Health Information Technology (https://www.isu.edu/healthinformation)
- Information Technology Systems (https://www.isu.edu/informationtechnologysystems)
- Law Enforcement (https://www.isu.edu/lawenforcement)
- Massage Therapy (https://www.isu.edu/massagetherapy)
- Medical Assisting (http://www.isu.edu/ctech/medicalassisting)
- Medical Coding (https://www.isu.edu/medicalcoding)
- Occupational Therapy Assistant (https://www.isu.edu/ota)
- Paralegal Studies (http://www.isu.edu/ctech/paralegal)
- Pharmacy Technology (https://www.isu.edu/pharmacytechnology)
- Physical Therapist Assistant (http://www.isu.edu/ctech/pta)
- Practical Nursing (https://www.isu.edu/ctech/practicalnursing)
- Registered Nurse (http://www.isu.edu/ctech/registerednurse/index.shtml)
- Respiratory Therapy (http://www.isu.edu/ctech/respiratory)
- Robotics and Communications Systems Engineering Technology (https://www.isu.edu/robotics)
- Surveying and Geomatics Engineering Technology (https://www.isu.edu/geomatics)
- Technical General Education (http://www.isu.edu/cotgened)
- Unmanned Aerial Systems (https://www.isu.edu/unmannedaerialsystems)
- Welding (https://www.isu.edu/welding)
Expenses

Fees for the academic year are set by the Idaho State Board of Education after the publication of the catalog. Fee information can be found here:

http://www.isu.edu/finserv/studentfs.shtml

Refund Policy

The Refund Policy applies to all for-credit classes regardless of location of the class.

This policy does not include the advance deposits required by the College of Technology and by the Dental Hygiene, Physical Therapy, and Physician Assistant programs in the College of Health Professions.

All refunds are paid by University check or E-refund.

Basis for Refunds

Refunds are calculated and authorized by the office of Finance and Administration. The official drop/withdrawal date is the actual date the drop or withdrawal form is received by an authorized University office or accepted in the University's automated system.

Refunds of registration charges for full-time fees, part-time credit hour fees, non-resident tuition, and professional program fees are calculated on the applicable refund percentage applied to the dropped credits, using the first official day of the University semester or session as the starting date. Examples of refund calculations can be found at the following link http://www.isu.edu/finserv/fsstudent/RefundExamples.pdf.

Payment of Refunds to the Student

Any balance is refunded to the student.

Deductions from Refunds

The University reserves the right to deduct amounts owed the University from refunds. Refunds of fees for the term, less any outstanding fee loan balances for the term, are applied to the financial aid awarded to the student in the priority sequence shown below:

1. Amounts required by law to be returned to Federal Financial Aid programs
2. Third party agency payments of actual tuition and fees
3. University authorizations specifically for the payment of tuition and fees (i.e., graduate teaching assistant, athletics, etc.)
4. Federal aid programs (see Financial Aid Handbook for priority)
5. Miscellaneous outstanding balances due the University
6. University loan programs
7. University and donor scholarship programs

Any balance is refunded to the student.

Non-refundable Fee Charges/Payments

The following fees or charges are not refundable:

1. Reduced fee charges authorized by the State Board of Education. Examples include faculty/staff/spouse reduced fees, senior citizen reduced fees, education contract classes, etc.
2. Late processing charges.
3. Amounts paid to satisfy unpaid fees/charges from previous terms.
4. Amounts paid for student malpractice insurance.

Refunds for Exceptional Circumstances

In specific cases, as listed below, a full refund of the registration tuition and fees, credit hour fee, non-resident tuition and professional fees will be granted following official withdrawal from the University, provided the withdrawal process is completed during the first half of the semester or session (i.e., first eight weeks of a semester, first four weeks of a session). Proper documentation must be presented and approval granted by the offices of Student Affairs and Finance and Administration before the refund will be processed.

1. Induction of the student into the U.S. Armed Forces.
2. Incapacitating illness or injury which prevents the student from returning to school for the remainder of the term. A medical withdrawal must be processed through the University Student Health Center.
3. Death of a student.
4. Death of spouse, child, parent, or legal guardian of student.

To request an exception to the refund policy other than those listed above click here (http://www.isu.edu/finserv/refundappeal.shtml).

Fall and Spring Semesters Refund Periods and Percentages

- **100% Refund**: Classes cancelled by the University.
- **100% Refund**: 16-week classes for the first (10) ten days of University classes and 8-week classes for the first (5) five days of University classes.
- **50% Refund**: 16-week classes for the next (5) five days (third week) of University classes and 8-week classes for the next (5) five days (second week) of University classes.
- **No Refund**: 16-week classes dropped after the third week of classes. 8-week classes dropped after the tenth day of classes.
- **For classes, short courses, continuing education classes, and workshops with nonstandard starting and ending dates**, refund requests are reviewed on an exception basis. The official starting and ending dates are those designated by the University registrar.

Summer Session Refund Periods and Percentages

- **100% Refund**: Classes cancelled by the University.
- **100% Refund**: Full term session (May - Aug) for the first 10 days of University classes and 4, 6, 8 week sessions dropped in the first 5 days of University classes.
- **50% Refund**: Full term session (May - Aug) for the next 5 days (3rd week) of University classes and 4, 6, 8 week classes dropped in the next 5 days (2nd week).

Expenses
are processed four weeks after the beginning of the term, or a minimum of three weeks after the date of payment if the student paid the charges.

**Contact Us**

For information regarding the refund policy please contact:

- Kari Schroeder (ushekari@isu.edu) - 282-2790
Financial Aid and Scholarships

A significant number of students receive financial assistance at Idaho State University. Students frequently receive assistance from a variety of funding sources; e.g., a Pell Grant, plus an Idaho State University Freshman Scholarship, plus College Work Study.

Financial assistance programs are administered by various departments at Idaho State University. The following list identifies the types of financial funding available and the university office to contact for further information. If writing to any of the departments listed below, use the address format here:

Office Name
921 S 8th Ave Stop 8xxx
Pocatello, ID 83209-8xxx

On-Campus Sources of Financial Assistance

Employment

Federal College Work Study

Off-campus (part-time or temporary)
On-campus (part-time)
Career Center, Stop 8108
Room 429, Museum Building
(208) 282-2380
Also see University departments

International Students (off-campus)
International Programs, Stop 8038
Room 426, Museum Building
(208) 282-4320

International Students (on-campus)
Various University offices

Graduate Assistantships, Fellowships
Academic Department chairpersons
Graduate School, Stop 8075
Room 401, Museum Building
(208) 282-2150

Grants

Athletic Grants-in-Aid
Director of Athletics, Stop 8173
Holt Arena
(208) 282-2771

Federal Pell Grants and Federal Supplemental Educational Opportunity Grants (SEOG)
Financial Aid Office, Stop 8077
Room 337, Museum Building
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Loans

Federal Direct Student Loans (Subsidized and Unsubsidized), Parent Loans for Undergraduate Students (PLUS), and Graduate PLUS Loans
Financial Aid Office, Stop 8077
Room 337, Museum Building
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Non-Resident Tuition Waivers

Athletics
Director of Athletics, Stop 8173
Holt Arena
(208) 282-2771

Academic Merit
International Students
Western Undergraduate Exchange (WUE)
Scholarship Office, Stop 8391
Room 327, Museum Building
Phone: (208) 282-3315 / Email: scholar@isu.edu

Graduate Students
Graduate School, Stop 8075
Room 401, Museum Building
(208) 282-2150

Need-Based
Financial Aid Office, Stop 8077
Room 337, Museum Building
Phone: (208) 282-2756 / Email: finaidem@isu.edu

Scholarships

Undergraduate and Graduate Students
Scholarship Office, Stop 8391
Room 327, Museum Building
Phone: (208) 282-3315 / Email: scholar@isu.edu

Athletics
Director of Athletics, Stop 8173
Holt Arena
(208) 282-2771

Related to Major Course of Study

• Visit ISU’s Bengal Online Scholarship System (BOSS) (https://isu.academicworks.com/users/sign_in)
• Department Chair

Service Awards

ASISU (Senate, Student Activities Board, Bengal)
ASISU Office, Stop 8125
Pond Student Union, Room 215
(208) 282-3435

Related to Talent (e.g., music, drama)
Academic Department chairpersons

Military Education Benefits

Military Education Benefits Chief, Stop 8196
Room 319, Museum Building
(208) 282-2676
Federal and State Financial Aid

Financial aid is help for meeting college costs – both direct educational costs (such as tuition, fees, books, etc.) and personal living expenses (such as food, housing, and transportation). Each year, thousands of Idaho State University students rely upon student assistance funds to meet some of their college costs. The majority of these students rely upon federal and state student assistance programs which are managed by the Financial Aid Office.

Major financial aid programs available through the Financial Aid Office include the following:

- Federal College Work Study
- Need-based Nonresident Waivers
- Federal Supplemental Educational Opportunity Grants
- Federal Pell Grants
- Federal Student Loans
- Federal Parent Loans for Undergraduate Students
- Federal Graduate PLUS Loans

The application form used for financial aid programs through the Financial Aid Office is the Free Application for Federal Student Aid (FAFSA) (https://www.fafsa.gov). The FAFSA will cover one full academic year – fall, spring and summer semesters. Students are encouraged to submit their FAFSA as early as possible, preferably using the IRS Data Retrieval Tool to import tax information into the FAFSA. The FAFSA is available starting October 1st each year for the next academic year.

Financial Aid counselors are available to discuss students’ concerns related to financial aid. The Financial Aid staff will describe the types of financial assistance available and will assist students with the application process. Financial Aid counselors can also assist students in determining the cost of attendance, how to manage money while in school, and how to identify alternative sources of funding.

Students must meet certain conditions in order to receive federal financial assistance through Idaho State University. The general conditions include the following: completion of a FAFSA to determine eligibility; admission and enrollment as a degree-seeking student in an aid-eligible major; meet Financial Aid satisfactory academic progress requirements; be a U.S. citizen or an eligible non-citizen; and not owe a refund or repayment on Title IV loans. Loans and work study require at least half-time enrollment. In some cases, students enrolled in fewer than six credits may qualify for Pell grants.

To obtain more specific information, contact the Financial Aid Office, Room 337, Museum Building, 921 S 8th Ave, Stop 8077, Pocatello, ID 83209-8077, (208) 282-315 / Email: scholar@isu.edu https://www.isu.edu/financialaid/.

Scholarships

The majority of scholarships at Idaho State University are administered by the Director of Scholarships with the assistance of various University committees. Scholarship funds are made possible through student fees, the generosity of individuals, and contributions of business, labor, fraternal, and professional organizations.

Scholarship criteria vary (i.e., minimum grade point average, financial need, major, etc). Scholarship announcements, including eligibility and application deadline information, are regularly distributed by the Scholarship Office through the Bengal Online Scholarship System (BOSS) (https://isu.academicworks.com/users/sign_in). We also encourage students to talk to their major department for other departmental scholarships not listed in BOSS, and check local and national organizations. The Scholarship Office bulletin boards located in the Hypostyle of the Pond Student Union Building often have additional information, tips on writing essays, etc. Please visit the Scholarship Office website (https://www.isu.edu/scholarships) for a link to apply through the BOSS system as well as receive other valuable information. Individuals seeking information on scholarships should contact the Scholarship Office:

Scholarship Office
Room 327, Museum Building
921 South 8th Avenue, Stop 8391
Pocatello, ID 83209-8391
Phone: (208) 282-3315 / Email: scholar@isu.edu
https://www.isu.edu/scholarships

Non-resident tuition waivers (NRTW’s) are available to qualified students who demonstrate financial need and to students who have demonstrated strong academic ability. Contact the Financial Aid office to inquire about need-based NRTWs. Contact the Scholarships Office to inquire about academic-based NRTW’s.

Scholarships for New Incoming (First Time) Freshman or Transfer Students

The Application for Admission to ISU (https://www.isu.edu/apply) is the application for recruitment scholarships, Non-Resident Tuition Waivers, Western Undergraduate Exchange (WUE) for new incoming (first time) freshmen and/or transfer students. February 15th is the deadline for Fall entry and November 1st is the deadline for Spring entry for both new incoming freshman and transfer students. Scholarships are awarded based on academic merit and/or ACT/SAT scores. International Students are considered for the International Non-Resident Tuition Waiver. Deadline for International Students is May 1 for Fall Entry and November 1 for Spring Entry.
Student Services

Affirmative Action/Equal Opportunity & Diversity
Rendezvous Building, Room 157
921 S. 8th Ave., Stop 8315
Pocatello ID 83209
(208) 282-3964
http://www.isu.edu/aaction/

Idaho State University strives to create an environment where all individuals feel welcome and safe. Each member of the university community shares the responsibility of creating such an environment.

The university is committed to creating and maintaining a learning environment that is free of discrimination and harassment and in which every student is treated with dignity and respect. Accordingly, the university prohibits, to the extent permitted by applicable law, discrimination and harassment against an individual on the basis of that person’s race, color, religion, gender, age, sexual orientation, national origin, ancestry, physical or mental disability, or veteran status. Harassment and discrimination will not be tolerated and should be reported to the Office of Affirmative Action/Equal Opportunity & Diversity located in the Rendezvous Building, Suite 157, (208) 282-3964.

Associated Students of Idaho State University (ASISU)
Pond Student Union, Room 215
921 S 8th Ave Stop 8125
Pocatello ID 83209-8125
(208) 282-3435
http://www.isu.edu/asisu/

The Associated Students of Idaho State University (ASISU) is the representative body for students, and functions through the leadership of the student body president, vice president, Student Senate, and numerous committees. These officers are responsible for all activities sponsored by the Associated Students. Applications for committee membership are available in the ASISU Administrative Offices. Detailed information on student government can be found on the ASISU webpage.

Bengal Pharmacy
Located at:
990 S 8th Avenue
(208)-282-3407
Mailing address:
921 S 8th Ave Stop 8311
Pocatello, ID 83209-8311
http://www.isu.edu/healthcenter/pharmacy/

The Bengal Pharmacy provides low-cost prescription drugs as well as over-the-counter medications at reduced costs. Students may wish to transfer prescriptions from their hometown to the Bengal Pharmacy while they are attending Idaho State University. All Idaho State University students, both full and part-time, and their spouses may use the Bengal Pharmacy. A valid Bengal ID card is required to obtain services.

Campus Recreation Department
Campus Recreation Office
Recreation Center, Room 360
921 S 8th Ave Stop 8105
(208) 282-3516
http://www.isu.edu/camprec

The Campus Recreation Department is located in the Student Recreation Center south of Reed Gymnasium. The Recreation Center offers 100,000 sq. ft. of recreation space and houses indoor courts for tennis, racquetball, and basketball; weights, fitness machines, cardio areas and an indoor track. It also houses one of the northwest’s largest indoor climbing walls. An addition completed in the summer of 2010 offers an airy and open environment for a daily workout. Intramural programs are also available through Campus Recreation with as many as 30 activities to choose from. Please contact Campus Recreation at 282-4854 or on the web at http://www.isu.edu/camprec.

Career Center
418 Museum Building
921 S 8th Ave Stop 8108
(208) 282-2380
http://www.isu.edu/career

From your freshman year to graduation, the Career Center services will help you achieve your educational and career goals.

The Career Center offers a Career & Life Planning course (COUN 1150) as well as career counseling with career assessments to learn more about majors and occupations that fit your personality and interests. We also assist with job search strategies, resume & cover letters, and practice interviews. We can help you navigate and register for full time, part time and internships, posted on our Bengal Jobs website. The Career Path Internship (CFP) program gives you opportunities to receive hands-on work experience in your major and potential career. Throughout the year we hold many career fairs to help students find a broad range of jobs and internships. Call us to see how we can help meet your career needs.

Central Academic Advising
JoAnn Hertz, Director of Advising
Museum Building, Room 307
921 S 8th Ave Stop 8054
Pocatello ID 83209-8054
(208) 282-3277
http://www.isu.edu/advising/
advinfo@isu.edu

Central Academic Advising (CAA) serves as a general advising resource and support service for ISU students, faculty, and professional advisors, and as a specialized resource for academic sophomore level students (26 to 57 credits), first semester transfer students, and pre-Social Work majors. Undecided students and students on Academic Warning and Academic Probation also receive support from CAA. CAA advisors provide a wide array of assistance including academic success strategy development, campus resource information and referral, campus policy and procedure clarification, course schedule development, and degree planning guidance.
Online Advising Sessions

Completion of an online advising session is required before course registration is allowed for academic degree seeking freshman, transfer students, and former students prior to their first semester of attendance at Idaho State University. The Fundamentals of Advising and Registration (FAR) session (for freshmen and former students) and the Transfer (TFAR) session (for transfer students) can be found on the Central Academic Advising website: https://www.isu.edu/advising/oas/

Online advising sessions at Idaho State University are not intended to replace direct advising with faculty or professional advisors.

C. W. HOG

Pond Student Union, First Floor
(entrance below east end of Hypostyle)
921 S 8th Ave Stop 8128
(208) 282-3599
http://www.isu.edu/outdoor/cwhog.shtml

The Cooperative Wilderness Handicapped Outdoor Group, C. W. HOG, is located on the lower level of the Pond Student Union. The mission of Cooperative Wilderness Handicapped Outdoor Group, located on the Pocatello campus of Idaho State University, is to provide challenging outdoor adventures for individuals with disabilities, focusing on enhancing attitudes, increasing positive self-image, and supporting people of all ages and abilities. C.W. HOG also runs the new Universal Challenge Course, which is an amazing tool for team-building and fun. Academic credit may be granted for participation in activities which include weight training, seated aerobics, swimming, snow skiing, challenge course facilitation, water skiing and whitewater rafting.

Craft Shop

Pond Student Union, First Floor
921 S 8th Ave Stop 8119
(208) 282-3281
http://www.isu.edu/stunion/craftshop

The Craft Shop was established for students and the community to learn the necessary skills to create their own crafts and projects. Work centers include a wood shop, clay studio, and a darkroom. Other areas are set up for sewing, mat cutting for photos, dry mounting, paper cutting, and bicycle repair. There are experienced staff and student employees available to familiarize you with the facilities in the Craft Shop, and assist you in the design and creation of your next craft project. Non-credit classes are offered each semester in a variety of arts and crafts.

Disability Services

Karina Mason Rorris, Director
Rendezvous Building, Room 125
921 S 8th Avenue Stop 8121
Pocatello ID 83209-8121
(208)282-3599
http://www.isu.edu/ada4isu/disabilityservices@isu.edu

The Disability Services office is located on the first floor of the Rendezvous building. Students with documented disabilities who qualify for accommodations provided by the university must self-identify to the Center in order to have accommodations provided. Information about accommodations is available in the Center and may be picked up in person or requested by telephone by calling (208) 282-3599.

Americans with Disabilities Compliance Statement

The Americans with Disabilities Act (ADA) provides protection from discrimination for individuals on the basis of disability. The ADA extends civil rights protection to people with disabilities who utilize the services provided by Idaho State University.

Idaho State University makes significant efforts to comply with requests for “reasonable accommodations,” to a course, policy, or physical barrier and will not discriminate in the recruitment, admission, or treatment of students or employees with disabilities.

In order for Disabilities Services to arrange accommodations, we request notification as early as possible so that your needs may be met. In addition to complying with the civil rights protections of the ADA, we provide access to assistive technology, a social community and workshops in how to be a more successful student.

Diversity Resource Center

Rendezvous Building, Room 129
921 S 8th Ave Stop 8036
Pocatello ID 83209-8036
(208) 282-3142
http://www.isu.edu/drc/

The Center’s primary focus is to assist ethnic and international students and organizations. We seek both to enhance their experience at Idaho State University and to assist them in contributing to campus diversity and cultural competency. In addition, the Center develops, promotes, and delivers campus-wide activities directed toward enhancing multicultural understanding. The Center provides orientation sessions to American minority students to inform them about the University culture and expectations. The Center also houses audio, video, and printed material, both historical and current, related to diversity and multicultural issues.

Early Learning Center (ELC)

Kerry Williamson, Director
http://www.isu.edu/earlylc/

Early Learning Center, near the Pond Student Union Building, Pocatello
921 S 8th Ave Stop 8316
Pocatello, ID 83209-8316
(208) 282-2769

Sam Bennion Student Union Building, Idaho Falls
1784 Science Center Drive
Idaho Falls, 83402
(208) 282-7868

The Early Learning Center (ELC) has child care centers in Pocatello and Idaho Falls; both sites are IdahoSTARS STAR-rated facilities. The Pocatello Center cares for children six weeks through eleven years of age, while the Idaho Falls Center accepts children ages two through six. Services are provided to ISU students and faculty/staff, as well as to community members. In Idaho Falls, the privilege is extended to the same members of the University of Idaho community. Each center offers a developmentally appropriate curriculum, and USDA-approved breakfast, lunch and afternoon snack are provided.
The Pocatello program is housed in the Early Learning Center, located near the Pond Student Union Building. In Idaho Falls, the center is in the Sam Bennion Student Union Building.

Entertainment

Every week during the school year and the summer semester, the Student Activities Board (http://www.isu.edu/sab), Union Program Council (http://www.isu.edu/union/upc), and other student organizations (http://www.isu.edu/stdorg) host a wide variety of activities—movies, concerts, lectures, homecoming events, holiday parties, theatrical plays, celebrations and more! In addition, the Pond Student Union (http://www.isu.edu/stunion) houses a Games Center with video games, billiards, and bowling. For the more relaxed crowd, television sets are located in the Bengal Café and the lower level of the Pond Student Union.

International Programs and Services

Museum Building, Room 319
921 S 8th Ave Stop 8270
(208) 282-2941
http://www.isu.edu/ipo/

The office of International Programs and Services provides assistance to the international students, faculty, and scholars on campus as well as providing assistance to those interested in an international educational experience abroad. International student services include student orientation to the Idaho State University campus and Pocatello community, ongoing cross-cultural activities, and additional programs to help international students make the most of their time at Idaho State University.

Education-abroad services include assisting students in choosing a program, facilitating the credit transfer, and conducting a pre-departure orientation for those about to embark on an international experience. Services continue for those who have returned from an experience abroad.

This office supports all academic departments in bringing foreign faculty and visiting scholars to campus by assisting with the necessary paperwork for immigration and by offering support services to departments hosting visiting scholars.

Finally, this office coordinates communication among relevant offices on campus and works with faculty, administrators and the student organizations to provide ongoing support and guidance for international students, scholars, and faculty and those who have completed an international educational experience.

Janet C. Anderson Gender Resource Center (GRC)

Rendezvous 235, Stop 8141
Idaho State University
Pocatello, ID 83209-8141
(208) 282-2805
https://isu.edu/grc/

The Janet C. Anderson Gender Resource Center (GRC) provides gender related education and programming at Idaho State University. We host film screenings, panels, art shows, lunchtime talks, focus groups, and the annual Gender and Sexuality in Everyday Life Conference. We also provide training for the ISU Green Dot bystander intervention program. See the schedule of events on our website for further details.

Programs: The ISU Green Dot Bystander Intervention Program is a nationally recognized leadership program that promotes the intolerance of violence on campus and in communities. Green Dot is based on training campus leaders to change the culture, “Every Day Everyone, No one has to do everything… Everyone has to do something!” The GRC has certified Green Dot trainers that provide education and training in Green Dot practices for ISU faculty, staff and students. Contact the GRC for information, training dates or to schedule a group training.

Conferences: The GRC and the ISU College of Arts & Letters hold the annual Gender & Sexuality in Everyday Life Conference each spring. The Gender and Sexuality in Everyday Life Conference focuses on how ideas and stereotypes concerning gender and sexuality roles shape and influence various aspects of our daily lives. By acknowledging these roles, we can begin to break down some of the barriers they constitute and move towards awareness and open dialogue.

This year the conference will be presenting a great combination of local ISU faculty and student presenters, as well as guests from all over the country and internationally. The Gender and Sexuality in Everyday Life Conference offers a unique opportunity for ISU students of all levels, as well as interested community members, to experience a professional conference without having to travel or pay expensive registration fees.

Resources: The GRC library holds books, magazines, and pamphlets on a variety of gender-related topics. Materials may be borrowed for up to a month.

Additionally, we offer internship, practicum, and volunteer opportunities for Idaho State University students, faculty, and staff, as well as educational presentations on a variety of gender related topics.

The GRC is open to all members of the Idaho State University community regardless of gender identification, sexual orientation, ethnic or cultural background, religion, abilities, or age – everyone is welcome! Everyone who is a part of the GRC, whether staff, intern, or volunteer, strives to ensure that all GRC services and activities will be accessible and available, provided in safe and comfortable surroundings, of high quality, and of interest to the Idaho State University community. The opportunities at the GRC are limited only by the imaginations of those who choose to participate.

Military Education Benefits

For any information concerning veterans’ educational benefits, rights, and opportunities, contact:

Military Education Benefits Chief
Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196
(208) 282-2676
vco@isu.edu

http://isu.edu/registrar/military-ed-benefits/

Native American Student Services

Idaho State University
Native American Student Services
921 S. 8th Avenue, Stop 8010
Pocatello, Idaho 83209-8010
https://isu.edu/advising/undergraduate/native-american-students-nas/
nass@isu.edu

Native American Student Services assists, advises, and supports Indigenous peoples in the attainment of their educational goals through academic advising, tutoring, cultural activities, utilization of internal and external resources and advocacy. It is our goal, through these services and others provided by Idaho
State University, to promote retention and increase the graduation rates of our Native students.

**Outdoor Adventure Center**

Pond Student Union, First Floor  
(Lower northwest entrance off the Quad)  
921 S 8th Ave Stop 8128  
(208) 282-3912

Here is your ticket to adventure, fun and smiles! Students, faculty and staff are invited to participate in any or all of the Outdoor Adventure Center’s activities. The Center offers common adventure based outings and classes such as canoeing, climbing, cross-country skiing, kayaking, rafting, backpacking, caving, mountain biking, horseback riding, mountaineering, orienteering, and camping. Rental equipment is available for a variety of outdoor activities. The Center also teaches special topic workshops on topics such as avalanche awareness, backcountry survival and the Leave No Trace ethics.

The Outdoor Adventure Center hosts speakers and other special events like the Pocatello Pump (a climbing competition). The Center has an extensive resource center with books, magazines and maps. The Center manages the Portneuf Yurt Range Yurt System, consisting of five yurts available for use by winter enthusiasts.

Visit our website at http://www.isu.edu/outdoor

**Religion**

Religious activities among students are promoted by Pocatello churches. There are three religious centers on campus; the LDS Institute (https://studentview.lds.org/home.aspx/60320), St. John’s Community (http://bengalcatholics.com) (Roman Catholic), and the University Bible Church (http://www.universitybible.org).

Some of the religious organizations on campus include the Baptist Campus Ministries, Campus Crusade for Christ, Catholic Campus Ministry, Idaho State University Ecumenical Ministry (American Baptist, Christian-Disciples of Christ, Episcopal, United Methodist, United Presbyterian, and United Church of Christ-Congregational), Latter-Day Saints Student Association, Lutheran Campus Ministry, Muslim Student Association, and Wesley Foundation.

**Scheduling and Event Services**

Pond Student Union, Hypostyle Room 299  
921 S. 8th Ave., Stop 8354  
(208) 282-2297  
https://www.isu.edu/studentunionscheduling/

The Scheduling and Event Services Office assists students, the campus community, and university guests in planning and coordinating meetings, conferences, programs, and other special events to serve the educational development needs of Idaho State University. The office coordinates facility reservations and room set-up, including sound and audiovisual equipment needs.

**Student Activities Board**

Student Involvement and Orientation  
Pond Student Union, First Floor  
921 S 8th Ave Stop 8118  
(208) 282-3451  
http://www.isu.edu/sab/

The Student Activities Board is responsible for many of the entertainment and social programs on campus. This student committee has the responsibility of programming, homecoming, musical entertainment, Bingo, speakers, family programming, and many other activities. The Student Activities Board provides valuable leadership experience for its members, who learn to maintain and work within a budget, negotiate and fulfill contractual details, arrange publicity, work with committee members, and coordinate all details associated with event production.

**Student Employment**

For student employment possibilities, see the Career Center (p. ).  
(208) 282-2380

**Student Organizations & Greek Life**

Student Involvement and Orientation  
Pond Student Union, First Floor  
921 S 8th Ave Stop 8170  
(208) 282-3451  
http://www.isu.edu/stdorg

Organizations play an important role in the education of students at Idaho State University. We encourage a rich climate of diverse and active organizations.

At Idaho State University there are over 150 active clubs and organizations including academic, professional, cultural, religious, service, and special interest organizations, honor societies, sports clubs and fraternities and sororities.

Minimum requirements for membership in an organization are determined by the university. To be eligible to join a recognized university club or organization, a student must be a regularly enrolled, fee-paying student in good standing.

Other regulations and/or standards are set by the individual clubs or organizations.

All organizations are required to file a list of their officers, members and advisor with the Office of Student Organizations every year to remain current and eligible to receive the privileges of a recognized club or organization.

Regulations for fraternity and sorority recruitments are determined by the National Panhellenic Conference and the fraternity organizations.

Greek-letter fraternities and sororities at Idaho State University are coordinated by the Greek Council and Panhellenic Council. Currently, these are Alpha Xi Delta, Kappa Sigma, Sigma Sigma Sigma, Lambda Theta Phi, and Lambda Theta Alpha.

**Success Center**

Pocatello:  
Rendezvous Building, 3rd Floor  
(208) 282-3662  
isu.edu/success  
success@isu.edu (ssc@isu.edu)

Idaho Falls:  
Center for Higher Education, Room 220  
(208) 282-7925

Mailing address for both locations:  
921 S 8th Ave Stop 8010  
Pocatello ID 83209-8010

**Philosophy and Mission**

Academic Opportunity Programs believes that student success is built on the pillars of self-efficacy and engagement. Students who take ownership of their
own learning—building, in the process, the skills they need to encounter new academic challenges—and make meaningful connections across campus and beyond are more likely to continue their education successfully, as well as to positively contribute to the success of others.

The mission of Academic Opportunity Programs, therefore, is to maximize student success by developing students who take ownership of their own learning, are engaged in the university community, and can utilize a range of strategies to meet their chosen goals ethically and effectively.

**Program Description**

Academic Opportunity Programs seeks to maximize student success by supporting the development of academic strategies, facilitating successful transitions to progressively more complex university environments and expectations, and promoting the development of leadership skills and community connections.

Coursework focused on academic strategies at increasingly complex levels builds students’ abilities to identify, analyze, evaluate, and apply academic information ethically and effectively. Coursework focused on transition generates critical awareness of university culture and helps students successfully navigate the changing expectations they experience in the university environment. Coursework focused on leadership development enhances individual student strengths and interpersonal skills by connecting students to key components of the university and of our local community. Together, these three interrelated foci are designed to enhance academic engagement and self-efficacy, supporting students’ efforts to identify and meet their own goals in the university setting and beyond.

**Students’ Community Service Center (SCSC)**

Student Involvement and Orientation  
Pond Student Union, First Floor  
921 S 8th Ave Stop 8118  
(208) 282-3451

The Students’ Community Service Center (SCSC) organizes students, faculty, and staff to participate in meaningful community service on campus and in Southeast Idaho. The Center operates six core programs: Into the Streets, Bonner Leaders Program, Idaho State University Recycling, Alternative Spring Break, Student Action Volunteers for the Environment (S.A.V.E.), and the Youth Mentoring Program. SCSC also serves as a campus contact for community agencies seeking volunteers for short- or long-term positions.

**TRiO Student Services**

Museum Building, Room 434  
921 S 8th Ave Stop 8345  
Pocatello, ID 83209-8345  
(208) 282-3242  
http://www.isu.edu/trio/  
trio@isu.edu

TRiO Student Services is a multifaceted, federally funded student assistance program geared to preparing eligible students to enroll in and graduate from post-secondary institutions. In order to participate in any of the TRiO programs, potential participants must meet the following criteria:

- Two-thirds of participants must meet federal low-income guidelines AND be first-generation college students.

- Remaining one-third of participants may be low-income OR first-generation college students OR have a documented physical, psychological, or learning disability.

- Students must have a need for program services.

*Note: TRiO eligibility criteria will vary with individual programs.*

Once students have been determined eligible, they may be provided a diversity of academic support services through one of the three TRiO programs including Educational Talent Search, Upward Bound, and Student Support Services.

**PRE-COLLEGE PROGRAMS**

Educational Talent Search (ETS) works with eligible program participants who are in the 9th through 12th grades and have potential to be successful in college. Students receive tutoring, assistance with study skills, organizational skills, test-taking strategies, and career exploration. They also attend field trips and cultural activities, and participate in community service projects and technology workshops. During their senior year they are also provided help with admission/financial aid forms and obtaining other information that will prepare them to enter the college of their choice.

Participating target high schools are: Aberdeen, American Falls, Blackfoot, Bonneville, Burley, Century, Highland, Idaho Falls, Jerome, Minico, Pocatello, Shoshone-Bannock, Snake River, and Twin Falls High School.

**Upward Bound** (UB) assists eligible 9th through 12th grade students in preparing for the challenges of a post-secondary education. The program consists of an intense academic summer component and a follow-up component during the school year. The summer program is held on the Idaho State University campus. For eight weeks students are taught by certified high school teachers and receive credit toward high school graduation in most of the traditional academic disciplines including math, English, science, and foreign languages. Study skills, test-taking strategies, and career exploration are incorporated into the summer curriculum and additional academic support services such as tutoring are provided by tutors/mentors. The academic year follow-up program is geared to supporting the curricular and academic support activities students experience during the summer. Regular tutoring and other academic enhancement services are provided to students throughout the school year.

Participating target high schools are: Aberdeen, American Falls, Blackfoot, Century, Highland, Pocatello, Shoshone-Bannock, and Snake River High School.

**POST-SECONDARY PROGRAM**

Student Support Services (SSS) is a post-secondary retention-oriented program that offers academic support services to eligible students. Advisors provide students assistance with course selection and scheduling along with personal and financial counseling. Other important services available to students include tutoring and supplemental instruction. Tutors and Supplemental Instruction Leaders are model students who have excelled in their academic disciplines. The SSS program’s goal is to help students be successful, both academically and socially, while attending Idaho State University, by providing strong support to help students achieve their educational and career objectives leading to their completion of a baccalaureate degree and pursuit of graduate school educational opportunities.
University Counseling and Testing Services

Pocatello:
Graveley Hall, Top Floor, South Wing
921 S 8th Ave Stop 8027
(208) 282-2130

Idaho Falls:
1784 Science Center Drive
Room 223 Bennion SUB
Stop 8150
(208) 282-7750
http://www.isu.edu/ctc/

Counseling Service

The staff of the University Counseling and Testing Service are available to assist students who are encountering personal, social, and emotional difficulties while enrolled at Idaho State University. During an initial assessment process, the student and counselor discuss the student’s needs and concerns and decide upon an appropriate counseling plan. Individual, couples, and group counseling are available. When appropriate, the counselor will assist the student with a referral. We can usually counsel students with concerns such as anxiety, depression, low self esteem, lack of motivation, eating problems, stress, grief, and interpersonal relations including couple and family problems.

Personal counseling is free and confidentiality is maintained within the ethical and legal guidelines of the American Counseling Association, the American Psychological Association and the State of Idaho. Staff are licensed by the State of Idaho as professional counselors or psychologists. Masters’ and Doctoral trainees (interns) are under the direct supervision of licensed staff.

Consultation and Crisis Intervention Services

Whenever any member of the university community has an immediate mental health concern for their self or another person, they may contact our office. One staff member is available each day during normal working hours for emergencies and consultations. After normal working hours, emergency response is initiated by contacting Campus Security and/or 911. Counseling staff may coordinate and assist with follow-up to such emergencies.

In addition to crisis intervention and follow-up services, counseling service staff are available for a variety of other consultations. The most common consultations include debriefing with individuals and departments who have had a critical incident, assisting individuals and departments in working with students with difficulties, and providing support and follow-up to individuals and departments undergoing significant change.

Outreach Services

University Counseling and Testing Service staff provide a wide variety of outreach services including: teaching academic courses; leadership development programs; workshops on communication skills, mindfulness, anxiety, anger, and stress management; guest lectures on a variety of topics; and information on such concerns as depression, anxiety, eating disorders and sexual assault. Workshops, lectures, and courses can be designed to fit the needs of specific individuals, groups, or departments.

Testing Service

The University Counseling and Testing Service actively pursues the opportunity to serve the university and the community as a full service testing center. In addition to serving the university’s needs for course placement testing, proctoring on-line course exams, and special requests for proctored exams, we currently serve the larger community as a contract test site for: PROMETRIC, ACT, Miller Analogies Test (MAT), GED, Pearson Vue, Kryterion, and CLEP. For current information on the cost and registration process for any of the over 500 examinations available through our center, please check out our website: http://www.isu.edu/ctc/.

University Health Center

921 S. 8th Ave. Stop 8311
(208) 282-2330
http://www.isu.edu/healthcenter/

All students are eligible to see a care provided at the University Health Center at no charge for the basic office visit. Almost all insurances are accepted for other charges.

The University Health Center provides the entire range of medical office care as is provided at a hometown doctor’s office. This includes everything from colds and flu to treatment of high blood pressure and diabetes. We care for broken bones, lacerations, abscesses, and other urgent care problems. Preventative health services such as immunizations, healthy lifestyle counseling, and birth control are areas of particular interest.

The University Health Center bills private insurance when billable services such as laboratory tests, X-ray studies, special procedures, etc., are performed. The University Health Center does its best to see people on the same day they are ill. Same day appointments are available daily. A valid Bengal ID card is required to obtain services.

The University Health Center is located at 990 Cesar Chavez Avenue—across from Graveley Hall.

University Honors Program

Rendezvous Building, Room 323
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010
Office: (208) 282-3662
honors@isu.edu

The University Honors Program is an academic learning community that offers a broad range of enriched educational experiences, typically found at a small private college, for bright, talented, and ambitious undergraduate students. The main goals of the program are:

1. To provide a challenging and imaginative curriculum;
2. To prepare students for a post-graduate education through seminars, individual research, and one-on-one interaction with faculty; and
3. To enrich the life of all honors students by fostering a spirit of ongoing inquiry and a love of learning.

The University Honors Program offers interdisciplinary, theme-driven course sequences in the humanities, social sciences, and natural sciences. They are designed for students who are motivated to develop their critical and creative thinking in a more personalized atmosphere than may be expected in normal lower division courses. These courses are offered in small classes (25 maximum enrollment) by interested faculty, deal with broad and/or interdisciplinary issues, and confront some aspect of the human condition. Innovative teaching and assignments are encouraged, and interaction with faculty and class members is lively. Please check www.isu.edu/honors for this year’s core curriculum themes and additional information. Questions about the University Honors Program and courses may be directed to the address above.

The University Honors Program Curriculum fulfills many of the General Education Requirements.
University Tutoring

Rendezvous Building, Room 323
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010
(208) 282-4823
http://www.isu.edu/success/
ssc@isu.edu

Content Area Tutoring

The Content Area Tutoring (CAT) Program provides small-group tutoring in all academic areas except writing and math, which are handled through the Writing and Math Centers. Students may request tutoring in courses from anthropology to zoology at the CAT offices in Pocatello’s Rendezvous Center (REND 323, 282-3662) or Idaho Falls (CHE 220, 282-7925).

A separate tutoring system, based in the Roy F. Christensen Building, focuses on the tutoring needs of College of Technology students.

Math Center

The Math Center provides drop-in tutoring services to help students on the Pocatello and Idaho Falls campuses understand concepts in undergraduate math and math-related courses. Tutors ask questions to clarify what students know and how the concept has been taught to them. They help students see what they have been doing incorrectly, and they work other examples with students to suggest approaches to the problems that students are doing.

Writing Center

The Writing Center provides individualized tutoring in Pocatello, Idaho Falls, and online to help students improve the quality of their writing for undergraduate and graduate courses in all subjects. Tutors are available by appointment to work with students at any stage of the writing process, from generating ideas to revising full drafts. They assist with organization and development of ideas for particular audiences and purposes, as well as with issues of punctuation and usage.

Veteran Student Services Center

“Your Veteran and Military Connection at Idaho State University”

Student Union Building
3rd Floor (near the Salmon River Suites)
921 S. 8th Ave., Stop 8095
Pocatello, ID 83209-8095
(208) 282-4245
http://www.isu.edu/veterans/

Veterans’ Crisis Line (http://www.veteranscrisisline.net/ForVeterans.aspx)

The Veteran Student Services Center aims to make ISU one of the most “veteran-friendly” campuses in the United States by simplifying access to existing services, addressing the needs of the individual veteran, and supporting our growing community of student veterans and service members. As a veteran-centered transition and support program, our mission is to provide first-class service, guidance, and advocacy for ISU student veterans, benefit-eligible dependent students, and their family members through strong campus and community partnerships.

Professional staff and trained student advocates attend to student’s needs; services include veteran/military-friendly study and computing areas, assistance with admissions, G.I. Bill benefits, academic advising, disability and learning resources, financial assistance and scholarships, career preparation, and a variety of other veteran-specific support and academic resources. The Center also works closely with the Student Veterans of America - Armed Forces Club, a student-run organization serving the veteran community, which has chapters on both the Pocatello and Idaho Falls campuses. For more information, contact the Veteran Student Services Center at (208) 282-4245.

Wellness Center

(208) 282-2117
http://www.isu.edu/wellness/

Students at Idaho State University have the unique opportunity of having a wellness center on campus. The mission of the Wellness Center is to promote a holistic approach to health through quality health promotion and education programs and public service to all students at Idaho State University. We are committed to providing opportunities that facilitate and support personal growth in the multiple dimensions of health: physical, mental, emotional, spiritual, social, and environmental. A wide variety of aerobic classes and mind and body classes are offered through GET-FIT Program, including body sculpt, interval training, Zumba®, boot camp, Insanity®, Live, muscle pump, cross training, barbell, Pilates, and yoga. All classes are held at Idaho State University Reed Gym and Red Hill. The current class schedule for the GET-FIT Program is available at http://www.isu.edu/wellness/services/get-fit/.

The Wellness Center also offers fitness assessments to Idaho State University students. This includes cardiovascular endurance, body composition, blood pressure, flexibility, and abdominal strength. Students have access to two free fitness assessments per semester. Other services provided by the Wellness Center for students at no cost for a limited number of sessions include personal training, nutrition/wellness coaching, and smoking cessation. American Heart Association CPR/first aid courses are also available for a reasonable fee.

For further information on Wellness Center programs and activities, please call the Wellness Center at (208) 282-2117 or send email to wellness@isu.edu or visit the website at http://isu.edu/wellness. Office hours during the Fall and Spring academic semesters are 8 a.m. - 5 p.m., Monday through Friday. Office hours during the Summer term are 7:30 a.m. through 4 p.m., Monday through Friday.
Athletics

Holt Arena
http://www.isubengals.com/

The Athletic Department at Idaho State University is a Division I (FCS) member of the National Collegiate Athletic Association (NCAA) and the Big Sky Conference. Men’s sports offered are basketball, cross country, football, tennis, and indoor and outdoor track and field. Women’s sports offered are basketball, cross country, golf, soccer, softball, tennis, indoor and outdoor track and field, and volleyball.

Athletic Eligibility

To participate in intercollegiate athletics, students must comply with the eligibility rules of the National Collegiate Athletic Association, the Big Sky Conference, and Idaho State University. Prospective students who have questions concerning eligibility should direct their questions to the Assistant Athletic Director for Compliance at 208-282-3332.

Intercollegiate Athletics-Directors and Coaches

Tingey, Jeffrey, Athletic Administration, Director of Athletics
Adams, Monty, Holt Arena Maintenance Supervisor
Anderton, Marilyn, Athletic Insurance Coordinator
Atkins, Dallen, Golf Head Coach
Beal, Stephanie, Assistant Soccer Coach
Borich, Joe, Major Gifts, Assistant Athletic Director
Burke, Shannon, Assistant Athletic Trainer
Burtenshaw, Lisa, Development KP Sports Representative
Carlson, Greta, Bengal Athletic Boosters Administrative Assistant
Casper, George, Holt Arena Director of Events
Christensen, Natalie, Registered Dietitian
Clarkson, Sarah, Financial Services, Assistant Financial Technician
Collins, Jay, Men's Basketball Assistant Coach
Cooper, Roger, Football Assistant Head Coach
Crompton, Robert, Director of Equipment Operations
Duncan, Jackie, Holt Arena Concessions Manager
Evans, Bill, Men's Basketball Head Coach
Evans, Kristian, Game Day Operations Coordinator and Marketing Assistant
Faure, Caroline, Faculty Athletic Representative
Fiefia, David, Football Assistant Coach
Fifita, Steven, Football Assistant Coach
Fisher, Keisha, Volleyball Assistant Coach
Fuger, Susan, Financial Technician
Gambles, Ted, Athletic Administration Administrative Assistant
Gibson, Allison, Soccer Head Coach
Graziano, Nancy, Associate Athletic Director/SWA
Hays, Donna, Bengal Athletic Boosters Executive Director
Houle, Nate, Cross Country Head Coach/Track and Field Assistant Coach
Howard, Harold, Maintenance, South Side Holt Arena
Johnson, Ryan, Women's Basketball Associate Head Coach
Joy, Erin, Ticket Office Manager
Keller, Dorian, Football Assistant Coach
Kramer, Jim, Financial Services Assistant Athletic Director
Larson, Jenna, Media Relations Assistant Director
Letts, Candi, Softball Head Coach
Litvinski, Yuriy, Track and Field Assistant Coach
Maloney, Gretchen, Women's Tennis Head Coach
Manchan, Kolissa, Dance Head Coach
Merkley, Hillary, Track and Field Head Coach
Mueller, Bryanna, Women's Basketball Assistant Coach
Munns, Tyson, Football Director of Operations
Neeser, Shanna, Athletic Administration Athletic Services Administrator
Packard, Laura, Holt Arena Administrative Assistant
Payne, Brandon, Assistant Athletic Trainer
Phenicie, Robert, Football Head Coach
Pleasant, Phil, Student Support Services Academic Advisor
Prier, Aaron, Football Assistant Coach
Ralphs, KaLee, Director of Marketing and Promotions
Reddoor, Christina, Holt Arena Accountant
Reinstein, Liz, Assistant Athletic Trainer
Reynolds, Rick, Volleyball Head Coach
Rodel, Mark, Men's Tennis Head Coach
Romriell, Melissa, Basketball Administrative Assistant
Ryan, Daniel, Strength and Conditioning Coach
Sanchez, April, Volleyball Assistant Coach
Sanchez, Ariel, Volleyball Director of Operations
Schaack, Steve, Media Relations Assistant Athletic Director
Schultz, Alex, Softball Assistant Coach
Sobolewski, Seton, Women's Basketball Head Coach
Sparrow, Cody, Compliance Assistant
Steuart, Matthew, Student Support Services Assistant Athletic Director
Stucki, Misty, Cheerleading Head Coach
Taft, Dakota, Cheerleading Assistant Coach
Troxel, Matt, Football Assistant Coach
Trujillo, Michael, Women's Basketball Associate Head Coach
Vickery, Joel, Assistant Athletic Director for Compliance
Walker, Dan, Track and Field Assistant Coach
Walsh, Tim, Men's Basketball Assistant Coach
Ward, Andrew, Men's Basketball Assistant Head Coach
Wotowey, Jodi, Head Athletic Trainer
Yancy, Kam, Football Assistant Coach
Yizar, Byrd, Student Success Center Assistant Athletic Director
# Academic Calendar

## Fall Semester 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 3-6</td>
<td>Fall 2018 Early Registration for Freshmen</td>
</tr>
<tr>
<td>April 9</td>
<td>Class level registration begins for Fall 2018</td>
</tr>
<tr>
<td>August 20</td>
<td>Fall classes begin</td>
</tr>
<tr>
<td>August 24</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>August 31</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>August 31</td>
<td>Last day to submit Idaho Residency Determination</td>
</tr>
<tr>
<td>September 3</td>
<td>Labor Day holiday (no classes)</td>
</tr>
<tr>
<td>September 21</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>October 1</td>
<td>Early 8-week final grading/Full term midterm grading opens</td>
</tr>
<tr>
<td>October 8-12</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>October 12</td>
<td>Seniors: Last day to file application for December graduation</td>
</tr>
<tr>
<td>October 15</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>October 16</td>
<td>Early 8-week final grading/Full term midterm grading closes at 5:00 pm</td>
</tr>
<tr>
<td>October 19</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>October 22*</td>
<td>Spring 2019 Class Schedule viewable online</td>
</tr>
<tr>
<td>October 26</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>November 5*</td>
<td>Class level registration begins for Spring 2019</td>
</tr>
<tr>
<td>November 16</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>November 19-23</td>
<td>Fall recess (no classes -- Thanksgiving Break)</td>
</tr>
<tr>
<td>December 3</td>
<td>Late 8-week and full semester final grading opens</td>
</tr>
<tr>
<td>December 3-7</td>
<td>Closed week</td>
</tr>
<tr>
<td>December 10*</td>
<td>Summer 2019 Class Schedule viewable online</td>
</tr>
<tr>
<td>December 10-14</td>
<td>FINAL Examinations</td>
</tr>
<tr>
<td>December 14</td>
<td>Fall 2018 Classes End</td>
</tr>
<tr>
<td>December 18</td>
<td>Late 8-week/full semester final grading closes at 5:00 pm</td>
</tr>
</tbody>
</table>

## Spring Semester 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 5*</td>
<td>Spring 2019 Class Level Registration Begins</td>
</tr>
<tr>
<td>January 7</td>
<td>Spring classes begin</td>
</tr>
<tr>
<td>January 11</td>
<td>Last day to add/drop early 8-week courses</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day to register, add/drop, change section, or audit full semester courses</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day to submit Idaho Residency Determination</td>
</tr>
<tr>
<td>January 21</td>
<td>MLK Day/Idaho Human Rights Day (no classes)</td>
</tr>
<tr>
<td>February 4*</td>
<td>Summer 2019 registration begins for ALL class levels</td>
</tr>
<tr>
<td>February 8</td>
<td>Last day to WITHDRAW from early 8-week courses</td>
</tr>
<tr>
<td>February 18</td>
<td>Presidents' Day holiday (no classes)</td>
</tr>
<tr>
<td>February 18</td>
<td>Early 8-week final/Full term midterm grading opens</td>
</tr>
<tr>
<td>Feb. 25 - March 1</td>
<td>Mid-term week</td>
</tr>
<tr>
<td>March 1</td>
<td>Seniors: Last day to file application for May graduation</td>
</tr>
<tr>
<td>March 4</td>
<td>Late 8-week courses begin</td>
</tr>
<tr>
<td>March 5</td>
<td>Early 8-week grading/Full term midterm closes at 5:00 pm</td>
</tr>
<tr>
<td>March 8</td>
<td>Last day to add/drop late 8-week courses</td>
</tr>
<tr>
<td>March 15</td>
<td>Last day to WITHDRAW from full semester courses</td>
</tr>
<tr>
<td>March 18-22</td>
<td>Spring Break (no classes)</td>
</tr>
<tr>
<td>March 25*</td>
<td>Fall 2019 Class Schedule viewable online</td>
</tr>
<tr>
<td>April 2-5</td>
<td>Fall 2019 Early Registration for Freshmen</td>
</tr>
<tr>
<td>April 5</td>
<td>Last day to WITHDRAW from late 8-week courses</td>
</tr>
<tr>
<td>April 8*</td>
<td>Class level registration begins for Fall 2019</td>
</tr>
<tr>
<td>April 22</td>
<td>Late 8-week and full semester final grading opens</td>
</tr>
<tr>
<td>April 22-26</td>
<td>Closed week</td>
</tr>
<tr>
<td>April 29-May 3</td>
<td>FINAL Examinations</td>
</tr>
<tr>
<td>May 3</td>
<td>Seniors: Last day to file application for August graduation</td>
</tr>
<tr>
<td>May 3</td>
<td>Spring 2019 Classes End</td>
</tr>
<tr>
<td>May 4</td>
<td>Commencement (for students that graduate December 2018, May 2019, and August 2019)</td>
</tr>
<tr>
<td>May 7</td>
<td>Late 8-week/full semester final grading closes at 5:00 pm</td>
</tr>
</tbody>
</table>

## Summer Semester 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 4*</td>
<td>Summer 2019 Registration Begins</td>
</tr>
<tr>
<td>May 13</td>
<td>Early-4, Early-6, Early-8 and full term courses begin</td>
</tr>
<tr>
<td>May 17</td>
<td>Last day to add/drop Early-4, Early-6, Early-8 courses</td>
</tr>
<tr>
<td>May 24</td>
<td>Last day to add/drop Full term courses</td>
</tr>
<tr>
<td>May 24</td>
<td>Last day to WITHDRAW from Early-4, Early-6 and Early-8 courses</td>
</tr>
<tr>
<td>May 27</td>
<td>Early-4 final grading opens</td>
</tr>
<tr>
<td>May 27</td>
<td>Memorial Day (No classes)</td>
</tr>
<tr>
<td>June 10</td>
<td>Middle-4 and Late-8 courses begin</td>
</tr>
<tr>
<td>June 10</td>
<td>Early-6 final grading opens</td>
</tr>
<tr>
<td>June 11</td>
<td>Early-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>June 14</td>
<td>Last day to add/drop Middle-4 and Late-8 courses</td>
</tr>
<tr>
<td>June 21</td>
<td>Last day to WITHDRAW from Middle-4, Late-8 and Full term courses</td>
</tr>
<tr>
<td>June 24</td>
<td>Late-6 courses begin</td>
</tr>
<tr>
<td>June 24</td>
<td>Early-8 and Middle-4 final grading opens</td>
</tr>
<tr>
<td>June 28</td>
<td>Last day to add/drop Late-6 courses</td>
</tr>
<tr>
<td>July 4</td>
<td>Independence Day (No classes)</td>
</tr>
<tr>
<td>July 5</td>
<td>Last day to WITHDRAW from Late-6 courses</td>
</tr>
<tr>
<td>July 8</td>
<td>Late-4 courses begin</td>
</tr>
<tr>
<td>July 9</td>
<td>Early-8 and Middle-4 final grading closes at 4:30 pm</td>
</tr>
<tr>
<td>July 12</td>
<td>Last day to add/drop Late-4 courses</td>
</tr>
<tr>
<td>July 19</td>
<td>Last day to WITHDRAW from Late-4 courses</td>
</tr>
<tr>
<td>July 22</td>
<td>Full term, Late-8, Late-6 and Late-4 final grading opens</td>
</tr>
<tr>
<td>August 2</td>
<td>Summer 2019 Classes End</td>
</tr>
<tr>
<td>August 6</td>
<td>Full term/Late-8/Late-6/Late-4 final grading closes at 4:30 pm</td>
</tr>
</tbody>
</table>

* Dates subject to change.
Physical Facilities and University Services

The Idaho State University campus encompasses over 1,100 acres of property. Its 105 buildings are surrounded by 180 acres of attractively maintained landscape. There are over 5,600 parking spaces available throughout the campus.

For convenience, a free on-campus shuttle bus is available during the fall and spring semesters. Riding a bicycle is also a popular way to get around campus. The campus is located just off of the interstate, making access very easy. The university commuter bus system brings students to the campus from over 70 miles away from Idaho Falls, neighboring towns, and areas in between.

All academic units are housed in the various campus buildings ranging from the oldest, Frazier Hall (built in 1925), to the newest, the Rendezvous Building (completed in 2008). The Rendezvous is a new 256,000 square foot, multi-use facility located in the center of campus. It contains 82 student suites which house 300 students, a 40 classroom academic building with a 250 seat lecture hall/future planetarium, a core food service facility to serve housing students and retail customers, as well as a 120 seat drop-in computer lab and numerous styles of study and relaxation spaces. This expansive facility creates a new living, learning, studying, social and academic heart for the campus.

The L. E. and Thelma E. Stephens Performing Arts Center, completed in 2004, is located on 16.8 acres, high on a hill on the perimeter of the campus, adjacent to Interstate 15. This 123,000 square foot building includes a 1,200 seat concert hall, an elegant rotunda, a 446 seat thrust theatre, and a 200 seat black box theatre. The three-level concert hall, the Center’s largest venue, incorporates state-of-the-art design and technology to optimize sound. The Center also includes classroom space, offices for the Department of Theatre and Dance, and a conference room. The facility and the various, wonderful performances it presents are a must-see part of campus.

Opened in October 2008, the Center for Advanced Energy Studies or “CAES” Building is a world-class research facility with offices and laboratories for collaborative projects between Idaho State University, Boise State University, the University of Idaho, and Idaho National Laboratory scientists and engineers. It is certified as a LEED Gold building and located on our Idaho Falls campus. It is a 55,000 square foot, $18 million facility and includes a fluids lab, advanced materials lab, imaging suite, radio chemistry and chemistry labs, systems modeling, power wall, and visualization cave.

Opened in August 2009, the 101,000 square foot ISU-Meridian Health Sciences Center includes programs with an emphasis on health sciences, consolidating programs already leasing space in Meridian and the Treasure Valley.

In 2011, ISU purchased the Ballard Medical/Kimberly Clark building, which the university repurposed as a research facility. Renamed in 2017, the William M. and Karin A. Eames Advanced Technical Education and Innovation Complex now houses several programs from the College of Technology, allowing the college to expand their programs and providing opportunities for research.

Remodeling and updates of the campus are an ongoing process. All of the campus buildings are accessible to the disabled.

Occupied in 1971, Holt Arena was the first enclosed football stadium on any university campus. The arena is used for football and basketball games, indoor track meets, and various trade and garden shows, as well as championship rodeos.

Remodeled in 2002, Reed Gymnasium provides a unique and exciting venue for basketball games, volleyball, and other sporting events. A world-class climbing wall is located in the Recreation Center along with racquetball courts, a running track, weight rooms and other sports equipment as well as an Olympic-size swimming pool. The Recreation Center was expanded in 1996. A new $7.7 million expansion, completed in April 2010, includes weight, cardio-training and fitness areas, dance/multipurpose rooms, offices, and lobby.

A new NCAA Women’s Softball Field is under construction and will provide a competition-level practice and performance field for the ISU women’s softball team.

Historic Davis Field provides a well-maintained, multi-use field and outdoor running track where Idaho State University hosts a variety of events including soccer and track tournaments and Special Olympics. Bartz Field is a 30 acre, dog-friendly field used for events such as softball, archery, sledding, cross country, golf, and rugby. The Pocatello Greenway passes through the campus above Davis Field, connecting with 13 miles of trail through the Portneuf Valley.

Outdoor recreation opportunities abound on the many acres of developed and undeveloped campus grounds. A disc golf course, challenging cross-country track, vertical challenge tower, bike trails, jogging trails, hiking areas, and walking paths are part of the Idaho State University campus. Softball, track, ultimate frisbee, soccer, and rugby are all options for the active student. Summer and winter sports, including rock climbing, skiing and snowboarding, are also available only minutes away in the beautiful mountains surrounding the city. Just 35 miles away, located in the mountainous valley of the Portneuf River on the old route of the Oregon Trail and California Trail, the city of Lava Hot Springs is a popular resort location, noted for its numerous hot springs amenable to bathing, an Olympic-size swimming pool, and unique shops and restaurants.

The ISU-Idaho Falls campus provides modern classroom facilities and a student union. The university also has many outreach centers available to assist students in Southeast Idaho, Twin Falls, and Meridian.

The University Bookstore

The ISU Bookstore, called the University Bookstore, is located in the lower level of the Pond Student Union. The bookstore carries both new and used textbooks for all your courses, as well as school and office supplies, Bengal gear and gifts, and general interest books.

Bookstore hours are 8 a.m. – 5 p.m. Monday – Friday, and 10 a.m. – 2 p.m. on Saturdays during the fall and spring semesters, and 8 a.m. – 4 p.m. Monday – Friday during the summer. The bookstore can be reached at 208-282-3237, or online at http://www.isustore.com.

A bookstore is also located at the Idaho Falls campus called the University Place Bookstore, and they can be reached at 208-282-7940, or online at http://www.idahofallstore.com.

Students can purchase their textbooks online by going to their concise class schedule, which can be found under Registration Tools on the Academic Tools page of BengalWeb (https://bengalweb.isu.edu). On the Concise Student Schedule, go to the bottom of the page and click on the link corresponding to your campus: "Buy Pocatello Books" or "Buy Idaho Falls Books."

Refunds will be paid with receipt through the first week of classes for fall and spring semesters, and during the first two days of summer classes. Refunds, with receipt, will be paid through the drop/add period with proof of dropped class. All refunded books must be returned in the condition purchased; new books that are marked or damaged will be refunded at the used book price. See store for details.
Information Technology Services

Idaho State University’s Information Technology Services (ITS) is dedicated to meeting the computing needs of ISU’s students. ITS maintains eight full service computer labs in Pocatello, three in Idaho Falls, and two in Meridian. They also provide kiosk computers in numerous locations on each campus to provide fast and convenient stand-up email and internet access. And, finally, ITS provides wireless access for students on campus who have their own mobile devices.

Many individual departments operate additional computer labs (partially supported by ITS) which often feature specialized discipline-specific software. To use the general ITS computer labs, kiosks, wireless network and most departmental labs, students must purchase an ISU Computer Account (currently $35 per semester and $30 for summer). This computer account also comes with ~500 pages of free black and white printing.

New computer accounts may be purchased at the IT Service Desk in Pocatello (BA-B9 and Rendezvous Computer Lab), and in the ISU Idaho Falls and Meridian computer labs. Students who currently have a computer account can renew their account online or in person.

The IT Service Desk (208-282-HELP (4357) or help@isu.edu) provides technology support to students accessing IT services, such as Moodle, BengalWeb, or their ISU e-mail. Students may also visit our IT Service Desk locations wherever computer accounts are sold (locations listed above).

BengalWeb provides one-stop, personalized access to all of ISU’s electronic resources. Students can use it to register for classes, print out class schedules, find book lists, check on financial aid, pay for classes and fees, construct a graduation plan, and check their grades. It also provides links to campus news, advising, housing, the library, movie schedules, and much more. All admitted students have access to BengalWeb at http://BengalWeb.isu.edu.

All ISU students are automatically given a free ISU email account with an assigned email address. ISU uses this account for all official communication, from waitlist notifications to pending deadlines. Students should check their ISU email often or have it forwarded to their preferred email address. Students who need help accessing BengalWeb or their ISU email should contact the ISU Service Desk at (208) 282-HELP (4357).

Student Unions

Idaho State University offers student union services in three locations: the Earl R. Pond Student Union and Hypostyle (Pocatello lower campus), the Samuel H. Bennion Student Union (Idaho Falls), and Union facilities in the new Rendezvous Center (Pocatello mid campus). These locations serve the campus as focal points for experiential education and provide student opportunities for campus employment.

The Earl R. Pond Student Union provides students with: lounges, check cashing service, automatic teller machine, food service, bowling, billiards, movie theater, computer lab, copy service, ballroom, barber shop, bookstore, meeting rooms, guest rooms, and much more. This facility is in constant use by students, organizations, university departments, and community groups.

The Pond Student Union and the Union Hypostyle house offices for the Associated Students of Idaho State University (ASISU); Student Affairs, including the Vice President for Student Affairs, Associate Dean of Students (University Judicial Officer), The Bengal student newspaper, the Outdoor Adventure Center (comprised of C.W. HOG, Outdoor Program, and Outdoor Adventure Rentals), Craft Shop, Idaho State University Mail Center, KISU-FM Public Radio, New Student Orientation, Scheduling and Event Services, Student Activities Board (SAB), Student Organizations and Greek Life, Union Program Council (UPC); University Food Services, an ISU Credit Union branch, and the Bengal Card Services office.

The Samuel H. Bennion Student Union provides students with: lounges, automatic teller machine, food service areas, computer lab, multi-purpose room, bookstore, meeting rooms, the Student Health Center, TRiO Student Services, Parking and Bengal Card Services, Counseling, Testing, Career Services, Early Learning Center, and the offices of Student Services.

The Rendezvous Center brings additional student lounging areas, automatic teller machine, food service areas, computer lab, meetings rooms, and convenience store.

University Housing

https://www.isu.edu/housing
mailto:reslife@isu.edu
208-282-2120
745 S. 5th Avenue, Stop 8083
Pocatello, ID 83209-8083

According to the American Council on Education, students who live on campus are more likely to succeed academically than students who live off campus. This includes earning higher grades and being more likely to complete a college degree. University Housing is here to contribute to your success at Idaho State University.

Housing Options

University Housing offers traditional residence halls and suites, as well as apartments. Traditional age first-year students are eligible to live in either the residence halls or the suites; however, returning students have priority and availability in the suites can be limited. On-campus apartments are available for sophomores and above, married students, and students with children. Floor plans and photos, as well as pricing, can be found at https://www.isu.edu/housing. The housing fee covers all utilities and basic cable television. On-campus housing is within the university’s wireless internet network, but beware that use of internet service requires an ISU computer account, for which a fee is charged per semester.

Food Service

University food service is required for first-year students living in the residence halls, and is an option for other students, regardless of whether they live on campus.

To Apply

Applying for University Housing is separate from application to Idaho State University. Housing applications are completed and submitted online. To apply, simply go to the Housing website (https://www.isu.edu/housing) and then click the “Apply Now” link. Then select either the residence hall or apartment application. If you have questions please email reslife@isu.edu.

University Library

The University Library, named for a former Library Director and intellectual freedom luminary, Eli M. Oboler, provides academic collections and services for the Idaho State University community. Two other ISU Library facilities provide service to ISU students, staff, and faculty: the ISU Library-Idaho Falls and the ISU Library-Meridian. The main ISU Library is on campus in Pocatello, and includes the Idaho Health Sciences Library (IHSL) and the Arthur P. Oliver Law Library.

Collections provided by the ISU Libraries include books, journals, newspapers, maps, governmental publications, streaming media collections, databases, special
collections, and university archives. Services provided by the ISU Libraries include reference and research assistance, library instruction, interlibrary loan, and reserves. Visit the Libraries at http://www.isu.edu/library.

Library Courses

**LLIB 1115 Introduction to Information Research:** 3 semester hours. Develop life-long strategies for recognizing when you need information, locating it, evaluating it, and using it effectively and ethically. Explore a variety of tools and formats in order to find sources worth using/citing in support of academic projects. Satisfies Objective 8 of the General Education Requirements. F, S

**LLIB 1125 Introduction to Health Information Research:** 3 semester hours. Develop life-long strategies for recognizing when you need health information, as well as how to find it, evaluate it, and use this information effectively and ethically. This course will focus on concepts such as evidence-based practice, developing a well-built clinical question, searching biomedical information resources, and using health-science research techniques. S

**Graduate Programs and Graduate Courses**

Idaho State University offers many master’s and several doctoral programs as well as a Family Practice Residency Training Program for physicians. Numerous graduate courses are delivered in almost all disciplines. Undergraduates who are last semester seniors may take up to six credits at the graduate level in the 5000 series with permission. Enrollment in graduate courses requires admission to graduate school, except the professional development courses which are the 5597 series. For additional information regarding graduate courses and programs of study, please see the Graduate Catalog.

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**Idaho Museum of Natural History**

**Director:** Dr. Leif Tapanila

**Mission Statement**

The mission of the Idaho Museum of Natural History is to acquire, preserve, study, interpret, and display objects relating to the natural history of Idaho and the Northern Intermountain West for research and education. The Museum seeks to enhance in the citizens of Idaho and visitors an understanding of Idaho’s natural and cultural heritage. Specific areas of interest encompass the anthropology, botany, geology, paleontology, and zoology of Idaho and the Northern Intermountain West. Audiences served include citizens of Idaho, visitors, and the national and international community of students and scholars. Information is disseminated through exhibitions, public and professional presentations, publications, formal and informal education, telecommunications, and other interpretive programs.

Curators in Anthropology, Earth Science and Life Science lead national and international research. Our active research profile supports acquisition and use of collections for all areas of natural history research and education. ISU faculty and students have access to Museum collections for instruction, training, and graduate theses and dissertations.

Our Public Programs Division develops and implements programs and exhibitions on a wide range of science topics, emphasizing current Museum research and environmental and ecological themes. These programs are both university level and for K-12 education.

The Museum offers undergraduate and graduate students educational credits under the Museum subject code and through courses in Anthropology, Biology, Education, Geosciences, History, and other affiliate Idaho State University departments. See Museum course descriptions (http://coursecat.isu.edu/undergraduate/allcourses/muse) in the All Courses section of the catalog.

For more information, please visit the Idaho Museum of Natural History's website at: imnh.isu.edu.
Institutes

Biomedical Research Institute (IBRI)

Director: Dr. Shawn Bearden

Established in 2005 to increase the collaboration, efficiency and focus of the University’s biomedical research activities, the Biomedical Research Institute is a network of investigators and resources focused on research as a means to improve human health.

The Institute is an interdisciplinary biomedical research environment where scientists, engineers, and health professionals can interact synergistically, without the restrictions of traditional discipline barriers. The IBRI seeks to help every member reach their potential in making significant contributions to improving human health through discovery and dissemination of new knowledge, methods, and technologies.

Our members include academic investigators, clinician scientists, and supporting personnel at ISU and partnering organizations.

Informatics Research Institute (IRI)

http://www.iri.isu.edu/

Director, Informatics Research Institute
Dr. Corey D. Schou
University Professor of Informatics
Professor of Computer Science
Director, National Information Assurance Training and Education Center

Research Faculty
Research Professor
Dr. Lawrence Leibrock

Research Assistant Professor
Dr. James Frost
Simplot Decision Support Center

Affiliate Faculty
Dr. Ronald E. Fisher
Zachary D. Tudor
Dr. Julie Ryan
Dr. Paul Cady
Dr. William Hugh Murray
Sean McBride
Dr. Frederick S. Albright
Robert A. Willis Jr.
Dr. Jill Slay
Dr. Kandi Truley-Ames
Dr. Edwin Armistead
Dr. Dennis Longley
Dr. George W. Romney
Jeremy S. Brown
Albert Ray Fox
Ashley Alley
John Howarth
Laura Martin
Ross Young

The Informatics Research Institute (IRI) is an academic unit providing coordination for several interdisciplinary degrees and research centers across campus. Informatics is an integrative discipline that arises from the synergistic application of computational, informational, organizational, cognitive, and other disciplines whose primary focus is in the acquisition, storage and use of information in a broad spectrum of domains. It includes the study and application of information technology in the arts, sciences, commerce, medicine, and society in general. The IRI has a mission in teaching, research, and service. Activities include:

- Developing interdisciplinary programs in informatics
- Developing interdisciplinary degree programs
- Developing and offering outreach programs
- Coordinating activities of related centers on campus
- Providing leadership in critical infrastructure protection
- Developing educational programs
- Developing infrastructures to support research in diverse fields
- Coordinating interdisciplinary academic concentrations

The IRI coordinates activities among the National Information Assurance Training and Education Center (NIATEC), Simplot Decision Support Center (SDSC), Center for Innovative Technology in Archaeological Informatics (CITI-AI). The IRI charter includes development of interdisciplinary AA, AS, BA, BS, Masters and Doctoral programs as well as concentrations in Information Assurance.

Archaeological Informatics

CITI-AI – Center for Innovative Technology in Archaeological Informatics. The CITI-AI leads research in the organization and analysis of archaeological information. It creates and maintains active partnerships within the archaeological community and serves as an interdisciplinary center of activity uniting basic informatics research and modeling within the Informatics Research Institute, Idaho State University, and its affiliated faculty.

Simplot Decision Support Center

The Simplot Decision Support Center (SDSC) is a facility designed to increase group decision making effectiveness and efficiency. It is a research and development effort of Idaho State University resulting from the generosity of the Simplot Corporation. The Simplot Decision Support Center is one of a few dedicated facilities in the nation and is available as a resource to both local and national organizations. It has led the national effort in developing information assurance and computer security training and education standards for the federal government.

Information Assurance

NIATEC – The National Information Assurance Training and Education Center is a consortium of academic, industry, and government organizations to improve the literacy, awareness, training, and education standards in Information Assurance. As the federally designated cornerstone for essential education and training components of a strong Information Assurance initiative, the mission is to establish an effective Information Assurance infrastructure. NIATEC is associated with Idaho State University Center of Academic Excellence. It is a component in the national plan to establish a federal cyber-corps to defend against cyber-based disruption and attacks. Key to building such a cyber-corps is the implementation of robust graduate and undergraduate curricula in Information Assurance.

Information Assurance Degree Concentrations

The IRI coordinates the federally designated Center of Academic Excellence in Computer Security Education. The Center of Academic Excellence includes
formal concentrations in Information Assurance at the undergraduate and graduate level in cooperation with NIATEC and CITI. In addition, the Informatics Research Institute offers formal concentrations in Information Assurance for Baccalaureate, Masters, and Doctoral Programs. These concentrations may be above the regular degree requirements documented by the DHS/CNSS approved Certificates offered by Idaho State University.

**Certificates for Concentrations:**

- CNSS 4011 - National Training Standard for Information Systems Security (INFOSEC) Professionals
- CNSS 4012 - Senior Systems Manager
- CNSS 4013 - Systems Security Administration
- CNSS 4014 - Information Systems Security Officer
- CNSS 4015 – Systems Certification

**Program of Study:**

Students with appropriate pre-requisites may take courses within the information assurance program as part of a formal information assurance concentration in their degree program. With approval of their advisor and the faculty they may pursue certificates in specialty areas. In addition to courses that support specialized certifications the program offers courses in Computer Forensics and Risk analysis. All courses require preparation of research papers in information assurance topic related to their major field.

- CNSS 4011 - Students in the Computer Information System major may take INFO 4411 Intermediate Information Assurance, a minimum of 6 hours of INFO 4419 Advanced Informatics Practicum or INFO 4493 Advanced Informatics Internship and two additional courses in Information Assurance. Students in the INFO minor may take the same series of courses. Students in other majors may have to take additional courses.

All students seeking additional certifications must complete the requirements for CNSS 4011 and the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 4411</td>
<td>Intermediate Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4412</td>
<td>Systems Security for Senior Management</td>
<td>1-3</td>
</tr>
<tr>
<td>INFO 4413</td>
<td>Systems Security Administration</td>
<td>1-3</td>
</tr>
<tr>
<td>INFO 4414</td>
<td>Systems Security Management</td>
<td>1-3</td>
</tr>
<tr>
<td>INFO 4415</td>
<td>System Certification</td>
<td>1-3</td>
</tr>
<tr>
<td>INFO 4413</td>
<td>Systems Security Administration</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Institute of Emergency Management**

**Director: Mikitish**

The Institute of Emergency Management (IEM), located on the Idaho State University - Meridian Health Science Campus, was created by the Idaho State Board of Education in July 2003. The purpose of the Institute is to offer workshops, courses, certificates, and degrees to meet the professional and career development needs of Idaho’s emergency response community. IEM offers live-online Associate of Science and Bachelor of Science degrees in Emergency Management and Fire Services Administration, as well as the classroom-based Associate of Science degree in Paramedic Science and the B.S. in Health Science concentration in Emergency Medical Services. The Paramedic Science A.S. classes are conducted at the Meridian campus. For additional information visit http://www.isu.edu/iem/.

**Institute of Nuclear Science and Engineering (INSE)**

**Director and Associate Professor: Dunzik-Gougar**

Idaho State University established an Institute of Nuclear Science and Engineering (INSE) with approval from the Idaho State Board of Education in 2003. The INSE objective is to expand research in nuclear engineering and science. The partners in this expanded research are the ISU College of Science and Engineering, the Office of Research, and the Center for Advanced Energy Studies. CAES is a research and education consortium comprised of the three Idaho public universities, the University of Wyoming, private industry, and the Idaho National Laboratory (INL). All of the faculty affiliated with INSE are also faculty of the Department of Nuclear Engineering and Health Physics programs in the College of Science and Engineering.

Idaho State University’s proximity to INL and the INL’s designation as the premier nuclear energy research laboratory in the U.S. create a great opportunity for nuclear engineering research at Idaho State University. A number of ISU’s nuclear engineering faculty hold joint appointments at INL. Also, several faculty were previously employed at what is today the INL, in research and engineering projects.

INSE coordinates a scholarship program for students interested in pursuing a Bachelor of Science degree in nuclear engineering. Students at Idaho State University, the University of Idaho, or Boise State University may apply as sophomores in engineering. Completion of the Nuclear Engineering degree takes place at Idaho State University, on either the Idaho Falls or the Pocatello campus. Agencies within the U.S. nuclear industry, especially AREVA, the Department of Energy, and more recently, the Nuclear Regulatory Commission, have supported scholarships in this program. Participants are encouraged and assisted to find summer positions at INL.

For further information, visit http://engr.isu.edu/nehp/ne/fac
Administration

For information about current university administration, please go to http://isu.edu/administration/, where you will find links to ISU’s Organizational Chart, Mission Statement, Strategic plan, and other administrative information.

Idaho State University – Idaho Falls

Ann Howell, Director
Idaho State University–Idaho Falls
350 University Place
1784 Science Center Drive
Idaho Falls, ID 83402
7800 from campus telephones
(208) 282-7800 from off campus
http://www.isu.edu/idahofalls/

Idaho State University–Idaho Falls is the higher education center of one of Idaho’s most dynamic cities. It offers a comprehensive general education curriculum as well as 40 complete degree programs, all from a Carnegie-classified research institution with more than 50 years of experience in helping Upper Snake River Valley residents achieve their goals. Idaho State University–Idaho Falls is the largest of Idaho State University’s statewide network of higher education centers. It provides upper Snake River Valley students the opportunity to complete associate, bachelor, master, and doctoral degrees in Idaho Falls, making it the city’s hometown university. Conveniently located at University Place on the banks of the Snake River, Idaho State University–Idaho Falls’ neighbors include the U.S. Department of Energy headquarters for the Idaho National Laboratory, and the new Center for Advanced Energy Studies.

Students at Idaho State University–Idaho Falls take classes that are not only close to home, but also just a short drive from a three-state region’s commercial, health care, business and government centers. Upper Valley residents who are seeking continuing-education opportunities find electives as well as noncredit professional- and personal-development courses. Day and evening classes also are available. Among the many degree programs that can be completed at Idaho State University–Idaho Falls are associate, bachelor, masters, and doctoral degrees in fields such as biology, business, history, mathematics and physics; the M.B.A.; the B.S. in nuclear engineering; the Ph.D. in Engineering and Applied Science (Nuclear Engineering); the B.S. in nursing; and the M.Ed. and Ed.D.

Through its partnership with the University of Idaho, students can take classes from either university. A joint partnership with the College of Eastern Idaho (CEI) allows for a smooth transition from a CEI associate degree to an ISU baccalaureate degree.

Idaho State University–Idaho Falls’ contemporary facilities include up-to-date computing labs, a large auditorium and student-services offices. A campus centerpiece is the Samuel H. Bennion Student Union that includes study and games areas, cafeteria, lounge, bookstore, and computer lab.

Between classes, students can cross-country ski at adjacent Freeman Park, jog on the paved riverside greenbelt, or watch University Place’s resident bald eagles and ospreys soar above the river.

To learn how Idaho State University–Idaho Falls can help you achieve your goals conveniently and affordably, call (208) 282-7800; visit the campus at 1776 Science Center Drive; or browse online at http://www.isu.edu/idahofalls/.
Idaho State University – Meridian

Sam and Aline Skaggs Health Science Center
1311 E Central Dr.
Meridian ID 83642
(208) 373-1700
http://www.isu.edu/meridian/

Idaho State University provides statewide leadership in the health sciences and related biomedical and pharmaceutical sciences and is committed to quality teaching, research, and services in Southwest Idaho.

ISU’s presence in the Treasure Valley began in the early 1970s with clinical pharmacy rotations at the Veteran Affairs Medical Center in Boise and the Nampa State School. Since then, ISU— with approval from the Idaho State Board of Education— has added more than 32 graduate and undergraduate degrees to its academic offerings (http://www.isu.edu/meridian/programs.shtml) in the Treasure Valley. Most fields of study are in the health professions and sciences.

ISU-Meridian is located at the Sam and Aline Skaggs Health Science Center (http://www.isu.edu/meridian/maps.shtml), which houses eleven distance-learning classrooms; the L.S. Skaggs Pharmacy Complex; the L.S. & Aline Skaggs Treasure Valley Anatomy and Physiology Laboratories; human patient simulation and medical science laboratories. ISU-Meridian serves the Treasure Valley community by offering affordable clinic services (https://www.isu.edu/meridian/clinics) through the Delta Dental of Idaho Dental Residency Clinic, Speech/Language Clinic, Counseling Clinic, and Medication Therapy Management Clinic.

Unique to ISU-Meridian is its partnership with West Ada School District (http://www.westa.org/site/default.aspx?PageID=1), whose administrative offices and Renaissance High School are adjacent to the university. Renaissance students have the opportunity to graduate with an Associate of Arts in general studies from ISU through dual credit courses in the Early College Program.

Idaho State University – Twin Falls

Director: Chris Vaage, vaagchri@isu.edu
Assistant Director: Lesa Wagner, wagnlesa@isu.edu
Admin Assistant II: Maria Beltran, beltmari@isu.edu
Phone: (208) 933-2300
Fax: (208) 933-2309
CSI Hepworth Building, Su. 144
P.O. Box 1238
315 Falls Avenue
Twin Falls, ID 83303
https://www.isu.edu/twinfalls/

Idaho State University has offered courses in Twin Falls since the 1960s. As part of the University mission to serve southern Idaho residents, a center was officially established in Twin Falls in 1981 and soon after relocated to the campus of the College of Southern Idaho (CSI). As of 2018, residents of the Magic Valley are able to choose from 30 programs available to them through a hybrid of face-to-face, video conferencing and web courses, or fully online. They include associate through doctoral degrees and a variety of certification programs.

ISU-Twin Falls reports to the Office of the Provost, serving as liaisons to the community, to CSI, and to other ISU campuses. In addition, it provides full student support and services to prospective, transfer, and current ISU students, including those that are attending or planning to attend classes on other ISU campuses. Further support and assistance is available through an on-site Video Conference/Help Desk Manager, a fully-staffed TRIO office, and two full-time College of Education faculty.

For questions, assistance or more information, feel free to call, walk in or visit our website!
Alumni Association and Foundations

Alumni Association

www.isu.edu/alumni
alumni@isu.edu
(208) 282-3755

The mission of the Idaho State University Alumni Association is to promote the welfare and to advance the objectives of Idaho State University through the sustained involvement of its alumni by providing philanthropic, intellectual, and social opportunities.

The Alumni Association is governed by a board of directors and administered through the Office of Alumni Relations, 554 S. 7th Avenue, Pocatello, in the Magnuson Alumni House, (208) 282-3755.

Specific goals are to identify alumni and friends to assist Idaho State University in strengthening support from its constituencies, to inform alumni and friends about Idaho State University, to provide for the efficient management of the Alumni Association, and to involve and motivate alumni and students to maintain their affiliation and support of Idaho State University.

The Alumni Board of Directors meet three times a year. The Director of Alumni Relations is appointed by the university administration.

Bengal Athletic Boosters

The Idaho State University Bengal Athletic Boosters (BAB) is a nonprofit organization formed to raise money for athletic scholarships. The main fund raising activities include an annual auction, scholarship fund drive, athlete-to-athlete phone-a-thon, several golf tournaments, and other special events held throughout the year.

The BAB was officially formed in September of 1976. It is governed by a board of directors and administered through the office of the Bengal Athletic Boosters located in Holt Arena. For information on becoming a member, contact the Bengal Athletic Boosters at (208) 282-2397.

Idaho State University Foundation, Inc.

The Idaho State University Foundation is a nonprofit corporation established in 1967 under the laws of the state of Idaho.

The mission of the Idaho State University Foundation is to stimulate voluntary private support from alumni, parents, friends, corporations, foundations, and others for the benefit of Idaho State University.

The foundation raises and manages private resources supporting the mission and priorities of the university, and provides opportunities for students and a degree of institutional excellence unavailable with state funding levels.

The foundation is dedicated to assisting the university in the building of the endowment to address, through financial support, the long-term academic and other priorities of the university.

The foundation is responsible for identifying and nurturing relationships with potential donors and other friends of the university; soliciting cash, securities, real and intellectual property, and other private resources for the support of the university; and acknowledging and stewarding such gifts in accordance with donor intent and its fiduciary responsibilities.

The Idaho State University Foundation is located on the first floor of the Administration Building.
Cooperative Education Programs

In addition to regular programs, Idaho State University students may be eligible to participate in any one of a number of special cooperative programs, both in-state and out-of-state. For specific information on requirements for pre-health professions programs, see the section on pre-health professional programs under the Kasiska Division of Health Sciences (p. 250).

Medical Specialty Programs

Idaho Dental Education Program (IDEP)

Depending on legislative appropriations, a certain number of Idaho residents are eligible to participate in the Idaho Dental Education Program. The program, a cooperative effort of Creighton University School of Dentistry and Idaho State University, provides Idaho residents with the opportunity to attend their first year of dental school at Idaho State University. Students will spend their second, third, and fourth years in Omaha. For further information, contact:

Idaho Dental Education Program
921 S 8th Ave Stop 8088
Pocatello, ID 83209-8088
(208) 282-3289
larsjeri@isu.edu

Or visit the IDEP website at: http://www.isu.edu/idep/idep.shtml.

Idaho residency for the IDEP program will be certified by:

Idaho State University
Office of the Registrar
921 S 8th Ave. Stop 8196
Pocatello, ID 83209-8196
irdw@isu.edu

University of Washington School of Medicine

The Washington-Wyoming-Alaska-Montana-Idaho (WWAMI) Regional Medical Education Program (http://www.uidaho.edu/academics/wwami) allows a limited number of Idaho students the opportunity to study medicine using the combined resources of the University of Idaho and the University of Washington School of Medicine in Seattle.

Idaho residency for the WWAMI program will be certified by:

University of Idaho
Office of Registrar
875 Perimeter Dr MS4260
Moscow, Idaho 83844-4260

University of Utah School of Medicine

A limited number of Idaho residents are admitted to the University of Utah School of Medicine under an agreement with the University of Utah. Idaho partially subsidizes the cost of tuition and fees for each Idaho student admitted to the program.

Idaho residency for the University of Utah program will be certified by:

Idaho State University
Office of the Registrar
921 S 8th Ave. Stop 8196
Pocatello, ID 83209-8196
irdw@isu.edu

(208)282-2661

Washington–Idaho Regional Veterinary Medical Education Program

The Washington–Idaho Regional Veterinary Medical Education Program (formerly WOI) allows a limited number of Idaho students the opportunity to study for a career in veterinary medicine using the combined resources of the University of Idaho College of Agricultural and Life Sciences Animal and Veterinary Science Department / Caine Veterinary Teaching Center–Caldwell, ID, and Washington State University College of Veterinary Medicine–Pullman, WA. Idaho partially subsidizes the cost of fees and tuition for each Idaho student admitted to this program.

For further information, contact:

College of Veterinary Medicine
Office of Student Services
Washington State University
Pullman, WA 99164

or

Pre-Health Professions Advisor
921 S 8th Ave Stop 8007
Pocatello, ID 83209-8007

Idaho residency for the Washington-Idaho Regional Veterinary Medical Education Program will be certified by:

University of Idaho
Office of Registrar
875 Perimeter Dr MS4260
Moscow, Idaho 83844-4260

Oak Ridge Associated Universities

Since 1993, students and faculty of Idaho State University have benefitted from Idaho State University’s membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility operated by ORAU, undergraduates, graduates, postgraduates and faculty may access a multitude of opportunities for study and research. Students may participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found on the ORISE website (http://see.orau.org), or by calling either of the contact persons below.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal
facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, visit the ORAU website at http://orise.orau.gov.

Western Interstate Commission for Higher Education (WICHE) Programs

Professional Student Exchange Program

The Professional Student Exchange Program (PSEP) of the Western Interstate - Commission for Higher Education (WICHE) enables students in the 13 western states (including North Dakota) to enroll in professional programs in other states when those programs are not available in their home states. Students accepted in the program pay resident tuition at public schools (or one-third the standard tuition at private schools) and their home states pay a support fee to the admitting school to help cover educational costs. The exchange area supported by Idaho includes optometry.

To be certified as eligible for this program, the student must write to the WICHE Certifying Officer in his/her state of legal residence for the program application form.

For further information, contact the Certifying Officer for Idaho, WICHE Student Exchange Program:

Office of the State Board of Education
Room 307, Len B. Jordan Building
650 West State Street, Room 307
Boise, ID 83720
Phone (208) 334-2270
Fax (208) 334-2632

Western Regional Graduate Program

The Western Regional Graduate Program (WRGP) of WICHE provides Idaho residents an opportunity to enroll at resident tuition rates in selected graduate programs in 13 states which are not available in Idaho. Doctor of Arts programs in biology, English, mathematics and political science are available at Idaho State University to graduate students from participating WICHE states. An interdisciplinary Master of Science (M.S.) in Environmental Science and Management is also available, as is a Master of Science (M.S.) in Deaf Education. Students pay tuition at the resident rate of the receiving institution, rather than the normal nonresident rate. For further information, contact:

Graduate School
921 S 8th Avenue Stop 8075
Pocatello, ID 83209
Phone (208) 282-2150

Western Undergraduate Exchange

The Western Undergraduate Exchange (WUE) is a WICHE program that allows undergraduate students residing in 12 participating states the opportunity to enroll in specified programs at Idaho State University at a reduced cost. Interested students must apply for admission by the scholarship deadline date of February 15 in order to be eligible for WUE. Because participation is limited, final selections are made based on GPA, test scores and other criteria.

Idaho State University fees for Approved WUE Students are equal to 150% of the Idaho State University full-time resident fee rate. Fees for College of
Division of Continuing Education and Workforce Training

Gary Salazar, Director
Division of Continuing Education and Workforce Training (CEWT)
921 S. 8th Ave., Stop 8380
Pocatello, ID 83209, 8380
(208) 282-3372
cetrain@isu.edu
https://cetrain.isu.edu/

Continuing Education

Continuing Education encompasses three areas within our division. First, some of our courses help businesses and educators grow and develop in their respective fields. Several bodies throughout campus offer programs awarding Continuing Education Units (CEUs), and we support them administratively with our central repository of course data. We also work with other ISU departments and outside entities for conference support and courses that award CEUs. For more information on professional development courses with CEUs, please contact Shirley Hockett at mcelshir@isu.edu.

Second, we incorporate non-credit community outreach courses within Continuing Education. These courses engage and enrich our community through cultural, social, and economic development. Course topics, including culinary arts, dancing, arts and crafts, physical fitness, and other topics, meet the needs of our young and adult audiences.

Lastly, Lifelong Learning is supported through the Continuing Education office. Idaho State University has supported Elderhostel and Road Scholar programs for Idahoans 50 years of age and older for several years. These programs feature member-directed, peer-led programs throughout the fall and spring semesters on a wide variety of topics. Members join for one semester at a time which allows them to attend any of the offerings for that group in that given semester. Currently, there are three lifelong learning chapters we support: New Knowledge Adventures in Pocatello (https://cetrain.isu.edu/enrollment/course/nka-membership), Friends for Learning in Idaho Falls (https://cetrain.isu.edu/enrollment/friends-learning), and New Knowledge Adventures in Treasure Valley (https://cetrain.isu.edu/enrollment/new-knowledge-adventures-treasure-valley).

Workforce Training

Workforce Training encompasses four areas within our division. One focus is on entry-level health programs such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), Phlebotomy, and Dental Assisting with supplemental programs in AHA BLS Provider CPR and Assistance with Medications. These programs are offered multiple times a year and help individuals begin new careers or maintain certifications needed for positions they currently or will potentially hold.

Second, we have trade courses and apprenticeship programs, which help students gain entry into new careers or upgrade existing training. The trade courses include welding, motor operated valve (MOV) design basics, and flagging. Our core apprenticeship programs include Electrical, HVAC, and Plumbing, each providing four years of in-class related training while the students also work in their industry occupations. We also help develop tailored apprenticeship programs with companies in our region. Contact Paul Dickey at pdickey@isu.edu to learn more about setting up a new apprenticeship program to meet your needs.

Third, we offer courses meant to upgrade skills and boost resumes on business related topics. Each semester we have a core offering of courses on the Microsoft Office Suite. We also cover topics like QuickBooks, marketing, building a business, computer coding, cyber security, dealing with difficult people, and many others. These courses are taught by professionals with years of experience to help attendees get real-life examples of how to put these tools to use in their current positions or when seeking new career opportunities.

Lastly, our division also meets community needs through our customized training offerings. Our Business Consultant, Scott Stephens, works with local and regional businesses to create custom programs on almost any topic and can be provided during the day, evening, or on weekends. Contact Scott Stephens at stepscot@isu.edu to learn more about our customized training opportunities.

Conferencing Services

Continuing Education and Workforce Training also hosts and provides services to assist with conferences. Our conference services are customizable to meet University and local needs. We have experience with small groups as well as larger enrollments of 500+ in attendance. We help manage the logistics such as registration, budget management, presenter coordination, space reservations, catering, and much more. Contact Shirley Hockett at mcelshir@isu.edu to learn more about our conferencing services.

For all other program information and current course offerings visit https://cetrain.isu.edu/.
Idaho Residency Requirements

Idaho Residency Requirements for Fee Payment

In determining residency for fee assessment purposes, Idaho State University is governed by Idaho Statute 33-3717B (http://legislature.idaho.gov/idstat/Title33/T33CH37SECT33-3717B.htm) and Idaho State Board of Education Rules. (https://adminrules.idaho.gov/rules/current/08/0104.pdf?cache=1488323813231)

Initial Determination of Residency Status

A student’s residency status is determined during the admissions process based upon the information provided on ISU’s admission application.

Changing Residency Status

If a student would like to request a change in residency status, the first step is to complete the Idaho Residency Determination Worksheet (IRDW). The IRDW can be downloaded from: https://boardofed.idaho.gov/resources/residency-determination-worksheet-06-21-2016/

If the student is requesting that ISU certify the student’s Idaho residency for application to the University of Utah Medical School, the process is the same. However, please clearly note across the top of the IRDW, “For University of Utah Medical School.”

Please note that when completing the IRDW, the student’s signature must be notarized (this service is available in the Office of the Registrar, as well as ISU satellite locations and most local banks/credit unions). The IRDW and supporting documentation can then be personally delivered, mailed, or emailed to the Office of the Registrar:

921 S. 8th Ave
Mail Stop 8196
Pocatello, ID 83209-8196
Phone: (208) 282-2661
Email: Residency Officer (irdw@isu.edu)

Non-Resident Tuition Waivers

There are Non-Resident Tuition Waivers available to undergraduate students from the Scholarship Office. Waivers are awarded based on current GPA, state of residency, and/or program of study. Contact the Scholarship Office at (208) 282-3315 for additional information. For information regarding Non-Resident Tuition Waivers for graduate students, please contact the Graduate School at (208) 282-2150.

Additional Information

For additional residency information, please contact the Office of the Registrar at (208) 282-2661 or Residency Officer (irdw@isu.edu). Residency information may also be found on the Office of the Registrar website at http://isu.edu/registrar/residency/.
## Programs of Study

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<tr>
<th>Degree Programs (emphasis)</th>
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<th>Graduate</th>
<th>Professional</th>
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<tr>
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<td>Technology</td>
<td>B.A.S. (p. 54)</td>
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<td>I.T.C. Refinishing, A.T.C. Automotive Repair and Refinishing, A.A.S. Automotive Collision Repair and Refinishing</td>
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<td>Automotive Technology</td>
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<td>Biology</td>
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<td>Ph.D. Biology (<a href="http://coursecat.isu.edu/graduate/artsandletters/biologicalsciences">http://coursecat.isu.edu/graduate/artsandletters/biologicalsciences</a>), Ph.D. Microbiology, D.A. Biology, M.S. Biology, M.S. Microbiology, B.S./M.S. Biology</td>
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<td>B.A. Blended Early Childhood Education (p. 207)</td>
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<td>M.B.A. (<a href="http://coursecat.isu.edu/graduate/business">http://coursecat.isu.edu/graduate/business</a>), M.B.A. and Pharm.D. Joint Degree Program</td>
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<td>B.A. Chemistry (p. 348), B.S. Chemistry, B.S. Biochemistry, Minor in Chemistry</td>
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<tr>
<td>Civil Engineering</td>
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<tr>
<td>Civil Engineering</td>
<td>Technology</td>
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<tr>
<td>Communication Arts and Letters</td>
<td>B.A. Communication (p. 93)</td>
<td>M.A. Communication (<a href="http://coursecat.isu.edu/graduate/artsandletters/communicationmediaandpersuasion">http://coursecat.isu.edu/graduate/artsandletters/communicationmediaandpersuasion</a>)</td>
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<tr>
<td>B.A. Communication Arts and Letters</td>
<td>Emphases in: --Corporate Communication --Multi-Platform Journalism --Rhetoric and Media Affairs --or Visual Communication, Minors in: --Communication --Journalism --Public Relations/Advertising --or Visual Media</td>
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<tr>
<td>Communication Sciences and Disorders Kasiska Division of Health Sciences</td>
<td>B.S. Communication Sciences and Disorders (p. 320)</td>
<td>Au.D. Audiology (<a href="http://coursecat.isu.edu/graduate/healthscience/communicationsciencespeechlanguagepathology">http://coursecat.isu.edu/graduate/healthscience/communicationsciencespeechlanguagepathology</a>)</td>
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<tr>
<td>Community and Public Health Kasiska Division of Health Sciences</td>
<td>B.A. Community and Public Health (p. 273), B.S. Community and Public Health, Minor in Community and Public Health - Non-Teaching, Minor in Community and Public Health - Teaching</td>
<td>M.H.E. Health Education (<a href="http://coursecat.isu.edu/graduate/healthscience/healtheducationandpromotion">http://coursecat.isu.edu/graduate/healthscience/healtheducationandpromotion</a>), M.P.H., Graduate Certificate in Public Health</td>
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<td>Computer Science Science and Engineering</td>
<td>B.S. Computer Science (p. 357), Minor in Computer Science</td>
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<tr>
<td>Computerized Machining Technology</td>
<td>B.T.C. CNC Programmer (p. 422), A.T.C. CNC Operator, A.T.C. Machining Technology, A.A.S. Computerized Machining Technology</td>
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<tr>
<td>Cosmetology Technology</td>
<td>B.T.C. Nail Technology (p. 425), A.T.C. Cosmetology</td>
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<tr>
<td>Counseling Kasiska Division of Health Sciences</td>
<td>Ph.D. Counselor Education and Counseling (<a href="http://coursecat.isu.edu/graduate/healthscience/counseling">http://coursecat.isu.edu/graduate/healthscience/counseling</a>), Ed.S. Counseling, M.Couns. with majors in: --Marriage Couple and Family --Clinical Mental Health --School Counseling --or Student Affairs, Certificate in Animal Assisted Therapy</td>
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<tr>
<td>Criminology Arts and Letters</td>
<td>A.A. Criminology (p. 167)</td>
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<tr>
<td>Dance Arts and Letters</td>
<td>B.A. Dance Choreography and Performance (p. 151), Minor in Dance</td>
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<td>Deaf Education Education</td>
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<td>Dental Hygiene Kasiska Division of Health Sciences</td>
<td>B.S. Dental Hygiene (p. 312), M.S. Dental Hygiene (<a href="http://coursecat.isu.edu/graduate/healthscience/dentalhygiene">http://coursecat.isu.edu/graduate/healthscience/dentalhygiene</a>)</td>
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<tr>
<td>Dental Sciences Kasiska Division of Health Sciences</td>
<td>Idaho Dental Education Program (IDEP) (<a href="http://coursecat.isu.edu/graduate/healthscience/dentalsciences">http://coursecat.isu.edu/graduate/healthscience/dentalsciences</a>), Idaho Advanced General Dentistry Program (IAGDP)</td>
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<td>Dietetics Kasiska Division of Health Sciences</td>
<td>B.S. Dietetics (p. 281)</td>
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<td>Early Childhood Care and Education Technology</td>
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<td>Field</td>
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<td>Economics</td>
<td>B.A. Economics (p. 179), B.S. Economics, Minor in Economics</td>
<td>M.B.A.</td>
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<td>Electrical Apprenticeship</td>
<td>A.A.S. Electrical Apprenticeship (p. 404)</td>
<td>B.S.</td>
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<td>Economics</td>
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<td>Engineering and Applied Science</td>
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<td>Ph.D.</td>
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<td>Electrical Engineering</td>
<td>B.A. English (p. 100), Minors in: --Literature, --Professional Writing, --Creative Writing, --Folklore</td>
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<td>Electrical Engineering</td>
<td>B.S. General Family and Consumer Sciences non-teaching (p. 207), Minors in: --Family and Consumer Sciences --or Consumer Economics</td>
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<td>Finance</td>
<td>B.B.A. Finance (p. 182)</td>
<td>M.B.A.</td>
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<td>Fire Services</td>
<td>B.S. Fire Services Administration (p. 290), A.S. Fire Services Administration</td>
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<td>Gender and Sexuality Studies</td>
<td>Minor in Gender and Sexuality Studies (p. 167)</td>
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<td>Geosciences</td>
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<td>General Studies</td>
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<td>Geosciences</td>
<td>B.A. Geology (p. 370), B.S. Geology, B.A. Environmental Systems, B.S. Environmental Systems, B.S. Geospatial Systems, Minors in: --Environment Geosciences, --Geology --or GeoTechnology</td>
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<td>Geography</td>
<td>M.S. Geographic Information Science, Post-Baccalaureate GeoTechnology Certificate</td>
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<td>B.A. Spanish</td>
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<td>B.A. French for Business and Professions</td>
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<td>B.A. German for Business and Professions</td>
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<td>B.A. Spanish for the Health Professions</td>
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<td>--or Spanish, A.A. Russian</td>
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<td>--French</td>
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<td>--or Spanish</td>
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<td>Training and Leadership</td>
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<td>--with Professional-Technical Teacher Education Option, Minors in:</td>
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<td>--Workplace</td>
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<td>--or Organizational Leadership, Baccalaureate Certificate in Organizational Leadership</td>
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<td>Graduate Interprofessional Geriatric Certificate (<a href="http://coursecat.isu.edu/graduate/healthscience">http://coursecat.isu.edu/graduate/healthscience</a>)</td>
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<td>Nuclear Engineering Science and Engineering</td>
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<td>Paralegal Studies Technology</td>
<td>A.A.S. Paralegal Studies</td>
<td>(p. 464), B.A.S. Paralegal Studies</td>
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<tr>
<td>Paramedic Science Kasiska Division of Health Sciences</td>
<td>B.S. Health Science with EMS Concentration</td>
<td>(p. 296), A.S. Paramedic Science, Community Paramedic Academic Certificate, Paramedic Science Academic Certificate</td>
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<tr>
<td>Program</td>
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<tr>
<td>Pharmacy</td>
<td>Kasiska Division of Health Sciences</td>
<td>Minor in Pharmaceutical Sciences&lt;p. 259&gt;</td>
</tr>
<tr>
<td>Plumbing Apprenticeship</td>
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<td>A.S. Plumbing Apprenticeship&lt;p. 464&gt;</td>
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<tr>
<td>Political Science</td>
<td>Arts and Letters</td>
<td>B.A. Political Science&lt;p. 159&gt;, B.S. Political Science, Minor in Political Science</td>
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<tr>
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<td>Arts and Letters</td>
<td>B.A. Psychology&lt;p. 163&gt;, B.S. Psychology, Minor in Psychology</td>
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<tr>
<td>Radiographic Science</td>
<td>Kasiska Division of Health Sciences</td>
<td>B.S. Radiographic Science&lt;p. 301&gt;</td>
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<tr>
<td>Respiratory Therapy</td>
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<td>A.S. Respiratory Therapy&lt;p. 476&gt;</td>
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<td>Secondary Education</td>
<td>Education</td>
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<tr>
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<td>B.S. Sign Language Studies&lt;p. 320&gt;, A.S. Sign Language Studies, Minor in Sign Language Studies</td>
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<td>Pharmacy</td>
<td>Kasiska Division of Health Sciences</td>
<td>Minor in Pharmaceutical Sciences&lt;p. 259&gt;</td>
<td>Ph.D. Pharmaceutical Sciences w/ emphases in:--Pharmaceutics--Drug Discovery--Pharmacology--Pharmacoeconomics--or Administrative Sciences,M.S. Pharmaceutical Sciences w/ emphases in:--Pharmaceutics--Drug Discovery--Pharmacology--Pharmacoeconomics--or Administrative Sciences,Pharm.D. and MBA Joint Degree Program</td>
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<td>A.S. Plumbing Apprenticeship&lt;p. 464&gt;</td>
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<td>D.A. Political Science (<a href="http://coursecat.isu.edu/graduate/artsandletters/politicalscience">http://coursecat.isu.edu/graduate/artsandletters/politicalscience</a>), M.A. Political Science, M.P.A. Public Administration</td>
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<td>B.A. Psychology&lt;p. 163&gt;, B.S. Psychology, Minor in Psychology</td>
<td>Ph.D. Clinical Psychology (<a href="http://coursecat.isu.edu/graduate/artsandletters/psychology">http://coursecat.isu.edu/graduate/artsandletters/psychology</a>), Ph.D. Experimental Psychology, M.S. Psychology</td>
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<td>D.A. Political Science (<a href="http://coursecat.isu.edu/graduate/artsandletters/politicalscience">http://coursecat.isu.edu/graduate/artsandletters/politicalscience</a>), M.A. Political Science, M.P.A. Public Administration</td>
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<td>Department</td>
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<td>M.S. Program</td>
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<td>B.A. Social Work (p. 167)</td>
<td>M.S.W. (<a href="http://coursecat.isu.edu/graduate/artsandletters/socialwork/">http://coursecat.isu.edu/graduate/artsandletters/socialwork/</a>)</td>
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<td>Sociology</td>
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<td>M.A. Sociology (<a href="http://coursecat.isu.edu/graduate/artsandletters/socialwork/">http://coursecat.isu.edu/graduate/artsandletters/socialwork/</a>)</td>
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<td>M.Ed. Special Education (<a href="http://coursecat.isu.edu/graduate/education/schoolpsychologyand/">http://coursecat.isu.edu/graduate/education/schoolpsychologyand/</a>)</td>
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<td>M.A. Theatre (<a href="http://coursecat.isu.edu/graduate/artsandletters/theatre/">http://coursecat.isu.edu/graduate/artsandletters/theatre/</a>)</td>
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<td>Technology</td>
<td>I.T.C. Welder General (p. 487), A.T.C. Welder-Fitter, A.A.S. Welder-Fitter</td>
<td></td>
</tr>
</tbody>
</table>

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Undergraduate Admissions

Before students may take classes at Idaho State University, they must first be admitted as either a degree seeking or non-degree seeking student. To apply for degree seeking admission, a person must submit a completed application for admission, a $50 non-refundable application fee, official high school/college transcripts and either ACT, SAT, and/or ALEKS test scores to the ISU Admissions Office:

Office of Admissions
921 S 8th Ave. Stop 8270
Pocatello, ID 83209-8270
(208) 282-2475
http://www.isu.edu/future/
email:admiss@isu.edu

Admission Process

The following information applies to undergraduate students applying for admission to academic programs. For students seeking information regarding admission to Career and Technical Education (CTE) programs, contact the College of Technology (p. 397). Graduate students should refer to the Graduate Catalog (http://coursecat.isu.edu/graduate). Doctor of Pharmacy students should refer to the College of Pharmacy (http://pharmacy.isu.edu/live). International Students should refer to the International Programs Office (https://www.isu.edu/ipo).

Idaho State University welcomes all students of good character who provide evidence of suitable preparation for work at the college level. The Office of Admissions encourages future students to reach their educational dreams by providing exceptional service and personal support through the exploration, application, acceptance, transfer, orientation and initial enrollment process. Future students are welcome to contact the Office of Admissions for information regarding the application process, or they may visit our web page at www.isu.edu/future.

The Office of Admissions notifies students of admission decisions within 14 days of receiving their completed application. Decisions may be delayed if documentation is incomplete upon submission. Students may be admitted with an in-progress transcript. However, the university reserves the right to restrict registration for the term following admission if all required documents, including final transcripts, are not submitted.

Failure to list and submit transcripts from all schools attended, or submission of inaccurate information, is considered fraud and is cause for refusal of admission or dismissal from Idaho State University. All required documentation must be received prior to admission.

When to Apply

To allow appropriate time for evaluation and admission decisions, all applications and documentation should be submitted to the Office of Admission by the application deadline (see below). Applications may be accepted after this deadline, but a $20 late fee may be assessed and an admission decision cannot be guaranteed prior to the beginning of the ensuing semester.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Freshmen Applicants</th>
<th>Transfer Applicants</th>
<th>International Applicants</th>
</tr>
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<tbody>
<tr>
<td>Fall</td>
<td>August 1</td>
<td>August 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Spring</td>
<td>December 1</td>
<td>December 1</td>
<td>October 1</td>
</tr>
</tbody>
</table>

Definitions

Admission Decision Definitions

Students are admitted to Idaho State University with a status of Assured Admission or Conditional Admission.

1. Assured Admission - The applicant has satisfied the full complement of admission requirements.
2. Conditional Admission - The applicant has satisfied most of the admission requirements. Conditional Admission is not a probationary status but is subject to credit hour restrictions. Students conditionally accepted are considered for scholarships and have the rights and privileges granted to all students.

Idaho State University has different application processes and requirements for the following groups of students:

1. Freshmen - Students who have not enrolled in any college or university after graduating from high school (or receiving a GED).
   a. Note: Students who have been enrolled in an early college or dual/concurrent enrollment program while still classified as high school students are considered freshman, as long as they do not enroll in a post-secondary institution before attending Idaho State University.
2. Transfer Students - Students who have one (1) or more attempted and/or in-progress credit at any college or university after graduating from high school (or receiving a GED) prior to enrolling at Idaho State University. Students who have less than 14 credits are classified as a New Transfer student.
3. Career and Technical - Students who plan on enrolling in a career and technical program through the College of Technology. For students seeking information regarding admission to career and technical programs, contact the College of Technology (p. 397).
4. Former - Students who have been admitted and enrolled at ISU previously but have not enrolled in classes for the past 8 semesters, (including summers.)
5. Post Baccalaureate - Students who have a bachelor’s degree or are in the process of completing their bachelor’s degree. Students can be admitted with an in-progress transcript with the bachelor’s degree not posted; the applicant is required to provide a final transcript with the degree posted.
6. Non-Degree - Students who are attending ISU without intention of seeking a degree. These students are limited to 7 credits a semester, do not qualify for financial aid, and can only complete 32 credits before applying as a degree-seeking student or signing a non-degree waiver.
7. Early College - Academically qualified high school students may enroll at Idaho State University through the Early College Program. High school students meeting the necessary requirements will be allowed to enroll as non-degree seeking students.
8. International - Refer to International Programs Office processes.

Citizenship status clarifications:

1. Dual Citizen - Students that have citizenship in the United States and another country are required to meet the admission requirements for their student application type. The applicant needs to submit appropriate documentation demonstrating their dual citizenship. If they were educated...
in a foreign country, they will also be required to provide proof of English proficiency (see English Proficiency Requirements (p. 45)).

2. **DACA (Deferred Action for Childhood Arrivals)** - Undocumented applicants who come to the U.S. as children. The applicant needs to submit appropriate documentation demonstrating their DACA status.

**Official Transcripts:**

Official transcripts must come from the issuing institution. Transcripts by fax are permitted only when sent within the state of Idaho (from Idaho high schools or colleges.) Transcripts may also be accepted as official if sent through secure e-transcript services or mailed in a sealed envelope directly from the issuing institution. Transcripts will not be accepted directly from a student.

**New Freshmen**

**Application Steps for New Freshmen**

1. Apply for Admission – the form is online at http://www.isu.edu/apply/, and pay the $50 non-refundable application fee.

2. Submit official ACT or SAT Scores. (Students 21 years or older are exempt from submitting ACT/SAT scores.)

3. Submit an official high school transcript or GED. Official transcripts must be mailed in a sealed envelope to Idaho State University by the awarding institution. Official transcripts by fax are permitted only when sent within the state of Idaho (from Idaho high schools or colleges.) Transcripts may also be accepted as official if sent through secure e-transcript services directly from the issuing institution. Transcripts will not be accepted directly from a student.

4. Submit any official college credits for dual enrollment work after admittance to the university.
   a. If the applicant is applying to Idaho State University after graduating from high school, these transcripts must be sent before being admitted to the university.

5. After high school graduation, an official copy of the final high school transcript must be sent to Idaho State University by the awarding institution.

**High School Graduates**

High School graduates who will be under the age of 17 at the start of the term they've applied for are required to petition for admission. Students from Idaho will be evaluated for completion of the Idaho State Board of Education core upon receipt of a final high school transcript with the graduation date posted.

**Idaho State Board of Education College Entrance Core Requirements**

<table>
<thead>
<tr>
<th>Department</th>
<th># Semesters</th>
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<tbody>
<tr>
<td>English (Composition, Literature)</td>
<td>8</td>
</tr>
</tbody>
</table>

**Natural Science** (Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses which include a laboratory science experience.)

**Social Science** (American Government, Geography, U.S. History, World History, Economics, Philosophy, Psychology, Sociology)

**Humanities/Foreign Language** (Literature, History, Philosophy, Foreign Language, and related study of 2 or more of the traditional humanities disciplines)

**Other college prep** (Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor)

**Assured Admission Requirements:**

1. Completed New Undergraduate Application and have paid the $50 non-refundable application fee,

2. A 2.50 or better cumulative grade point average,

3. The completion of the Idaho State Board of Education high school core requirements,

4. A math minimum test score of 18 on the ACT or a 520 on the Redesigned SAT Math Section,

5. An English minimum test score of 18 on the ACT or a 25 on the Redesigned SAT Reading Test.

6. If the SAT was taken prior to April 2016, test score requirements are 490 on SAT Math and 460 on SAT Critical Reading.

Applicants who meet the above criteria for GPA and test scores but lack up to two core high school classes will be granted Conditional Admission.

**Conditional Admission Requirements:**

1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,

2. A 2.25 or better cumulative grade point average,

3. A math minimum test score of 12 on the ACT or a 310 on the Redesigned SAT Math Section,

4. An English minimum test score of 12 on the ACT or a 25 on the Redesigned SAT Reading Test.

5. If the SAT was taken prior to April 2016, test score requirements are 270 or higher on SAT Math and 360 or higher on SAT Critical Reading.

**Home School Students**

**Assured Admission Requirements:**

1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,

2. Home school transcript,

3. Meets one of the following:
a. Passing score on the GED (see GED Applicants requirements below),
b. If under 21, will need both ACT and SAT test scores with a home school transcript,
c. Submits accredited high school transcript with GPA of at least a 2.50.

4. Received test scores meeting the following:
   a. Composite score of at least a 20 on the ACT or a 1030 Total score on the Redesigned SAT,
   b. Math score of at least 18 on ACT a 520 on the Redesigned SAT Math Section,
   c. English score of at least 18 on the ACT or 460 on the SAT Critical Reading exam.
   d. If the SAT was taken prior to April 2016, test score requirements are 490 on SAT Math and 460 on SAT Critical Reading.

Conditional Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,
2. Passing GED scores with a minimum 160 score on each test and a total of 640 or higher.
3. Received test scores meeting the following:
   a. Composite scores of at least 14 on the ACT or a 730 total score on the Redesigned SAT
   b. Math score of at least 12 on the ACT or a 310 on the Redesigned SAT Math Section,
   c. English score of at least 12 on the ACT or a 20 on the Redesigned SAT Reading Test.
   d. If the SAT was taken prior to April 2016, test score requirements are 270 or higher on SAT Math and 360 or higher on SAT Critical Reading.

GED Applicants

GED Applicants Younger than 18 Years of Age - GED students younger than 18 years of age must petition with the Admission Committee to be considered for admission.

GED Applicants Between 18 and 21 Years of Age (GED Taken between 2002 through 2013)

Assured Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,
2. Passing GED scores with a minimum 410 score on each test and an average of 450 or above, and
3. Received test scores meeting the following:
   a. Composite scores of at least 14 on the ACT or a 730 total score on the Redesigned SAT
   b. Math score of at least 12 on the ACT or a 310 on the Redesigned SAT Math Section,
   c. English score of at least 12 on the ACT or a 20 on the Redesigned SAT Reading Test.
   d. If the SAT was taken prior to April 2016, test score requirements are 270 or higher on SAT Math and 360 or higher on SAT Critical Reading.

Conditional Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,
2. Passing GED scores with a minimum 170 score on each test and a total of 680.
3. Received test scores meeting the following:
   a. Composite scores of at least 14 on the ACT or a 730 total score on the Redesigned SAT
   b. Math score of at least 12 on the ACT or a 310 on the Redesigned SAT Math Section,
   c. English score of at least 12 on the ACT or a 20 on the Redesigned SAT Reading Test.
   d. If the SAT was taken prior to April 2016, test score requirements are 270 or higher on SAT Math and 360 or higher on SAT Critical Reading.

GED Applicants Over 21 Years Old (GED Taken in 2014 or later)

Assured Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,
2. Passing GED score with a minimum 170 score on each test and a total of 680.
3. Received test scores meeting the following:
   a. Composite scores of at least 14 on the ACT or a 730 total score on the Redesigned SAT
   b. Math score of at least 12 on the ACT or a 310 on the Redesigned SAT Math Section,
   c. English score of at least 12 on the ACT or a 20 on the Redesigned SAT Reading Test.
   d. If the SAT was taken prior to April 2016, test score requirements are 270 or higher on SAT Math and 360 or higher on SAT Critical Reading.

Conditional Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee.
2. Passing GED score with a minimum of 160 in each test and a total of 640.

GED Applicants Over 21 Years Old (GED Taken between 2002 and 2013)

Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee.
2. Passing GED scores with a minimum 410 score on each test and an average of 450 or above.

GED Applicants Over 21 Years Old (GED Taken earlier than 2002)

Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee.
2. Passing GED score with a minimum of 160 in each test and a total of 640.

Transfer Students

Applicants who have 1 (one) or more attempted and/or in-progress credits at any college or university after graduating from high school (or receiving a GED) prior to enrolling at Idaho State University.

Application Steps for Transfer Students:
1. Apply for admission online at apply.isu.edu and pay the $50 non-refundable application fee.
2. Submit an official transcript from each college previously attended, whether accredited or unaccredited, to Idaho State University. Official transcripts must be mailed in a sealed envelope to Idaho State University by the awarding institution. Official transcripts by fax are permitted only when sent within the state of Idaho (from Idaho high schools or colleges.) Transcripts may also be accepted as official if sent through secure e-transcript services directly from the issuing institution. Transcripts will not be accepted directly from a student.
   a. Joint Services Transcripts are not required for admission purposes nor are they articulated by the Office of the Registrar. However, transcripts from post-secondary institutions which are operated by the military are required.
3. If applying in mid-semester while attending elsewhere, applicant must submit an in-progress college transcript indicating grades earned through the most recent completed semester. Once they have completed the term, they will need to submit their final college transcript.
4. If an applicant applies for admission and does not have 14 or more attempted credit hours (academic or technical) from an accredited university, they are considered a New Transfer and will need to submit:
   a. their final high school transcript,
   b. SAT or ACT scores, if the applicant is under the age of 21.
   c. Final, official transcript(s) from each college attended or an in-progress transcript if currently attending.

Assured Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee.
2. 2.0 or better cumulative grade point average, and
3. Submission of final, official transcript(s) from each college attended or in-progress transcript if currently attending.

Applicants with less than a 2.0 cumulative transfer GPA from previous college work are required to submit a petition to the Admission Petition Committee (see Admission by Petition).

Transfer Credit Evaluation

Please visit https://isu.edu/registrar/transfer-credit/ for information about transfer credit evaluation.

Other Applicants

Former Students

Application Steps for Former Students:
Students who have been admitted and enrolled in classes previously but have NOT enrolled in classes at Idaho State University for 8 semesters are required to re-apply and submit the following to the Office of Admissions:
1. Apply for admission online at apply.isu.edu and pay the $50 non-refundable application fee.
2. Resubmit all official documentation:
   a. Submit all official transcripts from any college attended prior to enrolling to Idaho State University and after attending Idaho State University.
   b. Submit high school transcript or GED score transcript, if applicable.
   c. Submit ACT/SAT scores if applicable.

Assured Admission Requirements:
1. Completed Undergraduate Application and have paid the $50 non-refundable application fee,
2. 2.0 or better cumulative grade point average, and
3. Submission of final, official transcript(s) from each college attended or an in-progress transcript if currently attending.

Non-Degree Seeking Students

A person (16 years or older) may apply as a non-degree seeking student if he/she does not wish to attend for degree work but to pursue studies for personal reasons. Such a student may register for up to 7 credits per semester unless he or she does not wish to attend for degree work but to pursue studies for personal reasons. Such a student may register for up to 7 credits per semester unless he or she is enrolled in the Early College Program.

A non-degree seeking student who has completed 32 credits must follow regular admission procedures at Idaho State University to enroll for additional degree credits or sign a non-degree waiver to continue as a non-degree seeking student. All admission requirements must be met before the University can assist this student in obtaining a degree. Such a student will be classified as non-degree seeking until all admission requirements are met for classification as a degree seeking student.

Non-degree seeking students are NOT eligible for federal financial aid.

Early College Program/High School Dual Credit

Academically qualified high school students may enroll at Idaho State University through the Early College Program. Dual credit allows high school students the opportunity to earn college credit while concurrently enrolled in high school courses. These courses may be taught at their high school by instructors approved as Idaho State University adjunct faculty. Students who have reached the age of 16 may take courses on campus as well.

High school students must complete the following:
Admission by Petition

Applicants who wish to petition must submit the following:

1. Admission petition form to the Office of Admissions explaining why they feel that they can be successful at Idaho State University and documenting their special circumstances,
2. Current test scores (ACT, SAT, and/or ALEKS). Test scores are considered current if taken within 12 months.
3. Letters of support from counselors, teachers, etc. are encouraged.

Admission petitions are reviewed by the Admission Petition Committee chaired by a representative of the Office of Admissions. The committee consists of at least five other members representing faculty, First Year Transition, Office of the Registrar, the Athletics Department, Disability Services, College of Technology, TRiO Student Services, and START program. Completed petitions are usually reviewed within one month.

Applicants whose petitions are approved must follow the guidelines set by the committee and First Year Transition. These requirements may include: signing an Admission Agreement that limits the number of credits the student may attempt, requires registration in support or developmental courses, and requires regular meetings with an assigned advisor from Central Academic Advising.

Re-Applying for Admission - Applicants not meeting requirements to be granted conditional admission have the opportunity to re-apply to the university after they complete the recommendations of the admission petition committee, if given. This may include completing 14 or more transferable semester hours (credits) at a regionally accredited college or university, receiving passing exam scores on the Test of Adult Basic Education (TABE), or completing the START program. An applicant may choose to complete any of these, even if not recommended by the admission petition committee, but must submit a letter explaining their decision to complete an alternative option.

Admission Deferment Policy

An admitted Freshmen student who decides to delay their enrollment at ISU in order to perform voluntary service (church mission, U.S. military, or other government or non-profit agency) may submit a one-time request to defer their admission to a future semester that is up to six subsequent semesters (not including the summer semesters) after the semester they were offered admission. (Example: A student admitted for the Fall 2018 semester could request a deferment up to and including the Fall 2020 semester. See the table below for deadlines for additional semesters.) This deferment assumes that the student:

- will remain a first-time freshman upon enrollment,
- will enroll at ISU as a first-time freshman upon return from their volunteer service,
- will not enroll at another post-secondary institution prior to their enrollment at ISU.

The Admission Deferment Request form (available at www.isu.edu/future/defer) must be submitted to the Office of Admissions by August 1 before the fall semester for which the student has been admitted, or December 1 for the Spring semester. The deferment guarantees admission to ISU but not necessarily admission to a particular academic major and/or program of study. More details on the Admission Deferment Policy can be found at www.isu.edu/future/defer.

Session Admitted: Spring 2019
Can defer admission until: Spring 2022
Deadline for ISU to receive Admissions Deferment Request Form: 12/1/2018

Session Admitted: Fall 2019
Can defer admission until: Fall 2022
Deadline for ISU to receive Admissions Deferment Request Form: 8/1/2019

Students Who were Admitted but did not Enroll

Students accepted for admission to Idaho State University who do not attend their first semester will be allowed to enroll the next academic term (not including summer) without reapplying, but they will need to request a semester change with an Admissions employee. Admission is granted for a two (2) term time frame unless the applicant files the Admission Deferment Form. If the student does not attend the semester they applied for or request a semester change for the following semester, the student will have to reapply in order to attend.

Students with Behavioral Problems

Whenever an applicant for admission or a student (regardless of the program of study or whether full-time or part-time) exhibits behavior which poses a substantial threat to himself/herself or other members of the university community or is disruptive of the educational processes, said student or applicant will be subjected to a special screening process. This process has been formulated as a result of recommendations of a committee of the faculty and students of this institution and will apply to any admission or readmission request. In the event that the conduct or behavior of the individual or any other member of the university community is disruptive of the educational process of the institution, these procedures shall apply whether the cause of the condition is medical, psychiatric, behavioral, otherwise, or a combination of the above.
International Admissions

Idaho State University encourages and welcomes international students to apply. We are proud of the active part taken in student activities by students from around the world. Admission to Idaho State University for international students is dependent upon credentials showing proof that the students are able to perform well in an American academic environment. The Office of International Admissions recognizes there are no such things as equivalents between curricula in any other country, and the United States. Thus, foreign courses must be evaluated in terms of approximations.

Applications

The priority dates for international student admission applications are March 1 for fall semester, and August 1 for spring semester. The form is online at www.isu.edu/apply/international/. The following additional items are needed:

1. Application Fee ($50, nonrefundable);
2. Documents showing English Proficiency (ex. IELTS, TOEFL)
3. Official Transcripts from all universities previously attended and statements of English proficiency when applicable; an official transcript is one that is sent directly from the institution to the International Programs Office at Idaho State University;
4. Official secondary or high school transcripts if fewer than 26 transfer college credits have been earned;
5. Declaration of Financial Support for one academic year;
6. Copy of passport picture page;
7. Students transferring from another U.S. college or university are required to have the SEVIS Transfer Release form completed and submitted to the Office of International Admissions along with a copy of the current visa, I-94 and the current I-20 or DS-2019 forms issued to them by the school from which they wish to transfer.
8. Online Verification Form (https://www.isu.edu/ipo/forms/verify).

It is critical that students submit necessary admission documents early so they may be cleared to register for classes. Those submitting application materials late cannot be assured of registration for the current semester. An official transcript is one that is sent directly from the college/university to the International Programs Office at Idaho State University. Failure to list and submit transcripts from all schools attended, or submission of inaccurate information, is considered fraud and is cause for refusal of admission or dismissal from Idaho State University.

English Proficiency

Students from other countries are required to provide evidence of a satisfactory score on one of the following standardized tests:

- Compass Test -- 68 or higher,
- EnglishTOEFL-- iBT of 61 or above,
- IELTS -- overall band score of 5.5 or above, or a 5.0 on each of the sub-tests.
- SAT - critical reading 450 or above

Exemption from the English Proficiency requirement is possible for students who:

1. are coming from countries where English is the official medium of instruction.
2. are transferring 26 or more credits from another college or university in the United States.
3. have successfully completed their prescribed course of study at the ISU Intensive English Institute and who have the recommendation of the IEI staff.
4. can show English proficiency by completing Level 112 at any ELS program (http://www.els.edu).

To see whether you qualify, contact the International Programs Office at 208-282-4320. Test results must be sent directly to ISU International Programs Office from the testing organization. To find test centers and to learn more about the tests, go to http://www.ets.org/toefl/ or http://www.ielts.org/ or https://collegereadiness.collegeboard.org/sat/scores.

International High School Graduates

Assured Admission requires:

1. A completed Undergraduate Admission Application with the $50 nonrefundable application fee paid,
2. 2.50 or better cumulative grade point average,
3. Secondary school (high school) diploma and mark sheets (grades) in original, or copies certified by the school principal, or the controller of examinations. Documents must be sent in an official, sealed school envelope. Translation of these documents by a certified translator must be done if the documents are not in English.
4. Meeting English proficiency requirements.

Conditional Admission requires:

1. A completed Undergraduate Admission Application with the $50 nonrefundable application fee paid;
2. 2.25 or better cumulative grade-point average;
3. Secondary school (high school) diploma and mark sheets (grades) in original, or copies certified by the school principal, or the controller of examinations. Documents must be sent in an official, sealed school envelope. Translation of these documents by a certified translator must be done if the documents are not in English.
4. Meeting English Proficiency requirements.

We do not require SAT or ACT scores for admission. However, we strongly encourage our students to take these. The scores can be used to determine English proficiency and Math or English placement.

International Alternative Admissions without High School Diploma

Assured Admission requires:

1. A completed Undergraduate Admission Application with the $50 nonrefundable application fee paid;
2. Composite score of at least 21 on ACT or a 1050 combined SAT Critical Reading and Math score;
3. GED score with a 450 (45) average and no individual score below 410 (41) or both a Compass score in English of at least 68 and Algebra score of at least 40.

Conditional Admission requires:

1. A completed Undergraduate Admission Application with the $50 nonrefundable application fee paid,
2. Composite score of at least 20 on ACT or a 1000 combined SAT Critical Reading and Math score,
3. GED score with a 450 (45) average and no individual score below 410 (41)

For both assured and conditional international alternative admissions, students may be required to provide either a TOEFL iBT score of 61 or above or an IELTS overall band score of 3.5 or above, or a 5.0 on each of the sub-tests to demonstrate their English proficiency if they score less than:

• 18 on the ACT English test,
• 450 on their SAT Critical Reading test,

Test results must be sent directly to the International Programs Office from the testing organization.

**International Transfer Student Admission Requirements**

1. International students who have completed less than 2 semesters of full-time study (less than 26 credits) are required to submit secondary school (high school) diploma and mark sheets (grades) in original, or copies certified by the school principal, or the controller of examinations. Documents must be in official, sealed school envelope. Students are also required to mail in official (original) post-secondary transcripts in a sealed envelope from the school. Copies should be certified by the school principal or the controller of examinations.

2. If a student has completed at least 26 credits at a post-secondary institution, then the student is required to submit official (original) transcripts in a sealed envelope, bearing the stamp from the issuing institution. Copies should be certified by the school principal, or the controller of examinations. Students who have attended more than one college/university must submit official transcripts from each institution attended. Post-secondary institutions refer to colleges, universities and technical institutions.

3. Students who have already completed an associate’s (2 year) or bachelor’s (3 or 4 year) degree must also submit their diploma, or have their diploma posted on the transcript.

4. All non-English documents must be translated by a certified translator.

5. All international post-secondary documents must go through an evaluation service approved by the National Association of Credential Evaluation Services, Inc. (NACES). Students need to provide the International Programs Office with the official credential evaluation in addition to the official transcripts. In order for an evaluation to be considered official, it must come to us directly from the evaluation service. For evaluations, Idaho State University recommends:

- World Education Services - http://www.wes.org 212-966-6311
- Global Credential Evaluators Inc. - http://gceus.com/contact 512-528-0908
- Educational Credential Evaluators - http://www.ece.org 414-289-3400

6. Students must meet English proficiency requirements.

**Transfer of I-20/DS-2019 Form**

International students who have attended any other college, or university, in the United States are required to have the SEVIS Transfer Release Form completed by the official International Student Advisor from their previous institution. The form should be submitted to the International Programs Office along with a copy of the student’s I-20/DS-2019 and I-94 forms. All I-20’s are generated and tracked by the International Programs Office. If you have questions regarding this process, please call (208) 282-4320 or at ipomail@isu.edu.

**Declaration of Financial Support / Financial Statement**

All international students must submit documentation showing that they are financially able to support themselves while attending Idaho State University. The Declaration of Financial Support Form from a sponsor along with an attached official bank statement will serve as proof of the student’s financial ability to meet his/her educational costs. The designated sponsor must release funds when needed to pay for expenses as indicated on the declaration. Refer to the estimate of costs, shown below. International students receiving athletic scholarships from Idaho State University must have the Athletic Department submit written verification of such a financial award. Idaho State University reserves the right to require financial deposits from students before registration.

**Scholarships**

Based on academic merit and availability, new entering International students may be considered for non-resident fee waiver scholarships worth approximately $14,776 per year. For more information, go to https://www.isu.edu/scholarships/non-resident-tuition-waivers-/#d.en.31488.

**Estimated Costs**

**Undergraduate, Without Scholarship**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$21,942.00</td>
</tr>
<tr>
<td>Room and Meals</td>
<td>$8,280.00</td>
</tr>
<tr>
<td>Other Expenses (Books, Supplies, and Medical Insurance)**</td>
<td>$1,636.00</td>
</tr>
<tr>
<td>Total</td>
<td>$31,858.00</td>
</tr>
</tbody>
</table>

**Undergraduate, With Non-resident Tuition Scholarship**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$7,166.00</td>
</tr>
<tr>
<td>Room and Meals</td>
<td>$8,280.00</td>
</tr>
<tr>
<td>Other Expenses (Books, Supplies, and Medical Insurance)**</td>
<td>$1,636.00</td>
</tr>
<tr>
<td>Total</td>
<td>$17,082.00</td>
</tr>
</tbody>
</table>

* Some academic and most College of Technology programs require additional tool or class costs. Students need to contact individual departments or programs for these costs.

** Students must have the necessary funds to purchase medical insurance for themselves and their family. Costs for medical services provided while in the U.S. are NOT covered by the state of Idaho or the federal government.

Tuition costs include the basic fees paid by all students, plus Non-Resident Tuition which is required of all non-Idaho residents.

See Expenses (http://www2.isu.edu/finserv/studentfs.shtml) for on-campus housing. Off-campus options are available. Married students accompanied by spouse and children must provide additional funds for them. International students are confronted with a different circumstance than resident students or even out-of-state students. These students may need to supplement their personal belongings with purchases after they arrive on campus. In addition, international students may be required to arrange for their own meals during vacations when residence hall cafeterias are closed.
Academic Information

Academic Policies

Academic policies fall under the purview of the Office of Academic Affairs. The Office of Academic Affairs seeks the input, advice, and recommendations of faculty representative constituent groups as follows:

The Faculty Senate represents the University Faculty in the initiation, consideration, recommendation, and implementation of policy within the purpose and powers of the University Faculty. The Faculty Senate considers matters referred to it by the University Faculty, Senators, the Provost/Vice President for Academic Affairs, the University President, or the President's representative. It recommends to the Provost changes in academic and other policies that affect the Faculty, and through the President recommends policy changes to the State Board of Education.

The Academic Standards Committee, a subcommittee of the Faculty Senate, is responsible for recommending university policy and procedures pertaining to undergraduate academic standards for admission, progression, and the granting of degrees and certificates.

The Undergraduate Curriculum Council is responsible for ensuring the quality and appropriateness of undergraduate courses and undergraduate degree programs offered by Idaho State University. All proposals for the addition of or changes in undergraduate courses and undergraduate degree programs must be approved by the Undergraduate Curriculum Council.

The General Education Requirements Committee, a subcommittee of the Undergraduate Curriculum Council, is responsible for courses and policies that relate to the University’s general education requirements for appropriateness, rigor, assessment, and to make recommendations based on these evaluations to the Undergraduate Curriculum Council.

The Graduate Council is responsible for ensuring the quality and appropriateness of graduate courses and graduate degree programs. The Graduate Council provides recommendations concerning establishment and maintenance of requirements for graduation; allocation of privileges such as scholarships, honors, awards and grants-in-aid for graduate students; and the establishment of grade standards to be maintained by graduate students.

The Research Council is responsible for advising the Vice President for Research on the formulation, review, and application of policies touching on research matters. The Research Council provides oversight of subcommittees involved in the peer review and administration of internal grant awards funded by the Vice President for Research.

Courses Required of All Degree-Seeking Students

All degree-seeking students must fulfill departmental, General Education, and general graduation requirements for their particular fields of study. Departmental graduation requirements are course concentration requirements for a major in each field of study, and are listed under the college to which the department belongs. General Education requirements are course distribution requirements for particular degrees; all students pursuing a bachelor's degree or an academic associate's degree must complete eight (8) of the nine (9) General Education Objectives (p. 48). Graduation requirements regarding credits, grades, and residence are common to all bachelor’s degrees and are described in the Degree Requirements (p. 52) section of this catalog.
General Education

The General Education Program

The General Education program at Idaho State University prepares students to be life-long, independent learners and active, culturally aware participants in diverse local, national, and global communities. As the foundation for all further studies, General Education promotes comprehensive literacy - including effective communication, mathematical, and technological skills; reasoning and creativity; and information literacy - and a broad knowledge base in the liberal arts.

General Skills and Abilities

Through completing the General Education program, students will be able to:

• Communicate effectively and clearly in standard written and spoken language;
• Use mathematical language and quantitative reasoning effectively;
• Think logically, critically, and creatively; and
• Locate relevant sources and use them critically and responsibly.

General Education Requirements: The Nine Objectives

All students must complete a minimum of 36 credits from the nine Objective areas as outlined below. All students must meet Objectives 1 through 6, Objective 9, and choose to meet either Objective 7 or 8.

Transfer Credits

A student with transfer credits that meet a specific Objective’s course requirement who falls no more than one credit short of meeting its credit requirement will be deemed to have satisfied the Objective. (A student missing more than one credit in an Objective must complete additional coursework specific to that Objective.)

If a student has satisfied all nine Objectives but does not meet the total minimum credit requirement for general education (36), the student must complete additional coursework from any of the outlined Objective areas to meet the 36 credit minimum.

Objective 1, Written Communication:

Minimum of two (2) courses. (6 credits)

Upon completion of the courses in this category, students are able to demonstrate the following competencies:

• Use flexible writing process strategies to generate, develop, revise, edit, and proofread texts.
• Adopt strategies and genre appropriate to the rhetorical situation.
• Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.
• Use rhetorically appropriate strategies to evaluate, represent, and respond to the ideas and research of others.
• Address readers’ biases and assumptions with well-developed evidence-based reasoning.
• Use appropriate conventions for integrating, citing, and documenting source material as well as for surface-level language and style.
• Read, interpret, and communicate key concepts in writing and rhetoric.

Courses that satisfy Objective 1:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101P</td>
<td>English Composition Plus</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>HONS 1101</td>
<td>Honors Humanities I</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Must obtain a minimum grade of C- or better.

Objective 2, Oral Communication:

Minimum of one (1) course. (2 credits minimum)

Upon completion of a course in this category, students are able to demonstrate the following competencies.

• Research, discover, and develop information resources and structure spoken messages to increase knowledge and understanding.
• Research, discover, and develop evidence-based reasoning and persuasive appeals for ethically influencing attitudes, values, beliefs, or behaviors.
• Adapt spoken messages to the diverse personal, ideological, and emotional needs of individuals, groups, or contexts.
• Employ effective spoken and nonverbal behaviors that support communication goals and illustrate self-efficacy.
• Listen in order to effectively and critically evaluate the reasoning, evidence, and communication strategies of self and others.
• Understand key theories, perspectives, principles, and concepts in the Communication discipline, as applied to oral communication

One course satisfies the objective:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
</tr>
</tbody>
</table>

Objective 3, Mathematical Ways of Knowing:

Minimum of one (1) course. (3 credits)

Upon completion of a course in this category, a student is able to demonstrate the following competencies.

• Read, interpret, and communicate mathematical concepts.
• Represent and interpret information/data.
• Select, execute and explain appropriate strategies/procedures when solving mathematical problems.
• Apply quantitative reasoning to draw and support appropriate conclusions.

Courses that satisfy Objective 3:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1123</td>
<td>Mathematics in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1127</td>
<td>The Language of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1130</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1160</td>
<td>Applied Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2256</td>
<td>Structure of Arithmetic for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2257</td>
<td>Structure of Geometry and Probability for Elementary School Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>
For further information about mathematics prerequisites and placement, see Placement in Mathematics (p. 56).

### Objective 4, Humanistic and Artistic Ways of Knowing:

Minimum of two (2) courses. (6 credits.) Courses must be selected from two different categories: Humanities, Fine Arts, or Foreign Language.

Upon completion of a course in this category, students are able to demonstrate at least five (5) of the following competencies.

- Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.
- Distinguish and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).
- Perceive and understand formal, conceptual, and technical elements specific to the discipline.
- Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts.
- Interpret artistic and/or humanistic works through the creation of art or performance.
- Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
- Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.

#### Courses that satisfy Objective 4:

**Humanities**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1110</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1115</td>
<td>Major Themes in Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1126</td>
<td>Art of Film I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2257</td>
<td>Survey of World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2258</td>
<td>Survey of World Literature II 17th Century to Present</td>
<td>3</td>
</tr>
<tr>
<td>HONS 1102</td>
<td>Honors Humanities II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1101</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1103</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>TGE 1257</td>
<td>Applied Ethics in Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fine Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1100</td>
<td>Introduction to Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 1101</td>
<td>Survey of Art History I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1102</td>
<td>Survey of Art History II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2210/CMP 2250</td>
<td>History and Appreciation of Photography</td>
<td>3</td>
</tr>
<tr>
<td>DANC 1105</td>
<td>Survey of Dance</td>
<td>3</td>
</tr>
<tr>
<td>DANC 2205</td>
<td>Dance in the Modern Era</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1100</td>
<td>Introduction to Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1106</td>
<td>American Music</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music</td>
<td>4</td>
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</table>

**Foreign Languages**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/SHOS 1101</td>
<td>Elementary Shoshoni I</td>
<td>4</td>
</tr>
<tr>
<td>ANTH/SHOS 1102</td>
<td>Elementary Shoshoni II</td>
<td>4</td>
</tr>
<tr>
<td>ARBC 1101</td>
<td>Elementary Arabic I</td>
<td>4</td>
</tr>
<tr>
<td>ARBC 1102</td>
<td>Elementary Arabic II</td>
<td>4</td>
</tr>
<tr>
<td>CHNS 1101</td>
<td>Elementary Chinese I</td>
<td>4</td>
</tr>
<tr>
<td>CHNS 1102</td>
<td>Elementary Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>CSD 1151</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1152</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 1101</td>
<td>Elementary French I</td>
<td>4</td>
</tr>
<tr>
<td>FREN 1102</td>
<td>Elementary French II</td>
<td>4</td>
</tr>
<tr>
<td>GERM 1101</td>
<td>Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>GERM 1102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 1101</td>
<td>Elementary Japanese I</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 1102</td>
<td>Elementary Japanese II</td>
<td>4</td>
</tr>
<tr>
<td>LANG 1101</td>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>LANG 1102</td>
<td>Elementary Foreign Language II</td>
<td>4</td>
</tr>
<tr>
<td>LATN 1101</td>
<td>Elementary Latin I</td>
<td>4</td>
</tr>
<tr>
<td>LATN 1102</td>
<td>Elementary Latin II</td>
<td>4</td>
</tr>
<tr>
<td>RUSS 1101</td>
<td>Elementary Russian I</td>
<td>4</td>
</tr>
<tr>
<td>RUSS 1102</td>
<td>Elementary Russian II</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 1101</td>
<td>Elementary Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 1102</td>
<td>Elementary Spanish II</td>
<td>4</td>
</tr>
</tbody>
</table>

### Objective 5, Scientific Ways of Knowing:

Minimum of two (2) lecture courses and one (1) laboratory. (7 credits) Courses must be selected from two different course prefixes.

Upon completion of a course in this category, a student is able to demonstrate at least four (4) of the following competencies.

- Apply foundational knowledge and models of a natural or physical science to analyze and/or predict phenomena.
- Understand the scientific method and apply scientific reasoning to critically evaluate arguments.
- Interpret and communicate scientific information via written, spoken and/or visual representations.
- Describe the relevance of specific scientific principles to the human experience.
- Form and test a hypothesis in the laboratory or field using discipline-specific tools and techniques for data collection and/or analysis.

#### Courses that satisfy Objective 5:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1100</td>
<td>Concepts Biology Human Concerns</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1100L</td>
<td>and Concepts Biology Human Concerns Lab (designed for non-science, non-health related majors)</td>
<td></td>
</tr>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab (designed for students preparing for majors in science, pre-medical fields, and health related professions)</td>
<td></td>
</tr>
</tbody>
</table>
CHEM 1100 Architecture of Matter L 4
CHEM 1101 Introduction to General Chemistry 3
CHEM 1102 Introduction to Organic and & CHEM 1103 Biochemistry and Introduction to General Organic and Biochemistry Laboratory L 4
CHEM 1111 General Chemistry I & 1111L and General Chemistry I Lab L 5
CHEM 1112 General Chemistry II & 1112L and General Chemistry II Lab L 4
GEOL 1100 The Dynamic Earth & 1100L and The Dynamic Earth Lab (this is the lab for students in Geoscience majors) L 4
GEOL 1101 Physical Geology & 1101L and Physical Geology Lab L 4
GEOL 1110 Physical Geology for Scientists Laboratory L 1
NTD 2239 Nutrition 3
PHYS 1100 Essentials of Physics L 4
PHYS 1101 Elements of Physics & 1101L and Elements of Physics Laboratory L 4
PHYS 1111 General Physics 3
PHYS 1112 General Physics II 3
PHYS 1113 General Physics I Laboratory L 1
PHYS 1114 General Physics II Laboratory L 1
PHYS 1152 Descriptive Astronomy 3
PHYS 1153 Descriptive Astronomy Laboratory L 1
PHYS 2211 Engineering Physics I 4
PHYS 2212 Engineering Physics II 4
PHYS 2213 Engineering Physics I Laboratory L 1
PHYS 2214 Engineering Physics II Laboratory L 1

L Courses with an L notation will apply to Objective 5 as a Laboratory Experience

GEOL 1115 and 1115L taken prior to Fall 2013 may also be used toward Objective 5.

Objective 6, Social and Behavioral Ways of Knowing:

Minimum of two (2) courses. (6 credits) Courses must be selected from two different course prefixes.

Upon completion of a course in this category, students are able to demonstrate at least four (4) of the following competencies.

- Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
- Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
- Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
- Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
- Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

Courses satisfying Objective 6:

ANTH 1100 Discover Anthropology 3
ECON 1100 Economic Issues 3
ECON 2201 Principles of Macroeconomics 3
ECON 2202 Principles of Microeconomics 3
EDUC 1110 Education and Schooling in the U.S. 3
HIST 1101 Foundations of Europe 3
HIST 1102 Modern Europe 3
HIST 1111 US History I to 1865 3
HIST 1112 US History II 1865 to present 3
GLBL 2203 Introduction to International Organizations 3
POL 1101 Introduction to United States Government 3
PSYC 1101 Introduction to General Psychology 3
SOC 1101 Introduction to Sociology 3
SOC 1102 Social Problems 3
TGE 1150 Applied Social Sciences in the Workplace 3

Objective 7, Critical Thinking:

Minimum of one (1) course from either Objective 7 or Objective 8. (3 credits)

Critical Thinking is defined as the ability to think analytically, creatively, and reflectively to make informed and logical judgements, draw reasoned and meaningful conclusions, and apply ideas to new contexts. Courses satisfying this Objective must include active learning.

Upon completion of a course in this category, students are able to demonstrate the following competencies.

- Formulate/frame problems and analyze how others do so.
- Recognize and apply appropriate practices for analyzing ambiguous problems.
- Identify and apply relevant information for problem solving.
- Create, analyze, and evaluate/interpret diverse perspectives and solutions.
- Establish a reasoned framework for drawing conclusions and/or recommending solutions.
- Effectively articulate the results of a thinking process.

Courses satisfying Objective 7:

ANTH/ENGL/LANG 1107 Nature of Language 3
CS 1181 Computer Science and Programming I 3
CMP 2205 Argumentation 3
GEOL 1107 Real Monsters 3
HIST 1100 History in Film 3
HIST 1118 US History and Culture 3
HIST 1120 Themes in World History 3
INFO 1181 Informatics and Programming I 3
PHIL 2201 Introduction to Logic 3
PHIL 2250 Contemporary Moral Problems 3
### Objective 8, Information Literacy:

Minimum of one (1) course from either Objective 7 or Objective 8. (3 credits)

Information literacy is defined as the ability to recognize when information is needed and to locate, evaluate, and use information effectively. Courses satisfying this Objective must involve hands-on practice for students rather than merely the presentation of theoretical principles.

Upon completion of a course in this category, students are able to demonstrate the following competencies.

- Determine the nature and extent of the information/data needed to accomplish a specific purpose.
- Identify sources and gather information/data effectively and efficiently.
- Evaluate credibility of sources and information/data.
- Understand the economics, ethical, legal, and social issues surrounding the creation, collection, and use of information/data.
- Use information/data effectively to accomplish a specific purpose.

#### Courses satisfying Objective 8:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACAD 1111</td>
<td>University Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2203</td>
<td>Media Literacy</td>
<td>3</td>
</tr>
<tr>
<td>FIN 1115</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2291</td>
<td>The Historian’s Craft</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1101</td>
<td>Digital Information Literacy</td>
<td>3</td>
</tr>
<tr>
<td>LLIB 1115</td>
<td>Introduction to Information Research</td>
<td>3</td>
</tr>
<tr>
<td>CHNS 2201</td>
<td>Intermediate Chinese I</td>
<td>4</td>
</tr>
<tr>
<td>CHNS 2202</td>
<td>Intermediate Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>CMLT 2207</td>
<td>Contemporary European Culture</td>
<td>3</td>
</tr>
<tr>
<td>CMLT 2208</td>
<td>Cultures of the Spanish Speaking World</td>
<td>3</td>
</tr>
<tr>
<td>CMLT 2209</td>
<td>Cultures of East Asia</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2210</td>
<td>Human Communication, Differences, and Disorders through Literature and Media</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2210</td>
<td>American Cultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>FREN 2201</td>
<td>Intermediate French I</td>
<td>4</td>
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<tr>
<td>FREN 2202</td>
<td>Intermediate French II</td>
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<tr>
<td>GERM 2201</td>
<td>Intermediate German I</td>
<td>4</td>
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<tr>
<td>GERM 2202</td>
<td>Intermediate German II</td>
<td>4</td>
</tr>
<tr>
<td>GLBL 2202</td>
<td>The World Today: Introduction to Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>GLBL 2270</td>
<td>World Regional Geography and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2201</td>
<td>Women In U.S. History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2252</td>
<td>East Asian History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture</td>
<td>3</td>
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<tr>
<td>HIST 2255</td>
<td>African History and Culture</td>
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</tr>
<tr>
<td>JAPN 2201</td>
<td>Intermediate Japanese I</td>
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</tr>
<tr>
<td>JAPN 2202</td>
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</tr>
<tr>
<td>LATN 2201</td>
<td>Intermediate Latin I</td>
<td>4</td>
</tr>
<tr>
<td>LATN 2202</td>
<td>Intermediate Latin II</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 2210</td>
<td>Introduction to Asian Philosophies</td>
<td>3</td>
</tr>
<tr>
<td>RUSS 2201</td>
<td>Intermediate Russian I</td>
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<td>RUSS 2202</td>
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</tr>
<tr>
<td>SCPY 1001</td>
<td>Psychology of Diversity and Learning in Schools</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2201</td>
<td>Introduction to Gender and Sexuality Studies</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 2201</td>
<td>Intermediate Spanish I</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 2202</td>
<td>Intermediate Spanish II</td>
<td>4</td>
</tr>
</tbody>
</table>

*Credit by CLEP exam does not fulfill Objective 9, the Cultural Diversity Objective.

### Objective 9, Cultural Diversity:

Minimum of one (1) course.* (3 credits)

Upon completion of a course in this category, students are able to demonstrate the following competencies.

- Identify the defining characteristics of culturally diverse communities in regional, national, or global contexts.
- Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.
- Apply knowledge of diverse cultures to address contemporary or historical issues.

#### Courses satisfying Objective 9:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/SHOS 2201</td>
<td>Intermediate Shoshoni I</td>
<td>4</td>
</tr>
<tr>
<td>ANTH/SHOS 2202</td>
<td>Intermediate Shoshoni II</td>
<td>4</td>
</tr>
<tr>
<td>ANTH/ENGL 2212</td>
<td>Introduction to Folklore and Oral Tradition</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2237</td>
<td>Peoples and Cultures of the Old World</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2238</td>
<td>Peoples and Cultures of the New World</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2239</td>
<td>Latino Peoples and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ARBC 2201</td>
<td>Intermediate Arabic I</td>
<td>4</td>
</tr>
<tr>
<td>ARBC 2202</td>
<td>Intermediate Arabic II</td>
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</tr>
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*Credit by CLEP exam does not fulfill Objective 9, the Cultural Diversity Objective.
Degree Requirements

Idaho State University Resident Credit Requirements

Resident credits are credits earned at Idaho State University for ISU credit-bearing courses. The following lists the resident credit requirements of the University.

- For an undergraduate certificate requiring 30 credits or less, at least 50% of credits applied to the certificate must be resident credits, as defined above.
- For the associate degree and undergraduate certificates requiring 31 credits or more, at least 15 credits in the major area of study must be resident credits*, or 15 credits of the last 25 credits applied to the degree must be resident credits, as defined above.
- For the bachelor’s degree:
  - At least 30 credits in the major area of study must be resident credits*, or 30 of the last 50 credits applied to the degree must be resident credits, as defined above.
  - At least 15 upper division credits required for the major must be resident credits, as defined above.
  - At least 6 credits required for the minor must be resident credits, as defined above.
- Additional resident credit is granted as specified in the “Alternative Credit Opportunities (p. 77)” section of this catalog.

*To graduate using this resident credit requirement, please contact dgwaudit@isu.edu

Please note: Resident credits are not synonymous with Idaho State residency definitions for tuition purposes (see the section on “Idaho Residency Requirement for Fee Payment (p. 32)” in the About Idaho State University section of this catalog).

Resident credit for graduate programs is addressed in the Graduate Catalog (http://coursecat.isu.edu/graduate).

Degree Credit Requirements

To be eligible for any undergraduate academic or technical certificate a student must:

- Complete all major requirements;
- Meet Resident Credit Requirements as defined above;
- Have an overall ISU cumulative GPA of 2.0; and
- Have a completed and cleared degree audit.

To be eligible for an associate of applied science (A.A.S.) degree, a student must:

- Complete General Education requirements;
- Complete all major requirements;
- Meet Resident Credit requirements as defined above;
- Have an overall ISU cumulative undergraduate GPA of 2.0; and
- Have a completed and cleared degree audit.

To be eligible for a bachelor’s degree, a student must:

- Complete General Education Requirements;
- Complete all major requirements;
- Meet Resident Credit requirements as defined above;
- Complete 36 credits of upper division coursework;
- Complete 120 credits of coursework, of which at least 60 need to be academic credits;
- Have no more than 60 credits earned through specialized credit or alternate credit opportunities;
- Have an overall ISU cumulative undergraduate GPA of 2.0; and
- Have a completed and cleared degree audit.

Specialized Credit Limitations

Graduation requirements may be met by no more than the number of credits in certain groups as listed below.

- No more than 30% of the program requirements can be fulfilled through credit by examination. **
- No more than 25% of the program requirements can be fulfilled with Credit for Prior Experiential Learning. ***
- No more than 8 credits allowed from Professional Development workshop courses.
- No more than 8 credits allowed from ensemble participation in music. (Music majors may count 8 credits of ensemble participation in music as free electives.)
- No more than 8 credits allowed from physical activity courses (including all PEAC courses, DAAC courses, and MSL 1110/PEAC 1110)

Catalog Requirements

Candidates for associate or bachelor’s degrees may choose to fulfill the degree requirements stated in any one catalog in effect during their enrollment at Idaho State University, subject to the stipulations below. Regardless of the catalog the student chooses, deviations may be required for accreditation, licensing, or State Board of Education mandates.

1. Candidates for bachelor’s degrees must use a catalog in effect the year they matriculate or any later year. For students who change majors, this is determined by the department in consultation with the student at the time they are accepted into the major.
2. The catalog cannot precede the academic year in which the student graduates by more than 8 years.
3. Selection of a catalog for certifying graduation requirements must be approved by the department’s chair, program director, or designee.
4. Students with a gap in enrollment at the university for eight semesters or more (including summers) from the date of last attendance must meet degree requirements as outlined in the catalog in effect at the date of their re-enrollment, or any subsequent catalog published prior to their degree conferral date.
5. If a major program is discontinued by the university and the State Board of Education, students enrolled will be assisted in transferring to an equivalent program in the state. If there is no similar program within the state, currently enrolled students will be permitted to complete the program in accordance with existing graduation requirements.

Graduation with Distinction
Idaho State University recognizes outstanding student scholarship in baccalaureate and associate degree graduates by granting the following distinctions:

- Summa Cum Laude (gold honor cord): to those having an Idaho State University GPA of 3.950-4.00
- Magna Cum Laude (silver honor cord): to those having an Idaho State University GPA of 3.750-3.949
- Cum Laude (white honor cord): to those having an Idaho State University GPA of 3.500-3.749

To be eligible to graduate with distinction, baccalaureate students must complete a minimum of sixty (60) credit hours at Idaho State University, and associate degree students must complete a minimum of thirty (30) credit hours.

Acknowledgement of academic achievement at commencement will be based on the student’s cumulative ISU GPA at the conclusion of the term prior to the ceremony. Distinction recorded on the final official transcript, however, will be based on all semesters completed.

Revocation of Degrees
The university reserves the right to revoke a previously granted degree, either for failure to satisfy the degree requirements (i.e., a mistake in granting the degree), or for fraud or other academic misconduct on the part of the recipient discovered or acted upon after the degree has been awarded.

Second Associate Degree
Earning two associate degrees concurrently: A student who has satisfied the individual requirements of each degree will be allowed to graduate with two degrees or more concurrently.

Earning a subsequent associate degree (when previous degree has been awarded by ISU): A former student who previously earned an associate degree from Idaho State University may be awarded a second associate degree from ISU by:

1. Completing a minimum of 15 resident credits at ISU.
2. Satisfying all courses required by the department beyond the general education requirements fulfilled by the first degree.

Earning a subsequent associate degree (when previous degree has not been awarded by ISU): A student with an associate degree from an external accredited institution may be awarded a second associate degree from ISU by:

1. Completing a minimum of 15 resident credits at ISU.
2. Satisfying all courses required by the department beyond the general education requirements fulfilled by the first degree.

A student with an academic associate degree (A.A., A.S.) earned from a regionally accredited institution in Idaho will be considered to have met Idaho State University’s General Education Requirements when seeking a second associate degree. Degrees earned from regionally accredited institutions outside the state of Idaho may be reviewed for General Education waiver consideration.

Second Bachelor’s Degree
Earning two baccalaureate degrees concurrently: A student who has satisfied the individual requirements of each degree will be allowed to graduate with two degrees concurrently.

Earning a subsequent bachelor degree (when previous degree has been awarded by ISU): A former student who previously earned a baccalaureate degree from Idaho State University may be awarded a second baccalaureate degree from ISU by:

1. Completing a minimum of 15 additional credits at ISU.
2. Satisfying upper division requirements in the major field as required by the department in which the second degree is to be granted;
3. Satisfying lower division courses required by the department beyond the general education requirements fulfilled by the first degree.

Earning a subsequent bachelor degree (when previous degree has not been awarded by ISU): A student who previously earned a baccalaureate degree from another accredited institution may be awarded a second baccalaureate degree from ISU by:

1. Completing a minimum of 30 additional credits at ISU.
2. Satisfying upper division requirements in the major field as required by the department in which the second degree is to be granted;
3. Satisfying lower division courses required by the department beyond the general education requirements fulfilled by the first degree.

A student with a bachelor’s degree from a regionally accredited institution in Idaho will be considered to have met Idaho State University’s General Education Requirements when seeking a second bachelor’s degree.

 Majors
Each degree-seeking student admitted to Idaho State University will indicate a choice of major on their admissions application. All students are expected to contact their major department and formally declare their major and request an advisor assignment as early as their first semester of attendance and before completing 58 credits. Students wishing to change their major must contact the department that offers the desired major. Some majors require a separate and subsequent application to the department. In those cases, the student will only be able to choose a pre-major, and should contact the department for details of the program admissions requirements and process.

Minors
Minors at Idaho State University are optional unless specified as required by the major. More than one minor may be declared and earned. To declare a minor, the student must contact the appropriate department. A student declaring a minor must do so before or at the time of application for graduation.

A minimum of 18 semester hours with a minimum grade point average of 2.0 is required in the minor. Not all departments offer a minor. Those that do may require more than the minimum number of credits. Consult departmental catalog entries for more information.

**See Alternative Credit Opportunities in the Academic Information section of this catalog for specific information.

***Idaho State University follows Northwest Commission on Colleges and Universities (NWCCU) (http://www.nwccu.org) policies 2.C.3 and 2.C.7 in awarding credit for prior experiential learning.
Individualized Degree Programs

The degrees described below are administered by faculty committees that approve course choices designed to meet the student’s goals. Degrees described here are:

- Bachelor of Applied Science
- Associate of Arts and Bachelor of Arts in General Studies
- Bachelor of Science in Health Science

Bachelor of Applied Science

The Bachelor of Applied Science (BAS) degree is an interdisciplinary degree designed specifically for students who have completed Associate of Applied Science (AAS) degrees approved by the Idaho State Board of Education. The purpose of this degree is to provide AAS graduates the opportunity to expand their general education competencies and to enhance the technical coursework of their AAS with related academic coursework. This degree builds upon the knowledge a student gained through the pursuit of the AAS while providing the education and critical-thinking skills that open career opportunities. The BAS degree is administered through the Student Services Office in the College of Technology. All individual degree plans are approved by assigned advisors and a committee.

The BAS degree includes the following credit requirements:

Requirements for Robotics and Communication Systems Engineering Technology (3-year A.A.S.)

| Professional-Technical credits applied toward the BAS Degree | 76 |
| General Education Requirements | 36 |
| Academic Coursework (all upper division credits earned beyond coursework completed for A.A.S. degree) | 18 |
| **Total Credits Required (minimum)** | **130** |

Requirements for all Other ISU C Tech A.A.S. Programs

| Professional-Technical credits applied toward the BAS Degree | up to 50 |
| General Education Requirements | 36 |
| Academic Coursework (all upper division credits) | 36 |
| **Total Credits Required (minimum)** | **120** |

A minimum of 12 credits must support the AAS technical coursework. All BAS students must earn a minimum of a 2.0 GPA in academic coursework for graduation. Non-business students are limited to total business credits equaling 25% of their credit total. Upper division academic coursework must relate to the student’s approved goal statement. It is recommended that 24 academic credits be completed after degree plan approval.

Out-of-state AAS degrees must be evaluated for meeting Idaho State Board of Education standards. If the AAS degree is over 5 years old, the student must be evaluated for currency in technical field.

After completing a minimum of 15 credit hours of BAS general education requirements and one semester of the technical program, the BAS student develops an individualized degree plan in consultation with both academic and technical advisors assigned to the student by the BAS committee chair in the College of Technology Student Services Office. Based on the student’s concise and clearly written goal statement, the individualized degree plan will list the specific approved courses that meet the above described degree requirements. The degree plan and the goal statement must be approved by the BAS Committee.

Majors:

Students earning the BAS degree will have a major of Applied Science unless they fulfill the requirements for the Paralegal Studies major listed below.

Paralegal Studies

Students seeking this degree must complete an AAS in Paralegal Studies. A minimum of one semester of the AAS degree and 15 credits of general education must be completed prior to submitting a degree plan to the BAS Committee.

Students must complete a minimum of eighteen hours of academic course work from the following courses. (Some of the courses below have pre-reqs):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 4441</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4442</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4443</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4445</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>POLS/ANTH 4478</td>
<td>Federal Indian Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS/ANTH 4479</td>
<td>Tribal Governments</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3310</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4431</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4461</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4480</td>
<td>Labor and Employment Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3308</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4404</td>
<td>The Legislative Process</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4444</td>
<td>Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4467</td>
<td>State and Local Administration</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4483</td>
<td>Industrial Relations</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3320</td>
<td>Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4422</td>
<td>Conflict Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must select an additional 18 upper division credits with an assigned BAS advisor and obtain approval for their degree plan from the BAS Committee.

For information contact:

College of Technology Student Services
RFC Building (Bldg #48)
(208)282-3939
https://www.isu.edu/tech/departments/student-services/

Bachelor of Arts in General Studies

This is a non-specialist degree program designed to meet the needs of students interested in broadly-based education grounded in the liberal arts. It provides greater flexibility and breadth in subject matter than provided by traditional degree programs. To learn more about General Studies program advising, please contact:

College of Arts & Letters
Business Administration 248
(208) 282-3204
This degree requires completion of the following program:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Objectives</td>
<td>36</td>
</tr>
<tr>
<td>Upper division credits in the fine arts and humanities and/or</td>
<td>20</td>
</tr>
<tr>
<td>social and behavioral sciences in the College of Arts and Letters</td>
<td></td>
</tr>
<tr>
<td>Additional upper division credits from programs in the College</td>
<td>20</td>
</tr>
<tr>
<td>of Arts and Letters, College of Business, College of Education,</td>
<td></td>
</tr>
<tr>
<td>College of Science and Engineering, or Kasiska Division of</td>
<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
</tr>
<tr>
<td>* Note: No more than 30 credits from any one program can be</td>
<td></td>
</tr>
<tr>
<td>counted as part of the 40 upper division credits above.</td>
<td></td>
</tr>
<tr>
<td>Electives from across the university</td>
<td>44</td>
</tr>
<tr>
<td>Total Credits</td>
<td>120</td>
</tr>
</tbody>
</table>

**Associate of Arts in General Studies**

This degree requires completion of all General Education Requirements (p. 48). Above and beyond requirements for General Education, the following are required: 3 additional lower division credits in the arts and humanities in the College of Arts and Letters; 3 additional lower division credits in the social and behavioral sciences in the College of Arts and Letters; 6 additional lower division credits from programs in the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, or the Kasiska Division of Health Sciences; and elective credits from all across the university for a total of 60 credit hours. To learn more about General Studies program advising, please contact:

College of Arts & Letters  
Business Administration 248  
(208) 282-3204

(Note: Please consult the restrictions on graduation credits from certain groups, as defined under Credit Requirements in the Applying to Graduate (p. 72) section of the catalog.)

**Bachelor of Science in Health Science**

For complete information about the Bachelor of Science in Health Science (BSHS) degree, please view the BSHS page (p. 254) within the Kasiska Division of Health Sciences section of the catalog.
Placement into English and Mathematics Courses

Composition Sequence Placement

ENGL 1122 Academic Writing for Non-Native Speakers of English, Part I
Placement: IELTS* 5.0 – 5.5 or TOEFL 35-59 (iBT)
Placement for Intensive English Institute (IEI) students only: Recommendation from the IEI; equivalent of average grade of C-, C, or C+ in the final session of the Institute’s prescribed course of study.

ENGL 1123 Academic Writing for Non-Native Speakers of English, Part II
Placement: IELTS 6.0 – 6.5 or TOEFL 60-93 (iBT) OR completion of ENGL 1122 with C- or better
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of B-, B, or B+ in the final session of the Institute’s prescribed course of study.

ENGL 1101P English Composition Plus
Placement: ACT English below 18, or SAT (old version) 440 or lower, SAT (new version) 10-25, OR completion of ENGL 1123 with C- or better OR completion of ENGL 0090 with an S.
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of A- or A in the final session of the Institute’s prescribed course of study.

ENGL 1101 English Composition
Placement: IELTS 8.0 – 9.0 or TOEFL 110 – 120 (iBT), ACT English 18 - 24, Compass 68 - 94, or SAT (old version) 450 - 560, SAT (new version) 26-31, OR completion of ENGL 1123 with C- or better OR completion of ENGL 0090 with an S.
Placement for IEI students only: Recommendation from the IEI; equivalent of average grade of A- or A in the final session of the Institute’s prescribed course of study.

ENGL 1102 Critical Reading and Writing
Placement: Students with an ACT English score of 25-30, an SAT score (old version) of 570-690, or an SAT score (new version) of 32-36 receive three (3) ENGL 1101 (http://coursecat.isu.edu/undergraduate/academicinformation/placementintoenglishandmathematicscourses)-equivalent credits and register for ENGL 1102 (http://coursecat.isu.edu/undergraduate/academicinformation/placementintoenglishandmathematicscourses). Students with a Compass score of 95-99 register for ENGL 1102; credit for ENGL 1101 will be assigned with a grade of “Satisfactory” upon passing ENGL 1102 with a grade of C- or better, unless they already have a transcripted grade for ENGL 1101. The Compass Test cannot be used to replace an earned grade in a course for purposes of GPA calculation.

Advanced Placement Options

1. Transfer students who have taken a three-credit freshman-level course in expository or argumentative writing which is equivalent to Idaho State University’s ENGL 1101 or ENGL 1101P course may proceed to ENGL 1102.

2. Students who have achieved scores of 3 or 4 on the Composition and Literature or the Language and Literature Advanced Placement Examination administered by Educational Testing Service receive a grade of “Satisfactory” and three ENGL 1101 or ENGL 1101P-equivalent credits. Students who receive a 5 on the same test(s) will receive two grades of “Satisfactory” and three ENGL 1101-equivalent credits and three ENGL 1102-equivalent credits.

Because Objective 1 courses advance acquisition of writing skills important for academic success, students are encouraged to complete them in a timely fashion. Accordingly, ENGL 1101 or ENGL 1101P should normally be completed during the freshman year, ENGL 1102 by the conclusion of the sophomore year.
Mathematics

All mathematics courses except MATH 0015 and MATH 0090 have prerequisites. Students place into a course either by completing the prerequisite courses with a grade of C- or better or by achieving appropriate scores on the ACT exam, SAT exam, ALEKS exam, or Compass mathematics placement exam. For placement purposes, prerequisite coursework or placement examinations must have been taken within the last seven years.

MATH 0090 is intended for students with some math background where a student needs to fill in mathematical gaps. It is a self-paced alternative to any subsequence of MATH 0015, MATH 0025, MATH 1108, MATH 1143, and MATH 1144. Starting with MATH 0015, students sequentially complete modules and then take a mastery exam for each course. Scoring 90% or above on each exam earns placement equivalent to having passed the corresponding course. MATH 0090 is intended for students with enough mathematics background to work independently. Credits earned do not count toward graduation credits. The course is intended to be used as an alternate pathway to the traditional math sequence shown below.

The following diagram shows the chain of prerequisites for basic mathematics courses.

Figure 1. Objective 3 Prerequisite Tree

Courses that fulfill Objective 3 are underlined. The dotted lines indicate that MATH 1147 also fulfills the prerequisite for any course that has MATH 1143 as a prerequisite. Students should plan their mathematics coursework according to their intended majors. Some majors, for instance, require MATH 1153, and others require MATH 1160. Students who will take calculus must be especially careful to determine whether MATH 1160, Applied Calculus, or MATH 1170, Calculus I, is appropriate. Taking one after the other counts as a repeat and provides no further credit toward graduation. Students place into courses higher than MATH 0015 by achieving any one of the following scores on their ACT, SAT, ALEKS, or Compass placement examinations (Objective 3 courses are bolded):

<table>
<thead>
<tr>
<th>Course</th>
<th>ACT</th>
<th>SAT (old)</th>
<th>SAT (new)</th>
<th>Compass</th>
<th>ALEKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0015</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>46 on Prealgebra (MAPL 1)</td>
<td>0-13</td>
</tr>
<tr>
<td>0025</td>
<td>16</td>
<td>390</td>
<td>430</td>
<td>35 on Algebra (MAPL 2)</td>
<td>14-29</td>
</tr>
<tr>
<td>1108</td>
<td>17</td>
<td>420</td>
<td>460</td>
<td>46 on Algebra (MAPL 2)</td>
<td>30-45</td>
</tr>
<tr>
<td>1123, 1127</td>
<td>19</td>
<td>460</td>
<td>500</td>
<td>61 on Algebra (MAPL 2)</td>
<td>30-100</td>
</tr>
<tr>
<td>1130, 1143, 1153</td>
<td>23</td>
<td>540</td>
<td>560</td>
<td>50-100</td>
<td></td>
</tr>
<tr>
<td>1147</td>
<td>23</td>
<td>540</td>
<td>560</td>
<td>61 on Algebra (MAPL 2)</td>
<td>50-100</td>
</tr>
<tr>
<td>1144, 1160, 2256, 2257</td>
<td>27</td>
<td>620</td>
<td>640</td>
<td>61 on Algebra (MAPL 3)</td>
<td>61-100</td>
</tr>
<tr>
<td>1170</td>
<td>29</td>
<td>650</td>
<td>680</td>
<td>51 on Trigonometry (MAPL 4)</td>
<td>76-100</td>
</tr>
</tbody>
</table>

1. There is no prerequisite course for MATH 0015, and no scores are necessary.
2. A student must pass MATH 0015 or achieve one of the listed test scores to take MATH 0025.
3. A student must pass MATH 0025 or achieve one of the listed test scores to take MATH 1108.
4. A student must pass MATH 0025 or achieve one of the listed test scores to take MATH 1123 or MATH 1127.
5. A student must pass MATH 1108 or achieve one of the listed test scores to take MATH 1130, MATH 1143, MATH 1147, or MATH 1153.
6. A student must pass MATH 1143 or achieve one of the listed test scores to take MATH 1144, MATH 1160, MATH 2256, or MATH 2257.
7. A student must pass MATH 1144 or MATH 1147 or achieve one of the listed test scores to take MATH 1170.
Advising Resources

ISU is committed to providing advising resources for every student and at every stage of their college career.

Student Services (https://www.isu.edu/tech/departments/student-services) College of Technology (COT)

COT Student Services has a staff of professional advisors to serve students seeking a Certificate, an Associate of Applied Science degree, an Associate of Science degree, or a Bachelor of Science degree in a professional-technical field. COT faculty also advise students on discipline-specific topics.

First Year Transition (http://www2.isu.edu/success/fyt) (FYT)

FYT Instructors/Academic Coaches provide advising and academic coaching for academic freshman (0-25 credits), as well as all new freshmen with any number of Early College credits. FYT Instructors/Academic Coaches teach First Year Transition (ACAD 1104), College Learning Strategies (ACAD 1101), College Learning Strategies for Math (ACAD 1103), and Peer Instruction Seminar (ACAD 2220). FYT is located on the Pocatello campus, Rendezvous 323.

Central Academic Advising (https://www.isu.edu/advising) (CAA)

CAA serves as the coordinator of general advising services and supports the ISU community of students, faculty, and staff advisors. CAA has specific advising responsibilities for academic sophomores (26-57 credits), first semester transfer students, pre-Social Work students, and students on academic probation.

CAA advisors are located in Pocatello and at the regional campus sites in Idaho Falls, Twin Falls and Meridian.

Online advising session content and delivery is also managed by CAA https://www.isu.edu/advising/oas/:

1) The Fundamentals of Advising and Registration (FAR) – for first term “New” Freshmen and “Former” returning ISU students
2) Transfer Fundamentals of Advising and Registration (TFAR) – for all first term Transfer students
3) Probation Workshop (STAR) – for all students on Academic Probation.

College Advising Coordinators

Each ISU college has faculty and professional advising Coordinators who manage the advising function in the college or division. https://www.isu.edu/advising/meet-your-advisors/departmental-advisors/

Faculty Advisors

Each department has professors who serve as Faculty advisors. Students are assigned a Faculty advisor for their major or minor program of study https://www.isu.edu/advising/meet-your-advisors/departmental-advisors/
Credit and Grading Policies

Credit or Credit Hour
The credit, sometimes referred to as semester credit or semester hour, is a unit of academic work. One credit is defined to require fifty minutes in a class each week for one semester (or the equivalent).

One semester credit hour in academic courses requires (1) fifty minutes in class each week for one semester (which assumes approximately twice this amount of time in study and preparation outside the classroom), or (2) approximately two and one-half hours in laboratory each week for a semester, or (3) equivalent combinations of (1) and (2). For purposes of equivalency calculations, a semester is assumed to be sixteen weeks. Short term courses of one week (five days) or more require time in class, laboratory, and preparation equivalent to the above for a total of 45 clock hours per credit.

Credits Allowed per Semester
Students may enroll for up to 18 credits per semester, and may enroll for a larger number with permission of the dean. To be eligible for participation in student activities, a student must be enrolled for at least 8 credits.

The number of credits awarded for a graduate thesis and other courses varies from department to department, and students may spread the registration for those credits over several semesters.

Grade Reports and Transcripts
Final grades are not automatically sent to students at the end of the semester. Students may access final grades electronically by logging on to https://bengalweb.isu.edu.

Current students and students who have attended since the Summer 2008 semester may also access their unofficial transcripts at https://bengalweb.isu.edu.

Students who wish to order official Idaho State University transcripts will find the latest ordering information on the web at http://isu.edu/registrar/transcripts/. Official transcript requests will be processed within 3 to 5 working days, unless there is a financial obligation on record for the student requesting the transcript. For additional information, or if you have specific questions about the process, please email transcriptordering@isu.edu.

Grading System
Idaho State University uses a graduated letter grading system to indicate the instructor’s evaluation of a student’s performance in a course. These letter grades are converted to a numerical value for computing a student’s semester and cumulative grade point averages (GPAs). At the beginning of each course, an instructor should inform students via the course syllabus or other written means of the criteria to be used in evaluating their performance. There is no campus-wide grading criteria.

Idaho State University uses letter grades with the four (4) point maximum grading scale. The grade A is the highest possible grade, and a grade of F is considered failing. Plus (+) or minus (-) symbols are used to indicate grades that fall above or below the letter grades. The grades of A+, F+, and F- are not used. For purposes of calculating grade points and averages, the plus (+) increases the grade’s point value by 0.3 and minus (-) decreases the grade’s point value by 0.3 (e.g., a grade B+ is equivalent to 3.3 and A- is 3.7). A student’s work is rated in accordance with the following definitions:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>Excellent Performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>Good Performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Good Performance</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Good Performance</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>Good Performance</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>Adequate Performance</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>Adequate Performance</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td>Marginal Performance</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td>Marginal Performance</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>Marginal Performance</td>
</tr>
<tr>
<td>D-</td>
<td>0.70</td>
<td>Marginal Performance</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Unacceptable Performance</td>
</tr>
<tr>
<td>X</td>
<td>0.00</td>
<td>Stopped Attending</td>
</tr>
</tbody>
</table>

Courses in which any A, A-, B+, B-, C+ or C grade is earned are always acceptable toward an undergraduate program and graduation requirements unless specifically excluded for a particular course, program, or degree. Courses in which a C-, D+, D or D- grade is earned are accepted towards graduation requirements unless otherwise noted. No credits are awarded for any course in which an F grade is earned. A grade of C+, C, C-, D+, D, D-, or F is considered failing for students pursuing graduate level programs or degrees.

Other Grade Symbols
Other grading symbols used are: I - Incomplete; IP - Thesis work “in progress;” W - Withdrawal after the close of the registration period; P or NP - the Pass or No pass option; S or U, for Satisfactory/Unsatisfactory performance; and X for no basis for grade. Each of these grades has special conditions which are described below.

Incomplete Grades
An incomplete grade, I, may be awarded only as a final grade and only at the discretion of the instructor. To be eligible for an incomplete grade, a student must have satisfactorily completed a substantial portion of the course. No grade points are awarded for a course in which an Incomplete grade is earned.

The instructor must complete a Course Completion Contract that stipulates the assignment(s) required to finish the course and the allowable time period. No student will be allowed more than one year to complete the required assignment(s). Both the student and the instructor must sign the contract, a copy of which is to be given to the student. The instructor retains a copy and a third copy is kept on file by the department head. Upon the student’s timely satisfaction of the Course Completion Contract, the instructor will fill out a Change of Grade Form and send it to the Registrar.

Students should NOT re-register for a course in which an incomplete grade has been assigned. If the Registrar does not receive a Change of Grade Form within a one-year time period following the recording of the Incomplete, the Registrar’s Office will automatically convert the Incomplete to an F. Only in extreme circumstances will a student be allowed an extension of the time stipulated by the instructor. A normal petition process may be used for those circumstances that would extend the allowable time period beyond one calendar year following the recording of the Incomplete grade.

Pass/No-Pass Grades
P/NP grades are given in courses taken under the pass/no-pass option. This option is offered as an inducement for students to take courses outside their
major curriculum. The following restrictions apply: the option applies only to undergraduate courses; the option must be declared using a schedule change card (http://isu.edu/media/libraries/registrar/ScheduleChangeCard.pdf) signed by the instructor and the department no later than the last day to add or drop courses; credits earned under the option will not satisfy specific graduation requirements except that they may be counted towards total credits required; students taking a course under this option must comply with the established prerequisites or obtain the permission of the instructor; students may not register for more than one P/NP course per semester.

No credits are awarded for any course in which an NP grade is earned.

**Satisfactory/Unsatisfactory**

S/U grades are awarded in such courses as student teaching and special projects to which the regular performance grades are not applicable. The use of S/U grades must be specifically approved by the University Curriculum Council. All students in such courses are graded either S or U. There is no method for incorporating these grades into a student’s grade point average. No credits are awarded in any course for which a U grade is earned.

**X Grade**

An instructor can give an X grade when a student has not attended or stops attending, therefore giving the instructor no basis to calculate a grade for the student. The X grade is equivalent to an F. No credits or grade points are awarded in any courses for which an X grade is reported.

**Withdrawal Grades**

A student may drop a course within the add/drop period; no transcript entry will reflect his/her ever having been in the course.

From the end of the add/drop period to the end of the withdrawal period, a student may withdraw at his/her option. After the withdrawal period, a student may withdraw from individual courses only by the procedure described in the section covering withdrawal procedures. In both of these two cases, a W grade will be recorded, and no grade points will be awarded.

If a student simply ceases to attend classes without formally withdrawing from the university, an F or an X grade will be recorded for each affected class. A student may be withdrawn from a course or receive a reduced grade as a result of disruptive classroom behavior.

Information about add/drop periods and withdrawal periods can be found on the Academic Calendar (http://isu.edu/registrar/calendars/academic-calendar). Information on withdrawing from classes can be found in the Withdrawal Procedures (p. 70) section of this catalog.

**Midterm Grades**

Instructors are required to report all grades in lower-division courses at midterm, including A, B, C, D, F, S, U, NP (not passing), X, NB (no basis to grade) to help improve student retention. Instructors are encouraged to report midterm grades for upper-division courses as well. Midterm grades are not recorded on the student’s transcript and are not used in grade point average computations.

**Grade Point Average**

A grade point average (GPA) is computed each semester by dividing the sum of the products of grade points and credits for each course by the sum of the credits for the courses. numerical grade points for each course credit are assigned as shown earlier, on a scale in which an A is 4.00 points and an F is 0.00 points. For purposes of calculating grade points and averages, the plus (+), if present, increases the grade’s value by .3 and minus (-) decreases the grade’s value by .3 (e.g., a grade B+ is equivalent to 3.3 and A- is 3.7).

An accumulated grade point average (Accum. GPA) is computed by the same process, but the student’s entire record is covered by the computation.

To maintain “academic satisfactory progress” and avoid probation and/or academic dismissal, a student must maintain a minimum Idaho State University GPA of 2.0.

**Repeating Courses**

A course in which an F grade is earned must be repeated if that course is required for graduation. Courses in which a D grade is earned must be repeated if the major department so requires. Also, a student may elect to repeat a course provided he/she has not completed a course for which that course was a prerequisite. If a course is repeated at ISU, the latest grade is used in computing grade point average unless the description includes language indicating the maximum number of credits for which the course may be repeated.

**Credits and Grades for Transfer Courses**

When students transfer credit to Idaho State University, the university reserves the right to reclassify credit designated as correspondence, extension, credit by examination and repeated credit according to its own policy governing the acceptance and limitations of such credit. Grades transferred from other institutions will be converted to the equivalent grades at Idaho State University by the registrar. Where there is a question as to whether transferred courses satisfy specific departmental requirements, the head of the department concerned will make the interpretation.

Transfer students may be required to repeat transfer courses in which a grade equivalent to a D or F was received.

**Awarding of Credit from Non-Accredited Institutions**

The process for considering possible transfer credits and recognizing undergraduate degrees granted by non-accredited colleges and universities is as follows:

The student must petition the appropriate academic department at Idaho State University. In addition to formal evaluation of the request, the department may require competency verification.

In the petition, the student must explain how s/he wishes to deviate from university policy. Some scenarios include:

a) wishing to have certain courses from the non-accredited institutions substitute for courses at Idaho State University that fulfill General Education Objectives;

b) a request to have designated courses from the non-accredited institution substitute for Idaho State University courses that fulfill requirements in the student’s major;

c) a request that an entire degree from a non-accredited institution be recognized as equivalent to that earned from an accredited institution.

**Academic Renewal Policy**

The purpose of this policy is to allow undergraduate students who are returning or transferring to Idaho State University after having been away from college for a number of years a chance for a fresh start. Idaho State University has a petition process for one-time-only use in which the student may request that consecutive terms of course work be disregarded in calculating the GPA for graduation. To
apply, a student must file an Academic Renewal petition with the dean of his/her college. Eligibility for the program will be subject to the following conditions:

1. A minimum of three (3) years will have elapsed since last enrollment at an institution of higher education before petition may be filed.
2. Applicants must have a previous cumulative ISU GPA of less than 2.00.
3. This policy will not be used for individual courses.
4. The petition to be filed by the student will specify consecutive terms of undergraduate courses on the transcript to be disregarded.
5. Academic renewal may be awarded one time only.
6. Academic renewal shall not apply to any credits earned for a completed, prior academic degree.
7. Before the petition may be filed, the student must have completed a semester or semesters of an additional 12 credit hours of course work at Idaho State University with a minimum grade point average of 2.5 or at least 24 credit hours of course work with a minimum grade point average of 2.00.
8. Upon approval of the petition, the student’s permanent official academic record will be suitably annotated to indicate that no work taken during the disregarded term(s) may apply toward the computation of credits and grade points, academic standing, and graduation requirements. However, all work will remain on the records, ensuring an accurate academic history.
9. Students should be aware that this policy MIGHT NOT BE ACCEPTED at transfer institutions. Academic Renewal granted elsewhere is not transferable to Idaho State University. Idaho State University conditions must be met.
Academic Integrity and Dishonesty Policy

Policy #4000 (https://www.isu.edu/policy/academic-affairs)

Effective Date: July 27, 2015
Revised: August 3, 2016
Annual Review: August 3, 2017

I. INTRODUCTION

“The core principles of integrity create a foundation for success in all of life’s endeavors. Integrity in academic settings is a fundamental component of success and growth in the classroom. It prepares students for personal and professional challenges as well as providing a blueprint for future fulfillment and success” (The International Center for Academic Integrity, “About Integrity,” http://www.academicintegrity.org/icaí/integrity-1.php, downloaded on 03-26-14).

II. POLICY STATEMENT

Academic integrity is expected of all individuals in academe. Behavior beyond reproach must be the norm. Academic dishonesty in any form is unacceptable.

A. Academic dishonesty includes, but is not limited to, cheating and plagiarism.

B. This policy applies to all forms of university educational activities, including but not limited to, classroom, lab and online formats.

C. Instructors are encouraged to include specific information in the course syllabus on academic integrity and dishonesty guidelines specific to the course format and evaluation activities, as well as the link to this policy.

D. Students should not assume that any materials or collaborative learning activities are authorized unless explicitly stated by the instructor in the course syllabus.

III. AUTHORITY AND RESPONSIBILITIES

The Academic Dishonesty Policy is administered and supervised by Academic Affairs. Instructors are responsible for addressing suspected incidents of academic dishonesty within their respective courses. Deans serve as appellate officers when students challenge the findings and outcomes determined by instructors. Revisions and modifications to this policy are managed by the Office of the Provost and Vice President for Academic Affairs.

IV. DEFINITIONS

A. CHEATING is defined as using or attempting to use materials, information, or study aids that are not permitted by the instructor in examinations or other academic work.

Cheating includes, but is not limited to:

1. Obtaining, providing, or using unauthorized materials or devices for an examination or assignment, whether verbally, visually, electronically, or by notes, books, or other means.

2. Acquiring examinations or other course materials, possessing them, or providing them to others without the explicit permission of the instructor. This includes buying or selling an assignment or exam, or providing any information about an examination in advance of the examination.

3. Taking an examination in place of another person or arranging for someone else to take an examination in one’s place.

4. Submitting the same work or substantial portions of the same work in two different classes without the explicit prior approval of the instructor.

5. Fabricating information for any report or other academic exercise.

6. Fabricating or misrepresenting data.

7. Copying down answers when provided during course testing or other standardized testing and giving them to other students who have not taken the test. This includes using smartphones to photograph and transmit restricted test materials.

8. Removing the test instrument or test information from the testing room or other location without the instructor’s explicit permission.

9. Assisting another student without the instructor’s permission.

10. Deceiving instructors or other university officials about academic work.

11. Altering grades on one’s own or another student’s work.

12. Offering money or other remuneration in exchange for a grade.

B. PLAGIARISM is defined as presenting or representing another person’s words, ideas, data, or work as one’s own.

Plagiarism includes, but is not limited to:

1. The exact duplication of another’s work and the incorporation of a substantial or essential portion without appropriate citation.

2. The acts of appropriating creative works or substantial portions in such fields as art, music, and technology and presenting them as one’s own.

The guiding principle is that all work submitted must properly credit sources of information. In written work, direct quotations, statements that are paraphrased, summaries of the work of another, and other information that is not considered common knowledge must be cited or acknowledged. Quotation marks or a proper form of identification shall be used to indicate direct quotations. Students should be aware that most instructors require certain forms of acknowledgement or references and may evaluate a project on the basis of proper form.

C. ACADEMIC as used in this policy is synonymous with “scholastic” and refers to school-related endeavors, whether the school is vocational or academic.

D. INSTRUCTOR/FACULTY MEMBER as used in this policy is defined as a person who is responsible for the teaching of a class or laboratory or other instruction. These terms include professors regardless of rank, instructional staff, graduate assistants, visiting lecturers, and adjunct, affiliate or visiting faculty.

V. PROCEDURES TO IMPLEMENT

A. Academic Integrity and Dishonesty

1. Penalties for Academic Dishonesty

a. Any penalty imposed by an instructor for academic dishonesty shall be based on the instructor’s professional judgment and wisdom.

b. Penalties that may be imposed by the instructor are:
2. Procedures for Determination of Academic Dishonesty and Imposition of Penalties

   a. The instructor of the course is responsible for investigating each suspected incident of academic dishonesty. The instructor is encouraged to consult with the Office of the Provost and Vice President for Academic Affairs or the Office of the Vice President for Student Affairs for guidance on adhering to the policy process, as needed. Students alleged to have violated this policy may consult with the Office of the Vice President for Student Affairs for guidance on rights and responsibilities regarding the Academic Dishonesty Policy.

   When the instructor witnesses such an incident, has evidence of one, or is informed of one by a witness, the instructor shall proceed as follows:

   i. The instructor may intervene and shall gather evidence to see whether further action is necessary.

   ii. If the instructor feels that a penalty of a grade reduction or failing the course is warranted, he/she shall discuss the incident with his/her department head. If, after this meeting, the instructor decides not to impose penalties, then no further action is necessary.

   iii. If, after the meeting, the instructor decides to proceed, he/she shall inform the student or students involved (orally and in writing) of the evidence of academic dishonesty and request a meeting with the student. Students will be given at least three (3) school days to schedule an appointment with the instructor. The instructor shall then meet with the student, consider the student’s response (which should be given orally and in writing), and collect any available evidence and testimony from witnesses. In cases of suspected plagiarism, the instructor may ask the student to supply the references used and the student must comply with such a request.

   iv. On the basis of this information and the preponderance of the evidence, the instructor may decide to impose a penalty. If the penalty is only a written warning or a written demand that work be resubmitted, then no further action is necessary.

   v. If, after those steps, the instructor concludes that academic dishonesty has occurred, he/she shall inform the accused student in writing within 10 school days following their face to face meeting. The notification should include sanctions (resubmit assignment, fail assignment or exam, etc.) or state that an incident report is being filed by the instructor that will include sanctions imposed.

   vi. If the instructor decides to impose a penalty of grade reduction or failing the course, he/she shall prepare a written incident report. (A sample incident report template is included herein – see Addendum.) The report shall include the student’s name, the date of the incident, a description of the incident and the available evidence, and the instructor’s decision regarding penalties. The report shall state the specific penalties imposed—grade reduction or failing the course. When more than one student is involved in academic dishonesty for a course assignment, the instructor will prepare individual reports and ensure that all students’ FERPA rights are protected.

   vii. The instructor shall keep a copy of the report and send copies to:

     1. the student,

     2. the chairperson (or designee) of the department in which the instructor holds an appointment,

     3. the chairperson (or designee) of the department in which the student is a major,

     4. the dean (or designee) of the college in which the instructor holds an appointment,

     5. the dean (or designee) of the college in which the student is a major,

     6. the Office of the Vice President for Student Affairs, and

     7. the Office of the Registrar. A copy of the incident report shall be placed in the student’s permanent file in that office.

   viii. The instructor shall also inform the student of the procedures for appeal outlined in Section 5 below.

b. For incidents that occur near the end of the semester, the instructor will issue an incomplete grade to the accused student(s) while the investigation and resolution of the accusation continues. Once the
instructor has rendered a decision and imposed a penalty, if any, the grade will be updated.

c. Any student who is found responsible for academic dishonesty and receives "Fail the Course" penalties for two separate incidents is subject to university suspension or expulsion. When a student receives a second "Fail the Course" penalty, the Office of the Registrar shall notify the Office of the Provost and Vice President for Academic Affairs and the Office of the Vice President for Student Affairs. The VPSA's Office will then convene the Academic Dishonesty Board. This Board will then decide whether the student should be suspended, expelled, or neither, following the procedures in Section B below.

3. Procedures for Students’ Appeal of Imposed Penalties

a. The student may appeal penalties for academic dishonesty to the dean (or designee) of the college in which the course was offered. This is the final level of appeal for penalties of re-submission of work, grade reduction, or failing the course that are imposed for academic dishonesty by the instructor.

b. The appeal to the dean (or designee) must be filed, in writing, no later than fifteen (15) business days after the student has received written notification of the instructor’s final decision and penalties regarding academic dishonesty.

c. When a student files an appeal, the dean (or designee) shall set a date for a formal hearing to discuss the allegations and penalties. He/she shall chair and conduct the hearing and keep a written record of it. The hearing shall include the instructor, the student, the chairperson (or designee) of the department in which the instructor holds an appointment, the chairperson (or designee) of the department in which the student is a major, and the dean (or designee) of the college in which the student is a major. In addition, the student may bring one support person (faculty, staff or student) but this individual does not participate in the hearing. Within five (5) business days following the hearing, the dean shall issue a final determination in writing of responsibility or non-responsibility based upon a preponderance of the evidence.

d. If the formal hearing results in the student being exonerated of all charges, the dean (or designee) of the college in which the course was offered shall send copies of the written record of the formal hearing to parties (i – vii) above.

e. If the student is not exonerated of all charges, then the dean (or designee) of the college in which the course was offered shall send copies of the written record of the formal hearing to parties (i – vii) above.

f. If the penalty is reduced or rescinded as a result of the hearing, the dean (or designee) of the college in which the course was offered shall direct the Registrar to make any changes in the student’s grade.

g. Penalties for academic dishonesty may not be challenged through the scholastic appeals process.

h. The decision of the dean (or designee) is final.

4. Procedures for Implementation of Penalties at the University Level

a. Authority to assign the penalties of suspension or expulsion from the University rests with the Academic Dishonesty Board. See Section B below.

B. Academic Dishonesty Board

1. Charge and Scope of Academic Dishonesty Board

a. The Academic Dishonesty Board considers significant infractions of academic honesty. It is the sole body with authority to assign the University level penalties of suspension or expulsion for academic dishonesty. Cases coming before the Board must be fully documented by evidence. The Board shall not hear matters subject to the jurisdiction of the Student Conduct Board or general academic complaints that should be referred to a dean or the Provost and Vice President for Academic Affairs. Its decision is final and may not be challenged through the scholastic appeals process.

2. Procedures

a. Notice from the Registrar that a student has received two “Fail the Course” penalties for academic dishonesty violations activates the Board. (See section A.4.g. on notice from the Registrar.) An instructor may also ask the Academic Dishonesty Board to consider suspension or expulsion when he/she deems the incident of academic dishonesty to be significant and warranting a university level penalty. Such a request shall be in writing and shall include complete documentation, including all documents presented at any formal hearing before the dean. Finally, an instructor or administrator may ask the Academic Dishonesty Board to consider university suspension or expulsion of a student with multiple penalties for academic dishonesty. Such a request shall again be in writing; it must include the reasons for recommending suspension or expulsion and shall include supporting documents.

b. The Academic Dishonesty Board will consist of seven voting members:

   i. A faculty member selected by the Faculty Senate to serve as chair,
   ii. The ASISU Vice President, who serves as vice chair,
   iii. Three members chosen by the Academic Dishonesty Board chair from a pool of faculty members selected by the Faculty Senate, and
   iv. Two members chosen by the Academic Dishonesty Board vice chair from a pool of students selected by the ASISU Senate.

   There shall also be a non-voting member from the Office of the Vice President for Student Affairs.

c. Once the Board is constituted, the Office of the Vice President for Student Affairs shall give the instructor's request, along with supporting
documents, to the Academic Dishonesty Board Chair. The Office of the Vice President for Student Affairs will notify the student, outlining the procedures, informing the student that he/she may review the materials in the VPSA's Office, and allowing the student a reasonable amount of time to present to that office any documents in his/her defense.

d. The Academic Dishonesty Board Chair shall then set a date for a formal hearing, one that allows the student sufficient time to prepare a defense and allows Board members sufficient time to review all the materials held in the Office of the Vice President for Student Affairs, including any submitted by the student. The student may choose one ISU student, staff or faculty member to accompany them to the hearing. However, this person does not directly participate in the hearing. In addition, the person who initiated the Board review (Registrar, instructor, or administrator) shall be invited to give testimony.

e. All members of the Board must be present at the hearing. However, neither the student nor the person who initiated the review need be present for the Board to act.

f. After the formal hearing, the Board will vote on whether to suspend or expel the student, or neither. A majority of the Board members must vote for suspension or expulsion for such an action to occur. The length of any suspension shall also be determined by majority vote.

g. The Board Chair will send a written record of the Board’s decision to the Vice President for Student Affairs, who will be responsible for relaying the decision to the student, the Registrar, and the Provost and Vice President for Academic Affairs. The Office of the Vice President for Student Affairs will hold all materials related to the case permanently.

h. The Board’s decision shall be implemented by the Provost and Vice President for Academic Affairs (or designee).

i. When the Board imposes suspension, the Office of the Registrar shall record “Suspension for Academic Dishonesty” on the student’s permanent transcript. When the Board imposes expulsion, “Expulsion for Academic Dishonesty” shall be recorded on the student’s permanent transcript.

Idaho State University gratefully acknowledges the International Center for Academic Integrity and the University of Alaska Anchorage for resources and ISU faculty for comments and suggestions that greatly assisted in providing updates to this policy.
Academic Standing

Good Academic Standing

Students are considered to be in Good Academic Standing at Idaho State University when their cumulative Idaho State University GPA is a 2.0 or above.

Academic Warning and Academic Probation

Academic standing is calculated once at the end of the semester. At that time, undergraduate students whose cumulative Idaho State University GPA does not meet a minimum of 2.0 will be placed on Academic Warning. Students on Academic Warning are required to complete the Online Probation Workshop (http://isu.edu/advising/online-advising-sessions-) and are expected to meet with their academic advisor of record prior to registering for classes.

Students on Academic Warning will remain on Academic Warning as long as: 1) their semester GPA in subsequent semesters is at least a 2.0, and 2) their cumulative GPA remains below a 2.0. If students are on Academic Warning and their semester GPA in the next semester of record is below a 2.0, they will be placed on Academic Probation. Students on Academic Probation are required to complete the Online Probation Workshop (http://isu.edu/advising/online-advising-sessions-), and are expected to meet with their academic advisor of record prior to registering for classes. Students on Academic Probation who do not earn at least a 2.0 in their next semester of record will be dismissed from the university. For policies regarding readmission after academic dismissal see Petition Policies (p. 69).

Students on Academic Warning or Academic Probation who attain a cumulative GPA of 2.0 or higher are removed from warning or probation.
Non-Degree Seeking Status

Each non-degree-seeking student admitted to Idaho State University will declare himself/herself as such by selecting the non-degree-seeking application for admission. Other students attend classes as non-degree students without being admitted to the university. In either case, the student may change his/her status to that of a degree-seeking student by complying with admissions criteria for degree-seeking students (detailed in the Undergraduate Admission (p. 40) section of this catalog). A maximum of 32 credits may be earned by non-degree-seeking students.
Course Policies

All-University Courses

Departments in colleges of the university may offer any of the following courses subject to adequate student interest. The following course numbers are regarded as “reserved” for these uses.

1198P, 2298P, 3398P, 4498P Professional Development Workshop 0-3 credits. New methods and opportunities to enhance and supplement skills. Subject to the approval of the dean of the student’s college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option. May be repeated. May be graded S/U. Courses and course instructors are approved by the appropriate department chairs and college deans. Idaho State University maintains responsibility for the academic quality of all programs and courses through management and supervision by Idaho State University faculty and administrators. Credit for these courses is established using the same methods as a normal semester course (i.e. 15 contact hours equals one credit.). Course assignments and tests should be used for outcomes assessment and should be clearly linked to the course goals.

1199, 2299, 3399, 4499 Experimental Courses 1-6 credits. The content of these courses is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times.

4493 Senior Thesis 1-4 credits. Supervised by a committee of at least two faculty members, the thesis must be approved by the chairperson(s) of the department(s) involved. The thesis topic may be interdisciplinary, with up to six credits total conferred by one or more departments. May be repeated for up to 6 credits. PREREQ: Senior standing and permission of chairperson(s) involved.

4497 Professional Development 1-3 credits. A course for practicing professionals (certified Idaho teachers) aimed at the development and improvement of skills. May not be applied to undergraduate or graduate degrees. May be repeated. May be graded S/U.

Attendance

Students are expected to attend all meetings of classes in which they are registered. Students who do not attend any sessions of a class during the first week and have not made prior arrangements with the instructor may be dropped from the class by the instructor to make room for students who are interested in adding the class.

No student may be absent from the campus in connection with extracurricular activities more than sixteen college instructional days per semester. No one extracurricular activity may take students away from the campus more than twelve college instructional days.

Auditing Courses

An auditor is a person who is permitted to attend a course as an observer without participating in class discussions or class activity or submitting work for a grade. Students must pay the part-time credit hour fee to audit a course. This fee is waived in the case of full fee paying students. A final grade of AU is recorded at the time of registration. Changing from audit to credit is not allowed at any time.

To register for audit, a student must submit a completed Schedule Change Card to the Office of the Registrar during the published Add/Drop period for the term. In a full semester course, students may not change from credit to audit after the 10th day of class. In an 8 week course, students may not change from credit to audit after the 5th day of class.

Schedule Change Cards are available at https://isu.edu/media/libraries/registrar/ScheduleChangeCard2013.pdf.

Course Numbering

Courses numbered 0000-0099 do not apply towards an academic degree.

Courses numbered 0100-0999 are technical courses.

Courses numbered 1000-2999 are lower division courses, while courses numbered 3000-4999 are upper division courses.

Courses numbered 55xx, 66xx, 77xx and 88xx are graduate level courses and are for students admitted into the Graduate School only.

Courses numbered 99xx are currently reserved for the Doctor of Pharmacy (Pharm.D.) program.

Course Scheduling

To assist with your academic planning, courses in the Undergraduate Catalog are designated according to the semester they are usually offered. Unanticipated faculty vacancies and academic program changes may affect future course scheduling. Therefore, students should always contact the academic department to verify future course offerings, especially when specific courses are needed for graduation.

The following letters which appear after the course descriptions indicate the anticipated course scheduling:

F = Fall Semester, every year
S = Spring Semester, every year
Se = Sequential; a series of courses is presented until all have been taught.
Su = Summer Semester, every year
EF, ES, ESu = Even-numbered years, Fall, Spring, or Summer Semester
OF, OS, OSu = Odd-numbered years, Fall, Spring, or Summer Semester
D = Students should contact the department to ask when this course will be offered.
R1 = Course is rotated every year, either Fall or Spring
R2 = Course is rotated every two years, either Fall or Spring
R3 = Course is rotated every three years, either Fall or Spring

Cross-listing

Any university program leading to an academic degree that approves courses taught by College of Technology faculty for inclusion in the academic curriculum may cross-list the course(s) using the academic department’s prefix and the College of Technology department’s prefix.

Prerequisites and Corequisites

Courses showing the abbreviation “COREQ” require simultaneous registration with each course named as a corequisite.

The abbreviation “PRE-or-COREQ” means that each course named may have been taken prior to or may be taken concurrently with the course for which it is required.
Courses showing the abbreviation “PREREQ” require the courses named as prerequisites to have been taken previously.

**Special Course Fees**

A special course fee is an additive fee on top of the standard per credit hour fee which may be charged to students enrolled in a specific course for materials and/or activities required for that course. Special course fees, or changes to such fees, are established and become effective in the amount and at the time specified by the chief executive officer or provost, and must be prominently posted so as to be readily accessible and transparent to students, along with other required course cost information. These fees shall be reported to the State Board of Education on request.

At Idaho State University, the recognition for and establishment of course fees is a responsibility assigned to individual academic units. This effort must be consistent with all elements of the State Board of Education Policy on Special Course Fees as outlined below. Guidelines for establishing or removing course fees are available at the Academic Affairs Web-page: http://www.isu.edu/academicaffairs/faculty-support/.

Oversight of course fees and the assurance of implementation of State Board of Education Policy with respect to special course fees for example, the required 3-year review and maintenance of special course fees, their use, and accounting practices associated with these fees (i.e. sections c), d), and e) below) are a specific job assignment and responsibility of the University Business Officer assigned to each academic unit having localized jurisdiction over these fees.

Those course fees not reviewed and reapproved after a 3-year period shall automatically be removed by the University Business Officer.

**Petition Policies**

An undergraduate student may petition the appropriate college dean or committee for consideration of problems of curricula or admission which are not covered by stated procedures. Curricular petitions must: 1) include a recommendation from the undergraduate student’s advisor, 2) a recommendation by the chair of the department offering courses in the subject field or by a special committee overseeing the requirement, and 3) catalog copy of descriptions of courses transferred from other institutions if the course is to be considered in a test of course equivalency. All copies of the petition are to be advanced to the appropriate college dean or committee for action after all signatures are affixed. Decisions may require several weeks, and notice of the result will be mailed to the undergraduate student. An undergraduate student may petition for:

- **Readmission following a dismissal.** Undergraduate students with extenuating circumstances that warrant a review of the dismissal status may petition the Readmission Review Board (RRB) located in Central Academic Advising. Students that have been academically dismissed may not return to ISU for at least one full Fall or Spring semester. To be considered for readmission to ISU, all dismissed students will:
  - Complete an ISU admissions application,
  - Submit official transcripts from other universities attended,
  - pay the current application fee, regardless of the number of semesters since their last enrollment,
  - Submit a readmission petition and personal statement accompanied by relevant documentation from appropriate sources,
  - Be admitted under the catalog year in effect at the time of readmission, if readmission is granted.

The RRB will be guided in its decision by evidence of academic potential and readiness to handle the curriculum in a satisfactory manner; evidence of motivation to pursue an educational goal; evidence of corrective measures undertaken by the undergraduate student. Readmitted undergraduate students will have stipulations placed upon their readmission which may include: repeating courses previously taken, limiting the number of credits attempted, enrolling in specific courses, having regular follow-up with an advisor or faculty member, receiving specific assistance from the Career Center or other ISU resources, and/or participating in specified study labs or help groups. The deadline for petitions is July 15 for Fall semester and November 15 for Spring semester. Students may not be readmitted to the summer semester. Decisions reached by the RRB are final.

- **Substitution of departmental requirements.** An undergraduate student may petition to substitute courses in lieu of departmental requirements. The course or courses the undergraduate student wishes to substitute must be approved by the departmental chairperson.

- **Substitution of the General Education requirements.** An undergraduate student who transfers from another institution may petition to have courses with similar content but different titles than those offered at Idaho State University substituted for courses listed in the General Education requirements. Petitions must be approved by the Provost.
Withdrawal Procedures

Before the last day to add or drop courses in a semester or session, students may drop and add classes freely. No entry will be made on a student’s transcript for classes dropped during this period.

After the last day to add or drop courses, students may withdraw from a class or from all classes until the last day to withdraw from the semester or session. Check the Academic Calendar (p. 20) for the withdrawal date for each semester or session. The time in which withdrawals are allowed is called the Withdrawal Period. A grade of W is recorded on the student’s transcript for each course from which he or she withdraws.

Before Withdrawal Deadline (see Academic Calendar (p. 20) for dates):
To initiate a withdrawal from a class prior to the deadline, a student may use BengalWeb (https://bengalweb.isu.edu). In extreme cases where the student does not have the ability to access BengalWeb, contact the Office of the Registrar (http://isu.edu/registrar) for assistance.

To withdraw from the university (withdraw from all classes) prior to the deadline, the student may use BengalWeb (https://bengalweb.isu.edu) and withdraw from all classes. In extreme cases where the student does not have the ability to access BengalWeb, contact the Office of the Registrar (http://isu.edu/registrar) for assistance. Students are encouraged to meet with an advisor before withdrawing completely.

After Withdrawal Deadline (see Academic Calendar (p. 20) for dates):
After the deadline, all withdrawals are handled by petition to the dean of the college in which the student is enrolled. (College of Technology students should contact the Student Services Office (http://www.isu.edu/ctech/studentservices).) The dean will follow the same procedure used in the petitioning process for considering extraordinary academic issues.

Medical Withdrawal
For information regarding Medical Withdrawal, please see the Student Handbook (https://www.isu.edu/studenta/student-rights-responsibilities-and-advocacy/student-handbook) or contact Student Affairs. (https://www.isu.edu/studenta)

Refunds after Withdrawal
For refund information, see ISU’s Refund Policy and Refunds for Exceptional Circumstances Policy in the Expenses (p. 7) section of this catalog. If you wish to initiate an appeal for refund of fees, please contact Financial Services at (208) 282-2287.

Other Policies

Academic Study Day Policy
The university annual calendar includes two academic study days each semester. The academic study days are scheduled during the two calendar days directly following Closed Week and directly preceding Final Examination Week. Saturday classes are exempt from the Academic Study Day Policy. When the last two calendar days directly following Closed Week fall on Saturday, Sunday, or both, those days will be designated as academic study days. No undergraduate classes are held during academic study days. For academic study days falling on Monday through Friday, faculty will schedule office hours.

Closed/Finals Week Policy
Any final examination must be conducted during the officially scheduled time slot except in laboratory courses or sections where the final examination may be conducted during the last regularly scheduled class session. Any exception to this policy may be allowed only on an individual student basis, to be arranged - between the professor and the student.

Other required tests or quizzes on which the professor bases any part of the course grade are prohibited during the 7 calendar days immediately preceding the first day of final examinations week except in performance sections, night classes, 8-week courses, Saturday courses, and sessions during the summer semester.

Graduate-level courses and activities are exempt from this closed week and final exam policy.

Final Examinations
Regular final examinations are held during an examination period at the end of the semester in accordance with a schedule published by the registrar. They shall not be rescheduled outside of the period, nor to a different time within it. No examination shall be longer than the scheduled time. Special examinations may be arranged for individual students within the examination period.

Saturday Classes–Vacation Policy
Saturday Classes will recognize the following holidays during the Fall and Spring semesters: Fall–Labor Day and Thanksgiving weekends; Spring–the Saturday at the end of Spring Break. Saturday classes will be held on the Saturdays prior to all other Monday holidays, and on the Saturday at the beginning of Spring Break.
Questions about academic regulations or registration should be directed to:

Office of the Registrar
921 S 8th Ave Stop 8196
Pocatello ID 83209-8196
(208) 282-2661
mailto:reginfo@isu.edu (reginfo@isu.edu)
http://isu.edu/registrar/

New Students
You must apply for and be accepted for admission. Contact the Central Academic Advising Office to complete the Fundamentals of Advisement and Registration (Mandatory Advising) session (online at http://www.isu.edu/advising/) and for assistance with registration.

Transfer Students
You must apply for and be accepted for admission. After notification of admittance, you must complete the online Transfer Fundamentals of Advisement and Registration session at http://www.isu.edu/advising/; upon completion, you should make an appointment with your major advisor.

Former Students
If you are a student who has attended within the last eight semesters, you are eligible to register for classes without readmission. However, your program of study may require separate departmental readmission. Also, if any prior restrictions exist, they must be cleared. You are required to provide the Office of Admissions with current address, telephone number, major, and a transcript from any university or college you have attended and have not previously reported. You are encouraged to contact the Office of Admissions to indicate your intent to reenroll. Former students NOT enrolled for eight semesters must reapply. Once accepted, make an appointment with your major advisor.

Continuing Students
Students who major within the College of Science and Engineering, the College of Pharmacy, or selected departments within the Kasiska Division of Health Sciences, must see their advisor before attempting to register.

All students are expected to know academic requirements and policies. They are also expected to assume major responsibility for planning their individual programs of study in accordance with university and major requirements and policies, as described in the Undergraduate Catalog.

Academic Calendar
The Academic Calendar is available online at: http://www.isu.edu/registrar/calendars/academic-calendar/ or from the ISU homepage at http://www.isu.edu. Choose “Quick Links;” then choose “Calendars/Schedules.”

Students are expected to know the Add/Drop and Withdrawal deadlines for the semester and any sessions within a semester.

Class Schedule
The class schedule is available online and may be accessed by students and non-students alike by navigating as follows: From the ISU homepage at http://www.isu.edu, choose “Quick Links;” then choose “Class Schedule.” Enrolled students should access the class schedule through BengalWeb.

Registration Schedule
Registration activity can be performed 24 hours a day through BengalWeb (https://bengalweb.isu.edu). The dates that registration opens for a particular semester can be found at: http://www.isu.edu/registrar/calendars/registration-dates/.

Class Level
Sophomore: 26 credit hours
Junior: 58 credit hours
Senior: 90 credit hours

Part-Time/Full-Time Student Status
To be considered a full-time student for academic and financial aid purposes, an undergraduate must be enrolled for 12 or more credits. Graduate students are full time when enrolled for 9 or more credits.

For financial aid purposes, an undergraduate may qualify for half-time financial aid when enrolled for 6-8 credits, and three-quarter time financial aid when enrolled for 9-11 credits (for a semester or any of the sessions within the semester).

Please contact ASISU to determine eligibility for ASISU elective or appointed office.

Please note: in order to graduate in four years, an undergraduate student must complete an average of 30 credits per year and all required coursework. Students paying by the credit hour pay “full-time” fees if taking 10 or 11 credits. However, full-time status depends on the credit hours attempted, not the fees actually paid.
Applying to Graduate

In addition to departmental requirements provided elsewhere in this catalog, the requirements for graduation from Idaho State University are in several broad categories, each of which is listed below:

1) Graduation Application
2) Credit Requirements
3) Catalog Requirements
4) Grade Requirements

Degrees, diplomas, or certificates may not be granted unless all requirements are fulfilled. A certificate or degree awarded in error, or upon fraudulent claims, will be withdrawn immediately and the student record corrected accordingly.

Graduation Application

- Students on track to graduate are strongly encouraged to complete a graduation application no less than one full semester before all requirements are completed, but must formally apply for a graduation term no later than mid-term week of their graduating semester.
- Applications for December and May candidates must be received no later than mid term week of the graduation semester.
- Applications for August candidates must be received no later than the last day of spring semester.
- Students are contacted by the Office of the Registrar (after receiving a graduation application) if the degree audit indicates deficiencies.
- Students consult their advisors about all degree requirements and will resolve any deficiencies noted in the degree audit system with their advisor.

All students must apply for a graduation term, which begins the faculty recommendation process to the governing authorities responsible for formally conferring degrees and certificates.

How To Apply

- On-line: https://bengalweb.isu.edu

Processing Fee

- All students are required to pay a $20.00 processing fee per application.

Additional Deadlines

Transfer Work

- All pending transfer work must be reported to the ISU graduation staff in the Office of the Registrar.
- Transfer coursework must be completed by the end of the ISU term in which the student plans to graduate - See academic calendar (https://isu.edu/registrar/calendars/academic-calendar) for dates.
- All transfer in-progress (TIP) grades must be resolved before a degree or certificate can be awarded.
- Official transcripts with final grades recorded for transfer work must be received no later than two weeks after the date of graduation.

Incomplete Grades

- All incomplete (I) or in-progress (IP) grades received in ISU courses must be cleared prior to awarding of degrees.

http://isu.edu/registrar/graduation-application/
Student Success

Pocatello:
Rendezvous Building, 3rd Floor
(208) 282-3662
isu.edu/success
success@isu.edu (ssc@isu.edu)

Idaho Falls:
Center for Higher Education, Room 220
(208) 282-7925
Mailing address for both locations:
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010

Philosophy and Mission
Academic Opportunity Programs believes that student success is built on the pillars of self-efficacy and engagement. Students who take ownership of their own learning—building, in the process, the skills they need to encounter new academic challenges—and make meaningful connections across campus and beyond are more likely to continue their education successfully, as well as to positively contribute to the success of others.

The mission of Academic Opportunity Programs, therefore, is to maximize student success by developing students who take ownership of their own learning, are engaged in the university community, and can utilize a range of strategies to meet their chosen goals ethically and effectively.

Program Description
Academic Opportunity Programs seeks to maximize student success by supporting the development of academic strategies, facilitating successful transitions to progressively more complex university environments and expectations, and promoting the development of leadership skills and community connections.

Coursework focused on academic strategies at increasingly complex levels builds students’ abilities to identify, analyze, evaluate, and apply academic information ethically and effectively. Coursework focused on transition generates critical awareness of university culture and helps students successfully navigate the changing expectations they experience in the university environment.

Coursework focused on leadership development enhances individual student strengths and interpersonal skills by connecting students to key components of the university and of our local community. Together, these three interrelated foci are designed to enhance academic engagement and self-efficacy, supporting students’ efforts to identify and meet their own goals in the university setting and beyond.

Academic Opportunity Programs
Rendezvous Building, 3rd floor
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010
(208) 282-3933
isu.edu/success
success@isu.edu (ssc@isu.edu)

Bengal Bridge
Bengal Bridge is a summer program for recently graduated high school students who want to start college early and earn a semester’s worth of credits toward their degrees. Bengal Bridge provides a low-cost, supportive environment focused on helping students transition to college. (Bengal Bridge is housed in the Student Success Center, REND 323.)

First Year Transition
The First Year Transition (FYT) program offers one-to-one academic coaching for all first-year students as well as academic success courses designed to maximize student success. FYT encourages all first-year students to enroll in First Year Transition ACAD 1104. This program empowers students to take ownership of their own learning, become engaged in the university community, and utilize a range of strategies to meet their chosen goals. (FYT is housed in the Student Success Center, REND 323.)

Intensive English Institute/English for Speakers of Other Languages
The Intensive English Institute (IEI) and English for Speakers of Other Languages (ESOL) provide academically-oriented English language instruction, tutoring, and cultural support for international students who wish to study in a comprehensive, academically rigorous program. All classes are taught by instructors with advanced degrees, Teaching English to Speakers of Other Languages (TESOL) credentials, and relevant experience. (IEI/ESOL is on the 3rd floor, REND 338.)

Student Opportunity Development
Student Opportunity Development (SOD) prepares and connects students with experiential learning opportunities that allow them to apply their academic skills outside of the classroom. SOD works directly with undergraduate students to help them find internships around the state, along with opportunities for volunteer work, international experiences in coordination with our Study Abroad program, and service learning to combine community service with academic activity. (SOD is on the 3rd floor, REND 333.)

TRiO Access and Opportunity Programs
TRiO Access and Opportunity Programs prepare first generation and/or limited income students to enroll in and successfully complete post-secondary programs ranging from certificate programs all the way through doctoral degrees. (TRiO is located on the 4th floor of the Museum Building, MUSE 446.)

University Honors Program
As the only Honors Degree granting institution in Idaho, the University Honors Program at Idaho State University is an elite academic program for students who aspire to a more engaging and enriching collegiate experience. The program synthesizes the idea of a structured learning community within an interdisciplinary curriculum. Each class is fashioned into small cohorts and led by extremely dedicated and passionate professors who devote themselves to the development of their students. (Honors is on the 3rd floor, REND 304A.)

University Tutoring
University Tutoring offers individual and small-group tutoring in all academic areas through the Math Center, the Writing Center, and the Content Area Tutoring (CAT) program. (In Pocatello, tutoring is housed in the Student Success Center, REND 323, and in Idaho Falls it is located in CHE 220.)

Courses
ACAD 1101 College Learning Strategies: 1 semester hour.
Covers learning strategies and study techniques (notetaking), textbook study, test preparation, memory, time management, etc. which promote academic success. Especially recommended for new students and re-entry students. F, S, Su
ACAD 1102 First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students. Utilizes presenters from various campus support systems, collaborative learning activities, and written assignments which involve students in resources and activities on campus. F, S

ACAD 1103 College Learning Strategies for Mathematics: 1 semester hour.
Covers math anxiety, notetaking, homework, textbook study, learning styles, test preparation and problem solving. Concurrent registration in a mathematics course is required. F, S

ACAD 1104 First Year Transition: 2 semester hours.
Combines content of two courses: Study Skills and First Year Seminar.
Introduces students to university culture and to learning strategies and study techniques which promote academic success. Especially recommended for entering students. F, S

ACAD 1105 Special Topics in First Year Seminar: 1 semester hour.
Provides an extended orientation to the university for new students while offering them an opportunity to explore a topic relevant to their majors. F

ACAD 1106 American Culture and the University Experience: 3 semester hours.
Study of American cultural values and expectations and how they manifest in the structure and functioning of a university. Emphasis on effective cross-cultural communication and navigating daily student tasks both on and off campus.
Intended primarily for entering international students.

ACAD 1110 Money Management: 1 semester hour.
Covers basic Money Management techniques including: credit, saving, budgeting, debt, food dollars, financial goals, and investing. This is an eight-week course. F, S

ACAD 1111 University Inquiry: 3 semester hours.
Introduces students to inquiry in a university setting. The course will introduce the academic culture of ISU through research and university academic resources. The course will primarily deal with the level of inquiry and evidence expected of university students. Students will learn how to identify an information need, evaluate information discovered, and use information effectively and ethically. Satisfies Objective 8 of the General Education Requirements. F, S

ACAD 1115 Information Research: 1 semester hour.
Develop life-long strategies for recognizing when you need information, locating it, evaluating it, and using it effectively and ethically. Explore a variety of tools and formats in order to find sources worth using/citing in support of academic projects. F, S

ACAD 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

ACAD 2210 Peer Tutor Training: 1 semester hour.
Introduction to individual and small group tutoring with adult students. Emphasis on teaching strategies, communication skills, ethics, learning styles. Graded S/U. F, S

ACAD 2220 Peer Instruction Seminar: 2 semester hours.
Innovative leadership and teaching techniques for peer instructors who will collaborate with a faculty mentor in preparing for and teaching one section of ACAD 1104. Students will explore and co-create teaching, mentoring, and leadership strategies; teach four learning modules; and assist in coaching first-year students in academic and personal success strategies. PREREQ: Completion with a grade of B or higher of ACAD 1101, ACAD 1102, ACAD 1104, or ACAD 1105 (or equivalent college success course). COREQ: Peer Instructor in ACAD 1104. F, S

ACAD 3301 Beyond the Undergraduate Degree: 1 semester hour.
ACAD 3301 is reserved for upper-division TRIO SSS and/or McNair students. This course will engage students in active and intensive research on universities and disciplines in preparation for the graduate school admissions process. This course integrates students' intensive and individual research with their experience and instructors' input and guidance to create a compelling graduate admissions portfolio. PREREQ: Permission of Instructor required. F, S

ACAD 3310 Efficient Reading: 1 semester hour.
Emphasis on developing flexibility and acceleration of reading speed and refinement of comprehension skills through intensive practice of rapid reading and comprehension building techniques applied to fiction and textbook reading. PREREQ: Permission of instructor. Graded S/U. D

ACAD 4450 Peer Advising Seminar: 1-2 semester hours.
Supervised experience in assisting another student. Students meet out of class on a weekly contact basis. Course provides ongoing training for the peer advisors. May be repeated for up to 6 credits. PREREQ: Permission of instructor. F, S

Central Academic Advising

JoAnn Hertz, Director of Advising

Museum Building, Room 307
921 S 8th Ave Stop 8054
Pocatello ID 83209-8054
(208) 282-3277
http://www.isu.edu/advising/
adinfo@isu.edu

Central Academic Advising (CAA) serves as a general advising resource and support service for ISU students, faculty, and professional advisors, and as a specialized resource for academic sophomore level students (26 to 57 credits), first semester transfer students, and pre-Social Work majors. Undecided students and students on Academic Warning and Academic Probation also receive support from CAA. CAA advisors provide a wide array of assistance including academic success strategy development, campus resource information and referral, campus policy and procedure clarification, course schedule development, and degree planning guidance.

Online Advising Sessions

Completion of an online advising session is required before course registration is allowed for academic degree seeking freshman, transfer students, and former students prior to their first semester of attendance at Idaho State University. The Fundamentals of Advising and Registration (FAR) session (for freshmen and former students) and the Transfer (TFAR) session (for transfer students) can be found on the Central Academic Advising website: https://www.isu.edu/advising/oas/

Online advising sessions at Idaho State University are not intended to replace direct advising with faculty or professional advisors.
University Honors Program

Rendezvous Building, Room 304A
921 S 8th Ave Stop 8010
Pocatello ID 83209-8010
Office: (208) 282-3662
honors@isu.edu

As the only Honors Degree granting institution in Idaho, the University Honors Program (UHP) at Idaho State University is an academic program for students who aspire to a more engaging and enriching collegiate experience. The program synthesizes the idea of a structured learning community within an interdisciplinary curriculum. Each class is fashioned into small cohorts and led by extremely dedicated and passionate professors who devote themselves to the development of their students. The four UHP goals are:

1. Providing a challenging and imaginative curriculum;
2. Preparing students for a post-graduate education through seminars, individual research, and one-to-one interaction with faculty;
3. Fostering a spirit of on-going inquiry and a love of learning; and
4. Engaging students in civic-minded projects and events.

The University Honors Program offers opportunities for broader, deeper, and more complex learning experiences for students through interdisciplinary, theme-driven course sequences. Courses are designed for students who are motivated to develop their critical and creative thinking in a more personalized atmosphere than may be expected in typical courses. These courses are offered in small class sizes (25 maximum enrollment) by extremely dedicated faculty, deal with broad and/or interdisciplinary issues, and confront some aspect of the human condition.

The University Honors Program is bigger than academics alone. The University Honors Program (UHP) offers students a living/learning community, leadership and civic engagement opportunities, individualized advising, undergraduate research, a group of committed scholars, and a community that values and recognizes the whole person. Please check www.isu.edu/honors for this year’s core curriculum themes and additional information.

The University Honors Program Curriculum fulfills many of the General Education Requirements. Honors sections of courses are offered on a rotating basis and are dependent on departmental approval.

Admission

Admission to the University Honors Program (UHP) is competitive. Please check http://www.isu.edu/honors for admission requirements.

Transfer students from honors programs at other institutions are welcome to apply to the University Honors Program, and honors credits will be evaluated. Students who wish to enter the program in their sophomore or junior years should consult with the Honors Program Director and/or Coordinator.

Student Progress

Students admitted to the Honors Program are required to maintain a cumulative grade point average of 3.25. Students must show evidence of continuous progress toward their degrees. Students dropping below the 3.25 requirement have one probationary semester to raise the GPA before facing dismissal from the program.

Graduation from the University Honors Program

Students have two primary Honors curriculum paths depending upon the course selections and curriculum decisions made by individual students. Students may complete either an Honors Distinction or an Honors Degree. The Honors Distinction requires 19 Honors credits and is noted on the student’s transcript.

The Honors Degree requires 32 Honors credits and includes an Honors thesis/project. The Honors Degree is noted on the student’s diploma and transcript.

Requirements for Distinction in the University Honors Program

<table>
<thead>
<tr>
<th>Honors coursework</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Honors coursework may include any combination of the following: H designated courses e.g., ECON 2202-H, CHEM 1111-H), Honors specific courses (e.g., HONS 1101, HONS 1102), and Honors Contract courses (see description below).</td>
<td></td>
</tr>
<tr>
<td>HONS 3391 Honors Seminar</td>
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</tr>
<tr>
<td>Total Credits</td>
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</tr>
</tbody>
</table>

Requirements for Degree in the University Honors Program

<table>
<thead>
<tr>
<th>Honors Coursework</th>
<th>23</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Honors coursework may include any combination of the following: H designated courses e.g., MGT 3312-H, CHEM 3301-H), Honors specific courses (e.g., HONS 2220, HONS 3393), and Honors Contract courses (including Independent Problems (e.g., EE 4481) or Senior Thesis (e.g., BIOL 4493), also see description below).</td>
<td></td>
</tr>
<tr>
<td>Upper Division Honors Coursework</td>
<td>6</td>
</tr>
<tr>
<td>HONS 3391 Honors Seminar (HONS 3391 must be taken twice.)</td>
<td>2</td>
</tr>
<tr>
<td>HONS 4493 Honors Senior Thesis or Project</td>
<td>1-3</td>
</tr>
<tr>
<td>Defense of Honors Thesis</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>32-34</td>
</tr>
</tbody>
</table>

Interdisciplinary Seminars

University Honors students take at least one Honors Seminar (HONS 3391), and students seeking an Honors degree must take two Honors Seminars. These seminars seek to introduce a specialty topic in a creative manner. Instructors are challenged to teach a topic in their field of expertise in a way that makes the material understandable from a wide range of majors. In general, at least two Honors Seminars will be offered each semester.

Honors Contract Courses

Honors Contract courses are departmental courses offered under an “Honors Contract” between the student and instructor. An “Honors Contract” course requires that the student and instructor agree, on a case-by-case basis, to a set of requirements for the course. All Honors Contracts must be approved by the Honors Program Director. In general, any academic class can be contracted with the proper permission from the instructor and UHP Director.

Honors Project or Thesis

Each University Honors Degree student is required to complete an honors project or thesis at the senior level in the department of his or her major or minor. The capstone project (1-6 credits) requires the University Honors student to prepare a project proposal for review by a departmental Honors Advisor. The project could be a research-based senior thesis or another appropriate project. The completed project is presented in a public forum and defended before a committee comprised of the Honors Advisor within the major department, another faculty member in the department, and the director of the University Honors Program. Appropriate public venues for the presentation include but are
not limited to: a departmental seminar, the Idaho State University Undergraduate Research Symposium, an honors regional or national conference, or a discipline specific conference.

**Honors Degrees**

Graduates of the University Honors Program who complete 32 honors credits will receive one of the following degrees:

- Honors Bachelor of Arts
- Honors Bachelor of Science
- Honors Bachelor of Business Administration
- Honors Bachelor of Fine Arts
- Honors Bachelor of Music
- Honors Bachelor of Music Education

**Courses**

**HONS 1101 Honors Humanities I: 3 semester hours.**
A writing-intensive interdisciplinary course examining relationships between the arts and letters from the Classical Age through the Enlightenment. Partially satisfies Objective 1 of the General Education Requirements. PREREQ: ENGL 1101 or ENGL 1101P with C- or better, or equivalent. F

**HONS 1102 Honors Humanities II: 3 semester hours.**
A writing-intensive interdisciplinary course examining relationships between the arts and letters from the nineteenth century to the present. Partially satisfies Objective 4 of the General Education Requirements. S

**HONS 1103 Honors Social Science I: 3 semester hours.**
A writing-intensive interdisciplinary course examining the relationships in the social sciences from the Classical Age through the Enlightenment. F

**HONS 1104 Honors Social Science II: 3 semester hours.**
A writing-intensive interdisciplinary course examining the relationships in the social sciences from the nineteenth century to the present. S

**HONS 2220 Information Research Techniques: 1 semester hour.**
Students develop strategies for recognizing, locating, and evaluating pertinent information and using it effectively in current and future research papers and/or in their field of endeavor. D

**HONS 3391 Honors Seminar: 1 semester hour.**
Exposes students to a range of critical and theoretical approaches within various disciplines in multiple seminars. Students formulate research problems and incorporate the results of their research into a seminar paper and/or oral presentation. May be repeated for up to 4 credits with different content. F, S

**HONS 3393 Introduction to Honors Thesis: 1 semester hour.**
Prepares junior-level students enrolled in the University Honors Program to develop, plan, and begin their Honors Thesis or Honors Project. Select a thesis or project topic, identify a thesis director, begin scholarship review for the project or thesis, and develop a timeline for completing the project or thesis. F

**HONS 4493 Honors Senior Thesis or Project: 1-3 semester hours.**
Supervised by a committee of at least two faculty members and approved by the University Honors Program Director. DEPT 4493H will be used when possible. May be repeated for up to 6 credits. PREREQ: Permission of Instructor and Honors Program Director. F, S
Alternative Credit Opportunities

Students at Idaho State University have the opportunity to earn undergraduate credit for prior learning through a wide variety of means:

- College Entrance Examination Board Advanced Placement Program (AP)
- College Level Examination Program (CLEP)
- Credit by Challenge Examination
- Credit for Military Service (JST)
- Credit through the Defense Activity for Non-Traditional Education Support (DANTES)
- Experiential Learning Assessment (ELA)
- Correspondence and Extended Learning Online Courses
- Study Abroad
- Individualized Degree Programs
- Cooperative Education Programs

A maximum of 32 credit hours granted through any combination of the means listed above may be counted toward an associate degree; a maximum of 64 credit hours may be applied to a baccalaureate degree. Credits earned through any of the above means affect total credits toward a particular degree but generally do not impact the student’s grade point average. Grades for all said credits, except challenge and correspondence/distance learning, are recorded as Satisfactory (S). The student is responsible for providing Idaho State University with an official copy of grades/scores from the appropriate educational, testing, or reporting agency.

When the credit awarded is dependent upon evaluation by Idaho State University faculty, such as Experiential Learning Assessment and Challenge, credit will be counted as resident credit; that which is standardized or not evaluated by Idaho State University faculty will be counted as non-resident credit.

An explanation of each program is given below. For additional information on these programs, contact:

The Office of the Registrar,
Museum Building Room 319
921 S 8th Ave Stop 8196
Pocatello, ID 83209-8196
(208) 282-2661

College Entrance Examination Board Advanced Placement Program (AP)

Idaho State University affirms the principle of advanced placement and acknowledges the accomplishments of students who have taken college-level courses in high school. The university encourages participation in the College Entrance Examination Board Advanced Placement Program.

The CEEB Advanced Placement Examinations are administered each May at high schools. For more information about the tests, students should contact their Advanced Placement instructor or high school counselor. The tests and students’ ratings are sent to the university at the individual student’s request.

Advanced Placement Examination credit will not be posted on an official Idaho State University transcript to other agencies or institutions until the student is a registered Idaho State University student. Credit from Advanced Placement is classified as non-resident credit.

Advanced Placement Scores Required for Credit

Idaho State University will grant credit for approved AP exams and scores. Contact the Office of the Registrar or academic departments for further information. An “S” grade is entered on the student’s record for credit earned in this way. Credit for AP examinations transferred from another institution is subject to evaluation based on the rules and regulations of Idaho State University. Please see http://isu.edu/registrar/transfer-credit/credit-by-exam/ for information as to what course credit will be given for each AP score accepted by ISU.

College Level Examination Program (CLEP)

Elective credit only is granted toward graduation for achievement of satisfactory scores on any of the four CLEP general examinations: humanities, natural science, mathematics, and social science/history. A student may earn a maximum of 16 elective semester hours toward an associate degree, 32 elective semester hours toward a baccalaureate degree on the basis of the general examinations.

Scores on the general examinations range from 200 to 800. The point of test proficiency is fixed at 500 for the purpose of granting credit.

Subject-area CLEP examinations may satisfy specific objectives in the General Education Requirements at the discretion of the departments whose courses satisfy those objectives. Similarly, at the discretion of the department, credits earned on the CLEP subject-area examinations may be allowed toward that department’s major program. Students may earn a maximum of 48 semester credit hours by CLEP subject-area examination with department approval, and scores of 50 or higher are accepted for credit award.

An “S” grade is entered on a student’s record for credit hours earned through CLEP examinations. Credit for CLEP examinations transferred from another institution is subject to evaluation based on the rules and regulations of Idaho State University. Transfer students need to submit official CLEP score reports for Idaho State University evaluation. CLEP credits cannot be granted for college courses previously taken. Credit from CLEP is classified as non-resident credit.

Information including costs may be obtained from the website http://www.isu.edu/ctc/ or by contacting the Counseling and Testing Center at Idaho State University at (208)-282-2130.

Counseling and Testing Center,
Graveley Hall, 3rd Floor South
921 S 8th Ave Stop 8027
Pocatello, ID 83209-8027

Subject-Area CLEP Scores Required for Credit

Idaho State University will grant credit for approved CLEP exams and scores. Contact the Office of the Registrar or academic departments for further information.

Credit by Challenge Examination

Enrolled Idaho State University students may obtain credit by course-specific examinations only with permission of the department and the college. Other relevant policies are as follows:

- Students may challenge a course through examination by 1) obtaining approval through petition, and 2) passing the challenge examination.
- Students must procure the petition from the office of the dean of the college of their major.
Credit for Military Service (JST)

Students who have earned Military Service credit through a regionally accredited Military school must provide ISU with an official transcript during the admission process.

Students who received military training, recorded on their Joint Service Transcript (JST), may ask to have these training modules assessed and evaluated for college bearing credit using ISU’s ELA policy. If a student wishes to initiate this process, please provide the Veteran’s Coordinator with an official JST after official acceptance to ISU and an official declaration of a major.

Credit through DANTES

The College Level Examination Program (CLEP) general and specific subject-area examinations administered through Defense Activity for Nontraditional Education Support (DANTES) are treated in the same manner as those taken through the traditional CLEP. Only elective credits may be granted to those completing the general examinations, while subject-area CLEP examinations may satisfy specific objectives in the General Education Requirements. Refer to the College Level Examination Program above for details.

Correspondence and Extended Learning Online Courses

Many institutions offer correspondence courses. Those offered by Idaho State University via Independent Study in Idaho (ISI) are granted resident credit.

Independent Study in Idaho
PO Box 443225
Moscow ID 83844-3225
(208) 885-6641 or (877) 464-3246
Fax 208/885-5738
indepst@uidaho.edu
http://www.uidaho.edu/isi

Independent Study in Idaho was created in 1973 by the Idaho State Board of Education as a consortium of four accredited Idaho institutions led by the University of Idaho. Other consortium members include Boise State University (BSU), Idaho State University (ISU), and Lewis-Clark State College (LCSC). The ISI office is located at the University of Idaho North Campus Center in Moscow, Idaho. Each member institution of the ISI consortium is accredited by the Northwest Commission on Colleges and Universities (NWCCU), the region’s accrediting agency. High school courses are accredited by the Northwest Association of Accredited Schools (NAAS).

Independent Study in Idaho delivers over 100 college undergraduate, graduate, and high school distance education courses in online and print-based formats in over 30 subject areas to more than 1,600 students each year. Independent Study in Idaho college courses parallel their on-campus counterparts in content and completion standards. People from all walks of life, worldwide, take ISI courses to begin college programs early, resolve on-campus class-time conflicts, satisfy prerequisites, pursue professional development, and for personal enrichment. Courses are self-paced and available anytime, anywhere; students have one full year to complete ISI courses, or may purchase a time extension. Idaho residency is not required. Independent Study in Idaho courses carry semester-hour credit from one of the four consortium institutions and may be applied toward a degree at one of the consortium institutions or transferred to other institutions that accept ISI credits.

On average, ISI students may expect to spend at least 45 hours of scholarly activity per course credit to successfully complete a course. Upon course completion, a student may request a transcript of the credits from the Office of the Registrar or website of the credit-granting institution.

Experiential Learning Assessment

Experiential Learning Assessment (ELA) is an avenue by which a student may be awarded undergraduate credit for work, volunteer, or lived experiences outside of the university curriculum. The program assists in the process for requesting academic credit through the portfolio method. In a portfolio, a student thoroughly describes and documents knowledge gained experientially and also demonstrates how knowledge gained outside the classroom is related to college-level learning.

Eligibility

• Credit by ELA is awarded only for experiential learning in subject areas and curricula offered at ISU.
• Student must be currently enrolled at ISU as a degree-seeking student in good academic standing to be considered for ELA credit in a given semester.
• Each college and department may determine which courses, if any, in their curricula may be met through experiential learning portfolios.
• Students must submit petitions and portfolios by the deadlines published on the ELA website.

Application of Credits

• Credit by ELA may be used to meet a maximum of 25% of credits required for an associate or bachelor’s degree or an undergraduate certificate.
• Up to 30 credits by ELA can be used toward meeting the graduation requirement of 120 undergraduate credits for a baccalaureate degree. Up to 15 credits by ELA can be used toward meeting the 60 credits required for an associate degree.
• Credit by ELA can be used to meet the graduation requirement for 36 upper-division credits if awarded as upper-division credit.
• Credit by ELA is not allowed toward graduation if it is discovered that the ELA credits are duplicated by specific courses taken before or after ELA has

• If the petition to take the examination is approved, students must pass the examination at the level required by the course in order for challenge credits to be awarded.
• A student may sit for a challenge examination only in a course in which s/he has not yet registered. Students may not receive credit by challenge examination either for courses already completed or for courses that are prerequisite to courses already completed.
• Compass placement examinations are not challenge examinations.
• Only one challenge examination for the course in question is allowed.
• When a challenge examination is taken, whatever grade is earned is recorded. Should the grade from a challenge examination be undesirable to the student, the student may take the course for credit to change the grade.
• Credits obtained by challenge examination are not used in determining a semester’s credit load or for financial aid purposes in the semester in which the examination is taken.
• Grades obtained by challenge examination are not used in determining grade point average for that semester, but are used in calculating the cumulative grade point average.
• A student may complete a total of 24 credits by challenge examination toward an associate degree.
• A student may complete a total of 48 credits by challenge examination toward a baccalaureate degree.
• The cost of each credit earned by challenge examination is 33% of the current cost per credit hour, payable to the Idaho State University Cashier’s Office prior to the examination.
• Credits earned by passing a challenge examination are considered resident credit.
been awarded. The Registrar will correct the transcript to show duplicated ELA credits are not counted toward cumulative credits earned.

- Credit by ELA is considered resident credit.
- Credit by ELA may be used to meet general education requirements.

**Process**

- Students must submit the ELA Petition form requesting permission to submit a Portfolio to the department and college that house the courses for which the student wants ELA credit, and the petition must be approved prior to preparation and submission of ELA Portfolio. Petition and Portfolio deadlines are posted on the ELA website.
- Each college and department may develop additional policies and procedures to further define their own internal processes for ELA evaluation.
- A single portfolio may include multiple courses from the same department or program, but separate portfolios must be submitted for courses from multiple departments or programs.
- The department and college that house the courses for which the student requests ELA credit determine if the experiential learning demonstrated in the portfolio meets the learning outcomes of those courses.
- If the Portfolio is not approved, the department and college evaluation report must include an explanation.
- A student may request one time only, within 45 business days after ELA credit has been denied, reconsideration of an ELA evaluation by department/college. A revised portfolio addressing the reasons provided for denying credit must be submitted to ELA Coordinator for reconsideration.

**Transcription**

- Upon official notification of approval of ELA credit from the Dean of the appropriate college, the Office of the Registrar will record the credit with a note identifying the credit as “Experiential Learning Credit by Portfolio.”
- The grade posted for ELA credit is “S” for satisfactory. If no credit is awarded, nothing will be added to the transcript regarding the ELA request.

For more information about the ELA process please visit this page: http://www.isu.edu/academicaffairs/academic-information/Experiential%20Learning%20Assessment

**Study Abroad**

The Idaho State University Office of International Programs and Services provides information and assistance to students who wish to augment their education with study outside the United States. Study abroad is a viable option for students to enhance their curriculum and professional prospects. A study abroad program is an excellent way to develop foreign language skills. An international educational experience also helps students gain a competitive edge in the global marketplace. And since many programs are taught in English, or located in English-speaking countries, students without foreign language skills may also study abroad in a wide range of disciplines.

Idaho State University participates in a wide variety of quality study abroad programs, providing students access to programs in more than 50 countries. Course work in these programs is recognized as resident credit at Idaho State University and allows students to use financial aid to support their study abroad. Idaho State University also has cooperative agreements with The University of Plymouth in England, Al Akhawayn University in Morocco, The University of Valencia and The Polytechnic University of Valencia in Spain, Paderborn University in Germany, Kansai Gaidai University and KCP International in Japan, Umea University in Sweden, the University of Burgundy in France, ITESO University in Mexico, InHolland University in The Netherlands, and Universidad ORT in Uruguay.
College of Arts and Letters

921 S. 8th Ave., Stop 8087
Pocatello, ID 83209-8087
(208) 282-3204
http://www.isu.edu/cal/

Programs of study in the College of Arts and Letters introduce students to ways of thinking and expression intrinsic to the arts, humanities, and social and behavioral sciences. Students are thereby aided in the development of intellectual skills and personal values which serve them in career planning and lifelong learning. The College is organized into a Division of Fine Arts and Humanities and a Division of Social and Behavioral Sciences.

Curricular offerings in the College lead to Associate of Arts, Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Master of Arts, Master of Fine Arts, Master of Public Administration, Master of Science, Doctor of Arts, and Doctor of Philosophy degrees. Courses leading to these degrees provide an introduction to a variety of academic disciplines and in-depth specialization in numerous areas. Degrees from programs in the College of Arts and Letters may lead directly to employment in certain occupations or prepare an individual for more advanced study. Students planning to engage in graduate or professional training (for example, law or medicine) should pay particular attention to the admission requirements of the programs that they plan to pursue.

Mission

The College of Arts and Letters offers a variety of academic programs that develop skills in written and oral communication and critical thinking while exploring the diversity and scope of the human experience with both undergraduate and graduate students. Faculty in the College provide instruction and training of superior quality in the fine arts, humanities, social sciences, and behavioral sciences and produce innovative scholarship that advances knowledge. Through student and faculty collaborative endeavors, the College promotes opportunities for research and creative activities that investigate and enrich our shared cultural, economic, environmental, health, political, and social systems.

General Education Requirements

All Associate and Bachelor of Arts and Bachelor of Science degree programs include a general education component intended to provide a depth of knowledge in liberal studies as a necessary background for the specialized knowledge acquired in the discipline in which the student majors. Additionally, the General Education Requirements are intended to assist the student in developing the intellectual flexibility necessary for a fulfilling career.

By meeting these requirements, students develop their critical thinking skills as well as competency in oral, written, and mathematical communication. They also acquire habits of thought traditionally associated with the well-educated person: the ability to analyze and propose solutions to problems; the ability to recognize and assess value structures; and the ability to investigate and understand the literary and expressive arts. The General Education Requirements (p. 48) are described in the Academic Information section of this catalog.

Transfer Students

Students transferring to Idaho State University who seek a bachelor’s degree in the College of Arts and Letters should refer to the section, “Transfer Credits toward General Education Requirements” in the Undergraduate Admission (p. 40) section of this catalog.

Major Requirements

In addition to the general education component, all Bachelor of Arts and Bachelor of Science degree programs require a concentration in a departmental major of at least 24 credits, of which at least 16 credits must be in courses numbered 3000 and above. The particular course requirements of the departmental majors in the College of Arts and Letters are outlined under the department headings in the catalog.

The Teacher Education Program

The College of Arts and Letters shares responsibility with the College of Education for the Teacher Education Program. Students may fulfill the requirements of the Teacher Education Program while majoring in a discipline within the College of Arts and Letters. The Teacher Education Program admission and completion requirements are detailed in the College of Education (p. 197) section of this catalog.

Pre-Law Advising

The successful attorney is one who understands how changes within society affect the relationships between and among people. An effective attorney should have an understanding of human behavior; social, political and economic change; our ecological systems; and the general influence of our philosophical, literary, and historical heritage. Hence, the student with a broad undergraduate preparation and a developed insight into many facets of life attains the best educational preparation for the practice of law.

The student who aspires to attend law school should seek the counsel of one of the Pre-Law Advisors:

- Dr. Zac Gershberg, Communication, Media, and Persuasion
- Dr. Shane Gleason, Political Science
- Dr. Justin Stover, History
- Dr. Russell Wahl, Philosophy

These advisors will help create a pre-law curriculum designed to accommodate the student’s major and help him/her prepare for the Law School Admission Test and a career in accordance with the principles discussed above.


Earles, Randy A., Associate Dean of Fine Arts and Humanities; Professor, Music. B. Mus. 1974, M. Mus. 1976, University of Houston; D.M.A. 1991, University of Oklahoma. (1991)

Gribas, John S., Associate Dean of Social and Behavioral Sciences; Professor, Communication, Media, and Persuasion. B.S. 1984, Montana State University - Billings; M.A. 1990, Ph.D. 1993, University of Kansas. (1996)
**Bachelor of Arts in General Studies**

This is a non-specialist degree program designed to meet the needs of students interested in broadly-based education grounded in the liberal arts. It provides greater flexibility and breadth in subject matter than provided by traditional degree programs. To learn more about General Studies program advising, please contact:

College of Arts & Letters  
Business Administration 248  
(208) 282-3204

**This degree requires completion of the following program:**

| General Education Objectives | 36 |
| Upper division credits in the fine arts and humanities and/or social and behavioral sciences in the College of Arts and Letters | 20 |
| Additional upper division credits from programs in the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, or Kasiska Division of Health Sciences | 20 |
| * Note: No more than 30 credits from any one program can be counted as part of the 40 upper division credits above. |
| Electives from across the university | 44 |
| Total Credits | 120 |

**Associate of Arts in General Studies**

This degree requires completion of all General Education Requirements (p. 48). Above and beyond requirements for General Education, the following are required: 3 additional lower division credits in the arts and humanities in the College of Arts and Letters; 3 additional lower division credits in the social and behavioral sciences in the College of Arts and Letters; 6 additional lower division credits from programs in the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, or the Kasiska Division of Health Sciences; and elective credits from all across the university for a total of 60 credit hours. To learn more about General Studies program advising, please contact:

College of Arts & Letters  
Business Administration 248  
(208) 282-3204

(Note: Please consult the restrictions on graduation credits from certain groups, as defined under Credit Requirements in the Applying to Graduate (p. 72) section of the catalog.)
Anthropology

Mission

The mission of the Department of Anthropology is to research and teach about global human diversity from the distant past to the present. Anthropology applies theoretical and practical tools to understanding the human past, human biology and evolution, language, contemporary society, and culture, and provides cross-cultural, environmental, and global perspectives on past and present human behavior. Our mission is to apply anthropological concepts to the resolution of important social, cultural, health, and environmental problems of our times. The Department of Anthropology offers courses leading to the Bachelor of Arts degree and the Master of Arts or Master of Science degrees. For a full description of the M.A. and M.S. degrees, refer to the Graduate Catalog (http://coursecat.isu.edu/graduate). The Anthropology major provides training in the four sub-disciplines of archaeology, biological anthropology, anthropological linguistics, and sociocultural anthropology. The department also offers an Associate of Arts degree in Shoshoni; minors in Anthropology, American Indian Studies, Latino Studies, and Linguistics; and specialization in archaeological science, ecological anthropology, medical anthropology, applied anthropology, forensics, and language preservation.

Undergraduate Learning Objectives And Outcomes

Program Objectives – Students who have completed an undergraduate major in Anthropology at Idaho State University should be able to:

1. Understand basic methods, concepts, theories and approaches, and modes of explanation appropriate to each of the sub-fields of the discipline.
2. Read and understand anthropological theory at the level of Bachelor of Arts.
3. Understand the use of quantitative and qualitative analyses in anthropological research.
4. Understand a comparative approach to the human condition, both cross-culturally and chronologically.
5. Demonstrate technical writing skills at the level of Bachelor of Arts.

Learning Outcomes – Students in the Senior Seminar will demonstrate the following competencies based on the above objectives:

1. Apply knowledge of anthropological methods, approaches, and modes of explanation to contemporary social issues.
2. Use theory to formulate a testable explanation for a given cultural behavior.
3. Select and perform quantitative and qualitative analytical techniques at a basic level.
4. Carry out a research project using cross-cultural and/or diachronic comparative methods.
5. Write a competent senior research paper.

Faculty

Chair and Professor

Professors


Associate Professor

Assistant Professors

Gould, Drusilla, Native Language Instructor, Anthropology. (1993)

Emeriti
Holmer, Richard N., Professor, Anthropology. 1983-2011

Bachelor of Arts in Anthropology

Beyond the general university requirements (8 of the 9 General Education Objectives—see the General Education Requirements (p. 48) in the Academic Information section of this catalog), a student seeking Bachelor's degree with a major in anthropology must complete at least 45 credits in the following curriculum, earning at least a C grade in all lower and upper division core courses. Students for both the major and the minor in anthropology must have a minimum of 1 year of foreign language at the college level to graduate. These courses also partially satisfy Objective 4 of the General Education requirements. All students, particularly those planning graduate work, are strongly urged to pursue additional foreign language training beyond this requirement. Major and minor students must select their upper division anthropology elective courses in consultation with their major advisor.

Required Lower Division Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/ENGL/LANG 1107</td>
<td>Nature of Language (Satisfies General Education Objective 7)</td>
<td></td>
</tr>
<tr>
<td>ANTH 2203</td>
<td>Discover Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 2230</td>
<td>Introduction to Biological Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 2250</td>
<td>Introduction to Sociocultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>Two (2) semesters of a foreign language</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Required Upper Division Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 4999</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>ANTH 4980</td>
<td>Directed Study</td>
</tr>
</tbody>
</table>

Additional Requirements:

- Consultation with their major advisor.
- Minor students must select their upper division anthropology elective courses in consultation with their major advisor.
## Minor in Anthropology

### Required Courses

- **ANTH/ENGL/LANG 1107**  Nature of Language (Satisfies General Education Objective 7)  
- **ANTH 2203**  Discover Archaeology  
- **ANTH 2230**  Introduction to Biological Anthropology  
- **ANTH 2250**  Introduction to Sociocultural Anthropology

Two (2) semesters of a foreign language  

In Addition:

Upper Division Anthropology Courses  

Total Credits  

## Minor in American Indian Studies

### Required Courses

- **ANTH 2238**  Peoples and Cultures of the New World (Satisfies General Education Objective 9)  
- **ANTH/HIST 2258**  Native American History  
- **ANTH/ENGL 4453**  American Indian Literature

Select FOUR of the following courses:

- **ANTH/SHOS 1101**  Elementary Shoshoni I  
- **ANTH/SHOS 1102**  Elementary Shoshoni II  
- **ANTH 2206**  Indigenous Traditional Parenting  
- **ANTH 3301**  Introduction to Shoshoni Folklore  
- **ANTH 4406**  American Indian Health Issues  
- **ANTH 4452**  American Indian Verbal Arts  
- **ANTH 4454**  Survey of American Indian Languages  
- **ANTH 4472**  Native American Arts  
- **ANTH 4474**  Topics in Indian Education  
- **ANTH/POLS 4478**  Federal Indian Laws  
- **ANTH/POLS 4479**  Tribal Governments  
- **ANTH 4489**  Topics in American Indian Studies

Total Credits  

## Minor in Latino Studies

### Required Courses

- **ANTH 2239**  Latino Peoples and Cultures (Satisfies General Education Objective 9)  
- **ANTH 2250**  Introduction to Sociocultural Anthropology  
- **HIST 2251**  Latin American History and Culture

One year intermediate Spanish  

- **SPAN 2201**  Intermediate Spanish I  
- **SPAN 2202**  Intermediate Spanish II  

((Either course above satisfies General Education Objective 9))

OR

- **SPAN 3301**  Spanish Conversation and Composition I  
- **SPAN 3302**  Spanish Conversation and Composition II

OR

Others with permission of Latino Studies Director

Plus 6 credits from the following for a total of at least 21 credits (3 credits must be 3000 level or above)  

- **ANTH 2239**  Latino Peoples and Cultures (Satisfies General Education Objective 9)  
- **SPAN 3342**  Survey of Latin American Literature and Civilization  
- **SPAN 3375**  Topics in Culture and Literature  
- **SPAN 3381**  Hispanic Current Affairs  
- **SPAN 4475**  Topics in Culture and Literature

Total Credits  

## Minor in Linguistics

### Required Courses

- **ANTH/ENGL/LANG 1107**  Nature of Language (satisfies General Education Objective 7)  
- **ENGL 2281**  Introduction to Language Studies  
- **ANTH/LANG 4455**  Phonetics  
- **ENGL 4484**  Rotating Topics in Linguistics  
- **PHIL 4410**  Philosophy of Language  
- **ANTH 4450/ENGL 4488**  Sociolinguistics

One year of a foreign language  

Plus nine credits from the following, for a total of 26 credits:  

- **ENGL 2280**  Grammar and Usage  
- **ANTH/ENGL 3367**  Language in the United States  
- **ANTH 4452**  American Indian Verbal Arts  
- **ANTH/LANG 4455**  Phonetics  
- **ANTH/LANG 4456**  Phonology and Morphology  
- **ANTH 4458**  Historical Linguistics  
- **ANTH 4459**  Linguistic Field Methods  
- **ANTH/LANG 4457**  Survey of Indo European Languages
ANTH/ENGL/LANG 4484 Rotating Topics in Linguistics

ENGL/ANTH 4480 Varieties of American English
ENGL 4481 Studies In Grammar
ENGL 4486 Old English
ENGL 4487 History of the English Language

PHIL 2201 Introduction to Logic (satisfies General Education Objective 7)
PHIL 4410 Philosophy of Language

Total Credits 26

Associate of Arts in Shoshoni

Students seeking an Associate of Arts degree in Shoshoni must complete the following:

SHOS/ANTH 1101 Elementary Shoshoni I (Partially satisfies General Education Objective 4) 4
SHOS/ANTH 1102 Elementary Shoshoni II (Partially satisfies General Education Objective 4) 4
SHOS 2201 Intermediate Shoshoni I (Satisfies General Education Objective 9) 4
SHOS 2202 Intermediate Shoshoni II (Satisfies General Education Objective 9) 4

Students must select four (4) courses from the following: 12

ANTH/ENGL/LANG 1107 Nature of Language
ANTH 2206 Indigenous Traditional Parenting
ANTH/HIST 2258 Native American History
ANTH 3301 Introduction to Shoshoni Folklore
ANTH 4452 American Indian Verbal Arts
ANTH/ENGL 4453 American Indian Literature
ANTH 4454 Survey of American Indian Languages
ANTH 4472 Native American Arts
ANTH/POLS 4478 Federal Indian Laws
ANTH/POLS 4479 Tribal Governments
ANTH 4489 Topics in American Indian Studies

General Education Objectives

Free electives to bring total to 60 credits

1 The number of credits required for the General Education Objectives (p. 48) varies depending on the student's performance on proficiency or placement tests in English, foreign languages, and mathematics.

Anthropology Courses

ANTH 1100 Discover Anthropology: 3 semester hours.
Introduction to fields of anthropology: physical anthropology, archaeology, linguistics, and ethnology, and to biological and cultural development of humans. Partially satisfies Objective 6 of the General Education Requirements. F, S, Su

ANTH 1101 Elementary Shoshoni I: 4 semester hours.
Basic communication skills and grammar of Shoshoni and introduction to Shoshoni culture. Equivalent to SHOS 1101. Partially satisfies Objective 4 of the General Education Requirements. F

ANTH 1102 Elementary Shoshoni II: 4 semester hours.
Furthering basic communication skills and grammar of Shoshoni and introduction to Shoshoni culture. Equivalent to SHOS 1102. PREREQ: ANTH/SHOS 1101 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. S

ANTH 1107 Nature of Language: 3 semester hours.
General survey of structure and use of language. Topics include language origins, descriptive and historical linguistics, language and culture, and history of the English language. Equivalent to ENGL 1107 and LANG 1107. Satisfies Objective 7 of the General Education Requirements. S

ANTH 1199 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

ANTH 2201 Intermediate Shoshoni I: 4 semester hours.
Intermediate communication skills and grammar of Shoshoni. Deepens understanding of Shoshoni culture and builds on skills and knowledge gained in Elementary Shoshoni. Equivalent to SHOS 2201. PREREQ: ANTH/SHOS 1102 or equivalent. Satisfies Objective 9 of the General Education Requirements. F

ANTH 2202 Intermediate Shoshoni II: 4 semester hours.
Intermediate communication skills and grammar of Shoshoni. Deepens understanding of Shoshoni culture and builds on skills and knowledge gained in Elementary Shoshoni. Cross-listed as SHOS 2202. PREREQ: ANTH 2201 or equivalent. Satisfies Objective 9 of the General Education Requirements. S

ANTH 2203 Discover Archaeology: 3 semester hours.
Introduction to basic methods, data and concepts of archaeology. F, S.

ANTH 2206 Indigenous Traditional Parenting: 3 semester hours.
Using the traditional knowledge of a Shoshoni language speaker, course is based in language and philosophy. Includes concepts of personhood, relations between parent and child, and the philosophy and use of childcare artifacts such as cradleboards. F

ANTH 2210 Conversational Shoshoni: 3 semester hours.
Refresher in Shoshoni words and phrases for those with previous exposure to the language and culture. S

ANTH 2212 Introduction to Folklore and Oral Tradition: 3 semester hours.
Folklore genres and folk groups, including introductory experience in folklore fieldwork focused on study of a genre or group of genres within verbal, customary, or material culture. Equivalent to ENGL 2212. Satisfies Objective 9 of the General Education Requirements. R1

ANTH 2230 Introduction to Biological Anthropology: 3 semester hours.
Introduction to human biology, including human origins, evolution, human adaptation, and diversity. F

ANTH 2233 Sex and Human Evolution: 3 semester hours.
Examination of worldwide variation in human sexuality from an anthropological and evolutionary perspective. D

ANTH 2237 Peoples and Cultures of the Old World: 3 semester hours.
Examination of human social and cultural diversity from different parts of the Old World. Topics include social structure, ecology, religion, politics, and language. May be repeated for up to 6 credits. Satisfies Objective 9 of the General Education Requirements. D

ANTH 2238 Peoples and Cultures of the New World: 3 semester hours.
Examination of the human, social, and cultural diversity from different parts of the New World. Topics include social structure, ecology, religion, politics, and language. May be repeated for up to 6 credits. Satisfies Objective 9 of the General Education Requirements. F, S
ANTH 2239 Latino Peoples and Cultures: 3 semester hours.
Examination of the human, social and cultural diversity among Latino people in different regions of the world. Topics include ethnicity, health and healing, social structure, ecology, religion, politics, prehistory and language. May be repeated for up to 6 credits. Satisfies Objective 9 of the General Education Requirements.
F, S

ANTH 2250 Introduction to Sociocultural Anthropology: 3 semester hours.
Explores cultural and biocultural behavior including cross cultural examination of enculturation, culture and personality, social organization, kinship and marriage, economics, politics, and ideology. Focus on cultural dynamics and contemporary issues in cultural anthropology. F

ANTH 2258 Native American History: 3 semester hours.
Assesses diversity of North American natives, their life and thought; European impact; federal policy; and natives' response to continual cultural and physical assault. Equivalent to HIST 2258. D

ANTH 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

ANTH 3301 Introduction to Shoshoni Folklore: 3 semester hours.
Survey of Shoshoni beliefs, customs, music, dance and various genres of oral tradition including tales, legends and myths. Includes the material manifestations of Shoshoni culture, including arts and crafts, costuming and folk technology. R1

ANTH 3367 Language in the United States: 3 semester hours.
A survey of the languages of the United States (American Indian languages, immigrant languages, and ethnic and regional varieties of English) along with the social and political aspects of American language use. Equivalent to ENGL 3367. PREREQ: ANTH/LANG/ENGL 1107. D

ANTH 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

ANTH 4401 History and Theory of Sociocultural Anthropology: 3 semester hours.
Survey of the development of anthropology, various schools of thought, important personalities, and concepts that have contributed to anthropology over time. PREREQ: ANTH 2250 or permission of instructor. S

ANTH 4402 Ecological Anthropology: 3 semester hours.
Interaction of human bio-cultural systems and environment. Relations of natural resources, technological inventories, social organization, cultural categories. Native resource management practices. PREREQ: ANTH 2203, ANTH 2250, ANTH 2230, BIOL 1100 or permission of instructor. D

ANTH 4403 History and Theory of Archaeology: 3 semester hours.
History of the development of current methods and theory in archaeology and contemporary applications. PREREQ: ANTH 2203 or permission of instructor. F

ANTH 4404 Material Culture Analysis: 3 semester hours.
Methods and analyses used in archaeology and anthropology to understand the relationship between objects and culture. PREREQ: ANTH 2203 or permission of instructor. COREQ: ANTH 4405. D

ANTH 4405 Analytical Techniques Laboratory: 1 semester hour.
Analytical techniques laboratory to accompany ANTH 4404. Students will complete an assigned project in material culture analysis. PREREQ: ANTH 2203 or permission of instructor. COREQ: ANTH 4404. D

ANTH 4406 American Indian Health Issues: 3 semester hours.
An overview of health concerns, both current and past, of American Indian people, and the biological and sociocultural factors which influence health status. PREREQ: Permission of instructor. AF

ANTH 4407 Anthropology of Global Health: 3 semester hours.
How cultures define health and illness, and how these definitions ultimately influence the health status of individuals. F

ANTH 4408 Topics in Medical Anthropology: 3 semester hours.
Rotating topics, including international health issues, ethno-psychiatry, ethnomedicine and non-western healing systems. May be repeated for up to 6 credits. PREREQ: Permission of instructor. D

ANTH 4409 Clinical Medical Anthropology: 3 semester hours.
Explores the culture of biomedicine and the beliefs of patients. Topics include doctor/patient communication, cultural competency, cultural construction of risk, critiques of high-tech medicine and the international pharmaceutical industry. S

ANTH 4410 Cultural Resources Management: 3 semester hours.
Introduction to CRM reviewing historic preservation and federal legislation as they pertain to archaeology; practical experience in site survey and recording. PREREQ: ANTH 2203 or permission of instructor. D

ANTH 4411 Advanced Global Health: 3 semester hours.
This class uses medical anthropology theories and approaches to explore and analyze current global health issues. Emphasis is on trans-disciplinary approaches to understanding and problem solving. The class content reflects current, on-going global health crises. ANTH 2239 or ANTH 4407/ANTH 5507 are recommended but not required requisites. D

ANTH 4413 Old World Archaeology: 3 semester hours.
Prehistory of the Old World. Precise areal focus and periods may vary. Includes both theory and exposition. May be repeated for up to 6 credits with different course topics. PREREQ: ANTH 2203 or permission of instructor. D

ANTH 4420 Applied Anthropology: 3 semester hours.
Introduction to the use of theories, methods, practices, and ethnographic findings of anthropology to solve human and environmental problems in academic, professional and global contexts. Special emphasis on future research and anthropological career trajectories. ANTH 2250 recommended as a prerequisite. D

ANTH 4422 Globalization: 3 semester hours.
An examination of issues surrounding the intersection of anthropology and globalization. Emphasis on the social scientific study of the intensity of flows of capital, labor, commodities, and ideologies across national borders. Cultural, political, and economic connections and transformations are interpreted through an ethnographic lens. D

ANTH 4425 Food and Culture: 3 semester hours.
A global examination of the role of food in human culture as a necessity and symbolic reflection of cultural processes. Among topics considered are the ways food shapes identity, dietary meaning and belief, development and change of food habits through cultural interaction, identity, ritual uses of food, taboos, diet, health, and globalization, drawing on historical and modern case studies. D

ANTH 4426 Reading and Writing Ethnography: 3 semester hours.
This course explores both contemporary and historical ethnographic writings that are foundational to the discipline. Students also engage in learning the art of ethnographic writing by producing short pieces of their own during the semester. ANTH 2250 or ANTH 2239 recommended as a prerequisite. D

ANTH 4429 Survey of Primates: 3 semester hours.
Evolution and adaptations of fossil and extant non-human primates through their anatomy, behavioral ecology, and adaptive diversity, including a history of primate/human interactions. D
ANTH 4430 Human Evolution: 3 semester hours.
Examines relevant topical issues/problems in human evolution from a bioanthropological, ecological and demographic perspective, including paleoanthropology, evolutionary genetics, and the impact of health, nutrition and disease in human populations. May be repeated for up to 6 credits. PREREQ: ANTH 2230 or permission of instructor. D

ANTH 4431 Special Topics in Biological Anthropology: 3 semester hours.
Rotating review of topics dealing with issues in biological anthropology. ANTH 2230 is recommended as a prerequisite. D

ANTH 4432 Human Osteology: 3 semester hours.
Provides a comprehensive, working knowledge of the human skeletal system presented in a laboratory context, including identification of individual bones, osteogenesis, pathologies, demography and the applications of knowledge and techniques in real world settings. PREREQ: ANTH 2230 or permission of instructor. D

ANTH 4434 Forensic Anthropology: 3 semester hours.
An introduction to forensic anthropology, an applied field within the larger discipline of biological anthropology, that analyzes human skeletal remains recovered from medicolegal contexts. The course will cover theoretical foundations and methodologies associated with forensic anthropology and will provide students with an informed appreciation for the field, as well as knowledge regarding the roles, responsibilities, and limitations of a forensic anthropologist. ANTH 2230 and ANTH 4432 recommended as prerequisites. D

ANTH 4436 Human Variation: 3 semester hours.
This senior level course is designed to investigate the biological basis of human diversity, the meanings we apply to race, and how race is perceived. Topics covered include the origin and mechanisms of human population variation, the nature of racial and racist studies in both historical and social contexts, and the question of race as a valid subject of scientific inquiry. D

ANTH 4438 Human Growth and Development: 3 semester hours.
This course covers the phenomenon of human growth, how growth and development can be measured, the molecular basis of growth, secular changes, genetic and environmental effects on growth, plasticity of the human phenotype, and applications to forensic age estimation in subadults. ANTH 2230 is recommended as a prerequisite. D

ANTH 4439 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to BIOL 4439 and GEOL 4439. PREREQ: Permission of instructor. AS

ANTH 4449 Qualitative Research Methods: 3 semester hours.
Study of the methods of field work and analysis in sociocultural anthropology; design of field studies; data types; techniques for collection and analysis of empirical data; report writing; experimental field projects. AF

ANTH 4450 Sociolinguistics: 3 semester hours.
Study of the patterned covariation of language and society, social dialects and social styles in language; problems of bilingualism, multilingualism, creoles and language uses. Equivalent to ENGL 4488. PREREQ: ANTH 1107, ENGL 2280 or ENGL 2281, or permission of instructor. F

ANTH 4452 American Indian Verbal Arts: 3 semester hours.
Analysis of current theories in the study of oral literature and ethnopoetics, focusing on the oral traditions of American Indians. PREREQ: ANTH 1107 or permission of instructor. AF

ANTH 4453 American Indian Literature: 3 semester hours.
Considers literary works by and about North American native people, especially in relationship to history, genre, and culture, including oral traditions. Equivalent to ENGL 4453. PREREQ: Objective 1. R2

ANTH 4454 Survey of American Indian Languages: 3 semester hours.
History of scholarship, analysis and classification of American Indian languages with emphasis on the languages of a particular phylum or geographical area. REREQ: ANTH 1107 or permission of instructor. AF

ANTH 4455 Phonetics: 3 semester hours.
Introduction to descriptive linguistics focusing on the phonetics and phonetic phenomena of English and the other languages of the world. Extensive practice in perception and production of such phenomena. Equivalent to LANG 4455. PREREQ: ANTH/ENGL/LANG 1107. D

ANTH 4456 Phonology and Morphology: 3 semester hours.
Phonological theory and analysis; current theories in morphology. Phonological rules, representations, underlying forms, derivations, justifications of phonological analyses; morphological structure, derivational and inflectional morphology; relation of morphology to phonology. Equivalent to LANG 4456. PREREQ: ANTH/ENGL/LANG 1107. D

ANTH 4457 Survey of Indo European Languages: 3 semester hours.
Survey of Indo-European languages from ancient to modern times, their relationships to one another, and chief characteristics. Equivalent to LANG 4457. PREREQ: Completion of Objective 9. D

ANTH 4458 Historical Linguistics: 3 semester hours.
The methods and theories of the historical study of language. The comparative method, internal reconstruction, linguistic change over time, genetic typology of languages, and applications to prehistory. PREREQ: ANTH 1107. AS

ANTH 4459 Linguistic Field Methods: 3 semester hours.
Practical experience in linguistic analysis of a language using data elicited from a native speaker. May be repeated for up to 6 credits. PREREQ: ANTH 4456 or permission of instructor. D

ANTH 4463 Applied Statistics in Anthropology: 3 semester hours.
Practical applications of commonly used statistical analyses in anthropology. PREREQ: MATH 1153 or permission of instructor. AF

ANTH 4464 Analytical Methods: 4 semester hours.
Examination of and practical experience in applying advanced quantitative, qualitative, and laboratory methods and analyses. May be taken for up to 6 credits. PREREQ: ANTH 4463 or permission of instructor. D

ANTH 4472 Native American Arts: 3 semester hours.
Survey of Native American arts and industries, including prehistoric, ethnographic, and contemporary venues. PREREQ: ANTH 2238. D

ANTH 4474 Topics in Indian Education: 3 semester hours.
Rotating review of topics dealing with issues in Indian education. Consult current schedule of classes for exact course being taught. D

ANTH 4478 Federal Indian Laws: 3 semester hours.
Examination of tribal governments; their relationship with the federal government; sovereignty, jurisdictional conflicts over land and resources; and economic development. Equivalent to POLS 4478. D

ANTH 4479 Tribal Governments: 3 semester hours.
Complex legal position of Indian tribes as self-governing entities; principles of inherent powers; governmental organization, lawmaking, justice, relation to state and federal government. Equivalent to POLS 4479. D

ANTH 4480 Varieties of American English: 3 semester hours.
In-depth study of various dialects of American English, including historical evolution of different dialects, effects of migration on dialects, and influences of non-English immigrant languages on development of American English. Fieldwork studying the Snake River dialects of Idaho. Equivalent to ENGL 4480. PREREQ: ANTH/LANG/ENGL 1107. D
ANTH 4481 Topics in Sociocultural Anthropology: 3 semester hours.  
Selected topics in social, political, economic, and religious systems/organization.  
Intensive survey of literature and analysis of relevant materials. See current  
schedule of classes for exact course titles. May be repeated for up to 9 credits  
with different course topics. PREREQ: Upper division status or permission of  
instructor. D

ANTH 4482 Independent Problems in Anthropology: 1-3 semester hours.  
Investigation of an anthropological problem chosen by the student and approved  
by the staff. May be repeated for up to 6 credits. PREREQ: Permission of  
instructor. D

ANTH 4483 Field Research: 3 semester hours.  
Practical experience in field research. May be repeated for up to 6 credits.  
PREREQ: Permission of instructor. D

ANTH 4484 Rotating Topics in Linguistics: 3 semester hours.  
Rotating topics in different areas of linguistics and linguistic analysis. Consult  
current schedule of classes for exact course being taught. May be repeated for  
up to 6 credits. Equivalent to ENGL 4484 and LANG 4484. PREREQ: ANTH/  
ENGL/LANG 1107 or ENGL 2280 or ENGL 2281. D

ANTH 4485 Anthropology of War and Violence: 3 semester hours.  
Survey of war and violence from its evolutionary foundations through its modern  
representations. History and ethnography of violent conflict around the world.  
PREREQ: Any upper division Social Science course. AS

ANTH 4486 Archaeology Field School: 1-6 semester hours.  
Supervised field and laboratory training in archaeological excavation techniques  
and methods of analysis. May be repeated for up to 6 credits. PREREQ:  
ANTH 2203 or permission of instructor. Su

ANTH 4487 Ethnographic Field School: 1-6 semester hours.  
Supervised fieldwork in cultural anthropology in a given ethnographic setting  
where students and faculty work on a specific set of field problems. May  
be repeated for up to 6 credits. PREREQ: ANTH 2250 and ANTH 4449 or  
permission of instructor. D

ANTH 4488 Topics in American Indian Studies: 3 semester hours.  
Rotating review of topics dealing with issues in American Indian studies. Consult  
current schedule of classes for exact course being taught. May be repeated with  
different content. D

ANTH 4490 Topics in Folklore: 3 semester hours.  
Focused study of an issue in folkloristics or a particular genre of folklore,  
including history of the scholarship concerning that issue or genre. Rotating  
topics. May be repeated for up to 9 credits with different topics. Equivalent to  
ENGL 4490. R1

ANTH 4491 Archaeology Laboratory Analysis: 3 semester hours.  
Directed analysis of archaeological remains and report writing. May be repeated  
for up to 6 credits. PREREQ: Permission of instructor. F, S

ANTH 4492 Senior Seminar: 3 semester hours.  
Integration and application of anthropological theories and methods to current  
research issues. PREREQ: ANTH 4401 or permission of instructor. S

ANTH 4494 Visual Anthropology: 3 semester hours.  
Documentary and ethnographic filmmaking techniques including story structure,  
interviewing, audio and lighting, camera handling, composition, POV, and  
editing. Anthropological critiques of visual representation. Students create their  
own short film for a final project. May be repeated for up to 6 credits. PREREQ:  
ANTH 1100 or ANTH 2250 or permission of instructor. F

ANTH 4495 Department Colloquium: 1 semester hour.  
Presentations of current research issues in Anthropology by faculty and students.  
S

ANTH 4499 Experimental Course: 1-6 semester hours.  
This course is not described in the catalog. The course title and number of credits  
are announced in the class schedule by the scheduling department. Experimental  
courses may be offered no more than three times.

Shoshoni Courses

SHOS 1101 Elementary Shoshoni I: 4 semester hours.  
Basic communication skills and grammar of Shoshoni and introduction to  
Shoshoni culture. Equivalent to ANTH 1101. Partially satisfies Objective 4 of the  
General Education Requirements. F

SHOS 1102 Elementary Shoshoni II: 4 semester hours.  
Furthering basic communication skills and grammar of Shoshoni and introduction  
to Shoshoni culture. Equivalent to ANTH 1102. PREREQ: ANTH/SHOS 1101 or  
equivalent. Partially satisfies Objective 4 of the General Education Requirements.  
S

SHOS 2201 Intermediate Shoshoni I: 4 semester hours.  
Intermediate communication skills and grammar of Shoshoni. Deepens  
understanding of Shoshoni Culture and builds on skills and knowledge gained in  
Elementary Shoshoni. Equivalent to ANTH 2201. PREREQ: ANTH/SHOS 1102 or  
equivalent. Satisfies Objective 9 of the General Education Requirements. F

SHOS 2202 Intermediate Shoshoni II: 4 semester hours.  
Intermediate communication skills and grammar of Shoshoni. Deepens  
understanding of Shoshoni culture and builds on skills and knowledge gained in  
Elementary Shoshoni. Cross-listed as ANTH 2202. PREREQ: SHOS 2201 or  
equivalent. Satisfies Objective 9 of the General Education Requirements. S
**Art**

The primary focus of the art program is to develop technical proficiency and knowledge of contemporary contexts and professional practice in the visual arts. The student who declares an art major can earn the Bachelor of Arts degree or the Bachelor of Fine Arts degree. The B.F.A. is strongly recommended for those students who plan to pursue graduate work in the visual arts or who intend to work as studio artists. The studio areas offered are: drawing, painting, printmaking, sculpture, fiber media, and ceramics. Additionally, papermaking, watercolor, and special topics courses are available. The art major may concentrate in one studio area or work in several areas. For students majoring in other fields, our program offers a minor in Art History and Studio.

Students who are working on the B.A or B.F.A. must complete 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

**Prerequisites**

Students who major in art must complete the foundation courses (ART 1100, ART 1103, ART 1104, ART 1105, ART 1106) in sequence before enrolling in any 2000 level or above studio courses. ART 1103 must be taken before enrolling in ART 1104. ART 1105 must be taken before enrolling in ART 1106. Students should take these five courses during the freshman year. Students must achieve a grade point average of 3.0 or higher in these foundation classes. For Art majors, ART 1100 will be required prior to enrollment in ART 1101 and ART 1102. Non-majors may take studio courses/art history without the foundation prerequisites. Note: ART 3310, Professional Practice and Display, requires at least 60 completed credits and is required for declared Art majors.

**Senior Presentation**

During the last semester of the student's senior year, they must enroll in Senior Presentation, ART 4494. As a requirement for graduation, the student must present an exhibition of artwork, participate in an oral review with two faculty members chosen by the student, and write a statement that addresses their development and growth as an artist/scholar. Elementary and secondary art education majors should refer to the College of Education (p. 197 ) section of this catalog for additional information. Please note that ART 3334, Secondary Art Methods, will be offered only at the department's discretion (D).

Summer school graduates must exhibit during the spring semester preceding graduation. At least 36 of the credits earned toward graduation must be in upper division courses (3000 or 4000 numbers) and sixteen of these must be in Art.

**Faculty**

**Chair**


**Professor**


**Assistant Professors**

Bachelor of Arts in Art

The Bachelor of Arts degree in art combines a liberal arts education with a strong concentration in studio areas and art history.

Required Courses:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 1100</td>
<td>Introduction to Art (Partially satisfies General Education Objective 4)</td>
<td>3</td>
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<tr>
<td>ART 1101</td>
<td>Survey of Art History I (Partially satisfies General Education Objective 4)</td>
<td>3</td>
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<tr>
<td>ART 1102</td>
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<tr>
<td>ART 1103</td>
<td>Creative Process</td>
<td>3</td>
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<td>ART 1104</td>
<td>Creative Process</td>
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<tr>
<td>ART 1105</td>
<td>Drawing I</td>
<td>3</td>
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<tr>
<td>ART 1106</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 4494</td>
<td>Senior Presentation</td>
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</tbody>
</table>

In Addition:

- Art electives (at least 15 credits must be upper division Art courses) 27
- Total Credits 49

Bachelor of Fine Arts in Art

Students planning professional art careers in educational or studio fields or who are planning to do graduate work in art are encouraged to earn the B.F.A. degree.

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<td>ART 2231</td>
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<tr>
<td>ART 2241</td>
<td>Introduction to Painting and Composition</td>
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<tr>
<td>ART 2251</td>
<td>Introduction to Metals and Jewelry</td>
<td>3</td>
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<tr>
<td>ART 2261</td>
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<td>ART 2271</td>
<td>Introduction to Ceramics</td>
<td>3</td>
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<td>ART 2281</td>
<td>Introduction to Sculpture</td>
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<tr>
<td>ART 3301</td>
<td>Anatomy Drawing and Painting</td>
<td>3</td>
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<tr>
<td>ART 3305</td>
<td>Intermediate Drawing I</td>
<td>3</td>
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<tr>
<td>ART 3310</td>
<td>Professional Practice and Display</td>
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<tr>
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</tr>
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<td>ART 4494</td>
<td>Senior Presentation</td>
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</tbody>
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In Addition: Upper-division Art electives

- Studio electives 18
- Plus one of the following electives: 3

Plus 2 of the following electives: 6

- ART 2210 History and Appreciation of Photography
- ART 3323 19th c European Art
- ART 3324 American Art
- ART 4424 Modern Art
- ART 4426 Special Topics in Art History
- ART 4427 Theories and Methodologies

Total Credits 73

In addition to the required 73 credits for the B.F.A., 5 additional upper division credits will complete the 36 credits of upper division work required by the university.

Minor in Art History

The minor in art history allows the university student to develop their interests in the art of various cultures and periods.

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Minor in Studio

Required Courses:

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<tr>
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</table>

In Addition:

- Select one course in each of the following groups, and one additional elective 9

Two dimensional (2D):
ART 2231 Introduction to Printmaking
ART 2241 Introduction to Painting and Composition
ART 2261 Introduction to Fiber Media

Three dimensional (3D):
ART 2251 Introduction to Metals and Jewelry
ART 2271 Introduction to Ceramics
ART 2281 Introduction to Sculpture

Total Credits 21

Courses

ART 1100 Introduction to Art: 3 semester hours.
A study of the elements of visual art, various media and techniques of artistic expression, with a brief historical overview. When appropriate, gallery tours and presentations by visiting artists will be included. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

ART 1101 Survey of Art History I: 3 semester hours.
Introductory global overview of visual art and architecture from prehistory to c. 1400. Partially satisfies Objective 4 of the General Education Requirements. F

ART 1102 Survey of Art History II: 3 semester hours.
Introductory global overview of visual art and architecture from the Renaissance to the present. Partially satisfies Objective 4 of the General Education Requirements. S

ART 1103 Creative Process: 3 semester hours.
A foundation course that deals with the "vocabulary" of design and the basic elements of art through a series of exercises in both black and white and color in and two and three dimensions. F, S

ART 1104 Creative Process: 3 semester hours.
Use of design vocabulary in the solution of specific 2 and 3 dimensional visual problems. Emphasis shifts to the thought-process - the formulation of ideas and solutions and the implementation of concept and craft. PREREQ: ART 1103. S

ART 1105 Drawing I: 3 semester hours.
Introduction to the fundamental skills of drawing, including composition, proportion, light, gesture, and black and white media. Students will begin to explore technical and conceptual approaches to drawing. May cover still life, landscape, figure drawing. Investigate artists and stylistic periods. F, S

ART 1106 Drawing II: 3 semester hours.
Continuation of ART 1105; refine skills and further explore technical and conceptual approaches to drawing. Introduction to color. Continue investigating historical and contemporary artists. PREREQ: ART 1105. F, S

ART 2210 History and Appreciation of Photography: 3 semester hours.
Discovery of the photographic process and its evolution to present. Analysis of many recognized masters of photography. Equivalent to CMP 2250. Partially satisfies Objective 4 of the General Education Requirements. F, S

ART 2231 Introduction to Printmaking: 3 semester hours.
Introduction to one of several major print media - etching, lithography, relief, collograph, monotype. Emphasis is on the learning of various technical processes and their incorporation in the development of the student's imagery. F, S

ART 2241 Introduction to Painting and Composition: 3 semester hours.
Introduction to methods, materials, and basic concepts of painting. F, S

ART 2243 Watercolor: 3 semester hours.
Beginning watercolor techniques, color theory, traditional and contemporary subject matter. One field trip required. D

ART 2251 Introduction to Metals and Jewelry: 3 semester hours.
Introduction to jewelry and metalsmithing in various metals with emphasis on design, basic technical processes and craftsmanship. F, S

ART 2261 Introduction to Fiber Media: 3 semester hours.
Introduction to surface design and weaving processes and materials, such as dyeing, basic weave structures, tapestry, basketry, and mixed media. F, S

ART 2271 Introduction to Ceramics: 3 semester hours.
Techniques of forming ceramic art by coiling, slab construction, and throwing on the potter's wheel, with emphasis on form, glazing, and decorative techniques. F, S, Su

ART 2281 Introduction to Sculpture: 3 semester hours.
Introduction to various methods and materials of sculpture construction, including additive, subtractive, manipulative, and substitution techniques. F, S, Su

ART 3301 Anatomy Drawing and Painting: 3 semester hours.
Course designed for intense explorations of human form using both drawing and painting media. Some studies in the historical position of the figure in art of the present and the past. PREREQ: ART 1105 and ART 1106 or permission of instructor. F

ART 3302 Advanced Anatomy Painting and Sculpture: 3 semester hours.
Further work with human form using two and three dimensional format. PREREQ: ART 3301 or permission of instructor. F

ART 3305 Intermediate Drawing I: 3 semester hours.
Course designed to expand the student's creative range in subject matter and technique. Include studies in the historical importance of the drawing in art. PREREQ: ART 1105 and ART 1106. S

ART 3306 Intermediate Drawing II: 3 semester hours.
Further exploration in drawing technique and theme. Also includes thorough experience with varieties of drawing media and papers, both traditional and contemporary. PREREQ: ART 3305. S

ART 3310 Professional Practice and Display: 3 semester hours.
Course will prepare the student to present work professionally, and to explore employment possibilities, grant writing, gallery maintenance, business practices, and survival skills. PREREQ: 60 credits and declared Art major. F

ART 3323 19th c European Art: 3 semester hours.
Study of visual art in Western Europe from the French Revolution to the emergence of the avant-garde. D

ART 3324 American Art: 3 semester hours.
Study of visual art in North America from pre-contact indigenous cultures to the present. D

ART 3331 Intermediate Printmaking: 3 semester hours.
Individual work within the media of one's experience or introduction to a new print medium. Students will be exposed to new techniques and processes including those used in color printing. PREREQ: ART 2231. F, S

ART 3332 Intermediate Printmaking: 3 semester hours.
Individual work within the media of one's experience or introduction to a new print medium. Students will be exposed to new techniques and processes including those used in color printing. PREREQ: ART 3331. F, S

ART 3334 Secondary Art School Methods: 3 semester hours.
Practical techniques and philosophical approaches to teaching art in the middle and high schools. PREREQ: 12 hours of studio classes. D

ART 3341 Intermediate Painting and Composition I: 3 semester hours.
Utilize technical skills from ART 2241. Emphasis on work ethic and conceptual investigation. Actively research historical and contemporary artists. PREREQ: ART 2241. F, S
ART 3342 Intermediate Painting and Composition II: 3 semester hours.
Complete independent projects. Equal emphasis placed on conceptual and technical development. High level of work ethic and craftsmanship expected. Actively research historical and contemporary artists. PREREQ: ART 3341. F, S

ART 3343 Intermediate Watercolor: 3 semester hours.
Further experiments in opaque and transparent media, variety of supports and styles. One field trip required. PREREQ: ART 2243. D

ART 3351 Intermediate Metals: 3 semester hours.
Experimental work. Individual projects may include stone settings, enameling, angle raising, procedure for hinges, anodizing, repoussé and riveting. PREREQ: ART 2251. F, S

ART 3352 Intermediate Metals: 3 semester hours.
Experimental work. Individual projects may include stone settings, enameling, angle raising, procedure for hinges, anodizing, repoussé and riveting. PREREQ: ART 3351. F, S

ART 3361 Intermediate Fiber Media: 3 semester hours.
Further exploration of surface design and weaving as techniques for art making. The curriculum rotates study topics and includes on-loom and off-loom fiber media techniques, such as felt making, dyeing processes, mixed media, and installation. F, S

ART 3362 Intermediate Fiber Media: 3 semester hours.
Further exploration of surface design and weaving as techniques for art making. The curriculum rotates study topics and includes on-loom and off-loom fiber media techniques, such as felt making, dyeing processes, mixed media, and installation. F, S

ART 3371 Intermediate Ceramics: 3 semester hours.
Individual work. Special projects may include glaze and clay technology, history of ceramic art, work on the potter's wheel and forming techniques. PREREQ: ART 2271. F, S, Su

ART 3372 Intermediate Ceramics: 3 semester hours.
Individual work. Special projects may include glaze and clay technology, history of ceramic art, work on the potter's wheel and forming techniques. PREREQ: ART 3371. F, S, Su

ART 3381 Intermediate Sculpture: 3 semester hours.
Further explorations in imagery and development of skills in sculptural media. PREREQ: ART 2281. F, S, Su

ART 3382 Intermediate Sculpture: 3 semester hours.
Further explorations in imagery and development of skills in sculptural media. PREREQ: ART 3381. F, S, Su

ART 3385 Individual Projects: 1-3 semester hours.
Supervised research, experimentation, or creative work in an art history subject or studio area not listed in the regular offerings. Course may be repeated for up to 6 credits. PREREQ: Permission of instructor or department chair. F, S, Su

ART 3391 Papermaking: 3 semester hours.
History, fundamental techniques of Western/Eastern papermaking based on traditional methods. Traditional sheet forming, paper chemistry, pulp preparation, types of nonadhesive book structures, history and terminology of book binding. PREREQ: 12 hours studio or permission of instructor. F

ART 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

ART 4401 Advanced Study in Drawing: 3 semester hours.
Individualized course-of-study designed to address drawing-specific concerns for the advanced art student. Involves exploration of technical, material, and/or conceptual possibilities inherent to drawing as an independent medium. PREREQ: ART 3306. F, S

ART 4424 Modern Art: 3 semester hours.
Study of art and art theories from the emergence of Realism to WWII (1840-1940), focusing largely on Western Europe and the United States. F

ART 4425 Contemporary Art: 3 semester hours.
Study of art and art theories from WWII to the present. PREREQ: ART 1102 or permission of instructor. S

ART 4426 Special Topics in Art History: 3 semester hours.
Reading and discussion on a significant movement, theme, theory, or geographic area in art history. D

ART 4427 Theories and Methodologies: 3 semester hours.
Study of art historical methods and theories of art, including but not limited to formalism, Marxism, psychoanalysis, semiotics, feminism, and postcolonialism. PREREQ: ART 1102. D

ART 4431 Advanced Printmaking: 3 semester hours.
Advanced work in printmaking. Choice of medium. PREREQ: ART 3332. F, S

ART 4432 Advanced Printmaking: 3 semester hours.
Advanced work in printmaking. Choice of medium. PREREQ: ART 4431. F, S

ART 4435 Narrative and Print: 3 semester hours.
Exploration and reconsideration of conventional concepts of what makes a book, both in terms of narrative structure and physical form. Focus on examination of familiar forms in new ways to help students learn to approach all multi-page projects from fresh and new angles. Equivalent to CMP 4435. PREREQ: CMP 2231 or permission of instructor. S

ART 4441 Advanced Painting and Composition I: 3 semester hours.
Special projects, individual experimentation and independent thinking. Continued emphasis placed on conceptual and technical nature of work. High level of work ethic and craftsmanship expected. Frequent readings assigned. Continue artist research. PREREQ: ART 3342. F, S

ART 4442 Advanced Painting and Composition II: 3 semester hours.
Special projects, individual experimentation, and independent thinking. Develop a thorough understanding of conceptual and technical nature of work. High level of work ethic and craftsmanship expected. Frequent readings assigned. Continue artist research. PREREQ: ART 4441. F, S

ART 4451 Advanced Metals: 3 semester hours.
Experimental work. Individual projects may include plastics, electroplating, electroforming, advanced fabrication or raising techniques. PREREQ: ART 3352. F, S

ART 4452 Advanced Metals: 3 semester hours.
Experimental work. Individual projects may include plastics, electroplating, electroforming, advanced fabrication or raising techniques. PREREQ: ART 4451. F, S

ART 4461 Advanced Fiber Media: 3 semester hours.
Experimental work. Individual projects may include on-loom and off-loom techniques, dyeing processes, basketry, or multilayered fabrics. PREREQ: ART 3362. F, S

ART 4462 Advanced Fiber Media: 3 semester hours.
Experimental work. Individual projects may include on-loom and off-loom techniques, dyeing processes, basketry, or multilayered fabrics. PREREQ: ART 4461. F, S
ART 4471 Advanced Ceramics: 3 semester hours.
Individual projects may include ceramic sculpture, mosaics or experimental problems in form and techniques. PREREQ: ART 3371 or ART 3372. F, S, Su

ART 4472 Advanced Ceramics: 3 semester hours.
Individual projects may include ceramic sculpture, mosaics or experimental problems in form and techniques. PREREQ: ART 3371 or ART 3372. F, S, Su

ART 4473 Clay and Glaze Calculation: 3 semester hours.
Research in clay bodies and glaze calculation. Development of formulas for stoneware, whiteware and porcelain. Simple to complex glaze calculation. Historical use of clays and glazes. PREREQ: ART 2271 or permission of instructor. F, S, Su

ART 4474 Kiln Construction: 3 semester hours.
Historical use and structure of all types of kilns. Design and construction principles of kilns, burner systems, and safety methodology. PREREQ: ART 3371 or permission of instructor. D

ART 4481 Advanced Sculpture: 3 semester hours.
Experimental work with an emphasis on scale and environmental problems. PREREQ: ART 3382. F, S, Su

ART 4482 Advanced Sculpture: 3 semester hours.
Experimental work with an emphasis on scale and environmental problems. PREREQ: ART 4481. F, S, Su

ART 4490 Experimental Studio: 3 semester hours.
Class work will be in two and three dimension, conceptual art, environmental art, performance and multimedia modes. PREREQ: Three semesters of studio or permission of instructor. D

ART 4491 Advanced Papermaking: 3 semester hours.
Further development of topics from ART 3391. PREREQ: ART 3391 or permission of instructor. F

ART 4494 Senior Presentation: 1 semester hour.
A retrospective exhibit of the student's best work. This includes techniques of professional presentation, posters and publicity. To be completed under advisor and/or director, Davis Gallery. F, S

ART 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Communication, Media, and Persuasion

James E. Rogers Department of Communication, Media, and Persuasion


The primary objectives related to the Bachelor of Arts program in Communication are to assist all students in developing the following:

1. The ability to engage in critical thinking.
2. The ability to communicate effectively in writing.
3. The ability to communicate effectively through oral presentation.
4. The ability to engage in effective applied problem-solving for personal and professional goals.
5. The ability to construct and evaluate strategic verbal and visual messages.
6. The ability to use effective information research strategies.
7. An understanding of the role of communication in interpersonal, group/team, corporate, political, cultural, mediated, and historical contexts.
8. Knowledge and skill useful to graduates' professional success.
9. Knowledge and skill applicable to graduates' personal lives.

Effective communication is vital to successful social interaction and depends upon an adequate breadth of knowledge. The Communication, Media, and Persuasion curriculum program offerings emphasize the importance of a strong liberal arts education as well as relevant technical skill development in preparing students for communication careers and for participation as members of a diverse global society.

Faculty

Chair and Professor


Professors


Associate Professors


Owby, Terry, Associate Professor, Communication, Media, and Persuasion. B.S. 1983, Missouri State University; M.A. 1987, Webster University-Saint Louis; Ph.D. 2011, Colorado State University. (2013)

Assistant Professors


Gershberg, Zac,* Assistant Professor of Journalism and Media Studies, Department of Communication, Media, and Persuasion. B.S. 2002, Ithaca College; M.A. 2004, Hawaii Pacific University; Ph.D. 2008, Louisiana State University. (2014)

Lecturers


Emeriti

Frazier, Timothy H.,* Professor, Mass Communication. 1986-2013

Jull, Paula W.,* Professor, Communication, Media, and Persuasion. 1987-2017

Loebs, Bruce, D.,* Professor, Communication, Media, and Persuasion. 1969-2015

Bachelor of Arts in Communication

Select one of the following emphases:

1) Emphasis in Corporate Communication

Core courses: 18

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>CMP 2201</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2209</td>
<td>Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2231</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
<td>3</td>
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</table>
Select ONE of the following tracks:

A) Advertising Track

Required track courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMP 1110</td>
<td>Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2261</td>
<td>Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3337</td>
<td>Illustration</td>
<td>3</td>
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<tr>
<td>CMP 3365</td>
<td>Advertising Strategy and Copywriting</td>
<td>3</td>
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<td>CMP 3367</td>
<td>Advertising Media Planning</td>
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<tr>
<td>CMP 4465</td>
<td>Advertising Campaigns</td>
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Select ONE of the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMP 3307</td>
<td>Social and Interactive Media Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3339</td>
<td>Web Design</td>
<td></td>
</tr>
<tr>
<td>CMP 4475</td>
<td>Corporate Video Production</td>
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Track electives

Complete 6 credits from the following list of electives:

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMP 2203</td>
<td>Media Literacy</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2241</td>
<td>Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2251</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3302</td>
<td>Image Management</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3320</td>
<td>Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3346</td>
<td>Public Relations Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3347</td>
<td>Sport Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4404</td>
<td>Gender and Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4410</td>
<td>Mass Media History, Law, and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4446</td>
<td>Public Relations Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4460</td>
<td>National Student Advertising Competition</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4475</td>
<td>Corporate Video Production</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4483</td>
<td>Rhetoric of Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4487</td>
<td>Rhetorical Theory</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4488</td>
<td>Rhetorical Criticism</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4494</td>
<td>Internship</td>
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<tr>
<td>MKTG 2225</td>
<td>Basic Marketing Management</td>
<td>3</td>
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</table>

B) Leadership Track

Required track courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMP 3302</td>
<td>Image Management</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3320</td>
<td>Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4420</td>
<td>Advanced Leader Communication</td>
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<tr>
<td>CMP 4422</td>
<td>Conflict Management</td>
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Track electives

Complete 15 credits from the following list of electives:

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2241</td>
<td>Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2261</td>
<td>Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
<td>3</td>
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</table>

C) Public Relations Track

Required track courses

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMP 1110</td>
<td>Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2241</td>
<td>Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3307</td>
<td>Social and Interactive Media Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3346</td>
<td>Public Relations Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4446</td>
<td>Public Relations Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4460</td>
<td>National Student Advertising Competition</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4475</td>
<td>Corporate Video Production</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4487</td>
<td>Rhetorical Theory</td>
<td>3</td>
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<td>CMP 4488</td>
<td>Rhetorical Criticism</td>
<td>3</td>
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<tr>
<td>CMP 4494</td>
<td>Internship</td>
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Track electives

Complete 9 credits from the following list of electives:

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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CMP 2203</td>
<td>Media Literacy</td>
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</tr>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2261</td>
<td>Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2271</td>
<td>Television and Video Production</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3302</td>
<td>Image Management</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3310</td>
<td>Multiplatform Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3320</td>
<td>Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3339</td>
<td>Web Design</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3347</td>
<td>Sport Communication</td>
<td>3</td>
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<tr>
<td>CMP 3348</td>
<td>Mass Media History, Law, and Ethics</td>
<td>3</td>
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<tr>
<td>CMP 3440</td>
<td>Gender and Communication</td>
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<td>CMP 3441</td>
<td>Mass Media History, Law, and Ethics</td>
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<td>CMP 3442</td>
<td>Advanced Leader Communication</td>
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<td>CMP 3443</td>
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<td>National Student Advertising Competition</td>
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<td>CMP 3447</td>
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<td>CMP 3487</td>
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<td>CMP 3488</td>
<td>Rhetorical Criticism</td>
<td>3</td>
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<tr>
<td>CMP 4494</td>
<td>Internship</td>
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</table>

Total major credits: 45

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2) Emphasis in Multi-Platform Journalism

Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMP 1110</td>
<td>Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td>3</td>
</tr>
</tbody>
</table>
CMP 2209  Persuasion  3  
CMP 2271  Television and Video Production  3  
CMP 3309  Communication Inquiry  3  
CMP 3311  Business and Political Reporting  3  
CMP 3339  Web Design  3  
CMP 4403  Mass Communication and Society  3  
CMP 4410  Mass Media History, Law, and Ethics  3  

Journalism Electives  9  
Complete 9 credits from the following list of electives  
CMP 3310  Multiplatform Storytelling  3  
CMP 4415  Television News  3  
CMP 4418  Feature Writing  3  
CMP 4471  Advanced Video Production  3  

Department Electives  9  
Complete 9 credits from other course offerings in the CMP curriculum, at least three of which are at the 3000-level or above. 
To fulfill the department electives, students are encouraged to effectively supplement required coursework in multiplatform journalism by pursuing courses that cater to their professional interests offered in the department’s other areas, which include public relations, advertising, video production, photography, design, rhetoric. 
It is strongly recommended that multiplatform journalism majors fulfill General Education Objective 7/8 by taking CMP 2203: Media Literacy. 

Total major credits:  45  

3) Emphasis in Rhetoric and Media Affairs  
Rhetoric Core (required)  21  
CMP 2205  Argumentation  
CMP 2209  Persuasion  
CMP 2286  Visual Rhetoric  
CMP 4483  Rhetoric of Popular Culture  
CMP 4487  Rhetorical Theory  
CMP 4488  Rhetorical Criticism  
CMP 4489  Senior Seminar in Rhetoric  

Media Affairs Core (required)  15  
CMP 2203  Media Literacy  
CMP 2241  Introduction to Public Relations  
CMP 3382  Political Communication  
CMP 4404  Gender and Communication  
CMP 4410  Mass Media History, Law, and Ethics  

Career Track Electives  9  
Take 9 credits, six (6) of which are at 3000-level or above from the CMP course listings. Students are encouraged to take classes that fit in their overall career objectives. Students should meet with their major advisor to help plan their Career Track Elective courses.  

C) Video Track  
CMP 2271  Television and Video Production  3  
CMP 3310  Multiplatform Storytelling  3  
CMP 3371  Narrative Video Production  3  
CMP 4471  Advanced Video Production  3  

Electives  
Select any TWO additional courses from the track lists above  6  
Select any TWO of the following courses:  6  
CMP 2201  Business and Professional Communication  3  
CMP 2209  Persuasion  3  
CMP 2241  Introduction to Public Relations  3  
CMP 2261  Introduction to Advertising  3  
CMP 3332  3-D Modeling and Design  3  
CMP 3333  3-D Animation  3  
CMP 4404  Gender and Communication  3  
CMP 4422  Conflict Management  3  
CMP 4483  Rhetoric of Popular Culture  3  

Total major credits:  45  

Note: The course requirements for the following emphases are available in earlier versions of the ISU Catalog. These emphases are targeted for future elimination. Students who are working from older catalogs and who are pursuing these emphases will be able to complete their programs by taking the newer versions of CMP courses and should meet with an advisor to check for course equivalents and approve any needed course substitutions.

• Emphasis in Advertising  
• Emphasis in Media Studies  
• Emphasis in Public Relations  
• Emphasis in Television
### Minor in Communication

**Required minor courses**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CMP 2201</td>
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</tbody>
</table>

Select ONE of the following two courses:

- CMP 2205 Argumentation
- CMP 2209 Persuasion

**Electives**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP 2203</td>
<td>Media Literacy</td>
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<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
</tr>
<tr>
<td>CMP 3302</td>
<td>Image Management</td>
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<tr>
<td>CMP 3305</td>
<td>Intercollegiate Debate</td>
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<tr>
<td>CMP 3307</td>
<td>Social and Interactive Media Campaigns</td>
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<td>CMP 3308</td>
<td>Groups and Communication</td>
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<tr>
<td>CMP 3309</td>
<td>Communication Inquiry</td>
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<td>Foundations of Leadership</td>
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<td>CMP 3347</td>
<td>Sport Communication</td>
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<tr>
<td>CMP 3382</td>
<td>Political Communication</td>
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<tr>
<td>CMP 4403</td>
<td>Mass Communication and Society</td>
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<td>CMP 4404</td>
<td>Gender and Communication</td>
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<td>Advanced Leader Communication</td>
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<td>CMP 4422</td>
<td>Conflict Management</td>
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<td>Rhetoric of Popular Culture</td>
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<td>CMP 4487</td>
<td>Rhetorical Theory</td>
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<td>CMP 4488</td>
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<tr>
<td>CMP 4489</td>
<td>Senior Seminar in Rhetoric</td>
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**Total minor credits:** 18

### Minor in Journalism

**Required minor courses**  
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<td>CMP 2203</td>
<td>Media Literacy</td>
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**Electives (at least 9 credits from 3000 or above)**  
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<tr>
<td>CMP 2271</td>
<td>Television and Video Production</td>
</tr>
<tr>
<td>CMP 3310</td>
<td>Multiplatform Storytelling</td>
</tr>
<tr>
<td>CMP 3311</td>
<td>Business and Political Reporting</td>
</tr>
<tr>
<td>CMP 3339</td>
<td>Web Design</td>
</tr>
<tr>
<td>CMP 4410</td>
<td>Mass Media History, Law, and Ethics</td>
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<tr>
<td>CMP 4415</td>
<td>Television News</td>
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<td>Feature Writing</td>
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**Total minor credits:** 18

### Minor in Public Relations/Advertising

**Required Minor courses**  
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<th>Title</th>
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<td>Introduction to Public Relations</td>
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<td>Introduction to Advertising</td>
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**Electives (at least 6 credits from 3000 or above)**  
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**Total minor credits:** 18

### Minor in Visual Media

**Required minor courses**  
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<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
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<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
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**Electives (at least 6 credits from 3000 or above)**  
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<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CMP 2203</td>
<td>Media Literacy</td>
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<tr>
<td>CMP 2231</td>
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<td>CMP 2250</td>
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<td>Narrative and Print</td>
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<tr>
<td>CMP 4436</td>
<td>Advanced Issues in Design</td>
</tr>
<tr>
<td>CMP 4457</td>
<td>Advanced Photography</td>
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<tr>
<td>CMP 4471</td>
<td>Advanced Video Production</td>
</tr>
<tr>
<td>CMP 4475</td>
<td>Corporate Video Production</td>
</tr>
</tbody>
</table>

**Total minor credits:** 18

### Comm and Rhetorical Studies Courses

**COMM 1101 Principles of Speech:** 3 semester hours.  
Basic course in oral communication that emphasizes the theory and practice of informative speaking, logical argumentation, persuasion, small group discussion, and interpersonal communication. Designed to explain the humanistic nature of human communication and to improve a student's ability to express ideas orally. Satisfies Objective 2 of the General Education Requirements. F, S

### Comm, Media, and Persuasion Courses

**CMP 1110 Media Writing:** 3 semester hours.  
A practical introduction to writing for the mass media. Students develop interviewing skills, reporting techniques, and the proper form and style for crafting basic news stories. F, S
CMP 2201 Business and Professional Communication: 3 semester hours.
Advanced speech course emphasizes practical speaking needs of business and professional people. PREREQ: COMM 1101. F, S, Su

CMP 2202 Photo, Graphic, and Video Editing: 3 semester hours.
An introduction to photographic, graphic design, and non-linear video editing skills. The course is designed to prepare students for more advanced courses in any of these specific areas. Students will learn how to apply multimedia production applications including professional industry standard photo, graphic, and video editing software. F, S

CMP 2203 Media Literacy: 3 semester hours.
A broad survey of the foundations of the mass media through critical and theoretical perspectives, with particular attention devoted to how economic structures influence media content, the impact of technological innovation, and the proper evaluation of media sources. Topics include how the media manufacture stories, differences between various print and electronic sources of information, recognizing media bias, and different types of media polling. Satisfies Objective 8 of the General Education Requirements. F, S

CMP 2205 Argumentation: 3 semester hours.
Study of argument, analysis, evidence, reasoning, fallacies, briefing, and delivery. Satisfies Objective 7 of the General Education Requirements. S

CMP 2209 Persuasion: 3 semester hours.
Advanced theory and performance course emphasizing principles of message composition and methods affecting attitude change in public communication. F, S

CMP 2231 Introduction to Graphic Design: 3 semester hours.
Introduction to concepts and procedures of graphic design. Lectures, studio, and computer exercises will explore issues in design for graphic media, typography, and design for the page. F, S

CMP 2241 Introduction to Public Relations: 3 semester hours.
Provides background in the history, scope, ethics, and functions of the public relations field. Particular attention given to understanding of publics and ways of gaining public support for an activity, cause, movement, or institution. F

CMP 2250 History and Appreciation of Photography: 3 semester hours.
Discovery of the photographic process and its evolution to present. Analysis of many recognized masters of photography. Equivalent to ART 2210. Partially satisfies Objective 4 of the General Education Requirements. F, S

CMP 2251 Introduction to Photography: 3 semester hours.
Introduction to the fundamentals of digital camera use, and important techniques such as light and composition. The use of photography as an artistic and expressive medium is explored through assignments. Class consists of lectures, demonstrations, and group critiques. Students must have own camera and paper. Laboratory required. F, S

CMP 2261 Introduction to Advertising: 3 semester hours.
In-depth study of the various aspects of advertising including agencies, media, clients, suppliers, creativity in advertising, consumers, ethics and law, strategy, and culture. F

CMP 2271 Television and Video Production: 3 semester hours.
Emphasis on studio and remote video production, with exercises in basic camera operation, electronic editing, studio directing, field production, and online distribution. PREREQ: CMP 1110 and CMP 2202. S

CMP 2286 Visual Rhetoric: 3 semester hours.
Introduction to visual media. Students will be introduced to theories explaining the persuasive function of images and apply these approaches in a variety of contexts such as images in political cartoons, film, television, and print. S

CMP 3202 Image Management: 3 semester hours.
Explores the management of public images of individuals (politicians, athletes, celebrities, teams, and corporations) during times of crisis and success. This course examines and evaluates the rhetorical strategies used in many contemporary situations of crisis and success. S

CMP 3205 Intercollegiate Debate: 1-3 semester hours.
Students prepare for regional- and national-level intercollegiate debate tournament competition. May be repeated for up to 8 credits. PREREQ: Debate team member. F, S

CMP 3207 Social and Interactive Media Campaigns: 3 semester hours.
An introduction to the theory and skills required to develop, manage, and analyze social media campaigns. Students will gain hands-on experience with a variety of digital tools and social networking platforms, evaluate current industry best practices and standards, analyze the role of social media in society, and develop interactive campaigns. F

CMP 3308 Groups and Communication: 3 semester hours.
Examines the process of human communication among members of organized groups. Topics studied include leadership development, norms, roles, cohesion, problem-solving techniques, and conflict. F

CMP 3309 Communication Inquiry: 3 semester hours.
Introduces tools and strategies communication professionals use to answer questions and solve problems through systematic investigation. The course will focus on developing an understanding of applied communication research, including design, sampling, data collection, and data analysis. S

CMP 3310 Multiplatform Storytelling: 3 semester hours.
This course provides hands-on experience in blogging, podcasting, and screenwriting. Students will learn how to target market demographics, develop content, and pitch ideas to online, television, film, and video game industries. PREREQ: CMP 1110. S

CMP 3311 Business and Political Reporting: 3 semester hours.
Develops journalistic skills for covering issues related to business and public affairs. Students will learn how to gather and interpret data as well as report on entrepreneurship, finance, government, and politics. Reporting styles covered include print, online, and broadcast media. PREREQ: CMP 1110. F

CMP 3320 Foundations of Leadership: 3 semester hours.
Introductory exploration of the modern dimensions of leadership. Students will link current theory and practices to personal self-assessment and behavioral applications. F

CMP 3332 3-D Modeling and Design: 3 semester hours.
A studio course in the application and technique of three-dimensional (3D) digital modeling utilizing industry standard software. Topics include the creation and modification of 3D forms, surface mapping, rendering and 3D printing. PREREQ: CMP 2202 or permission of instructor. F

CMP 3333 3-D Animation: 3 semester hours.
A studio course in the application and technique of three-dimensional (3D) digital animation utilizing industry standard software. By utilizing the 12 principles of animation, the static will be transformed into life. PREREQ: CMP 3332. S

CMP 3335 Typography and Layout: 3 semester hours.
A study of the history, development, and design of typefaces and their use in layout with other elements with attention to perceptual, emotional, and stylistic issues. Development and creation of content as well as grid structures to organize complex information. Critique and individual discussion focused on developing typographic refinement and attention to detail. PREREQ: CMP 2231. S
CMP 3337 Illustration: 3 semester hours.
Examination of the effectiveness and power of illustration through images found in book and magazine illustration, advertising, and web design. From the sketch process to the development of finished images, students are exposed to a variety of working methods. Production of work such as editorial images, packaging, and poster design with an emphasis on concept, creativity, communication, technical achievement, and presentation. PREREQ: CMP 2231. F

CMP 3339 Web Design: 3 semester hours.
A communicative approach to strategies and tools for web publishing with a focus on both practical and aesthetic contexts. Exploration of ethics, current practices, purposes, styles, genres, and directions in authoring for the World Wide Web. PREREQ: CMP 2202 or permission of instructor. RECOMMENDED: CMP 2231. F, S

CMP 3346 Public Relations Writing: 3 semester hours.
Development of professional writing disciplines and skills expected of PR practitioners through exploration of various forms of public relations writing such as press releases, statements, public service announcements, media correspondence, media advisories, newsletter articles, fact sheets, and talking points. PREREQ: CMP 1110 and CMP 2241. F

CMP 3347 Sport Communication: 3 semester hours.
This course is designed to define and expand student perceptions of “sport communication” by covering concepts, skills, and vocabulary used in the field. Upon completion, students should have a broad understanding of how sport communication functions in a variety of areas and the influences and diversity of voices in the discipline. F

CMP 3352 Photo Communication: 3 semester hours.
Application of still photographic methods to newspaper, magazine, and advertising/public relations needs. Introduction to computer manipulation of images. PREREQ: CMP 2202 and CMP 2251, or permission of instructor. F

CMP 3355 Studio Photography: 3 semester hours.
This class will provide an experience in directed photographic visual communication in the studio environment. Students will gain an understanding of the studio setting through applied theory. Additionally, students will concentrate on problem solving skills and complete a variety of assignments that are designed to challenge their skills in lighting, camera operation, and visual interpretation. PREREQ: CMP 2202, CMP 2251, and CMP 3352, or permission of instructor. S

CMP 3365 Advertising Strategy and Copywriting: 3 semester hours.
Overview of basic creative skills, with emphasis on how to write and develop strategic creative advertising messages for print, radio, television, and the Internet. Students begin to develop a marketing communication portfolio. PREREQ: CMP 2261 and CMP 2231, or MKTG 2225. F

CMP 3367 Advertising Media Planning: 3 semester hours.
Selecting and evaluating media for marketing communication campaigns. Media characteristics, media markets and comparisons, audience and product usage. Elements of a strategic media plan. Trends in mass communication media. PREREQ: CMP 2261 or MKTG 2225. S

CMP 3371 Narrative Video Production: 3 semester hours.
Exploration of the equipment, terminology, personnel and video production techniques in the field and the application of narrative techniques including writing, producing, and editing of assigned short projects, culminating in a final project consisting of a small-format narrative mini-movie. F

CMP 3382 Political Communication: 3 semester hours.
This course identifies and examines what constitutes effective communication in American politics, ranging from an analysis or rhetorical discourse in presidential oratory to contemporary media strategies employed in both election campaigns and social movements. F

CMP 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

CMP 4403 Mass Communication and Society: 3 semester hours.
Introduces students to mass media theories scholars use to study the effects of media messages. Students will also read and discuss research illustrating the media's impact on individuals, society, and cultures. Topics include the media's relationship to stereotyping, images of sexuality, violence, values, politics, and globalization. S

CMP 4404 Gender and Communication: 3 semester hours.
Course examines communication arenas from a perspective that focuses on gender and includes study of similarities and differences in female/male patterns. Topics include nonverbal, organizational, language, family, and friendship. F

CMP 4410 Mass Media History, Law, and Ethics: 3 semester hours.
A comprehensive exploration of mass communication law and the history of mass media. The course examines media rights of free expression and First Amendment including libel privacy, access to information, free-press, and other related topics and themes. F

CMP 4415 Television News: 3 semester hours.
Writing, reporting, and producing the television newscast. Emphasis on proper technique as well as ethical and social issues. PREREQ: CMP 1110, CMP 2202, CMP 2271, and CMP 3310 or CMP 3311. F

CMP 4418 Feature Writing: 3 semester hours.
Develops feature reporting and writing skills for magazines and web publications. Students examine classic, exemplary works of journalism and gain experience creating feature profiles, sports and travel articles, restaurant reviews, and Gonzo-style investigations. PREREQ: CMP 1110. S

CMP 4420 Advanced Leader Communication: 3 semester hours.
Advanced exploration of the vital relationship between communication and leader effectiveness with a focus on particular communication tools and strategies. PREREQ: CMP 3320. S

CMP 4422 Conflict Management: 3 semester hours.
Examines the dynamics of everyday conflicts across a variety of settings, from personal to organizational. Principles of conflict, similar across all communicative contexts, are emphasized. Theory and its application are given equal importance. F

CMP 4435 Narrative and Print: 3 semester hours.
Exploration and reconsideration of conventional concepts of what makes a book, both in terms of narrative structure and physical form. Focus on examination of familiar forms in new ways to help students learn to approach all multi-page projects from fresh and new angles. Equivalent to ART 4435. PREREQ: CMP 2231 or permission of instructor. S

CMP 4436 Advanced Issues in Design: 3 semester hours.
Focuses on complex design challenges, professional-level assignments, and design projects with multiple components. Application of research and entrepreneurial skills to seek innovative solutions for appropriate graphic constituencies, users, and audiences. Professional presentations of ideas and design solutions for critique and discussion are central to this course. PREREQ: CMP 2231, and CMP 3335 or CMP 3337. F

CMP 4440 Sport Public Relations: 3 semester hours.
Examines public relations theories and skills relevant to sport. Emphasizes image management; media and community relations; critical analysis of campaigns; and written and oral presentation skills necessary for sport public relations specialists. S
CMP 4446 Public Relations Campaigns: 3 semester hours.
Tactics and strategies for planning public relations campaigns for public and private organizations. PREREQ: CMP 3346. S

CMP 4457 Advanced Photography: 3 semester hours.
Explores photographic concepts as they relate to visual storytelling for use within a multi-media business environment. We will investigate the idea of the photographer’s intent in regards to crafting color and B&W images into a visual story. Further, we will examine the elements and decisions required for printing a professional portfolio and establishing professional business goals. Additionally, each student will create a body of cohesive images suitable for use as a professional portfolio or a traditional art exhibit. PREREQ: CMP 2202, CMP 2251 and CMP 3352, or permission of instructor. F

CMP 4460 National Student Advertising Competition: 3 semester hours.
Students work as a team to apply persuasive mass communication principles to solving a real-world marketing communication problem for a client provided by the AAF/NSAC. May be repeated for up to 9 credits. PREREQ: Permission of instructor. COREQ: Membership in ISU AAF. S

CMP 4465 Advertising Campaigns: 3 semester hours.
Capstone course; the development of an advertising campaign; includes situation analysis, research, strategy, and creation of the advertising. PREREQ: CMP 3365. S

CMP 4471 Advanced Video Production: 3 semester hours.
Theory and practical experience producing and presenting informative video programs for television and online audiences, focusing on the role of broadcast television and online video in society, the nature of audiences, production techniques, and news management. Will include both on-camera and production experience reflecting a professional environment. Students will create material for professional portfolios. May be repeated for up to 6 credits. PREREQ: CMP 1110, CMP 2202, CMP 2271, and CMP 3310 or CMP 3311 or permission of instructor. S

CMP 4475 Corporate Video Production: 3 semester hours.
Producing for corporate, educational, home video, documentary and other nonfiction markets. Advanced production techniques. Major project required. PREREQ: CMP 2202 and CMP 2271 or permission of instructor. F

CMP 4483 Rhetoric of Popular Culture: 3 semester hours.
Explores the functions of rhetoric in popular culture mass media including news, television, film, fiction, advertising, music, and the internet. Emphasizes understanding how rhetoric in these mediums reflects, influences, and interacts with the culture. S

CMP 4487 Rhetorical Theory: 3 semester hours.
Course provides students with the foundations of rhetoric by examining principal rhetorical theories from Classical, Medieval, Renaissance, Modern, and Contemporary eras. F

CMP 4488 Rhetorical Criticism: 3 semester hours.
Study and application of various theories and methods of rhetorical criticism including Aristotelian and Burkelian principles. S

CMP 4489 Senior Seminar in Rhetoric: 3 semester hours.
This is a capstone course that covers advanced topics in rhetoric and media affairs on a rotating basis. PREREQ: CMP 4410, CMP 4487, and CMP 4488. S

CMP 4491 Independent Projects: 1-3 semester hours.
Under the supervision of professors in the various areas of communication, students will prepare reports and carry out projects designed to promote professional growth. May be repeated for up to 6 credits. PREREQ: Permission of instructor and department. F, S

CMP 4494 Internship: 1-3 semester hours.
Department approval required. Directed field experience with an approved agency. Learning contract required. May be repeated for up to 6 credits. PREREQ: Permission of instructor and department. F, S

CMP 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
English and Philosophy

The Department of English and Philosophy offers broad curricula in two humanistic disciplines. English studies include courses that treat the nature of language, courses that explore human experience as represented in imaginative literature, and courses that develop general and specialized writing skills. The philosophy curriculum examines such topics as the nature of reality and being, the ways that knowledge is acquired, and the bases for ethical choices.

These curricula serve two broad purposes: 1) they contribute to the general education, the personal enrichment and fulfillment, of students in all disciplines, and 2) they lead to degrees with majors or minors. Specifically, the department offers the B.A. and M.A. in English, the Ph.D. in English and Teaching of English, and the B.A. in philosophy. (Full descriptions of the graduate degree programs in English may be found in the Graduate Catalog (http://coursecat.isu.edu/graduate).)

Students pursuing the B.A. degree are encouraged to take courses in the College of Arts and Letters curricula beyond the general education requirements to provide both breadth and depth in their liberal arts education. This can be achieved through taking courses in the arts and humanities disciplines of art and art history; communications, media, persuasion; dance; English; languages and literatures; music; philosophy; and theater. Students interested in applying to graduate study in the humanities should aim to study comprehensively at least one language other than their native language. English majors are encouraged to include at least one philosophy (PHIL) course in their coursework.

Equipped with an undergraduate degree in either English or philosophy, students are prepared to enter graduate degree programs, to pursue training in such professions as journalism, law, religion, or medicine, or to embark upon a great variety of careers in government/business/industry that demand broad, liberal arts perspectives and strong observational, fact-finding, analytical, and communication skills. Additionally, English majors (with certification) are well prepared for careers in secondary education.

English Program

The Department of English and Philosophy offers broad curricula in English studies which include courses that treat the nature of language, courses that explore human experience as represented in imaginative literature, and courses that develop general and specialized writing skills. Beyond contributing to students’ general education and the personal enrichment and fulfillment of students in all disciplines, courses in the English programs lead to Bachelor’s degrees as well as a range of minors. After graduation English students are prepared to embark upon a variety of careers which demand broad, liberal arts perspectives, and strong observational, fact-finding, analytical, and communications skills.

As such, the Department has articulated the following goals and student learning outcomes for students at the undergraduate level.

Mission and Goals

Undergraduate English programs in the Department of English and Philosophy provide students wishing to pursue a liberal arts education training in the study of language, literature, writing, and culture. Such training will provide students with strong communication skills, an ability to gather information and use it critically, an understanding of the function of language within the culture, and a historical and critical understanding of the role literature plays within the human experience.

Student Learning Outcomes

1. **Goal:** To understand the significance of language, literature, and culture as active forces in the formation and expression of identity, experience, and cultural and historical patterns.

   **Outcomes:**
   
   --Students can identify and explain the influences of language, literature, and culture on the formation and expression of identity and experience.
   
   --Students can identify, explain, and evaluate the influences of language, literature, and culture on the formation and expression of cultural and historical patterns.

2. **Goal:** To understand literature and other cultural artifacts as important sources of knowledge about the diversity of human experience, insight about history and culture, and wisdom about what it means to be human.

   **Outcomes:**
   
   --Students can identify and describe the ways in which literature and other cultural artifacts are important sources of knowledge, insight, and wisdom.
   
   --Students can compare and evaluate knowledge they derive from literary and cultural sources.
   
   --Students can articulate and defend the value of language, literature, and culture in giving meaning to our lives.

3. **Goal:** To understand language as a medium of common linguistic principles, a medium that is indispensable to thought, communication, and expression.

   **Outcomes:**
   
   --Students can identify and explain the common linguistic principles that make language an indispensable medium for thought, communication, and expression.
   
   --Students can analyze literary and nonliterary texts for the presence and operation of the linguistic principles of the English language.

4. **Goal:** To understand a variety of theoretical approaches to the study of language, literature, and culture and to develop the ability to employ that understanding in the study of language, literature, and culture.

   **Outcomes:**
   
   --Students can identify and explain major theoretical approaches to the study of language, literature, and culture.
   
   --Students can demonstrate an ability to employ those approaches judiciously and appropriately in their study of language, literature, and culture.

5. **Goal:** To understand the craft of effective research, the various ways in which research problems are formulated and pursued in English studies, broadly conceived, and to develop the ability to employ this understanding in research projects.
Outcomes:

--Students can identify and explain the principles of effective research in English studies.

--Students can describe and explain how research problems are formulated and pursued in English studies.

--Students can formulate their own research projects employing these principles.

6. Goal: To understand what it means to read with critical attentiveness to elements of language, style, genre, and rhetorical occasion; and to develop an ability to employ this understanding effectively in interpreting literary and nonliterary texts and other cultural artifacts.

Outcomes:

--Students can identify elements of language, style, genre, and rhetorical occasion that may influence the reception and interpretation of literary and nonliterary texts and other cultural artifacts.

--Students can demonstrate an ability to interpret literary and nonliterary texts and other cultural artifacts using their knowledge of key elements of language, style, genre, and rhetorical occasion.

7. Goal: To understand what it means to write effectively in a variety of modes and genres suitable to the given rhetorical situation and to develop an ability to put this understanding into practice.

Outcomes:

--Students can identify and analyze a variety of modes and genres of writing.

--Students can identify and evaluate the rhetorical situation that makes a choice of mode or genre appropriate or suitable.

--Students can demonstrate an ability to write effectively in a variety of modes and genres suitable to the given rhetorical situation.

Placement in English Composition Courses

Regulations and procedures governing student placement in the composition-course sequence are summarized under Placement into English and Mathematics Courses (p. 56). Students should consult with the Director of Composition concerning applicability toward Objective 1 requirements of writing courses taken at other institutions.

English Courses

Prerequisites and Standards

Students must complete Objective 1 or its equivalent before enrolling in 2000-level ENGL courses. At least one semester of lower-division literature is prerequisite for 3000 and 4000-level literature courses. To enroll in a 4000-level course, students must have junior or senior standing. To graduate as an English major or with an English minor, a student must maintain at least a 2.25 grade point average in courses within the English curriculum. Some courses may have additional prerequisites.

Philosophy Program

The Philosophy Program offers courses on the history of philosophy, philosophical issues, and the cognitive skills required in philosophy. These offer students a deeper understanding of our past and our place in the world, as well as helping them to develop analytic and writing skills that are valuable in all disciplines. Students take either Introduction to Philosophy (PHIL 1101) or Introduction to Ethics (PHIL 1103) to partially meet Objective 4 of the General Education Requirements. The Philosophy Program offers a Bachelor’s degree and a minor to our undergraduate students. After graduation, philosophy students are well prepared to enter law school or graduate degree programs, or to pursue careers that require strong analytical and writing skills.

Mission and Goals

The Philosophy Program provides students pursuing a liberal arts education training in the history of philosophy, philosophical issues, and the analytic skills required in philosophy. This training will provide students with strong analytical and writing skills, the ability to read philosophical texts critically, the ability to formulate and defend philosophical positions, and a grasp of the historical context and broader implications of philosophical positions.

Student Learning Outcomes:

1. Undergraduate Philosophy students will be able to write clear, organized, and grammatically correct prose.

2. Students will be able to read philosophical texts critically.

3. Students will be able to formulate a clear and substantive position regarding a major philosophical problem.

4. Students will be able to develop cogent arguments in support of that position, and to recognize and criticize the strongest arguments against it.

5. Students will be aware of major philosophers’ arguments relevant to that position.

6. Students will be aware of the larger historical and intellectual context of the problem addressed.

7. Students will be aware of the broader implications of the position embraced.

Folklore Program

Folklore is the dynamic and variable expressive culture that we learn in informal interactions with people we meet regularly or that we learn through informal communications via the Internet or personal writing. The many traditional genres of folklore include the verbal arts, such as epic, ballad, folksong, folklore, legend, myth, joke, tall tale, riddle, and proverb. Newer genres include YouTube postings, contemporary (“urban”) legends, and digital “memes.” Folklore also includes customary and material forms, such as calendar customs, games, dances, foodways, modes of dress, folk architecture, and crafts such as chair making, blacksmithing, and the many forms of fabric art. People learn and share folklore with interest groups that have a common ethnic, religious, occupational, hobby, or other experiential basis.

Folklore studies range widely. Our program at Idaho State University has two focuses: in English courses we study oral literature: the way it is learned, transmitted, and performed, and its cultural and historical contexts. We focus on textual questions, studying folk aesthetics and connotation and the relationships between oral and written literatures. In Anthropology courses we study folklore as an expression of cultural diversity and examine the social functions of folklore within cultural groups. Students minoring in folklore may take courses from both departments to obtain a well-rounded understanding of folklore.

Knowledge and skills in folklore enhance a broad range of majors. Experience in folklore benefits students interested in continuing to graduate programs in folklore, history, anthropology, English, American studies, and sociology. Knowledge of folklore is helpful, too, in public history, museum, and oral history programs. Folklore courses enhance the knowledge of both elementary and secondary teachers and of those planning to do social work or to work in business or in the health-related professions.
Faculty

Chair and Professor
Attebery, Jennifer Eastman,* Department Chair and Professor of English, English and Philosophy; Director, Folklore Program. B.A. 1973, College of Idaho; M.A. 1974, Ph.D. 1983, Indiana University. (1990)

Vice-Chair, Director of Philosophy, and Professor
Wahl, Russell E.,* Professor of Philosophy, Director of Philosophy, and Vice-Chair, English and Philosophy. B.A. 1974, Colby College; M.A. 1977, Ph.D. 1982, Indiana University. (1985)

Director of Graduate Studies in English and Professor

Directors of Undergraduate Studies in English and Philosophy

Director of Composition and Asst. Professor

Professors
Baergen, Ralph,* Professor of Philosophy, English and Philosophy; Chair, Human Subjects Committee, Office of Research. B.A. 1983, University of Manitoba; M.A. 1989, Ph.D. 1990, Syracuse University. (1994)


Johnson, Margaret E.,* Professor of English, English and Philosophy; Faculty Affairs Coordinator, Academic Affairs. B.S. 1986, University of California, Berkeley; M.A. 1990, San Jose State University; Ph.D. 1998, University of Oregon. (1999)


Associate Professors


Assistant Professors
Berger, Jacob F.*, Assistant Professor of Philosophy, English and Philosophy. B.A. 2005, Swarthmore College; Ph.D. 2013, The Graduate Center, City University of New York. (2014)


Zink, Amanda J.*, Assistant Professor of English, English and Philosophy. B.A. 2000, Olivet Nazarene University; M.A. 2005, University of Massachusetts; Ph.D. 2013, University of Illinois, Urbana-Champaign. (2013)

Senior Lecturers


Norton, Melissa Ann, Senior Lecturer of Philosophy, English and Philosophy; Adjunct Faculty, Sport Science and Physical Education. B.A. 1981, Whitworth College; M.A. 1985, Claremont Graduate University. (1997)


Associate Lecturers


Assistant Lecturers


Fuller, Jennifer, Assistant Lecturer in English, English and Philosophy. B.A. 2007, Furman University; M.A./Ph.D. 2013, University of Tulsa. (2015)


Adjunct Instructors

Barker
Brumfield
Carney
Chadwick
Charles
Christensen
Clafin
Coates
DeWall
Haas
Haeberle
Harker
Howard
F. Johnson
Katsilometes
Lambson

Olsen
Packer
P. Schmidt
Smith
Topper
VanBezooyen
Vause
Wood
Yerka

Emeriti

Cantrill, Dante K.,* Professor, English. 1974-2005

Engebretsen, Terry O.,* Associate Professor, English and Philosophy. 1988-2014

Goldbeck, H. Janne, Professor, English. 1976-2006

Huck, Wilbur, Associate Professor, English. 1957-1990

Kijinski, John L., Dean, College of Arts and Sciences; Professor, English and Philosophy. 1985-2007

King, Kathleen, Associate Professor, English. 1984-2007

King, William L., Professor, English and Philosophy. 1960-1994

Laurence, Dennis, Professor, English and Philosophy. 1971-1992

Levenson, Carl A.,* Professor, Philosophy. 1981-2016

Montgomery, Tracy T.,* Associate Professor, English and Philosophy. 1990-2013

Mullin, Anne E., Associate Professor, English and Philosophy. 1990-2000

Myers, Rosemary N., Director, Individualized Education Programs; Assistant Professor, English and Philosophy. 1960-1999

Schow, H. Wayne, Professor, English and Philosophy. 1967-1999

Smith, Denzell S., Professor, English and Philosophy. 1972-1991

Swetnam, Susan H.,* Professor, English and Philosophy. 1979-2013

Tate, Paul D., Dean, Graduate School; Professor, English and Philosophy. 1976-2006

Walsh, Mary Ellen.* Professor, English and Philosophy. 1971-2002


Bachelor of Arts in English

A student may select only one of the Options below--Literary, Professional Writing, or Creative Writing--to fulfill the requirements for the English major. As there is only one English major, it is not possible to select more than one of these options to double major in English. Each option requires completion of 45 semester hours as specified (excluding lower division composition courses ENGL 0090, ENGL 1101, ENGL 1101P, and ENGL 1102). For students majoring in English, one year of a foreign language is strongly recommended. For English majors considering graduate school, two years of a foreign language are recommended.

Option 1 - Literary

Take these required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>Grammar and Usage</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2281</td>
<td>Introduction to Language Studies</td>
<td></td>
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<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4491</td>
<td>Senior Seminar in Literature</td>
<td>3</td>
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Select TWO of the following survey courses:

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
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<tr>
<td>ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td></td>
</tr>
<tr>
<td>ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
<td></td>
</tr>
</tbody>
</table>

Select ONE of the following genre study courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3321</td>
<td>Genre Studies in Drama</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3322</td>
<td>Genre Studies in Poetry</td>
<td></td>
</tr>
<tr>
<td>ENGL 3323</td>
<td>Genre Studies in Fiction</td>
<td></td>
</tr>
<tr>
<td>ENGL 3324</td>
<td>Genre Studies in NonFiction</td>
<td></td>
</tr>
<tr>
<td>ENGL 3327</td>
<td>Special Topics in Genre</td>
<td></td>
</tr>
</tbody>
</table>
Select TWO of the following period courses: 6

ENGL 4461 Studies in Classical Literature
ENGL 4462 Studies in Medieval Literature
ENGL 4463 Studies in Renaissance Literature
ENGL 4464 Studies in Seventeenth Century Literature
ENGL 4465 Studies in Eighteenth Century Literature
ENGL 4466 Studies in Nineteenth Century Literature
ENGL 4467 Studies in Late Nineteenth Century Literature
ENGL 4468 Studies in Early Twentieth Century Literature
ENGL 4469 Studies in Contemporary Literature

Select ONE of the following major figure courses: 3

ENGL 4472 Proseminar in a Major Literary Figure
ENGL 4473 Chaucer
ENGL 4474 Milton
ENGL 4476 Shakespeare
ENGL 4477 Shakespeare in Performance

Select ONE of the following themes and identity courses: 3

ENGL 3328 Gender in Literature
ENGL 3356 Ethnicity in Literature
ENGL 4453 American Indian Literature
ENGL 4470 Post-Colonial Literature

Select ONE of the following language studies courses: 3

ENGL 4480 Varieties of American English
ENGL 4481 Studies In Grammar
ENGL 4484 Rotating Topics in Linguistics
ENGL 4486 Old English
ENGL 4487 History of the English Language
ENGL 4488 Introduction to Sociolinguistics

Electives 9

Select 9 additional elective credits from English courses listed in Literary Option, Professional Writing Option and Creative Writing Option, or the following courses, 6 credits of which must be upper-division courses:

ENGL 1107 Nature of Language (Satisfies General Education Objective 7)
ENGL 1110 Introduction to Literature
ENGL 1115 Major Themes in Literature
ENGL 1126 Art of Film I

(Each of the 3 courses above partially satisfies General Education Objective 4)

ENGL/ANTH 2212 Introduction to Folklore and Oral Tradition (Satisfies General Education Objective 9)

ENGL 2257 Survey of World Literature I Beginnings through 16th Century
ENGL 2258 Survey of World Literature II 17th Century to Present

(Either of the 2 courses above partially satisfies General Education Objective 4)

ENGL 3305 Art of the Film II
ENGL 3341 Bible as Literature
ENGL 3353 The West in American Literature
ENGL 3367 Language in the United States
ENGL 4433 Methods Teaching English
ENGL 4440 Philosophy and Literature
ENGL 4441 History of Literary Criticism
ENGL 4455 Studies in National Literatures
ENGL 4456 Comparative Literature

Total Credits 45

Option 2 - Professional Writing

Note: Students electing the professional writing option are strongly encouraged to minor in a discipline relevant to their professional interests.

Take these required courses:

ENGL 2211 Introduction to Literary Analysis 3
ENGL 2280 Grammar and Usage 3
or ENGL 2281 Introduction to Language Studies
ENGL 3307 Professional and Technical Writing 3
ENGL 3308 Business Communications 3
ENGL 3311 Literary Criticism and Theory 3
ENGL 4410 Writing Internship 1-6
ENGL 4493 Senior Seminar Professional Writing 3
PHIL 2201 Introduction to Logic (Satisfies General Education Objective 7) 3

Select ONE of the following creative writing courses: 3

ENGL 2206 Creative Writing Workshop
ENGL 3306 Intermediate Creative Writing Workshop
ENGL 4406 Advanced Creative Writing Workshop

Select THREE of the following writing, communication, and media courses: 9

CMP 2231 Introduction to Graphic Design
or CMP 4436 Advanced Issues in Design
CMP 2251 Introduction to Photography
or CMP 4457 Advanced Photography
CMP 4487 Rhetorical Theory
ENGL 4401 Advanced Composition
ENGL 4407 Topics in Professional Writing

Select ONE of the following survey courses: 3

ENGL 2267 Survey of British Literature I Beginnings through 18th Century
ENGL 2268 Survey of British Literature II 19th Century to Present
ENGL 2277 Survey of American Literature I Beginnings to 1860
ENGL 2278 Survey of American Literature II 1860 to Present

Select ONE of the following genre study courses: 3

ENGL 3321 Genre Studies in Drama
ENGL 3322 Genre Studies in Poetry
ENGL 3323 Genre Studies in Fiction
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 3324</td>
<td>Genre Studies in NonFiction</td>
<td></td>
</tr>
<tr>
<td>ENGL 3327</td>
<td>Special Topics in Genre</td>
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### Select ONE of the following culture and language studies courses: 3

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 2212</td>
<td>Introduction to Folklore and Oral Tradition (Satisfies General Education Objective 9)</td>
<td></td>
</tr>
<tr>
<td>ENGL 4480</td>
<td>Varieties of American English</td>
<td></td>
</tr>
<tr>
<td>ENGL 4481</td>
<td>Studies In Grammar</td>
<td></td>
</tr>
<tr>
<td>ENGL 4484</td>
<td>Rotating Topics in Linguistics</td>
<td></td>
</tr>
<tr>
<td>ENGL 4486</td>
<td>Old English</td>
<td></td>
</tr>
<tr>
<td>ENGL 4487</td>
<td>History of the English Language</td>
<td></td>
</tr>
<tr>
<td>ENGL 4488</td>
<td>Introduction to Sociolinguistics</td>
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</tr>
<tr>
<td>ENGL 4490</td>
<td>Topics in Folklore</td>
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</table>

### Total Hours 45

### Option 3 - Creative Writing

**Note:** Students electing the creative writing option are strongly encouraged to consider a minor to broaden career options.

### Required courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2206</td>
<td>Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>Grammar and Usage</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2281</td>
<td>Introduction to Language Studies</td>
<td></td>
</tr>
<tr>
<td>ENGL 3306</td>
<td>Intermediate Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4406</td>
<td>Advanced Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4494</td>
<td>Senior Seminar in Creative Writing</td>
<td>3</td>
</tr>
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</table>

### Select TWO of the following survey courses: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td></td>
</tr>
<tr>
<td>ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
<td></td>
</tr>
</tbody>
</table>

### Select TWO of the following genre study courses: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>ENGL 3321</td>
<td>Genre Studies in Drama</td>
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<td>Genre Studies in NonFiction</td>
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</tr>
<tr>
<td>ENGL 3327</td>
<td>Special Topics in Genre</td>
<td>3</td>
</tr>
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</table>

### Select ONE of the following language studies courses: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4480</td>
<td>Varieties of American English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4481</td>
<td>Studies In Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4484</td>
<td>Rotating Topics in Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4486</td>
<td>Old English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4487</td>
<td>History of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4488</td>
<td>Introduction to Sociolinguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Select ONE of the following period courses: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4461</td>
<td>Studies in Classical Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4462</td>
<td>Studies in Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4463</td>
<td>Studies in Renaissance Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 4464</td>
<td>Studies in Seventeenth Century Literature</td>
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<tr>
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<td>Studies in Eighteenth Century Literature</td>
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</tr>
<tr>
<td>ENGL 4466</td>
<td>Studies in Nineteenth Century Literature</td>
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<tr>
<td>ENGL 4467</td>
<td>Studies in Late Nineteenth Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 4468</td>
<td>Studies in Early Twentieth Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 4469</td>
<td>Studies in Contemporary Literature</td>
<td></td>
</tr>
</tbody>
</table>

### Total Credits 45

### Minor in English

Many students take English courses as electives to enhance their studies in other areas or as preparation for professional work. The Department of English and Philosophy offers three minors in English—one literature minor and two specialized minors in writing—for students who wish to receive recognition for substantial training in literature and writing.

### Option 1 - Literature

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

### Select TWO of the following survey courses: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 2257</td>
<td>Survey of World Literature I Beginnings through 16th Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 2258</td>
<td>Survey of World Literature II 17th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td></td>
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<tr>
<td>ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
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### Minor in English

Many students take English courses as electives to enhance their studies in other areas or as preparation for professional work. The Department of English and Philosophy offers three minors in English—one literature minor and two specialized minors in writing—for students who wish to receive recognition for substantial training in literature and writing.

### Option 1 - Literature

**Required Courses:**

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<th>Course Title</th>
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<tbody>
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</tr>
<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
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</table>

### Select TWO of the following survey courses: 6

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</tr>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td></td>
</tr>
<tr>
<td>ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
<td></td>
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</table>
Select TWO additional English courses at the upper-division level: 6
Total Credits 18

**Option 2 - Professional Writing**

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4401</td>
<td>Advanced Composition</td>
<td>3</td>
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<tr>
<td>ENGL 4407</td>
<td>Topics in Professional Writing</td>
<td>3</td>
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Select THREE of the following courses (at least one must have the ENGL prefix):

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 2206</td>
<td>Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>Grammar and Usage</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3308</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4410</td>
<td>Writing Internship</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4493</td>
<td>Senior Seminar Professional Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2201</td>
<td>Introduction to Logic (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2231</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3310</td>
<td>Multiplatform Storytelling</td>
<td>3</td>
</tr>
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</table>

Total Credits 18

**Option 3 - Creative Writing**

**Required Courses:**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 2206</td>
<td>Creative Writing Workshop</td>
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</tr>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3306</td>
<td>Intermediate Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4406</td>
<td>Advanced Creative Writing Workshop</td>
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</tr>
<tr>
<td>ENGL 4494</td>
<td>Senior Seminar in Creative Writing</td>
<td>3</td>
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Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2257</td>
<td>Survey of World Literature I Beginnings through 16th Century (Partially satisfies General Education Objective 4)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2258</td>
<td>Survey of World Literature II 17th Century to Present (Partially satisfies General Education Objective 4)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
<td>3</td>
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</tbody>
</table>

Upper-division elective 3
Total Credits 21

**English Education Program**

For the requirements of the Secondary Teaching Major in English, the Single Subject Teaching Major in English, and the Teaching Minor in English, see the descriptions in the Teacher Education Program (p. 197).

**Bachelor of Arts in Philosophy**

Students who wish to major in philosophy should select either the traditional major or the major with a Pre-law Emphasis. In addition to University General Education (p. 48) requirements for a Bachelor of Arts degree, students wishing to major in Philosophy will follow the curriculum listed below. Students interested in coursework with an ethics or religion perspective should consult with departmental advisors.

Students wishing to earn a minor in this department may select among a minor in Ethics, a minor in Philosophy, and a minor in Philosophy and Religion.

**Option 1 - Traditional Major**

**Required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHIL 2201</td>
<td>Introduction to Logic (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3305</td>
<td>History of Philosophy Greek Reason and Christian Faith</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3315</td>
<td>History of Philosophy Early Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4450</td>
<td>Ethical Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4460</td>
<td>Theory of Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4492</td>
<td>Senior Tutorial</td>
<td>3</td>
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</table>

Plus 12 additional hours of philosophy electives 12
Total Credits 30

**Option 2 - Pre-Law Emphasis**

**Required courses:**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PHIL 2201</td>
<td>Introduction to Logic (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3305</td>
<td>History of Philosophy Greek Reason and Christian Faith</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3335</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4450</td>
<td>Ethical Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4460</td>
<td>Theory of Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4492</td>
<td>Senior Tutorial</td>
<td>3</td>
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</table>

Plus one course from the following: 3

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHIL 3355</td>
<td>Political and Social Philosophy</td>
<td>3</td>
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<tr>
<td>POLS 3313</td>
<td>Introduction to Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4418</td>
<td>Topics in Political Theory</td>
<td>3</td>
</tr>
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<td>POLS 4420</td>
<td>Contemporary Political Theory</td>
<td>3</td>
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</table>

Plus one course from the following: 3

<table>
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<th>Title</th>
<th>Credits</th>
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<tr>
<td>POLS 2249</td>
<td>Introduction to Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4442</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4443</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4445</td>
<td>Jurisprudence</td>
<td>3</td>
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</table>

Plus six additional hours of philosophy electives 6
Total Credits 30
Minor in Ethics
Required courses: eighteen semester-hours of philosophy including:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 4450</td>
<td>Ethical Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>And at least two of the following:</td>
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<tr>
<td></td>
<td>PHIL 2220 Philosophical Issues in Religion</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>PHIL 2230 Medical Ethics</td>
<td></td>
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<td>PHIL 3353 Philosophy of Law</td>
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<td>PHIL 3355 Political and Social Philosophy</td>
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Minor in Philosophy
A minor in philosophy is recommended for students seeking a liberal arts education. Required courses for the minor: any eighteen semester-hour credits elected from the philosophy curriculum.

Minor in Philosophy and Religion
Eighteen semester-hours of philosophy including:

Select two of the following: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>PHIL 2210</td>
<td>Introduction to Asian Philosophies (Satisfies General Education Objective 9)</td>
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<tr>
<td>PHIL 2220</td>
<td>Philosophical Issues in Religion</td>
</tr>
<tr>
<td>PHIL 3305</td>
<td>History of Philosophy Greek Reason and Christian Faith</td>
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<tr>
<td>PHIL 4425</td>
<td>Existentialism</td>
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Plus one of the following: 3

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<tr>
<th>Course</th>
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<tr>
<td>HIST 2241</td>
<td>History of World Religions</td>
</tr>
<tr>
<td>HIST 4474</td>
<td>Islam in the Modern World</td>
</tr>
<tr>
<td>SOC 3368</td>
<td>The Sociology of Religion</td>
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</tbody>
</table>

Minor in Folklore
The program in folklore offers a minor designed to augment Anthropology, English, History, Sociology, or any other major. The program's required course, ANTH 2212/ENGL 2212, introduces students to the study of folklore genres, folklore fieldwork, and types of folk groups. Upper-division courses provide students with more focused study of folklore issues and genres, the history of folklore scholarship, particular folk cultures, and the interrelationship of genres within those cultures. The program also provides opportunities for study of ethnographic and material culture fieldwork techniques. Specialized courses include material culture, American Indian verbal and material arts, and courses in the relationships between folklore and literature, including fantasy literature.

The minor in folklore consists of 18 credits as follows:

Required Course:

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<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tr>
<td>ANTH 2212</td>
<td>Introduction to Folklore and Oral Tradition (Satisfies General Education Objective 9)</td>
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<tr>
<td>or ENGL 2212</td>
<td>Introduction to Folklore and Oral Tradition</td>
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Select 15 credits from: 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tr>
<td>ANTH 3301</td>
<td>Introduction to Shoshoni Folklore</td>
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<tr>
<td>ANTH 4404</td>
<td>Material Culture Analysis</td>
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<tr>
<td>ANTH 4449</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>ANTH 4452</td>
<td>American Indian Verbal Arts</td>
</tr>
<tr>
<td>ANTH 4472</td>
<td>Native American Arts</td>
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<tr>
<td>ANTH 4490</td>
<td>Topics in Folklore</td>
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<tr>
<td>or ENGL 4490</td>
<td>Topics in Folklore</td>
</tr>
<tr>
<td>ENGL 4492</td>
<td>Folklore and Literature</td>
</tr>
</tbody>
</table>

Total Credits 18

American Studies Courses

AMST 1100 Introduction to American Language and Cultures: 3 semester hours.
Introduction to the forms, uses, and conventions of American English, with emphasis upon their cultural origins and functional varieties. Intended primarily for speakers of standard English as second language or second dialect. F, S

English Courses

ENGL 0090 Basic Writing: 3 semester hours.
For students not meeting ENGL 1101 placement requirements. Prepares students for ENGL 1101 by addressing fundamentals at sentence, paragraph, and essay levels, with emphasis on student's own writing. Graded S/U. F, S, Su

ENGL 1100 Introduction to Academic Writing and Speaking for Non-Native Speakers of English: 3 semester hours.
Explores culture-based academic expectations and conventions in communication. Graded S/U. PREREQ: ISU Admission; 500+ TOEFL or permission. F, S

ENGL 1101 English Composition: 3 semester hours.
Course in which students read, analyze and write expository essays for a variety of purposes consistent with expectations for college-level writing in standard edited English. Partially satisfies Objective 1 of the General Education Requirements. Equivalent to ENGL 1101P. F, S, Su

ENGL 1101P English Composition Plus: 4 semester hours.
Variation of ENGL 1101 in which students not placing into ENGL 1101 receive intensive supplemental instruction in reading, analyzing, and writing expository essays. Partially satisfies Objective 1 of the General Education Requirements. Equivalent to ENGL 1101. PREREQ: ACT below 18 or SAT 440 or lower or completion of ENGL 0090 with an S. International Students should consult the Chair, Department of English and Philosophy, concerning placement. F, S

ENGL 1102 Critical Reading and Writing: 3 semester hours.
Writing essays based on readings. Focus on critical reading; research methods; gathering, evaluating, analyzing, and synthesizing ideas and evidence; documentation. Partially satisfies Objective 1 of the General Education Requirements. PREREQ: ENGL 1101 with a C- or better or ENGL 1101P with a C- or better or equivalent. F, S, Su

ENGL 1107 Nature of Language: 3 semester hours.
General survey of structure and use of language. Topics include language origins, descriptive and historical linguistics, language and culture, and history of the English language. Equivalent to ANTH 1107 and LANG 1107. Satisfies Objective 7 of the General Education Requirements. S

ENGL 1110 Introduction to Literature: 3 semester hours.
Introduction to the critical reading of various literary genres, with attention to the interpretation and evaluation of representative texts. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

ENGL 1115 Major Themes in Literature: 3 semester hours.
Introduction to literature through the study of one or more major themes that cross historical and cultural boundaries. May be repeated for up to 6 credits with different content. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su
ENGL 1122 Academic Writing for Non-Native Speakers of English, Part I: 3 semester hours.
Focuses on basic writing tasks. These include summary and response as well as vocabulary and grammar development. Explores culture-based academic expectations and conventions in communications. Equivalent to ENGL 1100. PREREQ: ACAD 1104. F, S

ENGL 1123 Academic Writing for Non-Native Speakers of English, Part II: 3 semester hours.
Continuation of the goals of ENGL 1122 and preparation for the demands of ENGL 1101. Introduction to the writing process (prewriting, drafting, revising, editing) and concepts such as audience, purpose, and thesis. Continued emphasis on development of grammar and vocabulary. PREREQ: ENGL 1122 or placement into ENGL 1123. PREREQ: ACAD 1104. F, S

ENGL 1126 Art of Film I: 3 semester hours.
Course examines the creative process, aesthetic principles and historical background of cinematic arts. Screening of representative films and examination of critical works and theories are included. Partially satisfies Objective 4 of the General Education Requirements. R1

ENGL 2206 Creative Writing Workshop: 3 semester hours.
Introduction to one or more forms of creative writing. R1

ENGL 2210 American Cultural Studies: 3 semester hours.
Themes, symbols, and expressions within American cultures. Interdisciplinary cultural studies approach focuses on interactions among diverse groups and expressive modes such as folklore, elite art, and popular entertainment. Satisfies Objective 9 of the General Education Requirements. R1

ENGL 2211 Introduction to Literary Analysis: 3 semester hours.
Reading of poems, novels, short stories, and plays, exploring a number of critical approaches to each. Emphasis on close reading of short passages, historical contexts of literature, ways genre affects reading practices, and criteria for persuasive interpretations. Includes orientation to finding and evaluating secondary criticism. Students practice analytical skills in a number of short papers. It is recommended that students take ENGL 2211 before taking any 3000- or 4000-level courses. PREREQ: ENGL 1102 or equivalent. F, S

ENGL 2212 Introduction to Folklore and Oral Tradition: 3 semester hours.
Folklore genres and folk groups, including introductory experience in folklore fieldwork focused on study of a genre or group of genres within verbal, customary, or material culture. Equivalent to ANTH 2212. Satisfies Objective 9 of the General Education Requirements. R1

ENGL 2257 Survey of World Literature I Beginnings through 16th Century: 3 semester hours.
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. Partially satisfies Objective 4 of the General Education Requirements. R1

ENGL 2258 Survey of World Literature II 17th Century to Present: 3 semester hours.
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. R1

ENGL 2267 Survey of British Literature I Beginnings through 18th Century: 3 semester hours.
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. R1

ENGL 2268 Survey of British Literature II 19th Century to Present: 3 semester hours.
Examination of major works and authors in historical perspective, with emphasis upon literary and cultural backgrounds. R1

ENGL 2277 Survey of American Literature I Beginnings to 1860: 3 semester hours.
Examination of major works and authors in historical perspective with emphasis upon literary and cultural backgrounds. R1

ENGL 2278 Survey of American Literature II 1860 to Present: 3 semester hours.
Examination of major works and authors in historical perspective with emphasis upon literary and cultural backgrounds. R1

ENGL 2280 Grammar and Usage: 3 semester hours.
Introduction to the grammar of standard written English. The course is designed to give students an improved knowledge of grammar in order to improve usage and writing skills at both the sentence and paragraph level. S

ENGL 2281 Introduction to Language Studies: 3 semester hours.
Introduction to basic concepts and models for the study of English phonology, morphology, syntax, and lexis. F, S

ENGL 3305 Art of the Film II: 3 semester hours.
In-depth investigation of cinematic art with focus on one or more of the following: genre, historical development, aesthetics, criticism, social impact, and artists. Screening of representative films. PREREQ: ENGL 1126 or permission. D

ENGL 3306 Intermediate Creative Writing Workshop: 3 semester hours.
Advanced training in one or more of the forms of creative writing. PREREQ: ENGL 2206 or equivalent. R1

ENGL 3307 Professional and Technical Writing: 3 semester hours.
An intensive course covering skills and conventions pertinent to writing in the professions, including technical writing. Applications in disciplines or subjects of interest to the individual student. Especially appropriate for science, engineering, and pre-professional majors. PREREQ: 45 credits and ENGL 1102. F, S

ENGL 3308 Business Communications: 3 semester hours.
An advanced course in conventions of business communications, emphasizing purpose and audience. Focus on style, semantics, research skills, format, persuasion, and critical analysis and synthesis of data. PREREQ: 60 credits and ENGL 1102. F, S, Su

ENGL 3311 Literary Criticism and Theory: 3 semester hours.
Provides an introduction to theoretical approaches to literature with study of at least 4 or 5 major critical movements. Prepares students for future literature classes and fosters critical thinking, reading, and writing skills. Students will practice applying theoretical/critical approaches by writing multiple short papers and/or an in-depth research paper. It is strongly recommended that all English and English Ed majors take ENGL 3311 before taking any other 3000- or 4000-level literature courses. PREREQ: 60 credits including ENGL 2211. F, S

ENGL 3321 Genre Studies in Drama: 3 semester hours.
Comparative study of selected plays through recognition of generic forms and conventions, their origins and continuing evolution, and their theoretical basis. R2

ENGL 3322 Genre Studies in Poetry: 3 semester hours.
Comparative study of selected poems through recognition of generic forms and conventions, their origins and continuing evolution, and their theoretical basis. Emphasis on lyric poetry. R2

ENGL 3323 Genre Studies in Fiction: 3 semester hours.
Comparative studies of varying forms and conventions in selected prose fiction, with attention to their origins, evolution, and theoretical basis. R2

ENGL 3324 Genre Studies in NonFiction: 3 semester hours.
Comparative study of varying forms and conventions in selected prose nonfiction, with attention to their origins, evolution, and theoretical basis. R2
ENGL 3327 Special Topics in Genre: 3 semester hours.
Focused study of a generic tradition modified by thematic or historical contexts, with emphasis on topics not regularly treated in ENGL 3321, ENGL 3322, ENGL 3323, and ENGL 3324. May be repeated for up to 6 credits with different content. D

ENGL 3328 Gender in Literature: 3 semester hours.
Considers the role of gender in literature, including issues of authorship, reader communities, and literary representations of women and men. R2

ENGL 3341 Bible as Literature: 3 semester hours.
Study of various types of literature found in the Bible, with a view of attaining greater knowledge of and appreciation for this aspect of the literacy heritage. R2

ENGL 3348 Independent Problems: 1-3 semester hours.
Consultation course for upperclassmen interested in problems in language and literature not adequately covered by regular offerings. May be repeated for up to 6 credits with different content. D

ENGL 3353 The West in American Literature: 3 semester hours.
Survey of the literature of Western America since 1800. D

ENGL 3356 Ethnicity in Literature: 3 semester hours.
Study of the construction of ethnicity in literature, with attention to specific concerns relevant to one or more ethnic groups. R2

ENGL 3367 Language in the United States: 3 semester hours.
A survey of the languages of the United States (American Indian languages, immigrant languages, and ethnic and regional varieties of English) along with the social and political aspects of American language use. Equivalent to ANTH 3367. PREREQ: ANTH/LANG/ENGL 1107 or ENGL 2280 or ENGL 2281. D

ENGL 4401 Advanced Composition: 3 semester hours.
An advanced course in which students develop an independent style in writing such types of essays as the personal, biographical, argumentative, and critical. May contain prose analysis. PREREQ: Junior standing. R1

ENGL 4405 Creative Writing in the Schools: 3 semester hours.
Hybrid pedagogy seminar/creative writing workshop. After studying Writers-in-the-Schools curriculum and culturally relevant pedagogy, students will develop brief lesson plans and lead creative writing activities at local K-12 schools. Students will also analyze literary works that explore the role of gender in literature. May be repeated up to 6 times for a maximum total of 6 credits. PREREQ: ENGL 2260. R2

ENGL 4406 Advanced Creative Writing Workshop: 3 semester hours.
Production and discussion of student writing. Study in a specific genre. May be repeated for up to 6 undergraduate credits. PREREQ: ENGL 3306 or permission of instructor. R1

ENGL 4407 Topics in Professional Writing: 3 semester hours.
Topics in professional writing, including standard genres, new media, and emerging trends in research and the workplace. Emphasis on developing practical skills, theoretical knowledge, and finished professional documents related to the topic. May be repeated once with a different topic for a maximum total of 6 credits. PREREQ: Junior standing. R1

ENGL 4409 Literary Magazine Production: 3 semester hours.
Hands-on experience in literary magazine production; editing, proofreading, and design. Strategies for screening and selecting stories, poems, and reviews. Consideration of the role of the small press in national literary culture. PREREQ: ENGL 2206. S

ENGL 4410 Writing Internship: 1-6 semester hours.
On-the-job writing experience in business, industry, or government settings. May be repeated for up to 6 credits. Graded S/U. PREREQ: 90 credits and ENGL 3307, ENGL 3308, or ENGL 3311. F, S, Su

ENGL 4431 Teaching and Writing Projects Special Topics: 3 semester hours.
Aids teachers of all grade levels and all academic subjects in developing skills in teaching writing. Combines composition theory and practical classroom exercises with daily writing and critiques. D

ENGL 4433 Methods Teaching English: 3 semester hours.
Study of the objectives and methods of teaching literature and composition in secondary schools. Ideally taken semester before student teaching. PREREQ: General Education Objective 1, ENGL 2211, ENGL 2280 or ENGL 2281, and 3 additional hours of English. F

ENGL 4440 Philosophy and Literature: 3 semester hours.
Reflections on the relation between poetic and speculative discourse. Topics include forms of consciousness, temporality and narrative, metaphysics of genre. Equivalent to PHIL 4440. R2

ENGL 4441 History of Literary Criticism: 3 semester hours.
Teaches major theorists and debates that have influenced the interpretation of literature. Students read key theoretical texts. Course may use a thematic or chronological approach. D

ENGL 4453 American Indian Literature: 3 semester hours.
Considers literary works by and about North American native people, especially in relationship to history, genre, and culture, including oral traditions. Equivalent to ANTH 4453. PREREQ: Goal 1. R2

ENGL 4455 Studies in National Literatures: 3 semester hours.
Studies in important literatures and cultures not otherwise covered in the curriculum. May include literatures in translation and literature written in English outside of America and the British Isles. Equivalent to CMLT 4415. May be repeated for up to 6 credits with different content. R3

ENGL 4456 Comparative Literature: 3 semester hours.
The analysis of ideas, problems, and techniques common to important writers of various national literatures. R3

ENGL 4461 Studies in Classical Literature: 3 semester hours.
Study of the major literature of the classical Greek and Roman periods, especially in relationship to its cultural backgrounds. R3

ENGL 4462 Studies in Medieval Literature: 3 semester hours.
Study of the major literature of the Middle Ages and its background, with emphasis upon the development of English literature. R2

ENGL 4463 Studies in Renaissance Literature: 3 semester hours.
Study of the major literature of the Renaissance and its background, with emphasis upon the development of English literature. R2

ENGL 4464 Studies in Seventeenth Century Literature: 3 semester hours.
Study of the major literature of the seventeenth century and its background, with emphasis upon the development of English or American or other literature of the period. R2

ENGL 4465 Studies in Eighteenth Century Literature: 3 semester hours.
Study of the major literature of the eighteenth century and its background, with emphasis upon the development of English or American or other literature of the period. R2

ENGL 4466 Studies in Nineteenth Century Literature: 3 semester hours.
Study of the major literature of the early nineteenth century and its background, with emphasis upon the development of English, American or other literature of the period. R2

ENGL 4467 Studies in Late Nineteenth Century Literature: 3 semester hours.
Study of the major literature of the late nineteenth century and its background, with emphasis upon the development of English, American or other literature of the period. R2
ENGL 4468 Studies in Early Twentieth Century Literature: 3 semester hours.
Study of the major literature of the early twentieth century and its background,
with emphasis upon English, American or other literature of the period. R2

ENGL 4469 Studies in Contemporary Literature: 3 semester hours.
Study of recent major literature and its background, with emphasis upon English
or American or other literature of the period. R2

ENGL 4470 Post-Colonial Literature: 3 semester hours.
Study of post-colonial literary texts, with attention to the role of literature in
history, political resistance, and social movements of one or more colonized
cultures. R2

ENGL 4472 Proseminar in a Major Literary Figure: 3 semester hours.
Intensive study in a single major author other than Chaucer, Milton, and
Shakespeare, demanding some independent study and small group participation.
R1

ENGL 4473 Chaucer: 3 semester hours.
Intensive study of selected works of Chaucer. D

ENGL 4474 Milton: 3 semester hours.
Intensive study of selected works of Milton. D

ENGL 4476 Shakespeare: 3 semester hours.
Intensive study of selected works of Shakespeare. R1

ENGL 4477 Shakespeare in Performance: 3 semester hours.
Intensive study of selected works by Shakespeare, with special emphasis placed
upon performance issues. Includes field trip to attend live dramatic productions
of Shakespearean plays. D

ENGL 4480 Varieties of American English: 3 semester hours.
In-depth study of various dialects of American English, including historical
evolution of different dialects, effects of migration on dialects, and influences of
non-English immigrant languages on development of American English.
Fieldwork studying the Snake River dialects of Idaho. Equivalent to ANTH 4480.
PREREQ: ENGL 1107/ANTH 1107/LANG 1107 or ENGL 2280 or ENGL 2281. D

ENGL 4481 Studies In Grammar: 3 semester hours.
The advanced study of English grammar. Possible theoretical approaches might
include generative grammar, functional grammar, relational grammar, and
communicative grammar. PREREQ: ENGL 1107/ANTH 1107/LANG 1107 or
ENGL 2280 or ENGL 2281. R2

ENGL 4484 Rotating Topics in Linguistics: 3 semester hours.
Rotating topics in different areas of linguistics and linguistic analysis. Consult
current schedule of classes for exact course being taught. May be repeated for up
to 6 credits. Equivalent to ANTH 4484 and LANG 4484. PREREQ: ENGL 1107/
ANTH 1107/LANG 1107 or ENGL 2280 or ENGL 2281. D

ENGL 4486 Old English: 3 semester hours.
Intensive study of the Old English language, with attention to its intrinsic
structure and its relation to Middle and Modern English. R2

ENGL 4487 History of the English Language: 3 semester hours.
Study of the linguistic and socio-political changes and developments in
the English language. PREREQ: ENGL 1107/ANTH 1107/LANG 1107 or
ENGL 2280 or ENGL 2281. R2

ENGL 4488 Introduction to Sociolinguistics: 3 semester hours.
Study of the patterned covariation of language and society, social dialects and
social styles in language; problems of bilingualism, multilingualism, creoles and
language uses. Equivalent to ANTH 4450. PREREQ: ENGL 1107/ANTH 1107/
LANG 1107 or ENGL 2280 or ENGL 2281. F

ENGL 4490 Topics in Folklore: 3 semester hours.
Focused study of an issue in folkloristics or a particular genre of folklore,
including history of the scholarship concerning that issue or genre. Rotating
topics. May be repeated up to 9 credits with different topics. Equivalent to
ANTH 4490. R1

ENGL 4491 Senior Seminar in Literature: 3 semester hours.
Students demonstrate their reading and research skills in this capstone course.
Within instructor's chosen theme, students develop a cumulative research project
including a substantial paper and oral presentation. PREREQ: ENGL 3311 and 6
additional hours of upper-division English. F, S

ENGL 4492 Folklore and Literature: 3 semester hours.
Study of cross-influences between oral and written literatures. Emphasis may
be on a written genre that imitates and draws upon oral genres, a movement or
period in which oral tradition strongly influences written forms, or a particular
writer who incorporates motifs and storytelling patterns from folklore. Rotating
topics. May be repeated for up to 9 credits. R2

ENGL 4493 Senior Seminar Professional Writing: 3 semester hours.
Capstone course for professional writing students. Each student will design and
complete a substantial professional writing project. Projects will require a project
proposal or outline, reading list, final document, and oral presentation. PRE-or-
COREQ: ENGL 4410. R1

ENGL 4494 Senior Seminar in Creative Writing: 3 semester hours.
Capstone course suitable for students working in any creative writing genre. Each
student will compile in advance a reading list and project outline in consultation
with instructor. During course, the student will complete a substantial creative
writing project and give a presentation. Instructor will also assign class-wide
readings, some from each student's list. Workshop-based. PREREQ: ENGL 4406
and permission of instructor. R1 S.

ENGL 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits
are announced in the class schedule by the scheduling department. Experimental
courses may be offered no more than three times.

Philosophy Courses

PHIL 1101 Introduction to Philosophy: 3 semester hours.
An introduction to the major thinkers and major problems in Western
philosophical and scientific traditions. Sections may emphasize either an
historical or problems approach. Partially satisfies Objective 4 of the General
Education Requirements. F, S, Su

PHIL 1103 Introduction to Ethics: 3 semester hours.
An introduction to philosophy through an analytical and historical study of major
ethical theories. The course will focus on the basis of judgments and reasoning
concerning questions of good and bad, right and wrong. Partially satisfies
Objective 4 of the General Education Requirements. F, S, Su

PHIL 2201 Introduction to Logic: 3 semester hours.
An introduction to the concepts and methods of deductive and inductive logic,
with special emphasis on the use of logical methods to identify, analyze,
construct, and evaluate everyday arguments. Satisfies Objective 7 of the General
Education Requirements. R1

PHIL 2210 Introduction to Asian Philosophies: 3 semester hours.
A study of Hindu, Buddhist, and other Far Eastern approaches to topics such
as immortality, time, reality, mystical experience, the divinity of the soul, the
question of duty. Emphasis varies. Satisfies Objective 9 of the General Education
Requirements. R2
PHIL 2220 Philosophical Issues in Religion: 3 semester hours.
An inquiry into the nature of religious belief, the concept of God, rational proofs of the existence of God, the religious experience, the concept of faith, the character of religious language, the meaning of myths and symbols, and the question of modern atheism. R2

PHIL 2230 Medical Ethics: 3 semester hours.
An examination of ethical issues that arise in medical practice. Topics may include informed consent, withdrawing life-sustaining treatment, abortion, assisted suicide, and the allocation of scarce resources. F, S, Su

PHIL 2250 Contemporary Moral Problems: 3 semester hours.
Examination of ethical issues that arise in modern society. Topics may include global justice, same-sex marriage, human and animal rights, abortion, affirmative action, climate change, and war. R1

PHIL 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

PHIL 3305 History of Philosophy Greek Reason and Christian Faith: 3 semester hours.
Philosophical readings from the pre-Socratics to St. Thomas Aquinas. Topics include the theory of essence, human nature and happiness, the problem of evil, the relation of reason and faith. R2

PHIL 3315 History of Philosophy Early Modern Philosophy: 3 semester hours.
Readings in philosophy from Descartes to Kant. Rationalist and empiricist answers to questions concerning the source and scope of human knowledge. R2

PHIL 3325 History of Philosophy Modern Philosophical Movements: 3 semester hours.
Readings in philosophy of the 19th and 20th centuries. Organized to illuminate the development of particular schools of thought, including existentialism, pragmatism, phenomenology, analytic philosophy, and Marxism. Emphasis varies. D

PHIL 3353 Philosophy of Law: 3 semester hours.
An investigation of historical and contemporary theoretical approaches to law and a variety of philosophical problems that arise with respect to the law. Topics include natural law theory, legal positivism, legal realism, Constitutional interpretation, theory of punishment, and civil liberties. R2

PHIL 3355 Political and Social Philosophy: 3 semester hours.
Questions concerning social justice as discussed by Plato, Aristotle, Hobbes, Locke, Hegel, Marx and others. D

PHIL 4400 Philosophy of Art: 3 semester hours.
Study of philosophical problems encountered in perceiving, interpreting, and evaluating works of art. Topics include the nature of a work of art, aesthetic response, expression, symbol; the nature and role of representation; the nature of interpretive and evaluative claims. R2

PHIL 4410 Philosophy of Language: 3 semester hours.
Study of theories of language, with emphasis on contemporary thinkers such as Frege, Heidegger, Russell, Wittgenstein, Piaget, and Chomsky. Topics include the nature and origin of meaning, the temporal dimension of discourse, the significance of syntax, animal languages, computer languages. D

PHIL 4420 Philosophy of Mind: 3 semester hours.
Inquiry into the mind-body problem and representative solutions, such as dualism, philosophical behaviorism, central-state materialism. Related topics include the self, personal identity, immortality, claims of parapsychology, mystical consciousness. R2

PHIL 4425 Existentialism: 3 semester hours.
A survey of major works of Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Topics may include the origins of values, the death of God, the varieties of despair, the inevitability of love's failure and the absurdity of life. R2

PHIL 4430 Philosophy of Science: 3 semester hours.
A survey of the philosophical issues related to science. Topics include the nature of scientific theories, science and non-science, scientific explanation and causation, realism and anti-realism in science, and scientific revolutions. R2

PHIL 4435 Metaphysics: 3 semester hours.
A study of some of the main questions of metaphysics, including such topics as being, substance, universals, space and time, appearance and reality, identity, freewill and determinism, causality and the nature and possibility of metaphysics itself. D

PHIL 4440 Philosophy and Literature: 3 semester hours.
Reflections on the relation between poetic and speculative discourse. Topics include forms of consciousness, temporality and narrative, metaphysics of genre. Equivalent to ENGL 4440. D

PHIL 4450 Ethical Theory: 3 semester hours.
Study of the nature of value claims, stressing ethical value claims; examination of the scope of reason in ethical decision-making. Applications to normative ethical theories. Related topics include human rights, justice, ethical and legal systems. R2

PHIL 4455 Environmental Ethics: 3 semester hours.
Examination of ethical issues that arise in our relationship with the natural environment. Topics include the moral status of non-human animals and ecosystems, the nature and value of wilderness, endangered species, human population, human poverty, sustainable growth, and climate change. R1

PHIL 4460 Theory of Knowledge: 3 semester hours.
A survey of topics in epistemology such as the nature of knowledge, the problem of skepticism, and the nature of justification. Various claims about the sources of knowledge, and accounts of a priori knowledge and truth will also be considered. Readings from classical and contemporary sources. R2

PHIL 4470 Symbolic Logic and Foundations of Mathematics: 3 semester hours.
A comprehensive study of formal methods of determining validity and of systems of symbolic logic, with attention to the philosophy of logic and the relationship between logic and mathematics. D

PHIL 4480 Philosophy Tutorial: 2 semester hours.
Consultation course for seniors interested in a philosophical problem connected with their major field. Will consist of independent reading, conferences, and the preparation of a term paper. May be repeated for up to 6 credits. F, S

PHIL 4490 Philosophy Seminar: 1-3 semester hours.
Advanced reading and discussion on selected topics in philosophy. May be repeated with permission of the department. D

PHIL 4492 Senior Tutorial: 3 semester hours.
A culminating course for senior majors. Directed research resulting in a senior thesis, to be evaluated by the philosophy faculty. PREREQ: 90 credits and permission of the Director of Philosophy. S

PHIL 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Global Studies and Languages

Mission

Cultural competence and the development of a critical, analytical, and composition skills are crucial for career success in our world today. Global Studies and Languages was created by the joining of the department of Languages and Literatures and the International Studies program in order to more effectively and adequately prepare students for global leadership and employment. The goal of the Department of Global Studies and Languages is to impart skills in cross-cultural understanding, language, international diplomacy, and business abilities. The program at Idaho State University opens a world of opportunities for local and international careers in public service, health professions, entrepreneurship, and politics as students expand their talents and intellectual horizons beyond their own local experience. By enhancing their analytical and problem-solving skills, deepening their mastery of the history, politics, traditions, literature, and civilizations associated with other regions of the world, and speaking, listening, reading, and writing in languages other than English, students gain an understanding of areas as diverse as global market relations, communications and consumption, population movements, and the globalization of cultures, politics, and economies.

I: Global Studies Program

The Global Studies Program offers a Bachelor of Arts (BA) (http://www2.isu.edu/glbstdy/Global%20Studies/international_studies.shtml) in Global Studies. The program is interdisciplinary. Students are afforded the opportunity to explore a wide range of world cultures, languages, societies, and politics while building on a core curriculum of language, economics, international politics, international organizations, and human rights. A minor (http://www2.isu.edu/glbstdy/Global%20Studies/minor.shtml) is also offered.

The Global Studies Program encourages students to develop a general understanding of language, culture, economics, and politics while simultaneously offering the opportunity to specialize in one of three areas: Political and Economic Development, Language, Literature, and Culture, The United States and World Affairs. (Please consult the ISU Event Calendar (https://www.isu.edu/calendar) for further material including information about the Frank Church Symposium on International Affairs, special seminars, and study abroad).

Our Graduates

Our graduates work in the diplomatic corps, international relations, Non-Governmental Organizations (NGOs), and broadcasting/journalism or population studies. Other potential careers include cultural affairs officer, demographer, teaching and research, international business, foreign affairs analyst, intelligence researcher, interpreter and United Nations guides. Some of our recent graduates have secured opportunities to teach English in other countries, work for the Peace Corps, Immigration/Homeland Security, educational administration, embassies, financial marketplaces and also interpreting for Foreign Consulates. In today’s interdependent world an internationally sensitive background is valued highly by employers even when hiring for positions which do not involve explicit international work.

II: Languages Program

The Languages program offers a Bachelor of Arts (BA) degree in Spanish, a Bachelor of Arts (BA) in Languages for Business Professions, a Bachelor of Arts (BA) in Spanish for the Health Professions, minors in French, German, Spanish, and Japanese, and Certificates in Basic and Advanced language, and an Associate of Art (AA) degree in Russian. These courses prepare students for careers in the health professions, interpreting, translation, business, marketing, government, teaching, research, and public service. Language majors are expected to achieve satisfactory levels of proficiency in speaking, listening, reading, and writing and to acquire knowledge of the literature, history, and culture of a language.

In addition, majors in languages can pursue interdisciplinary studies in related fields or add to more professional fields a foundational linguistic component advantageous for employment opportunities.

Minors in French, German, Japanese, and Spanish, and introductory and intermediate courses in Arabic, Chinese, Latin, and Russian provide an important component of the students’ general education in the Humanities and complement a wide variety of majors in other disciplines, increasing the ability to compete for jobs where a knowledge of one or more foreign languages is desired. The Department of Global Studies and Languages also teaches courses in comparative literature, literature in translation, film, and cultural studies designed for a broad audience, in particular for those who lack the language competency to read major works in their original language.

The Certificate in Basic Language, offered in French, German, and Japanese, provides students with a recognized, basic credential for completion of a coherent program of study consisting of 18 credits.

The Certificate in Advanced Language, offered in French, German, Japanese, and Spanish, provides students with a recognized credential for completion of a coherent program of study consisting of 21-24 credits. Both credentials give students more flexibility in how they demonstrate language proficiency to enhance marketability and career choice options. Two years (or equivalent) of a foreign language are prerequisites to all upper-division courses in French, German, Japanese, Russian and Spanish. However, the department reserves the right to place students at a level commensurate with their knowledge of a specific language.

Language Placement Testing

It is strongly recommended that all students with previous experience in French, German, or Spanish who have not yet taken a course in the language at Idaho State University take the free placement test to determine the appropriate course in which to enroll. Placement tests are free to ISU students and are offered in the Counseling and Testing Center (http://www.isu.edu/ctc) on the Second Floor (South Wing) of Gravelley Hall. Results are available immediately upon completion of the exam. Students who have questions about how to determine an appropriate course after taking a placement exam should contact the Department of Global Studies and Languages at (208) 282-3043. Students who have no experience in a language should enroll in the first course in the language (i.e. FREN 1101).

Language Placement Exam Results

French

<table>
<thead>
<tr>
<th>Exam Score</th>
<th>Student takes</th>
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<tbody>
<tr>
<td>000-281</td>
<td>1101</td>
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<tr>
<td>282-345</td>
<td>1102</td>
</tr>
<tr>
<td>346-402</td>
<td>2201</td>
</tr>
<tr>
<td>403+</td>
<td>3000+</td>
</tr>
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</table>

German

<table>
<thead>
<tr>
<th>Exam Score</th>
<th>Student takes</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-327</td>
<td>1101</td>
</tr>
<tr>
<td>328-416</td>
<td>1102</td>
</tr>
<tr>
<td>417-547</td>
<td>2201</td>
</tr>
<tr>
<td>548+</td>
<td>3000+</td>
</tr>
</tbody>
</table>
Credit through C.L.E.P. and Other Approved Examinations

Students may receive up to 16 credits by examination (C.L.E.P., BYU Language Exams, or other exams approved by the Department) to be applied to their ISU transcripts with an “S” grade. Students who are proficient in a language other than English may satisfy one component of Objective 4 of the General Education Requirements by successfully earning four credits on one of these exams.

General Education Requirements for the Bachelor of Arts in Languages:

1. To complete a major, students must fulfill 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

2. Several Classes offered through Languages satisfy or partially satisfy General Education Objectives 4, 7, and 9.
   - Objective 4: One semester of Arabic, Chinese, French, German, Japanese, Latin, Russian, or Spanish at the elementary level may be taken to partially satisfy General Education Objective 4.
   - Objective 7: ANTH 1107, ENGL 1107, or LANG 1107 satisfies General Education Objective 7.
   - Objective 9: The following 3-credit courses taught in English satisfy General Education Objective 9: CMLT 2207 Contemporary European Culture; CMLT 2208 Cultures of the Spanish Speaking World; CMLT 2209 Cultures of East Asia; GLBL 2202 The World Today: Introduction to Global Issues.
     - Objective 9 may also be satisfied by an intermediate class (2201 or 2202) in Arabic, Chinese, French, German, Japanese, Latin, Russian, or Spanish.

Language Laboratory and Testing Center

The department maintains Language Laboratory and Testing Center on the Pocatello campus, which includes tapes, CDs, DVDs, record and film archives, computers and video equipment. Its facilities are available to all language students.

Departmental Grade Requirement

All courses required for the majors and minors must be completed with a minimum grade of C- (C minus).

Faculty

Professors


Associate Professors


Assistant Professors

Febles, Carmen, Assistant Professor, Spanish, B.A. 2002, Western Michigan University; M.A. 2004, Western Michigan University; Ph.D. 2015, University of Wisconsin-Madison.


Och, Malliga, Assistant Professor, Global Studies and Languages, Magister Artium 2008, Ludwig Maximilians Universität Munich, Germany; M.A. 2009, University of Colorado Denver; Ph.D. 2016, University of Denver. (2016)

Youngs, Yolonda, Assistant Professor, Global Studies and Languages. B.A. 1993, Florida State University; M.S. 2004, Montana State University; Ph.D. 2009, Arizona State University. (2012)

Senior Lecturer


Associate Lecturers

Bassett, Tamra A., Associate Lecturer, Global Studies and Languages. (2011)


McCurry, Sarah H., Assistant Lecturer, Global Studies and Languages. B.A. 1978, University of Massachusetts at Boston; M.S. 1991, University of California, Los Angeles. (2001)

Assistant Lecturers


Johnsen, Sanne, Assistant Lecturer, Global Studies and Languages. B.S. 1990, California State University Chico; M.Ed. 1995, Idaho State University. (1996)

Tatarova, Valla, Assistant Lecturer, Global Studies and Languages. (2014)

Wells, Nancy, Assistant Lecturer, Global Studies and Languages, B.A. 1985, Brigham Young University; M.A. 1992, Brigham Young University (2017)

Adjunct Faculty

Ashizawa, Kurino (Japanese)

Coffield, Lisa (German)

Stringfellow-Brookman, Anne (French)

Emeriti

Dolsen, Arthur, Professor, Foreign Languages. 1983-2009

Nickisch, Craig W., Professor, Foreign Languages. 1988-2004

Park, Pamela, Professor, Languages and Literature. 1985-2015
Bachelor of Arts in Global Studies

The Global Studies Program offers students an opportunity to expand their cultural, linguistic, and social horizons beyond their own local experience. As the world becomes increasingly interdependent, it demands of all of us an expanded knowledge of other people, their social and political institutions, and their culture. The program leads to a B.A. in Global Studies. There is no B.S. option.

The Global Studies Program encourages students to develop a general understanding of language, culture, economics, and politics while simultaneously offering the opportunity to specialize in one of three areas:

1. Political and Economic Development;
2. Language, Literature, and Culture; or
3. The United States and World Affairs.

Program Requirements and General Education

1. Sixteen (16) credits of a modern foreign language or the equivalent demonstrated competency are required for the major.
2. Students may receive up to 16 credits by examination (C.L.E.P., BYU Language Exams, or other exams approved by the Department) to be applied to their ISU transcripts with an “S” grade. Students who are proficient in a language other than English may satisfy one component of Objective 4 of the General Education Requirements by successfully earning four credits on one of these exams.
3. To complete a major, students must fulfill 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).
4. ECON 2201 Principles of Macroeconomics (3 credits) and ECON 2202 Principles of Microeconomics (3 credits) are prerequisites to major electives and also partially satisfy General Education Objective 6.
5. GLBL 2202 The World Today: Introduction to Global Issues (3 credits) is a major elective, and it also satisfies General Education Objective 6.
6. GLBL 2203 Introduction to International Organizations (3 credits) is a major elective, and it also partially satisfies General Education Objective 6.
7. HIST 2251, HIST 2252, HIST 2254, and HIST 2255 are major electives that also satisfy General Education Objective 6.
8. GLBL 2270 World Regional Geography and Cultures (3 credits) is a major elective, that also satisfies General Education Objective 9.

Major Requirements

The major in Global Studies, in addition to the General Education requirements stated above, requires thirty-seven (37) credits distributed in the following categories:

1. Required Courses,
2. Areas of Concentration, and
3. Electives.

1. Required Courses (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLBL 2200</td>
<td>Simulation</td>
<td>1</td>
</tr>
<tr>
<td>GLBL 4400</td>
<td>Simulation</td>
<td>1</td>
</tr>
<tr>
<td>GLBL 4493</td>
<td>Senior Thesis</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits 9

1 May be repeated once

2. Areas of Concentration (18 credits):

Students must complete eighteen (18) credits to be chosen from one of the following areas of concentration (select A, B, or C).

A. Political and Economic Development

This area of concentration has as its focus issues of political and economic development in those parts of the world which at once seek the possibility of change and are threatened by change. Eighteen (18) credits are to be selected from the following list and approved by your advisor. No more than twelve (12) of these required eighteen credits are to be taken from any one department’s offerings.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GLBL 2202</td>
<td>The World Today: Introduction to Global Issues</td>
</tr>
<tr>
<td>GLBL 2203</td>
<td>Introduction to International Organizations</td>
</tr>
<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture</td>
</tr>
<tr>
<td>HIST 2252</td>
<td>East Asian History</td>
</tr>
<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture</td>
</tr>
<tr>
<td>HIST 2255</td>
<td>African History and Culture</td>
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</table>

(Each of the 4 courses above satisfies General Education Objective 9)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 3382</td>
<td>Russia</td>
</tr>
<tr>
<td>HIST 4430</td>
<td>Global Environmental History</td>
</tr>
<tr>
<td>HIST 4478</td>
<td>Imperialism and Progressivism</td>
</tr>
<tr>
<td>GLBL 2202</td>
<td>The World Today: Introduction to Global Issues</td>
</tr>
<tr>
<td>GLBL 2203</td>
<td>Introduction to International Organizations</td>
</tr>
<tr>
<td>GLBL 3301</td>
<td>Seminar in Global Studies</td>
</tr>
<tr>
<td>GLBL 3348</td>
<td>European Union: Institutions &amp; Global Impact</td>
</tr>
<tr>
<td>GLBL 3379</td>
<td>Environment and Geography</td>
</tr>
<tr>
<td>GLBL 3380</td>
<td>Gender in Global Affairs (Issues and Impact)</td>
</tr>
<tr>
<td>GLBL 4420</td>
<td>Global Health and Policy</td>
</tr>
<tr>
<td>GLBL 4444</td>
<td>Senior Seminar (various topics)</td>
</tr>
<tr>
<td>GLBL 4466</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GLBL 4470</td>
<td>Independent Study</td>
</tr>
<tr>
<td>GLBL 4480</td>
<td>International Parks and Protected Areas</td>
</tr>
<tr>
<td>GLBL 4488</td>
<td>Global Tourism Geography</td>
</tr>
<tr>
<td>GLBL 2285</td>
<td>Internship in Global Studies</td>
</tr>
</tbody>
</table>

1-3 credits each
GLBL 3385  Internship in Global Studies  1-9  
GLBL 4485  Internship in Global Studies  1-9  

**Political Science**

POLS 3331  Comparative Politics Framework for Analysis  3  
POLS 4432  Comparative Politics Change and Political Order  3  
POLS 4433  Politics of Developing Nations  3  
POLS 4434  Terrorism and Political Violence  3  
POLS 4435  Topics in National and Regional Studies  2  
POLS 4455  Environmental Politics and Policy  3  

**Sociology**

SOC 3335  Environmental Sociology  3  
SOC 4462  Power Class and Prestige  3  

1 Both ECON 2201 and ECON 2202 are prerequisites for the Economics courses above.

2 In consultation with your advisor and when the topic relates to political and economic development.

**B. Language, Literature, and Culture**

This area of concentration is for those wishing to study the language, literature, and culture of societies other than the United States. It is limited to concentrations in French, German, Japanese, Russian, and Spanish. No more than twelve (12) of the required eighteen (18) credits may be taken from the offerings of a single department.

**French**

CMLT 2207  Contemporary European Culture (Satisfies General Education Objective 9)  3  
FREN 3301 & FREN 3302  French Conversation and Composition I and French Conversation and Composition II  6  
FREN 3341 & FREN 3342  Survey of French Literature and Civilization I and Survey of French Literature and Civilization II  6  
FREN 3381  French Current Affairs  3  
FREN 4400  French Advanced Grammar  3  
FREN 4470  Readings in French  2  
FREN 4480  Independent Studies in French  3  
FREN 4490  French Senior Seminar  3  
HIST 2255  African History and Culture (Satisfies General Education Objective 9)  3  
HIST 3323  French Revolution and the Napoleonic Legacy  3  
HIST 3326  Twentieth Century Europe  3  
POLS 4435  Topics in National and Regional Studies  1  

**German**

CMLT 2207  Contemporary European Culture (Satisfies General Education Objective 9)  3  
GERM 3301 & GERM 3302  German Conversation and Composition I and German Conversation and Composition II  6  
GERM 3341 & GERM 3342  Survey of German Literature and Civilization and Survey of Austrian and Swiss Literature  6  
GERM 3381  German Current Affairs  3  
GERM 4470  Readings in German  2  
GERM 4480  Independent Studies in German  3  
GERM 4490  German Senior Seminar  3  
HIST 3326  Twentieth Century Europe  3  
POLS 4435  Topics in National and Regional Studies  1  

**Japanese**

HIST 2252  East Asian History (Satisfies General Education Objective 9)  3  
JAPN 3301 & JAPN 3302  Japanese Conversation and Composition I and Japanese Conversation and Composition II  6  
JAPN 4470  Readings in Japanese  2  
POLS 4432  Comparative Politics Change and Political Order  3  
POLS 4435  Topics in National and Regional Studies  1  

**Russian**

CMLT 2207  Contemporary European Culture (Satisfies General Education Objective 9)  3  
HIST 3326  Twentieth Century Europe  3  
HIST 3382  Russia  3  
POLS 4432  Comparative Politics Change and Political Order  3  
POLS 4435  Topics in National and Regional Studies  1  
RUSS 3301 & RUSS 3302  Russian Conversation and Composition I and Russian Conversation and Composition II  6  
RUSS 4470  Readings in Russian  2  

**Spanish**

CMLT 2207  Contemporary European Culture  3  
HIST 2251  Latin American History and Culture  3  
SPAN 3301 & SPAN 3302  Spanish Conversation and Composition I and Spanish Conversation and Composition II  6  

(Each of the 2 courses above satisfy General Education Objective 9)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3341 &amp; SPAN 3342</td>
<td>Survey of Spanish Literature and Survey of Latin American Literature and Civilization</td>
<td>6</td>
</tr>
<tr>
<td>SPAN 3381</td>
<td>Hispanic Current Affairs</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4400</td>
<td>Spanish Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4470</td>
<td>Readings in Spanish</td>
<td>2</td>
</tr>
<tr>
<td>SPAN 4480</td>
<td>Independent Studies in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4490</td>
<td>Spanish Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4432</td>
<td>Comparative Politics Change and Political Order</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4433</td>
<td>Politics of Developing Nations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4435</td>
<td>Topics in National and Regional Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

1. In consultation with your advisor and when the topic relates to this area of concentration.

**C. The United States and World Affairs**

This area of concentration is for those students whose primary interest is in American foreign policy and national security affairs. No more than twelve (12) of the required eighteen (18) credits may be taken from the offering of a single department.

**Communication, Media, and Persuasion**

- CMP 4422 Conflict Management 3

**Economics**

- ECON 4434 International Trade 3
- ECON 4435 International Finance 3

**History**

- HIST 3309 Modern United States 3
- HIST 4429 Foreign Relations since 1900 3

**Global Studies**

- GBL 3301 Seminar in Global Studies 1-3
- GBL 3348 European Union: Institutions & Global Impact 3
- GBL 3379 Environment and Geography 3
- GBL 3380 Gender in Global Affairs (Issues and Impact) 3
- GBL 4420 Global Health and Policy 3
- GBL 4444 Senior Seminar (various topics) 1-3
- GBL 4466 Cultural Geography 3
- GBL 4470 Independent Study 1-3
- GBL 4480 International Parks and Protected Areas 3
- GBL 4488 Global Tourism Geography 3
- GBL 2285 Internship in Global Studies 1-9
- GBL 3385 Internship in Global Studies 1-9

**Political Science**

- POLS 3326 Recent US Foreign Policy 3
- POLS 4403 The Presidency 3
- POLS 4404 The Legislative Process 3
- POLS 4425 Topics in International Politics 3
- POLS 4434 Terrorism and Political Violence 3
- POLS 4453 Public Policy Analysis 3

1. In consultation with your advisor and when the topic relates to American foreign policy.

**3. Electives**

Ten (10) credits to be selected from either courses listed in Areas of Concentration A, B, and C and not taken to fulfill the requirements for one of those Concentration; or the courses listed below; or a mixture of Concentration courses and those listed here.

**Business**

- FIN 4475 International Corporate Finance 3
- MGT 4465 International Business 3
- MKTG 4465 International Marketing 3

**English**

- ENGL 4455/CMLT 4415 Studies in National Literatures 3
- ENGL 4456 Comparative Literature 3

**History**

- HIST 4435 Colonial Frontiers 3
- HIST 4439 Women in World History 3
- HIST 4443 Topics in European History 3
- HIST 4445 Modern Ireland 3
- HIST 4478 Imperialism and Progressivism 3
- HIST 4490 Cartography History and Design 3

**Global Studies**

- GBL 2200 Simulation 1
- GBL 2202 The World Today/Introduction to Global Issues 3
- GBL 2203 Introduction to International Organizations 3
- GBL 3300 Travel and Study Abroad 3-6
- GBL 3301 Seminar in Global Studies 1-3
- GBL 3348 European Union: Institutions & Global Impact 3
- GBL 3350 International Symposium 1
- GBL 3379 Environment and Geography 3
- GBL 3380 Gender in Global Affairs (Issues and Impact) 3
- GBL 4400 Simulation 1
- GBL 4420 Global Health and Policy 3
- GBL 4444 Senior Seminar (various topics) 1-3
- GBL 4466 Cultural Geography 3
- GBL 4470 Independent Study 1-3
- GBL 4480 International Parks and Protected Areas 3
- GBL 4488 Global Tourism Geography 3
- GBL 2285 Internship in Global Studies 1-9
- GBL 3385 Internship in Global Studies 1-9
GLBL 4485 Internship in Global Studies 1-9

Political Science
POLS 4492 Seminar 1 1-3

Sociology
SOC 3330 Sociology of Health and Illness 3
SOC 3368 The Sociology of Religion 3
SOC 4462 Power Class and Prestige 3

1 In consultation with your advisor and when the topic relates to Global Studies.

Minor in Global Studies

General Requirements
1. Eight (8) credits in a foreign language or the equivalent demonstrated competency.
2. ECON 2201 (3 credits).

Minor Requirements
In addition to the General Requirements, students wishing to minor in Global Studies must complete twenty-three (23) credits as detailed under Required Courses and Electives below.

Required Courses:
- POLS 2221 Introduction to International Relations 3
- GLBL 2200 Simulation 1
- GLBL 4400 Simulation 1

Electives

Degree Requirements for Bachelor of Arts in Spanish

Language Component (28 credits)
- SPAN 1101 Elementary Spanish I 4
- SPAN 1102 Elementary Spanish II 4
- SPAN 2201 Intermediate Spanish I (or equivalent) 4
- SPAN 2202 Intermediate Spanish II (or equivalent) 4
- SPAN 3301 Spanish Conversation and Composition I 3
- SPAN 3302 Spanish Conversation and Composition II 3
- SPAN 3341 Survey of Spanish Literature and Civilization 3
- SPAN 3342 Survey of Latin American Literature and Civilization 3

Total Credits for Language Component 28

Choose Option 1 or Option 2 below 18 or 22

Option 1 (18 Additional Credits)
Select at least 12 credits from elective upper-division courses in French, CMLT, LANG, or in related fields in the College of Arts and Letters, or 3-12 credits of upper-level study abroad (dependent on length of stay and level of course work) using SPAN 3305.

Students may select 6 of these 18 credits from courses in lists A and B, below:

A -- Recommended for students who have not had immersion experiences or who enter language study below the 3000 level:
- SPAN 2200 Intermediate Enrichment 1 3-4
- SPAN 2210 Spanish for Health Care I 3
- SPAN 2211 Spanish for Health Care II 3
- SPAN 3300 Intensive Conversation 3
- CMLT 2207 Contemporary European Culture (Satisfies General Education Objective 9) 3
- CMLT 2208 Cultures of the Spanish Speaking World (Satisfies General Education Objective 9) 3

1 This is a variable-credit course repeated to obtain the required number of credits.

B -- Recommended for students who have had immersion experiences or who enter language study at the 3000 level:
- ANTH 2250 Introduction to Sociocultural Anthropology 3
- CMLT 2207 Contemporary European Culture (Satisfies General Education Objective 9) 3
- CMLT 2208 Cultures of the Spanish Speaking World (Satisfies General Education Objective 9) 3
- GLBL 2270 World Regional Geography and Cultures (Satisfies General Education Objective 9) 3
- LANG/ANTH/ENGL 1107 Nature of Language (Satisfies General Education Objective 7) 3
- POLS 2221 Introduction to International Relations 3

Option 2: Second Language (22 Additional Credits)
Second language options include French, German, or Japanese. Students take the following courses in their chosen second language:
- SPAN 1101 and 1102 Elementary I and II 8
- SPAN 2201 and 2202 Intermediate I and II 8
- Two upper-division courses in the chosen language 6

Bachelor of Arts in French for Business and Professions

- FREN 2201 Intermediate French I (Satisfies General Education Objective 9) 4
- FREN 2202 Intermediate French II (Satisfies General Education Objective 9) 4
- FREN 3301 French Conversation and Composition I 3
- FREN 3302 French Conversation and Composition II 3
### Bachelor of Arts in German for Business and Professions

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 2201</td>
<td>Intermediate German I (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>GERM 2202</td>
<td>Intermediate German II (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>GERM 3301</td>
<td>German Conversation and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3302</td>
<td>German Conversation and Composition II</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3341</td>
<td>Survey of German Literature and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or GERM 3342</td>
<td>Survey of Austrian and Swiss Literature</td>
<td></td>
</tr>
<tr>
<td>GERM 3381</td>
<td>German Current Affairs</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division elective courses - recommendations listed below</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Select ONE of the following two courses:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CMLT 2207</td>
<td>Contemporary European Culture</td>
<td>3</td>
</tr>
<tr>
<td>or CMLT 2208</td>
<td>Cultures of the Spanish Speaking World</td>
<td></td>
</tr>
<tr>
<td>(Either course satisfies General Education Objective 9)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AND</td>
<td>One of the following minors offered by the College of Business: 1</td>
<td></td>
</tr>
<tr>
<td>Business (for Non-Business Majors only) 18 cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration (for Non-Business Majors only) 33 cr</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing (for Non-Business Majors only) 18 cr</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. See the detailed listings of requirements for the three minors in the College of Business (p. 173) section of the catalog.

### Recommended Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 3300</td>
<td>Intensive Conversation 1</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3303</td>
<td>Professional French</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3305</td>
<td>Study Abroad</td>
<td>1-6</td>
</tr>
<tr>
<td>FREN 4465</td>
<td>French Translation and Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4465L</td>
<td>Translation and Interpretation Laboratory</td>
<td>1-3</td>
</tr>
<tr>
<td>GERM 3300</td>
<td>Intensive Conversation 1</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3303</td>
<td>Professional German</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3305</td>
<td>Study Abroad</td>
<td>1-6</td>
</tr>
<tr>
<td>GERM 4460</td>
<td>German Translation and Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>GERM 4460L</td>
<td>Translation and Interpretation Laboratory</td>
<td>1-3</td>
</tr>
<tr>
<td>SPAN 3300</td>
<td>Intensive Conversation 1</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3303</td>
<td>Professional Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3305</td>
<td>Study Abroad</td>
<td>1-6</td>
</tr>
<tr>
<td>SPAN 4460</td>
<td>Spanish Interpretation and Translation</td>
<td>4</td>
</tr>
</tbody>
</table>

1. For students who have not yet had an immersion experience

### Bachelor of Arts in Spanish for the Health Professions (120 credits)

All students wishing to graduate in the Spanish for the Health Professions must take the ACTFL Oral Proficiency Interview (OPI). Please see your advisor for information regarding this exam.

#### A. Linguistic Core (41 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCA/HE 2210</td>
<td>Medical Terminology and Communication</td>
<td>2</td>
</tr>
<tr>
<td>SPAN 1101 &amp; SPAN 1102</td>
<td>Elementary Spanish I and Elementary Spanish II</td>
<td>8</td>
</tr>
<tr>
<td>(Either course partially satisfies General Education Objective 4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SPAN 2201 & SPAN 2202  
Intermediate Spanish I and Intermediate Spanish II (or equivalent) 8

(Either course satisfies General Education Objective 9)

OR

SPAN 2265  
Accelerated Intermediate Spanish (or equivalent) 8

SPAN 2210  
Spanish for Health Care I 3

SPAN 2211  
Spanish for Health Care II 3

SPAN 3300  
Intensive Conversation 3

SPAN 3301  
Spanish Conversation and Composition I 3

OR

SPAN 3302  
Spanish Conversation and Composition II 3

SPAN 4400  
Spanish Advanced Grammar 3

SPAN 4460  
Spanish Interpretation and Translation 1

1 SPAN 4460 must be taken for two (2) semesters.

B. Health Professions Core (9 credits minimum)

Select 9 credits minimum; 3 must be upper division:

COUN 3300  
Interpersonal Skills in Health Professions 2

HCA 1110  
Introduction to the Allied Health Professions 3

HCA 1115  
US Health System 3

HCA 3350  
Organizational Behavior in Healthcare 3

HCA 4450  
Special Topics in Healthcare 1-3

HCA 4475  
Health Law and Bioethics 3

NURS 3100  
Professional Nursing 2

PAS 4489  
Independent Problems in Physician Assistant Studies 1-3

PHIL 2230  
Medical Ethics 3

Approved Health Science Course 1-3

C. Culture Core (9 credits minimum)

Select 9 credits minimum; 3 must be upper division:

ANTH 2239  
Latino Peoples and Cultures (Satisfies General Education Objective 9) 3

ANTH 4407  
Anthropology of Global Health 3

ANTH 4430  
Human Evolution 3

CMLT 2208  
Cultures of the Spanish Speaking World (Satisfies General Education Objective 9) 3

COUN 2200  
Multicultural Development 1

COUN 3300  
Interpersonal Skills in Health Professions 2

HIST 2251  
Latin American History and Culture (Satisfies General Education Objective 9) 3

HIST 4479  
History of Disease, Medicine, and Society 3

SOC 2248  
Critical Analysis of Social Diversity (Satisfies General Education Objective 7) 3

SPAN 3305  
Study Abroad 1-6

SPAN 3341  
Survey of Spanish Literature and Civilization 3

SPAN 3342  
Survey of Latin American Literature and Civilization 3

SPAN 3381  
Hispanic Current Affairs 3

SPAN 4493  
Spanish Internship 1-3

SPAN 4494  
Topics in Language and Culture for the Professions I 1-3

SPAN 4495  
Topics in Language and Culture for the Professions II 1-3

D. Electives (23 credits) - A minimum of 13 elective credits must be upper division

After completing the 38 General Education Requirements (p. 48) and the 59 core area credits, the remaining 23 credits (at least 13 upper division) may be fulfilled by the students’ completion of major requirements in one of the following programs or another approved, related field of study. All students need a minimum of 120 credits to graduate:

- Addiction and Dependency
- Anthropology
- Associate Degree Registered Nursing
- Biology
- Biochemistry
- Counseling
- Communication Sciences and Disorders
- Dentistry Education
- Dental Hygiene
- Dietetics
- Health Care Administration
- Health Care Info Systems Management
- Health Education
- Health Physics
- Nursing
- Occupational Therapy
- Pharmacy
- Physical Education
- Physical Therapy
- Psychology
- Radiographic Science
- Respiratory Therapy
- Sign Language Studies
- Sociology
- Spanish

Minor in French

FREN 1101  
Elementary French I 4

FREN 1102  
Elementary French II 4

(Either of the two courses above partially satisfies General Education Objective 4)
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 2200</td>
<td>Intermediate Enrichment 1</td>
<td>2</td>
</tr>
<tr>
<td>FREN 2201</td>
<td>Intermediate French I (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>FREN 2202</td>
<td>Intermediate French II (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>FREN 3301 or FREN 3302</td>
<td>French Conversation and Composition I or French Conversation and Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

One elective upper-division course in French: 3

Select ONE of the following: 3
- CMLT 2207: Contemporary European Culture
- CMLT 2208: Cultures of the Spanish Speaking World
- CMLT 2209: Cultures of East Asia

(Each of the three courses listed above partially satisfies General Education Objective 9)

This is a variable-credit course that may be repeated to obtain at least 2 credits.

**Minor in German**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 1101</td>
<td>Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>GERM 1102</td>
<td>Elementary German II</td>
<td>4</td>
</tr>
</tbody>
</table>

(Either of the two courses above partially satisfies General Education Objective 4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 2200</td>
<td>Intermediate Enrichment 1</td>
<td>2</td>
</tr>
<tr>
<td>GERM 2201</td>
<td>Intermediate German I (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>GERM 2202</td>
<td>Intermediate German II (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>GERM 3301</td>
<td>German Conversation and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>or GERM 3302</td>
<td>German Conversation and Composition II</td>
<td></td>
</tr>
</tbody>
</table>

One elective upper-division course in German: 3

Select ONE of the following: 3
- CMLT 2207: Contemporary European Culture
- CMLT 2208: Cultures of the Spanish Speaking World
- CMLT 2209: Cultures of East Asia

(Each of the three courses listed above partially satisfies General Education Objective 9)

This is a variable-credit course that may be repeated to obtain at least 2 credits.

**Minor in Japanese**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 1101</td>
<td>Elementary Japanese I</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 1102</td>
<td>Elementary Japanese II</td>
<td>4</td>
</tr>
</tbody>
</table>

(Either of the two courses above partially satisfies General Education Objective 4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAPN 2200</td>
<td>Intermediate Enrichment 1</td>
<td>2</td>
</tr>
<tr>
<td>JAPN 2201</td>
<td>Intermediate Japanese I (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 2202</td>
<td>Intermediate Japanese II (Satisfies General Education Objective 9)</td>
<td>4</td>
</tr>
<tr>
<td>JAPN 3301</td>
<td>Japanese Conversation and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>or JAPN 3302</td>
<td>Japanese Conversation and Composition II</td>
<td></td>
</tr>
</tbody>
</table>

One elective upper-division course in Japanese: 3

Select ONE of the following: 3
- CMLT 2207: Contemporary European Culture
- CMLT 2208: Cultures of the Spanish Speaking World
- CMLT 2209: Cultures of East Asia

(Each of the three courses listed above partially satisfies General Education Objective 9)

This is a variable-credit course that may be repeated to obtain at least 2 credits.

**Minor in Spanish**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1101</td>
<td>Elementary Spanish I (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 1102</td>
<td>Elementary Spanish II (or equivalent)</td>
<td>4</td>
</tr>
</tbody>
</table>

(Either of the two courses above partially satisfies General Education Objective 4)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3301</td>
<td>Spanish Conversation and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 3302</td>
<td>Spanish Conversation and Composition II</td>
<td></td>
</tr>
</tbody>
</table>

One elective upper-division course in Spanish: 3

EITHER the following THREE courses: 10
- SPAN 2200: Intermediate Enrichment 1
- SPAN 2201: Intermediate Spanish I (or equivalent)
- SPAN 2202: Intermediate Spanish II (or equivalent)

(Both SPAN 2201 and SPAN 2202 satisfy General Education Objective 9)

OR the following THREE courses: 10
- SPAN 2200: Intermediate Enrichment 2
- SPAN 2210: Spanish for Health Care I
- SPAN 2211: Spanish for Health Care II

Choose ONE of the following: 3
- CMLT 2207: Contemporary European Culture
- CMLT 2208: Cultures of the Spanish Speaking World
- CMLT 2209: Cultures of East Asia

(Each of the three courses listed above partially satisfies General Education Objective 9)

**Total Credits**: 27

This is a variable-credit course that may be repeated to obtain at least 2 credits.

This is a variable-credit course that may be repeated to obtain at least 4 credits.

**Basic Certificate in Language: French, German, or Japanese (18 credits)**

Students take the following courses in their chosen language:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1101</td>
<td>Elementary I (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>1102</td>
<td>Elementary II (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>2200</td>
<td>(or other 2000 course)</td>
<td></td>
</tr>
<tr>
<td>2201</td>
<td>Intermediate I (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>2202</td>
<td>Intermediate II (or equivalent)</td>
<td>4</td>
</tr>
</tbody>
</table>
Advanced Certificate in Language: French, German, Japanese, or Spanish (21-24 credits)

Students seeking the Advanced Certificate in Language must complete 24 credits in the chosen language, 6 of which must be at the 3000 or 4000-level, and must get a minimum score of Intermediate Mid on the ACTFL OPI. Students must complete 6 upper division credits in their chosen language from the following:

- 3301 Conversation and Composition I: 3 credits
- 3302 Conversation and Composition II: 3 credits
- 3303 Professional French, German, Japanese, or Spanish: 3 credits
- 3300 Intensive Conversation: 3 credits

Additional upper division credits in the language: 3 credits

1 The 3300 Intensive Conversation course may be waived if the candidate earns an Intermediate High or above on the ACTFL OPI. If the 3300 conversation course is waived by the required score, the student may graduate with 21 credits. If the student does not earn the minimum score of Intermediate High, the student must complete 24 credits as indicated above. Please speak to an advisor.

Associate of Arts in Russian

Students seeking an Associate of Arts degree in Russian must complete the following:

ANTH/ENGL/LANG 1107 Nature of Language (Satisfies General Education Objective 7): 3 credits
ENGL 1110 Introduction to Literature (Partially satisfies General Education Objective 4): 3 credits
ENGL 2211 Introduction to Literary Analysis: 3 credits

All of the General Education Objectives, using the courses below: 36 credits

Select ONE of the following courses: 3 credits
- CMLT 2207 Contemporary European Culture
- CMLT 2208 Cultures of the Spanish Speaking World
- CMLT 2209 Cultures of East Asia

(Each of the three courses listed above satisfies General Education Objective 9)

RUSS 1101 Elementary Russian I: 4 credits
RUSS 1102 Elementary Russian II: 4 credits

(Either of the two courses above partially satisfies General Education Objective 4)

RUSS 2201 Intermediate Russian I: 4 credits
RUSS 2202 Intermediate Russian II: 4 credits

(Each of the two courses above satisfies General Education Objective 9)

In addition:

Electives to bring total to 60 credits

1 The number of credits required for the General Education Objectives (p. 48) varies depending on the student’s performance on proficiency or placement tests in English, foreign languages, and mathematics.

Arabic Courses

ARBC 1000A Guided Self Study: 1 semester hour.
Introduction to the Arabic language via a computerized program in the Language Laboratory. Students work at their own pace. F, S

ARBC 1000B Guided Self Study: 1 semester hour.
Continued practice in the Arabic language via a computerized program in the Language Laboratory. Students work at their own pace. PREREQ: ARBC 1000A. F, S

ARBC 1101 Elementary Arabic I: 4 semester hours.
Basic communication skills and grammatical structures of Arabic and introduction to cultures of Arabic-speaking countries. Practice in the language laboratory is required. Partially satisfies Objective 4 of the General Education Requirements. D

ARBC 1102 Elementary Arabic II: 4 semester hours.
Continuation of ARBC 1101. Practice in the language laboratory is required. PREREQ: ARBC 1101 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. D

ARBC 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

ARBC 2201 Intermediate Arabic I: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on developing students' communication skills in Arabic. Contrastive study of culture as reflected in the Arabic language. Practice in the language laboratory is required. PREREQ: ARBC 1102 or equivalent. Satisfies Objective 9 of the General Education Requirements. D

ARBC 2202 Intermediate Arabic II: 4 semester hours.
Continuation of ARBC 2201. Practice in the language laboratory is required. PREREQ: ARBC 2201 or equivalent. Satisfies Objective 9 of the General Education Requirements. D

ARBC 2205 Study Abroad: 3-6 semester hours.
Available only through study overseas. Development of intermediate-level communicative competencies in speaking, listening, reading and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Graded S/U. D

ARBC 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

Chinese Courses

CHNS 1000A Guided Self Study: 1 semester hour.
Introduction to the Mandarin language via a computerized program in the Language Laboratory. Students work at their own pace. F, S

CHNS 1000B Guided Self Study: 1 semester hour.
Continued practice in the Mandarin language via a computerized program in the Language Laboratory. Students work at their own pace. PREREQ: CHNS 1000A. F, S
CHNS 1101 Elementary Chinese I: 4 semester hours.
Basic communication skills and grammatical structures in Chinese and introduction to the culture of Mandarin Chinese-speaking peoples. Practice in the language laboratory is required. Partially satisfies Objective 4 of the General Education Requirements. D

CHNS 1102 Elementary Chinese II: 4 semester hours.
Continuation of CHNS 1101. Practice in the language laboratory is required. PREREQ: CHNS 1101 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. D

CHNS 2201 Intermediate Chinese I: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on developing communication skills in Chinese. Contrastive study of culture as reflected in the Chinese language. Practice in the language laboratory is required. PREREQ: CHNS 1102 or equivalent. Satisfies Objective 9 of the General Education Requirements. D

CHNS 2202 Intermediate Chinese II: 4 semester hours.
Continuation of CHNS 2201. PREREQ: CHNS 2201 or equivalent. Satisfies Objective 9 of the General Education Requirements. D

CHNS 2205 Study Abroad: 3-6 semester hours.
Available only through study overseas. Development of intermediate-level communicative competencies in speaking, listening, reading and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Graded S/U. D

Comparative Literatures Courses
CMLT 2207 Contemporary European Culture: 3 semester hours.
European culture in French, German, and Spanish-speaking countries is examined in terms of its historical bases and its contemporary expressions in customs, institutions, lifestyles, literature, art, and music. Taught in English. Satisfies Objective 9 of the General Education Requirements. D

CMLT 2208 Cultures of the Spanish Speaking World: 3 semester hours.
Topics in art, history, literature and film of Spain, Spanish-America and Latino USA. Taught in English. Satisfies Objective 9 of the General Education Requirement. D

CMLT 2209 Cultures of East Asia: 3 semester hours.
Overview of the cultures of China, Japan, and Korea, intended to help the student understand each within the framework of East Asian civilization, their historical importance and the crucial role they play in the world today. Satisfies Objective 9 of the General Education Requirements. D

CMLT 2220 Introduction to International Film Studies: 3 semester hours.
An introduction to the world of international film and the cultural, historical, and artistic issues the art form embodies. Focus on interpretations of nationality and multiculturalism through the medium of film. D

CMLT 3335 World Film Studies: 3 semester hours.
Based on the premise of film as text. Examines the creative process, aesthetic principles, and historical background, through the screening of representative films and the reading of theory and critical analysis of European, Francophone, African, and Latin American cinema. Taught in English. PREREQ: Permission of instructor. D

CMLT 3360 Critical Theory: 3 semester hours.
The application of critical theory to the reading of world literature. Taught in English. PREREQ: ENGL 1102. D

CMLT 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

CMLT 4415 Studies in National Literatures: 3 semester hours.
Studies in important literatures and cultures not covered by regular course offerings. May include literatures in translation and literature written in English outside of America and the British Isles. Equivalent to ENGL 4455. May be repeated for up to 6 credits with different content. D

CMLT 4435 Topics in World Film Studies: 3 semester hours.
Rotating topics in world film studies. Consult Class Schedule for topic being taught. May be repeated with different content. PREREQ: Permission of instructor. D

CMLT 4488 Comparative Literature Seminar: 3 semester hours.
Advanced work in the areas of cultural studies, literature, and research methods. May be conducted in English. May be repeated for up to 6 credits with different content. PREREQ: Permission of instructor. D

CMLT 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

French Courses
FREN 1101 Elementary French I: 4 semester hours.
Intended to teach students basic communication skills and grammatical structures in French and to acquaint them with the culture of the French-speaking countries. Practice in the language laboratory is required. Partially satisfies Objective 4 of the General Education Requirements. F, S

FREN 1102 Elementary French II: 4 semester hours.
Intended to teach students basic communication skills and grammatical structures in French and to acquaint them with the culture of the French-speaking countries. Practice in the language laboratory is required. PREREQ: FREN 1101 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. F, S

FREN 2200 Intermediate Enrichment: 1-4 semester hours.
Enhances intermediate students' progress in listening, speaking, reading, writing as well as broadening cultural and historical understanding. May be repeated for a maximum of 4 credits. COREQ: FREN 2201 or FREN 2202. PREREQ: C- in FREN 1102. F, S, Su

FREN 2201 Intermediate French I: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on developing students' communication skills in French. Contrastive study of culture as reflected in the French language. Practice in the language laboratory is required. PREREQ: FREN 1102 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. F, S

FREN 2202 Intermediate French II: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on developing students' communication skills in French. Contrastive study of culture as reflected in the French language. Practice in the language laboratory is required. PREREQ: FREN 2201 or equivalent. Satisfies Objective 9 of the General Education Requirements. S

FREN 2205 Study Abroad: 3-6 semester hours.
Available only through study overseas. Development of intermediate-level communicative competencies in speaking, listening, reading and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Graded S/U. D

FREN 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
FREN 3300 Intensive Conversation: 3 semester hours.
Students who have not had an immersion experience but who have completed intermediate course work focus on developing conversational skills. Emphasis on real-life topics, tasks, and functions. Graded S/U. Restricted to declared FREN major or graduate student. PREREQ: C- in FREN 2202 and permission of instructor. D

FREN 3301 French Conversation and Composition I: 3 semester hours.
Intensive practice speaking and writing French in forms and styles common to economics, politics, science, society, the arts and creative writing of the French-speaking world. PREREQ: FREN 2202 or equivalent. F

FREN 3302 French Conversation and Composition II: 3 semester hours.
Intensive practice speaking and writing French in forms and styles common to economics, politics, science, society, the arts and creative writing of the French-speaking world. PREREQ: FREN 2202 or equivalent. D

FREN 3303 Professional French: 3 semester hours.
Intensive practice speaking, reading and writing in French in business, medical, legal, or other professions. PREREQ: FREN 2202 or equivalent experience. Can be repeated for up to 6 credits with different content. D

FREN 3305 Study Abroad: 1-6 semester hours.
Available only through study overseas. Development of upper-division level communicative competencies in speaking, listening, reading and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Graded S/U. D

FREN 3341 Survey of French Literature and Civilization I: 3 semester hours.
Comprehensive overview of the main currents of French cultural history and literature. PREREQ: FREN 2202 or equivalent. Conducted in French. D

FREN 3342 Survey of French Literature and Civilization II: 3 semester hours.
Comprehensive overview of the main currents of French cultural history and literature. PREREQ: FREN 2202 or equivalent. D

FREN 3375 Topics in Culture and Literature: 3 semester hours.
Explore a topic of interest in French literature and culture through the study of a wide variety of literary and cultural texts at an introductory level. May be repeated 3 times with different content. PRE-or-COREQ: C- in CMLT 3360 or FREN 3301 or FREN 3302. F, S

FREN 3381 French Current Affairs: 3 semester hours.
Study of contemporary French culture through an examination of current sociocultural issues in French speaking countries. Conducted in French. D

FREN 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. D

FREN 4400 French Advanced Grammar: 3 semester hours.
Survey of selected grammar and composition topics on the advanced level. PREREQ: Permission of instructor. D

FREN 4405 French Translation and Interpretation: 3 semester hours.
Theory and principles of translation and/or interpretation and their application in the fields of literature, business, law, and medicine. Topics may vary. May be repeated 3 times with different content. COREQ: FREN 4465L. PREREQ: Permission of instructor. D

FREN 4465L Translation and Interpretation Laboratory: 1-3 semester hours.
Intensive application of interpretation practices and procedures presented in FREN 4465. May be repeated 3 times with different content. PRE-or-COREQ: C- in FREN 3301 or FREN 3302. COREQ: FREN 4465. D

FREN 4470 Readings in French: 2 semester hours.
Reading, discussion, and preparation of reports on selected topics in French literature. May be repeated for up to 4 credits with different content. Conducted in French. PREREQ: Permission of instructor. D

FREN 4475 Topics in Culture and Literature: 3 semester hours.
Explore a topic of interest in French literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. May be repeated 3 times with different content. PREREQ: C- in CMLT 3360 or FREN 3301 or FREN 3302. F, S

FREN 4480 Independent Studies in French: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual study or research according to the needs of the student. PREREQ: Permission of instructor. D

FREN 4490 French Senior Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures or methods of research. May be repeated for up to 6 credits with different content. Conducted in French. PREREQ: Permission of instructor. D

FREN 4493 French Internship: 1-3 semester hours.
Internship coordinated by faculty providing significant exposure to the use of French in a professional environment. May be repeated for up to 3 credits. Graded S/U. D

FREN 4495 Topics in Language and Culture for the Professions: 1-3 semester hours.
Enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. May be repeated for a maximum of 3 credits with different content. PREREQ: Permission of instructor. D

FREN 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. D

German Courses

GERM 1101 Elementary German I: 4 semester hours.
Intended to teach students basic communication skills and grammatical structures in German and to acquaint them with the culture of the German-speaking countries. Practice in the language laboratory is required. Partially satisfies Objective 4 of the General Education Requirements. F, S

GERM 1102 Elementary German II: 4 semester hours.
Intended to teach students basic communication skills and grammatical structures in German and to acquaint them with the culture of the German-speaking countries. Practice in the language laboratory is required. PREREQ: GERM 1101 or equivalent. Partially satisfies Objective 4 of the General Education Requirements. F, S

GERM 2200 Intermediate Enrichment: 1-4 semester hours.
Enhances intermediate students' progress in listening, speaking, reading, writing as well as broadening cultural and historical understanding. May be repeated for a maximum of 4 credits. PREREQ: C- in GERM 1102. COREQ: GERM 2201 or GERM 2202. F, S, Su

GERM 2201 Intermediate German I: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on developing students' communication skills in German. Contrastive study of culture as reflected in the German language. Practice in the language laboratory is required. PREREQ: GERM 1102 or equivalent. Satisfies Objective 9 of the General Education Requirements. F
GERM 2202 Intermediate German II: 4 semester hours.
Extensive review of grammatical structures and continued emphasis on
developing students' communication skills in German. Contrastive study of
culture as reflected in the German language. Practice in the language laboratory
is required. PREREQ: GERM 2201 or equivalent. Satisfies Objective 9 of the
General Education Requirements. S

GERM 2205 Study Abroad: 3-6 semester hours.
Available only through study overseas. Development of intermediate-level
communicative competencies in speaking, listening, reading and writing, and of
cultural awareness through exposure to customs, traditions, places, and peoples.
Graded S/U. D

GERM 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits
are announced in the class schedule by the scheduling department. Experimental
courses may be offered no more than three times.

GERM 3300 Intensive Conversation: 3 semester hours.
Students who have not had an immersion experience but who have completed
intermediate course work focus on developing conversational skills. Emphasis on
real-life topics, tasks, and functions. Graded S/U. Restricted to declared GERM
major or graduate student. PREREQ: C- in GERM 2202 and permission of
instructor. D

GERM 3301 German Conversation and Composition I: 3 semester hours.
Students work toward mastery of German through readings, compositions,
discussions and oral presentations. Subject matter centers on business, science,
politics, and society. PREREQ: GERM 2202 or equivalent. F

GERM 3302 German Conversation and Composition II: 3 semester hours.
Students work toward mastery of German through readings, compositions,
discussions and oral presentations. Subject matter centers on business, science,
politics, and society. PREREQ: GERM 2202 or equivalent. S

GERM 3303 Professional German: 3 semester hours.
Intensive practice speaking, reading and writing German in business, medical,
legal, or other professions. May be repeated for up to 6 credits with different
content. PREREQ: GERM 2202 or equivalent. D

GERM 3305 Study Abroad: 1-6 semester hours.
Available only through study overseas. Development of upper-division level
communicative competencies in speaking, listening, reading and writing, and of
cultural awareness through exposure to customs, traditions, places, and peoples.
Graded S/U. D

GERM 3341 Survey of German Literature and Civilization: 3 semester hours.
Comprehensive overview of the main currents of German cultural history and
literature. Conducted in German. PREREQ: GERM 2202 or equivalent. D

GERM 3342 Survey of Austrian and Swiss Literature: 3 semester hours.
Comprehensive overview of the main currents of Swiss and Austrian cultural
history and literature. PREREQ: GERM 2202 or equivalent. D

GERM 3375 Topics in Culture and Literature: 3 semester hours.
Explore a topic of interest in German literature and culture at a more advanced
level through the study of a wide variety of literary and cultural texts. May be
repeated 3 times with different content. PREREQ: C- in CMLT 3360 or
GERM 3301 or GERM 3302. F, S

GERM 3381 German Current Affairs: 3 semester hours.
Study of contemporary German culture through an examination of current
sociocultural issues in the German-speaking world. Conducted in German. D

GERM 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits
are announced in the class schedule by the scheduling department. Experimental
courses may be offered no more than three times.

GERM 4460 German Translation and Interpretation: 3 semester hours.
Theory and principles of translation and/or interpretation and their application
in the fields of literature, business, law, and medicine. Topics may vary. May
be repeated 3 times with different content. PREREQ: Permission of instructor.
COREQ: GERM 4460L. D

GERM 4460L Translation and Interpretation Laboratory: 1-3 semester hours.
Intensive application of interpretation practices and procedures presented in
GERM 4460. May be repeated 3 times with different content. PREREQ: C in GERM 3301 or GERM 3302. COREQ: GERM 4460. D

GERM 4470 Readings in German: 2 semester hours.
Reading, discussion, and writing on selected topics in German literature. May
be repeated for up to 4 credits with different content. Conducted in German.
PREREQ: Permission of instructor. D

GERM 4475 Topics in Culture and Literature: 3 semester hours.
Explore a topic of interest in German literature and culture at a more advanced
level through the study of a wide variety of literary and cultural texts. May be
repeated 3 times with different content. PREREQ: C- in CMLT 3360 or
GERM 3301 or GERM 3302. F, S

GERM 4480 Independent Studies in German: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual
study or research according to the needs of the student. PREREQ: Permission of
instructor. D

GERM 4490 German Senior Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures or methods
of research. May be repeated for up to 6 credits with different content. Conducted
in German. PREREQ: Permission of instructor. D

GERM 4493 German Internship: 1-3 semester hours.
Internship coordinated by faculty providing significant exposure to the use of
German in a professional environment. May be repeated for up to 3 credits.
Graded S/U. D

GERM 4495 Topics in Language and Culture for the Professions: 1-3 semester
hours.
Enhance and supplement linguistic and cultural proficiency in a variety of
professional contexts. May be repeated for a maximum of 3 credits with different
content. PREREQ: Permission of instructor. D

Global Studies Courses

GLBL 2200 Simulation: 1 semester hour.
Preparation for, and participation in, a simulation of international affairs.
Required for Global Studies majors and minors. May be repeated for up to 2
credits. F, S

GLBL 2202 The World Today: Introduction to Global Issues: 3 semester hours.
This course takes a thematic approach to highlight major Global issues including
health, politics, sports, terrorism, women's empowerment, human rights, science,
technology, poverty, etc., and how various regions of the world have responded
to the stress and storm that often characterize these life challenges with particular
focus on the past two decades. Students will critically analyze how cultural,
social, economic, and/or environmental exchanges between people from different
regions interact in our globalized world today. Satisfies Objective 9 of the
General Education Requirements. F, S, Su

GLBL 2203 Introduction to International Organizations: 3 semester hours.
This course takes a thematic approach to introduce students to international
organizations (IOs), their formation, legal foundations, functions, operations,
and performances. The approach to the course will be multidisciplinary and will
present students with interdisciplinary perspectives. The course will evaluate the
role of IOs in facilitating cooperation, resolving conflicts, and solving externality
problems among member nations. Partially satisfies Objective 6 of the General
Education Requirements. F, S, Su
GLBL 2270 World Regional Geography and Cultures: 3 semester hours.
This course provides an introduction to world regions with an emphasis on geography scholarship, regional analysis, and spatial thinking skills. Students will learn more about the diversity of contemporary global cultures and environments and gain a deeper appreciation of world regions through their environmental, social, cultural, geopolitical, and economic characteristics. Satisfies Objective 9 of the General Education Requirements. F, S

GLBL 2285 Internship in Global Studies: 1-9 semester hours.
This course allows students to undertake a significant experiential learning opportunity, typically with a company, non-profit, governmental, or community-based organization. Through direct observation, reflection, and evaluation, students gain an understanding of the internship site’s work, mission, and audience, and how these potentially relate to their academic study, as well as the organization’s position in the broader industry or field. F, S, Su

GLBL 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

GLBL 3300 Travel and Study Abroad: 3-6 semester hours.
Travel and study abroad through student exchange programs and other supervised experience. PREREQ: Approval of the Director of International Studies. F, S, Su

GLBL 3301 Seminar in Global Studies: 1-3 semester hours.
Selected topics of international interest. May be repeated for up to 6 credits. D

GLBL 3348 European Union: Institutions & Global Impact: 3 semester hours.
The European Union has ensured peace and prosperity in Europe since the end of World War II. Today, it stands to tackle new challenges such as the refugee crisis, terrorism, and financial stability. The class addresses the emergence and development of the EU as well as the institutional and legal structure of the European Union and challenges it faces today. F, S, Su

GLBL 3350 International Symposium: 1 semester hour.
Active participation in organizing the annual Frank Church Symposium for International Affairs, and attendance at the sessions. May be repeated for up to 8 credits. F, S

This course will help students understand how states, international organizations, and individuals work together to solve global problems and challenges. The class will look at the systems of rules, norms, and institutions. Surveying areas of global governance and the institutions utilized to manage common affairs, students will study areas of international cooperation such as human rights, disarmament, socioeconomic development, health, or environmental sustainability. At the end of the course, students will be able to critically assess the ability of international actors to tackle today’s challenges. PREREQ: GLBL 2203 or permission of instructor. F, S, Su

GLBL 3379 Environment and Geography: 3 semester hours.
This course examines the geography of human-environment issues. It presents spatial and thematic approaches to better understand natural resource availability, management, and use with an emphasis on water and land resources issues, landscape studies, natural hazards, and environmental conservation. F, S, Su

GLBL 3380 Gender in Global Affairs (Issues and Impact): 3 semester hours.
This course critically examines the idea that international studies is gender-neutral and explore what it means to introduce gender as an analytical category both in terms of how we approach the study of global affairs and the impact of gendering global affairs on the lives of women around the globe. The course areas of international studies where women’s lives and experience are specifically affected such as women in conflict and security, women’s human rights, women and development, or sex and world peace. F, S, Su

GLBL 3385 Internship in Global Studies: 1-9 semester hours.
This course allows students to undertake a significant experiential learning opportunity, typically with a company, non-profit, governmental, or community-based organization. Through direct observation, reflection, and evaluation, students gain an understanding of the internship site’s work, mission, and audience, and how these potentially relate to their academic study, as well as the organization’s position in the broader industry or field. F, S, Su

GLBL 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

GLBL 4400 Simulation: 1 semester hour.
Preparation for, and participation in, a simulation of international affairs. Required for Global Studies majors and minors. May be repeated for up to 2 credits. F, S

GLBL 4420 Global Health and Policy: 3 semester hours.
This course is an examination of global social constructions of health and healthcare focusing on issues such as beliefs, governmental policies, approaches to curative medicine, and gender notions and their impact on healthcare. It introduces students to the culture of different societies and the effects on health. The course provides insights on the impact of culture, politics, economies, and gender relations on health policies. Repeatable with different content. F, S, Su

GLBL 4444 Senior Seminar (various topics): 1-3 semester hours.
Upper level credits to support thesis work of students in Global Studies major degree directed by Global Studies faculty. F, S, Su

GLBL 4466 Cultural Geography: 3 semester hours.
This course examines the spatial patterns, characteristics, and processes of human settlement on the earth using the tools, methods and perspective of the geographer. It utilizes a framework of five key themes in geographic inquiry including nature-culture, mobility, region, globalization, and cultural landscapes. F, S, Su

GLBL 4470 Independent Study: 1-3 semester hours.
This course provides the student with an opportunity to participate in the creation of academic learning experiences geared to individual needs, interests, aptitudes and desired outcomes. Plans must be approved by an appropriate faculty member who supervises and grades the project outcomes (usually completed within one semester). F, S, Su

GLBL 4480 International Parks and Protected Areas: 3 semester hours.
This course is a survey of international parks and protected areas through the lens of geographic methods and inquiry. It traces the evolution of the national park idea from the U.S. to parks around the world, including the U.N. model of World Heritage Sites. Students will gain knowledge about world cultures, environments, and geopolitics as they relate to public lands ownership and management. F, S, Su

GLBL 4485 Internship in Global Studies: 1-9 semester hours.
This course allows students to undertake a significant experiential learning opportunity, typically with a company, non-profit, governmental, or community-based organization. Through direct observation, reflection, and evaluation, students gain an understanding of the internship site’s work, mission, and audience, and how these potentially relate to their academic study, as well as the organization’s position in the broader industry or field. F, S, Su

GLBL 4488 Global Tourism Geography: 3 semester hours.
This course examines the geography of tourism, travel, and recreation around the world through the themes of place, space and environment. World travel destinations are explored as spaces of globalization, cultural heritage, and ecotourism. The course teaches students specific geographic knowledge so that they may develop a deeper understanding and empathy for cultural values and traditions that exist outside their own culture. PREREQ: GLBL 2270. F, S, Su
JAPN 3301 Japanese Conversation and Composition I: 3 semester hours.
Intensive practice speaking and writing Japanese in forms and styles common to economics, politics, science, society, the arts and creative writing of the Japanese-speaking world. PREREQ: JAPN 2202 or equivalent. F

JAPN 3302 Japanese Conversation and Composition II: 3 semester hours.
Intensive practice speaking and writing Japanese in forms and styles common to economics, politics, science, society, the arts and creative writing of the Japanese-speaking world. PREREQ: JAPN 2202 or equivalent. S

JAPN 3303 Professional Japanese: 3 semester hours.
Intensive practice speaking, reading and writing Japanese in business, medical, legal, or other professions. May be repeated for up to 6 credits with different content. PREREQ: JAPN 2202 or equivalent. D

JAPN 3305 Study Abroad: 1-6 semester hours.
Available only through study overseas. Development of upper-division level communicative competencies in speaking, listening, reading and writing, and of cultural awareness through exposure to customs, traditions, places, and peoples. Graded S/U. D

JAPN 3320 Intermediate Kanji I: 3 semester hours.
Intensive practice of intermediate kanji through development of intermediate level communicative competencies in speaking, listening, reading, and writing in kanji and kanji components. PREREQ: JAPN 2221 or equivalent. D

JAPN 3321 Intermediate Kanji II: 3 semester hours.
Intensive practice of intermediate kanji through development of upper-division level communicative competencies in speaking, listening, reading, and writing in kanji and kanji components. PREREQ: JAPN 3320 or equivalent. D

JAPN 3341 Survey of Japanese Literature and Civilization I: 3 semester hours.
Comprehensive overview of main currents of Japanese cultural history and literature. Conducted in Japanese. PREREQ: JAPN 2202 or equivalent. D

JAPN 3342 Survey of Japanese Literature and Civilization II: 3 semester hours.
Comprehensive overview of main currents of Japanese cultural history and literature. Conducted in Japanese. PREREQ: JAPN 2202 or equivalent. D

JAPN 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

JAPN 4400 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

LANG 1101 Elementary Foreign Language I: 4 semester hours.
Basic communication skills, grammatical structures, and acquaintance with culture in languages other than those regularly taught. Graded S/U. Partially satisfies Objective 4 of General Education Requirements. D
LANG 1102 Elementary Foreign Language II: 4 semester hours.  
Basic communication skills, grammatical structures, and acquaintance with 
culture in languages other than those regularly taught. Graded S/U. Partially 
satisfies Objective 4 of the General Education Requirements. PREREQ: 1101 or 
equivalent. D

LANG 1107 Nature of Language: 3 semester hours.  
General survey of structure and use of language. Topics include language 
origins, descriptive and historical linguistics, language and culture, and history 
of the English language. Equivalent to ANTH 1107 and ENGL 1107. Satisfies 
Objective 7 of the General Education Objectives. S

LANG 1199 Experimental Course: 1-6 semester hours.  
This course is not described in the catalog. The course title and number of credits 
are announced in the class schedule by the scheduling department. Experimental 
courses may be offered no more than three times. May be repeated.

LANG 2201 Intermediate Foreign Language I: 4 semester hours.  
Extensive grammar review; communication skills in languages other than those 
regularly taught. Graded S/U. PREREQ: LANG 1102 or equivalent. D

LANG 2202 Intermediate Foreign Language II: 4 semester hours.  
Extensive grammar review; communication skills in languages other than those 
regularly taught. Graded S/U. PREREQ: LANG 1101 or equivalent. D

LANG 3399 Experimental Course: 1-6 semester hours.  
This course is not described in the catalog. The course title and number of credits 
are announced in the class schedule by the scheduling department. Experimental 
courses may be offered no more than three times with the same title and content.

LANG 4437 The Teaching of Foreign Languages: 3 semester hours.  
Study of the various methods used in teaching foreign languages, the extent and 
scope of language courses; the selection of suitable text books; audio-visual 
techniques and their contribution to language instruction. PREREQ: Permission 
of instructor. S

LANG 4455 Introduction to Phonetics: 3 semester hours.  
Introduction to descriptive linguistics focusing on the phonetics and phonetic 
phenomena of English and the other languages of the world. Extensive practice 
in perception and production of such phenomena. Equivalent to ANTH 4455. 
PREREQ: ANTH/ENGL/LANG 1107. D

LANG 4456 Introduction to Phonology and Morphology: 3 semester hours.  
Phonological theory and analysis; current theories in morphology. Phonological 
rules, representations, underlying forms, derivations, justifications of 
phonological analyses; morphological structure, derivational and inflectional 
morphology; relation of morphology to phonology. Equivalent to ANTH 4456. 
PREREQ: ANTH/ENGL/LANG 1107. D

LANG 4457 Survey of Indo-European Languages: 3 semester hours.  
Survey of Indo-European languages from ancient to modern times, their 
relationships to one another, and chief characteristics. Equivalent to ANTH 4457. 
PREREQ: Completion of Goal 10B. D

LANG 4477 Phonology: 3 semester hours.  
Study of articulatory phonetics and practice in phonetic transcription of a broad 
survey of languages; phonological analysis and theory. D

LANG 4484 Rotating Topics in Linguistics: 3 semester hours.  
Rotating topics in different areas of linguistics and linguistic analysis. Consult 
current schedule of classes for exact course being taught. May be repeated for 
up to 6 credits. Equivalent to ANTH 4484 and ENGL 4484. PREREQ: ANTH/ 
LANG/ENGL 1107 or ENGL 2280 or ENGL 2281. D

LANG 4488 Foreign Language Seminar: 3 semester hours.  
Advanced studies in selected topics from language, culture, literatures or methods 
of research. May be conducted in English. May be repeated for up to 6 credits 
with different content. PREREQ: Permission of instructor. D

LANG 4499 Experimental Course: 1-6 semester hours.  
This course is not described in the catalog. The course title and number of credits 
are announced in the class schedule by the scheduling department. Experimental 
courses may be offered no more than three times with the same title and content.

Latin Courses

LATN 1101 Elementary Latin I: 4 semester hours.  
Intended to teach students basic reading skills and grammatical structures in Latin 
and to acquaint them with the culture of Ancient Rome. Practice in the language 
laboratory is required. Partially satisfies Objective 4 of the General Education 
Requirements. D

LATN 1102 Elementary Latin II: 4 semester hours.  
Intended to teach students basic reading skills and grammatical structures in Latin 
and to acquaint them with the culture of Ancient Rome. Practice in the language 
laboratory is required. PREREQ: LATN 1101. Partially satisfies Objective 4 of 
the General Education Requirements. D

LATN 2201 Intermediate Latin I: 4 semester hours.  
Review and further study of Latin grammar. Readings from various authors. 
Study of one book of Virgil's Aeneid. PREREQ: LATN 1102 or equivalent. 
Satisfies Objective 9 of the General Education Requirements. D

LATN 2202 Intermediate Latin II: 4 semester hours.  
Review and further study of Latin grammar. Readings from various authors. 
Study of one book of Virgil's Aeneid. PREREQ: LATN 2201 or equivalent. 
Satisfies Objective 9 of the General Education Requirements. D

LATN 4470 Readings in Latin: 2 semester hours.  
Reading, discussion, and writing on selected topics in Latin literature. May be 
repeated for up to 6 credits with different content. PREREQ: Permission of 
instructor. D

Russian Courses

RUSS 1101 Elementary Russian I: 4 semester hours.  
Intended to teach students basic communication skills and grammatical structures 
in Russian and to acquaint them with the culture of Russian speakers. Practice in 
the language laboratory is required. Partially satisfies Objective 4 of the General 
Education Requirements. D

RUSS 1102 Elementary Russian II: 4 semester hours.  
Intended to teach students basic communication skills and grammatical structures 
in Russian and to acquaint them with the culture of Russian speakers. Practice in 
the language laboratory is required. PREREQ: RUSS 1101 or equivalent. 
Satisfies Objective 9 of the General Education Requirements. D

RUSS 2201 Intermediate Russian I: 4 semester hours.  
Extensive review of grammatical structures and continued emphasis on 
developing students' communication skills in Russian. Contrastive study of 
culture as reflected in the Russian language. Practice in the language laboratory 
is required. PREREQ: RUSS 1102 or equivalent. Satisfies Objective 9 of the 
General Education Requirements. D

RUSS 2202 Intermediate Russian II: 4 semester hours.  
Extensive review of grammatical structures and continued emphasis on 
developing students' communication skills in Russian. Contrastive study of 
culture as reflected in the Russian language. Practice in the language laboratory 
is required. PREREQ: RUSS 2201 or equivalent. Satisfies Objective 9 of the 
General Education Requirements. D

RUSS 2205 Study Abroad: 3-6 semester hours.  
Available only through study overseas. Development of intermediate-level 
communicative competencies in speaking, listening, reading and writing, and of 
cultural awareness through exposure to customs, traditions, places, and peoples. 
Graded S/U. D
RUSS 3301 Russian Conversation and Composition I: 3 semester hours.  
Intensive practice speaking and writing Russian in forms and styles common to  
economics, politics, science, society, the arts and creative writing of the Russian-speaking world. PREREQ: RUSS 2202 or equivalent. D

RUSS 3302 Russian Conversation and Composition II: 3 semester hours.  
Intensive practice speaking and writing Russian in forms and styles common to  
economics, politics, science, society, the arts and creative writing of the Russian-speaking world. PREREQ: RUSS 2202 or equivalent. D

RUSS 3305 Study Abroad: 1-6 semester hours.  
Available only through study overseas. Development of upper-division level  
communicative competencies in speaking, listening, reading and writing, and of  
cultural awareness through exposure to customs, traditions, places, and peoples.  
Graded S/U. D

RUSS 4470 Readings in Russian: 2 semester hours.  
Reading, discussion, and writing on selected topics in Russian literature. May  
be repeated for up to 6 credits with different content. Conducted in Russian.  
PREREQ: Permission of instructor. D

Spanish Courses

SPAN 1101 Elementary Spanish I: 4 semester hours.  
Intended to teach students basic communication skills and grammatical structures  
in Spanish and to acquaint them with the culture of the Spanish-speaking  
countries. Partially satisfies Objective 4 of the General Education Requirements. F, S

SPAN 1102 Elementary Spanish II: 4 semester hours.  
Intended to teach students basic communication skills and grammatical structures  
in Spanish and to acquaint them with the culture of the Spanish-speaking  
countries. PREREQ: SPAN 1101 or equivalent. Partially satisfies Objective 4 of  
the General Education Requirements. F, S

SPAN 2200 Intermediate Enrichment: 1-4 semester hours.  
Enhances intermediate students' progress in listening, speaking, reading, writing  
as well as broadening cultural and historical understanding. May be repeated for  
a maximum of 4 credits. F, S, Su

SPAN 2201 Intermediate Spanish I: 4 semester hours.  
Extensive review of grammatical structures and continued emphasis on  
developing students' communication skills in Spanish. Contrastive study of  
culture as reflected in the Spanish language. PREREQ: SPAN 1102 or equivalent.  
Satisfies Objective 9 of the General Education Requirements. F, S

SPAN 2202 Intermediate Spanish II: 4 semester hours.  
Extensive review of grammatical structures and continued emphasis on  
developing students' communication skills in Spanish. Contrastive study of  
culture as reflected in the Spanish language. PREREQ: SPAN 2201 or equivalent.  
Satisfies Objective 9 of the General Education Requirements. F, S

SPAN 2205 Study Abroad: 3-6 semester hours.  
Available only through study overseas. Development of intermediate-level  
communicative competencies in speaking, listening, reading and writing, and of  
cultural awareness through exposure to customs, traditions, places, and peoples.  
Graded S/U. D

SPAN 2210 Spanish for Health Care I: 3 semester hours.  
A course designed to teach health care professionals how to communicate  
proficiently with Spanish-speaking patients. Integrates thematically-related  
 vocabulary, grammar, and culture with an emphasis on occupational  
communication. Credit by examination option is available for this class. Contact  
department for details. PREREQ: SPAN 1102 or equivalent. F

SPAN 2211 Spanish for Health Care II: 3 semester hours.  
A course designed to teach health care professionals how to communicate  
proficiently with Spanish-speaking patients. Integrates thematically-related  
vocabulary, grammar, and culture with an emphasis on occupational  
communication. Credit by examination option is available for this class. Contact  
department for details. PREREQ: SPAN 2210 or equivalent. S

SPAN 2265 Accelerated Intermediate Spanish: 8 semester hours.  
Concepts and content of SPAN 2201 and SPAN 2202 in one semester. Lab hours  
required. PREREQ: C- in SPAN 1102 or equivalent, and permission of instructor.  
D

SPAN 2299 Experimental Course: 1-6 semester hours.  
This is an experimental course. The course title and number of credits are  
announced in the class schedule by the scheduling department. Experimental  
courses may be offered no more than three times with the same title and content.

SPAN 3300 Intensive Conversation: 3 semester hours.  
Students who have not had an immersion experience but who have completed  
intermediate course work focus on developing conversational skills. Emphasis on  
real-life topics, tasks, and functions. Graded S/U. PREREQ: C- in SPAN 2202  
and permission of instructor. D

SPAN 3301 Spanish Conversation and Composition I: 3 semester hours.  
Intensive practice speaking, reading, and writing standard Spanish in the forms  
and styles common to the media, commerce, research and the arts. Conducted in  
Spanish. PREREQ: SPAN 2202 or equivalent. F, S

SPAN 3302 Spanish Conversation and Composition II: 3 semester hours.  
Intensive practice speaking, reading, and writing standard Spanish in the forms  
and styles common to the media, commerce, research and the arts. Conducted in  
Spanish. PREREQ: SPAN 2202 or equivalent. F, S

SPAN 3303 Professional Spanish: 3 semester hours.  
Intensive practice speaking, reading, and writing Spanish in business, medical,  
legal, or other professions. May be repeated for up to 6 credits with different  
content. PREREQ: SPAN 2202 or equivalent. D

SPAN 3305 Study Abroad: 1-6 semester hours.  
Available only through study overseas. Development of upper-division level  
communicative competencies in speaking, listening, reading and writing, and of  
cultural awareness through exposure to customs, traditions, places, and peoples.  
Graded S/U. D

SPAN 3341 Survey of Spanish Literature and Civilization: 3 semester hours.  
Comprehensive overview of main currents of Peninsular cultural history and  
literature. Conducted in Spanish. PREREQ: SPAN 2202 or equivalent. F

SPAN 3342 Survey of Latin American Literature and Civilization: 3 semester hours.  
Comprehensive overview of main currents of Latin American cultural history and  
literature. Conducted in Spanish. PREREQ: SPAN 2202 or equivalent. S

SPAN 3375 Topics in Culture and Literature: 3 semester hours.  
Explore a topic of interest in Hispanic literature and culture through the study  
of a wide variety of literary and cultural texts at an introductory level. May be  
repeated 3 times with different content. PRE-or-COREQ: C- in CMLT 3360 or  
SPAN 3301 or SPAN 3302. F, S

SPAN 3381 Hispanic Current Affairs: 3 semester hours.  
Study of contemporary Hispanic culture through an examination of current  
sociocultural issues in Spanish speaking countries. Conducted in Spanish. D

SPAN 3399 Experimental Course: 1-6 semester hours.  
This is an experimental course. The course title and number of credits are  
announced in the class schedule by the scheduling department. Experimental  
courses may be offered no more than three times with the same title and content.
SPAN 4400 Spanish Advanced Grammar: 3 semester hours.
Survey of selected grammar and composition topics on the advanced level.
PREREQ: SPAN 3301 or SPAN 3302 or permission of instructor. D

SPAN 4460 Spanish Interpretation and Translation: 4 semester hours.
Theory and practice of interpretation, and/or translation and their application in the fields of literature, business, law, and medicine. Topics may vary. May be repeated for a total of 12 credits. PREREQ: SPAN 2202, SPAN 2210 AND SPAN 2211 or instructor permission. F, S

SPAN 4470 Readings in Spanish: 2 semester hours.
Reading, discussion, and preparation of reports on selected topics in Spanish literature. May be repeated for up to 4 credits with different content. Conducted in Spanish. PREREQ: SPAN 3301 or SPAN 3302 and permission of instructor. D

SPAN 4475 Topics in Culture and Literature: 3 semester hours.
Explore a topic of interest in Hispanic literature and culture at a more advanced level through the study of a wide variety of literary and cultural texts. May be repeated 3 times with different content. PREREQ: C- in CMLT 3360 or SPAN 3301 or SPAN 3302. F, S

SPAN 4480 Independent Studies in Spanish: 3 semester hours.
A directed project, under the guidance of an instructor, emphasizing individual study or research according to the needs of the student. PREREQ: SPAN 3301 or SPAN 3302 and permission of instructor. D

SPAN 4490 Spanish Senior Seminar: 3 semester hours.
Advanced studies in selected topics from language, culture, literatures or methods of research. May be repeated for up to 6 credits with different content. Conducted in Spanish. PREREQ: SPAN 3301 or SPAN 3302 or permission of instructor. D

SPAN 4493 Spanish Internship: 1-3 semester hours.
Internship coordinated by faculty providing significant exposure to the use of Spanish in a professional environment. May be repeated for up to 3 credits. Graded S/U. D

SPAN 4494 Topics in Language and Culture for the Professions I: 1-3 semester hours.
Enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. May be repeated with different content for a maximum of 3 credits. Graded S/U. D

SPAN 4495 Topics in Language and Culture for the Professions II: 1-3 semester hours.
Enhance and supplement linguistic and cultural proficiency in a variety of professional contexts. May be repeated for a maximum of 3 credits with different content. Graded S/U. PREREQ: Permission of instructor. D

SPAN 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
History

Students in History receive training in a wide range of topics and develop analytical skills in research and writing. These are among the highest elements employers seek in job candidates, and they provide the foundation for life-long learning and engaged citizenship.

**Historical Thinking Objectives**

The Department of History has developed the following program objectives as a guide to the design of the undergraduate curriculum. We use this list to review the department’s course offerings to make sure that the students have adequate opportunities to develop toward these goals.

1. Explain historical developments and events in their global contexts.
2. Identify regions as historical entities, how they are connected, and how they have changed over time.
3. Interpret individual and collective actions in historical contexts.
4. Analyze primary and secondary sources and develop interpretations.
5. Develop and present historical interpretations in writing and in oral presentations.

**Faculty**

**Professors**


**Associate Professors**


**Assistant Professors**


Stover, Justin, Assistant Professor, History. B.S. 2003, Central Michigan University; M.A. 2005, National University of Ireland; Ph.D. 2011, Trinity College (Dublin). (2012)

**Lecturers**


**Adjunct Faculty**

Benedict, Hope, Adjunct Instructor, History. Ph.D. 1996 University of Oregon

Dunn, Andrew, Adjunct Instructor, History. M.A. Idaho State University

Hunt, Kristine, Adjunct Instructor, History. M.A. Idaho State University

Krutko, Lauren, Adjunct Instructor, History. Ph.D. 2016 University of Bradford

Vipperman, Justin, Adjunct Instructor, History. M.A. Portland State University

**Professors Emeriti**

Christelow, Allan, * Professor, History. 1983-2013

Christelow, Stephanie, * Professor, History. 1990-2015

Hatzenbuehler, Ronald, * Professor, History. 1972-2013


Swanson, Merwin, Professor, History. 1972-2002

**Bachelor of Arts in History**

**Graduation Requirements**

In addition to 8 of the 9 General Education Objectives (minimum 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this catalog), all history majors must take a minimum of 36 credits of which 27 must be upper-division and from the following six categories:

**Category I: World Regions**

Complete three classes from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 1101</td>
<td>Foundations of Europe (Partially satisfies General Education Objective 6.)</td>
</tr>
<tr>
<td>HIST 1102</td>
<td>Modern Europe (Partially satisfies General Education Objective 6.)</td>
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<tr>
<td>HIST 1120</td>
<td>Themes in World History (Satisfies General Education Objective 7.)</td>
</tr>
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<td>HIST 2221</td>
<td>Ancient World</td>
</tr>
<tr>
<td>HIST 2241</td>
<td>History of World Religions</td>
</tr>
<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture (Satisfies General Education Objective 9.)</td>
</tr>
<tr>
<td>HIST 2252</td>
<td>East Asian History (Satisfies General Education Objective 9.)</td>
</tr>
<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture (Satisfies General Education Objective 9.)</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>HIST 2255</td>
<td>African History and Culture (Satisfies General Education Objective 9.)</td>
</tr>
<tr>
<td>HIST 2291</td>
<td>The Historian's Craft (Satisfies General Education Objective 8.)</td>
</tr>
<tr>
<td>HIST 4491</td>
<td>History Seminar</td>
</tr>
<tr>
<td>HIST 2291</td>
<td><strong>The Historian's Craft (Satisfies General Education Objective 8.)</strong></td>
</tr>
<tr>
<td>HIST 4491</td>
<td>History Seminar</td>
</tr>
<tr>
<td></td>
<td><strong>Category III: Course for Teachers</strong></td>
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<tr>
<td></td>
<td>The following course is designed expressly for education majors. It may be</td>
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<tr>
<td></td>
<td>taken as elective credit under Category IV below:</td>
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<tr>
<td></td>
<td>HIST 4418 United States History for Teachers</td>
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<tr>
<td></td>
<td><strong>Category IV: Upper Division United States History</strong></td>
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<td></td>
<td>Complete two classes from the following:</td>
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<tr>
<td>HIST 3307</td>
<td>Early North America</td>
</tr>
<tr>
<td>HIST 3308</td>
<td>Industrialization and Reform in the United States</td>
</tr>
<tr>
<td>HIST 3309</td>
<td>Modern United States</td>
</tr>
<tr>
<td>HIST 4420</td>
<td>Topics in U.S. History</td>
</tr>
<tr>
<td>HIST 4421</td>
<td>Federal Indian Relations</td>
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<tr>
<td>HIST 4423</td>
<td>Idaho History</td>
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<tr>
<td>HIST 4425</td>
<td>Women in the North American West</td>
</tr>
<tr>
<td>HIST 4427</td>
<td>North American West</td>
</tr>
<tr>
<td>HIST 4432</td>
<td>U.S. Environmental History</td>
</tr>
<tr>
<td>HIST 4465</td>
<td>US Political History</td>
</tr>
<tr>
<td></td>
<td><strong>Category V: Upper division world, comparative, and non-U.S. history</strong></td>
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<tr>
<td></td>
<td>Complete two classes from the following:</td>
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<tr>
<td>HIST 3318</td>
<td>History of Christianity</td>
</tr>
<tr>
<td>HIST 3322</td>
<td>Religious Reformation and Conflict</td>
</tr>
<tr>
<td>HIST 3323</td>
<td>French Revolution and the Napoleonic Legacy</td>
</tr>
<tr>
<td>HIST 3325</td>
<td>Early Modern Europe</td>
</tr>
<tr>
<td>HIST 3326</td>
<td>Twentieth Century Europe</td>
</tr>
<tr>
<td>HIST 3327</td>
<td>World War I and Its Legacy</td>
</tr>
<tr>
<td>HIST 3350</td>
<td>Spain in the Early Modern World</td>
</tr>
<tr>
<td>HIST 3354</td>
<td>Modern Middle East</td>
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<tr>
<td>HIST 4429</td>
<td>Foreign Relations since 1900</td>
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<tr>
<td>HIST 4430</td>
<td>Global Environmental History</td>
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<tr>
<td>HIST 4431</td>
<td>Topics in Global History</td>
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<tr>
<td>HIST 4435</td>
<td>Colonial Frontiers</td>
</tr>
<tr>
<td>HIST 4437</td>
<td>Families in Former Times</td>
</tr>
<tr>
<td>HIST 4438</td>
<td>Women in Pre-Industrial Europe</td>
</tr>
<tr>
<td>HIST 4439</td>
<td>Women in World History</td>
</tr>
<tr>
<td>HIST 4443</td>
<td>Topics in European History</td>
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<tr>
<td>HIST 4445</td>
<td>Modern Ireland</td>
</tr>
<tr>
<td>HIST 4446</td>
<td>Topics in Ancient History and Culture</td>
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<tr>
<td>HIST 4448</td>
<td>Topics in Medieval History and Culture</td>
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<tr>
<td>HIST 4451</td>
<td>Topics in Latin American History and Culture</td>
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<tr>
<td>HIST 4452</td>
<td>Topics in Asian History and Culture</td>
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<td>HIST 4454</td>
<td>Topics in Middle East History and Culture</td>
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<tr>
<td>HIST 4455</td>
<td>Topics in African History and Culture</td>
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<tr>
<td>HIST 4474</td>
<td>Islam in the Modern World</td>
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<tr>
<td>HIST 4478</td>
<td>Imperialism and Progressivism</td>
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<td></td>
<td>**Students must take at least 9 additional credits from courses listed in</td>
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<tr>
<td></td>
<td>Categories III, IV, V, or the following list of courses:</td>
</tr>
<tr>
<td>HIST 3337</td>
<td>Archaeology and History of Southern Idaho</td>
</tr>
<tr>
<td>HIST 3355</td>
<td>Slavery in History</td>
</tr>
<tr>
<td>HIST 3364</td>
<td>Public History Internship</td>
</tr>
<tr>
<td>HIST 3376</td>
<td>Foodways in History</td>
</tr>
<tr>
<td>HIST 4405</td>
<td>Problems in History</td>
</tr>
<tr>
<td>HIST/MUSE 4411</td>
<td>Introduction to Museum Studies</td>
</tr>
<tr>
<td>HIST 4461</td>
<td>Independent Study United States 1</td>
</tr>
<tr>
<td>HIST 4462</td>
<td>Independent Study Europe 1</td>
</tr>
<tr>
<td>HIST 4463</td>
<td>Independent Study World Regions 1</td>
</tr>
<tr>
<td>HIST/GEOL/POLS 4471</td>
<td>Historical Geography of Idaho</td>
</tr>
<tr>
<td>HIST 4479</td>
<td>History of Disease, Medicine, and Society</td>
</tr>
<tr>
<td>HIST 4486</td>
<td>History Field Seminar</td>
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<tr>
<td>HIST 4490</td>
<td>Cartography History and Design &amp; 4490L and Cartography Lab</td>
</tr>
<tr>
<td>GEOL 4403</td>
<td>Principles of Geographic Information &amp; 4403L Systems and Principles of GIS Laboratory</td>
</tr>
<tr>
<td>or HIST 4489</td>
<td>GIS for Social Sciences</td>
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<tr>
<td>ANTH 4410</td>
<td>Cultural Resources Management</td>
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<td><strong>Total Credits</strong></td>
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<td>36</td>
</tr>
</tbody>
</table>

1 Using more than one independent study class (HIST 4461, HIST 4462, or HIST 4463) to fulfill the requirements requires the permission of the History chair.

**Foreign Language Requirement**

All History majors must complete 1 year of a foreign language or its equivalent to complete the B.A. degree. These courses also partially satisfy Objective 4 of the General Education requirements. All students, particularly those planning graduate work, are strongly urged to pursue additional foreign language training beyond this requirement.

**Minor in History**

**World Regions (9 credits):**

Students must take at least three of the following World Regions courses:

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</tr>
<tr>
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<td>East Asian History (Satisfies General Education Objective 9.)</td>
</tr>
</tbody>
</table>
Courses

**HIST 2254** Middle East History and Culture (Satisfies General Education Objective 9.)

**HIST 2255** African History and Culture (Satisfies General Education Objective 9.)

**Other Courses:**
- ONE additional 2000-4000 level course in History 3
- TWO additional 3000-4000 level courses in History 6
- Total Credits 18

**Teaching Majors and Minors**

Students pursuing a major in Secondary Education History follow a nearly identical curriculum to the B.A. in History. The Department recommends that those students pursue a double degree with History. All History majors and minors in Education should consult an advisor in the History Department as well as in the College of Education (p. 197).

**Pre-Law Majors**

A History degree provides popular and valuable training for law school. Students interested in a postgraduate legal education should consult the History Department to meet with an advisor.

**Courses**

**HIST 1100 History in Film: 3 semester hours.**
Frameworks for analysis of the interpretation of the past in film. Involves comparative, critical evaluation of primary source documents and historical studies in relation to film, including documentaries. May be theme- or topics-based. Satisfies Objective 7 of the General Education Requirements. D

**HIST 1101 Foundations of Europe: 3 semester hours.**
Historical development of Europe since ancient times as a world region and its expanding importance in the first global age, to 1700. Partially satisfies Objective 6 of the General Education Requirements. F, S

**HIST 1102 Modern Europe: 3 semester hours.**
Europe's rise and decline as the dominant world region during the second global age, from 1700 to the present. Partially satisfies Objective 6 of the General Education Requirements. F, S

**HIST 1111 US History I to 1865: 3 semester hours.**
Colonial origins and achievement of independence, constitutional government, national boundaries, and the preservation of the union. Partially satisfies Objective 6 of the General Education Requirements. F, S

**HIST 1112 US History II 1865 to present: 3 semester hours.**
The domestic and international development of a plural, industrial society. Partially satisfies Objective 6 of the General Education Requirements. F, S

**HIST 1118 US History and Culture: 3 semester hours.**
An introduction to U.S. history and culture, including cultural change over time. Focuses on a significant historical theme, which varies by course section. Satisfies Objective 7 of the General Education Requirements. F, S, Su

**HIST 1120 Themes in World History: 3 semester hours.**
Thematic approach to major trends and patterns in world history. Moving beyond the study of individual countries, cultures, and regions, students critically analyze a specific historical theme, such as migration, trade, or the spread of technology. Satisfies Objective 7 of the General Education Requirements. Repeatable with different topics. F

**HIST 1199 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**HIST 2201 Women In U.S. History: 3 semester hours.**
A survey of the changing roles of women in U.S. history and an analysis of historical change through the perspective of gender. Satisfies Objective 9 of the General Education Requirements. R1

**HIST 2221 Ancient World: 3 semester hours.**
History and archaeology of social, political, economic, and cultural developments in the ancient world. Rotating topics include Egypt, the Near East, Greece, Rome, and Central Asia. D

**HIST 2241 History of World Religions: 3 semester hours.**
Interdisciplinary survey of world religions with emphasis on examining and comparing the histories of the world's major religious traditions. Emphasizes analysis of primary texts, including religious texts, and art in relation to faith traditions and ideologies. D

**HIST 2251 Latin American History and Culture: 3 semester hours.**
A transnational history of Latin America that covers Columbus' arrival in the Caribbean up to the present day. Emphasizes social, cultural, political, and environmental developments of individual countries and the region as a whole. Satisfies Objective 9 of the General Education Requirements. D

**HIST 2252 East Asian History: 3 semester hours.**
The origins and growth of the distinctive cultures of China and Japan; their encounters with the West and different responses to Westernization, and their roles in the modern world. Satisfies Objective 9 of the General Education Requirements. D

**HIST 2254 Middle East History and Culture: 3 semester hours.**
History of the Middle East as a world region from the emergence of Islam to 1500. Emphasis on cultures, peoples, and traditions associated with the Middle East and Islam, including the development and influence of social, political, and economic trends and institutions. Satisfies Objective 9 of the General Education Requirements. D

**HIST 2255 African History and Culture: 3 semester hours.**
An introductory survey of Africa covering traditional political systems and culture, the impact of Christianity and Islam, the economic and political intrusion of Europe, and the development of economic and political crises in contemporary Africa. Satisfies Objective 9 of the General Education Requirements. D

**HIST 2258 Native American History: 3 semester hours.**
Assesses diversity of North American natives, their life and thought; European impact; federal policy; and natives' response to continual cultural and physical assault. Equivalent to ANTH 2258. D

**HIST 2291 The Historian's Craft: 3 semester hours.**
Develops an interdisciplinary approach to historical research methods and trains students in locating and evaluating sources and in developing research papers. Satisfies Objective 8 of the General Education Requirements. R1

**HIST 2299 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

**HIST 3307 Early North America: 3 semester hours.**
A study of American cultures prior to the arrival of Europeans, of the variety of transplanted cultures in America and their changes over time. Special emphasis on the founding of the United States and the establishment of government under the Constitution. R2
HIST 3308 Industrialization and Reform in the United States: 3 semester hours.
1820-1932. The emergence of industrialization in the early 19th century, the impact of the Civil War on industrialization, and industrialization's attendant political, social, cultural, and economic reforms and changes. Special attention paid to abolitionism, postwar reconstruction, and the Great Migration of African Americans to the industrialized North. R2

HIST 3309 Modern United States: 3 semester hours.
An historical examination of the United States from the 1930s to the present, focusing on the Great Depression, New Deal, World War II, the U.S. rise to global power, its maturation as a mass society, the rise and decline of liberalism and conservatism, the Civil Rights Movement, the Vietnam War, the changing nature of citizenship and culture, and the end of the Cold War. R2

HIST 3318 History of Christianity: 3 semester hours.
This course will survey the history of Christianity from its origins to its various expressions in the modern world. Special attention will be given to the initial formation of Christian traditions, the encounter of Christianity with intellectual and social trends in western history, and the periodic movements of reform which sought to refashion Christian life and institutions. D

HIST 3322 Religious Reformation and Conflict: 3 semester hours.
A comparative study of the development of new faith communities and the religious violence which shattered the unity of Western Christianity, 1300-1650. D

HIST 3323 French Revolution and the Napoleonic Legacy: 3 semester hours.
An examination of the origins, course, and legacy of the French Revolution and its European and global impact and legacy. D

HIST 3325 Early Modern Europe: 3 semester hours.
Early Modern Europe examines the history of European politics, religion, culture, and interactions with the rest of the world from the Black Death to the French Revolution. Special focus on European global expansion, the development of capitalism, royal absolutism, the Enlightenment, and the Scientific Revolution. D

HIST 3326 Twentieth Century Europe: 3 semester hours.
Europe from World War I through the end of the century, including the world wars, the rise of communism, fascism, and totalitarianism, the Holocaust, the 1980s revolts, and the unifying of Europe in the European Union. D

HIST 3327 World War I and Its Legacy: 3 semester hours.
This course explores the First World War thematically and examines social, cultural, economic, and political issues transnationally. It considers the pre- and post-war periods, the war's colonial impact, remembrance and commemoration, and the conflict's enduring historical lessons. D

HIST 3337 Archaeology and History of Southern Idaho: 2 semester hours.
A multicultural, ethnographic perspective on the history of the Snake River Plain. Course content focuses on the 1811 to 1890s time period and is rich in details based on information gathered from the earliest accounts and historical archaeological fieldwork. D

HIST 3350 Spain in the Early Modern World: 3 semester hours.
Iberian History and imperial expansion 1450-1700, including nation-state formation and overseas expansion. D

HIST 3354 Modern Middle East: 3 semester hours.
History of the modern Middle East, emphasizing political, social, and economic trends in the region. Topics may include imperialism, nationalism, transnationalism, constitutionalism, secularism, and state building. D

HIST 3355 Slavery in History: 3 semester hours.
Survey of periods in the History of Slavery, usually taught in comparative or transnational contexts. D

HIST 3364 Public History Internship: 1-6 semester hours.
Faculty-supervised placement in historical societies, museums, archives, government agencies, municipal departments, libraries or other institutions engaged in historical preservation, dissemination, and/or research. May be repeated for a maximum of 6 credits. D

HIST 3376 Foodways in History: 3 semester hours.
An interdisciplinary course on culinary and environmental history. This course emphasizes global good exchanges and their influence on food practices and consumption. May be period, theme-, or topics-based. Coursework may include the preparation and analysis of historical recipes. D

HIST 3382 Russia: 3 semester hours.
Russian history and civilization from the medieval Kievan state to modern times. D

HIST 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. D

HIST 4411 Introduction to Museum Studies: 2 semester hours.
History, philosophy, purposes, organization and administration of museums. Practical work in collections management and museum interpretation. Equivalent to MUSE 4411. F

HIST 4418 United States History for Teachers: 3 semester hours.
U.S. history from indigenous cultures through modern America. Based on Idaho Department of Education Standards for high school students. F, S

HIST 4420 Topics in U.S. History: 3 semester hours.
Examines topics and themes in U.S. history not covered in other courses. May be repeated with different topics. D

HIST 4421 Federal Indian Relations: 3 semester hours.
Legal-historical examination of the relationship between North American tribal peoples and the U.S. federal government between 1750 and the present. Special emphasis will be placed on Indian removal, assimilation policy, treaty negotiation, the Dawes Severalty Act, education policy, Indian reorganization policy, and termination. R2

HIST 4423 Idaho History: 3 semester hours.
A survey of the social, cultural, environmental, and political history of Idaho from pre-contact indigenous cultures to the present, emphasizing Idaho's relation to other states and regions in the West. F, S, Su

HIST 4425 Women in the North American West: 3 semester hours.
Comparative examination of the varied experiences of women in the North American West. Analyzes perceptions of women and women's views of themselves, women's activism, and women's cultural activities. Places special emphasis on the use of non-textual historical sources in uncovering the past lives of North American western women. D

HIST 4427 North American West: 3 semester hours.
History of the North American West from pre-contact indigenous cultures to the present, with an emphasis on exploration, settlement, ethnic groups, borderlands, environment, federal policy, and cultural depictions. R2

HIST 4429 Foreign Relations since 1900: 3 semester hours.
An introduction to the history of international relations in the twentieth century. This course emphasizes the impact of wars on various peoples and cultures, anti-colonialism and the rise of the so-called 'Third World,' and the processes of political, cultural and economic 'globalization.' R2
HIST 4430 Global Environmental History: 3 semester hours.
Comparative examinations of historical interactions between humans and environmental factors in various time periods and regions throughout the world, and an assessment of their impacts on historical change. R2

HIST 4431 Topics in Global History: 3 semester hours.
Examines from a transregional or transnational perspective topics and themes in global history not covered in the survey. Topics may include revolutions, culture and art, imperialism, and approaches to world history. Repeatable with different topics. D

HIST 4432 U.S. Environmental History: 3 semester hours.
Cultural, social, and political analysis of historical interactions between humans and environmental factors in North America. Includes assessment of the roles of conservation, energy, resource use, land management, urban and rural development, disease, and food. R2

HIST 4435 Colonial Frontiers: 3 semester hours.
A comparative examination of conquest, resistance, and the interaction of cultures in frontier settings. Examines the experience of the frontier from Western and indigenous perspectives, discusses theories of cross-cultural interaction, and considers the importance of the frontier in global history. R2

HIST 4437 Families in Former Times: 3 semester hours.
History of the family, marriage patterns, domestic lives. May be theme- or topics-based. Examines changes in the relationships within families and the changing role of the family in society. Repeatable with different topics. D

HIST 4438 Women in Pre-Industrial Europe: 3 semester hours.
Compares and contrasts the social, cultural and economic roles of women in Europe pre-1700. May be theme- or topics-based. Repeatable with different topics. D

HIST 4439 Women in World History: 3 semester hours.
Interdisciplinary study of the history of women and women's rights in different world regions, involving the social constructs of gender, race, and class. S

HIST 4443 Topics in European History: 3 semester hours.
An examination of periods or topics in European social, cultural, and economic history and their transnational or global impacts. Repeatable with different topics. D

HIST 4445 Modern Ireland: 3 semester hours.
Major events in Irish history, from the eighteenth to the twenty-first century, focusing on Ireland's political, economic, and cultural development. Explores Ireland's relationship with Great Britain and Europe, themes of nationalism and Unionism, rebellions, the Northern Ireland Troubles, and the global Irish Diaspora. R2

HIST 4446 Topics in Ancient History and Culture: 3 semester hours.
Examines themes or topics in Ancient History not covered in other courses. Repeatable with different topics. D

HIST 4448 Topics in Medieval History and Culture: 3 semester hours.
Examines themes or topics in Medieval history and culture in greater depth or not covered in other courses. Repeatable with different topics. D

HIST 4451 Topics in Latin American History and Culture: 3 semester hours.
Examines topics and themes in Latin American history and culture not covered in the survey. Topics may include Latin American environmental history, indigenous movements, revolutions, culture and art, and cultural movements in Latin America. Repeatable with different topics. D

HIST 4452 Topics in Asian History and Culture: 3 semester hours.
Examines topics and themes in Asian history and culture not covered in other classes. Repeatable with different topics. D

HIST 4454 Topics in Middle East History and Culture: 3 semester hours.
Examines topics and themes in Middle East history and culture not covered in other classes. Topics may include Iraq and Iran, intellectual history of Islam, early modern empires. Repeatable with different topics. D

HIST 4455 Topics in African History and Culture: 3 semester hours.
Examines topics and themes in African history and culture not covered in other classes. Topics might include wars and revolutions, African intellectuals, or colonialism. Repeatable with different topics. D

HIST 4461 Independent Study United States: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A-; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4462 Independent Study Europe: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A-; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4463 Independent Study World Regions: 1-3 semester hours.
Selected readings in areas and periods not covered by the regular curriculum offerings. PREREQ: Previous upper-division course work in the subject area with a minimum grade of A-; GPA of 3.5 in all history courses; permission of the instructor; and approval by the department chair. D

HIST 4465 US Political History: 3 semester hours.
Study of the political history of the United States involving a discussion of theories of popular voting behavior, critical elections, and political party systems. Equivalent to POLS 4465. R2

HIST 4471 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips, discussion sections. Equivalent to GEOG 4471 and POLS 4471. D

HIST 4474 Islam in the Modern World: 3 semester hours.
This course covers Islamic trends and movements in a global setting from the eighteenth century to the present. Islam will be considered in a wide range of national and transnational contexts with special attention on the interaction between Islam, society, and politics. Repeatable with different topics. D

HIST 4478 Imperialism and Progressivism: 3 semester hours.
A study of the world 1880-1920. Movements of change within the West, Third World responses to the Western challenge, and global crisis. D

HIST 4479 History of Disease, Medicine, and Society: 3 semester hours.
Topics or theme-based course in the history of medicine, disease, and public health, and the associated perceptions, treatments, policies, and effects on society both within the medical community and by the public at large in Europe and the Americas since the 16th century. D

HIST 4486 History Field Seminar: 3-9 semester hours.
Combines historical study with experiential learning involving intensive on-location study or multiple site or archive visits. Repeatable with different topics. PREREQ: Permission of instructor. D

HIST 4489 GIS for Social Sciences: 3 semester hours.
An introduction to geographic information systems theory and applications focusing on subjects related to human systems in historical context (census, health, urban communities, etc.). Students will work directly with GIS software and learn foundational data management and processing skills along with introductory spatial analysis. Requires competence in computer operating systems. S, Su
**HIST 4490 Cartography History and Design: 3 semester hours.**
History of how map-makers represent geographic, spatial data. Special attention to the elements of successful cartographic design. PREREQ: Admission to the Historical Resources Management Program or permission of instructor. COREQ: HIST 4490L. F

**HIST 4490L Cartography Lab: 1 semester hour.**
Focuses on the application of Cartographic design concepts and techniques discussed in lecture. Provides students with hands-on practice designing map products of publication quality. COREQ: HIST 4490. F

**HIST 4491 History Seminar: 3 semester hours.**
Capstone seminar in Historical research and writing. Culminates in a major research paper on topics proposed by students. PREREQ HIST 2291. S

**HIST 4499 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Idaho Museum of Natural History

Director: Dr. Leif Tapanila

Mission Statement
The mission of the Idaho Museum of Natural History is to acquire, preserve, study, interpret, and display objects relating to the natural history of Idaho and the Northern Intermountain West for research and education. The Museum seeks to enhance in the citizens of Idaho and visitors an understanding of Idaho’s natural and cultural heritage. Specific areas of interest encompass the anthropology, botany, geology, paleontology, and zoology of Idaho and the Northern Intermountain West. Audiences served include citizens of Idaho, visitors, and the national and international community of students and scholars. Information is disseminated through exhibitions, public and professional presentations, publications, formal and informal education, telecommunications, and other interpretive programs.

Curators in Anthropology, Earth Science and Life Science lead national and international research. Our active research profile supports acquisition and use of collections for all areas of natural history research and education. ISU faculty and students have access to Museum collections for instruction, training, and graduate theses and dissertations.

Our Public Programs Division develops and implements programs and exhibitions on a wide range of science topics, emphasizing current Museum research and environmental and ecological themes. These programs are both university level and for K-12 education.

The Museum offers undergraduate and graduate students educational credits under the Museum subject code and through courses in Anthropology, Biology, Education, Geosciences, History, and other affiliated Idaho State University departments. See Museum course descriptions (http://coursecat.isu.edu/undergraduate/allcourses/muse) in the All Courses section of the catalog.

For more information, please visit the Idaho Museum of Natural History’s website at: imnh.isu.edu.

Faculty

Director
Tapanila, Leif,* Director and Earth Sciences Division Head, Idaho Museum of Natural History; Professor, Geosciences. Honors B.Sc. 1999, University of Waterloo, Waterloo, Canada; M.S. 2000, Laurentian University, Sudbury, Canada; Ph.D. 2005, University of Utah. (2005)

Research Curator
Dr. Leif Tapanila, Earth Science Division


Williams, Charles F. (Rick),* Research Curator, Ray J. Davis Herbarium and Life Science Division Head, Idaho Museum of Natural History; Associate Professor, Biological Sciences. B.S. 1979, University of Oklahoma; M.S. 1985, University of Miami; Ph.D. 1991, University of Wisconsin, Madison. (1999)

Professors Emeriti
Akersten, William A., Associate Professor, Biological Sciences and Geosciences; Curator, Vertebrate Paleontology, Idaho Museum of Natural History. 1985-2009

Holte, Karl E., Professor, Botany; Curator, Museum. 1965-1997

Trost, Charles H., Professor, Biological Sciences; Curator, Museum. 1968-2000

Museum Staff
Faith Tan, Gallery Manager and Administrative Assistant to the Director
Lindy Warden, Financial Technician
Curt Schmmitz, Registrar
Amber Tews, Anthropology Collections Manager
Amy Commendador-Dudgeon, Earl R. Swanson Archaeological Repository Manager
Janet Bala, Life Sciences & Ray J. Davis Herbarium Collections Manager
Dr. Mary Thompson, Earth Science Senior Collections Manager

Idaho Virtualization Laboratory
Dr. Leif Tapanila, Director
Robert Schlader, Manager
Nicholas Clement, Assistant Manager
Jesse Pruitt, Technical Specialist

Courses

MUSE 4411 Introduction to Museum Studies: 2 semester hours. History, philosophy, purposes, organization and administration of museums. Practical work in collections management and museum interpretation. D

MUSE 4412 Advanced Topics in Museum Studies: 3 semester hours. Study and analysis of selected, varying advanced topics in museum studies. Emerging issues in museum professional practice. Students will explore the chosen topics through current research, theory, and best practice in museums. Potential topics include: conservation and preservation, documentation, funding sources, legal and ethical issues, security, standards, education, or technology. May be repeated with different content for a total of 6 credits. PREREQ: MUSE 4411. F, S, Su

MUSE 4450 Independent Study in Museum Methods: 1-3 semester hours. Individual projects based on student's background and interests. Could include, but not limited to, advanced work in collections management, exhibit design and construction, museum education, or administration. May be repeated up to 6 credits. PREREQ: MUSE 4411 or permission of instructor. D

MUSE 4451 Internship in Museum Studies: 2-6 semester hours. Supervised internship in museum studies where students work with faculty and museum staff on a specific set of museum activities. The internship potential encompasses, but is not limited to: practica in anthropology/archaeology, paleontology, geology, biology, and education. The internship would include investigation of best practice in museum documentation, collections care, archival care, database development, conservation of objects, educational practice in the museum setting, exhibition practice in museum setting, and the development of specific faculty and student-selected practicum experiences. May be repeated for a total of 6 credits. F, S, Su
MUSE 4460 Museum Field Research: 3-6 semester hours.
Supervised fieldwork in museum field studies in a given museum research field setting where students and faculty work on a specific set of field problems. Research potential encompasses, but is not limited to: field research in anthropology, at specific archaeological, paleontological, geological, or biological sites, or in an interdisciplinary field setting. May also include investigation of best practice in museum documentation, collections care, archival care, database development, conservation of objects, education in the museum setting, exhibition practice in museum setting, and research into specific faculty and student-selected research topics. May be repeated with different content for a total of 12 credits. PREREQ: Permission of instructor. F, S, Su

MUSE 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Military Science

The U.S. Army Reserve Officers’ Training Corps (ROTC) was established at Idaho State University under provisions recommended to the State Board of Education and in accordance with national requirements. Participation by students in the program is voluntary. The objective of the Advanced Course is to provide students who have the ability and desire, the opportunity to become commissioned officers in the United States Army, Army Reserve, or Army National Guard. Students interested in scholarship information may contact Enrollment Officer CPT Johanna Mosby, Garrison Hall Rm B-7B, (208) 282-3754.

Scope of Instruction

Instruction in ROTC is divided into the Basic Course and the Advanced Course. Each is described below.

General

The program of instruction leading to a commission as a second lieutenant consists of academic classes in military science, one or more several-week summer training events, and a bachelor’s degree in an academic major (including the Bachelor of Applied Science). Training in leadership is emphasized. Instruction is given in subjects common to all branches of the Army with emphasis placed on the following: organization of the Army and ROTC; individual weapons and marksmanship; military history; management; leadership; map reading, land navigation and orienteering; U.S. Army and national security; military teaching principles; tactics; communications; operations; logistics; administration; military law; and the role of the United States military in world affairs.

Basic Course

Normally taken the freshman and sophomore years, the Basic Course gives the student the opportunity to experience the Army without incurring any obligation.

Satisfactory completion of the Basic Course fulfills one of the requirements for continuation in the four-year program and acceptance into the Advanced Course. Those students desiring to take the Advanced Course but lacking the credit for the Basic Course may satisfy the requirements by attending a 28-day summer camp or by completing Military Basic Training. Veterans and Reserve/National Guard members may receive credit for the Basic Course.

Students in the Basic Course who are contemplating taking the Advanced Course are highly encouraged to take either the Military Style Fitness class or the Ranger Challenge fitness class.

Advanced Course

In addition to the requirements of the Basic Course, the Advanced Course requires two additional years of military science and a 29-day training course, which provides practical application of instruction previously given. Admission to the Advanced Course is by permission of the Chair of the Department of Military Science.

Scholarships

The Military Science department offers a multitude of scholarships, both Cadet Command Army-sponsored and Idaho State University-sponsored. Cadet Command offers a four-year scholarship to high school graduating seniors which pays up to 100% of tuition and education fees, OR room and board (chosen by the student). There is an additional book allowance. There are also limited numbers of 4, 3 and 2-year scholarships available once a student is on campus. In addition, Army scholarship winners also receive a tax-free subsistence allowance for 10 months per year, increasing yearly upon progression through Military Science. Each student selected for a scholarship must serve in the National Guard, Reserves, or Active Duty as a commissioned officer upon commissioning. For more information, please visit www.rotc.usaac.army.mil (http://www.rotc.usaac.army.mil). Students who are in the Advanced Course (junior and senior status) and some qualifying sophomores will also receive an additional monthly subsistence.

Uniforms

Basic and Advanced Course students will be provided uniforms and equipment for ROTC classes. All such items of clothing and equipment are the property of the U.S. government and are provided solely for the purpose of furthering the military training of the student. Students are responsible for the safekeeping, care, and return of the property issued to them.

Faculty

Assistant Professor and Chair
CPT Johanna Mosby
OIC/APMS

Instructor
SFC Bures
Senior Military Instructor

Program Assistant
Sloan
Affiliate Faculty/PA

Administrative Assistant
Photina Haumschilt

Admission Requirements

Advanced Course cadets must:

1. Have satisfied one of the following requirements: Successful completion of the Basic Course, the 28-day summer Basic Camp (BC) or Basic Training. In addition, all students must have completed a minimum of 54 credits toward their chosen career field.
2. Be able to complete all requirements for commissioning before their 34th - birthday (waivable to 39 years).
3. Successfully complete the prescribed survey and general screening tests.
4. Execute an individual contract with the government in which they agree to complete the Advanced Course at Idaho State University or any other - institution at which they may thereafter be enrolled where such a program is offered.
5. Devote a minimum of eight hours a week to the military training prescribed by the Secretary of the Army.
6. Contract into the Army Reserve ROTC Control Group. This enlistment does not involve additional training or duty but is to insure compliance with the terms of the contract signed by the student.
7. Agree to accept a commission if tendered.
8. Serve as a commissioned officer in the active Army, the Army Reserve, or the National Guard. Guaranteed Reserve Forces Duty (GRFD) assignments are available for those who do not want to compete for the active duty assignments. The GRFD assignment allows officers to serve in the Reserves or National Guard with an Army Commission.
9. Complete the requirements for Professional Military Education (PME). The PME system is designed to articulate skills and knowledge that are required of all U.S. Army Officers. The professional military education component consists of two parts, a baccalaureate degree in an academic field and a military history course.

10. Participate in either the Ranger Challenge fitness class or the Military Style fitness class every semester until commissioned.

**Required Courses/Activities**

**Basic Course (select a, b, or c):**

**a) The following four courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 1101</td>
<td>Leadership and Personal Development</td>
<td>2</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>Leadership and Personal Development Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 1102</td>
<td>Introduction to Tactical Leadership</td>
<td>2</td>
</tr>
<tr>
<td>&amp; 1102L</td>
<td>Introduction to Tactical Leadership Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 2201</td>
<td>Innovative Team Leadership</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 2201L</td>
<td>Innovative Team Leadership Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 2202</td>
<td>Foundations of Tactical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 2202L</td>
<td>Foundations of Tactical Leadership Laboratory</td>
<td></td>
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</tbody>
</table>

**Optional:**

- MSL 1100: Military Style Physical Fitness Civilian Only
- MSL 1104: Ranger Challenge

**b) Attendance at ROTC Leaders Training Course**

1 Credit

**c) Prior military service**

1. Attendance at ROTC Leader Training Course (LTC) is one means of completing the Basic Course. Students may sign up for MSL 2290 to receive 6 elective credits for LTC.

**ROTC Advanced Course (For contracted cadets ONLY):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSL 3301</td>
<td>Adaptive Technical Leadership</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>Adaptive Team Leadership Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 3302</td>
<td>Leadership in Changing Environments</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>Leadership in Changing Environments Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 3310</td>
<td>ROTC Physical Fitness</td>
<td>1</td>
</tr>
<tr>
<td>MSL 3320</td>
<td>Leadership in US Military History</td>
<td>3</td>
</tr>
<tr>
<td>MSL 4401</td>
<td>Developing Adaptive Leaders</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4401L</td>
<td>Developing Adaptive Leaders Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 4402</td>
<td>Leadership in a Complex World</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4402L</td>
<td>Leadership in a Complex World Laboratory</td>
<td></td>
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</table>

**Optional:**

- MSL 1104: Ranger Challenge
- MSL 3380: ROTC Nurse Seminar Training
- MSL 3390: Leader Development and Assessment Course LDAC
- MSL 4492: Military Science Internship

1. Required if student is on scholarship and/or contracted.
2. Attendance at Leader Development and Assessment Course (MSL 3390) is required of all contracted students normally between junior and senior year. Students may sign up for MSL 3390 to receive academic credit for Leader Development and Assessment Course.

(For contracted cadets ONLY)

**Required Military Science Courses:**

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<td>MSL 3390</td>
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<td>3</td>
</tr>
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</tr>
<tr>
<td>&amp; 4401L</td>
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</tr>
<tr>
<td>MSL 4402</td>
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<td>4</td>
</tr>
<tr>
<td>&amp; 4402L</td>
<td>Leadership in a Complex World Laboratory</td>
<td></td>
</tr>
<tr>
<td>MSL 4492</td>
<td>Military Science Internship</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits: 35**

1. This is a 1-credit course, taken once each semester, for a total of 4 credits.
2. Optional, if student qualifies.

**Courses**

**MSL 1101 Leadership and Personal Development: 2 semester hours.**

Introduces personal challenges and competencies critical for effective leadership. Learn life skills such as critical thinking, goal setting, time management, physical fitness, and stress management, as related to leadership, officership, and the Army profession. Develop basic knowledge and comprehension of Army leadership dimensions, the ROTC program, its purpose, and its advantages. COREQ: MSL 1101L. F

**MSL 1101L Leadership and Personal Development Laboratory: 0 semester hours.**

Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 1101. F

**MSL 1102 Introduction to Tactical Leadership: 2 semester hours.**

Setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Explore in more detail the Army's leadership philosophy and learn fundamental military concepts. COREQ: MSL 1102L. S

**MSL 1102L Introduction to Tactical Leadership Laboratory: 0 semester hours.**

Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 1102. S
MSL 1104 Ranger Challenge: 1 semester hour.
Students are instructed in basic military/survival skills: field expedient bridging, marksmanship, individual weapons familiarization, individual tactical movement, and physical readiness. Culminates in team competitions with other universities. May be repeated for up to 4 credits by Military Science students. F

MSL 1110 Military Style Physical Fitness Civilian Only: 1 semester hour.
Participate in and learn to lead a physical fitness program. Emphasis on developing an individual fitness program and the role of exercise and fitness in one's life. Equivalent to PEAC 1110. F, S

MSL 2201 Innovative Team Leadership: 3 semester hours.
Explore creative and innovative tactical leadership strategies and styles; examine team dynamics and two historical leadership theories. Includes planning, executing and assessing team exercises and participating in leadership labs as well as land navigation and squad tactics. COREQ: MSL 2201L. F

MSL 2201L Innovative Team Leadership Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 2201. F

MSL 2202 Foundations of Tactical Leadership: 3 semester hours.
Terrain analysis, patrolling, operation orders, and other challenges of leading tactical teams in the contemporary operating environment (COE). Students assess their own leadership styles and practice communication and team building. COE case studies reflect the importance and practice of teamwork and tactics in real-world scenarios. COREQ: MSL 2202L. S

MSL 2202L Foundations of Tactical Leadership Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 2202. S

MSL 2290 ROTC Leaders Training Course: 6 semester hours.
5-week summer course taken at Fort Knox, KY provides an introduction to military science for students having little or no military experience. Provides experiences in management, teaching, first aid, physical conditioning. Qualifies student for ROTC Advanced Course. PREREQ: Permission of Chair. F

MSL 3301 Adaptive Technical Leadership: 4 semester hours.
Study, practice, develop, and evaluate adaptive leadership skills using squad tactical operations scenarios and systematic feedback on leadership attributes and actions. Cadets develop tactical leadership abilities to enable success at the summer Leadership Development and Assessment Course. PREREQ: Contracted MLS student. COREQ: MSL 3301L. F

MSL 3301L Adaptive Team Leadership Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 3301. F

MSL 3302 Leadership in Changing Environments: 4 semester hours.
Intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Review aspects of combat, stability, and support operations; conduct military briefings; develop operation orders. Explore, evaluate, and develop skills in decision-making, persuading, and motivating team members in the COE. PREREQ: MSL 3301. COREQ: MSL 3302L. S

MSL 3302L Leadership in Changing Environments Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 3302. S

MSL 3310 ROTC Physical Fitness: 1 semester hour.
Participate in, plan and lead physical fitness programs. Develop the physical fitness requirements of an officer in the Army. Emphasis on developing an individual fitness program and the role of exercise and fitness in one's life. May be repeated for up to 8 credits by contracted Military Science students. COREQ: Enrolled in MSL class. F, S

MSL 3320 Leadership in US Military History: 3 semester hours.
Introduction to American military experience. Personal and military examples of changes made as a result of lessons learned from history. Accounts from major wars and battles throughout U.S. history are described to focus on how leadership decisions affected the success or failure of military operations. PREREQ: Contracted student or permission of Instructor. F, S

MSL 3380 ROTC Nurse Seminar Training: 3 semester hours.
Clinical leadership experience with an Army Nurse Corps preceptor at an Army hospital in the US or overseas after completion of Leader Development and Assessment Course (MSL 3390). PREREQ: MSL 3390 and one clinical nursing course. F

MSL 3390 Leader Development and Assessment Course LDAC: 6 semester hours.
Culmination of MSL 3301 and MSL 3302; Leader Development and Assessment Course at Fort Lewis, Washington. Required of all contracted students, normally between junior and senior years. PREREQ: MSL 3301 and MSL 3302. F

MSL 4401 Developing Adaptive Leaders: 4 semester hours.
Develop proficiency in planning, executing, and assessing complex operations, and in functioning as a member of a staff. Provide performance feedback to subordinates by assessing risk, making ethical decisions, and leading fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to becoming officers. PREREQ: MSL 3301 and MSL 3302. COREQ: MSL 4401L. F

MSL 4401L Developing Adaptive Leaders Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 4401. F

MSL 4402 Leadership in a Complex World: 4 semester hours.
Explore dynamics of leading in complex situations of current military operations in the COE. Examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. Explore aspects of interacting with non-government identities/civilians on the battlefield. PREREQ: MSL 4401. COREQ: MSL 4402L. S

MSL 4402L Leadership in a Complex World Laboratory: 0 semester hours.
Practical application of classroom instruction, leadership exercises, adventure training, military skills, and tactical instruction. Military branch and rank orientation is also applied. COREQ: MSL 4402. S

MSL 4492 Military Science Internship: 6 semester hours.
Apply skills learned in MSL program. PREREQ: Permission of Chair. COREQ: Simultaneous membership in ROTC and Army Reserves/National Guard. S

MSL 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
The School of Performing Arts (http://www.isu.edu/sopa) is comprised of the music, theatre, and dance disciplines. The goal of the School is to provide the highest quality education and performance activities to those whom it serves. We are located in the Stephens Performing Arts Center, as well as the Fine Arts building (for most music courses), and the Red Hill Building (for most dance courses).

**Department of Music**

The Department of Music (see also https://www.isu.edu/music/) offers programs leading to Bachelor of Music, Bachelor of Arts, Bachelor of Science, Bachelor of Music Education, and Masters of Education (Music Education) degrees. Students who major in music take courses that provide a broad cultural background for careers in music teaching, performance, graduate study and music-related work. Membership in organized music groups, including Wind Ensemble, Symphonic Band, Marching Band, Symphony Orchestra, Concert Choir, ISU Women’s Choir, Jazz Bands, Chamber Choir, Opera Workshop and a variety of small woodwind, brass, percussion, string, vocal and keyboard ensembles, is open to all university students. ISU’s music department provides a wide variety of experiences and opportunities to work with dedicated faculty and guest artists, in an unparalleled state-of-the-art facility.

**Accreditation**

The Idaho State University Department of Music is an accredited institutional member of the National Association of Schools of Music (NASM). Its music education program is also accredited by regional and state accrediting agencies.

**Goals and Objectives**

The Department of Music at Idaho State University has the following goals:

1. To offer instruction of the highest possible quality to music students;
2. To provide an atmosphere of professional experiences in music, including concerts, master classes, and guest artists;
3. To prepare professional musicians for careers in teaching and/or performance;
4. To offer courses and musical experiences as an element of cultural enrichment for students who do not major in music;
5. To provide opportunities for continued participation by all university students in various performing ensembles and other musical activities; and
6. To exhibit a strong posture in community service through co-sponsorship and promotion of music cultural events.

The student-related outcome objectives relating to these goals are as follows:

1. Students will gain professional level performing experience in a variety of settings including large ensemble, small ensemble, and solo performance. These performance experiences will culminate in the presentation of a solo recital in the senior year.
2. Students will gain a broad understanding of the history of music, focusing primarily upon Western musical culture, but also including an overview of world musics. Students will gain an understanding of how music functions within society and culture.
3. Students will gain a broad understanding of music theory, including part writing, analysis, and composition.
4. Students will develop ear training skills, including the abilities to hear and notate pitch, intervals, chords, and rhythms. Students will be able to hear and identify procedures and large scale structures that are used in music.
5. Students, especially those in the Bachelor of Music Education degree, will gain knowledge and experience in the art of teaching music.
6. Students will gain and be able to display basic competencies on piano, including performance, sight reading, transposition, harmonization, and proper piano technique.

**Faculty**

**Director and Professor**


**Professors**


Earles, Randy A.*, Associate Dean of Fine Arts and Humanities; Professor, Music. B. Mus. 1974, M. Mus. 1976, University of Houston; D.M.A. 1991, University of Oklahoma. (1991)

Lane, Kathleen, Professor, Music. B.M.E. 1978, University of Montana; M.Mus. 1988, Yale School of Music. (1993)


**Associate Professors**


**Assistant Professors**


Choi, Hyeri, Assistant Professor of Music, Music. B.M. 2006, Ewha Womans University (Korea); Certificate 2007, Toho Gakuen School of Music Orchestra Academy (Japan); M.M. 2009, D.M.A. 2014, Eastman School of Music. (2016)

**Lecturers**


Adjunct Faculty

Adams, G. Instructor of Bassoon; B.Mus., University of Southern California 1966; Master of Arts, Sam Houston State University 1977; D.M.A. University of Texas 1983.

Adams, M. Instructor of music

Armstrong, Erin S. Director Civic Concert Band, Clarinet; BM 2003, Carnegie Mellon University; MFA 2008, California Institute of the Arts


Banyas, Thomas Instructor of trumpet

Colby, Donald J. Instructor of String Bass; B.S. 1993, University of Illinois, Urbana Champaign; M.I.S. 2007, University of Illinois Springfield

Drake, J. Instructor of Organ

Friedley, G. Instructor of music; D.M.A. 2013, University of Utah

Helman, Michael A. Instructor of Horn; B.M.E. 2001, Columbus State University; M.A. 2004, University of Iowa

Hughes, S. Instructor of oboe; B.M.E. 1985, Idaho State University

Lauk, Natalia Departmental Accompanist; B.M. 1996, Krasnoyarsk State Institute of Arts, Russia, M.A. 2000, Krasnoyarsk State Institute of Arts, Russia

Smith, W. Instructor of tuba.

Emeriti

George, Thom Ritter, Professor, Music. 1983-2008

Stanek, Alan E., Chair and Professor, Music. 1976-2001

Admission

All prospective music majors/minors and transfer students must contact the department office prior to their first semester’s registration to be assigned a departmental advisor and take diagnostic placement tests and performance auditions. Acceptance as a music major/minor is dependent upon auditions and these examinations. Examinations should be taken before or during the week preceding classwork.

Performance Auditions

These auditions will include technique demonstration and repertoire performance.

Theory Placement Exam

This exam will determine the specific semester of music theory to which a student will be assigned.

Piano Placement Exams

These tests serve to determine the specific semester and section of class piano or private instruction to which a student will be admitted. All music majors must successfully complete the department’s required piano proficiency to graduate. Credits in MUSC 1118-MUSC 1119, MUSC 2218-MUSC 2219, or MUSA 1120 may be used toward passing the piano proficiency. The student must register for piano or piano class each semester until passing the proficiency exam.

Special Graduation Requirements

1. An overall accumulative grade point average of 2.0 for all University courses is required for graduation. The Music Department requires a Music GPA of 2.5 as a standard for graduation. An additional requirement is that a music major or minor must earn no less than a “C-” grade in each music course. Furthermore, at least a “C-” grade must be received to advance to another course for which the earlier course is a prerequisite, or to advance to the next level of a continuation course.

2. All Music majors must pass the department’s Junior Standing Exam (usually taken at the end of the sophomore year) and register for, and pass, applied music lessons, a minimum of 2 semesters at the 3000 level, and 1-2 semesters at the 4000 level.

Music Department Handbook

A handbook is available online at https://www.isu.edu/media/libraries/school-of-performing-arts/music/music-handbook.pdf which describes more completely the facilities, policies, course sequencing and departmental operations. Prospective students and music majors/minors are urged to become familiar with its contents.

Bachelor of Music

The Bachelor of Music degree is designed for students preparing for graduate study or careers in performance. A student majoring in Music Performance may select to specialize in voice, piano, guitar, strings, winds, or percussion. Students completing the Bachelor of Music must complete 8 of the 9 General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this Catalog). Voice majors are required to take two semesters of foreign language study, either French or German. (They are encouraged to elect a second year in a different language.)

Basic Music Requirements (common to all options)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1103</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1104</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1107</td>
<td>Recital Attendance (7 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music (Partially satisfies General Education Objective 4)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1113</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1114</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2203</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2204</td>
<td>Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2213</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2214</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 3304</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3305</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3306</td>
<td>Music History III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3311</td>
<td>Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4495</td>
<td>Senior Recital</td>
<td>2</td>
</tr>
<tr>
<td>Piano Proficiency</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Upper Division Music Theory/History Elective</td>
<td></td>
<td>2-3</td>
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<tr>
<td>Other Music Electives</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>41-42</td>
</tr>
</tbody>
</table>
Piano proficiency is required for all degree candidates. Applied music secondary credits (MUSC 1118-MUSC 1119, MUSC 2218-MUSC 2219, or MUSA 1120) may be used toward passing the piano proficiency. The student must register for piano each semester until able to pass the proficiency exam.

Music electives must be chosen from Music Courses, not from Applied Music or Music Ensembles (Performing Organizations).

### Instrumental Option

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 3320</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4411</td>
<td>Instrument Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4412</td>
<td>Instrument Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>Applied Music (major instrument)</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Large Ensembles (band, orchestra, choir)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Chamber Music (instrumental ensemble)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Piano Option

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 3319</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>or MUSC 3320</td>
<td>Instrumental Conducting</td>
<td></td>
</tr>
<tr>
<td>MUSC 3395</td>
<td>Junior Recital</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 4413</td>
<td>Piano Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4414</td>
<td>Piano Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>Applied Music (piano)</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Large Ensembles (band, orchestra, choir)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Chamber Music (keyboard collaboration)</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

### Voice Option

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 2225</td>
<td>Voice Diction</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3319</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3325</td>
<td>Advanced Voice Diction</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4419</td>
<td>Voice Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 4420</td>
<td>Voice Pedagogy</td>
<td>3</td>
</tr>
</tbody>
</table>

### Foreign Language Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 1101 &amp; FREN 1102</td>
<td>Elementary French I and Elementary French II (Partially satisfies General Education Objective 4)</td>
<td>8</td>
</tr>
</tbody>
</table>

### Basic Music Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1103</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1104</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1107</td>
<td>Recital Attendance (7 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music (partially satisfies General Education Objective 6)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1113</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1114</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1127</td>
<td>Class Voice</td>
<td>1</td>
</tr>
<tr>
<td>or MUSP 1172</td>
<td>ISU Women's Choir</td>
<td></td>
</tr>
<tr>
<td>or MUSP 1173</td>
<td>Concert Choir</td>
<td></td>
</tr>
<tr>
<td>MUSC 2203</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2204</td>
<td>Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2213</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2214</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2252</td>
<td>Introduction to Music Education</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2255</td>
<td>Woodwind Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2256</td>
<td>Brass Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2258</td>
<td>Percussion Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2259</td>
<td>String Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3304</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3305</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3306</td>
<td>Music History III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3311</td>
<td>Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3312</td>
<td>Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3319</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3320</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3333</td>
<td>Elementary Music Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3334</td>
<td>Choral Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3335</td>
<td>Instrumental Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3338</td>
<td>Field Experience in Music Education</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4401</td>
<td>Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>Applied Music (major instrument or voice)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Large Performing Ensembles (band, orchestra, choir)</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

### Bachelor of Music Education

Music Education students must complete requirements and be fully admitted to the Teacher Education Program before they can take courses in professional Education number 3000 and above. Refer to the Teacher Education Program (p. 197) in the College of Education section of this Undergraduate Catalog.

Students completing the Bachelor of Music Education must complete 8 of the 9 General Education Objectives (minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this Catalog).

### Professional Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4401</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4492</td>
<td>Secondary Music Education Student</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Teaching Internship</td>
<td></td>
</tr>
</tbody>
</table>

### In Addition:

Solo or joint senior recital
Piano proficiency

Chamber Ensembles

Piano proficiency is required for all degree candidates. Applied music secondary credits (MUSC 1118-MUSC 1119, MUSC 2218-MUSC 2219, or MUSA 1120) may be used toward passing the piano proficiency. The candidate must register for piano each semester until able to pass the proficiency exam.

Bachelor of Arts or Bachelor of Science in Music

The Bachelor of Arts in Music degree is a general music degree with additional electives in the arts and humanities. The Bachelor of Science in Music degree emphasizes the study of music with additional electives in science and mathematics.

Students completing the Bachelor of Arts in Music or Bachelor of Science in Music must complete 8 of the 9 General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.)

Degree candidates whose applied major is voice are encouraged to take a second year of a foreign language--French or German.

Basic Music Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1103</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1104</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1107</td>
<td>Recital Attendance (7 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music (Partially satisfies General Education Objective 4)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1113</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1114</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2203</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2204</td>
<td>Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2213</td>
<td>Aural Skills III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2214</td>
<td>Aural Skills IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 3304</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3305</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3306</td>
<td>Music History III</td>
<td>3</td>
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<tr>
<td>MUSC 3311</td>
<td>Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4495</td>
<td>Senior Recital</td>
<td>2</td>
</tr>
<tr>
<td>Applied Music</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Piano Proficiency</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Large Ensembles (band, orchestra, choir)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Chamber Ensembles</td>
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<td>8</td>
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<tr>
<td>Upper Division Music Theory/History Elective</td>
<td>2-3</td>
<td></td>
</tr>
<tr>
<td>Other Music Electives</td>
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<td>2</td>
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</tbody>
</table>

Minor in Music

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tr>
<td>MUSC 1103</td>
<td>Theory of Music I</td>
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</tr>
<tr>
<td>MUSC 1104</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1107</td>
<td>Recital Attendance (4 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music (Partially satisfies General Education Objective 4)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1113</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1114</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
</tbody>
</table>

Applied Music

(2 credits at the 1000 level, 2 credits at the 2000 level)

Large Performing Ensembles

(Band, Choir, Orchestra)

Music Elective

2

Performing Organizations

Membership in organized music groups is open to all university students subject to approval of the respective directors. All ensembles listed below may be repeated at any time without limitation. However, only 8 credits of music ensembles can be counted toward graduation credit hour requirements. All music majors are required to participate in a large ensemble (band, orchestra, choir) as a portion of their applied music study. **Separate participation in chamber ensembles is expected during the degree program, and a chamber ensemble performance is required as a portion of the student’s senior recital program.

Applied Music—Private Lessons

Private lessons are offered in band and orchestral instruments, voice, piano, percussion, and classical guitar for 1-3 credits each semester.

A special music fee is charged for enrollment in applied music. Students taking applied music lessons pay fees currently set at $175, $240, and $350, depending on the level and length of the lessons. Please see the Class Schedule for the applicable fee under Applied Music Lessons.

Students desiring to major or minor in music will normally be classified as entering freshmen in the 1000 level of the series. All music majors must pass the department’s Junior Standing Exam in applied music (usually taken at the end of the sophomore year) and register for, and pass, a minimum of 2 semesters at the 3000 level and 1-2 semesters at the 4000 level. Music Education students will take applied music for 1 credit per semester; Music Performance students will take applied music for 2-3 credits per semester. The courses in this section all use the MUSA prefix.
Any student registering in any of the above course numbers except those at the 4000 level will be required to register for MUSC 1107 and attend the weekly General Recital Hours/Studio Classes and evening concerts until degree requirements for recital attendance have been fulfilled.

**Applied Jazz Study:** non instrument-specific applied lessons are also available in jazz. There are two levels based on the student’s year/standing in the department. Applied jazz is not a substitute for degree-sequence lessons on a student’s primary instrument, and does not have co-requisites for MUSC 1107 or any ensemble requirements. Enrollment in applied Jazz lessons requires the permission of the student’s primary studio teacher (as applicable). These lessons are for 1 credit only.

**Jazz:** MUSA 2291 / MUSA 4491

A student who does not plan to attend the required recital hour/studio classes and evening concerts should register for one of the following secondary instruction course numbers.

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<tr>
<th>Department</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
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<td>Piano</td>
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<td>Organ</td>
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<td>Percussion</td>
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These courses are an undergraduate classification for non-majors, for prospective majors who do not yet meet the level of proficiency expected of a major, or for majors who wish to study an additional applied music area other than their major area.

**Music: Applied Lessons Courses**

**MUSA 1120 Music Lessons Secondary Piano:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1121 Applied Music Lessons Piano:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1130 Music Lessons Secondary Voice:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1131 Applied Music Lessons Voice:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1140 Music Lessons Secondary Organ:** 1 semester hour.

**MUSA 1141 Applied Music Lessons Organ:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1160 Music Lessons Secondary Strings:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1161 Applied Music Lessons Strings:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1164 Music Lessons Secondary Brass:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1165 Applied Music Lessons Brass:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1174 Music Lessons Secondary Woodwinds:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1175 Applied Music Lessons Woodwinds:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1174 Music Lessons Secondary Percussion:** 1 semester hour.

Applied music for non-majors, for prospective majors not yet meeting required proficiency level, or for majors studying additional applied music. May be repeated.

**MUSA 1184 Music Lessons Secondary Percussion:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1185 Applied Music Lessons Percussion:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 1199 Experimental Course:** 1-6 semester hours.

This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**MUSA 2221 Applied Music Lessons Piano:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 2231 Applied Music Lessons Voice:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

**MUSA 2241 Applied Music Lessons Organ:** 1-3 semester hours.

For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.
MUSA 2261 Applied Music Lessons Strings: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 2265 Applied Music Lessons Brass: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 2275 Applied Music Lessons Woodwinds: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 2285 Applied Music Lessons Percussion: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 2291 Applied Study: Jazz: 1 semester hour.
For students with a Music or Music Education major or minor. Non-majors with permission of the instructor. 1 credit only. Does not replace primary instrument degree requirements. Elective only. May be repeated. F, S

MUSA 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MUSA 3321 Applied Music Lessons Piano: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3331 Applied Music Lessons Voice: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3341 Applied Music Lessons Organ: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3361 Applied Music Lessons Strings: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3365 Applied Music Lessons Brass: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3375 Applied Music Lessons Woodwinds: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3385 Applied Music Lessons Percussion: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MUSA 4421 Applied Music Lessons Piano: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4431 Applied Music Lessons Voice: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4441 Applied Music Lessons Organ: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4461 Applied Music Lessons Strings: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4465 Applied Music Lessons Brass: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4475 Applied Music Lessons Woodwinds: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4485 Applied Music Lessons Percussion: 1-3 semester hours.
For students with a Music or Music Education major or minor. Music Education students take for 1 credit; Music Performance students take for 2-3 credits per semester. May be repeated.

MUSA 4491 Applied Study: Jazz: 1 semester hour.
For students with a Music or Music Education major or minor. Non-majors with permission of the instructor. 1 credit only. Does not replace primary instrument degree requirements. Elective only. May be repeated. F, S

MUSA 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

Music: Performance Courses

MUSP 1163 Chamber Orchestra: 1 semester hour.
Study and performance of traditional and modern works for chamber orchestra. F, S

MUSP 1166 Chamber Choir: 1 semester hour.
Reading, study, and performance of representative literature for chamber choir. Emphasis is placed on the individual's contribution toward the highest of choral standards. Open to all students by audition. May be repeated. F, S

MUSP 1167 Opera Workshop: 1 semester hour.
Ensemble course devoted to the study of opera from the standpoint of workshop. May be repeated. S

MUSP 1168 Instrumental Ensemble: 1 semester hour.
Ensemble training in various instrument combinations, such as string quartet and various woodwind and brass ensembles. Section 1, Woodwind Ensemble; 2, Brass Ensemble; 3, Percussion Ensemble; 4, String Ensemble; 5, Keyboard Ensemble. May be repeated. F, S

MUSP 1169 Orchestra: 1 semester hour.
Sight reading of representative orchestral literature; orchestral routine, study, and public performance of major symphonic compositions including orchestral accompaniments. May be repeated. F, S
MUSP 1170 Camerata Singers Idaho State Chorale: 1 semester hour.
Reading, study, and performance of representative choral literature. Open to community members and students. Does not meet the ensemble requirement for music majors. May be repeated. F, S

MUSP 1172 ISU Women's Choir: 1 semester hour.
Study, rehearsal and performance of traditional and non-traditional choral music for treble voices. May be repeated. F, S

MUSP 1173 Concert Choir: 1 semester hour.
Study and performance of the entire body of choral music. Includes several performances and concerts. Emphasis on attaining high musical standards and levels of choral-vocal proficiency. Open to all students by audition. May be repeated. F, S

MUSP 1176 Chamber Jazz Ensemble: 1 semester hour.
Rehearsal and performance of jazz band literature in a small ensemble context; focuses on non-standard instrumentations and forms found outside the traditional "big band" style. All instruments are encouraged. One or two concerts are typically given each semester. Open to all students by audition. May be repeated. F, S

MUSP 1177 Symphonic Band: 1 semester hour.
Rehearsal and performance of standard and contemporary wind literature in on- and off-campus concerts. Open to all students by audition. May be repeated. F, S

MUSP 1178 Jazz Band: 1 semester hour.
Rehearsal and performance of standard and contemporary big-band literature. One or two concerts are given each semester. Open to all students by audition. May be repeated. F, S

MUSP 1179 Bengal Marching Band: 1 semester hour.
Rehearsal and performance at home football games and other events. May include travel to selected away football games. Open to all students by audition. May be repeated. F

MUSP 4463 Chamber Orchestra: 1 semester hour.
Study and performance of traditional and modern works for chamber orchestra. PREREQ: Junior level standing in applied music. F, S

MUSP 4466 Chamber Choir: 1 semester hour.
Reading, study and performance of representative literature for chamber choir. Emphasis is placed on the individual's contribution toward the highest of choral standards. May be repeated. PREREQ: Junior level standing in applied music. F, S

MUSP 4467 Opera Workshop: 1 semester hour.
Ensemble course devoted to the study and presentation of an opera. PREREQ: Junior level standing in applied music. S

MUSP 4468 Instrumental Ensemble: 1 semester hour.
Ensemble training in various instrument combinations, such as string quartet and various woodwind and brass ensembles. Section 1, Woodwind Ensemble; 2, Brass Ensemble; 3, Percussion Ensemble; 4, String Ensemble; 5, Keyboard Ensemble. May be repeated. PREREQ: Junior level standing in applied music. F, S

MUSP 4469 Orchestra: 1 semester hour.
Sight reading of representative orchestral literature; orchestral routine, study, and public performance of major symphonic compositions including orchestral accompaniments. May be repeated. PREREQ: Junior level standing in applied music. F, S

MUSP 4472 ISU Women's Choir: 1 semester hour.
Study, rehearsal and performance of traditional and non-traditional choral music for treble voices. May be repeated. PREREQ: Junior level standing in applied music. F, S

MUSP 4473 Concert Choir: 1 semester hour.
Study and performance of the entire body of choral music. Includes several performances and concerts. Emphasis on attaining high musical standards and levels of choral vocal proficiency. May be repeated. PREREQ: Junior level standing in applied music. F, S

MUSP 4476 Chamber Jazz Ensemble: 1 semester hour.
Rehearsal and performance of jazz band literature in a small ensemble context; focuses on non-standard instrumentations and forms found outside the traditional "big band" style. All instruments are encouraged. One or two concerts are typically given each semester. Open to all students by audition. May be repeated. F, S

MUSP 4477 Symphonic Band: 1 semester hour.
Rehearsal and performance of traditional and contemporary wind literature in on- and off-campus concerts. May be repeated. PREREQ: Junior level standing in applied music. F, S

Music Courses

MUSC 1100 Introduction to Music: 3 semester hours.
A listening-oriented course with Western art music as its principal focus. Designed for the general student. No music reading ability/performance skills are assumed. Credit cannot be granted in both MUSC 1100 and MUSC 1108. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

MUSC 1102 Elements of Music: 2 semester hours.
Introductory course for non-majors or prospective majors covering music reading/notation and elementary music theory. Music performance skills are not a prerequisite. D

MUSC 1103 Theory of Music I: 3 semester hours.
Melodic and harmonic part writing and basic analysis. Majors who have not passed piano proficiency should register concurrently with class piano MUSC 1118 and MUSC 1119 or MUSC 2218 and MUSC 2219. PREREQ: MUSC 1102 or equivalent. F

MUSC 1104 Theory of Music II: 3 semester hours.
Continuation of MUSC 1103. PREREQ: MUSC 1103 and MUSC 1113. S

MUSC 1106 American Music: 3 semester hours.
A listening-oriented course for general students focusing on American folk, popular and art music styles. No music reading/performance skills assumed. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

MUSC 1107 Recital Attendance: 0 semester hours.
Attendance at weekly recital hour and prescribed number of evening concerts. Enrollment in this course is required of all students taking applied lessons numbered 1121-4485. Graded S/U. F, S

MUSC 1108 The World of Music: 4 semester hours.
A survey of world music, including styles of a variety of cultures, with a focus on Western art music. Music reading ability required. Credit cannot be granted in both MUSC 1100 and MUSC 1108. Partially satisfies Objective 4 of the General Education requirements. F

MUSC 1109 Survey of Jazz: 3 semester hours.
Historical survey of jazz music, jazz-related musical idioms, and leading jazz performers. Through listening, reading and writing about the music, students will have the opportunity to develop a greater understanding and appreciation for jazz, for the musicians who created it, and for the music's cultural value. Partially satisfies Objective 4 of the General Education Requirements. D
MUSC 1113 **Aural Skills I**: 1 semester hour.
Development of skills in sight singing, aural recognition, and critical listening.
Designed to correlate with Theory of Music I. PREREQ: MUSC 1102 or equivalent. F

MUSC 1114 **Aural Skills II**: 1 semester hour.
Continued development of skills in sight singing, aural recognition, and critical listening. Designed to correlate with Theory of Music II. PREREQ: MUSC 1103 and MUSC 1113. S

MUSC 1118 **Class Piano I**: 1 semester hour.
Primarily for music and elementary education majors completing piano proficiency requirements. Normally taken concurrently with MUSC 1103. F

MUSC 1119 **Class Piano II**: 1 semester hour.
Primarily for music and elementary education majors completing piano proficiency requirements. Normally taken concurrently with MUSC 1104. S

MUSC 1125 **Beginning Guitar Class**: 1 semester hour.
Basic guitar technique and repertoire. Open to any student. Students must provide their own guitars. F, S

MUSC 1126 **Intermediate Guitar Class**: 1 semester hour.
Intermediate guitar technique and repertoire. Open to any student. Students must provide their own guitars. F, S

MUSC 1127 **Class Voice**: 1 semester hour.
Basic singing technique and vocal repertoire. Open to any student, including elementary education majors completing requirements. F, S

MUSC 2203 **Theory of Music III**: 3 semester hours.
Continued development in aural and visual perception through analysis and writing of 18th, 19th, and 20th century styles. PREREQ: MUSC 1104 and MUSC 1114. F

MUSC 2204 **Theory of Music IV**: 3 semester hours.
Continuation of MUSC 2203. PREREQ: MUSC 2203 and MUSC 2213. S

MUSC 2213 **Aural Skills III**: 1 semester hour.
Continued development of skills in sight singing, aural recognition, and critical listening. Designed to correlate with Theory of Music III. PREREQ: MUSC 1104 and MUSC 1114. F

MUSC 2214 **Aural Skills IV**: 1 semester hour.
Continued development of skills in sight singing, aural recognition, and critical listening. Designed to correlate with Theory of Music IV. PREREQ: MUSC 2203 and MUSC 2213. S

MUSC 2218 **Class Piano III**: 1 semester hour.
Primarily for music and elementary education majors completing piano proficiency requirements. Normally taken concurrently with MUSC 2203. F

MUSC 2219 **Class Piano IV**: 1 semester hour.
Primarily for music and elementary education majors completing piano proficiency requirements. Normally taken concurrently with MUSC 2204. S

MUSC 2225 **Voice Diction**: 2 semester hours.
Principles of voice diction with emphasis on English and Italian. AF

MUSC 2233 **Music Methods for Elementary Teachers**: 2 semester hours.
Methodology/materials for teaching elementary school music. Basic skills for the classroom teacher include: basic notation, conducting, autoharp, Orff instruments, piano, recorder, guitar, singing, listening. Two lectures, one lab per week. F, S, Su

MUSC 2235 **Singing for Actors**: 2 semester hours.
Introduction to sound vocal technique and basic musicianship through the study of folk song and musical theater repertoire. Selecting and preparing audition repertoire. Vocal health issues. AF

MUSC 2252 **Introduction to Music Education**: 1 semester hour.
An introduction to music education philosophy, psychology, and history, and a survey of music education approaches. Requires nine hours of classroom observations. D

MUSC 2255 **Woodwind Methods**: 2 semester hours.
Designed primarily for music education majors. Application of the theory and playing techniques involved in teaching students to play woodwind instruments in band/orchestra. R1

MUSC 2256 **Brass Methods**: 2 semester hours.
Designed primarily for music education majors. Application of the theory and playing techniques involved in teaching students to play brass instruments in band/orchestra. R1

MUSC 2258 **Percussion Methods**: 2 semester hours.
Designed primarily for music education majors. Application of the theory and playing techniques involved in teaching students to play percussion instruments in band/orchestra. R1

MUSC 3304 **Music History I**: 3 semester hours.
Study of music and the development of Western art music from ancient times to circa 1750. Examination of major trends, including chant and song in the Middle Ages, Ars Antiqua, Ars Nova, Burgundian Music, the Renaissance, and the Baroque. PREREQ: ENGL 1102, MUSC 2203, and either MUSC 1100 or MUSC 1108. S

MUSC 3305 **Music History II**: 3 semester hours.
Study of Western art music during the Pre-classic, Classic and Romantic periods. Examination of major trends and philosophies including the Enlightenment, Romanticism and Nationalism. PREREQ: ENGL 1102, MUSC 2203, and either MUSC 1100 or MUSC 1108. F

MUSC 3306 **Music History III**: 3 semester hours.
Study of music in Europe and America from Post-Romanticism to the present. Examination of major trends, including impressionism, expressionism, serialism, jazz, the avant-garde, neo-classicism, neo-romanticism, and post-modernism. PREREQ: ENGL 1102, MUSC 2204, and either MUSC 1100 or MUSC 1108, or permission of instructor. S

MUSC 3311 **Form and Analysis**: 2 semester hours.
Analysis and study of standard compositions from the Renaissance to the 20th century with emphasis on structural, stylistic, and historical aspects. PREREQ: MUSC 2203 and MUSC 2204. F

MUSC 3312 **Music Technology**: 2 semester hours.
Introduction to music technology concepts using computers and MIDI instruments. Includes computer accompaniments, improvisation and development of creativity. PREREQ: MUSC 1103 or permission of instructor. D

MUSC 3313 **Recording Technology**: 2 semester hours.
This course provides hands-on opportunity in learning how to operate a modern recording studio. Course includes general recording, microphone skills, post production skills, editing and mixing, and more. PREREQ: MUSC 3312 D

MUSC 3314 **Jazz Improvisation I**: 1 semester hour.
An introduction to the art of improvisation through theory and analysis, performance, history, educational techniques, and ear training. Includes an introduction to improvisational techniques used in world music traditions. Proficient knowledge of scales and instrumental technique are required. Repeatable for up to 2 credits. F
MUSC 3315 Marching Band Methods and Techniques: 2 semester hours.
Prepares the student to successfully administer and teach the unique aspects of a marching band program. Topics include marching fundamentals, military and corps-style idioms, drill design, organization, budgets, adjudication, leadership, and conflict resolution. Ability to understand written music/scores recommended. D

MUSC 3319 Choral Conducting: 2 semester hours.
A practical course in selecting and conducting choral materials, rehearsal techniques, use of small ensembles, planning and organization of choral groups. Students will work with ensemble groups for laboratory experience in conducting. PREREQ: MUSC 1104. F

MUSC 3320 Instrumental Conducting: 2 semester hours.
A practical course in selecting and conducting instrumental materials, rehearsal techniques, use of small ensembles, planning and organization of instrumental groups. Students will work with small ensemble groups for laboratory experience in conducting. PREREQ: MUSC 1104. S

MUSC 3324 Jazz Improvisation II: 1 semester hour.
Further development of skills and activities learned during Jazz Improvisation I. Students will learn how to navigate more sophisticated harmonies, utilize more obscure scales, and improvise over more complex forms. There will also be an expanded discussion of different improvisational approaches from various world music traditions. Repeatable for up to 2 credits. PREREQ: MUSC 3314. S

MUSC 3325 Advanced Voice Diction: 2 semester hours.
Principles of voice diction with emphasis on French, German and Latin. PREREQ: MUSC 2225. D

MUSC 3333 Elementary Music Methods: 3 semester hours.
Music curriculum, materials, and teaching techniques for the development of sequential experiences which contribute to children's musical growth in the elementary schools, including Kodaly, Orff, choral music, recorder, and guitar. Includes practicum. PREREQ: MUSC 2204, MUSC 2214, and MUSC 2252. D

MUSC 3334 Choral Music Methods: 2 semester hours.
Methods and materials of choral music education in secondary schools including: ensemble instruction, classroom management and organization. PREREQ: MUSC 2204, MUSC 2214, and MUSC 2252. D

MUSC 3335 Instrumental Music Methods: 2 semester hours.
Methods and materials of instrumental music education in secondary schools including: ensemble instruction, classroom management and organization. PREREQ: MUSC 2252, MUSC 2255, MUSC 2256, MUSC 2258, and MUSC 2259. D

MUSC 3338 Field Experience in Music Education: 2 semester hours.
Student completes 30 hours of practicum within secondary school music settings, and develops teacher work samples. D

MUSC 3395 Junior Recital: 1 semester hour.
A solo and/or collaborative public recital. PREREQ: Junior level standing in Applied Music. Graded S/U. D

MUSC 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MUSC 4401 Orchestration: 2 semester hours.
Study of the characteristics of individual instruments and their combinations from section to full orchestral scoring. Scores, recordings, and performances may be used as available and appropriate. PREREQ: MUSC 2204. AS

MUSC 4406 Opera Literature: 3 semester hours.
Masterworks of operatic literature. PREREQ: MUSC 3304, MUSC 3305 and MUSC 3306. D

MUSC 4407 Symphonic Music Literature: 3 semester hours.
Masterworks of symphonic literature. PREREQ: MUSC 3304, MUSC 3305 and MUSC 3306. D

MUSC 4408 Chamber Music Literature: 3 semester hours.
Masterworks of chamber music literature. PREREQ: MUSC 3304, MUSC 3305, and MUSC 3306. D

MUSC 4411 Instrument Literature: 2 semester hours.
A study of instructional materials and literature for an orchestral instrument or guitar. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4412 Instrument Pedagogy: 2 semester hours.
A survey and comparative study of pedagogical materials, principles and procedures. Application of pedagogical techniques in teaching situations. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4413 Piano Literature: 2 semester hours.
A study of instructional materials and literature for piano. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4414 Piano Pedagogy: 2 semester hours.
A survey and comparative study of pedagogical materials, principles and procedures for piano. Application of pedagogical techniques in teaching situations. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4415 Seminar in Band Music: 2 semester hours.
Analysis and study of instrumental works from the Baroque to the present era with particular attention to performance practice. PREREQ: MUSC 3305 and MUSC 3306 or equivalent. D

MUSC 4416 Seminar in Choral Music: 2 semester hours.
Analysis and study of choral works from the Renaissance through the present era with particular attention to performance practice. PREREQ: MUSC 3305 and MUSC 3306 or equivalent. D

MUSC 4418 Seminar in Orchestral Music: 2 semester hours.
Analysis and study of orchestral works from the Baroque to the present era with particular attention to performance practice. PREREQ: MUSC 3305 and MUSC 3306 or equivalent. D

MUSC 4419 Voice Literature: 3 semester hours.
Instructional materials and literature for voice. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4420 Voice Pedagogy: 3 semester hours.
A survey and comparative study of pedagogical materials, principles and procedures for voice, with application. PREREQ: Junior level standing in applied music or permission of instructor. D

MUSC 4424 Music in the Baroque Era: 3 semester hours.
Intensive study of music from Monteverdi through J.S. Bach. PREREQ: MUSC 3304. D

MUSC 4425 Music in the Classical Era: 3 semester hours.
Intensive study of music in the Classical era, principally 1730 through Beethoven. PREREQ: MUSC 3305. D

MUSC 4426 Music in the Romantic Era: 3 semester hours.
Intensive study of music in the Romantic era, principally 1800 to 1900. PREREQ: MUSC 3305. D

MUSC 4427 Music in the Modern Era: 3 semester hours.
Intensive study of music in the Modern era, principally since 1900. PREREQ: MUSC 3306. D

MUSC 4429 Advanced Music History Survey: 3 semester hours.
Study of music history topics, including vocal and instrumental forms and styles. PREREQ: MUSC 3304, MUSC 3305 and MUSC 3306. D
MUSC 4432 Instrumental Arranging: 2 semester hours.
Arranging music for different instrumental combinations and various textures.
PREREQ: MUSC 2204. D

MUSC 4433 Composition: 2 semester hours.
Individual instruction in the organization of musical ideas into logical and homogeneous forms with an emphasis on contemporary styles. May be repeated for up to 12 credits. PREREQ: MUSC 2204 or permission of instructor. F, S

MUSC 4435 Analysis of Musical Styles: 2 semester hours.
The techniques of stylistic analysis of music from the Baroque period through the 20th century. PREREQ: MUSC 3311. D

MUSC 4438 Special Topics in Music Theory: 2 semester hours.
Advanced studies in selected topics in music theory. May be repeated for up to 6 credits with change of topic. PREREQ: MUSC 3311. D

MUSC 4439 Advanced Music Theory Survey: 3 semester hours.
Study of music theory methods, including harmonic and formal analysis.
PREREQ: MUSC 3311. D

MUSC 4445 Advanced Instrumental Conducting: 2 semester hours.
Designed for secondary school music educators. Practical experience in analyzing and rehearsing instrumental conducting techniques for a wide variety of instrumental music. PREREQ: MUSC 3320. D

MUSC 4446 Advanced Choral Conducting: 2 semester hours.
Designed for secondary school music educators. Practical experience in analyzing and rehearsing choral conducting techniques for a wide variety of choral music.
PREREQ: MUSC 3319. D

MUSC 4491 Independent Study: 1-4 semester hours.
Supervised study in selected areas, primarily research, writing, or analysis. May be repeated for up to 7 credits. PREREQ: Permission of instructor and the department Chair. D

MUSC 4495 Senior Recital: 2 semester hours.
Graded S/U. D

MUSC 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

MUSC 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Theatre and Dance

The School of Performing Arts (http://www.isu.edu/sopa) is comprised of the music, theatre, and dance disciplines. The goal of the School is to provide the highest quality education and performance activities to those whom it serves. We are located in the Stephens Performing Arts Center, as well as the Fine Arts building (for most music courses), and the Red Hill Building (for most dance courses).

The Department of Theatre and Dance administers a Bachelor of Arts in Theatre, a Bachelor of Arts in Theatre, Film, and Video, a Bachelor of Arts in Dance, and minors in Theatre and Dance.

Theatre Program

Idaho State University's Theatre Program (see also http://www2.isu.edu/sopa/theatre.shtml) provides a well-rounded curriculum that is both fundamental and innovative. Theatrical productions range from classics to contemporary, from intimate to large-scale, and from student-directed to faculty produced. The program is structured to provide a rich mixture of academic, design, and performance courses, coupled with a broad array of electives, enabling ISU students to pursue theatre as a profession.

Accreditation

The Idaho State University Theatre Program is an accredited institutional member of the National Association of Schools of Theatre (NAST).

Objectives

The primary objectives related to the undergraduate Theatre Program (B.A.) are to help all students obtain a level of achievement appropriate to entry-level professionals in their specialty areas:

• Knowledge of theatre as a social and aesthetic experience.
• Knowledge of the history of theatre and related dramatic literature.
• Competence in basic acting, directing, and technical skills.
• Competence in study and research skills.
• Ability to think clearly, logically, and independently.
• Ability to effectively communicate and work within a collaborative art.

The theatre curriculum is designed to provide not only a humanistic awareness of our history and civilization through a study of dramatic literature and theatre history, but also to allow the student to pursue courses of study which develop skills and techniques applicable to the production of plays and other theatrical media. A balance between theoretical and practical courses is offered in several degree programs. A theatre degree can lead to careers in such varying areas as theatre, television, film, arts administration, education, journalism, public relations, personnel work, sales, government work, and law.

Special Graduation Requirements

The Department of Theatre and Dance requires a departmental GPA of 2.5 as a standard for graduation. An additional requirement is that a theatre or dance major or minor must earn no less than a "C-" grade in each THEA or required dance course which is fulfilling a degree program requirement to be considered passing. Furthermore, at least a "C-" grade must be received to advance to another course for which the earlier course is a prerequisite, or to advance to the next level of a continuation course.

Students completing any Bachelor's degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog.)

Auditions

Auditions for Department of Theatre and Dance productions are open to all University students. Theatre majors are required to audition for every mainstage production in order to remain in good standing as a theatre major. Only theatre majors in good standing are eligible to audition for theatre scholarships.

Dance Program

The Dance Program at Idaho State University provides a liberal arts-based approach to the study of dance as a unique discipline within a collaborative, interconnected setting. Training in Dance from ISU may lead to professional careers in performance, choreography, and direction; arts administration; dance writing and criticism; dance medicine and dance therapy as well as serve as the basis for graduate study. Throughout the year, the Department of Theatre and Dance produces faculty and guest artist dance performances that range from repertory dance concerts to evening-length works of dance, theatre, musical theatre, and more. See the Dance Program's web pages at http://www2.isu.edu/sopa/dance.shtml.

Faculty

Chair and Professor


Professors


Associate Professor


Assistant Professor

Diehl, Kathleen, Assistant Professor, Theatre and Dance.  B.A. 1993, SUNY Plattsburgh; M.S.W. 1995, Case Western Reserve University; M.F.A. 2010, College of Brockport.  (2017)


Senior Lecturer

Zimmerly, Lauralee, Senior Lecturer, Theatre and Dance.  B.A. 1978, University of the Pacific; M.A.1990, University of California, Los Angeles.  (1999)

Assistant Lecturers

Brindusa, Sergiu, Assistant Lecturer, Theatre and Dance.  (2012)

Adjunct Faculty
Evans
Head
Jorgensen
Leukhardt
Manchan
Phelps

Emerita
Lloyd, Marcia L., Professor, Dance. 1977-2001

Bachelor of Arts in Theatre

Required Theatre Courses: 37
THEA 1107 Theatre and Dance Showcase (7 semesters) 0
THEA 1111 Stagecraft 3
THEA 1121 Script Analysis 3
THEA 1131 Voice and Diction 2
DANC 1141 Dance for Musical Theatre 2
THEA 1191 Theatre Production 1
THEA 2201 Fundamentals of Theatre Design 3
THEA 2214 Makeup 2
THEA 2221 Stage Costume Construction 3
THEA 2251 Fundamentals of Acting (Satisfies General Education Objective 7) 3
THEA 2252 Intermediate Acting Scene Study 3
THEA 3304 Stage Management 2
THEA 3391 Theatre Production 1
THEA 4400 Theatre Background I 3
THEA 4401 Theatre Background II 3
THEA 4455 Beginning Stage Direction 3

Plus two (2) credits from the following dance courses: 2
DANC 1100 Ballet I
DANC 1120 Jazz Dance I
DANC 1130 Modern Dance I
DANC 2290 Modern Dance II
DAAC 1140 Tap Dance I
DAAC 1141 Tap Dance II

Elective Options (at least 4 credits must be Upper Division) 21
THEA 1118 Oral Interpretation of Literature
THEA 2211 Drafting
THEA 2218 Stage Dialects
THEA 3300 Theatre Movement Workshop
THEA 3301 Theatre Voice Workshop
THEA 3302 Beginning Costume Materials Workshop
THEA 3303 Advanced Costume Materials Workshop
THEA 3311 Scene Design
THEA 3312 Stage Lighting Design
THEA 3330 Stage Combat

THEA 3390 Practicum Theatre Arts
THEA 3393 Independent Research Projects I
THEA 4402 Stage Costume History
THEA 4403 Stage Costume Design
THEA 4404 Special Topics in Acting
THEA 4405 Advanced Costume Construction
THEA 4406 Advanced Light Design
THEA 4412 Scenic Painting
THEA 4419 20th Century Theatre
THEA 4420 American Theatre History
THEA 4421 Basic Pattern Drafting for Stage Costuming
THEA 4422 Period Pattern Drafting for Stage Costuming
THEA 4426 Advanced Scene Design
THEA 4431 Advanced Acting Shakespeare
THEA 4432 Advanced Acting Audition Techniques
THEA 4433 Advanced Acting in Musical Theatre
THEA 4434 Advanced Acting Realism
THEA 4456 Advanced Stage Direction
THEA 4465 Musical Theatre History
THEA 4470 Contemporary Theatre
THEA 4490 Practicum Theatre Arts II
THEA 4491 Independent Research Projects II

Minor in Theatre
THEA 1101 Survey of Theatre (Partially satisfies General Education Objective 4) 3
THEA 1107 Theatre and Dance Showcase (4 semesters) 0

In Addition:
THEA electives 20
( program must be approved by the department)

Total Credits 23

Bachelor of Arts in Theatre, Film, and Video

Theatre, Film, and Video is a major designed for students interested in a career in producing, directing, and recording live performances. It approaches professional opportunities from both on-stage and video recording perspectives.

Objective:

To help all students obtain a level of achievement appropriate to entry-level professionals in their specialty areas or to use the confidence, expressiveness, and cooperative skills gained through their studies at ISU to succeed in a diverse range of careers in the world of technology and the arts.

The program's goals include developing in the student the following:

- The ability to communicate effectively orally and in writing;
- Competency in study and research skills;
- Competency in thinking clearly, logically, and independently;
- The ability to solve problems that arise in a professional setting and working within a collaborative art form;
- Competency with theatre, film, and video technology;
• Sufficient general knowledge to pursue and succeed in a career in theatre, film, and/or video;
• The ability to critique one's work and accept criticism.

Required Courses

CMP 1110  Media Writing  3
CMP 2202  Photo, Graphic, and Video Editing  3
CMP 2271  Television and Video Production  3
CMP 2286  Visual Rhetoric  3
CMP 3371  Narrative Video Production  3
CMP 4475  Corporate Video Production  3
THEA 1111  Stagecraft  3
THEA 2214  Makeup  2-3
or THEA 3312  Stage Lighting Design  3
THEA 2251  Fundamentals of Acting (Satisfies General Education Objective 7)  3
THEA 2252  Intermediate Acting Scene Study  3
THEA 3311  Scene Design  3
or THEA 4403  Stage Costume Design  3
THEA 4455  Beginning Stage Direction  3

Plus ONE of the following:

THEA 4400  Theatre Background I  3
THEA 4401  Theatre Background II  3
THEA 4419  20th Century Theatre  3
THEA 4420  American Theatre History  3
THEA 4470  Contemporary Theatre  3

Select electives each semester from the list below:  36

ANTH 4494  Visual Anthropology  3
ART 1103  Creative Process  3
INFO 1101  Digital Information Literacy (Satisfies General Education Objective 8)  3
CMLT 2220  Introduction to International Film Studies  3
CMLT 3335  World Film Studies  3
CMLT 4435  Topics in World Film Studies  3
ENGL 1126  Art of Film I (Partially satisfies General Education Objective 4)  3
ENGL 3305  Art of the Film II  3
CMP 2231  Introduction to Graphic Design  3
CMP 2251  Introduction to Photography  3
CMP 3337  Illustration  3
CMP 3352  Photo Communication  3
CMP 4410  Mass Media History, Law, and Ethics  3
CMP 4471  Advanced Video Production  3
THEA 1131  Voice and Diction  2
THEA 1191/3391  Theatre Production 1  1
THEA 2218  Stage Dialects  2
THEA 3390  Practicum Theatre Arts  1-2

OR

THEA 4490  Practicum Theatre Arts II  1-3
THEA 4404  Special Topics in Acting  3
THEA 4405  Advanced Costume Construction  3
THEA 4426  Advanced Scene Design  3

THEA 4456  Advanced Stage Direction  3

1  Theatre Production courses may be taken for 8 cumulative credits.

Bachelor of Arts in Dance: Choreography and Performance

Required Basic Dance Technique Courses

Dance majors are expected to enroll in a dance technique class every semester. Auditions for placement into the appropriate level take place at the beginning of each semester.

Ballet (must include DANC 2200)  4
Jazz Dance (must include DANC 2220)  4
Modern Dance (must include DANC 3330)  6
Electives (must be selected from):

DANC 2290  Contact Improvisation  3
DANC 3300  Ballet III  3
DANC 3320  Jazz Dance III  3
DANC 3390  Workshop Cultural Forms  3

OR any DAAC course

Other Required Courses

DANC 1104  World Dance Local Identity  3
DANC 1107  Theatre and Dance Showcase (7 semesters)  0
DANC 1110  Elements of Movement  2
DANC 1191  Dance Production  1
or DANC 3391  Dance Production  1
DANC 2205  Dance in the Modern Era (Partially satisfies General Education Objective 4)  3
DANC 2210  Dance Composition I  3
DANC 3301  Performance and Society  3
DANC 3311  Theatre Movement Workshop  2
DANC 3380  Dance Management and Production  2
DANC 4401  Aesthetic Issues in Dance  3
DANC 4410  Dance Composition II  3
DANC 3360  Methods of Dance for Children  3
or DANC 4460  Dance Teaching Methods and Curriculum Design  3
PE 2243  Anatomical Foundations of Human Activity  3
PE 3370  Care and Prevention of Athletic Injuries  3
THEA 1111  Stagecraft  3

Select ONE of the following courses:

THEA 2214  Makeup  2
THEA 2221  Stage Costume Construction  3
THEA 3304  Stage Management  2
THEA 3312  Stage Lighting Design  3

Select ONE of the following courses:

MUSC 1100  Introduction to Music (Partially satisfies General Education Objective 4)  3
MUSC 1102  Elements of Music  2
MUSC 1106  American Music (Partially satisfies General Education Objective 4)  3
Minor in Dance

The Dance minor may be taken by any Idaho State University student. Courses are especially designed to meet the needs of students involved in the performing arts, liberal arts, and education, as well as private dance studio teachers and those interested in pursuing professional careers in dance.

Students pursuing a minor in Dance should be enrolled in a dance technique class every semester. See also the list of courses recommended for students minoring in Dance.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit</th>
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<tbody>
<tr>
<td>DANC 1104</td>
<td>World Dance Local Identity</td>
<td>3</td>
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<tr>
<td>DANC 1107</td>
<td>Theatre and Dance Showcase (4 semesters)</td>
<td>0</td>
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<tr>
<td>DANC 1110</td>
<td>Elements of Movement</td>
<td>2</td>
</tr>
<tr>
<td>DANC 2205</td>
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<td>3</td>
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<td>Dance Composition I</td>
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<td>Dance Management and Production</td>
<td>2</td>
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<tr>
<td>DANC 1100</td>
<td>Ballet I</td>
<td>2</td>
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<tr>
<td>DANC 1130</td>
<td>Modern Dance I</td>
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<td>DANC 2230</td>
<td>Modern Dance II</td>
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<td>Theatre Movement Workshop</td>
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<td>Dance Teaching Methods and Curriculum Design</td>
<td>3</td>
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</tbody>
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Dance Activity Courses

DAAC 1100 Dance Basics: 1 semester hour.
Introduction and exploration of the basic terms and concepts of dance fundamental to ballet, jazz, modern and social dance techniques. Through the techniques of ballet barre, center floor work, and across the floor movement combinations, students will practice conditioning, strength, flexibility, alignment coordination, rhythm, musicality, body and spatial awareness. F, S

DAAC 1110 Ballroom Dance I: 1 semester hour.
Beginning techniques in twostep, Fox Trot, Waltz, Polka, Cha Cha Cha, Swing, and others. Taught at beginning skill level along with partnering, appropriate dress, proper etiquette. Informal performance opportunities available. F, S

DAAC 1111 Ballroom Dance II: 1 semester hour.
Intermediate techniques in twostep, Fox Trot, Waltz, Polka, Cha Cha Cha, Swing, and others. Taught at intermediate skill level along with partnering, appropriate dress, proper etiquette. Informal performance opportunities available. S

DAAC 1115 Ballroom Dance Performance: 1 semester hour.
Advanced ballroom dance students learn to choreograph and perform a “Couples” dance routine; learn how to select music, costumes, and stage individual performances for formal presentation. F

DAAC 1125 Latin Dance I: 1 semester hour.
Learn footwork, turns, patterns, proper posture, weight transfer, frame, connection and techniques of leading and following while learning many different Latin Dances and Music which may include Salsa, Merengue, Tango, Bachata, Rhumba, and Samba. Informal performance opportunities available. F, S

DAAC 1135 Middle Eastern Dance: 1 semester hour.
Modern Middle Eastern Dance derives from the ancient cultures of the Orient to India to the Middle East. Learn basic techniques including proper stance, posture, isolations, hip and upper body movement, arm positions and traveling patterns, shimmies, turns and traveling steps while exploring aspects of music and culture specific to the varying regions presented in class. Introduction to use of finger cymbals and veil work. F, S

DAAC 1140 Tap Dance I: 1 semester hour.
Introduction to basic steps of tap technique, including coordination, rhythmic variations, and performance skills through a series of tap combinations. Tap shoes are required. Informal performance opportunities available. F, S

DAAC 1141 Tap Dance II: 1 semester hour.
Continuation of DAAC 1140, increasing in complexity of steps of tap technique. Students learn coordination, rhythmic variations, and performance skills through a series of tap combinations. Tap shoes are required. Informal performance opportunities available. F, S

DAAC 1150 Folk and Square Dance I: 1 semester hour.
Steps/combinations taught at various skill levels. Folk dances from around the world, square dances from America are included. Informal performance at end of semester. D

DAAC 1151 Folk and Square Dance II: 1 semester hour.
Steps/combinations taught at various skill levels. Folk dances from around the world, and square dances from America are included. Informal performance at end of semester. PREREQ: DAAC 1150 or equivalent. D

DAAC 1160 Recreational Dance I: 1 semester hour.
Recreational dance forms such as line dance, country western, mixers, and round dances will be taught in a social setting. Partners not required. D

DAAC 1161 Recreational Dance II: 1 semester hour.
More recreational dances in line dance, country western, mixers, and round dances will be taught in a social setting. Partners not required. PREREQ: DAAC 1160 or equivalent. D

DAAC 1175 Pilates Dance Conditioning-Matwork: 1 semester hour.
A Pilates based fitness and dance conditioning floor work-out balances strength with flexibility. Designed by Joseph Pilates in the 1920's, Pilates tones the body's major and minor muscles, increases circulation, and enhances movement performance. F, S

DAAC 1176 Pilates Dance Conditioning-Equipment: 1 semester hour.
A Pilates based fitness and dance conditioning work-out with equipment balances strength with flexibility while toning the body's major and minor muscles, increasing circulation, aiding correct alignment and movement efficiency for optimal performance potential. Includes training on the Wunda Chair, the Pilates Reformer, and the Cadillac. F, S

DAAC 1180 Hip Hop I: 1 semester hour.
Beginning techniques in step, break, and other elements of this social form. Students participate in improvisation and performance activities to present at an end of semester informal presentation. F, S

DAAC 1181 Hip Hop II: 1 semester hour.
Intermediate techniques in step, break, and other elements of this social form. Students participate in improvisation and performance activities to present at an end of semester informal presentation. F, S

DAAC 1182 Hip Hop Performance: 1 semester hour.
Intermediate level course designed to develop students' technique, performance and repertoire within the specialized styles of hip hop. Focus upon intermediate/advanced hip-hop dance techniques, patterns, routines, and choreography in preparation for formal performances. F
**DANC 1190 Swing Dance: 1 semester hour.**
Swing techniques taught at a beginning skill level along with partnering, appropriate dress, proper etiquette. Informal performance opportunities available. F, S

**Dance Courses**

**DANC 1100 Ballet I: 2 semester hours.**
Beginning barre, center floor work, and across the floor movement combinations including adagio, petit allegro, and grand allegro. Development of a ballet vocabulary of movement, musicality and music awareness, performance quality and intent. Focus upon classical and/or contemporary ballet dependent upon instructor of record. Assumes prior dance training. DAAC 1100 Dance Basics highly recommended. May be repeated for up to 6 credits. F, S

**DANC 1104 World Dance Local Identity: 3 semester hours.**
Compare traditional and contemporary cultures of Native America, Africa, Asia, the Americas, Oceania, and Europe; examine movement as the primary extension system, and the body as a tool of communication central to the social, political and religious life of community. Includes frameworks for observation; cross-cultural examinations of work, war, contest, social display and worship; diaspora, and global imperialism. F, S

**DANC 1105 Survey of Dance: 3 semester hours.**
Historical development of dance cross-culturally from early to modern times. A study of language, literature and forms of dance through readings, demonstrations, and performances. Relationship of dance to the fine arts and other disciplines. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

**DANC 1107 Theatre and Dance Showcase: 0 semester hours.**
Attendance at weekly showcase hour. Enrollment in this course is required of all students in Theatre and Dance majors and minors. Graded S/U. F, S

**DANC 1110 Elements of Movement: 2 semester hours.**
Introduction to the Elements of Movement (body, space, time, energy) as described in the theories of H'Doubler Movement Analysis and Laban Effort/Shape and Space Harmony. Exploration of how the Elements of Movement may be manipulated to create movement phrases and develop character and emotional performance. F

**DANC 1120 Jazz Dance I: 2 semester hours.**
Development of the jazz dance technique with focus on rhythmic complexity of movement combinations, the ability to perceive movement quickly and accurately, and performance quality and intent. Class will consist of core training; isolations; strength, flexibility, and speed; floor work; turns; dynamic, fluid and percussive movement. Assumes prior dance training. DAAC 1100 Dance Basics highly recommended. May be repeated for up to 6 credits. F, S

**DANC 1130 Modern Dance I: 2 semester hours.**
Contemporary modern dance with focus upon lifted center; fluid and articulate spine; strength and flexibility; falls, suspension and balance; musicality and music awareness developed through exercises at the barre, center floor work and movement combinations across the floor. Style of modern dance technique dependent upon instructor of record. Assumes prior dance training. DAAC 1100 Dance Basics highly recommended. May be repeated for up to 6 credits. F, S

**DANC 1141 Dance for Musical Theatre: 2 semester hours.**
A movement course designed to provide an overview of the dance forms encountered in theatrical productions. S

**DANC 1191 Dance Production: 1 semester hour.**
Supervised work in productions. Enrollment must be approved by a dance faculty member and does not presume casting in a given production. Equivalent to THEA 1191. May be repeated for up to 8 credits. F, S, Su

**DANC 1199 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**DANC 2200 Ballet II: 2 semester hours.**
Continued development of barre exercises, center floor work, and across the floor movement combinations including adagio, petit allegro, and grand allegro. Continued development of ballet vocabulary of movement and movement qualities, musicality and music awareness, performance quality and intent. Focus upon classical and/or contemporary ballet dependent upon instructor of record. May be repeated for up to 6 credits. PREREQ: DANC 1100. F, S

**DANC 2205 Dance in the Modern Era: 3 semester hours.**
Concentrated study of the history of dance in the 20th and 21st centuries and its direct relationship to events and trends of the Modern Era through readings, films, demonstrations, and live performances. PREREQ: At least Sophomore standing. Partially satisfies Objective 4 of the General Education Requirements. AF

**DANC 2210 Dance Composition I: 3 semester hours.**
Explore various techniques and processes used to create movement studies and choreographic work at the beginning level. Students explore improvisational processes and design and present choreography for individuals and groups. May be repeated for up to 8 credits. PREREQ: DANC 1110. S

**DANC 2220 Jazz Dance II: 2 semester hours.**
Continued development of the jazz dance technique with focus on rhythmic complexity of movement combinations, the ability to perceive movement quickly and accurately, performance quality and intent. Class will consist of increasing difficulty in core training; isolations; strength, flexibility, and speed; floor work; turns; dynamic, fluid and percussive movement. May be repeated for up to 6 credits. PREREQ: DANC 1120. F, S

**DANC 2230 Modern Dance II: 2 semester hours.**
Continued development of contemporary modern dance technique with focus upon lifted center; fluid and articulate spine; strength and flexibility; falls, suspension and balance; musicality and music awareness developed through exercises at the barre, center floor work and movement combinations across the floor. Style of modern dance technique dependent upon instructor of record. May be repeated for up to 6 credits. PREREQ: DANC 1130. F, S

**DANC 2290 Contact Improvisation: 2 semester hours.**
Beginning techniques of contact improvisation including focus on momentum, flow, gravity, and partnering skills. May be repeated for up to 4 credits. AS

**DANC 2299 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**DANC 3300 Ballet III: 2 semester hours.**
Intermediate level barre exercises, center floor work, and across the floor movement combinations with increasing difficulty. Higher level of focus upon technique, performance quality and performance intent. Focus upon classical and/or contemporary ballet dependent upon instructor of record. Pointe work optional based on instructor and students. May be repeated for up to 6 credits. PREREQ: DANC 2200. F, S

**DANC 3301 Performance and Society: 3 semester hours.**
Examination of performance as praxis, the embodiment of theory. Draws upon the canon of 20th century theories and the performance projects they influenced to explore the performance art tradition and to create original interdisciplinary intermedia work that is reflective and reflective of society. F
DANC 3311 Theatre Movement Workshop: 2 semester hours.
Exploration of techniques of movement improvisation and the text/movement synthesis of physical theatre. Equivalent to THEA 3300. PREREQ: DANC 1110. F

DANC 3320 Jazz Dance III: 2 semester hours.
Intermediate level jazz technique with increased rhythmic complexity of movement combinations, turns and body isolations. Increasing difficulty in perceiving movement quickly and accurately, and a higher level of performance quality and intent will be demonstrated. May be repeated for up to 6 credits. PREREQ: DANC 2220. F, S

DANC 3330 Modern Dance III: 2 semester hours.
Intermediate level technique: lifted center; fluid and articulate spine; strength and flexibility; falls, suspension and balance; musicality and music awareness developed through increased difficulty of barre exercises, center floor work and movement combinations across the floor. Style of modern dance technique dependent upon instructor of record. May be repeated for up to 6 credits. PREREQ: DANC 2230. F, S

DANC 3360 Methods of Dance for Children: 3 semester hours.
Study of a variety of dance activities suitable for early childhood through grade 6. Students plan and teach dance to children. Interdisciplinary approaches to incorporate dance into an educational setting are used. AF

DANC 3380 Dance Management and Production: 2 semester hours.
Overview of skills necessary to manage and produce formal dance productions; design of costumes, lights, sets and sound; house and stage management. Exploration of business and administration including auditioning, resumes, fund-raising, advertising, promotion, community outreach, and documentation. D

DANC 3390 Workshop Cultural Forms: 1-2 semester hours.
Workshops aimed at the development and breadth of dance skills cross-culturally. May be repeated for up to 6 credits with different titles. F, S

DANC 3391 Dance Production: 1 semester hour.
Supervised work in productions. Enrollment must be approved by a dance faculty member and does not presume casting in a given production. Equivalent to THEA 3391. May be repeated for up to 8 credits. F, S, Su

DANC 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. DANC 4401 Aesthetic Issues in Dance: 3 semester hours.
An examination into the aesthetics of human movement as they relate to the human body biologically, socially, politically, historically and culturally. S

DANC 4410 Dance Composition II: 3 semester hours.
Explore various techniques and processes used to create movement studies and choreographic work at an intermediate/advanced level. Students continue to explore improvisational processes based in the Elements of Movement. Students present their work in a concert at the end of the semester. PREREQ: DANC 2210 and THEA 3300. F

DANC 4460 Dance Teaching Methods and Curriculum Design: 3 semester hours.
Study of curricular designs, methods, materials utilized in teaching dance in schools. Practical experience in teaching others. Develop basic skills in a variety of dance forms such as creative, folk, square. AS

DANC 4485 Independent Study in Dance: 1-3 semester hours.
Individual work under the direction of a dance faculty member. Field and/or library study on specific dance related topics of interest to students who want further studies in dance. May be repeated up to 6 credits. PREREQ: Permission of instructor. F, S, Su

DANC 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Theatre Courses

THEA 1101 Survey of Theatre: 3 semester hours.
An audience-oriented course in the creative processes and aesthetic principles which guide artists of the live theatre, film and television in the shaping and reflection of human value. Partially satisfies Objective 4 of the General Education Requirements. F, S, Su

THEA 1107 Theatre and Dance Showcase: 0 semester hours.
Attendance at weekly showcase hour. Enrollment in this course is required of all students in Theatre and Dance majors and minors. Graded S/U. F, S

THEA 1111 Stagecraft: 3 semester hours.
Shop and crew based course in building scenery, hanging lights, painting and properties. Lectures are based on construction theories and practical application. Required for majors. F

THEA 1118 Oral Interpretation of Literature: 3 semester hours.
Development of skills conveying an understanding of prose, poetry, and dramatic literature through the use of body, voice, and mind, thus enhancing one's communication and critical thinking skills. Students learn the art of communicating to an audience the various genres of literature through thorough analysis and interpretation of the selection. Satisfies Objective 7 of the General Education Requirements. S

THEA 1121 Script Analysis: 3 semester hours.
A introductory course designed to help students read and understand playscripts at a higher level. This course will help theatre students make better informed choices as actors, directors and designers. S

THEA 1131 Voice and Diction: 2 semester hours.
A performance-based course focusing on basic breathing, tone, diction, and other aspects of speech for stage. Students will demonstrate acquisition of these skills through lab performances. F

THEA 1191 Theatre Production: 1 semester hour.
Supervised work in theatre production. Enrollment must be approved by a theatre faculty member and does not presume casting in a given production. May be repeated for up to 8 credits. F, S, Su

THEA 2201 Fundamentals of Theatre Design: 3 semester hours.
An introduction to theatrical design concentrating on the creative and collaborative process through scenic, lighting, costume and sound design. This course examines the various roles of the production team in achieving aesthetic concepts, understanding color theory and the elements of design. S

THEA 2211 Drafting: 3 semester hours.
Studio class which introduces computer aided drafting needs in the performing arts with a focused emphasis on scenic and lighting design. 2D and 3D elements and lighting previsualization will be discussed and produced. S

THEA 2214 Makeup: 2 semester hours.
Introduction to makeup techniques for the stage. Application of makeup and design concepts will be developed. F,S

THEA 2218 Stage Dialects: 2 semester hours.
A practical course in the production of commonly used stage dialects. Students study the international phonetic alphabet (IPA), and train in dialect development techniques. PREREQ: THEA 1131. D

THEA 2221 Stage Costume Construction: 3 semester hours.
Fundamental knowledge of fabrics, costume construction techniques, domestic and industrial machines. Laboratory component for practical experience on how to costume a stage production. S
THEA 2251 Fundamentals of Acting: 3 semester hours.
Introduction to acting theories and "action" based methodology. Skills demonstrated in areas of imagination, observation, improvisation, text analysis, and some monologue and scene work. Satisfies Objective 7 of the General Education Requirements. F, S, Su

THEA 2252 Intermediate Acting Scene Study: 3 semester hours.
A continuation of "action" based methodology through scene study in Dramatic Realism. Focus on character development, scoring analysis, and repeatable performance technique. PREREQ: THEA 2251 or permission of instructor. S

THEA 3300 Theatre Movement Workshop: 2 semester hours.
Exploration of techniques of movement improvisation and the text/movement synthesis of physical theatre. Equivalent to DANC 3311. PREREQ: DANC 1110. D

THEA 3301 Theatre Voice Workshop: 1-2 semester hours.
Intensive vocal workshop for the actor, resulting in an understanding of phonetics using the International Phonetic Alphabet. The class will correct regional and other speech deficiencies, and aid the student in attaining a clear, articulate, and standardized American Speech for the stage. D

THEA 3302 Beginning Costume Materials Workshop: 1-2 semester hours.
Beginning costume materials, including millinery, jewelry, and mask making. D

THEA 3303 Advanced Costume Materials Workshop: 1 semester hours.
Experimentation with several types of fabric dye and fabric modification, such as stenciling, screen painting, batik methods, Devore, and piping. D

THEA 3304 Stage Management: 2 semester hours.
An introduction to the administrative aspects of play production with emphasis on stage management. Required for Theatre major. S

THEA 3311 Scene Design: 3 semester hours.
Studio class that introduces the methods and practices of scene design emphasizing the utilization of the elements of design: shape, line, color, form, and texture. Concept development, drafting techniques/requirements, color theory, perspective drawing, rendering, paint elevations and model building will be introduced. PREREQ: THEA 2211 F

THEA 3312 Stage Lighting Design: 3 semester hours.
A studio class that introduces the theory and practice of stage lighting design emphasizing the utilization of the elements of design and the controllable qualities of light. Includes concept development, drafting techniques/requirements, color theory, angles and systems, and basic programming of lighting consoles. PREREQ: THEA 1111 and THEA 2211. S

THEA 3330 Stage Combat: 2 semester hours.
Students learn to safely perform a wide variety of combat moves and styles for the stage. Focuses on creating the illusion of violence through specific actions, physical storytelling, and acting techniques. This course is extremely physical and incorporates both hand-to-hand combat and swordplay. PREREQ: Permission of instructor. S

THEA 3331 Materials and Methods for High School Speech Arts: 3 semester hours.
Required for teaching majors in speech and theatre. D

THEA 3390 Practicum Theatre Arts: 1-2 semester hours.
Performances, projects, workshops, and regional/community technical design assistance. Focus for the course is determined by the faculty of record. May be repeated for a maximum of 4 credits with different titles. PREREQ: Permission of instructor. D

THEA 3391 Theatre Production: 1 semester hour.
Supervised work in theatre production. Enrollment must be approved by a theatre faculty member and does not presume casting in a given production. May be repeated for up to 8 credits. F, S, Su

THEA 3393 Independent Research Projects I: 1-3 semester hours.
Under the supervision of the Theatre faculty, intermediate students will undertake special research projects in theatre, focusing on themes, methods and/or problems encountered early in one's stage life. May be repeated once with different content for a maximum total of 6 credits. F, S

THEA 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

THEA 4400 Theatre Background I: 3 semester hours.
A study of Western and world theatre from origins to the Renaissance. The course covers the development of dramatic forms, theatre architecture, and plays. AF

THEA 4401 Theatre Background II: 3 semester hours.
An overview of the aesthetic movements, innovators, architecture, theatrical practices and plays from the late Renaissance through Realism. AS

THEA 4402 Stage Costume History: 3 semester hours.
A survey of the history of western clothing from Ancient Egypt through the present. Study of the social context and motivations behind the evolution of clothing, silhouette, and costume components. AF

THEA 4403 Stage Costume Design: 3 semester hours.
Costume design for the theatre incorporating the influence of period, concept, and mood. Course work includes text analysis, research, drawing, painting, and collage. AS

THEA 4404 Special Topics in Acting: 3 semester hours.
Focuses on special acting challenges and techniques. Content varies with each semester offered. May be repeated for up to 6 credits with permission of the instructor. PREREQ: THEA 2251, THEA 2252, or permission of instructor. D

THEA 4405 Advanced Costume Construction: 3 semester hours.
A study in period corset, costume styles and construction techniques. Working with understructures to achieve specific time period silhouette. PREREQ: THEA 2221. AF

THEA 4406 Advanced Light Design: 3 semester hours.
Studio class emphasizing the study of upper level aesthetics of lighting design in the performing arts. Students work developing portfolio-quality designs, drafting packets and previsualizations for realized and non-realized projects mainly in theatre, opera and dance. PREREQ: THEA 1111, THEA 3311, and THEA 3312. D

THEA 4412 Scenic Painting: 3 semester hours.
A studio class covering the techniques and skills necessary in the profession of scenic painting. Topics include: terminology, tools, faux finishes, abstract techniques, realistic reproduction, as well as washes and glazes. The course will require the purchase of individual scenic painting materials. AF

THEA 4414 Advanced Makeup: 2 semester hours.
Concentrated study of makeup for both stage and film. Techniques include wig styling, airbrush, face casting, prosthetic piecing and mask work. PREREQ: THEA 2214 or permission of instructor. AS

THEA 4419 20th Century Theatre: 3 semester hours.
An overview of the artistic movements, theatre visionaries and plays that marked what has been called "the century of innovation." OF

THEA 4420 American Theatre History: 3 semester hours.
American theatre and drama from the beginnings to mid-twentieth century. D

THEA 4421 Basic Pattern Drafting for Stage Costuming: 3 semester hours.
Understanding methods of flat-patterning and introduction of draping for the 20th and 21st Century costume silhouette. Basic stitching skill required. PREREQ: THEA 2221 or permission of instructor. AF
THEA 4422 Period Pattern Drafting for Stage Costuming: 3 semester hours.
Development of advanced pattern drafting methods to create historical costumes prior to the 20th Century. PREREQ: THEA 4421. AF

THEA 4426 Advanced Scene Design: 3 semester hours.
Studio class emphasizing the study of upper level aesthetics of scene design in the performing arts. Students develop portfolio-quality designs, drafting packets and 3D models for realized and non-realized projects mainly in theatre and opera. PREREQ: THEA 1111, THEA 3311, and THEA 3312. D

THEA 4431 Advanced Acting Shakespeare: 3 semester hours.
A continuation of the Stanislavsky based acting technique through monologue and scene study within Shakespeare's canon. Study of scansion, speech measures, use of imagery, focal points, spoken and unspoken subtext with the purpose of successfully orchestrating a Shakespearean text. PREREQ: THEA 2251, THEA 2252, or permission of instructor. AS

THEA 4432 Advanced Acting Audition Techniques: 3 semester hours.
This class will explore practical audition experience and professionalism for theatre performers; specifically focusing on monologue selection, preparation and performance. Additionally, headshot, resumes, cold readings, movement/dance calls, as well as basic audition/rehearsal etiquette and protocol will be covered. PREREQ: THEA 2251, THEA 2252, or permission of instructor. AF

THEA 4433 Advanced Acting in Musical Theatre: 3 semester hours.
Introduction to musical theatre styles and analysis of Broadway Composers and Lyricists. This course will focus on the Actor's approach to Musical Theatre Performance and audition techniques. Students will work on Musical theatre solos, and duets and begin creating a Musical Theatre Audition Binder. PREREQ: THEA 2251, THEA 2252, or permission of instructor. AF

THEA 4434 Advanced Acting Realism: 3 semester hours.
Experimentation and experience with dramatic literature, analysis and performance. Coursework includes stylistic work in Late 19th Century Realism and Late 19th and early 20th century-Naturalism. In this course the student applies and incorporates the skills learned in all departmental classes. PREREQ: THEA 2251, THEA 2252, or permission of instructor. AS

THEA 4455 Beginning Stage Direction: 3 semester hours.
Consideration of aesthetics of dramatic production and the relationship of basic techniques of stage direction. Includes the direction of scenes and one-act plays. PREREQ: THEA 1111, THEA 2251, THEA 2252, or permission of instructor. F

THEA 4456 Advanced Stage Direction: 3 semester hours.
Advanced theories in techniques of stage direction including consideration of period styles. The student will direct a series of advanced projects including scenes and a full-length play. PREREQ: THEA 4455 or permission of instructor. AS

THEA 4465 Musical Theatre History: 3 semester hours.
The history of American Musical Theatre from its 19th century roots to today. The course will cover the elements and major creators of musicals, as well as a series of landmark and representational works of musical theatre. AS

THEA 4470 Contemporary Theatre: 3 semester hours.
An overview of the contemporary theatre scene: producers, actors, designers, companies, plays and trends. Although primarily focused on the United States, the course also covers current international theatre. AS

THEA 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
The study of governments and human beings as decision makers is at once an ancient discipline and one of the most recently developed social sciences. Political inquiry reaches back to the recorded beginnings of human society, for individuals have always been curious about the nature of governments, the bases of authority and personality of leaders, the obligations of followers, and consequences of public policies. Although interest persists in these matters, inquiry has broadened to include scientific observations about politics which utilize relatively new techniques of analysis that are common to many of the social sciences. The newer emphasis is upon systematic procedures of investigation, rigorous standards of proof, comparative analysis and interdisciplinary studies.

Both of these approaches—the traditional and the behavioral—are offered in the undergraduate and graduate levels of study. The curriculum provides background in the theory and practice of politics and techniques of methodological inquiry for the student with general interests. It offers training of a general and specific nature that is useful for persons planning to seek careers in education, the legal profession, state and local government, urban and regional planning, the federal bureaucracy and journalism, or in any of the proliferating quasi-public organizations which seek to monitor the political processes or to influence the content of public policy.

The Department of Political Science offers programs leading to Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Public Administration, and Doctor of Arts degrees. Within the framework of the Bachelor of Arts and Bachelor of Science programs, students may pursue a major in political science or they may choose an emphasis in pre-law. There is no required or specified curriculum which students who emphasize pre-law are expected to follow. An advisory committee has been created to assist such students in developing a curriculum that reflects their individual needs.

Outcome objectives are related to both student and program development. Student-related outcome objectives are listed below:

1. To gain a well-rounded knowledge of the basic fields of the discipline.
2. To develop an understanding of how political scientists think, gather evidence, process data, and reach tentative conclusions.
3. To think critically about political phenomena and thought.
4. To develop effective oral and written communication skills.
5. To engage in problem solving.
6. To be exposed to a rich variety of perspectives and ideas.
7. To prepare for a career or profession after graduation that is related to the political science major. This includes graduate school.

Faculty

Chair

Lybecker, Donna L.,* Department Chair and Professor, Political Science. B.A. 1992, Grinnell College; M.A. 1996, Tulane University; Ph.D. 2003, Colorado State University, Fort Collins. (2007)

Professors


Assistant Professors

Gleason, Shane, * Assistant Professor, Political Science. B.A. 2014, Cleveland State University; Ph.D. 2014, Southern Illinois University. (2014)

Kirkpatrick, Kellee J.,* Assistant Professor, Political Science. B.M. 2003, Kansas State University; B.A. 2003, Kansas State University; M.S. 2006, University of Kansas; M.A. 2009, University of Kansas; Ph.D. 2012, University of Kansas. (2014)

Ryu, Shin Kue, * Assistant Professor, Political Science. B.A. 2001, Washington University, St. Louis; M.S. 2003, University of London, Queen Mary and Westfield College; M.A. 2007, Washington University, St. Louis; Ph.D 2016, George Mason University. (2017)

Stoutenborough, James W.,* Assistant Professor, Political Science. B.S. 2003, Kansas State University; M.A. 2005, University of Kansas; Ph.D. 2010, University of Kansas. (2016)

Adjunct Faculty

Eckert, Thomas

Emeriti

Burns, Mary Jane,* Co-Director, Women Studies Program; Associate Professor, Political Science. 1985-2006

Foster, Richard H., Jr., Professor, Political Science. 1973-2008

Hjelm, Victor S. “Butch,” Dean, College of Arts and Sciences; Professor, Political Science. 1968-2001

Maughan, Ralph B.,* Professor, Political Science. 1971-2007

Nilson, Douglas C., Associate Professor, Political Science. 1989-2009

Admission Requirements

1. Completion of a minimum of 24 credit hours with at least a 2.25 GPA.
2. Satisfactory completion of General Education Objectives (p. 48) 1 (English Composition), 2 (Principles of Speech), and 3 (Mathematics).
3. Completion of both POLS 1101, Introduction to United States Government, and POLS 2202, Introduction to Politics, (or their equivalents) with at least a C grade in each.
4. A signed agreement between the student and a member of the faculty agreeing to academic advising.

Bachelor of Arts or Bachelor of Science in Political Science

Requirements for the B.A. and B.S. Degrees:

In addition to 8 of the 9 General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information
section of this catalog), political science majors are required to take the following courses from the “core curriculum”:

POLS 1101 Introduction to United States Government (partially satisfies General Education Objective 6) 3

POLS 2202 Introduction to Politics Critical Thinking and Analysis 3

POLS 2221 Introduction to International Relations 3

POLS 3313 Introduction to Political Philosophy 3

POLS 3331 Comparative Politics Framework for Analysis 3

POLS 4401 or POLS 4427 Political Parties and Groups, Voting and Public Opinion 3

POLS 4403 or POLS 4404 The Presidency, The Legislative Process 3

POLS 4442 or POLS 4443 Constitutional Law, Civil Rights and Liberties 3

POLS 4460 Senior Seminar 3

In addition to the 27 credits from the core curriculum, majors are required to earn a minimum of 12 elective credits selected from any of the courses in the political science curriculum (excluding POLS 4459).

Emphasis in Pre-law

Students who desire to complete this emphasis should consult with a pre-law advisor in the Department of Political Science.

Minor in Political Science

Students seeking a minor in political science must complete the following:
POLS 1101, POLS 2202, six credits of core curriculum courses (excluding POLS 4460) and six elective political science credits (excluding POLS 4459).

Courses

POLS 1101 Introduction to United States Government: 3 semester hours.
This class examines the United States political system covering not only the Constitutional basis, structure, and organization of the national government but also the interactions of individual citizens and organized groups in civil society with the institutions of government. Required for all students majoring in political science. Partially satisfies Objective 6 of the General Education Requirements. F, S, Su (Contingent on Summer Session demand)

POLS 2202 Introduction to Politics Critical Thinking and Analysis: 3 semester hours.
Introduction to critical thinking about politics. Students learn to comprehend and critically analyze discourse and writings on political and social issues, to identify errors in the logical or presentation of facts in political discourse, to be able to demonstrate independent political judgment by formulating logically valid and factually sound arguments. Required for all students majoring in political science. Satisfies Objective 7 of the General Education Requirements. F, S, Su

POLS 2221 Introduction to International Relations: 3 semester hours.
Conceptual introduction to international relations, with emphasis on sovereignty, national interest, power, and balance of power. F, S

POLS 2222 Public Administration in the Islamic World: 3 semester hours.
This course intends to provide a historical and contemporary view of the conception of government in the Muslim world. There are textual (Islam), cultural (Arab, Persian, Turkish, Indian, Malay, Caucasian, African, etc.) and historical origins for Muslim governance throughout the ages. This course will start with the city-state of Medina under the Prophet Muhammad and expand outward to the early Arab/Persian caliphates to the Turkish caliphate. Sultanates in the regions of India and South-East Asia as well as the kingdoms in Africa and the Khanates of Russia and Central Asia will be considered within this sphere up until the modern age. The progression of the concept of government in the Muslim world from city-state, to empire to nation-state will be considered in this course. The conceptions of leadership, public finance, the rule of law, the military and democracy will be examined throughout the course. D

POLS 2248 Politics and the Administration of Justice: 3 semester hours.
The criminal justice system in the United States will be examined by investigating its component parts: police, court, and correction. In addition, the problem of coordination among these agencies will be explored as will the relationship of the criminal justice network to the larger society. D

POLS 2249 Introduction to Criminal Law: 3 semester hours.
The major categories of criminal liability are studied within the context of American criminal justice. These include crimes against individuals, property, and society. Defenses available to those accused of criminal activity are also discussed. D

POLS 2250 Idaho Politics and Culture: 3 semester hours.
A survey of the political and social culture of Idaho within the context of United States West. D

POLS 3308 State and Local Government: 3 semester hours.
Study of the institutions of state and local government in a behavioral context. D

POLS 3313 Introduction to Political Philosophy: 3 semester hours.
Examination of major thinkers and writing in political philosophy from Plato to NATO. F, S

POLS 3326 Recent US Foreign Policy: 3 semester hours.
Study of recent U.S. foreign policy focused on the interrelationship of domestic and foreign policies and the problems of formulating foreign policy in a democratic state. D

POLS 3331 Comparative Politics Framework for Analysis: 3 semester hours.
Learn through comparison and contrast how nation-states develop distinct identities, different forms of government, and how these shape politics within a nation and relations between nations. F, S, Su

POLS 3350 Special Topics in Political Science: 3 semester hours.
Examine and analyze selected topics in politics. May be repeated for up to 6 credits. D

POLS 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

POLS 4401 Political Parties and Groups: 3 semester hours.
The nature and development of political parties and pressure groups. S, Su

POLS 4403 The Presidency: 3 semester hours.
Evolution and development of the office of the President; its major responsibilities in domestic and foreign affairs, with emphasis on particular power problems that confront the President. F, Su

POLS 4404 The Legislative Process: 3 semester hours.
Nature and functions of the U.S. Congress. Topics covered: legislative campaigns, the politics of lawmaking, congressional investigations, and major problems facing the Congress. S, Su
POLS 4405 Democracy and Governance: 3 semester hours.
Critical exploration into theories and practices of governance in the contemporary United States. The class is intended for all students who have interest in the non profit and public sectors. Topics include public service and leadership, civic engagement, and participatory democracy. F

POLS 4406 Intergovernmental Relations: 3 semester hours.
Looks at federalism from a historical perspective with a focus on the institutions developed in the United States. The role of the federal government will be considered alongside the role of the states as it was initially conceptualized and how it is practiced today. The role of local governments in relation to the states is also considered. D

POLS 4408 Urban Spaces: 3 semester hours.
Interdisciplinary survey course of urban studies. Intended for students who have interest in local and urban politics, public art, social movements, sustainability, development, and social and democratic theory. S

POLS 4409 Community Planning: 3 semester hours.
The course engages the class in discussion on planning topics ranging from the theoretical level to specific issues in planning. The course provides a firm understanding of contemporary thinking on planning issues so that current or future professional planners and academics can engage with the issues facing their community in a proactive and productive way. D

POLS 4411 American Political Theory: 3 semester hours.
Political ideas in the United States from Colonial and Revolutionary times through the controversies of the Civil War to the present. D

POLS 4412 Modern Political Analysis: 3 semester hours.
Methods of political inquiry and theories and doctrines of politics, with emphasis on modern developments. D

POLS 4418 Topics in Political Theory: 3 semester hours.
This course requires examination, analysis and investigation of selected texts and topics in political philosophy. May be repeated for up to 6 credits. D

POLS 4419 Political Research Methods: 3 semester hours.
This class investigates the theory and application of various research methods and statistical techniques common to the social sciences, with particular reference to their use in political inquiry. COREQ: POLS 4419L. D

POLS 4419L Political Research Methods Laboratory: 1 semester hour.
Application of, and practice in research methods. COREQ: POLS 4419. D

POLS 4420 Contemporary Political Theory: 3 semester hours.
Recent political philosophies and theories ranging from democratic, Marxist, and existentialist thought to Critical Theory and post-modernism. D

POLS 4421 Democratic Political Thoughts: 3 semester hours.
Historical and contemporary models of democracy as well as contemporary debates in democratic thought. Democracy is treated as a contested idea. D

POLS 4425 Topics in International Politics: 3 semester hours.
This course requires examination, analysis and evaluation of selected topics in international politics. May be repeated for a maximum of 6 credits. D

POLS 4427 Voting and Public Opinion: 3 semester hours.
Analysis of the way citizens and government communicate with each other. Elections, public opinion, and media influence are studied. F

POLS 4428 Women and Politics: 3 semester hours.
The objective of this course is to familiarize students with a broad range of issues involving gender and politics in the U.S. and around the world including the history of women's movements, the political participation of women, voting behavior of women and men, the political divisions that exist among women, women's roles in society, and a variety of "women's issues." Because women's involvement in the political arena is informed by their roles and status in society at large, we will also discuss such topics as inequality, power, discrimination, social norms and employment practices. D

POLS 4432 Comparative Politics Change and Political Order: 3 semester hours.
An examination of political change, political order, political culture and the role of revolutionary violence. Change and order in the context of globalization is emphasized. D

POLS 4433 Politics of Developing Nations: 3 semester hours.
Study of problems in the political analysis of rapidly changing and unstable "developing" nation states with an emphasis on problems of political, economic, and social development. D

POLS 4434 Terrorism and Political Violence: 3 semester hours.
A survey of forms of domestic and transnational terrorism, other forms of political violence, and problems of counter-terrorism. D

POLS 4435 Topics in National and Regional Studies: 3 semester hours.
Surveys the political, economic, and social issues of a nation or region. May be repeated for up to 6 credits with different content. D

POLS 4436 Elite Deviance and Crime: 3 semester hours.
Explores the types of criminal behaviors engaged in by the American socioeconomic and corporate elite. The course first explores and identifies who this elite is and then examines their ideological and economic history in American society. Specific examples of elite and corporate crime are presented and discussed in class. Equivalent to SOC 4436 and SOWK 4436. F

POLS 4441 Administrative Law: 3 semester hours.
Introductory survey of the legal principles defining governmental administrative processes. Topics include judicial review, tort liability of governments and offices, rules and rule-making, due process, and the limits of administrative discretion. D

POLS 4442 Constitutional Law: 3 semester hours.
Explores the way in which the three branches interact with each other and the state governments through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions. F

POLS 4443 Civil Rights and Liberties: 3 semester hours.
Explores the provision of civil rights and liberties, including First Amendment freedoms and criminal rights, through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions. S

POLS 4444 Law and Society: 3 semester hours.
This class explores the people, politics, and social institutions which shape both law and society. Emphasis is placed on current political and social movements. D

POLS 4445 Jurisprudence: 3 semester hours.
Nature, source, and theories of law; the role of law in modern society; and the application of legal philosophy to the political system. D

POLS 4450 Special Topics in Law: 3 semester hours.
Examine and analyze selected topics in constitutional law and legal philosophy. Topics may include the constitution and foreign affairs, women and the law, law and literature, and law and film. May be repeated for up to 6 credits. D
POLS 4451 Public Organizational Theory: 3 semester hours.
Introduction to the study of complex organizations and organizational behavior in the administration of public policy. Emphasis on public and non-profit organizations. POLS 4405 recommended. D

POLS 4452 Budgeting and Finance: 3 semester hours.
This course explores the dynamics of the budget process in government as well as detailed issues in budgeting and finance. The main objective is to provide the class with a thorough analysis of budgeting terms, methods and problems. The course covers general issues in budgeting, revenues for government, economic development, and citizen participation. D

POLS 4453 Public Policy Analysis: 3 semester hours.
Theoretical and practical analyses of public policies, including theories of policy formation and their political implementation through governmental institutions. Case studies will provide the means of analyzing specific policy problems. D

POLS 4454 Public Workplace Issues: 3 semester hours.
Management of public and non-profit employees. Major topics include public employee rights, affirmative action, sexual harassment, disability, the political environment of public and non-profit organizations, and the impact of professionalism, technology, and participatory democracy on the management of public and non-profit employees. D

POLS 4455 Environmental Politics and Policy: 3 semester hours.
Study of the political forces affecting environmental policy and investigation of several specific policies affecting the environment, such as: pollution control, energy production, hazardous chemicals, and the public lands. D

POLS 4456 Labor Organization: 3 semester hours.
Evolution of economic systems and labor's response to changing patterns of production is studied, and a counter perspective to traditional management views of "efficiency" is presented. Emphasis is on governmental employee unions. D

POLS 4457 Grantwriting: 3 semester hours.
Steps involved in the grantwriting process from strategic planning, research, and writing to finding appropriate grant sources. D

POLS 4458 Public Administration Ethics: 3 semester hours.
A course in applied ethics serving to educate students from a theoretical and a practical point of view. The course provides an historical and social perspective of ethics in public administration. D

POLS 4459 Public Service Internship: 1-9 semester hours.
Directed student internship related to public service in non-profits and community organizations, or state and local government. The student will be placed in a supervised position commensurate with their abilities as determined and approved by faculty in the department. Internships should be designed to complement a student's research interest and be directed toward a future project or desired field of employment. May be repeated for a total of 9 credits. Graded S/U. F, S, Su

POLS 4460 Senior Seminar: 3 semester hours.
This seminar is designed to integrate undergraduate academic experience in the major. Students will be required to do research and writing on topics encountered in their undergraduate curriculum. Required of, and open to, senior majors. F, S

POLS 4465 US Political History: 3 semester hours.
Study of the political history of the United States involving a discussion of theories of popular voting behavior, critical elections, and political party systems. Equivalent to HIST 4465. D

POLS 4466 Public Lands Policy: 3 semester hours.
Analysis of the historical and contemporary use and disposition of the federal public lands. The agencies that manage the public lands, major laws, and regulations and the political conflict that surrounds their use and conservation. D

POLS 4467 State and Local Administration: 3 semester hours.
Seminar in the practice and principles of state, municipal, and sub-state management. Emphasis on the evolution of interaction between different branches of sub-national government. S

POLS 4471 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips, discussion sections. Equivalent to GEOL 4471 and HIST 4471. D

POLS 4478 Federal Indian Law: 3 semester hours.
Examination of tribal governments; their relationship with the federal government; sovereignty, jurisdictional conflicts over land and resources; and economic development. Equivalent to ANTH 4478. D

POLS 4479 Tribal Governments: 3 semester hours.
Complex legal position of Indian tribes as self-governing entities; principles of inherent powers; governmental organization, lawmaking, justice, relation to state and federal government. Equivalent to ANTH 4479. D

POLS 4491 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. May be repeated for a total of 6 credits. F, S, Su

POLS 4492 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. May be repeated for a total of 6 credits. F, S, Su

POLS 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

POLS 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Psychology

Psychology is defined as the science of behavior and conscious experience. Its domain ranges from the natural to the social sciences and includes such diverse topics as brain function, sensation and perception, learning and cognition, development, personality, and social behavior.

Program Objectives:
Undergraduates in psychology will display competence in the following areas:

1. **Basic Knowledge of the Major and Careers in Psychology**: knowledge of departmental goals and degree requirements for psychology majors and about possible careers in and/or related to psychology.

2. **Psychological Knowledge**: integration of knowledge and theories across topics within the domains of psychology.

3. **Skills in Psychological Science and Critical Thinking**: competence in the conceptual and technical aspects related to psychological scientific inquiry (including information technology, computer applications, scientific methodology and analysis). Ability to think critically about psychological knowledge and scientific methodology.

4. **Effective Communication**: in both oral and written form, about issues within the field of psychology.

5. **Appreciation for Individual Differences, Cultural Context, and Multiculturalism**: knowledge pertaining to individual and cultural differences and their importance in community and public policy decisions, knowledge about how individuals and groups are influenced by the cultural context(s) in which they live.

Beyond the university’s General Education Objectives (p. 48), psychology students learn critical thinking and problem-solving skills by developing competence in the methods of scientific research, psychometric principles, and data analysis. They integrate and apply the theories and knowledge base from the various domains of psychology and develop a well-rounded view of psychology and its importance in understanding behavior. Psychology promotes an appreciation for individual and cultural differences, as well as ethical principles in decision-making. The study of psychology increases understanding of self and others and enables individuals to make informed judgments that strengthen community and public policy.

The major assists students in developing their skills in library research, scientific writing, public presentations, and computer applications. Psychology students are encouraged to participate in research projects and community practicums. They also become aware of the various career options related to the major. By providing a broad-based education and the aforementioned skills, the major prepares students for entry-level positions in business, government, and a wide range of human service positions. The major also prepares students for graduate education and careers in psychology as well as areas such as law and public service, medicine and health-related professions, business programs emphasizing organizational development and human resources, and seminary.

Faculty

Chair and Associate Professor

Brumley, Michele R.,* Associate Professor, Psychology. B.A. 1999, DePaul University; Ph.D. 2005, University of Iowa. (2007)

Professors


Assistant Professors

Aubuchon-Endsley, Nicki,* Assistant Professor and Clinic Director, Psychology. B.S. 2006, University of Denver; M.S. 2007, Ph.D. 2012, Oklahoma State University. (2014)

Fulton, Erika K., Assistant Professor, Psychology. B.A. 1998, Haverford College; M.A. 2010, California State University, Long Beach; Ph.D. 2015, Georgia Institute of Technology. (2016)

McCarrey, Anna, Assistant Professor, Psychology. M.A. 2007, University of Aberdeen, UK; Ph.D. 2012, University of New South Wales, Australia. (2016)


Swift, Joshua,* Assistant Professor, Psychology. B.S. 2005, Brigham Young University; M.S. 2007, Ph.D. 2010, Oklahoma State University. (2015)


Visiting Assistant Professor


Adjunct Faculty


Pongratz, Richard., Director, Counseling & Testing Center; Adjunct Faculty, Psychology. Ph.D., LPC-S, Licensed Psychologist.

Emeriti

Enloe, Linda J.,* Associate Professor, Psychology. 1974-2007
Hatzenbuehler, Linda C.,* Executive Dean and Associate Vice President, Division of Health Sciences. 1976-2016
Joe, Victor C., Department Chair and Professor, Psychology. 1969-2003
Matthews, Leroy J., Professor, Psychology. 1968-2000
Roberts, Mark W.,* Professor, Psychology. 1977-2015

Admission

Please contact the department to be admitted as a major or minor.

Bachelor of Arts or Bachelor of Science in Psychology

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2201</td>
<td>Careers in Psychology</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 2227</td>
<td>Basic Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3303</td>
<td>Psychology Research Methods</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

Core Areas

Category 1: Select two of the following four courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3341</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4401</td>
<td>Theories of Personality</td>
<td>3</td>
</tr>
</tbody>
</table>

Category 2: Select two of the following four courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 4431</td>
<td>Behavioral Neuroscience I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4445</td>
<td>Learning and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4446</td>
<td>Cognitive Process</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4472</td>
<td>History of Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

- Students may choose fifteen (15) elective credits, at least twelve (12) of which must be upper-division.
- No more than nine (9) credits can come from PSYC 4483, Special Problems.
- Students planning to apply to graduate school are encouraged to enroll in PSYC 4491, Senior Seminar, which offers opportunities for design and conduct of experiments, as well as additional training in writing. These students are also encouraged to take more classes from the core areas that will be counted as electives and will prepare them for graduate school.

Minor in Psychology

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses

PSYC 1101 Introduction to General Psychology: 3 semester hours. Introduction to the study of human behavior and mental processes, with emphases on history, theories, research methods and findings, and applications in psychology’s major areas of study: biological, cognitive, learning, personality, social processes, developmental, and abnormal. Partially satisfies Objective 6 of the General Education Requirements. F, S

PSYC 2200 Child Abuse: 3 semester hours. Investigation into the psychological and social factors which contribute to child abuse and neglect, and to their identification, treatment, and prevention. D

PSYC 2201 Careers in Psychology: 1 semester hour. Provides psychology majors with the information and skills necessary to be successful and to pursue a career in psychology or a related field. F, S

PSYC 2205 Human Sexuality: 3 semester hours. The psychological, biological, and sociological aspects of human sexuality. Emphasis on gender identity, the human reproductive system, human sexual expressions, and sexual problems in males and females. D

PSYC 2225 Child Development: 3 semester hours. Study of development from conception through adolescence. Considers typical changes within the biological, cognitive, and socioemotional domains and the influence of contexts (e.g., family, peers, school, culture) within each area. F, S

PSYC 2227 Basic Statistics: 3 semester hours. Consideration of statistical techniques and methods used in psychological investigations in terms of derivation, application, and limitation. PREREQ: MATH 1153 or permission of instructor. F, S

PSYC 2228 Introduction to the Theory of Measurement and Test Construction: 3 semester hours. Brief history and survey of the development of psychological test instruments and an introduction to the theory and mechanisms of test construction. PREREQ: PSYC 2227. D

PSYC 2299 Experimental Course: 1-6 semester hours. This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

PSYC 3301 Abnormal Psychology I: 3 semester hours. Theory and research on characteristics, contributing factors, and treatment of psychological disorders. Topics include historical approaches to mental illness and evaluation of current practices in diagnosis of and treatment for psychological disorders. PREREQ: PSYC 1101. F, S
PSYC 3302 Abnormal Psychology II: 3 semester hours.
Alcoholism and drug dependence, psychosomatic disorders, organic brain syndromes, and mental retardation. Contemporary approaches to assessment and treatment of abnormal behavior, including a survey of psychotherapeutic methods. PREREQ: PSYC 1101 and PSYC 3301. D

PSYC 3303 Psychology Research Methods: 4 semester hours.
Introduction to descriptive and experimental research designs in psychology. Students design and carry out research projects, with the goals of exposure to research ethics and advancing critical thinking, scientific writing, and oral presentation skills. PREREQ: PSYC 1101 and PSYC 2227. F, S

PSYC 3305 Psychology of Consciousness: 3 semester hours.
This course presents the principle concepts, theories, and research regarding the nature of consciousness and its various states. Topics may include the human sleep-wake cycle, dreaming, time phenomenology, psychotropic drug effects, hypnosis, meditation, biofeedback, and intuition. PREREQ: PSYC 1101 or permission of instructor. D

PSYC 3310 Applied Techniques: 2 semester hours.
Acquaints students with techniques in selected areas of applied psychology, such as stress management, animal training, human factors, behavior modification, etc. May be repeated for up to 6 credits. PREREQ: PSYC 1101. D

PSYC 3332 Psychology of Adolescence: 3 semester hours.
Critical review of work related to the physiological, cognitive, and emotional development of the adolescent personality. General concepts relating to specific characteristics of adolescent behavior will be developed. PREREQ: PSYC 1101 and PSYC 2225. D

PSYC 3341 Social Psychology: 3 semester hours.
Study of the impact of social and cultural forces upon the individual and of the interaction between individuals producing social phenomena. PREREQ: PSYC 1101 or permission of instructor. F

PSYC 3344 Adult Development and Aging: 3 semester hours.
Study of development across adulthood, emphasizing late adulthood to death. Considers biological, social, and cognitive domains of development and contexts of change. PREREQ: PSYC 1101 and PSYC 2225. D

PSYC 3369 AIDS: 1 semester hour.
This survey course provides an overview of AIDS from biomedical, psychological, and sociological perspectives. The intrusive nature of this epidemic into all aspects of our lives is emphasized. No science background is required. Graded S/U. PREREQ: PSYC 1101 or permission of instructor. D

PSYC 4401 Theories of Personality: 3 semester hours.
Study of the main theories of personality from both historical and contemporary perspectives, including trait theory, biological, psychoanalytic, humanistic, cross-cultural, behavioral, and social learning. Emphasis will be given to applying theories with the goal of understanding personality and predicting behavior. PREREQ: PSYC 1101 or permission of instructor. S

PSYC 4404 Sensation and Perception: 4 semester hours.
The anatomical and physiological bases of sensation will be reviewed. Moreover, traditional and contemporary theories of perception will be critically considered. Students will be expected to do laboratory work illustrating basic concepts of sensory and perceptual functions. PREREQ: PSYC 1101 and PSYC 4431 or PSYC 4446. D

PSYC 4408 Science Pseudoscience and Psychology: 3 semester hours.
Critical evaluation of fringe-science, paranormal, and other unproven claims. Introduction to the psychological processes underlying pseudo-scientific thinking and beliefs. PREREQ: PSYC 1101 or permission of instructor. D

PSYC 4412 Ethical and Professional Issues in Psychology: 2 semester hours.
An introduction to ethical and professional standards in the field of psychology including a historic and contemporary framework. PREREQ: PSYC 1101; 24 credits in psychology or permission of instructor. F

PSYC 4417 Interdisciplinary Evaluation Team: 1 semester hour.
Introduction to principles, techniques of interdisciplinary evaluation. Disciplines emphasized: Audiology, Dietetics, Nursing, Occupational Therapy, Physical Therapy, Psychology, Social Work, Special Education, Speech-Language Pathology. PREREQ: PSYC 1101 or permission of instructor. Equivalent to CSD 4417, DHS 4417, NURS 4417, and SOWK 4417. S

PSYC 4423 Community Practicum: 1-2 semester hours.
Students work in regional agencies by observing or participating in professional activities under appropriate supervision. Four hours per week per credit. May be repeated up to 6 credits. Graded S/U. PREREQ: PSYC 1101 and permission of instructor. F, S, Su

PSYC 4425 Psychology Clinic Practicum: 1-2 semester hours.
Undergraduates observe and assist graduate students and faculty in the delivery of psychological services. Four hours per week per credit. May be repeated up to 6 credits. Graded S/U. PREREQ: PSYC 1101 and permission of instructor. F, S, Su

PSYC 4431 Behavioral Neuroscience I: 3 semester hours.
Introduction to behavioral neuroscience with an emphasis on the relation between the central nervous system and behavior. Topics include: basic neuroanatomy, neurophysiology, hormones, sensory systems, motor systems, learning, memory, homeostatic regulation, and evolution. PREREQ: Six hours of Psychology beyond PSYC 1101 or permission of instructor. F

PSYC 4432 Behavioral Neuroscience II: 3 semester hours.
Critical evaluation of contemporary research in behavioral neuroscience. Emphasizes current research and theories concerning neural mechanisms of behavior. PREREQ: PSYC 4431 or permission of instructor. AS

PSYC 4435 Animal Behavior: 3 semester hours.
Study of experiments in animal learning which relate to our understanding of human learning. Course is concerned with both observation and experimental studies of habit formation, conditioning, related endocrinology, and nerve structure as they are associated with behavior capabilities. PREREQ: Six hours in Psychology beyond PSYC 1101 or permission of instructor. D

PSYC 4443 Advanced Social Psychology: 3 semester hours.
In-depth study of current theory, issues and research in the field of social psychology. Emphasis is on newly emerging research areas. PREREQ: PSYC 3341 or permission of instructor. D

PSYC 4445 Learning and Behavior: 3 semester hours.
Survey of the major principles of learning, including the processes underlying operant and classical conditioning. PREREQ: PSYC 1101 and permission of instructor. F

PSYC 4446 Cognitive Process: 3 semester hours.
A survey of the major and current concepts, theories, and research in cognitive psychology. Areas of emphasis include attention, memory, information processing, mental imagery, decision-making, and problem solving. PREREQ: PSYC 1101. PREREQ or COREQ: PSYC 3303. S

PSYC 4451 Clinical Psychology: 3 semester hours.
Surveys the field of clinical psychology; with emphasis on past and present status, diagnosis, assessment, critical topics related to intervention, the clinical psychologist's professional role, and student training. PREREQ: PSYC 1101 or permission of instructor. D
PSYC 4453 Theory and Method of Psychosocial Child Therapy: 3 semester hours.
Review of the psychopathology, diagnosis, and treatment of the major psychosocial disorders of childhood. PREREQ: PSYC 1101 and PSYC 2225. D

PSYC 4463 Clinical Psychology and the Law: 3 semester hours.
An introduction to the field of forensic psychology by exposing students to the primary areas in which clinical psychology relates to the legal system. Emphasis will be on expert testimony by clinicians in matters of criminal responsibility, mental competency, civil commitment, and child custody. PREREQ: PSYC 1101. D

PSYC 4465 Behavioral Medicine: 3 semester hours.
Psychological issues of health, disease states, and prevention. Critical evaluation of clinical research and practice, including nontraditional healing techniques and current models used to understand health and disease. PREREQ: PSYC 1101 or permission of instructor. D

PSYC 4467 Topics in Psychology: 1-3 semester hours.
Selected topics in psychology. Contents vary. May be repeated with different content. PREREQ: PSYC 1101 or permission of the instructor. D

PSYC 4472 History of Psychology: 3 semester hours.
Modern psychology in historical perspective. Genesis and development of fundamental problems and methods, with emphasis on specific fields of research. PREREQ: Fifteen hours in Psychology beyond PSYC 1101 or permission of instructor. S

PSYC 4483 Special Problems: 1-3 semester hours.
Research or readings in a special area of interest to be arranged on an individual basis with individual faculty. May be repeated to a maximum of 9 credits. PREREQ: Permission of instructor. D

PSYC 4491 Senior Seminar: 3 semester hours.
Library, field, or experimental research in an area selected by the instructor, including oral and written presentation of results. PREREQ: 90 credits and PSYC 3303. Graded S/U. D

PSYC 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Mission

The four programs in the Department are interconnected. The Department contributes to the mission of the College of Arts and Letters by encouraging collaboration with other departments and programs within the College. The Department concentrates on research, theory, and service in regard to the community. The community plays a pivotal role in the life of individuals and it serves as a platform from which to study health and illness, diversity and social hierarchies, and criminal justice. The focus on community issues enables us to showcase the usefulness of sociology at the graduate and undergraduate levels; to create a niche for social work, particularly in the areas of child welfare, gerontology, and sexual diversity; and to find a pivotal role for criminal justice by emphasizing rehabilitation and reintegration of offenders into the community. The agenda of the DHHS Healthy People 2020 serves as concrete guideline for conducting qualitative and quantitative research, theory building, and the generation of external funding.

The Department of Sociology, Social Work and Criminology offers courses leading to the Associate of Arts degree in criminology, the Bachelor of Arts degree in sociology or social work, the Bachelor of Arts degree in sociology with a concentration in criminology, the Master in Social Work degree, and the Master of Arts in Sociology. For a full description of the graduate degrees, refer to the Graduate Catalog (http://coursecat.isu.edu/graduate). The department also houses the interdisciplinary Minor in Gender and Sexuality Studies.

Faculty

Chair and Associate Professor


Associate Professors


Williams, D.J.,* Associate Professor, Social Work. B.S. 1992, Weber State University; M.S. 1998, University of Utah; M.S.W. 2000, University of Utah; Ph.D. 2004, University of Alberta, Canada. (2006)

Assistant Professors

Caputo-Levine, Deirdre. Assistant Professor, Sociology. B.S. 1999, State University of New York at Stony Brook; M.A. 2008, State University of New York at Stony Brook; Ph.D. 2015, State University of New York at Stony Brook. (2016)


Lee, Justin. Assistant Professor, Social Work. B.S. 2005, Brigham Young University; M.S.W. 2007, Eastern Washington University; Ph.D. 2012, Virginia Commonwealth University (2016)


Research Assistant Professor


Emeriti


Admission to the Social Work Program

Application for admission to the Social Work Program is required of all students desiring to progress toward a social work major. Admission to the Social Work Program is competitive. Students may apply to the major at the completion of the sophomore year and after completing or with current enrollment in required prerequisite Objectives and courses.

The following criteria must be met for an applicant to be eligible for consideration for admission to the social work major:

1. Completion of a minimum of 58 credit hours with a minimum cumulative GPA of 2.75 for the semester at the time of application.

2. Completion of or with current enrollment in the following courses:
   - ENGL 1102 (partially satisfies General Education Objective 1), SOC 2248 (satisfies General Education Objective 7), BIOL 1100/BIOL 1100L (partially satisfies General Education Objective 5), PSYC 1101 (partially satisfies General Education Objective 6), SOC 1101 (partially satisfies General Education Objective 6), SWOK 2271, SWOK 2272, and MATH 1153 (satisfies General Education Objective 3). All the required courses for admission have to be passed with a minimum grade of “C”.

3. Completion of the Application for admission to the Social Work Major including a $30 application fee, a three to five-page typed statement explaining why you would like to be a social worker and why you might be a good fit for the Social Work Program at Idaho State University, and a copy of your DegreeWorks transcript. See application information and further details, at http://www.isu.edu/sociology/socialwork/index.shtml.

4. Students must have a background check performed. Please go to the program website for specific requirements. The cost to the student is approximately $45. The criminal history check must be “in progress” or completed before application is submitted.
Application Deadline

The above admission materials must be completed and submitted to the Social Work Program prior to February 15 for fall semester admission, and prior to October 1 for Spring semester admission.

The Social Work Program does not grant credit for previous life or work experience.

All social work majors are required to meet the above standards before they may enroll in upper division social work courses (those numbered 3000 and above). Pre-social work students enrolled in required upper division courses without admission to the major will be withdrawn until major admission requirements have been met.

Admission to the Senior Field Courses

Admission to the senior field courses (SOWK 4476-SOWK 4477) is contingent upon completion of the following:

a. Completion of SOC 3308/SOWK 3308, SOC 3309, SOWK 3372, SOWK 3373, and SOWK 4471;
b. Maintenance of GPA to senior year at the 2.75 level;
c. Submission of form applying for senior field experience;
d. Interview by program senior field placement coordinator prior to notification of field agencies.

Bachelor of Arts in Sociology

Sociology deals with social institutions, activities, and patterns of behavior of diverse groups. The challenge for sociologists is to sort out trends and to find ways to resolve the conflicts between groups of people. The sociology major provides students with background in the basic theoretical, research, and substantive areas of the discipline. The field of sociology leads to an understanding of the social forces impinging upon one’s life and can lead to careers in many diverse settings.

Sociology majors must attain a grade of "C-" or better in all required and elective courses.

Students completing the Bachelor of Arts must complete 8 of the 9 General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.)

Required Courses for Graduation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3301</td>
<td>Classical Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC/SOWK 3308</td>
<td>Sociological Methods and Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3309</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4403</td>
<td>Contemporary Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4462</td>
<td>Power Class and Prestige</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Complete 9 credits from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3321</td>
<td>Sociology of the Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3366</td>
<td>The Community</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4436</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4438</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4492</td>
<td>Topics in Criminal Justice</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 36

Bachelor of Arts in Sociology with an Area of Concentration in Criminology

The department offers an area of concentration in Criminology with a BA in Sociology. Students choosing this area of concentration must take the required courses for the BA in Sociology (18 credits in required courses). In addition, students must take four required courses in Criminology (13 credits), and 9 credits in elective courses from a list of selected courses. We also recommend certain General Education courses and additional electives to complement the area of concentration in Criminology.

Required Courses in Sociology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
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</tr>
<tr>
<td>SOC 3301</td>
<td>Classical Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC/SOWK 3308</td>
<td>Sociological Methods and Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3309</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4403</td>
<td>Contemporary Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4462</td>
<td>Power Class and Prestige</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Courses for the Area of Concentration in Criminology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2231</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2295</td>
<td>Criminal Justice Internship</td>
<td>4</td>
</tr>
<tr>
<td>SOC 3310</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4431</td>
<td>Criminology</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

Complete 9 credits from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3321</td>
<td>Sociology of the Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3366</td>
<td>The Community</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4436</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4438</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4492</td>
<td>Topics in Criminal Justice</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 40

1 This course may be repeated with different content.

Recommended electives that will satisfy or partially satisfy General Education Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1102</td>
<td>Social Problems (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2248</td>
<td>Critical Analysis of Social Diversity (satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 1101</td>
<td>Elementary Spanish I (satisfies General Education Objective 4)</td>
<td>4</td>
</tr>
<tr>
<td>SPAN 1102</td>
<td>Elementary Spanish II (satisfies General Education Objective 4)</td>
<td>4</td>
</tr>
</tbody>
</table>

Recommended additional electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 2248</td>
<td>Politics and the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>POLS 2249</td>
<td>Introduction to Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4443</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2200</td>
<td>Child Abuse</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
</tbody>
</table>
Minor in Sociology

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3301</td>
<td>Classical Social Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC/SOWK 3308</td>
<td>Sociological Methods and Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4462</td>
<td>Power Class and Prestige</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses ¹

With the approval of a Department of Sociology faculty member, the student shall select nine credit hours from any of the electives listed for the sociology major.

Total Credits 21

¹ With the approval of a Department of Sociology faculty member, the student shall select nine credit hours from any of the electives listed for the sociology major.

Bachelor of Arts in Social Work

The Social Work Program is accredited by the Council on Social Work Education at the Baccalaureate level. As such it provides students with a generalist framework for beginning professional social work practice. Social workers help individuals, families, groups, and communities meet basic human needs and enhance the quality of life.

General Education Requirements

Students completing the Bachelor of Arts must complete 8 of the 9 General Education Objectives (a minimum of 36 credits–see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

Social Work Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1100 &amp; 1100L</td>
<td>Concepts Biology Human Concerns and Concepts Biology Human Concerns Lab (partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (partially satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2248</td>
<td>Critical Analysis of Social Diversity (satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 2271</td>
<td>Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 2272</td>
<td>Human Behavior and the Social Environment</td>
<td>3</td>
</tr>
<tr>
<td>SOC/SOWK 3308</td>
<td>Sociological Methods and Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3309</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3372</td>
<td>Practice with Individuals and Families</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3373</td>
<td>Group Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 3375</td>
<td>Advanced Social Work Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 4471</td>
<td>Social Welfare Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 4476</td>
<td>Social Work Field Practicum I</td>
<td>6</td>
</tr>
<tr>
<td>SOWK 4477</td>
<td>Social Work Field Practicum II</td>
<td>6</td>
</tr>
<tr>
<td>SOWK 4494</td>
<td>Community Organization and Social Change</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 4498</td>
<td>Integration of Social Work Methods</td>
<td>3</td>
</tr>
<tr>
<td>Upper-Division SOC, SOWK, or PSYC courses</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Note: Upper division courses are those numbered 3000-4999. Social Work students must attain a C or better in departmental and Social Work requirements.

Associate of Arts in Criminology

In their second semester, students need to choose an advisor in the Criminology Program.

Students completing the Associate of Arts must complete 8 of the 9 General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) in the Academic Information section of this catalog).

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2231</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2248</td>
<td>Critical Analysis of Social Diversity (satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2295</td>
<td>Criminal Justice Internship</td>
<td>4</td>
</tr>
<tr>
<td>SOC 3310</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4431</td>
<td>Criminology</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives Courses 9

Complete 9 credits from the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 2249</td>
<td>Introduction to Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2205</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225 or PSYC 3301</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4436</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4438</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 4492</td>
<td>Topics in Criminal Justice ¹</td>
<td>1</td>
</tr>
</tbody>
</table>

¹ This course may be repeated with different content.

Credit Requirements for Graduation:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements</td>
<td>36</td>
</tr>
<tr>
<td>Associate of Arts in Criminology ²</td>
<td>22-28</td>
</tr>
<tr>
<td>Electives ²</td>
<td>0-2</td>
</tr>
<tr>
<td>Total Credits</td>
<td>60</td>
</tr>
</tbody>
</table>

² Six (6) of the 28 major credits may double-count as General Education thereby requiring up to two (2) additional elective credits to reach 60 total credits.

Minor in Gender and Sexuality Studies

The program in Gender and Sexuality Studies promotes an interdisciplinary approach to learning that emphasizes gender and sexuality as essential components in an understanding of our past, present, and future. Grounded in contemporary scholarship, Gender and Sexuality Studies provides students with
innovative perspectives from which to analyze and assess familiar subjects. Critical and analytical skills are developed and honed as students identify and contextualize profound connections between gender, sexuality, one’s assigned roles and statuses, and one’s access to social, economic, and political power.

Gender and Sexuality Studies supports Idaho State University’s mission to create an effective and efficient learning environment that serves students of various ages, abilities, needs, and backgrounds. It enhances intellectual growth and complements the degree major by broadening academic knowledge bases and by developing a wide range of skills applicable in a variety of post-graduation settings.

The undergraduate interdisciplinary minor in Gender and Sexuality Studies consists of 18 credits of courses in gender and sexuality topics offered by various departments and approved by the director of Gender and Sexuality Studies.

The Gender and Sexuality Studies office is located in the Department of Sociology, Social Work, and Criminal Justice, Liberal Arts Room LA 307 (208-282-2170).

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2201</td>
<td>Introduction to Gender and Sexuality Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3321</td>
<td>Sociology of the Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4412</td>
<td>Sexuality and the Body</td>
<td>3</td>
</tr>
<tr>
<td>SOC/SOWK 4438</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
</tbody>
</table>

### Elective Courses

Complete 6 credits from the following list of electives:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2201</td>
<td>Women In U.S. History</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 2205</td>
<td>Human Sexuality</td>
<td>1</td>
</tr>
<tr>
<td>CMP 4404</td>
<td>Gender and Communication</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 3328</td>
<td>Gender in Literature</td>
<td>1</td>
</tr>
<tr>
<td>HIST 4439</td>
<td>Women in World History</td>
<td>1</td>
</tr>
<tr>
<td>SOC 4462</td>
<td>Power Class and Prestige</td>
<td>1</td>
</tr>
<tr>
<td>SOC 4482</td>
<td>Sociology Internship</td>
<td>1</td>
</tr>
<tr>
<td>SOC 4483</td>
<td>Independent Problems in Sociology</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 18

1 Students may take up to 4 credits of SOC 4482 Sociology Internship and up to 4 credits of SOC 4483 Independent Problems in Sociology if they fulfill the requirements for these courses.

Students can select alternative elective courses with approval of the director of Gender and Sexuality Studies.

### Social Work Courses

**SOWK 2271 Introduction to Social Work: 3 semester hours.**

Introductory overview and history of the social work profession within the social welfare system, and introduction to the generalist model of practice in social work. Attention is given to micro, mezzo, and macro levels of practice as social workers may work with individuals, families, groups or communities. Students will examine their own beliefs and values and their social, cultural, and historical positioning, and how these forces influence interactions with potential clients. Students will be introduced to ethics, values and standards of the social work profession. Throughout the course, students will be encouraged to apply critical thinking skills to class material. F, S

**SOWK 2272 Human Behavior and the Social Environment: 3 semester hours.**

Conceptual frameworks and issues in human behavior and development across the lifespan, with attention given to the concept of person in the environment as a framework for understanding individual behavior as a function of bio-psycho-social-spiritual processes and interactions. Substantial information on human diversity and at-risk populations, including issues pertaining to racial and ethnic groups, and gender and sexual orientations. F, S

**SOWK 2299 Experimental Course: 1-3 semester hours.**

This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

**SOWK 3308 Sociological Methods and Social Work Research: 3 semester hours.**

Introduces the principles and procedures of scientific research and includes a variety of strategies and tools for studying social phenomena. Equivalent to SOC 3308. PREREQ: C in SOC 1101. F

**SOWK 3372 Practice with Individuals and Families: 3 semester hours.**

Examine micro level systems within the generalist social work framework. Theoretical frameworks for use with individuals and families as well as interviewing and problem-resolution methods will be covered. Students will utilize a generalist skill base in learning to engage, assess, intervene and evaluate individuals and families. PREREQ: Admission to Social Work Major. F, S

**SOWK 3373 Group Work: 3 semester hours.**

Mezzo level systems within the generalist social work framework. Group theory, process, dynamics, and practice applications will be covered. Students will use a generalist skill base in learning to engage, assess, intervene, and evaluate small group systems. PREREQ: SOWK 3372. F, S

**SOWK 3375 Advanced Social Work Theory and Practice: 3 semester hours.**

Expansion of theory and practice concepts introduced in SOWK 2272 and used in social work practice courses. The relationship between social work theory and practice is explored for the purpose of increasing depth of understanding and generalization of knowledge. Focus will be on application of theory in building skills necessary for competency including written and oral communication skills, using research evidence to inform practice, and critiquing and utilizing major theoretical frameworks to guide the processes of engagement, assessment, intervention, and evaluation. S

**SOWK 4417 Interdisciplinary Evaluation Team: 1 semester hour.**


**SOWK 4436 Elite Deviance and Crime: 3 semester hours.**

Explores the types of criminal behaviors engaged in by the American socioeconomic and corporate elite. The course first explores and identifies who this elite is and then examines their ideological and economic history in American society. Specific examples of elite and corporate crime are presented and discussed in class. Equivalent to SOC 4436 and POLS 4436. F

**SOWK 4438 Sexual Crimes: 3 semester hours.**

Complex relationships of human sexuality to law and crime. A range of sexual attitudes, practices and lifestyles will be discussed in the context of cultural norms, legal parameters and personal expression. Students will be introduced to cultural variations in defining and addressing sexuality and crime. Current theoretical explanations of sexual offending and U.S. social policies and clinical interventions for sexual offenders. Equivalent to SOC 4438. S
SOWK 4471 Social Welfare Policy: 3 semester hours.
Examine social policies created as society's strategy for addressing social concerns such as unemployment, poverty, and mental illness. Students will critically evaluate programs and policies in order to develop skills to advance social and economic justice and to deliver effective social work services. PREREQ: Admission to Social Work Major. F

SOWK 4476 Social Work Field Practicum I: 6 semester hours.
Placement within a social service agency under direct supervision of a licensed social worker for a minimum of 200 hours and a weekly on-campus seminar. Functions as an entry level opportunity for the student to apply professional values, knowledge and skills. Seminar permits discussion and reflection upon this field experience and serves an integrative function for linking theory to applied practice. PREREQ: SOC 3308/SOWK 3308, SOWK 3372, SOWK 3373, SOC 3309, and SOWK 4471. (For Spring Only: COREQ: SOWK 4477.) F, S

SOWK 4477 Social Work Field Practicum II: 6 semester hours.
Continuation of senior field practicum experience consisting of placement within a social service agency under direct supervision of a licensed social worker for a minimum of 200 hours and a weekly on-campus seminar. Students will refine and utilize professional values, knowledge and skills. Seminar permits discussion and reflection upon this field experience and serves an integrative function for linking theory to applied practice. PREREQ: SOC 3308/SOWK 3308, SOWK 3372, SOWK 3373, SOC 3309, and SOWK 4471. PREREQ or COREQ: SOWK 4476. COREQ: SOWK 4498. F, S

SOWK 4482 Independent Problems: 1-6 semester hours.
Consultation course. May be repeated for up to 6 credits. PREREQ: 12 credits in Social Work and permission of instructor. D

SOWK 4484 Title IV-E Scholar Seminar: 1 semester hour.
Professional competencies required for social work practice in foster care and adoption assistance programs, to prepare students for career advancement in public child welfare, and to prepare students for child welfare practice addressed by Title IV-E of the Social Security Act. PREREQ: Permission of instructor. COREQ: SOWK 4476 or SOWK 4477. D

SOWK 4485 Grief and Loss for the Helping Professional: 3 semester hours.
Prepares students to work with clients experiencing grief and loss issues stemming from a variety of loss experiences including death, physical health changes, trauma, and life transitions. Includes the philosophical, cultural, medical, psychological, and spiritual aspects of grieving and loss; the grief process and factors to consider in working with children, adolescents, and adults; and assessment of complicated grief reactions. D

SOWK 4486 Family Issues for the Helping Professional: 3 semester hours.
Advanced course focusing on understanding families and family issues. Explore techniques for assessment and intervention drawn from various current theories. Special focus on at-risk youth and the effects on family dynamics. D

SOWK 4487 Child Welfare Issues: 3 semester hours.
An exploration of the many facets of child welfare, including factors impacting the well-being of children and their families on a local and global level, such as governmental policies and societal values regarding child welfare, social issues that affect children, available services for children, and social work intervention strategies.

SOWK 4491 Seminar: 3 semester hours.
Topical reading, discussion, exploration, experience, and demonstration of learning on selected topics. May be repeated for up to 9 credits with different content. D

SOWK 4494 Community Organization and Social Change: 3 semester hours.
Advanced focus on community and organizational structure and function. Uses the generalist model of social work with macro level systems including building knowledge and skills focusing on social action and social change. Specific attention is given to helping students develop necessary skills to engage, assess, intervene and evaluate with organizations and communities (macro level) effectively. PREREQ: SOWK 3372. F

SOWK 4498 Integration of Social Work Methods: 3 semester hours.
Comprehensive review and synthesis of all social work content areas within the generalist framework including ethics, critical thinking, diversity, human rights, social and economic justice, research, HBSE, policy and practice. Preparation for Social Work licensure test as well as special topics depending on student need and interests are also covered. PREREQ: SOWK 3308, SOWK 3372, SOWK 3373, SOC 3309, and SOWK 4471. COREQ: SOWK 4477. F, S

SOWK 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Sociology Courses

SOC 1101 Introduction to Sociology: 3 semester hours.
Introduction to the scientific point of view in the study of group life, social institutions, and processes. Partially satisfies Objective 6 of the General Education Requirements. F, S

SOC 1102 Social Problems: 3 semester hours.
Theoretical analyses and application of research to selected current social issues and social institutions such as politics, economics, education, medicine, families, the military, crime and corrections, religion and related major social forces. Partially satisfies Objective 6 of the General Education Requirements. F, S

SOC 2201 Introduction to Gender and Sexuality Studies: 3 semester hours.
This course will examine gender and sexuality from a sociological perspective. It will focus on the socio-cultural meanings of femininity and masculinity and how these intersect with race, ethnicity, class, sexuality, age and other aspects of identity. This course will also consider how incorporating the concept of gender into theories of human life can help explain broader social processes, and the ways in which our social conceptualization of gender change over time. Satisfies Objective 9 of the General Education Requirements. F, S

SOC 2231 Juvenile Delinquency: 3 semester hours.
Theories of delinquency, criminal behavior, and law enforcement in relation to the modern social institutions in American culture. F, S

SOC 2248 Critical Analysis of Social Diversity: 3 semester hours.
Critical analysis of historical and contemporary issues and debates surrounding social categories such as race, class, gender, ethnicity, religion, and sexuality. Students will utilize and assess various sociological theories and will critically examine how social diversity affects and is affected by other social and cultural dynamics. Satisfies Objective 7 of the General Education Requirements. F, S

SOC 2295 Criminal Justice Internship: 1-4 semester hours.
Required reading assignments and daily journal to be completed. Maximum of four credits per semester. May be repeated for up to 6 credits. PREREQ: Permission of instructor. F, S, Su

SOC 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
SOC 3301 Classical Social Theory: 3 semester hours.
A survey of the foundation of sociological thought from the Enlightenment to 1945. The focus is on recurring themes in sociology and the importance of classical theory to understanding contemporary sociological theory and current social issues. PREREQ: SOC 1101. D

SOC 3308 Sociological Methods and Social Work Research: 3 semester hours.
Introduces the principles and procedures of scientific research and includes a variety of strategies and tools for studying social phenomena. Equivalent to SOWK 3308. PREREQ: SOC 1101. F

SOC 3309 Social Statistics: 3 semester hours.
A survey of statistical techniques focusing on descriptive statistics, hypothesis testing and correlations. Students work in computer labs and use software for statistical analysis commonly used in the social sciences to produce descriptive and summary statistics for large data sets. PREREQ: C in MATH 1153. S

SOC 3310 Introduction to Criminal Justice: 3 semester hours.
Introduction to Criminal Justice will introduce students to the historical background, important trends, and emerging issues in criminal justice. Students will learn about core topics in criminal justice including policing, corrections, and criminal law and courts, as well as special topics such as hate crimes, sex offenders, and domestic violence-while learning how to solve problems they are likely to face in a variety of criminal justice career paths. F

SOC 3321 Sociology of the Family: 3 semester hours.
Examination of the family as a social institution shaped by larger social structures. The course introduces students to basic concepts and theories, historical perspectives, facts, and processes of family formation and dissolution. D

SOC 3330 Sociology of Health and Illness: 3 semester hours.
Sociological examination of health and illness including historical and cultural variations, health care and physician-patient issues. S

SOC 3335 Environmental Sociology: 3 semester hours.
The scientific study of how human societies interact with, shape, and perceive their physical environments. D

SOC 3366 The Community: 3 semester hours.
Examines selected theories of community origins, characteristics, structures, boundaries, and change. Analyze methods of studying various aspects of communities. F

SOC 3368 The Sociology of Religion: 3 semester hours.
Contemporary issues as they relate to religion. The relationship of religion to other social institutions. Religious experience and mysticism. Prophecy and its routinization. Cults and religious dissent. F

SOC 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

SOC 4402 Proseminar in Sociology: 3 semester hours.
An overview of the field of sociology, with emphasis on the teaching of sociology, orientation to graduate education, major sociological theories, issues, research approaches, and ethical problems in the field. PREREQ: Permission of instructor. D

SOC 4403 Contemporary Social Theory: 3 semester hours.
Survey and appraisal of sociological theories since 1945: structural functionalism, rational choice, conflict, symbolic interactionism, and phenomenology. PREREQ: SOC 3301. S

SOC 4408 Advanced Sociological Methods: 3 semester hours.
Emphasizes advanced techniques in research design, data measurement, and multivariate analysis utilizing computer application. PREREQ: SOC/ SOWK 3308 and SOC 3309. AS

SOC 4412 Sexuality and the Body: 3 semester hours.
This course explores the social construction of sexuality and the body. Students will examine how sexuality and the body function as both literal and symbolic sites of political discourse and how sexuality and the body illuminate, accommodate, resist, and transform the machinations of social power. S

SOC 4413 Mind Body and Society: 3 semester hours.
Symbolic interaction and its relation to selfhood, sympathy, illness, sexuality, and addiction; and to groupings like enemies, communities, and associations. D

SOC 4431 Criminology: 3 semester hours.
Analysis of criminal law, law enforcement, judicial roles and processes, correctional approaches, the criminal offender and societal reactions. Theory and research as applicable to behavior and institutional relations. S

SOC 4436 Elite Deviance and Crime: 3 semester hours.
Explores the types of criminal behaviors engaged in by the American socioeconomic and corporate elite. The course first explores and identifies who this elite is and then examines their ideological and economic history in American society. Specific examples of elite and corporate crime are presented and discussed in class. Equivalent to POLS 4436 and SOWK 4436. F

SOC 4438 Sexual Crimes: 3 semester hours.
Complex relationships of human sexuality to law and crime. A range of sexual attitudes, practices and lifestyles will be discussed in the context of cultural norms, legal parameters and personal expression. Students will be introduced to cultural variations in defining and addressing sexuality and crime. Current theoretical explanations of sexual offending and U.S. social policies and clinical interventions for sexual offenders. Equivalent to SOWK 4438. S

SOC 4462 Power Class and Prestige: 3 semester hours.
Theories and methodology of status systems; the relation of class to the social structure; analysis of class in different societies, with emphasis on the class system and power. PREREQ: SOC 1101 or permission of instructor. S

SOC 4482 Sociology Internship: 1-3 semester hours.
Applying sociological principles in such ways as assisting the supervising professor with a lower-level course, conducting study groups, or small group instruction. Credits not applicable toward the major. May be repeated for up to 6 credits. PREREQ: Permission of instructor; junior status; minimum of 12 hours and 3.0 GPA in Sociology. D

SOC 4483 Independent Problems in Sociology: 1-4 semester hours.
Readings, observations, applied work, or data analysis in content area not offered in our curriculum. May be repeated for up to 6 credits. PREREQ: Permission of instructor; advanced junior status; minimum of 12 hours and 3.0 GPA in Sociology. D

SOC 4491 Topics in Sociology: 3 semester hours.
Readings, discussion, and preparation of reports on selected topics. May be repeated with different content. D

SOC 4492 Topics in Criminal Justice: 3 semester hours.
Readings, discussion, and preparation of reports on selected topics. May be repeated with different content. D

SOC 4499 Experimental Course: 1-3 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
College of Business

Idaho State University offers a four-year undergraduate program of business administration and liberal arts subjects leading to the degree of Bachelor of Business Administration as well as a Bachelor of Arts and a Bachelor of Science. There are nine majors available—Accounting, Economics, Finance, General Business, Business Informatics, Healthcare Administration, Health Informatics, Management, and Marketing. The College of Business also offers minors in Business Administration, Economics, Informatics, and Marketing. In addition, the Master of Business Administration, Master of Accountancy, Master of Taxation, and Master of Science in Health Informatics degrees are offered through the Graduate School. The B.B.A., M.B.A., M.Acc., M.Tax. and accounting programs are nationally accredited by AACSB, the International Association for Management Education.

Role and Mission

The College of Business, an integral part of Idaho State University, shares the role and mission of the university as established by the State Board of Education. Idaho State University’s business programs respond to current and emerging demands within the state and region and serve local and statewide constituencies, including students seeking traditional, nontraditional and continuing education. The College also serves public and private sector management education and economic development needs and engages in research consistent with its undergraduate and graduate programs and public service mission.

The primary mission of the College is to offer high quality professional business educational programs. Excellent undergraduate teaching and learning is a top priority. In addition, quality graduate programs are a vital part of the educational mission. All areas of study appropriately emphasize the local, state, national, and international business environments. The College of Business delivers its educational programs on day and night schedules and at off-campus sites within the Idaho State University primary service area.

The research mission complements the instructional and public service missions. Research focuses on advancing understanding of theory and practice within the business disciplines, developing ways to teach business disciplines more effectively, and defining issues affecting economic development in the region and state.

The service mission of the College uses the expertise of its faculty and staff to enhance economic development. Public service programs focus on continuing education needs of business professionals and applied research and assistance needed by Idaho organizations.

In addition to its primary teaching, research, and service missions, the College of Business supports other programs within the university by providing courses and faculty support.

Undergraduate Curriculum Learning Goals

All business majors should have a solid foundation in each of the discipline areas (accounting, economics, finance, informatics, management, and marketing), as well as be capable of solving open-ended business problems and effectively communicating and working as part of a team. Specifically, the College of Business students should be able to:

• Communicate effectively;
• Use quantitative and analytical techniques to solve business problems;
• Describe and propose solutions to ethical, global, and cultural issues that arise in business settings; and
• Apply key concepts to make business decisions.

The College of Business faculty and departments engage in ongoing assessment activities to evaluate student learning and outcomes. The goal of the College is to prepare students to succeed and compete after completing their education. Assessment occurs in classes as part of assignments, projects and exams. Assessment is designed to help faculty insure student learning. Feedback from assessment is used to help redesign classes and class activities.

Laptop Requirement

Undergraduate students in the College of Business are required to have a laptop computer that they can bring to class. We recommend that you purchase a computer your freshman year as it is required for MGT 2216 and all other 3000-level business courses. We recommend that the computer be capable of running the Windows version of MS Office.

Idaho Falls Programs

The Idaho State University College of Business offers the Bachelor of Business Administration (B.B.A.) in General Business, the Master of Accountancy (M.Acc.) and the Master of Business Administration (M.B.A.) degrees in Idaho Falls. Students wishing to complete B.B.A. degrees with other majors must plan to complete major requirements (beyond General Education and College of Business core requirements) on the Pocatello campus.

Faculty

Dean

Ottaway, Thomas A.,* Dean and Professor, College of Business. B.S. 1990, Wichita State University; M.S. 1993, Ph.D. 1995, Texas Tech University. (2001)

Associate Dean

Ames, Daniel A.,* Associate Dean, College of Business; Department Chair and Associate Professor, Accounting. B.S., 2006, Brigham Young University; M.A., 2008, Duke University; Ph.D., 2010, Southern Illinois University. (2015)

Bachelor of Business Administration

B.B.A. Objective

The objective of Idaho State University’s Bachelor of Business Administration program is to assist students to take their places in business and society, domestic and worldwide. The program develops in students inquiring minds and critical-thinking so they can analyze problems, implement courses of action, and function within an organization.

The College delivers daytime, nighttime, and online courses to meet the needs of both traditional and nontraditional students within the Idaho State University primary service area.

General Education Requirements

Students pursuing the Bachelor of Business Administration degree must complete 8 of the 9 University General Education Objectives, plus any other Objective courses required to bring the minimum credit total for Objective courses to 36 (see the General Education Requirements (p. 48) in the Academic Information section of the catalog). Note that certain Objectives may be met by specific College of Business requirements listed below: Objective 3 by MGT 2216; Objective 6 is partially satisfied by ECON 2201 or ECON 2202. Both of the latter courses cannot be used to satisfy that Objective, but the second could be chosen.
as an elective Objective course. Objective 8 is satisfied by either INFO 1101 or FIN 1115.

Core Business Course Requirements
To assure a minimum level of competence in all functional areas of business, the College of Business requires each student in the B.B.A. program to complete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2201</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BA 1110</td>
<td>The World of Business</td>
<td>3</td>
</tr>
<tr>
<td>BA 2210</td>
<td>Introduction to Professional Development I</td>
<td>1</td>
</tr>
<tr>
<td>BA 3310</td>
<td>Exploring Professional Development II</td>
<td>1</td>
</tr>
<tr>
<td>BA 4410</td>
<td>Implementing Professional Development III</td>
<td>1</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3301</td>
<td>Introduction to Informatics and Analytics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3315</td>
<td>Corporate Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2216</td>
<td>Business Statistics (satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2217</td>
<td>Advanced Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2261</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior 1</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3329</td>
<td>Operations and Production Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4460</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 2225</td>
<td>Basic Marketing Management</td>
<td>2</td>
</tr>
<tr>
<td>INFO 1101</td>
<td>Digital Information Literacy (satisfies General Education Objective 8)</td>
<td>3</td>
</tr>
<tr>
<td>FIN 1115</td>
<td>Personal Finance (satisfies General Education Objective 8)</td>
<td>3</td>
</tr>
<tr>
<td>INFO/CS 1181</td>
<td>Informatics and Programming I (satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 48

Upper Division Course Restriction
The Students need to have taken 58 credits before taking any 3000- or 4000-level College of Business course.

Major Requirements
Please see the individual programs for each department in the catalog for specific major requirements.

Applied Educational Requirement
The College of Business offers major areas of study designed both to equip students for immediate entry into the professional world and to meet the challenges of our changing environment. In support of this objective, we include a 3 credit hour applied educational requirement for all majors so that our students have the opportunity to learn through applying the concepts studied in the classroom. To allow student flexibility, we have designated the following courses as satisfying the applied educational requirement:

- Any Department 3393 Internship 3 credits
- Any Department 4493 Advanced Internship 3 credits
- ACCT 4440 Accounting Practicum 3 credits
- FIN 4451 Student Managed Investment Fund I 3 credits
- FIN 4452 Student Managed Investment Fund II 3 credits
- INFO 4488 Informatics Senior Project 3 credits
- MGT 4411/MKTG 4411 Small Business and Entrepreneurship Practicum 3 credits

Associate of Science in Business
To earn an Associate of Science in Business, a student must complete 60 total credits as listed below.

General Education Requirements
Students pursuing the Associate of Science in Business degree must complete the University General Education Requirements (8 of the 9 General Education Objectives, a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog), some of which are satisfied by courses that are already a part of the College’s requirements.

Business and Economics Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2201</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BA 1110</td>
<td>The World of Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1101</td>
<td>Digital Information Literacy (satisfies General Education Objective 8)</td>
<td>3</td>
</tr>
<tr>
<td>FIN 1115</td>
<td>Personal Finance (satisfies General Education Objective 8)</td>
<td>3</td>
</tr>
<tr>
<td>INFO/CS 1181</td>
<td>Informatics and Programming I (satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP 2201</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 3308</td>
<td>Business Communications</td>
<td></td>
</tr>
</tbody>
</table>

Specific Non-Business Course Requirements

- HCA 3350 is the recommended substitute for MGT 3312 for students seeking the Major in Health Informatics.
- HCA 4473 is the recommended substitute for MKTG 2225 for students seeking the Major in Health Informatics.
Minor in Business (for Non-Business Majors only)

The minor in Business augments the undergraduate education of non-business students by providing exposure to courses in Accounting, Finance, Marketing, Management, and Computer Information Systems. The goal of the minor is to provide students the opportunity to learn basic business language, concepts, and tools that will assist them in pursuing careers in their major fields.

Admissions to the minor program is competitive. To apply, students must complete the application form available in the Business Undergraduate Advising Office prior to taking any minor courses. Eligibility requirements to enroll in the Business minor program are:

- A minimum GPA of 2.25
- Completion of General Education Objectives 1, 2, and 3 prior to enrolling in any business course
- Sophomore standing or higher (at least 26 credit hours)
- An intended major other than Business

In the event that enrollment in the program exceeds the available resources, student selection will be made by criteria determined by the College of Business.

Students not receiving BBA degrees from the College of Business may satisfy the requirements for a minor in Business by completing the following courses (total 18 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3303</td>
<td>Accounting Concepts</td>
<td>3</td>
</tr>
<tr>
<td>BA 1110</td>
<td>The World of Business</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3303</td>
<td>Financial Concepts</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3303</td>
<td>Informatics Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 2225</td>
<td>Basic Marketing Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Minor in Business Administration (for Non-Business Majors only)

The minor in Business Administration is geared toward students who seek a significant exposure to business or who plan to pursue an M.B.A. after graduation. Students not receiving BBA degrees from the College of Business may satisfy the requirements for a minor in Business Administration by successfully completing the following courses (total 33 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2201</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3301</td>
<td>Introduction to Informatics and Analytics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3315</td>
<td>Corporate Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2216</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 2217</td>
<td>Advanced Business Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Native American Business Administration Emphasis

This emphasis may be added to any of the majors offered in the College of Business.

Requirements:

1. Complete all degree requirements for a B.B.A. in a major within the College of Business.
2. Take the following two courses:
   - MGT 4420 Native American Organizational Systems
   - MGT 4422 Native American Enterprise
3. Plus 6 credits of program-approved electives.
Accounting

Accounting Program Learning Goals for Our Undergraduate Accounting Majors

The goal of our undergraduate program is to prepare students for entry into staff accounting positions in companies, government or not-for-profit organizations. Therefore, we emphasize a broad business core enhanced by rigorous accounting major courses that result in strong general accounting fundamentals. Moreover, we include an experiential component in our program so that our students have the opportunity to learn through applying the concepts studied in the classroom.

The learning goals of our BBA accounting program relate accounting content to both business and personal skill areas. Our content area goals are to have our graduates:

1. Understand financial accounting concepts at the intermediate accounting level;
2. Correctly apply procedures used in the taxation of entities;
3. Understand and apply managerial and cost accounting concepts; and
4. Understand the context and processes of auditing and assurance services.

Our skill area goals are to have our graduates demonstrate effective business writing, critical thinking and presentation skills, all skills deemed critical to success for business professionals.

Career Considerations

Following a national trend, Idaho law requires that a candidate for Certified Public Accountant (CPA) must have a college degree and at least 150 credit hours. While many accounting positions can be filled by individuals with a bachelor’s degree without a CPA certificate, graduates intending to progress in a professional career in either managerial or public accounting will benefit greatly from the additional breadth and depth offered by a graduate degree. The Idaho State University accounting program meets Idaho’s legal requirements and provides the additional knowledge and skills demanded by a rapidly changing business environment with a B.B.A. in Accounting, an M.B.A. with Emphasis in Accounting, a Master of Accountancy (MAcc) and a Master of Taxation (MTax).

The undergraduate degree program prepares accountants with broad knowledge in business and accounting suitable for entrance level positions in several career paths available to accountants. The M.B.A. Accounting Emphasis program enhances the knowledge and skills useful for rapid advancement in managerial accounting roles while the MAcc and MTax programs provide the knowledge and skills best suited to a successful career in public accounting. Students planning to pass the CPA and Certified Management Accountant (CMA) examinations should continue beyond the B.B.A. degree into the M.B.A. with Emphasis in Accounting, the Master of Accountancy (MAcc) Program or the Master of Taxation (MTax) Program.

Faculty

Chair and Associate Professor

Ames, Daniel A., Associate Dean, College of Business; Department Chair and Associate Professor, Accounting. B.S., 2006, Brigham Young University; M.A., 2008, Duke University; Ph.D., 2010, Southern Illinois University. (2015)

Professor


Associate Professor


Assistant Professors

Burger, Marcus, Assistant Professor, Accounting. B.S. 2004, Weber State University; Ph.D. 2012, University of Utah. (2016)

Chen, Jason, Assistant Professor, Accounting. B.S. 1994, Brigham Young University, Hawaii; M.S. 2002, University of Nevada, Las Vegas; Ph.D. 2012, University of Central Florida. (2016)

Wood, Justin, Assistant Professor, Accounting. B.S. 2004, M.B.A. 2010, Brigham Young University; Ph.D. 2016, University of Iowa. (2016)

Clinical Associate Professors


Clinical Assistant Professors


Leffler, Jerry, Clinical Assistant Professor, Accounting. B.B.A. 1999, Idaho State University; M.B.A. 2000, Idaho State University. (2016)

O’Brien-Rose, Michele, Clinical Assistant Professor, Accounting. B.A., University of Colorado; M.B.A., University of Colorado. (2013)

Emeriti

Boes, Richard F., Professor, Accounting. 1977-2011

Plewa, Jr., Franklin J., Professor, Accounting. 1984-2013

Pumphrey, Lela "Kitty" D., Professor, Accounting. 1988-2006

Reis, Priscilla R., Associate Professor, Accounting. 1994-2013

Smith, Jill M., Assistant Professor, Accounting. 1986-2009

Smith, Kenneth A., Professor, Accounting. 1970-2015

Accounting Major Requirements

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3323</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3324</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3331</td>
<td>Principles of Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3332</td>
<td>Principles of Taxation II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3341</td>
<td>Managerial and Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4425</td>
<td>Intermediate Accounting III</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4456</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4403</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4440</td>
<td>Accounting Practicum</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 3393</td>
<td>Accounting Internship</td>
<td></td>
</tr>
<tr>
<td>or ACCT 4493</td>
<td>Advanced Accounting Internship</td>
<td></td>
</tr>
</tbody>
</table>
or FIN 4451  Student Managed Investment Fund I
or FIN 4452  Student Managed Investment Fund II
or INFO 4488  Informatics Senior Project
or MGT/MKTG 4411  Small Business and Entrepreneurship Practicum

AND ONE ADDITIONAL 4000 LEVEL ACCT COURSE  3

Total Credits  30

**Courses**

**ACCT 2200 Personal Tax Planning: 3 semester hours.**
Service course in federal taxation of individuals and small business, including tax-free income, legal tax deductions, inequities, tax planning opportunities, and individual tax return preparations. Not open to accounting majors. D

**ACCT 2201 Principles of Accounting I: 3 semester hours.**
Study of financial accounting processes, including analysis and recording of transactions, preparation of financial statements, and written communication of financial information. PREREQ: ENGL 1101 or ENGL 1101P, and MATH 1108 with a minimum grade of C-. F, S

**ACCT 2202 Principles of Accounting II: 3 semester hours.**
Understanding a business from an internal management perspective. Basic terminology, use of basic cost behavior concepts, cost analysis, and planning models to support a firm's decision making processes. Basic spreadsheet assignments using Excel. PREREQ: ACCT 2201 with a minimum grade of C- and MATH 1108 with a minimum grade of C-. F, S

**ACCT 3303 Accounting Concepts: 3 semester hours.**
Overview of the use of financial and managerial accounting information by internal and external decision makers; emphasis on the uses and limitations of accounting information with real-world emphasis where appropriate. Available to non-business majors only. D

**ACCT 3323 Intermediate Accounting I: 3 semester hours.**
Fundamental accounting principles of valuation and income determination. Financial accounting reporting in concept as well as in accordance with generally accepted accounting principles. PREREQ: ACCT 2201, ECON 2201, and ECON 2202. PRE-or-COREQ: FIN 3315. F, S

**ACCT 3324 Intermediate Accounting II: 3 semester hours.**
Continuation of ACCT 3323. Accounting principles of valuation and income determination. Financial accounting reporting in concept as well as in accordance with generally accepted accounting principles. PREREQ: ACCT 3323. F, S

**ACCT 3331 Principles of Taxation: 3 semester hours.**
Study of federal income taxation and its application to individual taxpayers and business enterprises. Practical problems in making and filing returns. PREREQ: Admission to Accounting Major. F, S

**ACCT 3332 Principles of Taxation II: 3 semester hours.**
Continuation of ACCT 3331. Study of federal income taxation and its application to individual taxpayers and business enterprises. Practical problems with corporate tax filings. PREREQ: ACCT 3331 with a minimum grade of C-. D

**ACCT 3341 Managerial and Cost Accounting: 3 semester hours.**
A strategic approach to supporting managerial decision-making throughout an organization and across the value chain. Emphasizes the measurement, analysis, communication and control of financial and nonfinancial accounting information. PREREQ: ACCT 2202 and MGT 2217. PRE-or-COREQ: ENGL 3307 or ENGL 3308. F, S

**ACCT 3360 Small Business Accounting: 3 semester hours.**
Practical accounting issues related to starting and managing a small business, including taxes, system design and implementation, financial presentation and analysis, and personal financial planning. PREREQ: ACCT 2201 and ACCT 2202. D

**ACCT 3393 Accounting Internship: 1-3 semester hours.**
Internship program coordinated by faculty providing significant exposure to accounting issues. May not be used to fulfill major requirements. May be repeated for up to 3 credits. Graded S/U. F, S

**ACCT 3399 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

**ACCT 4400 Managerial Tax Planning: 3 semester hours.**
For prospective business managers, owners, or investors interested in important tax consequences of alternative financial transactions. PREREQ: ECON 2201, ECON 2202, and FIN 3315. D

**ACCT 4403 Accounting Information Systems: 3 semester hours.**
A strategic approach to the use of Accounting Information in an organization. Tools for documentation of business processes and database design are introduced. Focuses on primary business cycles, interrelationship between them, and impact on accounting information. Includes assessment of risks in information processing and reporting. PREREQ: INFO 3301. PREREQ or COREQ: ACCT 3323. F, S

**ACCT 4425 Intermediate Accounting III: 3 semester hours.**
Continuation of ACCT 3324. Accounting principles of valuation and income determination. Financial accounting reporting in concept as well as in accordance with generally accepted accounting principles. PREREQ: ACCT 3324. D

**ACCT 4431 Advanced Tax Concepts: 3 semester hours.**
Specialized federal tax concepts for individuals, business, estates, and trusts. Elaborates on basic principles discussed in Principles of Taxation. PREREQ: ACCT 3331. D

**ACCT 4433 Legal Environment of Accounting: 3 semester hours.**
Study of legal issues facing accountants, including business law, forms of organizations, and regulatory requirements. PREREQ: ECON 2201, ECON 2202, AND MGT 2261. D

**ACCT 4440 Accounting Practicum: 3 semester hours.**
Advanced students apply accounting concepts to business issues through consulting projects under faculty supervision. Class discussions supplement field work. PREREQ: Accounting major; ACCT 3341. PREREQ or COREQ: ACCT 3331 and ACCT 4425. D

**ACCT 4441 Management Control Systems: 3 semester hours.**
Focuses on strategic and managerial evaluation and control systems using financial and nonfinancial accounting information. Prereq or senior standing and permission of instructor. PREREQ: ACCT 3341 or senior standing and permission of instructor. D

**ACCT 4456 Auditing: 3 semester hours.**
Concepts and practices of independent and internal auditing. Professional responsibilities, risk assessment, audit planning and reporting. PREREQ: ACCT 3324. PREREQ OR COREQ: ACCT 4403 or INFO 3307. F, S

**ACCT 4457 Advanced Auditing: 3 semester hours.**
Integration of financial statement auditing concepts in case discussions. Research into contemporary auditing literature. PREREQ: ACCT 4456. D

**ACCT 4460 Governmental and Not for Profit Accounting: 3 semester hours.**
Accounting and reporting principles, standards and procedures applicable to governmental units and not-for-profit institutions, i.e. universities, hospitals. Special consideration to financial management problems peculiar to the not-for-profit sector. PREREQ: ACCT 3324. D

**ACCT 4461 Advanced Accounting: 3 semester hours.**
Study of accounting problems arising in connection with partnerships, corporate affiliation; institutional, social, and fiduciary accounting; consignments; installment sales; and foreign exchange. PREREQ: ACCT 4425. D
ACCT 4470 Contemporary Issues in Managerial Accounting: 3 semester hours. Contemporary topics and emerging issues in managerial accounting. This field is rapidly evolving to meet the needs of enterprises competing in a dynamic global environment. PREREQ: ACCT 3341. D

ACCT 4490 Financial Reporting and Statement Analysis: 3 semester hours. A financial accounting capstone course focusing on statement analysis from the point of view of the many users of financial statements: investors, creditors, managers, auditors, analysts, regulators, and employees through the case analysis of actual companies’ financial statements. PREREQ: ACCT 3324 or FIN 3315. D

ACCT 4491 Seminar in Accounting: 3 semester hours. Reading, discussion, and preparation of reports on selected topics. Restricted to senior and graduate students in business who have the consent of the instructor. May be repeated for up to 6 credits with permission of the instructor. D

ACCT 4492 Special Problems in Accounting: 1-3 semester hours. Research and reports on selected problems or topics in accounting. May be repeated for up to 9 credits with different content and permission of major advisor and the Dean. PREREQ: Senior or Graduate status in Business, and permission of the Dean. D

ACCT 4493 Advanced Accounting Internship: 1-3 semester hours. A program of significant business experience coordinated by the faculty to provide broad exposure to accounting issues. May be repeated for up to 3 credits. F, S

ACCT 4499 Experimental Course: 1-6 semester hours. This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
# Economics

## Program Goals

Students who earn an economics degree will develop skills and knowledge relevant to business, entrepreneurship and the public and non-profit sectors. Economic forces affect everyone and society. Understanding economics helps individuals contribute to a rapidly-changing global marketplace. Examples of topics in economics include foreign trade, the regulatory environment, sustainability and natural resources, monetary policy, banking, income distribution, labor markets and healthcare.

## Career Considerations

An economics degree prepares students for a variety of possible careers or to further their study with an MBA, law degree, Ph.D. or other advanced graduate degree. Students are able to pursue careers in law, banking, financial analysis, real estate, litigation analysis, planning, pricing analysis, government at the local, state and federal levels, budget analysis or policy analysis and other jobs that require analytical ability. Economists study questions about allocating scarce resources, understanding the trade-offs businesses and government face when making decisions and how to consider the competing uses for the world’s limited resources.

## Learning Goals

The learning goals of our program are to develop skill and apply them to:

1. Interpret and apply economic data to make decisions and evaluate alternatives;  
2. Identify and analyze economic issues; and  
3. Demonstrate effective written and oral presentation skills and critical thinking.

## Faculty

### Chair and Professor

**Hackert, Ann M.**, Department Chair and Professor, Finance and Economics.  
B.S. 1978, University of South Dakota; Ph.D. 1987, Iowa State University.  
(1984)

### Professors

**Benson Jr., Charles Scott**, Professor, Economics.  
B.A. 1972, University of California, Berkeley; M.A. 1979, Ph.D. 1988, University of California, Davis.  
(1986)

**Hill, Cynthia D.**, Executive Director, Student Success Center; Professor, Economics.  
(1997)

**Stegner, Tesa**, Professor, Economics.  
(1992)

**Tokle, Robert J.**, Professor, Economics.  
B.A. 1980, University of Wisconsin-Madison; Ph.D. 1986, Iowa State University.  
(1986)

### Assistant Professor

**Buder, Iris**, Assistant Professor, Economics.  
(2015)

## Bachelor of Arts or Bachelor of Science in Economics

The following courses are required in addition to completion of eight (8) of the nine (9) General Education Objectives for the B.A. or B.S. degree (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). Recommended electives for economics majors are political science, finance, mathematics, marketing, or other relevant courses depending upon the student’s specific interests.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>6</td>
</tr>
<tr>
<td>&amp; ECON 2202</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 3301</td>
<td>Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3302</td>
<td>Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4474</td>
<td>Capstone Economic Concepts, Study, and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4485</td>
<td>Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1143</td>
<td>College Algebra</td>
<td>3-4</td>
</tr>
<tr>
<td>or MATH 1160</td>
<td>Applied Calculus</td>
<td></td>
</tr>
<tr>
<td>or MATH 1170</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MGT 2216</td>
<td>Business Statistics</td>
<td></td>
</tr>
<tr>
<td>Plus 15 additional hours of upper-division courses in economics and nine (9) additional hours in advisor-approved courses.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Economics Minor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>6</td>
</tr>
<tr>
<td>&amp; ECON 2202</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 3301</td>
<td>Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3302</td>
<td>Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>Plus 9 additional upper-division economics credits.</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

1. All electives shall be selected by the student with prior approval from a Department of Economics faculty member.

## Courses

**ECON 1100 Economic Issues: 3 semester hours.**

Introduction to current economic issues and how they affect individuals and society. Inflation, unemployment, government spending, taxes, wages, discrimination, retirement, welfare, education, profits, poverty, pollution, quality of life, and other issues will be discussed. This course may not be taken if both ECON 2201 and ECON 2202 have been taken. Partially satisfies Objective 6 of the General Education Requirements. F, S, Su
ECON 2201 Principles of Macroeconomics: 3 semester hours.
Introduction to the U.S. economy. Includes analysis of demand and supply as well as the topics of natural output, unemployment and inflation. Examines the roles of governmental spending and taxation and monetary policy conducted by the Federal Reserve. Partially satisfies Objective 6 of the General Education Requirements. F, S, Su

ECON 2202 Principles of Microeconomics: 3 semester hours.
Introduction to demand and supply with applications to elasticity, consumer behavior, the cost structure of firms, the behavior of firms in industries that range from having monopoly power to being competitive, and the role of government in a market economy. Partially satisfies Objective 6 of the General Education Requirements. F, S, Su

ECON 3301 Macroeconomic Theory: 3 semester hours.
Examines and analyzes aggregate economic activity as measured by the unemployment rate, inflation rate, and total output. Monetary and fiscal policy are explored and evaluated for stabilization purposes; economic growth is explained. PREREQ: ECON 2201. F

ECON 3302 Microeconomic Theory: 3 semester hours.
Examines and analyzes how rational buyers make optimal choices given their budgetary constraints and preferences. Examines and analyzes how sellers make profit-maximizing decisions under different market structures. Explains how these individual choices are coordinated into outcomes which result in an efficient allocation of limited resources. PREREQ: ECON 2202. S

ECON 3303 Economics of Health Care: 3 semester hours.
Introduction to the economics of health and health care. Explores the health care sector and health policy issues from an economic perspective, and discusses how economic principles can be used to analyze health care issues and explain the behavior of patients, medical care providers, third-party payers, and employers in health care markets. PREREQ: ECON 2202. F

ECON 3306 History of Economic Doctrines: 3 semester hours.
Overview of the academic and philosophical development of economic thought since its inception to modern times. Readings will come from original sources including Aristotle, Aquinas, Smith, Malthus, Ricardo, Marx, Mill, Marshall, Veblen, and Keynes. D

ECON 3323 Economic History: 3 semester hours.
Qualitative and quantitative analysis of how society has dealt with the ever changing landscape of structural change and economic growth. How institutions evolve in response to the conflict of perpetuating the status quo and anticipating new technology reveals insights attainable only with an economics perspective. D

ECON 3341 Contemporary Labor Economics: 3 semester hours.
Apply economic theories to issues affecting workers in the 21st century. These include labor’s supply and demand, wages, human capital, unemployment, collective bargaining, fringe benefits, and government legislation. PREREQ: ECON 2202. D

ECON 3352 Environmental Economics: 3 semester hours.
Analysis of the interaction between the natural environment and the economy, including how our decisions, values and institutions affect the quality of the environment. Examine the conditions required for a market allocation to be efficient, the reasons why a market economy could fail to provide an efficient allocation of environmental resources, how this market failure results in environmental degradation, and the economics of various environmental policies. PREREQ: ECON 2202. S

ECON 3362 Theory of Interest: 3 semester hours.
Interest rate concepts applied to solving time value of money problems such as: valuation of bonds and annuities (level, arithmetic increasing/decreasing, geometric increasing/decreasing), loan amortization, capital budgeting, portfolio returns (dollars-weighted and time-weighted) and portfolio management (immunization). Introduction to financial instruments, including derivatives, and the no-arbitrage concept. Suitable for students pursuing a career in actuary, insurance or risk management. PREREQ: ECON 2201, ECON 2202; MATH 1160 or MATH 1170; and MATH 1153 or MGT 2216. F

ECON 3384 Mathematics for Economics: 3 semester hours.
Introductory study of mathematical methods that are frequently used in economics. Includes their application to basic economic theory. PREREQ: ECON 2201 and ECON 2202 or permission of instructor. D

ECON 3393 Economics Internship: 1-3 semester hours.
Internship program coordinated by faculty providing significant exposure to Economics issues. May not be used to fulfill major requirements. F, S

ECON 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. ECON 4404 Games Conflicts Cooperation and Strategy: 3 semester hours.
Use game theory to model conflicts, cooperation and strategy, with applications in economics, business, political science, psychology, sociology, anthropology and biology. Equilibrium concepts, information structures, static and multi-period games will be discussed. PREREQ: ECON 2201 and ECON 2202 or permission of instructor. D

ECON 4409 Industrial Organization: 3 semester hours.
Industrial organization extends the theory of the firm to examine firms’ strategic behavior, including methods to differentiate products and aggressive pricing schemes, and the government’s response to these activities. PREREQ: ECON 2201 and ECON 2202. D

ECON 4411 Political Economy: 3 semester hours.
A critical introduction to the relationship between economic institutions and social analysis. The social implications of different views on economic concepts, such as the division of labor, capital, and value, are investigated from a classical, neoclassical and an institutional perspective. PREREQ: ECON 2201 and ECON 2202. D

ECON 4431 Money and Banking: 3 semester hours.
The study of financial instruments, money, interest rates, the banking industry, and the structure and monetary policies of the Federal Reserve Bank. An examination of past and present monetary policy. PREREQ: ECON 2201 and ECON 2202. F

ECON 4433 Economic Development: 3 semester hours.
A study primarily focused on differences between affluent areas of the world and developing nations and how this knowledge can be used to improve economic performance globally. In addition, a portion of the course will examine regional economic development models. PREREQ: ECON 2201 and ECON 2202. D

ECON 4434 International Trade: 3 semester hours.
Explain international trade patterns of goods, services and factors. Study government trade policies, trade laws, and national and international trade institutions. Study trade strategy from the perspective of governments and business. Understand the different levels of economic integration among countries and the political economy of trade policies and trade conflicts/cooperations. PREREQ: ECON 2201 AND ECON 2202. OS
ECON 4435 International Finance: 3 semester hours.
Study foreign exchange market and theories of exchange rate determination. Discuss the effectiveness of fiscal and monetary policies in an open economy and the implications of international macroeconomic policy coordination/conflict for government officials and business. Learn about foreign exchange hedging and risk management for country and business. Study lessons from recent international financial crises. PREREQ: ECON 2201 and ECON 2202. ES

ECON 4438 Public Finance: 3 semester hours.
Study of government revenues, expenditures, and debt management, including an analysis of the effects of these governmental activities on the American economy. PREREQ: ECON 2201 and ECON 2202. OF

ECON 4439 State and Local Finance: 3 semester hours.
Study of taxation, borrowing and spending by state, city, county and other local governments. Taxing and spending patterns are evaluated and compared by states. PREREQ: ECON 2201 and ECON 2202. D

ECON 4474 Capstone Economic Concepts, Study, and Issues: 3 semester hours.
Discussion driven capstone class that integrates selected topics in economics. Students will be required to do economic research, and write on and discuss current economic issues. PREREQ: At least senior standing. S

ECON 4485 Econometrics: 3 semester hours.
Overview of the practice of econometrics, which combines economic theory, analytical reasoning and statistical techniques to better understand and interpret economic, social science and experimental data. The primary purposes of econometrics are the estimation of equation coefficients, hypothesis testing, and forecasting. PREREQ: ECON 2201, ECON 2202, and MATH 1153. F

ECON 4491 Seminar: 1-3 semester hours.
F

ECON 4492 Special Problems in Economics: 1-3 semester hours.
Reading, discussion, and reporting on selected topics. May be repeated for up to 6 credits with permission of instructor. PREREQ: Senior status in Economics and permission of instructor. D

ECON 4493 Advanced Economics Internship: 1-3 semester hours.
Internship program coordinated by faculty providing significant exposure to Economics issues. May be used to fulfill major requirements. F, S

ECON 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Finance Major

Finance majors may earn a degree in Finance without emphasis or a degree in Finance with emphasis in Entrepreneurship/Small Business. Moreover, we include an applied educational component in our program so that our students have the opportunity to learn through applying the concepts studied in the classroom. College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement. Finance majors are encouraged to include additional courses in Finance, Economics, and Accounting as part of the 24 hour credit total.

Faculty

Chair and Professor
Hackert, Ann M.,* Department Chair and Professor, Finance and Economics. B.S. 1978, University of South Dakota; Ph.D. 1987, Iowa State University. (1984)

Professors

Emeriti
Longmore, Dean R., Professor, Department of Finance. 1978-2001
Wells, Gary R.,* Professor, Finance. 1965-2009

Finance Major Requirements

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 4405</td>
<td>Advanced Corporate Financial Management I</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4478</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Additional credit hours of upper-division FIN courses</td>
<td>6</td>
</tr>
<tr>
<td>(ACCT 4490 will be allowed to count as a FIN course.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>credit hours of upper-division College of Business courses</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>credit hours of additional upper-division ISU courses</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

Of the 24 required hours, 3 credit hours must be applied educational credits from the following list:

- Any Department 4493 Advanced Internship
- ACCT 4440 Accounting Practicum
- FIN 4451 Student Managed Investment Fund I
- FIN 4452 Student Managed Investment Fund II
- INFO 4488 Informatics Senior Project
- MGT 4411/MKTG 4411 Small Business and Entrepreneurship Practicum

College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement. However, 3393 internships may be taken to meet the College of Business applied educational requirement.

BBA in Finance with an Entrepreneurship/Small Business Emphasis

Any College of Business course numbered 4491, Special Topics, may be applied to this emphasis when the topic relates to small business or entrepreneurship. Students should request prior approval to have a topics course used for the emphasis.

Requirements:

1. Complete the following 12 credits: 12
   - FIN 4405 Advanced Corporate Financial Management I
   - FIN 4478 Investments
   - And two (2) upper division Finance courses
   (ACCT 4490 will be allowed to count as a FIN course.)

2. Take both of the following two (2) courses: 6
   - MGT 4410 Entrepreneurship Opportunity Feasibility and Planning
   - MGT 4411 Small Business and Entrepreneurship Practicum

3. And any two (2) of the following courses: 6
   - ACCT 3341 Managerial and Cost Accounting
   - ACCT 3360 Small Business Accounting
   - MGT 4465 International Business
   - MGT 4480 Labor and Employment Law
   - MKTG 4405 Personal Selling and Sales Force Management
   - MKTG 4421 Services Marketing
   - MKTG 4426 Marketing Research
   - MKTG 4432 New Product Management

Total Credits 24

Courses

FIN 1115 Personal Finance: 3 semester hours.
Evaluate and analyze personal and public information and databases to develop financial literacy for budgeting, credit, borrowing, planning, insurance, investing and estate planning. Examine financial literacy within the larger context of the regulatory environment, society, data integrity and ethics. Satisfies Objective 8 of the General Education Requirements. F, S

FIN 3303 Financial Concepts: 3 semester hours.
Applications of basic financial decision-making tools that emphasize fundamental financial concepts and literacy. Topics include financial statement analysis, time value of money, capital budgeting, risk and return, the cost of capital, valuation, investing fundamentals, raising capital, and operation of financial markets. Available to non-business majors only. D

FIN 3315 Corporate Financial Management: 3 semester hours.
Corporate finance basics such as financial statement analysis, time value of money, security valuation, capital investment analysis, cost of capital, capital structure, and dividend policy. PREREQ: ACCT 2202, MGT 2216, ECON 2201, and ECON 2202. F, S
FIN 3393 Finance Internship: 1-3 semester hours.
Internship program coordinated by faculty providing significant exposure to finance issues. May not be used to fulfill major requirements. May be repeated for up to 3 credits. Graded S/U. F, S

FIN 4405 Advanced Corporate Financial Management I: 3 semester hours.
Evaluation and analysis for financial decision making. Asset valuation, cost of capital, leasing, dividend policy, mergers and acquisitions, IPOs, asset restructuring and additional topics related to firms' financial decisions and performance. PREREQ: FIN 3315. F, S

FIN 4431 Financial Modeling: 3 semester hours.
Survey of integrative modeling with special applications of computer models. Includes topics from cash flow forecasting, mergers and acquisition, financial structure, and capital budgeting. PREREQ: FIN 3315. D

FIN 4445 Real Estate Finance: 3 semester hours.
Principles and methods of valuing business and residential land and improvements; analysis of sources and methods used in the financing of construction and development. PREREQ: FIN 3315. D

FIN 4448 Financial Management of Depository Institutions: 3 semester hours.
An analysis of the managerial issues which affect the financial performance of depository institutions such as capital adequacy, liquidity and asset/liability management techniques, profitability analysis, funding and investment decisions. PREREQ: FIN 3315. D

FIN 4451 Student Managed Investment Fund I: 3 semester hours.
Management of the D.A. Davidson Student-Managed Investment Fund. Students act as financial analysts. Provides students with the real-world knowledge and judgment crucial to sound investing. Students may apply either FIN 4451 or FIN 4452, but not both, toward their finance electives. PREREQ: FIN 3315. F

FIN 4452 Student Managed Investment Fund II: 3 semester hours.
Continuation of FIN 4451. Management of the D.A. Davidson Student Investment Fund. Students act as financial analysts. Emphasis on security selection, portfolio management, and creation of an annual report. Students can apply either FIN 4451 or FIN 4452, but not both, toward their finance electives. PREREQ: FIN 3315. S

FIN 4464 Entrepreneurial Finance: 3 semester hours.
Develops financial/managerial skills important to students pursuing entrepreneurial careers. Topics include financial issues to entrepreneurial firms and financing sources available to entrepreneurial companies. PREREQ: FIN 3315. D

FIN 4475 International Corporate Finance: 3 semester hours.
Study of financing investment projects abroad including the tapping of overseas capital markets, financing export transactions, hedging foreign exchange risks, and the control alternatives of international business. PREREQ: FIN 3315. D

FIN 4478 Investments: 3 semester hours.
Fundamental principles in the risk-return valuation of financial instruments. Topics include the institutional framework in which securities are traded, modern portfolio theory, asset pricing, derivatives, and portfolio management. PREREQ: FIN 3315. F, S

FIN 4480 Corporate Analysis and Performance: 3 semester hours.
Modeling, measuring and interpreting financial and strategic management of firms for decision making from a short- and long-term perspective. PREREQ: FIN 3315. D

FIN 4484 Options and Futures: 3 semester hours.
Examination of the pricing and use of options, financial futures, swaps, and other derivative securities. PREREQ: FIN 3315. D
General Business Major

The General Business major is offered to broadly augment core curricula and is often chosen by students who may be entering a family-owned or small business where they may assume multiple responsibilities. The major provides additional breadth of knowledge in contemporary business subjects and also establishes a strong foundation for those who expect to receive specialized training from an employer. Moreover, we include an applied educational component in our program so that our students have the opportunity to learn through applying the concepts studied in the classroom. Students must receive a grade of C- (C-minus) or better in all eight courses to fulfill the required 24 credits of the General Business Major. College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement.

General Business Major Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 credit hours of upper-division College of Business courses chosen from at least two business disciplines</td>
<td>18</td>
</tr>
<tr>
<td>6 credit hours of additional upper-division ISU courses</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

Of the 24 required hours, 3 credit hours must be applied educational credits from the following list:

- Any Department 4493 Advanced Internship
- ACCT 4440 Accounting Practicum
- FIN 4451 Student Managed Investment Fund I
- FIN 4452 Student Managed Investment Fund II
- INFO 4488 Informatics Senior Project
- MGT 4411/MKTG 4411 Small Business and Entrepreneurship Practicum

College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement. However, 3393 internships may be taken to meet the College of Business applied educational requirement.

Courses

BA 1110 The World of Business: 3 semester hours.
An introduction to business concepts, careers, and developing students as professionals. Introduces students to the major functional areas of business including accounting, computer information systems, finance, management, and marketing. F, S

BA 2200 Professional Development Seminar I: 1 semester hour.
Assessment and development of entry level technology and communication skills. Introduction to college goals and processes. Investigation of business career opportunities. Required of all students intending to major in business. PREREQ OR COREQ: ACCT 2202. F, S, Su

BA 2203 Issues in Business: 3 semester hours.
A basic overview of business operations and current issues in business with an emphasis on one or more of several business dimensions. Dimensions include business ethics, international business, business law, supply chain management, and entrepreneurship. Available to non-business majors only. D

BA 2210 Introduction to Professional Development I: 1 semester hour.
Helps college sophomores discover inherent skills and interests. Introduces potential careers based upon these skills and interests. Students will choose from a list of Professional Development activities such as skill and interest assessments to be used in building and envisioning their resume. Each student will also meet with an advisor, counselor, and other professionals to develop and tailor a successful career path in the desired profession. Graded S/U. F, S

BA 3301 Professional Development Seminar II: 1 semester hour.
Examination of critical thinking models and development of writing, oral communication, and teamwork skills using assignments from INFO 3301. Must be taken concurrently with the same numbered section of INFO 3301. COREQ: INFO 3301. F, S, Su

BA 3302 Professional Development Seminar III: 1 semester hour.
Examination of critical thinking models and development of writing, oral communication, and teamwork skills using assignments from CIS 3302. Must be taken concurrently with the same numbered section of CIS 3302. COREQ: CIS 3302. F, S, Su

BA 3310 Exploring Professional Development II: 1 semester hour.
College juniors will reflect and examine whether their career of interest is truly a good fit. Students will choose from a list of Professional Development activities with the primary emphasis of obtaining an internship in the desired profession. Graded S/U. PREREQ: BA 2210. F, S

BA 4400 Professional Development Seminar IV: 1 semester hour.
Assessment and development of critical thinking and communication skills. Investigation of business career and placement opportunities. COREQ: MGT 4460. F, S, Su

BA 4410 Implementing Professional Development III: 1 semester hour.
Professional Development Capstone for the senior student. Students will implement skills learned in the two previous Professional Development courses with the goal of finding a job within their desired profession. Graded S/U. PREREQ: BA 3310. F, S
Healthcare Administration Program

Our Mission
The Healthcare Administration Program (HCAP) provides quality education and lifelong learning opportunities to future and current healthcare leaders. HCAP supports Idaho State University's mission as the center for the education of health professionals in the State of Idaho. The HCAP serves to advance the knowledge and the ability of healthcare professionals to lead their organizations, to serve their communities and to improve the health status of their communities.

Learning Goals
The Healthcare Administration Program delivers state-of-the-art education to traditional and nontraditional students using a theoretical and programmatic approach. Emerging industry needs are addressed using innovative instructional methods to deliver valid competencies and educational outcomes based on industry and stakeholder needs.

Specifically, the HCAP:

• Prepares individuals for entry to mid-level management positions in group practice, ambulatory care, long-term care, hospitals, managed care organizations, and other health-related organizations;
• Develops administrative, technical, problem-solving, conceptual, and human relations knowledge and skills that provide the foundation for future healthcare administrators and leaders;
• Uses industry competency models and current evidence on teaching and learning to provide students the best quality education possible;
• Fosters practical educational experiences and promotes interaction among students, alumni, and mentors in area and regional health organizations; and
• Works with each student in the program to ensure proper placement and professional development in administrative internships and initial positions, assuring an appropriate match between the individual and the healthcare organization.

Health care facilities constitute some of the most complex institutions in our society. These facilities and the scope of their services are becoming more responsive to the community they serve. The healthcare administrator is at the forefront of these activities and is in demand in a number of organizations, including hospitals, extended-care facilities, group practices, insurance companies, state and federal health agencies, educational programs and research institutions. The purpose of the undergraduate program in Healthcare Administration at Idaho State University is to prepare students for the wide range of activities needed for the administration of health care facilities and to provide courses for students majoring in other health-related programs. The program is designed to provide students with the basic requirements to pursue a graduate degree in the field. The curriculum leads to a Bachelor of Science degree in Healthcare Administration with a minor in Business Administration. Students may enroll in the program at the beginning of any semester and must meet requirements as provided elsewhere.

Faculty

Associate Dean in the College of Business and Associate Professor

Interim Program Director and Associate Professor

Adjunct Faculty
Abreu
Casperson
Cuio
Thompson
Wright

Bachelor of Science in Healthcare Administration

Completion of the BS in Healthcare Administration (which includes a minor in Business) requires 120 credit hours, as follows:

General Education and Elective Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCA 1115</td>
<td>US Health System</td>
</tr>
<tr>
<td>HCA 2215</td>
<td>Healthcare Leadership</td>
</tr>
<tr>
<td>HCA/INFO 3330</td>
<td>Health Information Systems</td>
</tr>
<tr>
<td>HCA 3340</td>
<td>Healthcare Policy</td>
</tr>
<tr>
<td>HCA 3384</td>
<td>Human Resource Management in Healthcare Organizations</td>
</tr>
<tr>
<td>HCA 4453</td>
<td>Healthcare Finance</td>
</tr>
<tr>
<td>HCA 4465</td>
<td>Healthcare Operations and Quality</td>
</tr>
<tr>
<td>HCA/HE 4473</td>
<td>Healthcare Strategic Planning and Marketing</td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
</tr>
<tr>
<td>HCA 4495</td>
<td>Administrative Internship</td>
</tr>
</tbody>
</table>

Total Credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2201</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting II</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>FIN 3315</td>
<td>Corporate Financial Management</td>
</tr>
<tr>
<td>INFO 3301</td>
<td>Introduction to Informatics and Analytics</td>
</tr>
<tr>
<td>MGT 2216</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>MGT 2217</td>
<td>Advanced Business Statistics</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
</tr>
<tr>
<td>MGT 3329</td>
<td>Operations and Production Management</td>
</tr>
<tr>
<td>MKTG 2225</td>
<td>Basic Marketing Management</td>
</tr>
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</table>

Other Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3303</td>
<td>Economics of Health Care</td>
</tr>
<tr>
<td>HE 3383</td>
<td>Epidemiology</td>
</tr>
</tbody>
</table>

Total Credits

120
Courses

HCA 1110 Introduction to the Allied Health Professions: 3 semester hours.
Introduction to the allied health professions with emphasis on interrelationships and the team approach to health care. F, S

HCA 1115 US Health System: 3 semester hours.
An introductory, comprehensive overview of the healthcare industry, health and disease, health professions, institutions, populations, and reimbursement, addressed from the three point perspective of history, terminology, and current issues. F, S, Su

HCA 2210 Medical Terminology and Communication: 2 semester hours.
Terminology and vocabulary basic to all areas of medical science, hospital services, and allied health specialties. Develops skills in correct written and oral usage of medical terms. Equivalent to INFO 3330. PREREQ: HCA 1115 and MGT 2216. F

HCA 2215 Healthcare Leadership: 3 semester hours.
This course actively teaches the relational, operational, and analytical skills key to success in health management. S

HCA 3330 Health Information Systems: 3 semester hours.
An overview of the information system methodologies and approaches in the administration and delivery of health services including data content and structure, quality, and legal issues related to collection, use, and the security of health information. Equivalent to INFO 3330. PREREQ: HCA 1115 and MGT 2216. F

HCA 3340 Healthcare Policy: 3 semester hours.
Investigate the formulation of healthcare priorities, the development of legislation, the implementation of legislative provisions through administrative action, and the modification of health policy within the context of the provision of services. Included is an examination of insurance and reimbursement practiced in today’s healthcare industry, their history, current status, and their future. F

HCA 3350 Organizational Behavior in Healthcare: 3 semester hours.
Study of individual and group behavior in HCOs. Topics include social responsibility and ethics; decision making; motivation; leadership; communication; power, politics and stress; organizational culture, change and development. S

HCA 3384 Human Resource Management in Healthcare Organizations: 3 semester hours.
Create and maintain a productive health workforce by understanding the science and practice of managing the employment relationship, including human resource planning, job analysis, recruitment, selection, development, performance planning, compensation, employee relations, and the legal environment. F

HCA 4410 Management of Healthcare Provider Organizations: 3 semester hours.
Introduction to the body of knowledge and modern-day challenges related to the management of acute care and specialty hospitals, ambulatory and long term care facilities, medical group practices, and integrated healthcare delivery systems. D

HCA 4415 Physician Practice Management: 3 semester hours.
The course will provide an overview of physician practice management concepts with an emphasis on business management concepts including revenue cycle management, supply chain management, business law, human resource management and marketing. PREREQ: ACCT 2202 with a minimum grade of C- and Junior standing. S

HCA 4416 Rural Healthcare Management: 3 semester hours.
This course is designed for students who seek an understanding of the administration, organization and delivery of rural health care in the United States. This course studies the organizational structures, types of governance, and management issues of the in rural America. D

HCA 4417 Managerial Epidemiology and Population Health: 3 semester hours.
This course is the study of the distribution of diseases and pathophysiological conditions of humans and of factors which influence their occurrence. It provides an introduction to epidemiology and explains how to use epidemiological concepts and tools to improve decisions about the management of health services. This course is essential to creating a common vocabulary and approach to disease with physicians and other healthcare providers. D

HCA 4420 The Business of Healthcare: 3 semester hours.
This course provides an introduction and orientation to the business side of healthcare organizations for non-business health professionals' students. Topics covered include: the fundamentals of healthcare leadership; healthcare budgeting and finance; healthcare planning and marketing; healthcare regulations, laws, and ethics; healthcare informatics; Human Resource management of healthcare organizations; healthcare quality/performance improvement; and current healthcare megatrends, including the business-related impacts of healthcare reform. PREREQ: ACCT 2202 with a minimum grade of C- and Junior standing. F

HCA 4440 Healthcare Strategic Planning and Marketing: 3 semester hours.
Introduction to the economic theory, methods, and tools needed to analyze the healthcare industry, including the acute care, physician services, pharmaceutical, and healthcare insurance markets. Explores historical and current issues and trends in U.S. healthcare policy. D

HCA 4450 Special Topics in Healthcare: 1-3 semester hours.
Topics relevant to health professionals. May be repeated for up to 9 credits with different titles or content. Graded S/U. D

HCA 4453 Healthcare Finance: 3 semester hours.
The application of financial management principles, practices, and techniques used in healthcare organizations. An understanding and analysis of how these financial tools are used in decision making and how they are integrated into the healthcare organization's planning process. PREREQ: ACCT 2202 and FIN 3315 or their equivalents. S

HCA 4460 Healthcare Quality and Performance Improvement: 3 semester hours.
An in depth study of the issues, trends, tools and techniques related to patient safety, healthcare quality, and performance improvement. Course will also focus on the role of the leader in establishing and maintaining a culture of excellence and continuous improvement. D

HCA 4465 Healthcare Operations and Quality: 3 semester hours.
This capstone course in health care administration addresses the application of managerial concepts and practices within various health care environments, including acute, ambulatory, mental health, and long-term care organizations. Topics include issues/trends and best practices related to governance, leadership, management; planning and marketing; quality assessment/operations improvement; and maximizing human resources and financial performance. S

HCA 4473 Healthcare Strategic Planning and Marketing: 3 semester hours.
Introduction to basic marketing management issues as they pertain to healthcare. Current marketing trends in the health care marketplace. Consumer orientation, health care marketing plans, and strategy development. Equivalent to HE 4473. S

HCA 4475 Health Law and Bioethics: 3 semester hours.
This course develops a roadmap to facilitate risk management in the provision of healthcare services. Issues addressed include regulation and licensure, liability, selected aspects of public programs, and ethical issues regarding death, reproduction, and research. F, S
HCA 4480 Long-Term Care Management: 3 semester hours.
A study of long-term care management across the continuum of care. The course defines the various segments of the long-term care system, describes how the system developed, compares it to an ideal system, and projects future trends. Incorporates applicable aspects of current laws and legislation and changes in care delivery. The course includes the unique requirements of leadership and culture in long-term care settings. PREREQ: HCA 1115. F

HCA 4481 Independent Problems in Health Services Administration: 1-3 semester hours.
Student selects an area of special interest through independent study. A report will be required giving results. May be repeated for up to 6 elective credits. PREREQ: HCA major. D

HCA 4489 Healthcare Information Systems Practicum: 3 semester hours.
8 hours per week under the direction of the Department of Family Medicine, with a term project. NOTE: Some facilities may require a background check. When required, this check will be conducted at the student’s expense. F, S, Su

HCA 4495 Administrative Internship: 4 semester hours.
An internship is required for successful completion of this program. During the internship experience, students work in a health or human services organization, performing various duties and being exposed to various aspects of managerial careers in health services management. PREREQ: HCA major or graduate status. F, S, Su

HCA 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Informatics

Business Informatics

The Business Informatics major prepares students for a wide variety of careers, including systems analysis, software and web development, and database design. With a breadth of course offerings that include an emphasis on programming and software development, analytical thinking and problem solving, communication, system modeling, and business concepts, Business Informatics majors are valuable to employers both for their technical skills as well as their ability to solve organizational problems. All modern organizations rely on information technology to function, and Business Informatics majors are uniquely positioned to apply that technology to effectively support an organization’s operations.

Health Informatics

The Health Informatics degree is designed to enable graduates to enter careers in information systems usage in healthcare organizations. Information systems play an increasingly important role in the burgeoning healthcare field and the HI degree is intended to develop the skills necessary to manage information systems in a healthcare environment. The degree is delivered in cooperation with Idaho State University's Kasiska School of Health Professions. Combining courses in healthcare administration, general business, and informatics, the Health Informatics degree prepares students to work in hospitals, health clinics, and doctors' offices, as well as other health-related organizations.

Moreover, we include an applied educational component in our Business Informatics and Health Informatics programs so that our students have the opportunity to learn through applying the concepts studied in the classroom.

Faculty

Chair and Professor

Parker, Kevin R.,* Department Chair and Professor, Informatics. B.A. 1982, University of Texas at Austin; M.S. 1991, Ph.D. 1995, Texas Tech University. (1999)

Professors

Ottaway, Thomas A.,* Dean and Professor, College of Business. B.S. 1990, Wichita State University; M.S. 1993, Ph.D. 1995, Texas Tech University. (2001)

Schou, Corey D.,* Associate Dean for Information Assurance and Professor, College of Business; Director, Informatics Research Institute. B.S. 1968, Rollins College; M.S. 1970, Ph.D. 1972, Florida State University. (1985)

Assistant Professors


Houghton, Robert. Assistant Professor, Informatics. B.M. 2006, Utah State University; M.S. 2008, Utah State University; Ph.D. 2013, Utah State University. (2014)


Lecturers


Business Informatics Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 1150</td>
<td>Software and Systems Architecture</td>
<td>3</td>
</tr>
<tr>
<td>INFO/CS 1181</td>
<td>Informatics and Programming I</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1182</td>
<td>Informatics and Programming II</td>
<td>3</td>
</tr>
<tr>
<td>or CS 1182</td>
<td>Computer Science and Programming II</td>
<td></td>
</tr>
<tr>
<td>INFO 2220</td>
<td>Web Development: Client-Side Programming</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3307</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3380</td>
<td>Networking and Virtualization</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4407</td>
<td>Database Design and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4430</td>
<td>Web Application Development</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4482</td>
<td>Systems Development and Implementation Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4493</td>
<td>Advanced Informatics Internship *</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 30

* INFO 4493 will meet the College of Business applied educational requirement.

College of Business 3393 internships and College of Business Core Courses do not count toward the 30 credit hour major course requirement. However, 3393 internships may be taken to meet the College of Business applied educational requirement.

Health Informatics Major Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</tr>
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<tbody>
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<td></td>
</tr>
<tr>
<td>INFO 3307</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>INFO/HCA 3330</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3380</td>
<td>Networking and Virtualization</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4407</td>
<td>Database Design and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4422</td>
<td>Health Information Governance</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4424</td>
<td>Healthcare Workflow Process Analysis and Redesign</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4426</td>
<td>Health Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>HCA 1115</td>
<td>US Health System</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4465</td>
<td>Healthcare Operations and Quality</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4489</td>
<td>Healthcare Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 39

* HCA 4489 also meets the College of Business applied educational requirement.

Minor in Informatics

Students receiving degrees in all colleges may satisfy the requirements for an Informatics minor by completing the following courses. Students must choose the Business Informatics option or the Health Informatics option. Students pursuing
Informatics emphasis. Students must choose a Business Informatics emphasis or a Health Informatics emphasis. At least twelve of those credits must be taken after the student has completed a bachelor's degree in a field other than Business or Health Informatics and want to improve their knowledge of information systems. To earn a certificate in Informatics, a student must complete 33 total credit hours from the following list. At least one of these credits must be taken after the student has completed a bachelor's degree. Students must choose a Business Informatics emphasis or a Health Informatics emphasis.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 1181</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1182 or CS 1182</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3307</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4407</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>18</td>
</tr>
</tbody>
</table>

**Select ONE of the following options:**

- **A) Business Informatics Option**
  - INFO 1150 Software and Systems Architecture
  - Plus one additional 4000-level Informatics course

- **B) Health Informatics Option**
  - INFO/HCA 3330 Health Informatics
  - Plus one additional 4000-level Health Informatics course

**Total Credits** 33

**Post-Baccalaureate Certificate in Informatics**

A certificate in Informatics is offered for those students who have a bachelor's degree in a field other than Business or Health Informatics and want to improve their knowledge of information systems. To earn a certificate in Informatics, a student must complete 33 total credit hours from the following list. At least twelve of those credits must be taken after the student has completed a bachelor's degree. Students must choose a Business Informatics emphasis or a Health Informatics emphasis.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 1150</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1181</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1182 or CS 1182</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3301</td>
<td>3</td>
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<tr>
<td>INFO 3307</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3380</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4407</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>21</td>
</tr>
</tbody>
</table>

**Select ONE of the following emphases:**

- **A) Business Informatics Emphasis**
  - INFO 4411 Intermediate Information Assurance
  - INFO 4482 Systems Development and Implementation Methodologies

  Students must take six (6) hours of Business courses in any of the following areas:

  - Accounting
  - Economics
  - Finance
  - Management
  - Marketing

- **OR**

- **B) Health Informatics Emphasis**
  - INFO/HCA 3330 Health Informatics
  - INFO 4422 Health Information Governance

**Courses**

**INFO 1100 Fundamental Computer Literacy: 3 semester hours.**

Use of basic productivity software. Includes familiarization with word processing, presentations, spreadsheet, Internet. D

**INFO 1101 Digital Information Literacy: 3 semester hours.**

Focuses on how to locate, evaluate, and utilize information using digital resources, i.e., computers, mobile devices, and the Internet. As such, the course begins by establishing a common model of computing that will help to understand current technologies, from cell phones to supercomputers, as well as future computing technologies. The course then investigates how best to use those tools to properly identify, collect, evaluate, synthesize, and present information. Satisfies Objective 8 of the General Education Requirements. F, S

**INFO 1110 Web Development: Essentials: 3 semester hours.**

Introduction to the fundamentals of web site creation. Students will develop, manage, and maintain professional web sites using HTML5 and Cascading Style Sheets, and explore web site design and layout, accessibility, and globalization issues. D

**INFO 1150 Software and Systems Architecture: 3 semester hours.**

Principles and application of computer hardware and systems software in the context of designing business IT infrastructures through combination of theory-based lectures and applied laboratory experiences. COREQ: INFO 1181/CS 1181. D

**INFO 1181 Informatics and Programming I: 3 semester hours.**

Problem-solving methods and algorithm development with an emphasis on programming style with Java or C#. Includes Secure Software Concepts, such as what constitutes secure software and what design aspects to take into consideration to construct resilient software. Equivalent to CS 1181. Satisfies Objective 7 of the General Education Requirements. PRE-or-COREQ: MATH 1143 or MATH 1147. F, S

**INFO 1182 Informatics and Programming II: 3 semester hours.**

Object-oriented programming in the context of design, using OO principles and UML diagrams. Includes Secure Software Concepts, such as what constitutes secure software and what design aspects to take into consideration to construct resilient software. PREREQ: INFO 1181/CS 1181. F, S

**INFO 2220 Web Development: Client-Side Programming: 3 semester hours.**

Introduces interactive web development using a client-side language like JavaScript. Basic programming concepts common to almost all programming languages form the basis of the course. Exercises are designed to enhance students' problem-solving techniques and analytical thinking skills. PREREQ: INFO 1181/CS 1181. D

Students must take two (2) courses from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 4424</td>
<td>Healthcare Workflow Process Analysis and Redesign</td>
</tr>
<tr>
<td>HCA 1115</td>
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</tr>
<tr>
<td>HCA 4465</td>
<td>Healthcare Operations and Quality</td>
</tr>
<tr>
<td>HCA 4489</td>
<td>Healthcare Information Systems Practicum</td>
</tr>
</tbody>
</table>

**Total Hours** 33

Students must complete at least three credits as upper division coursework (3000 or 4000-level) within their selected emphasis.

Students must receive a grade higher than a C- in all coursework that applies to the Post-Baccalaureate Certificate in Informatics.

Students must meet with an advisor and complete a Program of Study Agreement prior to the second semester of coursework.
INFO 3301 Introduction to Informatics and Analytics: 3 semester hours.
Techniques and tools for analyzing and solving business problems. Data analytics methodologies, predictive and forecasting procedures, along with executive style dashboard reporting are covered using intermediate spreadsheet functionalities. PRE-or-COREQ: INFO 1100 or equivalent skills and knowledge. F, S

INFO 3303 Informatics Concepts: 3 semester hours.
A survey course to introduce basic informatics principles, theories, and technology to non-business students. D

INFO 3307 Systems Analysis and Design: 3 semester hours.
Develops systems analysis skills using proven techniques, prototyping, and structured analysis and design phases of the systems development life cycle. The course emphasizes Secure Software Design, which includes secure design elements, software architecture, secure design review, and threat modeling. Requirements gathering is emphasized, including secure software requirements gathering to capture all of the security requirements from various stakeholders and understand the sources and processes needed to ensure a more effective design. PREREQ: INFO 1181/CS 1181 or INFO 3303. D

INFO 3310 Introduction to Information Assurance: 3 semester hours.
A survey course providing an introduction to the fields of Information Assurance and Privacy. Emphasizes legal and ethical components of information security practices. The course is designed primarily for non-INFO majors. Not applicable toward INFO major. D

INFO 3330 Health Informatics: 3 semester hours.
Introduction to and overview of the evolution of information systems to support health services in the healthcare industry, its current state and future directions and challenges. Students will learn the regulatory requirements and standards that drive the data content and structure, collection, storage, retrieval, dissemination, and transmission, as well as legal issues related to collection, use, and the security of health information. The course will survey cross-functional factors and ethical concerns in the design and implementation of information technologies (clinical, administrative, and learning), knowledge management principles, professional practice trends, and explore some of the emerging information technology in health care. Equivalent to HCA 3330. D

INFO 3380 Networking and Virtualization: 3 semester hours.
Study of the implementation and development of network information systems. Protocols and techniques will be compared, and virtualization and cloud computing will be emphasized. PREREQ: INFO 1150 or CS 2275 or INFO 3303. D

INFO 3393 Informatics Internship: 1-3 semester hours.
Internship program coordinated by faculty providing significant exposure to applications. Further, issues relating to privacy/security, information governance and information risk assessment will also be covered. Finally, students will be introduced to the methods and technologies associated with running a system to maintain privacy and security. COREQ: INFO 4419. PREREQ: INFO 4411 or permission of instructor. D

INFO 3399 Networking and Virtualization: 3 semester hours.
Develops systems analysis skills using proven techniques, prototyping, and structured analysis and design phases of the systems development life cycle. The course emphasizes Secure Software Design, which includes secure design elements, software architecture, secure design review, and threat modeling. Requirements gathering is emphasized, including secure software requirements gathering to capture all of the security requirements from various stakeholders and understand the sources and processes needed to ensure a more effective design. PREREQ: INFO 1181/CS 1181 or INFO 3303. D

INFO 4407 Database Design and Implementation: 3 semester hours.
Covers multi-user relational database management systems, stored procedures, SQL, transaction processing, etc. The course emphasizes Secure Software Design, which includes secure design elements, software architecture, secure design review, and threat modeling. PREREQ: INFO 3307 and either INFO 1182 or CS 1182. D

INFO 4411 Intermediate Information Assurance: 3 semester hours.
Focuses on homeland security, information assurance, integrity, control, and privacy. Covers CNSS-4011, NIST-800-16 standards, national policy, and international treaties. The course considers Software Deployment, Operations, Maintenance and Disposal, including security issues around steady state operations and management of software, as well as security measures that must be taken when a product reaches its end of life. PREREQ: INFO 1150 or CS 2275 or INFO 3310, or permission of instructor. D

INFO 4412 Systems Security for Senior Management: 1-3 semester hours.
Review of system architecture, system security measures, system operations policy, system security management plan, and provisions for system operator and end user training. COREQ: INFO 4419. PREREQ: INFO 4416 or permission of instructor. D

INFO 4413 Systems Security Administration: 1-3 semester hours.
Outlines the basic principles of systems security administration. The student will be introduced to the methods and technologies associated with running a system to maintain privacy and security. COREQ: INFO 4419. PREREQ: INFO 4411 or permission of instructor. D

INFO 4414 Systems Security Management: 1-3 semester hours.
Establishes a framework for managing both systems and systems administrators operating in a secure and private computing environment. The course deals with facilities management, contingency plans, laws, standards of conduct and operations management. COREQ: INFO 4419. PREREQ: INFO 4413 or permission of instructor. D

INFO 4415 System Certification: 1-3 semester hours.
Describes the techniques and methods for certifying a system is in compliance with national and governmental information assurance standards. Evaluates various certification methodologies. COREQ: INFO 4419. PREREQ: INFO 4414 or permission of instructor. D

INFO 4416 Risk Analysis: 1-3 semester hours.
Develops techniques to characterize and provide perspective on the likelihood of adverse events. Explains methods to characterize the consequences and general costs associated with the various adverse events occurring. The analysis provides insight into various likelihood and consequence combinations. COREQ: INFO 4419. PREREQ: INFO 4415 or permission of instructor. D

INFO 4417 System Certification: 1-3 semester hours.
Describes the techniques and methods for certifying a system is in compliance with national and governmental information assurance standards. Evaluates various certification methodologies. COREQ: INFO 4419. PREREQ: INFO 4414 or permission of instructor. D

INFO 4418 Advanced Informatics Practicum: 1-3 semester hours.
Significant informatics experience including research coordinated by the faculty designed to provide broad exposure to issues in Information Assurance. Does not fulfill major/minor requirements. May be repeated for up to 6 credits. Graded S/ U. PREREQ: Permission of instructor. D

INFO 4422 Health Information Governance: 3 semester hours.
The aim of this course is to provide a broad base of understanding of the range of issues that IT professionals must be aware of upon entering the healthcare industry. Students will be exposed to the current state of health industry security environment and the larger regulatory environment in which healthcare organizations operate. This is important in light of the recent move towards cloud-based electronic health records (EHRs) and third party-developed health applications. Further, issues relating to privacy/security, information governance and information risk assessment will also be covered. Finally, students will be exposed to interventions that can help mitigate the risks identified. PREREQ: INFO 3330. D

INFO 4424 Healthcare Workflow Process Analysis and Redesign: 3 semester hours.
The aim of this course is to provide a broad-based understanding of workflow processes in the healthcare industry. In particular, the course will develop skills necessary to critically analyze and redesign the patient flow processes and utilize health IT systems both in the administrative and clinical landscape to achieve greater operational efficiency and provide higher quality of care to patients. Quality improvement methods and tools as well as process change implementation, improvement, and management will also be discussed in this course. PREREQ: INFO 3330. D
INFO 4426 Health Data Analytics: 3 semester hours.
Introduction to and the use of intermediate analytical skills to identify trends, correlations to predict outcomes and provide meaningful recommendations. Variety of data sources and structures are identified and transformed into relevant information in the clinical context to recommend new treatments and technologies, improve effectiveness and efficiency, design and plan policy and programs, improve service delivery and operations, enhance sustainability, mitigate risk, and provide a means for measuring and evaluating critical organizational data that helps the healthcare organization to achieve increased quality of care and patient satisfaction. PREREQ: INFO 3330 and MGT 2217. D

INFO 4430 Web Application Development: 3 semester hours.
Focuses on the development of dynamic, online applications using a programming language like PHP or ASP.Net and a relational database. The course will consider Secure Software Implementation/Coding, which involves secure coding practices, avoiding vulnerabilities, and reviewing code to ensure that there are no errors in the code or security controls. PREREQ: INFO 2220. PRE-or-COREQ: INFO 4407. D

INFO 4432 Mobile Application Development: 3 semester hours.
This course will introduce mobile app programming and provide theoretical and practical knowledge to design and build mobile applications. Students will learn various techniques in mobile app development using a programming language like Java. PREREQ: INFO 1182 or CS 1182. D

INFO 4482 Systems Development and Implementation Methodologies: 3 semester hours.
This course presents the process of software development and the methodologies to lower development costs, increase software reliability, decrease development time and ensure application development success. An overview and comparison of traditional and modern methods of software development are presented. PREREQ: INFO 4407 or CS 4451. PRE-or-COREQ: INFO 4430 or CS 4440. D

INFO 4484 Secure Software Life Cycle Development: 3 semester hours.
In today's interconnected world, security must be included within each phase of the software lifecycle. This course contains the largest, most comprehensive collection of best practices, policies, and procedures to ensure a security initiative across all phases of application development, regardless of methodology. PREREQ: INFO 4482. D

INFO 4486 Data Analytics: 3 semester hours.
Provides an overview of the fundamentals of analysis to support decision makers in achieving organizational results. Students become familiar with the tools needed to frame problems, analytical techniques to generate and test hypotheses, and the skills to interpret the results into meaningful information. PREREQ: MGT 2217. D

INFO 4487 Software Systems Study: 3 semester hours.
In addition to system optimization techniques, management strategies will be discussed. PREREQ: INFO 3307. D

INFO 4488 Informatics Senior Project: 3 semester hours.
Provides the knowledge and tools necessary to develop a physical design and an operational computerized system in a secure environment. The course will consider Secure Software Implementation/Coding, which involves secure coding practices, avoiding vulnerabilities, and reviewing code to ensure that there are no errors in the code or security controls. It will also cover Secure Software Testing, including integrated software testing for security, functionality, reliability, resiliency to attack, and recoverability. Software Acceptance will also be considered, such as reviewing security implications in the software acceptance phase including completion criteria, risk acceptance, and documentation, common criteria, and methods of independent testing. PREREQ: INFO 1182. PRE-or-COREQ: INFO 4430 and INFO 4482. D

INFO 4491 Seminar in Informatics: 3 semester hours.
Reading, discussion, and reporting on selected topics. May be repeated for up to 6 credits with permission of instructor. PREREQ: Senior status in Business and permission of instructor. D

INFO 4492 Special Problems in Informatics: 1-3 semester hours.
Research and reports on problems or topics in business informatics. Each project may be taken between 1-3 credits. May be repeated for up to 9 credits with different content. PREREQ: Senior status in Business and permission of the Chair. D

INFO 4493 Advanced Informatics Internship: 3 semester hours.
Significant business experience coordinated by the faculty to provide broad exposure to informatics issues. Letter grade assigned. F, S

INFO 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Management

Management majors may earn a degree in Management without emphasis or a degree in Management with emphasis in Human Resource Management, in Operations Management, or in Entrepreneurship/Small Business. Moreover, we include an applied educational component in our program so that our students have the opportunity to learn through applying the concepts studied in the classroom. College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement.

Faculty

Chair and Professor


Professors


Associate Professors


Street, Jeff, Associate Professor, Management. B.S. 1982, East Tennessee State University; M.B.A. 1990, University of Tennessee; Ph.D. 2007, University of Georgia. (2007)

Associate Clinical Professor

Schou, Sue Bond, Associate Clinical Professor, Management. B.S. 1971, M.S. 1974, Florida State University; Ph.D. 2007, Idaho State University. (1985)

Assistant Professors


Assistant Clinical Professor


Emeriti

Gantt, Gamewell D., Professor, Management. 1982-2004

Jolly, James P., Professor, Management. 1982-2015

Kilpatrick, John A., Professor, Management. 1977-2006

Pawar, Sheelwant B., Professor, Management. 1967-1999

Stratton, William E., Professor, Management. 1974-2011

Flexible BBA in Management Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 4441</td>
<td>Leading in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4473</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>6 additional credit hours of upper-division MGT electives</td>
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<td></td>
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<tr>
<td>6 credit hours of upper-division College of Business courses</td>
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<td></td>
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<tr>
<td>6 credit hours of additional upper-division ISU courses</td>
<td>6</td>
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</tr>
</tbody>
</table>

Total Credits 24

Of the 24 required hours, 3 credit hours must be applied educational credits from the following list:

- Any Department 4493 Advanced Internship
- ACCT 4440 Accounting Practicum
- FIN 4451 Student Managed Investment Fund I
- FIN 4452 Student Managed Investment Fund II
- INFO 4488 Informatics Senior Project
- MGT 4411/MKTG 4411 Small Business and Entrepreneurship Practicum

College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement. However, 3393 internships may be taken to meet the College of Business applied educational requirement.

BBA in Management with Human Resource Management Emphasis

A B.B.A. in Management with a Human Resource Management emphasis provides students with an understanding of the issues faced by personnel administrators, industrial relations managers, and others involved in the management of employees. Students receive a B.B.A. in Management with Human Resources Management Emphasis.

<table>
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<td>3</td>
</tr>
<tr>
<td>MGT 4474</td>
<td>Advanced Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4480</td>
<td>Labor and Employment Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Three electives to be selected from the following courses:

- MGT 4434 Productivity and Quality
- MGT 4461 Business Law
- MGT 4462 Issues in Business and Society
- MGT 4482 Project Management

And one course from the applied education list

Total Credits 24

BBA in Management with an Entrepreneurship/Small Business Emphasis

Any College of Business course numbered 4491, Special Topics, may be applied to this emphasis when the topic relates to small business or entrepreneurship. Students should request prior approval to have a topics course used for the emphasis.
Required courses:

- MGT 4410: Entrepreneurship Opportunity Feasibility and Planning 3
- MGT 4411: Small Business and Entrepreneurship Practicum 3
- MGT 4441: Leading in Organizations 3
- MGT 4473: Human Resource Management 3

Four electives to be selected from the following courses: 12

- ACCT 3341: Managerial and Cost Accounting
- ACCT 3360: Small Business Accounting
- FIN 4445: Real Estate Finance
- FIN 4464: Entrepreneurial Finance
- MGT 4465: International Business
- MGT 4480: Labor and Employment Law
- MKTG 4405: Personal Selling and Sales Force Management
- MKTG 4421: Services Marketing
- MKTG 4426: Marketing Research
- MKTG 4432: New Product Management

Total Credits 24

BBA in Management with an Operations Management Emphasis

Required courses:

- MGT 4434: Productivity and Quality 3
- MGT 4441: Leading in Organizations 3
- MGT 4473: Human Resource Management 3
- MGT 4482: Project Management 3

Three electives to be selected from the following courses: 9

- ACCT 3341: Managerial and Cost Accounting
- ACCT 4403: Accounting Information Systems
- FIN 4478: Investments
- INFO 3307: Systems Analysis and Design
- MKTG 4421: Services Marketing
- MKTG 4432: New Product Management

And one course from the applied education list 3

Total Credits 24

All BBA Majors, except Management, with an Operations Management Emphasis

In addition to College of Business core and major requirements, four courses must be completed: two required courses and two electives. These courses may be used to satisfy the six (6) additional credit hours of upper-division College of Business courses and six (6) additional credit hours of upper-division ISU courses requirements.

Required courses:

- MGT 4434: Productivity and Quality 3
- MGT 4482: Project Management 3

Two electives to be selected from the following courses: 6

- ACCT 3341: Managerial and Cost Accounting

Courses

MG 1101 Introduction to Business: 3 semester hours.
Relates the business person and business enterprise to the economy as a whole, describes the major field of business in terms of functions and opportunities, and charts the significant relationship to government and society. May not be taken by business students who have been admitted to major, or by juniors or seniors taking classes toward any business major. D

MG 2210 Entrepreneurship Opportunity Creation and Discovery: 3 semester hours.
Learn to develop business opportunities by applying creative solutions to important problems. Conduct an initial feasibility of new business opportunities. D

MG 2216 Business Statistics: 3 semester hours.
Descriptive statistics, probability, confidence intervals, hypothesis testing including one and two sample z/t-tests, chi-square and ANOVA. Emphasis on statistical software to analyze data for business decision making. Satisfies Objective 3 of the General Education Requirements. PREREQ: ENGL 1101 or ENGL 1101P and MATH 1108. F, S

MG 2217 Advanced Business Statistics: 3 semester hours.
Linear and multiple regression, forecasting and statistical process control. Emphasis on use of statistical software; written and oral communication of statistical information in a business setting. PREREQ: MGT 2216 and MATH 1108. F, S

MG 2210 Legal Environment of Organizations: 3 semester hours.
Covers the legal, ethical, social, economic, political, and regulatory environment of business. Topics include: Business ethics, constitutional law, tort law, product liability, antitrust, employment law, securities regulation, and bankruptcy. PREREQ: Sophomore standing. F, S

MG 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MG 3303 Management Concepts: 3 semester hours.
A basic overview of management concepts focusing primarily on managing people in organizations. Available to non-business majors only. D

MG 3312 Individual and Organizational Behavior: 3 semester hours.
Study of internal structure and function of organizations and management practices. Provides theoretical and conceptual bases for analyzing relationships among individual, group, and total system behavior in achievement of organizational objectives within larger organizational environments. PREREQ: Junior standing and ENGL 1102. F, S

MG 3329 Operations and Production Management: 3 semester hours.
Basic concepts, philosophy, and techniques of analysis for decision-making at the operational level. PREREQ: MGT 2217 and completion of lower division requirements. PRE-or-COREQ: INFO 3301. F, S

MG 3345 Critical Analysis and Creative Problem Solving: 3 semester hours.
Provides processes and techniques for formulating and solving business-relevant problems. The ability to effectively communicate the results of the problem-solving process, especially in writing, is also stressed. PREREQ: ENGL 1102. F, S
MGT 3393 Management Internship: 1-3 semester hours.
Internship program coordinated by faculty providing significant exposure to management issues. May not be used to fulfill major requirements. May be repeated for up to 3 credits. Graded S/U. F, S

MGT 4410 Entrepreneurship Opportunity Feasibility and Planning: 3 semester hours.
Conduct a detailed feasibility analysis of a business idea and complete a business plan using sound business principles. Equivalent to MKTG 4410. PREREQ: MGT 2210 or MKTG 2225. Business major or permission of dean. D

MGT 4411 Small Business and Entrepreneurship Practicum: 3 semester hours.
Advanced students address eastern Idaho entrepreneurship and small business issues. Projects address complex business problems under the supervision of a senior consultant. Class discussions supplement field work. Equivalent to MKTG 4411. PREREQ: Senior status or permission of instructor. D

MGT 4420 Native American Organizational Systems: 3 semester hours.
Analysis of factors and dimensions to be considered in the structure and design of contemporary Native American organizations. Comparison of contemporary Native organizational systems with traditional Native organizational approaches and contemporary non-Native organizations. PREREQ: MGT 3312 or permission of instructor. D

MGT 4422 Native American Enterprise: 3 semester hours.
Approaches, strategies, and models utilized in developing tribally-owned and privately-owned Native American businesses across the U.S. and Canada. Analysis of social, economic, and environmental contingency factors that contribute to successful establishment of Native American businesses. PREREQ: Junior standing or permission of instructor. D

MGT 4430 Advanced Operations and Production Management: 3 semester hours.
Study of problems of line management in organizations. Major sections include strategy, process analysis, manpower planning, inventories, scheduling, and control of operations. Emphasizes both behavioral and technical aspects of problem solving in the area of operations management. PREREQ: MGT 3329 and MGT 3312. D

MGT 4434 Productivity and Quality: 3 semester hours.
Study of the factors involved in an organization's productivity and quality of product or service. PREREQ: MGT 2217, MGT 3312, and MGT 3329. D

MGT 4441 Leading in Organizations: 3 semester hours.
Skills-oriented approach to the understanding and application of behavioral theories and concepts to organizational problems. Emphasis on leadership skill awareness and development through applying conceptual knowledge to case studies and skill practice scenarios. PREREQ: MGT 3312. D

MGT 4450 Manufacturing Strategy: 3 semester hours.
Study of the various production alternatives as critical factors in a company's competitive strategies. PREREQ: MGT 3329 and MGT 3312. D

MGT 4460 Strategic Management: 3 semester hours.
A capstone course which integrates the functional areas of business designed to provide insight into how business decisions are made. PREREQ: Senior standing and INFO 3301, FIN 3315, MGT 3312, MGT 3329 and MKTG 2225. F, S

MGT 4461 Business Law: 3 semester hours.
Traditional business law. Topics include the law of contracts, sales, agencies, business organizations, and personal property and bailments. PREREQ: MGT 2261. D

MGT 4462 Issues in Business and Society: 3 semester hours.
Seminar course designed to focus thinking on critical issues facing managers making ethical decisions regarding employees and other stakeholder groups, the community, and the environment. PREREQ: Senior standing or permission of instructor. D

MGT 4465 International Business: 3 semester hours.
Special emphasis on managerial functions and critical elements of the management process in a firm operating under foreign economic, technological, political, social, and cultural environments. D

MGT 4473 Human Resource Management: 3 semester hours.
Introduction to the methodology of employee selection, employment and development; personnel supervision and management; financial compensation; job analysis; behavioral tools and techniques employed to deal with personnel problems, and contemporary problems of manpower management. PREREQ: MGT 3312. F, S

MGT 4474 Advanced Human Resource Management: 3 semester hours.
In-depth study of selected personnel/human resources management topics, including employee selection, performance evaluation, and compensation administration. PREREQ: MGT 2217 and MGT 4473. S

MGT 4480 Labor and Employment Law: 3 semester hours.
State and federal laws, domestic and foreign, governing employment relationships, including labor-management relations, discrimination and employee rights, work place safety, compensation and benefits, and related topics. PREREQ: MGT 2261 or MGT 4473. F

MGT 4482 Project Management: 3 semester hours.
Philosophy and tools of project management focusing on applied methodologies. Addresses project scope, breakdown structure, schedules, and control following professionally accepted industry standards. PREREQ: MGT 2216. D

MGT 4483 Industrial Relations: 3 semester hours.
Integrated study of principles and practices of collective bargaining and industrial relations. Discussion of methods and techniques in dealing with labor-management problems arising out of contract negotiations and administration. PREREQ: MGT 3312. D

MGT 4484 International Collegiate Business Strategy Competition: 3 semester hours.
Students apply to compete in an international strategy team competition. Early rounds of the competition take place on campus. The final rounds take place over an intensive weekend in various off-campus locations. Graded S/U. May be repeated one time. PREREQ: Permission of the instructor. D

MGT 4491 Seminar in Management: 3 semester hours.
Reading, discussion, and preparation of reports on selected topics. May be repeated for up to 6 credits with permission of instructor. May be graded S/U. PREREQ: Senior or Graduate status in Business, and permission of instructor. D

MGT 4492 Special Problems in Management: 2-3 semester hours.
Research and reports on selected problems or topics in management and organization. May be repeated for up to 9 credits with different content and permission of major advisor and the Dean. PREREQ: Senior or Graduate status in Business, and permission of the Dean. F, S, Su

MGT 4493 Advanced Management Internship: 3 semester hours.
Significant business experience coordinated by the faculty to provide broad exposure to management issues. Letter grade assigned. F, S

MGT 4497 Entrepreneurship Opportunity Feasibility and Planning: 3 semester hours.
Seminar course designed to focus thinking on critical issues facing managers making ethical decisions regarding employees and other stakeholder groups, the community, and the environment. PREREQ: Senior standing or permission of instructor. D

MGT 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Marketing

Marketing majors earn a degree in Marketing which provides students with the opportunity to augment the required marketing coursework with courses in other disciplines which round out their areas of interest. These additional courses may be a combination of courses from multiple business or business-related disciplines, or can be a cohesive set of courses which earn the student a second major in another business area. Moreover, we include an applied educational component in our program so that our students have the opportunity to learn through applying the concepts studied in the classroom. College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement.

Faculty

Chair and Professor


Professor


Assistant Professors

Hanson, Nicole, Assistant Professor, Marketing. B.S. 2002, M.A. 2004, San Jose State University; M.S. 2010, Ph.D. 2015, Texas A&M (2017)

Ney, John, Assistant Professor, Marketing. B.S. 1990, University of Idaho; M.A. 1991, Gonzaga University. (2013)

Rose, Alexander S., Assistant Professor, Marketing. B.A. 2008, M.A. 2013, University of South Carolina; Ph.D. 2014, University of Arkansas. (2017)

Professor Emeritus

Scott, Darrell F., Assistant Dean, College of Business; Senior Lecturer, Marketing. 1970-2007

Marketing Major Requirements:

MKTG 4427 Consumer Behavior 3

And ONE of the following courses:

MKTG 4411 Small Business and Entrepreneurship Practicum 3

MKTG 4426 Marketing Research 3

MKTG 4454 Advanced Marketing Management 3

MKTG 4493 Advanced Marketing Internship 3

6 ADDITIONAL credit hours of upper-division MKTG electives. 6

6 credit hours of upper-division College of Business courses 6

6 credit hours of additional upper-division ISU courses 6

Total Credits 24

Of the 24 required hours, 3 credit hours must be applied educational credits from the following list:

• Any Department 4493 Advanced Internship
• ACCT 4440 Accounting Practicum
• FIN 4451 Student Managed Investment Fund I
• FIN 4452 Student Managed Investment Fund II

• INFO 4488 Informatics Senior Project
• MGT 4411/MKTG 4411 Small Business and Entrepreneurship Practicum

College of Business 3393 internships and College of Business Core Courses do not count toward the 24 credit hour major course requirement. However, 3393 internships may be taken to meet the College of Business applied educational requirement.

BBA in Marketing with an Entrepreneurship/Small Business Emphasis

Any College of Business course numbered 4491, Special Topics, may be applied to this emphasis when the topic relates to small business or entrepreneurship. Students should request prior approval to have a topics course used for the emphasis.

Requirements:

1. Complete the following:

MKTG 4426 Marketing Research 3

MKTG 4427 Consumer Behavior 3

MKTG 4432 New Product Management 3

MKTG 4454 Advanced Marketing Management 3

2. Take the following two (2) courses:

MGT 4410 Entrepreneurship Opportunity 3

Feasibility and Planning

MGT 4411 Small Business and Entrepreneurship Practicum 3

3. And two (2) of the following courses: 6

ACCT 3341 Managerial and Cost Accounting

ACCT 3360 Small Business Accounting

FIN 4445 Real Estate Finance

FIN 4464 Entrepreneurial Finance

MGT 4465 International Business

MGT 4480 Labor and Employment Law

MKTG 4405 Personal Selling and Sales Force Management

MKTG 4421 Services Marketing

Total Credits 24

Minor in Marketing (for Non-Business Majors only)

Students receiving degrees in other colleges may satisfy the requirements for a Marketing minor by completing the following courses (total 18 credit hours):

Required Courses

MKTG 2225 Basic Marketing Management 6

MKTG 4427 Consumer Behavior

Marketing Electives 6-12

Other Electives from student's major coursework related to Marketing 0-6

Examples of courses which would qualify for a Sociology Major, for example, might be: 1

SOC 3335 Environmental Sociology
Courses

**MKTG 2225 Basic Marketing Management: 3 semester hours.**
Introduction to the marketing function in business and other organizations. Environmental aspects of market selection and strategy. Analysis of product, pricing, promotion, and distribution. D

**MKTG 3393 Marketing Internship: 1-3 semester hours.**
Internship program coordinated by faculty providing significant exposure to marketing issues. May not be used to fulfill major requirements. May be repeated for up to 3 credits. Graded S/U. D

**MKTG 4405 Personal Selling and Sales Force Management: 3 semester hours.**
Attention given to product features, buying motives, selling points, principles and practices of selling, psychology of 销售manship, sales problems, personal requirements, opportunities. Determination of the amount and allocation of personal sales effort to be applied to the market and methods of organizing, evaluating, and controlling this effort. PREREQ: MKTG 2225. D

**MKTG 4410 Entrepreneurship Opportunity Feasibility and Planning: 3 semester hours.**
Conduct a detailed feasibility analysis of a business idea and complete a business plan using sound business principles. Equivalent to MGT 4410. PREREQ: MGT 2210 or MKTG 2225; Business major or permission of 销售n. D

**MKTG 4411 Small Business and Entrepreneurship Practicum: 3 semester hours.**
Advanced students address eastern Idaho entrepreneurship and small business issues. Projects address complex business problems under the supervision of a senior consultant. Class discussions supplement field work. Equivalent to MGT 4411. PREREQ: Senior status or permission of instructor. D

**MKTG 4421 Services Marketing: 3 semester hours.**
Examines the development, promotion, and management of services. Topics covered include strategic planning, delivery channels and promotional challenges inherent to services. PREREQ: MKTG 2225. D

**MKTG 4425 Supply Chain Management: 3 semester hours.**
Supply Chain Management is a strategy-based course addressing the principles of supply chain function and management. The course explores the underlying reasons that organizations employ supply chain methods in managing the flow of information, materials, services and processes; how and why one structures a business to achieve efficiency and/or effectiveness using supply chain methods; and how supply chain management creates value for stakeholders. PREREQ: MKTG 2225. D

**MKTG 4426 Marketing Research: 3 semester hours.**
Evaluation and study of the primary means of providing relevant marketing information to management. Emphasizes problem formulation, consideration of data sources, means of acquiring information, sampling, interpretation of results. PREREQ: MGT 2216 and MKTG 2225. D

**MKTG 4427 Consumer Behavior: 3 semester hours.**
In-depth analysis of the internal and external influences of consumer behavior and decision-making, including learning, perception, cultural values, group influences, and a range of psychological and sociological concepts. This advanced study of consumer behavior will include analysis of a consumer dataset, as well as case studies highlighting concepts under investigation. PREREQ: MKTG 2225. D

**MKTG 4428 Integrated Brand Promotion: 3 semester hours.**
Planning and execution of advertising, sales promotion, and public relations programs developed into an integrated brand promotion program. Includes development of Integrated Brand Promotion plan. PREREQ: MKTG 2225. D

**MKTG 4432 New Product Management: 3 semester hours.**
Analysis of new product ideas: screening, business analysis, prototype development, market testing, and commercialization of goods and services. Includes diffusion of innovation issues in consumer and industrial markets. PREREQ: MKTG 2225. D

**MKTG 4445 Advanced Marketing Management: 3 semester hours.**
Examines planning and problem-solving activities confronting the marketing manager. Integrates pricing, promotion, merchandising, and physical distribution and relates these to other major functional areas. PREREQ: 9 credits of upper division marketing courses. D

**MKTG 4446 International Marketing: 3 semester hours.**
Comparative marketing arrangements are examined. Covers factors which need to be recognized by international marketing managers in analyzing markets, covering foreign operations, and in assessing economic, cultural, and political aspects of international markets. PREREQ: MKTG 2225. D

**MKTG 4480 Social Media Strategy: 3 semester hours.**
Theory and application of business strategy in the context of social media. Particular emphasis is placed on building and maintaining a social media presence. Evaluation of and planning for effective campaigns is the goal. PREREQ: MKTG 2225. D

**MKTG 4491 Seminar in Marketing: 3 semester hours.**
Reading, discussion, and preparation of reports on selected topics. May be repeated for up to 6 credits with permission of the instructor. PREREQ: At least Senior level and permission of instructor. D

**MKTG 4492 Special Problems in Marketing: 2-3 semester hours.**
Research and reports on selected problems or topics in marketing. May be repeated for up to 9 credits with different content and with permission of major advisor and the Dean. PREREQ: At least Senior level and permission of the Dean. D

**MKTG 4493 Advanced Marketing Internship: 3 semester hours.**
Significant business experience coordinated by the faculty to provide broad exposure to marketing issues. Letter grade assigned. D

**MKTG 4499 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
College of Education

The College of Education prepares students for various careers in Education, Organizational Performance, and Sport Science. Students who seek to enter education-related professions are known as "candidates". Candidates pursuing teaching, professional school personnel, or administrative careers in schools will find an assortment of integrated programs organized to meet their professional aspirations. All programs in the College are experiential, collaborative, standards-based, assessment-informed, research-guided, and technology-supported. Idaho State University has an institutional commitment to educator preparation. Educator preparation programs are offered through the faculties of the College of Education, the College of Arts and Letters, the College of Science and Engineering, and the Kasiska Division of Health Sciences.

College Structure

The College is organized into four academic departments and five centers/offices:

Organizational Learning and Performance
Karen Wilson Scott, Ph.D., Chair

The Department of Organizational Learning and Performance offers three graduate degrees - Master of Science in Human Resource Development (M.S. HRD), Master of Education (M.Ed.IDT) in Instructional Design and Technology, and Doctor of Philosophy (Ph.D.) in Instructional Design [no longer accepting students] - and an undergraduate degree: Bachelor of Science in Workplace Training and Leadership (B.S. WTL) that focus on organizational performance as it relates to training, learning and development, leadership, and performance improvement. The primary discipline is Human Resource Development.

Program participants range from traditional undergraduate students to seasoned managers and supervisors. The degrees are aimed to prepare students to be knowledgeable and highly effective in a variety of organizations in both the for-profit and not-for-profit environments, including education and public service/government.

The Department of Organizational Learning and Performance also offers two undergraduate degrees and certification courses for the state of Idaho Career and Technical Education (CTE). The Bachelor of Science in Business Education (B.S. BED) and the Bachelor of Science in Family and Consumer Sciences (B.S. FCS-General and B.S. FCS-Education) are degree programs that credential graduates to teach specific CTE endorsements at the secondary and post-secondary level. Many CTE professionals or aspiring CTE instructors elect to apply the suite of the four required CTE certification courses towards the Master science in Human Resource Development degree or the Bachelor of Science in Workplace Training and Leadership degree.

Sport Science and Physical Education
John Fitzpatrick, Ph.D., Chair

The Department of Sport Science and Physical Education offers undergraduate and graduate degrees in physical education, and the physical education major for secondary education. The undergraduate degrees have four elective emphasis areas—exercise science, outdoor education, physical education teaching K-12, and sport management. Minors in coaching, outdoor education, and sport management are also offered.

Teaching and Educational Studies
Mark Neill, Ed.D., Chair

The Department of Teaching and Educational Studies offers undergraduate and graduate degree programs in elementary education, secondary education, early childhood education, special education, and general family and consumer sciences. The department also offers core courses in educational foundations for teacher preparation programs and master of education degree programs.

Graduate Department of School Psychology and Educational Leadership
Mark Neill, Ed.D., Chair

The Graduate Department of School Psychology and Educational Leadership and Instruction Design offers graduate programs in school psychology and educational leadership, including both public school and higher education administration.

Albion Center for Education Innovation
Cory A. Bennett, Ph.D., Director

The Albion Center for Education Innovation collaborates with local school districts, education agencies, professional organizations, and policy makers throughout the Intermountain West by establishing partnerships that enhance the delivery of quality education. The center coordinates professional education programs and coursework, agency/school development, business and community partnerships, and research with its related services.

Advising, Teaching & Learning, and Student Support Center (ATLAS)
Camron Hammond, M.A., Coordinator
Amy Slack, Ed.D., Coordinator
Jamie Webster M. Ed., Coordinator

The Advising, Teaching & Learning, and Student Support Center (ATLAS Center) provides assistance to students through recruitment, advising, clinical experience, and teacher certification. The center also provides resources to prospective and current students and alumni.

Instructional Materials Center
Shu-Yuan Lin, Ed.D., Coordinator

The Instructional Materials Center (IMC) serves as the state repository for curriculum materials currently under adoption in Idaho. The Center also houses varied collections of other materials including teaching manipulatives, video and audiotapes, computer software, theses and dissertations, and other professional materials. These collections are maintained to serve students and faculty in the College of Education, the entire campus community, and area in-service educators.

Undergraduate Degrees Offered in the College of Education

Undergraduate degrees offered within the College of Education are:

- Bachelor of Arts in Blended Early Childhood Education
- Bachelor of Arts or Bachelor of Science in Elementary Education
- Family and Consumer Sciences
• Bachelor of Science in Workplace Training and Leadership
• Bachelor of Music Education (see also the Department of Music in the School of Performing Arts, College of Arts and Letters)

Declaration of Major/Program
The College of Education offers degree programs in both teacher certification and non-teaching options. Candidates for degrees must choose from among the approved majors, minors, or emphasis areas of their degree programs. Candidates seeking teacher certification must choose from among the teaching majors and minors that result in endorsements, and must choose the teaching option of their degree program. Declaration of major/program must be accomplished by the time a candidate has completed 58 credits of coursework. For candidates in physical education (non-teaching and teacher certification options), this is usually accomplished at the time of application and admission to the program. For teacher candidates, this is usually accomplished at the time of application and admission to Teacher Education (see the section on Teacher Education). Prior to admission to Teacher Education, prospective teacher candidates will be classified as Pre-Majors in their respective degree programs.

General Education Requirements
All candidates who have declared a major in the College of Education and plan to acquire a Bachelor of Arts, Bachelor of Science, or Bachelor of Music Education degree must complete the objectives of the university’s General Education Requirements (p. 48). A minimum total of thirty-six (36) credit hours of General Education coursework must be taken for all baccalaureate degrees. Candidates transferring to Idaho State University from a junior college that is part of the state wide articulation agreement should refer to the Transfer Credit Limitations in the Undergraduate Admission (p. 40) section of this catalog to determine fulfillment of the University General Education requirements; however, all candidates who plan to enter teacher education and who plan to complete the Student Teaching Internship must fulfill, or have fulfilled, General Education Objectives 1, 2, and 3. Candidates who possess a bachelor’s degree in a discipline other than education and desire to complete requirements for a teaching certificate in any area must complete, or have completed, General Education Objectives 1, 2, and 3 prior to placement in a Student Teaching Internship (or equivalent). Checklists available in the College of Education Advising Center provide guidance for candidates in the Elementary, Secondary, Special Education programs.

Reasonable Accommodation for Candidates with Disabilities
If you have a diagnosed disability or believe that you have a disability that might require “reasonable accommodation” on the part of the instructor, please call the Director of Disability Services, (208) 282-3599. As a part of the Americans with Disabilities Act, it is the responsibility of the candidate to disclose a disability prior to requesting reasonable accommodation.

Teacher Education
Teaching degree programs that lead to certification are offered through the College of Education. They have been designed to meet the Idaho standards and requirements for initial certification of professional school personnel as approved by the Idaho State Board of Education and the Idaho State Department of Education. The College of Education has responsibility for preparing teacher candidates in accordance with IDAPA 08.02.02.016-030. Preparation for endorsements is conducted in collaboration with the College of Arts and Letters, the College of Science and Engineering, and the Kasiska Division of Health Sciences for teacher education programs. The programs specified in this catalog comply with the current State of Idaho standards and requirements for certifications and endorsements. Idaho certification ensures reciprocity with the certification standards and requirements of most states. The teacher education programs described in this catalog have been approved by the State Board of Education as required for program completers to be eligible for certification. Approved programs are also available to qualified persons holding bachelors degrees from accredited institutions seeking teaching certification. Candidates pursuing initial teacher certification, whether degree-seeking or not, must fulfill all teacher education requirements as outlined for institutional recommendation for teaching certification in the area of certification (i.e., Early Childhood, Elementary, Secondary, etc.) and for endorsements (i.e., Biology, History, etc.) on the certificate.

Teacher education programs are updated regularly to reflect changes to the Idaho standards and requirements. Hence, regardless of the Idaho State University Undergraduate Catalog declared for the purpose of meeting ISU graduation requirements, teacher candidates may need to meet changes to certification requirements as specified by the Idaho State Board of Education and the Idaho State Department of Education in order to be eligible for recommendation for initial teacher certification at the time of program completion.

The Advising, Teaching & Learning, and Student Support Center informs candidates about changes to certification requirements, particularly changes to required tests and qualifying scores.

Standard Teaching Certificates
Persons completing an initial certification program (a.k.a. Program Completers) are eligible for recommendation from the College of Education for a standard teaching certificate as follows:

- Early Childhood Education/Early Childhood Special Education Blended Certificate (Birth-3)
- Standard Elementary Certificate (K-8)
- Standard Secondary Certificate (6-12)
- Standard Exceptional Child Certificate - Generalist (K-12)

For administrator certificates, pupil personnel services certificates (such as school psychologist or school guidance counselor), and the Standard Exceptional Child Certificate with the Hearing Impaired (K-12) endorsement, see the College of Education section of the Graduate School Catalog (http://coursecat.isu.edu/graduate/education) or pertinent sections of the undergraduate or graduate catalogs for programs offered by the Kasiska Division of Health Sciences. Candidates interested in becoming certified teachers of children who are deaf/ hard of hearing in Idaho will need to earn a bachelor’s degree and have met the requirements for a Standard Elementary Certificate (K-8), a Standard Secondary Certificate (6-12), or a Standard Exceptional Child Certificate with the Generalist (K-12) endorsement.

Accreditations
The State of Idaho participates in a partnership agreement with the Council for the Accreditation of Educator Preparation (CAEP). To be considered State Board of Education-approved, all educator preparation programs must meet CAEP accreditation standards and they must be reviewed and approved by the Idaho State Department of Education according to IDAPA 08.02.02.100. The College of Education is fully accredited by CAEP and its programs have been reviewed and approved by the Idaho State Department of Education. In addition, programs can achieve national recognition through accreditation by national organizations in their areas of specialization. The Bachelor of Music Education is accredited by the National Association of Schools of Music. The School Psychology programs (see the Graduate School catalog (http://coursecat.isu.edu/graduate/education)) are accredited by the National Association of School Psychologists. The Masters of Science in Athletic Training program (see the Graduate School catalog (http://
Teacher Certification Only and Accelerated Certification

Persons who already hold a Bachelor of Arts or Bachelor of Science degree in a state approved endorsement area (or an area that is closely related) may seek teaching certification by completing an initial teacher certification program through the College of Education. Candidates must meet the entrance requirements for admission to Teacher Education (although some admission requirements may be waived by petition – see the section on petitions). An Accelerated Certification program that starts in May of each calendar year and typically takes one year to complete is available for qualified candidates interested in a Standard Secondary Certificate (for further information, contact the Advising, Learning & Teaching, and Student Support Center or the associate dean). In addition to application to Teacher Education, candidates for certification—only must complete a Request for Evaluation of Transcripts and submit their transcripts from other institutions for evaluation. For post-baccalaureate secondary education, candidates for secondary education will be required to complete the Professional Education Core classes, in addition to meeting state testing requirements. Candidates seeking certification also have the option of pursuing a second bachelor’s degree (see the requirements elsewhere in the catalog and discuss this option with an advisor).

Alternative Routes to Certification

Idaho permits individuals to become certificated teachers without following a standard teacher education program through one of several Alternative Route programs according to IDAPA 08.02.02.042-047. For more information, see the Idaho State Department of Education website at http://www.sde.idaho.gov. The Alternative Route programs require submission of an application packet and a plan that is approved by the Idaho State Department of Education. Some of the alternative routes require a request from and the participation of an employing school district. Some alternative routes require participation of a college or university. For the College of Education at Idaho State University to participate in an Alternative Route plan, a copy of the plan must be filed with and signed by the dean or associate dean of the College of Education. The candidate must be admitted to enroll in courses through the university and the candidate must meet other admission requirements as determined by the College of Education (such as verification of a successful background check). Candidates will be assigned a qualified faculty mentor/supervisor from the related regular route teacher preparation program. Because alternative routes are individualized programs, additional fees may be charged.

Additional Endorsements

Candidates for the Standard Secondary Certificate are qualified for subject area endorsements as outlined in IDAPA 08.02.02.22-24 and the requirements for initial certification of professional school personnel. To add endorsements, candidates can complete additional coursework in a content area prior to graduation or they can add endorsements to their existing Standard Secondary Certificate after graduation and initial certification. (See the Idaho State Department of Education website at http://www.sde.idaho.gov for the procedures and requirements for adding endorsements to an existing Standard Secondary Certificate.) Persons who already hold a Bachelor of Arts or Bachelor of Science degree and an existing Standard Secondary Certificate can be admitted to the university as non-degree seeking to pursue additional secondary education endorsements. This does not require admission to Teacher Education. However, persons seeking a different teaching certificate must be admitted to Teacher Education in the new certification program area or to an Alternative Route program. Additional fees may be charged.

Background Checks and Fingerprinting

Applicants to Teacher Education are required to have completed a background check before taking any course that requires admission to Teacher Education. Usually, the initial background check is completed while taking EDUC 2201. Initial background checks are completed through Castle Branch. Castle Branch is a secure platform that allows you to order your background check online. For specific instructions, contact the College of Education Advising, Teaching & Learning, and Student Support Center. Any time there is a break in the continuance of classes after admission to Teacher Education, candidates will be required to complete a new background check. The State Department of Education requires a second, full background check that includes fingerprinting before a student-teaching internship. Be aware that the second background check may take up to eight weeks so you should plan ahead. For additional information, contact the Advising, Teaching & Learning, and Student Support Center.

Professional Education Core

In addition to meeting General Education requirements, teaching field requirements, and program-specific professional knowledge/methodology requirements, programs preparing candidates for Idaho teaching certificates must ensure that program completers have coursework and preparation in educational foundations and general methodology. The College has approved a set of professional core courses to fulfill these requirements and ensure that teacher candidates demonstrate competency with respect to the Idaho Core Teacher Standards through course-embedded performance assessments. In general, the professional core courses are taught by the Department of Teaching and Educational Studies and are taken by candidates across the teacher preparation programs. See the list of Professional Education Core courses required by your program because they vary slightly by degree program.

Dismissal and Probation Policies

Candidates admitted to Teacher Education are subject to the same general policies as the rest the students of Idaho State University as far as probation and dismissal from the institution are concerned. Candidates must continue to demonstrate satisfactory progress in achieving the standards of their programs. In addition to academic standards, candidates may be dismissed from Teacher Education for conduct contrary to the professional standards of the Idaho State Department of Education: https://sde.idaho.gov/cert-psc/psc/ethics.html (latest revision, Idaho State Department of Education). Although admission to Teacher Education is to a specific program, dismissal from any teacher preparation program is a dismissal from Teacher Education. Candidates on probation who desire to switch their program to another program in the college or university must file a petition to obtain approval.

Student Teaching Internship

The student teaching internship is designed to be the culminating professional clinical experience for Teacher Education Candidates. The sixteen week internship is an educational opportunity accomplished beyond the confines of the university classroom, and is designed to provide practical application opportunities for theory learned in the university classroom. It is directly connected to program requirements and is supported and supervised by a Cooperating Teacher and a University Supervisor. The internship provides an opportunity for the intern to assume major responsibility for the full range of teaching in an approved school situation. Candidates complete performance-based assessments during the internship which document their ability to plan, deliver and assess standards based instruction.

All requirements for GPA, Praxis II and ICLA exams, and completed coursework must be met the semester before the internship. It is the teacher candidate's responsibility to inform the Advising, Teaching & Learning, and Students
Support Center when all requirements have been met, no later than two months before the beginning of the internship.

Applications for all teaching internships are located in Taskstream, and must be submitted in Taskstream by October 20 for fall semester for the following year, and by April 20 for spring semester of the following year. The program of study must also be submitted and signed by the candidate’s advisor(s) and approved by the Advising, Teaching & Learning, and Student Support Center.

Interns seeking an out of area placement must provide a compelling reason for the out of area placement with the application. Out of area placements are defined as any placement not in Regions IV, V, or VI. There is a $50 application fee due with the application, a $50 fee for late applications due with the application, and a $50 fee for out of area placements, due at the Assignment Information meeting. Candidates requesting out of area placements will also be responsible for a portion of the university supervisor and cooperating teacher stipend.

The candidate must meet the following criteria for enrollment in a student teaching internship (EDUC 4492, EDUC 4494, EDUC 4495, EDUC 4496, BED 4496, FCS 4493, PE 4495 or SPED 4495):

1. Admission to a Teacher Education program.
2. Completion of all program requirements unless specifically approved by petition.
3. Completion of at least 67% of the professional education core credits required by the program from Idaho State University.
4. A 3.0 grade point average overall including all transfer credits or credits earned in a previous degree program.
5. A 3.0 grade point average in the professional education core including all transfer credits or credits earned in a previous degree program with a grade of “C” [2.0] or higher in all courses used for the professional education core.
6. A grade point average of 3.0 or higher in all courses in the Required Elementary Education Courses for the Bachelor of Arts or Bachelor of Science in Elementary Education and all Required Secondary Education Courses for the Bachelor of Arts or Bachelor of Science in Secondary Education with no grade lower than C [2.0]. A grade point average of 3.0 in all Required Special Education Courses for the Bachelor of Arts or Bachelor of Science in Special Education and no more than one grade of C [2.0] or lower.
7. A 3.0 grade point average in the teaching endorsement (major and minor) (secondary) or endorsement (elementary) area (elementary) including all transfer credits or credits earned in a previous degree program with no grade lower than C [2.0].
8. A grade of “C” [2.0] or higher in ENGL 1102, Critical Reading and Writing, or College of Education-approved equivalent course.
9. Successful completion of the Praxis II Content Test(s) in each area being recommended for certification. The Idaho qualifying scores required for each test are available in the College of Education Advising, Teaching & Learning, and Student Support Center and the College of Education dean’s office.
10. For Elementary Education, Special Education, and Early Childhood Education candidates, applicants must demonstrate successful completion of the three standards tests of the Idaho Comprehensive Literacy Assessment [the qualifying scores for all three tests must be met prior to graduation]. Qualifying scores for the ICLA are available in the College of Education Advising, Teaching & Learning, and Student Support Center.

**Application for Certification**

Application for certification is separate from applying for graduation. Program completers are eligible for institutional recommendation for State of Idaho professional educator certification. It is the responsibility of the applicant to have the Institutional Recommendation completed. Certification applications are forwarded to the State Department of Education Certification Office in Boise. Applications for the Standard Elementary Certificate, the Standard Secondary Certificate, the Standard Exceptional Child Certificate, the Administrator Certificate, or the Pupil Personnel Services Certificate are available in the College of Education Advising, Teaching & Learning, and Student Support Center or on-line at https://www.isu.edu/education/. Candidates who desire to pursue professional educator certification in a state other than Idaho are advised to consult with the Advising, Teaching & Learning, and Student Support Center regarding procedures and reciprocity agreements with other states.

Program completers must initiate the certification process by submitting a completed application for certification to the College of Education Advising, Teaching & Learning, and Student Support Center. For Idaho certification, the application must be accompanied by a check or money order for the required credential application fee payable to the Idaho Department of Education. All applicants must include verification of Praxis II qualifying scores. In addition, official copies of all transcripts must be submitted to the Advising, Teaching & Learning, and Student Support Center for forwarding to the Idaho Department of Education.

The associate dean is the official certification officer for the College of Education; all requests for certification must be processed and signed by the certification officer before the papers can be processed by any state Office of Certification. Verification of completion of an Idaho State Board of Education-approved teacher preparation program is required to support the application for an Idaho credential. Verification of Idaho qualifying scores for all state-required tests in each area being recommended for certification is also required. The College of Education maintains a record of all individuals recommended for certification. The dean and the faculty of the College of Education reserve the right to refuse to recommend a program completer for a standard teaching certificate if such recommendation would appear to be contrary to or in violation of Sections 33-1202 and/or 33-1208, Idaho Code.

**Petitions**

Petitions to be allowed to deviate from institutional policies require submission of an Idaho State University Undergraduate Student Petition and appropriate supporting documentation (See the Petition Policies (p. 69) stated elsewhere in this catalog). Petitions to be allowed to deviate from College of Education policies and requirements require submission of an Internal College of Education Petition with supporting documentation. Internal petitions are initiated with an advisor or course instructor on forms available from at https://www.isu.edu/education/ and the Advising, Teaching & Learning, and Student Support Center. For petitions involving Teacher Education requirements, an Education Advisor from the Advising, Teaching & Learning, and Student Support Center will review the petition, provide a recommendation, and sign the petition. Petitions also require the signature and the recommendation of the appropriate program major advisor, program coordinator, or department chair. Internal petitions are approved or denied by the associate dean (or dean) of the College of Education. A copy of the petition is retained by the College of Education in the candidate’s official file. If additional action is required, approved petitions are advanced to the Registrar’s Office.

**Faculty**

**Dean**

Criteria for admission include the following:

1. A 3.0 overall grade point average including all transfer credits or credits earned in a previous degree program.

2. A grade of “B” [3.0] or higher in at least two of the following areas with a grade of no lower than “C” [2.0] in any of the three areas:

   - ENGL 1101 English Composition, ENGL 1101P English Composition Plus, or ENGL 1102 Critical Reading and Writing or College of Education-approved equivalent. (General Education Objective 1 is satisfied by taking ENGL 1101 or ENGL 1101P, AND ENGL 1102.)
   - COMM 1101 Principles of Speech (satisfies General Education Objective 2) or College of Education-approved equivalent.
   - MATH: Any of the following or College of Education-approved equivalent:

     Elementary Education
     - a) MATH 1108 Intermediate Algebra
     - b) MATH 1143 College Algebra
     - c) MATH 2256 Structure of Arithmetic for Elementary School Teachers
     - d) MATH 2257 Structure of Geometry and Probability for Elementary School Teachers
     (each of the last two courses satisfies General Education Objective 3)

     Secondary Education
     - a) Any course that satisfies General Education Objective 3 (p. 48)

3. A successful background check (see above in Background Checks and Fingerprinting).

4. A grade of “C” [2.0] or higher in EDUC 2201 Development and Individual Differences, or equivalent. Applicants for admission to a Bachelor of Arts or Bachelor of Science in Special Education must also complete SPED 3330 or SPED 3340 and earn a grade of at least C [2.0].

5. A grade of “C” [2.0] or higher in EDUC 2215 Using Technology in a Digital World, or equivalent. Individuals can test out of the requirement by passing

6. Presentation of minimum scores achieved on the Praxis Core Academic Skills for Educators Assessments:

   Reading = 156;
   Writing = 162;
   Mathematics = 150.

7. Submission of Professional Portfolio entry with rubric scores completed as course requirement for EDUC 2201 (or College of Southern Idaho transfer equivalent).

8. A recommendation form completed by the EDUC 2201 instructor (or College of Southern Idaho transfer equivalent).

9. Submission of signed affidavit indicating awareness of the Idaho Code pertaining to teacher certification requirements.

10. Successful completion of the Teacher Education Program Admission Interview.

11. Current and active subscription to Taskstream for the entire length of the program.

Education Courses

EDUC 1110 Education and Schooling in the U.S.: 3 semester hours.
Survey of historical, sociological, and political issues related to public education and the system of schooling in the U.S. Partially satisfies Objective 6 of the General Education Requirements. F, S

EDUC 1150 Educational Careers: 1 semester hour.
An introduction to careers in education via faculty presentations, guest speakers, collaborative learning activities, and assignments. The course is intended for candidates interested in exploring careers in education. F, S

EDUC 1170 Tutoring Reading: 1 semester hour.
Intensive reading strategies for the tutelage of children or adults. Interactive learning, lecture and demonstrations enable candidates to provide basic tutoring skills in literacy. Meets tutoring requirements for America Reads and other volunteer reading initiatives. Can be repeated for up to 2 credits. PREREQ: Permission of instructor. Graded S/U. D

EDUC 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

EDUC 2201 Development and Individual Differences: 3 semester hours.
Examination of human development/individual differences as a basis for reflecting on learning. Requires 16 hours of field experience in designated settings. PREREQ: 26 credits completed; 2.75 GPA; “C” or higher in ENGL 1101 or ENGL 1101P. F, S, Su

EDUC 2204 Families Community Culture: 3 semester hours.
Examination of interactions among school, family, community, and culture as a basis for reflecting on the social contexts of learning. Requires 15 hours of field experience and travel to designated settings with diverse populations. Satisfies Objective 9 of the General Education Objectives. F, S, Su

EDUC 2210 Peer Tutor Training: 1 semester hour.
Introduction to individual and small group tutoring with adult students. Emphasis on teaching strategies, communication skills, ethics, and learning styles. Graded S/U. F, S
EDUC 2215 Using Technology in a Digital World: 3 semester hours.
Provides strategies and techniques to function effectively in a dynamic technological era, promotes development of practical computer-related skills in various software packages for immediate application to varied curricular areas and future workplaces, facilitates the development and application of problem-solving skills, and addresses the economic, ethical, legal, and social issues related to the use of technology in education and other professional fields. F, S

EDUC 2235 Introduction to Elementary Art Methods and Materials: 1 semester hour.
Exploration of media, methods, and materials useful in the integration of art with the elementary curriculum. F, S, Su

EDUC 3301 Inquiring Thinking Knowing: 3 semester hours.
Examination of multiple perspectives on inquiring, thinking, and knowing as a basis for reflecting on educational practice. PREREQ: Admission to Teacher Education Program; EDUC 2201 and EDUC 2204. F, S, Su

EDUC 3302 Motivation and Management: 3 semester hours.
Examination of multiple perspectives on student motivation/management of learning environments as bases for reflecting on educational practice. PREREQ: EDUC 2201, EDUC 2204, EDUC 3301, EDUC 3308. COREQ: EDUC 3311 and EDUC 4408. F, S, Su

EDUC 3308 Foundations of Educational Knowledge, Planning, and Assessment: 3 semester hours.
EDUC 3308 is the foundational course of the ISU Teacher Education Program and is intended to be taken the first semester after admittance to the TEP. EDUC 3308 consists of two components: an ISU classroom component and a minimum 100-hour fieldwork component. For the ISU classroom component, teacher candidates will be introduced to foundational educational concepts and terminology, including: lesson and unit planning and analysis; Idaho Core and content standards; Danielson Framework for Teaching; educational assessment (assessing student learning, assessing curriculum effectiveness); strategies for teaching and learning; and APA. In the fieldwork component, teacher candidates will be placed in K-12 schools according to their majors/endorsements and their overall Fieldwork Placement Plan. During the EDUC 3308 field experience, candidates will complete focused observations, analyses, application assignments, and teaching assignments. PREREQ: Admission to TEP program; completion of Fieldwork Placement Plan. F, S

EDUC 3309 Instructional Planning Delivery and Assessment: 6 semester hours.
Analysis of multiple planning models, teaching methods, assessment approaches as bases for instructional decision making, delivery, and the assessment of learning. PREREQ: EDUC 3301, EDUC 3302, and SPED 3350. F, S

EDUC 3310 Efficient Reading: 1 semester hour.
Emphasis on developing flexibility and acceleration of reading speed and refinement of comprehension skills through intensive practice of rapid reading and comprehension building techniques applied to fiction and textbook reading. PREREQ: Permission of instructor. Graded S/U. D

EDUC 3311 Instructional Technology: 3 semester hours.
Analysis of content, strategies, and evaluation for integrating technology into school curricula. Includes word processing, spreadsheets, databases, communication, and presentation software. PREREQ: EDUC 2215 or equivalent, EDUC 3308. COREQ: EDUC 4408. F, S

EDUC 3321 Integrated Language Arts Methods: 3 semester hours.
Theory and application of teaching methods for word recognition strategies and integrated language arts skills in pre-K-elementary schools. Thirty-hour laboratory experience required. PREREQ: Admission to Teacher Education Program. PRE- or-COREQ: EDUC 3301, EDUC 3308. F, S

EDUC 3322 Literature for Children across the Curriculum: 3 semester hours.
Study of different types of children’s literature, authors, and poets. Emphasis on strategies for implementing literature in grades K-8. Fifteen hour lab required. PREREQ: Admission to Teacher Education Program. F, S

EDUC 3330 Elementary Math Methods: 3 semester hours.
Study of the subject matter of elementary math programs. Emphasis on teaching methods and materials. Field experience required. PREREQ: MATH 2256, MATH 2257, EDUC 3301, and EDUC 3308. F, S

EDUC 3331 Elementary Science Methods: 3 semester hours.
Study of the subject matter of elementary science programs. Emphasis on teaching methods and materials. Field experience required. PREREQ: General Education Objective 5, EDUC 3301, and EDUC 3308. F, S

EDUC 3334 Secondary School Art Methods and Materials: 3 semester hours.
Demonstrations and practical methods and problems involved in teaching art. Practical work in all art media used at the secondary school level. Equivalent to ART 3334. D

EDUC 3335 Elementary School Art Methods and Materials: 2 semester hours.
Demonstrations and practical methods and problems involved in teaching art. Practical work in all art media used at the elementary school level. Some craft work. Su

EDUC 3336 Social Science Methods: 3 semester hours.
Study of subject content of the social studies program with emphasis on methods and materials used by the teacher, K-12. Field experience required. PREREQ: EDUC 3301, EDUC 3308. F, S

EDUC 3340 Methodology and Diagnosis in ECE: 1-5 semester hours.
Supervised practice in an approved nursery, day care center, and/or kindergarten based upon the results of diagnostic/prescriptive procedures utilized during prior coursework which indicates the student's progression and needs. PREREQ: Permission of Early Childhood Coordinator and admission to Teacher Education Program. D

EDUC 4401 Content Area Literacy: 3 semester hours.
Synthesis of principles of language and literacy as a basis for teaching in all curriculum areas. PREREQ: Admission to Teacher Education Program. F, S, Su

EDUC 4408 Pre-Internship Field Experience Seminar: 3 semester hours.
Teacher candidates synthesize and apply knowledge gained in previous core teacher education coursework through documenting teaching performances by planning, assessing, and instructing learners in a K-12 school setting. During a field experience, candidates will work collaboratively with other teacher candidates, classroom teachers, and university faculty to develop and teach lessons to meet diverse student needs, Idaho Core and Content Standards, and classroom learning goals. PREREQ: EDUC 3308. COREQ: EDUC 3311. F, S

EDUC 4419 Developmental Literacy: 3 semester hours.
Instructional planning and strategies for reading and writing emphasizing early literacy and language development, comprehension and metalinguistic awareness for all populations pre K-8. Graduate candidates complete three topical article summaries on three different areas of the literacy developmental process and submit a graduate research paper focusing on one aspect of literacy development. PREREQ: EDUC 3321. F, S, Su

EDUC 4420 Advanced and Compensatory Reading in the Content Areas: 3 semester hours.
Advanced training in developmental, remedial reading emphasizing independent strategies in study skills, critical/creative reading, metacognition. Content area application. PREREQ: Teacher experience or permission of instructor. D

EDUC 4424 Assessing Literacy Abilities: 3 semester hours.
Methods of assessment in literacy. Introduction to case study, formal and authentic measures of comprehension, vocabulary, study strategies, and writing. PREREQ: EDUC 4419 or permission of instructor. F, Su
EDUC 4426 Remediation of Literacy Problems: 3 semester hours.
Teaching strategies for remediating problems in literacy. Emphasis on planning, implementing, and evaluating approaches and materials. PREREQ: EDUC 4424. S, Su

EDUC 4460 Foundations of ESL: 3 semester hours.
Study of ESL learner characteristics, historical, philosophical, cultural and linguistic foundations of ESL. Theories of language acquisition and those of leaders in the field will be included. PREREQ: Admission to Teacher Education Program. AF

EDUC 4463 ESL Methods: 3 semester hours.
Language assessment, planning, and delivery, for teaching limited English proficient K-12 students. Appropriate methods for students at various developmental stages of language acquisition will be studied. PREREQ: Admission to Teacher Education Program, EDUC 4460 or permission of instructor. AS

EDUC 4464 ESL Practicum: 1 semester hour.
Field experience in settings with English-as-a-second-language learners. COREQ: EDUC 4463 or permission of instructor. AS

EDUC 4470 Advanced Mathematics Methods: 3 semester hours.
Study of methods for teaching mathematics through the modern math approach stressing manipulations. Consideration is given to diagnostic and remedial procedures for exceptional children. PREREQ: Admission to the Teacher Education Program. D

EDUC 4471 Interpersonal Communications: 2 semester hours.
Examination of basic concepts, principles, models, and theories of interpersonal communications and their application to educational settings. D

EDUC 4472 Dynamics of Instructional Groups: 2 semester hours.
Theory, practice, and research associated with dynamics of instructional groups are presented in an experiential format with emphasis on formation, structure, and process. D

EDUC 4481 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education. D

EDUC 4482 Contemporary Issues in Education: 1-3 semester hours.
Examination and analysis of contemporary issues and trends in theories and practices in education. D

EDUC 4483 Instructional Improvement for Teachers: 1-3 semester hours.
Study of ways by which teachers can improve instruction in their own classrooms with emphasis on the findings of research and experiences. D

EDUC 4485 Independent Problems in Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated with permission of instructor. PREREQ: Permission of instructor. F, S, Su

EDUC 4486 Content Specialist Practicum: 1 semester hour.
This course provides university supervision for candidates who have been hired by a school district on a content specialist alternative route contract, and will include the state requirements of evaluations, common summative assessment (CSA) and individualized performance learning plan (IPLP). May be repeated. Graded S/U. PREREQ: Permission of instructor. F, S

EDUC 4487 Teacher to New Endorsement Practicum: 1 semester hour.
This course provides university supervision for candidates who are currently certified teachers adding an additional endorsement to their credential and will include the state requirements of the evaluations, common summative assessment (CSA) and individualized performance learning plan (IPLP). May be repeated. Graded S/U. PREREQ: Permission of instructor. F, S

EDUC 4491 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment. PREREQ: Permission of instructor. F, S, Su

EDUC 4492 Secondary Music Education Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in a supervised secondary school music setting. Includes weekly professional development seminar. May be repeated. PREREQ: Admission to Teacher Education Program, MUSC 3334 and MUSC 3335, and/or approved application. Graded S/U. F, S

EDUC 4494 Elementary Education Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in supervised primary/elementary setting. Includes weekly professional development seminar. May be repeated. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4495 Junior High or Middle School Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in supervised middle/junior high school setting. Includes weekly professional development seminar. May be repeated. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4496 Secondary Education Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in supervised high school setting. Includes weekly professional development seminar. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

EDUC 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

EDUC 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

School Psychology Courses

SCPY 1001 Psychology of Diversity and Learning in Schools: 3 semester hours.
This course frames diversity as a broad, dynamic, and complex idea that encompasses differences in race, ethnicity, SES, language, gender, sexual orientation, religion, and disability status, to name a few. Psychological theories and research will be examined. Course will be activity driven with a service learning component. The goal of the course is to increase students' knowledge, exposure, self-awareness, and appreciation for diversity and its impact on school-age children. Fulfills Objective 9 of the General Education Requirements. S
Business Education Program

The Business Education program expects its candidates to:

1. Develop career awareness and related skills to enable candidates to make viable career choices and become employable in a school setting.
2. Develop in-depth knowledge of technology as it relates to the business education curriculum.
3. Develop and demonstrate the appropriate methodologies for successfully teaching the business education curriculum.
4. Develop skills and knowledge in business education subject matter.
5. Develop competencies in professional technical education.
6. Develop decision making and management skills to be effective as a classroom teacher.

The Business Education program offers 20, 30, and 45 credit teaching endorsements in Business Education. The program meets the standards for the Business Technology Education standard certification for the State Department of Education in secondary education (grades 6-12). Additionally the program includes coursework leading to occupational certification by the Idaho Division of Career and Technical Education.


The Business Education program also participates in Business Professionals of America at the post-secondary level and provides additional opportunities for the potential business education teacher.

The Business Education curricula are listed in the Secondary Education Teaching Endorsements (p. 214) section.

Courses

**BED 3332 Methods in Business Education: 3 semester hours.**

Designed to prepare the potential business education teacher with the necessary methodology to successfully teach business education courses at the secondary level.

**BED 3341 Leadership and Advising in Career Technical Student Organizations I: 1 semester hour.**

This course emphasizes the development, operation, and evaluation of career and technical student organizations through active involvement at the secondary and post-secondary level. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program. Students will actively assist, up to 8 hours, in supervising a regional CTSO. Students are responsible for arranging and financing travel to appropriate CTSO events. PREREQ: BED 3341. F, S

**BED 3342 Leadership and Advising in Career Technical Student Organizations II: 1 semester hour.**

This course emphasizes the development, operation, and evaluation of career and technical student organizations. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program, and are actively involved in the supervision of a secondary regional chapter and/or a state secondary CTSO conference. Students will actively assist, up to 8 hours, in supervising a regional CTSO. PREREQ: BED 3341. F, S

**BED 3343 Leadership and Advising in Career Technical Student Organizations III: 1 semester hour.**

This course emphasizes the development, operation, and evaluation of career and technical student organizations. Students participate as a collegiate member and involve themselves with content area post-secondary CTSO competitive events program, and are actively involved in the supervision of a secondary regional chapter and/or a state secondary CTSO conference. Students will actively assist, up to 8 hours, in supervising a regional CTSO. PREREQ: BED 3341. F, S

**BED 3396 Work Experience in Business Occupations: 1-2 semester hours.**

Credits awarded for work experience as verified by written/performance evaluation. Graded S/U.

**BED 4485 Independent Study in Business Education: 1-3 semester hours.**

Individual work under staff guidance on areas of concern in business education. May be repeated with permission of instructor. PREREQ: Permission of instructor.

**BED 4496 Business Education Student Teaching Internship: 7-14 semester hours.**

Candidates assume instructional and management responsibilities while teaching Business Education in a supervised high school setting. Includes weekly professional development seminar. PREREQ: Admission to Teacher Education Program and approval by advisor. Graded S/U. F, S
Teaching and Educational Studies

The Department of Teaching and Educational Studies is comprised of the following program areas:

- Bachelor of Arts in Blended Early Childhood Education (p. 207)
- Bachelor of Arts or Bachelor of Science in Elementary Education (p. 211)
- Bachelor of Arts or Bachelor of Science in Secondary Education (p. 214)
- Bachelor of Arts or Bachelor of Science in Special Education (p. 227)

Faculty

Chair and Associate Professor

Professor

Associate Professor

Assistant Professors


Ruchti, Wendy, Assistant Professor, Educational Foundations. B.S. 1993, Brigham Young University; M.S. 2001, Ph.D. 2005, University of Idaho.


Clinical Assistant Professors


Lin, Shu-Yuan, * Coordinator, Instructional Materials Center; Associate Lecturer, Educational Foundations. B.A. 1985, National Chnguhsing University, Taiwan; M.Ed. 1993, University of Houston; Ed.D. 2003, Idaho State University. (2001)

Clinical Associate Lecturer

Clinical Assistant Lecturer

Emeriti
Bliss, Traci. Professor, Educational Foundations. 1996-2008
Coffland, Jack A., Professor, Education; Coordinator, Center for Accountability Systems (Education). 1992-1999
Lerch, Robert. Professor, Education. 1971-1995
Luckey, Angela S., Associate Professor, Educational Foundations. 1996-2009
Marcum, R. Laverne, Professor, Education. 1969-1984
Newsome, Jack D.,* Associate Professor, Educational Foundations. 1997-2011
Newsome, Julie Renee,* Associate Professor, Educational Foundations. 1998-2013
Pehrsson, Robert S.,* Professor, Teacher Education. 1980-2003
Peña, Sally J.,* Professor, Educational Foundations. 1990-2010
Rankin, Roger A.,* Professor, Educational Foundations. 1981-2011
Sagness, Richard L., Director, Office of Clinical Experiences and Student Services; Professor, Teacher Education. 1979-1999
Salzman, Stephanie, Professor, Teacher Education. 1986-2002
Spadafore, Gerald J., Professor, Teacher Education. 1969-1999

Programs
BA in Blended Early Childhood Education (p. 207)

BA/BS in Elementary Education (p. 211) with Endorsements in:
- Biology (Grades 5-9)
- English (Grades 5-9)
- Earth Science (Grades 5-9)
- History (Grades 5-9)
- Mathematics (Grades 5-9)
- Special Education (Generalist Grades K-12)
- English as a Second Language (ESL) (Grades K-12)

BA/BS in Secondary Education with 20-30 credits Endorsements (p. 214) in:
- American Government/Political Science
- Biological Sciences
- Business Technology Education
- Chemistry
• Communication
• Drama
• Economics
• English
• English as a Second Language (ESL)
• Family and Consumer Sciences
• Geology
• Health Education
• History
• Journalism
• Mathematics
• Physical Education
• Physics
• Social Studies
• World Languages (French, German, Russian, Spanish)

BA/BS in Secondary Education with 45 credits Single Subject majors (p. 214)
leading to endorsements in:

• Art
• Biological Sciences
• Business Technology Education
• Chemistry
• Communication
• Drama
• English
• Family and Consumer Sciences
• Geology
• Health Education
• Mathematics
• Music Education
• Physical Education

BA/BS in Special Education (p. 227)

BME in Music Education (p. 226)

BS in Family and Consumer Sciences (p. 207)
Family and Consumer Sciences

The Family and Consumer Sciences program includes several undergraduate options:

- Bachelor of Arts in Blended Early Childhood Education
- Bachelor of Science in Secondary Education with a major in Family and Consumer Sciences Education
- Bachelor of Science in General Family and Consumer Sciences (a non-teaching major)
- Minor in Consumer Economics
- Minor in Family and Consumer Sciences

These degree areas are designed to prepare teachers and other professionals through general and specialized coursework. The coursework requirements for each major are listed in this section of the catalog, and include core coursework in Education (EDUC), Family and Consumer Sciences (FCS), and/or related areas of study. Candidates interested in pursuing a degree in the area of Family and Consumer Sciences should contact the Department of Educational Foundations for additional information.

Bachelor of Science in General Family and Consumer Sciences

The goal of Family and Consumer Sciences is to prepare individuals for family life, work life, and careers in Family and Consumer Sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed in a diverse global society. Our unique focus is on families, work, and their interrelationships. The program intends:

1. To empower the Family and Consumer Sciences practitioner to make unique contributions to diverse and ever evolving educational, community, and business contexts.
2. To produce Family and Consumer Sciences graduates who will be proficient in the delivery of their subject areas and in subject matter knowledge, as well as those research strategies, which can be used to evaluate curriculum effectiveness.

The Bachelor of Science degree in General Family and Consumer Sciences is designed to provide a strong generalist background in all the content areas included in FCS: Child Development, Family Relations, Clothing and Textiles, Nutrition and Foods, Housing/Interior Design, Consumer Economics, and Management. This degree offers a broad-based curriculum to prepare candidates for a variety of employment settings and non-paid work. FCS is a unique profession whose vision “empowers individuals and families across the lifespan to manage the challenges of living and working in a diverse global society.”

Summary of Requirements for a Bachelor of Science Degree in General Family and Consumer Sciences

**Required Courses**

Required courses must be taken in the recommended sequence. The candidate must work closely with a Family and Consumer Sciences advisor as early as possible in the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 1100</td>
<td>Family and Consumer Sciences Professions</td>
<td>1</td>
</tr>
<tr>
<td>FCS 2209</td>
<td>Early Childhood Environments</td>
<td>3</td>
</tr>
<tr>
<td>FCS 2229</td>
<td>Textile Products</td>
<td>3</td>
</tr>
<tr>
<td>FCS 3314</td>
<td>Interior Design and Housing</td>
<td>3</td>
</tr>
<tr>
<td>FCS 3332</td>
<td>Programs in Family and Consumer Sciences</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4429</td>
<td>Social and Psychological Aspects of Clothing</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4431</td>
<td>Family Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4435</td>
<td>Relationships within Families</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4470</td>
<td>Consumer Economics</td>
<td>3</td>
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<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
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<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
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<tr>
<td>NTD 1104</td>
<td>Foods</td>
<td>3</td>
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<tr>
<td>NTD 2204</td>
<td>Meal Management</td>
<td>2</td>
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<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
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**Recommended Electives**

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<tr>
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<td>FCS 4471</td>
<td>Advanced Consumer Economics</td>
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<tr>
<td>FCS 4472</td>
<td>Teaching Consumer Economics</td>
<td>1-3</td>
</tr>
<tr>
<td>FCS 4494</td>
<td>Partnerships with Professionals</td>
<td>3-6</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3312</td>
<td>Quantity Foods</td>
<td>4</td>
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<tr>
<td>&amp; 3312L</td>
<td>Quantity Foods Laboratory</td>
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</tr>
<tr>
<td>NTD 4439</td>
<td>Sports Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>CTE 4444</td>
<td>Career Guidance and Special Needs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Career and Technical Education</td>
<td></td>
</tr>
</tbody>
</table>

**Minor Coursework**

Majors in General Family and Consumer Sciences must have a minor outside the Family and Consumer Sciences program area. The candidate must work closely with a Family and Consumer Sciences advisor concerning selection of this minor. Once the minor is determined, candidates should be advised within the department of the minor emphasis.
Secondary Single Subject Major in Family and Consumer Sciences Education

The Family and Consumer Sciences Education major is designed to prepare beginning teachers with a strong background in all areas of Family and Consumer Sciences endorsement on a secondary teaching credential. In addition to the required major coursework, candidates must also complete the Professional Education Core (p. 214) coursework. Candidates must also have accumulated two (2) years (4,000 clock hours) of related work experience or shall have completed an approved practicum in their field of specialization.

It is recommended that a candidate complete the Family and Consumer Sciences Education major and a supporting teaching minor such as Consumer Economics, Health or Natural Science.

Summary of Requirements for a Bachelor of Science Degree in Secondary Education with a Major in Family and Consumer Sciences Education

Required Courses

Required courses must be taken in the recommended sequence. The candidate must work closely with a Family and Consumer Sciences Education advisor as early as possible in the program.

Family and Consumer Sciences 45 Credit Endorsement

FCS 1100 Family and Consumer Sciences Professions 1
FCS 2209 Early Childhood Environments 3
FCS 2229 Textile Products 3
FCS 3314 Interior Design and Housing 3
FCS 3332 Programs in Family and Consumer Sciences 3
FCS 4429 Social and Psychological Aspects of Clothing 3
FCS 4431 Family Resource Management 3
FCS 4435 Relationships within Families 3
FCS 4470 Consumer Economics 3
NTD 1104 Foods 3
NTD 2204 Meal Management 2
NTD 2239 Nutrition 3
CTE 4401 Foundations of Career and Technical Education 3

Plus an additional nine credits of electives. 9

Total Credits 45

Recommended Electives

FCS 4471 Advanced Consumer Economics 3
FCS 4472 Teaching Consumer Economics 1-3
FCS 4494 Partnerships with Professionals 3-6
ECON 2201 Principles of Macroeconomics 3
ECON 2202 Principles of Microeconomics 3
NTD 3312 Quantity Foods & 3312L and Quantity Foods Laboratory 4
NTD 3360 Nutrition Through the Lifecycle 3
NTD 4439 Sports Nutrition 3
CTE 4402 Analysis and Course Construction 3

CTE 4403 Methods of Teaching in Career and Technical Education 3
OLP 4405 Learning Fundamentals 3
OLP 4409 Professional Readings and Writing in Human Resource Development 3
CTE 4444 Career Guidance and Special Needs Career and Technical Education 3

Minor in Consumer Economics

Candidates receiving degrees in majors other than Family and Consumer Sciences may satisfy the requirements for a minor in Consumer Economics. Candidates interested in this minor should consult a Family and Consumer Sciences advisor.

Required Courses:

FCS 4431 Family Resource Management 3
FCS 4470 Consumer Economics 3
FCS 4471 Advanced Consumer Economics 3
ECON 2201 Principles of Macroeconomics 3
ECON 2202 Principles of Microeconomics 3

Select TWO of the following: 6

ACCT 2201 Principles of Accounting I
ACCT 2202 Principles of Accounting II
FCS 4472 Teaching Consumer Economics
ECON 3323 Economic History
ECON 4438 Public Finance
MGT 2261 Legal Environment of Organizations
MGT 4461 Business Law
MKTG 2225 Basic Marketing Management
MKTG 4427 Consumer Behavior

Minor in Family and Consumer Sciences

FCS 3314 Interior Design and Housing 3
FCS 3332 Programs in Family and Consumer Sciences 3
FCS 4429 Social and Psychological Aspects of Clothing 3
FCS 4431 Family Resource Management 3
EDUC 2201 Development and Individual Differences 3
EDUC 2204 Families Community Culture 3
NTD 1104 Foods 3

Select ONE course from the following: 3

FCS 2209 Early Childhood Environments
FCS 2229 Textile Products
FCS 4435 Relationships within Families
FCS 4470 Consumer Economics
NTD 2204 Meal Management
NTD 2239 Nutrition

This is a non-certification program; please consult an advisor.
Early Childhood Education Program

The goal of the Early Childhood Education Program is to prepare professionals who have the necessary knowledge, dispositions, and abilities to:

1. enhance learning and development of young children, with and without disabilities, between the ages of birth and third grade.
2. establish collaborative relationships with families and other professionals in ways that produce outcomes for young children.
3. view their own professional development as a lifelong endeavor.
4. advocate for children, families, and the early childhood profession.

Bachelor of Arts in Blended Early Childhood Education

The Baccalaureate degree in the Early Childhood Education program is designed to further prepare Early Childhood Education professionals holding either an Associate of Arts (A.A.), Associate of Applied Science (A.A.S.), or Associate of Science (A.S.) in the field of early childhood education. Early Childhood Education is the study and education of young children from birth through third grade.

Candidates holding an Associate’s degree in Early Childhood Education pursue a Blended Early Childhood Education/Early Childhood Special Education Certificate. This degree program is competency/field-based and allows candidates the opportunity to apply course work instruction to practical experiences in approved early childhood education centers and private/public school settings for children with or without disabilities.

Candidates interested in pursuing the Blended Early Childhood Education degree are advised to contact the Advising Coordinator in the COE Student Advising Center for general information and program advisement.

Summary of Requirements for a Bachelor of Arts degree in Blended Early Childhood Education

1. Completion of an Associate’s Degree in Early Childhood Education from an accredited institution of higher learning. NOTE: Those holding the A.A.S. should check with the Advising Coordinator in the COE Student Advising Center to determine whether additional general education credits are required for graduation.
2. Completion of a major in Early Childhood Education at the Associate level including required education and special education coursework for the Early Childhood Education major.

Required coursework:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture (Satisfies General Education Objective 9)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2215</td>
<td>Using Technology in a Digital World</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3302</td>
<td>Motivation and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3308</td>
<td>Foundations of Educational Knowledge, Planning, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3311</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3321</td>
<td>Integrated Language Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3322</td>
<td>Literature for Children across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3330</td>
<td>Elementary Math Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3331</td>
<td>Elementary Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4408</td>
<td>Pre-Internship Field Experience Seminar</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 4419</td>
<td>Developmental Literacy</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2256</td>
<td>Structure of Arithmetic for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2257</td>
<td>Structure of Geometry and Probability for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4493</td>
<td>Early Childhood Education: Student Teaching Internship</td>
<td>14</td>
</tr>
<tr>
<td>SPED 3330</td>
<td>The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4424</td>
<td>Assessment Procedures in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4429</td>
<td>Teaching Students with Significant and Multiple Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4443</td>
<td>Teaching Students with Autism Spectrum Disorder</td>
<td>3</td>
</tr>
</tbody>
</table>

1 or equivalent

Courses

FCS 1100 Family and Consumer Sciences Professions: 1 semester hour. An introduction to professional careers in related fields. Candidate and career expectations, career options, leadership, balancing work and family, publications, and research directed toward the development of emancipated professionals. D

FCS 1109 Introduction to Early Childhood Professions: 2 semester hours. Foundations and professional careers in early childhood education and early childhood special education. S

FCS 1120 Personal Economics: 3 semester hours. A study of economic decisions facing people in their daily lives as individuals and families. Topics include budgeting, consumer credit, buying or renting a home, medical care, life insurance, retirement planning, investing, and tax management. D

FCS 2202 Field Experience Internship: 1-32 semester hours. Working field internship; innovative approaches in preparation of CDA trainees. Experiences in a curriculum center, library, local settings, resource and day care centers, head start programs, nursery schools (public and private), and child development centers. Experience with educational and creative supplies and materials. PREREQ: Approved enrollment in Child Development Associate Program. D

FCS 2207 Infants and Toddlers in Early Childhood Education: 3 semester hours. Study of developmentally appropriate care and education of infants and toddlers. Field experience required. PREREQ: EDUC 2201 or permission of instructor.

FCS 2209 Early Childhood Environments: 3 semester hours. Study of home and school environments as foundations for fostering young children’s learning. Emphasis on materials, space, schedule, and verbal interactions. Field experience required. PRE-OR-COREQ: EDUC 2201. OS

FCS 2229 Textile Products: 3 semester hours. Study of the interactive relationship among fibers, fabrics, and the construction of textile products. Information applied within the context of home and family use. PREREQ: Permission of instructor. ES

FCS 3314 Interior Design and Housing: 3 semester hours. Study of individual housing needs and alternatives including practical applications and decision making. Emphasis on social-psychological aspects of housing. Topics include dwelling design, construction, financing, remodeling, and interior furnishings. EF
FCS 3322 Building Positive Relationships: 3 semester hours.  
Exploration of the role of decision-making and interpersonal understanding as forces in creating self-formed individuals. Emphasis placed upon building and maintaining positive interpersonal relationships. PREREQ: SOC 1101 and PSYC 1101. D

FCS 3332 Programs in Family and Consumer Sciences: 3 semester hours.  
Organization of professional-technical programs as influenced by legislation, State guidelines, association standards, and philosophical frameworks. Lecture and laboratory. O

FCS 3373 Curriculum and Assessment in Early Childhood Education: 4 semester hours.  
Study of assessment and inquiry based curriculum practices which support development and integrate learning in content areas, including literacy, math, science, art, music, drama, and movement. Field experience required. PREREQ: FCS 2209 and admission to Teacher Education Program or permission of instructor. COREQ: FCS 4435. F

FCS 3374 Constructing Social Understanding in Early Childhood Education: 4 semester hours.  
Study of psychosocial and linguistic strategies to support learning, problem solving and other positive relationships in families and classrooms. Emergent social studies connections defined. PREREQ: FCS 3373 or permission of instructor. S

FCS 3375 Integrating Practices in Early Childhood Education: 3 semester hours.  
Planning, delivery and assessment of learning in early childhood settings. Emphasis on reflective practice and professional collaboration as basis for decision-making. Field experience required. COREQ: FCS 3374 or permission of instructor. S

FCS 4400 Foundations of Early Childhood Special Education: 3 semester hours.  
Survey of the history, philosophy, relevant legislation, and interdisciplinary aspects of the field. Major focus on typical and atypical development from birth through five years, integrating all areas of development. F

FCS 4401 Foundations of Early Childhood Education: 3 semester hours.  
Examination of social, historical, and philosophical foundations of early childhood education and their respective influences on currently accepted concepts and practices in programs serving young children from birth through age eight. AF

FCS 4411 Concepts and Practices in Blended Early Childhood Programs I: 3 semester hours.  
Synthesis of assessment and curriculum practices which support development and learning for all young children. Field experiences required. PREREQ: FCS 3373 or permission of instructor. F

FCS 4412 Concepts and Practices in Blended Early Childhood Programs II: 3 semester hours.  
Candidate projects and integration of current policies, issues, and practices affecting young children and families. Introduction to program administration, supervision, and evaluation. Field experiences required. PREREQ: FCS 4411 or permission of instructor. S

FCS 4429 Social and Psychological Aspects of Clothing: 3 semester hours.  
Study of clothing as a tool of self-expression and social interaction. Various personal and societal contexts emphasized. OF

FCS 4431 Family Resource Management: 3 semester hours.  
Management theory for resource utilization and goal achievement. Issues include stress, communication, and family types. Emphasis on decision-making related to the dynamics of balancing work and family. PREREQ: FCS 4470 or permission of instructor. ES

FCS 4435 Relationships within Families: 3 semester hours.  
Building and maintaining positive relationships within families. Critical issues facing individuals and families including communication, cultural diversity, balancing multiple roles, time management and financial planning. EF

FCS 4440 Partnerships with Families of Young Children: 3 semester hours.  
Examination of early intervention policies and practices. Emphasis on development and implementation of individual family service plans and service delivery in natural settings. Field experience required. PREREQ: FCS 3373 or permission of instructor. S

FCS 4470 Consumer Economics: 3 semester hours.  
Financial management content with a focus on developing effective decision-making processes for managing resources. Topics: The changing American family; consumer protection and recourse; purchasing decisions; consumer credit; fundamentals of savings/investment; and insurance. OF

FCS 4471 Advanced Consumer Economics: 3 semester hours.  
Advanced study of social and economic problems affecting individuals and families. Topics: financial security; credit and loans; tax planning; major consumer purchases; risk management; investments; retirement and estate planning. PREREQ: FCS 4470 or permission of instructor. S

FCS 4472 Teaching Consumer Economics: 1-3 semester hours.  
Designed to provide educators with current content and resources for developing consumer and economic education curriculum. Teaching techniques discussed and practiced. PREREQ: FCS 4471 or permission of instructor. D

FCS 4481 Special Problems in Family and Consumer Sciences: 1-3 semester hours.  
Candidates select problem on the basis of needs, interests, or abilities. Independent work in the laboratory, library, or community. Regular advisor conferences required. PREREQ: Permission of instructor. F, S, Su

FCS 4490 Field Experience in Family and Consumer Sciences: 1-3 semester hours.  
Candidates participate in a variety of settings including schools, agencies, businesses, and child care settings. PREREQ: Permission of instructor. F, S

FCS 4493 Early Childhood Education: Student Teaching Internship: 7-14 semester hours.  
Candidates assume instructional and management responsibilities in supervised early childhood/primary setting. May be repeated. PREREQ: Admission to Teacher Education Program and/or approved application. Graded S/U. F, S

FCS 4494 Partnerships with Professionals: 3-6 semester hours.  
Professional cooperative experience with business agency. Seminar plus 126 hours experience, 3 credits; 252 hours, 6 credits. PREREQ: 9 credits in emphasis area, 2.5 GPA, OLP 4457, and permission of instructor. D
Elementary Education

Faculty

Chair
Mark Neill

Professor
Beverly Ray

Associate Professors
Cory Bennett
Esther Ntuli

Assistant Professors
Jennifer Gallup
Wendy Ruchti

Clinical Associate Professor
Shu-Yuan Lin

Clinical Assistant Professors
Corey Bartle
Suzanne Beasterfield
Amanda Eller

Clinical Instructors
Michelle Schroeder
Joanne Toevs
Jennifer Walters

The emerging elementary education professional is expected to:

1. Select General Education Objective (p. 48) courses that support the cognitive knowledge and skill requirements of an elementary teacher, including a study of the state's history.
2. Have subject matter knowledge in social science, language arts, science, mathematics, or language. He/she must utilize this knowledge in specific applications and assessments within the educational methods curriculum.
3. Be aware of the theories related to cognitive and physical child development, classroom management and motivation, lesson planning, instructional delivery, technology classroom integration and assessment.
4. Participate in diverse early and extended field experiences, where their lesson planning, instructional delivery, and assessment can be externally evaluated.

Bachelor of Arts or Bachelor of Science in Elementary Education

Summary of Requirements for a Bachelor of Arts or a Bachelor of Science degree in Elementary Education

1. All Elementary Education majors will complete the General Education Requirements (p. 48) for a Bachelor's degree, completing all General Education Objectives, plus any additional elective Objective courses required to bring their total to a minimum of 36 credits.
2. Completion of a major in Elementary Education includes:
   a. the Professional Education Core;
   b. the Elementary Education-required courses; and
   c. one Emphasis Area (English, Mathematics, Science, or History) chosen from the fields listed under Elementary Education Emphasis Areas.

The Professional Education Core

Some of these courses are required to be taken before entering the Teacher Education Program (please read course descriptions for prerequisites and corequisites).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2215</td>
<td>Using Technology in a Digital World</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3302</td>
<td>Motivation and Management</td>
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</tr>
<tr>
<td>EDUC 3308</td>
<td>Foundations of Educational Knowledge, Planning, and Assessment</td>
<td>3</td>
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<tr>
<td>EDUC 3311</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4408</td>
<td>Pre-Internship Field Experience Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4494</td>
<td>Elementary Education Student Teaching Internship (Except for Special Ed students)</td>
<td>14</td>
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<tr>
<td></td>
<td>or (For Special Education students)</td>
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<tr>
<td>EDUC 4494</td>
<td>Elementary Education Student Teaching Internship</td>
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<tr>
<td></td>
<td>and</td>
<td></td>
</tr>
<tr>
<td>SPED 4495</td>
<td>Special Education:Student Teaching Internship</td>
<td>7</td>
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Elementary Education Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 2235</td>
<td>Introduction to Elementary Art Methods and Materials</td>
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</tr>
<tr>
<td>EDUC 3321</td>
<td>Integrated Language Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3322</td>
<td>Literature for Children across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3330</td>
<td>Elementary Math Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3331</td>
<td>Elementary Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3336</td>
<td>Social Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4419</td>
<td>Developmental Literacy</td>
<td>3</td>
</tr>
<tr>
<td>HE 2211</td>
<td>Health Education Methods Elementary</td>
<td>1</td>
</tr>
<tr>
<td>HIST 4423</td>
<td>Idaho History</td>
<td>3</td>
</tr>
<tr>
<td>GEOL/HIST/POLS 4471</td>
<td>Historical Geography of Idaho</td>
<td></td>
</tr>
<tr>
<td>MATH 2256</td>
<td>Structure of Arithmetic for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2257</td>
<td>Structure of Geometry and Probability for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2233</td>
<td>Music Methods for Elementary Teachers</td>
<td>2</td>
</tr>
<tr>
<td>PE 3357</td>
<td>Methods of Teaching Elementary Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>
### Requirements for Elementary Education Standard Certification Only

1. Completion of the Professional Education Core:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
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<td>EDUC 2215</td>
<td>Using Technology in a Digital World</td>
<td>3</td>
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<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3302</td>
<td>Motivation and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3308</td>
<td>Foundations of Educational Knowledge, Planning, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3311</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4408</td>
<td>Pre-Internship Field Experience Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4494</td>
<td>Elementary Education Student Teaching Internship</td>
<td>14</td>
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</table>

2. Completion of the Elementary Education Professional Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 2235</td>
<td>Introduction to Elementary Art Methods and Materials</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 3321</td>
<td>Integrated Language Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3322</td>
<td>Literature for Children across the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3330</td>
<td>Elementary Math Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3331</td>
<td>Elementary Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3336</td>
<td>Social Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4419</td>
<td>Developmental Literacy</td>
<td>3</td>
</tr>
<tr>
<td>HE 2211</td>
<td>Health Education Methods Elementary</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2256</td>
<td>Structure of Arithmetic for Elementary School Teachers</td>
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<td>PE 3357</td>
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<td>3</td>
</tr>
</tbody>
</table>

### Elementary Concentration Areas leading to 20 credit Endorsement

**Biology (minimum of 20 credits)**

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 1102</td>
<td>Biology II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1102L</td>
<td>and Biology II Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 2209</td>
<td>General Ecology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2209L</td>
<td>and General Ecology Laboratory</td>
<td></td>
</tr>
<tr>
<td>Approved  BIOL plant biology electives</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>Approved  BIOL animal biology electives</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>BIOL 4413</td>
<td>Biology Teaching Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Strongly Recommended:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2206</td>
<td>Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 2207</td>
<td>and Cell Biology Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

CHEM 1111 CHEM 1111L, General Chemistry 1 and Lab, 5 credits is a prerequisite for BIOL 2206, BIOL 2207

### Earth Sciences (minimum of 21 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1100L</td>
<td>and The Dynamic Earth Lab</td>
<td></td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4400</td>
<td>Practicum in Geology Teaching</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 4410</td>
<td>Science in American Society</td>
<td>2</td>
</tr>
<tr>
<td>GEOL/HIST/POLS 4471</td>
<td>Historical Geography of Idaho</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus electives from the following, to reach a total of at least 21 credits:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 4416</td>
<td>Global Environmental Change</td>
<td></td>
</tr>
<tr>
<td>GEOL 4422</td>
<td>Planetary Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 4456</td>
<td>Geology of Idaho</td>
<td></td>
</tr>
<tr>
<td>GEOL 4458</td>
<td>Geology of North America</td>
<td></td>
</tr>
<tr>
<td>GEOL 4491</td>
<td>Seminar</td>
<td></td>
</tr>
</tbody>
</table>

Other geoscience electives may be approved by advisor.

Candidates must take GEOL 1110 even if they have taken the lab for GEOL 1100 or GEOL 1101 (GEOL 1100L or GEOL 1101L).

### English

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I Beginnings through 18th Century</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I Beginnings to 1860</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 2280</td>
<td>Grammar and Usage</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2281</td>
<td>Introduction to Language Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3327</td>
<td>Special Topics in Genre (Young Adult Literature)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4431</td>
<td>Teaching and Writing Projects Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4433</td>
<td>Methods Teaching English</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4476</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 4477</td>
<td>Shakespeare in Performance</td>
<td></td>
</tr>
</tbody>
</table>

### English as a Second Language (ESL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/ENGL/LANG 1107</td>
<td>Nature of Language</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>or ENGL 2280</td>
<td>Grammar and Usage</td>
<td></td>
</tr>
<tr>
<td>or ENGL 2281</td>
<td>Introduction to Language Studies</td>
<td></td>
</tr>
<tr>
<td>ANTH 4450</td>
<td>Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 4455</td>
<td>Phonetics</td>
<td></td>
</tr>
<tr>
<td>or ENGL 4480</td>
<td>Varieties of American English</td>
<td></td>
</tr>
<tr>
<td>or ENGL 4481</td>
<td>Studies In Grammar</td>
<td></td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4460</td>
<td>Foundations of ESL</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4463</td>
<td>ESL Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4464</td>
<td>ESL Practicum</td>
<td>1</td>
</tr>
</tbody>
</table>

**History (minimum of 21 credits)**

**Category I – World Regions (6 credits, at least 3 of which must be HIST 1101 or HIST 1102)**

- **HIST 1101** Foundations of Europe (Partially satisfies General Education Objective 6.) 3
- **HIST 1102** Modern Europe (Partially satisfies General Education Objective 6.) 3
- **HIST 2251** Latin American History and Culture (Satisfies General Education Objective 9.) 3
- **HIST 2252** East Asian History (Satisfies General Education Objective 9.) 3
- **HIST 2254** Middle East History and Culture (Satisfies General Education Objective 9.) 3
- **HIST 2255** African History and Culture (Satisfies General Education Objective 9.) 3

**Category III – Courses for Teachers**

- **HIST 4418** United States History for Teachers 3

**Plus ONE of the following:**

- **HIST 3307** Early North America 3
- **HIST 3308** Industrialization and Reform in the United States 3
- **HIST 3309** Modern United States 3

**Category IV – Upper Division U.S. History**

- **HIST 4423** Idaho History 3

**History Electives – 6 credits from Categories V and VI**

Select TWO courses from the lists of upper division History elective courses in Categories V and VI in the Bachelor of Arts in History listing in the Arts and Letters section of this catalog.

**Mathematics (minimum of 20 credits)**

**ALL of the following five (5) courses**

- **MATH 1144** Trigonometry 2-5
- **or MATH 1147** Precalculus 2-5
- **MATH 1170** Calculus I 4
- **MATH 2240** Linear Algebra 3
- **MATH 3343** Modern Geometry I 1

**Plus TWO of the following five (5) courses:**

- **MATH 1127** The Language of Mathematics 3
- **MATH 1130** Finite Mathematics 3
- **MATH 1153** Introduction to Statistics 3
- **MATH 1175** Calculus II 4
- **MATH 1187** Applied Discrete Structures 3

1 Candidates must take MATH 2240 and MATH 2287 as prerequisites for MATH 3343.

**Special Education (25 credits)**

**Core Courses**

- **SPED 3330** The Exceptional Child 3
- **SPED 3340** Principles of Behavior Management 3
- **SPED 4423** Designing Instruction 3
- **SPED 4424** Assessment Procedures in Special Education 3
- **SPED 4429** Teaching Students with Significant and Multiple Disabilities 3
- **SPED 4434** Language and Communication Methods in Special Education 3
- **or CSD 3335** Language Development and Disorders 3
- **SPED 4443** Teaching Students with Autism Spectrum Disorder 3
- **SPED 4446** Secondary Special Education 3

**Practicum/Student Teaching Courses**

- **SPED 4435** Practicum in Small Group Instruction 1
Secondary Education

The Secondary Education program aligns with the College of Education Core Standards of Teacher Education and the Conceptual Framework. In addition, the program graduates teachers who exemplify the following guiding principles. The Secondary Educator:

1. Is a content area expert able to represent subject matter in multiple ways to ensure depth of student understanding.
2. Ensures curriculum alignment with state and national student achievement standards.
3. Uses all appropriate tools and techniques of teaching to guide and assess student learning.
4. Provides consistent opportunities for all students to learn and adapts instruction to meet the needs of diverse learners.
5. Fosters family and community relationships that promote student learning.

Bachelor of Arts or Bachelor of Science in Secondary Education

Summary of Requirements for a Bachelor of Arts or a Bachelor of Science degree in Secondary Education:

1. Completion of University's General Education Requirements (see General Education Requirements (p. 48) and Applying to Graduate (p. 72) in the Academic Information section of this catalog).
2. Completion of a subject teaching endorsement of at least 30 semester credit hours as recommended by the subject department and approved by the College of Education, and completion of a subject teaching endorsement of at least 20 semester credit hours as recommended by the subject department and approved by the College of Education, OR completion of a single subject teaching endorsement of at least 45 semester credit hours as recommended by the subject department and approved by the College of Education.
3. Completion of the Professional Education Core, and the Required Secondary Education Course, listed below.

Professional Education Core

Some of these courses are required to be taken before entering the Teacher Education Program.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2215</td>
<td>Using Technology in a Digital World</td>
<td>3</td>
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<tr>
<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3302</td>
<td>Motivation and Management</td>
<td>3</td>
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<tr>
<td>EDUC 3308</td>
<td>Foundations of Educational Knowledge, Planning, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3311</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4408</td>
<td>Pre-Internship Field Experience Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

EDUC 4496  Secondary Education Student Teaching Internship  14

Required Secondary Education Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 4401</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Requirements for Secondary Education Certification Only

1. Completion of a subject teaching endorsement of at least 30 semester credit hours, as recommended by the subject department and approved by the College of Education, and a subject teaching endorsement of at least 20 semester credit hours, as recommended by the subject department and approved by the College of Education, OR completion of a single subject teaching endorsement of at least 45 semester credit hours as recommended by the subject department and approved by the College of Education.
2. Completion of the Professional Education Core and Student Teaching Internship:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td>Development and Individual Differences</td>
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<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
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<tr>
<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3302</td>
<td>Motivation and Management</td>
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</tr>
<tr>
<td>EDUC 3308</td>
<td>Foundations of Educational Knowledge, Planning, and Assessment</td>
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<tr>
<td>EDUC 3311</td>
<td>Instructional Technology</td>
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</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
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</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td>EDUC 4496</td>
<td>Secondary Education Student Teaching Internship</td>
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3. Completion of Secondary Education Required Course:

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 4401</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
</tbody>
</table>

Secondary Education 20 and 30 Credit Teaching Endorsements

American Government 30 Credit Endorsement

Credits selected from the Political Science core curriculum (excluding POLS 4460) 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1118</td>
<td>US History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4418</td>
<td>United States History for Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Political Science core curriculum courses are listed in the Political Science (p. 159) section within the College of Arts and Letters.

American Government 20 Credit Endorsement

<table>
<thead>
<tr>
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<th>Credits</th>
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<td>US History and Culture</td>
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</tr>
<tr>
<td>HIST 4418</td>
<td>United States History for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1101</td>
<td>Introduction to United States Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3313</td>
<td>Introduction to Political Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>
POLS 3331  Comparative Politics Framework for Analysis  3
POLS 4403  The Presidency  3
or POLS 4404  The Legislative Process
Select ONE of the following:  3
POLS 4401  Political Parties and Groups
POLS 4427  Voting and Public Opinion
POLS 4443  Civil Rights and Liberties

Biological Sciences 30 Credit Endorsement
MATH 1160  Applied Calculus  3
or MATH 1153  Introduction to Statistics
BIOL 1101  Biology I  4
& 1101L  and Biology I Lab
BIOL 1102  Biology II  4
& 1102L  and Biology II Lab
BIOL 2206  Cell Biology  4
& BIOL 2207  and Cell Biology Laboratory  1
BIOL 2209  General Ecology  4
& 2209L  and General Ecology Laboratory
BIOL 3358  Genetics  3
BIOL 4413  Biology Teaching Methods  3
BIOL 4417  Organic Evolution  3
Approved Plant Biology elective  2  3-4
Approved Animal Biology elective  2  3-4

1 BIOL 2206, BIOL 2207 have a prereq of CHEM 1112, CHEM 1112L, General Chemistry II, and Lab, 4 credits.
2 Approved electives are listed in the Biological Sciences section of the College of Science and Engineering.

Biological Sciences 20 Credit Endorsement
MATH 1160  Applied Calculus  3
or MATH 1153  Introduction to Statistics
BIOL 1101  Biology I  4
& 1101L  and Biology I Lab
BIOL 1102  Biology II  4
& 1102L  and Biology II Lab
BIOL 2206  Cell Biology  4
& BIOL 2207  and Cell Biology Laboratory  1
BIOL 4413  Biology Teaching Methods  3
Approved upper division Biology Elective  2  3-4

1 BIOL 2206, BIOL 2207 have a prereq of CHEM 1112, CHEM 1112L, General Chemistry II, and Lab, 4 credits.
2 Approved electives are listed in the Biological Sciences section of the College of Science and Engineering.

Business Education 30 Credit Endorsement
Select one of the following:  3
ACCT 2201  Principles of Accounting I
ACCT 3303  Accounting Concepts
BT 0120  Basic Accounting  1
BT 0147  Accounting Applications  1
BT 0148  Payroll Procedures  1

BT 0171  Computerized Accounting  1
BED 3332  Methods in Business Education  3
BED 3341  Leadership and Advising in Career Technical Student Organizations I
BED 3342  Leadership and Advising in Career Technical Student Organizations II
BED 3343  Leadership and Advising in Career Technical Student Organizations III
BT 0144  Business Document Processing  1  3
CTE 4401  Foundations of Career and Technical Education  3
ENGL 3308  Business Communications  3

Select one of the following:  3
ECON 2201  Principles of Macroeconomics
ECON 2202  Principles of Microeconomics
FCS 4470  Consumer Economics

Select 9 credits from recommended and approved courses.  9
Total Credits  30

Recommended and Approved Courses:
ACCT 2202  Principles of Accounting II  3
BA 1110  The World of Business  3
BED 4485  Independent Study in Business Education  1-3
CMP 2202  Photo, Graphic, and Video Editing  3
CMP 2231  Introduction to Graphic Design  3
CMP 2261  Introduction to Advertising  3
CMP 3335  Typography and Layout  3
COUN 1150  Career and Life Planning  1
CTE 4402  Analysis and Course Construction  3
CTE 4403  Methods of Teaching in Career and Technical Education  3
ECON 1100  Economic Issues  3
ECON 2202  Principles of Microeconomics  3
ECON 3301  Macroeconomic Theory  3
ECON 3302  Microeconomic Theory  3
ECON 3323  Economic History  3
ECON 4431  Money and Banking  3
FCS 4470  Consumer Economics  3
FIN 1115  Personal Finance  3
FIN 3303  Financial Concepts  3
INFO 1110  Web Development: Essentials  3
INFO 3301  Introduction to Informatics and Analytics  3
INFO 3303  Informatics Concepts  3
INFO 4430  Web Application Development  3
MGT 2261  Legal Environment of Organizations  3
MGT 3303  Management Concepts  3
MGT 3312  Individual and Organizational Behavior  3
MGT 4462  Issues in Business and Society  3

1 Note that only 8 BT credits can be applied toward your degree.
### Business Education 20 Credit Endorsement

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 2201</td>
<td>Principles of Accounting I</td>
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</tr>
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<td>ACCT 3303</td>
<td>Accounting Concepts</td>
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<tr>
<td>BT 0120</td>
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<tr>
<td>BT 0147</td>
<td>Accounting Applications</td>
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<tr>
<td>BT 0148</td>
<td>Payroll Procedures</td>
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<tr>
<td>BT 0171</td>
<td>Computerized Accounting</td>
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<tr>
<td>BED 3332</td>
<td>Methods in Business Education</td>
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</tr>
<tr>
<td>BED 3341</td>
<td>Leadership and Advising in Career</td>
<td></td>
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<tr>
<td>BED 3342</td>
<td>Leadership and Advising in Career</td>
<td></td>
</tr>
<tr>
<td>BED 3343</td>
<td>Leadership and Advising in Career</td>
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<tr>
<td>BT 0144</td>
<td>Business Document Processing</td>
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<tr>
<td>CTE 4401</td>
<td>Foundations of Career and Technical Education</td>
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<tr>
<td>ENGL 3308</td>
<td>Business Communications</td>
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Select one of the following:

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td></td>
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<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>FCS 4470</td>
<td>Consumer Economics</td>
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Total Credits: 21

*Note that only 8 BT credits can be applied toward your degree.*

### Chemistry 30 Credit Endorsement

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<tr>
<td>CHEM 111</td>
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<td></td>
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<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td></td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry II</td>
<td></td>
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<tr>
<td>&amp; 1112L</td>
<td>and General Chemistry II Lab</td>
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<tr>
<td>CHEM 221</td>
<td>Inorganic Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CHEM 2232</td>
<td>Quantitative Analysis</td>
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<td>CHEM 2234</td>
<td>Quantitative Analysis Laboratory</td>
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<td>CHEM 3301</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 3302</td>
<td>Organic Chemistry II</td>
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<tr>
<td>&amp; CHEM 3304</td>
<td>and Organic Chemistry Laboratory II</td>
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<tr>
<td>CHEM 3331</td>
<td>Instrumental Analysis</td>
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<td>CHEM 3334</td>
<td>Instrumental Analysis Laboratory</td>
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<td>CHEM 3341</td>
<td>Topics in Physical Chemistry I</td>
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<td>CHEM 3342</td>
<td>Topics in Physical Chemistry II</td>
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<td>CHEM 4400</td>
<td>Practicum in Physical Science</td>
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Approved electives in Chemistry: 7

### Communication 30 Credit Endorsement

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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td></td>
</tr>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td></td>
</tr>
<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
<td></td>
</tr>
<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
<td></td>
</tr>
<tr>
<td>CMP 4404</td>
<td>Gender and Communication</td>
<td></td>
</tr>
<tr>
<td>CMP 4487</td>
<td>Rhetorical Theory</td>
<td></td>
</tr>
<tr>
<td>CMP 4488</td>
<td>Rhetorical Criticism</td>
<td></td>
</tr>
<tr>
<td>THEA 1111</td>
<td>Stagecraft</td>
<td></td>
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<tr>
<td>THEA 1118</td>
<td>Oral Interpretation of Literature</td>
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<tr>
<td>THEA 2251</td>
<td>Fundamentals of Acting</td>
<td></td>
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<tr>
<td>THEA 3331</td>
<td>Materials and Methods for High School Speech Arts</td>
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One 4000 level elective in Speech: 3

### Communication 20 Credit Endorsement

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<tbody>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td></td>
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<tr>
<td>CMP 2286</td>
<td>Visual Rhetoric</td>
<td></td>
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<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
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<tr>
<td>CMP 4404</td>
<td>Gender and Communication</td>
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<tr>
<td>CMP 4487</td>
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<tr>
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<td>Rhetorical Criticism</td>
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One 4000 level elective in Speech: 3

### Drama 30 Credit Endorsement

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<th>Course</th>
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<tbody>
<tr>
<td>CMP 2205</td>
<td>Argumentation</td>
<td></td>
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<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
<td></td>
</tr>
<tr>
<td>THEA 1101</td>
<td>Survey of Theatre</td>
<td></td>
</tr>
<tr>
<td>THEA 1111</td>
<td>Stagecraft</td>
<td></td>
</tr>
<tr>
<td>THEA 1191</td>
<td>Theatre Production</td>
<td></td>
</tr>
<tr>
<td>AND/OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA 3391</td>
<td>Theatre Production</td>
<td></td>
</tr>
<tr>
<td>THEA 2251</td>
<td>Fundamentals of Acting</td>
<td></td>
</tr>
<tr>
<td>THEA 2252</td>
<td>Intermediate Acting Scene Study</td>
<td></td>
</tr>
<tr>
<td>THEA 3331</td>
<td>Materials and Methods for High School Speech Arts</td>
<td></td>
</tr>
<tr>
<td>THEA 4455</td>
<td>Beginning Stage Direction</td>
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Select ONE of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>THEA 2214</td>
<td>Makeup</td>
<td></td>
</tr>
<tr>
<td>THEA 2221</td>
<td>Stage Costume Construction</td>
<td></td>
</tr>
<tr>
<td>THEA 3304</td>
<td>Stage Management</td>
<td></td>
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</table>

Select ONE of the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>THEA 4400</td>
<td>Theatre Background I</td>
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<tr>
<td>THEA 4401</td>
<td>Theatre Background II</td>
<td></td>
</tr>
<tr>
<td>THEA 4419</td>
<td>20th Century Theatre</td>
<td></td>
</tr>
<tr>
<td>THEA 4420</td>
<td>American Theatre History</td>
<td></td>
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<tr>
<td>THEA 4465</td>
<td>Musical Theatre History</td>
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<tr>
<td>THEA 4470</td>
<td>Contemporary Theatre</td>
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### Drama 20 Credit Endorsement

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>THEA 1101</td>
<td>Survey of Theatre</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
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</tr>
<tr>
<td>THEA 1111</td>
<td>Stagecraft</td>
<td>3</td>
</tr>
<tr>
<td>THEA 2251</td>
<td>Fundamentals of Acting</td>
<td>3</td>
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<tr>
<td>THEA 2252</td>
<td>Intermediate Acting Scene Study</td>
<td>3</td>
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<td>THEA 1191</td>
<td>Theatre Production</td>
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<td>THEA 3391</td>
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<tr>
<td>THEA 4455</td>
<td>Beginning Stage Direction</td>
<td>3</td>
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Select ONE of the following:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>THEA 2214</td>
<td>Makeup</td>
<td>3</td>
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<tr>
<td>THEA 2221</td>
<td>Stage Costume Construction</td>
<td>3</td>
</tr>
<tr>
<td>THEA 3304</td>
<td>Stage Management</td>
<td>3</td>
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Select ONE of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>THEA 4400</td>
<td>Theatre Background I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4401</td>
<td>Theatre Background II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4419</td>
<td>20th Century Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4420</td>
<td>American Theatre History</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4465</td>
<td>Musical Theatre History</td>
<td>3</td>
</tr>
<tr>
<td>THEA 4470</td>
<td>Contemporary Theatre</td>
<td>3</td>
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**Economics 30 Credit Endorsement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3301</td>
<td>Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3302</td>
<td>Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3306</td>
<td>History of Economic Doctrines</td>
<td>3</td>
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<tr>
<td>FIN 1115</td>
<td>Personal Finance</td>
<td>3</td>
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Approved electives in Economics 12

**Economics 20 Credit Endorsement**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
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</tr>
<tr>
<td>ECON 3301</td>
<td>Macroeconomic Theory</td>
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</tr>
<tr>
<td>ECON 3302</td>
<td>Microeconomic Theory</td>
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<tr>
<td>ECON 3306</td>
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<td>FIN 1115</td>
<td>Personal Finance</td>
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Approved electives in Economics 3

**English 30 Credit Endorsement**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 2211</td>
<td>Introduction to Literary Analysis</td>
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<tr>
<td>ENGL 2257</td>
<td>Survey of World Literature I</td>
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<td>or ENGL 2258</td>
<td>Survey of World Literature II 17th Century to Present</td>
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<tr>
<td>ENGL 2267</td>
<td>Survey of British Literature I</td>
<td>3</td>
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<tr>
<td>or ENGL 2268</td>
<td>Survey of British Literature II 19th Century to Present</td>
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<tr>
<td>ENGL 2277</td>
<td>Survey of American Literature I</td>
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<td>or ENGL 2278</td>
<td>Survey of American Literature II 1860 to Present</td>
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<td>ENGL 2280</td>
<td>Grammar and Usage</td>
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<tr>
<td>ENGL 2281</td>
<td>Introduction to Language Studies</td>
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<tr>
<td>ENGL 3311</td>
<td>Literary Criticism and Theory</td>
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<td>Special Topics in Genre</td>
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<td>ENGL 4407</td>
<td>Topics in Professional Writing</td>
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<td>ENGL 4431</td>
<td>Teaching and Writing Projects Special Topics</td>
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<td>ENGL 4433</td>
<td>Methods Teaching English</td>
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<td>ENGL 4476</td>
<td>Shakespeare</td>
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<tr>
<td>or ENGL 4477</td>
<td>Shakespeare in Performance</td>
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Select ONE of the following Period or Major Figures Courses:

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<td>ENGL 4462</td>
<td>Studies in Medieval Literature</td>
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<td>ENGL 4463</td>
<td>Studies in Renaissance Literature</td>
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<td>ENGL 4464</td>
<td>Studies in Seventeenth Century Literature</td>
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<td>ENGL 4465</td>
<td>Studies in Eighteenth Century Literature</td>
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<td>Studies in Nineteenth Century Literature</td>
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<td>Studies in Late Nineteenth Century Literature</td>
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<td>ENGL 4468</td>
<td>Studies in Early Twentieth Century Literature</td>
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<td>ENGL 4469</td>
<td>Studies in Contemporary Literature</td>
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<td>Proseminar in a Major Literary Figure</td>
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<td>ENGL 4473</td>
<td>Chaucer</td>
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<td>ENGL 4474</td>
<td>Milton</td>
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1 ENGL 4433 must be completed before Student Teaching Internship.

**English as a Second Language (ESL) 20 Credit Endorsement**

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<th>Course Title</th>
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<td>French Conversation and Composition I</td>
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<td>or FREN 3302</td>
<td>French Conversation and Composition II (and their prerequisites or equivalent high school courses)</td>
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<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
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Upper division electives in French 1 12

1 Must be approved by the Department of Languages and Literature and the College of Education.
### French 20 Credit Endorsement

<table>
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<td>Intermediate French I</td>
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<tr>
<td>&amp; FREN 2202</td>
<td>and Intermediate French II (or equivalent)</td>
<td></td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
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<tr>
<td></td>
<td>Approved electives in French</td>
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1. Must be approved by the Department of Languages and Literatures and the College of Education.

### Geology 30 Credit Endorsement

<table>
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<th>Course Title</th>
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<tbody>
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<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
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<td>and The Dynamic Earth Lab</td>
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<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
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<td>GEOL 1110</td>
<td>Physical Geology for Scientists and Laboratory</td>
<td>1</td>
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<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
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<td>GEOL 3306</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3313</td>
<td>Earth Materials I</td>
<td>3</td>
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<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
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<td>GEOL 4400</td>
<td>Practicum in Geology Teaching</td>
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<td>GEOL 4410</td>
<td>Science in American Society</td>
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<td>GEOL/HIST/POLS 4471</td>
<td>Historical Geography of Idaho</td>
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Plus approved electives from the following, to reach a total of at least 30 credits:

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<td>Earth Materials II</td>
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<td>GEOL 4403</td>
<td>Principles of Geographic Information Systems</td>
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<td>GEOL 4405</td>
<td>Volcanology</td>
<td></td>
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<td>GEOL 4416</td>
<td>Global Environmental Change</td>
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<td>GEOL 4420</td>
<td>Principles of Geochemistry</td>
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</tr>
<tr>
<td>GEOL 4422</td>
<td>Planetary Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 4430</td>
<td>Principles of Hydrogeology</td>
<td></td>
</tr>
<tr>
<td>GEOL 4431</td>
<td>Geobiology and the History of Life</td>
<td></td>
</tr>
<tr>
<td>GEOL 4452</td>
<td>Sedimentation-Stratigraphy</td>
<td></td>
</tr>
<tr>
<td>GEOL 4456</td>
<td>Geology of Idaho</td>
<td></td>
</tr>
<tr>
<td>GEOL 4458</td>
<td>Geology of North America</td>
<td></td>
</tr>
<tr>
<td>GEOL 4491</td>
<td>Seminar</td>
<td></td>
</tr>
</tbody>
</table>

Other geoscience electives may be approved by advisor

1. Candidates must take GEOL 1110 even if they have taken the lab for GEOL 1100 or GEOL 1101 (GEOL 1100L or GEOL 1101L).
2. (PREREQ or COREQ CHEM 1111)

### German 30 Credit Endorsement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 3301</td>
<td>German Conversation and Composition</td>
<td>6</td>
</tr>
<tr>
<td>&amp; GERM 3302</td>
<td>and German Conversation and Composition II (and their prerequisites or equivalent high school courses)</td>
<td>1</td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper division electives in German

1. Must be approved by Department of Languages and Literatures and College of Education

### Geology 20 Credit Endorsement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>3-4</td>
</tr>
<tr>
<td>&amp; 1100L</td>
<td>and The Dynamic Earth Lab</td>
<td></td>
</tr>
<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists and Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3313</td>
<td>Earth Materials I</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
<td>4</td>
</tr>
</tbody>
</table>

### German 20 Credit Endorsement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 2201</td>
<td>Intermediate German I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; GERM 2202</td>
<td>and Intermediate German II (or equivalent)</td>
<td></td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved electives in German

1. Must be approved by Department of Languages and Literatures and College of Education

### Health Education Teaching 30 Credit Endorsement

**Prerequisites:**
- Admission to Teacher Education Program

**School Health Education Core:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 2200</td>
<td>Promoting Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4430</td>
<td>Curriculum and Methods in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HE 4432</td>
<td>Community and Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>HE 4420</td>
<td>Health Program Planning and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>HE 4435</td>
<td>Health Program Evaluation and Research</td>
<td>3</td>
</tr>
</tbody>
</table>
Plus THREE of the following SEVEN courses (Minimum 9 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td>3</td>
</tr>
<tr>
<td>HE 3342</td>
<td>Stress and Emotional Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4442</td>
<td>Environmental Health in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4443</td>
<td>Substance Abuse in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4444</td>
<td>Human Diseases in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4445</td>
<td>Human Sexuality in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 30

---

### Health Education 20 Credit Endorsement

**Prerequisites:**
Admission to Teacher Education Program

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 2200</td>
<td>Promoting Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4430</td>
<td>Curriculum and Methods in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HE 4432</td>
<td>Community and Public Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus THREE of the following eight courses (minimum 9 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td>3</td>
</tr>
<tr>
<td>HE 3342</td>
<td>Stress and Emotional Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>HE 4442</td>
<td>Environmental Health in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4443</td>
<td>Substance Abuse in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4444</td>
<td>Human Diseases in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4445</td>
<td>Human Sexuality in Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 21

---

### History 30 Credit Endorsement

**Graduation Requirements**

In addition to the University's General Education Requirements for the Bachelor of Arts Degree (a minimum of 36 credits), all history majors must take a minimum of 36 credits from the following six categories. Candidates seeking certification in history must have 9 credits in U.S. History (HIST 1118 and HIST 4418, plus an additional course). In addition, POLS 1101 partially fulfills Objective 6 and HIST 1118 fulfills Objective 7 of the General Education Requirements.

**Category I: World Regions (9 credits, at least 3 of which must be in HIST 1101 or HIST 1102)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1101</td>
<td>Foundations of Europe (Partially satisfies General Education Objective 6.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1102</td>
<td>Modern Europe (Partially satisfies General Education Objective 6.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1120</td>
<td>Themes in World History (Satisfies General Education Objective 7.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2221</td>
<td>Ancient World</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2241</td>
<td>History of World Religions</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture (Satisfies General Education Objective 9.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2252</td>
<td>East Asian History (Satisfies General Education Objective 9.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture (Satisfies General Education Objective 9.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2255</td>
<td>African History and Culture (Satisfies General Education Objective 9.)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Category II: Research Skills (6 credits). Candidates must take both of the following courses sequentially.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2291</td>
<td>The Historian's Craft (Satisfies General Education Objective 8.)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4491</td>
<td>History Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

**Category III: Courses for Teachers**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4418</td>
<td>United States History for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Plus ONE of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 3307</td>
<td>Early North America</td>
<td></td>
</tr>
<tr>
<td>HIST 3308</td>
<td>Industrialization and Reform in the United States</td>
<td></td>
</tr>
<tr>
<td>HIST 3309</td>
<td>Modern United States</td>
<td></td>
</tr>
</tbody>
</table>

**Category IV: Upper Division U.S. History: 6 credits**

Choose one 3000-level course and one 4000-level course from the Category IV list of upper division History elective courses in the Bachelor of Arts in History in the Arts and Letters section of this catalog.

**Category V: Upper Division World, Comparative and Non-U.S. History: 6 credits**

Choose two courses from the Category V list of upper division History elective courses in the Bachelor of Arts in History in the Arts and Letters section of this catalog.

**Category VI: Electives: 6 credits**

Choose two courses from the Category IV, V and VI lists of upper division History elective courses in the Bachelor of Arts in History (p. 130) in the Arts and Letters section of this catalog.
History 20 Credit Endorsement

Category I: World Regions (6 credits, at least 3 of which must be HIST 1101 or HIST 1102)

- HIST 1101 Foundations of Europe (Partially satisfies General Education Objective 6.) 3
- HIST 1102 Modern Europe (Partially satisfies General Education Objective 6.) 3
- HIST 1103 Themes in World History (Satisfies General Education Objective 7.) 3
- HIST 1120 Themes in World History 3
- HIST 2221 Ancient World 3
- HIST 2241 History of World Religions 3
- HIST 2251 Latin American History and Culture (Satisfies General Education Objective 9.) 3
- HIST 2252 East Asian History (Satisfies General Education Objective 9.) 3
- HIST 2254 Middle East History and Culture (Satisfies General Education Objective 9.) 3
- HIST 2255 African History and Culture (Satisfies General Education Objective 9.) 3

Category III: Course for Teachers

- HIST 4418 United States History for Teachers 3

Category IV: Upper Division U.S. History: 6 credits

Choose one 3000-level course and one 4000-level course from the Category IV list of upper division History elective courses in the Bachelor of Arts in History in the Arts and Letters section of this catalog.

Category V: Upper Division World, Comparative and Non-U.S. History: 3 credits

Choose one course from the Category V list of upper division History elective courses in the Bachelor of Arts in History (p. 130) in the Arts and Letters section of this catalog.

Journalism 20 Credit Endorsement

- ENGL 4433 Methods Teaching English (highly recommended) 3
- CMP 1110 Media Writing 3
- CMP 2202 Photo, Graphic, and Video Editing 3
- CMP 2251 Introduction to Photography 3
- CMP 3310 Multiplatform Storytelling 3

Approved electives selected from:
- CMP 2271 Television and Video Production 3
- CMP 3311 Business and Political Reporting 3
- CMP 3339 Web Design 3
- CMP 4403 Mass Communication and Society 3
- CMP 4410 Mass Media History, Law, and Ethics 3

Mathematics 30 Credit Endorsement

- CS 1181 Computer Science and Programming I 3
- MATH 1170 Calculus I 4
- MATH 1175 Calculus II 4
- MATH 2240 Linear Algebra 3
- MATH 2275 Calculus III 4
- MATH 2287 Foundations of Mathematics 3
- MATH 3326 Elementary Analysis 3
- MATH 3343 Modern Geometry I 3
- MATH 3352 Introduction to Probability 3
- MATH 4407 Modern Algebra I 3

And ONE of the following:
- MATH 3327 Vector Analysis
- MATH 4408 Modern Algebra II
- MATH 4444 Modern Geometry II

Mathematics 20 Credit Endorsement

- CS 1181 Computer Science and Programming I 3
- MATH 1170 Calculus I 4
- MATH 1175 Calculus II 4
- MATH 2240 Linear Algebra 3
- MATH 2275 Calculus III 4
- MATH 2287 Foundations of Mathematics 3
- MATH 3343 Modern Geometry I 3
- MATH 3352 Introduction to Probability 3

And ONE of the following:
- MATH 3327 Vector Analysis
- MATH 4408 Modern Algebra II
- MATH 4444 Modern Geometry II

Physics 30 Credit Endorsement

- PHYS 1152 Descriptive Astronomy 4
- PHYS 1153 Descriptive Astronomy Laboratory 4
- PHYS 2211 Engineering Physics I 8
- PHYS 2212 Engineering Physics II 1 8
- PHYS 2213 Engineering Physics I Laboratory 2
- PHYS 2214 Engineering Physics II Laboratory 2
- PHYS 3301 Modern Physics 2 3
- PHYS 4400 Practicum in Physical Science 2
- GEOL 4410 Science in American Society 2

Approved electives in Physics 8

1 Calculus is required for PHYS 2211 - PHYS 2212.
2 MATH 3360 is required for PHYS 3301

Physics 20 Credit Endorsement

- PHYS 1152 Descriptive Astronomy 4
- PHYS 1153 Descriptive Astronomy Laboratory 4
- PHYS 2211 Engineering Physics I 8
- PHYS 2212 Engineering Physics II 1 8
- PHYS 2213 Engineering Physics I Laboratory 2
- PHYS 2214 Engineering Physics II Laboratory 2
- PHYS 4400 Practicum in Physical Science 2
- GEOL 4410 Science in American Society 2

Approved electives in Physics 4
Two semesters of calculus are required for PHYS 2212.

**Russian 20 Credit Endorsement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUSS 2201</td>
<td>Intermediate Russian I</td>
</tr>
<tr>
<td>RUSS 2202</td>
<td>and Intermediate Russian II</td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
</tr>
</tbody>
</table>

Approved electives in Russian (must be approved by the Department of Languages and Literatures and the College of Education).

**Social Studies 30 Credit Endorsement**

Must be accompanied by a major or minor in Economics, History, or Political Science. 47-48 credits total; up to 12 of the credits may satisfy General Education Requirements.

**All candidates must take the following required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3336</td>
<td>Social Science Methods</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
</tr>
</tbody>
</table>

**Plus ONE of the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 3310</td>
<td>Applied Techniques</td>
</tr>
<tr>
<td>SOC/SOWK 3308</td>
<td>Sociological Methods and Social Work Research</td>
</tr>
<tr>
<td>SOC 3309</td>
<td>Social Statistics</td>
</tr>
</tbody>
</table>

An additional twelve (12) credits are required from THREE of the following fields, chosen from the remaining fields BEYOND the one chosen from the list above as an additional major or minor:

**Economics:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>Plus six (6) additional credits from any upper-division courses in Economics as listed in the College of Business section of this catalog.</td>
<td></td>
</tr>
</tbody>
</table>

**Geography:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100 &amp; 1100L</td>
<td>The Dynamic Earth and The Dynamic Earth Lab</td>
</tr>
<tr>
<td>GLBL 2270</td>
<td>World Regional Geography and Cultures</td>
</tr>
</tbody>
</table>

**Plus TWO of the following geography courses to complete the Geography field:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 4403</td>
<td>Principles of Geographic Information Systems</td>
</tr>
<tr>
<td>GEOL/HIST/POLS 4471</td>
<td>Historical Geography of Idaho</td>
</tr>
<tr>
<td>HIST 4489</td>
<td>GIS for Social Sciences</td>
</tr>
<tr>
<td>HIST 4490 &amp; 4490L</td>
<td>Cartography History and Design and Cartography Lab</td>
</tr>
</tbody>
</table>

**History:**

Select TWO history courses from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1101</td>
<td>Foundations of Europe</td>
</tr>
<tr>
<td>HIST 1102</td>
<td>Modern Europe</td>
</tr>
<tr>
<td>HIST 2251</td>
<td>Latin American History and Culture</td>
</tr>
<tr>
<td>HIST 2252</td>
<td>East Asian History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2254</td>
<td>Middle East History and Culture</td>
</tr>
<tr>
<td>HIST 2255</td>
<td>African History and Culture</td>
</tr>
</tbody>
</table>

**Plus TWO additional history courses from the following list:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3307</td>
<td>Early North America</td>
</tr>
<tr>
<td>HIST 3308</td>
<td>Industrialization and Reform in the United States</td>
</tr>
<tr>
<td>HIST 3309</td>
<td>Modern United States</td>
</tr>
<tr>
<td>HIST 4418</td>
<td>United States History for Teachers</td>
</tr>
</tbody>
</table>

**Political Science:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 1101</td>
<td>Introduction to United States Government</td>
</tr>
<tr>
<td>POLS 2221</td>
<td>Introduction to International Relations</td>
</tr>
</tbody>
</table>

**Plus TWO additional political science courses from the following list:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3308</td>
<td>State and Local Government</td>
</tr>
<tr>
<td>POLS 3313</td>
<td>Introduction to Political Philosophy</td>
</tr>
<tr>
<td>POLS 3331</td>
<td>Comparative Politics Framework for Analysis</td>
</tr>
<tr>
<td>POLS 3326</td>
<td>Recent US Foreign Policy</td>
</tr>
<tr>
<td>POLS 4401</td>
<td>Political Parties and Groups</td>
</tr>
<tr>
<td>POLS 4403</td>
<td>The Presidency</td>
</tr>
<tr>
<td>POLS 4404</td>
<td>The Legislative Process</td>
</tr>
<tr>
<td>POLS 4411</td>
<td>American Political Theory</td>
</tr>
<tr>
<td>POLS 4443</td>
<td>Civil Rights and Liberties</td>
</tr>
<tr>
<td>POLS 4455</td>
<td>Environmental Politics and Policy</td>
</tr>
</tbody>
</table>

**Spanish 30 Credit Endorsement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3301</td>
<td>Spanish Conversation and Composition I</td>
</tr>
<tr>
<td>SPAN 3302</td>
<td>and Spanish Conversation and Composition II (and their prerequisites or equivalent high school courses)</td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
</tr>
</tbody>
</table>

**Upper Division electives in Spanish (must be approved by the Department of Languages and Literatures and the College of Education):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 2201</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td>SPAN 2202</td>
<td>and Intermediate Spanish II (OR equivalent)</td>
</tr>
<tr>
<td>LANG 4437</td>
<td>The Teaching of Foreign Languages</td>
</tr>
</tbody>
</table>

**Approved electives in Spanish (must be approved by the Department of Languages and Literatures and the College of Education):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1100</td>
<td>Introduction to Art (Partially Satisfies General Education Objective 4)</td>
</tr>
<tr>
<td>ART 1101</td>
<td>Survey of Art History I (Partially Satisfies General Education Objective 4)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>ART 1102</td>
<td>Survey of Art History II (Partially Satisfies General Education Objective 4)</td>
</tr>
<tr>
<td>ART 1103</td>
<td>Creative Process</td>
</tr>
<tr>
<td>ART 1104</td>
<td>Creative Process</td>
</tr>
<tr>
<td>ART 1105</td>
<td>Drawing I</td>
</tr>
<tr>
<td>ART 3334</td>
<td>Secondary Art School Methods</td>
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</tbody>
</table>

Approved electives in Art 24

**Biological Science 45 Credit Endorsement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1160</td>
<td>Applied Calculus</td>
<td>3</td>
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<tr>
<td>or MATH 1153</td>
<td>Introduction to Statistics</td>
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</tr>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 1102</td>
<td>Biology II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1102L</td>
<td>Biology II Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 2206</td>
<td>Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 2207</td>
<td>Cell Biology Laboratory 1</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 2209</td>
<td>General Ecology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2209L</td>
<td>General Ecology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2221L</td>
<td>Introductory Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 3358</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4413</td>
<td>Biology Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4417</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4491</td>
<td>Seminar</td>
<td>2</td>
</tr>
<tr>
<td>&amp; BIOL 4492</td>
<td>Seminar</td>
<td></td>
</tr>
</tbody>
</table>

Approved electives in Biology (3-4 credits plant/botany course required) 14

1 BIOL 2206, BIOL 2207 have a prereq of CHEM 1112, CHEM 1112L, General Chemistry II, and Lab, 4 credits.

2 Approved electives are listed in the Biological Sciences section of the College of Science and Engineering.

**Business Technology 45 Credit Endorsement**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3303</td>
<td>Accounting Concepts</td>
<td></td>
</tr>
<tr>
<td>BT 0120</td>
<td>Basic Accounting 1</td>
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<tr>
<td>BT 0147</td>
<td>Accounting Applications 1</td>
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<tr>
<td>BT 0148</td>
<td>Payroll Procedures 1</td>
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<tr>
<td>BT 0171</td>
<td>Computerized Accounting 1</td>
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</tr>
<tr>
<td>BED 3332</td>
<td>Methods in Business Education</td>
<td>3</td>
</tr>
<tr>
<td>BED 3341</td>
<td>Leadership and Advising in Career Technical Student Organizations I</td>
<td>1</td>
</tr>
<tr>
<td>BED 3342</td>
<td>Leadership and Advising in Career Technical Student Organizations II</td>
<td>1</td>
</tr>
<tr>
<td>BED 3343</td>
<td>Leadership and Advising in Career Technical Student Organizations III</td>
<td>1</td>
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<tr>
<td>BT 0144</td>
<td>Business Document Processing 1</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2231</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>CTE 4401</td>
<td>Foundations of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3308</td>
<td>Business Communications</td>
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Select two of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>FCS 4470</td>
<td>Consumer Economics</td>
<td></td>
</tr>
</tbody>
</table>

Select 18 credits from recommended and approved courses. 18

Total Credits 45

**Recommended and Approved Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 2202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>BA 1110</td>
<td>The World of Business</td>
<td>3</td>
</tr>
<tr>
<td>BED 4485</td>
<td>Independent Study in Business Education</td>
<td>1-3</td>
</tr>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2261</td>
<td>Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3335</td>
<td>Typography and Layout</td>
<td>3</td>
</tr>
<tr>
<td>COUN 1150</td>
<td>Career and Life Planning</td>
<td>1</td>
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<tr>
<td>CTE 4402</td>
<td>Analysis and Course Construction</td>
<td>3</td>
</tr>
<tr>
<td>CTE 4403</td>
<td>Methods of Teaching in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1100</td>
<td>Economic Issues</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3301</td>
<td>Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3302</td>
<td>Microeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3323</td>
<td>Economic History</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4431</td>
<td>Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>FCS 4470</td>
<td>Consumer Economics</td>
<td>3</td>
</tr>
<tr>
<td>FIN 1115</td>
<td>Personal Finance</td>
<td>3</td>
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<tr>
<td>FIN 3303</td>
<td>Financial Concepts</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1110</td>
<td>Web Development: Essentials</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3301</td>
<td>Introduction to Informatics and Analytics</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3303</td>
<td>Informatics Concepts</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4430</td>
<td>Web Application Development</td>
<td>3</td>
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<tr>
<td>MGT 2261</td>
<td>Legal Environment of Organizations</td>
<td>3</td>
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<tr>
<td>MGT 3303</td>
<td>Management Concepts</td>
<td>3</td>
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<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4462</td>
<td>Issues in Business and Society</td>
<td>3</td>
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1 Note that only 8 BT credits can be applied toward your degree.

**Chemistry 45 Credit Endorsement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>5</td>
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<tr>
<td>&amp; 1111L</td>
<td>General Chemistry I Lab</td>
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<tr>
<td>CHEM 1112</td>
<td>General Chemistry II</td>
<td>4</td>
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<tr>
<td>&amp; 1112L</td>
<td>General Chemistry II Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 2211</td>
<td>Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2232</td>
<td>Quantitative Analysis</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 2234</td>
<td>Quantitative Analysis Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 3301</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3302</td>
<td>Organic Chemistry II</td>
<td>4</td>
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<tr>
<td>&amp; CHEM 3304</td>
<td>Organic Chemistry Laboratory I</td>
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<tr>
<td>CHEM 3331</td>
<td>Instrumental Analysis</td>
<td>2</td>
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</tbody>
</table>
CHEM 3334 Instrumental Analysis Laboratory 2
CHEM 3341 Topics in Physical Chemistry I 3
CHEM 3342 Topics in Physical Chemistry II 3
CHEM 4400 Practicum in Physical Science 2

Approved electives in Chemistry 7

Communication 45 Credit Endorsement

CMP 2202 Photo, Graphic, and Video Editing 3
CMP 2205 Argumentation 3
CMP 2286 Visual Rhetoric 3
CMP 3308 Groups and Communication 3
CMP 4404 Gender and Communication 3
CMP 4487 Rhetorical Theory 3
THEA 1111 Stagecraft 3
THEA 1118 Oral Interpretation of Literature 3
THEA 2251 Fundamentals of Acting 3
THEA 3331 Materials and Methods for High School Speech Arts 3

Electives in 4000-level Communication and Rhetorical Studies courses 9

Electives (4 credits) selected from:

THEA 2214 Makeup
THEA 2221 Stage Costume Construction
THEA 3304 Stage Management
THEA 3312 Stage Lighting Design

Drama 45 Credit Endorsement

CMP 2205 Argumentation 3
CMP 3308 Groups and Communication 3
THEA 1101 Survey of Theatre 3
THEA 1111 Stagecraft 3
THEA 1191 Theatre Production 1

AND/OR

THEA 3391 Theatre Production
THEA 2211 Drafting 3
THEA 2214 Makeup 2
THEA 2221 Stage Costume Construction 3
THEA 2251 Fundamentals of Acting 3
THEA 2252 Intermediate Acting Scene Study 3
THEA 3304 Stage Management 2
THEA 3311 Scene Design 3
THEA 3312 Stage Lighting Design 3
or THEA 4403 Stage Costume Design
THEA 3331 Materials and Methods for High School Speech Arts 3
THEA 4455 Beginning Stage Direction 3

Select ONE of the following: 3

THEA 4400 Theatre Background I
THEA 4401 Theatre Background II
THEA 4419 20th Century Theatre
THEA 4420 American Theatre History
THEA 4465 Musical Theatre History

THEA 4470 Contemporary Theatre

English 45 Credit Endorsement

ENGL 2211 Introduction to Literary Analysis 3
ENGL 2257 Survey of World Literature I Beginnings through 16th Century 3
or ENGL 2258 Survey of World Literature II 17th Century to Present 3
ENGL 2267 Survey of British Literature I Beginnings through 18th Century 3
or ENGL 2268 Survey of British Literature II 19th Century to Present 3
ENGL 2277 Survey of American Literature I Beginnings to 1860 3
or ENGL 2278 Survey of American Literature II 1860 to Present 3
ENGL 2280 Grammar and Usage 3
ENGL 2281 Introduction to Language Studies 3
ENGL 3311 Literary Criticism and Theory 3
ENGL 3327 Special Topics in Genre 3
ENGL 3356 Ethnicity in Literature 3
ENGL 4407 Topics in Professional Writing 3
ENGL 4431 Teaching and Writing Projects Special Topics 3
ENGL 4433 Methods Teaching English 1
ENGL 4476 Shakespeare 3
or ENGL 4477 Shakespeare in Performance 3
ENGL 4487 History of the English Language 3

Select ONE of the following Pre-1800 Period or Major Figures Courses: 3

ENGL 4461 Studies in Classical Literature
ENGL 4462 Studies in Medieval Literature
ENGL 4463 Studies in Renaissance Literature
ENGL 4464 Studies in Seventeenth Century Literature
ENGL 4465 Studies in Eighteenth Century Literature
ENGL 4472 Proseminar in a Major Literary Figure
ENGL 4473 Chaucer
ENGL 4474 Milton

1 ENGL 4433 must be completed before Student Teaching Internship.

Family and Consumer Sciences 45 Credit Endorsement

FCS 1100 Family and Consumer Sciences Professions 1
FCS 2209 Early Childhood Environments 3
FCS 2229 Textile Products 3
FCS 3314 Interior Design and Housing 3
FCS 3332 Programs in Family and Consumer Sciences 3
FCS 4429 Social and Psychological Aspects of Clothing 3
FCS 4431 Family Resource Management 3
FCS 4435 Relationships within Families 3
FCS 4470 Consumer Economics 3
<table>
<thead>
<tr>
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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NTD 1104</td>
<td>Foods</td>
<td>3</td>
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<tr>
<td>NTD 2204</td>
<td>Meal Management</td>
<td>2</td>
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<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td>3</td>
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<tr>
<td>CTE 4401</td>
<td>Foundations of Career and Technical Education</td>
<td>3</td>
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<tr>
<td></td>
<td>Plus an additional nine credits of electives.</td>
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<td>Total Credits</td>
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### Recommended Electives

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<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FCS 4471</td>
<td>Advanced Consumer Economics</td>
<td>3</td>
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<tr>
<td>FCS 4472</td>
<td>Teaching Consumer Economics</td>
<td>1-3</td>
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<tr>
<td>FCS 4494</td>
<td>Partnerships with Professionals</td>
<td>3-6</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3312</td>
<td>Quantity Foods</td>
<td>3</td>
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<tr>
<td>&amp; 3312L</td>
<td>and Quantity Foods Laboratory</td>
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<tr>
<td>NTD 3360</td>
<td>Nutrition Through the Lifecycle</td>
<td>3</td>
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<td>NTD 4439</td>
<td>Sports Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>CTE 4402</td>
<td>Analysis and Course Construction</td>
<td>3</td>
</tr>
<tr>
<td>CTE 4403</td>
<td>Methods of Teaching in Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>OLP 4405</td>
<td>Learning Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>OLP 4409</td>
<td>Professional Readings and Writing in Human Resource Development</td>
<td>3</td>
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<tr>
<td>CTE 4444</td>
<td>Career Guidance and Special Needs Career and Technical Education</td>
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</table>

### Geology 45 Credit Endorsement

#### Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth &amp; The Dynamic Earth Lab</td>
<td>3-4</td>
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<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists Laboratory 1</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
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<tr>
<td>GEOL 3306</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3313</td>
<td>Earth Materials I 2</td>
<td>3</td>
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<tr>
<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
<td>4</td>
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<tr>
<td>GEOL 4400</td>
<td>Practicum in Geology Teaching</td>
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<tr>
<td>GEOL 4410</td>
<td>Science in American Society</td>
<td>2</td>
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<td>GEOL 4421</td>
<td>Structural Geology</td>
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<tr>
<td>GEOL 4431</td>
<td>Geobiology and the History of Life</td>
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<tr>
<td>GEOL 4452</td>
<td>Sedimentation-Stratigraphy</td>
<td>4</td>
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<tr>
<td>GEOL/HIST/POLS 4471</td>
<td>Historical Geography of Idaho</td>
<td>3</td>
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<td></td>
<td>Plus electives from the following to reach a total of at least 45 credits:</td>
<td></td>
</tr>
<tr>
<td>GEOL 3314</td>
<td>Earth Materials II</td>
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</tr>
<tr>
<td>GEOL 4403</td>
<td>Principles of Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GEOL 4405</td>
<td>Volcanology</td>
<td></td>
</tr>
<tr>
<td>GEOL 4407</td>
<td>GPS Applications in Research</td>
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<tr>
<td>GEOL 4409</td>
<td>Remote Sensing</td>
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</tr>
<tr>
<td>GEOL 4416</td>
<td>Global Environmental Change</td>
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<tr>
<td>GEOL 4420</td>
<td>Principles of Geochemistry</td>
<td></td>
</tr>
<tr>
<td>GEOL 4422</td>
<td>Planetary Geology</td>
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<tr>
<td>GEOL 4430</td>
<td>Principles of Hydrogeology</td>
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<tr>
<td>GEOL 4450</td>
<td>Field Geology</td>
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<td>GEOL 4456</td>
<td>Geology of Idaho</td>
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<tr>
<td>GEOL 4458</td>
<td>Geology of North America</td>
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<tr>
<td>GEOL 4491</td>
<td>Seminar</td>
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</tbody>
</table>

Other geology electives may be applied as approved by advisor

1. Candidates must take GEOL 1110 even if they have taken the lab for GEOL 1100 or GEOL 1101 (GEOL 1100L or GEOL 1101L).
2. (PREREQ or COREQ: CHEM 1111)

### Health Education 45 Credit Endorsement

#### Prerequisites:

Admission to Teacher Education Program

#### Required Courses:

- HE 2200: Promoting Wellness 3
- HE 2221: Introduction to Community and Public Health 3
- HE 3340: Fitness and Wellness Programs 3
- HE 3342: Stress and Emotional Health 3
- HE 4410: Health Behavior Change Theory and Application 3
- HE 4420: Health Program Planning and Implementation 3
- HE 4430: Curriculum and Methods in Health Education 3
- HE 4432: Community and Public Health 3
- HE 4435: Health Program Evaluation and Research 3
- HE 4442: Environmental Health in Community and Public Health 3
- HE 4443: Substance Abuse in Community and Public Health 3
- HE 4444: Human Diseases in Community and Public Health 3
- HE 4445: Human Sexuality in Community and Public Health 3
- NTD 2239: Nutrition 3

Plus one of the following courses (Minimum 3 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HE 2211</td>
<td>Health Education Methods Elementary (Required for K-12 Endorsement)</td>
<td>3</td>
</tr>
<tr>
<td>HE 3383</td>
<td>Epidemiology</td>
<td></td>
</tr>
<tr>
<td>HE 4405</td>
<td>Leadership and Policy</td>
<td></td>
</tr>
<tr>
<td>HE 4446</td>
<td>Communication Strategies in Community and Public Health</td>
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</tbody>
</table>

### Mathematics 45 Credit Endorsement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 1181</td>
<td>Computer Science and Programming I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>
MATH 1175  Calculus II  4
MATH 2240  Linear Algebra  3
MATH 2275  Calculus III  4
MATH 2287  Foundations of Mathematics  3
MATH 3326  Elementary Analysis  3
MATH 3343  Modern Geometry I  3
MATH 3352  Introduction to Probability  3
MATH 4407  Modern Algebra I  3
MATH 4408  Modern Algebra II  3
Approved upper-division mathematics electives including at least 3 credits at the 4000-level  9

Music Education
See Bachelor of Music Education (p. 226) degree program (K-12 certification) for requirements.

Physical Education 45 Credit Endorsement
PE 2222  First Aid CPR and Sport Safety  3
PE 2223  Foundations of Physical Education and Sport  3
PE 2235  Activity Performance Techniques I  3
PE 2236  Activity Performance Techniques II  3
PE 2237  Activity Performance Techniques III  3
PE 2243  Anatomical Foundations of Human Activity  3
PE 2281  Practical Outdoor Skills  1
PE 3300  Movement Theory and Motor Development  3
PE 3303  Kinesiology for Teachers and Coaches  3
PE 3322  Introduction to Sport Psychology  3
PE 3357  Methods of Teaching Elementary Physical Education  3
PE 3362  Tests and Measurements in Physical Education  3
PE 3364  Introduction to Sport Law  3
PE 3370  Care and Prevention of Athletic Injuries  3
PE 4437  Methods of Teaching Secondary Physical Education  3
PE 4475  Organization and Administration of Physical Education  3
PE 4494  Adapted Physical Activity  3
Aquatics (consult with advisor)  1

Total Credits  50

IN ADDITION: Candidate must present a current Red Cross First Aid and CPR Card to advisor at the time of graduation.
Music Education

Bachelor of Music Education

The Bachelor of Music Education is a nine-semester degree program designed to prepare candidates to obtain a teaching credential certificate to teach vocal and instrumental music in elementary and secondary schools. Complete information on admission to the music program, applied music, course sequencing, senior recital, large and small ensemble requirements, and other departmental policies may be found in the Music Department Student/Faculty handbook, available upon request from the chair of the Music Department. Candidates should request advisors in the Music Department and in the College of Education.

Bachelor of Music Education

Music Education students must complete requirements and be fully admitted to the Teacher Education Program before they can take courses in professional Education number 3000 and above. Refer to the Teacher Education Program (p. 197) in the College of Education section of this Undergraduate Catalog.

Students completing the Bachelor of Music Education must complete 8 of the 9 General Education Objectives (minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this Catalog).

Professional Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2201</td>
<td>Development and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2204</td>
<td>Families Community Culture</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 3301</td>
<td>Inquiring Thinking Knowing</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4401</td>
<td>Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3350</td>
<td>Creating Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4492</td>
<td>Secondary Music Education Student Teaching Internship</td>
<td>14</td>
</tr>
</tbody>
</table>

Basic Music Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1103</td>
<td>Theory of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1104</td>
<td>Theory of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 1107</td>
<td>Recital Attendance (7 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUSC 1108</td>
<td>The World of Music (partially satisfies General Education Objective 6)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 1113</td>
<td>Aural Skills I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1114</td>
<td>Aural Skills II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 1127</td>
<td>Class Voice</td>
<td>1</td>
</tr>
<tr>
<td>or MUSP 1172</td>
<td>ISU Women's Choir</td>
<td></td>
</tr>
<tr>
<td>or MUSP 1173</td>
<td>Concert Choir</td>
<td></td>
</tr>
<tr>
<td>MUSC 2203</td>
<td>Theory of Music III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2204</td>
<td>Theory of Music IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 2213</td>
<td>Aural Skills III</td>
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<tr>
<td>MUSC 2214</td>
<td>Aural Skills IV</td>
<td>1</td>
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<tr>
<td>MUSC 2252</td>
<td>Introduction to Music Education</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 2255</td>
<td>Woodwind Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2256</td>
<td>Brass Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2258</td>
<td>Percussion Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 2259</td>
<td>String Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3304</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3305</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3306</td>
<td>Music History III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3311</td>
<td>Form and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3312</td>
<td>Music Technology</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3319</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3320</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3333</td>
<td>Elementary Music Methods</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 3334</td>
<td>Choral Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3335</td>
<td>Instrumental Music Methods</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 3338</td>
<td>Field Experience in Music Education</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 4401</td>
<td>Orchestration</td>
<td>2</td>
</tr>
<tr>
<td>Applied music (major instrument or voice)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Large Performing Ensembles (band, orchestra, choir)</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

In Addition:

Solo or joint senior recital
Piano proficiency ¹
Chamber Ensembles

¹ Piano proficiency is required for all degree candidates. Applied music secondary credits (MUSC 1118-MUSC 1119, MUSC 2218-MUSC 2219, or MUSA 1120) may be used toward passing the piano proficiency. The candidate must register for piano each semester until able to pass the proficiency exam.
Special Education

The Special Education major provides candidates with a bachelor’s degree in special education and prepares candidates for professional certification with an endorsement as a special education generalist.

Broadly stated, the objectives of the Special Education Program are:

1. Candidates will demonstrate an understanding of a wide variety of disability categories and their instructional implications, as well as the legal and ethical considerations for educating individuals with disabilities.
2. Candidates will demonstrate understanding of instructional methodologies and curricula that have an extensive experimental research base to support their effectiveness for all individuals, especially those with learning difficulties.
3. Candidates will make instructional decisions based on reliable and valid data that are primarily objective in nature.
4. Candidates will demonstrate instruction and behavior management strategies that are proactive and teach new skills, as opposed to being punitive in nature.
5. Candidates will demonstrate professional and collaboration skills with teachers, parents, administrators, and other professionals.

Faculty

Assistant Professors

Gallup, Jennifer,* Assistant Professor, Teaching and Educational Studies.


Prior to acceptance to the B.A./B.S. in Special Education Program, all applicants must complete SPED 3330 or SPED 3340 and earn a grade of at least C. Candidates must also complete EDUC 2201 and EDUC 2204 with grades of C or better and pass performance assessments associated with these courses, have an overall GPA of at least 3.0, and be approved by a faculty screening committee following an admission interview.

Retention and Exit Requirements

In addition to meeting all of the retention and exit requirements of the College of Education, candidates must maintain at least a 3.0 GPA in the program courses. If a candidate earns two grades of C or lower in any program courses, the candidate will not be allowed to progress in the program and must reapply to the program. Candidates in the program must also maintain an overall GPA of 2.75 or better. If a candidate’s overall GPA falls below 2.75 for two consecutive semesters, the candidate will not be allowed to progress in the program and must reapply to the program. (Special Education majors must also meet the requirements for general teacher education.)

Bachelor of Arts or Sciences in Special Education

Course Requirements for the B.A. or B.S. degree (in addition to university requirements):

EDUC 2201 Development and Individual Differences 3
EDUC 2204 Families Community Culture 3
EDUC 3308 Foundations of Educational Knowledge, Planning, and Assessment 3

EDUC 3311 Instructional Technology 3
EDUC 3321 Integrated Language Arts Methods 3
EDUC 3322 Literature for Children across the Curriculum 3
EDUC 3330 Elementary Math Methods 3
EDUC 3331 Elementary Science Methods 3
EDUC 4408 Pre-Internship Field Experience Seminar 3

EDUC 4419 Developmental Literacy 3
EDUC 4470 Advanced Mathematics Methods 3
MATH 2256 Structure of Arithmetic for Elementary School Teachers (Satisfies General Education Objective 3) 3

MATH 2257 Structure of Geometry and Probability for Elementary School Teachers 3
SPED 3330 The Exceptional Child 3
SPED 3340 Principles of Behavior Management 3
SPED 4423 Designing Instruction 3
SPED 4424 Assessment Procedures in Special Education 3

SPED 4429 Teaching Students with Significant and Multiple Disabilities 3
SPED 4434 Language and Communication Methods in Special Education 3

or CSD 3335 Language Development and Disorders 3
SPED 4435 Practicum in Small Group Instruction 2
SPED 4443 Teaching Students with Autism Spectrum Disorder 3

SPED 4446 Secondary Special Education 3
SPED 4490 Consultation and Collaboration 3

SPED 4495 Special Education:Student Teaching Internship 1 14

1 This is a 7-14 credit course taken for a total of 14 credits.

Deaf Education Minor (non-certification)

CSD 1126 Deaf Studies 2

CSD 2205 Introduction to Professions in Communication Sciences 3
CSD 2256 Deaf Culture and Community 3
CSD 2258 Language Acquisition in American Sign Language 3

CSD 4460 Educational Audiology 3

Electives (8 credits minimum) 8

CSD 1151 American Sign Language I
CSD 1152 American Sign Language II
CSD 2251 American Sign Language III
CSD 2252 American Sign Language IV
CSD 4405 Neuroscience for Communication Disorders
Procedure: Interested students should contact the department of Communication Sciences & Disorders to declare a minor and be assigned a minor advisor. Students with a minor in Deaf Education and who are eligible for a teaching certificate may be prepared to enter the regular, 14 month graduate program.

Courses

**SPED 3312 Assistive Technology: 3 semester hours.**
Instructional and assistive technology, benefits they offer to individuals with various types of disabilities, how to evaluate children's technology needs, how to find new technologies using a variety of resources, and how to fund the purchase of technology for children with disabilities. Focus on how to use technology to adapt and accommodate for the needs of children with diverse learning needs. D

**SPED 3330 The Exceptional Child: 3 semester hours.**
Essential areas of exceptionality. Each area is studied on the dimensions of etiology, identification and labeling, characteristics, educational treatment, and prognosis for adjustment. Consideration also given toward structuring suitable educational programs applicable for each area and the basics of special education law. Includes 50-hour practicum. D

**SPED 3340 Principles of Behavior Management: 3 semester hours.**
Overview of the basic principles of behavior management for supporting students with disabilities in all school environments. Includes applied behavior analysis, positive behavioral instructional supports, functional behavior analysis, and behavior intervention plans. D

**SPED 3350 Creating Inclusive Classrooms: 3 semester hours.**
Curricula and methods for educating students with diverse abilities in K-12 classrooms. Characteristics of students with disabilities, students who are gifted and talented, students at risk for school failure, and students who are English language learners. Emphasizes inclusive lesson design, curricular adaptations, and collaborative teaching. PREREQ: Admission to Teacher Education Program. COREQ: EDUC 4408 or MUSC 3338. F, S

**SPED 4417 Interdisciplinary Evaluation Team: 1 semester hour.**

**SPED 4423 Designing Instruction: 3 semester hours.**
In-depth study of Universal Design for Learning as the framework for designing instruction that is accessible for all learners and supporting students with disabilities in inclusive classrooms. PREREQ: Admission to the Teacher Education Program. COREQS: EDUC 3311 and EDUC 4408. D

**SPED 4424 Assessment Procedures in Special Education: 3 semester hours.**
In-depth study of educational assessment procedures and techniques related to identifying and supporting students with disabilities. Emphasis on standardized assessment procedures, the eligibility determination process, making educational recommendations, and comprehensive evaluation report writing. PREREQ: Admission to the Teacher Education Program. D

**SPED 4426 Assessment:Severe Disabilities: 3 semester hours.**
Selection, administration, and interpretation of criterion-referenced tools employed with severely disabled students. Emphasizes functional approach to assessment and evaluation of behavioral and instructional domains. PREREQ: Admission to the Teacher Education Program. D

**SPED 4429 Teaching Students with Significant and Multiple Disabilities: 3 semester hours.**
In-depth study of the characteristics of students with significant and multiple disabilities and effects on social interactions, school performance, and achievement. Evidence-based practices for teaching and supporting students with significant and multiple disabilities. PREREQ: Admission to the Teacher Education Program.

**SPED 4430 Practicum in Individualized Instruction: 1-3 semester hours.**
Requires 50 clock hours per credit hour of field experience working one-on-one with a student with significant and/or multiple disabilities, developing and implementing individual instructional programs related to communication. PREREQ: Admission to the Teacher Education Program. D

**SPED 4432 Explicit Instruction: 3 semester hours.**
In-depth study of explicit instruction techniques to support student learning in all content areas. Includes development of original instruction and adaptation of general education curricula and progress monitoring of student learning. PREREQ: Admission to the Teacher Education Program. D

**SPED 4433 Teaching Students with Emotional Behavior Disorders: 3 semester hours.**
In-depth study of the characteristics of emotional behavior disorders and effects on social interactions, school performance, and achievement. Evidence-based practices for teaching and supporting students with Emotional Behavior Disorders. PREREQ: Admission to the Teacher Education Program. D

**SPED 4434 Language and Communication Methods in Special Education: 3 semester hours.**
Strategies for teaching expressive and receptive communication skills to students with disabilities. Focus on assistive and augmentative communication systems, high and low technology modalities, and visual supports. PREREQ: Admission to the Teacher Education Program. D

**SPED 4435 Practicum in Small Group Instruction: 1-3 semester hours.**
Requires 50 clock hours per credit hour of field experience working with students with disabilities, implementing small group instruction and monitoring student progress. PREREQ: Admission to the Teacher Education Program. COREQ: SPED 4446. D

**SPED 4436 Math Methods for Children with Disabilities: 3 semester hours.**
How to teach basic mathematical skills to children with disabilities and other at-risk learners. Emphasis on mathematical techniques having research supporting their effectiveness with children with disabilities. Prospective teachers are taught how to teach, monitor, assess, and remediate various mathematical skills. PREREQ: Admission to the Teacher Education Program. D

**SPED 4437 Practicum in Large Group Instruction: 1-3 semester hours.**
Requires 50 clock hours per credit hour of field experience working with students with disabilities in inclusive general classrooms. Emphasis on Universal Design for Learning, co-teaching, and collaboration between general and special education teachers. PREREQ: Admission to the Teacher Education Program. D

**SPED 4438 Policies and Procedures in Special Education: 3 semester hours.**
Consideration of legal background, current court rulings, professional responsibilities, and models for consultation and collaboration in a variety of educational settings. Includes the IEP process. PREREQ: Admission to the Teacher Education Program. D

**SPED 4443 Teaching Students with Autism Spectrum Disorder: 3 semester hours.**
In-depth study of the characteristics of autism spectrum disorder and effects on social interactions, school performance, and achievement. Evidence-based practices for teaching and supporting students with ASD. PREREQ: Admission to the Teacher Education Program. D
SPED 4446 Secondary Special Education: 3 semester hours.
In-depth study of assessment and evidence-based practices to support secondary transition for students with disabilities. Topics include functional academics, transition, independent living, social skills, professional-technical training, employment options, and accessing community resources. PREREQ: Admission to Teacher Education Program. COREQ: SPED 4435. D

SPED 4462 Seminar: Behavior Disorders: 1 semester hour.
Topical issues related to the education of children with behavior disorders in a variety of educational and therapeutic settings. PREREQ: Admission to the Teacher Education Program. D

SPED 4480 Seminar in Special Education: 1 semester hour.
Current topics in the field of special education presented by departmental faculty and guest lecturers. May be repeated for up to 2 credits. Graded S/U. F, S

SPED 4481 Advanced Issues in Behavior Disorders: 2 semester hours.
Educational organization, collaboration and consultation skills necessary to provide cooperation between the schools and other community agencies that provide integrated service for this exceptionality. PREREQ: Admission to the Teacher Education Program. D

SPED 4485 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated. Graded S/U. PREREQ: Permission of instructor. D

SPED 4490 Consultation and Collaboration: 3 semester hours.
Survey of strategies for collaborating with families, paraprofessionals, general education teachers, and other special education and related service professionals to support students with disabilities. PREREQ: Admission to the Teacher Education Program. D

SPED 4491 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Limited enrollment. May be graded S/U. PREREQ: Admission to the Teacher Education Program. D

SPED 4495 Special Education: Student Teaching Internship: 7-14 semester hours.
Candidates assume instructional and management responsibilities in a supervised K-12 resource room or special education setting. Full semester for 14 credits; half semester 7 credits. Graded S/U. May be repeated. PREREQ: Special Education Methods Core and approved application. F, S

SPED 4498 Advanced Field Work: 1-3 semester hours.
Orientation, observation, planning and implementation of special education instruction in a special education setting in the public schools. PREREQ: Permission of instructor. D
Department of Sport Science and Physical Education

The mission of the Department of Sport Science and Physical Education at Idaho State University is to provide candidates with the intellectual and physical skills necessary to maximize their potential. The study of the physical education discipline is an important part of the curriculum at Idaho State University; it strives to fulfill the university mission as well as the College of Education’s mission in the enhancement of learning, lifelong development, and educational leadership. The study of physical education encourages candidates to respect human dignity, to be critical thinkers, and to be effective communicators. It provides an opportunity for the individual to make decisions regarding lifestyle and health choices enhancing self-direction and self-esteem. Physical education develops both the mental and physical discipline to provide opportunities for mental, social, emotional, spiritual, and personal development while interacting in a university environment.

The Idaho State University Department of Sport Science and Physical Education is committed to providing an academic program in which men and women can discover, experience, and reflect upon the study of movement. Curricula are designed to challenge candidates in the theory and to provide opportunity for practical experiences. Candidates are expected to become both advocates for and contributors to the discipline on personal and professional levels. Faculty members are committed to excellence in teaching, concerns for the needs of candidates, service to the community, and expertise in their discipline.

Majors in Physical Education receive preparation for a number of careers. The candidate majoring in Physical Education may select from four emphasis areas including exercise science, outdoor education, sport management, and teaching. Majors receive preparation for graduate work in areas such as physical education, physical therapy, exercise science, outdoor education, and athletic administration.

The Department of Sport Science and Physical Education also offers three minor areas of study to facilitate professional and career development needed by women and men to succeed in a changing world. Candidates may choose to minor in coaching, outdoor education, or sport management.

The Department of Sport Science and Physical Education is committed to make the sport and leisure activity program for the major and non-major an experience designed to challenge participants’ skills in lifetime activities and to increase participants’ fitness level.

The Department of Sport Science and Physical Education also offers two Masters degree programs. The Master of Physical Education degree with an emphasis in Athletic Administration is designed to facilitate the intellectual and practical knowledge necessary to enter the field of sport management or administration upon graduation. The Master of Science in Athletic Training develops both the mental and physical discipline to provide opportunities for mental, social, emotional, spiritual, and personal development while interacting in a university environment.

Faculty

Chair and Associate Professor

Fitzpatrick, John M.,* Department Chair and Associate Professor, Sport Science and Physical Education. B.A. 1981, University of California, Santa Barbara; M.A. 1991, California State University, Northridge; Ph.D. 1998, Michigan State University. (2004)

Professors


Lester, Michael J.,* Professor, Sport Science and Physical Education. B.S. 1976, Lewis-Clark State College; M.S. 1978, University of Arizona; Ed.D. 1985, Oklahoma State University. (1990)


Associate Professors


Gauthier, Howard,* Associate Professor, Sport Science and Physical Education. B.A. 1981, Washington State University; M.S. 1984, St. Thomas University; Ph.D. 1988, Southern Illinois University. (2008)

Meiers, Michael C.,* Associate Professor, Sport Science and Physical Education. B.S. Oklahoma State University, Stillwater; M.S., Ph.D. Texas A&M University. (2013)

Assistant Professors

Braun, Timothy M.,* Assistant Professor, Sport Science and Physical Education. B.S. 2007, Endicott College; M.S. 2008, University of Pennsylvania, East Stroudsburg; PhD. 2015, Rocky Mountain University of Health Professions. (2014).


Associate Lecturers


Foster, Elaine, Assistant Lecturer, Sport Science and Physical Education. B.S. 2008, M.P.E. Idaho State University. (2014)

Emeriti

Noakes, Sandra D., Assistant Professor, Physical Education. 1966-2002

Watters, Ronald, Senior Lecturer, Sport Science and Physical Education. 1974-2007

Admission to Program

Admission to a major in physical education or any of the minors available in the department should be done as early as possible during the candidate’s career. Admission to the PE major is dependent upon completion of PE 2223 with a grade of C (2.0) or better, and a minimum cumulative GPA of 2.5.
1. Completion of the General Education Objectives (p. 48) 1 through 6.
2. Overall GPA of 2.5.
3. GPA of 2.7 in Professional Physical Education courses.
4. No grades below “C” (2.0) in Professional Physical Education courses completed.
5. Candidate portfolio initiation (PE 2223)
6. A student must meet with an advisor to verify eligibility for admission to the Sport Science and Physical Education Department.

Candidates must make formal application for full admission to the Sport Science and Physical Education program. Application forms are available in the department office. Candidates may not register without advisor’s approval for upper division courses until admittance to the program is achieved.

**Denial of Admission to the Sport Science and Physical Education Major Program**

Candidates who have been denied full admission to the Sport Science and Physical Education program may reapply; however, they must meet the standards for admission at the time of their reapplication to attain full admission.

**Bachelor of Arts or Bachelor of Science in Physical Education**

**Physical Education Standards**

The Physical Education Learning Goals are aligned with 2 sets of standards: The Idaho State University College of Education Core Standards (described previously), and the Content Standards in Physical Education of the National Association for Sport and Physical Education (NASPE).

**Graduation Requirements**

In order to graduate from the Sport Science and Physical Education Program as a major, the candidate must achieve the following in addition to completing the course requirements:

1. Minimum grade of “C” (2.0) in professional courses.
2. Minimum overall cumulative GPA of 2.7.
3. Minimum GPA of 3.00 in the major.
4. Completion of candidate portfolio, with review by advisor.
5. Exit interview with advisor.
6. Current Red Cross First Aid and CPR Card

1. Transfer candidates and change of major/minor candidates will be allowed to enroll in 6 credits of upper division courses while completing admission requirements.

**Physical Education Core (12 credits)**

Physical Education majors in all emphasis areas must complete a common core. The core consists of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 2222</td>
<td>First Aid CPR and Sport Safety</td>
<td>3</td>
</tr>
<tr>
<td>PE 2223</td>
<td>Foundations of Physical Education and Sport</td>
<td>3</td>
</tr>
<tr>
<td>PE 2243</td>
<td>Anatomical Foundations of Human Activity</td>
<td>3</td>
</tr>
<tr>
<td>PE 4454</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Education Emphasis Areas:**

- Exercise Science
- Physical Education Teaching
- Outdoor Education
- Sport Management

**Exercise Science Emphasis (77 credits, plus Core)**

**Objective #1: To develop foundational knowledge in the basic sciences (42 credits)**

(Note: PE 2243 requirement in SSPE Core is satisfied by BIOL 3301, BIOL 3302, and labs.)

**Biological Cognate: 11 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 4453</td>
<td>Foundations in Neuroscience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Chemistry Cognate: 9 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 1112</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1112L</td>
<td>and General Chemistry II Lab</td>
<td></td>
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</tbody>
</table>

**Physics Cognate: 8 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 1113</td>
<td>General Physics I Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 1112</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 1114</td>
<td>General Physics II Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

**Math Cognate: 11 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1143</td>
<td>College Algebra 1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1144</td>
<td>Trigonometry 1</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1160</td>
<td>Applied Calculus</td>
<td>3</td>
</tr>
</tbody>
</table>

(each of the TWO courses above satisfies General Education Objective 3)

1. MATH 1147 Precalculus (5 cr) will substitute for MATH 1143 and MATH 1144.

1. Transfer candidates and change of major/minor candidates will be allowed to enroll in 6 credits of upper division courses while completing admission requirements.

**Psychology Cognate: 3 credits**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Objective #2: To develop specialized knowledge in human movement activities (14 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 3300</td>
<td>Movement Theory and Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>PE 3301</td>
<td>Physiology of Exercise</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>and Physiology of Exercise Laboratory</td>
<td></td>
</tr>
</tbody>
</table>
Objective #3: To develop skills assessing and analyzing human movement activities (12 credits)

PE 3370  Care and Prevention of Athletic Injuries  3
PE 4482  Mechanical Analysis of Human Movement  3
PE 4484  Exercise Assessment and Prescription  3
PE 4490  Practicum in Physical Education  3

Objective #4: To develop knowledge and skills in cognate exercise disciplines (9 credits)

NTD 2239  Nutrition  3
Electives, chosen with advisor approval  6

Recommended Electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2235 &amp; 2235L</td>
<td>General Microbiology and General Microbiology Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4460</td>
<td>Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3301</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>HE 2210</td>
<td>Medical Terminology and Communication</td>
<td>3</td>
</tr>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4439</td>
<td>Sports Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PE 4427</td>
<td>Personal Trainer Certification</td>
<td>3</td>
</tr>
<tr>
<td>PE 4494</td>
<td>Adapted Physical Activity</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 2205</td>
<td>Drugs in Society</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
</tbody>
</table>

Physical Education Teaching Emphasis (K-12 certification) - 41 credits (not including the Professional Education Core and the Physical Education Core Components)

Candidates who have completed the required physical education teaching emphasis courses must also obtain K-12 Teacher Certification in Physical Education by completing all requirements in the Teacher Education Program.

Candidates completing the Physical Education Teaching Emphasis are not required to take the PE 4454 Senior Capstone core course.

In addition to completing departmental major requirements, candidates must make formal application and complete an interview for admission to the Teacher Education Program. See all requirements in the Teacher Education section of the College of Education (p. 197) portion of the catalog.

The Physical Education Learning Goals are aligned with 2 sets of standards: The Idaho State University College of Education Core Standards and the Content Standards in Physical Education of the National Association for Sport and Physical Education (NASPE).

NASPE Content Standards in Physical Education

The NASPE Standards identify seven areas that include the following.

The candidate completing this program:

1. Demonstrates competency in many movement forms and proficiency in a few movement forms;
2. Applies movement concepts and principles to the learning and development of motor skills;
3. Exhibits a physically active lifestyle;
4. Achieves and maintains a health-enhancing level of physical fitness;
5. Demonstrates responsible personal and social behavior in physical activity settings;
6. Demonstrates understanding and respect for differences among people in physical activity settings; and
7. Understands that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction.

Physical Education Core Component: 9 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 2222</td>
<td>First Aid CPR and Sport Safety</td>
<td>3</td>
</tr>
<tr>
<td>PE 2223</td>
<td>Foundations of Physical Education and Sport</td>
<td>3</td>
</tr>
<tr>
<td>PE 2243</td>
<td>Anatomical Foundations of Human Activity</td>
<td>3</td>
</tr>
</tbody>
</table>

Objective #1: To develop teaching skills in a variety of areas in physical activities, athletics, and creative movement (20 credits)

Skills Component: 10 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 2235</td>
<td>Activity Performance Techniques I</td>
<td>3</td>
</tr>
<tr>
<td>PE 2236</td>
<td>Activity Performance Techniques II</td>
<td>3</td>
</tr>
<tr>
<td>PE 2237</td>
<td>Activity Performance Techniques III</td>
<td>3</td>
</tr>
<tr>
<td>One (1) aquatics course</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Methods Component: 10 credits

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 2281</td>
<td>Practical Outdoor Skills</td>
<td>1</td>
</tr>
<tr>
<td>PE 3357</td>
<td>Methods of Teaching Elementary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 3370</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PE 4437</td>
<td>Methods of Teaching Secondary Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Objective #2: To acquire knowledge in the basic foundations of human activity (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 3300</td>
<td>Movement Theory and Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>PE 3303</td>
<td>Kinesiology for Teachers and Coaches</td>
<td>3</td>
</tr>
<tr>
<td>PE 3322</td>
<td>Introduction to Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PE 4494</td>
<td>Adapted Physical Activity</td>
<td>3</td>
</tr>
</tbody>
</table>
**Objective #3:** To understand and develop skills required for teaching physical education (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 3362</td>
<td>Tests and Measurements in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PE 3364</td>
<td>Introduction to Sport Law</td>
<td>3</td>
</tr>
<tr>
<td>PE 4475</td>
<td>Organization and Administration of Physical Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Objective #4:** To understand and develop general pedagogical skills and teacher effectiveness

**Professional Education Core Courses**

Refer to the College of Education Teacher Education Admission standards (p. 197) and Elementary (p. 211) and/or Secondary (p. 214) Education Core in this catalog.

**Outdoor Education Emphasis -- 41 credits, plus Core**

**Physical Education Core Component (included in PE Core): 9 credits**

*Note: First Aid (PE 2222) core requirements are satisfied by PE 2285, Wilderness First Aid, or PE 4441, Wilderness First Responder, included below.*

**Leadership and Teaching Component (10 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 3386</td>
<td>Outdoor Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PE 4440</td>
<td>Survey of Outdoor Education Literature</td>
<td>3</td>
</tr>
<tr>
<td>PE 4445</td>
<td>Methods of Teaching Outdoor Activities and Practicum (4 credits required for majors)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Outdoor Education Safety Component (8 credits)**

Any of the following may be selected, but Outdoor Risk Management and Liability, Leave No Trace Trainer, and first aid certification (Wilderness First Aid, Wilderness First Responder or Emergency Medical Technician) are required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 2271</td>
<td>Winter Survival Skills</td>
<td>1</td>
</tr>
<tr>
<td>PE 2272</td>
<td>Wilderness Survival Skills</td>
<td>1</td>
</tr>
<tr>
<td>PE 2282</td>
<td>Map Compass and Backcountry Navigation</td>
<td>1</td>
</tr>
<tr>
<td>PE 2283</td>
<td>Leave No Trace Trainer</td>
<td>1</td>
</tr>
<tr>
<td>PE 2285</td>
<td>Wilderness First Aid</td>
<td>1</td>
</tr>
<tr>
<td>PE 2286</td>
<td>Avalanche and Winter Sports Safety</td>
<td>1</td>
</tr>
<tr>
<td>PE 3381</td>
<td>River Safety and Swiftwater Rescue</td>
<td>1</td>
</tr>
<tr>
<td>PE 3383</td>
<td>Advanced Rock Climbing and Climbing Safety</td>
<td>2</td>
</tr>
<tr>
<td>PE 3384</td>
<td>Outdoor Risk Management and Liability</td>
<td>3</td>
</tr>
<tr>
<td>PE 4441</td>
<td>Wilderness First Responder Certification</td>
<td>3</td>
</tr>
</tbody>
</table>

Candidates who at the time of graduation possess a current certificate in Emergency Medical Technician (EMT) or Wilderness First Responder may apply three (3) credits to this component.

**Natural History OR Business Component** - Students may select either one or the other of the following two options:

**Option A: Natural History Component (minimum of 9 credits)**

(Courses in this Option are waived for majors or minors in geology, biology, botany, zoology, or ecology.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1102</td>
<td>Biology II and Biology II Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2209</td>
<td>General Ecology and General Ecology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2213</td>
<td>Fall Flora</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 2214</td>
<td>Spring Flora</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 3337</td>
<td>Conservation Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4426</td>
<td>Herpetology and Herpetology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4427</td>
<td>Ichthyology and Ichthyology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4438</td>
<td>Ornithology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4441</td>
<td>Mammmalogy and Mammmalogy Lab</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4489</td>
<td>Field Ecology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>3</td>
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<tr>
<td>GEOL 1100L</td>
<td>The Dynamic Earth Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 1101</td>
<td>Physical Geology</td>
<td>3</td>
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<tr>
<td>GEOL 1101L</td>
<td>Physical Geology Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 4491</td>
<td>Seminar</td>
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</tr>
<tr>
<td>PHYS 1152</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1153</td>
<td>Descriptive Astronomy Laboratory</td>
<td>1</td>
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</tbody>
</table>

**Option B: Outdoor Business Component (9 credits)**

(Courses in this Option are waived for business related majors or minors.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 1110</td>
<td>The World of Business</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 2225</td>
<td>Basic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3303</td>
<td>Accounting Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Experiential Skills Component (Minimum of 8 credits)**

Courses selected must be different from those used to fulfill the requirements of the Outdoor Education Safety Component. (Note: Only eight (8) PEAC credits can be counted towards graduation requirement.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEAC 1101</td>
<td>Adaptive Snow Skiing</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1108</td>
<td>Instructor Training of Adapted Snowskiing</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1163</td>
<td>Backpacking</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1165</td>
<td>Backcountry GPS Navigation</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1166</td>
<td>Canoeing</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1167</td>
<td>Kayak Touring</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1175A</td>
<td>Beginning Kayaking</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1176A</td>
<td>Beginning Rock Climbing</td>
<td>1</td>
</tr>
<tr>
<td>PEAC 1177A</td>
<td>Beginning Cross-Country Skiing</td>
<td>1</td>
</tr>
</tbody>
</table>
Electives (minimum of 6 credits)

Courses may include those listed in the Natural History Component, and/or Business Component, and/or the following: (Other courses may be approved by the advisor.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP 2201</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2202</td>
<td>Photo, Graphic, and Video Editing</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2241</td>
<td>Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>CMP 2251</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3339</td>
<td>Web Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2206</td>
<td>Creative Writing Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3308</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4432</td>
<td>U.S. Environmental History</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4441</td>
<td>Leading in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PE 3322</td>
<td>Introduction to Sport Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PE 3364</td>
<td>Introduction to Sport Law</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 3366</td>
<td>Sport Marketing</td>
<td>3</td>
</tr>
<tr>
<td>PE 4493</td>
<td>Introduction to Sport Sociology</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4455</td>
<td>Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4457</td>
<td>Grantwriting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sport Management Emphasis -- 43 credits, plus Core**

**Objective #1: To understand and appreciate the physical education and sport setting (13 credits)**

**Criteria for courses:** Courses that fulfill this objective (a) introduce the concepts of sport and motor development, and (b) explore administrative duties in the athletic setting.

**Select TWO of the following:**

- PE 2235 Activity Performance Techniques I
- PE 2236 Activity Performance Techniques II
- PE 2237 Activity Performance Techniques III

**Additional Coursework (7 credits):**

- PE 2281 Practical Outdoor Skills
- PE 3322 Introduction to Sport Psychology
- Approved Electives

**Possible Elective Choices:**

- PE 3300 Movement Theory and Motor Development
- PE 3301 Physiology of Exercise
- PE 3301L Physiology of Exercise Laboratory
- PE 3302 Biomechanics
- PE 3302L Biomechanics Laboratory
- PE 3303 Kinesiology for Teachers and Coaches
- PE 3357 Methods of Teaching Elementary Physical Education
- PE 3362 Tests and Measurements in Physical Education
- PE 3370 Care and Prevention of Athletic Injuries
- PE 4437 Methods of Teaching Secondary Physical Education
- PE 4493 Introduction to Sport Sociology
- PE 4494 Adapted Physical Activity

**Objective #2: To develop leadership and management skills (12 credits)**

**Criteria for courses:** Courses that fulfill this objective (a) introduce the concepts of leadership in the sport setting, and (b) explore administrative duties in the athletic setting.

- PE 3364 Introduction to Sport Law
- PE 4473 Facilities Planning and Design
- PE 4475 Organization and Administration of Physical Education
- Approved Electives

**Possible Elective Choices:**

- PE 3386 Outdoor Leadership
- POLS 4458 Public Administration Ethics
- CMP 2201 Business and Professional Communication
- CMP 3302 Image Management
Objective #3: To understand and interpret the business setting (15 credits)

Criteria for courses: Courses that fulfill this objective (a) provide a business perspective of the understanding of the management setting; (b) provide understanding of human resource management; and (c) provide understanding of legal implications in running a business.

Objective #4: To obtain practical experience in the field of sport management (3 credits)

Criteria for courses: Candidates will engage in a pre-approved 45-hour sports management internship.

Three (3) credits required.

Minor in Coaching

The Coaching minor is modeled from the NASPE National Standards for Athletic Coaches which are intended to provide direction for administrators, coaches, athletes and the public regarding the skills and knowledge that coaches should possess. There are a total of 37 standards organized in 8 domains. The domains include: Injury Prevention, Care and Management; Risk Management; Growth, Development and Learning; Training, Conditioning and Nutrition; Social-Psychological Aspects of Coaching; Skills, Tactics and Strategies; Teaching and Administration; and Professional Preparation and Development.

To be eligible for the Coaching minor, candidates must complete 19 credits—12 credits of required courses and 7 credits of elective courses.

Required Courses (12 credits):
- PE 3303: Kinesiology for Teachers and Coaches 3
- PE 3322: Introduction to Sport Psychology 3
- PE 3370: Care and Prevention of Athletic Injuries 3
- PE 4480: Coaching Problems 3

Elective Courses (7 credits total):

Select four (4) credits:
- PE 3312: Practical Applications of Coaching Baseball and Softball
- PE 3313: Practical Applications of Coaching Basketball
- PE 3314: Practical Applications of Coaching Football
- PE 3315: Practical Applications of Coaching Soccer
- PE 3316: Practical Applications of Coaching Tennis
- PE 3317: Practical Applications of Coaching Track and Field
- PE 3318: Practical Applications of Coaching Volleyball
- PE 3319: Practical Applications of Coaching Wrestling

Select three (3) credits:
- PE 3300: Movement Theory and Motor Development
- PE 4475: Organization and Administration of Physical Education
- PE 4493: Introduction to Sport Sociology

Minor in Outdoor Education

Candidates seeking a minor in outdoor education must complete a total of 22 credits from the following four components:

Leadership and Teaching Component (9 credits):
- PE 3386: Outdoor Leadership 3
- PE 4440: Survey of Outdoor Education Literature 3
- PE 4445: Methods of Teaching Outdoor Activities and Practicum (Only 3 credits required for minors)

Outdoor Education Safety Component (5 credits):

Required Course
- PE 2283: Leave No Trace Trainer 1

Electives
Choose a minimum of four (4) additional credits from the following list. One of the courses (and no more than one course) must be wilderness first aid-related.

- PE 2271 Winter Survival Skills
- PE 2272 Wilderness Survival Skills
- PE 2282 Map Compass and Backcountry Navigation
- PE 2285 Wilderness First Aid
- PE 2286 Avalanche and Winter Sports Safety
- PE 3381 River Safety and Swiftwater Rescue
- PE 3383 Advanced Rock Climbing and Climbing Safety
- PE 4441 Wilderness First Responder Certification

Candidates who at the time of graduation possess a current certificate in Emergency Medical Technician (EMT) or Wilderness First Responder may apply three (3) credits to this component.

Natural History OR Outdoor Business Component - Students may select either one or the other of the following two options:

Option A: Natural History Component (minimum of 3 credits)

Courses in this Option are waived for majors or minors in geology, biology, botany, zoology or ecology.

- BIOL 1101 Biology I
- BIOL 1101L Biology I Lab
- BIOL 1102 Biology II
- BIOL 1102L Biology II Lab
- BIOL 2209 General Ecology
- BIOL 2213 Fall Flora
- BIOL 2214 Spring Flora
- BIOL 3337 Conservation Biology
- BIOL 4426 Herpetology
- BIOL 4426L Herpetology Lab
- BIOL 4427 Ichthyology
- BIOL 4427L Ichthyology Lab
- BIOL 4438 Ornithology
- BIOL 4441 Mammalogy
- BIOL 4441L Mammalogy Lab
- BIOL 4489 Field Ecology
- GEOL 1100 The Dynamic Earth
- GEOL 1100L The Dynamic Earth Lab
- GEOL 1101 Physical Geology
- GEOL 1101L Physical Geology Lab
- GEOL 1110 Physical Geology for Scientists Laboratory
- GEOL 2210 Earth in Space and Time
- GEOL 4456 Geology of Idaho
- GEOL 4491 Seminar
- PHYS 1152 Descriptive Astronomy
- PHYS 1153 Descriptive Astronomy Laboratory

Option B: Outdoor Business Component (3 credits)

(Courses in this option are waived for business related majors or minors.)

- BA 1110 The World of Business
- MKTG 2225 Basic Marketing Management
- ACCT 3330 Accounting Concepts

Experiential Skills Component

Minimum of five (5) credits required. Courses selected must be different from those used to fulfill the requirements of the Outdoor Education Safety Component.

- PE 2200 Team Building Leadership
- PE 2271 Winter Survival Skills
- PE 2272 Wilderness Survival Skills
- PE 2280 Winter Camping and Backcountry Travel
- PE 2281 Practical Outdoor Skills
- PE 2282 Map Compass and Backcountry Navigation
- PE 2284 Intermediate Kayaking and Whitewater Safety
- PE 2286 Avalanche and Winter Sports Safety
- PE 2287 Snowboard Instructor Training
- PE 2288 Ski Instructor Training
- PE 3381 River Safety and Swiftwater Rescue
- PE 3383 Advanced Rock Climbing and Climbing Safety
- PE 4491 Physical Education Workshop
- PEAC 1101 Adaptive Snow Skiing
- PEAC 1108 Instructor Training of Adapted Snowsking
- PEAC 1163 Backpacking
- PEAC 1165 Backcountry GPS Navigation
- PEAC 1166 Canoeing
- PEAC 1167 Kayak Touring
- PEAC 1175A Beginning Kayaking
- PEAC 1176A Beginning Rock Climbing
- PEAC 1177A Beginning Cross-Country Skiing
- PEAC 1178A Beginning Telemark Cross-Country Skiing
- PEAC 1178B Intermediate Telemark Cross-Country Skiing
- PEAC 1181 Mountain Biking
- PEAC 1182C Advanced Dutch Oven Cooking
- PEAC 1185 Basic Mountaineering
- PEAC 1186B Intermediate Fly Fishing
- PEAC 1189 Beginning Gym Climbing
- PEAC 1191B Intermediate Horsemanship
- PEAC 1194 Caving Workshop

1 When workshop relates to outdoor education, i.e., Canoe Workshop (1 cr), Whitewater Rafting Workshop (1 cr), Backpacking Workshop (1 cr), Advanced Kayaking-Summer Field Experience (1 cr), Beginning Rock Climbing-Summer Field Experience (1 cr), Advanced Rock Climbing-Summer Field Experience (1 cr).
Minor in Sport Management

Sport Management Standards

The Sport Management Minor is modeled to frame the NASPE-NASSM Content Standards for undergraduate Sport Management programs. The standards encompass 10 core areas that include: Behavioral Dimensions of Sport; Management and Organizational Skills; Ethics in Sport Management; Marketing in Sport; Communication in Sport; Finance in Sport; Economics in Sport; Legal Aspects of Sport; Governance in Sport; and Field Experience in a Sport Setting.

Candidates completing this minor must complete a total of 27 credits, including 21 credits of required courses and 6 approved elective credits from the courses listed below. No more than 32 credit hours of College of Business courses may be counted toward the minor in Sport Management. In addition, the candidate must show satisfactory completion of the ASEP Citizenship Through Sports Course.

Required Courses (21 credits):

- MGT 3312 Individual and Organizational Behavior 3
- MGT 4473 Human Resource Management 3
- PE 3322 Introduction to Sport Psychology 3
- PE 3364 Introduction to Sport Law 3
- PE 3366 Sport Marketing 3
- PE 4473 Facilities Planning and Design 3
- PE 4490 Practicum in Physical Education 3

Sport Management Elective Courses (6 credits):

- ECON 2201 Principles of Macroeconomics 3
- ECON 2202 Principles of Microeconomics 3
- FIN 3315 Corporate Financial Management 3
- MGT 2216 Business Statistics 3
- MKTG 2225 Basic Marketing Management 3
- MKTG 4427 Consumer Behavior 3
- PE 4465 Organization and Administration of Intramural Sports 3
- PE 4475 Organization and Administration of Physical Education 3
- PE 4491 Physical Education Workshop 1 1-3
- PE 4493 Introduction to Sport Sociology 3

1 When workshop relates to Sport Management.

Physical Educ Activity Courses

PEAC 1100 Adaptive Martial Arts: 1 semester hour.
Adaptive and corrective exercise programs in the martial arts (including judo and tae kwondo) designed for individuals unable to participate in a regular activity class. F, S

PEAC 1101 Adaptive Snow Sking: 1 semester hour.
Adaptive and corrective exercise program in snowsking designed for individuals unable to participate in a regular activity class. S

PEAC 1102 Adaptive Waterskiing: 1 semester hour.
Adaptive and corrective exercise program in waterskiing designed for individuals unable to participate in a regular activity class. Su

PEAC 1103 Adaptive Swimming: 1 semester hour.
Adaptive and corrective exercise programs in aquatics designed for individuals unable to participate in a regular activity class. Su

PEAC 1104 Adaptive Weight Training: 1 semester hour.
Adaptive and corrective exercise programs in progressive body building and conditioning exercises designed for individuals unable to participate in a regular activity class. F, S

PEAC 1105 Seated Aerobics: 1 semester hour.
Adaptive and corrective exercise programs designed to improve cardiovascular fitness, flexibility, and strength. D

PEAC 1107 Instructor Training of Adapted Waterskiing: 1 semester hour.
Methods and techniques of teaching waterskiing to people with disabilities. Su

PEAC 1108 Instructor Training of Adapted Snowskiing: 1 semester hour.
Methods and techniques of teaching snowskiing to people with disabilities. S

PEAC 1109 Instructor Training of Adapted Sport: 1 semester hour.
Methods and techniques of teaching a variety of sport skills to people with disabilities. F, S

PEAC 1110 Military Style Physical Fitness Civilian Only: 1 semester hour.
Participate in and learn to lead a physical fitness program. Emphasis on developing an individual fitness program and the role of exercise and fitness in one's life. Equivalent to MSL 1110. F, S

PEAC 1120 Introduction to Pilates Equipment: 1 semester hour.
Introduction of the Pilates-based methods of equipment exercise and how to safely perform some of the basic fundamental movements with the equipment. F, S

PEAC 1121A Beginning Pilates Matwork: 1 semester hour.
Provides an introduction to this form of exercise and direction on how to perform some of the basic fundamental movements performed on the floor. F, S

PEAC 1121B Intermediate Pilates Matwork: 1 semester hour.
Build upon basic skills learned in beginning matwork course. More advanced floor Pilates skills in building understanding of technique and how technique relates to Pilates apparatus. PREREQ: PEAC 1121A or permission of instructor. D

PEAC 1122A Beginning Yoga: 1 semester hour.
Introduction to Yoga practice; building and developing strength, balance, flexibility and an appreciation for controlled movement. F, S

PEAC 1122B Intermediate Yoga: 1 semester hour.
Course builds upon basic skills learned in beginning yoga. More advanced skills in building and developing strength, balance, flexibility and an appreciation for controlled movement. F, S

PEAC 1122D Yoga Sports Conditioning: 1 semester hour.
Yoga practice; building and developing strength, balance, flexibility and an appreciation for controlled movement with an emphasis based upon the considerable strength and flexibility in the legs, hips and ankles that are required in sport participation. Physiological self assessments and safety will be covered. F, S

PEAC 1124 Triathlon Training: 1 semester hour.
Participants will work on their swimming, biking, and running skills as well as learn the rules and valuable tips for completing triathlons successfully. Physiological self assessments and safety will be covered. F, S

PEAC 1125 Fitness Trend: 1 semester hour.
Introduction to specific activity in the fitness field. F, S, Su

PEAC 1126 Self Defense: 1 semester hour.
Applications of self-defense within the framework of mixed martial arts. F, S, Su

PEAC 1127 Wrestling: 1 semester hour.
For wrestlers with any experience level, focusing on bringing wrestlers to the highest level of wrestling technique, strategy and training. The wrestlers will learn to wrestle through smart drilling techniques, specialized live wrestling drills and matches. Wrestling technique learned will be folkstyle wrestling. F, S
PEAC 1128 Shorin Ryu Karate: 1 semester hour.
Shorin Ryu karate is taught in the traditional Japanese style. The course will explore the movements of the style and how these movements relate to self-defense through the study of Kata (forms). The course will emphasize the building of character, self-discipline, humility, as well as a respect for self and others. F, S

PEAC 1129 Shoshin Ryu: 1 semester hour.
Classical martial arts system that blends the most current teaching practices with effective, centuries-old methods of instruction in order to teach students effective self-defense techniques. F, S

PEAC 1130 Aquacise: 1 semester hour.
Techniques of water exercises for physical conditioning. Physiological self-assessments and water safety will be covered. F, S

PEAC 1131D Aerobics Toning and Conditioning: 1 semester hour.
Elementary techniques and modalities of aerobic exercise with an emphasis on toning exercises and cardiovascular conditioning. Includes physiological self-assessments and safety. F, S

PEAC 1131E Aerobics Boot Camp: 1 semester hour.
Elementary techniques and modalities of aerobic exercise incorporating a full body workout that works all major muscle groups with boot camp style drills such as push-ups, jumping jacks, and abdominal exercises. Includes physiological self-assessments and safety. F, S

PEAC 1131F Aerobics Core Fidball: 1 semester hour.
An aerobic style workout that incorporates a balance ball to perform exercises, designed to increase the participant's core strength and stability, flexibility, range of motion, balance, and coordination. Includes physiological self-assessments and safety. F, S

PEAC 1131G Aerobics Kickboxing: 1 semester hour.
An aerobic style workout which combines elements of boxing, martial arts, and aerobics to provide overall physical conditioning and toning. Includes physiological self-assessments and safety. F, S

PEAC 1131H Aerobics Zumba: 1 semester hour.
An aerobic style workout that is a fusion of Latin and International music that creates a dynamic, effective fitness system. The routines feature interval training sessions where fast and slow rhythms and resistance training are combined to tone and sculpt your body while burning fat. Includes physiological self-assessments and safety. F, S

PEAC 1131J Aerobics Nutrition and Weight Management: 1 semester hour.
This aerobic/fitness class is designed to introduce students to a wide variety of cardiovascular training modalities, develop a fitness plan, and aid students in gaining the necessary skills to select the foods that promote health and develop a weight management plan. Includes physiological assessments, body composition testing, and safety. F, S

PEAC 1131K Aerobics Turbokick: 1 semester hour.
Intense kickboxing moves and dance moves choreographed to high energy music, providing a cardiovascular challenge that blends intense intervals strength/endurance training and cool-down. Includes physiological self-assessments and safety. F, S

PEAC 1131L Aerobics Cardio Jam: 1 semester hour.
This course is designed to help students improve their physical fitness through--but is not limited to--kickboxing, yoga, pilates, and other forms of cardiovascular and muscle toning exercises. Includes physiological self-assessments and safety. F, S

PEAC 1131N Aerobics Cardio Hip Hop: 1 semester hour.
A cardiovascular workout that includes the latest hip hop dance moves and routines. Basic moves are built upon to make this class available to everyone from the non-dancer to advanced skill level. Includes physiological self-assessments and safety. F, S

PEAC 1133 Jogging and Personal Fitness: 1 semester hour.
Introduction to lifetime fitness programming components with individually-designed programs. Physiological self-assessments, safety, and equipment are covered. F, S

PEAC 1134A Beginning Weight Training: 1 semester hour.
Instruction and participation in fundamentals of progressive body-building and conditioning with resistance, including various modalities. Physiological self-assessments and safety will be covered. F, S, Su

PEAC 1134B Intermediate Weight Training: 1 semester hour.
Instruction and participation in fundamentals of progressive body-building and conditioning with resistance, including various modalities. Designed for the intermediate lifter. F, S

PEAC 1135A Introduction to Hatha Yoga: 1 semester hour.
Introduction to yoga philosophy, beginning postures, and techniques of breathing, relaxation, and meditation. Progressive method builds strength, flexibility, and balance, and is adaptable to all ability levels. Special emphasis on proper alignment and diaphragmatic breathing. F, S

PEAC 1135B Intermediate Hatha Yoga: 1 semester hour.
Course builds upon basic skills learned in introductory course, including addition of more challenging postures, advanced breathing and relaxation techniques, while continuing to build flexibility, strength and balance. More attention given to yoga philosophy and meditation. PREREQ: PEAC 1135A or permission of Instructor. D

PEAC 1136 Target Fit TM Conditioning: 1 semester hour.
Target Fit (TM) system used for over 115 different weight room type exercises while learning resistance training. Resistance training options allow students to improve muscular strength, overall cardiovascular endurance and flexibility while improving bone density. F, S

PEAC 1137 Marathon Training: 1 semester hour.
Physical, mental and spiritual training principles for beginning runners training to complete marathons. D

PEAC 1138 Kendo: 1 semester hour.
Introduction to principles and philosophies of Kendo, including training hall etiquette, basic sword handling, combat stances, footwork and striking a target. D
**PEAC 1139A Beginning Fencing: 1 semester hour.**  
Introduction to the basic skills of foil fencing including equipment, grip, salute, on-guard, advance, retreat, lunge, and defense. Includes safety concerns, basic strategies, and rules. F, S

**PEAC 1139B Intermediate Fencing: 1 semester hour.**  
Continuation and expansion of the basic skills included in the beginning course with the addition of parries, engagements, and advanced attacks. Also includes advanced strategies. F, S

**PEAC 1140A Beginning Billiards: 1 semester hour.**  
Introduction to the fundamental skills involved in billiards: technique, game play, scoring, and etiquette. F, S

**PEAC 1140B Intermediate Billiards: 1 semester hour.**  
Designed for the intermediate level player; this course explores a variety of more advanced shots and strategies. F, S

**PEAC 1141A Fundamentals of Bowling: 1 semester hour.**  
Introduction to fundamental skills, scorekeeping, handicaps, and rules of bowling. F, S

**PEAC 1141B Intermediate Bowling: 1 semester hour.**  
Designed for the intermediate level bowler, this course builds upon the skills and knowledge of the fundamentals course. F, S

**PEAC 1142A Beginning Golf: 1 semester hour.**  
Fundamental philosophies and techniques of golf, including grip, use of irons, woods, and putter, and etiquette. F, S, Su

**PEAC 1142B Intermediate Golf: 1 semester hour.**  
Designed for the intermediate golfer, this course builds on the acquisition of skill in the fundamental strokes; etiquette; and more advanced reading of the course. F, S, Su

**PEAC 1143A Judo: 1 semester hour.**  
Principles and philosophies of judo, including the techniques of grappling, throwing, and falling. Varying practice methods. Open to all skill levels. F, S

**PEAC 1143B Intermediate Judo: 1 semester hour.**  
A continuation of fundamental judo skills and philosophies for intermediate-skilled students, including basics of some advanced skills. F, S

**PEAC 1143C Advanced Judo: 1 semester hour.**  
A refinement of fundamental judo skills and philosophies for advanced-skilled students, including advanced techniques of throwing, grappling, and falling. F, S

**PEAC 1143D Self Defense Judo: 1 semester hour.**  
Applications of self-defense within the framework of Judo. Open to all skill levels. F, S

**PEAC 1144 Tae Kwon Do: 1 semester hour.**  
Presentation of principles and philosophies of Tae Kwondo, a Korean form of karate meant for energy conservation in self-defense technique. F, S

**PEAC 1145 Rodeo: 1 semester hour.**  
An orientation to the safety and techniques of the various events of the modern-day rodeo. F, S

**PEAC 1146 Archery: 1 semester hour.**  
Introduction to equipment, technique, and safety practices of archery. D

**PEAC 1146B Archery-Bowhunter Education: 1 semester hour.**  
Technique, strategy, safety and equipment in the sport of Bowhunter Archery. Bowhunter Education Certification optional at course end. F, S

**PEAC 1146C Hunters Education Certification: 1 semester hour.**  
Idaho Fish and Game-approved course to teach hunters to become: Safe, responsible, knowledgeable and involved in hunting and conservation organizations. Hunter Education Certification optional at course end. F, S, Su

**PEAC 1147A Beginning Karate: 1 semester hour.**  
Principles and philosophies of a modified Shorin Ryu Karate Do directed towards beginning martial artists. F, S

**PEAC 1148A Beginning Womens Judo: 1 semester hour.**  
Introduction to methods and techniques of judo for women. Includes a variety of holding and throwing techniques. Rules, safety considerations, and the philosophy of judo are emphasized. D

**PEAC 1149A Tai Chi: 1 semester hour.**  
This course is designed to facilitate fitness through the practice in the Yang-style short form of Tai Chi Chuan. D

**PEAC 1149B Intermediate Tai Chi: 1 semester hour.**  
This course is designed to further skill competency and fitness through practice in the Yang-style short form of Tai Chi Chuan. PREREQ: PEAC 1149A or equivalent skill and ability. D

**PEAC 1150A Beginning Racquetball: 1 semester hour.**  
Introduction to fundamentals of technique, strategy, and safety in the game of racquetball. F, S

**PEAC 1150B Intermediate Racquetball: 1 semester hour.**  
Continuation of basic skills and fundamental strategies for the intermediate level racquetball player. F, S

**PEAC 1150C Advanced Racquetball: 1 semester hour.**  
Refinement of skills, techniques, and strategies for the advanced level racquetball player. D

**PEAC 1151A Beginning Tennis: 1 semester hour.**  
Rudimentary principles and techniques of tennis, including basic shot selection, conditioning, drill works, and game play. F, S, Su

**PEAC 1151B Intermediate Tennis: 1 semester hour.**  
A continuation of fundamental tennis skills and principles for intermediate-skilled students, including an introduction to some advanced skills. F, S

**PEAC 1151C Advanced Tennis: 1 semester hour.**  
Refinement of skills, techniques, and strategies for the advanced level player. D

**PEAC 1152A Beginning Badminton: 1 semester hour.**  
Introduction to basic skills, game play, and strategies in the game of badminton. D

**PEAC 1152B Intermediate Badminton: 1 semester hour.**  
Continuation of skill refinement, more advanced game play, and strategies for the intermediate player. D

**PEAC 1152C Advanced Badminton: 1 semester hour.**  
Refinement of fundamental skills, more advanced game play, and strategies for the advanced player. D

**PEAC 1153 Racquet Sports: 1 semester hour.**  
Introduction to and instruction in fundamental skills for a variety of court sports, specifically tennis, racquetball and badminton. D

**PEAC 1154 Table Tennis: 1 semester hour.**  
Introduction to the basic fundamentals of the game of table tennis. Includes fundamental individual and doubles techniques, strategies, and play. D

**PEAC 1155A Beginning Soccer: 1 semester hour.**  
Introduction to basic individual and team soccer skills, including dribbling, shooting, and offensive and defensive techniques and strategies. S
PEAC 1155B Intermediate Soccer: 1 semester hour.
Continuation of fundamental team and individual skill acquisition, and introduction of more advanced techniques and strategies. D

PEAC 1156A Beginning Basketball: 1 semester hour.
Fundamental individual and team techniques, strategies, and play. F, S

PEAC 1156B Intermediate Basketball: 1 semester hour.
More advanced individual and team techniques, strategies and play for intermediate level players. F, S

PEAC 1157A Beginning Volleyball: 1 semester hour.
Introduction to fundamental individual and team skills, strategies, and play for beginning level volleyball players. S

PEAC 1157B Intermediate Volleyball: 1 semester hour.
More advanced individual and team skills, strategies, and play for intermediate level volley ball players. S

PEAC 1158 Softball: 1 semester hour.
Introduction to fundamental skills, and refinement of more advanced skills, for individual and team techniques, strategies, and play in softball. F, S

PEAC 1159 Ultimate Frisbee: 1 semester hour.
This course is designed to enhance student skills and abilities in ultimate frisbee. This course is designed to enhance student skills and abilities in ultimate frisbee. D

PEAC 1160A Beginning Skiing: 1 semester hour.
Fundamental techniques, etiquette, training, safety practices and skill practice in downhill skiing for beginners. S

PEAC 1160B Intermediate Skiing: 1 semester hour.
For intermediate level skiers, an emphasis on safety practices, etiquette, more advanced techniques, training, and skill practice. S

PEAC 1160C Advanced Skiing: 1 semester hour.
Intended for advanced skiers, this course emphasizes high-level skill acquisition, training, safety, ski etiquette, and skill practice. S

PEAC 1161A Beginning Night Skiing: 1 semester hour.
Skill acquisition and safety practices for beginners who wish to ski at night. S

PEAC 1162A Beginning Snowboarding: 1 semester hour.
Introduction to snowboarding, including selection of equipment, safety practices, etiquette, and techniques. S

PEAC 1162B Intermediate Snowboarding: 1 semester hour.
Designed for the experienced snowboarder. A continuation of the basic skills and techniques included in the beginning course. S

PEAC 1162C Advanced Snowboarding: 1 semester hour.
Designed for the advanced snowboarder. A continuation of the intermediate skills and techniques included in the intermediate course. F, S

PEAC 1163 Backpacking: 1 semester hour.
Designed for the beginner to advanced backpacker, this course prepares the students for and includes a week long backpacking trip. Includes discussions on navigation, equipment, low impact techniques and food preparation. F, S

PEAC 1164A Beginning Ice Skating: 1 semester hour.
The ice skating course is designed for full participation on ice. Proper techniques are taught for various levels of figure and hockey skaters. S

PEAC 1165 Backcountry GPS Navigation: 1 semester hour.
The practical use of portable GPS devices for outdoor applications. Topics covered include angular and rectangular coordinates, cross-country land navigation, use of waypoint coordinates, determining distance, and limitations of GPS. F

PEAC 1166 Canoeing: 1 semester hour.
A basic level course, teaching both American Red Cross and Native American canoeing styles, and covering paddling techniques, canoe design, equipment, clothing, camping, safety and rescue. Su

PEAC 1167 Kayak Touring: 1 semester hour.
Basic skills for lake, ocean and flat-water kayaking including equipment, technique, navigation, safety and rescue. F

PEAC 1168 Day Hiking: 1 semester hour.
Skills necessary to be successful in outdoor hiking situations. Learn to plan, prepare and execute a day hiking adventure by focusing on equipment, skills and physical preparation. D

PEAC 1169 Touch Rugby: 1 semester hour.
Introduction to the participation in the fundamental techniques, strategies, training systems and safety of touch rugby. D

PEAC 1170A Beginning Swimming: 1 semester hour.
Introduction to propulsive movement skills in the water; includes safety, front crawl, and elementary backstroke. F, S

PEAC 1170B Intermediate Swimming: 1 semester hour.
Refinement of beginning skills; includes an introduction to breaststroke, intermediate level safety, basic diving technique, back crawl, and sidestroke. F, S

PEAC 1170C Advanced Swimming: 1 semester hour.
Refinement of previous strokes; includes introduction to butterfly, inverted breaststroke, the trudgen, and overarm sidestroke. D

PEAC 1171 Synchronized Swimming: 1 semester hour.
An orientation to the fundamentals of the Olympic sport of individual and team synchronized swimming, including tricks, presentation, and basic to advanced skills. D

PEAC 1172 SCUBA Diving: 1 semester hour.
Basic skills in SCUBA diving: mask, fins, snorkel use; safety techniques; mechanical equipment use; aquatic environments. Students must: swim 400 yards; tread water 15 minutes; carry ten pound brick 25 yards. No certification. F, S

PEAC 1173 Skin and SCUBA Diving Certification: 2 semester hours.
Skills in SCUBA: mask, fins, and snorkel use; safety techniques; mechanical equipment use; aquatic environments. Candidates must: swim 400 yards; tread water 15 minutes; carry ten pound brick 25 yards. Certification possible. F, S, Su

PEAC 1174 Advanced Open Water SCUBA Diving: 2 semester hours.
Course builds upon basic skills learned in beginning scuba diving. Student must have open water certification. Teaches the four specialties of photography, equipment, navigation and search/recovery. Requires eight dives during two open water diving days. Candidate will receive certification after completion of course requirements. PREREQ: Open water certification. D

PEAC 1175A Beginning Kayaking: 1 semester hour.
Uses controlled environment of ISU pool and includes basic skills including draw and sculling strokes, high and low bracing, eddy turns, deep water rescue techniques, river safety, and Eskimo roll. F, S

PEAC 1176A Beginning Rock Climbing: 1 semester hour.
Designed for students with little or no climbing experience, this outdoor class covers basic climbing including knot tying, belaying, movement techniques, top rope anchor systems, and safety procedures. F, S

PEAC 1176B Intermediate Rock Climbing: 1 semester hour.
Designed for the intermediate level student, this course explores more advanced techniques, etiquette, and minimal impact techniques. F, S
PEAC 1177A Beginning Cross-Country Skiing: 1 semester hour.
Designed for beginning skiers, this course introduces students to flat surface techniques and progresses to uphill and downhill techniques. Indoor lectures are combined with tours to local cross-country ski areas. S

Designed for intermediate skill x-country skiers, this course builds on the fundamental techniques of the beginning course. Includes safety in the backcountry, more advanced uphill and downhill techniques, and overnight trip planning. S

PEAC 1178A Beginning Telemark Cross-Country Skiing: 1 semester hour.
Fundamental skills of executing downhill turns on cross-country skis. Telemark is primary emphasis, but wedge, stem christie, and parallel turns are also covered in relation to free heel ski. S

Course builds upon the basic skills first introduced in the beginning course. Introduces additional techniques. S

PEAC 1179 Diver Stress and Rescue: 2 semester hours.
Introduction to fundamentals and techniques to understand diver stress, reasons for occurrence, methods of detection, methods of prevention, methods of treatment at occurrence. Candidate will receive certification after completion of course requirements. D

PEAC 1180A Beginning Windsurfing: 1 semester hour.
Introduction to the basic skills of sailboarding including sail rigging, sailing maneuvers, wind reading and windsurfing safety. F, S

PEAC 1180B Intermediate Windsurfing: 1 semester hour.
Continuation of basic skills of sailboarding, with additional emphasis on more advanced technique and weather reading for the intermediate level windsurfer. F, S

PEAC 1181 Mountain Biking: 1 semester hour.
Includes both mountain and road biking. Combines a series of indoor lectures with practical outdoor riding experience. Topics include riding techniques, clothing, equipment, safety and bike maintenance. F

PEAC 1182A Beginning Dutch Oven Cooking: 1 semester hour.
Includes basic food preparation, meal planning and the care and use of cast iron dutch ovens. Nightly demonstrations by guest chefs. Candidates will select recipes, buy food, and prepare their own meals. F, S

PEAC 1182C Advanced Dutch Oven Cooking: 1 semester hour.
Expands upon the basics taught in the beginning course. Includes large group meal planning, dutch oven catering, garnishing and presentation of meals, gourmet meal preparation, and competitive cooking. F

PEAC 1185 Basic Mountaineering: 1 semester hour.
Designed for candidates wishing to climb mountains on a non-technical basis. Includes ice axe use, rope team travel, clothing, equipment, hazards, hypothermia, and acute mountain sickness. S

PEAC 1186A Beginning Fly Fishing: 1 semester hour.
Equipment selection, basic techniques of flycasting, basic knots and types of flies are included. Dry fly fishing, nymphing, and streamer fishing included. D

PEAC 1186B Intermediate Fly Fishing: 1 semester hour.
Specialized casting techniques for different conditions included. Selecting and using the proper fly as well as how to read a stream and locate fish will be addressed. Emphasis will be on fishing still waters, small streams and big rivers. D

PEAC 1186C Advanced Flyfishing Skills: 1 semester hour.
Advanced level specialized techniques including casting, fly selection and use, fish behavior, stream, still water and big water fishing, advanced equipment use, and advanced equipment construction. PREREQ: PEAC 1186B or permission of instructor. F, S

PEAC 1186D Advanced Flyfishing River and Still Water: 1 semester hour.
Equipment selection, advanced techniques of fly-casting, knots and types of flies. River and still water techniques, including dry fly-fishing, nymphing and streamer fishing. F, S

PEAC 1186E Advanced Flyfishing Fly Rod Building: 1 semester hour.
Equipment selection, basic techniques of rod building, basic wrapping and types of blanks. Students will wrap their own rods and apply resin. F, S

PEAC 1187A Beginning Fly Tying: 1 semester hour.
Basic fly tying skills for the beginner. Introduction and explanation of basic tools and materials. Course will include simple nymph, wet and dry fly patterns. D

PEAC 1187B Intermediate Fly Tying: 1 semester hour.
Intermediate level course for the experienced fly-tyer. Advanced patterns included with additional emphasis on innovative materials and techniques. Basic entomology will also be addressed. PREREQ: PEAC 1187A or permission of instructor. D

PEAC 1189 Beginning Gym Climbing: 1 semester hour.
Taught entirely indoors on the Idaho State University Climbing Wall, this course covers climbing knots, belaying procedures, basic equipment, movement techniques, and safety. S

PEAC 1190 Varsity Athletics Bengal Dance Team and Cheerleading: 1 semester hour.
Instruction and participation in ISU Department of Athletics approved sports. Coach's approval required. F, S

PEAC 1191A Basic Horsemanship: 1 semester hour.
Introduces the candidate to horsemanship, safety and riding skills. Includes horse behavior, safety, grooming, tack care, tacking horse, nutrition, fitness, basic skills for the horse and rider. Skills include guiding, posting at a trot, correct leads, flying lead changes, obtaining balanced stops, roll maneuvers and techniques to work the problem horse. F, S

PEAC 1191B Intermediate Horsemanship: 1 semester hour.
Build upon basic skills learned in beginning horsemanship. Intermediate skills include guiding, posting at a trot, correct leads, flying lead changes, stops, roll maneuvers and techniques to work the problem horse. PREREQ: PEAC 1191A or permission of instructor. D

PEAC 1193 Leave No Trace Workshop: 1 semester hour.
Participants will gain a better understanding of LNT practices and outdoor ethics, developing confidence in teaching others about LNT. Through activities, outdoor overnight experience, and discussions, students will look at their own outdoor ethics and be challenged to better develop their skills and practices to lessen their impact on the land. D

PEAC 1194 Caving Workshop: 1 semester hour.
Designed for candidates that want to develop the skills necessary to explore non technical caves. The course covers navigation, equipment, rappelling, light sources, emergency preparation, and the history of caving. S

PEAC 1195A Beginning Disc Golf: 1 semester hour.
Introduction to the sport of Disc Golf. The class covers basic throwing techniques, putting styles and mental preparation for competitive play. F

PEAC 1196 Skateboarding: 1 semester hour.
Introduction to the fundamentals, technique, and overall knowledge of skateboarding. F, S
PEAC 1197 Handball: 1 semester hour.
Introduction to the fundamentals of technique, strategy, and safety in the game of handball. D

PEAC 1198A Team Sports Inline Roller Hockey: 1 semester hour.
Fundamentals of inline hockey, including game rules, safe practices, skating, stick handling, passing, shooting, goaltending, offensive and defensive play, and officiating. D

PEAC 1198B Team Sports Lacrosse: 1 semester hour.
Fundamentals of Lacrosse including: game rules, equipment, safe practices, cradling, passing, catching, scooping, and scrimmaging. D

PEAC 1198C Team Sports Flag Football: 1 semester hour.
Fundamentals of flag football including game rules, equipment, safe practices, passing, catching, offensive and defensive play, and scrimmaging. F

PEAC 1199 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Physical Educ Courses

PE 1160 Women's Rape Aggression Defense: 1 semester hour.
Realistic self-defense tactics and techniques designed for women. Awareness, prevention, risk reduction, risk avoidance, and basic hands-on defense training. R.A.D. is not a Martial Arts program. Equivalent to HE 1160. PREREQ: Permission of Public Safety Office or sponsoring program. F, S

PE 2200 Team Building Leadership: 2 semester hours.
Trains individuals to facilitate and lead on a challenge course. Setup and dismantling of an Alpine Tower course, facilitation of large and small team building groups, safety and rescue techniques. Designed to train participants in pursuit of employment within the challenge course industry. F

PE 2205 Methods and Techniques of Gymnastics: 2 semester hours.
Fundamental methods and techniques for teaching a variety of gymnastic activities, including tumbling and apparatus. D

PE 2222 First Aid CPR and Sport Safety: 3 semester hours.
Course includes training in first aid, CPR and sport safety. The course also covers strategies for reducing the risk of suffering a heart attack. The sport safety portion will cover sports-related injury prevention. F, S, Su

PE 2223 Foundations of Physical Education and Sport: 3 semester hours.
Study, survey, history, philosophy, and ethics of the allied fields and specialty areas of physical education and sport. F, S, Su

PE 2235 Activity Performance Techniques I: 3 semester hours.
Laboratory enhanced skills in field based activities and games. Emphasis on participant skill development and -performance. F, Su

PE 2236 Activity Performance Techniques II: 3 semester hours.
Laboratory enhanced skills in racquet and court sports. Emphasis on participant skill development and performance. S, Su

PE 2237 Activity Performance Techniques III: 3 semester hours.
Laboratory-enhanced skills in fitness and conditioning-based recreation, nontraditional games and activities. Emphasis on skill development and performance. F, Su

PE 2241 Sports Officiating: 1 semester hour.
Proper instruction for game officials and coaches including knowledge of rules, mechanisms of officiating, and game administration. May be repeated for up to 4 credits. D

PE 2243 Anatomical Foundations of Human Activity: 3 semester hours.
Study of human body structure including the neuromuscular, skeletal, circulatory, respiratory, digestive, endocrine, reproductive, and organ systems. Course is designed for health and physical education candidates. F, S, Su

PE 2259 Lifeguarding: 2 semester hours.
Provides a fundamental knowledge and practical application of principles involving lifesaving techniques in an aquatic environment. Academic course work and pool activity are required of all candidates. Can result in American Red Cross certification. Su

PE 2271 Winter Survival Skills: 1 semester hour.
Designed to equip candidates with knowledge necessary for a 72 hour winter survival situation. Content includes winter shelter building, recognizing and treating frostbite, signaling, fire building, survival psychology, nutrition needs, clothing and equipment. S

PE 2272 Wilderness Survival Skills: 1 semester hour.
Designed to provide candidates with knowledge and skills necessary to survive a 72 hour emergency (summer and fall seasons). Includes signaling, shelter building, hypothermia, survival kits, fire building, direction finding and desert hazards. F

PE 2280 Winter Camping and Backcountry Travel: 1 semester hour.
Techniques, equipment and safety of overnight winter wilderness travel, backcountry skiing and snowshoeing. PREREQ: Permission of instructor. S

PE 2281 Practical Outdoor Skills: 1 semester hour.
Study and application of knowledge and skills common to most outdoor activities, and ways in which such skills can be integrated in school, youth and adult activity programs. Practical outdoor knots, map and compass, sheltering strategies, outdoor emergencies, safety procedures, minimal impact techniques, and outdoor team building. F, S

PE 2282 Map Compass and Backcountry Navigation: 1 semester hour.
Practical application of map and compass and wilderness navigation concepts including map and field bearings, declination, resection, contour line interpretation, GPS receiver use, map types, scales, and coordinate systems. F

PE 2283 Leave No Trace Trainer: 1 semester hour.
Principles and practices of minimum impact outdoor techniques including traveling approaches, waste disposal, campsite placement, outdoor ethics, state/federal land management requirements, and sport-specific procedures. Students receive "Leave No Trace" national certification. F

PE 2284 Intermediate Kayaking and Whitewater Safety: 1 semester hour.
Combines practical field experience in moving water with a study of river safety and accident prevention. Topics include hazard evaluation, self and team rescue, case history review, and whitewater safety procedures. PREREQ: PEAC 1175A or permission of instructor. F, S

PE 2285 Wilderness First Aid: 1 semester hour.
Provides an introduction to First Aid and patient care in remote settings. Includes wound and infection management, realigning fractures and dislocations, improvised splinting techniques, patient monitoring and long-term management problems, and up-to-date information on environmental emergencies. F, S

PE 2286 Avalanche and Winter Sports Safety: 1 semester hour.
A study of snow, winter hazards, avalanche safety and rescue. Topics include basic snow physics, crystal identification, metamorphic processes, factors influencing avalanches, use of transceivers, snow pack evaluation, and avalanche rescue techniques. S

PE 2287 Snowboard Instructor Training: 1 semester hour.
Indoors: mechanics of snowboarding, teaching progressions, effective teaching styles and snowboarding techniques. Outdoors: teaching progressions, snowboarding demos and snowboarding tips. F
PE 2288 Ski Instructor Training: 1 semester hour.
Indoors: skiing mechanics, teaching progressions, effective teaching styles and skiing techniques. Outdoors: teaching progressions, skiing demos and techniques for improved skiing. F

PE 3300 Movement Theory and Motor Development: 3 semester hours.
Introduces the candidate to the scientific development of human movement including fundamental concepts of movement behavior presented in a biodynamic context and the concepts of learning in the psychomotor domain. F, S

PE 3301 Physiology of Exercise: 3 semester hours.
Theoretical and applied study of the effects of physical work and exercise on physiological processes of the human body. Lecture and laboratory. PREREQ: PE 2243, or BIOL 3301 and BIOL 3302. COREQ: PE 3301L. F, S, D

PE 3301L Physiology of Exercise Laboratory: 1 semester hour.
Physiological experiments and testing. COREQ: PE 3301. F, S, D

PE 3302 Biomechanics: 3 semester hours.
The study of anatomical and mechanical principles that apply to human movement. Study will include exercise and sport applications. Lecture and laboratory. PREREQ: PE 2243, or BIOL 3301 and BIOL 3302; and PHYS 1100 or PHYS 1111. COREQ: PE 3302L. F, S, D

PE 3302L Biomechanics Laboratory: 1 semester hour.
Biomechanical experiments and testing. COREQ: PE 3302. F, S, D

PE 3303 Kinesiology for Teachers and Coaches: 3 semester hours.
The study of the scientific foundations of human activity including exercise physiology and biomechanics. Some laboratory activities included. Course is designed for non-exercise science emphasis health and physical education candidates. PREREQ: PE 2243. S

PE 3312 Practical Applications of Coaching Baseball and Softball: 2 semester hours.
Essential elements of coaching baseball and softball. Emphasis on application and practice in the educational setting. D

PE 3313 Practical Applications of Coaching Basketball: 2 semester hours.
Essential elements of coaching basketball. Emphasis on application and practice in the educational setting. F

PE 3314 Practical Applications of Coaching Football: 2 semester hours.
Essential elements of coaching football. Emphasis on application and practice in the educational setting. S

PE 3315 Practical Applications of Coaching Soccer: 2 semester hours.
Essential elements of coaching soccer. Emphasis on application and practice in the educational setting. D

PE 3316 Practical Applications of Coaching Tennis: 2 semester hours.
Essential elements of coaching tennis. Emphasis on application and practice in the educational setting. D

PE 3317 Practical Applications of Coaching Track and Field: 2 semester hours.
Essential elements of coaching track and field. Emphasis on application and practice in the educational setting. S

PE 3318 Practical Applications of Coaching Volleyball: 2 semester hours.
Essential elements of coaching volleyball. Emphasis on application and practice in the educational setting. S

PE 3319 Practical Applications of Coaching Wrestling: 2 semester hours.
Essential elements of coaching wrestling. Emphasis on application and practice in the educational setting. D

PE 3322 Introduction to Sport Psychology: 3 semester hours.
Study of theoretical and applied psychological parameters in sport settings. Specific topics include the coach-athlete relationship and issues in sport performance. Also includes motivation, leadership, communication, ethics, and intervention strategies. F, S

PE 3357 Methods of Teaching Elementary Physical Education: 3 semester hours.
Prepares candidates to teach elementary physical education activities. Emphasis on a variety of teaching methods and their application to all skill levels at the elementary level. PREREQ: Admission to College of Education Teacher Education Program or permission of instructor. F, S, Su

PE 3358 Water Safety Instructors Course: 3 semester hours.
Techniques of teaching swimming, diving, and community water safety skills including small craft safety. Emphasis on skill progressions and planning/organizing courses. American Red Cross certificate awarded if examination is passed. Su

PE 3362 Tests and Measurements in Physical Education: 3 semester hours.
Study of constructive practical and written tests applicable to physical education. Study of the theory of practice of test administration, brief study of statistical methods and measurements in physical education. F

PE 3364 Introduction to Sport Law: 3 semester hours.
Study of the law as it relates to physical education and sport. Includes fields of tort law, criminal law, contract law, and constitutional law as they relate to physical education and sport settings. F

PE 3366 Sport Marketing: 3 semester hours.
Study of sport marketing theory, basic economics, accounting, and budgeting principles. Additional topics will also include sport marketing strategies and tactics, sponsorships, and sport licensing. S

PE 3370 Care and Prevention of Athletic Injuries: 3 semester hours.
Basic care, prevention, evaluation, and rehabilitation of athletic injuries. Includes instruction in athletic taping and wrapping. PREREQ: PE 2243, or BIOL 3301 and BIOL 3302. F, S

PE 3380 Field Experience: 1 semester hour.
Orientation, observation, planning and supervised experience exposes the candidate to activity instruction under the direction of a major advisor. D

PE 3381 River Safety and Swiftwater Rescue: 1 semester hour.
A comprehensive safety and rescue course for river users and rescue service personnel. Topics include safety equipment, river hazards, river crossings, tag line procedures, zip line and Z-pulley use, moving water extrications, and first aid considerations. Su

PE 3383 Advanced Rock Climbing and Climbing Safety: 2 semester hours.
A comprehensive examination of climbing safety - anchor placement, self-rescue, belaying, route protection, case history review, equipment limitations - along with field experience including lead and aid climbing, advanced knots, movement techniques, and minimal impact procedures. PREREQ: PEAC 1176A or permission of instructor. S

PE 3384 Outdoor Risk Management and Liability: 3 semester hours.
Legal implications of outdoor recreation programming including a study of tort liability, risk evaluation, relevant case law, legal management strategies, and the use of waivers and releases. F

PE 3386 Outdoor Leadership: 3 semester hours.
Designed to provide candidates with the knowledge to organize and lead outdoor activities. Includes leadership styles, liability, program promotion, planning, safety, and environmental impact. Practical experiences are included. S
PE 4413 Sport in Cinema: 3 semester hours.
Investigate sport, and the treatment of sport, through the medium of modern cinema. Sport will be analyzed from the sociological, psychological, moral and ethical perspective of the filmmakers. D

PE 4427 Personal Trainer Certification: 3 semester hours.
Theoretical knowledge and practical skills in preparation for national certification exam in personal training. Guidelines for instructing safe, effective and purposeful exercise; essentials for the client-trainer relationship, conducting health and fitness assessments, and designing and implementing appropriate exercise programming. S

PE 4437 Methods of Teaching Secondary Physical Education: 3 semester hours.
Designed to prepare the candidate for teaching secondary physical education activities. Emphasis on a variety of teaching methods and their application to all skill levels at the secondary level. PREREQ: Admission to College of Education Teacher Education Program or permission of instructor. S

PE 4440 Survey of Outdoor Education Literature: 3 semester hours.
An examination of recent research, literature and contemporary writing in outdoor education. Course work consists of a series of reading assignments followed by oral reports and class discussions. F

PE 4441 Wilderness First Responder Certification: 3 semester hours.
80-hour certification program, including cardiac and respiratory emergencies, allergies and anaphylaxis, wound management and infection, neurological and spinal injuries, realignment of fractures and dislocations, rescue and extraction, patient monitoring and long term management problems. S

PE 4445 Methods of Teaching Outdoor Activities and Practicum: 3-4 semester hours.
This culminating course for outdoor education minors consists of two parts: a study of the objectives, programs and methods of teaching outdoor recreation activities followed by a practicum experience in which candidates assist in teaching and leading outdoor activities. PREREQ: PE 3386, PE 4440, and permission of instructor. S

PE 4454 Senior Capstone: 3 semester hours.
Professional development strategies for all undergraduate majors in Sport Science and Physical Education. Explore job strategies, career development opportunities, and field and research experience in the professional areas of Sport Management, Exercise Science, Physical Education Teaching, and Outdoor Education. PREREQ: Permission of instructor. F, S

PE 4465 Organization and Administration of Intramural Sports: 3 semester hours.
Study of various methods of organizing and administering intramural sports programs on the junior high school, high school, and college levels. D

PE 4473 Facilities Planning and Design: 3 semester hours.
An investigation of the various components, principles, and fundamental practices involved in facility planning and design for physical education, athletics, and recreation. S

PE 4475 Organization and Administration of Physical Education: 3 semester hours.
Study of the management theory and practices utilized in conducting physical education and sport programs. Emphasis will be placed on interscholastic as well as intercollegiate physical education and athletic programs. F

PE 4480 Coaching Problems: 1-3 semester hours.
Athletic control, eligibility, new coaching techniques, finances, safety measures, public relations, duties of coaches, managers, and officials. May be repeated for up to 4 credits. F, S, Su

PE 4481 Coaching Clinic: 1 semester hour.
Idaho State University is a sponsor of the annual Idaho Coaches Association Clinic held during the first week of August. Instruction offered in football, basketball, and other sports by coaches of national reputation. Total cost of registration at the clinic, board, room, and privileges for the full period of the clinic will be about $50. An extra fee will be charged for those who register at the clinic for credit. May be repeated for up to 6 credits. Graded S/U. Credits will not be acceptable for degree completion requirements/electives. D

PE 4482 Mechanical Analysis of Human Movement: 3 semester hours.
Advanced study of assessing human motion patterns. Course will include computer analysis and videography techniques along with various field analysis techniques utilized in physical skill analyses. PREREQ: PE 3302. F, S

PE 4484 Exercise Assessment and Prescription: 3 semester hours.
Design and principles of exercise assessment procedures in physical education and sport setting. Physical Fitness testing concepts and procedures will be covered along with the principles involved when prescribing exercise programs for physical education and sport participants. PREREQ: PE 3301. F, S

PE 4485 Independent Problems in Physical Education: 1-3 semester hours.
Individual work under staff guidance. Field and/or library study on specific physical education problems of interest to majors and minors. May be repeated for up to 6 credits. PREREQ: Permission of instructor. F, S, Su

PE 4490 Practicum in Physical Education: 1-16 semester hours.
Practical experience in a field based setting, congruent with candidate's employment goals. May require multiple experiences in a variety of settings outside K-12 school settings. F, S, Su

PE 4492 Physical Education Workshop: 1-3 semester hours.
Critical analysis of one or more areas of physical education. May be repeated for up to 6 credits. PREREQ: Permission of instructor. D

PE 4493 Introduction to Sport Sociology: 3 semester hours.
Using the topics of youth, violence, gender, race/ethnicity, social class, media, and politics as a springboard, students will explore issues of social justice and diversity in sport and physical education settings. PREREQ: General Education Goal 1. F, ASu

PE 4494 Adapted Physical Activity: 3 semester hours.
History, philosophy, and the teaching/learning processes in providing adapted physical activity in schools and community-based settings. Includes clinical experiences. PREREQ: BIOL 3301 or equivalent, or PE 2243, PE 3300, and PE 3362. S

PE 4495 Physical Education Student Teaching Internship: 7-14 semester hours.
Observation and teaching under supervision in approved physical education programs with the opportunity to assume direct responsibility for the learning activities of secondary level students. Includes weekly professional development seminar. PREREQ: Admission to Teacher Education Program and approved application for student teaching. Graded S/U. F, S
Organizational Learning and Performance

The Department of Organizational Learning and Performance (OLP) offers courses to prepare students for a Bachelor of Science degree in Workplace Training and Leadership (WTL), including an optional concentration in Career and Technical Education (CTE). Two master’s degrees, a Master of Science in Human Resource Development (MS HRD) and a Master of Education in Instructional Design and Technology (MED-IDT) are offered and described in the Graduate Catalog (http://coursecat.isu.edu/graduate).

The baccalaureate program in the Department of Organizational Learning and Performance, aligned with State educational standards, provides the adult learner with opportunities to engage in the processes of inquiring, learning, and applying known competencies within the fields of Human Resource Development and Career and Technical Education. Two stand-alone baccalaureate programs described separately in the College of Education, Business Education and Family Consumer Sciences, are also in the Department of Organizational Learning and Performance.

A course grade of "C-" is the minimum acceptable grade in an Organizational Learning and Performance (OLP or CTE prefix) course and/or required course. A course grade of "D" or lower in any OLP or CTE prefix course and/or required course is unacceptable towards graduation and should be repeated.

For online information about this department and its programs, visit http://www.isu.edu/olp/.

Faculty

Chair and Professor

Scott, Karen Wilson,* Associate Dean, College of Education; Department Chair and Professor, Organizational Learning and Performance. B.A. 1974, Linfield College; M.Ed. 1999, Ph.D. 2002, University of Idaho. (2005)

Associate Professors


Assistant Professors


Lion, Robert W.*, Assistant Professor, Organizational Learning and Performance. B.A. 2000, Graceland University; M.S. 2002, Drake University; Ph.D. 2010 Capella University. (2012)

Clinical Instructor


Bachelor of Science Degree: Workplace Training and Leadership

Credit Requirements

Credit toward the BS in Workplace Training and Leadership must be earned in two (2) specific areas:

1. General Education - University requirements for a BS degree: 36 credits minimum (see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).
2. Program Core and Electives Coursework - See requirements listed below.

Workplace Training and Leadership (WTL)

The BS in Workplace Training and Leadership is a degree for traditional students and working professionals taught entirely online with face-to-face and virtual advisements. It is sought by individuals interested in organizational learning careers, and by aspirational managers. The BS in Workplace Training and Leadership program is a flexible degree that prepares practitioners to identify and diagnose individual and organizational needs; to design, implement, and evaluate learning, development; and change strategies to improve performance. The degree is comprised of WTL Program Core courses, WTL Approved Elective courses, General Education courses, and Free Electives. The WTL Elective courses will be tailored to the individual’s degree plan to complement the student’s career choice and must be approved by the WTL advisor and may include competency-based experience courses, upper and some lower division courses (OLP and non-OLP coursework), and minors in disciplines complementary to the student’s career path. Other courses than those listed for WTL Electives will be considered in consultation with a WTL faculty member.

Minimum Requirements:

- General education requirements for a BS Degree (minimum) 36
- WTL Program Core 33
- WTL Approved Electives 24
- Free Electives 27
- Total Credits 120

A grade of C- or higher is required for WTL Program Core and WTL Approved Electives.

WTL Program Required Core Courses:

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<tr>
<th>Course Code</th>
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<td>OLP 4450</td>
<td>Principles of Adult Education</td>
<td>3</td>
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</table>
OLP 4465 Practicum in Workplace Training and Leadership (or Advisor Approved Course) 3

WTL Approved Electives: 24
Select one of the following options. Option 1 is for students who are eligible for Competency-Based Equivalency (CBE).

Option 1: CBE Eligible
OLP 2210 Competency-Based Equivalency I
AND
OLP 3310 Competency-Based Equivalency II

OR

Option 2: Non-CBE Eligible
Select at least 24 Upper Division APPROVED credits. (See the following list for examples of acceptable courses; list is not exhaustive.)

CMP 3308 Groups and Communication
CMP 3320 Foundations of Leadership
EMGT 3301 Incident Command System Advanced
MGT 3312 Individual and Organizational Behavior
MGT 4441 Leading in Organizations
OLP 4405 Learning Fundamentals
OLP 4406 Grantwriting
OLP 4444 Ethics and Diversity in the Workplace
OLP 4452 Reframing Organizations
OLP 4453 Employee Engagement and Motivation
OLP 4457 Facilitating Adult Learning
OLP 4464 Facilities Management
POLS 3313 Introduction to Political Philosophy
POLS 3331 Comparative Politics Framework for Analysis
POLS 4409 Community Planning
PSYC 3341 Social Psychology
PSYC 3344 Adult Development and Aging
PSYC 4445 Learning and Behavior
SOC 3301 Classical Social Theory

1 Students are to consult with their faculty advisors to choose 24 credits of courses that will complement their intended career.

Free Elective Courses 27
The remaining 27 credits will be the student’s choice.

Workplace Training and Leadership - Career and Technical Teacher Education Option (WTL-CTE)
The Workplace Training and Leadership with a Career and Technical Teacher Education (WTL-CTE) option prepares persons for instructional responsibilities in career and technical education. The program includes content applicable to State of Idaho standards for Career and Technical educators. It emphasizes teaching career and technical subject areas in secondary and post-secondary institutions.

The degree is comprised of WTL-CTE Program Core courses, WTL-CTE Approved Elective courses, General Education courses, and Free Electives. The WTL-CTE Elective courses will be tailored to the individual’s degree plan to complement the student’s career choice and must be approved by the WTL-CTE advisor. WTL-CTE Electives may include: Technical Specialization courses (from AAS, AS, certification, apprenticeship, ACE, or similar accredited occupational program), competency-based experience courses, and upper and some lower division courses (OLP and non-OLP coursework) complementary to the student’s career path. Other courses than those listed for WTL-CTE Approved Electives will be considered in consultation with a WTL-CTE faculty member.

Technical Specialization Coursework
Students enrolled in the WTL-CTE option may count 0-18 credits in a technical specialization degree or certificate in an occupational area recognized as a specialization offered in a post-secondary career and technical system towards Elective credits.

WTL-CTE Option Minimum Requirements:
General education requirements for a BS Degree 36
WTL-CTE Program Core 33
Electives (including Technical specialization - maximum of 18 credits) 51
Total Credits 120

WTL-CTE Option Required Core Courses: 33
OLP 3331 Theories and Models of Leadership 3
CTE 4401 Foundations of Career and Technical Education 3
CTE 4402 Analysis and Course Construction 3
CTE 4403 Methods of Teaching in Career and Technical Education 3
CTE 4404 Evaluation in Career and Technical Education 3
OLP 4410 Principles of Change 3
OLP 4431 Workplace Leadership 3
CTE 4444 Career Guidance and Special Needs 3 Career and Technical Education
OLP 4450 Principles of Adult Education 3
CTE 4464 Career and Technical Education 3 Instructional Facilities Management
CTE 4467 Practicum: Student Teaching 3
Technical Specialization 18 (max)
OLP 2220 Technical Education Equivalency 1-18

WTL-CTE Option Approved Electives: 24
Select one of the following options. Option 1 is for students who are eligible for Competency-Based Equivalency (CBE).

Option 1: CBE Eligible
OLP 2210 Competency-Based Equivalency I (12 credits)
AND
OLP 3310 Competency-Based Equivalency II (12 credits)

OR

Option 2: Non-CBE Eligible
Select at least 24 Upper Division APPROVED credits * (See following list for examples of acceptable courses; list is not exhaustive)

CMP 3308 Groups and Communication
CMP 3320 Foundations of Leadership
MGT 3312 Individual and Organizational Behavior
Minor in Workplace Training and Leadership

The minor in Workplace Training and Leadership is intended to provide non-OLP majors interested in workplace training functions with a suite of skills, knowledge, and experiences in training (design, development, and delivery), and development, which are considered the non-training human development activities in which organizations (private, public, education) engage.

Intended Audience – Students from degrees including, but not limited to Business, Communications, and Health Sciences; students who have an interest in working in a training role within their respective industry/field of practice.

Required Courses

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Workplace Training and Leadership Electives

Plus six (6) additional credits from any faculty approved WTL (or aligned) courses

Total Credits 18

Minor in Human Resource Development

The minor in Human Resource Development (HRD) is intended to provide non-OLP majors interested in human resource development discipline with a framework for facilitating employee development of professional workplace skills, knowledge, and experiences. This HRD framework expands to organizational development, succession planning, and performance management.

Intended Audience – Students from degrees including, but not limited to Business, Communications, Public Administration, and Health Sciences; students who have an interest in coaching individuals and organizations to reach their potential.

Required Courses

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</table>

Human Resource Development Elective

Plus three (3) additional credits from any faculty approved WTL (or aligned) courses

Total Credits 18

Minor in Organizational Leadership

The minor in Organizational Leadership is intended for non-OLP majors who desire to have a better understanding of the theories and practices of leadership and change applied in organizations, as these are currently two of the most popular and sought after content areas across industries.

Intended Audience - Students from degrees including, but not limited to Business, Communications, Sociology, Psychology, Public Administration, and Health Sciences.

Required Courses

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Organizational Leadership Elective

Plus three (3) additional credits from any faculty approved WTL (or aligned) courses

Total Credits 18

Baccalaureate Certificate in Organizational Leadership

One baccalaureate certificate is offered in the Department of Organizational Learning and Performance. The baccalaureate certificate in Organizational Leadership is intended for career professionals seeking middle leadership career paths. This certificate prepares rising professionals and develops their potential for leadership positions within businesses and industries.

Intended Audience – Career professionals seeking middle leadership positions.

Required Courses

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<td>Workplace Leadership</td>
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</table>

Organizational Leadership Certificate Elective

Plus three (3) additional credits from any faculty approved WTL (or aligned) courses

Total Credits 15

Career Technical Education Courses

CTE 4401 Foundations of Career and Technical Education: 3 semester hours.

Acquaints the student with the various aspects of career and technical education: history, legislation, philosophy, and organization of career and technical education. PREREQ: Permission of instructor. F, S, U
CTE 4402 Analysis and Course Construction: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of career and technical education instructional materials based on performance objectives. PREREQ: Permission of instructor. F, S, U

CTE 4403 Methods of Teaching in Career and Technical Education: 3 semester hours.
Teaching methods and techniques applicable to teaching in career and technical education. PREREQ: Permission of instructor. F, S

CTE 4404 Evaluation in Career and Technical Education: 3 semester hours.
Designing and conducting formative and summative assessments and evaluations in career and technical education. PREREQ: Permission of instructor. F, S

CTE 4443 Supervision and Organization of Career and Technical Student Organizations: 3 semester hours.
This course is an examination of historical perspectives of Career and Technical Student Organizations. Course will focus on recruitment and retention of student members, the development of student leadership skills, presentation skills, technical skills appropriate to the specific career program, and implications of state and federal CTSO standards. Instruction will also include preparing students for local, state and national skills events. PREREQ: Permission of instructor. D

CTE 4444 Career Guidance and Special Needs Career and Technical Education: 3 semester hours.
Examine career guidance concepts, specialist services, special needs legislation, abilities and inabilities (both mental and physical), job-seeking skills, and information sources for CTE. PREREQ: Permission of instructor. D

CTE 4464 Career and Technical Education Instructional Facilities Management: 3 semester hours.
Organization, safety, and management of career and technical education teaching facilities. An in-depth study of laboratory requirements and total facility planning. PREREQ: Permission of instructor. D

CTE 4467 Practicum: Student Teaching: 3-8 semester hours.
Development of teaching competencies applicable to career and technical education settings at the secondary and post-secondary levels. PREREQ: Permission of instructor. Graded S/U. F, S

CTE 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Org Learning and Performance Courses

OLP 2210 Competency-Based Equivalency I: 12 semester hours.
Credit, unique to Workplace Training and Leadership majors, for verified workplace competencies evaluated by review committee. A minimum of 5,000 hours of documented work experience in an occupational specialty is mandatory to apply. A maximum of 24 months of professional-technical, proprietary, or military education successfully completed in an approved program may be applied. Credits are awarded as experiential learning credit. Graded S/U. F, S

OLP 2220 Technical Education Equivalency: 1-18 semester hours.
Credit, unique to the Workplace Training and Leadership - Professional-Technical Education majors, for technical competence acquired through verified post-secondary professional technical, proprietary, or military education evaluated by review committee. Graded S/U. F, S, Su

OLP 2231 Introduction to Leadership: 3 semester hours.
This course provides students with the opportunity to explore leadership through inquiry and a variety of learning experiences. Students will combine readings, experiential learning activities, and critical reflection to identify foundational leadership concepts, apply leadership to real-world situations, and develop a philosophy of leadership. D

OLP 2296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U or may be letter graded. PREREQ: Permission of the instructor. D

OLP 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

OLP 3310 Competency-Based Equivalency II: 12 semester hours.
Credit, unique to Workplace Training and Leadership majors, for verified supervisory or advanced specialization workplace competencies evaluated by review committee. A minimum of 5,000 hours of documented work experience in an occupational specialty is mandatory to apply. A maximum of 24 months of professional-technical, proprietary, or military education successfully completed in an approved program may be applied. Credits are awarded as experiential learning credit. Graded S/U. PREREQ: Junior standing and six required credits in the major. F, S, Su

OLP 3320 Selected Topics: 1-8 semester hours.
Examination and analysis of special topics for professional-technical education teachers/trainers. May be repeated. PREREQ: Permission of instructor. D

OLP 3331 Theories and Models of Leadership: 3 semester hours.
The course examines classic and contemporary theories and models of leadership. Students will analyze the concepts, strengths, and weaknesses of these leadership theories. Through a variety of experiences, students will use inquiry and critical reflection to connect the application of these theories and models to effective leadership and team practice. D

OLP 4401 Foundations of Human Resource Development: 3 semester hours.
Acquaints the student with the various aspects of human resource development: history, philosophy, and theory of HRD. F, S, Su

OLP 4402 Analysis and Course Construction: 3 semester hours.
Analysis of components of occupations to determine instructional content. Development of instructional materials based on performance objectives and competency identification. F, S, Su

OLP 4403 Methods of Training: 3 semester hours.
Training methods and techniques designed to address workplace issues. F, S

OLP 4404 Evaluating Training: 3 semester hours.
Designing and conducting evaluations for business and industry training, including data analysis and preparation of evaluation reports. F, S

OLP 4405 Learning Fundamentals: 3 semester hours.
Examination of the research related to learning fundamentals and implications for curriculum and instruction. D

OLP 4406 Grantwriting: 3 semester hours.
Reasons for requesting a grant, goal setting, sample projects, identifying funding agencies, submitting a Request for Proposal (RFP), elements of a good proposal, library resources, websites, and other references for grantwriting. D

OLP 4407 Instructional Technology in Human Resource Development: 3 semester hours.
Applying evidence-based instructional principles to design, development, and evaluation of synchronous and asynchronous e-learning. Includes development of online multi-media materials for professional, industry, and educational application. F, S

OLP 4409 Professional Readings and Writing in Human Resource Development: 3 semester hours.
Exposure to the professional literature of human resource development, including practice in writing abstracts of journal articles using APA style. F
OLP 4410 Principles of Change: 3 semester hours.
Critical analysis and discussion of change management theory, principles of leadership and change, and an in-depth review of principles related to personal change. Includes a review of current issues in managing transitions, leading change. D

OLP 4431 Workplace Leadership: 3 semester hours.
Supervising in a professional-technical education or corporate training setting. Study human relations factors: planning, organizing, evaluation, staff development, labor relations, and personnel policies/practices. D

OLP 4444 Ethics and Diversity in the Workplace: 3 semester hours.
A contemporary exploration of issues related to both ethics and diversity in the workplace. F

OLP 4450 Principles of Adult Education: 3 semester hours.
Provides an understanding of adult education as a field of academic inquiry and professional practice. Examines current and past trends and practices of adult learning. D

OLP 4452 Reframing Organizations: 3 semester hours.
Directed exploration of issues pertaining to the functions of human resource development (HRD) and the influence of perspective on organizational development. Emphasis is on understanding organizations through the perspectives or frames of structural, human resource, political, and symbolic approaches; and how reframing perspective deepens understanding and broadens opportunity for progress. D

OLP 4453 Employee Engagement and Motivation: 3 semester hours.
An introduction to the concepts of employee engagement and motivation in the workplace. D

OLP 4457 Facilitating Adult Learning: 3 semester hours.
Study of the needs and interests of adult learners in business and industry using Andragogy. Planning of conferences and workshops for adult learners. D

OLP 4461 Directed Studies: 1-4 semester hours.
Individual work under staff guidance. Field research on specific occupational advances in technology. May be repeated for a maximum of 6 credits. PREREQ: Permission of instructor. D

OLP 4464 Facilities Management: 3 semester hours.
Organization, safety, and management of facilities. An in-depth study of facility requirements and facility planning. F, S

OLP 4465 Practicum in Workplace Training and Leadership: 3 semester hours.
Development of workplace competencies applicable to business and industry settings. Supervised professional experience required. PREREQ: Permission of instructor. Graded S/U. F, S

OLP 4467 Practicum: Student Teaching: 3-8 semester hours.
Development of teaching competencies applicable to career and technical education settings at the secondary and post-secondary levels. PREREQ: Permission of instructor. Graded S/U. F, S

OLP 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option. Graded S/U. D

OLP 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated. D
Kasiska Division of Health Sciences

Idaho State University’s Kasiska Division of Health Sciences (KDHS) provides continued leadership in the delivery of health care by educating caring and competent professionals across all dimensions of health. The KDHS is also committed to promoting collaborative research and interprofessional practice in the health sciences.

Idaho State University is Idaho’s health care university, as designated by the Idaho State Board of Education, and offers 75 percent of the state’s health profession degree programs. One third of Idaho State University’s graduates receive degrees in the health professions.

The majority of the University’s health profession programs are housed in the Kasiska Division of Health Sciences. Nineteen health professional programs, including 35 degrees/options, make up the Division. Several of the Division’s programs are offered on both the Pocatello and Meridian campuses, and a number of degrees are offered in an online format. Programs partner with hospitals, clinics, and specialized medical facilities throughout the state and nation to provide state-of-the-art training opportunities and clinical rotations for our students.

A mix of classroom and clinical experiences ensures that graduates are prepared for licensing exams and positions in a wide range of health care fields. On-campus and statewide clinics provide students with hands-on training. Fourteen in-house clinics include medicine, dentistry, dental hygiene, audiology, speech pathology, counseling, occupational therapy, physical therapy, vestibular (balance), and wellness. Beyond the basic skill sets associated with clinical practice, we train our students to become leaders in their professions and communities. Doing this requires hiring and retaining nationally recognized faculty, using the most current teaching technologies, and giving students access to the hands-on learning opportunities they need for success.

The Kasiska Division of Health Sciences is organized into six units:

- College of Pharmacy
- School of Nursing
- School of Health Professions
- School of Rehabilitation and Communication Sciences
- Office of Medical and Oral Health
- Institute of Rural Health

**Pre-Health Professions Advising**

Idaho State University offers advising for pre-health professional students which prepares them for application to and acceptance by a variety of health professional schools. Health professional programs for which advising is offered include: dentistry, medicine, osteopathic medicine, optometry, podiatric medicine, veterinary medicine, physical therapy, occupational therapy, chiropractic, and physician assistant. For students interested in one of the health professional programs offered at Idaho State University, such as medical laboratory science, counseling, dental hygiene, family medicine, health and nutrition sciences, health care administration, nursing, physical therapy, physician assistant, pharmacy, radiographic science, and speech pathology and audiology, the Pre-Health Advisor will refer the students to the appropriate department or college for additional information.

The Pre-Health Professions Advising Office is located in the Department of Biological Sciences, Room 202 of the Life Sciences Building (Building #65 on the Idaho State University map). Students who plan to apply to one of the professional schools listed above should establish and maintain close contact with the Pre-Health Advisor throughout their undergraduate program at Idaho State University. The Pre-Health Advisor monitors students’ progress through their degree programs and the health professional prerequisite courses, provides information about application procedures, and organizes informational meetings, workshops, and speakers on specific health professions. The advisor also chairs the Pre-Health Professions Advisory Committee that provides interviews to prepare students for the health professional programs application processes.

**Pre-Health Advisor: Jacque Baergen**

**Committee Members:**
- Curt Anderson, Ph.D., Biological Sciences
- Ralph Baergen, Ph.D., English and Philosophy
- Kori Bond, D.Mus., Music
- Liz Cartwright, Ph.D., Anthropology
- Karl DeJesus, Ph.D., Chemistry
- Tracy J. Farnsworth, Ed.D., MHS.
- Jean Pfau, Ph.D., Biological Sciences
- James R. Groome, Ph.D., Biological Sciences
- Margaret Johnson, Ph.D., English and Philosophy
- Kathleen Kangas, Ph.D., Communication Sciences & Disorders
- Dave Martin, MPAS, Physician Assistant Studies
- Jeffrey Meldrum, Ph.D., Biological Sciences
- Tony Seikel, Ph.D., Communication Sciences and Disorders
- Allisha Weeden, Ph.D., Dietetics

**Idaho Falls Campus:**
- Catherine Black, MS, Biological Sciences
- Lyle W. Castle, Ph.D., Chemistry
- Barbara Frank, Ph.D., Biological Sciences
- Sharlene Jolley, MS, Chemistry

In general, health professional schools have no preference for specific academic majors. Instead, they prefer that applicants major in a defined academic area (biology, chemistry, psychology, economics, for example) and concurrently satisfy the prerequisite courses for the specific health professional school. Pre-Health professional students should consult with the Pre-Health Advisor or a member of the Pre-Health Professions Advisory Committee in order to successfully combine an academic major with a pre-health professional program. It is strongly recommended that pre-professional students develop a strong background in courses such as those listed below. Courses required by most health professional schools include, but are not limited to, the following, many of which also satisfy General Education Objectives (p. 48):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110I &amp; 1101L</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1102 &amp; 1102L</td>
<td>Biology II and Biology II Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2206</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1112 &amp; 1112L</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3301</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3302</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3303</td>
<td>Organic Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 3304</td>
<td>Organic Chemistry Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3-4</td>
</tr>
</tbody>
</table>
The undergraduate courses required by most medical schools are the same as those described above. However, many medical schools have additional requirements. The most current admission requirements for each medical school are described on the schools’ websites, which can be accessed through the Association of American Medical Colleges (AAMC) website at http://www.aamc.org, or by consulting the latest edition of “Medical School Admission Requirements, USA and Canada,” updated by the Association of American Medical Colleges, One Dupont Circle NW, Washington, D. C. 20036. This information is available in the Pre-Health Professions Advising Office. All medical applicants must take the Medical College Admission Test (MCAT), and have shadowed a practicing physician prior to applying to the individual schools of medicine.

**Cooperative Program with the University of Washington School of Medicine**

Idaho residents are eligible for the Washington-Wyoming-Alaska-Montana-Idaho (WWAMI) decentralized medical education program of the University of Washington School of Medicine. Currently, the University of Washington reserves 40 seats for Idaho residents, and accepted students are charged an Idaho tuition rate. Idaho residents who wish to be considered for the WWAMI program must apply to the University of Washington School of Medicine, and meet all other admission requirements. Additional information about the WWAMI program is available in the Pre-Health Professions Advising Office.

**WWAMI Idaho TRUST** - As part of the application process, Idaho WWAMI students can now apply to participate in a focused rural and urban underserved track. The goal of this track, called Idaho TRUST (Targeted Rural Under-served Track), is to allow for a focused medical school experience in rural and urban underserved care, with the eventual goal of returning physicians to practice in the rural and urban under-served areas of Idaho. Idaho TRUST students will have multiple opportunities to experience firsthand the joys and satisfaction of practicing medicine in a rural or urban underserved community. More information is available through the TRUST website: http://depts.washington.edu/fammed/education/program/trust.

**Cooperative Program with the University of Utah School of Medicine**

Idaho residents are eligible to compete for 10 reserved seats at the University of Utah School of Medicine, and those accepted under this program pay an Idaho tuition rate. To be considered for this program, students must apply to the University of Utah School of Medicine, and meet all other admission requirements. Additional information about the Idaho agreement with the University of Utah School of Medicine is available in the Pre-Health Professions Advising Office.

**Occupational Therapy, Physical Therapy, Physician Assistant**

Advising for each of these professions is available at Idaho State University. Specific pre-professional requirements for these programs can be obtained in the Physical and Occupational Therapy (p. 328) section and Physician Assistant Studies (p. 319) section of this catalog.

Students may be advised in satisfying prerequisites not only for these programs at Idaho State University, but also for programs in the same profession located at other institutions. Students may consult with the Pre-Health Advisor for information about prerequisites for admission to these programs at other institutions. Prerequisites for professional programs at other institutions can be met by courses taken at Idaho State University.

**Optometry**

The undergraduate courses listed above provide some guidance for the pre-optometry student. However, significant differences in pre-optometry requirements by the various optometry schools require that students obtain a specific list of requirements for each optometry school. The most current admission requirements for optometry schools are described on the schools’ websites, which can be accessed through the Association of Schools and Colleges of Optometry (ASCO) website at http://www.opted.org, or by consulting the latest edition of “Schools and Colleges of Optometry Admission Requirements.” This is an electronic publication available on the ASCO website. All optometry applicants must take the Optometry Admission Test (OAT).
Osteopathic Medicine

Admission requirements and undergraduate prerequisite courses for schools of osteopathic medicine are nearly identical to those described under medicine. More information about osteopathic medicine and admission requirements for the individual schools of osteopathic medicine can be found at the American Association of Colleges of Osteopathic Medicine (AACOM) website at http://www.aacom.org or by consulting the latest edition of "Osteopathic Medical College Information Book," published by the American Association of Colleges of Osteopathic Medicine, 1090 Vermont Ave, NW, Suite 500, Washington, DC 20005. A copy of this publication is available in the Pre-Health Professions Office. All osteopathic medical applicants must take the Medical College Admission Test (MCAT), and have shadowed a practicing physician prior to applying to the individual schools of osteopathic medicine.

Podiatric Medicine

The undergraduate courses listed above are required by most podiatric medical schools. However, some podiatric medical schools may have additional requirements. The most current admission requirements for podiatric medical schools are described on the schools’ websites, which can be accessed through the American Association of Colleges of Podiatric Medicine website at http://www.aacpm.org, or by consulting the latest edition of “Podiatric Medical Education,” available from the American Association of Colleges of Podiatric Medicine, 15850 Crabbs Branch Way, Suite 320, Rockville MD 20855. A copy of this publication is available in the Pre-Health Professions Office. All podiatric medical applicants must take the Medical College Admission Test (MCAT). In addition, most schools of podiatric medicine expect applicants to have shadowed a practicing podiatrist prior to applying to the individual schools of podiatry.

Veterinary Medicine

The undergraduate courses listed above provide some guidance for the pre-veterinary medicine student. However, significant differences in pre-veterinary requirements by the various schools of veterinary medicine require that students obtain a specific list of requirements for each school. The most current admission requirements for veterinary medicine schools are described on the schools’ websites, which can be accessed through the Association of American Veterinary Medical Colleges (AAVMC): http://www.aavmc.org. Veterinary medicine applicants must take the General Test of the Graduate Record Exam (GRE), and have volunteer experience with a practicing veterinarian prior to applying to the individual schools of veterinary medicine.

Idaho residents should be aware that a long term agreement has been reached among the states of Washington, Oregon, and Idaho (WOI) to share responsibility for the curriculum and program at the Washington State University College of Veterinary Medicine. The WOI program gives admissions preference to 11 Idaho residents. Students who are not residents of Idaho or any students who wish to apply to other schools of veterinary medicine should consult with the Pre-Health Advisor concerning the proper development of a pre-veterinary medical program at Idaho State University.

Websites of Interest to Pre-Health Professions Students

Most health professions have national associations that maintain detailed websites with information about the profession, the professional schools, and admissions information. The list below includes websites most commonly used by the pre-health professions students.

Chiropractic

• Association of Chiropractic Colleges: http://www.chirocolleges.org

Dentistry

• American Dental Association: http://www.ada.org

• American Dental Education Association: http://www.adea.org

Medicine

Allopathic (M.D.)

• Association of American Medical Colleges (AAMC): http://www.aamc.org

Osteopathic (D.O.)

• American Association of Colleges of Osteopathic Medicine (AACOM): http://www.aacom.org

Podiatric (D.P.M.)

• American Association of Colleges of Podiatric Medicine (AACPM): http://www.aacpm.org

Occupational Therapy

• American Occupational Therapy Association: http://www.aota.org

Optometry

• Association of Schools and Colleges of Optometry (ASCO): http://www.opted.org

Physical Therapy

• American Physical Therapy Association (APTA): http://www.apta.org

Physician Assistant

• American Academy of Physician Assistants: http://www.aapa.org

• Physician Assistant Education Association: http://www.paeaoonline.org

Veterinary Medicine

• Association of American Veterinary Medical Colleges (AAVMC): http://www.aavmc.org

Faculty

Vice President for Health Sciences

Force, Rex W.,* Vice President for Health Sciences; Director, Pocatello Family Medicine Clinical Research Center; Professor, Pharmacy Practice and Administrative Sciences. B.S. 1988, Oregon State University; Pharm.D. 1991, University of Texas Health Science Center at San Antonio. (1993)

Associate Vice President - Meridian

Marincic, Patricia Z.,* Associate Vice President, Kasiska Division of Health Sciences; Professor, Department of Dietetics. B.S. 1982, Purdue University; M.S. 2002, Colorado State University; Ph.D., Utah State University (2017)

Associate Vice President - Pocatello

Owens, Christopher T.,* Associate Vice President, Kasiska Division of Health Sciences; Associate Professor, Pharmacy Practice and Administrative Sciences. B.A. 1998, Utah State University; Pharm.D. 2002 and M.P.H., 2013 Idaho State University. (2003)

Dean, College of Pharmacy


Interim Dean, School of Nursing

Renn, Nancy. Interim Dean and Clinical Assistant Professor, School of Nursing. B.S. 1980, M.S. 1990, Ph.D. 2004, Idaho State University.
Associate Dean and Director, School of Rehabilitation and Communication Sciences
Vacant

Associate Dean and Director, School of Health Professions
Vacant

Coordinator, Office of Medical and Oral Health
Phelps, Paula. Coordinator, Office of Medical and Oral Health; Associate Professor and Program Director, Physician Assistant Studies. B.A. 1988, Earlham College; P.A. 1995, University of Utah. (1993)

Interprofessional Geriatric Certificate
To receive this certificate, the student would also be required to complete a bachelors or graduate degree from ISU concurrently.

- DHS 4402 Survey of Aging Issues 3
- DHS 4403 Interprofessional Systems in Geriatric Management 3
- DHS 4404 Geriatric Interprofessional Collaborative Practice Internship 2

Total Credits 8

Courses

**DHS 3399 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

**DHS 4401 Mindfulness in Health Science: 1-2 semester hours.**
Basic mindfulness practice to increase stress tolerance, compassion and immune system functioning. Students will learn meditation, mindful movement and other practices for their own benefit and will learn to teach them to others. May be repeated. F

**DHS 4402 Survey of Aging Issues: 3 semester hours.**
Introduction to the broad spectrum of issues involved in the study of aging. Theories of aging, health promotion, demography, and multicultural aging are some topics presented in survey fashion. PREREQ: Junior standing. F

**DHS 4403 Interprofessional Systems in Geriatric Management: 3 semester hours.**
Application of principles and concepts necessary to integrate theory into the practice of care coordination and management of the older adult. The scope and competencies of healthcare professionals in caring for the older adult are explored. PREREQ: Junior standing; C or better in DHS 4402. S

**DHS 4404 Geriatric Interprofessional Collaborative Practice Internship: 2 semester hours.**
Practical experience in health care arenas focusing on the older adult. This includes a capstone project related to the application of principles and concepts of interprofessional collaborative practice. PRE-or-COREQ: DHS 4403. PREREQ: Junior standing; C or better in DHS 4402. S

**DHS 4405 Effects of Mindfulness Practice: 1 semester hour.**
This course examines physical, medical, psychological and neurophysiological effects of mindfulness meditation on the patient and clinician, from an interprofessional perspective. PREREQ: DHS 4401/DHS 5501 or DHS 4406/DHS 5506. S

**DHS 4406 The Mindful Practitioner: 2 semester hours.**
This seminar for the clinical practitioner in health professions discusses the direct effects of mindful meditation practice on clients and practitioners, and provides advanced mindfulness practice training. F

**DHS 4407 Experience in Human Anatomy: 1 semester hour.**
Provides experience with prosected human cadaver specimens under direct supervision and guidance by DHS faculty member. PREREQ: Permission of instructor. F, S

**DHS 4408 Mindfulness and Self Compassion: 1 semester hour.**
This seminar for the clinical practitioner in health professions discusses the direct effects of mindful meditation and compassion practice on clients and practitioners, and provides advanced mindfulness and compassion practice training. PRE-or-COREQ: DHS 4401/DHS 5501 or DHS 4406/DHS 5506. S

**DHS 4409 Mindful Education Creating Compassionate Community: 1 semester hour.**
This seminar for the education professional discusses the direct effects of mindful meditation practice on educators and their students, K-12, and provides advanced mindfulness training and explores strategies for integrating these practices into the classroom. PRE-or-COREQ: DHS 4401/DHS 5501 or DHS 4406/DHS 5506. S

**DHS 4410 Fundamentals of Mindfulness: 2 semester hours.**
This course provides the student with core skills and practice in multiple forms of mindfulness meditation. The course emphasizes developing functional application of mindfulness practices in all daily activities. F

**DHS 4411 Interdisciplinary Evaluation Team: 1 semester hour.**

**DHS 4426 Evidence Based Research in Health Sciences: 3 semester hours.**
Study of the use of current research evidence in health care decision-making. Topics include critical analysis of health-related information, biostatistics, and application of evidence-based practice to health care. PREREQ: MATH 1153 or MGT 2216. F, S

**DHS 4480 Genetics for Health Care Professionals: 2 semester hours.**
An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to CSD 4480 and NURS 4480. S

**DHS 4499 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Bachelor of Science in Health Science

The Bachelor of Science degree in Health Science is offered at ISU through the Kasiska Division of Health Sciences and provides several pathways for students, depending on their ultimate educational and career goals. The choice of five different areas of concentration allows students flexibility in meeting their professional goals.

The objectives of this multidisciplinary degree are to prepare marketable students for entry-level employment in the health care field and to prepare students for admission to professional schools or graduate programs.

Bachelor of Science in Health Science

Core Requirements (20-24 credits)

Students pursuing a Bachelor of Science in Health Science must complete 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this catalog). Students must also satisfy the core requirements listed below and the requirements for one of the health science concentrations. All graduates of this program will earn a B.S. in Health Science, irrespective of which concentration is selected.

Required Courses (12 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>DHS 4426</td>
<td>Evidence Based Research in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>HE 2200</td>
<td>Promoting Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE/HCA 2210 or HO 0106</td>
<td>Medical Terminology and Communication</td>
<td>2</td>
</tr>
</tbody>
</table>

1 Transfer students may also need to take BIOL 1101 and BIOL 1101L, which may also partially satisfy General Education Objective 5.

Professional Competencies (3 credits)

Select ONE:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HCA 2215</td>
<td>Healthcare Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HO 0107</td>
<td>Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
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</table>

Health Care (3 credits)

Select ONE:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3303</td>
<td>Economics of Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HCA 1115</td>
<td>US Health System</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3340</td>
<td>Healthcare Policy</td>
<td>3</td>
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Communication (3 credits)

Select ONE:

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 4409</td>
<td>Clinical Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>CMP 3308</td>
<td>Groups and Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP 4422</td>
<td>Conflict Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Diversity (0-3 credits)

Some courses in this group also fulfill one of the three previous competency areas. The credits for these courses are not counted twice if the course was chosen to complete an earlier core area.

Select ONE:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 4407</td>
<td>Anthropology of Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 4409</td>
<td>Clinical Medical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COUN 3300</td>
<td>Interpersonal Skills in Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HE 4425</td>
<td>Patient Education Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Academic Standards

A grade of “C” or better is required in all Bachelor of Science in Health Science Core and Concentration courses.

Concentration Requirements

Students must satisfy the requirements for one of the health science concentrations listed below. All graduates will be awarded a B.S. in Health Science, irrespective of which concentration is selected.

Concentration 1: Health Science

This concentration will prepare students for the challenges of becoming health care professionals in an era of changing focus and priorities. The variety and flexibility of coursework will equip graduates to pursue clinical, non-clinical, and educational opportunities in many settings. In addition to the courses required for the concentration listed below, students must also satisfy the Core Requirements for the Bachelor of Science degree in Health Science.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 3300</td>
<td>Interpersonal Skills in Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>HE 4425</td>
<td>Patient Education Skills</td>
<td>2</td>
</tr>
</tbody>
</table>

Health Science Concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2235 &amp; 2235L</td>
<td>General Microbiology and General Microbiology Lab</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>3</td>
</tr>
</tbody>
</table>
### Concentration 2: Pre-Occupational Therapy

This concentration will prepare students for future practice in health care while efficiently including the prerequisite courses.

See the Department of Physical and Occupational Therapy (p. 328) in the School of Rehabilitation and Communication Sciences in the Kasiska Division of Health Sciences section of the catalog for detailed information about this concentration.

#### Required Courses:

**General Education Objectives (min 36 cr)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2238</td>
<td>Peoples and Cultures of the New World</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td>6</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

5 additional courses (3 credits each) from economics, education, ethics, fine arts, foreign language, history, humanities, literature, and philosophy

**Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 1113</td>
<td>and General Physics I Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credits:** 36

### Concentration 3: Pre-Occupational Therapy, Accelerated

This concentration area will prepare students to apply for early entrance into the ISU three-year Occupational Therapy Program. Students pursuing this concentration will complete the B.S. in Health Science Core courses, and the prerequisite courses for admission into the Occupational Therapy Program during the first three years and will apply for accelerated entry during the fall semester of the 3rd year. Students who are accepted for accelerated entry (competitive and limited number) will complete the first pre-professional year of the Occupational Therapy Program, while concurrently completing the 4th and final year of the B.S. in Health Science.

Students would then complete two more years within the graduate Master of Occupational Therapy Program. Students pursuing this concentration who are not accepted into the accelerated cohort may take additional courses during their 4th year to complete the B.S. in Health Science and apply to a graduate program in occupational therapy.

See the Department of Physical and Occupational Therapy (p. 328) in the School of Rehabilitation and Communication Sciences in the Kasiska Division of Health Sciences section of the catalog for detailed information about this concentration.

#### Required Courses:

**General Education Objectives (min 36 cr)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition (Partially satisfies General Education Objective 1)</td>
<td>3-4</td>
</tr>
<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
<td>3-4</td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td>5</td>
</tr>
</tbody>
</table>

(The two sets of courses above satisfy General Education Objective 5)

5 additional courses (3 credits each) from economics, education, ethics, fine arts, foreign language, history, humanities, literature, and philosophy
Some Pre-Occupational Therapy Accelerated Concentration courses can also meet General Education Objectives.

Apply to the Pre-Occupational Therapy Accelerated Program during fall semester of junior year.

Pre-Professional Year (if accepted into the program) (31 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 4474</td>
<td>Human Anatomy Occupational and Physical Therapy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 4486</td>
<td>Human Systemic Physiology</td>
<td>5</td>
</tr>
<tr>
<td>PTOT 4412</td>
<td>Professional Communication</td>
<td>2</td>
</tr>
<tr>
<td>PTOT 4413</td>
<td>Occupational Therapy Profession</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4401</td>
<td>Clinical Kinesiology and Biomechanics</td>
<td>4</td>
</tr>
<tr>
<td>PTOT 4402</td>
<td>Clinical Neuroscience</td>
<td>5</td>
</tr>
<tr>
<td>PTOT 4421</td>
<td>Self-Exploration in Occupation</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4422</td>
<td>Occupational Performance</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4442</td>
<td>Occupational Performance Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Concentration 4: Emergency Medical Services (EMS)

This concentration will prepare students for the challenges of becoming Emergency Medical Services health care professionals in a time of increasing growth in the profession, expanding roles, and competing priorities. This baccalaureate degree is designed to provide Paramedic Associate of Science degree graduates the opportunity to pursue a Bachelor of Science (BS) degree in health sciences and satisfy many of the prerequisites for a variety of health science-related graduate programs. This concentration has four tracks to choose from: Leadership/Management, Clinical, Education, and Community Paramedic. Choosing a specific track will prepare students to enter those types of assignments within the Emergency Medical Services profession. For more information, see http://www.isu.edu/esd/ems/.

EMS Concentration Requirements:

**Associate of Science in Paramedic Science** 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics (Professional/Diversity Competency)</td>
<td>5</td>
</tr>
<tr>
<td>ECON 3303</td>
<td>Economics of Health Care (Health Care Competency)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing (Communications Competency)</td>
<td>3</td>
</tr>
</tbody>
</table>

**BS in Health Science Core** 2

Recommended courses within the Core: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 3300</td>
<td>Emergency Medical Services Operations and Management</td>
<td>3</td>
</tr>
<tr>
<td>EMS 3335</td>
<td>Emergency Medical Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>EMS 4409</td>
<td>Emergency Medical Services Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Emergency Medical Services Concentration** 18-21

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 3300</td>
<td>Emergency Medical Services Operations and Management</td>
<td>3</td>
</tr>
<tr>
<td>EMS 3335</td>
<td>Emergency Medical Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>EMS 4409</td>
<td>Emergency Medical Services Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Courses (9-12 credits):**

**Electives (minimum of 9 credits):** 4

Select elective credits from one of the tracks in the following table.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 3310</td>
<td>Development and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**

122 (minimum)

Leadership Management Track 5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 3310</td>
<td>Development and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 3320</td>
<td>Disaster Response Planning and Management</td>
<td>3</td>
</tr>
<tr>
<td>HCA 2215</td>
<td>Healthcare Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3340</td>
<td>Healthcare Policy</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3384</td>
<td>Human Resource Management in Healthcare Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4453</td>
<td>Healthcare Finance</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4465</td>
<td>Healthcare Operations and Quality</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>HE 4420</td>
<td>Health Program Planning and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3303</td>
<td>Economics of Health Care</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3301</td>
<td>Incident Command System Advanced</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3305</td>
<td>Political and Policy Basis of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3307</td>
<td>Social Dimensions of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3308</td>
<td>Leading in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4420</td>
<td>Legal Issues in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4421</td>
<td>Public Health Preparedness</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3331</td>
<td>Community Risk Reduction for Fire and Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4405</td>
<td>Democracy and Governance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4441</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4454</td>
<td>Public Workplace Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

**Clinical Track** 5

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HCA 4465</td>
<td>Healthcare Operations and Quality</td>
<td>3</td>
</tr>
<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td>3</td>
</tr>
<tr>
<td>HE 3342</td>
<td>Stress and Emotional Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 3383</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td>3</td>
</tr>
<tr>
<td>HE 4420</td>
<td>Health Program Planning and Implementation</td>
<td>3</td>
</tr>
<tr>
<td>HE 4425</td>
<td>Patient Education Skills</td>
<td>2</td>
</tr>
<tr>
<td>HE 4430</td>
<td>Curriculum and Methods in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HE 4432</td>
<td>Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4435</td>
<td>Health Program Evaluation and Research</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3307</td>
<td>Social Dimensions of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4420</td>
<td>Legal Issues in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4421</td>
<td>Public Health Preparedness</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3329</td>
<td>Political and Legal Foundations of Fire Protection</td>
<td>3</td>
</tr>
</tbody>
</table>
Students must complete all courses within the Community Paramedic Track to be awarded the Community Paramedic designation.

Concentration 5: Health Occupations

Students who have graduated or are enrolled in health occupations' training at the level of an associate degree have the opportunity to pursue a bachelor's degree with an advanced general health science focus when choosing this concentration. A B.S. in Health Science will satisfy many of the prerequisites for a variety of health science-related graduate programs.

See the Health Occupations' Department (p. 451) in the College of Technology section of the catalog for detailed information about this concentration.

The Bachelor of Science (BSHS) degree is offered at ISU through the Kasiska Division of Health Science and provides several avenues for students to work in health-related professions depending upon the student's ultimate educational and career goals. Students graduating with an AAS or AS are provided the opportunity to apply their associate degree in a health-related field toward graduation requirements for the B.S. in Health Science and satisfy many of the prerequisites for a variety of health science-related graduate programs. The objective of the Bachelor of Science in Health Science program with the Health Occupations' emphasis is to allow students who have graduated or are enrolled in health occupations' training at the level of an associate degree to pursue a bachelor's degree with an advanced general health science focus.

This degree provides a curriculum for students who desire an education that can serve as a foundation for additional professional or graduate work in several health science professions, including medicine, dentistry, hospital administration, medical technology, physical therapy, and occupational therapy. All students are encouraged to work closely with an advisor within their associate degree to pursue their specific career goals.

Degree Requirements:

The B.S. in Health Science degree with the Health Occupations' emphasis includes the following credit requirements which can be divided into four components: Associate Degree requirements, General Education requirements, B.S. in Health Science core requirements, and Associate degree/Health Occupations' Concentration requirements.

Associate Degree Requirements: Each student must be a graduate of or be enrolled in a health occupations' program that awards an associate degree. Students with an Associate of Applied Science (AAS) degree may apply up to a maximum of 50 credits from this degree (all lower division credits) toward the 120 total credit requirement. Students with an Associate of Science (AS) degree...
in Respiratory Therapy from ISU may apply 15 upper division Respiratory Therapy (RESP) credits to this degree.

* Out-of-state associate degrees must be evaluated for meeting the Idaho State Board of Education standards. If the associate degree is over five years old, the degree must be evaluated for currency in the technical field.

General Education Requirements: Students pursuing the Bachelor of Science in Health Science degree must complete eight of the nine General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.) Specific requirements may be listed under individual Health Occupations’ program curricula (choose programs above).

BSHS Core Courses: BSHS students across all ISU colleges and programs are required to complete a common core of 20-24 credits. See the Bachelor of Science in Health Science in the Kasiska Division of Health Sciences’ section of the catalog for additional information.

Associate Degree/Health Occupations Concentration Requirements (25 credits minimum):

Required Courses (7 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Chemistry - select one set (9 or 7 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>9</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 1112</td>
<td>and General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 1112L</td>
<td>and General Chemistry II Lab</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>7</td>
</tr>
<tr>
<td>&amp; CHEM 1102</td>
<td>and Introduction to Organic and Biochemistry</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 1103</td>
<td>and Introduction to General Organic and Biochemistry Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Physics - Select one set (4 or 8 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 1113</td>
<td>and General Physics I Laboratory</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 1112</td>
<td>and General Physics II</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 1114</td>
<td>and General Physics II Laboratory</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1100</td>
<td>Essentials of Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one course (3-4 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3305</td>
<td>Introduction to Pathobiology</td>
<td>3</td>
</tr>
<tr>
<td>HE 3383</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>RESP 2214</td>
<td>Introduction to Pulmonary Disease</td>
<td>4</td>
</tr>
</tbody>
</table>

Select a minimum of three (3) credits:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3350</td>
<td>Organizational Behavior in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3384</td>
<td>Human Resource Management in Healthcare Organizations</td>
<td></td>
</tr>
<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>PE 3300</td>
<td>Movement Theory and Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>PE 3370</td>
<td>Care and Prevention of Athletic Injuries</td>
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<tr>
<td>PSYC 3301</td>
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<tr>
<td>PSYC 3341</td>
<td>Social Psychology</td>
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</tbody>
</table>

1 Both RESP 2231 and RESP 2232 are required for the Respiratory Therapy Program.

Students pursuing a non-teaching minor in Health Education should contact the Health Education and Promotion Program for details.

A student must fulfill eight of the nine General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog), BSHS Core requirements (20-24 credits), and Associate Degree Concentration requirements (25 credits minimum), and earn a minimum of 120 total credits, of which a minimum of 36 must be upper division credits, for a Bachelor of Science in Health Science degree.
Pharmacy

College of Pharmacy

The Doctor of Pharmacy degree focuses on improving clinical outcomes and improving quality of life. The mission of the College of Pharmacy is to develop competent and caring pharmacists who advance healthcare and positively impact the profession through innovative education, service, patient-centered care, scientific discovery and development.

Accreditation

The Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (https://www.acpe-accredit.org) (ACPE).

Professional Standards

Students enrolled in the programs of the College of Pharmacy are expected to endorse professional standards by subscribing to the Oath of a Pharmacist. Students are also expected to abide by the American Pharmacists Association Code of Ethics for Pharmacists.

Progression Requirements

Students accepted into the professional PharmD program of the College of Pharmacy will be permitted to progress to the next semester in the professional curriculum only when all of the required courses and assessment activities have been successfully completed. Successful completion is defined to mean that a grade point average of C (2.0) or better must be maintained in required professional courses, as well as required courses outside the College. Any student receiving a grade of D in a required or elective course must successfully remediate that course per the College’s Academic Remediation Plan. Students will be allowed to remediate a maximum of 2 courses per academic year, not to exceed a total of 3 courses in the first three didactic years of the program.

A student who intends to take a required Idaho State University pharmacy course at another institution must receive written permission from the Associate Dean of the ISU College of Pharmacy. This permission must be received prior to enrolling in the course.

Experiential Curriculum

Students must complete a specified number of hours of Introductory Pharmacy Practice Experiences (IPPE), Advanced Pharmacy Practice Experiences, (APPE) and Inter-professional Education (IPE). IPPE must involve practice experiences in community and institutional pharmacy settings as well as supervised direct patient care responsibilities. Forty-two (42) weeks of the fourth year of the Doctor of Pharmacy curriculum are spent in Advanced Pharmacy Practice Experiences (APPE). This requirement assures that the student becomes competent at applying information and concepts learned in the classroom to the practice of pharmacy. Practice sites are assigned by the College. Decentralization of off-campus programs is a commitment the College has made to provide students with the best possible educational experiences. Students should clearly understand that they may be required to complete at least part of their last year at a remote site. Since patient care is a continuous activity, some off-campus experiences are conducted outside the traditional work day (shift work). Personal expenses including travel, food, and lodging while completing off-campus experiences are the student’s responsibility.

Pharmacy Extern Registration

All students are required to be licensed externs during all phases of the clinical program. A background check is required prior to extern registration. An additional extern registration is required in other states in which a student does any portion of his or her clinical program (except for Public Health Service sites).

Graduation Requirements

All students graduating from Idaho State University with a Doctor of Pharmacy degree are expected to complete the General Education Requirements (p. 48) as described for the Bachelor of Science degree.

To be eligible for graduation in pharmacy, a student must have earned an average GPA of 2.0 or better on all credits applied toward the minimum graduation requirements of the curriculum. He or she also must have earned an average GPA of 2.0 or better for all required pharmacy courses applied toward graduation. A minimum of 227 semester credits is required for graduation with the Doctor of Pharmacy degree.

Students are responsible for meeting degree requirements in proper sequence. Frequent consultation between student and faculty advisor is encouraged.

Licensure

For graduation with the Doctor of Pharmacy degree, students are required to complete a program of 1,740 hours of structured practical experiences in pharmacy practice environments administered by the College. Successful completion of the clinical program/externship required for the Doctor of Pharmacy degree will satisfy all of the practical experience requirements for licensure in Idaho and Alaska.

Following completion of all requirements, candidates must pass the North American Pharmacist Licensure Examination (NAPLEX) and the Multistate Pharmacy Jurisprudence Examination (MPJE) to obtain licensure to practice pharmacy in Idaho. If a student plans to practice pharmacy in states other than Idaho or Alaska, he or she must meet the specific licensing requirements of each state.

Advanced Pharmacy Practice Experience (APPE) Descriptions

Ambulatory Care - Integration of basic pharmacy-related concepts to patient care as a member of an interdisciplinary health care team in the ambulatory care setting.

Advanced Community - Emphasizes the distributive, communicative and managerial aspects of community pharmacy practice. For this experience, students are assigned to selected community pharmacy preceptors.

Drug Information - Structured experience in the practical aspects of the provision of drug information, critical analysis of the medical literature and medical writing.

Geriatrics - Application of pharmaceutical knowledge and skills in the care of geriatric patients and long-term care.

Advanced Institutional - Emphasizes the distributive, communicative and managerial aspects of hospital pharmacy practice. For this experience, students are assigned to selected hospital pharmacy preceptors.

Medicine - This experience is designed to integrate the knowledge from previous didactic courses in pharmacology, clinical chemistry and pathophysiology for application encountered in general medicine practice.
Mental Health - Application of pharmacotherapeutics to a general psychiatry practice.

Nuclear Pharmacy - Provides practical experience in the compounding and clinical use of radiopharmaceuticals.

Pediatrics - Practical experience in monitoring drug therapy for institutionalized and ambulatory pediatric and neonatal patients.

Research - Provides experience in the conduct of research in the pharmaceutical sciences.

FACULTY

College of Pharmacy

Dean


Associate Dean for Academic Affairs


Associate Dean for Student Affairs

Garrett, Brooke,* Associate Dean for Student Affairs, College of Pharmacy; Director, Continuing Education, College of Pharmacy; Clinical Associate Professor, Pharmacy Practice and Administrative Sciences. PharmD. 2004, Idaho State University. (2006)

Associate Dean of Program Development

Dodson, Robin A.,* Associate Dean, Program Development; Special Assistant to the Associate Vice President of Academic Programs; Professor, Biomedical and Pharmaceutical Sciences.  B.S. 1971 Eastern Washington University; Ph.D. 1978, Washington State University.

Assistant Dean for Alaska Programs

Wadsworth, Thomas G., Assistant Dean for Alaska Programs, College of Pharmacy; Clinical Associate Professor, Pharmacy Practice and Administrative Sciences.  Pharm.D. 2002, Idaho State University. (2007)

Assistant Dean for Experiential Education - Meridian

Cleveland, Kevin W., Assistant Dean for Experiential Education – Meridian; Director of Medication Therapy Management Programs; Associate Professor, Pharmacy Practice and Administrative Sciences; Curriculum Coordinator, Nontraditional PharmD Program. Pharm.D. 2002, Idaho State University. (2004)

Assistant Dean for Experiential Education - Pocatello

Pettinger, Tracy K.,* Assistant Dean for Experiential Education - Pocatello, College of Pharmacy; Clinical Associate Professor, Pharmacy Practice and Administrative Sciences; Pharm.D. 2003, Idaho State University. (2005)

Pharmacy Practice and Administrative Sciences

Chair and Associate Professor


Professors


Culbertson, Vaughn L.,* Director, NonTraditional PharmD Program; Professor, Pharmacy Practice and Administrative Sciences.  B.S. 1971, University of Nebraska, Lincoln; Pharm.D. 1981, University of Nebraska Medical Center, Omaha. (1989)

Force, Rex W.,* Vice President for Health Sciences; Director, Pocatello Family Medicine Clinical Research Center; Professor, Pharmacy Practice and Administrative Sciences.  B.S. 1988, Oregon State University; Pharm.D. 1991, University of Texas Health Science Center at San Antonio. (1993)


Mason, Barbara J.,* Director, Inter Professional Education; Professor, Pharmacy Practice and Administrative Sciences. Pharm.D. 1982, University of Nebraska. (1987)

Owens, Christopher T.,* Associate Vice President, Kasiska Division of Health Sciences; Department Chair and Associate Professor, Pharmacy Practice and Administrative Sciences.  B.A. 1998, Utah State University; Pharm.D. 2002, Idaho State University. (2003)


Associate Professors

Cleveland, Kevin W., Assistant Dean for Experiential Education – Meridian; Director of Meridian Student Services; Associate Professor, Pharmacy Practice and Administrative Sciences; Curriculum Coordinator, Nontraditional PharmD Program. Pharm.D. 2002, Idaho State University. (2004)


Clinical Associate Professors


Garrett, Brooke,* Associate Dean for Student Affairs, College of Pharmacy; Director, Continuing Education, College of Pharmacy; Clinical Associate Professor, Pharmacy Practice and Administrative Sciences. PharmD. 2004, Idaho State University. (2006)

Hefflinger, Roger G., Clinical Associate Professor, Pharmacy Practice and Administrative Sciences. Pharm.D. 1986, University of Nebraska. (1987)
Adjunct Faculty


Emeriti

Adamcik, Barbara A.,* Professor, Pharmacy Practice and Administrative Sciences. 1985-2013

Cashmore, Catherine A., Associate Dean, College of Pharmacy; Professor, Pharmacy Practice and Administrative Sciences. 1994-2017

Erramouspe, John. Professor, Pharmacy Practice and Administrative Services. 1993-2018

Galizia, Virginia. Associate Dean, College of Pharmacy; Professor, Pharmacy Practice and Administrative Sciences. 1996-2002

Gould, Frederica (Teddie). Associate Professor, Pharmacy Practice and Administrative Sciences. 1981-2017

Hurley, Stephen C., Professor, Pharmacy Practice and Administrative Sciences. 1976-2006

Jue, Sandra G., Clinical Professor, Pharmacy Practice and Administrative Sciences. 1973-2012

Lott, Rex S.,* Professor, Pharmacy Practice and Administrative Sciences. 1997-2015

Sharp, William T., Professor, Pharmacy Practice and Administrative Sciences. 1975-2000

Department of Biomedical and Pharmaceutical Sciences

Chair and Professor

Schulte, Marvin K., Department Chair and Professor, Biomedical and Pharmaceutical Science. B.S. 1982, St. John's University; M.S. 1989, University of Minnesota; Ph.D. 1992, University of Minnesota. (2018)

Professors

Dodson, Robin A.,* Associate Dean, Program Development; Special Assistant to the Associate Vice President of Academic Programs; Professor, Biomedical and Pharmaceutical Sciences. B.S. 1971 Eastern Washington University; Ph.D. 1978, Washington State University.


Assistant Professors

Admission to the Doctor of Pharmacy Program

Admission Criteria

The recommended high school background for students planning to enter the preprofessional program at Idaho State University includes four units of mathematics and three units of natural science (biology, chemistry, and physics).

The preprofessional curriculum (with the exception of biochemistry) must be completed by the end of spring term of the year the applicant is applying for admission. The faculty encourages applicants to have a broad background in the arts, humanities and social sciences, as well as in the biological and physical sciences. Students should be competent in using word processing, spreadsheet and presentation software.

Applicants are strongly encouraged to obtain pharmacy experience prior to applying for admission to the Doctor of Pharmacy program. Pharmacy experience can be gained through shadowing or working in a paid position within a pharmacy.

The admissions application process for the Doctor of Pharmacy program at ISU College of Pharmacy has two different admission application options – Early Decision and Traditional. Please review the two options and determine the application option that is right for you. Either option leads to admission into the same Doctor of Pharmacy program which will challenge you and help you to develop into a crucial member of a profession with abundant opportunities.

Application Process

Students must submit an application through PharmCAS (http://pharmcas.org) a centralized pharmacy college application service for PharmD programs. The application deadline is September 4th for Early Decision and February 1st for Traditional Admission. For Traditional Admission applicants, ISU’s College of Pharmacy will use a “rolling admissions process” and applications are reviewed upon completion (all documents received and transcripts verified by PharmCAS).

Interviews will be held in the fall and spring semesters and applicants will receive invitations via email to attend in-person interviews.

All Doctor of Pharmacy application materials must be received by PharmCAS by September 4th for Early Decision Admission and by February 1st for Traditional Admission.

Application materials include:

1. Completed PharmCAS application for Idaho State University College of Pharmacy; PharmCAS application fees begin at $175;
2. Official transcripts of all previous college course work, including detailed evaluation of all international coursework – submitted to PharmCAS;
3. Three letters of recommendation, one of which must be from a pharmacist – Submitted to PharmCAS; and
4. Personal Statement – Submitted to PharmCAS.

Early Decision Admission

This application option is for students who know early in their academic career that a PharmD is your goal and ISU College of Pharmacy is where you want to be. You must meet one of the following criteria:

1. Have completed at least the first year of prepharmacy requirements with a grade point average (GPA) of at least 3.0 and meet specific criteria outlined here - Early Decision Criteria; or
2. Have completed all prepharmacy requirements, will have completed at least an Associate of Arts/Sciences degree and can meet all of the PharmD application requirements by the September 4th application deadline.

Traditional Admission

This application option is for students who are completing the prepharmacy and general education requirements by the end of the spring semester in which they are going through the PharmD admission process. A minimum GPA of 2.5 is required. The Traditional Admissions application deadline is February 1st. For Traditional Admission applicants, ISU’s College of Pharmacy will use a “rolling admissions process” and applications are reviewed upon completion (all documents received and transcripts verified by PharmCAS).

Fulfillment of the specific requirements does not ensure admission to the Doctor of Pharmacy program. Idaho and Alaska residents are given preference.

Pre-Pharmacy Courses
Evaluation of Students for Admission

Admission to the College of Pharmacy is limited to approximately 95 seats per class. Historically, there have been more applicants than available positions. This requires the faculty to select from among the applicants those who will have the best opportunity to complete the curriculum and have productive professional lives. An invitation to schedule an on-campus interview is based upon the student’s academic ability and other required components of the pharmacy school application.

Students with international coursework to be considered with their applications must submit an official detailed evaluation report from an institution that is a member of the National Association of Credential Services Incorporated (NACSI).

International students must also meet Idaho State University’s admission requirements for international students, which may be found at www.isu.edu/iso/admission.

Upon completion of interviews, applicants are placed into one of three categories:

1. Admission;
2. Reserve for possible admission pending available positions; or
3. No admission.

As positions become available, students in the reserve admission category will be notified of their selection for admission.

Admission Under Special Circumstances

Transfer from Other Schools of Pharmacy

Students wishing to transfer from another college of pharmacy are considered competitive with prepharmacy students and must present the following materials to the Associate Dean of the College of Pharmacy:

1. A letter from the Dean of the College of Pharmacy previously attended certifying the program the student was matriculated in and status as to good academic standing;
2. An official transcript(s) showing that the prepharmacy requirements of Idaho State University have been completed and any pharmacy courses completed thus far; and
3. A letter to the Associate Dean of the College of Pharmacy requesting evaluation of class standing.

Admission to the Joint PharmD/Master of Business Administration Program

The College of Pharmacy and College of Business at Idaho State University offer a joint PharmD/MBA program for students interested in earning both degrees. Students complete the traditional PharmD and MBA degree programs with some courses from each program counting towards degree requirements of the other program. Plans of study will differ from student to student; however, it is possible for students to complete the MBA degree by the time they complete their PharmD degree. Students are encouraged to consider this pathway as early as possible and take ECON 2201 and ECON 2202 as part of their pre-pharmacy coursework. Many additional MBA-I courses can also be completed at the undergraduate level prior to admission to the PharmD Program.

For Doctor of Pharmacy students to be admitted to the MBA program, they must meet regular admission requirements for the MBA program and must have completed either a bachelor’s degree or the equivalent. PharmD students applying to the MBA program must request the College of Pharmacy to certify to the
Doctor of Pharmacy

Curricular Philosophy

We view the curriculum as a tool to develop professionals who assume responsibility for their own learning and who are committed to the advancement of pharmacy practice. The primary curricular goal is the development of a strong foundational knowledge in the biomedical, pharmaceutical and clinical sciences that inculcates a drug-related problem-solving process specific to pharmacy and fosters an evidenced-based approach to optimizing pharmacotherapy and patient health outcomes. We embrace diversity in innovative teaching methods through sound instructional design and encourage the integration of active learning, and multiple curricular and co-curricular opportunities for leadership and professional development. Because it is a dynamic work in progress, we continue to experiment, assess, revise, and innovate within our curriculum to graduate highly competent practitioners.

Professional Curriculum

The professional curriculum requires four years of study. The first three years are a mix of academic courses and practice experiences. The fourth year is comprised of 42 weeks of clinical experiences.

The Doctor of Pharmacy degree can be completed in Pocatello or Meridian, Idaho or in Anchorage, Alaska. Students may complete their fourth year at our clinical sites in Idaho (Meridian, Pocatello, Coeur d’Alene), at our experiential sites in the Anchorage, Alaska region, or in Reno, Nevada.

The first professional year provides a foundation in the basic and pharmaceutical sciences that includes physiology, biochemistry, pharmacology and pharmacetics. Other courses provide a foundation for professional development that includes topics on ethics, law, drug information, research design, patient care, and the health care system.

Courses and clinical experiences in the second and third professional years build on accrued knowledge and skills. The curriculum centers on an integrated, organ-system approach to the therapeutic management of disease. Additional courses provide insight into the human relation aspects of pharmacy, dosage form design, pharmacy management and physical assessment. A series of case studies courses, designed to enhance the student’s knowledge base and problem-solving skills while focusing on the application of knowledge to specific patient cases, spans the first three years.

The last 42 weeks, or the fourth professional year, is devoted to full-time clinical experience in various pharmacy practice environments. Students will complete six-week experiences in various areas of practice. Students will also have the option of selecting an elective in an area of interest.

Given the length of the final year of the PharmD program, students will begin practice experiences in mid-May after completing their third academic year in the professional program and will continue throughout the ensuing twelve (12) months.

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<th>Credits</th>
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<td>PHAR 9931</td>
<td>Health Care I</td>
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<td>PHAR 9941</td>
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<td>PHAR 9926</td>
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<td>Introduction to Pharmacy Practice and Literature II</td>
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<td>PHAR 9906</td>
<td>Case Studies With Pharmacotherapy Lab I</td>
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<td>PHAR 9927</td>
<td>Dosage Form Design and Compounding with Lab</td>
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<td>Pharmacotherapy I</td>
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<td>PHAR 9962</td>
<td>Pharmacotherapy II</td>
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<td>PHAR 9970</td>
<td>Pharmacotherapy X</td>
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<tr>
<td>PHAR 9971</td>
<td>Capstone Pharmacy and Capstone Recitation</td>
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Joint Doctor of Pharmacy/Master of Business Administration

The College of Pharmacy and College of Business at Idaho State University offer a joint PharmD/MBA program for students interested in earning both degrees. Students will complete the traditional PharmD and MBA degree programs with some courses from each program counting towards degree requirements of the other program. Plans of study will differ from student to student; however, it is possible for students to complete the MBA degree by the time they complete their PharmD degree.

Students are encouraged to consider this dual degree program as early as possible and should consider completing the following during their pre-pharmacy coursework:

ACCT 2201 Principles of Accounting I 3
ACCT 2202 Principles of Accounting II 3
ECON 2201 Principles of Macroeconomics (Partially satisfies General Education Objective 6) 3
ECON 2202 Principles of Microeconomics (Partially satisfies General Education Objective 6) 3

Many additional MBA-I courses can be completed prior to admission to the PharmD program as well.

Students opting for the dual degree program will follow the traditional PharmD curriculum with the exception that MBA 6612 Human Behavior in Organizations (3 credits) will be substituted for PHAR 9944 Health Care II (3 credits). PharmD/MBA candidates must still complete PHAR 9944L Health Care II Lab (1 credit).

In addition, completion of the following courses can be used to satisfy six hours of electives required for the PharmD degree: MBA 6610, MBA 6611, MBA 6613, MBA 6614, MBA 6615.

Students must work with both the pharmacy and MBA advisors for the joint program to determine their individual plan of study.

MBA program requirements include satisfactory completion of MBA-I and MBA-II core courses. Many MBA-I courses can be completed prior to admission to the MBA program and prior to the end of the third professional year of the PharmD program. MBA-II courses can only be completed after students have been admitted to the Graduate School and have completed the prerequisite MBA-I courses. MBA-II courses require the payment of Graduate School course fees.

For more information see the “MBA and PharmD Joint Degree Program (http://coursecat.isu.edu/graduate/business/#programstext)” section of the Graduate Catalog.

In addition to MBA-II core courses, students are required to complete six additional hours of electives. PharmD/MBA candidates who are admitted into the MBA-II program prior to their fourth professional year may choose to complete a pharmacy management rotation which will satisfy six hours of MBA-II electives.

Nontraditional Doctor of Pharmacy Program

The Nontraditional Doctor of Pharmacy (NonT) program at Idaho State University is designed for practitioners holding a Bachelor’s degree in pharmacy and a valid U.S. or Canadian pharmacy license who desire the opportunity to earn the PharmD degree without returning full-time to a college campus. The curriculum includes 37 credits of didactic course work that is taught using a combination of DVDs, interactive web-based case studies, detailed syllabi and textbooks. Each course has an assigned instructor who is available to students via telephone or e-mail for questions or assistance. Upon completion of the didactic portion of the NonT program, students must perform 18 weeks of on-site experiential training (i.e., Advanced Pharmacy Practice Experiences - APPEs) in various clinical pharmacy disciplines.

Dates to Begin the Program

The NonT program does not follow the usual academic calendar of the university. Students will be enrolled and initiate courses once official notification of admission has been received.

Requirements for Completion

To remain accredited by the Accreditation Council for Pharmacy Education (ACPE), the didactic portion of the program must be completed within 3.5 years of the admission date. This admission date is given to each student upon beginning the program.

Before beginning the experiential portion of the program, a second on-campus visit is required during which the student must complete a comprehensive examination of the didactic curriculum. A physical assessment practicum will also be offered at this time. Following successful completion of these evaluations, students will complete the practical experience requirements.

Every effort will be made to place each student in appropriate experiential training sites convenient to their residence; however, the right must be retained to assign a student to a site away from his/her residence if local accommodations are not available or will not meet the requirements specified by the program. Students may be required to complete their experiential training (APPEs) at sites in Idaho.

Curriculum for Non-Traditional Doctor of Pharmacy

The minimum didactic courses students will be required to complete are as follows:

PDNT 9905 Introduction to Clinical Problem Solving 1
PDNT 9918 Drug Literature Evaluation and Statistics 2
PDNT 9938 Drug and Medical Informatics 1
PDNT 9961 Pharmacotherapy I 2-4
PDNT 9962 Pharmacotherapy II 2-4
PDNT 9963 Pharmacotherapy III 2-4
PDNT 9964 Pharmacotherapy IV 2-4
PDNT 9965 Pharmacotherapy V 2-4
PDNT 9966 Pharmacotherapy VI 2-4
PDNT 9967 Pharmacotherapy VII 2-4
PDNT 9968 Pharmacotherapy VIII 2-4
PDNT 9969 Pharmacotherapy IX 2-4
PDNT 9970 Pharmacotherapy X 2-4
PDNT 9971 Pharmacotherapy XI Capstone with recitation (Capstone w/recitation) 2-4

In addition to these didactic courses, students will be required to complete 18 weeks of advanced practical experiences (PDNT 9981). These include:

- Ambulatory Care 6 weeks
- Medicine 6 weeks
- Pharmaceutical Care 6 weeks
- OR Elective 6 weeks

TOTAL: 18 weeks

1 The student may choose one 6-week experience or Pharmaceutical Care in a specialty area such as (but not limited to) Pediatrics, Geriatrics, Mental Health, Drug Information, Infectious Disease, and Transplant Therapeutics. While most advanced practice experiences constitute established pharmacy specialties, the Pharmaceutical Care option offers the student the unique opportunity to implement an aspect of pharmaceutical care at their site of employment. Thus, both the employer and the student benefit directly from this educational experience.

The College permits waivers of one Advanced Pharmacy Practice Experience (APPE) based upon experience. If a student has extensive experience in one area, then a portfolio of patient write-ups may be submitted. If approved, this portfolio may replace one 6-week APPE.

Minor in Pharmaceutical Sciences

The minor in Pharmaceutical science helps students to prepare for careers in biomedical research and/or pharmaceutical industry.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSCI 2205</td>
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<td>PSCI 3301</td>
<td>Introduction to Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 3353</td>
<td>Introduction to Methods in Pharmaceutical Sciences</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4438</td>
<td>Pharmaceutical Science Research</td>
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</table>

In addition, the student must take a minimum of 9 additional elective credits from the list below of elective courses.

Total Credits: 18

**Elective courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSCI 3308</td>
<td>Drug Discovery</td>
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<tr>
<td>PSCI 3368</td>
<td>Introduction to Toxicology</td>
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<tr>
<td>PSCI 4401</td>
<td>Drug Abuse</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4402</td>
<td>Immunopharmacology</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4403</td>
<td>Infectious Diseases and Natural Products</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 4404</td>
<td>Pulmonary and Cardiac Pharmacology</td>
<td>3</td>
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<tr>
<td>PSCI 4405</td>
<td>Behavioral Pharmacology</td>
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</tr>
<tr>
<td>PSCI 4406</td>
<td>Introduction to Endocrinology</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4407</td>
<td>Pharmacogenomics</td>
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</tr>
<tr>
<td>PSCI 4408</td>
<td>Medicinal Chemistry</td>
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</tr>
<tr>
<td>PSCI 4430</td>
<td>Psychopharmacology</td>
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</tr>
<tr>
<td>PSCI 4431</td>
<td>Cancer Biology</td>
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</tr>
<tr>
<td>PSCI 4432</td>
<td>Anti-cancer Drugs</td>
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<table>
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<tr>
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<tr>
<td>PSCI 4433</td>
<td>Physical Pharmaceutics</td>
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<tr>
<td>PSCI 4434</td>
<td>Pharmacokinetics</td>
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<td>PSCI 4436</td>
<td>Special Topics in Oncology</td>
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<tr>
<td>PSCI 4441</td>
<td>Diabetes for Health Sciences</td>
<td>2</td>
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<tr>
<td>PSCI 4462</td>
<td>Neuropharmacology</td>
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</tr>
<tr>
<td>PSCI 4482</td>
<td>Special Topics in Pharmaceutical Sciences</td>
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</table>

Doctor of Pharmacy Graduation Requirements

**First Professional Year (P-1) Curriculum**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
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<td>PHAR 9958</td>
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</table>

Total Credits: 38

¹ The requirement for PHAR 9911 is fulfilled for students who provide evidence of completion of online coursework as well as externship in a licensed or public health pharmacy which has been approved by the College of Pharmacy, the State Board of Pharmacy that has authority over the pharmacy and which was supervised by a licensed preceptor. Students must be enrolled in PHAR 9911 and have completed identified components of the course prior to obtaining extern requirements.

**Second Professional Year (P-2) Curriculum**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHAR 9906</td>
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Third Professional Year (P-3) Curriculum

<table>
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<tr>
<td>&amp; 9971R</td>
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</table>

Total Credits: 21-36

Electives
Electives (may be taken in any semester) 6

Total Credits 6

Fourth Professional Year (P-4) Curriculum

Full Calendar Year

| PHAR 9981  | Advanced Pharmacy Practice Experience (49 total credits) 1 | 7 |
| PHAR 9982  | Professional Student Seminar                               | 1 |

Total Credits 8

1 The following experiences are taken as PHAR 9981 Advanced Pharmacy Practice Experiences (APPE):
   - Ambulatory Care - 6 weeks
   - Advanced Community - 6 weeks
   - Advanced Institutional - 6 weeks
   - General Medicine - 6 weeks
   - Patient Care/Elective - 18 weeks (A maximum of 12 weeks of experience is allowed in any specialty practice area.)
   TOTAL: 42 weeks

Total for Doctor of Pharmacy Degree, including a minimum of 6 elective credits: 228

BioMed and Pharmacy Sci Courses

**PSCI 2205 Drugs in Society: 2 semester hours.**
Survey of the response of people to drugs and chemicals. This course is for non-pharmacy majors. F, S

**PSCI 3301 Introduction to Pharmacology: 3 semester hours.**
Overview of basic pharmacological principles and drug classes emphasizing organ systems and mechanisms of action. PREREQ: BIOL 1102, CHEM 1112, and CHEM 1112L. F

**PSCI 3308 Drug Discovery: 2 semester hours.**
Overview of the new drug discovery process including drug screening and the development of targeted therapies. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 3318 Basic and Applied Pharmacology for Physical Therapists: 2 semester hours.**
Introduction to the basic concepts of pharmacology. Discussion of pharmacologic therapy of problems affecting the musculoskeletal and connective tissues, including pain management. PREREQ: Admitted to Physical Therapy program. S

**PSCI 3353 Introduction to Methods in Pharmaceutical Sciences: 2 semester hours.**
Review of in vitro and in vivo methodology for the study of various aspects of pharmaceutical sciences. PREREQ: BIOL 1102, CHEM 1112, and CHEM 1112L. S

**PSCI 3368 Introduction to Toxicology: 3 semester hours.**
Review of environmental and clinical poisons with emphasis on mechanisms of toxicity, causes, detection and treatment. PREREQ: PSCI 3301 or permission of instructor. F

**PSCI 4401 Drug Abuse: 2 semester hours.**
A discussion of pharmacological and societal aspects of drugs of abuse. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 4402 Immunopharmacology: 2 semester hours.**
Examination of drugs affecting the immune system. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 4403 Infectious Diseases and Natural Products: 3 semester hours.**
Review of antimicrobial drugs including antibiotics, antifungal and antiviral drugs. Review of pharmacology and medicinal chemistry of drugs derived from environmental sources. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 4404 Pulmonary and Cardiac Pharmacology: 3 semester hours.**
Review of the pulmonary and cardiovascular systems including major drug classes affecting these systems. PREREQ: PSCI 3301. F

**PSCI 4405 Behavioral Pharmacology: 2 semester hours.**
Review of drugs effecting behavioral processes including emotion, learning, memory, and cognition. PREREQ: PSCI 3301. Permission of instructor. S

**PSCI 4406 Introduction to Endocrinology: 2 semester hours.**
Review of the endocrine systems and drugs used for endocrine based disorders. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 4407 Pharmacogenomics: 2 semester hours.**
Review of contemporary genetic approaches in the understanding of disease and the development of pharmacological agents to treat disease. PREREQ: PSCI 3301 or permission of instructor. S

**PSCI 4408 Medicinal Chemistry: 3 semester hours.**
A study of the general chemistry, chemical properties and relationships between chemical structures and pharmacological activities of organic and inorganic medicinal agents PREREQ: PSCI 3301 or permission of instructor. F

**PSCI 4430 Psychopharmacology: 3 semester hours.**
This course will cover the mechanisms of action of psychoactive drugs, including drugs used in the treatment of psychopathological disorders and drugs of abuse. PREREQ: Permission of instructor. F
PSCI 4431 Cancer Biology: 3 semester hours.
Study of growth control, carcinogenesis, receptors, oncogenes, signal transduction pathways in cancer, metastasis, angiogenesis, invasion and tumor markers. PREREQ: Permission of instructor. F

PSCI 4432 Anti-cancer Drugs: 3 semester hours.
Introduction to conventional chemotherapeutic drugs, novel chemotherapeutic drugs in clinical trials and cancer drug discovery. PREREQ: Permission of instructor. F

PSCI 4433 Physical Pharmaceutics: 3 semester hours.
Illustrates the basic concepts of physical pharmaceutics, including physicochemical and biopharmaceutical principles applicable to formulation design, drug disposition and calculations. PREREQ: Permission of instructor. S

PSCI 4434 Pharmacokinetics: 3 semester hours.
Illustrates the principles of pharmacokinetics and dosing regimen design. PREREQ: Permission of instructor. F

PSCI 4435 Drug Delivery Systems: 3 semester hours.
Illustrates principles, processes, and techniques applied to drug delivery systems, preparation, use and assessment of pharmaceutical dosage forms and emphasizes formulation design, dose regimens, and specific compounding techniques. PREREQ: Permission of instructor. S

PSCI 4436 Special Topics in Oncology: 1 semester hour.
Study of current topics in cancer research and novel approaches to understand and treat cancer. PREREQ: Permission of instructor. S

PSCI 4437 Nuclear Pharmacy: 2 semester hours.
Basic principles of radiation physics, preparation of radiopharmaceuticals, operator safety, quality control, laboratory design, radiation monitoring equipment, clinical aspects, therapeutic and diagnostic applications of radiopharmaceuticals and diagnostic agents in pharmacy practice. PREREQ: Permission of instructor. F

PSCI 4438 Pharmaceutical Science Research: 2 semester hours.
Hands on research experience under the direction of pharmaceutical science faculty including the completion of experiments and analyses of data. May be repeated up to 4 times. PREREQ: Permission of instructor. F, S

PSCI 4439 Drug Delivery in the 21st Century: 2 semester hours.
State-of-the-art information on the science and technology of novel drug delivery systems, controlled release formulations and pharmaceutical proteins, vaccines and anti-sense drugs. PREREQ: Permission of instructor. F

PSCI 4440 Fundamentals of Nanoscience: 3 semester hours.
Introduction to the fundamental properties of nanomaterials. Emphasis on the application of nanomaterials in biological systems and their impact on society, and understanding nanomaterials for their future in medicine. PREREQ: Permission of instructor. F

PSCI 4441 Diabetes for Health Sciences: 2 semester hours.
Discussion of diabetes: types, development, monitoring and patient related issues. Topics include basic science and patient applications. Discussions based on student interest and background. PREREQ: Permission of instructor. S

PSCI 4455 Medicinal Chemistry: 3 semester hours.
A study of the general chemistry, chemical properties and relationships between chemical structures and pharmacological activities of organic and inorganic medicinal agents. PREREQ: Permission of instructor. F

PSCI 4457 Clinical Chemistry: 2 semester hours.
The influence of disease states on the results of laboratory diagnostic procedures; the effects of drug therapy on diagnostic tests. PREREQ: Second year professional status in Pharm. D. program. F

PSCI 4462 Neuropharmacology: 3 semester hours.
The molecular basis of drug action in the central nervous system including nerve excitation, molecular properties of ion channels, neuropharmacological methods, pharmacology of ethanol and the mechanisms in tolerance and physical dependence. PREREQ: PSCI 3301 or permission of instructor. S

PSCI 4480 Health Issues of Drug Abuse: 2 semester hours.
In-depth discussion of pharmacological and societal aspects of drug abuse, including the risk for harm from both legal and illegal substances. Emphasis on treatment options. D.

PSCI 4482 Special Topics in Pharmaceutical Sciences: 1-3 semester hours.
An examination of selected topics in the pharmaceutical sciences. May be repeated up to 4 times. PREREQ: Permission of instructor. F, S

PSCI 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

PSCI 9937 Professional Student Seminar in Pharmaceutical Sciences: 1 semester hour.
Review of current research and literature in the fields of pharmacy. Oral and written reports are required. May be repeated. Restricted to Pharm.D. program. S

PSCI 9938 Independent Problems in Pharmaceutical Sciences: 1-4 semester hours.
Advanced students are assigned special laboratory studies on the basis of interest and previous preparation. May be repeated. Restricted to PHARM.D. program. F, S

PSCI 9992 Topics in Pharmaceutical Sciences: 1-4 semester hours.
An examination of selected topics in pharmaceutical sciences. Restricted to PHARM.D. program. D

Non-Traditional PharmD Courses
PDNT 9905 Introduction to Clinical Problem Solving: 1 semester hour.
An integrated case study format emphasizing the development of quality assurance concepts, physical assessment skills, and clinical problem-solving abilities related to the diagnosis, resolution and prevention of drug-related problems. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9918 Drug Literature Evaluation and Statistics: 2 semester hours.
The fundamentals of experimental design, implementation and data analysis pertinent to pharmaceutical clinical investigations. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9938 Drug and Medical Informatics: 1 semester hour.
Advanced course in retrieving, analyzing, and evaluating medication-related information from the literature. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9961 Pharmacotherapy I: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9962 Pharmacotherapy II: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su
PDNT 9963 Pharmacotherapy III: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9964 Pharmacotherapy IV: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9965 Pharmacotherapy V: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9966 Pharmacotherapy VI: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9967 Pharmacotherapy VII: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9968 Pharmacotherapy VIII: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9969 Pharmacotherapy IX: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9970 Pharmacotherapy X: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9971 Pharmacotherapy XI Capstone with recitation: 2-4 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Enrollment in the Nontraditional Pharm.D. program. F, S, Su

PDNT 9981 Advanced Pharmacy Practice Experience: 6 semester hours.
Students are assigned to pharmacy practice sites including ambulatory care, medicine, and clinical settings for experiential training. Requires reflection and presentation of cases for discussion. May be repeated up to 3 times. PREREQ: Fourth professional year status. F, S, Su

PDNT 9999 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Pharmacy Practice Courses

PPRA 3314 Basic and Applied Pharmacology for Dental Hygiene: 2 semester hours.
Basic pharmacology and therapeutic uses of selected drug groups. PREREQ: BIOL 3301 and BIOL 3302. Restricted to Dental Hygiene major. S

PPRA 3315 Pharmacology for Nursing: 4 semester hours.
Overview of the pharmacologic actions and therapeutic implications of the major classes of drugs. S

PPRA 3335 Smoking Cessation: 1 semester hour.
Knowledge and skills necessary to provide comprehensive tobacco cessation counseling to patients who use tobacco. D

PPRA 3341 Topics in Drug Utilization Review: 1-2 semester hours.
Provides additional clinical experience, knowledge and skills necessary to provide population-based therapeutic monitoring and appropriate drug use. PREREQ: Permission of instructor. F, S

PPRA 3345 Pharmacy and Therapeutics Formulary: 1 semester hour.
Examination of selected drug classes with the goal of choosing individual agents for mock formulary inclusion. Emphasis on therapeutic variances, available dosage forms and pharmacoeconomic considerations, among other parameters, will drive the selection of individual agent(s) within the selected drug class. D

PPRA 4425 Introduction to Traditional Chinese Medicine: 2 semester hours.
A survey course covering the philosophical basis of traditional Chinese medicine, diagnostic techniques and modalities of treatment. PREREQ: Permission of instructor. S

PPRA 4428 Diet Alternatives and Nutrition: 2 semester hours.
Overview of macro-and micronutrients, diet aids and supplements, and current dieting trends and their impact on the body and medications. Emphasis on nutrition and exercise in the overall health of a patient. Evidence-based evaluation of current diet trends. D

PPRA 4440 Pharmacoeconomics: 2 semester hours.
Introduction to the principles and methods for the economic evaluation of medicines such as cost-effectiveness and cost-utility analysis as well as patient-centered assessments of health-related quality of life and patient preferences or utilities. D

PPRA 4459 Externship in Pharmacy Practice: 1 semester hour.
200 hours of practical experience in a pharmacy practice environment. Graded S/U. S

PPRA 4491 Topical Seminar in Pharmacy Practice: 1-4 semester hours.
Examination of selected topics in Pharmacy Practice and Pharmacy Administration. May be repeated. PREREQ: Permission of instructor. D

PPRA 4499 Experimental Course: 1-3 semester hours.

PPRA 9907 Complementary and Natural Medicine: 2 semester hours.
Introduction to safety and efficacy of methods and products used in treating patients outside of modern medicine. Restricted to PHARM.D. program. S

PPRA 9913 Personal Financial Management for Pharmacists: 2 semester hours.
Principles of personal financial management as applied to the graduating pharmacist. F, S

PPRA 9915 Financial Management of the Community Pharmacy: 2 semester hours.
Principles of financial management as applied to community pharmacy practice. PREREQ: PHAR 9945 and PHAR 9945L. S
PPRA 9925 Residency Readiness Elective: 2 semester hours.
This course is designed to improve the success rate of students applying for postgraduate pharmacy residency positions. Course topics include the residency application process, interviewing skills, and building one's curriculum vitae. Current pharmacy residents and residency program directors will be invited to participate in panel discussions and provide insight. Students are also required to develop and complete a research project. PREREQ: Second professional year only. S

PPRA 9928 Women's Health: 2 semester hours.
This course will provide an overview of the most recent information regarding gender-based medicine, an understanding of gender-based biology, and an enhanced knowledge concerning the prevention and management of various diseases and conditions specific to women. S

PPRA 9935 Veterinary Medicine: 2 semester hours.
The goal of this elective is to help students develop a basic knowledge of veterinary therapeutics and related pharmacy/medication issues. Students will become competent providers of basic veterinary medicine topics to provide adequate services to veterinarians, animals, and caregivers. S

PPRA 9988 Independent Problems in Pharmacy Practice: I-2 semester hours.
Advanced students are assigned special studies on the basis of interest and previous preparation. May be repeated. Restricted to PHARM.D. program. F, S

Pharmacy Courses
PHAR 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. PHAR 9905 Introduction to Clinical Problem Solving: 2 semester hours.
An introduction to the deductive, problem-based clinical reasoning process for identifying, preventing, and resolving drug-related problems. PREREQ: First professional year. S

PHAR 9906 Case Studies With Pharmacotherapy Lab I: 2 semester hours.
Clinical problem solving related to patient cases and integration of skills and knowledge necessary for providing patient-centered pharmaceutical care. PREREQ: Second professional year. F

PHAR 9907 Case Studies with Pharmacotherapy Lab II: 2 semester hours.
Clinical problem solving related to patient cases and integration of skills and knowledge necessary for providing patient-centered pharmaceutical care. PREREQ: PHAR 9906. S

PHAR 9908 Case Studies with Pharmacotherapy Lab III: 2 semester hours.
Clinical problem solving related to patient cases and integration of skills and knowledge necessary for providing patient-centered pharmaceutical care. PREREQ: PHAR 9907. F

PHAR 9910 First Year Recitation: 0 semester hours.
Scheduled time to attend professional seminars, course reviews and exams. May be repeated. COREQ: First Professional Year. D

PHAR 9911 Introductory Pharmacy Practice Experience I: 1 semester hour.
Self paced didactic and competency-based experiential training in an approved pharmacy practice setting to be initiated during the summer prior to the fall of the first professional year. D

PHAR 9912 Introductory Pharmacy Practice Experience II: 1 semester hour.
A competency-based experiential training in an approved community and institutional pharmacy practice setting to be completed prior to the beginning of the second professional year. PREREQ: PHAR 9911. COREQ: First professional year. S

PHAR 9913 Introductory Pharmacy Practice Experience III: 1 semester hour.
Forty hours of competency-based experiential training in an approved pharmacy practice setting or voluntary service activity to be completed prior to the start of the third professional year. PREREQ: PHAR 9912. S

PHAR 9914 Introductory Pharmacy Practice Experience IV: 1 semester hour.
Forty hours of competency-based experiential training in an approved pharmacy practice setting or voluntary service activity to be completed prior to the start of the fourth professional year. PREREQ: PHAR 9913. S

PHAR 9920 Second Year Recitation: 0 semester hours.
Scheduled time to attend professional seminars, course reviews and exams. May be repeated. COREQ: Second Professional Year. D

PHAR 9921 Biological Basis of Drug Actions I: 4 semester hours.
Basic concepts in pharmacology. PREREQ: First professional year. F

PHAR 9922 Biological Basis of Drug Actions II: 5 semester hours.
Basic concepts in Pharmacology. PREREQ: First professional year. S

PHAR 9923 Professional Development I: 0 semester hours.
This course will provide a forum to demonstrate and document progressive achievement of desired program competencies throughout the didactic curriculum and introductory practice experiences. Student self-assessment and reflection on educational outcomes will be emphasized. Graded S/U. PREREQ: First professional year. S

PHAR 9924 Physiochemical Basis of Drug Action: 3 semester hours.
Concepts of physical and chemical properties of drugs and how these properties affect absorption, distribution, metabolism, excretion, and pharmacological actions. PREREQ: First professional year. COREQ: BIOL 4449. F

PHAR 9926 Basic Pharmacokinetics and Calculations: 3 semester hours.
This course explores the fundamental principles of physical pharmacy, the mathematics associated with drug dispensing and compounding, and the pharmacokinetic principles related to ADME processes, the design and customization of therapeutic dosage regimens, and dosage individualization. COREQ: PHAR 9926R. S

PHAR 9926R Basic Pharmacokinetics and Calculations Recitation: 1 semester hour.

PHAR 9927 Dosage Form Design and Compounding with Lab: 4 semester hours.
Principles, processes and techniques applied to design of therapeutic systems, including preparation, use and assessment of pharmaceutical dosage forms. Includes three hours of laboratory each week. PREREQ: PHAR 9926. F

PHAR 9927L Dosage Form Design and Compounding Lab: 0 semester hours.
Principles, processes and techniques applied to design of therapeutic systems, including preparation, use and assessment of pharmaceutical dosage forms. COREQ: PHAR 9927. S

PHAR 9930 Third Year Recitation: 0 semester hours.
Scheduled time to attend professional seminars, course reviews and exams. May be repeated. COREQ: Third Professional Year. D

PHAR 9931 Health Care I: 3 semester hours.
Health care systems, social and behavioral aspects of pharmacy practice, and management. PREREQ: First professional year. F, S, Su

PHAR 9933 Professional Development II: 0 semester hours.
This course will provide a forum to demonstrate and document progressive achievement of desired program competencies throughout the didactic curriculum and introductory practice experiences. Student self-assessment and reflection on educational outcomes will be emphasized. Graded S/U. PREREQ: Second professional year. S
PHAR 9941 Introduction to Pharmacy Practice and Literature I with Lab: 4 semester hours.
Introduction and socialization to the pharmacy profession. A general overview of the health care system, the role of pharmacy in health care, pharmacy law, experimental design, analysis, and career pathways within the profession. PREREQ: First professional year. COREQ: PHAR 9941L. F

PHAR 9941L Pharmacy Practice and Literature I Lab: 0 semester hours.
Experiences in the retrieval, interpretation and analysis of literature and other sources of medical information. Design and development of research projects suitable for publication. COREQ: PHAR 9941. F

PHAR 9942 Introduction to Pharmacy Practice and Literature II: 3 semester hours.
Introduction and socialization to the profession of pharmacy. A general overview of the health care system, the role of pharmacy in health care, pharmacy law, experimental design, analysis and career pathways within the profession. PREREQ: PHAR 9941. S

PHAR 9943 Professional Development III: 1 semester hour.
This course will provide a forum to demonstrate and document progressive achievement of desired program competencies throughout the didactic curriculum and introductory practice experiences. Student self-assessment and reflection on educational outcomes will be emphasized. Graded S/U. PREREQ: Third professional year. S

PHAR 9944 Health Care II: 3 semester hours.
Health care systems, social and behavioral aspects of pharmacy practice, and management. COREQ: PHAR 9944L. F, S, Su

PHAR 9944L Health Care II Lab: 1 semester hour.
Communication skills, multicultural awareness, and application of quality assurance methods. Application of principles of pharmacoeconomic and humanistic outcomes research to the evaluation of patient-centered care and the marketing and delivery of medication therapy management. Graded S/U. F, S, Su

PHAR 9945 Health Care III: 4 semester hours.
Health care systems, social and behavioral aspects of pharmacy practice, and management. COREQ: PHAR 9945L. F, S, Su

PHAR 9945L Health Care III Lab: 0 semester hours.
Communication skills, multicultural awareness, and application of quality assurance methods. Application of principles of pharmacoeconomic and humanistic outcomes research to the evaluation of patient-centered care and the marketing and delivery of medication therapy management. COREQ: PHAR 9945. F, S, Su

PHAR 9948 Pharmacy Law: 2 semester hours.
The study of federal and state statutes, regulations and court decisions which control the practice of pharmacy and drug distribution; and an introduction to civil liability in pharmacy practice. PREREQ: Third professional year. S

PHAR 9949 Human Physiology I: 4 semester hours.
First of a two semester sequence. Physiology of the nervous, muscular, and circulatory systems. Cross-listed as BIOL 4449. F

PHAR 9949R Human Physiology I Recitation: 0 semester hours.
Recitation for PHAR 9949. F

PHAR 9952 Pharmacotherapy Lab IV: 1 semester hour.
Integration of skills and knowledge necessary for providing pharmaceutical care. Emphasizes patient assessment and therapeutic monitoring and management. PREREQ: Third professional year. Graded S/U. D

PHAR 9956 Human Physiology II: 4 semester hours.
Physiology of the respiratory, renal, gastrointestinal, and endocrine systems. Includes studies of acid-base balance. Cross-listed as BIOL 4456. PREREQ: BIOL 4449 or PHAR 9949. S

PHAR 9956R Human Physiology II Recitation: 0 semester hours.
Recitation for PHAR 9956. S

PHAR 9961 Pharmacotherapy I: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on the appropriate selection/monitoring of drug therapy and patient counseling. PREREQ: Second professional year. D

PHAR 9962 Pharmacotherapy II: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Second professional year. D

PHAR 9963 Pharmacotherapy III: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Second professional year. D

PHAR 9964 Pharmacotherapy IV: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Second professional year. D

PHAR 9965 Pharmacotherapy V: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Second professional year. D

PHAR 9966 Pharmacotherapy VI: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Third professional year. D

PHAR 9967 Pharmacotherapy VII: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Third professional year. D

PHAR 9968 Pharmacotherapy VIII: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Third professional year. D

PHAR 9969 Pharmacotherapy IX: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Third professional year. D

PHAR 9970 Pharmacotherapy X: 2-5 semester hours.
An organ-system approach to the therapeutic management of selected disease states with an emphasis on appropriate drug selection, therapeutic drug monitoring, and patient counseling. PREREQ: Third professional year. D

PHAR 9971 Capstone Pharmacy: 2-5 semester hours.
Selective review of the pharmacy curriculum with emphasis on the optimization of complex pharmacotherapy regimens, medication therapy management, and therapeutic issues surrounding common disease states. Includes small group discussions, journal clubs, self-directed learning and interactive teaching methods. PREREQ: Third professional year. D

PHAR 9971R Capstone Recitation: 0 semester hours.
Recitation for PHAR 9971 Capstone Pharmacotherapeutics. D

PHAR 9981 Advanced Pharmacy Practice Experience: 7 semester hours.
Students are assigned to pharmacy practice sites including community, institutional, and clinical settings for experiential training. Requires reflection and presentation of cases for discussion. May be repeated up to 7 times. PREREQ: Fourth professional year status. F, S, Su
PHAR 9982 Professional Student Seminar: 1 semester hour.
Development of a relevant therapeutic topic including the review, analysis, and oral presentation of all appropriate medical and scientific literature. Graded S/U.
PREREQ: Fourth professional year status. F, S, Su
Community and Public Health

There is little doubt in today’s world that health promotion/disease prevention - strategies are on nearly every national health care agenda. As a society, we have learned that a fuller measure of health, a better quality of life, is within the grasp of almost all people. The lifestyle choices a person makes today may influence that individual’s health for the rest of his or her life.

The undergraduate program in Community and Public Health is designed to prepare students to plan, implement, and evaluate health promotion programs, interventions and strategies, serve as an advocate to support healthy behaviors and healthy environments, and lead in empowering individuals, groups and communities to achieve optimal health, well-being and quality of life. More specifically, they learn to facilitate the adoption of actions which are conducive to the health of individuals, groups, or communities.

Graduates with a baccalaureate degree in Community and Public Health are eligible to take the Certified Health Education Specialist (CHES) national certification offered through the National Commission on Health Education Credentialing (NCHEC). The undergraduate school health emphasis is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Students in the Community and Public Health Program may choose from three concentrations:

1. community health,
2. addictions studies, or
3. school health.

Teaching and non-teaching minors are available. Graduate degrees are offered through a Master of Health Education (MHE) and a Master of Public Health (MPH).

Community and Public Health Program Goals and Objectives

Coursework in the Idaho State University undergraduate Community and Public Health program prepares students to work with individuals, groups, and organizations and are based on the following Seven Areas of Responsibilities for Health Education Specialists that have been identified by NCHEC:

- Assess Needs, Resources, and Capacity for Health Education/Promotion
- Plan Health Education/Promotion
- Implement Health Education/Promotion
- Conduct Evaluation and Research Related to Health Education/Promotion
- Administer and Manage Health Education/Promotion
- Serve as a Health Education/Promotion Resource Person
- Communicate, Promote, and Advocate for Health, Health Education/ Promotion, and the Profession

Faculty

Department Chair and Assistant Professor

Fore, M. Elizabeth, Department Chair and Assistant Professor, Community and Public Health. B.A. 1992, M.Ed 1994, Clemson University; Graduate Certificate, 2004, Ph.D. 2006, University of South Carolina. (2011)

Instructor


Associate Professor


Clinical Assistant Professor


Emeriti

Kearns, Richard L.,* Director of Undergraduate Programs and Professor, Health and Nutrition Sciences. 1988-2004

Kritsky, Delane C., Associate Dean, College of Health Professions; Professor, Health and Nutrition Sciences and Biological Sciences. 1974-2008

McAleese, Willis J.,* Professor, Health Education and Promotion. 1989-2014


Rankin, Linda L.,* Associate Dean, Division of Health Sciences; Professor, Health Education and Promotion. 1991-2015

Bachelor of Arts or Bachelor of Science in Community and Public Health

Major in Community and Public Health

Students choosing to major in Community and Public Health must complete all university General Education Requirements (p. 48) for the B.A. or B.S. degree, all core Community and Public Health requirements, and all courses from one of the concentrations listed below. Students selecting the school health concentration should complete the School Health Core, the required coursework and must also complete all College of Education (p. 197) course requirements.

Summary of Requirements for a Bachelor of Arts or a Bachelor of Science Degree in Community and Public Health

1. Completion of the university General Education Requirements, a minimum of 36 credits (see General Education Requirements (p. 48) and Applying to Graduate (p. 72) in the Academic Information section of this catalog). Courses which partially or wholly fulfill both General Education Objectives and major requirements are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>BIOL 1101</td>
<td>4</td>
<td>Biology I &amp; Biology I Lab (Partially satisfies General Education Objective 5)</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>3</td>
<td>English Composition (Partially satisfies General Education Objective 1)</td>
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<tr>
<td>ENGL 1102</td>
<td>3</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>3</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
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<td>or</td>
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<tr>
<td>MGT 2216</td>
<td>3</td>
<td>Business Statistics (Satisfies General Education Objective 3)</td>
</tr>
<tr>
<td>NTD 2239</td>
<td>3</td>
<td>Nutrition (Partially satisfies General Education Objective 5)</td>
</tr>
</tbody>
</table>
PSYC 1101  Introduction to General Psychology  3
(Partially satisfies General Education Objective 6)

or

SOC 1102  Social Problems  (Partially satisfies General Education Objective 6)

2. Completion of the following required course:

ENGL 3307  Professional and Technical Writing  3

3. Completion of the Community Health Core Requirements (27 credits).

4. Completion of the courses from one of the three concentrations listed below. Students selecting the school health concentration should complete the Community Health Core, the required coursework, and must also complete all College of Education (p. 197) course requirements.

5. Completion of elective courses. Elective courses should be selected according to the student’s interests and career needs, in conjunction with a faculty advisor. The total number of elective credit hours may include any non-required HE course and any other approved elective.

6. Completion of the university requirements for graduation, a minimum of 120 credits (See Degree Requirements (p. 52) and Applying to Graduate (p. 72) in the Academic Information section of this catalog).

In Addition:

Credits earned in a Community and Public Health course with a grade of lower than a “C” will not be counted toward graduation for a Community and Public Health major. The student must present a current first aid and CPR card to her/his advisor.

Community Health Major Core Requirements (27 credits)

HE 2200  Promoting Wellness  3
HE 2221  Introduction to Community and Public Health  3
HE 3383  Epidemiology  3
HE 4405  Leadership and Policy  3
HE 4410  Health Behavior Change Theory and Application  3
HE 4420  Health Program Planning and Implementation  3
HE 4432  Community and Public Health  3
HE 4435  Health Program Evaluation and Research  3
HE 4442  Environmental Health in Community and Public Health  3

Total Credits 27

Community Health Concentration

In addition to the Community Health Major Core listed above, the following courses are required:

HE 4430  Curriculum and Methods in Health Education  3

Total Credits 3

Addiction Studies Concentration 1

In addition to the Community Health Major Core, the following courses are required:

HE 2230  Introduction to Addictions  3
HE 2232  Helping Theories  3
HE 2233  Harmful and Illicit Substances  3
HE 2234  Blood Borne Illness  1
HE 2235  Chemical Dependency and the Family  3
HE 3310  Screening and Assessment of Substance Abuse  3
HE 3311  Case Management of Substance Abuse  3
HE 3312  Ethics for the Addictions Counselor  3
HE 3314  Group Skills for Addiction Counselors  3
HE 4490  Practicum in Community and Public Health  4

HE Electives  3

Total Credits 32

1 Addiction/Dependency Counselor Certification: Any Community and Public Health majors who wish to meet the standards of the ISAS and CADC certification through the Idaho Board of Alcohol and Drug Certification must complete the listed courses in the Addiction Studies Concentration. Additionally, the IBADCC Board requires a bachelor’s degree for the CADC certification. Two courses are taught each semester and will be listed in the Class Schedule; contact the Department of Community and Public Health to learn which courses will be scheduled in the future.

School Health Concentration 1

In addition to the Community Health Major Core listed above, the following course is required:

HE 4430  Curriculum and Methods in Health Education  3

Total Credits 3

1 Students in the School Health Concentration must also complete the Professional Education Core (44 credits) from the College of Education (see Secondary Teacher Education (p. 214) requirements).
Community and Public Health Non-teaching Minor (21 credits)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HE 2200</td>
<td>Promoting Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4405</td>
<td>Leadership and Policy</td>
<td>3</td>
</tr>
<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
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<td>Health Program Planning and Implementation</td>
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</tr>
<tr>
<td>HE 4432</td>
<td>Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4435</td>
<td>Health Program Evaluation and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 21

Community and Public Health Teaching Minor (21 credits)

Prerequisites:
- Admission to Teacher Education Program

Required Courses:

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 2200</td>
<td>Promoting Wellness</td>
<td>3</td>
</tr>
<tr>
<td>HE 2221</td>
<td>Introduction to Community and Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HE 4430</td>
<td>Curriculum and Methods in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HE 4432</td>
<td>Community and Public Health</td>
<td>3</td>
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</tbody>
</table>

Plus three of the following eight courses (minimum 9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>HE 3340</td>
<td>Fitness and Wellness Programs</td>
<td></td>
</tr>
<tr>
<td>HE 3342</td>
<td>Stress and Emotional Health</td>
<td></td>
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<tr>
<td>HE 4410</td>
<td>Health Behavior Change Theory and Application</td>
<td></td>
</tr>
<tr>
<td>HE 4442</td>
<td>Environmental Health in Community and Public Health</td>
<td></td>
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<tr>
<td>HE 4443</td>
<td>Substance Abuse in Community and Public Health</td>
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<tr>
<td>HE 4444</td>
<td>Human Diseases in Community and Public Health</td>
<td></td>
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<tr>
<td>HE 4445</td>
<td>Human Sexuality in Community and Public Health</td>
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</tr>
</tbody>
</table>

Total Credits: 21

Courses

**HE 1190 Alcohol and Drug Awareness I: 1 semester hour.**
Essential elements of identification and recognition of behaviors relating to substance abuse; discussion of laws pertaining to illegal substance use; costs and programs that deal primarily with the intervention and treatment of drug and alcohol abuse. F, S, Su

**HE 2200 Promoting Wellness: 3 semester hours.**
A survey of the issues and topics that most affect health and wellness. Particular emphasis is placed on the intelligent self-direction of health behaviors. Topics address individual health assessments and decision-making skills. F, S, Su

**HE 2201 Selected Topics in Health Education: 1 semester hour.**
Topical courses emphasizing the effects of individual lifestyle choices on health. Topics may include stress and emotional health, consumer health, and trust and self-esteem. May be repeated for up to 3 credits. F, S

**HE 2210 Medical Terminology and Communication: 2 semester hours.**
Terminology and vocabulary basic to all areas of medical science, hospital services, and allied health specialties. Develops skills in correct written and oral usage of medical terms. Equivalent to HCA 2210. F, S

**HE 2211 Health Education Methods Elementary: 1 semester hour.**
A study of subject content of the health education program with emphasis on methods and materials to be used by the elementary classroom teacher. F, D

**HE 2221 Introduction to Community and Public Health: 3 semester hours.**
Concepts essential to understanding the discipline: competencies, ethics, health education theories and philosophies, and career opportunities for professional health educators in school and community settings. F, S

**HE 2230 Introduction to Addictions: 3 semester hours.**
Four primary aspects of addiction: the physiology of drugs of abuse and chemical addiction, the assessment and diagnosis of chemical dependency, the treatment of addictive disorders, and topics focused on special populations. D

**HE 2232 Helping Theories: 3 semester hours.**
Provides an introduction to the essential components and techniques of addiction counseling. Students will learn the basic facilitation model, group techniques, counseling theories, issues faced by beginning counselors, and characteristics of the effective counselor. D

**HE 2233 Harmful and Illicit Substances: 3 semester hours.**
This course is designed to introduce students to drug classification systems and specific drugs within each classification. The psychological and physical effects, signs and symptoms of use, abuse, dependency, overdose, and withdrawal. D

**HE 2234 Blood Borne Illness: 1 semester hour.**
Provides a basic understanding of blood borne pathogens/infectious diseases within an addictions framework. Promotes competency and ethical responsibility in assessing client needs in regard to blood borne pathogens/infectious diseases. D

**HE 2235 Chemical Dependency and the Family: 3 semester hours.**
Provides an overview of functional and dysfunctional families, the impact of chemical dependency on individual and family systems; and treatment modalities and appropriate referral resources. D

**HE 2270 Peer Education in Health: 2 semester hours.**
Covers methods and techniques of presenting health information to college students. Interview required with instructor prior to enrolling. May be repeated to 4 credits. PREREQ: Approval of instructor. F, S

**HE 2287 Healthful Cooking: 2 semester hours.**
Nutritional components of food, food preparation techniques, and recipe selection and development, all from a health perspective. Emphasis on food products that are both healthful and flavorful. PREREQ: NTD 1139 or NTD 2239. S
HE 2290 Alcohol and Drug Awareness II: 1 semester hour.
Case studies of active drug users and recovering addicts; in-depth discussion of the family dynamics of drug/alcohol abusers; medical aspects of chemical dependency. F, S, Su

HE 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

HE 3310 Screening and Assessment of Substance Abuse: 3 semester hours.
Provides a basic understanding of appraisal techniques within an addictions framework. Promotes competency and ethical responsibility in assessing clients. Enhances the ability to assess client's needs based on clinical knowledge and instrumentation. D

HE 3311 Case Management of Substance Abuse: 3 semester hours.
Provides a basic understanding of case management philosophy and basic case management skills within an addictions framework. Promotes competency and ethical responsibilities. PREREQ: Permission of instructor. D

HE 3312 Ethics for the Addictions Counselor: 3 semester hours.
Provides information regarding ethical and legal issues in the field of chemical dependency counseling. Topics include values and helping relationships, client's rights and counselor responsibilities. D

HE 3313 Practicum for the Chemical Dependency Counselor: 3 semester hours.
Practical experience in a field based setting congruent with the core functions of a chemical dependency counselor including: assessment, counseling, groups, education, and professional responsibility. D

HE 3314 Group Skills for Addiction Counselors: 3 semester hours.
Introduces students to group theory and practice as a treatment modality in counseling clients with chemical dependency issues. D

HE 3340 Fitness and Wellness Programs: 3 semester hours.
A study of the theory, development, and application of components necessary for providing fitness and wellness programs in a variety of settings. PREREQ: HE 2200 and HE 2221. S, D

HE 3340L Fitness and Wellness Programs Laboratory: 0 semester hours.
Assignments to apply principles from HE 3340. COREQ: HE 3340. F

HE 3342 Stress and Emotional Health: 3 semester hours.
Stress response, causes of stress, and stress management techniques/strategies. Effect of the mind on the body relative to various disease states. Includes the connection between spirituality and health; and emotional health-related topics such as anger, depression and stress, and sleep deprivation. F

HE 3383 Epidemiology: 3 semester hours.
The study of the distribution, frequency and determinants of diseases and injuries in human populations with the overall goal of implementing prevention and control programs. PREREQ: MATH 1153 or MGT 2216. F

HE 4401 Issues in Health and Wellness: 1-3 semester hours.
Contemporary health and wellness issues emphasizing education interventions and application. Topics may include: death and dying, computer technology in health, healthy aging, motivation, emergency preparedness, alternative and complementary medicine, international health. May be repeated for up to 6 credits with different content. F, S, Su

HE 4405 Leadership and Policy: 3 semester hours.
Course will introduce and apply public health leadership concepts including: principles of leadership and management, policy, team building, ethics and professionalism, strategic planning, networking, budgeting and finance, and continued professional development. S

HE 4410 Health Behavior Change Theory and Application: 3 semester hours.
Provides a basic understanding of the social, emotional, and lifestyle factors related to health behavior. Strategies designed to identify barriers to behavior and to enhance the health of selected populations are examined. PREREQ: Community and Public Health major, Junior standing, HE 2200, and HE 2221. F, D

HE 4420 Health Program Planning and Implementation: 3 semester hours.
Provides both a theoretical framework for and skill development in organizing, planning, and implementing community health interventions. Key topics include: planning models, assessing community needs, presentation strategies, and budgeting. PREREQ or COREQ: HE 4410. F, D

HE 4425 Patient Education Skills: 2 semester hours.
Foundations and application of organizational and communication skills which promote a positive atmosphere for patient education in clinical and worksite settings. S, D

HE 4430 Curriculum and Methods in Health Education: 3 semester hours.
Curriculum planning, implementation, methodology, and evaluative procedures utilized in the school health education setting. Emphasis will be placed on the integration of content and practical experiences. PREREQ: Permission of instructor. S

HE 4432 Community and Public Health: 3 semester hours.
Aspects of the community that relate to health; identification and analysis of community and public health programs; organizational pattern and functions of voluntary and governmental health agencies; organizing the community for health action; and coordination of community and public health programs. S, D

HE 4435 Health Program Evaluation and Research: 3 semester hours.
The application of research and evaluation models for decision-making program and policy development of community health education interventions. Focus on the individual, family, and social network levels of practice. PREREQ: HE 4420. S, D

HE 4442 Environmental Health in Community and Public Health: 3 semester hours.
Study of a variety of issues related to protecting and preserving the environment with an emphasis on school and community educational programs. S, D

HE 4443 Substance Abuse in Community and Public Health: 3 semester hours.
Study of the physical, psychological, sociological, and environmental factors related to drug use with emphasis on school and community prevention programs. F, D

HE 4444 Human Diseases in Community and Public Health: 3 semester hours.
Address the underlying science of human health and disease including opportunities for promoting and protecting community health across the life course, through individual and community-level interventions and campaigns. S, D

HE 4445 Human Sexuality in Community and Public Health: 3 semester hours.
Study of the multifaceted nature of human sexuality with an emphasis on school and community-level educational programs. S, D

HE 4446 Communication Strategies in Community and Public Health: 3 semester hours.
Student will gain experience in the strategic use of communication and marketing tools to develop, implement, and evaluate communication programs that help people make sound health decisions and effectively manage health behaviors. Students will gain experience using all communication strategies including written and digital tools such as social media, mobile and mass media applications. S
HE 4473 Healthcare Strategic Planning and Marketing: 3 semester hours.
Current marketing trends in the health care marketplace. Consumer orientation; health care marketing plans, strategy development, basic public health and free-enterprise marketing principles. Strategies to promote social change and the importance of core human values of freedom, autonomy, control, and fairness. Equivalent to HCA 4473. S, D

HE 4485 Independent Problems in Community and Public Health: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific health education problems of interest to majors and minors. PREREQ: Permission of instructor. May be repeated for up to 6 credits. F, S, Su

HE 4490 Practicum in Community and Public Health: 4 semester hours.
Practical experience in a field based setting, congruent with student's employment goals. Required for community/worksite health option students. Graded S/U. PREREQ: Senior standing in Community and Public Health and permission of instructor. F, S, Su

HE 4491 Health Education Workshop: 1-3 semester hours.
A critical analysis of one or more areas of health education. Limited enrollment. PREREQ: Permission of instructor. F, S, Su

HE 4498 Professional Education Development: 1-3 semester hours.
A course for the practicing health educator aimed at the development and improvement of educational skills. Various sections will have different subtitles. Graded S/U. D

HE 4498P Professional Education Development: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

HE 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Department of Counseling

Department Mission Statement

The principle mission of the Department of Counseling is to prepare quality counselors for various settings in Idaho and the nation. More specifically, we seek to prepare quality School Counselors for public schools in K-12 settings; Marriage, Couple and Family Counselors and Clinical Mental Health Counselors for community agencies and other mental health settings; and Student Affairs Counselors for working in college settings such as advising and residence halls, and career centers.

We additionally prepare doctoral level counselor educators and supervisors to work primarily in institutions of higher learning as faculty members in counselor education programs.

We believe that it is also our mission to:

- instill a strong sense of professional identity in students,
- help students gain an appreciation of the rich knowledge base in counselor education,
- develop student expertise in the skills of counseling,
- aid students to become certified and/or licensed,
- aid students/graduates in their initial job placement,
- teach and perform research applicable to the practice of counseling, and counselor education and supervision,
- aid students in understanding the diversity of views and cultures within our profession and the environment in which counselors practice.

The Department of Counseling also has a mission within the Kasiska Division of Health Sciences, School of Health Professions, which is to represent the mental health perspective within the Division and to consult with Division faculty and departments in encouraging a holistic perspective toward health care services.

Goals and Objectives

The general objective of the Master of Counseling (M.COUN.) degree is to prepare students to be professional counselors. The Department of Counseling faculty believe that the development of a strong professional identity, a rich knowledge base, and expertise in the skills of counseling are essential to functioning as a professional in each counseling setting.

The Master of Counseling degree is designed to be the strong foundation upon which graduates enter a lifetime career in the helping professions. This program prepares counselors to respond to the multitude of societal changes, and to the ever-expanding counseling profession. In addition to knowledge and experience in the following eight common-core areas, graduates have specialized knowledge and skills as identified in the objectives of the Marriage, Couple, and Family Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs Counseling majors. For more specific details, please reference http://www.cacrep.org.

The Department of Counseling has curricular and professional objectives for each Master of Counseling student. Each of these objectives has specific outcome measures:

Curricular Objectives:

1. Students will have knowledge of human growth and development in order to understand the nature and needs of persons at all developmental levels and in multicultural contexts.
2. Students will have knowledge of social and cultural foundations to be effective in a multicultural and diverse society.
3. Students will be knowledgeable and skillful in counseling and consultation processes.
4. Students will be knowledgeable about group development, dynamics, counseling theory, group counseling methods, and group work approaches.
5. Students will be knowledgeable and understand career development and related factors.
6. Students will understand and be knowledgeable about individual and group approaches to assessment and evaluation.
7. Students will be knowledgeable about various research methods and statistical analysis needs assessment and program evaluation.
8. Students will be knowledgeable about the profession of counseling including history, organizational structures, ethics, standards and credentialing.

Student Professional Objectives:

In addition to the above curricular objectives, the Department of Counseling has program specific objectives. These include:

1. School counseling students will obtain certification as school counselors.
2. Students in all majors (Marriage, Couple, and Family Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs Counseling) will obtain state licensure as professional counselors (i.e., LPC).

Counseling

Graduate-level preparation for (1) counselors who seek employment in schools, universities, community mental health and various other settings, and (2) college student affairs professionals.

Pre-Counseling and Pre-Student Affairs

Preparation should consist of a broad undergraduate course of study including some work in psychology (learning and personality theory), sociology, and the communication skills. For those seeking positions in public elementary and secondary schools, state certification requirements should be considered.

Undergraduates interested in continuing their education in the Master of Counseling program should consider enrolling in the Seminar course, COUN 4490 entitled Introduction to Counseling Services. This 1-credit course is offered each Fall semester.

Degree Programs

Degree programs offered by the department, all at the graduate level, include Doctor of Philosophy, Educational Specialist, and Master of Counseling. Majors are available in Counselor Education and Counseling (Ph.D.); Counseling (Ed.S.), Marriage, Couple, and Family Counseling (M.COUN.); Clinical Mental Health Counseling (M.COUN.); School Counseling (M.COUN.); and Student Affairs Counseling (M.COUN.).

Accreditation

The program for school counselor preparation is credentialed by the State of Idaho.

The Counselor Education programs approved by the Council for Accreditation of Counseling and Related Educational Programs are as follows: Marriage, Couple, and Family Counseling (M.COUN.), Clinical Mental Health Counseling (M.COUN.), School Counseling (M.COUN.), Student Affairs Counseling (M.COUN.), and Counselor Education and Counseling (Ph.D.).
Faculty

Chair and Professor


Associate Professors


Horn-Doughty, Elizabeth.* Associate Professor, Counseling. B.A. 1996, East Texas State University; M.A. 1998, Sam Houston State University; Ph.D. 2006, Texas A&M University-Commerce. (2006)

Assistant Professors


Moody, Steven J., Assistant Professor, Counseling. B.S., 1996, University of Wyoming; M.Coun., 2007, Idaho State University; Ph.D., 2012, Idaho State University. (2014)

Stewart, Leslie A., Assistant Professor, Counseling. B.A., 2007, Georgia State University; M.Ed., 2009, University of Georgia, Ph.D., 2014, Georgia State University. (2014)

Yates, Chad M., Assistant Professor, Counseling. B.S., 2005, University of Toledo; M.S., 2008, University of Toledo; Ph.D., 2012, Kent State University. (2013)

Clinical Assistant Professor

Lister, Kristen., Clinical Assistant Professor and Professional Development Workshop Coordinator. B.A., 1993, Indiana University-Bloomington; M.Coun., 2011, Idaho State University; Ph.D., 2016, Idaho State University.

Affiliate Instructor


Adjunct Faculty

Niece, Matt, B.A., 2006, Boise State University; M.Coun., 2010, Idaho State University; Ph.D., 2014, Idaho State University.


Tivis, Rick, At-Large Graduate Faculty, Counseling. B.A., 1980, University of Central Oklahoma; M.P.H., 1994, University of Oklahoma Health Science.

Emeriti

Allen, Virginia B.,* Professor, Counseling. 1981-2012

Edgar, Thomas E., Professor, Counselor Education. 1966-1987

Feit, Stephen S.,* Professor, Counseling. 1973-2013

Lloyd, Arthur P., Professor, Counseling. 1967-2001

Admission

Admission to the Department of Counseling Master’s program is based on a variety of criteria outlined in the Graduate Catalog (http://coursecat.isu.edu/graduate). Because of limited class sizes and the large number of applicants, admission into the Department of Counseling is highly competitive.

For more information about the graduate programs offered through ISU’s Department of Counseling, please refer to the School of Health Professions within the Graduate Catalog (http://coursecat.isu.edu/graduate), or visit the department’s website at: https://www.isu.edu/counseling/.

Courses

COUN 1150 Career and Life Planning: 1 semester hour.
Centers on theories and actual processes of effective decision-making with direct application to participants’ short and long range life goals. Course will emphasize self-understanding and methods for gathering appropriate external information. Career decisions are emphasized. F, S

COUN 1198P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

COUN 2200 Multicultural Development: 1 semester hour.
Acquaints students with information related to the appreciation of individual differences as it relates to race, gender, and national origin in a pluralistic society. D

COUN 2201 Introduction to Leadership: 1 semester hour.
Contemporary approaches to leadership with an emphasis on the practical application of theoretical models. Graded S/U. D

COUN 2210 Human Relations at Work: 3 semester hours.
The development of knowledge and skills to enhance cooperation between employers and employees in various work settings. Exploration of current thought on the nature, process, and diversity of human interaction as it applies to the world of work. D

COUN 2299 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

COUN 3300 Interpersonal Skills in Health Professions: 2 semester hours.
Theory and practice in the use of effective interpersonal communication skills and styles for health care providers. D

COUN 3350 Self Fulfilling Behavior: 1 semester hour.
Course objective is to assist the student in developing satisfying personal and interpersonal emotional skills and habits. Combines instruction in principles of mental health with practical methods for applying principles to problems of everyday life. PREREQ: Permission of instructor. Graded S/U. D

COUN 4423 Vocational Guidance and Counseling: 3 semester hours.
Study of occupational trends, job opportunities, factors involved in selecting an occupation and means of evaluating interests in terms of capabilities. D

COUN 4484 Guidance Principles and Practices: 3 semester hours.
Survey of the various guidance practices in secondary education. Each service is discussed from the point of view of its role in the total educational program. D
COUN 4485 Independent Problems: 1, 2 semester hour.
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors. Experience in research composition. PREREQ: Permission of instructor. D

COUN 4490 Introduction to Counseling Services: 1 semester hour.
Introduction to the counseling profession, including an overview of the curriculum, experience and skills needed to be a successful licensed counselor. F, S

COUN 4491 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas. Limited enrollment. May be repeated up to 8 credits. PREREQ: Permission of instructor. May be graded S/U or with letter grades in separate sections. F, S, Su

COUN 4494 Elementary School Guidance: 2 semester hours.
Study of (1) the function of guidance in relation to children's needs; (2) principles and techniques of elementary school guidance; (3) analysis of representative programs of guidance in the elementary schools; and (4) research related to elementary school guidance and resulting trends. D

COUN 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

COUN 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Dietetics

The Dietetic Programs offers a baccalaureate degree in dietetics and post-baccalaureate certificate dietetic internship program.

Bachelor of Science in Dietetics

Didactic Program in Dietetics

The mission of the Idaho State University Didactic Program in Dietetics (DPD) is to educate individuals through didactic and practical experiences in food and nutrition and to develop visionary and competent graduates who will be prepared for supervised practice leading to eligibility for the Commission on Dietetic Registration (CDR) credentialing exam to become a registered dietitian nutritionist.

Prospective and current students should schedule an advising appointment with the program director or dietetic faculty member to ensure understanding of the requirements of the program, curriculum, supervised practice experience, and the credentialing exam to become a registered dietitian nutritionist.

Completion of the required course work and attainment of a Bachelor of Science degree in Dietetics makes one eligible to apply for admission into a Supervised Practice Program. The graduate must complete a Supervised Practice Program (e.g. Dietetic Internship) prior to becoming eligible to take the credentialing exam to become a registered dietitian nutritionist.

NOTE: Enrollment in the Idaho State University Didactic Program in Dietetics and/or fulfillment of specific requirements does NOT ensure admission into the ISU Dietetic Internship Program.

Program Goals and Outcome Measures

The following goals and outcome measures were identified in the 2017 Program Self Study and Site Visit for continued accreditation. These goals and outcome measures reflect the mission of the Idaho State University DPD and are the basis for program evaluation and effectiveness.

Program Goal One: Prepare graduates to perform proficiently in a dietetic supervised practice program in preparation to be a competent entry-level dietitian nutritionist.

Outcome Measures

1. At least 90% of students who accept an offered seat in the DPD will graduate within 3 years of acceptance into the 2-year professional portion of program.
2. At least 70% of DPD graduates will apply to a supervised practice program within 12 months of graduation.
3. At least 60% of DPD graduates who apply to a supervised practice program will be accepted to a supervised practice program within 12 months of graduation.
4. At least 90% of graduates over a five-year period will pass the CDR credentialing exam for dietitian nutritionists within one year following first attempt.
5. At least 70% of responding graduates will indicate an aggregate score of 4 or higher out of 5 indicating strong preparation that the DPD program prepared them for their supervised practice experience.
6. At least 70% of graduates from this program will receive an aggregate score of 4 or higher out of 5 indicating strong preparation on their knowledge and skill of dietetics from supervised practice program directors.

Program Goal Two: To provide experiential learning and leadership opportunities outside of the traditional classroom setting to enrich the DPD graduates’ education and preparation for professional practice.

Outcome Measures

1. 100% of graduates will have participated in learning activities in each of the three experiential settings: clinical (Medical Nutrition Therapy), community and food service systems management.
2. At least 50% of graduates will have participated in student organizations, served in leadership roles, and/or been recognized with awards/nominations prior to graduation.
3. At least 50% of graduates will participate in professional organizations within 18 to 24 months following graduation.

The Didactic Program in Dietetics (DPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics (120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, (800) 877-1600). http://www.eatrightpro.org/resources/acend

Dietetic Internship (DI) Program

The mission of the Idaho State University Dietetic Internship is to prepare caring and competent entry-level registered dietitian nutritionists who collaborate with other health professionals through a supervised practice experience that exceeds the performance standards of the Accreditation Council for Education in Nutrition and Dietetics.

The DI Program provides for supervised experience in clinical, community, and administrative dietetics leading to a certificate of completion. Graduates of the Dietetic Internship Program will be eligible to take the credentialing exam to become a registered dietitian nutritionist.

The following goals and outcome measures were identified in the 2017 Program Self Study and Site Visit for continued accreditation. These goals and outcome measures reflect the mission and philosophy of the Idaho State University Dietetic Internship and are the basis for program evaluation and effectiveness.

Program Goals and Outcome Measures

Program Goal #1: Program graduates are professionally competent entry-level registered dietitian nutritionists through a comprehensive supervised practice experience.

Outcome measures:

1. 90% of program interns over a five-year period will complete program requirements within 150% of program length (13.5 months).
2. 90% of graduates over a five-year period will take the CDR credentialing exam for dietitian nutritionists within 12 months of graduation.
3. 90% of graduates over a five-year period will pass the CDR credentialing exam for dietitian nutritionists within one year following first attempt.
4. 75% of graduates over a five-year period who are seeking employment are expected to be employed in nutrition and dietetics or related fields within 12 months of graduation.
5. 90% of working RDNs over a five-year period will be satisfied that the DI program adequately prepared them for effective entry-level careers in dietetics.
**Program Goal #2:** Prepare program graduates to be caring registered dietitian nutritionists who promote collaboration within their practice setting.

**Outcome Measures:**

1. 50% of graduates over a five-year period will participate in professional organizations within the first year following graduation.
2. 90% of employers over a five-year period will rate program graduates’ preparation for entry-level practice as satisfactory or higher.
3. 50% of employers over a five-year period will rate program graduates’ collaboration within their employment setting as satisfactory or higher.

**Program Overview**

**Internship Components:** Community dietetics, clinical dietetics, and food service management are all major areas of emphasis. Interns rotate through various sites including: medical centers, university food services, long-term care facilities, local health departments, local school district, a diabetes center, nephrology center, and out-patient clinics.

**Number of Positions:** There are eighteen (18) internship positions - Eight (8) interns in Meridian, eight (8) interns in Pocatello, and two (2) interns in Twin Falls.

**Selection Process:** Applicants are primarily ranked according to their grade point average (minimum 3.0), work experience, and references. Finalists will go through a 15-20 minute interview.

**Internship Length:** The length of the internship is two academic semesters: Fall (August through mid-December) and Spring (mid-January through mid-May).

**Weekly Time Requirement:** Approximately 40 hours per week are spent in seminars and rotations. An additional 20 hours per week are usually required for preparation and completing assignments. Interns work in facilities Monday through Thursday and some Fridays. Remaining Fridays are spent in seminar. Travel time has not been included but some rotations are 20-50 miles away.

**Housing**

Dietetic Internship students may choose to live in University housing or in a variety of off-campus sites. In Meridian and Twin Falls, no University housing is available.

**Transportation**

Each student should have his or her own car or, at least, access to one. Some rotation sites are up to one hundred miles away (e.g., Pocatello to Twin Falls).

Liability for safety in travel to and from assigned rotation sites will rest on the individual dietetic intern. In no way does the Dietetic Programs at Idaho State University assume liability for interns for safety in travel to and from assigned rotation sites.

The Dietetic Internship is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics (120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, (800) 877-1600). http://www.eatrightpro.org/resources/acend

**Faculty**

**Director and Clinical Associate Professor**

McKnight, Laura E. G., Program Director and Clinical Associate Professor, Dietetics. B.S. 1986; M.P.H. 1999, Idaho State University. (1994)

**Associate Professors**

Blanton, Cynthia A., Associate Professor, Health and Nutrition Sciences.  B.S. 1990, California State University, Northridge; Ph.D. 2000, University of California, Davis. (2007)

Weeden, Allisha M., Associate Professor, Dietetics.  B.S. 2002, Kansas State University; M.S. 2004, University of Kansas; Ph.D. 2008, Kansas State University. (2009)

**Clinical Assistant Professor**


Hilvers, Kristen L., Internship Coordinator Meridian and Clinical Assistant Professor, Dietetics.  B.S. 1993 University of Idaho, M.S. Finch University, Chicago 2003. (2018)

**Emerita**

Dundas, Mary L., Director, Dietetics; Associate Professor, Health and Nutrition Sciences. 1996-2009

Schneider, Ruth C., Internship Coordinator Meridian and Clinical Associate Professor, Dietetics. 2001-2017

**Bachelor of Science in Dietetics**

**Admission Requirements:**

1. Accumulative GPA in both required prerequisite courses and professional courses of 3.0 or above on a 4.0 scale.
2. Completion of required courses listed under pre-dietetics with no course grade lower than a C- in any of the following classes:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2221L</td>
<td>Introductory Microbiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
<td></td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>HE 2210</td>
<td>Medical Terminology and Communication</td>
<td>2</td>
</tr>
<tr>
<td>NTD 1104</td>
<td>Foods</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2204</td>
<td>Meal Management</td>
<td>2</td>
</tr>
<tr>
<td>NTD 2239</td>
<td>Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Completion of ISU General Education requirements is strongly suggested prior to applying and must be completed before graduation— see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.
Application Process

The Didactic Program in Dietetics consists of prerequisites, professional courses and a final set of “seat” courses which must be taken the senior year. All prerequisites, professional courses and “seat” courses must be completed with a C- or better to earn a Bachelor of Science degree in Dietetics and obtain the Verification Statement required for applying for supervised practice programs. Students submit an application for the “seat” courses, which are NTD 3300 Medical Nutrition Therapy I, NTD 3300L Medical Nutrition Therapy I Lab, NTD 3301 Medical Nutrition Therapy II, and NTD 3301L Medical Nutrition Therapy II Lab, taken in the senior year. Students can apply a year in advance once admission requirements are met. Those applications will be considered for pre-award for the final year in the program. Other professional courses can be taken once the course prerequisites are met. Applications will only be considered if the above-mentioned admission requirements (1 and 2) are met. DUE DATE: February 15th or the following workday if the 15th falls on a weekend or university holiday.

Applicants must complete the following:

1. DPD application form available on the program website at http://www.isu.edu/dietetics/
2. A written letter of application stating reasons for choosing dietetics as a career and professional goals.
3. Official transcripts of all colleges and universities attended (Other than ISU) must be submitted unless required classes taken at other colleges or universities are already listed on the student’s ISU transcript. Current ISU students do not need to submit transcripts.
4. $25 non-refundable application fee (make check payable to the ISU Dietetic Programs).
5. Put all materials together in one large envelope and send to the address below.

DPD Director
Idaho State University
921 South 8th Ave, Stop 8117
Pocatello, ID 83209-8117

Application Review:

1. Applications are reviewed by a committee of Dietetic Faculty. All materials must be submitted for the application to be reviewed and must be post marked by the DUE DATE of February 15th or the following workday if the 15th falls on a weekend or university holiday.
2. The following criteria are considered in the application review by the DPD Selection Committee:
   a. ACCUMULATIVE GPA in both required prerequisite courses and professional courses completed
   b. Honors/Activities
   c. Volunteer/Work Experience
   d. Written letter of application
3. Due to the limited number of seats, achievement of minimum standards does not ensure admission in the DPD.

Notification and Acceptance Requirements

1. Applicants are notified in writing of acceptance status by the Friday before Spring Break. Acceptance status can be 1) accepted to seat for the upcoming academic year; 2) accepted to a seat for the following academic year; 3) alternate for a seat for the upcoming academic year, or 4) not accepted.

Students must accept their seat in writing (email) by the communicated due date to the DPD Director.
2. Students enrolled in Medical Nutrition Therapy (MNT) will have some required experiences at medical facilities within the local community. In order to be in alignment with facility policies, all MNT students must have updated vaccination records.
   a. Before attending off campus experiences in medical facilities, students must show proof of the following vaccinations:
      i. Negative PPD (TB test) in the past 12 months
      ii. Proof of 2 MMR vaccinations or titer proving immunity
      iii. Proof of 3 Hep B vaccinations or titer proving immunity
      iv. Proof of 2 varicella vaccinations or titer proving immunity
3. Students enrolled MNT in must complete a background check at their own expense and a HIPPA training prior to obtaining required course experiences in local health care facilities.

Dietetic Internship (DI) Program

Program Eligibility and Admission:

1. Candidates must have a Bachelor of Science degree in Dietetics, Family and Consumer Sciences (Home Economics), or Food and Nutrition and have completed Didactic Program in Dietetics requirements as established by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 S. Riverside Plaza, Suite 2190, Chicago, Illinois, 60606-6995. Phone: 800-877-1600.
2. A minimum grade point average of 3.00 is required for admission.
3. Eighteen (18) interns, ten (10) in Pocatello and eight (8) in Meridian, will be admitted to the program with the April computer match, with a start date in August.

NOTE: Enrollment in the Idaho State University Didactic Program in Dietetics and/or fulfillment of specific requirements does not ensure admission into the Dietetic Internship Program.

New students are admitted to the Dietetic Internship Program for the fall semester. Candidates should submit all application materials no later than February 15th for admission the following Fall semester. Application information and instructions can be obtained from the Dietetic Internship website at http://www.isu.edu/dietetics/dietetic-internship-di/admission-and-application-for-the-di/. A $50 non-refundable fee will be charged for processing applications.

A separate fee is required for both Pocatello/Twin Falls and Meridian.

Send Pocatello/Twin Falls Application Fee to:
Charlene Byington, MEd, RDN, LD
Dietetic Internship Director
Kasiska School of Health Professions
Idaho State University
921 S. 8th Ave. Stop 8117
Pocatello, ID 83209-8117

Send Meridian Application Fee to:
Kristen Hilvers, MS, RD, LD
Idaho State University - Meridian
1311 E Central Dr.
Meridian, ID 83642
### Bachelor of Science in Dietetics

#### Pre-Dietetics Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Anatomy and Physiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>NTD 3301 &amp; 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>NTD 3302 &amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

#### COREQ: NTD 3300L. S

Descriptive survey of nutrients required by the human body and the health consequences of nutrition practices. Study of food sources and proper dietary selection needed to fulfill human needs. Partially satisfies Objective 5 of the General Education Requirements. F, S, SU

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 1101</td>
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<td>ECON 2201</td>
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<td>ENGL 1101</td>
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<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>ENGL 1102</td>
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<tr>
<td>HCA/HE 2210</td>
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<tr>
<td>MATH 1153</td>
<td>3</td>
</tr>
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<td>NTD 1101</td>
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<td>NTD 1104</td>
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<td>NTD 2204</td>
<td>2</td>
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<tr>
<td>NTD 2239</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1101</td>
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#### Didactic Program in Dietetics Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 3303</td>
<td>Accounting Concepts</td>
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<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3300</td>
<td>Medical Nutrition Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3300L</td>
<td>Medical Nutrition Therapy I Lab</td>
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</tr>
<tr>
<td>NTD 3301</td>
<td>Medical Nutrition Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3301L</td>
<td>Medical Nutrition Therapy II Lab</td>
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<tr>
<td>NTD 3360</td>
<td>Nutrition Through the Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3312</td>
<td>Quantity Foods</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3312L</td>
<td>Quantity Foods Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NTD 4407</td>
<td>Principles of Community Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4408</td>
<td>Applications in Community Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4410</td>
<td>Food Service Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4410L</td>
<td>Food Service Systems Management Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NTD 4457</td>
<td>Experimental Foods</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4461</td>
<td>Nutritional Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>NTD 4470</td>
<td>Dietetics Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>NTD 4485</td>
<td>Nutritional Biochemistry II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### In addition: Electives to total 120 credits. See advisor regarding class sequencing.

### Dietetic Internship (DI) Program

#### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTD 4486</td>
<td>6</td>
</tr>
<tr>
<td>NTD 4487</td>
<td>6</td>
</tr>
<tr>
<td>NTD 4488</td>
<td>11</td>
</tr>
<tr>
<td>NTD 4489</td>
<td>11</td>
</tr>
</tbody>
</table>

1. A $1,450.00 course fee will be applied in addition to tuition for each NTD 4488 and NTD 4489.

#### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTD 1101</td>
<td>Introduction to Dietetics: 1 semester hour</td>
<td>3</td>
</tr>
<tr>
<td>NTD 1104</td>
<td>Foods: 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>NTD 1139</td>
<td>Consumer Nutrition: 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>NTD 1199</td>
<td>Experimental Course: 1-6 semester hours.</td>
<td>1</td>
</tr>
<tr>
<td>NTD 2204</td>
<td>Meal Management: 2 semester hours.</td>
<td>2</td>
</tr>
<tr>
<td>NTD 2239</td>
<td>Nutrition: 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2299</td>
<td>Experimental Course: 1-6 semester hours.</td>
<td>1</td>
</tr>
<tr>
<td>NTD 3300</td>
<td>Medical Nutrition Therapy I: 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3300L</td>
<td>Medical Nutrition Therapy I Lab: 2 semester hours.</td>
<td>2</td>
</tr>
<tr>
<td>NTD 3301</td>
<td>Medical Nutrition Therapy II: 3 semester hours.</td>
<td>3</td>
</tr>
</tbody>
</table>

1. A $1,450.00 course fee will be applied in addition to tuition for each NTD 4488 and NTD 4489.
NTD 3301L Medical Nutrition Therapy II Lab: 2 semester hours.
Medical nutrition therapy in treatment of neurological and metabolic disorders, enteral and parenteral nutrition, HIV/AIDS, renal, pulmonary, neoplastic diseases, food allergies and intolerance. PREREQ: NTD 3300 and NTD 3300L.
COREQ: NTD 3301. S

NTD 3312 Quantity Foods: 3 semester hours.
Principles and procedures for preparation of quantity food. Experiences in food production facilities with coordination of management principles through cost control, supervision, and food production. Two hours lecture. PREREQ: NTD 1104 and NTD 2204. COREQ: NTD 3312L. F

NTD 3312L Quantity Foods Laboratory: 1 semester hour.
Practical application of food preparation methods in various facilities. COREQ: NTD 3312. F

NTD 3340 Nutrition for Health Professionals: 3 semester hours.
Nutrition through the lifecycle, function of nutrients in the body, medical nutrition therapy in the treatment and prevention of diseases. PREREQ: BIOL 3301 or BIOL 3302 or HO 0111. F, S

NTD 3360 Nutrition Through the Lifecycle: 3 semester hours.
Nutrition in pregnancy, lactation, infancy, childhood, adolescence, adulthood and senior adulthood. Physiological changes during the lifecycle and changing nutrient needs. PREREQ: NTD 2239. S

NTD 4407 Principles of Community Nutrition: 3 semester hours.
Introduction to nutritional programming and education in community and public health settings. Emphasis on principles of needs assessments, program planning, implementation and evaluation. Discussion of national nutrition status, food insecurity and identification of those at highest risk. PREREQ: NTD 3360, or NTD 2239 and permission of instructor. F

NTD 4408 Applications in Community Nutrition: 3 semester hours.
Application of nutritional programming and education in community and public health settings. Emphasis on conducting needs assessments, program planning, implementation and evaluation, nutrition presentations and nutrition counseling skills development. PREREQ: NTD 4407. S

NTD 4409 Professional Readings: 1-3 semester hours.
Identification and investigation of conceptual ideas about the relationship of programs, trends, legislation, and developments in food and nutrition. PREREQ: Permission of instructor. D

NTD 4410 Food Service Systems Management: 3 semester hours.
Principles and concepts of foodservice management planning, organization, and controls. Development of skills through projects in foodservice facilities. PREREQ: NTD 3312 and NTD 3312L. COREQ: NTD 4410L. S

NTD 4410L Food Service Systems Management Laboratory: 1 semester hour.
Practical application of foodservice management skills in various facilities. COREQ: NTD 4410. S

NTD 4439 Sports Nutrition: 3 semester hours.
Nutrition recommendations for competitive and recreational athletic performance. Rationale for nutrition practices through an examination of individual nutrient metabolism. Controversies and misinformation addressed. PREREQ: NTD 2239. D

NTD 4457 Experimental Foods: 3 semester hours.
Development of experimental methods and their application to cookery and food technology; preparation of student for independent investigation in foods; acquaintance with literature in the field. Two hours lecture/four hours laboratory. PREREQ: Junior standing and NTD 1104. F

NTD 4461 Nutritional Biochemistry I: 3 semester hours.
Advanced study of nutrition science, including protein, carbohydrate, lipid, vitamin, and mineral metabolism. Introduction to research methodology and professional literature. PREREQ: NTD 2239, CHEM 1101, CHEM 1102, and CHEM 1103 or higher levels of chemistry including inorganic, organic, and biochemistry. F

NTD 4470 Dietetics Senior Seminar: 2 semester hours.
Current issues in food and nutrition. Discussion of research and application to practice. PREREQ: Senior in Dietetics. F

NTD 4481 Special Problems in Nutrition and Dietetics: 1-2 semester hours.
Students select problems on the basis of special needs, interests, or abilities and work on them independently in the laboratory, library, or community, with regular conferences with the advisor. PREREQ: Permission of instructor. D

NTD 4485 Nutritional Biochemistry II: 3 semester hours.
Human metabolism in health and disease. Emphasizes interrelationships among hormones, carbohydrates, proteins, lipids, vitamins and minerals within tissues and organs. PREREQ: NTD 4461 or permission of instructor. S

NTD 4486 Dietetic Internship Seminar I: 6 semester hours.
Advanced studies in given areas of community nutrition, clinical nutrition and food systems management. Students investigate and present current research problems. Oral and written reports required. Graded S/U. COREQ: NTD 4488. F

NTD 4487 Dietetic Internship Seminar II: 6 semester hours.

NTD 4488 Internship in Dietetics I: 11 semester hours.
Supervised field experience at regional health care facilities, food service establishments, and community programs. Graded S/U. PREREQ: Admission into Dietetic Internship program. COREQ: NTD 4486. F

NTD 4489 Internship in Dietetics II: 11 semester hours.
Continuation of NTD 4488 with supervised field experience at regional health care facilities and food service establishments and community programs. Emphasis on entry level skills in clinical, community, and administrative dietetics. Graded S/U. PREREQ: NTD 4486 and NTD 4488. COREQ: NTD 4487. S

NTD 4492 Special Problems in Nutrition and Dietetics: 1-2 semester hours.
Students select problems on the basis of special needs, interests, or abilities and work on them independently in the laboratory, library, or community, with regular conferences with the advisor. PREREQ: Permission of instructor. D

NTD 4495 Dental Nutrition: 1 semester hour.
This course reviews the role of nutrition in attaining and maintaining optimum oral health. The course explores how the essential nutrients influence oral health, nutrition in special populations, and nutrition and disease processes that can influence oral health. This course is only available to students in the Idaho Dental Education Program in the Department of Dental Science. S
Emergency Management

One Associate of Science degree and one Bachelor of Science degree are available to the student.

Educational Goal:
Develop a professional Emergency Manager better positioned for the 21st century environment.

The following Program Educational Objectives have been established for students in this program:

1. To gain an essential understanding of the basic fields and the interdisciplinary nature of the Emergency Management discipline.
2. To gain a fundamental knowledge of emergency management terminology and all phases of the Emergency Management discipline – preparedness, response, recovery, and mitigation.
3. To develop an understanding of how emergency managers think, gather and process data, and reach conclusions.
4. To think critically about hazards and disasters and what to do about them.
5. To understand how communities reduce vulnerability to hazards and cope with disasters.
6. To develop effective oral and written communication skills.
7. To engage in problem solving.
8. To be exposed to a rich variety of perspectives and ideas from across the Emergency Management community.

Career Development and Professional Growth Objective:
Within two to three years of graduation, the majority of our graduates in Emergency Management will be working in governmental agencies, non-profit agencies, or private industry and in many cases will be engaged in advance degrees. After five to ten years, many of our graduates will have established themselves as leaders within their field and communities.

Course sequencing should be arranged to meet individual needs. Students are strongly advised to make an appointment with Mr. Michael Mikitish at (208) 373-1764 or mikimich@isu.edu for more information.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to http://www.isu.edu/esd/emergencymanagement/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook.

Faculty

Chair
Mikitish, Mike, Program Coordinator, Paramedic Science and Emergency Management Degree Programs; Program Director, Institute of Emergency Management. B.S. 1982, University of Arizona; M.S. 1992, Boston University; M.P.A. 2005, Boise State University. (2007)

Associate of Science Degree: Emergency Management (65 credits)

Emergency Management Core Courses (27 lower division credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 1101</td>
<td>Incident Command System Basic</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 1110</td>
<td>Leadership and Influence</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 1121</td>
<td>Principles of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 1122</td>
<td>Emergency Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 2221</td>
<td>Emergency Management Operations</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 2222</td>
<td>Emergency Planning</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 2223</td>
<td>Mitigation for Emergency Managers</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 2224</td>
<td>Disaster Response and Recovery</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 2225</td>
<td>Emergency Management Exercise Design</td>
<td>3</td>
</tr>
</tbody>
</table>

University General Education Requirements (p. 48) (36 credits minimum) will be partially met with the following recommended courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Fulfills General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1103</td>
<td>Introduction to Ethics (Partially fulfills General Education Objective 4)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1100</td>
<td>Architecture of Matter (Partially fulfills General Education Objective 5)</td>
<td>3-4</td>
</tr>
<tr>
<td>or CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td></td>
</tr>
<tr>
<td>or CHEM 1111</td>
<td>General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>ECON 1100</td>
<td>Economic Issues (Any of the following partially fulfills General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 2201</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>or ECON 2202</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>POLS 1101</td>
<td>Introduction to United States Government (Partially fulfills General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology (Partially fulfills General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 1102</td>
<td>Social Problems</td>
<td></td>
</tr>
</tbody>
</table>

1 MATH 1153 is a prerequisite for some upper division EMGT courses.
2 Either SOC 1101 or SOC 1102 are prerequisites for some upper division EMGT courses.

Bachelor of Science Degree: Emergency Management (120 credits)

This total includes the Associate Degree requirements.

Emergency Management Core Courses for the Bachelor of Science (33-39 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 3301</td>
<td>Incident Command System Advanced</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3302</td>
<td>Hazards Mitigation</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>EMGT 3303</td>
<td>Disaster Response and Recovery Advanced</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3304</td>
<td>Integrated Systems in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3305</td>
<td>Political and Policy Basis of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3307</td>
<td>Social Dimensions of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3308</td>
<td>Leading in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3309</td>
<td>Crisis Management and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4401</td>
<td>Research and Analysis Methods in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4402</td>
<td>Critical Infrastructure Public Private Issues</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4404</td>
<td>Emergency Management Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Requirement (for those without practitioner experience)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 4403</td>
<td>Internship</td>
<td>3-6</td>
</tr>
</tbody>
</table>

**Required Emergency Management Electives - 6 credits from the following list**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 3306/FSA 3336</td>
<td>Hazardous Materials Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3320</td>
<td>Public Administration and Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3321</td>
<td>Sociology of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3322</td>
<td>AgroTerrorism</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3323</td>
<td>Business and Industry Crisis Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3324</td>
<td>Geologic Hazards and Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3325</td>
<td>Flood Plain Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3326</td>
<td>International Disasters</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3327</td>
<td>Social Vulnerability Approach to Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3328</td>
<td>Nonprofit Sector and Disasters</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3329</td>
<td>Technology in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 3330</td>
<td>Incident Command Teams Position Specific</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4420</td>
<td>Legal Issues in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4421</td>
<td>Public Health Preparedness</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4422</td>
<td>Terrorism in Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 4430</td>
<td>Incident Management Teams All Hazards</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4403</td>
<td>Principles of Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HCA 3350</td>
<td>Organizational Behavior in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4434</td>
<td>Terrorism and Political Violence</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4452</td>
<td>Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4455</td>
<td>Environmental Politics and Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4458</td>
<td>Public Administration Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Students will also need to take other electives to meet all ISU degree requirements. (Please see Degree Requirements (p. 52).)

**Minor in Emergency Management**

Students seeking a minor in Emergency Management must complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 1121</td>
<td>Principles of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>At least 9 credits from the AS or BS Emergency Management Core courses</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>EMGT elective credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Nine (9) of the eighteen (18) total credits must be upper division.

**Courses**

**EMGT 1101 Incident Command System Basic: 3 semester hours.**
Basic through advanced emergency management practices used during an emergency situation. Includes the structure of the Incident Command System, the management of facilities, and typing of resources; the National Incident Management System principles; and the roles of supervisors, commanders and general staff in an Incident Command System environment. D

**EMGT 1110 Leadership and Influence: 3 semester hours.**
Students will determine how to assess differences in personal values and interpersonal influence styles, and to apply situational behaviors in emergency management. Topics include leadership and influence, conflict management, use of power, and group dynamics. D

**EMGT 1121 Principles of Emergency Management: 3 semester hours.**
Theories, principles, and approaches to emergency management. Gain knowledge and skills for managing emergencies in order to lessen their impacts on society. Discuss the philosophy of comprehensive emergency management, including mitigation, preparedness, response, and recovery. D

**EMGT 1122 Emergency Resources Management: 3 semester hours.**
Resource management functions to include hazardous materials response resources, within the overall framework of an Emergency Operations Center. Performance-based learning activities applicable to the field of emergency management. PREREQ: EMGT 1112. D

**EMGT 2221 Emergency Management Operations: 3 semester hours.**
Examine the terminology, players, and management philosophy of the federal Incident Management System. Emergency Operations Center setup, activation, operation, termination, hazardous materials, staffing, training, and briefings. PREREQ: EMGT 1121. PREREQ or COREQ: Goal 4 and Goal 5. D

**EMGT 2222 Emergency Planning: 3 semester hours.**
Develop an Emergency Operations Plan using a comprehensive, risk-based and all-hazard approach to ensure that local jurisdictions are prepared to respond effectively following an emergency event to include hazardous materials. PREREQ: EMGT 1121. PREREQ or COREQ: Goal 4 and Goal 5. D

**EMGT 2223 Mitigation for Emergency Managers: 3 semester hours.**
Program to reduce losses from future disasters, emergencies, hazardous materials and other events caused by natural and man-made hazards. Principles and practices of hazard mitigation at the local through federal levels of governance, emphasizing the importance of avoiding or preventing future and recurring losses. PREREQ: EMGT 1121. PREREQ OR COREQ: Goal 4 and Goal 5. D
EMGT 2224 Disaster Response and Recovery: 3 semester hours.
Principles that promote effective disaster response operations and management.
Examine the nature of disasters, the context of response operations in the United States, and the roles and responsibilities of various emergency management related actors to include hazardous material. Emphasis on the Incident Command System and its interaction with the Emergency Operations Center. PREREQ: EMGT 1121. D

EMGT 2225 Emergency Management Exercise Design: 3 semester hours.
Develop and conduct disaster exercises to test a community’s Emergency Operations Plan and operational response capability to include hazardous materials. Emphasis on design, conduct and evaluation of exercises with the goal of developing, implementing, and managing a comprehensive disaster exercise program. PREREQ: EMGT 1121. D

EMGT 2296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

EMGT 2298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

EMGT 3301 Incident Command System Advanced: 3 semester hours.
Principles and procedures for command and control of emergency situations during natural or man-made disasters including interaction of local, state and federal agencies and public and private organizations. Topics covered in this course are: develop organizational structures, establish staffing requirements, prepare incident briefings, conduct planning meetings, identify resources, develop goals, Area Command and Multiagency Coordination, and implement incident action plans. PREREQ: EMGT 1101. D

EMGT 3302 Hazards Mitigation: 3 semester hours.
Students will identify possible kinds of disasters and their related risks or consequences. Hazard Analysis provides the foundation for policy decisions regarding disaster mitigation, preparedness, response, and recovery. Topics include hazard and vulnerability analysis, structure and non-structural mitigation, capabilities assessment, planning, project development and management, and public education. Development planning, political advocacy and networking are heavily stressed. PREREQ: EMGT 2223. D

EMGT 3303 Disaster Response and Recovery Advanced: 3 semester hours.
Theoretical examination and practical application of post-disaster management activities including human behavior in emergency situations, warning, evacuation, sheltering, triage, damage assessment, disaster declaration, debris removal, media relations, crisis counseling, individual and public assistance, and other relevant functions. Decision making, incident command, EOC operations, coordination and service delivery strategies are also discussed. PREREQ: EMGT 2224. D

EMGT 3304 Integrated Systems in Emergency Management: 3 semester hours.
Students will explore the interconnectivity and interdependence of local, state and federal emergency management programs. Students will gain an understanding of how organizational theory applies to emergency management to include the four phases of emergency management, the broader homeland security mission and cooperation between various local, state and federal agencies as well as with the private sector and non-governmental organizations. PREREQ: EMGT 2224. D

EMGT 3305 Political and Policy Basis of Emergency Management: 3 semester hours.
Topics include: emergency management and the American political system, government, political, and organizational issues, and intergovernmental relations. Policy formation process in governmental and local settings. PREREQ: POLS 1101. D

EMGT 3306 Hazardous Materials Management: 3 semester hours.
The material in this course focuses on the organizational use of Hazardous Materials, and the impact of their use on the organization and the environment. Issues raised include the overall economic, social and environmental costs of chemical usage. Emphasis is on proactively identifying hazards in the workplace/jurisdiction and implementing strategies to reduce use and risk. Equivalent to FSA 3336. D

EMGT 3307 Social Dimensions of Disaster: 3 semester hours.
Topics include: disaster mythology pattern, public response to disaster warnings, individual response to disaster, disaster stress and denial, crisis decision making, and disaster recovery and community change. PREREQ: EMGT 2224. D

EMGT 3308 Leading in Organizations: 3 semester hours.
Through this course students will learn leadership environment, vision, concepts and theories to enhance effectiveness at all levels of leadership as it relates to Emergency Management. This course is designed to allow students to view leadership and how it fits into, shapes, or changes an organization’s culture. D

EMGT 3309 Crisis Management and Leadership: 3 semester hours.
Students discuss the leadership and decision-making issues and challenges related to preparing for and responding to a catastrophic incident. The class provides an excellent opportunity to share proven strategies and practices and apply lessons learned from past natural and man-made disasters. This course explores the characteristics of crisis and decision-making styles and the role of leadership styles in this relationship. This course examines the four-stage crisis management framework: 1) Landscape Survey; identifying potential crisis vulnerabilities; 2) Strategic Planning: organizing the crisis management team and writing the plan; 3) Crisis Management: addressing the crisis when it occurs, and 4) Organizational Learning: applying lessons from crises so they will be prevented or mitigated in the future. PREREQ: Minimum grade of C- in EMGT 1110. D

EMGT 3320 Public Administration and Emergency Management: 3 semester hours.
Topics include: intergovernmental and private sector relations, paying for large-scale disasters, land-use planning and hazards, legal and liability issues, and implementing emergency management policies. PREREQ: POLS 1101. D

EMGT 3321 Sociology of Disaster: 3 semester hours.
Topics include: theoretical approaches to disaster research, theory of disaster response, and community sociological impact of disasters. PREREQ: SOC 1101. D

EMGT 3322 AgroTerrorism: 3 semester hours.
This course provides students with an understanding of agro-terrorism, including the definition of agro-terrorism, vulnerabilities of crops, livestock, and food supplies. This course explores ways to help prevent, detect, and respond to problems, pests and pathogens that could be used by terrorists to cause plant health disorders, and animal diseases that could be used in agro-terrorism attacks and understand how prevention and preparedness measures work at the local, state, and federal levels. D

EMGT 3323 Business and Industry Crisis Management: 3 semester hours.
Study of business continuity and the role of businesses in emergencies and disasters. Topics include business area impact analysis and risk perception, crisis management, decision making, and communications. D
EMGT 3324 Geologic Hazards and Emergency Management: 3 semester hours.
This course is intended to help create a new generation of emergency managers who are better informed and better prepared to make decisions, obtain relevant information, and better understand how to make effective impacts upon reduction of earthquake hazards. D

EMGT 3325 Flood Plain Management: 3 semester hours.
This course focuses on the identification and assessment of flood-related hazards and vulnerabilities. Topics include: evaluation of the merit and necessity of implementing various structural and non-structural approaches to reduce flood-related disasters, and discussions about mapping, containment devices, land use planning, early warning systems, and insurance. PREREQ: EMGT 2223. D

EMGT 3326 International Disasters: 3 semester hours.
Exploration of issues pertinent to international disasters, including the susceptibility of under-developed countries to natural disasters, the nature of complex emergencies, and the actors involved in humanitarian activity across natural borders. Special attention is given to the social, political and economic barriers that perpetuate the vicious cycle of vulnerability as well as the need for long term solutions that promote beneficial forms of development. PREREQ: EMGT 1121. D

EMGT 3327 Social Vulnerability Approach to Emergency Management: 3 semester hours.
Topics include: development of vulnerability analysis, technological and human-induced causes, structural and situational barriers to disaster resilience, community vulnerability and strategies for new ideas and implementation of social change in disasters. PREREQ: SOC 1101. D

EMGT 3328 Nonprofit Sector and Disasters: 3 semester hours.
Discussion of the different types of non-profit organizations involved in disasters. Identification of relevant roles and special challenges including fund raising, volunteer recruiting, training, and service delivery. PREREQ: EMGT 1121. D

EMGT 3329 Technology in Emergency Management: 3 semester hours.
Application of technology that may be applied in emergency planning, response, recovery, and mitigation; current and emerging technology applications; special issues and problems associated with the use of technology in emergency management. Topics include: use of the Internet, spatial analysis applications, network and communication systems, decision support systems, spreadsheets and word processing, and emerging technologies. PREREQ: EMGT 2221. D

EMGT 3330 Incident Command Teams Position Specific: 2 semester hours.
ICS Command and General Staff school will teach the student how to assume position responsibilities, lead assigned personnel, communicate effectively, and complete assigned tasks to meet identified objectives. These skills provide the foundation for our responders to form Incident Management Teams in their regions. PREREQ: EMGT 3301. D

EMGT 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

EMGT 4401 Research and Analysis Methods in Emergency Management: 3 semester hours.
Students will acquire an introduction to current research pertaining to emergency management, gain an understanding of the processes and requirements for conducting empirical research related to emergency management, including outcomes and techniques for measuring these outcomes. Topics include: measurement and data gathering, program evaluation, questionnaire design, and statistical analysis. Students will also learn how to conduct a local risk and vulnerability assessment as well as a program evaluation. PREREQ: MATH 1153. D

EMGT 4402 Critical Infrastructure Public Private Issues: 3 semester hours.
Students will gain an understanding of large, complex, sometimes risky technical systems. Topics include: normal accident and human factors theory, emergency management, disaster assistance and public utility regulation and deregulation, public policy, and management of risk. Students will conduct collaborative research on critical infrastructure systems and organizations, explore how they are planned and designed, and see how they function during and after a natural or technical disaster or attack. PREREQ: EMGT 4401. D

EMGT 4403 Internship: 3-6 semester hours.
Supervised practice experience in a professional emergency management setting. May be repeated for a maximum total of 6 credits. PREREQ: Permission of the instructor and approval of the program director. D (Required for those with less than 2 years practical experience.)

EMGT 4404 Emergency Management Capstone: 3 semester hours.
Building disaster resilient communities. Topics include: building resilience to hazards, developing skills in formulating programs to strengthen resilience, assessing existing and emerging community conditions that contribute to vulnerability to hazards, working with and effectively communicating with stakeholders, and working as a member of a problem-solving team to lessen the future vulnerability of communities. PREREQ: Permission of instructor and program director. D

EMGT 4420 Legal Issues in Emergency Management: 3 semester hours.
Overview of important federal and state legislation bearing on emergency management in various types of disasters. PREREQ: EMGT 1121. D

EMGT 4421 Public Health Preparedness: 3 semester hours.
Students will learn the requirements of a public health workforce that is well prepared to respond to a wide range of public health disasters. Topics include program planning, regularly exercised plans, disaster management, timely access to information, clear knowledge of individual and agency rules and responsibilities, reliable communication systems, and integrating volunteers. PREREQ: EMGT 1121. D

EMGT 4422 Terrorism in Emergency Management: 3 semester hours.
In-depth investigation into the ideology forces and groups involved in terrorist activity. Analysis of the effects of terrorism, including the similarities and differences to other types of disasters. Attention is given to weapons of mass destruction and the unique challenges to prevent, prepare for, respond to, and recover from terrorist attacks. PREREQ: EMGT 1121. D

EMGT 4430 Incident Management Teams All Hazards: 3 semester hours.
This course focuses on the importance of developing and operating as a functional team and reinforces the critical foundation for IMT. The course emphasizes competency in various ICS positions and extensive hands-on experience necessary for understanding how IMT members work together and how an individual position is integral to the whole system. Requires instructor permission. PREREQ: EMGT 3330. D

EMGT 4498 Special Topics: 1-3 semester hours.
Addresses the special needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. Examines and analyzes selected topics in Emergency Management. D

EMGT 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Fire Services Administration

One Associate of Science degree (which requires 64 credits) and one Bachelor of Science degree are available in this online program.

As a result of rapid changes in firefighting and the administrative duties currently being experienced in the field, academic degrees are being made available to those who have chosen firefighting as a career, to enhance their knowledge base as well as to prepare them for organizational leadership positions.

The National Fire Science Curriculum Committee (NFSCC) of the United States Fire Academy Fire and Emergency Service Higher Education (FESHE) is working to attain the following objectives:

1. Creation of degree programs that teach critical thinking skills by requiring a significant number of general education courses rather than mostly fire science courses;
2. Development of associate degree programs that are transferable to baccalaureate programs;
3. Establishment of a model fire science curriculum at the associate level that universally standardizes what students learn and facilitates the application of these courses toward certification goals; and
4. Collaboration between fire certification and training agencies and academic fire programs.

Because students must complete 36 credits of general education courses in addition to other degree requirements, it is highly recommended that a student meet with an advisor prior to beginning this program. An Associate of Science degree in Fire Services Administration is required for those wishing to pursue a Bachelor of Science in Fire Services Administration. Students in the Fire Services Administration B.S. degree program must be affiliated with a fire department in order to complete the degree which requires an internship.

All Fire Services Administration courses are online. Students must have minimum computer requirements as listed in the program information packet provided at http://www.isu.edu/esd/fireservices/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook.

Faculty

Chair

Mikitish, Mike, Program Coordinator, Paramedic Science and Emergency Management Degree Programs; Program Director, Institute of Emergency Management. B.S. 1982, University of Arizona; M.S. 1992, Boston University; M.P.A. 2005, Boise State University. (2007)

Associate of Science Degree: Fire Services Administration

The following course is required and will satisfy General Education Objective 3.

MATH 1153 Introduction to Statistics 3

One of the following courses is required and will partially satisfy General Education Objective 5.

CHEM 1100 Architecture of Matter 4

Or

CHEM 1101 Introduction to General Chemistry 3

University General Education Requirements (p. 48) (36 credits minimum) may be partially met with the following recommended courses:

ECON 1100 Economic Issues (Each partially satisfies General Education Objective 6) 3

or ECON 2201 Principles of Macroeconomics or ECON 2202 Principles of Microeconomics

PHIL 1103 Introduction to Ethics (Partially satisfies General Education Objective 4) 3

or POLS 1101 Introduction to United States Government (Partially satisfies General Education Objective 6) 3

Fire Services Administration Core Courses (12 lower division credits)

FSA 1101 Building Construction for Fire Protection 2

FSA 1102 Fire Behavior and Combustion 2

FSA 1103 Fire Prevention 2

FSA 1105 Fire Protection Systems 2

FSA 1106 Principles of Emergency Services 2

FSA 1107 Principles of Fire and Emergency Services Safety and Survival 2

Fire Services Administration Non-Core Courses (4 credits)

FSA 2201 Fire Administration 2

FSA 2202 Legal Aspects of the Emergency Services 2

Additional Electives

Students must complete additional FREE electives to total 60 credits.

Completion of Fire Officer I (90 hours) meets this 4-credit non-core requirement.

Bachelor of Science Degree: Fire Services Administration

27-30 upper division credits required in the major.
Lower division (AS requirements), upper division, and electives must total a minimum of 120 credits.

Fire Service Administration majors may earn either a bachelor of science degree in Fire Service Administration without a minor or a bachelor of science degree in Fire Service Administration with a minor in Emergency Management.

Fire Services Administration Courses (27-30 upper division credits)

Students must complete all 18 credits of the FSA Core Requirements, 9 credits of the FSA Non-Core Electives, and 30-33 credits of Free Electives.
The FSA Internship is required for students with less than 5 years in Fire Services.

Core Courses (18-21 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA 3323</td>
<td>Fire and Emergency Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3325</td>
<td>Personnel Management for the Fire Service Administrator</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3326</td>
<td>Fire Prevention Organization and Management</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3329</td>
<td>Political and Legal Foundations of Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3331</td>
<td>Community Risk Reduction for Fire and Emergency Services</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3333</td>
<td>Applications of Fire Research</td>
<td>3</td>
</tr>
<tr>
<td>FSA 4409</td>
<td>Practicum-Internship</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Non-Core Elective Courses (9 credits required)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA 3324</td>
<td>Analytic Approaches to Public Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3327</td>
<td>Fire-Related Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3328</td>
<td>Disaster Planning and Control</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3330</td>
<td>Fire Protection Structures and Systems</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3332</td>
<td>Fire Investigation and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3334</td>
<td>Fire Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3335</td>
<td>Emergency Medical Services Administration</td>
<td>3</td>
</tr>
<tr>
<td>FSA 3336/EMGT 3306</td>
<td>Managerial Issues of Hazardous Materials</td>
<td>3</td>
</tr>
</tbody>
</table>

Free Electives (30-33 credits)

Recommended and OPTIONAL toward the Free Electives requirement of 30-33 credits:

Minor in Emergency Management

Students seeking a minor in Emergency Management must complete the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMGT 1121</td>
<td>Principles of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>At least 9 credits from the AS or BS Emergency Management Core courses</td>
<td>9</td>
</tr>
<tr>
<td>EMGT elective credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Nine (9) of the eighteen (18) total credits must be upper division.

Courses

**FSA 1101 Building Construction for Fire Protection: 2 semester hours.** Components of building construction related to fire and life safety. Firefighter safety, elements of construction and design of structures, building inspection, preplanning fire operations, and operating at emergencies. D

**FSA 1102 Fire Behavior and Combustion: 2 semester hours.** Theories and fundamentals of fire: start, spread, and control. PREREQ: CHEM 1100 or CHEM 1101 or CHEM 1111. D

**FSA 1103 Fire Prevention: 2 semester hours.** Comprehensive history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use of fire codes; identification and correction of fire hazards; and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire- and life-safety education. D

**FSA 1105 Fire Protection Systems: 2 semester hours.** Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. D

**FSA 1106 Principles of Emergency Services: 2 semester hours.** Overview of fire protection. Includes philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fires service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; fire strategy and tactics. D

**FSA 1107 Principles of Fire and Emergency Services Safety and Survival: 2 semester hours.** This course introduces the basic principles and history of the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services. D

**FSA 2201 Fire Administration: 2 semester hours.** Organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. D

**FSA 2202 Legal Aspects of the Emergency Services: 2 semester hours.** Federal, State and local laws that regulate emergency services, national standards influencing emergency services, standard of care, tort, liability, and a review of relevant court cases. D

**FSA 2296 Independent Study: 1-8 semester hours.** Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. D

**FSA 2298 Special Topics: 1-8 semester hours.** Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**FSA 2299 Experimental Course: 1-6 semester hours.** This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. PREREQ: FSA 2201. D

**FSA 3323 Fire and Emergency Services Administration: 3 semester hours.** Organization and management in the fire services, including new technologies and changing organizational structures, personnel functions, manpower and training, statistics and reporting systems, and the managing of finances and other resources. PREREQ: FSA 2201. D

**FSA 3324 Analytic Approaches to Public Fire Protection: 3 semester hours.** Introduction to systems analysis procedures and applications in fire protection, including systems thinking, statistical analysis, concepts and their application, system models, gathering and presenting data, fire incident analysis, financial analysis, performance surveys, using results, and public fire protection. PREREQ: FSA 1105. D

**FSA 3325 Personnel Management for the Fire Service Administrator: 3 semester hours.** Relationships and issues in personnel administration and human resource development within the context of fire-related organizations. PREREQ: FSA 2201, and FSA 2202. D
FSA 3326 Fire Prevention Organization and Management: 3 semester hours.
Techniques, procedures, programs, and agencies involved with fire prevention, including concepts of fire prevention, governmental and non-governmental fire prevention functions, organizing fire prevention efforts, fire safety-related codes, effective fire inspection, and evaluation of fire safety efforts. PREREQ: FSA 1103. D

FSA 3327 Fire-Related Human Behavior: 3 semester hours.
Human behavior in fires and disasters, arson, fire fighting, code compliance, and public fire education. Includes individual and group response during fire emergencies, fire's impact on individuals, families and the community, juvenile fire setters, arson, special populations, and the psychological impact of fire. D

FSA 3328 Disaster Planning and Control: 3 semester hours.
Concepts and principles of community risk assessment, planning, and response to fires and natural disasters. Introduction to disaster and fire defense planning, fire department disaster planning, the incident command system, mutual aid and automatic response, and training and preparedness. D

FSA 3329 Political and Legal Foundations of Fire Protection: 3 semester hours.
Legal, political and social aspects of the government's role in public safety, including the American legal system, legal processes, legal basis for the fire service, tort liability, negligence and fire suppression, safety, negligent operation, and the legal basis for fire safety regulation. PREREQ: FSA 2202. D

FSA 3330 Fire Protection Structures and Systems: 3 semester hours.
Design principles involved in structural fire protection and automatic suppression systems, including fire protection of buildings, fire resistance and endurance, computations and evaluation procedures for fire resistance, flame spread evaluation, and smoke production by burning materials. PREREQ: FSA 1105. D

FSA 3331 Community Risk Reduction for Fire and Emergency Services: 3 semester hours.
Community sociology, the role of fire-related organizations within the community, and their impact on the local fire problems. Introduction of community sociology, the changing nature of fire threat, and fire service relationships within the community. PREREQ: FSA 1103. D

FSA 3332 Fire Investigation and Analysis: 3 semester hours.
Examines technical investigative, legal and management approaches to the arson problem. Topics include an introduction to the principles of incendiary fire analysis, chemistry of fire, fire propagation and development, incendiary fire susceptibility, incendiary fire motivation, psychological and social motives. PREREQ: FSA 1102. D

FSA 3333 Applications of Fire Research: 3 semester hours.
Rationale for conducting fire protection research activities and applications, including fire dynamics and fire safety properties, fire test standards and codes, fire modeling, structural fire safety, automatic detections and suppression, life safety, transportation fire hazards, risk analysis and loss control, firefighter health and safety, fire service applied research. PREREQ: MATH 1153 and FSA 1103. D

FSA 3334 Fire Dynamics: 3 semester hours.
Fire dynamics within the context of fire fighting, including chemistry, physical processes and fluid dynamics, fire and combustion, explosions, ignition and flame spread, flames and fire plumes, suppression, fire dynamics applications to building codes and large-loss fires, special hazards, and fire modeling. PREREQ: FSA 1102. D

FSA 3335 Emergency Medical Services Administration: 3 semester hours.
An overview of the management of emergency medical services including organization, budget determination, purchasing and communication. Emphasis on directing and delegation of decision making including managing stress. D

FSA 3336 Managerial Issues of Hazardous Materials: 3 semester hours.
Federal and state regulations concerning hazardous materials, including health and safety, the hazardous materials management system, the incident command system, politics of hazmat incident management, site management and control, hazard and risk evaluation, personal protective clothing and equipment, and information management. Equivalent to EMGT 3306. D

FSA 4409 Practicum-Internship: 1-3 semester hours.
Supervised experience in fire service administration in a variety of command levels and responsibilities. Open to degree candidates only. The FSA Internship is required for students with less than 5 years in the Fire Services. Graded P/NP.
Medical Laboratory Science

The student majoring in Medical Laboratory Science (formerly called Clinical Laboratory Science or Medical Technology) is provided with a broad base of theoretical and practical knowledge which will qualify him or her either for an immediate career in medical laboratory science or biomedical research or for further education in graduate or professional school. Medical laboratory scientists are vital healthcare detectives, uncovering and providing key medical information from laboratory analyses that assist physicians and other healthcare providers in making patient diagnoses and managing treatment, as well as in disease monitoring or prevention (maintenance of health). We use sophisticated biomedical instrumentation and technology, computers, and methods requiring manual dexterity to perform laboratory testing on blood and body fluids. Laboratory testing encompasses such disciplines as clinical chemistry, hematology, immunology, transfusion medicine, microbiology, and molecular biology.

Description of the Program

Medical laboratory scientists perform, develop, evaluate, correlate, and assure validity of laboratory information, direct and supervise medical laboratory resources and operations, and collaborate in the diagnosis and treatment of patients. Medical laboratory scientists practice in a variety of settings including hospitals, private laboratories, research and development laboratories, public health laboratories, and regulatory agencies. They also find positions in health care education and management.

Accreditation

The Idaho State University Medical Laboratory Science program is accredited by:

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
5600 N. River Rd., Ste. 720
Rosemont, IL 60018-5119

Degree Alternatives

The Medical Laboratory Science Program at Idaho State University offers two degree alternatives at the baccalaureate level:

1. B.S. in Medical Laboratory Science
2. A second B.S. in Medical Laboratory Science for students who have completed degree requirements in related disciplines from accredited institutions, have all required prerequisites, and complete the Idaho State University program’s 38-credit professional block of courses.

Medical Laboratory Science Program Prerequisites

Minimum of 16 credits of chemistry to include: CHEM 1111, General Chemistry, CHEM 1112, General Chemistry, and additional credits such as Organic, Biochemistry, Analytical Chemistry, or Instrumental Analysis.

Minimum of 16 credits of biology to include: Microbiology, Anatomy and Physiology, Immunology, Cell Biology, Genetics and Introduction to Pathobiology OR Human Pathophysiology.

Statistics is highly recommended.

Certification as a Medical Laboratory Scientist (formerly Clinical Laboratory Scientist or Medical Technologist)

Certification by a national credentialing examination (Board of Certification) qualifies the graduate to practice as a medical laboratory scientist in hospitals and other practice venues where credentialing is required. Successful completion of the 32 academic credits and a minimum of 6 practicum credits of the Medical Laboratory Science professional block (total 38 credits) will permit the graduate to be eligible to sit for the national credentialing exam in Medical Laboratory Science.

The B.S. degree in Medical Laboratory Science may be awarded with the minimum number of credits in clinical laboratory practicum (1 credit hour) as long as the 120 total credit hour graduation requirement is satisfied. Such a degree could be of interest to students preparing for Medical Laboratory Science-related careers but not for employment in hospitals as medical/clinical laboratory scientists (medical technologists) where certification credentials are required.

Students planning to attend other professional schools after completing the degree in Medical Laboratory Science are strongly advised to check the requirements of those professional schools, particularly regarding requirements in physics, organic chemistry, and specific course prerequisites. Other professional programs may require different courses or prerequisites than outlined for the B.S. in Medical Laboratory Science.

Professional Block

The Medical Laboratory Science professional block is offered in live lecture/lab classes and via Moodle (course electronic delivery) in both Pocatello and Meridian (with the exception of the Practicum). With permission of the program director, the Medical Laboratory Science professional block may be taken online. The clinical laboratory practicum experience is arranged by Idaho State University Medical Laboratory Science faculty through clinical-affiliated hospitals and clinic sites throughout Idaho and adjacent states.

Admission to the Medical Laboratory Science courses that make up the professional block is by application to the program.

Faculty

Program Director

Rachel Hulse,* Program Director, Assistant Professor, Medical Laboratory Sciences. B.S. 2006, University of Utah; M.S. 2012, Brigham Young University; M.S. 2015, University of Utah; (ASCP)CM. (2015)

Clinical Associate Professor

Galindo, Susan E., Clinical Associate Professor, Biological Sciences, Medical Laboratory Sciences. B.S. 1974, University of Nevada, Las Vegas; B.S. 1976, University of Nevada, M.S. 1979, University of Oklahoma Health Science Center. (2002)

Clinical Assistant Professor

Marjorie Montanus, Clinical Assistant Professor, Medical Laboratory Sciences. B.S. 1985, Illinois State University, M.S. 1992, University of Illinois at Chicago. (2017)

Professor Emeritus

Spiegel, Kathleen, Clinical Professor, Clinical Laboratory Science. 1991-2007

Admission Criteria

Admissions are competitive. The deadline for priority admissions to the Medical Laboratory Science professional block of 38 credits for a start of the fall semester is February 28. At that time, up to 20 students at the Meridian and Pocatello campuses, and up to 10 students at the Idaho Falls campus will be selected. The qualified alternates, along with any late applicants, will be evaluated by August 1 for inclusion in the class if additional seats become available. Progression
in the program is dependent upon successful academic progress as determined by Medical Laboratory Science faculty evaluation in December and May of the program year. Application materials, including criteria for selection and progression, are available from the School of Health Professions and may be downloaded from the Medical Laboratory Science website at http://www.isu.edu/mls. A program of study to permit progression through the Medical Laboratory Science curriculum over two years or online may be arranged with permission of the program director.

**Bachelor of Science in Medical Laboratory Science**

The B.S. in Medical Laboratory Science prepares students as medical/clinical laboratory scientists or medical technologists and for graduate level programs in medical laboratory science or related disciplines. Students develop a strong background in the broad areas of microbiology, molecular biology, chemistry, hematology, transfusion medicine, biotechnology, and their medical and/or clinical applications. Medical Laboratory Science students gain the ability to carry out standard microbiological, molecular, biological and clinical techniques in the laboratory and to participate in research development, planning, and implementation. The B.S. in Medical Laboratory Science prepares students to have a reasonable expectation of passing a national qualifying exam for the medical laboratory profession and prepares students to be qualified to work at the professional experience level in a variety of settings. The General Education Requirements (p. 48) (all Objectives—36 credits minimum) and Total University Credit Requirements must be met. A minimum of 120 credits are required for graduation; 36 of these must be upper division credits.

A student may be awarded a B.S. degree in Medical Laboratory Science by fulfilling the following requirements:

A minimum of 120 semester credit hours to include:

1. Completion of the university General Education Requirements (8 out of 9 Objectives are required—see the General Education Requirements (p. 48) in the Academic Information section of this catalog). The following Objective courses also satisfy specific program requirements: 1) Objective 3, MATH 1153, Introduction to Statistics; 2) Objective 5 is met by the program's biology and chemistry requirements.

2. Completion of the following required courses:

   - MATH 1143: College Algebra 3
   - BIOL 2206: Cell Biology 4
   - & BIOL 2207: and Cell Biology Laboratory 4
   - BIOL 2235: General Microbiology 4
   - & 2235L: and General Microbiology Lab 4
   - BIOL 3301: Anatomy and Physiology 4
   - & 3301L: and Anatomy and Physiology Lab 4
   - BIOL 3358: Genetics 3
   - BIOL 4451: Immunology 3
   - or BIOL 4463: Human Pathophysiology 3-4
   - or BIOL 3305: Introduction to Pathobiology 3

In addition, enough additional credits of Chemistry courses to reach 16 credits of Chemistry, which may include organic, inorganic, biochemistry, and/or analytical chemistry.

3. Completion of the Medical Laboratory Science Professional degree requirements (38 credits).

4. Completion of elective courses. Elective courses should be selected according to the student’s interests and career needs, in conjunction with a faculty advisor.

The total number of elective credit hours may include course prerequisites for general education requirements.

5. Credits earned in the required prerequisites or Medical Laboratory Science professional block with a grade of lower than a “C-” will not be counted towards the Medical Laboratory Science requirement, but will be calculated in the total credit calculation toward graduation.

A minimum of 120 credits is required for graduation. Students who have completed the requirements for a B.S. degree in a related discipline at an accredited university, with preparation similar to that described above for the B.S. in Medical Laboratory Science degree may apply to the program and, if accepted, complete the Medical Laboratory Science Professional Block, which would result in the award of a second B.S. degree. Completion of the minimum of a B.S. degree and the professional block will qualify the student to sit for national certification exams. Credit may be given for experience and coursework at the discretion of the Medical Laboratory Science program director. Students whose preparation does not include the required courses listed under the B.S. in Medical Laboratory Science may be required to take additional courses outside the professional block at the discretion of the Medical Laboratory Science program director. University policy requires a minimum of 32 additional credits earned beyond the first B.S. degree in order to award a second B.S. degree. Credits used to satisfy the requirements for the first degree may not be used toward the second degree’s 32 credit requirement.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MLS 4410</td>
<td>Phlebotomy Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MLS 4412</td>
<td>Urinalysis and Body Fluids</td>
<td>1</td>
</tr>
<tr>
<td>MLS 4414</td>
<td>Hematology and Hemostasis</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4416</td>
<td>Medical Microbiology I</td>
<td>3</td>
</tr>
<tr>
<td>MLS 4418</td>
<td>Medical Chemistry and Instrumentation</td>
<td>3</td>
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<tr>
<td>MLS 4420</td>
<td>Medical Immunology</td>
<td>2</td>
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<tr>
<td>MLS 4422</td>
<td>Basic Concepts in Transfusion Medicine</td>
<td>2</td>
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<tr>
<td>MLS 4424</td>
<td>Medical Laboratory Fundamentals</td>
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<tr>
<td>MLS 4431</td>
<td>Medical Microbiology II</td>
<td>3</td>
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<tr>
<td>MLS 4433</td>
<td>Medical Laboratory Science</td>
<td>2</td>
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<tr>
<td>MLS 4435</td>
<td>Molecular Diagnosis</td>
<td>3</td>
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<tr>
<td>MLS 4437</td>
<td>Critical Analysis of Lab Information</td>
<td>3</td>
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<tr>
<td>MLS 4439</td>
<td>Advanced Concepts in Transfusion Medicine</td>
<td>2</td>
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<tr>
<td>MLS 4441</td>
<td>MLS Research</td>
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<tr>
<td>MLS 4455</td>
<td>MLS Student Laboratory Practices</td>
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<tr>
<td>MLS 4490</td>
<td>General Site Practicum</td>
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<tr>
<td>MLS 4491</td>
<td>Microbiology Practicum</td>
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<tr>
<td>MLS 4492</td>
<td>Hematology and Urinalysis Practicum</td>
<td>2</td>
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<td>MLS 4493</td>
<td>Transfusion Blood Bank Practicum</td>
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<tr>
<td>MLS 4494</td>
<td>Chemistry and Automation Practicum</td>
<td>1</td>
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</tbody>
</table>

Total Credits 39-46

1 This is a 1-credit course that may be taken for up to 3 credits.

A total of 6 credits of Practicum experiences (minimum of 480 hours) is required to be eligible to take Board of Certification (BOC) national examinations. One (1) credit of Practicum experience (80 hours) is required for a B.S. in Medical Laboratory Science but the graduate will NOT be eligible for BOC national certification.
Courses

MLS 4410 Phlebotomy Practicum: 1 semester hour.
Introduction to the theory and procedures for the practice of phlebotomy and simple laboratory testing. Part of the Medical Laboratory Science Core Curriculum, also suited for other health care providers. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4412 Urinalysis and Body Fluids: 1 semester hour.
Fundamental principles of urine and body fluid analysis with correlation of laboratory methods and practice. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4414 Hematology and Hemostasis: 3 semester hours.
Theoretical and applied aspects of medical hematology with emphasis on recognition and correlation of abnormal laboratory observations with pathological conditions. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4416 Medical Microbiology I: 3 semester hours.
Study and identification of medically important bacteria, viruses, fungi, chlamydiae, rickettsiae, and parasites as applicable to laboratory and infection control settings. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4418 Medical Chemistry and Instrumentation: 3 semester hours.
Theoretical and applied aspects of medical chemistry with emphasis on test development, validation, and use in diagnosis and management of pathological conditions. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4420 Medical Immunology: 2 semester hours.
Practical aspects of immunology with emphasis on pathological conditions and laboratory practice. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4422 Basic Concepts in Transfusion Medicine: 2 semester hours.
Practical aspects and theoretical considerations of major blood groups with respect to transfusion therapy. Oral and written project presentation required for graduate credit. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4424 Medical Laboratory Fundamentals: 1 semester hour.
Theory and application of basic techniques and instruments used in all areas of medical laboratories. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4431 Medical Microbiology II: 3 semester hours.
Advanced topics in medical microbiology including application of laboratory techniques to the identification and evaluation of medically important pathogens and correlations with disease states. PREPReq: MLS 4416 and acceptance into the Medical Laboratory Science Program. S

MLS 4433 Medical Laboratory Science Management and Education: 2 semester hours.
Advanced principles of current personnel, financial, regulatory issues, laboratory information systems, management, and education. Student presentations will be required. Students taking the course for graduate credit will prepare, conduct, and evaluate a project. PREREQ: Acceptance into the Medical Laboratory Science Program. S

MLS 4435 Molecular Diagnosis: 3 semester hours.
A comprehensive overview of the fundamental principles of medical molecular diagnostics and use of molecular techniques in the diagnosis of disease. Topics include: Nucleic acid structure and function, genetics, DNA chemistry, introduction to nucleic acid isolation, identification and amplification techniques. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. F

MLS 4437 Critical Analysis of Lab Information: 3 semester hours.
Evaluation of clinical laboratory values with emphasis on advanced methods, specialized statistics, algorithm building, and clinical correlations. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: Acceptance into the Medical Laboratory Science Program. S

MLS 4439 Advanced Concepts in Transfusion Medicine: 2 semester hours.
Advanced topics in Immunohematology. Application of laboratory techniques to the identification and evaluation of antibodies and antigens. Emphasis on transfusion therapy. Graduate students will prepare, conduct, and evaluate case study sessions. PREREQ: MLS 4422 and acceptance into the Medical Laboratory Science Program. S

MLS 4441 MLS Research: 1-3 semester hours.
Individual theory and application of related topics associated with the medical laboratory. PREREQ: Acceptance into the Medical Laboratory Science Program. S

MLS 4455 MLS Student Laboratory Practices: 2 semester hours.
Directed practice in the advanced tests and techniques in common use in the medical laboratory (including molecular biology, microbiology, hematology, chemistry, blood bank). PREREQ: Acceptance into the Medical Laboratory Science Program. S

MLS 4482 Independent Problems in MLS: 1-3 semester hours.
Individual work under staff guidance. Research on specific educational problems of interest to majors in Medical Laboratory Science. Students are assigned to, or request assignment to, independent problems on the basis of interest and preparation. May be repeated for a maximum of 3 credits. D

MLS 4490 General Site Practicum: 1-6 semester hours.
Structured medical laboratory experiences as determined by Medical Laboratory Science faculty. PREREQ: Permission of Program Director. Graded S/U. F, S, Su

MLS 4491 Microbiology Practicum: 2 semester hours.
Structured medical laboratory experiences as determined by Medical Laboratory Science faculty. PREREQ: Permission of Program Director. Graded S/U. F, S, Su

MLS 4492 Hematology and Urinalysis Practicum: 2 semester hours.
Structured medical laboratory experiences as determined by Medical Laboratory Science faculty. PREREQ: Permission of Program Director. Graded S/U. F, S, Su

MLS 4493 Transfusion Blood Bank Practicum: 1 semester hour.
Structured medical laboratory experiences as determined by Medical Laboratory Science faculty. PREREQ: Permission of Program Director. Graded S/U. F, S, Su

MLS 4494 Chemistry and Automation Practicum: 1 semester hour.
Structured medical laboratory experiences as determined by Medical Laboratory Science faculty. PREREQ: Permission of Program Director. Graded S/U. F, S, Su

MLS 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Paramedic Science Program

Emergency Medical Services (EMS)

An Associate of Science degree in Paramedic Science, a Paramedic Science Academic Certificate, and a Bachelor of Science degree in Health Sciences: Emergency Medical Services Concentration are all available to the student in this area. Additionally, the Community Paramedic Academic Certificate program is available to licensed or certified paramedics.

Educational Goal:

Develop an Emergency Medical Services Professional who is well prepared for the challenges of the 21st century.

These degrees are intended for students interested in a career in pre-hospital medicine and EMS education and management. As the field of EMS continues to grow and change, leaders and educators with a background in emergency medicine are needed to help shape the future of pre-hospital medicine and healthcare. This program is designed to prepare students for the clinical and administrative challenges of a career in Emergency Medical Services and healthcare.

Paramedic Science Program

An Associate of Science degree in Paramedic Science and an Academic Certificate are offered at the ISU-Meridian Health Science Center. This program will provide students with the skills and knowledge to:

1. Provide care to patients in and out of the hospital setting.
2. Prevent and reduce mortality and morbidity due to illness and injury through patient assessments and the provision of medical care.

Graduates of the program will also provide public education and health promotion, and participate in injury and illness prevention programs. They will function as facilitators of access to care, as well as be initial treatment providers.

The objective of the Associate of Science in Paramedic Science is to prepare Emergency Medical Technicians with the opportunity to attain an Associate of Science degree in the paramedic profession. This degree will provide employment and additional educational opportunities for the student to become a registered, certified paramedic and work in the paramedic field in Idaho as well as surrounding states.

The Paramedic Program curriculum consists of a pre-professional year followed by three semesters of lecture, laboratory, and clinical field experience, including a three-month field internship. Students who earn the Associate of Science degree are qualified to take the EMT-P examination through the National Registry of Emergency Medical Technicians.

Community Paramedic Academic Certificate

The Academic Certificate in Community Paramedics is offered by the Emergency Services Department under the School of Health Professions. This academic certificate meets the needs of licensed paramedics who wish to pursue an additional certification which will allow them to work in the emerging field of community paramedics. Community Paramedicine is an expanding specialty that has increased across the nation in response to the Affordable Care Act. Paramedics who successfully complete this certificate will be eligible to assume a position as a Community Paramedic and assist in the development and implementation of a Community Paramedic program within their community.

Community Paramedics work in collaboration with local public health agencies, primary care and specialty care providers by assessing and evaluating community services and systems in order to identify gaps in healthcare services in both urban and rural, medically underserved communities. Community Paramedics work as part of a multidisciplinary team that includes physicians, nurses, social workers, discharge planners, pharmacists and other members of the healthcare team. Community Paramedics help individuals and communities overcome barriers that prevent them from accessing and benefiting from healthcare services. They serve as advocates, facilitators, liaisons, community brokers and resource coordinators. They also are direct services providers, ensuring basic and advanced levels of care appropriate to prevention, emergencies, evaluation, triage, disease management, and basic oral and mental health. The overall goal of the Community Paramedic is mentoring and empowering citizens, communities and healthcare systems to achieve positive outcomes and to reach optimal levels of wellness for everyone.

Admission to this program requires either a current Paramedic License or Certification.

Faculty

Chair

Mikitish, Mike, Program Coordinator, Paramedic Science and Emergency Management Degree Programs; Program Director, Institute of Emergency Management. B.S. 1982, University of Arizona; M.S. 1992, Boston University; M.P.A. 2005, Boise State University. (2007)

Paramedic Science Academic Certificate

Certificate Requirements

Pre-Professional Requirements:

Must be completed before acceptance into the Paramedic Science program. Please contact the program advisor or department chair http://www.isu.edu/esd/paramedic/ before applying for admission to this program and prior to registering for any courses.

Pre-Professional Training (Offered through Workforce Training)

| Emergency Medical Technician Basic |
| CPR - Basic Life Support or CPR for Healthcare Providers |

Pre-Professional Prerequisites (6 credits):

| HO 0111 | Introduction to Anatomy and Physiology | 4 |
| HCA/HE 2210 | Medical Terminology and Communication | 2 |
| or HO 0106 | Medical Terminology |

Core Requirements (43 credits):

| PARM 2211 | Basic ECG Interpretation | 3 |
| PARM 2212 | Paramedic Pharmacology | 3 |
| PARM 2213 | Paramedic Fundamentals | 2 |
| PARM 2213L | Paramedic Fundamentals Lab | 1 |
| PARM 2214 | Paramedic Pathophysiology | 3 |
| PARM 2215 | Introduction to Paramedic Medicine | 3 |
| PARM 2217L | Paramedic Integration I Lab | 1 |
| PARM 2220 | Medical Emergencies | 3 |
| PARM 2221L | Medical Emergencies Lab | 1 |
| PARM 2222 | Trauma Care | 2 |
## Associate of Science Degree: Paramedic Science

### Degree Requirements

**General Education Requirements:**
Students must complete a minimum of 36 credits from the General Education Objectives (p. 48) to be eligible for the Associate’s degree.

**Pre-Professional Requirements:**
Must be completed before acceptance into the Paramedic Science program. Please contact the program advisor or department chair http://www.isu.edu/esd/paramedic/ before applying for admission to this program and prior to registering for any courses.

**Pre-Professional Training (Offered through Workforce Training)**
- Emergency Medical Technician Basic
- CPR - Basic Life Support or CPR for Healthcare Professionals

**General Education Requirement:**
36

**Pre-Professional Prerequisites (6 credits):**
- HO 0111 Introduction to Anatomy and Physiology 4
- HCA/HE 2210 Medical Terminology and Communication 2
- or HO 0106 Medical Terminology

**Core Requirements (43 credits):**
- PARM 2211 Basic ECG Interpretation 3
- PARM 2212 Paramedic Pharmacology 3
- PARM 2213 Paramedic Fundamentals 2
- PARM 2213L Paramedic Fundamentals Lab 1
- PARM 2214 Paramedic Pathophysiology 3
- PARM 2215 Introduction to Paramedic Medicine 3
- PARM 2217L Paramedic Integration I Lab 1
- PARM 2221 Medical Emergencies 3
- PARM 2221L Medical Emergencies Lab 1
- PARM 2222 Trauma Care 2
- PARM 2223 Advanced Emergency Care 2
- PARM 2224 Special Populations 3
- PARM 2224L Special Populations Lab 1
- PARM 2225 Advanced ECG Interpretation 2
- PARM 2229 Paramedic Clinical Practicum I 1
- PARM 2231 Rescue Operations 2
- PARM 2237L Paramedic Integration II Lab 1
- PARM 2239 Paramedic Clinical Practicum II 3

**Total Credits**
49

## Community Paramedic Academic Certificate

**CPAR 3400** Introduction to Community Paramedics 2
**CPAR 3410** Introduction to Community Assessment 1
**CPAR 4410** Community Assessment 2
**CPAR 4420** Pathophysiology for the Community Paramedic 1
**CPAR 4440** Community Paramedic Clinical Practicum 3

**Total Credits**
85

## Bachelor of Science in Health Science: EMS Concentration

**Concentration 4: Emergency Medical Services (EMS)**

This concentration will prepare students for the challenges of becoming Emergency Medical Services health care professionals in a time of increasing growth in the profession, expanding roles, and competing priorities. This baccalaureate degree is designed to provide Paramedic Associate of Science degree graduates the opportunity to pursue a Bachelor of Science (BS) degree in health sciences and satisfy many of the prerequisites for a variety of health science-related graduate programs. This concentration has four tracks to choose from: Leadership/Management, Clinical, Education, and Community Paramedic. Choosing a specific track will prepare students to enter those types of assignments within the Emergency Medical Services profession. For more information, see http://www.isu.edu/esd/ems/.

**EMS Concentration Requirements:**

### Associate of Science in Paramedic Science

**BS in Health Science Core** 2
20-24

**Recommended courses within the Core:**
- HCA 4475 Health Law and Bioethics (Professional/Diversity Competency)
- ECON 3303 Economics of Health Care (Health Care Competency)
- ENGL 3307 Professional and Technical Writing (Communications Competency)

**Emergency Medical Services Concentration** 18-21

**Required Courses (9-12 credits):**
- EMS 3300 Emergency Medical Services Operations and Management
- EMS 3335 Emergency Medical Services Administration
- EMS 4409 Emergency Medical Services Internship

**Electives (minimum of 9 credits):** 4
Select elective credits from one of the tracks in the following table.

**Total**
122 (minimum)

### Leadership Management Track

**EMS 3310** Development and Strategic Planning 3
**EMS 3320** Disaster Response Planning and Management 3
**HCA 2215** Healthcare Leadership 3

**Total Credits**
9
HCA 3340 Healthcare Policy 3
HCA 3384 Human Resource Management in Healthcare Organizations 3
HCA 4453 Healthcare Finance 3
HCA 4465 Healthcare Operations and Quality 3
HCA 4475 Health Law and Bioethics 3
HE 2221 Introduction to Community and Public Health 3
HE 4410 Health Behavior Change Theory and Application 3
HE 4420 Health Program Planning and Implementation 3
ECON 3303 Economics of Health Care 3
EMGT 3301 Incident Command System Advanced 3
EMGT 3305 Political and Policy Basis of Emergency Management 3
EMGT 3307 Social Dimensions of Disaster 3
EMGT 3308 Leading in Organizations 3
EMGT 4420 Legal Issues in Emergency Management 3
EMGT 4421 Public Health Preparedness 3
FSA 3331 Community Risk Reduction for Fire and Emergency Services 3
MGT 3312 Individual and Organizational Behavior 3
POLS 4405 Democracy and Governance 3
POLS 4411 Administrative Law 3
POLS 4454 Public Workplace Issues 3

Clinical Track 5
HCA 4465 Healthcare Operations and Quality 3
HCA 4475 Health Law and Bioethics 3
HE 2221 Introduction to Community and Public Health 3
HE 3340 Fitness and Wellness Programs 3
HE 3342 Stress and Emotional Health 3
HE 3383 Epidemiology 3
HE 4410 Health Behavior Change Theory and Application 3
HE 4420 Health Program Planning and Implementation 3
HE 4425 Patient Education Skills 2
HE 4430 Curriculum and Methods in Health Education 3
HE 4432 Community and Public Health 3
HE 4435 Health Program Evaluation and Research 3
EMGT 3307 Social Dimensions of Disaster 3
EMGT 4420 Legal Issues in Emergency Management 3
EMGT 4421 Public Health Preparedness 3
FSA 3329 Political and Legal Foundations of Fire Protection 3
FSA 3331 Community Risk Reduction for Fire and Emergency Services 3
MGT 3312 Individual and Organizational Behavior 3
BIOL 2221 Introductory Microbiology 4

& 2221L and Introductory Microbiology Laboratory 6
or BIOL 2235 & 2235L General Microbiology and General Microbiology Lab
BIOL 3305 Introduction to Pathobiology 3
BIOL 4432 Biochemistry 6
or BIOL 4445 Biochemistry I 3
CHEM 1111 & 1111L General Chemistry I and General Chemistry I Lab 5
CHEM 1112 & 1112L General Chemistry II and General Chemistry II Lab 4
CHEM 3301 & CHEM 3303 Organic Chemistry I and Organic Chemistry Laboratory I 4
PSYC 3301 Abnormal Psychology I 3

Educational Track 5, 7
EMS 3310 Development and Strategic Planning 3
EMS 3320 Disaster Response Planning and Management 3
HCA 4465 Healthcare Operations and Quality 3
HCA 4475 Health Law and Bioethics 3
HE 2221 Introduction to Community and Public Health 3
HE 3340 Fitness and Wellness Programs & 3340L and Fitness and Wellness Programs Laboratory 3
HE 3342 Stress and Emotional Health 3
HE 4410 Health Behavior Change Theory and Application 3
HE 4420 Health Program Planning and Implementation 3
HE 4430 Curriculum and Methods in Health Education 3
HE 4432 Community and Public Health 3
HE 4435 Health Program Evaluation and Research 3
EMGT 3307 Social Dimensions of Disaster 3
EMGT 4421 Public Health Preparedness 3
MGT 3312 Individual and Organizational Behavior 3

Community Paramedic Track 8
CPAR 3400 Introduction to Community Paramedics 2
CPAR 3410 Introduction to Community Assessment 1
CPAR 4410 Community Assessment 2
CPAR 4420 Pathophysiology for the Community Paramedic 1
CPAR 4440 Community Paramedic Clinical Practicum 3

Recommendations also fulfill ISU degree requirements for upper division credits.

1 Students must be a graduate of or be enrolled in a health related program that awards an associate degree in Paramedic Science. Students with an Associate of Applied Science Degree in Paramedic Science may transfer up to a maximum of 50 credits from this degree (all lower division credits).
2 Only 14 credits are needed from the BS in Health Science Core if BIOL 3301 and HCA 2210/HE 2210 were completed during the Associate of Science degree.
3 Recommendations also fulfill ISU degree requirements for upper division credits.
Community Paramedics Courses

CPAR 3398 Special Topics: 1-3 semester hours.
Addresses the special needs of the industry, enabling students to upgrade technical skills that are not included in the current program curriculum. Examines and analyzes selected topics in Community Paramedics. PREREQ: Paramedic license or certification. D

CPAR 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. D

CPAR 3400 Introduction to Community Paramedics: 2 semester hours.
Outlines various aspects of a Community Paramedic program, including the role of the CP within the healthcare team, communication skills, the Patient Care Centered Home and the societal, financial and cultural factors influencing healthcare. D

CPAR 3410 Introduction to Community Assessment: 1 semester hour.
Introduces the concepts of a community needs assessment and healthcare gap analysis; while identifying future local Community Paramedic clinical sites, partnerships and stakeholders. PREREQ: Paramedic License or Certification. D

CPAR 4410 Community Assessment: 2 semester hours.
Guides the student through the process of a community needs assessment. The student shall complete a gap analysis in their home community and create an effective resource map based upon their findings. PREREQ: Paramedic License or Certification. D

CPAR 4420 Pathophysiology for the Community Paramedic: 1 semester hour.
Expands on the pathological conditions of chronic conditions most commonly encountered in a primary care or hospital discharge perspective. PREREQ: Paramedic License or Certification. D

CPAR 4440 Community Paramedic Clinical Practicum: 3 semester hours.
Provides clinical experience opportunities which may include private practice, sub-acute specialties, mental health, home and public health. May include a portion of time in simulated laboratory sessions. PREREQ: Paramedic License or Certification. D

CPAR 4498 Special Topics: 1-3 semester hours.
Addresses the special needs of the industry, enabling students to upgrade technical skills that are not included in the current program curriculum. Examines and analyzes selected topics in Community Paramedics. Equivalent to EMS 4498. PREREQ: Paramedic License or Certification. D

CPAR 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content. PREREQ: Paramedic License or Certification. D

Emergency Medical Services Courses

EMS 3300 Emergency Medical Services Operations and Management: 3 semester hours.
Principles of personnel management and process that contribute to the effectiveness of an EMS organization. Topics include human resource management, resource allocation, and procurement policy. D

EMS 3310 Development and Strategic Planning: 3 semester hours.
Students will learn the strategic planning process to include the objectives, purpose of goals and major policies, and plans for achieving those goals within the different EMS settings. D

EMS 3320 Disaster Response Planning and Management: 3 semester hours.
Planning for and management of multiple-casualty incidents in the pre-hospital and hospital environment, including development of response plans, triage, medical evacuation procedures, communications, roles of governmental and the private sector, terrorism, and medical care for mass gatherings. D

EMS 3335 Emergency Medical Services Administration: 3 semester hours.
An overview of the management of emergency medical services including organization, budget determination, purchasing, and communication. Emphasis on directing and delegation of decision making including managing stress. Equivalent to FSA 3335. D

EMS 3398 Special Topics: 1-3 semester hours.
Addresses the special needs of the industry, enabling students to upgrade technical skills that are not included in the current program curriculum. Examines and analyzes selected topics in Community Paramedics. PREREQ: Paramedic License or Certification. D

EMS 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

EMS 4409 Emergency Medical Services Internship: 3 semester hours.
In this course, students complete supervised experience divided into two or more of the following EMS concentrations: operations management, systems implementation, regulation, legislation, and product research and development. PREREQ: Permission of the instructor. D

EMS 4498 Special Topics: 1-3 semester hours.
Addresses the special needs of the industry, enabling students to upgrade technical skills that are not included in the current program curriculum. Examines and analyzes selected topics in Community Paramedics. PREREQ: Paramedic License or Certification. D

EMS 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Paramedic Science Courses

PARM 2211 Basic ECG Interpretation: 3 semester hours.
Introductory ECG course. Anatomy and physiology of the conduction system of the heart, the electrical system, electrocardiography, abnormal ECG patterns and distinguishing between life-threatening and non-life-threatening dysrhythmias. Introduction to dysrhythmia management. PREREQ: Acceptance into Paramedic program or permission of instructor. F

PARM 2212 Paramedic Pharmacology: 3 semester hours.
Fundamental, drug-class oriented course that focuses on the pharmacodynamics and pharmacokinetics of drug therapy, drug calculations, and the pharmaceutical interventions of common EMS medications. Roles, responsibilities, and ethical considerations of drug administration. COREQ: PARM 2213, PARM 2213L, and PARM 2217L. F
PARM 2213 Paramedic Fundamentals: 2 semester hours.
Basic patient assessment concepts, review of basic airway management, and introduction to advanced airway management/ventilation, intravenous skills, and medication administration via enteral and and parenteral routes. COREQ: PARM 2212, PARM 2213L, and PARM 2217L. F

PARM 2213L Paramedic Fundamentals Lab: 1 semester hour.
Focus on BLS and ALS airway management as well as intravenous cannulation, medication administration, and drug calculations. Graded S/U. COREQ: PARM 2212, PARM 2213, and PARM 2217L. F

PARM 2214 Paramedic Pathophysiology: 3 semester hours.
Correlative approach to pathophysiology, applying both physical assessment skills and basic cellular understanding to the various disease entities and trauma processes encountered in emergency medicine. PREREQ: Acceptance into Paramedic program or permission of instructor. F

PARM 2215 Introduction to Paramedic Medicine: 3 semester hours.
Interactive presentation and discussion of foundational aspects of EMS within the healthcare system. Includes ethics, medical-legal issues, roles and responsibilities of the paramedic, healthcare policy, and the role of research within EMS. PREREQ: Acceptance into Paramedic program. F

PARM 2217L Paramedic Integration I Lab: 1 semester hour.
Designed to teach, integrate and complement content from concurrent Paramedic lecture courses as well as reinforce assessment and therapeutic communication techniques while reviewing and assessing skills learned from concurrent and prior EMS coursework. COREQ: PARM 2212, PARM 2213, and PARM 2213L. Graded S/U. F

PARM 2221 Medical Emergencies: 3 semester hours.
Recognition, assessment, and treatment of medical diseases involving cardiac, respiratory, neurologic, endocrine, abdominal, hematologic, behavioral disorders, toxicology and renal systems. Includes ACLS. COREQ: PARM 2221L. PREREQ: PARM 2211, PARM 2212, PARM 2213, PARM 2213L, and PARM 2215, and acceptance into Paramedic program or permission of instructor. S

PARM 2221L Medical Emergencies Lab: 1 semester hour.
Reinforces and integrates the recognition and treatment of medical diseases as taught in PARM 2221. Skill modalities include pharmacological intervention, ECG interpretation, basic and advanced airway interventions, patient assessment, patient management, and decision-making. Graded S/U. COREQ: PARM 2221. S

PARM 2222 Trauma Care: 2 semester hours.
A comprehensive approach to assessment, injury recognition, and management of the trauma patient. An introduction of trauma systems, injury prevention, kinematics and aeromedical use and integration. Includes PITLS. PREREQ: PARM 2213, PARM 2213L, PARM 2214, and acceptance into Paramedic program or permission of instructor. S

PARM 2223 Advanced Emergency Care: 2 semester hours.
Combined lecture/lab course focuses on the instruction and integration of skills associated with advanced airway management, renal dialysis, venous access, and pharmacological delivery systems. PREREQ: PARM 2213 and PARM 2213L, and acceptance into Paramedic program or permission of instructor. S

PARM 2224 Special Populations: 3 semester hours.
A comprehensive approach to obstetrics and gynecology, including the pediatric patient from birth to adolescence. Includes introduction to gerontology - to address issues such as lifespan development, cultural diversity, polypharmacy, pathological changes, and treatment variations associated with an aging population. Includes PALS. COREQ: PARM 2224L. PREREQ: Acceptance into Paramedic program or permission of instructor. S

PARM 2224L Special Populations Lab: 1 semester hour.
Reinforces and integrates the recognition and treatment of medical diseases as taught in PARM 2224. Skill modalities include pharmacological intervention, ECG interpretation, basic and advanced airway interventions, patient assessment, patient management, and decision-making. Graded S/U. COREQ: PARM 2224. S

PARM 2225 Advanced ECG Interpretation: 2 semester hours.
An introductory 12-lead ECG interpretation course. Topics include intraventricular conduction delays, myocardial ischemia, injury and infarction, axis deviation, syndrome bundle branch blocks, ectopy, and advanced dysrhythmia interpretation. PREREQ: PARM 2211 or permission of instructor. S

PARM 2229 Paramedic Clinical Practicum I: 1 semester hour.
Student rotations through various departments in hospitals, performing paramedic skills under the direct supervision of the clinical instructor and/or assigned clinical preceptors. Skills performed include all those learned in previous coursework. Graded S/U. PREREQ: Acceptance into Paramedic program or permission of instructor. S

PARM 2231 Rescue Operations: 2 semester hours.
An introductory course to include: ambulance operations, rescue and extrication techniques, incident command and hazardous materials. The accompany laboratory portion may be taught in seminar format as necessary. PREREQ: Acceptance into Paramedic program or permission of instructor. Su

PARM 2237L Paramedic Integration II Lab: 1 semester hour.
Designed to teach, integrate, and complement content from previous Paramedic lecture and laboratory courses. Previously-learned material is reviewed, reinforced, and evaluated as necessary to maintain competency. Graded S/U. PREREQ: PARM 2217L, PARM 2221, PARM 2222, and PARM 2223. Su

PARM 2239 Paramedic Clinical Practicum II: 3 semester hours.
Supports the didactic elements of the Paramedic course. Rotations at various clinical settings including ED, OR, ICU/CCU, Crisis Intervention/Psychiatry and EMS ride-alongs with EMS/fire agencies. In addition, students complete an ACLS Provider course. Other clinical site rotations may be added or substituted as determined by the program. Graded S/U. PREREQ: PARM 2229 and acceptance into Paramedic program or permission of instructor. Su

PARM 2249 Paramedic Field Practicum II: 6 semester hours.
Capstone course for the student to apply/demonstrate the knowledge/skills learned in the program on an EMS unit. Student is under the direct supervision of an approved preceptor and is required to demonstrate competence as a team leader performing patient assessment skills and formulating a proper treatment plan for situations encountered. Mandatory benchmarks are required. Graded S/U. PREREQ: PARM 2231, PARM 2237L, and PARM 2239, and acceptance into Paramedic program or permission of instructor. F

PARM 2296 Independent Studies: 1-8 semester hours.
Addresses specific needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U or may be letter graded. PREREQ: Permission of instructor. D

PARM 2298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U or may be letter-graded. PREREQ: Permission of instructor. D
Radiographic Science

Accreditation
Idaho State University is fully accredited by the Northwest Commission on College and Universities (NWCCU). The program is programmatically accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, phone number 312-704-5300, mail@jrcert.org, http://www.jrcert.org.

Overview
The Radiographic Science program is designed to facilitate the development of professional radiologic technologists who have acquired the technical skills and knowledge necessary to fulfill the needs required in the medical imaging setting. The radiologic technologist plays a vital role in the health care team. Due to the rapid growth of technology in the health care setting, there is an increased demand for qualified personnel.

Philosophy
Idaho State University’s Radiographic Science program was developed with the philosophy that didactic education and clinical experience, which includes “hands on,” should happen together for continuity during learning. Therefore, during the entire program, the student learns in the laboratory setting and applies those acquired skills in the clinical setting. This happens on a weekly basis. Furthermore, in the classroom, students acquire the theoretical information necessary to perform as technologists. The next step involves laboratory experiences where the opportunity to apply technological skills is acquired by using phantoms and simulations. Students then progress and perfect their skills by working with technologists in a clinical environment. Additionally, several of the classes are taught by the Physics, Biology, and Health Care Administration faculty. This is atypical of most Radiographic Science programs and is a unique feature that sets the program apart from other programs. Our philosophy is that students who learn from experts become experts. When graduation approaches, students are ready to enter the profession confidently.

Mission
The mission of the Radiographic Sciences program is to provide students with both the academic and technical foundations to competently and safely perform radiologic procedures, to prepare qualified imaging technologists who will ethically respond to the needs of patients with technical competence and compassion, and to assume a vital professional role as a medical team member.

Vision
• Prepare leaders in radiography for today and tomorrow by providing baccalaureate education.

Core Values
The Radiographic Science Program is committed to the following core values:
• Advocacy – promoting excellence in all academic endeavors.
• Knowledge – recognizing the significance of new knowledge in a profession that is predisposed to change while maintaining traditional values and emphasizing the needs of the patient.
• Dedication – helping meet the statewide and regional needs by providing access to quality education to prospective students.
• Community – helping meet the needs of the community in the health care setting by providing competent, qualified, technologists who are eligible upon graduation to sit for the national certification examination in radiography sponsored by the American Registry of Radiologic Technologists (ARRT).

Goals
The faculty members in the Radiographic Science Program promote knowledge and discovery for all students by committing to the following goals:
1. Students will use critical thinking and problem-solving skills.
2. Students/graduates will be clinically competent.
3. Students will be able to effectively communicate.
4. Students will demonstrate the importance of professional growth and development.

Certification
Graduates of the program in Radiographic Science at Idaho State University are eligible to sit for the national certification examination sponsored by the American Registry of Radiologic Technologists (ARRT).

Degree Programs
The Radiographic Science program at Idaho State University offers a Bachelor’s degree.

The Bachelor of Science degree is a four-year curriculum. During the first two years the student takes general education, basic science, and business courses at the university. During the two professional years, the student studies and practices the clinical application of radiography at the university’s energized laboratory and at affiliated hospitals and clinics. The graduate is eligible to take the national examination for certification administered by the ARRT.

The Radiographic Science program is designed to develop the technical skills and knowledge necessary for the student to satisfactorily function as a radiographer.

Learning experiences enable the student to demonstrate competency in the technical aspect of the profession as well as human relations. The program further seeks to develop student interest in the professional societies and provides methodology to maintain competency upon graduation.

Upon completion of the program, the graduate will be able to work as a radiographer in a hospital, clinic, or private office and effectively perform his/her duties with patients in a responsible, ethical, and professional manner. Because of the rapid growth of the medical field, there is a need for well-trained radiographers.

Academic Standards
A grade of “C” or better is required in all radiographic science, biology, physics, math, business, chemistry, and health care administration courses in the curriculum. A student who fails to achieve a minimum of a “C” grade in a course designated Radiographic Science (RS) will be dismissed from the program and prohibited from taking any further courses with the RS designation until the course(s) in question has/have been completed with (a) minimum grade(s) of “C.”

The student is required to reapply to the program, in writing, at least one (1) month prior to the first day of classes of the semester in which readmission is sought. Additional details regarding readmission can be found in the current Radiographic Science Student Handbook (http://www.isu.edu/radsci/documents/studenthandbook.pdf).
Faculty

Program Director and Assistant Professor
Christopher Wertz, MSRS, R.T.(R)(ARRT)

Clinical Coordinator and Assistant Clinical Professor
Wendy Mickelsen, MHE, R.T.(R)(M)(ARRT)

Assistant Professor
Trevor Ward, MSRS, R.T.(R)(CT)(MR)(ARRT)

Clinical Affiliate Instructors
R Michelle Beard, AAS, R.T.(R)(M)(ARRT)
Breezy Bird, BSRS, R.T.(R)(M)(ARRT)
Shannon Bitton, BSRS, R.T.(R)(ARRT)
Jacob Campbell, BSRS, R.T.(R)(ARRT)
Davin Gilbert, BSRS, R.T.(R)(CT)(ARRT)
Tom Hammer, AAS, R.T.(R)(ARRT)
Isabel Hopkins, BSRS, R.T.(R)(CT)(ARRT)
Benjamin Jacobson, BSRS, R.T.(R)(ARRT)
Adam Jacobson, BSRS, R.T.(R)(N)(CT)(ARRT)
Brett Jensen, BSRS, R.T.(R)(ARRT)
Lanny Keeling, AAS, R.T.(R)(MR)(ARRT)
Elizabeth Lopez, BSRS, R.T.(R)(ARRT)
Christy Pope, BSRS, R.T.(R)(ARRT)
Teresa Rhodes, BSRS, R.T.(R)(M)(CT)(ARRT)
Randy Vanover, BSRS, R.T.(R)(CT)(ARRT)

Admission Procedures

Admission to the Radiographic Science program is competitive. Students will be evaluated and points awarded by using grades in the core objectives and program required courses. Additional points are awarded to ISU Students, residents of the State of Idaho, and 2nd time and subsequent applicants who have completed all of the prerequisite classes the previous year. Students will be selected using GPA and any additional points earned by the student. A minimum grade point average of 3.0 is required. Procedures for admission to the program include:

1. Complete procedures for admission to the University.
2. Complete and return the Radiographic Science Application Form and $100 fee.
3. Complete the necessary prerequisite course work.
4. Submit official transcripts of all college and/or university courses completed, including advanced placement or dual-enrolled courses.

Application Deadline

The above admission procedures must be completed and received by the Radiographic Science Program by May 15th of the year the student is seeking admission. If the 15th falls on a weekend or holiday, the application must be received by the Friday preceding the deadline date. The first professional year begins in the fall semester.

Idaho State University Radiographic Science Program Policy for Transfer of Credit From Other Programs

The Idaho State University Radiographic Science program will award up to 44 credits in radiography for programs completed at accredited hospital based, university or college based, military based, and/or accredited vocational-technical schools. To be eligible to receive credit, the student must:

1. Be a currently registered radiographer, or RT(R).
2. Have worked as a radiographer during the past three years or amount of time to remain proficient to be determined by the evaluating committee.
3. Submit evidence of experience and curriculum including:
   a. certificate of successful completion of registry.
   b. currently registered by the ARRT.
   c. certified list of courses and descriptions of curriculum from accredited hospital-based, university or college-based, military-based, and/or accredited vocational technical programs.
   d. official college transcripts.

Prerequisite Coursework

Requirements that fulfill General Education Objectives

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<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
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<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 8)</td>
<td>3</td>
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<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab (Partially fulfills General Education Objective 5)</td>
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<tr>
<td>PHYS 1100</td>
<td>Essentials of Physics (Partially Fulfills General Education Objective 5)</td>
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(The Together BIOL 1101, BIOL 1101L, and PHYS 1100 satisfy General Education Objective 5)

Other Pre-Radiographic Science Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
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<tr>
<td>HCA/HE 2210</td>
<td>Medical Terminology and Communication</td>
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<tr>
<td>MATH 1143</td>
<td>College Algebra</td>
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<tr>
<td>RS 1105</td>
<td>Introduction to Radiographic Science</td>
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<tr>
<td>ACCT 3303</td>
<td>Accounting Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3312</td>
<td>Individual and Organizational Behavior</td>
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<tr>
<td>HCA 3384</td>
<td>Human Resource Management in Healthcare Organizations</td>
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<tr>
<td>or MGT 4473</td>
<td>Human Resource Management</td>
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<tr>
<td>HCA 4475</td>
<td>Health Law and Bioethics</td>
<td>3</td>
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Bachelor of Science in Radiographic Science

A student may be awarded a Bachelor of Science in Radiographic Science by fulfilling the following requirements:

ISU General Education Requirements

Program Admission Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
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<td>INFO 1101</td>
<td>Digital Information Literacy (Satisfies General Education Objective 5)</td>
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<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 8)</td>
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</table>
### BIOL 1101 & 1101L
Biology I and Biology I Lab (Partially satisfies General Education Objective 5) 4

### PHYS 1100
Essentials of Physics (Partially satisfies General Education Objective 5) 4

### BIOL 3301 & 3301L
Anatomy and Physiology and Anatomy and Physiology Lab 4

### BIOL 3302 & 3302L
Anatomy and Physiology and Anatomy and Physiology Lab 4

### HCA 2210
Medical Terminology and Communication 2 or HE 2210

### MATH 1143
College Algebra 3

### HCA 3384
Human Resource Management in Healthcare Organizations 3 or MGT 4473

### HCA 4475
Health Law and Bioethics 3

#### Professional Courses 1

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<th>Summer</th>
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<td>RS 4421 Computed Tomography</td>
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<td>HPHY 3300 Medical Electronics</td>
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### HPHY 3321 Radiologic Physics 2

| Total Credits | 106 |

1. Students must be accepted into the Radiographic Sciences major to take these courses. All upper division RS courses require admittance to the program for enrollment.

### PROFESSIONAL YEAR I

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<th>Summer</th>
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| Total Credits: | 36 |

### PROFESSIONAL YEAR II

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<td>RS 4490</td>
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</table>

| Total Credits: | 27 |

### Courses

#### RS 1105 Introduction to Radiographic Science: 1 semester hour.
History of the profession, responsibilities of the technologist, professional development, radiation protection, areas of specialization. F, S, W

#### RS 3310 Radiographic Methods I: 2 semester hours.
Introduces the student to basic terminology, theory and principles of anatomy, and positioning of the chest, abdomen, and upper extremities. F
RS 3311 Radiographic Methods II: 2 semester hours.
Introduces the student to basic theory and principles of radiographic procedures of the lower limb, femur, pelvic girdle, cervical/thoracic/lumbar spine, sacrum coccyx, and upper gastrointestinal system. S

RS 3312 Radiographic Methods III: 2 semester hours.
Continuation of 3311 emphasizing theory and principles of radiographic examinations of the lower gastrointestinal system, bony thorax, skull and cranial bones, facial bones, paranasal sinuses, and urinary system. F

RS 3320 Radiographic Imaging Applications: 1 semester hour.
Exploration of the methodology of various types of radiographic recording media applications including image acquisition, image processing, and image manipulation for compound radiography (CR), digital radiography (DR), and x-ray film screen. F

RS 3320L Radiographic Imaging Applications Laboratory: 1 semester hour.
Laboratory experience with photographic technique including image recording media, acquisition, manipulation of CR/DR, and film screen methods. F

RS 3325 Patient Care in Radiography: 3 semester hours.
Introduction to patient care principles and procedures utilized in radiography including vital signs, body mechanics, catheterization, sterile procedures, drug administration, isolation techniques and medical emergency procedures. F

RS 3330 Radiographic Exposure: 3 semester hours.
Determination of radiographic exposure values with emphasis on radiographic quality and equipment used in the production of radiographs. COREQ: RS 3330L. F

RS 3330L Radiographic Exposure Lab: 0 semester hours.
Assignments to apply principles from RS 3330. COREQ: RS 3330. F

RS 3340 Laboratory Practicum I: 1 semester hour.
Designed to develop pre-clinical competency in routine hospital procedures and radiographic tasks, basic x-ray interpretation, patient management, communications, and manipulation of x-ray equipment. F

RS 3341 Laboratory Practicum II: 1 semester hour.
Designed to develop pre-clinical competency in routine hospital procedures and radiographic tasks, basic x-ray interpretation, patient management, communications, and manipulation of x-ray equipment. COREQ: RS 3311. S

RS 3342 Laboratory Practicum III: 1 semester hour.
Designed to develop pre-clinical competency in routine hospital procedures and radiographic tasks, basic x-ray interpretation, patient management, communications, and manipulation of x-ray equipment. COREQ: RS 3312. S

RS 3375 Pediatric Radiography: 1 semester hour.
Study of the theory and clinical application of pediatric radiography. S

RS 3388 Radiation Protection: 1 semester hour.
Topics include: x-ray interaction with matter, quantities and units of radiation, biological effects of ionizing radiation, MPD, radiation detection instruments, methods to minimize radiation exposure to patients and personnel, and U.S. Government radiation control standards. S

RS 3389 Applied Radiography I: 4 semester hours.
Clinical applications of radiographic examinations with emphasis on the chest, abdomen, and upper limbs. F

RS 3390 Applied Radiography II: 4 semester hours.
Clinical applications of radiographic examinations with emphasis on the lower extremity, hips, and pelvis. S

RS 4421 Computed Tomography: 1 semester hour.
Basics of computed tomography covering fundamentals, equipment and instrumentation, data acquisition, image processing, reconstruction, patient safety, image quality, procedures, cross-sectional anatomy, and additional applications. Su

RS 4430 Radiologic Pathology: 2 semester hours.
Study of the pathological processes of various diseases and disorders with emphasis on the demonstration of pathology on radiographs. S

RS 4441 Advanced Radiographic Methods I: 1 semester hour.
Advanced methodology, theory and principles of radiographic procedures. Designed to develop proficiency in performance of specialized radiographic examinations. PREREQ: RS 3312 and RS 3342. S

RS 4450 Alternate Imaging Modalities with Introduction to Evidence-Based Research: 1 semester hour.
An introduction to Alternate Imaging Modalities such as CT and MRI with an emphasis on evidence-based research in radiographic science. F

RS 4460 Introduction to Radiographic Quality Assurance: 2 semester hours.
Study and application of equipment maintenance procedures to assure consistency in the contrast, density/brightness, and sharpness of radiographic images. F

RS 4470 Advanced Radiographic Exposure: 2 semester hours.
In-depth study in establishing radiographic exposure values; digital fluoroscopy; image intensification; and CR, DR, EMR, and PACS systems. S

RS 4475 Registry Review: 2 semester hours.
In-depth study of material that may be presented on the written registry review administered by the American Registry of Radiologic Technologists (ARRT). S

RS 4481 Independent Problems in Radiography: 1-2 semester hours.
Study of topics in radiography selected by students and faculty. May be repeated for up to 4 credits. D

RS 4488 Applied Radiography III: 5 semester hours.
Clinical application of radiographic examinations with emphasis on the pediatric chest, non-ambulatory chest, cervical, thoracic, lumbar spine, sacrum/coccyx, and gastrointestinal procedures. Su

RS 4489 Applied Radiography IV: 6 semester hours.
Clinical application of radiographic examinations performed in a trauma, mobile, and surgical setting. F

RS 4490 Applied Radiography V: 6 semester hours.
Clinical application of radiographic examinations including ribs, head radiography, urinary system, arthography, and myelography. S

RS 4491 Seminar-Selected Topics: 1-6 semester hours.
Group studies of topics not covered in regular offerings. May be repeated for up to 6 credits with different content. PREREQ: Permission of instructor. D

RS 4495 Internship in Special Diagnostic Imaging: 2 semester hours.
Eight week internship providing opportunity to participate in diagnostic examinations requiring a special modality, e.g. peripheral or cardiac angiography, computerized tomography, ultrasound, magnetic resonance. PREREQ: Permission of instructor. D
School of Nursing

Baccalaureate Program

The undergraduate nursing program at Idaho State University is a four-year professional program leading to the degree of Bachelor of Science with a major in nursing. All of the school's baccalaureate programs are fully accredited nationally by the American Association for Colleges of Nursing and approved by the Idaho State Board of Nursing. The aim of the School of Nursing is to prepare graduates to function as professional nurses in a variety of health care settings. Students are provided an opportunity to learn and to practice nursing in special learning laboratories and in a variety of settings where people need nursing care. Graduates are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The undergraduate program serves as a foundation for graduate study. Applications and other materials for the School of Nursing are available on the Idaho State University School of Nursing website at http://www.isu.edu/nursing.

A. Traditional Baccalaureate Program

The Traditional Baccalaureate Degree is well-suited to the student seeking a first degree in nursing. The Traditional program provides learning opportunities for undergraduate students in a variety of classroom and clinical settings prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to secure licensure as a professional registered nurse. Earning a Baccalaureate degree (BS) in nursing from Idaho State University requires students to earn 120 credits which are completed over a minimum of four years. Students take general education and nursing prerequisite courses their first two years at the University.

Forty (40) students are admitted in the spring cohort and 40 students are admitted in the fall cohort every year. This dual application process assures students will have access to smaller class sizes and greater opportunity to participate in clinical experiences. Please see the Nursing School website at http://www.isu.edu/nursing/programs/undergraduate-hours/traditional-bachelor-of-science-in-nursing/ for details.

B. Accelerated Program

This is an accelerated program appropriate for those who have already obtained a baccalaureate degree in a field other than nursing. Students complete required courses leading to a Bachelor of Science degree in nursing and upon graduation are eligible to take the RN Licensure Exam (NCLEX-RN).

Students apply for admission to the Accelerated program beginning in late fall. Those students admitted will be notified in early spring and begin the program in the summer semester. Students complete the accelerated program in three (3) consecutive semesters. For all details regarding the Accelerated program, see http://www.isu.edu/nursing/programs/accelerated-bachelor-of-science-in-nursing/.

C. BS Completion Program

This is a program appropriate for individuals in an associate degree program or for individuals who already have completed their registered nurse licensure program of study and who wish complete a bachelor of science degree in Nursing.

When admitted to the BS Completion Program, the student must complete the nursing program courses in two years. Students who are not actively working towards completion of course requirements for the BS Completion Program for a period of two years will be moved to inactive status.

Graduation

Each senior student must contact the graduation clerk in the semester preceding graduation. The student’s academic record will be formally reviewed for completion of specified course work and university requirements. The School of Nursing formally reviews the transcripts of senior students for completion of departmental requirements. Students may be dismissed from the nursing program for academic reasons that include but are not limited to:

1) Students who receive a course grade below a “C” (2.0) and/or
2) Students with a cumulative grade point average below a “C” (2.0).

Students will not be eligible to sit for the NCLEX-RN examination if they do not meet all of the Idaho State University School of Nursing requirements for graduation.

Expenses

Students in the School of Nursing will incur certain expenses, such as the cost of transportation for learning experiences and clinical, clinical apparel, and lab fees in addition to the student expenses listed by the University. A professional fee of $1000 to $1100 is charged each semester while enrolled in the BS with a major in Nursing program. For the Traditional and Accelerated programs the professional fee is charged regardless of the number of courses or credit hours a student takes in a semester. A part-time professional fee option is available for students in the BS Completion program.

Financial Assistance

In addition to the financial aid available to all University students, special awards, scholarships, and funds may be available to qualified nursing students. For information about financial assistance, contact the Financial Aid and Scholarship Office (http://www.isu.edu/finaid/index.shtml).

Graduate Program

The School of Nursing offers nursing graduate programs including Master of Science, PhD, and DNP. See the Graduate Catalog (http://coursecat.isu.edu/graduate/healthscience/nursing) for information.

Faculty

Dean
Anita Smith, Ph.D., RN

Professor, Associate Dean, and Associate Director for Graduate Studies
Neill

Clinical Assistant Professor and Director for Undergraduate Studies
Kubiak

Professor and Director for Nursing Research
Nies

Clinical Assistant Professors (Undergraduate)
Belliston
Christoffersen
Damstrom
Esplin
Hackwith (Coordinator Accelerated Nursing Program)

Hackwith (Coordinator Accelerated Nursing Program)
Hulen
Jardine-Dickerson
Morris
Omotowa
Sabel

Associate Professor (Graduate)
Arvidson

Clinical Assistant Professor (Graduate)
Baron

Assistant Professors (Graduate)
Clarkson
Mispireta
Tavernier
Weaver

Simulation Lab Coordinator
Smout

Emeritae
Ashton
Jacobson
McLaughlin
McRoberts
Renn
Sato

Admission to the Baccalaureate Nursing Programs

Please see the School of Nursing website (www.isu.edu/nursing) for all the details about the Traditional, Accelerated, and BS Completion programs for RNs.

Traditional: For the traditional program, students are admitted in both the fall and spring semesters.

**SPRING COHORT:** The spring cohort consists of students who make application in the fall and are admitted in the spring. The students complete their application in the fall of their junior year and begin nursing classes in the spring semester of their junior year. The students who are admitted in the spring cohort will complete four consecutive semesters (a summer session is required). For the spring cohort admission cycle, all application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing by mid fall to ensure consideration for summer enrollment. Applicants will be notified of the results of the review process by early spring.

**FALL COHORT:** The fall cohort consists of students who make application in the spring and are admitted in the fall. The students complete their application in the spring of their sophomore year and begin nursing classes in the fall semester of their junior year. The students who are admitted in the fall cohort will complete the program in four semesters (a summer session is not required). For the fall cohort admission cycle, all application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing in mid March. The fall cohort will be notified if they have been accepted to the program by mid April.

Accelerated: Students interested in the Accelerated program must have completed a Bachelor's degree in an area other than nursing prior to application. Students apply for admission to the nursing program in the fall semester. Those students admitted to the program will then begin the program in the summer semester. All application materials, including official transcripts of all courses completed at universities other than Idaho State University, and a $50 non-refundable application fee, must be submitted to the School of Nursing by mid fall to ensure consideration for summer enrollment. Students will be notified of the results of the review process by early spring.

**Bachelor of Science (BS) Completion:** Students interested in the BS Completion program must be in the process of completing, or have completed, an associate's degree in Nursing and be preparing to take the National Council Licensure Exam Registered Nurse Exam or already be a Registered Nurse. Students apply for admission to the program in any semester; those students admitted to the program will then begin the program in the following semester. Please see the School of Nursing website (https://www.isu.edu/nursing) for details about the Traditional, Accelerated, and BS Completion programs for RNs.

Prerequisite Courses

For Traditional Program Applicants:

Prospective nursing majors must have a minimum combined GPA of 3.0 in the Set A prerequisite courses listed below to be eligible to apply to the nursing program. Applicants must also complete the Set A and Set B prerequisite courses listed below, or equivalents, with a grade of “C” (75 percent) or better. The required minimum combined 3.0 GPA must be maintained following completion of Set B courses. Failure to do so will result in revocation of program admission. Set A prerequisite courses must be completed at the time the application is submitted. Set B prerequisite courses and all university objective courses must be completed before starting the nursing program in Fall, but not necessarily before the application is submitted. Every prospective student must meet with the Nursing advisor to be eligible to apply to the program.

A. Set A Prerequisite Courses for Traditional Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab (Partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101 or CHEM 1111 &amp; 1111L</td>
<td>Introduction to General Chemistry (Partially satisfies General Education Objective 5) and General Chemistry I and General Chemistry I Lab</td>
<td>3-5</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (Partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

B. Set B Prerequisite Courses for Traditional Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3305</td>
<td>Introduction to Pathobiology</td>
<td>3</td>
</tr>
</tbody>
</table>
B. Set B Prerequisite Courses for Accelerated Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry (Partially satisfies General Education Objective 5)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory (Partially satisfies General Education Objective 5)</td>
<td>1</td>
</tr>
<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>LLIB 1115</td>
<td>Introduction to Information Research (Satisfies General Education Objective 8)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional ISU General Education Objective courses

1. All students must complete a minimum of 36 credits from the nine Core Objective areas as outlined in the General Education Requirements (http://coursecat.isu.edu/undergraduate/academicinformation/generaleducation) in the Academic Information section of this catalog.

For Accelerated Program Applicants:

Prospective nursing majors must have a minimum combined GPA of 3.0 in the Set A prerequisite courses listed below to be eligible to apply to the nursing program. Applicants must also complete the Set A and Set B prerequisite courses listed below, or equivalents, with a grade of “C” or better. The required minimum combined 3.0 GPA must be maintained following completion of remaining prerequisite courses. Failure to do so will result in revocation of program admission. Every prospective student must meet with the School of Nursing Academic Advisor to be eligible to apply to the program.

A. Set A Prerequisite Courses for Accelerated Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101 or CHEM 1111</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>3-5</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Diversity Course - See General Education Requirements for Objective 9 in the Catalog for guidance</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

B. Set B Prerequisite Courses for Accelerated Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3305</td>
<td>Introduction to Pathobiology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>LLIB 1115</td>
<td>Introduction to Information Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

For BS Completion Program Applicants:

Prospective nursing majors must have a minimum combined GPA of 3.0 in 20 of the 38 credits of prerequisite courses listed below combined with their previous nursing-specific courses to be eligible to apply to the nursing program. Applicants must also complete the prerequisite courses listed below, or equivalents, with a grade of “C” or better. The required minimum combined 3.0 GPA must be maintained following completion of remaining prerequisite courses. Failure to do so will result in revocation of program admission. Every prospective student must meet with the School of Nursing Academic Advisor to be eligible to apply to the program.

Prerequisite Courses for BS Completion Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101 or CHEM 1111</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>3-5</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

Application Process

A. Traditional Program Applicants will be required to submit an application that includes documentation of completion of:

a. Set A prerequisite courses
b. Set B prerequisite courses (completed or in progress)
c. Official transcripts of courses taken at other colleges or universities
d. Any approved petitions completed for the School of Nursing
e. Test of Essential Academic Skills (TEAS)
B. Accelerated Program Applicants will be required to submit an application that includes documentation of completion of:
   a. Set A prerequisite courses
   b. Set B prerequisite courses (completed or in progress)
   c. Documentation of a previous baccalaureate degree in a field other than nursing
   d. Official transcripts of courses taken at other colleges or universities
   e. Any approved petitions completed for the School of Nursing
   f. Test of Essential Academic Skills (TEAS)
   g. Applicants to the Accelerated program may be contacted for a personal interview

C. BS Completion Program Applicants should make application to the School of Nursing when they have completed their associate degree program or are in their last semester of their associate degree program. Students who are interested in the BS Completion Program should contact the School of Nursing Academic Advisor as soon as possible when their decision is made. The Academic Advisor will assist the student with developing a plan of study to complete prerequisite courses, petitions, and ensure transcripts are provided. A unique plan of study will be developed for each BS Completion Student. NURS 4220 Leadership and Management in Nursing, NURS 4400 Experiential Learning Equivalency for BS Completion Students, and NURS 4410 Role of the BS Prepared Nurse in Current Society cannot be completed until the student has successfully passed the nursing licensure exam and received their registered nurse licensure.

Student will be required to submit an application that includes documentation of completion of:
   a. Prerequisite courses, completed and in-progress (IP);
   b. Documentation of a previous associate degree in Nursing (or degree in process);
   c. Unofficial transcripts of courses taken at other colleges or universities; and
   d. Any approved petitions completed for the School of Nursing.

Please see the School of Nursing website (https://www.isu.edu/nursing/) for details on the application process.

Selection Process
Applicant ranking and selection is based upon various factors, including but not limited to GPA in past coursework.

A. For Traditional Program Applicants:
   a. GPA of Set A prerequisite courses
   b. Score of the Test of Essential Academic Skills (TEAS).

B. For Accelerated Program Applicants:
   a. GPA of Set A prerequisite courses
   b. Score of the Test of Essential Academic Skills (TEAS).
   c. Personal interview may be required

Alternate Status
An alternate admission list is implemented when more students meeting the admission criteria have applied than can be accommodated in the space available. If space becomes available to accommodate additional eligible students, the alternate list will be activated. Alternate status is recognized only for the year of application.

Reapplication
Students who are not admitted to the semester for which they initially apply may reapply in the next application cycle and will be reviewed for admission with the new group of applicants.

All students reapplying to the Baccalaureate program must meet the current admission criteria such as minimum GPA for nursing prerequisites, completion of prerequisite courses, updated health evaluation, current background check, and any other current criteria in order to be eligible for admission. Re-applicants will be subject to the same scrutiny and consideration as an initial applicant. Students who are reapplying must follow all steps detailed in the School of Nursing website (http://www.isu.edu/nursing/).

Additional Considerations for Nursing Programs
   a) All students must first be admitted to the University. Criteria for admission may be obtained from the School of Nursing website (http://www.isu.edu/nursing/).
   b) Students may request through the petition process that prerequisite and requisite courses taken at another institution be accepted for comparable courses at Idaho State University. University credit and graduation requirements must be met.

Bachelor of Science in Nursing
University General Requirements (Specific Goal Courses Required for Nursing)
Students pursuing the Bachelor of Science degree must complete 8 of the 9 General Education Objectives (minimum 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.) The following courses are program requirements that may also be chose to satisfy General Education Objectives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102 &amp; CHEM 1103</td>
<td>Introduction to Organic and Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>LLIB 1115</td>
<td>Introduction to Information Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (MATH 1108 prerequisite)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

1 See University General Education Requirements for Objectives not met by major requirements. Students who have completed advanced placement tests for any of the following courses – CHEM 1101, BIOL 1101, or PSYC 1101, may have these requirements waived. Please review the CLEP and Advanced Placement credit information located at: http://isu.edu/registrar/transfer-credit/credit-by-exam/.
### University Courses Required for Major in Nursing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2221</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2221L</td>
<td>and Introductory Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3305</td>
<td>Introduction to Pathobiology</td>
<td>3</td>
</tr>
<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 2230</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>(Required only for Traditional students)</td>
<td>2</td>
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</tbody>
</table>

### Required Nursing Courses for Traditional Students

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHS 4426</td>
<td>Evidence Based Research in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or NURS 3330</td>
<td>Evidence-Based Nursing Practice</td>
<td></td>
</tr>
<tr>
<td>NURS 3100</td>
<td>Professional Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3110</td>
<td>Fundamentals of Nursing</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3110L</td>
<td>and Fundamentals of Nursing Lab</td>
<td></td>
</tr>
<tr>
<td>NURS 3120</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 3120L</td>
<td>and Health Assessment Lab</td>
<td></td>
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<tr>
<td>NURS 3130</td>
<td>Adult Health Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3130C</td>
<td>Adult Health Nursing I Clinical</td>
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</tr>
<tr>
<td>NURS 3150C</td>
<td>Health Assessment/Fundamentals Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4130</td>
<td>Adult Health Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4140</td>
<td>Child Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4150</td>
<td>Women and Childbearing Family</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4150C</td>
<td>Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4160</td>
<td>Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4160C</td>
<td>Mental Health Nursing Clinical</td>
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</tr>
<tr>
<td>NURS 4180</td>
<td>Foundations of Health Informatics</td>
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</tr>
<tr>
<td>&amp; 4180L</td>
<td>for Nurses</td>
<td></td>
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<tr>
<td>NURS 4200</td>
<td>Population Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4200C</td>
<td>Population Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4220</td>
<td>Leadership and Management in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4420</td>
<td>Professional Nursing Capstone</td>
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</tr>
<tr>
<td>NURS 4440</td>
<td>Professional Nursing Synthesis</td>
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<tr>
<td>PPRA 3315</td>
<td>Pharmacology for Nursing</td>
<td>4</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Nursing Courses for BS Completion Students

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 3105</td>
<td>Professional Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 3110</td>
<td>Fundamentals of Nursing</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3110L</td>
<td>and Fundamentals of Nursing Lab</td>
<td></td>
</tr>
<tr>
<td>NURS 3120</td>
<td>Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 3120L</td>
<td>and Health Assessment Lab</td>
<td></td>
</tr>
<tr>
<td>NURS 3130</td>
<td>Adult Health Nursing I</td>
<td>7</td>
</tr>
<tr>
<td>&amp; 3130C</td>
<td>and Adult Health Nursing I Clinical</td>
<td></td>
</tr>
<tr>
<td>NURS 3150C</td>
<td>Health Assessment/Fundamentals Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 3330</td>
<td>Evidence-Based Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4130</td>
<td>Adult Health Nursing II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 4140</td>
<td>Child Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4150</td>
<td>Women and Childbearing Family</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4150C</td>
<td>Nursing Clinical</td>
<td></td>
</tr>
<tr>
<td>NURS 4160</td>
<td>Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4160C</td>
<td>Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4200</td>
<td>Population Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4200C</td>
<td>Population Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4220</td>
<td>Leadership and Management in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4440</td>
<td>Experiential Learning Equivalency for BS Completion Students</td>
<td>1-16</td>
</tr>
<tr>
<td>NURS 4410</td>
<td>Role of the BS Prepared Nurse in Current Society</td>
<td>2</td>
</tr>
</tbody>
</table>

In addition to these courses, BS Completion students are required to complete other university and nursing courses. An individualized program of study will be developed for each BS Completion student.
Courses

NURS 3100 Professional Nursing: 2 semester hours.
Social, political, legal and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice. Interprofessional verbal communication, evidence-based practice, time management/prioritization, delegation, the nursing process, and teaching and learning are presented. Equivalent to NURS 2204. PREREQ: Acceptance into BS with a major in nursing program. F, Su

NURS 3105 Professional Nursing: 3 semester hours.
Social, political, legal, technological and economic forces affecting health care are analyzed in the context of their impact on the professional nurse's scope and standards of practice, and opportunities provided to review culturally relevant, inter-professional, and verbal and digital communications specific to their impact on time-management/prioritization, delegation, confidentiality, and teaching and learning in Nursing. Su

NURS 3110 Fundamentals of Nursing: 3 semester hours.
Provides the theoretical basis for nursing skills, medical terminology, medication calculation, nursing process, health promotion, and written interprofessional communication as they relate to holistic nursing care of diverse and rural populations. COREQ: NURS 3110L. PREREQ: Acceptance into nursing program. F, Su

NURS 3110L Fundamentals of Nursing Lab: 1 semester hour.
Application and practice of nursing skills, medical terminology, medication calculation, nursing process, and health promotion as they relate to holistic nursing care of diverse and rural populations. Written interprofessional communication will focus on patient-centered care planning and documentation using electronic medical records. COREQ: NURS 3110. PREREQ: Acceptance into Nursing program. F, Su

NURS 3120 Health Assessment: 2 semester hours.
Assessment and interconnectedness of physiologic, mental, emotional, spiritual, environmental, cultural, relational, contextual and psychological health status and health promotion needs of clients throughout the lifespan. Promotes patient-centered and culturally appropriate care using evidence-based methods for collecting and interpreting health history and assessment data. COREQ: NURS 3120L. PREREQ: Acceptance into BS with major in Nursing program. F, Su

NURS 3120L Health Assessment Lab: 1 semester hour.
Application and practice of comprehensive and focused assessment of physiologic, mental, emotional, spiritual, environmental, relational, contextual, health status and health promotion needs of clients using culturally and developmentally appropriate approaches to establish a foundation for clinical judgment. Communication of assessment will focus on professional written communication strategies for client and interprofessional interactions. COREQ: NURS 3120. PREREQ: Acceptance into Accelerated Nursing or Traditional Nursing program. F, Su

NURS 3130 Adult Health Nursing I: 3 semester hours.
Nursing care of adult clients as they age with an emphasis on wellness, restoration of health and end-of-life care. There is integration of evidence, critical thinking and communication knowledge and skills necessary to provide holistic, patient-centered care for diverse clients in sub-acute settings. COREQ: NURS 3130C. PREREQ: NURS 3110 and NURS 3120. F

NURS 3130C Adult Health Nursing I Clinical: 4 semester hours.
Application of the nursing process to provide evidence-based care for adult clients as they age with emphasis on wellness, restoration of health and end-of-life care. Care is delivered in a variety of care settings and includes applied drug therapy. Up to one credit occurring in the lab/simulation setting. COREQ: NURS 3130. PREREQ: NURS 3110L and NURS 3120L. F

NURS 3150C Health Assessment/Fundamentals Clinical: 2 semester hours.
Application of fundamental nursing skills, terminology, nursing process, health promotion, and comprehensive and focused physical, spiritual, and psychosocial assessment skills for efficient, safe, and compassionate delivery of patient care for diverse and rural populations in acute or sub-acute settings. Application of professional communication strategies to client and interprofessional interactions, including documentation. COREQ: NURS 3110 and NURS 3120. PREREQ: Admission to the BS with major in Nursing program. F, Su

NURS 3330 Evidence-Based Nursing Practice: 3 semester hours.
An introduction to nursing research and evidence based practice with emphasis on the critical evaluation of existing nursing literature for application to nursing practice and on the relationship among research, evidence based practice, and professional nursing practice. PREREQ: Acceptance into BS with a major in Nursing program. F, S, Su

NURS 3372 Nursing Care of the Older Adult: 2 semester hours.
Use of geriatric nursing principles to help older adults. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

NURS 4130 Adult Health Nursing II: 4 semester hours.
Nursing care of adult clients as they age with an emphasis on acute and chronic health problems including end-of-life care. There is an emphasis on the patient safety, integration of evidence, critical thinking and communication knowledge and skills necessary to provide and manage holistic, patient-centered care for diverse clients in the acute care setting. COREQ: NURS 4420. PREREQ: NURS 3130. S

NURS 4140 Child Health Nursing: 3 semester hours.
Theoretical and evidence-based foundations for nursing care of children recognizing the unique developmental differences in physiological, psychological and social development between infants, children, and adolescents. Establishes holistic, ethical and patient-centered nursing care for children across the health-illness continuum in the context of their families, environment and culture in a variety of settings. Evaluate how genetics, behavioral health, health promotion, injury prevention, and advocacy influence health throughout childhood and into adult life. PREREQ: NURS 3120. S

NURS 4150 Women and Childbearing Family Nursing: 2 semester hours.
Theoretical and evidence-based perspectives of nursing care which promote the health of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150C. PREREQ: NURS 4140. F, S

NURS 4150C Women and Childbearing Family Nursing Clinical: 2 semester hours.
Practical application of evidence-based, holistic nursing care of rural and/or diverse families, women in the reproductive years and neonates in a variety of settings. COREQ: NURS 4150. PREREQ: NURS 4140. F, S

NURS 4160 Mental Health Nursing: 3 semester hours.
Theoretical and evidence-based perspectives of nursing care of patients with behavioral and mental health issues across cultures and the life span. Emphasis on societal impact, communication, safety, quality of life, and ethical considerations. COREQ: NURS 4160C. PREREQ: Admission to the Bachelor of Science with a major in Nursing Program. S, Su
NURS 4160C Mental Health Nursing Clinical: 2 semester hours.
Clinical application of theoretical and evidence-based behavioral mental health nursing care in diverse populations and settings across the lifespan. COREQ: NURS 4160. PREREQ: Acceptance into the BS with a major in Nursing program. S, Su

NURS 4180 Foundations of Health Informatics for Nurses: 2 semester hours.
This course focuses on the use of health informatics principles with both consumers and health care professionals to transform data and information into knowledge and wisdom to assure the safe and effective use of health information and communication technologies that promote evidence-based, patient-centered health care. The course will highlight the nurse's role using emerging informatics tools for practice, administration, research, education, quality improvement, and for rural and population health. PREREQ: Acceptance into the BS with a major in Nursing program. F

NURS 4200 Population Health Nursing: 3 semester hours.
This course provides theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. An understanding of epidemiology, community assessment, health education, environmental health, and health policy and legislation as it relates to the professional nurse's role is established. COREQ: NURS 4200C. PREREQ: Acceptance into the BS with a major in Nursing program. F

NURS 4200C Population Health Nursing Clinical: 2 semester hours.
Application of the theoretical and evidence-based strategies to improve the health and quality of life for populations in geopolitical and phenomenological communities. COREQ: NURS 4200. PREREQ: Acceptance into the BS with a major in Nursing program. F

NURS 4220 Leadership and Management in Nursing: 3 semester hours.
Evidence-based knowledge of leadership and management theories and concepts to prepare professional nurses to function across a variety of health care settings. Includes emphasis on nursing leadership accountability and influence in organizational structure, quality improvement, patient outcomes, role transition, and personal career development principles. PREREQ: NURS 4180 or NURS 3105 S

NURS 4400 Experiential Learning Equivalency for BS Completion Students: 1-16 semester hours.
Completion of a portfolio to assess and verify experiential learning from opportunities offered through professional practice following licensure as a registered professional nurse (RN). No credit will be awarded for previous classwork leading to approval to take the registered nurse licensing exam or completed coursework also used to obtain a Bachelor's Degree in Nursing. F, S, SU

NURS 4410 Role of the BS Prepared Nurse in Current Society: 2 semester hours.
Synthesize knowledge to provide competent evidenced based care and facilitate the health of individuals, families, and society. Prepare to engage in baccalaureate nursing practice while respecting the uniqueness and complexity of care. F, S, SU

NURS 4416 Nursing Health Care Informatics: 1 semester hour.
Introduction to the management of health care information through technology with an emphasis on nursing applications. Current issues and trends will be examined along with skills for accessing, managing, and critically examining information. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

NURS 4417 Interdisciplinary Evaluation: 1 semester hour.

NURS 4420 Professional Nursing Capstone: 4 semester hours.
This course focuses on the integration of the professional nursing role, with emphasis on the application of holistic nursing principles, evidence and theory in the care of multiple patients with complex problems. Along with the faculty and preceptor, students will have opportunities to synthesize and integrate previous learning and apply it to a professional nursing practice in a safe and effective manner. This is a capstone clinical practice experience that can only be taken after completion of all other courses in the baccalaureate curriculum. PREREQ: Enrolled in final semester of BS in Nursing major program and approval of instructor. S

NURS 4428 Holistic Health Care: 2 semester hours.
Introduction of world health beliefs, evolving practices complementary to western medicine and health care. PREREQ: Acceptance into BS with a major in Nursing program and permission of instructor. D

NURS 4440 Professional Nursing Synthesis: 1 semester hour.
This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practice of nursing. PREREQ: Admission to BS with major in Nursing program and approval of instructor. S

NURS 4445 Professional Nursing Synthesis: 2 semester hours.
This course is designed to provide students with an opportunity to integrate, improve, and evaluate their level of preparation for beginning practice as a graduate professional nurse and a future nurse leader. Through focused review of critical content, including use of information and technology in practice, students will integrate the nursing competencies that are essential for high quality, evidence-based, safe practices of nursing. SU

NURS 4480 Genetics for Health Care: 2 semester hours.
An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to CSD 4480 and DHS 4480. Su

NURS 4491 Independent Study in Nursing: 1-3 semester hours.
Independent study in a specific area of nursing of special interest. PREREQ: Permission of the School of Nursing. F, S
Dental Hygiene

Department of Dental Hygiene

As licensed oral health care professionals and educators, dental hygienists, as members of the dental team, often work in collaboration with other health care providers. Dental hygienists integrate knowledge of biomedical, dental, clinical and social sciences to assist individuals and groups in achieving and maintaining optimum oral health. The dental hygienist provides preventive services, preliminary examinations, radiographs, sealants, nonsurgical periodontal therapy, fluoride treatments, and patient education. Depending upon individual state laws, the role of the hygienist has expanded to include procedures that are beyond this traditional scope of responsibility such as the administration of local anesthesia and nitrous oxide analgesia and restorative therapy. As a specialist, the dental hygienist is an integral co-therapist in helping consumers prevent oral disease, arrest existing oral disease, and maintain oral health.

Philosophy, Mission and Goals

The fundamental philosophy of the Idaho State University Department of Dental Hygiene is threefold. First, its members are committed to excellence in all academic endeavors. Second, the program is progressive in instituting ongoing change to prepare for the future of dental hygiene. The program also places priority on basing these changes on evaluation findings while maintaining essential traditional values. Third, as a component of the university’s primary emphasis area, the program serves statewide, regional, and global needs by providing access to quality education in the discipline as well as meeting the employment demands and oral health needs of the public.

The primary mission of the Idaho State University Department of Dental Hygiene is to provide global leadership and scholarship in educating dental hygienists who will improve the quality of health for diverse populations by advancing the delivery systems and science of dental hygiene through interprofessional collaboration while adhering to professional standards.

Pursuant to the broad philosophy and mission statement, the Department of Dental Hygiene seeks to positively impact the education of its students and the delivery of dental hygiene services to the public by fulfilling the following interrelated program goals:

1. **Goal 1.** Provide quality progressive baccalaureate and graduate dental hygiene education preparing individuals for the future needs of a global society.
2. **Goal 2.** Increase the visibility of the department and profession through leadership and scholarship.
3. **Goal 3.** Expand oral health care for diverse populations through interprofessional and community outreach experiences using advanced delivery systems.
4. **Goal 4.** Enhance resources to support the department mission, vision, and goals.

Baccalaureate Program Description

The Department of Dental Hygiene awards a Bachelor of Science degree. Students apply to the professional curriculum after completing prerequisite courses in science and general education. The professional program is two years in length. Prerequisites can be completed at the institution of the student’s choice. The Department of Dental Hygiene has transfer information posted on its website at: https://www.isu.edu/dentalhy.

The program is designed to foster student growth, promote development of critical and ethical judgment, and encourage life-long learning. The curriculum includes didactic, laboratory and clinical instruction sufficient to graduate competent clinicians who are capable of practicing contemporary dental hygiene procedures. Students are educated to clinical competency in both traditional and advanced procedures, with emphasis placed on preventive, therapeutic, and nonsurgical services essential for providing total patient care to the public.

As a result, graduates possess an increased understanding of dentistry and dental hygiene, expanded capabilities as members of the oral health team, and greater career mobility. Graduates of the Idaho State University dental hygiene program also are prepared to pursue graduate studies in dental hygiene or related areas. The dental hygiene program is fully accredited by the American Dental Association Commission on Dental Accreditation.

Employment Opportunities

Upon completion of the dental hygiene curriculum, graduates are qualified to take the Dental Hygiene National Board Examination and regional and state licensure exams. Graduates are eligible for positions in private dental offices, public health programs, school health programs, dental hygiene education and research. In addition, the dental hygiene program provides instruction and experience in advanced procedures to broaden capabilities for clinical practice.

Master of Science in Dental Hygiene

The graduate program is designed for licensed dental hygienists with baccalaureate degrees. Graduates are prepared for more complex roles in the discipline such as dental hygiene educators, researchers and advanced rural and community oral health practitioners. The program provides an online graduate curriculum with minimal on-campus visitations required.

Accelerated B.S. to M.S.D.H. Degree

B.S. degree-seeking students enrolled in the dental hygiene program at Idaho State University are eligible to apply to the B.S.-M.S. Accelerated Track option during their senior year and complete 6 credits of graduate coursework. Contact the department for more details.

Faculty

Chair and Associate Professor

Freudenthal, Jacqueline G.,* Associate Professor and Department Chair, Dental Hygiene. B.S. 1982; M.H.E. 2005, Idaho State University. (1992)

Professors

Gurenlian, JoAnn R., Professor and Graduate Program Director, Dental Hygiene. B.S. 1978, Fairleigh Dickinson University; M.S. 1979, Columbia University; Ph.D. 1991, University of Pennsylvania. (2011)

Rogo, Ellen,* Professor, Dental Hygiene. B.S. 1978, University of Missouri; M.Ed. 1981, University of Washington; Ph.D. 2009, University of Idaho. (1992)

Associate Professors

Calley, Kristin H.,* Associate Professor, Dental Hygiene. B.S. 1988, Idaho State University; M.S. 1993, Old Dominion University. (1992)

Garland, Kandis V., Associate Professor, Dental Hygiene. B.S. 1998, University of Minnesota. (2006)

Assistant Professors
Williams, Rachelle, Assistant Professor, Dental Hygiene. B.S. 2001, M.S. 2016, Idaho State University. (2017)

Clinical Associate Professors
Ellis, Kimberlee A., Clinical Associate Professor, Dental Hygiene. B.S. 1990, Idaho State University. (2000)
Long-Woodhouse, Margaret H. (Meg), Clinical Associate Professor, Dental Hygiene. B.S. 1978, Idaho State University. (1990)

Clinical Assistant Professors
Biorn, Camille, Clinical Assistant Professor, Dental Hygiene. B.S. 1997, Idaho State University. (2001)
Stephenson, Colleen, Clinical Assistant Professor, Dental Hygiene. B.S. 2007, M.S. 2016, Idaho State University. (2016)
Zollinger, Jann B., Clinical Assistant Professor, Dental Hygiene. B.A. 1977, Idaho State University. (1990)

Adjunct Faculty
Alsop, Leisa
Bennett, Susan
Bringhurst, Dr. Louis
Cady, Dr. Michael
Christensen, Teresa
Dahlke, Jennifer
Johnson, Mariah
Lane, Crystal
Larsen, Dr. Bryce
Ormond, Dr. Errol
Peterson, Dr. Jason
Ruth, Eileen
Salisbury, Catherine
Spain, LuAnn
Siemen, Dr. Kyle
Walters, Colette

Affiliate Faculty
Guidinger, April
Luedtke-Alex, Karla

Part-Time Lecturers
Hoover, Dr. Rebecca-College of Pharmacy Practice & Administrative Sciences

Pilarski, Jason-Department of Biological Sciences

Emeritae
Bowen, Denise M.,* Professor, Dental Hygiene. 1976-2010
Christie, Carole R., Professor, Dental Hygiene. 1979-2011
Herzog, Anita, Professor, Dental Hygiene. 1978-2008
Hodges, Kathleen O.,* Professor, Dental Hygiene. 1979-2013
Kawamura, Carole J., Assistant Professor, Dental Hygiene. 1975-2002
Paarmann, Carlene S.,* Professor, Dental Hygiene. 1976-2011

Traditional Baccalaureate Program

Admission Requirements
Formal application for admission to the dental hygiene program must be submitted before January 15 of the year the student wishes to enter. Applicants must complete prerequisite courses and complete specific requirements for consideration. Applicants must have a minimum Cumulative Core and Natural Science Grade Point Average (GPA) of 2.8. Dental hygiene program information regarding current admission criteria and procedures can be obtained from the Dental Hygiene website at https://www.isu.edu/dentalhy, or directly from the department. Application materials are submitted through the American Dental Education Association Centralized Dental Hygiene Application Service (http://www.adea.org/dhcas.aspx).

Admission to Idaho State University is a separate procedure and must be completed prior to application to the dental hygiene program. Students must provide verification of current CPR certification and vaccinations prior to beginning the program within the specified application year.

Academic Standards
To enroll in upper division courses with a dental hygiene prefix (DENT), students must be accepted for admission to the dental hygiene program. Each student is responsible for completing the required course work in proper sequential order. To be eligible for graduation and progression in the dental hygiene program, the student must have a cumulative grade point average of 2.25. Course work for which the student receives a grade below "C-" (C minus) will not be accepted as fulfilling requirements for the Department of Dental Hygiene. The department chairperson must approve any deviation from these standards.

Academic Advising
Transcripts will be evaluated by the ISU Registrar to determine courses fulfilling the general education requirements for B.S. degree requirements. Transfer students who have met the Idaho State Board of Education core subject requirements have fulfilled General Education requirements; however, MATH 1153 is a prerequisite to DENT 4401 Research Methods. Students who earned a baccalaureate degree have fulfilled the General Education requirements.

Transcripts will be evaluated by Dental Hygiene Transfer Coordinator to determine courses meeting the dental hygiene entry-level requirements. An individualized program of study will be developed in collaboration with the transfer coordinator and approved before beginning coursework.

The following limits are set for the transfer of credits to the B.S. degree requirements:
• No more than 70 credits from an Idaho community/junior college
• No more than 60 credits from a community/junior college from another state
• Courses with a grade of D will not be counted towards the B.S. degree

**General Education Requirements**

Transfer students with an Associate of Science or Associate of Arts and Sciences degree as the entry-level dental hygiene degree from a U.S. academic regionally accredited institution have completed ALL of the General Education requirements; however, MATH 1153 is a prerequisite to DENT 4401 Research Methods.

Transfer students with an Associate of Applied Science degree as the entry-level dental hygiene degree from a U.S. academic regionally accredited institution have completed ALL of the General Education Requirements (p. 48) in the Academic Information section of this catalog.

Transfer students with an Associate of Applied Science degree as the entry-level dental hygiene degree from a U.S. academic regionally accredited institution must complete any General Education Objectives not already completed. See the General Education Requirements (p. 48) in the Academic Information section of this catalog.

Credits awarded for an Associate of Applied Science degree as the entry-level dental hygiene degree granted by a U.S. academic institution not accredited by a regional accrediting agency cannot be applied to a B.S. degree at Idaho State University.

**Prerequisite Core Courses (Pre-Dental Hygiene)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab (Partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry (Partially satisfies General Education Objective 5)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1102 &amp; CHEM 1103</td>
<td>Introduction to Organic and Biochemistry and Introduction to General Organic and Biochemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech (Satisfies General Education Objective 2)</td>
<td>3</td>
</tr>
<tr>
<td>DENT 2201</td>
<td>Principles of Dental Hygiene</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 1101 or ENGL 1101P</td>
<td>English Composition (Partially satisfies General Education Objective 1) or English Composition Plus</td>
<td>3-4</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>NTD 2239 or NTD 3340</td>
<td>Nutrition (Partially satisfies General Education Objective 5) or Nutrition for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Partially satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (Partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology (Partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
</tbody>
</table>

**IN ADDITION:**

• Any university General Education Objectives (p. 48) not yet completed, plus any additional Objective courses required to bring the General Education credit total to a minimum of 36.

• Elective course INFO 1101 is highly recommended as an elective for those individuals without computer skills and it may be chosen to satisfy General Education Objective 8.

• Elective course DENT 2220 is highly recommended for pre-dental hygiene students without dental office experience.

**Bachelor of Science in Dental Hygiene**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENT 3307</td>
<td>Prevention and Management of Dental Emergencies</td>
<td>2</td>
</tr>
<tr>
<td>DENT 3308</td>
<td>Oral Histology and Embryology</td>
<td>2</td>
</tr>
<tr>
<td>DENT 3309</td>
<td>General and Oral Pathology</td>
<td>3</td>
</tr>
<tr>
<td>DENT 3311</td>
<td>Toth Morphology</td>
<td>2</td>
</tr>
<tr>
<td>DENT 3312</td>
<td>Head and Neck Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>DENT 3313</td>
<td>Clinical Dental Hygiene I</td>
<td>3</td>
</tr>
<tr>
<td>DENT 3313C</td>
<td>Clinical Dental Hygiene I Clinic</td>
<td>3</td>
</tr>
<tr>
<td>DENT 3314</td>
<td>Clinical Dental Hygiene II</td>
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</tr>
<tr>
<td>DENT 3314C</td>
<td>Clinical Dental Hygiene II Clinic</td>
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</tr>
<tr>
<td>DENT 3315</td>
<td>Preventive Dentistry</td>
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<tr>
<td>DENT 3316</td>
<td>Dental Materials</td>
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<td>DENT 3318</td>
<td>Oral Radiology</td>
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<td>DENT 3318L</td>
<td>Oral Radiology Laboratory</td>
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<td>DENT 3319</td>
<td>Preclinical Restorative Procedures</td>
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<td>DENT 3320</td>
<td>Pain Management</td>
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<td>DENT 3321</td>
<td>Periodontology</td>
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<td>DENT 4401</td>
<td>Research Methods</td>
<td>2</td>
</tr>
<tr>
<td>DENT 4402</td>
<td>Advanced Periodontology</td>
<td>2</td>
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<td>DENT 4403</td>
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### Additional Required Course

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### Dental Hygiene Electives

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<tr>
<td>DENT 3340C</td>
<td>Enhanced Strategies in Clinical Care 1</td>
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<tr>
<td>DENT 4481</td>
<td>Independent Studies in Dental Hygiene 1-3</td>
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</tbody>
</table>

### Graduation Requirements

| Prerequisite courses (department requirements and general education) | 46 |
| Required dental hygiene courses                                      | 74 |
| Other courses (including general education)(minimum of 12 cr)        | 12 |
| **Total Credits**                                                     | **132** |

### Courses

**DENT 2201 Principles of Dental Hygiene: 2 semester hours.**
Prevention of dental diseases, role of the dental hygienist and oral healthcare team are presented at the pre-professional level. Dental hygiene career content assists in formulating a career decision. F, S

**DENT 2220 Introduction to the Dental Office: 2 semester hours.**
Introduction to dental terminology and office procedures including duties and responsibilities of various dental personnel through lectures, activities and field experiences. F

**DENT 3307 Prevention and Management of Dental Emergencies: 2 semester hours.**
Presentations, discussions, cases, and active learning strategies provide a foundation for critical decision making in the management of medically compromised patients during oral health care. Emphasis on precautions and treatment alterations for patients with medical complications and protocols managing a medical emergency. PREREQ: Acceptance into Dental Hygiene program. COREQ: DENT 3313C. F

**DENT 3308 Oral Histology and Embryology: 2 semester hours.**
Study of the embryologic and histologic development of the face and oral structures and the histologic response of oral tissues specifically related to health and disease. Utilization of laboratory, microscopic and diagnostic aids. F

**DENT 3309 General and Oral Pathology: 3 semester hours.**
Study of common oral lesions and neoplasms including general, dental, and oral pathological processes with emphasis on etiology and oral manifestations of systemic disease. Critical application of patient history, laboratory, radiographic, and other diagnostic aids. PREREQ: DENT 3307, DENT 3308 and DENT 3313. S

**DENT 3311 Tooth Morphology: 2 semester hours.**
Morphological characteristics and development of the teeth and oral structures. Emphasis on occlusal and root anatomy for application of advanced clinical practice. F

**DENT 3312 Head and Neck Anatomy: 3 semester hours.**
Descriptive anatomical study of regions of the head and neck, including skeletal, blood, and nervous tissues. Special emphasis on structures related to clinical dental hygiene procedures. COREQ: DENT 3311. F

**DENT 3313 Clinical Dental Hygiene I: 3 semester hours.**
Introduction to the dental hygiene process of care. Emphasis on infection control protocols, beginning assessment, instrumentation principles and prevention therapies. PREREQ: Acceptance into Dental Hygiene program. COREQ: DENT 3313C. F

**DENT 3313C Clinical Dental Hygiene I Clinic: 3 semester hours.**
Preclinical application of principles, techniques, and concepts presented in DENT 3307 and DENT 3313. PREREQ: Acceptance into Dental Hygiene program. COREQ: DENT 3307 and DENT 3313. F

**DENT 3314 Clinical Dental Hygiene II: 2 semester hours.**
Continued application of the dental hygiene process of care. Emphasis on expanding on principles of patient communication and implementation of dental hygiene care for a variety of clients. PREREQ: DENT 3313, DENT 3313C, and DENT 3315. COREQ: DENT 3314C. S

**DENT 3314C Clinical Dental Hygiene II Clinic: 3 semester hours.**

**DENT 3315 Preventive Dentistry: 2 semester hours.**
Basics of oral disease etiology and methods for disease management. Theoretical and practical knowledge of applied prevention strategies that improve oral health and positively impact self-care behavior. F

**DENT 3316 Dental Materials: 2 semester hours.**
Survey of physical and chemical properties of dental materials. Manipulation and practical application used in general restorative dentistry also are included. Restricted to Dental Hygiene major. F

**DENT 3318 Oral Radiology: 2 semester hours.**
Survey of principles of x-ray production, radiographic equipment and radiographic safety protocols. Application of principles and techniques of exposing, processing, and interpreting traditional and digital oral radiographic surveys. PREREQ: DENT 3312, DENT 3313, and DENT 3313C. COREQ: DENT 3318L. S

**DENT 3318L Oral Radiology Laboratory: 1 semester hour.**
Applied instruction and supervision for exposing, processing, evaluating, and interpreting oral radiographs. Emphasis on developing beginning competency prior to clinical experiences. PREREQ: DENT 3312, DENT 3313 and DENT 3313C. COREQ: DENT 3314C and DENT 3318. S

**DENT 3319 Preclinical Restorative Procedures: 2 semester hours.**
Didactic and laboratory application of dental materials and dental hygiene restorative therapies. Applied laboratory experiences with amalgam, tooth colored and temporary restorations; four-handed dentistry, impressions and study models are integrated. PREREQ: DENT 3311 and DENT 3316. S

**DENT 3320 Pain Management: 2 semester hours.**
Didactic and clinical instruction in pain management theory and procedures for administration of local anesthesia and analgesia agents. Emphasis on field and nerve block anesthesia and nitrous oxide analgesia techniques. PREREQ: DENT 3307 and DENT 3312. S

**DENT 3321 Periodontology: 2 semester hours.**
Concepts of periodontology involving assessment, etiology, risk factors, and classification of periodontal diseases; basic treatment planning, and implementation of periodontal therapy. PREREQ: DENT 3308, DENT 3313, and DENT 3313C. COREQ: DENT 3314 and DENT 3314C. S

**DENT 3330C Interim Clinic: 2 semester hours.**
Continued clinical application of dental hygiene procedures emphasizing total patient care. For students who require additional clinical course experience for DENT 3314C, DENT 4403C or DENT 4404C sufficient for progression or graduation. May be repeated once. F, S, Su
DENT 3340C Enhanced Strategies in Clinical Care: 1 semester hour.
Continued clinical application of the dental hygiene process of care. For students who desire enrichment of clinical experiences for preparation prior to DENT 4404C or completing clinical board examinations. PREREQ: Permission of department. Graded S/U. Su

DENT 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

DENT 4401 Research Methods: 2 semester hours.
Fundamental and working knowledge of the scientific method employed in oral health research. Development of lifelong learning skills through critical analysis of research findings. PREREQ: MATH 1153 and ENGL 1102. F

DENT 4402 Advanced Periodontology: 2 semester hours.
Continued study of periodontal diseases and therapy with emphasis on critical application of advanced disease processes and treatment planning for moderate to severe periodontal cases with medically compromised health status. PREREQ: DENT 3314, DENT 3314C, and DENT 3321. COREQ: DENT 4403 and DENT 4403C. F

DENT 4403 Advanced Clinical Theory I: 2 semester hours.
Advanced clinical theory and procedures for all phases of dental hygiene practice including nonsurgical periodontal therapy, ultrasonic scaling, instrument recontouring, assessment procedures and dietary counseling. PREREQ: DENT 3314 and DENT 3314C. COREQ: DENT 4403C. F

DENT 4403C Advanced Clinical Practice I Clinic: 4 semester hours.
Continued application of the dental hygiene process of care through critical application and decision-making. Emphasis on continued skill development in nonsurgical periodontal therapy, self-care education, ethical and professional judgment, self-assessment and peer evaluation. PREREQ: DENT 3314 and DENT 3314C. COREQ: DENT 4403C. F

DENT 4404 Advanced Clinical Theory II: 2 semester hours.
Continued study of advanced clinical care. Emphasis on advanced instrumentation, interprofessional collaborations and communication, practice management and professional and career development. PREREQ: DENT 4403 and DENT 4403C. COREQ: DENT 4404C. S

DENT 4404C Advanced Clinical Practice II Clinic: 4 semester hours.
Advanced application of the dental hygiene process of care through critical application and decision-making. Emphasis on continued skill development in nonsurgical periodontal therapy, self-care education, ethical and professional judgment, self-assessment and peer evaluation. PREREQ: DENT 4403 and DENT 4403C. COREQ: DENT 4404. S

DENT 4405 Dental Hygiene Seminar: 1 semester hour.
Practical application of scientific methods to design and present oral health research in interprofessional forums, in addition to current theories and topics in dental hygiene practice. PREREQ: DENT 4401. S

DENT 4408 Ethical and Legal Principles: 2 semester hours.
The study and application of legal, ethical, and moral responsibilities of health care professionals as related to the practice of dental hygiene. Licensure, legal terminology and the Idaho Dental Practice Act will be discussed. Su

DENT 4411 Application of Restorative Therapies: 2 semester hours.
Didactic and laboratory application of advanced procedures emphasizing pain control methods, preventive and restorative expanded functions and four-handed dentistry procedures. PREREQ: DENT 3319 and DENT 3320. COREQ: DENT 4411C. F

DENT 4411C Restorative Care I: 1 semester hour.
Clinical application of advanced pain control methods, restorative and preventive therapy and four-handed dentistry procedures. Restricted to Dental Hygiene major. PREREQ: DENT 3319 and DENT 3320. COREQ: DENT 4411. F

DENT 4412C Restorative Care II: 1 semester hour.
Advanced clinical application of pain control methods, preventive and restorative therapy and four-handed dentistry procedures. Restricted to Dental Hygiene major. PREREQ: DENT 4411 and DENT 4411C. S

DENT 4413 Community Health and Special Needs Populations: 3 semester hours.
Concepts of dental public health, health promotion and education, research, preventive counseling, and patient management along with modifications of dental hygiene care for individuals with transient or lifelong special needs emphasizing the elderly, people with disabilities, and individuals from diverse cultures. Applied methods are used to create a community health program that supports a sustained improvement in oral health behaviors, knowledge and attitudes for population groups. PREREQ: DENT 3314, DENT 3314C, and DENT 3315. COREQ: DENT 4401 and DENT 4403C. F

DENT 4414 Community Outreach Experiences: 2 semester hours.
Field experiences for providing oral health services to populations in need, and promoting oral health through educational programs. Implementation and evaluation of oral health programs with dissemination of actual outcomes to the professional community and stakeholders. PREREQ: DENT 3315 and DENT 4413. S

DENT 4421 Leadership and Health Policy: 2 semester hours.
Focus on the concept of leadership at the health policy and systems level. Principles, theories and strategies of leadership relevant to health care professionals are presented. Professional development for lifelong learning is addressed. Restricted to senior year professional status or Dental Hygiene major. S

DENT 4422 Educational Strategies and Applied Methods: 3 semester hours.
Exploration of educational principles and methods of teaching and instructional design for a variety of settings and population groups. Topics include analyzing, planning, developing, implementing and evaluating instruction; practical application of instructional strategies including formative and summative evaluation in the classroom and clinical settings are included. Restricted to senior year professional status or Dental Hygiene major. F

DENT 4424 Principles of Interprofessional Practice Management: 3 semester hours.
Exploration of professional issues influencing dental hygiene practice including administrative roles and responsibilities of planning, implementing, managing, and evaluating health care programs and practices. Financial aspects of practice management are included. Practical application of interprofessional collaboration and management principles are used to implement and evaluate health care programs and practices. Restricted to senior year professional status or Dental Hygiene major. S

DENT 4481 Independent Studies in Dental Hygiene: 1-3 semester hours.
Students will select an area of special interest to pursue through independent study. The student normally is required to present a report giving results of his/her work. May be repeated to a maximum of 12 credits. F, S, Su

DENT 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Department of Dental Sciences

The Department of Dental Sciences administers the Idaho Dental Education Program (IDEP) for predoctoral dental students and the Idaho Advanced General Dentistry Residency (IAGD) as a postdoctoral program.

The Department of Dental Science cooperates with the Creighton University Boyne School of Dentistry and basic science departments at Idaho State University in offering the first year of dental education through the Dental Sciences Department. Students then spend their second, third, and fourth years at Creighton University in Omaha, Nebraska.

The Idaho Dental Education Program is designed to provide residents of Idaho with access to high quality dental education as if Idaho had its own dental school. The IDEP program is fully accredited as a Satellite Program of Creighton University School of Dentistry by the American Dental Association. The program involves a first year curriculum at Idaho State University in Pocatello, followed by completion of the second through fourth years at Creighton University in Omaha, Nebraska. Students completing the four year program receive the Doctor of Dental Surgery (D.D.S.) degree and are eligible to take the licensure examinations necessary to become practicing dentists. Students may also elect to pursue advanced training through residencies or specialty programs, eventually becoming board certified in one of the recognized dental specialties.

There are eight positions available for Idaho residents. Applicants to the program must have completed the necessary prerequisites in English, Biology, Inorganic Chemistry, Organic Chemistry, Physics and other requirements as outlined on the Department of Dental Sciences’ website (http://isu.edu/departments/dentsci/). In addition to fulfilling the minimal prerequisites, most students accepted into the program will have a bachelor’s degree at the time of entry into IDEP. Occasionally, some exceptional students who have completed the junior level (upper division) of college course work are admitted into the program.

Students are encouraged to work closely with their pre-dental academic advisor in making course selections which fulfill dental school and degree completion requirements.

Formal application for admission to the IDEP program follows the guidelines outlined in the Department of Dental Sciences’ website and the Creighton University School of Dentistry Bulletin. The application process involves: taking the Dental Aptitude Test (DAT), completion of the American Dental Education Association Application Service centralized application, the Creighton Supplemental Application, and the IDEP Residency Certification Form. Early application is strongly encouraged to allow adequate time for completion of admission requirements and consideration by the admissions committee. Students may apply the summer prior to anticipated entry into the program. The selection process is normally completed in December prior to the year of program entry.

Further information concerning the program, admission requirements, and Residency Certification forms can be obtained by contacting the program at the following address:

Department of Dental Sciences
921 S 8th Ave Stop 8088
Pocatello ID 83209-8088
Phone: (208) 282-3289
http://www.isu.edu/departments/dentsci

Faculty
Chair, IAGD Program Director, and Associate Professor
Crawford, Brian R.,* Department Chair, IAGD Program Director, and Associate Professor, Dental Sciences; Coordinator, Office of Medical and Oral Health. D.D.S. 1984, University of Illinois at Chicago - College of Dentistry; General Practice Residency in Dentistry Certificate 1985, Naval Hospital Bethesda. (2005)

IAGD Program Director and Adjunct Instructor
Ybargeuen, Jeffrey, Program Director, Idaho Dental Education Program; Adjunct Faculty, Dental Hygiene. B.S. 1997, Idaho State University; D.D.S. 2001, Creighton University. (2005)

Assistant Professor
Pilarski, Jason Q.,* Assistant Professor, Biological Sciences and Dental Sciences. B.S. 1993, Indiana University; M.S. 2000, Indiana University; Ph.D. 2006, Northern Arizona University. (2011)

Adjunct Faculty
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Idaho Dental Education Program

Required Basic Sciences Courses

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<td>BIOL 4432</td>
<td>Biochemistry</td>
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Required Dental Sciences Courses

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<td>IDEP 4415</td>
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<td>Communication</td>
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<td>IDEP 4423</td>
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<td>IDEP 4425</td>
<td>History of Dentistry</td>
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<td>IDEP 4426</td>
<td>Community Dentistry Field Experience</td>
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<td>IDEP 4433</td>
<td>Oral Hygiene Technique</td>
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<td>IDEP 4434</td>
<td>Dental Materials Science II</td>
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<td>IDEP 4435</td>
<td>Occlusion Laboratory</td>
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<td>IDEP 4444</td>
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### Courses

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<td>IDEP 4434</td>
<td>Dental Materials Science II: 3 semester hours.</td>
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<tr>
<td>IDEP 4435</td>
<td>Occlusion Laboratory: 1 semester hour.</td>
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</table>

### IDEP 4413 Dental Anatomy Lecture I: 1 semester hour.
Nomenclature, chronology and methods of designation of human teeth. Form, size and contour of the teeth, including external and internal anatomy of the permanent and deciduous dentitions, intertooth relations and occlusion. F

### IDEP 4414 Dental Anatomy Laboratory: 3 semester hours.
Carving of plaster teeth larger than average measurements and carving of wax teeth to natural size. Mounting of study casts on a functional articulator and waxing of teeth in occlusion. F

### IDEP 4415 Dental Materials Science I: 2 semester hours.
Composition, properties and application of the materials used in dentistry. Basic information on the design of preparatory work necessary for the mouth incident to the reception of these materials. F

### IDEP 4417 Interpersonal Relationships and Communication: 1 semester hour.
To assist their orientation and adjustment to professional education, freshmen will participate in group introductions followed by a discussion on interpersonal relationships and communication in general, relationships with classmates, administrators, faculty, and staff; dealing with stress; and establishing study habits. Graded S/U. F

### IDEP 4423 Preventative Dentistry: 2 semester hours.
Introducing the philosophy and need for preventive dentistry by developing the student's knowledge of and skills for effective oral hygiene. Concepts of self motivation, knowledge of dental diseases and abnormalities; application of the principles of fluoridation, nutrition, patient motivation, and home care. F

### IDEP 4425 History of Dentistry: 1 semester hour.
To acquaint the study with the history of dentistry from ancient times to present, emphasis is placed upon contributions by individuals and groups of individuals leading to the current status of dentistry in the United States. Graded S/U. F

### IDEP 4426 Community Dentistry Field Experience: 1 semester hour.
Designed to acquaint students with area health problems and with area health services and agencies. Field experience is gained during dental health and/or career presentations in public schools. To provide a variety of experiences, visits are made, for example, to the chronically ill, aged, or handicapped; to water purification facilities; to Indian groups. S

### IDEP 4433 Oral Hygiene Technique: 1 semester hour.
Introduction to the instruments and their usage in performing a complete scaling prophylaxis of the teeth. Periodontal charting and instrument sharpening techniques are also performed. Didactic, laboratory, and clinical introduction. S

### IDEP 4434 Dental Materials Science II: 3 semester hours.
Continuation of IDEP 4415. PREREQ: IDEP 4415. S

### IDEP 4435 Occlusion Laboratory: 1 semester hour.
Various exercises simulating clinical diagnostic and treatment procedures are employed to exemplify principles of maxillomandibular relationships. S

### Optional Dental Sciences Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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* See Graduate Catalog (http://coursecat.isu.edu/graduate) for course information.

### IDEP 4444 Values and Ethics: 1 semester hour.
Designed to identify and understand one's own ethical decision-making processes and the relationship of religion with values and ethics. Students will discuss the areas of value for care for people as individuals, challenges of personal and professional opportunities, code of ethics of the A.D.A. and dental care delivery systems. Graded S/U. F

### IDEP 4454 Occlusion Lecture: 1 semester hour.
Basic principles of maxillomandibular relationships, static and functional, as related to the occlusal surfaces of the teeth. S

### IDEP 4463 Dental Radiology I: 1 semester hour.
History, theory and application of ionizing radiation resulting in radiography of the oral structures; including exposure and developing parameters along with basic interpretation. S

### IDEP 4464 Dental Radiology Technique: 1 semester hour.
Practical experience in exposing and developing dental radiographs. The course will include techniques required to complete a diagnostic full mouth series, bitewing films and panoramic radiographs. COREQ: IDEP 4463. S

### IDEP 4465 Dental Radiology II: 1 semester hour.
History, theory, and application of radiographic methods in dentistry including cephalometric, panoramic, and digital modalities. COREQ: IDEP 4463 and IDEP 4464. S
Department of Physician Assistant Studies

Program
The Physician Assistant (PA) Program at Idaho State University awards the Master of Physician Assistant Studies (MPAS) degree and a PA certificate upon successful completion of its 24-month graduate curriculum. A new class of students is enrolled each fall semester. In addition to a baccalaureate degree, students must have a cumulative prerequisite GPA of 3.0 or higher for the following required prerequisite courses: Biochemistry, Microbiology, Human Anatomy (as a single course or as part of a two semester combined anatomy and physiology course), Human Physiology (as a single course or as part of a two semester combined anatomy and physiology course), Statistics and Abnormal Psychology. For information about requirements and courses, please refer to the Graduate Catalog (http://coursecat.isu.edu/graduate) or the program website, https://www.isu.edu/pa/.

Accreditation
The program is fully accredited by the Accreditation Review Commission on the Education of Physician Assistants, Inc. (ARC-PA). Graduates of this program are eligible to take the NCCPA’s Physician Assistant National Certifying Exam (PANCE).

Faculty
Program Director and Associate Professor
Phelps, Paula,* Program Director and Chair/Associate Professor, Physician Assistant Studies. B.A., 1988, Earlham College; P.A. 1995, University of Utah; M.H.E., 2000, Idaho State University. (1995)

Associate Program Director and Assistant Professor
Sparrell, Marvin C., Associate Program Director and Clinical Assistant Professor, Physician Assistant Studies. B.S., 1990, Boise State University; M.P.A.S., 2003, University of Utah. (2009)

Medical Directors
Caldwell: Anstett, Richard, MD
Meridian: D’Souza, Sherwin, MD
Pocatello: McClusky, David, II, MD

Assistant Professors

Sierra, Talia, Assistant Professor, Physician Assistant Studies. B.S., 2006, Albertson College of Idaho; M.P.A.S., 2008, Idaho State University. (2013)

Clinical Assistant Professors

Johnson, Jeffery, Clinical Assistant Professor, Physician Assistant Studies. B.S., 2002, Idaho State University; PharmD. 2000, Idaho State University. (2011)

Martin, David E.,* Academic Coordinator and Clinical Assistant Professor, Physician Assistant Studies. B.S., 1980, University of Oklahoma; M.P.A.S., 2000, University of Nebraska. (2003)

Papa, Jared W.,* Service Learning Coordinator and Clinical Assistant Professor, Physician Assistant Studies. B.S., 2001, Brigham Young University; M.P.A.S., 2003, Pacific University. (2008)

Smetanka, Rachel D., Clinical Assistant Professor, Physician Assistant Studies. B.A., 1996, University of Minnesota-Duluth; Ph.D., 2001, University of Iowa; M.S., 2013, Idaho State University. (2013)


Talford, David B.,* Master’s Project Coordinator and Clinical Assistant Professor, Physician Assistant Studies. B.S., 1999, Des Moines University; M.S. 2007, University of Nebraska. (2007)

Director of Clinical Site Development
Allen, Vicki, RN, CLNC

Visiting Professor and Research Coordinator
Domenech Rodriguez, Melanie, MS, Ph.D.

Courses

PAS 4489 Independent Problems in Physician Assistant Studies: 1-3 semester hours.
Explores the field of Physician Assistant through experiential learning predominantly by participating in research with PA program faculty. May be repeated for up to 3 credits. PREREQ: Instructor Permission Required.
Communication Sciences and Disorders

School of Rehabilitation and Communication Sciences

The School of Rehabilitation and Communication Sciences (SRCS) is composed of 2 departments with 5 programs. The Department of Communication Sciences and Disorders (CSD) consists of programs in Audiology, Sign Language Interpreting, and Speech-Language Pathology. The Department of Physical and Occupational Therapy (DPOT) includes programs in Occupational Therapy and in Physical Therapy. The programs within the School reflect the organization found in many rehabilitation facilities, acknowledging the strong relationships found among these disciplines.

Baccalaureate Programs

The School of Rehabilitation and Communication Sciences is home to 2 baccalaureate degrees (BS in Communication Sciences & Disorders; BS in Sign Language Interpreting), and one Associate’s degree (AS in Sign Language Studies).

Department of Communication Sciences and Disorders

Degrees

The Department of Communication Sciences and Disorders offers an Associate of Science Degree in Sign Language Studies, a Bachelor of Science Degree in Sign Language Interpreting, and a Bachelor of Science Degree in Communication Sciences and Disorders, with an emphasis in either Pre-Audiology or Pre-Speech-Language Pathology. These degrees provide the education and training necessary for individuals who wish to work in education, hospitals, clinics, governmental agencies, skilled nursing facilities, medical offices, and more.

The professions represented within the department seek to help children, youth, and adults with communication disabilities and differences that are either present at birth or acquired later in life. Curricula rich in biological and social sciences in conjunction with rigorous departmental courses in evaluation, treatment, teaching, and research lead our graduates to gainful employment and diverse career opportunities. The career path an individual takes will depend upon training and personal goals. Those who accept the challenge of these professions will find that the effort put forward to earn degrees will be rewarding.

Associate of Science Degree in Sign Language Studies

The Associate of Science Degree in Sign Language Studies is a two year degree which is primarily designed for students who wish to prepare for the Sign Language Interpreting Program or for students who wish to obtain an interim degree before entering another major, such as Deaf Education. The Sign Language Studies degree focuses on American Sign Language skills through academic courses and labs designed to provide a small group setting to facilitate instructor feedback and guidance.

Bachelor of Science Degree in Sign Language Interpreting

The Bachelor of Science Degree in Sign Language Interpreting is designed to prepare students for employment as interpreters in a variety of settings with an emphasis in K-12 environments. An associate degree in Sign Language Studies or its equivalent is required. Students are taught with a “hands on” approach as they learn about Deaf culture, how to collaborate in a professional setting, and participate in field observations culminating with an interpreting internship. Public and private education programs, local and state public health units, institutions such as the Idaho, Montana, and Utah Schools for the Deaf and the Blind, and vocational rehabilitation agencies participate in affiliate service and training. Internship sites may require record of vaccinations and a police background check. The Bachelor of Science in Sign Language Interpreting is offered only at the ISU-Meridian Health Science Center.

Bachelor of Science Degree in Communication Sciences and Disorders, with Emphases in Pre-Audiology and in Pre-Speech-Language Pathology

The areas of Speech-Language Pathology and Audiology have foundations grounded in basic communicative behavior. Included in these emphases are the study of biological and social sciences, phonetics, acoustics, neurology, development of normal speech, language, and hearing abilities as well as deviations from normal communicative processes. Students are introduced to assessment and treatment procedures at the undergraduate level. The Bachelor of Science Degree emphases prepare students to apply to graduate programs in either Speech-Language Pathology or Audiology.

Idaho State University has the distinction of offering the bachelor’s degree with emphasis in Pre-Speech-Language Pathology, as well as the Master of Science degree in Speech-Language Pathology, on both the Pocatello and Meridian campuses. The Master of Science degree is also offered online, although attendance on our campus is mandatory for 8 weeks the first summer and 1 week the second summer of the program. Many departmental classes are taught via distance learning technology with clinical and academic faculty at both sites. Students should note that admission to graduate programs is competitive.

The combined bachelor’s and master’s programs in Speech-Language Pathology and the bachelor’s and clinical doctorate programs in Audiology are designed to prepare students to meet the academic and clinical requirements for the Idaho Department of Education Certificate for Speech-Language Pathologist or Audiologist, state licensing, and the Certificate of Clinical Competence issued by the American Speech-Language Hearing Association (ASHA). Both the graduate programs in Speech-Language Pathology and Audiology are accredited by the Council of Academic Accreditation of ASHA. Additional information about the graduate programs in Speech-Language Pathology and Audiology can be found in the Graduate Catalog (http://coursecat.isu.edu/graduate), Kasiska Division of Health Sciences, Department of Communication Sciences and Disorders (http://coursecat.isu.edu/graduate/healthscience/communicationsciencesdisorders).

Junior Transfer Programs

It is recommended that students interested in the Meridian undergraduate program complete their general education requirements before transferring to Idaho State University-Meridian. General Education classes are not offered at the Idaho State University-Meridian Center. Junior transfer students may complete the requirements for a Bachelor of Science Degree within two years at Idaho State University. January junior transfers may complete the program requirements in two and one half years. Students interested in the undergraduate program at Idaho State University-Meridian should call (208) 373-1908 for additional information. Students wishing to transfer from the Pocatello campus to the Meridian campus should call that same number.

Pre-Professional Work

Students with undergraduate degrees in disciplines other than Communication Sciences and Disorders must take a series of courses that are prerequisite to entering the Master’s degree program. These courses are delivered in two formats. The traditional Pre-Professional Program format involves 13 courses provided through on-campus classroom instruction over the course of two semesters and a summer. The Online Pre-Professional Program (OPP) involves delivery of 13 courses via totally online format, designed to provide
nontraditional students with a means of acquiring these courses. Note that the online courses require extra fees, and the program is available to individuals seeking degrees at other institutions. The course sequence and specific aspects of the programs may be found on the Communication Science & Disorders home page at https://www.isu.edu/slp. Completion of the Pre-Professional coursework does not guarantee a spot in the graduate program.

Academic Standards
Each student is responsible for completing the required coursework in the proper sequential order. Required prerequisite courses must be completed before the student can enroll in upper division departmental courses. Transfer students may submit petitions to the department for equivalent recognition of required courses. Students must maintain a GPA of 2.25 and obtain a letter grade of “C-” or better in departmental courses counting toward fulfillment of graduation requirements. A grade of “D+” in departmental courses will not be counted toward satisfaction of requirements for the major. All students must meet with their advisors each semester.

Practicum Standards
Students within the department may enroll in limited practicum activities as seniors. Specified departmental course requirements must be met before a student enrolls.

Clinical Services
The Idaho State University Speech-Language and Hearing Clinic on the Pocatello Campus and the Speech and Language Clinic at the ISU Meridian Health Sciences Center offer a variety of clinical training opportunities for students while providing valuable services to the community. Among our audiological services offered at the Pocatello campus are complete audiological and vestibular testing, hearing aid evaluation, auditory training, aural habilitation and rehabilitation, including services for individuals with cochlear implants. The Speech and Language Clinics in Pocatello and Meridian offer evaluation and treatment of speech and language disorders, stuttering, voice, alternative and augmentative communication, and speech-language problems associated with cerebral palsy, traumatic brain injury, autism, cleft palate, and stroke. Specialized group therapy is offered for preschool children with communication needs, toddlers and children with cochlear implants, and adults with aphasia. Clients served in our clinics range in age from infancy to adulthood and all clinical services are provided by experienced students under the direction of ASHA-certified clinical faculty.

Faculty

Chair and Associate Professor
Sanford, Chris,* Associate Professor (Audiology) and Chair, Communication Sciences & Disorders. B.S. 1997, M.S. 1999, Brigham Young University; Ph.D. 2006, University of Washington; Postdoctoral Fellowship, 2009, Boys Town National Research Hospital. (2009)

Associate Chair and Clinical Professor
Loftin, Joni Grey, Clinical Professor and Associate Chair, Communication Sciences & Disorders. B.S. 1984, Appalachian State University; M.S. 1986, University of South Carolina. (1990)

Professor
Kangas, Kathleen A.,* Professor, Communication Sciences & Disorders. B.S. 1974, Northern Michigan University; M.S.P.A. 1977, University of Washington, Seattle; Ph.D. 1990, Purdue University. (1990)

Associate Professors
Bargen, Gabriel, Associate Professor (Audiology), Communication Sciences & Disorders. B.S. 2000, Texas Christian University; M.S.Ed. 2002, University of Nebraska at Kearney; M.A. 2006, University of Kansas Medical Center; Ph.D. 2010, University of Kansas. (2010)

Blaiser, Kristina, Associate Professor (SLP), Communication Sciences & Disorders. B.S. 1996, University of Wisconsin; M.A. 1998, University of Minnesota; Ph.D. 2010, University of Minnesota. (2014)


Ogiela, Diane, Associate Professor (SLP), Communication Sciences & Disorders. B.A. 1991, Illinois Benedictine College; M.A. 1993, Syracuse University; M.S. 1995, Purdue University; Ph.D. 2007, Michigan State University; Postdoctoral Fellowship, 2009, Callier Center for Communication Disorders. (2011)


Assistant Professor
Brock, Kristofer, Assistant Professor (SLP), Communication Sciences & Disorders. B.S. 2005, University of the Pacific; M.S. 2008, University of the Pacific; Ph.D. 2015, Texas Tech University Health Sciences Center. (2018)

Cummings, Alycia, Assistant Professor (SLP), Communication Sciences & Disorders. B.A. 2000, Stanford University; Ph.D. 2009, University of California and San Diego State University. (2017)

Scharp, Victoria (Tori), Assistant Professor (SLP), Communication Sciences & Disorders. B.S. 2000, M.A. 2002, Miami University; Ph.D. 2016, University of Pittsburgh. (2016)

Clinical Professors


Clinical Associate Professors
Hardy, Amy E., Clinical Associate Professor (SLP), Communication Sciences & Disorders. B.S. 1996, Arizona State University; M.S. 2001, Northern Arizona University. (2011)


Clinical Assistant Professors


Hansen, Karrie Cummings, Clinical Assistant Professor (SLP), Communication Sciences & Disorders. B.A. 2000, Boise State University; M.S. 2005, Idaho State University. (2010)

Miller, Karissa, Clinical Assistant Professor (SLP), Communication Sciences & Disorders. B.S. 2005, M.S. 2007, Idaho State University. (2016)

Pierce Ament, Robin, Clinical Assistant Professor (SLP), Communication Sciences & Disorders. B.S. 1985, Brigham Young University; M.A. 1993, University of Colorado. (2010)

Smith, Corrie, Clinical Assistant Professor (Audiology), Communication Sciences & Disorders. B.S. 2007, University of Nevada; Au.D. 2011, Idaho State University. (2014)

Stubbs, Steven G., Clinical Assistant Professor (Sign Language), Communication Sciences & Disorders. B.A. 1997, University of Maryland. (2015)

Van Donsel, Mary, Clinical Assistant Professor (SLP), Communication Sciences & Disorders. B.A. 1997, Randolph-Macon Woman's College; M.S. 2001, Medical University of South Carolina. (2014)


Emeriti

Bain, Barbara A., Director of Undergraduate Studies and Professor, Communication Sciences & Disorders, and Education of the Deaf. 1989-2004

Johnson, Jeanne M.,* Professor, Communication Sciences & Disorders; Education of the Deaf. 2009-2016

Schow, Ronald L., Professor, Audiology. 1975-2007

Seikel, John Anthony “Tony,”** Assessment Coordinator, Health Sciences; Professor, Communications Sciences & Disorders. 1998-2015

Smedley, Thayne, Professor, Audiology. 1983-2001

Wallher, M. Josara, Clinical Associate Professor, Communications Sciences & Disorders. 2006-2014

Weston, Audrey, D.,* Professor, Speech Language Pathology. 1990-2005

Willer, Janene, Clinical Associate Professor, Communication Sciences & Disorders. 1990-2011

Admission to Bachelor’s Degree Programs on Meridian Campus

Students entering the Bachelor’s degree programs at the ISU-Meridian Health Science Center must apply for admission because space in these programs is limited. Students planning to major in Communication Sciences and Disorders must have a GPA of 3.0 or better after completing 40 semester hours. Students planning to major in Sign Language Interpreting must have an associate degree in Sign Language Studies or its equivalent, must have an overall GPA of 2.75 or higher, and must have a GPA of 3.0 or better in skill courses (e.g., ASL interpreting). For more information, call 208-373-1908 or go to the Department Webpage at http://www.isu.edu/csd/.

Bachelor of Science in Communication Sciences and Disorders, with Emphasis in Pre-Audiology or Pre-Speech-Language Pathology

The following courses are required in addition to the university’s General - Education Requirements (p. 48). Students must choose either the Pre-Audiology Emphasis or the Pre-Speech-Language Pathology Emphasis.

Required Departmental Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 1126</td>
<td>Deaf Studies</td>
<td>2</td>
</tr>
<tr>
<td>CSD 1151</td>
<td>American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1151L</td>
<td>American Sign Language I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CSD 2205</td>
<td>Introduction to Professions in Communication Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3310</td>
<td>Speech Science: The Acoustical Nature of Sound and Speech</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3321</td>
<td>Clinical Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3321L</td>
<td>Clinical Phonetics and Phonology Lab</td>
<td>1</td>
</tr>
<tr>
<td>CSD 3341</td>
<td>Audiology and Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3350</td>
<td>Anatomy &amp; Physiology of the Speech and Swallowing Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3350L</td>
<td>Anatomy &amp; Physiology of the Speech and Swallowing Mechanisms Lab</td>
<td>1</td>
</tr>
<tr>
<td>CSD 4405</td>
<td>Neuroscience for Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4417</td>
<td>Interdisciplinary Evaluation Team</td>
<td>1</td>
</tr>
<tr>
<td>CSD 4445</td>
<td>Aural Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4460</td>
<td>Educational Audiology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>36</strong></td>
<td></td>
</tr>
</tbody>
</table>

Other Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>HCA 1110</td>
<td>Introduction to the Allied Health Professions or HCA 1115</td>
<td>3</td>
</tr>
<tr>
<td>HCA 1115</td>
<td>US Health System</td>
<td></td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (Partially satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2225</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>SOC 2248</td>
<td>Critical Analysis of Social Diversity (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Subtotal** 22

Take BIOL 1101 and BIOL 1101L in partial fulfillment of General Education Objective 5.

**NOTE:** BIOL 1101 and BIOL 1101L may be waived for transfer students who are transferring courses equivalent to BIOL 3301 and BIOL 3302. Consult with your advisor.

Take one of the following courses in partial fulfillment of General Education Objective 5:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1100</td>
<td>Architecture of Matter</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I and General Chemistry I Lab</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PHYS 1100</td>
<td>Essentials of Physics</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PHYS 1101</td>
<td>Elements of Physics and Elements of Physics Laboratory</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>PHYS 1111</td>
<td>General Physics and General Physics I Laboratory</td>
</tr>
</tbody>
</table>

**Recommended Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH/ENGL 1107</td>
<td>Nature of Language</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre-Audiology Emphasis**

Students choosing the Emphasis in Pre-Audiology must complete the degree requirements above, the Required Courses listed below, and 8 credits from the list of Elective Courses.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community (Satisfies General Education Objective 9)</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3340</td>
<td>Communication Development and Disorders: Lifetime Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4415</td>
<td>Clinical Practicum in Audiology</td>
<td>1-2</td>
</tr>
<tr>
<td>CSD 4416</td>
<td>Audiology Methods and Applications</td>
<td>1</td>
</tr>
</tbody>
</table>

**Subtotal** 8

**Elective Courses:**

Electives not on the list may be taken with Audiology Faculty approval.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3358</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4415L</td>
<td>Human Neurobiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 4453</td>
<td>Foundations in Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4460</td>
<td>Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>COUN 3300</td>
<td>Interpersonal Skills in Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>CSD 3315</td>
<td>Clinical Processes Pediatric</td>
<td>2</td>
</tr>
<tr>
<td>CSD 3325</td>
<td>Speech Sound Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3330</td>
<td>Language Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3355</td>
<td>Language Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4420</td>
<td>Clinical Processes Adult</td>
<td>2</td>
</tr>
<tr>
<td>CSD 4425</td>
<td>Speech Language Pathology Methods and Application</td>
<td>2</td>
</tr>
<tr>
<td>DHS 4401</td>
<td>Mindfulness in Health Science</td>
<td>1-2</td>
</tr>
<tr>
<td>DHS 4402</td>
<td>Survey of Aging Issues</td>
<td>3</td>
</tr>
<tr>
<td>DHS 4406</td>
<td>The Mindful Practitioner</td>
<td>2</td>
</tr>
<tr>
<td>DHS 4407</td>
<td>Experience in Human Anatomy</td>
<td>1</td>
</tr>
<tr>
<td>HPHY 3300</td>
<td>Medical Electronics</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 1100</td>
<td>Essentials of Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1112</td>
<td>General Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3344</td>
<td>Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 4446</td>
<td>Cognitive Process</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3330</td>
<td>The Exceptional Child</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pre-Speech Language Pathology Emphasis**

Students choosing the Emphasis in Pre-Speech-Language Pathology must complete the degree requirements above and the Required Courses listed below.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 3315</td>
<td>Clinical Processes Pediatric</td>
<td>2</td>
</tr>
<tr>
<td>CSD 3325</td>
<td>Speech Sound Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3330</td>
<td>Language Science</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3335</td>
<td>Language Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4420</td>
<td>Clinical Processes Adult</td>
<td>2</td>
</tr>
</tbody>
</table>

**Subtotal** 13

**Recommended Course:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 4425</td>
<td>Speech Language Pathology Methods and Application</td>
<td>2</td>
</tr>
</tbody>
</table>

**Bachelor of Science in Sign Language Interpreting**

The following courses are required in addition to an Associate Degree or equivalent in Sign Language Studies or related area.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 3301</td>
<td>English Text Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3302</td>
<td>Specialized Terminology in English for Interpreters</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3331</td>
<td>Translation</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3332</td>
<td>Consecutive Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3345</td>
<td>Ethics and Decision-Making for Interpreters</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3346</td>
<td>Specialized Settings and Scenarios in Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>CSD 3351</td>
<td>Linguistics of American Sign Language</td>
<td>4</td>
</tr>
<tr>
<td>CSD 3352</td>
<td>Depiction in American Sign Language</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4401</td>
<td>Research and Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4431</td>
<td>Simultaneous Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>CSD 4432</td>
<td>Senior Seminar in Interpreting</td>
<td>6</td>
</tr>
</tbody>
</table>
Required Courses

Minor and be assigned a minor advisor.

Procedure: Interested students should contact the department to declare a minor in Sign Language Studies.

Education Requirements (p. 48):

The following courses are required in addition to the university’s General Education Requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 1126</td>
<td>Deaf Studies</td>
<td>2</td>
</tr>
<tr>
<td>CSD 1151</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1151L</td>
<td>American Sign Language I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CSD 1152</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1152L</td>
<td>American Sign Language II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CSD 2205</td>
<td>Introduction to Professions in Communication Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2249</td>
<td>Fingerspelling and Numbers</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2251</td>
<td>American Sign Language III</td>
<td>4</td>
</tr>
<tr>
<td>CSD 2251L</td>
<td>American Sign Language III Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>CSD 2252</td>
<td>American Sign Language IV</td>
<td>4</td>
</tr>
<tr>
<td>CSD 2252L</td>
<td>American Sign Language IV Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community (Satisfies General Education Objective 9)</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2258</td>
<td>Language Acquisition in American Sign Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal | 59-63 |

1. In addition to the 33 credits listed in the Associate of Science in Sign Language Studies
2. Students repeat CSD 4470 over 3 semesters for a total of 6 credits.

Associate of Science in Sign Language Studies

The following courses are required in addition to the university’s General Education Requirements (p. 48):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD 1126</td>
<td>Deaf Studies</td>
<td>2</td>
</tr>
<tr>
<td>CSD 1151</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1151L</td>
<td>American Sign Language I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CSD 1152</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>CSD 1152L</td>
<td>American Sign Language II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CSD 2205</td>
<td>Introduction to Professions in Communication Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2249</td>
<td>Fingerspelling and Numbers</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2251</td>
<td>American Sign Language III</td>
<td>4</td>
</tr>
<tr>
<td>CSD 2251L</td>
<td>American Sign Language III Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>CSD 2252</td>
<td>American Sign Language IV</td>
<td>4</td>
</tr>
<tr>
<td>CSD 2252L</td>
<td>American Sign Language IV Laboratory</td>
<td>0</td>
</tr>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community (Satisfies General Education Objective 9)</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2258</td>
<td>Language Acquisition in American Sign Language</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits | 33 |

Minor in Sign Language Studies

Procedure: Interested students should contact the department to declare a minor and be assigned a minor advisor.

Required Courses

<table>
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</tr>
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<td>3</td>
</tr>
<tr>
<td>CSD 1152L</td>
<td>American Sign Language II Laboratory</td>
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</tr>
<tr>
<td>CSD 2205</td>
<td>Introduction to Professions in Communication Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSD 2256</td>
<td>Deaf Culture and Community (Satisfies General Education Objective 9)</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

<table>
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<th>Credits</th>
</tr>
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</tr>
<tr>
<td>CSD 2205</td>
<td>Introduction to Professions in Communication Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses

CSD 1126 Deaf Studies: 2 semester hours.
Survey of the field of Deaf studies, emphasizing Deafhood, the role of allies; oppression/discrimination and power/privilege; multiculturalism and diversity and cultural/cross-cultural dynamics. F, Su

CSD 1151 American Sign Language I: 3 semester hours.
In a visual-gestural environment, the basics of American Sign Language (ASL) are introduced without the presentation of English equivalents. Students learn information about the Deaf community and Deaf culture along with culturally-appropriate uses of the eyes and facial expression, which are critical conversation skills. ASL questions, commands, and other simple sentence structures are introduced. May be repeated once to improve a grade for a maximum of 3 credits. COREQ: CSD 1151L. Partially satisfies Objective 4 of the General Education Requirements. F

CSD 1151L American Sign Language I Laboratory: 1 semester hour.
Assignments to apply principles from CSD 1151. COREQ: CSD 1151. F

CSD 1152 American Sign Language II: 3 semester hours.
In this second of four courses in ASL, students continue to expand receptive (listening) and expressive (signing) skills while being taught in ASL. Pluralization, spatial referencing, pronominalization and basic depiction/blending are introduced. Fluency is improved and students learn more about the Deaf community and culture. Partially satisfies Objective 4 of the General Education Requirements. PREREQ: CSD 1151, CSD 1151L, or permission of instructor. COREQ: CSD 1152L. S

CSD 1152L American Sign Language II Laboratory: 1 semester hour.
Assignments to apply principles from CSD 1152. PREREQ: CSD 1151 and CSD 1151L. COREQ: CSD 1152. S

CSD 2205 Introduction to Professions in Communication Sciences: 3 semester hours.
Survey of speech, hearing, and language disorders, including study of the development of speech. Observations, films and assigned readings serve as illustrations of the various communication problems. S
CSD 2210 Human Communication, Differences, and Disorders through Literature and Media: 3 semester hours.
The purpose of this course is to foster knowledge of the importance of communication, and an awareness and acceptance of differences and disorders of communication. Students will explore communication differences and disorders as they are portrayed in media and literature, to consider the influence on public perception of communication differences/disorders. In completing the course, students will be better prepared to lead within a diverse culture of citizens. Satisfies Objective 9 of the General Education Requirements. S

CSD 2249 Fingerspelling and Numbers: 3 semester hours.
Application of techniques to receptive and expressive fingerspelling skills. Emphasis on whole-word and phrase recognition and on reading fingerspelling and numbers embedded in signed sentences. Multiple ASL number systems will be covered in this course along with self-care and needs of various consumers when fingerspelling. PREREQ: CSD 1151 and permission of instructor. S

CSD 2250 Introduction to the Interpreting Profession: 3 semester hours.
Overview of the sign language interpreting profession, including: the impact of communication on the interpreting process; importance of diversity and respect in communities; self-care for interpreters; interpreting protocols; best practices and other major elements of the profession. In-depth examination of interpreter roles, functions and responsibilities. PREREQ: CSD 1151 and permission of instructor. F

CSD 2251 American Sign Language III: 4 semester hours.
Students are introduced to linguistic principles of ASL and a transcription system for recording and preparing dialogues and texts. Emphasis is on student-generated conversations. COREQ: CSD 2251L. PREREQ: CSD 1152, CSD 1152L, and Sign Language Studies major or permission of instructor. F

CSD 2251L American Sign Language III Laboratory: 0 semester hours.
Assignments to apply principles from CSD 2251. F

CSD 2252 American Sign Language IV: 4 semester hours.
Linguistic features of ASL are expanded, including inflection, spatialization, movement, redundancy, and use of facial expression and body posture. Emphasizes vocabulary development. COREQ: CSD 2252L. PREREQ: CSD 2251, CSD 2251L, and Sign Language Studies major or permission of instructor. S

CSD 2252L American Sign Language IV Laboratory: 0 semester hours.
Assignments to apply principles from CSD 2252. S

CSD 2256 Deaf Culture and Community: 3 semester hours.
Emphasizes aspects of Deafhood and Deaf culture. Focus on identity, language impact, educational issues, and minorities within the Deaf culture and how these affect language and identity. Includes examination of Deaf culture as a world-wide experience and contrasts it with American Deaf culture. Fulfills Objective 9 of the General Education Requirements. PREREQ: CSD 1151 and CSD 1151L. F

CSD 2258 Language Acquisition in American Sign Language: 3 semester hours.
Focuses on theories on language acquisition and language development through American Sign Language. Issues of language deprivation and language equality are surveyed. PREREQ: CSD 1151 and CSD 1151L. S

CSD 3301 English Text Analysis: 3 semester hours.
A variety of English source texts are considered, including texts relevant to interpreting to improve English comprehension and expression. Ways to render culturally equivalent, accurate and linguistically equivalent interpretations of texts are explored. PREREQ: Acceptance into the Sign Language Interpreting Program or permission of instructor. F

CSD 3302 Specialized Terminology in English for Interpreters: 3 semester hours.
Students will learn specialized English terminology used in specific settings, i.e., medical, legal, academic, and legislative. Emphasis is on comprehension and application to the interpreting process. PREREQ: CSD 3301 with a B- or better or permission of instructor. S

CSD 3310 Speech Science: The Acoustical Nature of Sound and Speech: 3 semester hours.
Introduction to the nature and acoustical properties of sound and speech: generation, propagation, and modification. Explores speech production and characteristics of speech acoustics as they relate to typical and atypical speech production and perception. Speech production subsystems of respiration, phonation, articulation, and resonance are examined in detail through the analysis of acoustic and physiological data. Examines seminal and contemporary theories of speech production and perception, research findings, clinical applications, and measurement and analysis of typical speech and voice production and perception. F, D

CSD 3315 Clinical Processes Pediatric: 2 semester hours.
Assessment and treatment principles, methods, and procedures in speech language pathology with focus on the pediatric population. PREREQ: CSD 3321 and CSD 3330, or permission of instructor. S

CSD 3320 English Text Analysis: 3 semester hours.
A variety of English source texts are considered, including texts relevant to interpreting to improve English comprehension and expression. Ways to render culturally equivalent, accurate and linguistically equivalent interpretations of texts are explored. PREREQ: Acceptance into the Sign Language Interpreting Program or permission of instructor. F

CSD 3321 Clinical Phonetics and Phonology: 3 semester hours.
Basic concepts in applied phonetics and phonology, emphasizing applications in communication disorders and differences. Introduction to International Phonetic Alphabet. COREQ: CSD 3321L. F

CSD 3321L Clinical Phonetics and Phonology Lab: 1 semester hour.
Required laboratory portion of CSD 3321 for emphasis in pre-speech-language pathology. Not required for Pre-Audiology emphasis. Skill development in use of International Phonetic Alphabet. COREQ: CSD 3321. F

CSD 3325 Speech Sound Development and Disorders: 3 semester hours.
Introduction to childhood speech development and disorders. Basic clinical principles and procedures for diagnosis and treatment of disorders of speech sound production. PREREQ: CSD 3321 with a grade of 'C' or better or permission of instructor. S

CSD 3330 Language Science: 3 semester hours.
Introduction to the nature, structure and function of language with an emphasis on the structure of the English language. Includes an introduction to language analysis and language diversity. D

CSD 3331 Translation: 3 semester hours.
Translation theories and techniques for sight and frozen-text (e.g., video) sources are analyzed and applied in meaning transfer. Special attention to genre, register, culture and avoidance of source language interference. PREREQ: Admission to the Sign Language Interpreting program. F

CSD 3332 Consecutive Interpreting: 3 semester hours.
Practice in and application of consecutive interpreting techniques. Students will apply theory to consecutive interpreting and discuss the implications of this form of interpreting on interpreter roles, responsibilities and with a variety of consumers. Protocol and appropriate settings for this approach are reviewed in simulated interpreting scenarios. PREREQ: CSD 3331 with a B- or better or permission of instructor. S
CSD 3335 Language Development and Disorders: 3 semester hours.
Study of the development of phonology, morphology, semantics, syntax, pragmatics and relevant nonverbal and cognitive aspects of language. Review of current theories and research. Includes etiology and characteristics of primary, secondary and acquired language disorders in children. S

CSD 3340 Communication Development and Disorders: Lifetime Perspective: 3 semester hours.
An overview of speech and language development across the lifespan and a survey of speech and language disorders. The course will focus on how communication development and disorders may impact services provided by audiologists and other health professionals. Class intended for students not pursuing a speech language pathology graduate degree. D

CSD 3341 Auditory and Hearing Science: 3 semester hours.
Introduction to basic hearing science, sound measurement, audiometry, tympanometry, hearing disorders, public school screening, and methods of aural rehabilitation. Review of role of audiology in human services. S

CSD 3345 Ethics and Decision-Making for Interpreters: 3 semester hours.
Students engage in exploration of their current ethical framework, learn important ethical codes for interpreters and apply these to the essential dispositions for interpreters. Students learn the elements of the Demand-Control Schema framework and how it can be employed to aid in decision-making. PREREQ: Admission to the Sign Language Interpreting program. F

CSD 3346 Specialized Settings and Scenarios in Interpreting: 3 semester hours.
An introduction to interpreting techniques specific to specialized settings (e.g., working with DeafBlind consumers, healthcare, performing arts and educational settings) are discussed along with ASL techniques for accurate interpreting of expository pieces, poetry and other genres. PREREQ: Permission of instructor. S

CSD 3350 Anatomy & Physiology of the Speech and Swallowing Mechanisms: 3 semester hours.
Introduction to the anatomy and physiology of speech production and swallowing. Examination of structures and functions related to respiration, phonation, resonation, articulation, mastication, and deglutition. Focus on typical structures and processes and atypical structure and processes in populations with speech and swallowing disorders. CO-REQ: CSD 3350L. S, D

CSD 3350L Anatomy & Physiology of the Speech and Swallowing Mechanisms Lab: 1 semester hour.
Required corequisite laboratory portion of CSD 3350 Anatomy & Physiology of the Speech and Swallowing Mechanisms. CO-REQ: CSD 3350L. S, D

CSD 3351 Linguistics of American Sign Language: 4 semester hours.
Introduction to linguistics and the application to American Sign Language. Topics covered include: phonology, morphology, syntax, and semantics of ASL. Advanced comprehension and expression of ASL addressed in presentations and sessions with language mentors. PREREQ: CSD 2252 or permission of instructor. F

CSD 3352 Depiction in American Sign Language: 3 semester hours.
Advanced ASL students learn the elements of depiction, blending and constructed dialogue/action in ASL and how these elements are used as visual representations of aspects of an entity, event, or abstract concept. PREREQ: CSD 3351 with a B- or better or permission of instructor. S

CSD 4401 Research and Interpreting: 3 semester hours.
Students will read, understand, and critically evaluate research on interpreting. Students are given the opportunity to present research conducted by other researchers and original research. After completion of this class, students will appreciate the link between interpretation research and the practice of interpreting as well as the value of research. PREREQ: CSD 3321 with a B- or better or permission of instructor. F

CSD 4405 Neuroscience for Communication Disorders: 3 semester hours.
Fundamentals of neuroanatomy and physiology related to speech, language, and hearing. Introduction to communication disorders related to neurological damage. F

CSD 4415 Clinical Practicum in Audiology: 1-2 semester hours.
Supervised experience in the evaluation, (re)habilitation, and counseling of persons with hearing disorders. Students will also participate in weekly clinical staffing. May be repeated for up to 6 credits. PRE-or-COREQ: CSD 4416. F, S

CSD 4416 Audiology Methods and Applications: 1 semester hour.
Introductory training and experience in audiological clinical procedures. PREREQ: Completion of CSD 3341 and permission of instructor. F

CSD 4417 Interdisciplinary Evaluation Team: 1 semester hour.

CSD 4420 Clinical Processes Adult: 2 semester hours.
Assessment and treatment principles, methods and procedures in speech language pathology with focus on the adult population. PREREQ: CSD 3315. F, Su

CSD 4425 Speech Language Pathology Methods and Application: 2 semester hours.
Application of assessment and treatment principles, methods, and procedures in clinical and language disorders through classroom experiences, observation, and clinical experiences. For CSD majors only. PREREQ: CSD 3315, CSD 3325, CSD 3335, and CSD 4420 or permission of the instructor. S

CSD 4431 Simultaneous Interpreting: 3 semester hours.
Approaches to and practice in simultaneous interpreting are employed. Strategies for information chunking and management, effort management, processing time and message equivalences are explored. SI is applied in simulated interpreting scenarios. PREREQ: CSD 3331 with a B- or better or permission of instructor. F

CSD 4432 Senior Seminar in Interpreting: 6 semester hours.
Intensive interpreting practice during in-class and simulated interpreting scenarios. Application of mechanics and theory of: team interpreting; interpreting protocols in different environments; working in deaf/hearing teams; and the impact of ethical codes on interpreting decisions. PREREQ: CSD 4431 with a B- or better or permission of instructor. F

CSD 4440 Special Topics Workshop: 1-3 semester hours.
Presentation of professionally related topics in workshop format. Meets for a minimum of 16 contact hours per credit with appropriate outside assignments, readings, or papers. May be repeated for up to 6 credits. Graded S/U. D

CSD 4441 Professional Interpreting Practice and Relationships: 3 semester hours.
Practice and application of ethical guidelines and standards of conduct expected of a professional interpreter. Discusses theoretical issues involved in interpreting as a profession. Business practices and relationships are addressed. PREREQ: CSD 3345 with a B- or better or permission of instructor. S

CSD 4445 Aural Rehabilitation: 3 semester hours.
Aural rehabilitation of the hearing impaired. Consideration of amplification, speech reading, auditory training, and other aspects of the process. PREREQ: CSD 3341 or permission of instructor. S

CSD 4451 Advanced Discourse in American Sign Language: 3 semester hours.
Builds a strong foundation in discourse analysis through the use of materials developed by native users of ASL. Students will examine meaning and intent in the source language and replicate discourse found in specific genres and registers while learning advanced vocabulary. PREREQ: CSD 3351 with a B- or better and CSD 3352 with a B- or better or permission of instructor. F
CSD 4457 Interpreting in Community Settings: 3 semester hours.
In this survey of community settings, students learn the history of community interpreting, techniques specific to community settings and application of ethical codes to community settings. PREREQ: Admission to the Sign Language Interpreting program and permission of instructor. D

CSD 4458 Introduction to Interpreting in Healthcare Settings: 3 semester hours.
Principles of accurate interpretation in medical environments, healthcare systems, application of Demand-Control Schema to healthcare settings and ASL healthcare vocabulary are taught in this basic medical interpreting course. Students will examine their readiness and suitability for interpreting in healthcare settings. PREREQ: Admission to Sign Language Interpreter program and permission of instructor. D

CSD 4460 Educational Audiology: 3 semester hours.
Overview of school-based audiology services including working within the public school system and with related professionals, legal issues, and options for providing comprehensive services to children with hearing loss and their families. S, Su

CSD 4470 Field Observation and Theoretical Application of Interpreting: 2 semester hours.
Utilizing a generalist skill base, students will observe professional interpreters providing service; simulate provision of interpreting services in authentic settings and participate at events designed for professional development of interpreters. Analysis of scenarios will be conducted employing a demand-control schema framework. May be repeated for up to 8 credits. PREREQ: Permission of advisor. F, S

CSD 4474 Interpreting Internship: 4-8 semester hours.
To graduate from the sign language interpreting program, students must successfully complete an internship where they are placed with a mentor interpreter for at least 300 hours of documented preparation for, observation of, and actual interpreting under supervision. Students participate in weekly online discussions regarding the application of concepts they have learned during the program and are evaluated by their site supervisors/mentor interpreters. May be repeated for a maximum of 8 credits. PREREQ: Permission of advisor. S

CSD 4480 Genetics for Health Care Professionals: 2 semester hours.
An in-depth, interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Equivalent to NURS 4480 and DHS 4480. Su

CSD 4482 Independent Study: 1-4 semester hours.
Study of problems selected by students and faculty. May be repeated for up to 8 credits. S

CSD 4491 Seminar: 1-4 semester hours.
Reading, preparation, and discussion of reports and projects in all areas of speech and hearing science, speech pathology, and audiology. May be repeated for up to 12 credits. D
Department of Physical and Occupational Therapy

School of Rehabilitation and Communication Sciences

The School of Rehabilitation and Communication Sciences (SRCS) is composed of 2 departments with 5 programs. The Department of Communication Sciences and Disorders (CSD) consists of programs in Audiology, Sign Language Interpreting, and Speech-Language Pathology. The Department of Physical and Occupational Therapy (DPOT) includes programs in Occupational Therapy and Physical Therapy. The programs within the School reflect the organization found in many rehabilitation facilities, acknowledging the strong relationships found among these disciplines.

Baccalaureate Programs

The School of Rehabilitation and Communication Sciences is home to 2 baccalaureate degrees (BS in Communication Sciences & Disorders; BS in Sign Language Interpreting), and one Associate’s degree (AS in Sign Language Studies).

Department of Physical and Occupational Therapy

The Department of Physical and Occupational Therapy offers the Doctor of Physical Therapy (DPT) and the Master of Occupational Therapy graduate degrees for those students wanting to enter the professions of occupational or physical therapy. The programs are three years in length and degrees are granted after successful completion of all academic and clinical requirements. Both graduate degree programs are accredited.

The Physical Therapy Graduate Program is accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE) 1111 North Fairfax Street, Alexandria, Virginia, 22314; Telephone: 703-706-3245; email; accreditation@apta.org; website; http://www.capteonline.org.

The Occupational Therapy Graduate Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. AOTA’s Phone number is 301-652-AOTA or at http://www.acoteonline.org. Graduates will be able to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

A 3.0 overall GPA for all prerequisite course work and a 3.0 GPA in each science area is required for consideration for admission into either program. Applicants must additionally meet all requirements for admission to the Graduate School. In addition to specific course prerequisites, applicants will have to provide evidence of having worked in a physical therapy or an occupational therapy setting as an aide or volunteer.

Undergraduate students preparing for physical or occupational therapy should choose a major which is of interest to them and which will assist in completion of prerequisite course work. Baccalaureate students will have advisors in their major department, but should also seek additional health professions’ advising through the Pre-Health Advising Office. Students who have completed a baccalaureate degree and who are completing prerequisites for physical or occupational therapy should call the Department of Physical and Occupational Therapy for appropriate advising. For further information on physical therapy or occupational therapy entrance requirements and program description, refer to the Graduate Catalog (http://coursecat.isu.edu/graduate) or department website at http://www.isu.edu/dpot/.

Faculty

Chair and Associate Professor

Gee, Bryan M., Department Chair, Physical and Occupational Therapy; Director and Associate Professor, Occupational Therapy. B.S. 2002, D’Youville College; M.S. 2002, OTD 2007, University of St. Augustine. (2007)

Associate Professors

Dye, Deanna,* DPT Program Director, Assistant Professor, Physical and Occupational Therapy. B.S. 1990, Boston University; M.A. 2000, University of Wyoming; Ph.D. 2007, University of Idaho. (2002)

Seiger, Cindy,* Clinical Assistant Professor, Physical and Occupational Therapy. B.A. 1995, University of Utah; B.S. 1999, University of Ulster; M.S. 2002, Rocky Mountain University of Health Professions; Ph.D. 2009, Brigham Young University. (2006)

Assistant Professors

Foley

Kendall, Eydie. Assistant Professor, Physical and Occupational Therapy. B.S. 1989, California State University Long Beach; M.S. 1993, Ph.D. 2009, University of Idaho. (2011)

Clinical Associate Professors


Lloyd

Peterson, Theodore W., Clinical Assistant Professor, Physical and Occupational Therapy. B.S.O.T. 1980, University of North Dakota; M.B.A. 1992, Moorhead State (MN) University; Dr.O.T. 2008, Nova Southeastern University. (2008)

Thompson, Kelly E., Clinical Assistant Professor, Physical and Occupational Therapy. B.S. 1990, University of New Hampshire; M.S. 2002, Belmont University. (2002)

Clinical Assistant Professors

Gerber

Hong

Ralphs, James E., Clinical Assistant Professor, Physical and Occupational Therapy. B.S. 1999, Utah State University; MPT 2001, Old Dominion University. (2009)
Adjunct Faculty

Anderson, Curtis W.,* Professor, Biological Sciences; Adjunct Faculty, Physical and Occupational Therapy. B.S. 1989, Southwest Missouri State University; M.S. 1992, Ph.D. 1996, Northern Arizona University. (1998)

Devine, Nancy L.,* Associate Dean, Director, and Associate Professor, School of Rehabilitation and Communication Sciences. Associate Professor, Physical and Occupational Therapy. B.S. 1986, University of Vermont; M.S. 1993, Idaho State University. (1990)

Groome

Meldrum

Owens

Rodnick, Kenneth J.,* Professor, Physiology; Adjunct Faculty, Physical and Occupational Therapy. B.S. 1979, University of California, Davis; M.S. 1982, M.A. 1984, Oregon State University; Ph.D. 1989, Stanford University. (1993)

Emeriti

Creelman III, James (Jim) E.,* Department Chair and Associate Professor, Physical and Occupational Therapy. 1990-2015

Urfer, Alexander G.,* Professor, Physical and Occupational Therapy. 1977-2011

Admission into the Physical Therapy Program

Although any undergraduate major is acceptable for entry into the Doctor of Physical Therapy program, preparation must provide a strong background in natural and social sciences and include the following prerequisite courses.

Physical Therapy Program Prerequisites

- **BIOLOGY (3 courses)**. Botany courses will NOT be accepted.
  1 & 2. Anatomy and Physiology each with laboratory (vertebrate or human), 2 semesters or 2-3 quarters. This course must have been completed within the last 7 years. Courses on human anatomy and physiology MUST be listed in Biology, Zoology, Anatomy or Physiology Departments for fulfillment of this requirement.
  3. Exercise Physiology, 2 or 3 credits. This course may be found in Physical Education departments.

- **CHEMISTRY (2 courses)**
  1 & 2. Introductory Chemistry with laboratory, 2 semesters or 2-3 quarters. A more recently completed chemistry course at upper division or graduate level with laboratory may also meet this requirement. Must be courses for science majors.

- **PHYSICS (2 courses)**
  1 & 2. Introductory Physics with laboratory, 2 semesters or 2-3 quarters. A more recently completed physics course at upper division or graduate level with laboratory may also meet this requirement. Must be courses for science majors.

- **MATHEMATICS (1 course)**
  1. Statistics - 3 or more units. Courses about research methods or tests and measurements will NOT meet this requirement.

- **PSYCHOLOGY and SOCIOLOGY or ANTHROPOLOGY or HEALTH SCIENCE (3 courses)**
  1. Introductory Psychology. More recent upper division psychology courses may be accepted.
  2. Sociology or Anthropology or Health Science or Psychology (1 course). This course must be relevant to health care, rural societies, cultural diversity, aging, health care administration, abnormal psychology or epidemiology. Marriage/Family, religion or history courses will NOT meet this requirement.
  3. Course in Human Development or Motor Development Learning (2-3 credits).

- **MEDICAL TERMINOLOGY (1 semester)**
  1. One semester of medical terminology.

Computer Competence and Technical Writing

Applicants must be competent in working with computers and be able to use word processing and spreadsheet software prior to entry into the program. A course in technical writing is strongly recommended.

Admission into the Occupational Therapy Program

Students may be admitted for fall semester entry into the Master of Occupational Therapy (MOT) program through the normal graduate school admissions procedure by satisfactorily completing the prescribed prerequisite courses and satisfying the other admission requirements as listed on the MOT program application form.

Students may also have the option of early pre-professional entry into the program through the established guidelines of the Bachelor of Science in Health Science (BSHS), Pre-Occupational Therapy, Accelerated Concentration. During the first three years of this Concentration of the BSHS degree, students follow a structured course of study that will meet their interests, university degree requirements, and Occupational Therapy Program admissions requirements. Students may apply to this degree option in the Fall of their junior year. Students are admitted to the pre-professional year for occupational therapy during their senior year on a competitive basis. With successful completion of the pre-professional year in the OT program, each student will receive a Bachelor of Science in Health Science degree and continue (after acceptance by the Graduate School) directly into the second and third year curriculum for the MOT degree.

The combination of the BSHS and MOT program creates a seamless entry into the occupational therapy profession, ensuring that all prerequisites in social, physical and biological sciences are completed in a timely manner. For further information on the BSHS and the MOT program, contact the Department of Physical and Occupational Therapy at (208) 282-4095 or Dr. Kelly Thompson, Director of BSHS Pre OT Accelerated (thomkel2@isu.edu).

MOT Program Prerequisites

- **SOCIAL BEHAVIORAL SCIENCE (4 courses, 3 credits each)**
  Human Development - 1 semester
  Sociology - 1 semester
  Abnormal Psychology - 1 semester
  Cultural Anthropology - 1 semester

- **BIOLOGY (2 courses, 4 credits each)**
  Anatomy and Physiology, each with laboratory (vertebrate or human); 2 semesters or 2-3 quarters. This course must have been completed within the last 7 years. Courses on human anatomy and physiology MUST be listed in Biology, Zoology, Anatomy or Physiology Departments for fulfillment of this requirement.
Concentration (4+3) is a degree program designed for students who are interested in a future career in the health profession. It provides a concentration area for students wishing to eventually apply to a graduate program in occupational therapy. One BSHS degree concentration area, Pre-Occupational Therapy, allows for the student to obtain a broad health science background by completing a BSHS degree. Once completed, the student is positioned with the necessary academic prerequisites to apply to many graduate-level occupational therapy programs (but students must carefully check prerequisite requirements for all programs they are interested in to assure fulfillment of each program's individual requirements). Admission and successful completion of this concentration area does not guarantee admission into the ISU Master of Occupational Therapy program.

The second BSHS professional concentration area, Pre-Occupational Therapy, Accelerated (3+3) (available to a limited number of students selected on a competitive basis), provides the opportunity for students to enter the graduate-level ISU Occupational Therapy program during their fourth undergraduate year and complete a pre-professional year in the program while undergraduates. During the first three years, students wishing to pursue this concentration area complete a course of study that meets the ISU General Education requirements and the OT program prerequisite course requirements. These students may apply during the fall semester of their junior academic year for accelerated entry status. If accepted, they complete the pre-professional year within the OT program during their senior year. Upon successful completion of the pre-professional year, each student will receive a Bachelor of Science in Health Science degree and continue (after acceptance by the Graduate School) as a graduate student directly into the third semester (summer) of the Master of Occupational Therapy program with expected completion and awarding of the Master's degree two years later.

Students not accepted into the accelerated concentration area may continue within the pre-OT curriculum, earn their bachelor degrees, and apply to graduate-level occupational therapy programs at ISU and elsewhere through the traditional graduate school processes.

Due to the competitive nature of admission to graduate-level occupational therapy programs, students are strongly encouraged to maintain a minimum grade point average of 3.0 throughout the BSHS curriculum.

**Bachelor of Science in Health Science**

**Concentration 2: Pre-Occupational Therapy**

This concentration will prepare students to apply to a graduate program in occupational therapy. Graduate occupational therapy programs will accept a wide range of undergraduate degrees, but the B.S. in Health Science with the pre-occupational therapy concentration prepares the student for future practice in health care while efficiently including the prerequisite courses.

See the Department of Physical and Occupational Therapy (p. 328) in the School of Rehabilitation and Communication Sciences in the Kasiska Division of Health Sciences section of the catalog for detailed information about this concentration.

**Required Courses**

<table>
<thead>
<tr>
<th>General Education Objectives (min 36 cr)</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BS in Health Science Core</strong></td>
<td>20-24</td>
</tr>
<tr>
<td>ANTH 2238</td>
<td></td>
</tr>
<tr>
<td>Peoples and Cultures of the New World</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
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<tr>
<td>Anatomy and Physiology &amp; Anatomy and Physiology Lab</td>
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<tr>
<td>CHEM 1111 &amp; 1111L</td>
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<tr>
<td>General Chemistry I &amp; General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>3-4</td>
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</table>
Accelerated Occupational Therapy Concentration (46 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2238</td>
<td>Peoples and Cultures of the New World</td>
<td>3</td>
</tr>
<tr>
<td>BIO 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition (Partially satisfies General Education Objective 1)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

5 additional courses (3 credits each) from economics, education, ethics, fine arts, foreign language, history, humanities, literature, and philosophy

Electives 18-22

Highly Recommended Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111 &amp; PHYS 1113</td>
<td>General Physics and General Physics I Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

See the Bachelor of Science in Health Science (p. 254) in the Kasiska Division of Health Sciences section of the catalog for additional information.

Concentration 3: Pre-Occupational Therapy, Accelerated

This concentration area will prepare students to apply for early entrance into the ISU three-year Occupational Therapy Program. Students pursuing this concentration will complete General Education Objectives, the B.S. in Health Science Core courses, and the prerequisite courses for admission into the Occupational Therapy Program during the first three years and will apply for accelerated entry during the fall semester of the 3rd year. Students who are accepted for accelerated entry (competitive and limited number) will complete the first pre-professional year of the Occupational Therapy Program, while concurrently completing the 4th and final year of the B.S. in Health Science.

Students would then complete two more years within the graduate Master of Occupational Therapy Program. Students pursuing this concentration who are not accepted into the accelerated cohort may take additional courses during their 4th year to complete the B.S. in Health Science and apply to a graduate program in occupational therapy.

See the Department of Physical and Occupational Therapy (p. 328) in the School of Rehabilitation and Communication Sciences in the Kasiska Division of Health sciences section of the catalog for detailed information about this concentration.

Required Courses:

| General Education Objectives (min 36 cr) | 36 |
| BS in Health Science Core               | 20-24 |

Accelerated Occupational Therapy Concentration (46 cr) \(^1\)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 2238</td>
<td>Peoples and Cultures of the New World</td>
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</tr>
<tr>
<td>BIO 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
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<tr>
<td>CHEM 111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition (Partially satisfies General Education Objective 1)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

5 additional courses (3 credits each) from economics, education, ethics, fine arts, foreign language, history, humanities, literature, and philosophy

1 Some Pre-Occupational Therapy Accelerated Concentration courses can also meet General Education Objectives.

Apply to the Pre-Occupational Therapy Accelerated Program during fall semester of junior year.

Pre-Professional Year (if accepted into the program) (31 cr)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIO 4474</td>
<td>Human Anatomy Occupational and Physical Therapy</td>
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<tr>
<td>BIO 4486</td>
<td>Human Systemic Physiology</td>
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<tr>
<td>PTOT 4412</td>
<td>Professional Communication</td>
<td>2</td>
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<tr>
<td>PTOT 4413</td>
<td>Occupational Therapy Profession</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4401</td>
<td>Clinical Kinesiology and Biomechanics</td>
<td>4</td>
</tr>
<tr>
<td>PTOT 4402</td>
<td>Clinical Neuroscience</td>
<td>5</td>
</tr>
<tr>
<td>PTOT 4421</td>
<td>Self-Exploration in Occupation</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4422</td>
<td>Occupational Performance</td>
<td>3</td>
</tr>
<tr>
<td>PTOT 4442</td>
<td>Occupational Performance Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

See the Bachelor of Science in Health Science (p. 254) in the Kasiska Division of Health Sciences section of the catalog for additional information.

Courses

PTOT 2209 Introduction to Occupational Therapy: 1 semester hour.

Exploration of the diversity of occupational therapy and how occupation or "activity" can be used as an intervention for promoting health and independence in persons with physical, emotional, and developmental disabilities. S

PTOT 2299 Experimental Course: 1-6 semester hours.

This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

PTOT 4401 Clinical Kinesiology and Biomechanics: 4 semester hours.

Analysis of normal and pathological human movement in joints, posture, gait, and the vertebral column. Application of movements to therapeutic interventions is emphasized. PREREQ: BIO 4474. S

PTOT 4402 Clinical Neuroscience: 5 semester hours.

Study of the structure and function of the human nervous system or the cellular and systemic levels. Specific application to clinical management of neurological problems and pathology. PREREQ: BIO 4474 and BIO 4486. S

PTOT 4412 Professional Communication: 2 semester hours.

Introduction to standard forms of professional communication in physical and occupational therapy and among other health care professions. Medical record-keeping and interdisciplinary communication are emphasized. F

PTOT 4413 Occupational Therapy Profession: 3 semester hours.

Historical overview of occupational therapy in health care, education and psychosocial settings. Occupational therapy process, rural human service delivery system, professionalism, ethics, and legal issues will be examined. F
**PTOT 4421 Self-Exploration in Occupation: 3 semester hours.**
Focus on self-exploration in occupation and purposeful activity. Self-evaluation in occupational performance areas, components, and context. The student will complete a self-development plan in occupation. Su

**PTOT 4422 Occupational Performance: 3 semester hours.**
Person/occupation/environment interactions are examined from the perspective of multiple theories and models that analyze typical occupations and address performance dysfunctions. PREREQ: PTOT 4413 and PTOT 4421. COREQ: PTOT 4442. S

**PTOT 4442 Occupational Performance Laboratory: 1 semester hour.**
Introduction to and practice using occupation focused evaluation tools and methodologies used in analyzing, evaluating, and categorizing occupational performance. COREQ: PTOT 4422. S

**PTOT 4499 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
College of Science and Engineering

Dean: Lyle W. Castle, Ph.D. (interim)
Associate Deans: David W. Rodgers, Ph.D., Mary Lou Dunzik-Gougar, Ph.D.

Mission
The College of Science and Engineering provides students with a comprehensive education to prepare for careers in mathematics, science, engineering, and related fields such as education and the health professions. This is accomplished not only through classroom training but especially through laboratory-, project-, and field-based instruction. Scholarly research is integral to our mission as a means of teaching students to be original and critical thinkers, as well as improving our world through discovery and invention.

College Structure
The College includes seven Departments: Biological Sciences, Chemistry, Geosciences, Mathematics, Civil & Environmental Engineering, Mechanical Engineering, and Physics & Nuclear Engineering & Electrical Engineering. The College also directs the Computer Science Program in the Department of Informatics and Computer Science. Collaboration between units is a characteristic feature of the college: students take courses from several departments; faculty co-advice students; and research teams cross disciplinary boundaries.

Degrees Offered
Each department offers a range of undergraduate degrees pertinent to its discipline. Depending upon the department, these may include the Bachelor of Science (B.S.) and Bachelor of Arts (B.A.) degrees as well as various minors, emphasis areas, and tracks. Each degree requires the student to take a unique set of classes within the discipline as well as classes from other departments within and beyond the College. The degrees are described in detail on the following pages and each department can provide additional information.

Advising
Students interested in a major or minor offered by the College of Science and Engineering are strongly encouraged, as soon as possible in their college career, to contact an advisor within the appropriate discipline(s). These advisors are intimately familiar with the degree requirements and can recommend the sequence of classes best suited for each student. They can also describe the culture, extracurricular activities, and job opportunities associated with their degree programs. Depending upon the department, this advisor may be the department chair, a program director, a specific faculty member within the department, or any other faculty member. To find the appropriate person, students should contact the department directly and ask for advising assistance.

ISU Central Academic Advising provides academic assistance to all students and is particularly useful for students who have not selected a major field of concentration.
Department of Biological Sciences

The Department of Biological Sciences offers four undergraduate degrees: the B.A. in Biology, the B.S. in Biochemistry (a joint program with the Department of Chemistry), the B.S. in Biology, and the B.S. in Microbiology. Within the two Biology degrees, students select an area of concentration. Each undergraduate degree program is designed to prepare students with a distinct set of knowledge and skills that will serve as the foundation for a technical or scientific career, further graduate studies, professional schools in a variety of human and animal health fields, or as biology educators. Students should meet with an advisor early in their program to select the most appropriate major and concentration, and identify research or other experiences for professional development.

Faculty

Chair

Thomas, Michael A.,* Professor, Biological Sciences. B.S. 1991, University of Nebraska; M.S. 1994, Kansas State University; Ph.D. 2000, Pennsylvania State University. (2003)

Assistant Chairs

Bearden, Shawn E.,* Professor, Biological Sciences. B.S. 1994, University of Virginia; M.S. 1996, George Mason University; Ph.D. 2000, Florida State University. (2005)

Loxterman, Janet L.,* Associate Professor, Biological Sciences. B.S. 1992, Lehigh University; M.S. 1995, Virginia Commonwealth University; Ph.D. 2001, Idaho State University. (1996)

Professors

Anderson, Curtis W.,* Professor, Biological Sciences; Adjunct Faculty, Physical and Occupational Therapy. B.S. 1989, Southwest Missouri State University; M.S. 1992, Ph.D. 1996, Northern Arizona University. (1998)


Delehanty, David,* Professor, Biological Sciences. B.S. 1985, University of Minnesota; M.S. 1991, University of North Dakota; Ph.D. 1997, University of Nevada, Reno. (2000)

Finney, Bruce P.,* Professor, Biological Sciences. B.S. 1979, University of Montana; Ph.D. 1987, Oregon State University. (2008)


Rose, Jack, Professor, Biological Sciences. B.S. 1975, M.S. 1979, Ohio State University; Ph.D. 1985, Oregon State University. (1987)


Associate Professors


Evilia, Caryn M.,* Associate Professor, Chemistry and Biological Sciences. B.S. 1991, University of Massachusetts; Ph.D. 1998, University of Pennsylvania. (2006)

Hill, Jeffrey Patten,* Associate Professor, Biological Sciences. B.S. 1982, State University of New York; M.S. 1984, University of California, Davis; Ph.D. 1989, University of California, Riverside. (1991)


Pilarski, Jason Q.,* Associate Professor, Biological Sciences and Dental Sciences. B.S. 1993, Indiana University; M.S. 2000, Indiana University; Ph.D. 2006, Northern Arizona University. (2011)

Reinhardt, Keith,* Associate Professor, Biological Sciences. B.S. 1994, College of William & Mary; M.S. 2001, University of Virginia; Ph.D. 2009, Wake Forest University. (2012)

Assistant Professors

Castro, Antonio*, Research Assistant Professor, Biological Sciences. B.S. 2004, University of Granada (Spain); M.S. 2007, Autonomous University of Madrid/ University of Almeria (Spain); Ph.D. 2010, University of Almeria (Spain). (2015)


Martin, Julia,* Assistant Professor, Biological Sciences. B.S. 2004, M.S. 2006, University of California, Northridge; Ph.D. 2013, University of Illinois at Urbana-Champaign. (2017)

Senior Lecturers

Black, Catherine, Senior Lecturer, Biological Sciences. B.A. 1991, University of Utah; M.S. 1996, Idaho State University. (1998)

Frank, Barbara, Associate Lecturer/Advisor, Biological Sciences. B.S. 1984, University of California, Davis; Ph.D. 1989, Washington State University. (1999)
Associate Lecturer


Assistant Lecturers


Curran, Shannon, Assistant Lecturer, Biological Sciences. B.S. 2015, University of California, Davis; M.S. 2017 University of Colorado, Denver. (2017)

Rhett, Katrina, Assistant Lecturer, Biological Sciences. B.S. 2007, M.S. 2014, University of Minnesota. (2014)

Technical Instructional Designer


Emeriti

Akersten, William A., Associate Professor, Biological Sciences and Geosciences; Curator, Vertebrate Paleontology, Idaho Museum of Natural History. 1985-2009

Anderson, Robert C., Professor, Zoology. 1969-2007

Bowmer, Richard G., Professor, Botany. 1961-1997

Bowyer, R. Terry,* Professor, Biological Sciences. 2004-2015

Farrell, Larry D.,* Professor, Microbiology. 1972-2008

Griffith, John S., Professor, Biology. 1977-1999

Holte, Karl E., Professor, Botany; Curator, Museum. 1965-1997

House, Edwin W., Chief Research Officer; Professor, Physiology. 1966-2004

Inouye, Richard S.,* Professor, Ecology. 1987-2010

Linder, Allan, Professor, Biological Sciences. 1963-1988

McCune, Joan H., Professor, Microbiology. 1980-2001

McCune, Ronald W., Professor, Biochemistry. 1970-2004


Rose, Fred L., Professor, Biological Sciences. 1969-2000

Scalafone, Gene M.,* Professor, Biological Sciences. 1980-2017

Seeley, Rodney R.,* Professor, Physiology. 1973-2008

Spall, Richard D., University Ombudsman; Professor, Pathology. 1981-2003

Spiegel, Kathleen, Clinical Professor, Clinical Laboratory Science. 1991-2007

Stephens, Trent D., Professor, Biology. 1981-2011

Streubel, Donald P., Professor, Biology. 1974-1999

Trost, Charles H., Professor, Biological Sciences; Curator, Museum. 1968-2000

Williams, Charles F. (Rick), Associate Professor, Biological Sciences. 1999-2018

Bachelor of Arts in Biology

The B.A. in Biology is designed for students who want to pursue either teacher certification in biology or a career where skills and knowledge of natural history (outdoor or environmental education, interpretation, identification, field studies) are desirable. The B.A. has fewer courses in Chemistry, Physics, and Mathematics than the B.S. in Biology, and more upper division electives, providing students with greater latitude to design their own program of study. Students who pursue the B.A. in Biology will not meet the minimum requirements for admission to most graduate research programs in biological sciences or professional programs in the health sciences.

The B.A. degree requires that students complete all of the General Education Objectives (p. 48) described in the Academic Information section of this catalog. Students must also satisfy the core requirements listed below and the requirements of one of the concentrations (Biology Education or Natural History). All graduates of this degree program will earn a B.A. in Biology regardless of the concentration selected.

Required Core Courses:

BIOL 1111 & 1111L Biology I and Biology I Lab 4
BIOL 1102 & 1102L Biology II and Biology II Lab 4
BIOL 2206 & BIOL 2207 Cell Biology and Cell Biology Laboratory 4
BIOL 2209 & 2209L General Ecology and General Ecology Laboratory 4
BIOL 3358 Genetics 3
BIOL 4417 Organic Evolution 3
BIOL 4491 & 4492 Seminar and Seminar 2

Required Supporting Science Courses:

MATH 1160 Applied Calculus 3
or MATH 1153 Introduction to Statistics
CHEM 1111 & 1111L General Chemistry I and General Chemistry I Lab 5
CHEM 1112 & 1112L General Chemistry II and General Chemistry II Lab 4

Concentration in Biology Education

( Idaho teacher preparation requires 45 credits of Biology in the Single Subject Major )

Students in the B.A. in Biology program with the Concentration in Biology Education may complete the requirements for teacher certification by completing the Professional Education Core and other required courses in the College of Education. Such students must apply for admission to the Teacher Education program (see the College of Education section of the catalog for details).

In addition to completing the Required Core courses and the General Education Requirements (p. 48), students earning a B.A. in Biology in the Biological Education concentration must complete the following requirements.

Required Courses:
**Elective Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4413</td>
<td>Biology Teaching Methods</td>
<td>3</td>
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</table>

**Suggested Animal Biology Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3304 &amp; 3304L</td>
<td>Comparative Vertebrate Morphology and Vertebrate Morphology and Physiology Lab</td>
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</tr>
<tr>
<td>BIOL 3310 &amp; 3310L</td>
<td>Invertebrate Zoology and Invertebrate Zoology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4423</td>
<td>General Parasitology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4426 &amp; 4426L</td>
<td>Herpetology and Herpetology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4427 &amp; 4427L</td>
<td>Ichthyology and Ichthyology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4431 &amp; 4431L</td>
<td>General Entomology and General Entomology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4438</td>
<td>Ornithology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4441 &amp; 4441L</td>
<td>Mammalogy and Mammalogy Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4459 &amp; 4459L</td>
<td>Fish Ecology and Fish Ecology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4462 &amp; 4462L</td>
<td>Freshwater Ecology and Freshwater Ecology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4495</td>
<td>Animal Behavior</td>
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</table>

**Suggested Plant Biology Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2213</td>
<td>Fall Flora</td>
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</tr>
<tr>
<td>BIOL 2214</td>
<td>Spring Flora</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 4412 &amp; 4412L</td>
<td>Systematic Botany and Systematic Botany Lab</td>
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<tr>
<td>BIOL 4404</td>
<td>Plant Physiology</td>
<td>3</td>
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<td>BIOL 4404L</td>
<td>Plant Physiology Lab</td>
<td>1</td>
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<tr>
<td>BIOL 4405 &amp; 4405L</td>
<td>Plant Form and Function and Plant Form and Function Lab</td>
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<td>BIOL 4408</td>
<td>Plant Ecology</td>
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<td>BIOL 4408L</td>
<td>Plant Ecology Lab</td>
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<tr>
<td>BIOL 4442</td>
<td>Plant Animal Interactions</td>
<td>3</td>
</tr>
</tbody>
</table>

1 These are optional labs.

**Concentration in Natural History**

Students in the B.A. in Biology program with the Concentration in Natural History should meet with an advisor to select the most appropriate courses for their interests. Students in this program may consider a Minor in another program, such as Outdoor Education (see the College of Education, Department of Sport Science and Physical Education (p. 230), for details) or Geology (see College of Science and Engineering, Department of Geosciences (p. 370), for details).

In addition to completing the Required Core courses and the General Education Requirements (p. 48), students earning a B.A. in Biology in the Natural History Concentration must complete the following requirements.

**Required Electives**

**Diversity, Ecology, and Evolution Courses:**

At least 2 courses with Animal emphasis | 7-8
At least 2 courses with Plant emphasis | 7-8

**Biology Electives (any Biology course):**

At least 3 courses in Biology | 8-10

**Suggested Supporting Courses from Other Departments:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
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<tr>
<td>GEOL 1101</td>
<td>Physical Geology</td>
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</tr>
<tr>
<td>HIST/MUSE 4411</td>
<td>Introduction to Museum Studies</td>
<td>2</td>
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<tr>
<td>PE 3386</td>
<td>Outdoor Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PE 4440</td>
<td>Survey of Outdoor Education Literature</td>
<td>3</td>
</tr>
<tr>
<td>PE 4445</td>
<td>Methods of Teaching Outdoor Activities and Practicum</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Bachelor of Science in Biology**

The purpose of the B.S. in Biology is to serve students who have a broad interest in the biological sciences and who seek substantial flexibility in the development of their own programs. This degree fosters, in students, knowledge and understanding of major concepts in the discipline as well as the processes of scientific investigation. Students served by this Major are those interested in preparing for a career in biology, ecology, conservation or natural history, entering a health-related professional program (i.e., physician assistant, occupational therapist, medical doctor, etc.), certifying to teach in public schools, or developing a variety of laboratory skills. The B.S. in Biology requires significant exposure to biological sciences, as well as concepts in math and the physical sciences, while providing a large number of electives. The consequence is an understanding of the biological sciences and the flexibility and opportunity to specialize in areas of interest to students. Up to 8 credits of Independent Problems and/or Mentored Research (AMOEBA) can be applied to the student's undergraduate degree.

**Core Requirements**

Students pursuing the B.S. degree must satisfy 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). Students must also satisfy the core requirements listed below and the requirements of one of the concentrations in biology. All graduates of this degree program will earn a B.S. in Biology, regardless of the concentration selected.
Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
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<tr>
<td>BIOL 4432</td>
<td>Biochemistry</td>
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</table>

General Education 24
Total Credits 79

1 BIOL 2235, BIOL 2235L, General Microbiology and Lab, may substitute for BIOL 2206, BIOL 2007 in the ECB and IOB concentrations, but not in the BMS concentration. Students in the BMS concentration must take BIOL 2206, BIOL 2207.

Concentration in Biomedical Sciences (BMS)

The concentration in Biomedical Sciences (BMS) focuses on developing an understanding of the key disciplines that serve as the foundation for biomedical sciences. This includes substantial coursework in chemistry and physics, as well as electives in mammalian anatomy and physiology, development, and neurobiology. The BMS concentration prepares students for graduate studies in biomedical research as well as admission to medical, dental, and veterinary and other health professional programs (pharmacy, physician assistant, optometry, podiatry).

In addition to completing the core requirements, students in the BMS concentration have the opportunity to select from a broad range of physiology, anatomy, and biomedical courses.

Biomedical Sciences Requirements

Anatomy and Physiology:

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<th>Credits</th>
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Choose one of the following: 5-8

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OR

<table>
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<tr>
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<td>&amp; 3304L</td>
<td>and Physiology</td>
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<tr>
<td>or BIOL 3308</td>
<td>and Vertebrate Morphology and Physiology Lab</td>
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Upper Division BMS Electives:

Select a minimum of 12 credits from the following 1:

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<td>Introduction to Pathobiology</td>
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<tr>
<td>BIOL 3324</td>
<td>Developmental Biology</td>
<td>4</td>
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<td>and Developmental Biology Lab</td>
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<tr>
<td>BIOL 4400</td>
<td>Oral Histology and Embryology</td>
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<td>and Oral History and Embryology Lab</td>
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<td>Mammalian Histology</td>
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<td>and Mammalian Histology Lab</td>
<td></td>
</tr>
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<td>BIOL 4423</td>
<td>General Parasitology</td>
<td>3</td>
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<td>BIOL 4432</td>
<td>Biochemistry</td>
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<td>BIOL 4437</td>
<td>Experimental Biochemistry</td>
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<td>BIOL 4433</td>
<td>Microbial Physiology</td>
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<td>and Microbial Physiology Laboratory</td>
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<tr>
<td>BIOL 4440</td>
<td>Human Gross Anatomy</td>
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<td>BIOL 4443</td>
<td>Endocrinology</td>
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<td>BIOL 4444</td>
<td>Cell and Molecular Biology</td>
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<td>and Cell and Molecular Biology Lab</td>
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<td>BIOL 4449</td>
<td>Human Physiology I</td>
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<td>&amp; 4450L</td>
<td>and Head and Neck Anatomy</td>
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<tr>
<td>BIOL 4451</td>
<td>Immunology</td>
<td>4</td>
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<td>&amp; 4451L</td>
<td>and Immunology Laboratory</td>
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<tr>
<td>BIOL 4453</td>
<td>Foundations in Neuroscience</td>
<td>3</td>
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<tr>
<td>BIOL 4455</td>
<td>Pathogenic Microbiology</td>
<td>3</td>
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<tr>
<td>BIOL 4456</td>
<td>Human Physiology II</td>
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<td>&amp; 4463L</td>
<td>and Human Pathophysiology Lab</td>
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<tr>
<td>BIOL 4466</td>
<td>Medical Mycology</td>
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<td>BIOL 4470</td>
<td>Cross-Sectional Anatomy</td>
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<td>BIOL 4475</td>
<td>General Virology</td>
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<td>BIOL 4486</td>
<td>Human Systemic Physiology</td>
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<td>and Human Systemic Physiology Lab</td>
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<tr>
<td>BIOL 4481</td>
<td>Independent Problems</td>
<td>1-4</td>
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<td>or BIOL 4482</td>
<td>and Independent Problems</td>
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</tr>
<tr>
<td>BIOL 2280</td>
<td>Mentored Research Alliance</td>
<td>2</td>
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<tr>
<td>or BIOL 4480</td>
<td>Mentored Research Alliance</td>
<td></td>
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</tbody>
</table>

1 BIOL 3324 Developmental Biology and BIOL 4432 Biochemistry are strongly recommended as these are often required by medical, dental, and veterinary schools.

2 Indicates limited enrollment for undergraduates.
Microbiology:

BIOL 2221 & 2221L  Introductory Microbiology and Introductory Microbiology Laboratory  4
or BIOL 2235 & 2235L  General Microbiology and General Microbiology Lab

Total BMS Concentration Requirements:

Anatomy and Physiology 5-8
BMS Electives 12
Microbiology 4
Minimum Total 21-24
Core Requirements 79-80
Total 100-104

Concentration in Ecology and Conservation Biology (ECB)

The concentration in Ecology and Conservation Biology (ECB) is for students who seek to understand the fundamental principles of ecology and their applications, with an emphasis on field studies. The ECB concentration prepares students for graduate studies in ecology or applied ecology, and careers in land and resource management (e.g., Bureau of Land Management, US Forest Service, Idaho Department of Fish and Game), environmental studies (e.g., Environmental Protection Agency, US Geological Survey, Department of Environmental Quality), and positions with conservation organizations (e.g., The Nature Conservancy, US Fish and Wildlife Service, World Wildlife Federation). The concentration allows students to select a variety of courses in plant and animal diversity, field biology, and evolution.

In addition to completing the core requirements, students in the ECB concentration have the opportunity to select from a broad range of ecology, diversity, and evolution courses. The concentration requires taxonomic breadth including at least 6 credits of plant biology and 6 credits of animal biology emphasis courses.

Ecology and Conservation Biology Concentration Requirements

Field Research:

BIOL 4489  Field Ecology  4
or BIOL 4493  Senior Thesis

Ecology Courses:

Select a minimum of 8 credits from the following:

BIOL 1192  Careers in Ecology and Conservation Biology  1
BIOL 3337  Conservation Biology  3
BIOL 4408 & 4408L  Plant Ecology and Plant Ecology Lab  4
BIOL 4416 & 4416L  Population Ecology and Population Ecology Lab  4
BIOL 4418  Ecological Topics  1
BIOL 4442  Plant Animal Interactions  3
BIOL 4459 & 4459L  Fish Ecology and Fish Ecology Laboratory  4
BIOL 4462 & 4462L  Freshwater Ecology and Freshwater Ecology Lab  4

BIOL/GEOL 4490  Ecosystem Ecology and Global Changes  4

Diversity or Evolutionary Courses:

Select a minimum of 8 credits from the following:

BIOL 2213  Fall Flora  2
BIOL 2214  Spring Flora  2
BIOL 3310 & 3310L  Invertebrate Zoology and Invertebrate Zoology Lab  4
BIOL 4406 & 4406L  Plant Diversity and Evolution and Plant Diversity and Evolution Lab  4
BIOL 4412 & 4412L  Systematic Botany and Systematic Botany Lab  4
BIOL 4423  General Parasitology  3
BIOL 4426 & 4426L  Herpetology and Herpetology Lab  4
BIOL 4427 & 4427L  Ichthyology and Ichthyology Lab  4
BIOL 4431 & 4431L  General Entomology and General Entomology Lab  4
BIOL 4434 & 4434L  Microbial Diversity and Microbial Diversity Lab  4
BIOL 4438  Ornithology  4
BIOL 4441 & 4441L  Mammalogy and Mammalogy Lab  4
BIOL 4495  Animal Behavior  4

Biology Electives:

Students must fulfill a minimum of an additional 3 credits of biology electives for which they can select any course in Biology, including Independent Problems (BIOL 4481 and/or BIOL 4482) and AMOEBA (Mentored Research Alliance, BIOL 2280 and/or BIOL 4480).

Total ECB Concentration Requirements

Field Research Experience 4
Ecology Courses 8
Diversity or Evolutionary Courses 8
Biology Electives 3
Minimum Total 23
Core Requirements 79-80
Total 102-103

Concentration in Integrative Organismal Biology (IOB)

The concentration in Integrative Organismal Biology (IOB) focuses on understanding of the key disciplines that serve as the foundation of organismal biology: anatomy, physiology, behavior, and diversity, and electives in a variety of integrative biology courses. Students may select either an animal or a plant focus, or a combination. The IOB concentration prepares students for graduate studies in various fields of organismal biology (physiology, botany, zoology, evolution, ecology, behavior) and for professional schools (veterinary or OT/PT).

In addition to completing the core requirements, students in the IOB concentration have the opportunity to select from a broad range of physiology, anatomy, and diversity courses.
Anatomy, Physiology, and Development Courses:

Select a minimum of 8 credits from the following:

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<th>Course Title</th>
<th>Credits</th>
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<td>and Physiology and Vertebrate Morphology</td>
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<tr>
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<td>and Physiology Lab</td>
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BIOL 3324

Developmental Biology 4

& 3324L

and Developmental Biology Lab

BIOL 4404

Plant Physiology 4

& 4404L

and Plant Physiology Lab

BIOL 4405

Plant Form and Function 4

& 4405L

and Plant Form and Function Lab

BIOL 4419

Mammalian Histology 4

& 4419L

and Mammalian Histology Lab

BIOL 4431

General Zoology 3

& 4431L

and General Zoology Lab

BIOL 4432

Biochemistry 3

& 4432L

and Biochemistry Lab

BIOL 4433

General Biology 3

& 4433L

and General Biology Lab

BIOL 4434

Microbial Diversity 4

& 4434L

and Microbial Diversity Lab

BIOL 4438

Ornithology 4

BIOL 4441

Mammalogy 4

& 4441L

and Mammalogy Lab

BIOL 4442

Plant Animal Interactions 3

BIOL 4445

Animal Behavior 4

Diversity or Evolutionary Courses:

Select a minimum of 8 credits from the following:

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<th>Course Title</th>
<th>Credits</th>
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<td>BIOL 2214</td>
<td>Spring Flora</td>
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<td>and Plant Diversity and Evolution</td>
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<td>Systematic Botany</td>
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<td>and Systematic Botany Lab</td>
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<td>Ichthyology</td>
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<td>BIOL 4441</td>
<td>Mammalogy</td>
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<td>BIOL 4442</td>
<td>Plant Animal Interactions</td>
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Biology Electives:

Students must fulfill a minimum of an additional 8 credits of biology electives for which they can select any course in Biology, including Independent Problems (BIOL 4481 and/or BIOL 4482) and AMOEBA (Mentored Research Alliance, BIOL 2280 and/or BIOL 4480).

Total IOB Concentration Requirements

Anatomy, Physiology, or Development courses 8

Diversity or Evolutionary Courses 8

Biology Electives 8

Minimum Total 24

Core Requirements 79-80

Total 103-104

Bachelor of Science in Biochemistry

(This degree appears in the Biological Sciences and Chemistry sections of the catalog.)

Two departments - Biological Sciences and Chemistry - jointly offer the B.S. degree in Biochemistry. The curriculum is designed to prepare the student for graduate work in biochemistry and related fields, as well as for admission to medical, dental, or other health professional schools. The graduate is also prepared to go directly into research or industrial positions which require preparation only at the B.S. level.

The purpose of the B.S. in Biochemistry is to serve students who seek to develop a strong background in biochemistry and the supporting sciences of biology, chemistry, and physics. Majors also gain experience in the broad areas of biochemistry, molecular biology, biotechnology, and medical and/or ecological applications of each. Majors gain experience that will prepare them to participate in research development, planning and implementation, and to be competent to carry out standard biochemical and molecular biology techniques in the laboratory. The B.S. in Biochemistry prepares students to be competitive for positions in research, graduate schools, health profession schools, and in the biotechnology industry.

Core Requirements 1

Students pursuing a Bachelor of Science must satisfy all of the General Education Objectives (a minimum of 24 credits; Objectives 3 and 5 are satisfied in the core–see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). Students must also satisfy the core requirements listed below and at least 20 credits of elective courses selected from Biological Sciences, Chemistry, Mathematics, and Biomedical and Pharmaceutical Sciences. In order to make timely progress toward the degree, it is imperative that the student work closely with a major advisor. All graduates of this program will earn a B.S. in Biochemistry.

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<th>Course Title</th>
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<td>BIOL 4437/CHM 4438</td>
<td>Experimental Biochemistry</td>
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<td>BIOL 4444</td>
<td>Cell and Molecular Biology</td>
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Courses in Biological Sciences:

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<td>CHEM 2232 &amp; CHEM 2234</td>
<td>Quantitative Analysis and Quantitative Analysis Laboratory</td>
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<td>Organic Chemistry II and Organic Chemistry Laboratory II</td>
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<td>Topics in Physical Chemistry I 1 2</td>
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<td>Topics in Physical Chemistry II 3 4</td>
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<td>PHYS 1112 &amp; PHYS 1114</td>
<td>General Physics II and General Physics II Laboratory (Partially satisfies General Education Objective 5) 4</td>
<td>4</td>
</tr>
</tbody>
</table>

**Additional General Education Requirements:**
- 24 credits
- An additional 6 credits from any college or department
- Total Credits: 100

1. Students must pass core classes with a grade of C- or better.
2. May elect to take BIOL 2206 and BIOL 2207 instead of BIOL 2235 and BIOL 2235L.
3. May elect to take CHEM 3351 and CHEM 3352 instead of CHEM 3341 and CHEM 3342.
4. PHYS 2211, PHYS 2212, PHYS 2213, and PHYS 2214 may be taken to fulfill the Physics requirement in the core curriculum.

**Electives**

Students must take a minimum of 20 elective credits from the list below, with at least 8 credits in Biological Sciences (BIOL), 8 credits in Chemistry (CHEM), and 4 additional credits in either Biological Sciences (BIOL), Chemistry (CHEM), Mathematics (MATH), or Biomedical and Pharmaceutical Sciences (PSCI).

**Courses in Biological Sciences:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3304 &amp; 3304L</td>
<td>Comparative Vertebrate Morphology and Physiology and Vertebrate Morphology and Physiology Lab</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 3324 &amp; 3324L</td>
<td>Developmental Biology and Developmental Biology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4404 &amp; 4404L</td>
<td>Plant Physiology and Plant Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4417</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4433 &amp; 4433L</td>
<td>Microbial Physiology and Microbial Physiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4434 &amp; 4434L</td>
<td>Microbial Diversity and Microbial Diversity Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4443</td>
<td>Endocrinology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4449</td>
<td>Human Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4451 &amp; 4451L</td>
<td>Immunology and Immunology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4453</td>
<td>Foundations in Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4456</td>
<td>Human Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4461</td>
<td>Advanced Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4473 &amp; 4473L</td>
<td>Applied and Environmental Microbiology and Applied Environmental Microbiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 4475</td>
<td>General Virology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4477</td>
<td>Bacterial Virology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 4478</td>
<td>Animal Virology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 4481 &amp; 4482</td>
<td>Independent Problems and Independent Problems</td>
<td>max 2</td>
</tr>
<tr>
<td>BIOL 4494</td>
<td>Seminar in Microbiology</td>
<td>1</td>
</tr>
</tbody>
</table>

**Courses in Chemistry:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2211</td>
<td>Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2213</td>
<td>Inorganic Chemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 3311 &amp; 3312</td>
<td>Introduction to Research and Introduction to Research</td>
<td>max 2</td>
</tr>
<tr>
<td>CHEM 3331</td>
<td>Instrumental Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3334</td>
<td>and Instrumental Analysis Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3365</td>
<td>Synthetic Methods</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 3366</td>
<td>and Synthetic Methods Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4407</td>
<td>Inorganic Chemistry II 1 3</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 4433 &amp; 4437</td>
<td>Environmental Chemistry and Environmental Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4451</td>
<td>Physical Chemistry Laboratory I 2 3</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 4452</td>
<td>Physical Chemistry Laboratory II 3</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 4481</td>
<td>Independent Problems in Chemistry and Independent Problems in Chemistry</td>
<td>max 2</td>
</tr>
<tr>
<td>&amp; CHEM 4482</td>
<td>and Independent Problems in Chemistry</td>
<td>max 2</td>
</tr>
<tr>
<td>CHEM 4485</td>
<td>Senior Research</td>
<td>max 1</td>
</tr>
<tr>
<td>CHEM 4491</td>
<td>Seminar</td>
<td>1</td>
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</tbody>
</table>

**Courses in Mathematics:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3360</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Courses in Biomedical and Pharmaceutical Sciences:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 2205</td>
<td>Drugs in Society</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 3301</td>
<td>Introduction to Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 3308</td>
<td>Drug Discovery</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 3353</td>
<td>Introduction to Methods in Pharmaceutical Sciences</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4407</td>
<td>Pharmacogenomics</td>
<td>2</td>
</tr>
<tr>
<td>PSCI 4408</td>
<td>Medicinal Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Science in Microbiology

The purpose of the BS in Microbiology is to serve students who seek to develop a strong background in microbiology and molecular biology, with applications for biotechnology, medical, and environmental biology. Majors gain experiences that prepare them to participate in the development of research plans and their implementation, and to be competent to carry out standard microbiological and molecular biology techniques in the laboratory. The BS in Microbiology prepares students to be competitive for positions in research, graduate schools, health professional schools, and in the biotechnology industry.

Core Requirements

Students pursuing a Bachelor of Science degree must satisfy the General Education Objectives (p. 48) (a minimum of 36 credits). Students must also satisfy the core requirements listed below and at least 20 credits of elective courses in Microbiology. (Need 36 upper division course hours.) In order to make timely progress toward the degree, it is imperative that the student work closely with a major advisor.

Required Courses in Biological Sciences:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 1102</td>
<td>Biology II</td>
<td>4</td>
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<tr>
<td>&amp; 1102L</td>
<td>and Biology II Lab</td>
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</tr>
<tr>
<td>BIOL 2235</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 2235L</td>
<td>and General Microbiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3358</td>
<td>Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4432</td>
<td>Biochemistry</td>
<td>3-6</td>
</tr>
<tr>
<td>OR</td>
<td>BIOL/CHEM 4445</td>
<td>Biochemistry I</td>
</tr>
<tr>
<td>AND</td>
<td>BIOL/CHEM 4447</td>
<td>Biochemistry II</td>
</tr>
<tr>
<td>BIOL 4433</td>
<td>Microbial Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4433L</td>
<td>and Microbial Physiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 4444</td>
<td>Cell and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4444L</td>
<td>and Cell and Molecular Biology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 4494</td>
<td>Seminar in Microbiology</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 27-30

Required Courses in Chemistry, Mathematics, and Physics:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>and General Chemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 1112</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1112L</td>
<td>and General Chemistry II Lab</td>
<td></td>
</tr>
<tr>
<td>CHEM 2232</td>
<td>Quantitative Analysis</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 2234</td>
<td>and Quantitative Analysis Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 3301</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 3303</td>
<td>and Organic Chemistry Laboratory I</td>
<td></td>
</tr>
<tr>
<td>CHEM 3302</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 3304</td>
<td>and Organic Chemistry Laboratory II</td>
<td></td>
</tr>
<tr>
<td>MATH 1160</td>
<td>Applied Calculus</td>
<td>3-4</td>
</tr>
<tr>
<td>OR</td>
<td>MATH 1170</td>
<td>Calculus I</td>
</tr>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 1113</td>
<td>and General Physics I Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHYS 1112</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 1114</td>
<td>and General Physics II Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 32-33

Microbiology Electives (20 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 4434</td>
<td>Microbial Diversity</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4434L</td>
<td>and Microbial Diversity Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 4437/ CHEM 4438</td>
<td>Experimental Biochemistry</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 4451</td>
<td>Immunology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4451L</td>
<td>and Immunology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 4454</td>
<td>Advanced Immunology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4455</td>
<td>Pathogenic Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 4455L</td>
<td>and Pathogenic Microbiology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 4461</td>
<td>Advanced Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4466</td>
<td>Medical Mycology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4469</td>
<td>Special Topics in Microbiology</td>
<td>1-4</td>
</tr>
<tr>
<td>BIOL 4473</td>
<td>Applied and Environmental Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 4473L</td>
<td>and Applied Environmental Microbiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 4475</td>
<td>General Virology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4477</td>
<td>Bacterial Virology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>or BIOL 4478</td>
<td>Animal Virology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 4498</td>
<td>Seminar in Biochemistry</td>
<td>1</td>
</tr>
</tbody>
</table>

Additional Biological Sciences courses (must take at least 8 credits)

These courses are chosen to enhance student background in a particular area of interest. Suggested courses could include (but are not limited to):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2209</td>
<td>General Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2280</td>
<td>Mentored Research Alliance</td>
<td>2</td>
</tr>
<tr>
<td>or BIOL 4480</td>
<td>Mentored Research Alliance</td>
<td></td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 4417</td>
<td>Organic Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4481</td>
<td>Independent Problems</td>
<td>1-4</td>
</tr>
<tr>
<td>and/or BIOL 4482</td>
<td>Independent Problems</td>
<td>1-4</td>
</tr>
</tbody>
</table>

(Courses not used to fulfill the microbiology electives could be used to satisfy this requirement.)

Additional courses in Mathematics that are highly recommended for students planning to attend graduate school are MATH 1175 (prerequisite is MATH 1170), MATH 2240, MATH 2275, or MATH 3360.

Minor in Biology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
<td></td>
</tr>
</tbody>
</table>
BIOL 1102 Biology II 4
& 1102L and Biology II Lab
BIOL 2206 Cell Biology 4
& BIOL 2207 and Cell Biology Laboratory
BIOL 2209 General Ecology 4
& 2209L and General Ecology Laboratory
BIOL 3358 Genetics 3
BIOL 4417 Organic Evolution 3

Upper division Biology courses 6
Total Credits 28

1 The Minor in Biology is only available to majors outside of Biological Sciences.

Minor in Microbiology 1
BIOL 2235 General Microbiology 4
& 2235L and General Microbiology Lab
Any combination of the following courses to total 14 credits 14
BIOL 3358 Genetics
BIOL 4432 Biochemistry
BIOL 4433 Microbial Physiology
& 4433L and Microbial Physiology Laboratory
BIOL 4434 Microbial Diversity
& 4434L and Microbial Diversity Lab
BIOL 4437/ CHEM 4438 Experimental Biochemistry
BIOL 4444 Cell and Molecular Biology
& 4444L and Cell and Molecular Biology Lab
BIOL 4451 Immunology
& 4451L and Immunology Laboratory
BIOL 4461 Advanced Genetics
BIOL 4475 General Virology
BIOL 4477 Bacterial Virology Laboratory
BIOL 4478 Animal Virology Laboratory

(BIOL 4482, BIOL 4491/BIOL 4492, and BIOL 4494 may not be used without prior approval of the departmental chair or assistant chair.)

1 The Minor in Microbiology is available to any major, but the upper division coursework (credits) applied to the Minor must be distinct from those applied to the Major.

Courses

BIOL 1100 Concepts Biology Human Concerns: 4 semester hours.
Considers biological issues related to human environment, population, inheritance, and basic concepts of resource conservation. Historical, contemporary and future implications of these issues are discussed. COREQ: BIOL 1100L. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

BIOL 1100L Concepts Biology Human Concerns Lab: 0 semester hours.
Assignments to apply principles from BIOL 1100. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

BIOL 1101 Biology I: 4 semester hours.
Major concepts in biology with an emphasis on the acquisition of new knowledge, cell structure and function, principles of inheritance, and evolution. This course is for students majoring in the biological sciences. PRE-or-COREQ: MATH 1108. COREQ: BIOL 1101L. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

BIOL 1101L Biology I Lab: 0 semester hours.
Assignments to apply principles from BIOL 1101. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

BIOL 1102 Biology II: 4 semester hours.
Major concepts in biology with an emphasis on the development of diversity, plant and animal structure and function, ecology, and behavior. This course is for students majoring in the biological sciences. PREREQ: BIOL 1101. COREQ: BIOL 1102L. F, S

BIOL 1102L Biology II Lab: 0 semester hours.
Assignments to apply principles from BIOL 1102. F, S

BIOL 1192 Careers in Ecology and Conservation Biology: 1 semester hour.
Designed to acquaint majors or interested students with the field of conservation and to provide opportunities for interaction among students, faculty and professionals. AS

BIOL 2206 Cell Biology: 3 semester hours.
Study of cell structure and function, and experimental techniques used to study cells. Topics include cellular chemistry, expression of genetic information, protein sorting, reproduction, the cytoskeleton, signaling and cancer. PREREQ: BIOL 1101, BIOL 1102, CHEM 1111, and CHEM 1111L. PREREQ or COREQ: CHEM 1112 and CHEM 1112L. COREQ: BIOL 2207 for majors requiring BIOL 2207. F, S

BIOL 2207 Cell Biology Laboratory: 1 semester hour.
Experiments applying selected concepts from BIOL 2206. PRE-or-COREQ: BIOL 2206. F, S

BIOL 2209 General Ecology: 4 semester hours.
Organisms in relation to their environment. Field trips. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 2209L. F, S

BIOL 2209L General Ecology Laboratory: 0 semester hours.
Assignments to apply principles from BIOL 2209. F, S

BIOL 2213 Fall Flora: 2 semester hours.
For teachers and others who wish to become acquainted with Idaho plants. Common names are emphasized. Common cultivated and native plants are collected and identified. F

BIOL 2214 Spring Flora: 2 semester hours.
For those who wish to become acquainted with the common names and habitat of edible, poisonous, native, and cultivated springtime plants of southeast Idaho. Identification and collection techniques are emphasized. S

BIOL 2221 Introductory Microbiology: 3 semester hours.
Essential principles of microbiology and an introduction to various applications of economic importance. No credit if taken after BIOL 2235. PREREQ: CHEM 1101, or CHEM 1111 and CHEM 1111L; BIOL 1101. PRE-or-COREQ: BIOL 2221L. F, S

BIOL 2221L Introductory Microbiology Laboratory: 1 semester hour.
PREREQ or COREQ: BIOL 2221. F, S

BIOL 2230 Bioethics: 3 semester hours.
Examination of recent advances in biology and medicine in relation to basic ethical theories and traditional value systems. Focuses on human reproduction, genetic engineering, medical care, humans as experimental subjects, environmental issues, and death and dying. D

BIOL 2235 General Microbiology: 3 semester hours.
Comparative taxonomy, cytology, physiology, genetics, immunology, and ecology of microorganisms, and a survey of important applications. May be repeated upon completion of BIOL 2235L. PREREQ: BIOL 1101, BIOL 1102, and CHEM 1112. PRE-or-COREQ: BIOL 2235L. F, S
Biology 2235L General Microbiology Lab: 1 semester hour.
Laboratory exercises covering comparative taxonomy, cytology, physiology, genetics, immunology, and ecology of microorganisms. PRE-or-COREQ: BIOL 2235. F, S

Biology 2280 Mentored Research Alliance: 2 semester hours.
Discovery research in life sciences conducted in a cooperative learning community. May be repeated. PREQ: BIOL 1101 and BIOL 1101L and permission of instructor. F, S

Biology 2299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

Biology 3301 Anatomy and Physiology: 3 semester hours.
Structures and functions of integumentary, skeletal, muscular, and nervous systems. PREREQ: BIOL 1101. PRE-or-COREQ: BIOL 3301L. F, S

Biology 3301L Anatomy and Physiology Lab: 1 semester hour.
Assignments to apply principles from BIOL 3301. PRE-or-COREQ: BIOL 3301. F, S

Biology 3302 Anatomy and Physiology: 3 semester hours.
Structures and functions of circulatory, respiratory, urinary, digestive, endocrine, and reproductive systems. PREREQ: BIOL 1101. PRE-or-COREQ: BIOL 3302L. F, S

Biology 3302L Anatomy and Physiology Lab: 1 semester hour.
Assignments to apply principles from BIOL 3302. PRE-or-COREQ: BIOL 3302. F, S

Biology 3304 Comparative Vertebrate Morphology and Physiology: 5 semester hours.
Compared the structure and function of organisms including ionic and osmotic regulation, nerve and muscle, skeletal system, circulation, respiration and reproduction. PREREQ: BIOL 1101 and BIOL 1102 and one year of college chemistry. COREQ: BIOL 3304L. S

Biology 3304L Vertebrate Morphology and Physiology Lab: 0 semester hours.
Hands-on investigation of the functional morphology and physiology of selected chordates, with representatives including fish, sharks, cats, and humans. PREREQ: BIOL 1101 and BIOL 1102 and one year of college chemistry. COREQ: BIOL 3304. S

Biology 3305 Introduction to Pathobiology: 3 semester hours.
Concepts of pathobiology, to include causes, common mechanisms and manifestations of human disease. Patterns of pathogenesis as related to physiological mechanisms are examined. PREQ: BIOL 1101 and BIOL 1101L, BIOL 3301, and BIOL 3302. F, S

Biology 3307 Radiobiology: 2 semester hours.
Survey of the effects of ionizing radiation on living matter at the subcellular, cellular, and organismal levels. Equivalent to PHY 3307. PREREQ: BIOL 1101 and one of the following: PHYS 1100, PHYS 1111, PHYS 2211, or PHY 3321. S

Biology 3310 Invertebrate Zoology: 4 semester hours.
General study of invertebrate animals with laboratory work on representatives of the invertebrate phyla. Field trips. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 3310L. S

Biology 3310L Invertebrate Zoology Lab: 0 semester hours.
Assignments to apply principles from BIOL 3310. S

Biology 3316 Biometry Laboratory: 1 semester hour.
Statistical analysis and presentation of data for the biological sciences. This course, which complements MATH 3350, focuses on manipulation, presentation, and analysis of data sets. PRE-or-COREQ: MATH 3350. F, S

Biology 3324 Developmental Biology: 4 semester hours.
Fundamental principles and concepts of embryological development. Selected model systems will be studied to illustrate basic concepts in development. PREREQ: BIOL 1101, BIOL 1102, and BIOL 2206. COREQ: BIOL 3324L. S

Biology 3324L Developmental Biology Lab: 0 semester hours.
Assignments to apply principles from BIOL 3324. S

Biology 3337 Conservation Biology: 3 semester hours.
An introduction to the multidisciplinary study of biodiversity patterns and threats to biodiversity from human activities. PREREQ: BIOL 2209 or permission of instructor. ES

Biology 3358 Genetics: 3 semester hours.
Basic principles of heredity, variation, and gene expression among eukaryotes, prokaryotes, and viruses. PREREQ: BIOL 2206 or BIOL 2235. F, S

Biology 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Biology 4400 Oral Histology and Embryology: 3 semester hours.
The microanatomy and formative processes of the teeth and their surrounding structures. COREQ: BIOL 4400L. S

Biology 4400L Oral Histology and Embryology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4400. S

Biology 4404 Plant Physiology: 3 semester hours.
Study of plant physiological processes with emphasis on plant-environment interactions. Topics include physiological ecology, water relations, mineral nutrition, photosynthesis, respiration, translocation of photosynthate, secondary compounds and phytohormones. PREREQ: BIOL 1101 and BIOL 1102; one year of college chemistry, OF

Biology 4404L Plant Physiology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4404. COREQ: BIOL 4404. OF

Biology 4405 Plant Form and Function: 3 semester hours.
Integrated studies of anatomical and physiological adaptations of plants to their natural environment. Data collection and analysis will be emphasized. PREREQ: BIOL 1102. COREQ: BIOL 4405L. EF

Biology 4405L Plant Form and Function Lab: 1 semester hour.
Assignments to apply principles from BIOL 4405. EF

Biology 4406 Plant Diversity and Evolution: 4 semester hours.
Study of the reproduction, structure, development, evolution, and classification of the fungi, algae, bryophytes, and vascular plants. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 4406L. OF

Biology 4406L Plant Diversity and Evolution Lab: 0 semester hours.
Assignments to apply principles from BIOL 4406. OF

Biology 4408 Plant Ecology: 3 semester hours.
Major factors limiting plant growth and distribution with emphasis on adaptation and response at the individual, population, and community levels. Lectures, Laboratories. PREREQ: BIOL 1101, BIOL 1102, and BIOL 2209. OS

Biology 4408L Plant Ecology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4408. OS

Biology 4412 Systematic Botany: 4 semester hours.
Study of classification and evolution of flowering plants; techniques of phylogeny reconstruction based on molecular and morphological characters. Collection/identification of local flora. Field trips. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 4412L. AS

Biology 4412L Systematic Botany Lab: 0 semester hours.
Assignments to apply principles from BIOL 4412. AS
BIOL 4413 Biology Teaching Methods: 3 semester hours.
Designed to help biology teachers plan, teach and evaluate teaching activities. Includes practical experience in a diversity of methods used in science classrooms, and in resources that enhance professional development. Required for secondary teaching majors in biology. PREREQ: 16 credit hours of biology and EDUC 3302, or permission of instructor. F

BIOL 4415L Human Neurobiology Lab: 1 semester hour.
Detailed examination of the gross anatomy and pathways of the human central nervous system. PREREQ: Permission of instructor. S

BIOL 4416 Population Ecology: 3 semester hours.
Introduces quantitative analysis of populations, emphasizing demography, distribution, abundance, spatial and temporal dynamics, biodiversity, coexistence, and applications to conservation and land use decision-making. Includes data collection and analysis. PREREQ: BIOL 2209. COREQ: BIOL 4416L. ES

BIOL 4416L Population Ecology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4416. ES

BIOL 4417 Organic Evolution: 3 semester hours.
An integrated study of evolution as a unifying concept in biology. An examination of patterns and processes that affect the origin and diversification of species through time. PREREQ: BIOL 3558 and BIOL 2209. F, S

BIOL 4418 Ecological Topics: 1 semester hour.
Flexible use of seminars, lectures, and laboratory/field work dealing with current issues in ecology. Topic/emphasis varies. May be repeated for up to 3 credits. PREREQ: BIOL 2209 or permission of instructor. F, S

BIOL 4419 Mammalian Histology: 4 semester hours.
Study of animal tissues, including structural and functional characteristics of tissues and organs. PREREQ: BIOL 2206, and either (BIOL 3304 and BIOL 3304L) or (BIOL 3301 and BIOL 3302). COREQ: BIOL 4419L. F

BIOL 4419L Mammalian Histology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4419. F

BIOL 4420 Musculo-Skeletal Anatomy: 2 semester hours.
Study of human body structure emphasizing muscular system and its relationship to axial and appendicular skeleton. Focus is on extremities, thorax, and pelvis with applications toward normal, diseased and rehabilitative functions. PREREQ: BIOL 3301 and BIOL 3302. ES

BIOL 4423 General Parasitology: 3 semester hours.
Study of parasitic symbioses of animals, plants and other organisms focusing on concepts, principles, and consequences of such interactions and the coevolutionary processes by which they are created. PREREQ: BIOL 1101 and BIOL 1102. F

BIOL 4426 Herpetology: 3 semester hours.
The biology of amphibians and reptiles: lecture topics include evolutionary history, functional morphology, physiological ecology, biogeography, reproductive, and population ecology. Laboratories and field trips cover systematic, natural history, and collecting/sampling techniques. PREREQ: BIOL 2209. COREQ: BIOL 4426L. ES

BIOL 4426L Herpetology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4426. ES

BIOL 4427 Ichthyology: 3 semester hours.
The biology of fishes: lecture topics include evolutionary history, functional morphology, physiological ecology, and biogeography. Laboratory and weekend field trips cover identification, natural history and collecting techniques. Emphasis on Idaho species. PREREQ: BIOL 2209. COREQ: BIOL 4427L. EF

BIOL 4427L Ichthyology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4427. EF

BIOL 4428 Medical Parasitology and Entomology: 3 semester hours.
Study of animal parasites, with an emphasis on protists, helminths and arthropods affecting human health and welfare by their presence or indirectly via pathogens they transmit. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 4428L. EF, D

BIOL 4428L Medical Parasitology and Entomology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4428. EF, D

BIOL 4429 Regional Anatomy and Histology: 4 semester hours.
Regional approach to gross human anatomy emphasizing the use of prospected materials and microscopic anatomy. Designed primarily for students in the Physician Assistant Program. PREREQ: BIOL 3301, BIOL 3302. COREQ: BIOL 4429L. F

BIOL 4429L Regional Anatomy and Histology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4429. F

BIOL 4431 General Entomology: 3 semester hours.
Structure, development, classification, and life histories of insects, including ecological, economic and management considerations. An insect collection may be required. Field trips. PREREQ: BIOL 1101 and BIOL 1102. COREQ: BIOL 4431L. OF

BIOL 4431L General Entomology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4431. OF

BIOL 4432 Biochemistry: 3 semester hours.
Comprehensive discussion/presentation of structure, function and metabolism of biological macromolecules and their constituents, including energetics, regulation, and molecular biology, with emphasis on critical analysis of biochemical issues. PREREQ: BIOL 1101 and CHEM 3301. F, S

BIOL 4433 Microbial Physiology: 3 semester hours.
Comparative physiology of microorganisms, including structure/function, metabolic diversity, enzymatic mechanisms of microbial metabolism, and physiology of extreme organisms. This course is a coreq for BIOL 4433L. May be repeated upon completion of BIOL 4433L. PREREQ: BIOL 2235, BIOL 2235L and completion of 90 credits. F

BIOL 4433L Microbial Physiology Laboratory: 1 semester hour.
Laboratory exercises in comparative physiology of microorganisms. PREREQ: BIOL 2235, BIOL 2235L, and either BIOL 4432 or BIOL 4445. COREQ: BIOL 4433. F

BIOL 4434 Microbial Diversity: 3 semester hours.
Factors influencing the enrichment, cultivation, and isolation of prokaryotes from various metabolic groups and environments. May be repeated upon completion of BIOL 4434L. PREREQ: BIOL 2235 and BIOL 2235L. PRE-or-COREQ: BIOL 4434L. S

BIOL 4434L Microbial Diversity Lab: 1 semester hour.
Enrichment, cultivation and isolation of prokaryotes from various metabolic groups and environments. COREQ: BIOL 4434. S

BIOL 4435 Vertebrate Paleontology: 4 semester hours.
Phylogenetic history of the vertebrates outlined in the light of morphology, classification, evolution, paleoecology, and the significance of fossils. Field trips. Equivalent to GEOL 4435. PREREQ: GEOL 4431, or BIOL 3304 and BIOL 3304L, or equivalent. F

BIOL 4437 Experimental Biochemistry: 1 semester hour.
Laboratory course including both qualitative and quantitative experiments. Equivalent to CHEM 4438. PREREQ or COREQ: BIOL 4432 or BIOL/ CHEM 4445. F, S
BIOL 4438 Ornithology: 4 semester hours.
Study of the origin, evolution, structure, habits, adaptations, distribution, and classification of birds. Field trips. PREREQ: BIOL 1101, BIOL 1102, and BIOL 2209. S

BIOL 4439 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to ANTH 4439 and GEOL 4439. PREREQ: Permission of instructor. AS

BIOL 4440 Human Gross Anatomy: 4 semester hours.
Comprehensive regional study of gross human anatomy with emphasis on the upper limb, thorax, abdomen, pelvis, and perineum. Designed for first year dental students and complements BIOL 4450. COREQ: BIOL 4440L. F

BIOL 4440L Human Gross Anatomy Lab: 0 semester hours.
Assignments to apply principles from BIOL 4440. F

BIOL 4441 Mammalogy: 3 semester hours.
General study of mammals including classification, identification, habits, ecology, economics, and techniques of study, with emphasis on North American forms. Field trips. PREREQ: BIOL 2209. COREQ: BIOL 4441L. OS

BIOL 4441L Mammalogy Lab: 1 semester hour.
Assignments to apply principles from BIOL 4441. OS

BIOL 4442 Plant Animal Interactions: 3 semester hours.
Coevolution of plant and animal form and function emphasizing pollination, herbivory, parasitism, frugivory/seed dispersal, and optimal foraging. PREREQ: BIOL 2209. EF

BIOL 4443 Endocrinology: 3 semester hours.
Study of the anatomy and physiology of the ductless glands and the properties and uses of natural and synthetic hormones. PREREQ: BIOL 3304 and BIOL 3304L. ES

BIOL 4444 Cell and Molecular Biology: 3 semester hours.
Fundamental principles of cell structure, function and molecular biology: DNA replication, repair, and recombination, transcriptional and post-transcriptional regulation of gene expression, RNA metabolism, protein synthesis, targeting and turnover, post-translational modifications, signal transduction, regulation of the cell division cycle, and molecular genetics of development. May be repeated upon completion of BIOL 4444L. PREREQ or COREQ: BIOL 4444L. PREREQ: BIOL 3358 and CHEM 3302. F

BIOL 4444L Cell and Molecular Biology Lab: 1 semester hour.
Laboratory techniques in cell and molecular biology, including cloning, PCR and DNA sequencing. PRE-or-COREQ: BIOL 4444. F

BIOL 4445 Biochemistry I: 3 semester hours.
Introduction to basic aspects of biochemical systems, including fundamental chemical and physical properties of biomolecules. Enzymology, including allosterism, metabolic regulation, bioenergetics, and carbohydrate metabolism. Equivalent to CHEM 4445. PREREQ: BIOL 1101 and CHEM 3302. F

BIOL 4446 Selected Topics in Physiology: 1 semester hour.
Selected topics in physiology for dental students: blood coagulation-complement-kinin systems, prostaglandin and related substances, vitamins, steroids, mucopolysaccharides, collagen and other extracellular matrix macromolecules and cyto- and molecular genetics. S

BIOL 4447 Biochemistry II: 3 semester hours.
Functional continuation of BIOL 4445. Lipid, amino acid, and nucleotide metabolism. Emphasis is on regulation of metabolism, metabolic dysfunctions, biochemical mechanisms of hormone action, biochemical genetics, protein synthesis, and metabolic consequences of genetic defects. Equivalent to CHEM 4447. PREREQ: BIOL/CHEM 4445. S

BIOL 4448 Advanced Experimental Biochemistry: 2 semester hours.
Advanced laboratory projects designed to emphasize techniques of qualitative and quantitative biochemical analysis. Equivalent to CHEM 4448. PREREQ: BIOL 4437/ CHEM 4438. COREQ: BIOL/CHEM 4447. F, S

BIOL 4449 Human Physiology I: 4 semester hours.
First of a two semester sequence. Physiology of the nervous, muscular and circulatory systems. Equivalent to PHAR 9949. PREREQ: BIOL 1101. F

BIOL 4450 Head and Neck Anatomy: 3 semester hours.
Comprehensive presentation of the anatomy of the head and neck as it applies to the practice of dentistry. COREQ: BIOL 4450L. S

BIOL 4450L Head and Neck Anatomy Lab: 0 semester hours.
Assignments to apply principles from BIOL 4450. S

BIOL 4451 Immunology: 3 semester hours.
Study of antigens, antibodies, complement, humoral and cell-mediated immune responses, hypersensitivity, immunodeficiency, autoimmunity, tumor immunology, transplantation, vaccines, infectious disease immunology, and immunodiagnostic assays. PREREQ: BIOL 2221 and BIOL 2221L, or BIOL 2235 and BIOL 2235L. F

BIOL 4451L Immunology Laboratory: 1 semester hour.
Selected laboratory experiments to accompany Immunology BIOL 4451. PREREQ or COREQ: BIOL 4451. Open to non-majors by special permission. F

BIOL 4453 Foundations in Neuroscience: 3 semester hours.
Organizing principles in neuroscience including biological signaling of excitable cells, neuroanatomy and regional brain functions, and sensorimotor integration of behavior. PREREQ: Permission of instructor. S

BIOL 4454 Advanced Immunology: 3 semester hours.
Detailed study of selected areas of immunobiology. Course content will vary with current demand. Students will lead discussions and present current literature. PREREQ: BIOL 4451 and permission of instructor. F

BIOL 4455 Pathogenic Microbiology: 3 semester hours.
How the medically important bacteria, viruses and fungi interact with the host to produce disease, including microbe characteristics, pathogenesis, pathological processes, prevention, and treatment methods. PREREQ: BIOL 2221 and BIOL 2221L, or BIOL 2235 and BIOL 2235L. S

BIOL 4455L Pathogenic Microbiology Laboratory: 2 semester hours.
Will emphasize procedures for the isolation and identification of pathogenic bacteria. Clinical specimens will be provided for use in identification of unknowns. PREREQ or COREQ: BIOL 4455. S

BIOL 4456 Human Physiology II: 4 semester hours.
Physiology of the respiratory, renal, gastrointestinal, and endocrine systems. Includes studies of acid-base balance. Equivalent to PHAR 9956. PREREQ: BIOL 4449 or equivalent, S

BIOL 4459 Fish Ecology: 3 semester hours.
Study of the behavior, habitat use, population dynamics, and management of freshwater fishes, especially salmon and trout. Laboratory and weekend field trips emphasize sampling techniques and data analysis. COREQ: BIOL 4459L. PREREQ: BIOL 2209. OF

BIOL 4459L Fish Ecology Laboratory: 1 semester hour.
Assignments to apply principles from BIOL 4459. COREQ: BIOL 4459. OF

BIOL 4460 Neuroscience: 4 semester hours.
Comprehensive presentation of the anatomy of the central nervous system, the brain and spinal cord. Combined lecture and laboratory demonstration. PREREQ: Permission of instructor. S

BIOL 4461 Advanced Genetics: 3 semester hours.
Detailed and critical consideration of selected genetic topics with emphasis on recent advances. PREREQ: BIOL 3358. S
BIOL 4462 Freshwater Ecology: 3 semester hours.
Study of the interaction of physical and biotic factors in aquatic ecosystems. Field trips. PREREQ: BIOL 2209. COREQ: BIOL 4462L. EF

BIOL 4462L Freshwater Ecology Lab: 1 semester hour.
Assignments to apply principles from BIOL 4462. COREQ: BIOL 4462. EF

BIOL 4463 Human Pathophysiology: 4 semester hours.
The study of basic process underlying diseases, with an emphasis on correlating anatomical, functional, and biochemical alterations with clinical manifestations. PREREQ: BIOL 3301 and BIOL 3302, or permission of instructor. COREQ: BIOL 4463L. F

BIOL 4463L Human Pathophysiology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4463. COREQ: BIOL 4463. F

BIOL 4464 Lectures in Human Physiology: 4 semester hours.
Physiology of the nervous, muscular, circulatory, respiratory, and excretory systems. PREREQ: BIOL 3301, BIOL 3302, and one year of college chemistry. F

BIOL 4466 Medical Mycology: 3 semester hours.
Lecture/laboratory course addressing medically important fungi. Taxonomy, clinical disease, pathogenesis, immunological diagnosis and laboratory identification of contaminants, opportunists, superficial, cutaneous, subcutaneous and systemic mycoses. PREREQ: BIOL 2221 or BIOL 2235. S

BIOL 4469 Special Topics in Microbiology: 1-4 semester hours.
Study of selected topics in microbiology. Course contents will vary with topics selected. May be repeated with departmental approval for nonrepetitive course content. PREREQ: Permission of instructor. F, S

BIOL 4470 Cross-Sectional Anatomy: 2 semester hours.
Applied regional anatomy as viewed in sectional planes, emphasizing topographic relationships of organs and surface anatomy, with interpretation of correlated CT and MRI imaging. PREREQ: BIOL 3301 and BIOL 3302. S

BIOL 4471 Fundamentals of Biological Imaging: 3 semester hours.
Introduction to microscopy with an emphasis on image formation, documentation, interpretation and analysis relevant to experimental applications in the biological sciences. Lecture and laboratory with independent research component. EF

BIOL 4472 Clinical Physiology: 2 semester hours.
A survey of selected organ systems with clinical correlations of pathophysiologic states. PREREQ: BIOL 4464. S

BIOL 4473 Applied and Environmental Microbiology: 3 semester hours.
Concepts in applied microbiology and microbial ecology, including fermentation, biotechnology, and ecophysiology. May be repeated upon completion of BIOL 4473L. PREREQ: BIOL 2235. COREQ: BIOL 4473L. ES

BIOL 4473L Applied Environmental Microbiology Lab: 1 semester hour.
Laboratory exercises in applied and environmental microbiology. COREQ: BIOL 4473. ES

BIOL 4474 Human Anatomy Occupational and Physical Therapy: 5 semester hours.
Applied regional anatomy emphasizing the development, histology and gross anatomy of the musculoskeletal, peripheral nervous, and cardiopulmonary systems. Includes laboratory with cadaver dissection. PREREQ: Permission of instructor. COREQ: BIOL 4474L. F

BIOL 4474L Human Anatomy Occupational and Physical Therapy Lab: 0 semester hours.
Assignments to apply principles from BIOL 4474. COREQ: BIOL 4474. F

BIOL 4475 General Virology: 3 semester hours.
Introduction to the general principles of virology through consideration of structure, genetics, replication and biochemistry of animal and bacterial viruses. PREREQ: Completion of 90 credits. F

BIOL 4477 Bacterial Virology Laboratory: 1 semester hour.
Designed to acquaint students with the techniques and experimental principles used in the study of bacterial viruses. PREREQ or COREQ: BIOL 4475. S

BIOL 4478 Animal Virology Laboratory: 1 semester hour.
Introduces tissue culture methods and other techniques employed in the study of animal viruses. PREREQ or COREQ: BIOL 4475. F

BIOL 4480 Mentored Research Alliance: 2 semester hours.
Discovery research in life sciences conducted in a cooperative learning community. May be repeated. PREREQ: BIOL 1101 and BIOL 1101L and permission of instructor. F, S

BIOL 4481 Independent Problems: 1-4 semester hours.
Individual problems will be assigned to students on the basis of interest and previous preparation. May be repeated for up to 4 credits. PREREQ: A minimum of two courses in biological sciences and permission of the instructor. F

BIOL 4482 Independent Problems: 1-4 semester hours.
Individual problems will be assigned to students on the basis of interest and previous preparation. May be repeated for up to 4 credits. PREREQ: A minimum of two courses in biological sciences and permission of the instructor. S

BIOL 4486 Human Systemic Physiology: 5 semester hours.
One-semester lecture/laboratory human physiology course emphasizing the function and regulation of the muscular, skeletal, circulatory, respiratory, urinary, reproductive, and immune systems. PREREQ: CHEM 1111, CHEM 1111L, CHEM 1112, and CHEM 1112L; BIOL 3301 and BIOL 3302 or equivalent. COREQ: BIOL 4486L. F

BIOL 4486L Human Systemic Physiology Lab: 0 semester hours.
Assignments to apply principles from BIOL 4486. COREQ: BIOL 4486. F

BIOL 4488 Advanced Radiobiology: 3 semester hours.
An advanced-level class covering aspects of molecular radiobiology, teratogenesis, oncogenesis, and acute radiation illnesses. It also considers nonstochastic radiation effects and the epidemiology of radiation exposures. Equivalent to HPHY 4488. PREREQ: Permission of instructor. AF

BIOL 4489 Field Ecology: 4 semester hours.
An intensive field study of at least one biogeographical region to increase student's knowledge of, and skill with, field sampling techniques, field-study design, data collection and analysis, and report preparation. Lectures, laboratories. PREREQ: BIOL 2209 and a course in statistics. S

BIOL 4490 Ecosystem Ecology and Global Changes: 4 semester hours.
Examination of the structure and function of ecosystems and their responses to natural and anthropogenic changes emphasizing energy, water, carbon, and nitrogen cycling. Field trip. Equivalent to GEOL 4490. PREREQ: BIOL 1101, BIOL 1102, BIOL 2209, GEOL 1101, and GEOL 1101L, or permission of instructor. PRE-or-COREQ: CHEM 1111. S

BIOL 4491 Seminar: 1 semester hour.
Review of current research and literature in the general fields of biological science. May be repeated for up to 2 credits. PREREQ: Senior standing or permission of department. F, S, Su

BIOL 4492 Seminar: 1 semester hour.
Review of current research and literature in the general fields of biological science. May be repeated for up to 2 credits. PREREQ: Senior standing or permission of department. F, S, Su

BIOL 4493 Senior Thesis: 1-4 semester hours.
This is a course supervised by a committee of at least two faculty members, approved by the department chair. The thesis topic may be interdisciplinary, with four credits conferred by one or more departments. May be repeated for up to 4 credits. PREREQ: Senior status; permission of department. F, S
BIOL 4494 Seminar in Microbiology: 1 semester hour.
Presentation of written and oral review of library research in microbiology and molecular biology by students for discussion with faculty and fellow students. May be repeated for up to 2 credits. F, S, Su

BIOL 4495 Animal Behavior: 4 semester hours.
Behavior of animals and the evolutionary mechanisms which dictate behavioral patterns. PREREQ: Upper-division or Graduate status. EF

BIOL 4496 Ecology Senior Seminar: 1 semester hour.
Review of current research in ecology and related areas. Attendance at departmental seminars and written summaries of the seminars required. May be repeated for up to 2 credits. PREREQ: Senior status and Ecology major or permission of department. F, S

BIOL 4498 Seminar in Biochemistry: 1 semester hour.
Review of current research and literature in the field of biochemistry. Equivalent to CHEM 4498. May be repeated for up to 2 credits. PREREQ: Senior standing or permission of department. F, S

BIOL 4498P Professional Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

BIOL 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Department of Chemistry

Objectives:

1. To gain a well-rounded knowledge of the basic fields of the discipline.
2. To develop an understanding of how chemists think, gather evidence, process data, and reach tentative conclusions.
3. To think critically about experimental observations and theories.
4. To develop effective oral and written communication skills.
5. To engage in problem solving.
6. To prepare for a career or profession after graduation in the field of chemistry either as an educator or in industry.
7. To be able to competitively pursue a health-related advanced professional degree.

Our chemistry courses will prepare students for industrial or government laboratory work or for graduate study in chemistry, biochemistry, or allied fields or serve as preparation for medical, pharmacy, optometry, physician assistant, or dental school.

The department offers five degree programs: four traditional degrees and a unique combined B.S./M.S. program. The Bachelor of Arts degree is designed for students who desire a flexible program so they can develop more interdisciplinary competence. This degree is ideal for those students endeavoring to work at the chemistry/biology/pharmaceutical chemistry interface. The Bachelor of Science degree places greater emphasis on comprehensive chemistry, leading to American Chemical Society (ACS) certification upon graduation. The Bachelor of Science degree in Biochemistry is a joint program with the Department of Biological Sciences. The combined B.S./M.S. program is designed to enable students to attain both a B.S. and an M.S. in a five year time frame. This program allows the student to receive the ACS-certified Bachelor of Science degree and the Master of Science degree at the end of the fifth year. Students may apply as sophomores for this program and can be admitted into the program at the beginning of their junior year. The department offers a Master of Science degree as well for individuals who already possess a Bachelor of Science degree at the end of the fifth year. Students may apply as sophomores or serve as preparation for medical, pharmacy, optometry, physician assistant, or dental school.

Course work to be used as a prerequisite for a chemistry class must have been taken within the most recent 5 year period unless the student obtains permission of the instructor and has a grade of C- or better. All credits applied to a chemistry course used to partially satisfy Objective 5 must of the instructor and has a grade of C- or better. All credits applied to a chemistry course used to partially satisfy Objective 5 must have been taken within the most recent 10 years unless it can be shown that the course work taken earlier covers material which has not changed substantially during the intervening time, or that the student has been able to remain current in the topics covered in the course. Evidence that the older course work is still appropriate must be approved by the department chairperson.

Faculty

Chair and Professor

Rodriguez, Reneé G.,* Chair and Professor, Chemistry. B.S. 1981, University of Colorado; M.S. 1984, University of Minnesota; Ph.D. 1987, University of Idaho. (1988)

Assistant Chair and Professor

Pak, Joshua J.,* Professor, Chemistry. B.A. 1993, Whittier College; M.S. 1995, Duquesne University; Ph.D. 1999, University of Oregon. (2001)

Professors

Castle, Lyle W.,* Interim Dean, College of Science and Engineering; Professor, Chemistry. B.S. 1985, Southern Utah State College; M.S. 1988, University of Nebraska; Ph.D. 1992, University of Florida. (1994)

De Jesus, Karl,* Professor, Chemistry. B.S. 1977, Texas Christian University; Ph.D. 1986, University of Wisconsin, Madison. (1994)


Holman, Robert,* Professor, Chemistry. B.S. 1983, University of Wisconsin; Ph.D. 1988, University of Nebraska-Lincoln. (2004)


Rosentreter, Jeffrey J.,* Professor, Chemistry. B.S. 1985, University of Montana; Ph.D. 1990, Colorado State University. (1990)

Associate Professors


Holland, Andrew,* Associate Professor, Chemistry. B.S. 1997, University of Washington; Ph.D. 2002, University of California, Berkeley. (2004)

Teaching Assistant Professor

Morris, Todd. Teaching Assistant Professor, Chemistry. B.S. 2004, University of Tennessee; Ph.D. 2009, University of Alabama. (2016)

Research Assistant Professor

Sharma, Kumari Kavita. Research Assistant Professor, Chemistry. B.S. 2005, Pune University, India; M.S. 2007, Pune University, India; Ph.D. 2015, Konkuk University, S. Korea. (2017)

Senior Lecturer


Associate Lecturers


Assistant Lecturers

Halpenny-Weathersby, Anne. Assistant Lecturer, Chemistry. B.S. 1980, Dublin University, Ireland; M.S. 2002, Mississippi College.

Jolley, Sharlene, Assistant Lecturer, Chemistry. B.S. 1996, Utah State University; M.S. 1998, Kansas State University.
Emeriti
Faler, Kenneth T., Professor, Chemistry and Physics. 1967-1991
Ronald, Bruce P., Professor, Chemistry. 1968-2001
Sutter, Jr., E. John. Professor, Chemistry. 1971-2004
Wiegand, Gayl H., Professor, Chemistry. 1965-2004

Bachelor of Arts in Chemistry
Students pursuing a Bachelor of Arts in Chemistry should complete ENGL 1101 or ENGL 1101P, and COMM 1101 during the freshman year, and ENGL 1102 should be passed by, or during, the sophomore year. (General Education Objective 1 is satisfied by taking ENGL 1101 or ENGL 1101P, and ENGL 1102. General Education Objective 2 is satisfied by COMM 1101.) Objective 3 should be fulfilled by MATH 1160 or MATH 1170 as early as possible. The other General Education Requirements should be taken as credit load allows. Students pursuing this degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

BIOL 1101 or 1101L Biology I and Biology I Lab 4
CHEM 1111 or 1111L General Chemistry I and General Chemistry I Lab 5
CHEM 1112 or 1112L General Chemistry II and General Chemistry II Lab 4
MATH 1170 or 1160 Calculus I and Applied Calculus 3-4
PHYS 1111 General Physics and General Physics I Laboratory 8
PHYS 2211 Engineering Physics I and Engineering Physics I Laboratory 10
CHEM 2211 Inorganic Chemistry I 3
CHEM 2213 Inorganic Chemistry I Laboratory 1
CHEM 2232 Quantitative Analysis and Quantitative Analysis Laboratory 4
CHEM 3301 Organic Chemistry I and Organic Chemistry Laboratory I 4
CHEM 3302 Organic Chemistry II and Organic Chemistry Laboratory II 4
CHEM 3341 Topics in Physical Chemistry I and Topics in Physical Chemistry II 6
CHEM 3351 Physical Chemistry I and Physical Chemistry II 6
CHEM 3352 Synthetic Methods and Synthetic Methods Laboratory 4
CHEM 3365 & CHEM 3366 Biochemistry & Biochemistry I 6

Electives
Students must take 8 additional upper-division (3000-4000 level) credits in chemistry, approved by the department and not to include CHEM 4491. No more than 2 credits of CHEM 3311 and 2 credits in CHEM 4481-CHEM 4482 may be used to satisfy these electives. If the CHEM 4445 and CHEM 4447 sequence is taken, 3 credits may be used to satisfy elective credits. No more than 40 credits in chemistry will count toward graduation in this program.

Bachelor of Science in Chemistry
A suggested sequence for taking the required science courses is given below. Students who opt for a variation from the suggested sequence should check to ensure that course prerequisites have been satisfied. Because many courses have structured prerequisites, major deviations from this schedule could increase the time required to obtain the degree. Students pursuing this degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

Students working on a Bachelor of Science degree in Chemistry should complete ENGL 1101 or ENGL 1101P, and COMM 1101 during the freshman year, and ENGL 1102 should be passed by, or during, the sophomore year. (General Education Objective 1 is satisfied by taking ENGL 1101 or ENGL 1101P, and ENGL 1102. General Education Objective 2 is satisfied by COMM 1101.) The mathematics requirement (Objective 3) should be fulfilled by MATH 1170 and MATH 1175 as early as feasible.

BIOL 1101 Biology I and Biology I Lab 4
CHEM 1111 General Chemistry I and General Chemistry I Lab 5
CHEM 1112 General Chemistry II and General Chemistry II Lab 4
MATH 1170 Calculus I 4
MATH 1175 Calculus II 4
PHYS 2211 Engineering Physics I and Engineering Physics I Laboratory 5
PHYS 2213 Engineering Physics II and Engineering Physics II Laboratory 5
CHEM 2211 Inorganic Chemistry I 3
CHEM 2213 Inorganic Chemistry I Laboratory 1
CHEM 2232 Quantitative Analysis and Quantitative Analysis Laboratory 4
CHEM 3301 Organic Chemistry I and Organic Chemistry Laboratory I 4
CHEM 3302 Organic Chemistry II and Organic Chemistry Laboratory II 4
CHEM 3341 Topics in Physical Chemistry I and Topics in Physical Chemistry II 6
CHEM 3351 Physical Chemistry I and Physical Chemistry II 6
CHEM 3352 Synthetic Methods and Synthetic Methods Laboratory 4
CHEM 3365 & CHEM 3366 Biochemistry & Biochemistry I 6

OR
BIOL 4432 Biochemistry 3
CHEM 3352 Synthetic Methods and Synthetic Methods Laboratory 4
CHEM 3365 Biochemistry I 6

OR
CHEM 4445
& CHEM 4447
CHEM 4451
& CHEM 4452
CHEM 4481
& CHEM 4482
CHEM 4491

Biochemistry I
and Biochemistry II
Physical Chemistry Laboratory I
and Physical Chemistry Laboratory II
Independent Problems in Chemistry
and Independent Problems in Chemistry
Seminar

Bachelor of Science in Biochemistry
(This degree appears in the Biological Sciences and Chemistry sections of the catalog.)

Two departments - Biological Sciences and Chemistry - jointly offer the B.S. degree in Biochemistry. The curriculum is designed to prepare the student for graduate work in biochemistry and related fields, as well as for admission to medical, dental, or other health professional schools. The graduate is also prepared to go directly into research or industrial positions which require preparation only at the B.S. level.

The purpose of the B.S. in Biochemistry is to serve students who seek to develop a strong background in biochemistry and the supporting sciences of biology, chemistry, and physics. Majors also gain experience in the broad areas of biochemistry, molecular biology, biotechnology, and medical and/or ecological applications of each. Majors gain experience that will prepare them to participate in research development, planning and implementation, and to be competent to carry out standard biochemical and molecular biology techniques in the laboratory. The B.S. in Biochemistry prepares students to be competitive for positions in research, graduate schools, health profession schools, and in the biotechnology industry.

Core Requirements

Students pursuing a Bachelor of Science must satisfy all of the General Education Objectives (a minimum of 24 credits; Objectives 3 and 5 are satisfied in the core--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). Students must also satisfy the core requirements listed below and at least 20 credits of elective courses selected from Biological Sciences, Chemistry, Mathematics, and Biomedical and Pharmaceutical Sciences. In order to make timely progress toward the degree, it is imperative that the student work closely with a major advisor. All graduates of this program will earn a B.S. in Biochemistry.

BIOL 1101 & 1101L

Biology I
and Biology I Lab (Partially satisfies General Education Objective 5)

Biology II
and Biology II Lab

General Microbiology
and General Microbiology Lab

Genetics

Experimental Biochemistry

Cell and Molecular Biology
and Cell and Molecular Biology Lab

Biochemistry I

Seminar in Biochemistry

General Chemistry I
and General Chemistry I Lab (Partially satisfies General Education Objective 5)

An additional 6 credits from any college or department

Total Credits 100

1 Students must pass core classes with a grade of C- or better.
2 May elect to take BIOL 2206 and BIOL 2207 instead of BIOL 2235 and BIOL 2235L.
3 May elect to take CHEM 3351 and CHEM 3352 instead of CHEM 3341 and CHEM 3342.
4 PHYS 2211, PHYS 2212, PHYS 2213, and PHYS 2214 may be taken to fulfill the Physics requirement in the core curriculum.

Electives

Students must take a minimum of 20 elective credits from the list below, with at least 8 credits in Biological Sciences (BIOL), 8 credits in Chemistry (CHEM), and 4 additional credits in either Biological Sciences (BIOL), Chemistry (CHEM), Mathematics (MATH), or Biomedical and Pharmaceutical Sciences (PSCI).

Courses in Biological Sciences:

BIOL 3301 & 3301L

Anatomy and Physiology
and Anatomy and Physiology Lab

BIOL 3302 & 3302L

Anatomy and Physiology
and Anatomy and Physiology Lab

BIOL 3304 & 3304L

Comparative Vertebrate Morphology and Physiology
and Vertebrate Morphology and Physiology Lab

BIOL 3324 & 3324L

Developmental Biology
and Developmental Biology Lab

BIOL 4404 & 4404L

Plant Physiology
and Plant Physiology Lab

BIOL 4417

Organic Evolution

BIOL 4433

Microbial Physiology
and Microbial Physiology Laboratory
BIOL 4434 & 4434L Microbial Diversity and Microbial Diversity Lab 4
BIOL 4443 Endocrinology 3
BIOL 4449 Human Physiology I 4
BIOL 4451 Immunology 4
& 4451L and Immunology Laboratory 4
BIOL 4453 Foundations in Neuroscience 3
BIOL 4456 Human Physiology II 4
BIOL 4461 Advanced Genetics 3
BIOL 4473 & 4473L Applied and Environmental Microbiology and Applied Environmental Microbiology Lab 4
BIOL 4475 General Virology 3
BIOL 4477 Bacterial Virology Laboratory or BIOL 4478 Animal Virology Laboratory 1
BIOL 4481 Independent Problems max 2
& BIOL 4482 and Independent Problems
BIOL 4494 Seminar in Microbiology 1

Courses in Chemistry:
CHEM 2211 Inorganic Chemistry I 3
CHEM 2213 Inorganic Chemistry I Laboratory 1
CHEM 3311 Introduction to Research max 2
& CHEM 3312 and Introduction to Research
CHEM 3331 Instrumental Analysis 4
& CHEM 3334 and Instrumental Analysis Laboratory
CHEM 3365 Synthetic Methods 4
& CHEM 3366 and Synthetic Methods Laboratory
CHEM 4407 Inorganic Chemistry II 1
CHEM 4433 Environmental Chemistry 3
& CHEM 4437 and Environmental Chemistry Laboratory
CHEM 4451 Physical Chemistry Laboratory I 2
CHEM 4452 Physical Chemistry Laboratory II 3 1
CHEM 4481 Independent Problems in Chemistry max 2
& CHEM 4482 and Independent Problems in Chemistry
CHEM 4485 Senior Research max 1
CHEM 4491 Seminar 1

Courses in Mathematics:
MATH 2240 Linear Algebra 3
MATH 2275 Calculus III 4
MATH 3360 Differential Equations 3

Courses in Biomedical and Pharmaceutical Sciences:
PSCI 2205 Drugs in Society 2
PSCI 3301 Introduction to Pharmacology 3
PSCI 3308 Drug Discovery 2
PSCI 3353 Introduction to Methods in Pharmaceutical Sciences 2
PSCI 4407 Pharmacogenomics 2
PSCI 4408 Medicinal Chemistry 3

PSCI 4440 Fundamentals of Nanoscience 3

1 Prerequisites include CHEM 2211, CHEM 2213, and CHEM 3351.
2 Corequisite is CHEM 3351.
3 Corequisite is CHEM 3352.

Combined B.S./M.S. Program in Chemistry
Students may be admitted to the program after having completed 64 credit hours. Application for admission must be made to the Chemistry Department. In addition, the student should have completed the following courses or their equivalent:
CHEM 1111 General Chemistry I 5
& 1111L and General Chemistry I Lab
CHEM 1112 General Chemistry II 4
& 1112L and General Chemistry II Lab
CHEM 3301 Organic Chemistry I 4
& CHEM 3303 and Organic Chemistry Laboratory I
CHEM 3302 Organic Chemistry II 4
& CHEM 3304 and Organic Chemistry Laboratory II
MATH 1170 Calculus I 4
MATH 1175 Calculus II 4
PHYS 2211 Engineering Physics I 5
& PHYS 2213 and Engineering Physics I Laboratory
PHYS 2212 Engineering Physics II 5
& PHYS 2214 and Engineering Physics II Laboratory

Suggested Preparatory Courses
Students are encouraged, but not required, to complete the following courses prior to entering the program. These courses must be completed eventually to satisfy the BS degree requirements and also serve as prerequisites for advanced courses in the BS/MS degree.

CHEM 2211 & 2213 Inorganic Chemistry I 4
CHEM 2232 Quantitative Analysis 4
CHEM 4407 Inorganic Chemistry II 1
CHEM 4433 Environmental Chemistry 3
& CHEM 4437 and Environmental Chemistry Laboratory
CHEM 4451 Physical Chemistry Laboratory I 2
CHEM 4452 Physical Chemistry Laboratory II 3 1
CHEM 4481 Independent Problems in Chemistry max 2
& CHEM 4482 and Independent Problems in Chemistry
CHEM 4485 Senior Research max 1
CHEM 4491 Seminar 1

Teaching Major in Chemistry
Students wishing to pursue a Teaching Major in Chemistry should make an appointment to meet with the department chair.

Minor in Chemistry

Required courses:
CHEM 1111 General Chemistry I 5
& 1111L and General Chemistry I Lab
CHEM 1112 General Chemistry II 4
& 1112L and General Chemistry II Lab
CHEM 2211 Inorganic Chemistry I 3
CHEM 2213 Inorganic Chemistry I Laboratory 1
CHEM 2232 Quantitative Analysis 2
CHEM 2234 Quantitative Analysis Laboratory 2
CHEM 3301 Organic Chemistry I 3
CHEM 3302 Organic Chemistry II 3
Bachelor of Arts in Chemistry

A suggested sequence for the science requirements is listed below. Variations from the suggested sequence should be checked to ensure that all course prerequisites are met. Students pursuing this degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

First Year

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Third Year

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Fourth Year

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Total Credits: 50-53

1 Plus 8 additional upper-division (3000-4000 level) credits in chemistry, approved by the department and not to include CHEM 4491. No more than 2 credits of CHEM 3311 and 2 credits in CHEM 4481-CHEM 4482 may be used to satisfy these electives. If the CHEM 4445 and CHEM 4447 sequence is taken, 3 credits may be used to satisfy elective credits. No more than 40 credits in chemistry will count toward graduation in this program.

2 Students pursuing a Bachelor of Arts in Chemistry should complete ENGL 1101 or ENGL 1101P, and COMM 1101 during the freshman year, and ENGL 1102 should be passed by, or during, the sophomore year. (General Education Objective 1 is satisfied by taking ENGL 1101 or ENGL 1101P, and ENGL 1102. General Education Objective 2 is satisfied by COMM 1101.) Objective 3 should be fulfilled by MATH 1160 or MATH 1170 as early as possible. The other General Education Requirements should be taken as credit load allows.

Bachelor of Science in Chemistry

A suggested sequence for taking the required science courses is given below. Students who opt for a variation from the suggested sequence should check to ensure that course prerequisites have been satisfied. Because many courses have structured prerequisites, major deviations from this schedule could increase the time required to obtain the degree. Students pursuing this degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

Students working on a Bachelor of Science degree in Chemistry should complete ENGL 1101 or ENGL 1101P, and COMM 1101 during the freshman year, and ENGL 1102 should be passed by, or during, the sophomore year. (General Education Objective 1 is satisfied by taking ENGL 1101 or ENGL 1101P, and ENGL 1102. General Education Objective 2 is satisfied by COMM 1101.) The mathematics requirement (Objective 3) should be fulfilled by MATH 1170 and MATH 1175 as early as feasible.

First Year

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Total Credits: 50-53
CHEM 1112 & 1112L 4
MATH 1170 4
MATH 1175 4

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**Second Year**

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**Fourth Year**

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**Overview of B.S./M.S. Program**

*Year 1 in the B.S./M.S. Program (Junior Year):* During the first semester, each student is expected to select three faculty members to serve as an advisory committee subject to the approval of the department chair. In the second semester, each student will form a planned program of study with a research advisor, write a research overview of a chosen project, and apply and be admitted to the Graduate School. The student must score at or above the 35th percentile in two areas of aptitude (Verbal, Quantitative, and Analytical) of the Graduate Record Exam. The student is expected to begin his/her research no later than the beginning of the summer semester. Thereafter, individual sections of the research paper will be required as the student progresses through the program.

*Year 2 in the B.S./M.S. Program (Senior Year) and year 3 (Graduate standing):* To remain in the program, a student must maintain a minimum GPA of 3.0 from date of admission and must earn a grade of C- or better in all 6000-level courses. The students' committees will assess student standing annually and will recommend that students who are not making adequate progress discontinue the program. Students are required to have completed all General Education requirements by the end of their second year in the combined B.S./M.S. program.

**Suggested Schedule in B.S./M.S. Program**

**First Year**

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**Fourth Year**

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## Second Year

### Fall/Spring

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<td>CHEM 6609&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6655&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

8

Total Credits: 26-29

### Summer

6

## Third Year

### Fall/Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6601&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 6630&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 6635&lt;sup&gt;2&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 6671&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

13

Total Credits: 92-95

1 Must be completed by the end of junior year.

2 For more information on 6000 level courses, please see the Graduate Catalog (http://coursecat.isu.edu/graduate).

### Courses

**CHEM 1100 Introduction to General Chemistry: 3 semester hours.**

Atomic structure, chemical calculations, solutions, acid-base reactions, and equilibrium. May not be used as a prerequisite to other courses in chemistry except CHEM 1102. PREREQ: MATH 1108 or equivalent. Partially satisfies Objective 5 of the General Education Requirements. F, S

**CHEM 1102 Introduction to Organic and Biochemistry: 3 semester hours.**

Descriptive organic and biochemistry with emphasis on organic compounds of biological importance. May not be used as a prerequisite to other courses in chemistry. PREREQ: CHEM 1101 or CHEM 1111 and CHEM 1111L. COREQ: CHEM 1103. Partially satisfies Objective 5 of the General Education Requirements. F, S

**CHEM 1103 Introduction to General Organic and Biochemistry Laboratory: 1 semester hour.**

Laboratory course introducing fundamental measurement techniques, methods and materials used in general, organic and biochemistry. PREREQ: CHEM 1101 or CHEM 1111 and CHEM 1111L. COREQ: CHEM 1102. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

**CHEM 1111 General Chemistry I: 4 semester hours.**

Introductory course for students in scientific and technical fields; structure and reactivity of elements and compounds, stoichiometry, states of matter, solutions, and chemical periodicity. Students who have not taken a high school chemistry course are strongly encouraged to take CHEM 1101 before taking CHEM 1111. May be repeated upon completion of CHEM 1111L. PREREQ or COREQ: CHEM 1111L. PREREQ: MATH 1143 or MATH 1147 or equivalent. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

**CHEM 1111L General Chemistry I Lab: 1 semester hour.**

Laboratory course to accompany General Chemistry I. PRE-or-COREQ: CHEM 1111L. Partially satisfies Objective 5 of the General Education Requirements. F, S

**CHEM 1112 General Chemistry II: 3 semester hours.**

Introduction to kinetics, equilibrium, electrochemistry, and nuclear chemistry. May be repeated upon completion of CHEM 1112L. PREREQ: CHEM 1111 and CHEM 1111L or equivalent and MATH 1143 or MATH 1147 or equivalent. PREREQ or COREQ: CHEM 1112L Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

**CHEM 1112L General Chemistry II Lab: 1 semester hour.**

Laboratory course to accompany General Chemistry II. PRE-or-COREQ: CHEM 1112L. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

**CHEM 1199 Experimental Course: 1-3 semester hours.**

This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

**CHEM 2211 Inorganic Chemistry I: 3 semester hours.**

An exploration of bonding and reactivity across the periodic table, emphasizing the correlation of electronic structure to atomic and chemical properties, the molecular orbital theory of bonding, thermodynamic analysis of chemical change, 3-dimensional geometry of molecular and solid-state systems, the reactivity of transition metals (acid/base, solubility, and redox phenomena), and coordination chemistry. PREREQ: CHEM 3301 or permission of instructor. F

**CHEM 2213 Inorganic Chemistry I Laboratory: 1 semester hour.**

Preparation, isolation, and characterization of molecular and solid-state inorganic compounds. Specific techniques include air-free methods, gas-handling, measurement of electrical and magnetic properties, and UV-Vis, IR, and NMR spectroscopies. PREREQ: CHEM 3303 or permission of instructor. F
CHEM 2232 Quantitative Analysis: 2 semester hours.
Theoretical foundations of quantitative analysis including an introduction to
statistical analysis of chemical data generated from gravimetric, volumetric and
colorimetric methods. PREREQ: CHEM 1112, CHEM 1112L and MATH 1160
or MATH 1170, COREQ: CHEM 2234 or permission of instructor. S

CHEM 2234 Quantitative Analysis Laboratory: 2 semester hours.
Laboratory experiments in gravimetric, volumetric, and colorimetric analysis.
PREREQ: CHEM 1112 and CHEM 1112L, COREQ: CHEM 2232 or permission
of instructor. S

CHEM 3301 Organic Chemistry I: 3 semester hours.
The fundamentals of organic chemistry are examined through nomenclature,
structure, physical and chemical properties, reaction mechanisms, spectroscopy
and principal synthetic methods. PREREQ: CHEM 1112 and CHEM 1112L or
permission of instructor. PREREQ or COREQ: CHEM 3303. F

CHEM 3302 Organic Chemistry II: 3 semester hours.
A continuation of CHEM 3301. The further study of the preparation, reactions,
properties, reaction mechanisms and spectroscopy of organic compounds.
PREREQ: CHEM 3301 or permission of instructor. PREREQ or COREQ:
CHEM 3304. S

CHEM 3303 Organic Chemistry Laboratory I: 1 semester hour.
Introductory laboratory work in organic chemistry. Study and development
of elementary techniques and their application to the preparation, isolation
and characterization of simple organic compounds. COREQ: CHEM 3301 or
permission of instructor. F

CHEM 3304 Organic Chemistry Laboratory II: 1 semester hour.
Further experience in the fundamental operations of organic chemistry laboratory
work including the preparation and analysis of typical compounds. PREREQ:
CHEM 3303. COREQ: CHEM 3302 or permission of instructor. S

CHEM 3311 Introduction to Research: 1-2 semester hours.
Directed library and laboratory research. Courses may be repeated for up to 6
credits. F, S

CHEM 3312 Introduction to Research: 1-2 semester hours.
Directed library and laboratory research. Courses may be repeated for up to 6
credits. F, S

CHEM 3331 Instrumental Analysis: 2 semester hours.
Advanced quantitative analysis dealing chiefly with quantitative applications of
instrumental methods. PREREQ: CHEM 2232 and CHEM 2234 or permission
of instructor. F

CHEM 3334 Instrumental Analysis Laboratory: 2 semester hours.
Laboratory course giving experience in fundamental operations of modern
instrumental methods of analysis. PREREQ: CHEM 2232, CHEM 2234 and
CHEM 3331 or permission of instructor. S

CHEM 3335 Experimental Biochemistry: 1 semester hour.
Laboratory course including both qualitative and quantitative experiments.

CHEM 3341 Topics in Physical Chemistry I: 3 semester hours.
Selected topics in physical chemistry with application to biological systems are
covered. Potential topics include: Molecular structure, thermodynamics of
gases and solutions, reaction rates and mechanisms, basic quantum mechanics,
and spectroscopic principles are covered in this first course of a two semester
sequence. PREREQ: CHEM 1112 and CHEM 1112L, MATH 1160 or
MATH 1170, PHYS 1112 or PHYS 2212, or permission of instructor. F

CHEM 3342 Topics in Physical Chemistry II: 3 semester hours.
Selected topics not covered in CHEM 3341 in physical chemistry with
application to biological systems are covered. Potential topics include: Molecular
structure, thermodynamics of gases and solutions, reaction rates and mechanisms,
and spectroscopic and principal synthetic methods. PREREQ: CHEM 1112 and CHEM 1112L or
permission of instructor. S

CHEM 3351 Physical Chemistry I: 3 semester hours.
Selected fundamental principles of physical chemistry are covered. Potential topics include: Thermodynamics, reaction kinetics, molecular structure, quantum
theory, spectroscopy, and solution chemistry in this first course of a two-
semester sequence. PREREQ: CHEM 1112, CHEM 1112L, MATH 1175, and
PHYS 2212. F

CHEM 3352 Physical Chemistry II: 3 semester hours.
Selected fundamental principles of physical chemistry not covered in
CHEM 3351 are covered. Potential topics include: Thermodynamics, reaction
kinetics, molecular structure, quantum theory, spectroscopy, and solution
chemistry in the second course of a two-semester sequence. PREREQ:
CHEM 3351. S

CHEM 3365 Synthetic Methods: 2 semester hours.
Practical aspects of chemical synthesis: Preparation, purification, and spectral
interpretation for organic and inorganic molecules. It is recommended
that students take CHEM 3366 concurrently with CHEM 3365. PREREQ:
CHEM 2211, CHEM 3302, and CHEM 3304. F

CHEM 3366 Synthetic Methods Laboratory: 2 semester hours.
Advanced laboratory methods for preparation of organic and inorganic
molecules: synthetic techniques, air-sensitive methods, purification techniques,
and characterization methods. PRE-OR-COREQ: CHEM 3365. F

CHEM 3391 Seminar: 1 semester hour.
A formal introduction to scientific presentations including a short student
presentation on selected library or laboratory research. PREREQ: CHEM 3301,
CHEM 3303 or permission of instructor. R1

CHEM 4400 Practicum in Physical Science: 2 semester hours.
Practical problems associated with equipping, setting up and operating
laboratories in chemistry. PREREQ: Permission of department chair. D

CHEM 4407 Inorganic Chemistry II: 2 semester hours.
Structure and reactivity of inorganic compounds including coordination
compounds; acid-base chemistry and nonaqueous solvent systems;
organometallic chemistry and other special topics of current interest. PREREQ:
CHEM 2211 and PRE-OR-COREQ: CHEM 3352 or CHEM 3342, or permission
of instructor. S

CHEM 4433 Environmental Chemistry: 2 semester hours.
Application of chemical principles and calculations to investigate environmental
issues. Natural systems, environmental degradation and protection, and the
methodology of chemical detection and monitoring. PREREQ: CHEM 2232 and
CHEM 2234 or permission of instructor. F

CHEM 4437 Environmental Chemistry Laboratory: 1 semester hour.
Utilizes both structured and self-designed field and classroom experiments to
emphasize principles of environmental chemistry. COREQ: CHEM 4433 or
permission of instructor. F

CHEM 4438 Experimental Biochemistry: 1 semester hour.
Laboratory course including both qualitative and quantitative experiments.
Equivalent to BIOL 4437. PREREQ or COREQ: BIOL 4432 or BIOL/
CHEM 4445. F, S
**CHEM 4445 Biochemistry I: 3 semester hours.**
Introduction to basic aspects of biochemical systems, including fundamental chemical and physical properties of biomolecules. Enzymology, including allosterism, chemical regulation, bioenergetics, and carbohydrate metabolism. Equivalent to BIOL 4445. PREREQ: BIOL 1101 and CHEM 3302. F

**CHEM 4447 Biochemistry II: 3 semester hours.**
Functional continuation of CHEM 4445. Lipid, amino acid, and nucleotide metabolism. Emphasis is on regulation of metabolism, metabolic dysfunctions, biochemical mechanisms of hormone action, biochemical genetics, protein synthesis, and metabolic consequences of genetic defects. Equivalent to BIOL 4447. PREREQ: BIOL/CHEM 4445. S

**CHEM 4448 Advanced Experimental Biochemistry: 2 semester hours.**
Advanced laboratory projects designed to emphasize techniques of qualitative and quantitative biochemical analysis. Equivalent to BIOL 4448. PREREQ: BIOL 4437/CHEM 4438. COREQ: BIOL 4447. S

**CHEM 4451 Physical Chemistry Laboratory I: 1 semester hour.**
Experiments in quantum chemistry and spectroscopy, thermodynamics, and chemical kinetics. COREQ: CHEM 3351. F

**CHEM 4452 Physical Chemistry Laboratory II: 1 semester hour.**
Continuation of CHEM 4451. Experiments in quantum chemistry and spectroscopy, thermodynamics, and chemical kinetics. COREQ: CHEM 3352. S

**CHEM 4470 Biorganic Chemistry: 3 semester hours.**
Overview of basic principles of organic mechanisms, an overview of biochemistry principles, fundamentals of proteins and protein synthesis, enzymes and enzyme reaction mechanisms including group transfer, hydrolysis, animations, phosphorylation, reductions and oxidation, mono- and di-oxygenation, substitutions, carboxylations, and decarboxylations, isomerizations, elimination and addition reactions. PREREQ: CHEM 3302 and CHEM 4445 or BIOL 4445. OS

**CHEM 4481 Independent Problems in Chemistry: 1-4 semester hours.**
Directed library and laboratory research. Courses 4481 and 4482 may be repeated for up to 6 credits each. PREREQ: Permission of instructor. F

**CHEM 4482 Independent Problems in Chemistry: 1-4 semester hours.**
Directed library and laboratory research. Courses 4481 and 4482 may be repeated for up to 6 credits each. PREREQ: Permission of instructor. S

**CHEM 4485 Senior Research: 1-4 semester hours.**
The student will be introduced to research techniques, development of manipulative skills, instrumental methods, laboratory notebook keeping, data interpretation and library research. PREREQ: Acceptance into the B.S./M.S. program. May be repeated for up to 8 credits. D

**CHEM 4491 Seminar: 1 semester hour.**
A formal introduction to the chemical literature including electronic methods of literature searching. A detailed treatment of methods for presenting scientific seminars including a full-length student presentation on selected library or laboratory research. COREQ: CHEM 4481, CHEM 4482, or CHEM 4485, or permission of instructor. F, S

**CHEM 4498 Seminar in Biochemistry: 1 semester hour.**
Review of current research and literature in the field of biochemistry. Equivalent to BIOL 4498. PREREQ: Senior standing or permission of department. F, S

**CHEM 4499 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Computer Science Program

The Computer Science Program offers a bachelor's of science degree in Computer Science, as well as a minor in Computer Science.

The goal of the Computer Science program at Idaho State University is to provide students with a broad, yet rigorous Computer Science education, with emphasis in

- operating systems
- computer organization and architecture
- data structures and algorithms
- software implementation
- programming languages
- networks
- project management

The curriculum incorporates 30 credit hours of math and science including

- differential and integral calculus
- linear algebra
- discrete math
- statistics

The B.S. in Computer Science prepares graduates to enter a wide range of high-paying careers, including

- software engineering
- graphics
- databases
- cyber security

Seventy percent (70%) of the new STEM jobs over the next decade are expected to be CS related. National starting salaries are around $65,000 with career salaries averaging $147,000 (Robert Half 2017). CS majors with MBAs in technical management positions may earn significantly more.

Students wishing to become computer science majors should contact the CS office to have an advisor assigned to them. All courses and prerequisites applying toward the Computer Science major and minor must be passed with a grade of "C-" or higher.

For all CS courses after CS 1181, students are expected to have a laptop computer with sufficient capacity to run various tools within virtual machines.

Faculty

Program Director and Professor

Chair and Professor
Parker, Kevin R.,* Department Chair and Professor, Informatics. B.A. 1982, University of Texas at Austin; M.S. 1991, Ph.D. 1995, Texas Tech University. (1999)

Professor

Schou, Corey D.,* Associate Dean for Information Assurance and Professor, College of Business; Director, Informatics Research Institute. B.S. 1968, Rollins College; M.S. 1970, Ph.D. 1972, Florida State University. (1985)

Assistant Professor


Clinical Assistant Professor


Bachelor of Science in Computer Science

The following courses are required in addition to the university's General Education Requirements (p. 48) for the Bachelor of Science degree. 120 credits are required to graduate.1

Mathematics and Science Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Select one course from each pair or triple:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS/MATH 1187</td>
<td>Applied Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 2287</td>
<td>Foundations of Mathematics</td>
<td></td>
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<tr>
<td>PHYS 2211</td>
<td>Engineering Physics I</td>
<td>3-4</td>
</tr>
<tr>
<td>or MATH 3360</td>
<td>Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 3350</td>
<td>Statistical Methods</td>
<td>3</td>
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<tr>
<td>or MATH 4450</td>
<td>Mathematical Statistics I</td>
<td></td>
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<tr>
<td>or MGT 2216</td>
<td>Business Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 3352</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>or MGT 2217</td>
<td>Advanced Business Statistics</td>
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Required Computer Science and Related Courses:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INFO 1150</td>
<td>Software and Systems Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CS/INFO 1181</td>
<td>Computer Science and Programming I</td>
<td>3</td>
</tr>
<tr>
<td>(Satisfies General Education Objective 7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 1182</td>
<td>Computer Science and Programming II</td>
<td>3</td>
</tr>
<tr>
<td>or INFO 1182</td>
<td>Informatics and Programming II</td>
<td></td>
</tr>
<tr>
<td>CS 2275</td>
<td>Systems Programming and Assembly</td>
<td>3</td>
</tr>
<tr>
<td>CS 3308</td>
<td>Data Structures and Programming</td>
<td>3</td>
</tr>
<tr>
<td>INFO 3380</td>
<td>Networking and Virtualization</td>
<td>3</td>
</tr>
<tr>
<td>CS 3385</td>
<td>Data Structures and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>INFO 4411</td>
<td>Intermediate Information Assurance</td>
<td>3</td>
</tr>
<tr>
<td>CS 4471</td>
<td>Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>CS 4481</td>
<td>Compilers</td>
<td>3</td>
</tr>
<tr>
<td>CS 4488</td>
<td>Advanced Software Engineering and Project</td>
<td>3</td>
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</table>

Select one course from each pair:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 3321</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

1

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or INFO 3307 Systems Analysis and Design

CS 4451 Database Theory Design and Programming 3

or INFO 4407 Database Design and Implementation

To allow students to have the broadest possible learning experience, students are encouraged to select elective courses carefully. These range from an increased emphasis in advanced Mathematics to a specialization in Computer Security/Information Assurance.

The CS Major also requires 6 additional elective credits from the following list:

- Any 4000 level Computer Science course
- INFO 4412 Systems Security for Senior Management
- INFO 4413 Systems Security Administration
- INFO 4414 Systems Security Management
- INFO 4415 System Certification
- INFO 4416 Risk Analysis
- INFO 4430 Web Application Development
- INFO 4482 Systems Development and Implementation Methodologies
- INFO 4484 Secure Software Life Cycle Development
- MATH 4406 Advanced Linear Algebra
- MATH 4407 Modern Algebra I
- MATH 4408 Modern Algebra II
- MATH 4441 Introduction to Numerical Analysis I
- MATH 4442 Introduction to Numerical Analysis II
- MATH 4451 Mathematical Statistics II
- PHIL 4470 Symbolic Logic and Foundations of Mathematics

Other electives may be approved by the computer science program director or chair on a case by case basis.

| Total Credits | 73-74 |

1 All required courses for the CS major and minor must be completed with a grade of C- or higher.

## Minor in Computer Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>3-4</td>
</tr>
<tr>
<td>or MGT 2217</td>
<td>Advanced Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>INFO 1150</td>
<td>Software and Systems Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CS/INFO 1181</td>
<td>Computer Science and Programming (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>CS 1182</td>
<td>Computer Science and Programming II</td>
<td>3</td>
</tr>
<tr>
<td>or INFO 1182</td>
<td>Informatics and Programming II</td>
<td>3</td>
</tr>
<tr>
<td>CS 2275</td>
<td>Systems Programming and Assembly</td>
<td>3</td>
</tr>
<tr>
<td>CS 3308</td>
<td>Data Structures and Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

| Approved Electives | 6 |

| Total Credits | 24-25 |

1 Plus six credits from the list of approved electives shown above for the major in Computer Science or INFO 4407, INFO 4411, or CS 3385.

## Courses

**CS 1181 Computer Science and Programming I: 3 semester hours.**
Problem solving methods and algorithm development with an emphasis on programming style. Secure software design/coding concepts for resilient software. Equivalent to INFO 1181. Satisfies Objective 7 of the General Education Requirements. PREREQ: MATH 1143 or MATH 1147. F, S

**CS 1182 Computer Science and Programming II: 3 semester hours.**

**CS 1187 Applied Discrete Structures: 3 semester hours.**
Discrete structures in CS and EE. Boolean algebra and logic; sets, functions, and relations; iteration, recursion, and induction; algorithms; programming in pseudocode; basic counting principles; graphs and trees; and other selected topics from discrete mathematics. Equivalent to MATH 1187. PREREQ: CS 1181/INFO 1181. S

**CS 2263 Advanced Object-Oriented Programming: 3 semester hours.**
Advanced programming in a modern object-oriented language, different from the one used in CS 1181 and CS 1182; philosophy, application, and examples of object-oriented concepts and techniques; comprehensive survey of software engineering design patterns. PREREQ: CS 1182. D

**CS 2275 Systems Programming and Assembly: 3 semester hours.**
Effect of computer architecture on the performance and correctness of code including data representation, machine language, compilation, code optimization, memory hierarchy, linking, pipelining, virtual memory, I/O and storage, and operating systems. Assembly programming. PRE-or-COREQ: INFO 1150, CS 1182 or INFO 1182. PREREQ: MATH 1143 or MATH 1144 or MATH 1147 or MATH 1170 or equivalent. D

**CS 2299 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**CS 3308 Data Structures and Programming: 3 semester hours.**
Introduction to data structures and their associated algorithms. Abstract data types, linked lists, stacks, queues, trees, Pointers. Sorting and searching. Elementary threading. Extensive programming exercises and projects. PREREQ: CS 1182 or INFO 1182 and MATH 1143 or MATH 1144 or MATH 1147 or MATH 1170 or equivalent. D

**CS 3321 Software Engineering: 3 semester hours.**
Techniques and tools for conceiving, designing, testing, deploying, maintaining, and documenting large software systems with particular focus on the structured analysis and design phases including task analysis, human factors, costs, and project and team management. PREREQ: CS 3308. D

**CS 3344 Artificial Intelligence: 3 semester hours.**
Fundamental principles and techniques of artificial intelligence systems; search strategies; knowledge acquisition and representation; common sense reasoning; planning; machine learning; expert systems; intelligent agents and multi-agent systems. PREREQ: CS 3385. D

**CS 3385 Data Structures and Algorithms: 3 semester hours.**
The design, construction, and analysis of data structures, algorithms, and complexity beyond CS 3308. Balanced trees, heaps, hash tables, graph algorithms, sorting and searching. Space and time complexity. Significant coding projects. PREREQ: CS 2275, CS 3308, MATH 1175, and MATH 2240. PRE-or-COREQ: MATH 1187 or MATH 2287. D

**CS 3386 Data Structures and Algorithms II: 3 semester hours.**
Continuation of CS 3385. PREREQ: CS 3385. D
CS 3393 Computer Science Internship: 1-3 semester hours.
Internship program coordinated by Computer Science faculty providing significant exposure to computer science issues and techniques. May not be used to fulfill computer science major or minor requirements. PREREQ: INFO 3307, INFO 4407, CS 3308, CS 2275, MATH 1175, ENGL 1102, and permission of instructor. D

CS 4420 Computer Security and Cryptography: 3 semester hours.
Public key and private key cryptography, key distribution, cryptographic protocols, requisite mathematics and selected topics in the development of security and cryptography. PREREQ: CS 3385. D

CS 4440 Web Programming: 3 semester hours.
Server and client-side, secure, web-based database and related applications. PREREQ: CS 3308, CS 2275. PRE-or-COREQ: INFO 4407 or CS 4451. D

CS 4442 GUI Development: 3 semester hours.
Planning and construction of Graphical User Interfaces and discussion of essential software engineering concepts. Includes the use of a modern toolkit language. PREREQ: CS 3385. D

CS 4444 Image and Audio Processing: 3 semester hours.
Image and audio acquisition, quantization, spatial and spectral filters, sharpening, smoothing, restoration, compression, segmentation, Fourier and Wavelet transforms. PREREQ: CS 1187/MATH 1187, MATH 3352, and MATH 3360. D

CS 4445 Data Compression: 3 semester hours.
A survey of modern techniques of data compression, both lossy and loss-less and encryption. PREREQ: CS 3385. D

CS 4451 Database Theory Design and Programming: 3 semester hours.
Data models, relational algebra and calculus, SQL and stored procedures, database design, ER diagrams, normalization theory, data storage, index structures, performance analysis, concurrency control. Database programming language access. Uses a different programming language. PREREQ: CS 3385. D

CS 4458 Computer Graphics: 3 semester hours.
Graphics, transformation matrices, lighting models, object hierarchies, visible surface determination, ray tracing. PREREQ: CS 3385 and (CS 1187 or MATH 1187 or MATH 2287). D

CS 4460 Comparative Programming Languages: 3 semester hours.
Design of historical and contemporary programming languages, concentration on promoting understanding of structural organization, data structures and typing, name structures, and control structures. PREREQ: CS 3385 and either CS 2275 or CS 4475. D

CS 4470 Parallel Processing: 3 semester hours.
Topics in high-performance computing: parallel architectures, SIMD, MIND, SMP, NUMA models, message passing, cache coherency issues, MPI, PVM, parallel programming languages, cluster and grid approaches, applications and experience programming on a cluster. PREREQ: CS 3385 and either CS 2275 or CS 4475. D

CS 4471 Operating Systems: 4 semester hours.
Theory, design, and implementation of software systems to support the management of computing resources. Concurrency, mutual exclusion and synchronization, CPU scheduling, Process, memory, and security. I/O files, and device management. Scripts and shells. Extensive systems programming including implementation of a portion of an operating system. PREREQ: CS 2275 and CS 3308. D

CS 4475 Advanced Computer Architecture: 3 semester hours.
Continuation of CS 2275, Systems Programming and Assembly. PREREQ: CS 2275 and EE 2274. D

CS 4480 Theory of Computation: 3 semester hours.
Finite representations of languages, deterministic and nondeterministic finite automata, context free languages, regular languages, parsing, Turing Machines, Church’s Thesis, uncomputability, computational complexity classes. PREREQ: CS 3385, CS 1187/MATH 1187 or MATH 2287, and MATH 1175. D

CS 4481 Compilers: 3 semester hours.

CS 4488 Advanced Software Engineering and Project: 3 semester hours.
Analysis, specification, design, implementation, and testing of a large software project. Formal approach and tools. Software lifecycle. Human computer interaction. Project and team management. Uses a different programming language. PREREQ: CS 3385, CS 3321 or INFO 3307, and CS 4451 or INFO 4407. D

CS 4492 Special Problems in Computer Science: 3 semester hours.
Research and reports on problems or topics in computer science. May be repeated for up to 9 credits with different content. PREREQ: Permission of instructor. D

CS 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Engineering

General Information

Idaho State University engineering graduates are successfully employed in many areas and many have chosen to continue advanced studies in a wide variety of specialized engineering disciplines.

Each student entering an engineering program is assigned a faculty advisor to guarantee an appropriate plan of study and to ensure continuity throughout the program. Each student completes university general education courses, engineering courses, and a senior design project during the final two or three semesters.

Students entering an engineering program should have: (a) adequate algebra and trigonometry to enter the calculus (MATH 1170) sequence and (b) some familiarity with computer language and computer fundamentals. Deficiencies in these areas may delay entry into their major’s four-year plan of study. Preparatory mathematics and computer courses are available at Idaho State University.

Fundamentals of Engineering (FE) Exam

Engineering students are encouraged to take the Fundamentals of Engineering (FE) exam during their senior year, while the breadth of the engineering material covered on the examination is still fresh in their minds. This exam is considered the first step in professional licensure for engineers.

Engineering Academic Rules

1. Every Engineering student is encouraged to meet with a faculty member from her/his discipline for academic advising prior to registration each semester. A student who pursues a double major should regularly consult with a faculty member from each of the two major programs.

2. Transfer credits including correspondence, web-instructed, and video-tape courses are subject to existing engineering program articulation and/or transfer credit review criteria. Articulated courses are listed on the Registrar’s web page. Any transfer course must be completed within a single academic term. A new student who wants to transfer into an Idaho State University engineering major must have prior coursework evaluated for transfer credit before matriculating into the program.

3. A student who enrolls in an engineering class while petitioning for a waiver of applicable prerequisites must secure the waiver by the end of the first week of classes or be dropped from the course in question.

4. Any prerequisite in a sequence of courses is an effective prerequisite for any subsequent course in the sequence. For example, if course A is a prerequisite for course B, and course B is a prerequisite for course C; then course A is an implied prerequisite for course C.

5. Students who have been dismissed from an engineering program may not enroll in engineering courses prior to readmission.
Department of Civil and Environmental Engineering

Accreditation
The Bachelor of Science (B.S.) program in Civil Engineering (CE) is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

Mission Statement
Our mission is to educate the next generation of civil engineers and leaders to develop sustainable infrastructures and to advance the state of the profession. We strive for close student-faculty relations through a small effective educational setting in a friendly environment. We prepare traditional and nontraditional students to succeed in professional practice.

Educational Objectives
The following educational objectives have been established:

- Graduates will apply technical knowledge in complex engineering projects and obtain professional licensure.
- Graduates will be professionally competent, evidenced by leadership, teamwork, management, and communication skills.
- Graduates will engage in professional development, life-long learning, and service to their profession and society

General Information
Idaho State University civil engineering graduates are successfully employed in many areas and many have chosen to continue advanced studies in a wide variety of specialized engineering disciplines throughout the region and nation.

Every student entering the civil engineering program is assigned a faculty advisor to guarantee an appropriate plan of study and to ensure continuity throughout the program. Each student completes university general education courses and civil engineering program requirements that include elective courses.

Students entering the civil engineering program should have adequate credentials in algebra and trigonometry or higher to enter the calculus sequence. Students not entering at the calculus level will not be eligible to register for civil engineering courses until meeting the mathematics requirement. This may result in a delay in graduation.

General Education Requirements
Students working toward the Bachelor of Science degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits). See the General Education Requirements (p. 48) in the Academic Information section of the catalog.

Fundamentals of Engineering (FE) Exam
Civil engineering students are encouraged to take the Fundamentals of Engineering (FE) exam during their senior year, while the breadth of the engineering material covered on the examination is still fresh in their minds. This exam is considered the first step in professional licensure for engineers.

Surveying Licensure
Civil engineering students interested in obtaining a professional surveying license from the State of Idaho will need to complete the following courses from the Geomatics Program in addition to a Bachelor of Science in Civil Engineering.

- CET 0216 Route Survey and GPS Fundamentals
- GEMT 3310 Boundary Surveying Law
- GEMT 3312 Public Land Surveying
- GEMT 4411 Geodesy
- GEMT 4430 GPS Principles and Applications
- GEMT Electives - Any surveying courses (10 credits)

Civil and Environmental Engineering

Academic Rules and Policies
A current Idaho State University civil engineering major student who intends to transfer an engineering course to Idaho State University must obtain prior approval for the transfer either via transfer credit review (petition process) or through existing program articulation.

Transfer credits must be posted to the student’s ISU transcript prior to registering for any course that has the transfer course credits as a prerequisite or co-requisite.

A student requesting a credit limit overload must have a 2.0 GPA or better.
A student’s advisor can submit an email request to the department chair after meeting with the student and discussing their schedule. Upon concurrence, the chair will submit the request for final approval to the associate dean. A student that has been allowed an overload and failed one of the courses in a previous semester, will not be allowed additional overloads in future semesters. Overloads will be considered starting one week before courses start, allowing other students the opportunity to register first.

Any student missing the first week of a civil engineering class, in any semester, may be dropped from that course.

To maintain “academic satisfactory progress” and avoid academic probation and/or academic dismissal, undergraduate students must maintain a cumulative Idaho State University GPA of 2.0 or higher every semester.

Prerequisites are placed on courses to help students succeed. Students are required to meet course prerequisites prior to taking the course.

Faculty

Chair and Associate Professor
Savage, Bruce M.,* Chair and Associate Professor, Civil and Environmental Engineering. B.S. 1992, M.S. 1997, Ph.D. 2002, Utah State University. (2006)

Associate Chair and Professor
Sato, Chikashi,* Professor, Civil and Environmental Engineering. B.S. 1971, Fukushima National College of Technology; M.S. 1976, University of Kansas; Ph.D. 1981, University of Iowa. (1994)

Professors

Assistant Professor

Mashal, Mustafa, *Assistant Professor, Civil and Environmental Engineering. B.Sc. 2008, Kabul University; M.Sc. 2011, University of Buffalo-State University of New York; Ph.D. 2015, University of Canterbury. (2016)

Senior Lecturer

Mahar, James, *Senior Lecturer, Civil and Environmental Engineering; Affiliate Faculty, Geosciences. B.S. 1967, Idaho State University; M.S. 1972, Colorado State University; Ph.D. 1977, University of Illinois. (2003)

Adjunct Faculty

Fellows

Gale

Gossett

Keating

Leavitt

Wright

Bachelor of Science in Civil Engineering

Including the University’s General Education Requirements (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog), students must complete the required courses listed below. Some of the required courses also satisfy or partially satisfy the General Education Objectives, as noted. The courses are listed in the sequence they are to be taken.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Satisfies General Education Objective 3)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab (Partially satisfies General Education Objective 5)</td>
<td>5</td>
</tr>
<tr>
<td>GEOL 1101 &amp; 1101L</td>
<td>Physical Geology and Physical Geology Lab Concepts Biology Human Concerns</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2211</td>
<td>Engineering Physics I (Partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>CE 1105</td>
<td>Engineering Graphics</td>
<td>2</td>
</tr>
<tr>
<td>CE/ME 2210</td>
<td>Engineering Statics</td>
<td>3</td>
</tr>
<tr>
<td>CS/INFO 1181</td>
<td>Computer Science and Programming I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3352</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>CE 2200</td>
<td>Civil Engineering Tools</td>
<td>1</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech (Satisfies General Education Objective 2)</td>
<td>3</td>
</tr>
<tr>
<td>CE/ME 2220</td>
<td>Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>CE/ME 3350</td>
<td>Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3360</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>CE 3332</td>
<td>Basic Geotechnics</td>
<td>3</td>
</tr>
<tr>
<td>CE 3337</td>
<td>Geotechnical Engineering Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CE 3301</td>
<td>Surveying</td>
<td>3</td>
</tr>
<tr>
<td>CE 3362</td>
<td>Structural Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CE 3361</td>
<td>Engineering Economics and Management</td>
<td>3</td>
</tr>
<tr>
<td>CE 3366</td>
<td>Civil Engineering Materials</td>
<td>2</td>
</tr>
<tr>
<td>CE 3367</td>
<td>Civil Engineering Materials Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CE 4434</td>
<td>Geotechnical Design</td>
<td>3</td>
</tr>
<tr>
<td>CE/ME 3341</td>
<td>Fluid Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>CE 3351</td>
<td>Engineering Hydrology</td>
<td>3</td>
</tr>
<tr>
<td>ENVE 4408</td>
<td>Water and Waste Water Quality</td>
<td>1</td>
</tr>
<tr>
<td>CE 4462</td>
<td>Design of Steel Structures</td>
<td>3</td>
</tr>
<tr>
<td>or CE 4464</td>
<td>Design of Concrete Structures</td>
<td></td>
</tr>
<tr>
<td>ENVE 4410</td>
<td>Introduction to Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CE 4435</td>
<td>Hydraulic Design</td>
<td>3</td>
</tr>
<tr>
<td>CE 4496A</td>
<td>Project Design I</td>
<td>3</td>
</tr>
<tr>
<td>CE 4436</td>
<td>Transportation Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CE 4496B</td>
<td>Project Design II</td>
<td>3</td>
</tr>
<tr>
<td>CE Technical Electives</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

Add1 General Education Objectives | 3 |

1 Students must earn a minimum of C- in CHEM 1111/CHEM 1111L before enrolling in ENVE 4408.
2 List of approved courses is available in the Civil Engineering Checklist. Two of the three CE Technical Elective courses must be selected from at least two different areas of Geotechnical, Structures, Water Resources, Environmental, or other areas. The third technical elective can be taken from any of the above areas or from another category or course that has been approved by the Department.

Emphasis in Engineering Geology

Complete the following courses in addition to the Bachelor of Science in Civil Engineering:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE/GEOL 4454</td>
<td>Basic Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4455</td>
<td>Geologic Data Methods</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4475</td>
<td>Essentials of Geomechanics</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4476</td>
<td>Engineering Geology Project</td>
<td>1</td>
</tr>
<tr>
<td>CE 4480/GEOL 4483</td>
<td>Earthquake Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>
Civil Engineering Courses

CE 1100 Engineering Fundamentals: 3 semester hours.
Fundamental tools are covered for success in civil engineering and other majors, especially engineering and science majors. Includes basic skills and study strategies to succeed in college courses including: test taking, math essentials, good note taking, time scheduling, unit conversions, email protocol, faculty/ student interactions, cultural issues and problem-solving strategies. F, S

CE 1105 Engineering Graphics: 2 semester hours.
Engineering drawing emphasizing projections, sketching and 3-D visualization. Introduction to CAD with civil, electrical and mechanical engineering applications. PREREQ: MATH 1147 or equivalent. F, S

CE 1120 Introduction to Engineering: 2 semester hours.
Introduction to engineering problem solving, engineering design, analysis of contemporary societal issues and methods of presenting engineering information. Design projects and/or presentations of current engineering challenges. F, S

CE 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

CE 2200 Civil Engineering Tools: 1 semester hour.
Civil engineering problem solving using spreadsheets as a modern data analysis, reporting and database tool; word processing, reading plans/drawings and specifications. PREREQ: MATH 1170 and CS 1181 or INFO 1181. F

CE 2210 Engineering Statics: 3 semester hours.
Concepts of force vectors and equilibrium with emphasis on free body diagrams. Trusses, beams, frames, centroids, fluid statics, and friction. Equivalent to ME 2210. PREREQ or COREQ: CE 1105 or ME 1105; PHYS 2211; and MATH 1175. F, S

CE 2220 Engineering Dynamics: 3 semester hours.
Principles of kinetics. Angular and linear displacement, velocity, and acceleration analysis. Rigid bodies in motion and types of motion. Application of principles of force-mass acceleration, work-kinetic energy, and impulse-momentum to solution of problems of force systems acting on moving particles and rigid bodies. Equivalent to ME 2220. PREREQ or COREQ: CE 1105 or ME 1105; PHYS 2211, CE 1105 or ME 1105, and MATH 1175. F, S

CE 2230 Surveying: 3 semester hours.
Fundamental principles of surveying. Electronic and conventional angle and distance measurement, leveling traversing, stadia, solar observation, surveying computations, mapping. Application to engineering, geology and architecture. PREREQ: CE 2210 or ME 2210. F, D

CE 3301 Fluid Mechanics: 3 semester hours.
Fluid statics, incompressible fluid flow, open channel flow, compressible fluid flow, pipe flow, flow measurements, pumps, valves, other devices. Equivalent to ME 3341. PREREQ: ME 2220 and MATH 3360. S

CE 3302 Basic Geotechnics: 3 semester hours.
Classification, analysis and evaluation of soils as engineering material. Water movement through soils. Soil mechanics applied to analysis of foundations, earth slopes and other structures. PREREQ: CE 2210 or ME 2210, PHYS 2211, CE 1105 or ME 1105, and MATH 1175. S

CE 3337 Geotechnical Engineering Laboratory: 1 semester hour.
Field and laboratory work on site investigation, soil sampling, classification and testing. Evaluation of soil properties. Design of experiments. PREREQ: ENGL 1102. PRE-or-COREQ: CE 3332. S

CE 3341 Fluid Mechanics: 3 semester hours.
Fluid statics, incompressible fluid flow, open channel flow, compressible fluid flow, pipe flow, flow measurements, pumps, valves, other devices. Equivalent to ME 3341. PREREQ: ME 2220 and MATH 3360. S

CE 3350 Mechanics of Materials: 3 semester hours.
Theories of stresses and strains for ties, shafts, beams, columns and connections. Determination of deflections and the investigation of indeterminate members. An introduction to design. Equivalent to ME 3350. PREREQ: CE 2210 or ME 2210, PHYS 2211, CE 1105 or ME 1105; and MATH 1175. F, S

CE 3351 Engineering Hydrology: 3 semester hours.
Quantitative descriptions of hydrologic processes and dynamics for the understanding and prediction of precipitation, storm water runoff, groundwater flow, flood routing, and water quality, ground water and detention and retention systems. PRE-or-COREQ: CE/ME 3341. S

CE 3360 Engineering Economics: 2 semester hours.
Economic analysis and comparison of engineering alternatives by annual cost, present and future worth, and rate of return methods. Study of cost factors upon which management decisions are based. PREREQ: CE 2210 or ME 2210 or permission of instructor. F, S

CE 3361 Engineering Economics and Management: 3 semester hours.
Economic analysis and comparison of engineering alternatives by annual cost, present and future worth, and rate of return methods. Study of cost factors upon which management decisions are based. Introduction to design/construction processes, cost estimating and scheduling with applications to civil engineering projects. PREREQ: CE/ME 2210. F, S

CE 3362 Structural Analysis: 3 semester hours.
Analysis of statically determinate and indeterminate trusses, beams, and frames; effects of moving loads; matrix stiffness method; computer applications. PREREQ: CE 2210 or ME 2210, CE 3350 or ME 3350 with minimum grade of C-, and MATH 2240. F

CE 3366 Civil Engineering Materials: 2 semester hours.
Mechanical behavior of materials used in civil engineering: metals, masonry, concrete, asphalt, and wood. Micro and macroscopic behavior. Methods of laboratory testing. Analysis and presentation of data and preparation of written reports. PREREQ: CE 3350 or ME 3350, CE 2210 or ME 2210. COREQ: CE 3367. F

CE 3367 Civil Engineering Materials Laboratory: 1 semester hour.
Laboratory measurement of mechanical behavior of civil engineering materials. Design of experiment. PREREQ: ENGL 1102, CE 3350 or ME 3350, CE 2210 or ME 2210. COREQ: CE 3366. F

CE 4406 Green and Sustainable Engineering: 3 semester hours.
Study of green engineering and sustainability. Topics focused on design of processes to advance sustainability, manufacturing and disposal alternatives, energy and material life-cycle assessment, and environmental law and related issues. PREREQ: CHEM 1111. D

CE 4424 Open Channel Flow: 3 semester hours.
Application of the principles of fluid mechanics to flow in open channels - natural and manmade. Topics include uniform flow, flow resistance, gradually varied flow, flow transitions, unsteady flow, and hydraulic structures (culverts, weirs, etc.) used in open channel control. Computer applications will be used in the analysis of open channel systems. Restricted to seniors. PREREQ: CE 3351. D

CE 4425 Water Resources: 3 semester hours.
Overview of the general field of water resources engineering. Course topics covered in other courses such as CE 3351, Engineering Hydrology, CE 4435/5535, Hydraulic Design, and CE 4424/5524, Open Channel Flow, will be limited. The course is structured to give students a background in the diverse field of water resources and help prepare them for future careers in water supply, wastewater, floodplain, stormwater, and groundwater management. D

CE 4431 Advanced Mechanics of Solids: 3 semester hours.
An introduction to elasticity, plasticity, and energy foundations, stability, plates. PREREQ: CE/ME 3350 and MATH 3360. F
CE 4434 Geotechnical Design: 3 semester hours.  
Application of soil mechanics to design of foundations, retaining walls, stable slopes, buried conduits and pavement structures. Computer methods utilized. PREREQ: CE 3350/ME 3350 and CE 3332 with minimum grade of C-. F

CE 4435 Hydraulic Design: 3 semester hours.  
Hydraulic design of water control and transport structures, pipelines, and distribution systems. Computer methods utilized. PREREQ: Minimum grade of C- in CE 3341 or ME 3341. F

CE 4436 Transportation Engineering: 3 semester hours.  
Fundamentals of earthwork, route location, drainage, and pavement materials with application to geometric and pavement design of highways, streets and rural roads. PREREQ: CE 3301, CE 3337, and CE 3367. S

CE 4438 Foundation Engineering: 3 semester hours.  
Advanced geotechnical analysis and performance of shallow, driven pile and drilled shaft foundations (including lateral loads and seismic bearing capacity), braced excavations, retaining walls, dynamic slope stability, soil-structure interaction and soil liquefaction. PREREQ: CE 3332, CE 3337 and CE 4434. D

CE 4454 Basic Engineering Geology: 3 semester hours.  
Geology applied to civil engineering projects; rock engineering classification systems and geotechnical parameters such as joint set orientation, ground behavior and underground construction. Preparation of baseline geotechnical reports. Equivalent to GEOL 4454. PREREQ or COREQ: GEOL 3314 or CE 3332. D

CE 4455 Geologic Data Methods: 3 semester hours.  
Geotechnical investigations for civil works projects; geologic mapping for civil engineering purposes; development of engineering geologic profiles; core logging; preparation of Geotechnical Data Reports for civil works projects. Equivalent to GEOL 4455. PREREQ or COREQ: GEOL 3314 or CE 3332. D

CE 4460 Project Management: 3 semester hours.  
Knowledge, techniques and tools for management of civil, electrical, mechanical and environmental engineering projects and firms. Topics include contract organization/interpretation; project responsibility/authority; cost estimating; scheduling; quality control; construction safety; environmental requirements and project closeout. Examples from actual construction projects used as teaching aids. PREREQ: CE 3360 or CE 3361. D

CE 4462 Design of Steel Structures: 3 semester hours.  
Design of steel members and connections with emphasis on the AISC specifications. PREREQ: CE 3362. OS

CE 4464 Design of Concrete Structures: 3 semester hours.  
Design of reinforced concrete beams, columns, and slabs. Introduction to prestressing. PREREQ: CE 3362. ES

CE 4465 Design of Prestressed Concrete Structures: 3 semester hours.  
Basic concepts in prestressed concrete design, full versus partial prestressing, flexural design, ultimate load design, beams with constant and variable tendon eccentricity, design of reinforcement for shear and torsion. PREREQ: CE 4464. F

CE 4466 Design of Wood Structures: 3 semester hours.  
Design of solid and laminated wood members and connections. Includes the design of wooden diaphragms for resisting lateral loads. PREREQ: CE 3362. D

CE 4467 Structural Engineering Laboratory: 1 semester hour.  
Measurement of stresses and load distribution through concrete, steel and wood components and structures. Design of experiment. PREREQ: CE 3362. S

CE 4468 Behavior of Composite Materials: 3 semester hours.  
Macro and micromechanical behavior of laminae and laminates; bending, buckling and vibration of laminated beams and plates. PREREQ: CE/ME 3350 and MATH 2240. D

CE 4475 Essentials of Geomechanics: 3 semester hours.  
Essentials of rock fracture relevant to geological engineering including stress and strain, properties and classification of rock masses, rock fracture mechanisms. Equivalent to GEOL 4475. PREREQ: GEOL 4421 or CE/ME 3350. D

CE 4476 Engineering Geology Project: 1 semester hour.  
Team projects studying actual problems in engineering geology. Equivalent to GEOL 4476. PREREQ: GEOL 4454 or CE 4454. D

CE 4480 Earthquake Engineering: 3 semester hours.  
Topics include: mechanism and characterization of earthquakes; seismic risk analysis; site and structural response; applications from points of view of engineer and geologist. PREREQ: GEOL 3313, CE 3332, or permission of instructor. D

CE 4481 Independent Problems: 1-3 semester hours.  
Students are assigned to, or request assignment to, independent problems on the basis of interest and preparation. May be repeated for a maximum of 6 credits. Equivalent to ENGR/EE 4481. PREREQ: Permission of instructor. D

CE 4496A Project Design I: 3 semester hours.  
Semester one of a two semester sequence dealing with the conceptual design of multi-disciplinary projects requiring multi-disciplinary teams. PREREQ: COMM 1101, CE 3361, CE 3362, CE 3341, CE 3301, CE 3332, CE 3337, CE 3366, CE 3367 and CE 3351 or CE 4462 or CE 4464 or CE 4435 or CE 4434 or ENVE 4408. F

CE 4496B Project Design II: 3 semester hours.  
Continuation of project sequence dealing with the design, analysis, implementation, and consequences of multi-disciplinary projects. PREREQ: 4496A. S

CE 4499 Experimental Course: 1-3 semester hours.  
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

Env Engr Courses

ENVE 4404 Environmental Risk Assessment: 3 semester hours.  
Quantitative and qualitative approaches to characterizing and controlling contaminant pathways. Risk assessment requirements and implications in superfund projects for engineers working on remediation. PREREQ: Permission of major advisor. F

ENVE 4408 Water and Waste Water Quality: 3 semester hours.  
Principles of chemistry in application to water and wastewater treatment systems for water quality control and reuse. PREREQ: Minimum grade of C- in CHEM 1111 and CHEM 1111L or equivalent. S, D

ENVE 4409 Water and Waste Water Lab: 1 semester hour.  
Fundamental analytical procedures for measurement of water and wastewater quality. Introduction to materials and protocols associated with general environmental analytical techniques. COREQ or PREREQ: ENVE 4408. D

ENVE 4410 Introduction to Environmental Engineering: 3 semester hours.  
Introduction to physical, chemical, and biological principles of solid and hazardous waste management, water and wastewater treatment, air pollution control and national environmental protection. PREREQ: ENVE 4408 or equivalent. F

ENVE 4430 Air Pollution and Solid Waste: 3 semester hours.  
Sources, characteristics, regulations, and effects of air pollution and solid waste on environmental quality; analysis and design of control systems, including the recovery of resources from solid waste. PREREQ: Senior standing in Engineering or permission of instructor. D
ENVE 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Department of Mechanical Engineering

General Information
Idaho State University mechanical engineering graduates are successfully employed in many areas and many have chosen to continue advanced studies in a wide variety of specialized engineering disciplines throughout the region and nation.

Every student entering the mechanical engineering program is assigned a faculty advisor to guarantee an appropriate plan of study and to insure continuity throughout the program. Each student completes university general education courses and mechanical engineering program requirements. A student who pursues a double major should regularly consult with a faculty member from each of the two major programs.

Students entering the mechanical engineering program should have adequate credentials in algebra and trigonometry or higher to enter the calculus sequence. Students not entering at the calculus level will not be eligible to register for mechanical engineering courses until meeting the mathematics requirement. This may result in a delay in graduation.

General Education Requirements
Students working toward the Bachelor of Science degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits). See the General Education Requirements (p. 48) in the Academic Information section of the catalog.

Fundamentals of Engineering (FE) Exam
Mechanical engineering students are encouraged to take the Fundamentals of Engineering (FE) exam during their senior year, while the breadth of the engineering material covered on the examination is still fresh in their minds. This exam is considered the first step in professional licensure for engineers.

Mechanical Engineering Academic Rules and Policies
Every Mechanical Engineering student is encouraged to meet with a faculty member for academic advising prior to registration each semester. A student who pursues a double major should regularly consult with a faculty member from each of the two major programs.

A new student who wants to transfer into the Mechanical Engineering major must have prior coursework evaluated for transfer credit before matriculating into the program. A current Idaho State University Mechanical Engineering major student who intends to transfer an engineering course to Idaho State University must obtain prior approval for the transfer either via transfer credit review (petition process) or through existing program articulation. Articulated courses are listed on the Registrar's web page.

- Transfer credits must be posted to the student’s ISU transcript prior to registering for any course that has the transfer course credits as a prerequisite or co-requisite.

A student requesting a credit limit overload must apply using the Application for Credit Limit Overload Form that can be found on the Mechanical Engineering website. The minimum requirement is a 3.0 GPA or greater for engineering courses taken over the past two semesters. The completed form must then be submitted to the Chair of Mechanical Engineering for approval.

A student who enrolls in an engineering class while petitioning for a waiver of applicable prerequisites must secure the waiver by the end of the first week of classes or be dropped from the course in question.

Any student missing the first week of a mechanical engineering class, in any semester, will be dropped from that course.

To maintain “academic satisfactory progress” and avoid academic probation and/or academic dismissal, undergraduate students must maintain a cumulative Idaho State University GPA of 2.0 or higher every semester.

Accreditation
The Bachelor of Science (B.S.) program in Mechanical Engineering (ME) is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Educational Objectives for Degree Program in Mechanical Engineering
Five years after they graduate, our Mechanical Engineering graduates should:

- Professional and Social Responsibility – demonstrate professionalism and ownership of their work and be an active and positive influence in their community.
- Professional Leadership – balance the relationship between business and engineering and interface with multidisciplinary teams to achieve the combined objective.
- Career Development and Professional Growth – pursue life-long learning, professional affiliations, and increasing responsibility in the workplace.

Faculty
Chair and Associate Professor
Perez Gracia, M. Alba,* Chair and Associate Professor, Mechanical Engineering; Associate Director, Measurement and Control Engineering Research Center. B.S. 1996, Technical University of Catalonia, Barcelona, Spain; M.S. 1999, Ph.D. 2003, University of California-Irvine. (2004)

Professors
Bosworth, Kenneth W.,* Associate Chair and Professor, Mechanical Engineering; Director of the M.S. in Measurement and Control Engineering Program. B.S. 1977, M.S. 1980, Ph.D. 1984, Rensselaer Polytechnic Institute. (1992)

Schoen, Marco P.,* Professor, Mechanical Engineering; Director, Measurement and Control Engineering Research Center. B.S. 1989, Swiss College of Engineering, Muttenz, Switzerland; M.E. 1993, Widener University; Ph.D. 1997, Old Dominion University. (2001)


Associate Professor
Wabrek, Richard M.,* Associate Professor, Mechanical Engineering; Adjunct Faculty, Sport Science and Physical Education. B.S. 1971, Valparaiso University; M.S. 1976, University of Vermont; Ph.D. 1985, New Mexico State University. (1989)
Assistant Professor

Sebastian, Anish, Assistant Professor, Mechanical Engineering; Director of the M.S. in Mechanical Engineering Program. B.S. 2002, University of Pune; M.S. 2010, Ph.D. 2012, Idaho State University. (2012)

Senior Lecturer

Hofle, Mary M., Senior Lecturer, Mechanical Engineering. B.S. 1982, University of Akron; M.S. (2) 1984, Rensselaer Polytechnic Institute. (1998)

Lab Technician

Wilson, Kellie N., Teaching Lab Technician and Coordinator, Mechanical Engineering. B.S. 2009, Idaho State University; M.S. 2011, Idaho State University. (2017)

Adjunct Faculty

Walters, Tom

Affiliate Faculty

Lin, Feng
Maidana, Carlos
Potluri, Chandu

Bachelor of Science in Mechanical Engineering

Including the University General Education Requirements listed elsewhere (8 of the 9 General Education Objectives, a minimum of 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this catalog), the program of study for the Bachelor of Science in Mechanical Engineering degree totals a minimum of 120 credits as follows:

Additional Mathematics and Science Course Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Satisfies General Education Objective 3)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3360</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I (Partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1111L</td>
<td>General Chemistry I Lab (Partially satisfies General Education Objective 5)</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 2211</td>
<td>Engineering Physics I (Partially satisfies General Education Objective 5)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 2212</td>
<td>Engineering Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

The three previous courses together satisfy Objective 5.

Mechanical Engineering Course Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE/ME 2210</td>
<td>Engineering Statics</td>
<td>3</td>
</tr>
<tr>
<td>EE 2240</td>
<td>Introduction to Electrical Circuits</td>
<td>3</td>
</tr>
<tr>
<td>CE/ME 3350</td>
<td>Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>CE 3360</td>
<td>Engineering Economics</td>
<td>2-3</td>
</tr>
<tr>
<td>or CE 3361</td>
<td>Engineering Economics and Management</td>
<td></td>
</tr>
<tr>
<td>ME 1105</td>
<td>Solid Modeling</td>
<td>2</td>
</tr>
<tr>
<td>ME 1165</td>
<td>Structured Programming</td>
<td>2</td>
</tr>
<tr>
<td>CE/ME 2220</td>
<td>Engineering Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 2266</td>
<td>Symbolic Programming</td>
<td>1</td>
</tr>
<tr>
<td>ME 3307</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 3320</td>
<td>Kinematics and Dynamics of Machinery</td>
<td>3</td>
</tr>
<tr>
<td>ME 3322</td>
<td>Mechanical Engineering Materials</td>
<td>3</td>
</tr>
<tr>
<td>ME 3323</td>
<td>Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 3325</td>
<td>Advanced Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>CE/ME 3341</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>ME 4406</td>
<td>Measurement Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ME 4440</td>
<td>Vibration Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ME 4443</td>
<td>Thermal Fluids Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ME 4463</td>
<td>Mechanical Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 4465</td>
<td>Thermal Fluid System Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 4473</td>
<td>Mechanical Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ME 4476</td>
<td>Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>ME 4496A</td>
<td>Project Design I</td>
<td>3</td>
</tr>
<tr>
<td>ME 4496B</td>
<td>Project Design II</td>
<td>3</td>
</tr>
<tr>
<td>ME Electives</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

1 Course may involve evening examinations and/or presentations.
2 Students are to consult with their advisors and choose courses which will complement their engineering education.

For students interested in focusing their ME degree in the Biomedical area, suggested electives are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

For students interested in focusing their ME degree in the Systems area, suggested electives are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3350</td>
<td>Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3352</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4421</td>
<td>Advanced Engineering Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>ME 3355</td>
<td>System Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ME 4415</td>
<td>Model Theory</td>
<td>3</td>
</tr>
<tr>
<td>ME 4425</td>
<td>Mechatronics</td>
<td>3</td>
</tr>
</tbody>
</table>

For students interested in focusing their ME degree in the Thermal/Fluids area, suggested electives are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 4435</td>
<td>Hydraulic Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 4416</td>
<td>Thermal Power Cycles</td>
<td>3</td>
</tr>
<tr>
<td>ME 4451</td>
<td>Compressible Fluid Flow</td>
<td>3</td>
</tr>
</tbody>
</table>

For students interested in focusing their ME degree in the Robotics and Mechanical Design area, suggested electives are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 4431</td>
<td>Advanced Mechanics of Solids</td>
<td>3</td>
</tr>
<tr>
<td>ME 3353</td>
<td>Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>ME 4425</td>
<td>Mechatronics</td>
<td>3</td>
</tr>
</tbody>
</table>

For students interested in focusing their ME degree in the Energy area, suggested electives are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4421</td>
<td>Advanced Engineering Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>NE 3301</td>
<td>Nuclear Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>NE 3302</td>
<td>Nuclear Engineering II</td>
<td>3</td>
</tr>
</tbody>
</table>
### Courses

**ME 1105 Solid Modeling:** 2 semester hours.  
Introduction to the fundamentals of Solid Modeling. Sketching, features, modeling, assemblies and drawings. Minimum grade C-. PREREQ: MATH 1147. F, S

**ME 1165 Structured Programming:** 2 semester hours.  
Introduces concepts of structured programming via top-down design concepts, in an interpreted programming environment. Covers conditionals, loop structures, function modules, array processing, structures, input and output of data, and graphical visualization, with applications to engineering problems. Minimum grade C-. PREREQ: MATH 1170. F, S

**ME 2210 Engineering Statics:** 3 semester hours.  
Concepts of force vectors and equilibrium with emphasis on free body diagrams. Trusses, beams, frames, centroids, fluid statics, and friction. Equivalent to CE 2210. PRE-or-COREQ: CE 1105 or ME 1105 (Minimum grade of C- or better required for ME 1105); PHYS 2211; and MATH 1175. F, S

**ME 2220 Engineering Dynamics:** 3 semester hours.  
Principles of kinetics. Angular and linear displacement, velocity, and acceleration analysis. Rigid bodies in motion and types of motion. Application of principles of force-mass acceleration, work-kinetic energy, and impulse-momentum to solution of problems of force systems acting on moving particles and rigid bodies. Equivalent to CE 2220. PREREQ: ME 2210 or CE 2210, PHYS 2211, CE 1105 or ME 1105, and MATH 1175. F, S

**ME 2266 Symbolic Programming:** 1 semester hour.  
Introduces a symbolic programming language, with emphasis on algebraic, calculus, and linear algebraic manipulations and visualization, with engineering applications. PREREQ: MATH 1175. PRE-or-COREQ: ME 1165 (Minimum grade of C- or better required for ME 1165) and MATH 2240. S

**ME 3307 Thermodynamics:** 3 semester hours.  
Fundamental concepts of thermal energy equations. Applications to ideal and real gases, liquids, and solids in static and transient systems. PRE-or-COREQ: MATH 2275. PREREQ: ME 2220. F, S

**ME 3320 Kinematics and Dynamics of Machinery:** 3 semester hours.  
Kinematic analysis of cams, gears, and linkages; velocity, acceleration and force analysis; kinematic synthesis and design of mechanisms; balancing; computer-aided analysis and synthesis. PRE-or-COREQ: MATH 2275. PREREQ: ME 1165, ME 2266, ME 2220, and MATH 2240. F

**ME 3322 Mechanical Engineering Materials:** 3 semester hours.  
Material properties, metals, alloys, phase diagrams, heat treatment, material testing and material applications. PRE-or-COREQ: CE 3350 or ME 3350. PREREQ: CE 2210 or ME 2210, MATH 1175, CHEM 1111 and CHEM 1111L. F, S

**ME 3323 Machine Design:** 3 semester hours.  
Design of mechanical components subject to static and fatigue loads. Design using screws, fasteners, springs, bearings, and welds. Computer-aided design using finite element methods. PREREQ: CE/ME 3350. PRE-or-COREQ: ME 3322 and ME 3320. F

**ME 3325 Advanced Machine Design:** 3 semester hours.  
Statistical methods for design, failure analysis, advanced machine component design. PREREQ: ME 3320 and ME 3323. S

**ME 3341 Fluid Mechanics:** 3 semester hours.  
Fluid statics, incompressible fluid flow, open channel flow, compressible fluid flow, pipe flow, flow measurements, pumps, valves, other devices. Equivalent to CE 3341. PREREQ: ME 2220 and MATH 3360. S

**ME 3350 Mechanics of Materials:** 3 semester hours.  
Theories of stresses and strains for ties, shafts, beams, columns and connections. Determination of deflections and the investigation of indeterminate members. An introduction to design. Equivalent to CE 3350. PREREQ: CE 2210 or ME 2210, PHYS 2211, CE 1105 or ME 1105, and MATH 1175. F, S

**ME 3353 Manufacturing Processes:** 3 semester hours.  
Production techniques and equipment. Casting, molding, pressure forming, metal removal, joining and assembly, automation and materials handling. Field Trips. PREREQ: ME 2222. D

**ME 3355 System Dynamics:** 3 semester hours.  
Modeling and representations of dynamic 3-dimensional physical systems emphasizing rigid bodies: transfer functions, block diagrams, state equations. Transient response. PREREQ: ME 2220 and MATH 3360. D

**ME 4405 Measurement Systems Design:** 3 semester hours.  
Introduction to instrumentation systems analysis and design, including statistical analysis, system modeling, actuators, transducers, sensor systems, signal transmission, data acquisition, and signal conditioning. PREREQ: MATH 3360. D

**ME 4415 Model Theory:** 3 semester hours.  
Theory of design and testing of scaled system models. Dimensional analysis with application to physical models. True and distorted models, linear and nonlinear models and analogies. Laboratory work required. Equivalent to ENGR 4415. PREREQ: ME 3341 and CE/ME 3350. D

**ME 4416 Thermal Power Cycles:** 3 semester hours.  
Application of thermodynamics to design of systems for conversion of thermal energy to power by various power cycles. PREREQ: ME 3307. D

**ME 4425 Mechatronics:** 3 semester hours.  
Basic kinematics, sensors, actuators, measurements, electronics, microprocessors, programmable logic controllers, feedback control, robotics and intelligent manufacturing. PRE-or-COREQ: ME 4473 or EE 4473 and PREREQ: MATH 3360. D

**ME 4440 Vibration Analysis:** 3 semester hours.  
Free vibration and forced response of single and multiple degree of freedom systems, normal modes, random vibrations, discrete, lumped mass, and continuous systems. Vibration control techniques. PREREQ: MATH 2275 and MATH 3360. PRE-or-COREQ: ME 3325. F

**ME 4443 Thermal Fluids Laboratory:** 1 semester hour.  
Measurement of thermal and fluid properties, experiments on fluid flow and heat transfer systems. PREREQ: ME 3307, CE/ME 3341, and ME 4476. F

**ME 4451 Compressible Fluid Flow:** 3 semester hours.  
Fundamentals and practical applications of compressible fluid flow and gas dynamics; techniques for isentropic friction, heat addition, isothermal flow, shock wave analysis, propagation, expansion waves, reflection waves. PREREQ: ME 3307 and ME 3341. D

**ME 4463 Mechanical Systems Design:** 3 semester hours.  
Application of engineering concepts and principles to the design of mechanical systems, including economic, environmental, sustainability, and societal considerations. PREREQ: ME 3320, ME 3323, ME 3325, and ME 4440. S
ME 4464 Engineering Numerical Techniques: 3 semester hours.
Numerical methods for solving linear and nonlinear systems of equations, data fitting and smoothing, numerical integration and differentiation, initial and boundary value problems, and optimization. Stresses engineering applications and programming projects. PREREQ: ME 1165, MATH 2240, MATH 2275, and MATH 3360. D

ME 4465 Thermal Fluid System Design: 3 semester hours.
Application of engineering concepts and principles to the design of thermal and fluid systems, including economic, environmental, sustainability, and societal considerations. PREREQ: ME 3307, CE/ME 3341, and ME 4476. F

ME 4473 Mechanical Control Systems: 3 semester hours.
Discrete and continuous time control system design, signal processing, embedded systems. PREREQ: ME 2220, EE 2240, PHYS 2212, MATH 3360, and ME 4440. S

ME 4476 Heat Transfer: 3 semester hours.

ME 4480 Mechanical Engineering Seminar: 1 semester hour.
Project management, conceptual design, industry interaction, current topics in Mechanical Engineering. PREREQ: Approval of application for admission to course. F

ME 4481 Independent Problems: 1-3 semester hours.
Students are assigned to, or request assignment to, independent problems on the basis of interest and preparation. May be repeated for a maximum of 6 credits. PREREQ: Permission of instructor. D

ME 4496 Project Design: 3 semester hours.
The course is designed to give student teams experience solving an engineering problem involving the synthesis of a solution to meet the specified design requirements. PREREQ: CE 3360. S

ME 4496A Project Design I: 3 semester hours.
Semester one of a two semester sequence dealing with the conceptual design of multi-disciplinary projects requiring multi-disciplinary teams. PREREQ: Approval of application for admission to course. PRE-or-COREQ: CE 3360 or CE 3361. F

ME 4496B Project Design II: 3 semester hours.
Continuation of design sequence dealing with the design, analysis, implementation, and consequences of multi-disciplinary projects. PREREQ: ME 4496A. S

ME 4499 Experimental Course: 1-3 semester hours.
This is an experimental course. The course title and number of credits are noted by course section and announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.
Department of Geosciences

Overall Departmental Goals

1. Graduates will think critically and comprehend written and verbal communications about geoscience topics.
2. Graduates will have specific skills for careers in geoscience and related industries, licensure, or to continue in graduate study.
3. Graduates will attain employment in geology or related fields or gain admission to graduate programs.

Program-Specific Goals and Objectives

I. Goals
1. Graduates will know geoscience materials, principles, and their applications to scientific inquiry and to societal concerns.
2. Graduates will understand geologic processes and their expression in the history of the Earth.

II. Objectives
1. Provide undergraduate students with coursework, laboratory experiences, field exercises and hands-on opportunities in order to achieve all goals set forth above.
2. Improve students’ awareness of opportunities for professional employment, licensure, or continued education.

The Idaho State University Department of Geosciences is an active community of scholars consisting of undergraduate and graduate students, support and research staff, and professors. Objectives of the department are to train students for professional positions or further study in all aspects of the geosciences. Most courses include field trips and hands-on experience. The Idaho State University Geology summer field camp based at the Lost River Field Station north of Mackay, Idaho, is nationally recognized and attended by students from universities nationwide.

The Idaho State University Geosciences Department offers Bachelor of Science and Bachelor of Arts degrees in Geology, Post-Baccalaureate Geotechnology Certificate, Master of Science degree in Geology, Master of Science degree in Geographic Information Science, and Master of Natural Science degree for teachers who desire more training in up-to-date science methods. The B.S. in Geology with Emphasis in Engineering Geology, the M.S. in Geology with Emphasis in Geographic Information Science, and Master of Natural Science degree for teachers who desire more training in up-to-date science methods. The B.S. in Geology with Emphasis in Engineering Geology, the M.S. in Geology with Emphasis in Environmental Geoscience, and a Doctor of Philosophy degree in Engineering and Applied Science are also available.

Students who have taken GEOL 1100 and GEOL 1100L, or GEOL 1101 and GEOL 1101L, and who have decided to major in geology, must take GEOL 1110, which is the prerequisite for many other courses in the geology major. For the purposes of a geology major or minor, only 4 credits will be granted for any combination of GEOL 1100, GEOL 1100L, GEOL 1101, GEOL 1101L, and GEOL 1110.

Faculty

Chair and Professor
McCurry, Michael O., Chair and Professor, Geosciences. B.S. 1974, University of Washington; Ph.D. 1985, University of California, Los Angeles. (1990)

Professors

Finney, Bruce P., Professor, Biological Sciences. B.S. 1979, University of Montana; Ph.D. 1987, Oregon State University. (2008)

Link, Paul K., Professor, Geosciences. B.S. 1976, Yale University; B.S. 1977, University of Adelaide; Ph.D. 1982, University of California, Santa Barbara. (1980)

Rodgers, David, Associate Dean, Science and Engineering; Professor, Geosciences. B.A. 1981, Carleton College; Ph.D. 1987, Stanford University. (1985)

Tapanila, Leif, Professor, Geosciences; Director and Earth Sciences Division Head, Idaho Museum of Natural History; Professor, Geosciences. Honors B.Sc. 1999, University of Waterloo, Waterloo, Canada; M.S. 2000, Laurentian University, Sudbury, Canada; Ph.D. 2005, University of Utah. (2005)

Thackray, Glenn D., Professor, Geosciences. B.S. 1985, Beloit College; M.S. 1989, University of Oregon; Ph.D. University of Washington. (1994)

Associate Professors

Godsey, Sarah, Associate Professor, Geosciences. B.A. 1999, University of Virginia; M.S. 2003, University of Cincinnati; Ph.D. 2009, University of California, Berkeley. (2012)

Kobs-Nawotniak, Shannon E., Associate Professor, Geosciences. B.S. 2003, Michigan Technological University; Ph.D. 2009, SUNY at Buffalo. (2011)


Pearson, David, Associate Professor, Geosciences. B.S. 2002, University of California at Santa Barbara; M.S. 2007, Ph.D. 2012, University of Arizona. (2012)

Research Assistant Professor
Shapley, Mark D., Research Assistant Professor, Geosciences. B.S. 1980, University of Washington; M.S. 1985, University of Montana-Missoula; Ph.D. 2005, University of Minnesota. (2008)

Associate Lecturer

Assistant Lecturer
**Affiliate Faculty**

**Dehler, Carol**, Professor, Utah State University, Utah. Ph.D. Precambrian Geology, Sedimentology, Field Mapping, Stratigraphy, University of New Mexico, 2001.


**Mahar, James**, Senior Lecturer, Department of Civil & Environmental Engineering, Idaho State University.


**GIS Trec Affiliate**


**Emeriti**

**Blount, Charles W.**, Professor, Geology. 1975-1990

**Hughes, Scott S.**, Interim Dean, College of Arts and Sciences; Professor, Geosciences. 1991-2010

**Bachelor of Arts in Geology**

The B.A. degree is offered for students who wish either a broader-based liberal arts degree or a broader multi-disciplinary science degree than is possible with the B.S. The B.A. degree is especially suited for future earth science teachers, environmental scientists, environmental lawyers, and others who wish to learn more about how the earth works. The degree fulfills major requirements for secondary school earth science teachers. Students must fulfill 8 of the 9 university General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this Catalog).

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>3</td>
</tr>
<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists Laboratory</td>
<td></td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3313</td>
<td>Earth Materials I</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4421</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4431</td>
<td>Geobiology and the History of Life</td>
<td>4</td>
</tr>
</tbody>
</table>

**GEOL 4452** Sedimentation-Stratigraphy 4

**GEOL 4456** Geology of Idaho 2-3

or **GEOL 4458** Geology of North America

Plus 8 to 9 other upper division geoscience credits to equal 40 GEOL credits.

1 MATH 1143, MATH 1147, or equivalent, is required for CHEM 1111; MATH 1143 and MATH 1144 or MATH 1147, or equivalent, is required for GEOL 4421.

**Bachelor of Science in Geology**

The B.S. degree is offered for undergraduates who wish to become professional geoscientists either after their bachelor’s degree or after subsequent graduate study. It trains students in the essential observational and analytical skills of field geology as well as more applied areas of microprobe petrology, geochemistry, and geotechnology. The B.S. degree is designed to give the student a broad and comprehensive understanding of the discipline of geology and a firm background in math, physics, and chemistry. Students must fulfill 8 of the 9 University General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog).

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II, or MATH 3350 Statistical Methods</td>
<td>3-4</td>
</tr>
<tr>
<td>CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1112 &amp; 1112L</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1111 &amp; PHYS 2211 &amp; 2212</td>
<td>General Physics and Engineering Physics I</td>
<td>6-8</td>
</tr>
<tr>
<td>or PHYS 2211 &amp; 2212</td>
<td>Engineering Physics II</td>
<td></td>
</tr>
<tr>
<td>GEOL 1100 or GEOL 1101</td>
<td>The Dynamic Earth Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists Laboratory</td>
<td></td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3313</td>
<td>Earth Materials I</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 3315</td>
<td>Evolution of the Earth's Surface</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4403 &amp; 4403L</td>
<td>Principles of Geographic Information Systems and Principles of GIS Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4421</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4450</td>
<td>Field Geology 2</td>
<td>6</td>
</tr>
<tr>
<td>GEOL 4452</td>
<td>Sedimentation-Stratigraphy</td>
<td>4</td>
</tr>
</tbody>
</table>

37 required geoscience credits plus at least 5 different upper division geoscience courses to equal at least 50 geoscience credits.

1 May choose the following optional courses: PHYS 1113, PHYS 1114, General Physics Laboratory, 2 cr; PHYS 2213, PHYS 2214, Engineering Physics Laboratory, 2 cr
GEOL 4450 is a 5-week summer field course, usually taken between the junior and senior years.

Emphasis in Engineering Geology

Complete the following courses in addition to the Bachelor of Science in Geology:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE/GEOL 4454</td>
<td>Basic Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4455</td>
<td>Geologic Data Methods</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4475</td>
<td>Essentials of Geomechanics</td>
<td>3</td>
</tr>
<tr>
<td>CE/GEOL 4476</td>
<td>Engineering Geology Project</td>
<td>1</td>
</tr>
<tr>
<td>CE 4480</td>
<td>Earthquake Engineering</td>
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</table>

Minor in Geology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>3</td>
</tr>
<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1110</td>
<td>Physical Geology for Scientists</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Laboratory</td>
<td></td>
</tr>
<tr>
<td>GEOL 2202</td>
<td>Historical Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
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</tr>
</tbody>
</table>

In Addition:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Upper Division Geology electives approved by the Department</td>
<td>12</td>
</tr>
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</table>

Total Credits: 22

Minor in GeoTechnology

Core Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEOL 4403</td>
<td>Principles of Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 4403L</td>
<td>and Principles of GIS Laboratory</td>
<td></td>
</tr>
<tr>
<td>GEOL 4404</td>
<td>Advanced Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4407</td>
<td>GPS Applications in Research</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4408</td>
<td>GeoTechnology Seminar</td>
<td>1-2</td>
</tr>
<tr>
<td>or BIOL 4418</td>
<td>Ecological Topics</td>
<td></td>
</tr>
<tr>
<td>GEOL 4409</td>
<td>Remote Sensing</td>
<td>3</td>
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</table>

Total Credits: 13-14

Electives (at least 5 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 4482</td>
<td>Independent Problems in Anthropology</td>
<td>1-3</td>
</tr>
<tr>
<td>BIOL 4482</td>
<td>Independent Problems</td>
<td>1-4</td>
</tr>
<tr>
<td>GEOL 2210</td>
<td>Earth in Space and Time</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4427</td>
<td>Information Technology for GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4428</td>
<td>Programming for GIS</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 4480</td>
<td>Special Topics in GIS</td>
<td>1-3</td>
</tr>
<tr>
<td>GEOL 4481</td>
<td>GeoTechnology Internship</td>
<td>1-3</td>
</tr>
<tr>
<td>GEOL 4482</td>
<td>Independent Problems and Studies in Geology</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Total Credits: 14-25

Bachelor of Science or Bachelor of Arts in Earth and Environmental Systems

The purpose of this program is to deliver a multidisciplinary education with environmental geosciences as a foundation, while also drawing upon existing courses from a diverse array of departments and programs.

The emphasis in this program spans local to global concerns. Core knowledge is developed through a set of required courses across multiple disciplines, emphasizing the Geosciences, and through required and elective core courses. The student then chooses one of three tracks composed of courses in Geosciences and related disciplines.

Curriculum Outline

The Earth and Environmental Systems curriculum consists of two components:

1. required Geosciences and cross-disciplinary Core Courses, and
2. required and elective courses in one of three cross-disciplinary tracks.

Most students will be able to complete degree requirements (74-77 credits) and General Education requirements (a minimum of 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this Catalog) within the typical 120-credit, 4-year Bachelor’s degree. Some of the degree requirements may also satisfy General Education requirements. Depending on results of placement tests in mathematics and other areas, students may be required to take additional coursework, and may thus require more than 120 credits to fulfill both General Education and degree requirements.

1. Required Core Courses

The Required Core Courses provide a solid background within and beyond the Department of Geosciences. Environmental Systems include physical, biological, and human systems; thus, we require course work in Geosciences, Biological Sciences, Physical Science, Chemistry, and Mathematics. Each track also includes related courses in the social sciences.

2. Cross-disciplinary Track Requirements

Cross-disciplinary tracks: the student will pursue one of three tracks, each consisting of specified and elective courses:

- **BS in Environmental Systems**: Upper division courses emphasizing environmental aspects of Geosciences and Biological Sciences, with supporting courses in Mathematics, Chemistry, Physics, and social sciences.

- **BS in Geospatial Systems**: Upper division geotechnologies courses in Geosciences and History, with supporting courses in Mathematics and social sciences.

- **BA in Environmental Systems**: Interdisciplinary coursework in Political Science, History, Economics, Sociology, Anthropology, and Philosophy.

Required Core Courses

The Required General Courses provide a solid background in Geosciences and other subjects. Environmental Systems include physical, biological and human systems; thus, the program incorporates course work in Biological Sciences, Physical Science, Mathematics, Statistics and social sciences. Some of these courses may satisfy General Education requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1100</td>
<td>The Dynamic Earth</td>
<td>3</td>
</tr>
<tr>
<td>or GEOL 1101</td>
<td>Physical Geology</td>
<td></td>
</tr>
</tbody>
</table>
GEOL 1110  Physical Geology for Scientists Laboratory 1
GEOL 3306  Environmental Geology 3
GEOL 3315  Evolution of the Earth's Surface 4
GEOL 4403  Principles of Geographic Information Systems 3
GEOL 4416  Global Environmental Change 3
GEOL 4492  Earth and Environmental Systems Seminar 1
BIOL 1101  Biology I and Biology I Lab 4
& 1101L
BIOL 1102  Biology II and Biology II Lab 4
& 1102L
BIOL 2209  General Ecology and General Ecology Laboratory 4
& 2209L
CHEM 1111  General Chemistry I and General Chemistry I Lab 5
& 1111L
MATH 1147  Precalculus (B.A.) 5

Recommended:
ENGL 3307  Professional and Technical Writing 3

Tracks - students must choose one emphasis area from the three described below

1. BS Environmental Systems Track
This track combines courses in Ecology, Environmental Geosciences, and supporting fields. This emphasis track will train students interested in field-related careers who need to understand the environmental relations between geologic and living systems.

Select two courses from the following:
GEOL 4402  Geomorphology and Geomorphology Lab 4
& 4402L
GEOL 4430  Principles of Hydrogeology 3
GEOL 4417  Introduction to Soils and Critical Zone Processes and Introduction to Soils and Critical Zone Processes Lab 4
& 4417L

Or other approved courses in watershed hydrology and related fields.

Select two courses from the following:
BIOL 4416  Population Ecology and Population Ecology Lab 4
& 4416L
BIOL 4462  Freshwater Ecology and Freshwater Ecology Lab 4
& 4462L
BIOL 4489  Field Ecology 4
GEOL 4490  Ecosystem Ecology and Global Changes 4

Required Courses:
CHEM 1112  General Chemistry II and General Chemistry II Lab 4
& 1112L
GEOL 4451  Field Methods in Environmental Sciences 3
PHYS 1111  General Physics and General Physics I Laboratory 4
& PHYS 1113

PHYS 2211  Engineering Physics I and Engineering Physics I Laboratory (recommended)

MATH 1160  Applied Calculus 3
or MATH 1170  Calculus I

MATH 3350  Statistical Methods 3

Recommended:
BIOL 3316  Biometry Laboratory 1

Select one course from the following:
GEOL 4410  Science in American Society 2
HIST 4430  Global Environmental History 3
POL 4455  Environmental Politics and Policy 3

Select one elective, not used to satisfy other requirements, from the following:
GEOL 4410  Science in American Society 2
GEOL/HIST 4471  Historical Geography of Idaho 3
HIST 4430  Global Environmental History 3
HIST 4432  U.S. Environmental History 3
POL 4455  Environmental Politics and Policy 3
POL 4466  Public Lands Policy 3
ANTH 4402  Ecological Anthropology 3
ECON 3352  Environmental Economics 3
PHIL 4455  Environmental Ethics 3
SOC 3335  Environmental Sociology 3

2. BS Geospatial Systems Track
This track combines courses in Geospatial Sciences, Environmental Geosciences, and supporting fields. This emphasis track will train students interested in geotechnology-related careers with government agencies, private companies, and academic institutions.

Required Courses:
GEOL 4404  Advanced Geographic Information Systems 3
GEOL 4407  GPS Applications in Research 3
GEOL 4408  GeoTechnology Seminar 2
GEOL 4409  Remote Sensing 3
GEOL 4427  Information Technology for GIS 3
GEOL 4428  Programming for GIS 3

Select one course from the following:
GEOL 4480  Special Topics in GIS 1-3
GEOL 4481  GeoTechnology Internship 1-3
GEOL 4482  Independent Problems and Studies in Geology 1-3

Required Mathematics Courses:
MATH 3350  Statistical Methods 3

Select one of the following two courses:
MATH 1160  Applied Calculus 3
or
MATH 1170  Calculus I 4

Select one course from the following:
GEOL 4410  Science in American Society 2
HIST 4430  Global Environmental History 3
POL 4455  Environmental Politics and Policy 3
Select one elective, not used to satisfy other requirements, from the following:

- GEOL 4410 Science in American Society 2
- GEOL/HIST 4471 Historical Geography of Idaho 3
- HIST 4430 Global Environmental History 3
- HIST 4432 U.S. Environmental History 3
- HIST 4489 GIS for Social Sciences 3
- HIST 4490 Cartography History and Design 4
- & 4490L and Cartography Lab
- POLS 4455 Environmental Politics and Policy 3
- POLS 4466 Public Lands Policy 3
- ANTH 4402 Ecological Anthropology 3
- ECON 3352 Environmental Economics 3
- PHIL 4455 Environmental Ethics 3
- SOC 3335 Environmental Sociology 3

3. BA Environmental Systems Track
This track combines courses in the social sciences with core science courses to develop broad-based knowledge in Environmental Science, the history and practice of environmental policy, and sociological and philosophical aspects of the environment. This emphasis track will train students interested for careers related to environmental policy and management.

Required Courses:

- ECON 2201 Principles of Macroeconomics 3
- ECON 2202 Principles of Microeconomics 3
- GEOL 2210 Earth in Space and Time 3
- GEOL 4410 Science in American Society 2
- HIST 4430 Global Environmental History 3
- MATH 1153 Introduction to Statistics 3
- or MATH 3350 Statistical Methods
- PHIL 4455 Environmental Ethics 3
- or PHIL 2250 Contemporary Moral Problems
- POLS 4455 Environmental Politics and Policy 3

Select one methods course from the following:

- HIST 2291 The Historian's Craft 3
- POLS 4453 Public Policy Analysis 3
- SOC 3308 Sociological Methods and Social Work Research 3

Select three elective courses, not used to satisfy other requirements, from the following:

- ANTH 4402 Ecological Anthropology 3
- ECON 3352 Environmental Economics 3
- GEOL/HIST 4471 Historical Geography of Idaho 3
- HIST 4432 U.S. Environmental History 3
- HIST 4489 GIS for Social Sciences 3
- HIST 4490 Cartography History and Design 4
- & 4490L and Cartography Lab
- POLS 2221 Introduction to International Relations 3
- POLS 4408 Urban Spaces 3
- POLS 4409 Community Planning 3
- POLS 4453 Public Policy Analysis 3
- POLS 4466 Public Lands Policy 3
- SOC 3335 Environmental Sociology 3
- SOC 4491 Topics in Sociology 3

Or other approved electives

Courses

**GEOL 1100 The Dynamic Earth: 3 semester hours.**
Understanding the Earth as a dynamic system. Explores the interaction between four major earth components: the solid earth, the atmosphere, the ocean and biological communities, including humans. Specific focus on climate change, natural hazards, and Earth resources. Partially satisfies Objective 5 of the General Education Requirements. F, S, ASu

**GEOL 1100L The Dynamic Earth Lab: 1 semester hour.**
Focuses on the Earth System and the interaction of humans with the environment. Topics include: earth, water and energy resources as well as natural and human-caused disasters. COREQ: GEOL 1100. Partially satisfies Objective 5 of the General Education Requirements. F, S, ASu

**GEOL 1101 Physical Geology: 3 semester hours.**
Geological fundamentals: rocks and minerals, geologic time, plate tectonics, earthquakes, volcanoes, surface processes, earth resources and climatic change. Partially satisfies Objective 5 of the General Education Requirements. F, S, ASu

**GEOL 1101L Physical Geology Lab: 1 semester hour.**

**GEOL 1107 Real Monsters: 3 semester hours.**
A survey of nature's most impressive animals as viewed through the critical lens of science. Explore animal evolution, empirical limits on form and function, and ecosystem response to catastrophic change using evidence from fossils. Use the scientific method to hone skills of observation, deduction and induction. Satisfies Objective 7 of the General Education Requirements. F, S

**GEOL 1110 Physical Geology for Scientists Laboratory: 1 semester hour.**
Identification and classification of minerals, rocks, and fossils; introduction to geologic maps and plate tectonics. Field trips. Required for Geology majors. May be taken in place of GEOL 1100 or GEOL 1101L. PRE-OR-COREQ: GEOL 1100 or GEOL 1101. Partially satisfies Objective 5 of the General Education Requirements. F, S

**GEOL 1199 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

**GEOL 2202 Historical Geology: 3 semester hours.**
Major events in earth history; continental drift, age dating, evolution of organisms, times of extinction, mountain building, episodes of world glaciation. PREREQ: GEOL 1100 or GEOL 1101. F

**GEOL 2210 Earth in Space and Time: 3 semester hours.**
Tools-oriented course in map coordinates, GPS, basic GIS and remote sensing, spreadsheets and data analysis. Includes applications to geologic maps, cross sections, and Geologic Time Scale. PREREQ: GEOL 1100 or GEOL 1101 with C or better. PRE-OR-COREQ: GEOL 1110. F, S

**GEOL 2282 Undergraduate Laboratory Experience: 1-3 semester hours.**
Participate in various laboratory or field-related tasks related to research projects, gaining practical experience via supervised operation of equipment, computers, and analytical instrumentation. PREREQ or COREQ: GEOL 1100 or GEOL 1101. Graded S/U. F, S, Su

**GEOL 3306 Environmental Geology: 3 semester hours.**
Humans and the environment. Topics include: industrial exploitation of fossil fuels, energy sources, soils, water and other materials, environmental health, pollution, waste disposal, hazards, disasters, and land use. PREREQ: GEOL 1100 or GEOL 1101. F
GEOL 3313 Earth Materials I: 3 semester hours.
Introduction to physical and chemical composition of the earth, emphasizing minerals, mineral associations and mineral formation, and lab-based determinative methods of mineralogy from microscopic to planetary scales.
PREREQ: GEOL 1110. PREREQ or COREQ: CHEM 1111 and CHEM 1111L. F

GEOL 3314 Earth Materials II: 3 semester hours.
Classifications, processes and environments of formation of igneous, metamorphic and sedimentary rocks. Lab- and field-based determinative methods of rock identification, classification and interpretation. PREREQ: GEOL 2210 and GEOL 3313. S

GEOL 3315 Evolution of the Earth's Surface: 4 semester hours.
Evolution of the Earth's surface in recent geologic time. Physical and climatic processes that govern landscape evolution. Examination of landforms and landscapes to interpret paleo-environments and modern Earth surface processes. Lectures, discussions, laboratory exercises, and field trips. PREREQ: GEOL 1100 or GEOL 1101, and GEOL 1110. S

GEOL 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

GEOL 4400 Practicum in Geology Teaching: 1 semester hour.
Practical problems in teaching geology in public schools. Lab and field trip design and safety, Internet resources, student projects. PREREQ: GEOL 2210. AF

GEOL 4402 Geomorphology: 4 semester hours.
Process-response approach to landforms and landscapes. Historical perspectives, endo- and exogenetic processes, equilibrium and relict landforms. Emphasis on interrelations among various geologic sub-disciplines. Field trips, some lab exercises. PREREQ: GEOL 3315 or permission of instructor. COREQ: GEOL 4402L. F

GEOL 4402L Geomorphology Lab: 0 semester hours.
Assignments to apply principles from GEOL 4402. COREQ: GEOL 4402. F

GEOL 4403 Principles of Geographic Information Systems: 3 semester hours.
Study of GIS fundamentals, introduction to GPS, databases, and metadata. Practical application of ESRI ArcView?. Build, edit, and query a GIS; basic spatial analysis. Requires competence in computer operating systems. COREQ: GEOL 4403L. F, S

GEOL 4403L Principles of GIS Laboratory: 0 semester hours.
Computer lab assignments to apply principles from GEOL 4403. COREQ: GEOL 4403. F, S

GEOL 4404 Advanced Geographic Information Systems: 3 semester hours.
Study of relational databases, including spatial analysis, and remote sensing. Practical application of Arc/Info? and Idrisi?. Exercises include digitizing, querying, digital terrain modeling, and image processing. PREREQ: GEOL 4403 and GEOL 4403L or permission of instructor. S

GEOL 4405 Volcanology: 3 semester hours.
Aspects of physical and chemical volcanology: types of volcanoes; interpretation of volcanic deposits; properties of magma; generation, rise and storage of magma; volcanic hazards and prediction. PREREQ: One of GEOL 3314, GEOL 4402, GEOL 4421 or GEOL 4452. AF

GEOL 4407 GPS Applications in Research: 3 semester hours.
Overview of satellite positioning systems usage. Topics include GPS theory, basic mapping concepts, use of mapping grade receivers for GIS data collection, and processing of carrier phase data for high precision applications. PREREQ: GEOL 4403. F

GEOL 4408 GeoTechnology Seminar: 2 semester hours.
GIS applications in natural and social sciences; ethical and legal issues, current status and recent advances in GeoTechnology. Lectures, discussion, readings. PREREQ: GEOL 4403 and GEOL 4403L or permission of instructor. F, S

GEOL 4409 Remote Sensing: 3 semester hours.
Fundamentals and applications of single frequency, multispectral, and hyperspectral remote sensing for physical, natural, engineering, and social sciences. Emphasis on acquiring, processing, integrating, and interpretation of imagery. Requires competence in computer operating systems. S

GEOL 4410 Science in American Society: 2 semester hours.
Observational basis of science; technology's historical influences on scientific developments; perceptions of science in contemporary America; tools/strategies for teaching science. PREREQ: Junior standing and permission of instructor. AF

GEOL 4411 Planetary Petrology: 3 semester hours.
Chemistry, mineralogy, tectonic association and petrogenesis of the principal igneous and metamorphic rock types on Earth and other planetary bodies.
PREREQ: GEOL 3314. AF

GEOL 4412 Petrology Laboratory: 2 semester hours.
Microscopic identification of igneous and metamorphic minerals and rocks.
PREREQ: GEOL 2210 and GEOL 3313; COREQ: GEOL 4411. AF

GEOL 4413 Sedimentary Rocks in Thin Section: 2 semester hours.
A variety of terrigenous, volcaniclastic, and carbonate rocks will be studied.
PREREQ or COREQ: GEOL 4411. AF

GEOL 4415 Quaternary Global Change: 3 semester hours.
Use and interpretation of landforms, sediments, and fossil life in the reconstruction of Quaternary events, environment, and climates.

GEOL 4416 Global Environmental Change: 3 semester hours.
Analysis of the causes and effects of both natural and human-induced environmental change. Integrates knowledge from other Earth Systems Science courses, and examines and analyzes relevant problems in global environmental change using scientific methods.
PREREQ: GEOL 3306 and BIOL 2209. AS

GEOL 4417 Introduction to Soils and Critical Zone Processes: 3 semester hours.
Introduction to soils with emphasis on soil formation and classification and the physical, chemical and biological properties of soils.
PREREQ: CHEM 1112 and CHEM 1112L or permission of instructor. COREQ: GEOL 4417L. F

GEOL 4417L Introduction to Soils and Critical Zone Processes Lab: 1 semester hour.
Assignments to apply GEOL 4417. PREREQ: CHEM 1112 and CHEM 1112L or permission of instructor. COREQ: GEOL 4417. F

GEOL 4420 Principles of Geochemistry: 3 semester hours.
Chemistry of the earth; discussion of factors controlling abundance, distribution, and migration of chemical elements within the earth.
PREREQ: GEOL 3313, CHEM 1112 and CHEM 1112L, or permission of instructor. S

GEOL 4421 Structural Geology: 4 semester hours.
Structure of the earth's crust. Investigation of behavior of materials; identification and interpretation of earth structures.
PREREQ: MATH 1147 or both MATH 1143 and MATH 1144, and GEOL 4452. S

GEOL 4421L Structural Geology Laboratory: 0 semester hours.
Assignments to apply principles in GEOL 4421. S

GEOL 4422 Planetary Geology: 3 semester hours.
Formation of planetary bodies (planets, moons, asteroids and comets), internal and surficial processes, tectonics, and planetary exploration.
PREREQ: GEOL 1100 or GEOL 1101 or permission of instructor. D
GEOL 4427 Information Technology for GIS: 3 semester hours.
Study of servers, networks, system administration, relational database design and management, spatial database engines, and serving maps on the internet. The course uses traditional lectures along with demonstrations, and hands-on exercises. PREREQ: GEOL 4403 and GEOL 4403L or instructor approval. S

GEOL 4428 Programming for GIS: 3 semester hours.
Course introduces students Visual Basic programming for GIS. Students will learn the fundamentals of object oriented programming, rapid application development, basic coding, help documentation, and compiling. Students will complete a project where they develop a GIS utility of their choice. PREREQ: GEOL 4403 and GEOL 4403L. F

GEOL 4430 Principles of Hydrogeology: 3 semester hours.
Surface and groundwater occurrence, movement and recovery, water quality and pollution, well construction principles, and computer modeling. PREREQ: MATH 1147 or both MATH 1143 and MATH 1144; and GEOL 1100 or GEOL 1101 or permission of instructor. F

GEOL 4431 Geobiology and the History of Life: 4 semester hours.
Principles of biology and geology applied to the study of fossil invertebrates. Consideration is given to morphology, classification, evolution, paleoecology, and the stratigraphic significance of fossils. PREREQ: Permission of instructor; GEOL 2202 recommended. COREQ: GEOL 4431L. F

GEOL 4431L Invertebrate Paleontology Lab: 0 semester hours.
Assignments to apply principles from GEOL 4431. COREQ: GEOL 4431. F

GEOL 4435 Vertebrate Paleontology: 4 semester hours.
Phylogenetic history of the vertebrates outlined in the light of morphology, classification, evolution, paleoecology, and the significance of fossils. Field trips. Equivalent to BIOL 4435. PREREQ: GEOL 4431, or BIOL 3304 and BIOL 3304L, or equivalent. F

GEOL 4439 Principles of Taphonomy: 3 semester hours.
Effects of processes which modify organisms between death and the time the usually fossilized remains are studied. Emphasis on vertebrates. Equivalent to ANTH 4439 and BIOL 4439. PREREQ: Permission of instructor. AS

GEOL 4440 Ore Deposits: 3 semester hours.
Nature, mode of occurrence, origin of ores with each type related to a given rock association and as the product of a particular environment. PREREQ: One of: GEOL 3314, GEOL 4452 (recommended), or GEOL 4421. AF

GEOL 4450 Field Geology: 6 semester hours.
Five-week summer field camp, applying standard geologic field instruments and geologic concepts to a series of field problems. PREREQ: GEOL 3314 (recommended) or GEOL 4420; GEOL 4421 and GEOL 4452. Su

GEOL 4451 Field Methods in Environmental Sciences: 3 semester hours.
Practical application of field methods with an Earth systems focus. Analysis of topographic and vegetational data, hydrologic methods, riverine processes and habitat, and soil characteristics, emphasizing use of GIS, GPS, remote sensing and other geotechnologies. Two-week summer course at Lost River Field Station. PREREQ: GEOL 4403, either GEOL 4415 or GEOL 4416, and BIOL 2209. Su

GEOL 4452 Sedimentation-Stratigraphy: 4 semester hours.
Principles of sedimentation from source to diagenesis. The basis of stratigraphic nomenclature, classification, and correlation of rock units. Laboratory covers unconsolidated sediment, hand specimens, and field techniques. PREREQ: GEOL 2210 and ENGL 1102 or permission of instructor. PREREQ or COREQ: CHEM 1111 and CHEM 1111L. COREQ: GEOL 4452L. F

GEOL 4452L Sedimentation-Stratigraphy Laboratory: 0 semester hours.
Assignments to apply principles in GEOL 4452. COREQ: GEOL 4452L. F

GEOL 4454 Basic Engineering Geology: 3 semester hours.
Geology applied to civil engineering projects; rock engineering classification systems and geotechnical parameters such as joint set orientation, ground behavior and underground construction. Preparation of baseline geotechnical reports. Equivalent to CE 4454. COREQ: GEOL 3314 or CE 3332. D

GEOL 4455 Geologic Data Methods: 3 semester hours.
Geotechnical investigations for civil works projects; geologic mapping for civil engineering purposes; development of engineering geologic profiles; core logging; preparation of Geotechnical Data Reports for civil works projects. Equivalent to CE 4455. PREREQ: CE 4454. D

GEOL 4456 Geology of Idaho: 2 semester hours.
Geologic provinces and plate tectonic history of Idaho. Topics include basement, Belt Supergroup, Phanerozoic passive margin, Cordilleran orogen, accreted terranes, Idaho batholith, Challis volcanics, Idaho mineral deposits, Basin and Range, Snake River Plain and Pleistocene floods. PREREQ: GEOL 1100 or 1101. AS

GEOL 4458 Geology of North America: 3 semester hours.
Regional stratigraphy and tectonics of North America emphasizing National Parks and the Intermountain West. Graduate students will do extensive additional reading in current literature. PREREQ: GEOL 1100 or GEOL 1101. AS

GEOL 4460 Undergraduate Teaching Experience: 1 semester hour.
Supervised teaching in an undergraduate laboratory. Graded S/U. May be repeated for up to 2 credits. PREREQ: Permission of instructor. F, S, Su

GEOL 4465 Petroleum Geology: 3 semester hours.
Occurrence of hydrocarbons, well logs, geophysical methods, generation and migration of petroleum, the reservoir, traps and seals, petroleum basins, unconventional petroleum resources. PREREQ: GEOL 2210 or permission of instructor. F

GEOL 4471 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught and include field trips and discussion sections. Equivalent to HIST 4471 and POLS 4471. D

GEOL 4475 Essentials of Geomechanics: 3 semester hours.
Essentials of rock fracture relevant to geological engineering including stress and strain, properties and classification of rock masses, rock fracture mechanisms. Equivalent to CE 4475. PREREQ: GEOL 4421 or CE/ENGR/ME 3350. D

GEOL 4476 Engineering Geology Project: 1 semester hour.
Team projects studying actual problems in engineering geology. Equivalent to CE 4476. PREREQ: GEOL 4454 or CE 4454. D

GEOL 4480 Special Topics in GIS: 1-3 semester hours.
Visual Basic programming for GIS. PREREQ: GEOL 4403 and GEOL 4403L and permission of instructor. F, S

GEOL 4481 GeoTechnology Internship: 1-3 semester hours.
Choose a project with either Natural Resource or municipal GIS emphasis and work with real-world data at the Internship's off-campus location. Projects focus on using/creating geotechnical data. PREREQ: GEOL 4403 and GEOL 4403L or permission of instructor. F, S

GEOL 4482 Independent Problems and Studies in Geology: 1-3 semester hours.
Investigation of a geologic problem chosen by the student and approved by the staff. May be repeated for up to 6 credits. D

GEOL 4483 Earthquake Engineering: 3 semester hours.
Mechanism and characterization of earthquakes; seismic risk analysis; site and structural response; applications from points of view of engineer and geologist. Equivalent to CE 4480. PREREQ: GEOL 3313 or CE 3332, or permission of instructor. D
**GEOL 4484 Laboratory Teaching Experience: 1 semester hour.**
Supervised teaching of a GEOL undergraduate laboratory. PREREQ: 58 credits and permission of instructor. May be repeated for up to 2 credits. Graded S/U. F, S

**GEOL 4490 Ecosystem Ecology and Global Changes: 4 semester hours.**
Examination of the structure and function of ecosystems and their responses to natural and anthropogenic changes emphasizing energy, water, carbon, and nitrogen cycling. Field trip. Equivalent to BIOL 4490. PREREQ: BIOL 1101, BIOL 1102, BIOL 2209, GEOL 1101, and GEOL 1101L, or permission of instructor. PRE-OR-COREQ: CHEM 1111. S

**GEOL 4491 Seminar: 1 semester hour.**
Field trip or discussion of current geologic literature and geologic problems. May be repeated for up to 3 credits. PREREQ: Permission of instructor. Graded S/U. F, S

**GEOL 4492 Earth and Environmental Systems Seminar: 1 semester hour.**
Discussion of current topics, research, and employment opportunities in Earth Systems Science, incorporating physical science, life science, and social science. May be repeated once. PREREQ: Junior or senior standing or permission of instructor. S

**GEOL 4493 Senior Thesis: 1-4 semester hours.**
This is a course supervised by a committee of at least two faculty members, approved by the chairperson(s) of the department(s) involved. The thesis topic may be interdisciplinary, with credits conferred by one or more departments. May be repeated for up to 4 credits. PREREQ: 90 credits and invitation by (or permission of) department chairperson(s). F, S

**GEOL 4494 Expedition Seminar: 1 semester hour.**
Long-distance field trip to explore the landscape and geologic history of a region, discuss current geologic literature and geologic problems. May be repeated for up to 2 credits. Graded S/U. PREREQ: Permission of instructor. F, S

**GEOL 4499 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.
Department of Mathematics and Statistics

Objectives

The undergraduate programs in Mathematics and Statistics have the following objectives:

1. Students in algebra courses develop the algebra skills needed in later courses.
2. Students in general education courses gain an understanding of mathematics as a language in which to express, define and answer questions about the world.
3. Students in courses that serve the sciences and engineering, particularly calculus and linear algebra courses, develop technical skills, learn to apply mathematical tools and develop an understanding of the mathematical basis for those tools.
4. Students in statistics courses develop an understanding of the basic concepts of probability and statistics and learn how to use statistical tools in real-life problems.
5. Education students with a mathematics teaching major or minor gain a basic understanding of several areas of mathematics, develop a sense for exploring mathematics and learn to read, write and present mathematics.
6. Mathematics majors become acquainted with the major branches of the discipline, learn to read and write mathematics and develop the mathematical skills and general knowledge necessary for employment or for graduate work in mathematics or other fields.

Faculty

Chair and Professor
(To Be Determined)

Assistant Chair and Professor

Professors

Chen, Shu-Chuan 'Grace'. Professor, Statistics. B.A. 1994, National Chung-Hsing University (Taiwan); M.S. 1996, National Donghwa University (Taiwan); Ph.D. 2003, Pennsylvania State University. (2012)


Palmer, Bennett.* Professor, Mathematics. B.S. 1979, University of Massachusetts, Amherst; Ph.D. 1986, Stanford University. (2002)

Payne, Tracy.* Professor, Mathematics. B.S. 1988, University of Wisconsin; Ph.D. 1995, University of Michigan. (2001)


Associate Professors


Assistant Professor

Xie, Xiao Xia 'Jessica'. At Rank Assistant Professor, Mathematics. B.S. 2006, M.S. 2009, Liaoning University (China); Ph.D. 2014, Auburn University. (2016)

Visiting Assistant Professor

Yeroshkin, Dmytro, Visiting Assistant Professor, Mathematics. B.S. 2009, St Joseph's University; Ph.D. 2014, University of Pennsylvania. (2016)

Senior Lecturers

Martin, Annik, Senior Lecturer, Mathematics. B.A. 1998, Bishop's University; M.S. 1999, Dalhousie University. (2001)


Associate Lecturers


Qu, Qingqin, Associate Lecturer, Mathematics. B.S. 2001, Shandong Normal University, China; M.S. 2004, Southeast University, China; Ph.D. 2012, Pennsylvania State University. (2012)

Assistant Lecturers


**Adjunct Instructors**

Barclay, Bryan

Dewey, David

Engle, Linda

Frischmann, Julie

Harmon, Kenneth

Judy, Kathleen

Larish, Janalyn

Mayes, Bill

**Emeriti**

Cresswell, Don

Ford, Lawrence C.,* Associate Vice President for Special Programs and Enrollment Management; Associate Professor, Mathematics. 1984-2009

Gironella, Ann Inez,* Associate Professor, Mathematics. 2003-2015

Hill, Linda Charlotte, Associate Professor, Mathematics. 1976-2006

Hill, Richard D.,* Professor, Mathematics. 1967-2012

Kratz, Lawrence J.,* Professor, Mathematics. 1966-2010

Lang, Patrick M., Professor, Mathematics. 1985-2012

Parker, Stephen K., Associate Professor, Mathematics. 1972-2002

Stowe, Dennis C.,* Professor, Mathematics. 1988-2015

**Mathematics Core**

All bachelor degrees offered in the Department of Mathematics have a common core consisting of the following six courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1181</td>
<td>Computer Science and Programming I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3326</td>
<td>Elementary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

1 The two courses, ME 1165, Structured Programming, and ME 2266, Symbolic Programming, may be substituted for CS 1181.

**Bachelor of Science in Mathematics**

The Bachelor of Science program in Mathematics is designed to prepare students to take positions in industry, to pursue graduate training, or to enter the teaching profession. It allows some flexibility in course work which necessitates close cooperation with a mathematics department advisor who should be selected early in the student’s career.

Students must fulfill the university’s General Education Requirements (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog).

**Required Courses:**

- Math Core (See above) 21
- MATH 2287 Foundations of Mathematics 3
- MATH 3360 Differential Equations 3
- MATH 4407 Modern Algebra I 3
- MATH 4423 Introduction to Real Analysis I 3

**Plus ONE of the following courses:**

- MATH 3327 Vector Analysis 3
- MATH 3335 Elementary Number Theory 3
- MATH 3343 Modern Geometry I 3
- MATH 3352 Introduction to Probability 3
- MATH 3362 Introduction to Complex Variables 3

**Plus 12 more credits of 4000-level mathematics coursework, which includes completing two of the following sequences:**

- MATH 4407 & MATH 4408 Modern Algebra I and Modern Algebra II 6
- MATH 4423 & MATH 4424 Introduction to Real Analysis I and Introduction to Real Analysis II 6
- MATH 4441 & MATH 4442 Introduction to Numerical Analysis I and Introduction to Numerical Analysis II 6
- MATH 4450 & MATH 4451 Mathematical Statistics I and Mathematical Statistics II 6

**Bachelor of Science in Statistics**

The Bachelor of Science program in Statistics is designed to prepare students to take positions in industry or pursue graduate training.

Students must fulfill the university’s General Education Requirements (a minimum of 36 credits--see the General Education Requirements (p. 48) in the Academic Information section of this catalog.)

**Required Courses (39 credits):**

- Mathematics Core (Shown above) 21
- MATH 3350 Statistical Methods 3
- MATH 3352 Introduction to Probability 3
- MATH 4450 Mathematical Statistics I & MATH 4451 and Mathematical Statistics II 6
- MATH 4457 Applied Regression Analysis 3
- MATH 4458 Experimental Design 3

**Additional Courses (9 credits):**

A student must take 9 additional credits from the following list to complete the degree. With departmental approval, 3 of the 9 credits may be completed by taking an appropriate advanced course (4000-level) in another field such as Biology, Economics, etc.

- MATH 3360 Differential Equations 3
- MATH 4406 Advanced Linear Algebra 3
- MATH 4423 Introduction to Real Analysis I 3
- MATH 4424 Introduction to Real Analysis II 3

1 The two courses, ME 1165, Structured Programming, and ME 2266, Symbolic Programming, may be substituted for CS 1181.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4441</td>
<td>Introduction to Numerical Analysis I</td>
</tr>
<tr>
<td>MATH 4442</td>
<td>Introduction to Numerical Analysis II</td>
</tr>
<tr>
<td>MATH 4453</td>
<td>Topics in Statistics ¹</td>
</tr>
<tr>
<td>MATH 4459</td>
<td>Applied Multivariate Analysis</td>
</tr>
</tbody>
</table>

¹ This is a 1-3 credit course, repeated for up to 3 credits.

## Associate of Science in Mathematics

Students seeking an Associate of Science degree in Mathematics must complete the following:

### General Education Objectives for the Bachelor of Science (minimum 36 cr)

One of the two tracks described below. Track A is designed to provide the student with a broad overview of basic topics in mathematics. Track B is designed to provide the student with lower-division coursework generally expected for a major or minor in mathematics.

### Track A

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1123</td>
<td>Mathematics in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1127</td>
<td>The Language of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1130</td>
<td>Finite Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1144</td>
<td>Trigonometry ²</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1160</td>
<td>Applied Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CS 1181</td>
<td>Computer Science and Programming I</td>
<td>3</td>
</tr>
</tbody>
</table>

### Track B

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1181</td>
<td>Computer Science and Programming I</td>
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<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
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<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2287</td>
<td>Foundations of Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved MATH electives 3

Electives to bring total to 60 credits

¹ The number of credits required for the General Education requirements varies depending on the student’s performance on proficiency or placement tests in English, foreign languages, and mathematics.

² MATH 1144 may be waived given a sufficient score on the Mathematics Placement Exam or the Mathematics Sub-Test of the ACT or SAT.

## Minor in Applied Mathematics

| Mathematics Core (See above) | 21 |
| MATH 3360                  | Differential Equations  | 3   |

Select ONE of the following: 3

| MATH 3352                  | Introduction to Probability |
| MATH 4421                  | Advanced Engineering Mathematics I |
| MATH 4441                  | Introduction to Numerical Analysis I |
| MATH 4465                  | Partial Differential Equations |

## Minor in Statistics

### Required Courses (27 credits):

| Mathematics Core (See above) | 21 |
| MATH 3350                  | Statistical Methods  | 3   |
| MATH 3352                  | Introduction to Probability  | 3  |

Select ONE of the following: 3

| MATH 4450                  | Mathematical Statistics I  |
| MATH 4451                  | Mathematical Statistics II |
| MATH 4453                  | Topics in Statistics ¹     |
| MATH 4457                  | Applied Regression Analysis |
| MATH 4458                  | Experimental Design        |
| MATH 4459                  | Applied Multivariate Analysis |

Total Credits 30

¹ This is a 1-3 credit course, repeated for up to 3 credits

## Mathematics Courses

All mathematics courses except MATH 0015 have prerequisites. Students place into a course either by completing the prerequisite courses with a grade of C- or better or by achieving appropriate scores on the ACT Mathematics exam, SAT Mathematics exam, or other accepted exam. For placement purposes, prerequisite coursework or placement examinations must have been taken within the last seven years. See the Mathematics Department (http://isu.edu/math) for further information.

Students must pass a mathematics course with a grade of C- or better before using that course as a prerequisite for another mathematics or statistics course.

## Courses

### MATH 0015 Arithmetic and Pre-Algebra: 3 semester hours.

Arithmetic of integers and rational numbers. Decimals; introduction to variables; linear equations; problems involving rates, ratios, proportions and percentages. Not eligible for academic credit. F, S, Su

### MATH 0025 Elementary Algebra: 3 semester hours.

Variables and algebraic expressions. Absolute value; linear equations and inequalities and their applications; expansion and factorization of polynomials; rational expressions; radical expressions; the real number line; the Cartesian coordinate system and graphing of linear equations. Equivalent to TGE 0100A. PREREQ: C- in MATH 0015, a Math ACT score of 16 or higher, an SAT score of 390 or higher, or 46 or higher on the Pre-algebra section (MAPL 1). F, S, Su
MATH 0090 Accelerated Mathematics Placement: 3 semester hours.
Self-paced alternative to any subsequence of MATH 0015, MATH 0025, MATH 1108, MATH 1143, or MATH 1144. Starting with MATH 0015, students sequentially complete modules and then take a mastery exam for each course. Scoring 90% or above on each exam earns placement equivalent to having passed the corresponding course. Intended for students with enough mathematics background to work independently. Credits earned do not count toward graduation credits. Graded S/U. F, S

MATH 0099 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MATH 1108 Intermediate Algebra: 4 semester hours.
Topics in algebra, with an emphasis on solving equations and inequalities. Systems of linear equations; quadratic equations and the quadratic formula; polynomial, absolute value, rational, and radical equations and inequalities. Radical and rational exponents. Parabolas, distance formula and circles. PREREQ: C- in MATH 0025, a Math ACT score of 17 or higher, an SAT score of 420 or higher, or 35 on the Algebra section (MAPL 2). F, S, Su

MATH 1123 Mathematics in Modern Society: 3 semester hours.
Survey of applications of mathematics to real-world problems. Topics from graph theory, management science, political science, statistics, geometry, and computer science. PREREQ: MATH 0025. Satisfies Objective 3 of the General Education Requirements. F, S, Su

MATH 1127 The Language of Mathematics: 3 semester hours.
Introduction to the precise language used throughout mathematics. Development of skills including reading with comprehension, expressing mathematical thoughts clearly, reasoning logically, and employing common patterns of mathematical thought. PREREQ: MATH 0025. Satisfies Objective 3 of the General Education Requirements. S

MATH 1130 Finite Mathematics: 3 semester hours.
Introduction to probability, linear systems, inequalities, and linear programming. Applications directed to non-physical science areas. PREREQ: MATH 1108. Satisfies Objective 3 of the General Education Requirements. F, S

MATH 1143 College Algebra: 3 semester hours.

MATH 1144 Trigonometry: 2 semester hours.
Circular functions and right triangle approaches to trigonometry. Graphs of trigonometric functions: amplitude, frequency, phase shift. Trigonometric identities, inverse functions, and equations. Introduction to vectors in the plane, polar coordinates, and polar representation of complex numbers. PREREQ: MATH 1143. F, S, Su

MATH 1147 Precalculus: 5 semester hours.
A single one-semester course equivalent to College Algebra (MATH 1143) plus Trigonometry (MATH 1144). Credit cannot be granted in both MATH 1143 and MATH 1147, or in both MATH 1144 and MATH 1147. PREREQ: MATH 1108. F, S

MATH 1153 Introduction to Statistics: 3 semester hours.
Descriptive statistics, probability, confidence intervals, and hypothesis testing for one and two parameters. Emphasis on applications to a wide variety of disciplines. PREREQ: MATH 1108. Satisfies Objective 3 of General Education Requirements. F, S, Su

MATH 1160 Applied Calculus: 3 semester hours.
Course in differential and integral calculus designed primarily for students in biological sciences, social sciences, business, education, and humanities. Credit cannot be granted in both MATH 1160 and MATH 1170. PREREQ: MATH 1143 or MATH 1147. Satisfies Objective 3 of the General Education Requirements. F, S, Su

MATH 1170 Calculus I: 4 semester hours.
First course in the sequence MATH 1170, MATH 1175, and MATH 2275. Real-valued functions of one real variable: limits, continuity, derivatives, integrals, applications. Credit cannot be granted in both MATH 1160 and MATH 1170. PREREQ: MATH 1144 or MATH 1147. Satisfies Objective 3 of the General Education Requirements. F, S, Su

MATH 1175 Calculus II: 4 semester hours.

MATH 1187 Applied Discrete Structures: 3 semester hours.
Discrete structures in CS and EE. Boolean algebra and logic: sets, functions, and relations; iteration, recursion, and induction; algorithms; programming in pseudocode; basic counting principles; graphs and trees; and other selected topics from discrete mathematics. Equivalent to CS 1187. PREREQ: CS 1181. S

MATH 1199 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

MATH 2240 Linear Algebra: 3 semester hours.
Introduction to linear algebra. Linear systems, matrices, determinants, vector spaces, linear transformations, linear independence, eigenvalues and eigenvectors, orthogonalization. PREREQ: MATH 1170. F, S, Su

MATH 2256 Structure of Arithmetic for Elementary School Teachers: 3 semester hours.
Development of number systems. Emphasis on principles, representations, and concept development. For elementary education majors. PREREQ: MATH 1143. Satisfies Objective 3 of the General Education Requirements. F

MATH 2257 Structure of Geometry and Probability for Elementary School Teachers: 3 semester hours.
Topics from geometry, probability, and statistics. Emphasis on principles, representations, and concept development. For elementary education majors. PREREQ: MATH 1143. Satisfies Objective 3 of the General Education Requirements. S

MATH 2275 Calculus III: 4 semester hours.

MATH 2287 Foundations of Mathematics: 3 semester hours.
Logic and proofs, sets, functions, relations, mathematical induction, and the cardinality of sets. PREREQ: MATH 1170. D

MATH 3326 Elementary Analysis: 3 semester hours.
A beginning course in analysis on the real line. Proof writing and the underlying logic are emphasized throughout the course. Topics include sets and functions, sequences, convergence, limits, continuity, and infinite series. PREREQ: MATH 1175 and either MATH 2240 or MATH 2287. F, S
MATH 3327 Vector Analysis: 3 semester hours.
Calculus of vector functions of several variables, derivative matrix, chain rule, inverse function theorem, multiple integration. Change of variables. Integrals over curves and surfaces. Green's, Stokes' and divergence theorems. Applications to physics. PREREQ: MATH 2275. F

MATH 3335 Elementary Number Theory: 3 semester hours.
Divisibility, prime numbers, congruences, Diophantine equations and other topics. PRE-REQ: MATH 2287 or permission of instructor. D

MATH 3334 Modern Geometry I: 3 semester hours.
Planar Euclidian geometry. Rigid motions and symmetry in the plane. PREREQ: MATH 2240 or MATH 2287. F

MATH 3350 Statistical Methods: 3 semester hours.
A calculus-based introduction to statistical procedures, including simple regression, basic experimental design, and non-parametric methods. PREREQ: MATH 1160 or MATH 1170. F, S

MATH 3352 Introduction to Probability: 3 semester hours.
Fundamentals of probability, discrete and continuous random variables, distributions such as binomial, uniform, Poisson, hypergeometric, normal, gamma; expectation; joint, marginal, conditional distributions; central limit theorem; applications to statistics. Emphasizes material needed to develop statistical inference methods. PREREQ: MATH 1175 or permission of instructor. F, S

MATH 3355 Operations Research: 3 semester hours.
Deterministic problems in operations research oriented towards business. Includes linear programming, transportation problems, network analysis, PERT, dynamic programming, and elementary game theory. PREREQ: MATH 1130 or MATH 2240, or permission of instructor. D

MATH 3356 Operations Research II: 3 semester hours.
Probabilistic models oriented towards business are treated. Selections from stochastic processes, Markov chains, queuing theory, inventory theory, reliability, decision analysis and simulation. PREREQ: MATH 3355. D

MATH 3360 Differential Equations: 3 semester hours.
Theory and applications of ordinary differential equations. First order equations, higher order linear equations, systems, Laplace transforms, power series methods. PREREQ: MATH 1175; MATH 2240 or MATH 2287 recommended. F, S

MATH 3362 Introduction to Complex Variables: 3 semester hours.
Introduction to the study of functions of a complex variable including the algebra and geometry of complex numbers, analytic functions, power series, integral theorems, and applications. PREREQ: MATH 2275. F

MATH 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

MATH 4403 Survey of Combinatorics and Graph Theory: 3 semester hours.
Enumeration techniques, including generating functions. Applications. Introductory graph theory. PREREQ: MATH 1175 and MATH 2240. D

MATH 4404 Topics in Combinatorics and Graph Theory: 3 semester hours.
Continuation of MATH 4403. Application of algebraic, analytic, and/or probabilistic methods to combinatorial, graph-theoretic, and algorithmic problems. PREREQ: MATH 4403 or permission of instructor. D

MATH 4406 Advanced Linear Algebra: 3 semester hours.
Advanced linear algebra with a strong emphasis on proof. Real and complex vector spaces, linear transformations, polynomials associated to matrices, determinants, canonical forms, inner product spaces. PREREQ: MATH 2240. D

MATH 4407 Modern Algebra I: 3 semester hours.
Rings, fields, groups, algebras, and selected topics in abstract algebra. PREREQ: MATH 2240 and MATH 2287. F

MATH 4408 Modern Algebra II: 3 semester hours.
Rings, fields, groups, algebras, and selected topics in abstract algebra. PREREQ: MATH 4407. S

MATH 4421 Advanced Engineering Mathematics I: 3 semester hours.
Analysis of complex linear and nonlinear engineering systems using advanced techniques, including Laplace transforms, Fourier series and classical partial differential equations. PREREQ: MATH 3360. F

MATH 4422 Advanced Engineering Mathematics II: 3 semester hours.
Analysis of complex linear and nonlinear engineering systems using advanced techniques, including probability and statistics, advanced numerical methods and variational calculus. PREREQ: MATH 4421. S

MATH 4423 Introduction to Real Analysis I: 3 semester hours.
The real number system, limits, sequences, series and convergence; metric spaces; completeness; and selected topics on measure and integration theory. PREREQ: MATH 2240, MATH 3326, and MATH 3360 or permission of instructor. F

MATH 4424 Introduction to Real Analysis II: 3 semester hours.
The real number system, limits, sequences, series and convergence; metric spaces; completeness; and selected topics on measure and integration theory. PREREQ: MATH 4423. S

MATH 4441 Introduction to Numerical Analysis I: 3 semester hours.
Introduction to numerical techniques for solving problems dealing with nonlinear equations, systems of linear equations, differential equations, interpolation, numerical integration, and differentiation. PREREQ: MATH 2240, MATH 3326, and MATH 3360 or permission of instructor. F

MATH 4442 Introduction to Numerical Analysis II: 3 semester hours.
Extension of MATH 4441 for students who wish to pursue more advanced techniques with emphasis on analysis. Typical topics covered include numerical methods applied to partial differential equations, integral equations, and in-depth treatment of topics covered in MATH 4441. PREREQ: MATH 4441. S

MATH 4444 Modern Geometry II: 3 semester hours.
Transformation groups. Topics from hyperbolic, projective, and other geometries. D

MATH 4450 Mathematical Statistics I: 3 semester hours.
Probability, random variables, discrete and continuous distributions, order statistics, limit theorems, point and interval estimation, uniformly most powerful tests, likelihood ratio tests, chi-square and F tests, nonparametric tests. PREREQ: MATH 3326 and MATH 3352. F

MATH 4451 Mathematical Statistics II: 3 semester hours.
Probability, random variables, discrete and continuous distributions, order statistics, limit theorems, point and interval estimation, uniformly most powerful tests, likelihood ratio tests, chi-square and F tests, nonparametric tests. PREREQ: MATH 4450. S

MATH 4453 Topics in Statistics: 1-3 semester hours.
Content varies. May be repeated for up to 6 credits. PREREQ: Permission of instructor. D

MATH 4457 Applied Regression Analysis: 3 semester hours.
Simple and multiple linear regression, polynomial regression, diagnostics, model selection, models with categorical variables. PREREQ: MATH 3350 or MATH 3352 or permission of instructor. D

MATH 4458 Experimental Design: 3 semester hours.
The linear model for experimental designs, analysis of variance and covariance, block designs, factorial designs, nested designs, choice of sample size. PREREQ: MATH 3350 or MATH 3352 or permission of instructor. D
MATH 4459 Applied Multivariate Analysis: 3 semester hours.
Matrix computation of summary statistics, graphical analysis of multivariate procedures, multivariate normal distribution, MANOVA, multivariate linear regression, principal components, factor analysis, canonical correlation analysis. PREREQ: MATH 2240 and one of the following: MATH 3350, MATH 4457, MATH 4458, or permission of instructor. D

MATH 4465 Partial Differential Equations: 3 semester hours.
Equations of the first and second orders, methods of solution, Laplace's Equation, heat equation, and wave equation. Emphasis on applications in physical sciences and engineering. PREREQ: MATH 2275 and MATH 3360. D

MATH 4481 Directed Readings and Problems: 1-3 semester hours.
Individual work under the direction of a professor. May be repeated for up to 6 credits. PREREQ: Senior or graduate student in good standing. D

MATH 4491 Mathematics Seminar: 1-3 semester hours.
Advanced reading and discussion on selected topics in mathematics. May be repeated. PREREQ: 90 credits or equivalent. D

MATH 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Physics, Nuclear and Electrical Engineering

Physics

Students who wish to major in physics will take courses which will prepare them for industrial or governmental positions or for graduate study in physics or allied fields.

The department offers two undergraduate degree programs as well as a minor in physics. The Bachelor of Arts and the minor are designed for students who desire a flexible program so they can develop interdisciplinary competence. The Bachelor of Science degree places greater emphasis on physics and is designed to prepare students for careers in physics or a closely allied profession. These programs consist of a set of required core courses plus a selection of courses in a particular field. The core courses include the basic physics and mathematics courses which serve as a foundation for more advanced study. A student planning to do graduate work in physics should elect to complete the Bachelor of Science in Physics.

The common objectives for students of our undergraduate programs in physics include developing: (1) broad, fundamental technical skills and knowledge, (2) strong communication skills, and (3) the capability to think critically and work independently. Each of these objectives has a “level” that is appropriate for the degree.

For the B.A. degree in physics, the technical objectives are mastery of calculus, ordinary differential equations, linear algebra, general physics, modern physics, and student-selected areas of classical mechanics, quantum mechanics, electromagnetism and methods of nuclear measurements. For the B.S. degree in physics, the technical objectives are the learning goals of the B.A. degree, plus additional hands-on research laboratory experience and further knowledge in solid-state physics, statistical physics, nuclear physics, optics and the conduct of research. The communication objectives at the B.A. and B.S. levels are writing and speaking skills that are sufficient to represent themselves and their organizations at regional or national scientific meetings. Our expectations are that these students will obtain critical thinking skills and an ability to work independently at a level that will require minimal or modest supervision of either management or a more senior scientist.

Nuclear Engineering

ISU offers a B.S. degree in Nuclear Engineering and M.S. and Ph.D. degrees in Nuclear Science and Engineering. The field of nuclear engineering involves harnessing the energy of the atomic nucleus for many productive applications, such as electricity production in nuclear power plants and medical diagnostics and treatment using radiation from the nucleus. The B.S. degree coursework plan provides for development of a strong foundation in mathematics and the physical sciences in the first few semesters. Upon this foundation are built the key components of nuclear engineering: nuclear and radiation physics, radiation detection and measurement, reactor physics and kinetics, nuclear power production and the nuclear fuel cycle.

The B.S. degree in nuclear engineering will prepare the student for work in industry, government, and university settings in areas such as nuclear facility operations and support, reactor design and development, radioactive waste management, and nuclear security and safeguards.

Educational Objectives for the Degree Program in Nuclear Engineering

• Our graduates will be active in the nuclear industry or related fields, making contributions to its advancement, either in industry, research, or academics.
• Our graduates will have a record of accomplishment in the nuclear industry.
• Our graduates will engage in lifelong learning, keeping abreast of advancements in their fields.

Health Physics

ISU offers the A.S., B.S., and M.S. options in Health Physics. Health Physics, an applied science, is concerned with the protection of humans and their environment from the possible harmful effects of radiation while providing for its beneficial uses. Health Physics is a multi-disciplined profession that incorporates aspects of both the physical and biological sciences. The B.S. option in Health Physics will prepare the student for work in government, university, medical or industrial settings dealing with such areas as operational radiation safety, regulatory issues and environmental quality. Successful B.S. students receive a Bachelor of Science in Health Physics.

To declare a major in Health Physics, a student must have completed at least 24 semester hours and not be on probation. Declaration of major should be done as soon as possible in the student’s program. For further details, please consult staff of the Department of Nuclear Engineering and Health Physics.

Accreditation

The Bachelor of Science (B.S.) and Master of Science (M.S.) programs in Health Physics are accredited by the Applied Sciences Accreditation Commission of ABET, http://www.abet.org. Students may enter the M.S. program in Health Physics from several undergraduate majors including health physics, physics, chemistry, biology, and other science or engineering majors. Additional course work to correct deficiencies may be necessary.

The Idaho State University Health Physics program is evaluated by periodically monitoring a series of programmatic outcomes which are used to indicate the extent to which our objectives are being accomplished and to provide information by which the program may be modified to optimize accomplishing these objectives.

Educational Objectives for the Degree Program in Health Physics

The objective of the Idaho State University Health Physics program is to produce Health Physicists with:

• Fundamental technical knowledge,
• Strong written and verbal communication skills,
• Well-developed professional judgment with the capability to think critically,
• Capability for solving applied health physics problems,
• The ability to work independently, and
• A thorough understanding of professional ethics

Students earning either degree in the Health Physics program must complete 8 of the 9 University General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). Some of the courses listed as degree requirements will also satisfy or partially satisfy General Education Objectives, as noted.
Electrical Engineering

General Information

Idaho State University electrical engineering graduates are successfully employed in many areas. Many have chosen to continue advanced studies in a variety of specialized engineering disciplines throughout the region and nation. Every student entering electrical engineering is assigned a faculty advisor to guarantee an appropriate plan of study and to insure continuity throughout the program. Each student completes university general education courses and electrical engineering program requirements. A student who pursues a double major should regularly consult a faculty member from each of the two major programs.

Students entering electrical engineering should have adequate preparation in algebra and trigonometry or higher to enter the calculus sequence. Students not entering at the calculus level will not be eligible to register for electrical engineering courses until meeting the mathematics requirements. This may result in a delay in graduation from the program. Other academic opportunities include a combined MBA/BSEE degree program, as well as a BSEET degree in electrical engineering technology. Students who are interested in these degree programs should consult the Electrical Engineering Program Director for further details.

General Education Requirements

Students working toward the Bachelor of Science degree must complete 8 of the 9 General Education Objectives (a minimum of 36 credits). See the General Education Requirements in the Academic Information section of the catalog.

Fundamentals of Engineering (FE) Exam

Electrical engineering students are encouraged to take the Fundamentals of Engineering (FE) exam during their senior year, while the breadth of the engineering material covered on the examination is still fresh in their minds. This exam is considered the first step in professional licensure for engineers.

Electrical Engineering Academic Rules and Policies

A current Idaho State University electrical engineering major student who intends to transfer an engineering course to Idaho State University must obtain prior approval for the transfer either via transfer credit review (petition process) or through existing program articulation.

Transfer credits must be posted to the student’s ISU transcript prior to registering for any course that has the transfer course credits as a prerequisite or co-requisite.

To maintain “academic satisfactory progress” and avoid academic probation and/or academic dismissal, undergraduate students must maintain a cumulative Idaho State University GPA of 2.0 or higher every semester.

Accreditation

The Bachelor of Science (B.S.) program in Electrical Engineering (EE) is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Educational Objectives

- **PEO1 Depth and Breadth:** Produce graduates who demonstrate broad and in-depth knowledge in the practice of, or advanced study of, electrical engineering.
- **PEO2 Career Development:** Produce graduates who will demonstrate and maintain the necessary knowledge and skills throughout their careers to solve problems in the complex modern work environment.
- **PEO3 Professionalism:** Produce graduates who demonstrate professional responsibilities.

Student Outcomes

Idaho State University's Electrical Engineering program has the following Student Outcomes:

a. An ability to apply knowledge of mathematics, science, and engineering
b. An ability to design and conduct experiments, as well as to analyze and interpret data
c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
d. An ability to function on multidisciplinary teams
e. An ability to identify, formulate, and solve engineering problems
f. An understanding of professional and ethical responsibility
g. An ability to communicate effectively
h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
I. A recognition of the need for, and an ability to engage in, life-long learning
j. A knowledge of contemporary issues
k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Declaring an Electrical Engineering Major

To declare an Electrical Engineering major, a student must meet with an EE faculty advisor to develop a plan of study leading to degree completion. Declaration of major should be done as soon as possible upon consultation with the program staff.

Faculty

DEPARTMENT OF PHYSICS, NUCLEAR AND ELECTRICAL ENGINEERING

Chair

Vacant

PHYSICS

Program Director and Professor


Professors


Research Professor

Associate Professors


Assistant Lecturer


Adjunct Faculty

Franckowiak, Robert

Hoskins, Anna

Affiliate Faculty

Khandaker, Mahbub

Wells, Doug

Emeriti

Harmon, J. Frank, Director and Research Professor, Idaho Accelerator Center; Professor, Physics. 1969-2008

Parker, Barry R., Professor, Physics. 1967-1997

NUCLEAR ENGINEERING AND HEALTH PHYSICS

Program Director and Associate Professor


Professors

Brey, Richard R.,* Associate Vice President for Academic Affairs; Transitional Director of Technical Safety; Program Director and Professor, Health Physics. B.S. 1988, M.S. 1990, Ph.D. 1994, Purdue University. (1994)


Associate Professor


Research Professors

Schultz, Richard, Research Professor, Nuclear Engineering, Ph.D. Idaho State University (2013)

Kerby, Leslie, Research Assistant Professor, Nuclear Engineering. Ph.D. University of Idaho (2015)

ELECTRICAL ENGINEERING

Program Director and Associate Professor


Associate Program Director and Professor

Mousavinezhad, Seyed Hossein,* Professor, Electrical Engineering. B.S. 1972, National Taiwan University; M.S. 1973, Ph.D. 1977, Michigan State University. (2007)

Professor


Associate Professors

Ellis, Mikle V.,* Associate Professor, Electrical Engineering. B.S. 1983, Brigham Young University; M.S. 1984, Rensselaer Polytechnic Institute; Ph.D. 1994, Virginia Polytechnic and State University. (1999)


Visiting Faculty

Baldwin, Thomas L., Visiting Professor, Electrical Engineering.

Emeritus

Naidu, Subbaram D., Associate Dean and Professor, Electrical Engineering. 1988-2014.

Bachelor of Arts in Physics

In addition to degree requirements listed below, students must satisfy 8 of the 9 General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this catalog). Of the courses below, MATH 1170 will satisfy General Education Objective 3, while together, any of the lower-division PHYS choices below will partially satisfy General Education Objective 5.

MATH 1170 Calculus I 4
MATH 1175 Calculus II 4
MATH 2275 Calculus III 4
MATH 3360 Differential Equations 3
At least 24 credits of Physics, including:

24

PHYS 2211 Engineering Physics I 6-8
& PHYS 2212 and Engineering Physics II
or PHYS 1111 General Physics
& PHYS 1112 and General Physics II
PHYS 2213 Engineering Physics I Laboratory 2
& PHYS 2214 and Engineering Physics II Laboratory
or PHYS 1113 General Physics I Laboratory
& PHYS 1114 and General Physics II Laboratory
PHYS 3301 Modern Physics 3

11-13 credits of electives (depending upon the introductory sequence) 11-13

with at least 6 credits of 4000-level courses (PHYS 4492 cannot be counted toward the latter requirement).
Bachelor of Science in Physics

In addition to degree requirements below, students must satisfy 8 of the 9 General Education Objectives (a minimum of 36 credits--see the Academic Information section of this catalog). Of the courses below, MATH 1170 will satisfy General Education Objective 3, while together, the CHEM and lower-division PHYS requirements will satisfy General Education Objective 5.

CHEM 1111 & 1111L
General Chemistry I
and General Chemistry I Lab 5
CHEM 1112 & 1112L
General Chemistry II
and General Chemistry II Lab 4
MATH 1170
Calculus I 4
MATH 1175
Calculus II 4
MATH 2275
Calculus III 4
MATH 3360
Differential Equations 3
MATH 4421 & MATH 4422
Advanced Engineering Mathematics I
and Advanced Engineering Mathematics II 6
or PHYS 4461 & PHYS 4462
Introduction to Mathematical Physics I
and Introduction to Mathematical Physics II
PHYS 2211 & PHYS 2212
Engineering Physics I
and Engineering Physics II 8
PHYS 2225 & PHYS 2224
Engineering Physics I Laboratory
and Engineering Physics II Laboratory 2
PHYS 3301
Modern Physics 3
PHYS 3313
Intermediate Laboratory I 2
PHYS 4403 & PHYS 4404
Advanced Modern Physics I
and Advanced Modern Physics II 6
PHYS 4414
Electronic Instrumentation and Measurement 3
PHYS 4415
Statistical Physics 3
PHYS 4421 & PHYS 4422
Electricity and Magnetism I
and Electricity and Magnetism II 6
PHYS 4483
Theoretical Mechanics 4
PHYS 4492
Colloquium in Physics 1
Plus 5 additional 4000-level PHYS credits 5

Physics Minor

MATH 1170
Calculus I 4
MATH 1175
Calculus II 4
MATH 2275
Calculus III 4
MATH 3360
Differential Equations 3
PHYS 2211 & PHYS 2212
Engineering Physics I
and Engineering Physics II 8
PHYS 3301
Modern Physics 3
PHYS 4403
Advanced Modern Physics I 3
In Addition:
Physics electives approved by the department 4

Bachelor of Science in Nuclear Engineering

Nuclear engineering is a field with exciting and expanding opportunities. Careers range from operating nuclear power plants to research for the future of nuclear reactor design, nuclear fuels, reprocessing and waste disposal. Other areas include space propulsion, medical treatment and homeland security applications. Job prospects in nuclear engineering are good, with opportunities as close as the Idaho National Laboratory (INL) and spanning across the U.S. and the world. Salaries for nuclear engineers are among the highest for all engineering professions. Graduates with a B.S. may start at an annual income greater than $60,000.

Students earning this degree must complete 8 of the 9 University General Education Objectives (a minimum of 36 credits - see the General Education Requirements (p. 48) described in the Academic Information section of this catalog). The program of study for the Bachelor of Science in Nuclear Engineering degree totals 122 credits (minimum) as follows. Some of the required courses also satisfy or partially satisfy General Education Objectives, as noted.

CHEM 1111 & 1111L
General Chemistry I
and General Chemistry I Lab (Partially satisfies General Education Objective 5)
COMM 1101
Principles of Speech (Satisfies General Education Objective 2) 3
CS 1181
Computer Science and Programming I (Satisfies General Education Objective 7) 3
EE 2240
Introduction to Electrical Circuits 3
EE 4416
Applied Engineering Methods 3
ENGL 1102
Critical Reading and Writing (Partially satisfies General Education Objective 1) 3
HPHY 4416
Introduction to Nuclear Measurements 3
MATH 1170
Calculus I (Satisfies General Education Objective 3) 4
MATH 1175
Calculus II 4
MATH 2240
Linear Algebra 3
MATH 2275
Calculus III 4
MATH 3360
Differential Equations 3
MATH 4421
Advanced Engineering Mathematics I 3
ME 3307
Thermodynamics 3
ME 3322
Mechanical Engineering Materials 3
ME 4443
Thermal Fluids Laboratory 1
ME 4476
Heat Transfer 3
NE 1120
Introduction to Nuclear Engineering 1
NE 3301
Nuclear Engineering I 3
NE 3302
Nuclear Engineering II 3
NE 4419
Energy Systems and Nuclear Power 3
NE 4445
Reactor Physics 3
NE 4446
Nuclear Fuel Cycle Systems 3
NE 4447
Nuclear Systems Laboratory 1
NE 4451
Nuclear Seminar 1
NE 4496A
Project Design I 1
NE 4496B
Project Design II 3
PHYS 2211
Engineering Physics I (Partially satisfies General Education Objective 5) 4
PHYS 2212  Engineering Physics II  4
Nuclear Engineering Elective  3
Engineering Elective  3

**Bachelor of Science in Health Physics**

The following courses are required in addition to completion of 8 of the 9 General Education Objectives for the B.S. degree (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>(Partially satisfies General Education Objective 5)</td>
<td></td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3301L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 3302</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 3302L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1102</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 1103</td>
<td>Introduction to General Organic and Biochemistry Laboratory (Partially satisfies General Education Objective 5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1112</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1112L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 1181</td>
<td>Computer Science and Programming I (Satisfies General Education Objective 7)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4416</td>
<td>Introduction to Nuclear Measurements</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4431</td>
<td>Radiation Physics I</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4432</td>
<td>Radiation Physics II</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4433</td>
<td>External Dosimetry</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4434</td>
<td>Internal Dosimetry</td>
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<td>HPHY 4455</td>
<td>Topics in Health Physics I</td>
<td>2</td>
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<tr>
<td>HPHY 4456</td>
<td>Topics in Health Physics II</td>
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<td>HPHY 4480</td>
<td>Health Physics Capstone Course</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 4488</td>
<td>Advanced Radiobiology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Satisfies General Education Objective 3)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3350</td>
<td>Statistical Methods</td>
<td>3</td>
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<tr>
<td>PHYS 2211</td>
<td>Engineering Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 2212</td>
<td>Engineering Physics II</td>
<td></td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>Engineering Physics I Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>&amp; PHYS 2214</td>
<td>Engineering Physics II Laboratory</td>
<td></td>
</tr>
<tr>
<td>NE 4451</td>
<td>Nuclear Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Associate of Science in Health Physics**

Admission to this program requires approval of the Department Chair.

The objective of the Idaho State University program that awards an Associate of Science in Health Physics is to develop an individual to assume the role of a health physics technician (sometimes referred to as Radiological Control Technician or RCT) with the knowledge in radiological and biological sciences appropriate for this career option. That same knowledge serves as the basis for certification by the National Registry of Radiation Protection Technologist (NRRPT). Students completing this program will develop the fundamental skills important to life-long learning and advancing within the discipline of Health Physics.

Students must fulfill 8 of the 9 University General Education Requirements (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I and Biology I Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>(Partially satisfies General Education Objective 5)</td>
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</tr>
<tr>
<td>BIOL/HPHY 3307</td>
<td>Radiobiology</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I and General Chemistry I Lab</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 1111L</td>
<td>(Partially Satisfies General Education Objective 5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 1112</td>
<td>General Chemistry II and General Chemistry II Lab</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1112L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech (Satisfies General Education Objective 2)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially Satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1100</td>
<td>Economic Issues (Partially Satisfies General Education Objective 6)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1147</td>
<td>Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1143</td>
<td>College Algebra and Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>&amp; MATH 1144</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 2)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1101</td>
<td>Introduction to Philosophy (Partially Satisfies General Education Objective 4)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1111</td>
<td>General Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1113</td>
<td>General Physics I Laboratory</td>
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<tr>
<td>PHYS 1112</td>
<td>General Physics II</td>
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<tr>
<td>PHYS 1114</td>
<td>General Physics II Laboratory</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology (Partially Satisfies General Education Objective 6)</td>
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<tr>
<td>HPHY 2217</td>
<td>RCT Internship</td>
<td>3</td>
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<tr>
<td>HPHY 2218</td>
<td>Fundamentals of Radiation Protection Physics</td>
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<td>HPHY 2219</td>
<td>RCT Internship II</td>
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<td>HPHY 2225</td>
<td>Radiation Protection Instrumentation</td>
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<td>HPHY 2226</td>
<td>Radiation Protection I</td>
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<td>HPHY 2227</td>
<td>Radiation Protection II</td>
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<tr>
<td>HPHY 2228</td>
<td>Health Physics Regulations</td>
<td>3</td>
</tr>
<tr>
<td>HPHY 3300</td>
<td>Medical Electronics</td>
<td>2</td>
</tr>
</tbody>
</table>
### Bachelor of Science in Electrical Engineering

Including the university’s General Education Requirements (a minimum of 36 credits—see the General Education Requirements (p. 48) in the Academic Information section of this catalog), the program of study for the Bachelor of Science in Electrical Engineering degree totals a minimum of 120 credits as follows:

#### Required Courses for Electrical Engineering Major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1111</td>
<td>General Chemistry I (Partially Fulfills General Education Objective 5)</td>
<td>4</td>
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<tr>
<td>CHEM 1111L</td>
<td>General Chemistry I Lab (Partially Fulfills General Education Objective 5)</td>
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<tr>
<td>CE 3361</td>
<td>Engineering Economics and Management</td>
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<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Fulfills General Education Objective 3)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2275</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3360</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 2211</td>
<td>Engineering Physics I (Partially Fulfills General Education Objective 5)</td>
<td>4</td>
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<tr>
<td>PHYS 2212</td>
<td>Engineering Physics II (Partially Fulfills General Education Objective 5)</td>
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<tr>
<td>EE 1101</td>
<td>Electrical Engineering and Society</td>
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<tr>
<td>EE 2240</td>
<td>Introduction to Electrical Circuits</td>
<td>3</td>
</tr>
<tr>
<td>EE 2274</td>
<td>Introduction to Digital Systems</td>
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<tr>
<td>EE 2274L</td>
<td>Introduction to Digital Systems Laboratory</td>
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<tr>
<td>EE 3325</td>
<td>Electromagnetics</td>
<td>3</td>
</tr>
<tr>
<td>EE 3329</td>
<td>Introduction to Electronics</td>
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<tr>
<td>EE 3340</td>
<td>Fundamentals of Electrical Devices</td>
<td>3</td>
</tr>
<tr>
<td>EE 3340L</td>
<td>Fundamentals of Electrical Devices Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EE 3345</td>
<td>Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>EE 4400</td>
<td>Senior Seminar</td>
<td>1</td>
</tr>
<tr>
<td>EE 4416</td>
<td>Applied Engineering Methods</td>
<td>3</td>
</tr>
<tr>
<td>EE 4418</td>
<td>Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>EE 4426</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>EE 4427</td>
<td>Embedded Systems Engineering</td>
<td>2</td>
</tr>
<tr>
<td>EE 4427L</td>
<td>Embedded Systems Engineering Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EE 4429</td>
<td>Advanced Electronics</td>
<td>3</td>
</tr>
<tr>
<td>EE 4429L</td>
<td>Advanced Electronics Lab</td>
<td>1</td>
</tr>
<tr>
<td>EE 4472</td>
<td>Electrical Machines and Power Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>EE 4472L</td>
<td>Electrical Machines and Power Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EE 4473</td>
<td>Automatic Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>EE 4475</td>
<td>Digital Signal Processing</td>
<td>3</td>
</tr>
<tr>
<td>EE 4496</td>
<td>Project Design</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>94</strong></td>
</tr>
</tbody>
</table>

#### ELECTIVE SELECTIONS

Consult with your advisor when selecting electives, as there may be other new or special courses available.

**Technical Electives:** Any upper-division engineering course may be used as a Technical Elective. In addition, the following non-engineering courses are pre-approved:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 3326</td>
<td>Elementary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3352</td>
<td>Introduction to Probability</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4450</td>
<td>Mathematical Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4451</td>
<td>Mathematical Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4465</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3301</td>
<td>Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>EE 4413</td>
<td>Techniques of Computer-Aided Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EE 4432</td>
<td>Introduction to VLSI Design</td>
<td>3</td>
</tr>
<tr>
<td>EE 4433</td>
<td>Mixed Signal Design</td>
<td>3</td>
</tr>
<tr>
<td>EE 4474</td>
<td>Advanced Circuit Theory</td>
<td>3</td>
</tr>
<tr>
<td>EE 4476</td>
<td>Semiconductor Processing and Fabrication</td>
<td>3</td>
</tr>
<tr>
<td>EE 4478</td>
<td>Semiconductor Devices</td>
<td>3</td>
</tr>
<tr>
<td>EE 4479</td>
<td>Advanced Semiconductor Devices</td>
<td>3</td>
</tr>
<tr>
<td>EE 4482</td>
<td>Principles of Power Electronics</td>
<td>3</td>
</tr>
<tr>
<td>EE 4491</td>
<td>Digital Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ME 4405</td>
<td>Measurement Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>ME 4406</td>
<td>Measurement Systems Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>ME 4425</td>
<td>Mechatronics</td>
<td>3</td>
</tr>
</tbody>
</table>

**EE Electives:** The following courses are pre-approved: (Note that non-EE courses may have prerequisites that are not part of the EE program.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 1102</td>
<td>Critical Reading and Writing (Partially Satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Satisfies General Education Objective 3)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Bachelor of Science in Electrical Engineering Technology

The Bachelor of Science in Electrical Engineering Technology (BSEET) program is a two-year program intended to supplement the following two-year Associate of Applied Science programs offered by the ISU College of Technology: Energy Systems Electrical Engineering Technology, Energy Systems Instrumentation Engineering Technology, and Energy Systems Wind Engineering Technology. Previous graduates of those programs may directly enter the BSEET program. All students earning a B.S. in Electrical Engineering Technology must complete all of ISU’s General Education requirements. The program requires 54 credits of core and optional courses plus completion of all of ISU’s General Education requirements.

#### Core Courses Required for Electrical Engineering Technology Major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially Satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I (Satisfies General Education Objective 3)</td>
<td>4</td>
</tr>
</tbody>
</table>
MATH 1175 Calculus II 4
MATH 3360 Differential Equations 3
CE 3361 Engineering Economics and Management 3
EET 2240 Introduction to Electrical Circuits 3
EET 2274 Introduction to Digital Systems 3
EET 2275 Introduction to Digital Systems Laboratory 1
EET 3340 Fundamentals of Electrical Devices Laboratory 3
EET 3342 Fundamentals of Electrical Devices Laboratory 1
EET 3345 Signals and Systems 3
EET 4400 Senior Seminar 1
EET 4426 Computer Architecture and Organization 3
EET 4427 Embedded Systems Engineering 2
EET 4427L Embedded Systems Laboratory 1
EET 4472 Electrical Machines and Power 3
EET 4472L Electrical Machines and Power Laboratory 1
EET 4496 Senior Project 3

Option Courses (see below) 6

Total Credits 54

Electronics Option
EET 3329 Introduction to Electronics 3
EET 4429 Advanced Electronics 3

Communications Option
EET 3329 Introduction to Electronics 3
EET 4418 Communication Systems 3

Signal Processing and Control Option
EET 4473 Automatic Control Systems 3
EET 4475 Digital Signal Processing 3

Electrical Engr Tech Courses

EET 2240 Introduction to Electrical Circuits: 3 semester hours.

EET 2274 Introduction to Digital Systems: 3 semester hours.
Number systems, Boolean algebra fundamentals, system reduction, design and analysis of combinational and sequential logic circuits. PRE-or-COREQ: EET 2275. F

EET 2275 Introduction to Digital Systems Laboratory: 1 semester hour.
Number systems, Boolean algebra fundamentals, system reduction, design and analysis of combinational and sequential logic circuits. PRE-or-COREQ: EET 2274. F

EET 3329 Introduction to Electronics: 3 semester hours.
Introduction to semiconductor materials and device theory. Diodes, bipolar junction transistors and metal-oxide-semiconductor field effect transistors. Amplifiers and frequency response. PRE-or-COREQ: EET 3340. S

EET 3340 Fundamentals of Electrical Devices: 3 semester hours.

EET 3342 Fundamentals of Electrical Devices Laboratory: 1 semester hour.
Laboratory experience emphasizing basic electrical measurements and methods. CO-or-PREREQ: EET 3340. S

EET 3345 Signals and Systems: 3 semester hours.
Linear time-invariant systems, continuous and discrete. Fourier series, Fourier transforms, Laplace transforms, z-transforms; state-space analysis, discrete Fourier transforms and the FFT. PREREQ: EET 3340. PRE-or-COREQ: MATH 3360. F

EET 4400 Senior Seminar: 1 semester hour.
Current topics in Electrical Engineering Technology. Selection of senior design projects. PREREQ: Permission of instructor. F

EET 4418 Communication Systems: 3 semester hours.
Basic analysis and design principles for modern analog and digital communication systems. PREREQ: EET 3329 and EET 3345. S

EET 4426 Computer Architecture and Organization: 3 semester hours.

EET 4427 Embedded Systems Engineering: 2 semester hours.
Design of real-time and embedded systems for signal processing and control through integration of algorithms, software and hardware. PREREQ: EET 4426 or CS 2275. PRE-or-COREQ: EET 4427L. S

EET 4427L Embedded Systems Laboratory: 1 semester hour.
Laboratory experience in design and implementation of embedded signal processing and control systems through the integration of algorithms, software and hardware. PRE-or-COREQ: EET 4427. S

EET 4429 Advanced Electronics: 3 semester hours.
Introduction to operational amplifiers and their applications, current mirrors, active loads, differential amplifiers, filters, oscillators, Schmitt triggers, power amplifiers and voltage regulators. Feedback and stability. PREREQ: EET 3329. F

EET 4472 Electrical Machines and Power: 3 semester hours.
Theory and application of electrical machines and transformers. Power and energy relationships. PREREQ: EET 3340 and EET 3342. PRE-or-COREQ: EET 4472L. F

EET 4472L Electrical Machines and Power Laboratory: 1 semester hour.
Laboratory experience in the study of fundamental physical phenomena and characteristics of transformers, induction motors, synchronous and DC machines. PRE-or-COREQ: EET 4472. F

EET 4473 Automatic Control Systems: 3 semester hours.
Continuous-time control systems using both frequency-domain and state-space techniques. Topics include design methodology, performance specifications, analysis and design techniques. PREREQ: EET 3345. S

EET 4475 Digital Signal Processing: 3 semester hours.
Discrete, fast Fourier and Z-transforms, correlation, convolution, finite and infinite impulse response digital filter design, spectral analysis and adaptive digital filters. Includes projects. PREREQ: EET 3345. S

EET 4496 Senior Project: 3 semester hours.
Conceptual design of multidisciplinary projects. Design, analysis, and implementation of senior projects proposed and defined in EET 4400. PREREQ: EET 4400. S

Electrical Engr Courses

EE 1101 Electrical Engineering and Society: 1 semester hour.
Survey and history of the electrical engineering profession. F
EE 1199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

EE 2240 Introduction to Electrical Circuits: 3 semester hours.

EE 2274 Introduction to Digital Systems: 3 semester hours.
Number systems; Boolean algebra fundamentals; system reduction, combinational and sequential logic. PREREQ: EE 1101. PRE-or-COREQ: EE 2274L. F

EE 2274L Introduction to Digital Systems Laboratory: 1 semester hour.
Laboratory experience in the construction of basic digital logic circuits and state machines. PRE-or-COREQ: EE 2274. F

EE 3325 Electromagnetics: 3 semester hours.
Vectors and fields, electrostatics, magnetostatics, electrodynamics, Maxwell's equations, boundary value problems, plane and guided waves. PREREQ: EE 3340, MATH 2275, and PHYS 2212; MATH 3360 recommended. F

EE 3329 Introduction to Electronics: 3 semester hours.
Introduction to semiconductor theory, diodes, bipolar junction transistors and amplifiers, metal-oxide-semiconductor field effect transistors and amplifiers, and frequency response. PREREQ: CHEM 1111. PRE-or-COREQ: EE 3340. S

EE 3340 Fundamentals of Electrical Devices: 3 semester hours.

EE 3340L Fundamentals of Electrical Devices Laboratory: 1 semester hour.
Laboratory course emphasizing basic electrical measurements and methods. PRE-or-COREQ: EE 3340. S

EE 3345 Signals and Systems: 3 semester hours.
Linear time-invariant systems, continuous and discrete; Fourier series, Fourier transforms; discrete Fourier transforms; Laplace transforms, z-transforms; state-space analysis. PREREQ: EE 3340. PREREQ or COREQ: MATH 3360. F

EE 4400 Senior Seminar: 1 semester hour.
Current topics in Electrical Engineering. Initial selection of Senior Design projects. PREREQ: Permission of instructor. F

EE 4413 Techniques of Computer-Aided Circuit Analysis and Design: 3 semester hours.
Automatic formulation of equations and fundamental programming techniques pertinent to computer-aided circuit analysis, design, modeling. May include sensitivity calculations, system analogies, optimization. PREREQ: CS 1181, EE 3340, and EE 3342. D

EE 4416 Applied Engineering Methods: 3 semester hours.
Applied discrete and continuous probability, random variables, probability distributions, sampling, data description, parameter estimation, hypothesis testing, inference, correlation and linear and multiple regression. PREREQ: MATH 1175. S

EE 4418 Communication Systems: 3 semester hours.
Basic principles of analysis and design of modern analog and digital communication systems, including transmission and reception. PREREQ: EE 3329 and EE 3345. S

EE 4426 Computer Architecture and Organization: 3 semester hours.
Design, implementation, and performance evaluation of modern computer systems; instruction sets; datapath and control optimizations; single-cycle, multiple-cycle, and pipelined processors; hazard detection and resolution; memory hierarchies; peripheral devices. PREREQ: EE 2274 and EE 2275. F

EE 4427 Embedded Systems Engineering: 2 semester hours.
Integration of algorithms, software and hardware to design real-time and embedded systems for signal processing and control. PREREQ: EE 4426 or CS 2275. PRE-or-COREQ: EE 4427L. S

EE 4427L Embedded Systems Engineering Laboratory: 1 semester hour.
Design and implement embedded signal processing and control systems through the integration of algorithms, software, and hardware. PREREQ: EE 4426 or CS 2275. PRE-or-COREQ: EE 4427. S

EE 4429 Advanced Electronics: 3 semester hours.
Introduction to operational amplifiers and their applications, current mirrors, active loads, differential amplifiers, feedback and stability, filters, oscillators, Schmitt triggers, power amplifiers and voltage regulators. PREREQ: EE 3329. PRE-or-COREQ: EE 4429L. F

EE 4429L Advanced Electronics Lab: 1 semester hour.
Transistor biasing, amplifiers and other basic analog circuit designs. PREREQ or COREQ: EE 4429. F

EE 4432 Introduction to VLSI Design: 3 semester hours.
Photolithography, CMOS Fabrication, MOSFET Operation, CMOS passive elements, design rules and layout, CAD tools for IC design, inverters, static logic and transmission gates, dynamic logic. PREREQ: EE 3329. D

EE 4433 Mixed Signal Design: 3 semester hours.
Analog IC design, Passive components, parasitic elements, component matching, IC layout techniques, amplifiers, current sources, comparators, op amps, noise, switched capacitor circuits. Includes lab work using design tools. PREREQ: EE 4432. D

EE 4442 Electrical Machines and Power: 3 semester hours.
Theory and application of electrical machinery and transformers. Power and energy relationships in power systems. PREREQ: EE 3340 and EE 3340L. PRE-or-COREQ: EE 4472L. F

EE 4447 Electrical Machines and Power Laboratory: 1 semester hour.
Experimental study of the fundamental physical phenomena and characteristics of transformers, induction motors, synchronous and direct current machines. PREREQ or COREQ: EE 4472. F

EE 4447A Automatic Control Systems: 3 semester hours.
Continuous-time control systems using both frequency-domain and state-space techniques. Topics include design methodology, performance specifications, analysis and design techniques. PREREQ: EE 3345 or ME 4405. S

EE 4447B Advanced Circuit Theory: 3 semester hours.
Methods of analog electrical circuit analysis and synthesis. Topics include signal flow graphs, multi-port networks, simulation techniques, and topological methods for formulation of network equations. PREREQ: EE 3340. D

EE 4475 Digital Signal Processing: 3 semester hours.
Discrete, fast Fourier and Z-transforms, correlation, convolution, finite and infinite impulse response digital filter design, spectral analysis and adaptive digital filters. Includes projects. PREREQ: EE 3345. S

EE 4476 Semiconductor Processing and Fabrication: 3 semester hours.
Silicon semiconductor processing and basic integrated circuit fabrication. Physics, chemistry and technology in basic processing steps in production of integrated circuits. PREREQ: PHYS 2212 or equivalent. D
EE 4478 Semiconductor Devices: 3 semester hours.
Operating principles of basic building blocks of modern silicon-based semiconductor devices to include p-n junctions, field effect transistors and bipolar junction transistors. PREREQ: PHYS 2212 or equivalent. D

EE 4479 Advanced Semiconductor Devices: 3 semester hours.
Review of semiconductor band theory. Opto-electronics, quantum mechanics, heterojunctions, power and microwave semiconductor devices. PREREQ: EE 4478 or equivalent. D

EE 4481 Independent Problems: 1-3 semester hours.
Students are assigned to, or request assignment to, independent problems on the basis of interest and preparation. May be repeated for a maximum of 6 credits. Equivalent to CE/ENGR 4481. PREREQ: Permission of instructor. D

EE 4482 Principles of Power Electronics: 3 semester hours.
Introduction to steady state converter modeling and analysis. Principles of converter dynamics and control including controller design. PREREQ: EE 3329. PREREQ or COREQ: EE 4473. D

EE 4491 Digital Control Systems: 3 semester hours.
Analysis and design of digital control systems, Z-transforms, transient response, stability, root locus, frequency response, design, state-space and state feedback. PREREQ: EE 4473. D

EE 4496 Project Design I: 3 semester hours.
Conceptual design of multidisciplinary projects. Design, analysis, and implementation of senior projects proposed and defined in EE 4400. PREREQ: EE 4400. S

EE 4496B Project Design II: 3 semester hours.
Continuation of design sequence dealing with the design, analysis, implementation, and consequences of multi-disciplinary projects. PREREQ: EE 4496A. S

EE 4499 Experimental Course: 1-3 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

Health Physics Courses

HPHY 2217 RCT Internship: 3 semester hours.
Structured Internship. An optional experience taken as a class the summer prior to the start of the program. PREREQ: Acceptance into the program and permission of the program director. Su

HPHY 2218 Fundamentals of Radiation Protection Physics: 3 semester hours.
Atomic structure, nuclear structure, fission and fusion, radioactive decay, types of radiation, decay schemes, decay kinetics, interaction of radiation with matter, inverse square, attenuation, shielding, sources of radiation, reactors; accelerators, X-ray machines, units and terminology. F

HPHY 2219 RCT Internship II: 3 semester hours.
Structured Internship. A required class taken the summer between the first and second years of the program. PREREQ: Acceptance into the program and permission of the program director. Su

HPHY 2225 Radiation Protection Instrumentation: 3 semester hours.
Gas filled detectors: theory of operation, field applications, calibration and maintenance. Standard laboratory radiation detection instrumentation including solid state detectors, liquid scintillation detectors, scintillators, TLD and film dosimetry, and spectroscopy techniques. PREREQ: HPHY 2218. F

HPHY 2226 Radiation Protection I: 3 semester hours.
Principles of radiation protection; evaluating internal and external exposures and controls, survey, sampling and inspections, analytical techniques and emergency preparedness. PREREQ: HPHY 2218. S

HPHY 2227 Radiation Protection II: 3 semester hours.
Personnel dosimetry, prescribed dosimetry and radiation equipment, radiation protection dosimetry, procedures and programs (ALARA), industrial ventilation, PPE, contamination control, shielding, hazard evaluation primer on internal dosimetry and bioassay techniques. PREREQ: HPHY 2218. F

HPHY 2228 Health Physics Regulations: 3 semester hours.
Reviewing 10 CFR 19, 20, 30, 35, 835 and portions of 49 CFR dealing with shipment of Radioactive Materials and acquainting students with NCRP, NUREG, REG Guides, ICRP, etc. PREREQ: HPHY 2218. S

HPHY 3300 Medical Electronics: 2 semester hours.
A lecture-laboratory course covering circuit theory, qualitative theory of active devices and their applications to instrumentation. Laboratory work will be done with basic test instruments. Primarily for students in the allied health fields. PREREQ or COREQ: HPHY 3321. S

HPHY 3307 Radiobiology: 2 semester hours.
Survey of the effects of ionizing radiation on living matter at the sub cellular, cellular, and organismal levels. Equivalent to BIOL 3307. PREREQ: BIOL 1101 and one of the following: PHYS 1100, PHYS 1111, PHYS 2211, or HPHY 3321. S

HPHY 3321 Radiologic Physics: 2 semester hours.
Basic physics of x-ray production and the interaction of x-rays with matter. Includes topics in medical imaging. Available to juniors in Radiographic Science. PREREQ: PHYS 1100. S

HPHY 3399 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times. May be repeated.

HPHY 4411 Accelerator Health Physics: 3 semester hours.
Fundamentals of particle accelerator design and operation. Examination of the potential radiation environment associated with accelerators and health and safety issues of their operation. PREREQ: Senior standing in health physics or permission of instructor. D

HPHY 4412 Environmental Health Physics: 3 semester hours.
State-of-the-art applied mathematical techniques for estimating the release, transport, and fate of contaminants in multi-media environmental pathways (air, ground water, terrestrial). Both radiological and non-radiological contaminants will be addressed, with emphasis on radiological contaminants. PREREQ: Permission of instructor. Se

HPHY 4413 Fundamentals of Industrial Hygiene: 3 semester hours.
Overview on the recognition, evaluation, and control of hazards arising from physical agents in the occupational environment. The exposure consequences associated with agents of major occupational health concerns are considered. PREREQ: Permission of instructor. Se

HPHY 4416 Introduction to Nuclear Measurements: 3 semester hours.
Lecture/laboratory course emphasizing practical measurement techniques in nuclear physics. PREREQ: CHEM 1111 and PHYS 1111 and PHYS 1113 or PHYS 2211 and PHYS 2213. S

HPHY 4416L Radiation Detection and Measurement Lab: 0 semester hours.
Laboratory course emphasizing practical measurement techniques in nuclear physics.

HPHY 4417 Industrial Ventilation and Aerosol Physics: 3 semester hours.
This course focuses on two distinct subject areas: an elaboration on the details of the ACGIH method of local exhaust-system design, and a study of applied aerosol physics based upon trajectory analysis. PREREQ: Permission of instructor. Se
HPHY 4418 Nonionizing Radiation Protection: 3 semester hours.
Occupational safety and health issues of human exposure to nonionizing radiation. Topics include health concerns and safety strategies developed for extremely low frequency, microwave, radio-frequency, ultraviolet, infrared, laser radiation, and sound-waves. PREREQ: Permission of instructor. S

HPHY 4419 Radiological Emergency Planning: 3 semester hours.
Radiological emergency planning for facilities ranging from reactors and other major nuclear facilities to transportation accidents and smaller-scale nuclear accidents. Topics include planning, co-ordination, "exercises", exposure pathways, modeling, measurement, control, decontamination, and recovery. PREREQ: Permission of instructor. Se

HPHY 4420 Reactor Health Physics: 3 semester hours.
Introduction to reactor physics; nuances peculiar to reactor health physics; reactor designs. Critiques of exposure pathways, accidents, decommissioning, contamination control, and emergency planning examine radiation safety approaches within the nuclear fuel cycle. PREREQ: Permission of instructor. Se

HPHY 4431 Radiation Physics I: 3 semester hours.
Atomic and nuclear structure, series and differential-equation descriptions of radioactive decay, physical theory of the interaction of radiation with matter suitable for the discipline of Health Physics. PREREQ: Permission of instructor. F

HPHY 4432 Radiation Physics II: 3 semester hours.
Continuation of HPHY 4431 considering dosimetric quantities/units, theory and technology of radiation detection and measurement, and radiobiology important to an advanced understanding of radiation protection. PREREQ: HPHY 4431 and permission of instructor. S

HPHY 4433 External Dosimetry: 3 semester hours.
Lecture course emphasizing external radiation protection including study of point kernel techniques, monte carlo modeling, and NCRP-49 methods. Also discussed are external dosimetry measurement techniques. PREREQ: HPHY 4432 or permission of instructor. F

HPHY 4434 Internal Dosimetry: 3 semester hours.
A lecture course emphasizing internal radiation protection including studies of ICRP-2, ICRP-26 & 30, ICRP-60 & 66, and MIRD methods of internal dosimetry. PREREQ: HPHY 4433 or permission of instructor. S

HPHY 4455 Topics in Health Physics I: 2 semester hours.
A lecture/seminar course covering special topics in Health Physics such as state and federal regulations, waste disposal methodology, and emergency procedures. PREREQ: HPHY 4432 or permission of instructor. F

HPHY 4456 Topics in Health Physics II: 2 semester hours.
A continuation of HPHY 4455. A lecture/seminar course covering special topics in Health Physics such as state and federal regulations, waste disposal methodology, and emergency procedures. PREREQ: HPHY 4432 or permission of instructor. S

HPHY 4460 Special Problems in Health Physics: 1-6 semester hours.
Course covering special problems and topics in health physics. Specific, evaluated undergraduate-level activities and/or performances are identified in the course syllabus. May be repeated. May be graded S/U. PREREQ: Permission of instructor. F, S

HPHY 4480 Health Physics Capstone Course: 3 semester hours.
Senior project involving development of an abstract, report, poster and oral presentation with synthesis of the many aspects of the undergraduate Health Physics education into a unified focused endpoint. PREREQ: Permission of instructor. F, S

HPHY 4488 Advanced Radiobiology: 3 semester hours.
An advanced-level class covering aspects of molecular radiobiology, teratogenesis, oncogenesis, and acute radiation illnesses. It also considers nonstochastic radiation effects and the epidemiology of radiation exposures. Equivalent to BIOL 4488. PREREQ: Permission of instructor. AF

HPHY 4490 ABHP Review: 3 semester hours.
A course for practical professionals aimed at the development and improvement of skills. May not be applied to undergraduate or graduate degrees. May be repeated. May be graded S/U. S

HPHY 4499 Experimental Course: 1-6 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

Nuclear Engr Courses

NE 1120 Introduction to Nuclear Engineering: 1 semester hour.
Introduction to the engineering profession and to nuclear engineering in particular. F, S

NE 3301 Nuclear Engineering I: 3 semester hours.
Nuclear stability and radioactive decay; types and energies of nuclear reactions; interactions of radiation with matter, including cross sections, attenuation, and scattering. PREREQ: MATH 1170. PREREQ or COREQ: PHYS 2212. S

NE 3302 Nuclear Engineering II: 3 semester hours.
Basics of controlled chain reactions and the design of nuclear power reactors. Fission reactor theory, including neutron moderation, criticality, neutron life cycle and neutron diffusion. Types of reactors, present and future. PREREQ: NE 3301. COREQ: MATH 3360. F

NE 3399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

NE 4419 Energy Systems and Nuclear Power: 3 semester hours.
Fundamentals of conventional and renewable energy systems. Energy sources, distribution, use and environmental effects. Nuclear power plant "balance of plant" design. PREREQ: ME 3307. PREREQ or COREQ: MATH 3360. F

NE 4445 Reactor Physics: 3 semester hours.
Physical principles underlying neutron interactions. Multi-region and multi-energy diffusion and transport. Beamport and filter concepts and design. PREREQ: NE 3302. PREREQ or COREQ: MATH 4421. S

NE 4446 Nuclear Fuel Cycle Systems: 3 semester hours.
Alternative fuel cycles. Analysis and design of key fuel cycle components (e.g., uranium enrichment, fuel fabrication, reactor fuel management, reprocessing, and waste management). Principles of nuclear criticality safety. Criticality and thermal analysis codes. Design principles of nuclear fuel cycle facilities and equipment. PREREQ: NE 3301 and NE 3302 or equivalent. S

NE 4447 Nuclear Systems Laboratory: 1 semester hour.
Techniques of radiation detection and measurements, flux measurements, neutron activation analysis, approach to criticality, Inhour equation, subcritical experiments. PREREQ: NE 4445 and HPHY 4416. S

NE 4450 DS Reactor Operations: 3 semester hours.
Training course; basic reactor theory and operation; regulations and qualification. PREREQ: Permission of instructor. F, S, Su

NE 4451 Nuclear Seminar: 1 semester hour.
Current topics in nuclear science and engineering. PREREQ: Senior standing or permission of instructor. Graded S/U. F, S
NE 4458 Monte Carlo Methods and Applications: 3 semester hours.
Basics of the application of stochastic methods to calculate the transport of neutrons, photons, and other sub-atomic particles. Includes introduction to the MCNP code, and sample application problems in both nuclear reactor design and in applications such as radiation beams used for cancer therapy. F

NE 4478 Reliability and Risk Assessment: 3 semester hours.
Methods of evaluating process and equipment reliability. Probabilistic methods applied to analysis and design. Setting probabilistic design objectives and calculating probabilistic performance. PREREQ: MATH 3360 and EE 4416 or permission of instructor. S

NE 4481 Independent Problems: 1-3 semester hours.
Students are assigned to, or request assignment to, independent problems on the basis of interest and preparation. May be repeated for a maximum of 6 credits. PREREQ: Permission of instructor. D

NE 4487 Medical Applications in Engineering and Physics: 3 semester hours.
Applications of engineering and physics principles, particularly nuclear science, to medicine. Covers radioisotopes, X-ray imaging, magnetic resonance and ultrasound imaging, radiation protection, codes and standards. PREREQ: MATH 3360 and PHYS 2212. S

NE 4488 Nonproliferation and Nuclear Weapons and Safeguards: 3 semester hours.
History, regulation and politics of nuclear nonproliferation; technologies and practices for safeguarding special nuclear materials; detection of nuclear proliferation and prevention of nuclear terrorism. PRE-or-COREQ: BS in Science or Engineering or permission of instructor. F

NE 4496A Project Design I: 1 semester hour.
Semester one of two semester senior design course sequence. Planning project for second semester. Special topics on professionalism, ethics, and licensing. PREREQ: Approval of application for admission to course. F

NE 4496B Project Design II: 3 semester hours.
Continuation of design sequence dealing with the design, analysis, implementation, and consequences of senior design project. PREREQ: NE 4496A. S

NE 4499 Experimental Course: 1-6 semester hours.

Physics Courses

PHYS 1100 Essentials of Physics: 4 semester hours.
A survey of basic physics principles; motion, gravitation, electricity and magnetism, light, atoms and nuclei. Includes lecture, demonstrations, and elementary problem solving. COREQ: MATH 1108 or equivalent. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 1101 Elements of Physics: 3 semester hours.
A survey of basic physics principles; motion, gravitation, electricity and magnetism, light, atoms and nuclei. Includes lecture, demonstrations, elementary problem solving. PREREQ: Permission of the College of Technology. COREQ: MATH 1108 or equivalent; PHYS 1101L. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 1101L Elements of Physics Laboratory: 1 semester hour.
Laboratory-based application of PHYS 1101, to demonstrate basic physics principles; motion, gravitation, electricity and magnetism, light, atoms and nuclei. PREREQ: Permission of the College of Technology. PRE-or-COREQ: MATH 1108 or equivalent; PHYS 1101. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 1103 Tools for Scientists I: 1 semester hour.
Personal computer, Internet and WWW, and HP graphics calculator applications in the sciences. Familiarizes students with the capabilities of these computing tools. Emphasizes problems frequently encountered in science and engineering courses. D

PHYS 1111 General Physics: 3 semester hours.
Introductory physics course for students in scientific and technical fields, particularly the biological sciences; mechanics, wave motion, thermodynamics. PREREQ: MATH 1143 or MATH 1147 or equivalent. Partially satisfies Objective 5 of the General Education Requirements. F

PHYS 1112 General Physics II: 3 semester hours.
Introduction to optics, electricity and magnetism and selected topics from atomic and nuclear physics. PREREQ: PHYS 1111 or equivalent, and MATH 1143 or MATH 1147 or equivalent. Partially satisfies Objective 5 of the General Education Requirements. S

PHYS 1113 General Physics I Laboratory: 1 semester hour.
Demonstrating principles of physics. PREREQ: PHYS 1111. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 1114 General Physics II Laboratory: 1 semester hour.
Demonstrating principles of physics. PREREQ: PHYS 1113. PRE-or-COREQ: PHYS 1112. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 1152 Descriptive Astronomy: 3 semester hours.
Survey of the historical and modern observation of the sky. Physical relationships in the solar system; planets, satellites, comets, etc., and theories of the creation of the universe and life in the universe. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

PHYS 1153 Descriptive Astronomy Laboratory: 1 semester hour.
Use of astronomical equipment, telescopes, cameras, etc. Partially satisfies Objective 5 of the General Education Requirements. F, S, Su

PHYS 2211 Engineering Physics I: 4 semester hours.
Mechanics of particles and rigid bodies; kinetic theory and thermodynamics; electricity and magnetism; wave motion; optics. COREQ: MATH 1175. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 2212 Engineering Physics II: 4 semester hours.
Mechanics of particles and rigid bodies; kinetic theory and thermodynamics; electricity and magnetism; wave motion; optics. PREREQ: PHYS 2211. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 2213 Engineering Physics I Laboratory: 1 semester hour.
Principles and methods of physical measurement. PRE-or-COREQ: PHYS 2211. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 2214 Engineering Physics II Laboratory: 1 semester hour.
Principles and methods of physical measurement. PRE-or-COREQ: PHYS 2212. PREREQ: PHYS 2213. Partially satisfies Objective 5 of the General Education Requirements. F, S

PHYS 2215 Thermal Physics: 1 semester hour.
Introduction to thermodynamics and kinetic theory. Designed for students who have taken AP Physics C in high school and have not had instruction in thermal physics normally covered in Engineering Physics I and II. COREQ: MATH 1175. D

PHYS 3301 Modern Physics: 3 semester hours.
A one-semester course surveying 20th century physics including elements of special relativity and quantum mechanics as applied to atoms. A continuation of the Engineering Physics sequence. PREREQ: PHYS 2212. COREQ: MATH 3360. F
PHYS 3312 Introduction to Biophysics: 4 semester hours.
Survey course designed for pre-medical, pharmacy, biology, and physical science students covering topics such as the physics of sensory systems, electromagnetic radiations, and physical measurement techniques applied to biological problems. PREREQ: CHEM 1112, CHEM 1112L, MATH 1160 or MATH 1170. D

PHYS 3313 Intermediate Laboratory I: 2 semester hours.
Modern and historical experiments in atomic physics, nuclear physics, and optics. COREQ: PHYS 3301 and MATH 3360. F

PHYS 4400 Practicum in Physical Science: 2 semester hours.
Emphasizes design, set-up, equipment, operation, and administration of physics teaching laboratories, demonstrations and activities. Introduces pre-designed experiments plus the design and maintenance of lab equipment. Ideal for Education majors. PREREQ: Permission of instructor. S

PHYS 4403 Advanced Modern Physics I: 3 semester hours.
Study of the elementary principles of quantum mechanics and an introduction to atomic, solid state and nuclear physics. Quantum mechanics will be used as much as possible. PREREQ: MATH 3360 or equivalent, and PHYS 3301. S

PHYS 4404 Advanced Modern Physics II: 3 semester hours.
Study of the elementary principles of quantum mechanics and an introduction to atomic, solid state and nuclear physics. Quantum mechanics will be used as much as possible. PREREQ: PHYS 4403. F

PHYS 4405 Advanced Physics Laboratory I: 2 semester hours.
Experiments in radiation detection and measurement, nuclear spectroscopy including x-ray and gamma spectroscopies, neutron activation and ion beam methods. Available to Geology, Engineering, Health Physics, and Physics majors. PREREQ: Permission of the instructor. D

PHYS 4406 Advanced Physics Laboratory II: 2 semester hours.
Senior projects providing a capstone to the physics major curriculum. Written and oral presentation of the project procedures and results are required. F, S

PHYS 4408 Error Analysis for the Physical Sciences: 3 semester hours.
Lecture course with computer requirements. Topics include: Error propagation, Probability Distributions, Least Squares fit, multiple regression, goodness of fit, covariance and correlations. PREREQ: MATH 3360. AS

PHYS 4414 Electronic Instrumentation and Measurement: 3 semester hours.
Lecture course with laboratory requirements. Topics include: DC and AC electrical circuits, Analog pulses, Bipolar Transistors, Field Effect Transistors, Operational amplifiers. PREREQ: PHYS 2212, PHYS 2214, and MATH 3360. AS

PHYS 4415 Statistical Physics: 3 semester hours.
Topics covered may include kinetic theory, elementary statistical mechanics, random motion and the theory of noise. Choice of topics will depend upon the interest of the students and instructor. PREREQ: PHYS 2212 and MATH 3360. F

PHYS 4416 Radiation Detection and Measurement: 3 semester hours.
Lecture/laboratory course emphasizing practical measurement techniques in nuclear physics. PREREQ: CHEM 1112, CHEM 1112L, and PHYS 1111 and PHYS 1113 or PHYS 2211 and PHYS 2213. S

PHYS 4416L Radiation Detection and Measurement Lab: 0 semester hours.

PHYS 4421 Electricity and Magnetism I: 3 semester hours.
Intermediate course in fundamental principles of electrical and magnetic theory. Free use will be made of vector analysis and differential equations. PREREQ: PHYS 2212 and MATH 3360. F

PHYS 4422 Electricity and Magnetism II: 3 semester hours.
Intermediate course in fundamental principles of electrical and magnetic theory. Free use will be made of vector analysis and differential equations. PREREQ: PHYS 4421. S

PHYS 4425 Nuclear and Particle Physics I: 3 semester hours.
A course in Nuclear and Particle Physics with emphasis upon structural models, radioactivity, nuclear reactions, particle interactions, fission and fusion, the standard model of particle physics, symmetries and conservation laws. PREREQ: Knowledge of elementary quantum mechanics and differential equations or permission of instructor. F

PHYS 4426 Nuclear and Particle Physics II: 3 semester hours.
A course in Nuclear and Particle Physics with emphasis upon structural models, radioactivity, nuclear reactions, particle interactions, fission and fusion, the standard model of particle physics, symmetries and conservation laws. PREREQ: PHYS 4425. S

PHYS 4430 Accelerator Physics: 3 semester hours.
The physics of direct voltage accelerators, betatrons, synchrotrons, linear induction acceleration; high current accelerators; electromagnetic particle optics, free electron lasers, and synchrotron light sources. PREREQ: PHYS 4422 or permission of instructor. D

PHYS 4442 Solid State Physics: 3 semester hours.
Introduction to the field of solid state physics emphasizing the fundamental concepts. Topics usually covered are crystal structure, x-ray diffraction, crystal binding energies, free electron theory of solids, energy bands. PREREQ: PHYS 3301 and MATH 3360 or permission of instructor. AF

PHYS 4452 Intermediate Optics: 3 semester hours.
Wave theory, e/m waves, production of light, measurement of light, reflection, refraction, interference, diffraction, polarization, optical systems, matrix methods, Jones vectors, Fourier optics, propagation of e/m waves in materials, atmospheric optics. PREREQ: PHYS 2212. COREQ: MATH 3360. AS

PHYS 4453 Topics in Astrophysics: 2 semester hours.
Applications of upper division physics to astronomy or cosmology. May include lab exercises. PREREQ: Permission of instructor. AS

PHYS 4461 Introduction to Mathematical Physics I: 3 semester hours.
Introduction to the mathematics most commonly used in physics with applications to and practice in solving physical problems; includes vector analysis, ordinary and partial differential equations. PREREQ: PHYS 2212 and MATH 3360. F

PHYS 4462 Introduction to Mathematical Physics II: 3 semester hours.
Introduction to the mathematics most commonly used in physics with applications to and practice in solving physical problems; includes vector analysis, ordinary and partial differential equations. PREREQ: PHYS 4461. S

PHYS 4470 Simulations of Particle Interactions with Matter: 3 semester hours.
Lecture course with monte-carlo computation requirements. Topics include: Stopping power, interactions of electrons and photons with matter, hadronic interactions, and radiation detection devices. PREREQ: MATH 3360 and PHYS 3301. AF

PHYS 4481 Independent Problems: 1-3 semester hours.
Students are assigned to, or request assignment to, independent problems on the basis of interest. May be repeated to a maximum of 6 credits. F, S

PHYS 4483 Theoretical Mechanics: 4 semester hours.
Detailed study of the motion of particles, satellites, rigid bodies and oscillating systems. Develop and apply Lagrangian and Hamiltonian methods. PREREQ: PHYS 2212 and MATH 3360. F

PHYS 4492 Colloquium in Physics: 1 semester hour.
PHYS 4499 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are
noted by course section and announced in the class schedule by the scheduling
department. Experimental courses may be offered no more than three times. May
be repeated.
The College of Technology is the largest post-secondary technical institution in Idaho. The College provides high quality Career & Technical Education (CTE) programs that are designed to meet the employment and economic development needs of business and industry.

Students are offered a distinctive opportunity to acquire a Career & Technical Education in a university setting and may participate in a wide range of campus activities in addition to completing occupationally focused programs of study. Programs of study include technical certificates; associate and baccalaureate degree programs; adult basic education; and continuing education/workforce training.

Students can develop leadership skills by participating in organizations such as the Associated Students of Idaho State University (ASISU), the Business Professionals Association (BPA), SkillsUSA, and other College of Technology student organizations.

Mission

The mission of the College of Technology is to provide students with technical skills, knowledge and attitudes necessary for successful performance in a highly effective workplace.

Acceptance

An acceptance letter is sent to all accepted College of Technology applicants. An advance registration deposit, which will be applied to the first registration fee, is required of applicants upon acceptance into a College of Technology program to assure a place in the program.

Non-attendance Policy

Students not attending the first day of class may be dis-enrolled due to non-attendance. If students do not attend program courses the semester they were accepted, their seat in the program will be forfeited and they must meet with an advisor to obtain a new seat.

Change of Curriculum

Students who want to change registration from the College of Technology to academic courses are required to meet the university’s academic admission standards such as ACT/SAT requirements for students under the age of 21. Students should contact the College of Technology’s Student Services Office to initiate the process.

Credits

One College of Technology credit is equivalent to approximately 15 hours of lecture, 30 hours of laboratory, or 45 hours of clinical or internship.

Credits Granted for Previous Training or Experience

A student seeking credit for prior training, education, or work experience may gain credit through various ways. See Alternative Credit Opportunities (http://coursecat.isu.edu/undergraduate/academicinformation/alternativecreditopportunities) for detailed descriptions of options and policies.

General Education Requirements

Students seeking an Associate of Applied Science (A.A.S.) degree must complete a minimum of fifteen (15) credits of General Education coursework. The fifteen credits must include:

1. Written Communication (ENGL 1101 or ENGL 1101P) 3-4 credits
2. Oral Communication (COMM 1101) 3 credits
3. Mathematical Ways of Knowing (any Objective 3 (p. 48) course) 3 credits
4. Social and Behavioral Ways of Knowing (any Objective 6 (p. 48) course) 3 credits
5. Three (3) credit hours towards any unfulfilled Objective (p. 48).

TGE 1140 (Objective 3), TGE 1257 (Objective 4), and TGE 1150 (Objective 6) are recommended if other general education courses are not required by the program. See specific program requirements.

This language follows Idaho State Board of Education Statewide General Education policies and procedures. Please visit the link below for more information.

https://boardofed.idaho.gov/board-policies-rules/board-policies/higher-education-affairs-section-iii/iii-n-general-education/

Progression

Progression into succeeding courses of study will require successful completion (passing grades as defined by the program) of required coursework for each semester/session.

Change of Program

To change programs within the College, a currently enrolled student must see an advisor in the Student Services Office.

If a student is on probation and changes to another program, the probation status is transferred to the new program. If a student is on academic dismissal and changes programs, the dismissal status transfers to the new program. Please refer to the Academic Standing (p. 66) section of the Undergraduate catalog for a complete description of Idaho State University’s Scholastic Probation and Dismissal Policy.

Application for Graduation

Please see Applying to Graduate (p. 72) for information on how and when to apply to graduate.

To graduate from a College of Technology program, a student must have an accumulative grade point average of 2.0 (without any F grades based on the required College of Technology courses) in the enrollee’s program of study. A student must complete an application for graduation and pay a diploma fee.

Certificates

The following certificates are offered for designated programs through the College of Technology. Programs offering certificates meet approved curriculum.

- Basic Technical Certificate
- Intermediate Technical Certificate
- Advanced Technical Certificate

Associate of Applied Science Degree

The Associate of Applied Science Degree is offered for designated programs through the College of Technology. Programs offering this degree require at least 60 credits, a minimum of two years in length, and represent mastery of a defined set of competencies. For additional information, contact the Student Services Office at the College of Technology at (208) 282-2622.
Interdisciplinary Degrees

Bachelor of Applied Science

The Bachelor of Applied Science (BAS) degree is an interdisciplinary degree designed specifically for students who have completed Associate of Applied Science (AAS) degrees approved by the Idaho State Board of Education. The purpose of this degree is to provide AAS graduates the opportunity to expand their general education competencies and to enhance the technical coursework of their AAS with related academic coursework. This degree builds upon the knowledge a student gained through the pursuit of the AAS while providing the education and critical thinking skills that open career opportunities. The BAS degree is administered through the Student Services Office in the College of Technology. All individual degree plans are approved by assigned advisors and by a representative university committee. See https://www.isu.edu/bas/.

Bachelor of Science in Health Science (BSHS) with a Concentration in Health Occupations

The objective of the BSHS Concentration 5: Health Occupations, is to allow students who have graduated or are enrolled in health occupations training at the level of an associate degree to pursue a bachelor’s degree with an advanced general health science focus. This degree provides a curriculum for students who desire an education that can serve as a foundation for additional professional or graduate work in several health science professions including medicine, dentistry, hospital administration, medical technology, physical therapy, and occupational therapy. Concentration 5 of the BSHS is administered through the Student Services Office in the College of Technology. See https://www.isu.edu/bshs/.

Program/Option/Course Availability

A program, option, and/or course may not be offered if one or more of the following conditions exist:

1. Insufficient student enrollment
2. A certified instructor is not available
3. Adequate facilities and/or equipment are not available

Other Policies

Policies not stated in the College of Technology section of the catalog will follow Idaho State University policies. Waiver of any of the above rules may be made only by petition and with the approval of the program coordinator, department chair, and the dean of the College of Technology.

Faculty

Dean


Associate Dean


Admission to the College of Technology

Prospective students are admitted to College of Technology programs based on their interests, aptitudes, and potential to succeed in specific programs of instruction. The College of Technology is an open enrollment college and allows anyone who needs education services entrance at some level (Idaho State Board of Education, III, Q, 9a). Some programs have specific entry requirements in addition to the general requirements. Part-time enrollment in some regular preparatory programs is possible. Counselors are available to assist students in choosing programs and completing applications. For additional information, contact the College of Technology’s Student Services Office at (208) 282-2622.

Admission Steps

1. Complete an application for admission at apply.isu.edu and pay fees online. Be sure to click on the Undergraduate Application, then click on the College of Technology Application and select your program choice. If you are applying for the Associate Degree Registered Nurse program, Geomatics Technology, the Respiratory Therapy program or a bachelor's degree offered through the College of Technology, simply go to the Undergraduate Application.
2. Submit an official copy of your high school transcript or GED® scores (not required if you have submitted proof of 14 or more academic credits from an accredited institution of higher education).
3. Request an official college transcript from each accredited institution of higher education that you have attended. Transfer students are required to have a 2.0 cumulative GPA or submit an admission petition.
4. Submit your ACT or SAT scores.
   a. If you do not have SAT or ACT scores you will need to take the ALEKS math placement test and the Accuplacer writing placement test. Please contact the Student Services office at (208) 282-2622 to schedule these placement tests.
   b. Home schooled applicants will be required to submit both ACT and SAT scores.
5. Meet with one of the College of Technology advisors to finalize your acceptance. To make an appointment, call (208) 282-2622.
6. Apply for financial aid if needed.

* For program admission, test scores are valid for two years. Exceptions may be made for competitive programs.

Admission Requirements

Because some programs fill several months in advance, all necessary documentation should be completed and returned to respective offices as early as possible. If applications are late, processing may be delayed. Students may appeal admission decisions through a petition process.

Upon completion of fourteen (14) College of Technology credits with a 2.0 GPA or better, students are eligible for transfer to an academic major.

The following Career & Technical Education standards were established by the Idaho State Board of Education and implemented in April 2003:
Career & Technical Education Admission Standards

Standards for high school graduates of 1997 and after must meet the following conditions for Regular Admission:

1. Graduate from high school.
2. Complete a placement examination (ACT or SAT, or both the ALEKS and Accuplacer). Scores will be used to determine placement eligibility for specific programs.
3. Complete specific high school coursework as defined in the table below.

<table>
<thead>
<tr>
<th>Subject/Required Courses</th>
<th>High School Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics: Algebra I, Geometry,</td>
<td>4 cr*</td>
</tr>
<tr>
<td>Applied Math I, II, and III, Algebra II, Trigonometry,</td>
<td></td>
</tr>
<tr>
<td>Discrete Math, Statistics,</td>
<td></td>
</tr>
<tr>
<td>Two (2) mathematics credits must be taken in the 11th or 12th grade.</td>
<td></td>
</tr>
<tr>
<td>Natural Science: Applied Biology/Chemistry, Principles of Technology (Applied Physics), Anatomy, Biology, Earth Science, Geology, Physiology, Physical Science, Zoology, Physics, Chemistry, Agricultural Science and Technology courses. Two credits must be lab.</td>
<td>4 cr*</td>
</tr>
<tr>
<td>English: Composition, Literature,</td>
<td>8 cr</td>
</tr>
<tr>
<td>Applied English in the Workplace</td>
<td></td>
</tr>
<tr>
<td>Other: Professional-technical courses including Tech Prep sequences and organized work-based learning experiences connected to the school-based curriculum are strongly recommended.</td>
<td></td>
</tr>
</tbody>
</table>

* Six (6) credits recommended for students intending to pursue education beyond the Associate of Applied Science.

Standards for Others Seeking Regular Admission

Individuals who graduated from high school, received a GED ® prior to 1997, or who are at least 21 years old must complete the following:

1. Graduate from high school with a 2.0 GPA or pass the GED ®;
2. Complete a placement examination (ACT or SAT, or both the ALEKS and Accuplacer). Scores will be used to determine placement eligibility for specific programs.

Career & Technical Education Conditional Admission

Standards for students seeking conditional admission include the following:

1. Graduate from high school or pass the GED ®.
2. Complete a placement examination (ACT or SAT, or both the ALEKS and Accuplacer). Scores will be used to determine placement eligibility for specific programs.

Readmission

Former College of Technology students who have been out of school one session/semester or more must complete a petition form in the Student Services Office for approval to return to the program. Students will enter under the current catalog.
Advanced Automation and Manufacturing Technology

One Intermediate Technical Certificate, one Associate of Applied Science Degree, and one Bachelor of Applied Science Degree are available.

Objectives

1. The Advanced Automation and Manufacturing Technology (ADMT) Program at the Idaho State University College of Technology addresses the interests and requirements of participants in career opportunities within advanced manufacturing industries such as computer and electronic production, chemical production, transportation equipment, machinery, fabricated metal and food production.

2. The program provides basic skills, knowledge, and training in a current advanced manufacturing environment, including safety practices, entry-level computer aided drafting, basic electronics, programmable logic controls, and human machine interfaces.

3. The program provides learning opportunities involving critical thinking and problem solving.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to http://www.isu.edu/ctech/programs.shtml.

Faculty

Coordinator and Instructor

(vacant)

Intermediate Technical Certificate: Advanced Automation and Manufacturing

(1 Year)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT 0101</td>
<td>Introduction to Machining</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0102</td>
<td>Electronics Orientation</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0103</td>
<td>Introduction to Advanced Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/INST 0162</td>
<td>Industrial Health and Safety</td>
<td>2</td>
</tr>
<tr>
<td>ADMT/INST 0220</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/MACH 0221</td>
<td>CAD and CAM I Theory</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/ESET 0242</td>
<td>Practical Process Measurements and Control</td>
<td>2</td>
</tr>
<tr>
<td>ADMT/ESET 0243</td>
<td>Fluid and Pneumatic Power</td>
<td>2</td>
</tr>
<tr>
<td>ADMT/ESET 0243L</td>
<td>Fluid and Pneumatic Power Lab</td>
<td>2</td>
</tr>
<tr>
<td>ADMT 0244</td>
<td>Advanced Manufacturing Welding Processes II</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0245</td>
<td>Lean and Six Sigma</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/ESET 0246</td>
<td>Materials and Metallurgy</td>
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<tr>
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<td><strong>Total Credits</strong></td>
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Associate of Applied Science: Advanced Automation and Manufacturing

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT 0101</td>
<td>Introduction to Machining</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0102</td>
<td>Electronics Orientation</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0103</td>
<td>Introduction to Advanced Manufacturing Welding Processes I</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/INST 0162</td>
<td>Industrial Health and Safety</td>
<td>2</td>
</tr>
<tr>
<td>ADMT/INST 0220</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/ESET 0242</td>
<td>Practical Process Measurements and Control</td>
<td>2</td>
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<tr>
<td>ADMT/ESET 0243</td>
<td>Fluid and Pneumatic Power</td>
<td>2</td>
</tr>
<tr>
<td>ADMT/ESET 0243L</td>
<td>Fluid and Pneumatic Power Lab</td>
<td>2</td>
</tr>
<tr>
<td>ADMT 0244</td>
<td>Advanced Manufacturing Welding</td>
<td>3</td>
</tr>
<tr>
<td>ADMT 0245</td>
<td>Lean and Six Sigma</td>
<td>3</td>
</tr>
<tr>
<td>ADMT/ESET 0246</td>
<td>Materials and Metallurgy</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>61 or 62</strong></td>
</tr>
</tbody>
</table>

Option 1: Electrical and Instrumentation Specialization

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122L</td>
<td>Electrical Systems and Motor Control Theory Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0222</td>
<td>Process Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0226</td>
<td>Process Control Devices Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0231</td>
<td>Microcontrollers</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0231L</td>
<td>Microcontrollers Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0233</td>
<td>Electrical Power Systems</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0233L</td>
<td>Electrical Power Systems Laboratory</td>
<td>3</td>
</tr>
</tbody>
</table>

Option 2: Welding Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELD 0142</td>
<td>Blueprint Reading for Welders</td>
<td>2</td>
</tr>
<tr>
<td>WELD 0232</td>
<td>Welding Practice IV</td>
<td>13</td>
</tr>
</tbody>
</table>

Select one of the following options:

1 See General Education Requirements (p. 397) (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
Courses

ADMT 0101 Introduction to Machining: 3 semester hours.
An introductory course in basic engine lathe and milling cutting operations performed on lathes, vertical mills, and computer controlled machine (CNC) tools. Basic programming of CNC machines will be introduced. D

ADMT 0102 Electronics Orientation: 3 semester hours.
Provides an introduction to computer operating systems and computer programs used in the analysis of electronic circuits. Also covers the use of electronics laboratory equipment such as digital multi-meters, oscilloscopes, function generators, breadboards and trainers used in the program. Basic soldering skills included. Laboratory exercises are included. D

ADMT 0103 Introduction to Advanced Manufacturing Welding Processes I: 3 semester hours.
Students will engage in hands-on welding practice in Gas Metal Arc Welding (GMAW) with short circuit and pulsed spray transfer in accordance with AWS D1.1 standards in preparation to enter the advanced manufacturing field. Fillets welds will be emphasized in preparation for groove welds. D

ADMT 0162 Industrial Health and Safety: 2 semester hours.
An overview of legislation, worker’s compensation, hazard recognition, and safety planning. Includes basic engineering solutions. Addresses employee safety training requirements, recordkeeping, safety inspections, and program planning in the construction industry. Includes First Aid training and responder certification. F, D

ADMT 0220 Introduction to Programmable Logic Controllers: 3 semester hours.
Ladder format, I-O instructions, external devices, operating cycle, relays, timers, counters, sequencers, shift registers, analog applications, math blocks, and troubleshooting. F, S

ADMT 0221 CAD and CAM I Theory: 3 semester hours.
Introductory theory course in the utilization of CAD/CAM systems, F, S

ADMT 0242 Practical Process Measurements and Control: 2 semester hours.
Principles of temperature, pressure, strain, flow, force, and vibration measurements are covered. Techniques of computerized data acquisition, reduction, and statistical precision and tolerance are reviewed. Signal for local indications and process control operation are also covered. Lecture plus laboratory work in selected topics. PREREQ: ESET 0122 or permission of instructor. F, D.

ADMT 0243 Fluid and Pneumatic Power: 2 semester hours.
Review fluid and pneumatic power mechanics with an emphasis on symbology, circuit operation and design, pneumatic and hydraulic component, and terminology. F, D

ADMT 0243L Fluid and Pneumatic Power Lab: 2 semester hours.
Applications of fluid and pneumatic power mechanics with an emphasis on symbology, circuit operation and design, pneumatic and hydraulic component operation, and terminology. F, D

ADMT 0244 Advanced Manufacturing Welding Processes II: 3 semester hours.
Continuation of GMAW skill development with emphasis given to practice in pulsed-spray transfer mode. Guided practice will be provided in advanced manufacturing welding techniques and destructive testing will be conducted in accordance with AWS D1.1 standards as a capstone exercise for the course. D

ADMT 0245 Lean and Six Sigma: 3 semester hours.
This course provides a comprehensive overview of the Lean and Six Sigma methodologies including the Define, Measure, Analyze, Improve, and Control (DMAIC) process improvement paradigm, techniques, tools and metrics that are critical for process improvement success. The course will include demonstration and use of Lean and Six Sigma tools. D

ADMT 0246 Materials and Metallurgy: 2 semester hours.
Lecture, demonstration, and laboratory emphasizing the practical approach to basic principles of materials and metallurgical science, including behavior of materials under various conditions. S, D
Aircraft Maintenance Technology

(1 to 2 Years)

One Intermediate Technical Certificate, one Advanced Technical Certificate, one Associate of Applied Science degree and one Bachelor of Applied Science degree are available.

Objective

To prepare graduates for entry-level employment in airframe and powerplant maintenance in compliance with FAA regulations as they begin their careers as technicians.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/aircraft/.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Program Coordinator and Instructor
Evans, Michael. Program Coordinator, Instructor, Aircraft Maintenance Technology. (2013)

Clinical Instructor

Instructor

Intermediate Technical Certificate: Airframe

(1 Year)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AIRM 0100</td>
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</tr>
<tr>
<td>AIRM 0101</td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0104</td>
<td>Materials and Processes</td>
<td>5</td>
</tr>
<tr>
<td>AIRM 0107</td>
<td>Forms and Regulations</td>
<td>3</td>
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<tr>
<td>AIRM 0108</td>
<td>Basic Electricity</td>
<td>3</td>
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<tr>
<td>AIRM 0109</td>
<td>Fluid Systems</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0110</td>
<td>Landing Gear Systems</td>
<td>2</td>
</tr>
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<td>AIRM 0111</td>
<td>Auxiliary Systems</td>
<td>2</td>
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<tr>
<td>AIRM 0112</td>
<td>Aircraft Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0113</td>
<td>Rigging and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0114</td>
<td>Metallic Structures</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0115</td>
<td>Aircraft Instruments, Communications, and Navigation</td>
<td>2</td>
</tr>
<tr>
<td>AIRM 0116</td>
<td>Non-Metallic Structures</td>
<td>4</td>
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</table>

Total Credits: 39

Advanced Technical Certificate: Power Plant

(2 Years)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AIRM 0221</td>
<td>Reciprocating Engine Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0222</td>
<td>Advanced Reciprocating Engine Inspection and Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0223</td>
<td>Basic Turbine Engines</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0224</td>
<td>Advanced Turbine Engines</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0225</td>
<td>Powerplant Lubrication Systems</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0227</td>
<td>Engine Fuel Metering Systems</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0228</td>
<td>Engine Ignition Systems</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0229</td>
<td>Engine Electrical and Instrument Systems</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0230</td>
<td>Propeller Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 4

Associate of Applied Science Degree: Airframe and Powerplant

(2 Years)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRM 0100</td>
<td>Introduction to Aircraft Maintenance and Aviation Aerodynamics</td>
<td>1</td>
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<tr>
<td>AIRM 0101</td>
<td>Mathematics</td>
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</tr>
<tr>
<td>AIRM 0104</td>
<td>Materials and Processes</td>
<td>5</td>
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<tr>
<td>AIRM 0107</td>
<td>Forms and Regulations</td>
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<td>AIRM 0108</td>
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<td>Landing Gear Systems</td>
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<td>Auxiliary Systems</td>
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<td>AIRM 0112</td>
<td>Aircraft Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AIRM 0113</td>
<td>Rigging and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0114</td>
<td>Metallic Structures</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0115</td>
<td>Aircraft Instruments, Communications, and Navigation</td>
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<td>AIRM 0116</td>
<td>Non-Metallic Structures</td>
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</tr>
<tr>
<td>AIRM 0221</td>
<td>Reciprocating Engine Theory and Practice</td>
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<td>Course Code</td>
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</tr>
<tr>
<td>AIRM 0222</td>
<td>Advanced Reciprocating Engine Inspection and Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 0223</td>
<td>Basic Turbine Engines</td>
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<td>Engine Ignition Systems</td>
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<td>Engine Electrical and Instrument Systems</td>
<td>4</td>
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<tr>
<td>AIRM 0230</td>
<td>Propeller Systems</td>
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<td>COMM 1101</td>
<td>Principles of Speech</td>
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<tr>
<td></td>
<td>Additional General Education Courses</td>
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</table>

**Total Credits**: 85

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2. Contributes to a General Education requirement.

**Courses**

**AIRM 0100 Introduction to Aircraft Maintenance and Aviation Aerodynamics: 1 semester hour.**
Familiarization of aircraft structures and forces that act upon an airframe in flight. F

**AIRM 0101 Mathematics: 3 semester hours.**
Math topics relevant to technical drawings, aircraft weight and balance, area calculations, volumes, ratios/proportions, and calculating physical forces on an aircraft. F

**AIRM 0104 Materials and Processes: 5 semester hours.**
Includes the use of non-destructive testing, selection of hardware and materials for repair, repair fittings/fluid lines, cleaning and corrosion testing, testing/inspection of repairs, and shop/tool safety. F

**AIRM 0107 Forms and Regulations: 3 semester hours.**
Familiarization with new electronically-based FAA forms and regulations to include: maintenance forms, inspections, airworthiness criteria, repairs/alterations, Title 14 CFRs, section 43 (preventative maintenance and rebuilding) and airman certification. F

**AIRM 0108 Basic Electricity: 3 semester hours.**
Provides knowledge of electrical voltage, current, resistance, continuity, and includes practical application of theory to repair of aircraft. Blueprints, wiring diagrams, and diagnostic procedures will be included in the lab. S

**AIRM 0109 Fluid Systems: 4 semester hours.**
Identification, uses, and safe handling of all fluids related to aircraft maintenance through practical application. Emphasis will be given to hydraulics, fuels, plumbing, and instrumentation associated with fluids. F

**AIRM 0110 Landing Gear Systems: 2 semester hours.**
Operational theory, services, component inspection/replacement, and comprehensive maintenance of landing gear. S

**AIRM 0111 Auxiliary Systems: 2 semester hours.**
Cabin pressure/atmospheric controls, ice/rain/snow/fire protection systems, inspection, troubleshooting, and service of systems. F

**AIRM 0112 Aircraft Electrical Systems: 4 semester hours.**
Installation, trouble-shooting, and servicing of aircraft electrical systems to include: wiring, controls, switches, speed indicators, alternators, generators, and generators. Su

**AIRM 0113 Rigging and Inspection: 3 semester hours.**
Proper rigging for fixed and rotary winged aircraft followed by inspection in accordance with FAA conformity and airworthiness standards. F

**AIRM 0114 Metallic Structures: 3 semester hours.**
Combination of welding skill development in SMAW, GMAW, and GTAW processes combined with joining structural airframe materials using multiple types of rivets and fasteners. F

**AIRM 0115 Aircraft Instruments, Communications, and Navigation: 2 semester hours.**
Service and inspection of electronic flight control instruments, communications systems, and navigation components. S

**AIRM 0116 Non-Metallic Structures: 4 semester hours.**
All non-metallic components of the airframe are covered from wood to composites, fabric coverings, and painting. Emphasis will be given to inspection of repaired components and bonded structures to include fiberglass, plastic, composite, and honeycomb structures. F

**AIRM 0221 Reciprocating Engine Theory and Practice: 3 semester hours.**
Engine design, engine purpose, functions, diagnostics, maintenance, services, and troubleshooting. F

**AIRM 0222 Advanced Reciprocating Engine Inspection and Maintenance: 3 semester hours.**
Repair/overhaul using approved FAA procedures used to check engines for conformity to manufacturer's specifications, testing, and installation. F

**AIRM 0223 Basic Turbine Engines: 4 semester hours.**
Design, construction, operating principles, and materials used in turbine engines. Inspection, maintenance, and troubleshooting will be covered. S

**AIRM 0224 Advanced Turbine Engines: 3 semester hours.**
Testing of repaired engines to determine compliance with manufacturer's specifications, airworthiness, and phased inspections. S

**AIRM 0225 Powerplant Lubrication Systems: 3 semester hours.**
Components of engine lubrication, system diagnosis, troubleshooting, and repair of lubrication systems. Concept of pressure maintenance, lubrication specifications, and overall preventative maintenance will be included. F

**AIRM 0227 Engine Fuel Metering Systems: 3 semester hours.**
Design, purpose, and function of carburetors, fuel injection, and hydro-mechanical fuel systems for reciprocating and jet engines. F

**AIRM 0228 Engine Ignition Systems: 4 semester hours.**
Design, operation, and overhaul of magneto ignition and capacitor discharge ignition, and cooling systems. F

**AIRM 0229 Engine Electrical and Instrument Systems: 4 semester hours.**
Design, operation, and overhaul of the various electrical components and system indicators used on aircraft engines. S

**AIRM 0230 Propeller Systems: 4 semester hours.**
Propeller design, purpose, and components will be covered to include controllable, reversing, and feathering propellers. Service, maintenance, and installation will be covered. F

**AIRM 0296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**AIRM 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. PREREQ: Permission of the instructor. D
Apprenticeships

Associate of Applied Science Degree: Electrical Apprenticeship

This Associate of Applied Science degree is designed for the student who has a current Idaho journeyman license, has proof of completed apprenticeship, and proof of registration with Idaho Department of Labor and Industrial Services.

Federal Financial Aid is not applicable to this program.

Once the Electrical Apprenticeship student completes required hours in the apprenticeship program, has been verified by Workforce Training, and has completed the General Education requirements for the AAS degree as outlined on the College of Technology page (p. 397) in the Undergraduate Catalog, the following Electrical Apprenticeship credits will be posted to the ISU transcript upon payment of a credit recording fee of $15 per credit (see Expenses (http://coursecat.isu.edu/aboutisu/expenses) in the General Information section of the ISU Undergraduate Catalog).

Associate of Applied Science Degree: Plumbing Apprenticeship

This Associate of Applied Science degree is designed for the student who has a current Idaho plumber's license, proof of completed plumbing apprenticeship, and proof of registration with the Plumbing Division, Idaho Department of Labor and Industrial Services.

Once the Plumbing Apprenticeship student completes required hours in the apprenticeship program, has been verified by Workforce Training, and has completed the General Education requirements for the AAS degree as outlined on the College of Technology page (p. 397) in the Undergraduate Catalog, the following Plumbing Apprenticeship credits will be posted to the ISU transcript upon payment of a credit recording fee of $15 per credit (see Expenses (http://coursecat.isu.edu/aboutisu/expenses) in the General Information section of the ISU Undergraduate Catalog).

Faculty

Director
Salazar

Assistant Director
Hintze

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>ELAP 0100</td>
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<td>ELAP 0101</td>
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<td>ELAP 0250</td>
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<td>ELAP 0251</td>
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</table>

Total Credits: 67

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

Associate of Applied Science Degree: Plumbing Apprenticeship

Required Courses:

<table>
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<tr>
<th>Course</th>
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<tr>
<td>PLAP 0100</td>
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<td>PLAP 0101</td>
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</table>

Total Credits: 40

1. See General Education Requirements (p. 397) (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

Electrical Apprenticeship Courses

ELAP 0100 Electrical Internship Year 1: 10 semester hours.
First year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman electrician and these hours must be documented through the Electrical Division, Idaho Department of Labor and Industrial Services. D

ELAP 0101 Electrical Theory Year 1: 3 semester hours.
Theory and instruction in orientation to the electrical trade, safety, basic math, electrical DC theory through combined circuits, introduction to the National Electric Code, and general wiring methods. D

ELAP 0150 Electrical Internship Year 2: 10 semester hours.
Second year (2,000) hours of documented on-the-job work experience. The student must be working under the supervision of a journeyman electrician and these hours must be documented through the Electrical Division, Idaho Department of Labor and Industrial Services. D

ELAP 0151 Electrical Theory Year 2: 3 semester hours.
Theory and instruction in safety, electrical AC theory through R.L.C., advanced math, motors/generators basics, transformer basics, overcurrent protection, and grounding. D

ELAP 0200 Electrical Internship Year 3: 10 semester hours.
Third year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman electrician and these hours must be documented through the Electrical Division, Idaho Department of Labor and Industrial Services. D

ELAP 0201 Electrical Theory Year 3: 3 semester hours.
Theory and instruction in safety, blueprint reading, motor control bases, advanced grounding, advanced transformers/motors/generators, and special occupancy and wiring methods. D
ELAP 0250 Electrical Internship Year 4: 10 semester hours.
Fourth year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman electrician and these hours must be documented through the Electrical Division, Idaho Department of Labor and Industrial Services. D

ELAP 0251 Electrical Theory Year 4: 3 semester hours.
Theory and instruction in safety, advanced motor controls, load calculations, leadership skills, high voltage, and National Electrical Code review. D

Plumbing Apprenticeship Courses

PLAP 0100 Plumbing Internship Year 1: 10 semester hours.
This course covers the first year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman plumber and these hours must be documented through the Plumbing Division, Idaho Department of Labor and Industrial Services. D

PLAP 0101 Plumbing Theory Year 1: 3 semester hours.
This course provides theory and instruction in orientation to the plumbing trade, safety, math, hand tools, blueprints, rigging, fittings and piping systems. D

PLAP 0150 Plumbing Internship Year 2: 10 semester hours.
This course covers the second year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman plumber and these hours must be documented through the Plumbing Division, Idaho Department of Labor and Industrial Services. D

PLAP 0151 Plumbing Theory Year 2: 3 semester hours.
This course provides theory and instruction in drawings, math, installation, joining, connecting, testing, faucets, valves, water heaters and meters, and fixtures. D

PLAP 0200 Plumbing Internship Year 3: 10 semester hours.
This course covers the third year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman plumber and these hours must be documented through the Plumbing Division, Idaho Department of Labor and Industrial Services. D

PLAP 0201 Plumbing Theory Year 3: 3 semester hours.
This course provides theory and instruction in commercial drawings, plumbing codes, math, vents, sewer and sewage, backflow, handling water (filtering, softening, cleaning, disinfecting, installing, etc.) fixtures, solar heating systems, and natural gas systems. D

PLAP 0250 Plumbing Internship Year 4: 10 semester hours.
This course covers the fourth year (2,000 hours) of documented on-the-job work experience. The student must be working under the supervision of a journeyman plumber and these hours must be documented through the Plumbing Division, Idaho Department of Labor and Industrial Services. D

PLAP 0251 Plumbing Theory Year 4: 3 semester hours.
This course provides theory and instruction in plumbing theory, drainage, vents, waste, water supplies, swimming pools, hot tubs, compressed air piping systems, medical gas systems, mobile homes, and private waste disposal and water supply systems. D
Associate Degree Registered Nurse Program

One Associate of Science degree (see description in the General Information (p. 397) section) and one Bachelor of Science in Health Science degree (see description under the Health Occupations Department (p. 451)) are available in the College of Technology. Articulation into B.S. and M.S. programs in Nursing in the Kasiska Division of Health Sciences (p. 305) is available for graduates.

This program will provide students with skills and knowledge needed to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates are prepared to render competent nursing care in a variety of healthcare settings including hospitals, nursing homes, clinics, physicians’ offices, home health agencies, and health centers.

Immediately upon deciding this major, please contact the Student Services department in the College of Technology at (208) 282-2622.

The following criteria must be met prior to final admission into the Associate Degree Registered Nurse program:

1. All students must first be admitted to the university. For information on university admission, contact the College of Technology Student Services office at (208) 282-2622.
2. Completion of the following prerequisite courses, or equivalents, with a grade of “C” or better: ENGL 1101 or ENGL 1101P, and ENGL 1102; PSYC 1101; NTD 2239 or NTD 3340 (NTD 3340 preferred); BIOL 2221 and BIOL 2221L or equivalent, 3 credits from Objective 3 (MATH 1153 preferred); COMM 1101; and BIOL 3301, BIOL 3301L, BIOL 3302, and BIOL 3302L. Options exist for transfer credit or testing. Please consult with Student Services at (208) 282-2622.
3. A cumulative grade point average (GPA) of at least 2.5 for all post-secondary education is required.
4. Active, unrestricted licensure to practice as an LPN in the State of Idaho.
5. Current CPR certification (AHA or American Red Cross only).
6. Proof of successful completion of IV Therapy course.
7. Proof of current immunization and verified good health status per program policy upon conditional acceptance into the program.
8. Background check and drug screening per department policy upon conditional acceptance into the program.

Students are admitted to the ADRN program once per year using a competitive application process. Upon completion or near-completion of the above criteria, submit a program application and application fee to Student Services, College of Technology. (208) 282-2622. Once application is submitted and complete and eligibility verified, the student will take a nationally normed program entrance examination. This exam score is combined with cumulative post-secondary GPA, years of LPN experience, and documented adherence to nursing standards (reference) to rank-order applicants for each admission class.

For a Program Information Packet showing course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to http://www.isu.edu/ctech/registerednurse/index.shtml.

Each course must be completed with a C or better before the student can progress in the program.

Faculty

Program Director and Clinical Assistant Professor

Hymas, Misty J., Program Director, Clinical Assistant Professor, Associate Degree Registered Nurse and Practical Nursing. A.S. 2007, B.S. 2010, Idaho State University; M.S.N. 2014, Western Governors’ University. (2017)

Clinical Assistant Professor

Brumfield-Johnson, Jennie L., Clinical Assistant Professor, Associate Degree Registered Nurse. B.S. 2008, Idaho State University; M.S. 2015, Gonzaga University. (2011)

Associate of Science Degree: Nursing

2-Year Program, including prerequisite courses

This is an academic Associate of Science degree program that provides classroom, laboratory, and clinical practicum instruction which prepares graduates to write the NCLEX-RN examination. Successfully passing this examination is a prerequisite for registered nurse licensure. Graduates from this program may articulate into programs offering B.S. and/or M.S. degrees in Nursing.

The courses listed below are specific to Idaho State University. Equivalent courses from other institutions will be individually evaluated and transferred in as appropriate.

General Education and Prerequisite Courses

Students must complete 8 of the 9 University’s General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.) Listed below are program requirements, some of which will also satisfy General Education Objectives.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
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</tr>
<tr>
<td>or BIOL 2235 &amp; 2235L</td>
<td>General Microbiology and General Microbiology Lab</td>
<td>4</td>
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<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
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<td>BIOL 3302 &amp; 3302L</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
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<td>ENGL 1101 or ENGL 1101P</td>
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<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
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<tr>
<td>NTD 2239 or NTD 3340</td>
<td>Nutrition Nutrition for Health Professionals</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
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<tr>
<td>Objective 3 (MATH 1153 preferred)</td>
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<td>Objective 4 (minimum of 6 cr)</td>
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<tr>
<td>Objective 5 (minimum of 7 cr)</td>
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<tr>
<td>One additional Objective 6 course with different prefix from that chosen earlier</td>
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Objective 7 or 8

Objective 9 (minimum of 3 cr)

Program-Specific Courses

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ADRN 1105</td>
<td>Nursing Applications</td>
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<tr>
<td>ADRN 2210</td>
<td>Nursing Transition</td>
<td>2</td>
</tr>
<tr>
<td>ADRN 2211</td>
<td>Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2212</td>
<td>Clinical Foundations of Nursing III</td>
<td>2</td>
</tr>
<tr>
<td>ADRN 2220</td>
<td>Health Assessment &amp; Health Assessment Lab</td>
<td>3</td>
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<tr>
<td>ADRN 2230</td>
<td>Medical and Surgical Nursing III</td>
<td>3</td>
</tr>
<tr>
<td>ADRN 2231</td>
<td>Clinical Foundations of Nursing IV</td>
<td>4</td>
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<tr>
<td>ADRN 2232</td>
<td>Family Nursing</td>
<td>3</td>
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<tr>
<td>ADRN 2233</td>
<td>Medical and Surgical Nursing IV</td>
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<tr>
<td>ADRN 2245</td>
<td>Clinical Foundations of Nursing V</td>
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</table>

Total Credits: 80

1. Contributes to General Education requirement.
2. Objective 5 depends upon Microbiology and NTD course choices. See ADRN advisor for options. BIOL 1101 and BIOL 1101L are required prereqs for BIOL courses listed above.

Progression

The student is required to earn a grade of "C" or better in all ADRN courses and is required to maintain a GPA of 2.0 or better in order to remain in the program. All non-nursing courses must be completed prior to the start of the final (summer) semester.

Courses

ADRN 1105 Nursing Applications: 1 semester hour.
Hands-on experience in nursing-related applications that prepare candidates for distance-based nursing education. PREREQ: Conditional admission (or alternate) to program. S

ADRN 2210 Nursing Transition: 2 semester hours.
Professional skills needed in the transition of roles from LPN to RN are addressed. The three roles of the professional nurse and evidence-based decision-making are stressed. PREREQ: ADRN 1105 and admission to program. Su

ADRN 2211 Mental Health Nursing: 3 semester hours.
Nursing assessment and care of the patient and family experiencing psychosocial and mental health disorders within acute, chronic, and community settings. PREREQ: Admission to program. Su

ADRN 2212 Clinical Foundations of Nursing III: 2 semester hours.
Clinical experiences for nursing care within a variety of acute and community-based settings guide the development of the problem solving process in nursing. The focus of this course is on skilled nursing and mental health nursing care, including therapeutic use of self. COREQ: ADRN 2210 and ADRN 2211. Su

ADRN 2220 Health Assessment: 2 semester hours.
Health assessment of all ages, interpretation of data, extended development of critical thinking skills; developing patient care based on clinical findings. PREREQ: ADRN 2210. COREQ: ADRN 2220L and ADRN 2230. F

ADRN 2220L Health Assessment Lab: 1 semester hour.
Practical experience in health assessment of all ages; interpretation of clinical data in simulated situations; planning and prioritizing care based on clinical findings. PREREQ: ADRN 2210. COREQ: ADRN 2220 and ADRN 2231. F

ADRN 2230 Medical and Surgical Nursing III: 3 semester hours.
Professional nursing care of individuals and groups with acute and chronic health events requiring nursing assessment and intervention within institutional and community care facilities. PREREQ: ADRN 2212. COREQ: ADRN 2231. F

ADRN 2231 Clinical Foundations of Nursing IV: 4 semester hours.
Clinical experiences for nursing care within a variety of acute and community-based settings guide the development of knowledge and skills. PREREQ: ADRN 2212. COREQ: ADRN 2230. F

ADRN 2232 Family Nursing: 3 semester hours.
Study of conditions or complications of women's health, pregnancy, peri-partum, plus newborn, child, and family assessment; nursing care and prioritization of interventions for the child-bearing, child-rearing family are addressed. PREREQ: ADRN 2230. COREQ: ADRN 2245. S

ADRN 2233 Medical and Surgical Nursing IV: 3 semester hours.
The three roles of the nurse are established within the framework of legal and ethical professional nursing practice. Nursing assessments and interventions in the high-acuity patient are addressed. PREREQ: ADRN 2230. COREQ: ADRN 2245. S

ADRN 2245 Clinical Foundations of Nursing V: 4 semester hours.
Clinical practicum for the professional nursing care of high-acuity patients and their families. Nursing leadership is implemented along with critical thinking and evidence-based decision-making for persons and groups of persons experiencing health events. PREREQ: ADRN 2231. COREQ: ADRN 2233. S

ADRN 2296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

ADRN 2298 Independent Study: 1-5 semester hours.
Designed to address specific learning needs of individuals, this course enables students to enhance nursing knowledge and skills. PREREQ: Permission of instructor and program director. D
Automotive Collision Repair and Refinishing

(1 to 2 Years)

Two Intermediate Technical Certificates, one Advanced Technical Certificate, and one Associate of Applied Science degree are available.

Objective

To provide realistic training that prepares the graduate for a career in collision repair and/or refinishing, utilizing the latest technologies, methods, and materials.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/autocollision/.

Successful completion (D- or better) of each course is required before the student can progress in the program.

Faculty

Coordinator and Clinical Senior Instructor


Clinical Senior Instructor

Butler, Russell, Clinical Senior Instructor, Automotive Collision Repair and Refinishing. (1996)

Intermediate Technical Certificate: Automotive Collision Repair

(1.5 Years)

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<td>ACRR 0101</td>
<td>Introduction to Collision Repair Safety</td>
<td>2</td>
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<tr>
<td>ACRR 0102</td>
<td>Introduction to Welding for Collision Repair</td>
<td>1</td>
</tr>
<tr>
<td>ACRR 0103</td>
<td>Introduction to Welding for Collision Repair Lab</td>
<td>2</td>
</tr>
<tr>
<td>ACRR 0104</td>
<td>Fundamentals of Auto Collision Repair and Refinishing</td>
<td>3</td>
</tr>
<tr>
<td>ACRR 0105</td>
<td>Detailing and Polishing</td>
<td>2</td>
</tr>
<tr>
<td>ACRR 0106</td>
<td>Minor Collision Repair Theory</td>
<td>1</td>
</tr>
<tr>
<td>ACRR 0107</td>
<td>Minor Collision Repair Lab</td>
<td>2</td>
</tr>
<tr>
<td>ACRR 0108</td>
<td>Fundamentals of Auto Collision Repair and Refinishing Lab</td>
<td>3</td>
</tr>
<tr>
<td>ACRR 0160</td>
<td>Advanced Refinishing I</td>
<td>8</td>
</tr>
<tr>
<td>ACRR 0161</td>
<td>Advanced Refinishing II</td>
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<tr>
<td>ACRR 0162</td>
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Advanced Technical Certificate: Automotive Repair and Refinishing

(2 Years)

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<tbody>
<tr>
<td>ACRR 0101</td>
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<tr>
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<td>ACRR 0104</td>
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<td>or ACRR 0252</td>
<td>Internship</td>
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<tr>
<td>ACRR 0210</td>
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<td>ACRR 0211</td>
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Associate of Applied Science Degree: Automotive Collision Repair and Refinishing

(2 Years)

Required Courses:

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<td>ACRR 0104</td>
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General Education courses

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<tr>
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<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
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</table>

Additional General Education courses 12

Total Credits 79

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2. Contributes to a General Education requirement.

Courses

ACRR 0101 Introduction to Collision Repair Safety: 2 semester hours.
The orientation and application of tool safety, shop practices, and shop equipment theories. Industry needs and standards will be addressed. Students will gain knowledge of proper use of equipment, tools, and safety that meet or exceed industry standards. F, S

ACRR 0102 Introduction to Welding for Collision Repair: 1 semester hour.
Orientation to mild steel, automotive sheet metals, basic oxy-acetylene, MIG welding, plasma air arc cutting, equipment, tools, and safety. F, S

ACRR 0103 Introduction to Welding for Collision Repair Lab: 2 semester hours.
Prepare students to perform basic welding processes and techniques including the application of mild steel, wire feed welding, automotive sheet metals, basic oxy-acetylene, MIG welding, and plasma air arc cutting. Students will gain knowledge and proper use of equipment, tools, and safety that meet or exceed industry standards. F, S

ACRR 0104 Fundamentals of Auto Collision Repair and Refinishing: 3 semester hours.
Fundamentals of basic metal finishing including the use of plastic filler. Safety rules and procedures will be emphasized. "Right to Know" laws, OSHA guidelines, DEQ rules, and safe handling of hazardous materials are stressed. F, S

ACRR 0105 Detailing and Polishing: 2 semester hours.
This course covers the practical application of detailing and polishing fundamentals including that of pre-wash, paint defect identification, exterior polishing, interior renovation, environmental hazards, proper use of detailing equipment, and PPE. Gain knowledge of general safety and health practices, including the use of chemicals and detailing products. F, S

ACRR 0106 Minor Collision Repair Theory: 1 semester hour.
Basic theory in metal finishing and minor body repair. This includes straightening and prepping sheet metals, the proper use of plastic body fillers, abrasives, sanding techniques, and air tools. Remove and install necessary trim and hardware to facilitate repair procedures. F, S

ACRR 0107 Minor Collision Repair Lab: 2 semester hours.
Practical application of metal finishing and minor body repair. This includes straightening and prepping sheet metals, the proper use of plastic body fillers, abrasives, sanding techniques, and air tools. Remove and install necessary trim and hardware to facilitate repair procedures. F, S

ACRR 0108 Fundamentals of Auto Collision Repair and Refinishing Lab: 3 semester hours.
Focus will be given to completing practical exercises in refinishing single or multiple vehicle components and customer vehicles in a lab setting. F, S

ACRR 0160 Advanced Refinishing I: 8 semester hours.
Advanced technical refinishing terms will be introduced and explained along with Environmental Protection Agency laws. High Volume Low Pressure application will be used. Emphasis on detailing a vehicle. System application will be emphasized. PREREQ: ACRR 0147. F, S

ACRR 0161 Advanced Refinishing II: 8 semester hours.
Live-work projects using single and two stage painting processes and tri-coating with a high volume, low pressure application system. PREREQ: ACRR 0160. F, S

ACRR 0162 Advanced Refinishing III: 8 semester hours.
Tri-coating, striping, and variation of painting applications. Troubleshooting and corrective actions for problems encountered when painting. PREREQ: ACRR 0161. F, S

ACRR 0210 Advanced Collision Repair I: 8 semester hours.
Estimating, glass removal and replacement, frame repair and frame rack setup, body panel and part replacement and alignment, welding techniques, and corrosion protection. PREREQ: ACRR 0101, ACRR 0102, ACRR 0103, ACRR 0104, ACRR 0105, ACRR 0106, ACRR 0107, ACRR 0108. F, S

ACRR 0211 Advanced Collision Repair II: 8 semester hours.
Frame and unibody repair and alignment. Steering and alignment systems diagnosis and repair. Sectioning, sheet molded compounds, fiberglass, and plastic repair. PREREQ: ACRR 0210. F, S

ACRR 0212 Advanced Collision Repair III: 8 semester hours.
Automotive electrical circuitry, window and water leak diagnosis, air bags, and seatbelts. PREREQ: ACRR 0210. F, S

ACRR 0252 Internship: 8 semester hours.
An opportunity for the student to receive on-the-job work experience with an automotive body business in either collision repair or refinishing. PREREQ: ACRR 0161 and ACRR 0211. F, S

ACCR 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

ACRR 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D
Automotive Technology

(1.5 to 2 Years)

One Intermediate Technical Certificate option, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objective

To provide theory and help students develop diagnostic skills and practical experience in the repair of today’s automobiles in preparation for a lifelong career as an automotive technician.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/autotechnology/.

Students must achieve core subject grades no lower than “C” in order to advance each semester. Specific information is available in the program’s student handbook.

Faculty

Coordinator and Clinical Instructor


Clinical Instructor


Instructor


Intermediate Technical Certificate: Automotive Technology

(1.5 Years)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AUTM 0100E</td>
<td>Electrical Systems</td>
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<td>AUTM 0100M</td>
<td>Engine Repair</td>
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<tr>
<td>AUTM 0100S</td>
<td>Automotive Technology Fundamentals and Safety</td>
<td>2</td>
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<tr>
<td>AUTM 0101</td>
<td>Advanced Engine Mechanical and Repair</td>
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<tr>
<td>AUTM 0102</td>
<td>Automotive Electrical I</td>
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<tr>
<td>AUTM 0103</td>
<td>Engine Performance</td>
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<tr>
<td>AUTM 0104</td>
<td>Automotive Electrical II</td>
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<tr>
<td>AUTM 0105</td>
<td>Steering/Suspension</td>
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<tr>
<td>AUTM 0106</td>
<td>Brakes</td>
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<td>AUTM 0107</td>
<td>Manual Drivetrains and Axles</td>
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<td>AUTM 0108</td>
<td>Automatic Transmissions/Transaxles</td>
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<td>AUTM 0109</td>
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<tr>
<td>AUTM 0201</td>
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Total Credits 48

See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

Associate of Applied Science Degree: Automotive Technology

(2 Years)

Required Courses:

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>AUTM 0100E</td>
<td>Electrical Systems</td>
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<td>AUTM 0100M</td>
<td>Engine Repair</td>
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<tr>
<td>AUTM 0100S</td>
<td>Automotive Technology Fundamentals and Safety</td>
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<tr>
<td>AUTM 0101</td>
<td>Advanced Engine Mechanical and Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUTM 0102</td>
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<tr>
<td>AUTM 0107</td>
<td>Manual Drivetrains and Axles</td>
<td>4</td>
</tr>
<tr>
<td>AUTM 0108</td>
<td>Automatic Transmissions/Transaxles</td>
<td>4</td>
</tr>
<tr>
<td>AUTM 0109</td>
<td>Live Work</td>
<td>8</td>
</tr>
<tr>
<td>AUTM 0201</td>
<td>Advanced Electrical Systems</td>
<td>8</td>
</tr>
</tbody>
</table>

General Education courses 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional General Education courses 2

Total Credits 71

1 See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2 Contributes to a General Education requirement.

Courses

AUTM 0100E Electrical Systems: 3 semester hours.

Basic electrical theory, wiring diagrams, test equipment, diagnosis, repair, replacement of electrical components; including battery, starting, charging, and lighting systems. Upon successful completion, the student will be able to properly use wiring diagrams and test equipment to diagnose, test, and repair wiring and lighting in accordance with Automotive Service Excellence (ASE) standards. F, S

AUTM 0100M Engine Repair: 3 semester hours.

Theory, construction, inspection, diagnosis, and repair on internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon successful completion, student will be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures and service information in accordance with Automotive Service Excellence (ASE) standards. F, S

AUTM 0100S Automotive Technology Fundamentals and Safety: 2 semester hours.

An introduction to the automotive industry including safety practices, shop equipment and tools, vehicle subsystems, service publications, professional responsibilities and basic automotive maintenance. F, S
AUTM 0101 Advanced Engine Mechanical and Repair: 4 semester hours.
In-depth examination of engine mechanical operation, engine rebuilding, and technical measurements of engine components for proper fit. Engine machining process, engine installation, and customer invoicing will be covered. Students will be competent in overhead cam service, timing belt removal/replacement and adjustment, engine lubrication, and cooling systems, and valve adjustment to ASE standards. PREREQ: AUTM 0100M. F, S

AUTM 0102 Automotive Electrical I: 4 semester hours.
Electronic theory, wiring diagrams, test equipment, diagnosis, repair, replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Upon completion, students will be able to properly use wiring diagrams to diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0101. F, S

AUTM 0103 Engine Performance: 4 semester hours.
Theory of operation, and basic diagnostic process used to locate engine performance concerns and to restore engine performance to vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components and systems, fuel delivery, injection components and emission control devices. Upon completion, students will be able to describe operation and diagnose/repair basic ignition, fuel and emission-related drivability problems using appropriate test equipment/service information in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0103. F, S

AUTM 0104 Automotive Electrical II: 4 semester hours.
Networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting using labscopes and other diagnostic equipment. Upon completion, students will be able to properly use diagnostic equipment to properly diagnose, test, and repair electronic concerns in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0104. F, S

AUTM 0105 Steering/Suspension: 4 semester hours.
Principles of operation, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students will be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0105. F, S

AUTM 0106 Brakes: 4 semester hours.
Principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum boost, hydromechanical, electronically powered boost, and anti-lock and parking brake systems. Upon completion, students will be able to diagnose, service, and repair various automotive braking systems in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0106. F, S

AUTM 0107 Manual Drivetrains and Axles: 4 semester hours.
Operation, diagnosis, and repair of manual transmissions/transaxles, clutches, driveshafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train servicing and repair using appropriate service information, tools, and equipment. Upon completion, students will be able to explain operational theory, diagnose and repair manual drive trains in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0107. F, S

AUTM 0108 Automatic Transmissions/Transaxles: 4 semester hours.
Operation, diagnosis, and repair of manual transmissions/transaxles, clutches, driveshafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train servicing and repair using appropriate service information, tools, and equipment. Upon completion, students will be able to explain operational theory, diagnose and repair manual drive trains in accordance with Automotive Service Excellence (ASE) standards. COREQ: AUTM 0108. F, S

AUTM 0109 Live Work: 8 semester hours.

AUTM 0198 Special Topics: 1-8 semester hours.
Addresses the specific needs of individuals, enabling students to upgrade their technical skills through part-time enrollment in units of instruction that are currently available through the program's full-time pre-employment curriculum. PREREQ: Permission of instructor. D

AUTM 0201 Advanced Electrical Systems: 8 semester hours.
Multiplexing communication protocols, lab scope senders, controls, actuators, pumps, and motors. Use electronic chassis controls to diagnose vehicle traction and stability control, emission control systems, electronic shift, and immobilizer systems; conduct drivability tests on a chassis dynamometer, and test hand held diagnostic tools. Su

AUTM 0209 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

AUTM 0209 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D
Business Technology

(1 to 2 Years)

Two Basic Technical Certificates, two Intermediate Technical Certificates, three Associate of Applied Science degrees, and a Bachelor of Applied Science degree are available.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/businesstechnology/.

Small business owners will benefit from learning skills that will assist them in operating a successful business. Proficiency in skills such as business plan writing, computer accounting, financial planning, business writing, spreadsheets, business math applications, supervision, marketing, and e-commerce are valuable in owning and managing a small business. Administrative professionals manage and maintain all aspects of an office environment. Extensive software skills in Microsoft Word, Excel, Access, and PowerPoint are required, as well as Internet research abilities and strong communication skills. Administrative office assistants need flexibility, excellent interpersonal skills, project coordination skills, and the ability to work well with all levels of internal management and staff as well as outside clients and vendors. Accounting technicians perform a combination of calculating, posting, and verifying duties involving financial data using spreadsheets, database, and accounting software. They handle accounting for sole proprietorships, partnerships, corporations, and corporations by electronically processing accounting transactions, using journals and ledgers; preparing financial statements; and processing payroll. Graduates from the Business Technology Program will have acquired new or upgraded skills necessary for any business environment.

Administrative assistants and accounting support professionals are in demand. According to the Idaho Occupational Employment and Wage Survey 2016, salaries for Office and Administrative Support Occupations in Southeastern Idaho averaged $14.72/hour; Bookkeeping, Accounting, and Auditing Clerks averaged $15.02; and Executive Administrative Assistants averaged $21.44/hour.

Helpful High School Courses

English, mathematics, computer applications, keyboarding, accounting, desktop publishing, and economics/business courses.

A grade of “C-” or better must be attained in all required BT program specific courses. If a “C-” or better is not achieved in a required BT class, the student may repeat the class only one time. A minimum cumulative GPA of 2.0 is required for graduation.

Faculty

Coordinator and Clinical Assistant Professor


Master Instructor


Clinical Senior Instructor


Instructor


Basic Technical Certificate: Business Technology

(1 Semester)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>BT 0116</td>
<td>Professional Leadership Development</td>
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<tr>
<td>BT 0117</td>
<td>Successful Workplace Communications</td>
<td>3</td>
</tr>
<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
<td>3</td>
</tr>
<tr>
<td>BT 0171</td>
<td>Computerized Accounting</td>
<td>3</td>
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<tr>
<td>Six (6) credits of BT electives</td>
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<td></td>
<td>Total Credits</td>
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Basic Technical Certificate: Small Business Technology

(1 Semester)

Required Courses:

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BT 0111</td>
<td>Applied Business Principles</td>
<td>3</td>
</tr>
<tr>
<td>BT 0116</td>
<td>Professional Leadership Development</td>
<td>1</td>
</tr>
<tr>
<td>BT 0117</td>
<td>Successful Workplace Communications</td>
<td>3</td>
</tr>
<tr>
<td>BT 0130</td>
<td>Building Your Brand for Small Businesses</td>
<td>3</td>
</tr>
<tr>
<td>BT 0171</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BT 0220</td>
<td>Introduction to Entrepreneurship</td>
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</table>

Intermediate Technical Certificate: Accounting Technology

(2 Semesters)

Required Courses:

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BT 0111</td>
<td>Applied Business Principles</td>
<td>3</td>
</tr>
<tr>
<td>BT 0116</td>
<td>Professional Leadership Development</td>
<td>1</td>
</tr>
<tr>
<td>BT 0117</td>
<td>Successful Workplace Communications</td>
<td>3</td>
</tr>
<tr>
<td>BT 0120</td>
<td>Basic Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BT 0123</td>
<td>Financial Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>BT 0144</td>
<td>Business Document Processing</td>
<td>3</td>
</tr>
<tr>
<td>BT 0147</td>
<td>Accounting Applications</td>
<td>3</td>
</tr>
<tr>
<td>BT 0148</td>
<td>Payroll Procedures</td>
<td>3</td>
</tr>
<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
<td>3</td>
</tr>
<tr>
<td>BT 0171</td>
<td>Computerized Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BT 0175</td>
<td>Harnessing Digital Data Using Spreadsheets and Databases</td>
<td>3</td>
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<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>1-3</td>
</tr>
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</table>
Intermediate Technical Certificate: Administrative Technology

(2 Semesters)

Required Courses:
- BT 0111 Applied Business Principles 3
- BT 0116 Professional Leadership Development 1
- BT 0117 Successful Workplace Communications 3
- BT 0120 Basic Accounting 3
- BT 0123 Financial Business Applications 3
- BT 0144 Business Document Processing 3
- BT 0170 Computer Literacy and Business Software 3
- BT 0171 Computerized Accounting 3
- BT 0175 Harnessing Digital Data Using Spreadsheets and Databases 3
- BT 0180 Designing Web Communications 3
- BT 0181 Maintaining Digital Communications 3
- TGE 0158 Employment Strategies 1-3
  or BT 0135 Employees and HR Principles 3

Total Credits 32-34

Associate of Applied Science Degree: Administrative Management Technology

(2 Years)

Required Courses:
- BT 0111 Applied Business Principles 3
- BT 0115 Practicum 2
- BT 0116 Professional Leadership Development 1
- BT 0117 Successful Workplace Communications 3
- BT 0120 Basic Accounting 3
- BT 0123 Financial Business Applications 3
- BT 0135 Employees and HR Principles 3
- BT 0144 Business Document Processing 3
- BT 0170 Computer Literacy and Business Software 3
- BT 0171 Computerized Accounting 3
- BT 0175 Harnessing Digital Data Using Spreadsheets and Databases 3
- BT 0180 Designing Web Communications 3
- BT 0181 Maintaining Digital Communications 3
- MGT 2261 Legal Environment of Organizations 3
- Six (6) credits of BT electives 6

General Education courses
- TGE 1140 Survey of Applied Mathematics 3
- TGE 1150 Applied Social Sciences in the Workplace 3
- TGE 1257 Applied Ethics in Technology 3
- TGE 1297 Principles of Speech 3
- COMM 1101 Principles of Microeconomics 3
- ENGL 1101 English Composition 3

Total Credits 60

Associate of Applied Science Degree: Small Business Technology

(Technical Certificate plus 1 Year)

Earned Technical Certificate of at least 30 semester credits 30

Required Courses:
- BT 0111 Applied Business Principles 3
- BT 0116 Professional Leadership Development 1
- BT 0117 Successful Workplace Communications 3
- BT 0130 Building Your Brand for Small Businesses 3
- BT 0135 Employees and HR Principles 3
- BT 0171 Computerized Accounting 3
- TGE 1140 Survey of Applied Mathematics 3
  or MGT 2216 Business Statistics 3
BT 0175 Harnessing Digital Data Using Spreadsheets and Databases 3
BT 0220 Introduction to Entrepreneurship 3

General Education courses
TGE 1140 Survey of Applied Mathematics 3
TGE 1150 Applied Social Sciences in the Workplace 3
TGE 1257 Applied Ethics in Technology 3
COMM 1101 Principles of Speech 3
ENGL 1101 English Composition 3

Total Credits 67

Courses

BT 0110 Introduction to Business Technology: 2 semester hours.
Introduces general organizational and administrative office skills, professional dress, etiquette, ethics, and human relations. Explore careers in the field of business information. D

BT 0111 Applied Business Principles: 3 semester hours.
Future managers will gain leadership skills including how to work with, inspire, empower, and develop people to become more effective in their working roles. Topics include: management functions of planning, organizing, staffing and leading, communication, decision making, ethics, motivation, group development and team building, coaching for higher performance, conflict resolution, and stress and time management. F, S

BT 0115 Practicum: 1-3 semester hours.
On-the-job experience through internships, cooperative training, externships, workstudy, or other on-site work experience modalities. Graded S/U. F, S, Su

BT 0116 Professional Leadership Development: 1 semester hour.
This course will provide leadership opportunities to students involved in their professional student organization. Emphasis is on developing leadership, professionalism, dependability, patriotism, and competency in many different skill areas. May be repeated up to 3 credits. F, S

BT 0117 Successful Workplace Communications: 3 semester hours.
Develops and reinforces skills necessary to effectively communicate in the business setting. Will focus on verbal, written, and listening skills with an emphasis on grammar, word usage, proofreading, editing, composition, and basic research methods. F, S

BT 0118 Mechanics of Business Writing: 3 semester hours.
In this course students will develop effective language usage with emphasis on correct grammar, punctuation, sentence structure, the mechanics of writing business communication, and use of online office tools. F, S

BT 0119 Business Communications: 2 semester hours.
Provides communication skills necessary to speak and write clearly in business environment. Focus on proofreading, editing, composition, oral and listening communications, and basic research. PREREQ: BT 0118 with a grade of C- or better. F, S

BT 0120 Basic Accounting: 3 semester hours.
This course is an introduction to accounting procedures for individual proprietorships. Emphasis is on the accounting cycle, double-entry accounting, payroll, and procedures for handling transactions associated with both service and merchandising businesses. Students will practice proper accounting procedures manually and/or on spreadsheet software. It is also helpful to those who want to upgrade business skills for improved employability. F, S

BT 0121 Digital Input and Transcription: 3 semester hours.
Use current digital input devices (digital recorders, speech recognition, personal digital assistants, and handwriting tablets) and standard transcription equipment to produce and manage business information. Emphasis on punctuation, word study, spelling, formatting, and proofreading skills. PREREQ: BT 0118 and BT 0144 or permission of instructor. D

BT 0123 Financial Business Applications: 3 semester hours.
In this course students will develop effective financial business concepts with emphasis on 10-key computations, banking concepts, payroll, retail computations, and time value of money. F, S

BT 0130 Building Your Brand for Small Businesses: 3 semester hours.
This course introduces and discusses the basic elements of small business marketing and its process with a focus on principles, brand importance, ecommerce, and social media. F, S

BT 0135 Employees and HR Principles: 3 semester hours.
This course discusses basic principles of Human Resources to give students a working knowledge of employment practices in the workplace. Concepts include HR management, staffing, ethics and corporate social responsibility, HR development, employment law, job analysis, strategic planning, recruitment, employee selection, performance management, compensation and benefits, and employee relations. PRE-or-COREQ: BT 0111, BT 0117 or instructor permission. F, S

BT 0141 Keyboarding: 1 semester hour.
This course is designed to teach beginning keyboarding by touch to a minimum speed of 25 nwpm. The alphabetic, punctuation, numbers, and symbols keys are covered. Experienced typists benefit from the reinforcement of key locations and techniques to build speed and accuracy. May be repeated up to 3 credits. Graded S/U. F, S, Su

BT 0144 Business Document Processing: 3 semester hours.
In this course students will develop proficiency using word processing software to create and format documents according to current business standards. Typing speed of 25 words per minute recommended for entry. D

BT 0145 Integrated Computer Applications: 3 semester hours.
This course emphasizes proficiency in word processing, spreadsheets, database, and presentation software. The project-based integrated content simulates a real-world work environment and focuses on productivity, work habits, and communication skills. PREREQ: BT 0144, BT 0170, BT 0173, and BT 0174. F

BT 0147 Accounting Applications: 3 semester hours.
Advanced business accounting concepts, principles, and practices. Partnership and corporate accounting, accounting for stocks and bonds. Emphasis on critical thinking and on reinforcing previous accounting knowledge. PREREQ: BT 0118, BT 0120, and BT 0123. S

BT 0148 Payroll Procedures: 3 semester hours.
Payroll concepts and procedures including payroll calculations, payroll registers, state and federal withholding and reporting requirements. Both manual and computerized payroll systems will be utilized. PREREQ: BT 0120, BT 0123, and BT 0170. S

BT 0154 Administrative Management: 3 semester hours.
Preparation for a broad range of administrative office management responsibilities. Collaboration skills, professional development, and career planning strategies. PREREQ: BT 0118 and BT 0144. F, S
BT 0170 Computer Literacy and Business Software: 3 semester hours.
Important computer and digital technology concepts, issues and skills taught for business careers and life. Concept topics include hardware, software, networking, Internet, digital media, business information systems, and information security. Issue topics include computer ethics, intellectual property rights, privacy, freedom of speech, and globalization. Skill development includes operating systems and file management, online research, word processing, spreadsheets, presentation, and database software. F, S

BT 0171 Computerized Accounting: 3 semester hours.
This course is designed to offer the student the opportunity to experience hands-on microcomputer bookkeeping procedures, generate reports, and analyze financial statements. PREREQ: BT 0120, BT 0144, and BT 0170. F, S

BT 0172 Digital Publishing: 3 semester hours.
This course introduces basic principles of design and utilizes a variety of computer application skills, e.g., Adobe, MS Office, Google Apps, and basic HTML5 to produce and present business information in digital and print formats. PREREQ: BT 0170 and BT 0144. F

BT 0173 Spreadsheets: 3 semester hours.
This course is designed to acquaint users with the process and skills of using personal computers and application software to create and format spreadsheets for the use of data computation and manipulation, database and file management, spreadsheet analysis, graphs. PREREQ: BT 0170. Typing speed of 25 nwpm recommended. D

BT 0174 Records and Database Management: 3 semester hours.
Introduces principles and practices of effective records management for both manual and electronic records systems. Hands-on database applications are used to create, maintain, analyze, and protect records. PREREQ: BT 0170; typing speed of 25 nwpm recommended. D

BT 0175 Harnessing Digital Data Using Spreadsheets and Databases: 3 semester hours.
This course will cover the use of computer application software to create and format spreadsheets and databases. Topics include: data computation and manipulation, database and file management, spreadsheet analysis, graphs, and report design. Introduces principles and practices of effective records management for both manual and electronic records systems. PREREQ: BT 0170 or instructor permission; typing speed of 25 nwpm recommended. D

BT 0180 Designing Web Communications: 3 semester hours.
Introduces basic principles of design and content management and explores a variety of tools to create digital publications and user-focused websites. PREREQ: BT 0170 and BT 0144 or instructor permission. D

BT 0181 Maintaining Digital Communications: 3 semester hours.
Applies advanced design and content management concepts, planning tools, text editors, authoring software, and online tools to produce content on user-focused websites. PRE-or-COREQ: BT 0180 or instructor permission. D

BT 0199 Experimental Course: 3 semester hours.
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.

BT 0201 Office Resource Management: 3 semester hours.
Tools for managing technology and productivity in today's business environment. Basic computer and network maintenance and troubleshooting. PREREQ: BT 0154. F

BT 0220 Introduction to Entrepreneurship: 3 semester hours.
Small business opportunities, business plans, sources of financing, forms of small business ownership, family-owned businesses, and other small business topics are discussed. F

BT 0230 Marketing and Managing a Small Business: 3 semester hours.
Markets and pricing, promotion and selling, e-commerce; managing finances, legal concerns, human resources, inventory control, and other small business topics of interest will be discussed. S

BT 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U or may be letter-graded. D

BT 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U or may be letter-graded. D

BT 0299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

BT 0399 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Civil Engineering Technology

(1 to 2 Years)

One Basic Technical Certificate, one Advanced Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available to the student.

Objectives

Graduates of the Civil Engineering Technology program will:

1. Obtain gainful employment as professional Surveying Technicians, Drafters/Designers, or Laboratory/Field Testing Technicians in a Civil Engineering or Public Works related field.
2. Perform land and construction surveying tasks using current surveying instruments and technologies and computer-aided drafting systems for various land and construction surveying projects.
3. Perform testing and inspection of construction materials and operations in both the laboratory and the field to evaluate compliance with project plans and specifications.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/civilengineering/.

Required courses will be taught in sequential blocks of instruction. At least a C- grade is required in all CET courses in order to continue to the next level course. A C- in any Civil Engineering Technology course will allow a student to continue; however, it could prevent a student from graduating if the cumulative grade point average is less than 2.0 (a C- equals 1.7). A student must have a 2.0 GPA in the program’s required curriculum in order to be eligible for a certificate or degree.

After successful completion of Civil Engineering Technology’s CET 0110, Applied Mathematics I, and CET 0120, Applied Mathematics II, a student may enroll directly into an academic math course which requires MATH 1147 as a prerequisite.

Faculty

Coordinator and Clinical Instructor


(1 Year)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CET 0115A</td>
<td>Materials Testing I</td>
<td>4</td>
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<tr>
<td>CET 0125A</td>
<td>Materials Testing II</td>
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Total Credits 8

Advanced Technical Certificate: Civil Engineering Technician

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>CET 0110</td>
<td>Applied Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>CET 0111</td>
<td>Drawing with CAD</td>
<td>3</td>
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<tr>
<td>CET 0112</td>
<td>Beginning Survey</td>
<td>3</td>
</tr>
<tr>
<td>CET 0121</td>
<td>Civil Engineering Technology Drafting</td>
<td>3</td>
</tr>
<tr>
<td>CET 0122</td>
<td>Intermediate Surveying and Spatial Analysis</td>
<td>3</td>
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<tr>
<td>CET 0216</td>
<td>Route Survey and GPS Fundamentals</td>
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<td>Construction Surveying</td>
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</tr>
<tr>
<td>CET 0228</td>
<td>Principles of GIS</td>
<td>3</td>
</tr>
<tr>
<td>CET 0232</td>
<td>Plan Reading and Worksite Safety</td>
<td>3</td>
</tr>
<tr>
<td>CET 0243</td>
<td>Public Works</td>
<td>3</td>
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<tr>
<td>CET 0250</td>
<td>Unmanned Aerial Systems/Imagery Analysis</td>
<td>3</td>
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<td>CET 0251</td>
<td>Introduction to Legal Descriptions</td>
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<tr>
<td>GEMT 3312</td>
<td>Public Land Surveying</td>
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Complete either these two courses: 6-8

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CET 0115A</td>
<td>Materials Testing I</td>
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</tr>
<tr>
<td>&amp; CET 0125A</td>
<td>Materials Testing II</td>
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OR these two courses:

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<th>Course Name</th>
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<tbody>
<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
<td></td>
</tr>
<tr>
<td>&amp; GEMT 2231</td>
<td>and Survey Computations</td>
<td></td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech 1</td>
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<td>ENGL 1101</td>
<td>English Composition 1</td>
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<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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</table>

Total Credits 49-52

1 Contributes to a General Education requirement.

Associate of Applied Science Degree: Civil Engineering Technology

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CET 0111</td>
<td>Drawing with CAD</td>
<td>3</td>
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<tr>
<td>CET 0112</td>
<td>Beginning Survey</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>------------</td>
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</tr>
<tr>
<td>CET 0121</td>
<td>Civil Engineering Technology Drafting</td>
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<tr>
<td>CET 0122</td>
<td>Intermediate Surveying and Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CET 0216</td>
<td>Route Survey and GPS Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 0226</td>
<td>Construction Surveying</td>
<td>3</td>
</tr>
<tr>
<td>CET 0228</td>
<td>Principles of GIS</td>
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</tr>
<tr>
<td>CET 0232</td>
<td>Plan Reading and Worksite Safety</td>
<td>3</td>
</tr>
<tr>
<td>CET 0243</td>
<td>Public Works</td>
<td>3</td>
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<tr>
<td>CET 0250</td>
<td>Unmanned Aerial Systems/Imagery Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CET 0251</td>
<td>Introduction to Legal Descriptions</td>
<td>1</td>
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<tr>
<td>GEMT 3312</td>
<td>Public Land Surveying</td>
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<td><strong>Complete either this course:</strong></td>
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<tr>
<td>MATH 1147</td>
<td>Precalculus</td>
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<td><strong>OR these two courses:</strong></td>
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<tr>
<td>CET 0110</td>
<td>Applied Mathematics I</td>
<td></td>
</tr>
<tr>
<td>CET 0120</td>
<td>Applied Mathematics II</td>
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<tr>
<td><strong>Complete either these two courses:</strong></td>
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<td></td>
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<tr>
<td>CET 0115A</td>
<td>Materials Testing I</td>
<td></td>
</tr>
<tr>
<td>CET 0125A</td>
<td>Materials Testing II</td>
<td></td>
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<tr>
<td><strong>OR these two courses:</strong></td>
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<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
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<tr>
<td>GEMT 2231</td>
<td>Survey Computations</td>
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<td><strong>General Education courses</strong></td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
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<tr>
<td>ECON 1100</td>
<td>Economic Issues (Each of these 3 courses partially satisfies General Education Objective 6.)</td>
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<tr>
<td>or ECON 2201</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>or ECON 2202</td>
<td>Principles of Microeconomics</td>
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<td>MATH 1153</td>
<td>Introduction to Statistics</td>
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<td>PHYS 1101 &amp; 1101L</td>
<td>Elements of Physics and Elements of Physics Laboratory</td>
<td>4</td>
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<td><strong>Additional General Education courses</strong></td>
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<td><strong>Total Credits</strong></td>
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</tr>
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</table>

1 See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2 Contributes to a General Education requirement.

**Courses**

**CET 0110 Applied Mathematics I: 3 semester hours.**
Algebra, equations and word problems, functions and graphs, geometry, right triangle trigonometry and vectors, factoring and fractional equations. Emphasis on using scientific calculator. Math will be applied to practical lab and field work when possible. F

**CET 0111 Drawing with CAD: 3 semester hours.**
A basic study of mechanical drawing with computer-aided-drafting emphasis. Instructional units include icon uses with layers, linetypes and colors, editing drawings, coordinate usage, polylines, text; hatching, dimensioning, multiview, and layout. Equivalent to GEMT 1111. F

**CET 0112 Beginning Survey: 3 semester hours.**
Introduction to surveying, measurements and computations, basic mathematics for surveying, measuring horizontal distances, principles and procedures of leveling, measuring angles and direction. F

**CET 0115A Materials Testing I: 4 semester hours.**
This course will introduce students to testing procedures for testing aggregate, soils, embankment and base, and nuclear densometer. Students will prepare for three Level I certifications through Western Alliance for Quality Transportation Construction (WAQTC). F

**CET 0120 Applied Mathematics II: 3 semester hours.**
A continuation of CET 0110 Applied Mathematics I studying oblique triangle trigonometry and vectors; radians, arc length, and rotations; exponents and radicals; quadratics equations; ratio and proportion, with emphasis on areas relating to Civil Engineering Technology. PREREQ: CET 0110. S

**CET 0121 Civil Engineering Technology Drafting: 3 semester hours.**
Civil Engineering Technology drafting, municipal and rural maps and drawing, drainage applications, plan and profile drawings, cross-sections, earthwork plats, legal descriptions, contour, quantity calculations, and other details relating to civil engineering technology drawings. Computer-aided-drafting (CAD) is used for drawings. Equivalent to GEMT 1121. PREREQ: CET 0111/GEMT 1111. S

**CET 0122 Intermediate Surveying and Spatial Analysis: 3 semester hours.**
Introduction to horizontal control surveys, topographic surveys and maps, horizontal and vertical curves, construction surveying, and basic photogrammetry. PREREQ: CET 0112. S

**CET 0125A Materials Testing II: 4 semester hours.**
This course will introduce students to testing procedures for Portland Cement Concrete and nuclear densometer. Students will prepare for two Level II certifications through Western Alliance for Quality Transportation Construction (WAQTC) and one Level I certification through American Concrete Institute (ACI). PREREQ: CET 0115A. S

**CET 0216 Route Survey and GPS Fundamentals: 3 semester hours.**
Study of route surveying and route locations; circular, spiral, and parabolic curves as applied to highway design. Field data will be collected using GPS equipment. Plans will be drawn using CAD and survey/engineering software. PREREQ: CET 0122. F

**CET 0226 Construction Surveying: 3 semester hours.**
Operations in construction surveying. Construction staking procedures and use of data collection software. PREREQ: CET 0216. S

**CET 0228 Principles of GIS: 3 semester hours.**
Study of GIS fundamentals, introduction to GPS, databases, and metadata. Practical application of ESRI ArcView. Build, edit, and query a GIS; basic spatial analysis. Requires competence in computer operating systems. PREREQ: CET 0120. S

**CET 0232 Plan Reading and Worksite Safety: 3 semester hours.**
Introduction to reading plans and interpreting specifications for quality assurance, estimating material quantities, and as-built verification. Safety considerations related to construction and work sites will also be discussed. F

**CET 0243 Public Works: 3 semester hours.**
Introduction to the systems, operation, and maintenance of public utilities including water, wastewater, stormwater, and solid waste. F

**CET 0250 Unmanned Aerial Systems/Imagery Analysis: 3 semester hours.**
This course will introduce the students to the basic operation and uses of unmanned aerial systems. This course will teach students imagery interpretation principles, give them an understanding of the different roles of imagery analysts in an operational environment. Students will receive hands-on operational experience through mission planning, simulation, collecting images and image manipulation using GIS principles. Equivalent to UAS 0250.
CET 0251 Introduction to Legal Descriptions: 1 semester hour.
Covers principles of interpretation of land descriptions as found on deeds and plats. S

CET 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

CET 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

CET 0299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Computer Aided Design Drafting Technology

(1 to 2 Years)

Two Intermediate Technical Certificates, one Advanced Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objectives

1. The Computer Aided Design Drafting (CADD) Program at the Idaho State University College of Technology will address the interests and requirements of both current and potential participants in career opportunities within engineering and architectural firms, machinery manufacturers, structural steel fabricators, and construction companies.

2. The program will provide skills, knowledge, and training in current Computer Aided Design Drafting Technology theory utilizing various software programs to produce high-precision graphics required by architecture, engineering, construction, and other industries. Such industries use these graphics to manufacture goods and machinery and assemble structures, both for end consumers and other businesses.

3. Students will learn how to solve practical problems applying applications of mathematics and descriptive geometry. They will understand and demonstrate proper use of national standards in the creation and revision of technical drawings.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/cadd/.

Successful completion (D- or better) of each course is required before the student can progress in the program.

Faculty

Coordinator and Senior Instructor


Instructor


Intermediate Technical Certificate: Mechanical Drafting

(1 Year)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD 0101</td>
<td>Drafting Technology Theory I</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0108</td>
<td>Introduction to CAD</td>
<td>4</td>
</tr>
<tr>
<td>CADD 0109</td>
<td>Drafting Applied Algebra</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0111</td>
<td>Drafting Technology Theory II</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0119</td>
<td>Drafting Applied Descriptive Geometry</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0121</td>
<td>Mechanical Drafting Technology Theory I</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0122</td>
<td>Mechanical Drafting Technology Lab I</td>
<td>3</td>
</tr>
<tr>
<td>CADD 0129</td>
<td>Drafting Applied Analytic Geometry</td>
<td>2</td>
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</table>

Intermediate Technical Certificate: Architectural Drafting

(1 Year)

Required Courses:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CADD 0119</td>
<td>Drafting Applied Descriptive Geometry</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0129</td>
<td>Drafting Applied Analytic Geometry</td>
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</tr>
<tr>
<td>CADD 0139</td>
<td>Drafting Applied Trigonometry</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0207</td>
<td>Architectural Design Theory I</td>
<td>2</td>
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<tr>
<td>CADD 0208</td>
<td>Architectural Design Laboratory I</td>
<td>3</td>
</tr>
<tr>
<td>CADD 0209</td>
<td>Estimation Concepts</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0217</td>
<td>Architectural Design Theory II</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0218</td>
<td>Architectural Design Laboratory II</td>
<td>3</td>
</tr>
<tr>
<td>CADD 0227</td>
<td>Structural Steel Drafting Theory</td>
<td>2</td>
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<td>CADD 0228</td>
<td>Structural Steel Drafting Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>CADD 0247</td>
<td>Design Integration Theory</td>
<td>2</td>
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<td>CADD 0248</td>
<td>Design Integration Laboratory</td>
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<td>ENGL 1101</td>
<td>English Composition</td>
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<td>ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
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Total Credits 34

1 Contributes to a General Education requirement.

Advanced Technical Certificate: Computer Aided Design Drafting

(2 Years)

Required Courses:

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<th>Course</th>
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<tbody>
<tr>
<td>CADD 0101</td>
<td>Drafting Technology Theory I</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0108</td>
<td>Introduction to CAD</td>
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</tr>
<tr>
<td>CADD 0109</td>
<td>Drafting Applied Algebra</td>
<td>2</td>
</tr>
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<td>CADD 0111</td>
<td>Drafting Technology Theory II</td>
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<td>CADD 0119</td>
<td>Drafting Applied Descriptive Geometry</td>
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<td>Mechanical Drafting Technology Theory I</td>
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<tr>
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Total Credits 32

1 Contributes to a General Education requirement.
### Required Courses:

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<td>Drafting Applied Trigonometry</td>
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<td>CADD 0207</td>
<td>Architectural Design Theory I</td>
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<td>CADD 0208</td>
<td>Architectural Design Laboratory I</td>
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<tr>
<td>CADD 0209</td>
<td>Estimation Concepts</td>
<td>2</td>
</tr>
<tr>
<td>CADD 0217</td>
<td>Architectural Design Theory II</td>
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<tr>
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<td>Architectural Design Laboratory II</td>
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<tr>
<td>CADD 0227</td>
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<td>Structural Steel Drafting Laboratory</td>
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<td>CADD 0247</td>
<td>Design Integration Theory</td>
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<td>CADD 0248</td>
<td>Design Integration Laboratory</td>
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<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
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<td>COMM 1101</td>
<td>Principles of Speech</td>
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<td>ENGL 1101</td>
<td>English Composition</td>
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**Total Credits**: 56

1. Contributes to a General Education requirement.

### Associate of Applied Science Degree: Computer Aided Design Drafting Technology

**(2 Years)**

#### Required Courses:

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<tbody>
<tr>
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<td>Drafting Technology Theory I</td>
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<td>CADD 0108</td>
<td>Introduction to CAD</td>
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<tr>
<td>CADD 0109</td>
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<td>Architectural Design Laboratory II</td>
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<tr>
<td>CADD 0227</td>
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#### Additional General Education courses

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<tr>
<td>TGE 0100A</td>
<td>Principles of Speech</td>
<td>3</td>
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<tr>
<td>CADD 0108</td>
<td>Algebraic solutions, word problems, equations and graphing concepts, ratio and proportion, and metric system relating to design drafting applications. PREREQ: TGE 0100A, MATH 0025, or equivalent. F</td>
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<tr>
<td>CADD 0111</td>
<td>Drafting Technology Theory II</td>
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</tbody>
</table>

Additional drafting fundamentals and theory to include size tolerancing, isometric projection, welding symbology, gearing, threads and fasteners, manufacturing processes, and axonometric projection. PREREQ: CADD 0101. COREQ: CADD 0108. F

**Courses**

**CADD 0101 Drafting Technology Theory I: 2 semester hours.**
Basic drafting fundamentals and theory. Includes lettering, linework, spatial visualization, multiview drawings, sections, auxiliaries, dimensioning, and notation. COREQ: CADD 0108 and CADD 0109. F

**CADD 0108 Introduction to CAD: 4 semester hours.**
Basic CAD skills taught in the 2-D AutoCAD environment to include computer skills, drawing environment, annotation, shape creation and manipulation, and plotting. COREQ: CADD 0101. F

**CADD 0109 Drafting Applied Algebra: 2 semester hours.**
Algebraic solutions, word problems, equations and graphing concepts, ratio and proportion, and metric system relating to design drafting applications. PREREQ: TGE 0100A, MATH 0025, or equivalent. F

**CADD 0111 Drafting Technology Theory II: 2 semester hours.**
Additional drafting fundamentals and theory to include size tolerancing, isometric projection, welding symbology, gearing, threads and fasteners, manufacturing processes, and axonometric projection. PREREQ: CADD 0101. COREQ: CADD 0108. F

**CADD 0119 Drafting Applied Descriptive Geometry: 2 semester hours.**
Descriptive geometry applications related to design drafting explored. PREREQ: CADD 0109 or CADD 0209. F

**CADD 0121 Mechanical Drafting Technology Theory I: 2 semester hours.**
Drafting theory of welding symbology, geometric dimensioning and tolerancing, working drawings, assemblies, piping concepts, advanced dimensioning and tolerancing principles. Introduction to fundamentals of flat pattern layouts and 3D modeling. PREREQ: CADD 0111. COREQ: CADD 0122. PREREQ or COREQ: CADD 0129. S

**CADD 0122 Mechanical Drafting Technology Lab I: 3 semester hours.**
Apply Mechanical Drafting Technology Theory I including welding symbology, geometric dimensioning and tolerancing, working drawings and 3D modeling using CAD systems with emphasis on drawing details, assemblies, and subassemblies. Applications of advanced dimensioning and tolerancing principles, flat pattern layouts, revolutions, and piping. PREREQ: CADD 0108. COREQ: CADD 0121. S

**CADD 0129 Drafting Applied Analytic Geometry: 2 semester hours.**
Analytic geometry applications including intersections and revolutions. Solutions of problems relating to design drafting are emphasized. PREREQ: CADD 0119. S

**CADD 0137 Mechanical Drafting Technology Theory II: 2 semester hours.**
Instruction in drafting theory including advanced instruction in parametric 3D modeling using CAD systems. PREREQ: CADD 0121. COREQ: CADD 0138. PREREQ or COREQ CADD 0139. S

**CADD 0138 Mechanical Drafting Technology Laboratory II: 3 semester hours.**
Apply Mechanical Drafting Technology Theory II including application of Parametric Modeling Theory to create parametric 3D models using CAD systems. PREREQ: CADD 0122. COREQ: CADD 0137. S
CADD 0139 Drafting Applied Trigonometry: 2 semester hours.  
Applications and solutions in trigonometry and vectors relating to design drafting. PREREQ: CADD 0129. S

CADD 0207 Architectural Design Theory I: 2 semester hours.  
Fundamentals of residential architectural design, floor plans, elevations, room layout, aesthetic design, site plans, Universal Design, the National CAD Standard, and electrical symbology. COREQ: CADD 0208 and CADD 0209. F

CADD 0208 Architectural Design Laboratory I: 3 semester hours.  
Application of Architectural Design Theory I including documentation and modeling of residences using CAD systems. COREQ: CADD 0207. F

CADD 0209 Estimation Concepts: 2 semester hours.  
Introduction to statistics and probability and cost estimation concepts. Solutions of problems relating to design drafting are emphasized. F

CADD 0217 Architectural Design Theory II: 2 semester hours.  
Commercial architectural concepts and design theory. Commercial building design relating to design drafting emphasized. PREREQ: CADD 0207. COREQ: CADD 0218. F

CADD 0218 Architectural Design Laboratory II: 3 semester hours.  
Application of Architectural Design Theory II including documentation and 3D modeling of commercial buildings using current Building Information Modeling (BIM) software. PREREQ: CADD 0208. COREQ: CADD 0217. F

CADD 0227 Structural Steel Drafting Theory: 2 semester hours.  
Concepts of structural steel drafting and detailing including erection drawings and detailing of steel members. PREREQ: CADD 0217. COREQ: CADD 0228. S

CADD 0228 Structural Steel Drafting Laboratory: 3 semester hours.  
Application of Structural Steel Drafting Theory including preparing structural steel detailing drawings using CAD systems, and structural steel drafting and detailing using a 3D modeling system. PREREQ: CADD 0218. COREQ: CADD 0227. S

CADD 0247 Design Integration Theory: 2 semester hours.  
Concepts including Mechanical, Electrical, and Plumbing (MEP) building systems and graphic presentation methods explored. PREREQ: CADD 0227. COREQ: CADD 0248. S

CADD 0248 Design Integration Laboratory: 3 semester hours.  
Applications of MEP building systems and graphic presentation methods including rendering and animation using CAD systems. PREREQ: CADD 0228. COREQ: CADD 0247. S

CADD 0295 CADD Internship: 1-16 semester hours.  
Industrial work experience via a cooperative program for selected students. PREREQ: CADD major or permission of coordinator. F, S, Su

CADD 0296 Independent Study: 1-8 semester hours.  
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

CADD 0298 Special Topics: 1-8 semester hours.  
Addresses specific needs of industry, enabling student to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D
Computerized Machining Technology

(1 to 2 Years)

One Basic Technical Certificate, two Advanced Technical Certificates, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objectives

Students will:

- develop entry-level skills in the operation of manual lathes and milling machines; and
- develop entry-level skills in CNC (Computerized Numerical Control) machine programming and operation.

The program is accredited by the Association of Technology, Management, and Applied Engineering.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/computerizedmachining/.

Successful completion (D- or better) of each course is required before the student can progress in the program. If a student fails math, then s/he must repeat the course and obtain a passing grade before advancing to the next math class. If the student fails the same math class a second time, then s/he must exit the program and make up the deficiency through Technical General Education or other appropriate methods. The student will then be allowed to repeat the course at the next available program opening.

Based on keyboarding skills, students may be required to take a 1 credit keyboarding class in order to meet the competencies of the program.

Faculty

Coordinator and Clinical Senior Instructor

Clay, Steven E., Coordinator, Clinical Senior Instructor, Computerized Machining Technology. A.A.S. 2000, Idaho State University; M.S. 1979, Ph.D. 1981, University of Idaho. (1999)

Clinical Instructor


Instructor


Basic Technical Certificate: CNC Programmer

(1 Year)

Requires machining experience; a student needs instructor permission to enroll in this option.

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 0261</td>
<td>CNC Introduction to Theory</td>
<td>2</td>
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<tr>
<td>MACH 0265</td>
<td>Introduction to CNC Machine Practice</td>
<td>4</td>
</tr>
<tr>
<td>MACH 0270</td>
<td>CNC Machining Practice I</td>
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</tbody>
</table>

Advanced Technical Certificate: CNC Operator

(2 Years)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>MACH 0110</td>
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<tr>
<td>MACH 0111</td>
<td>Machine Tool Theory I</td>
<td>2</td>
</tr>
<tr>
<td>MACH 0112</td>
<td>Machine Math I</td>
<td>3</td>
</tr>
<tr>
<td>MACH 0115</td>
<td>Applied Machining Geometry</td>
<td>2</td>
</tr>
<tr>
<td>MACH 0120</td>
<td>Machine Tool Lab II</td>
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</tr>
<tr>
<td>MACH 0121</td>
<td>Machine Tool Theory II</td>
<td>2</td>
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<tr>
<td>MACH 0123</td>
<td>Blueprint Reading</td>
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<tr>
<td>MACH 0131</td>
<td>CNC Mill Setup</td>
<td>2</td>
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<tr>
<td>MACH 0135</td>
<td>Applied Machining Trigonometry</td>
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</tr>
<tr>
<td>MACH 0141</td>
<td>CNC Lathe Setup</td>
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<tr>
<td>MACH 0145</td>
<td>Geometric Dimensioning and Tolerancing I</td>
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<td>MACH 0230</td>
<td>CNC Mill Operations</td>
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<td>MACH 0240</td>
<td>CNC Lathe Operations</td>
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<td>MACH 0245</td>
<td>Geometric Dimensioning and Tolerancing II</td>
<td>1</td>
</tr>
<tr>
<td>MACH 0261</td>
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<td>MACH 0265</td>
<td>Introduction to CNC Machine Practice</td>
<td>4</td>
</tr>
<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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</tbody>
</table>

Total Credits 54

1 Contributions to a General Education requirement.

Advanced Technical Certificate: Machining Technology

(2 Years)

Required Courses:

The following required courses must be completed with a 2.0 GPA:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MACH 0110</td>
<td>Machine Tool Lab I</td>
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<td>3</td>
</tr>
<tr>
<td>MACH 0115</td>
<td>Applied Machining Geometry</td>
<td>2</td>
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<td>MACH 0120</td>
<td>Machine Tool Lab II</td>
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<tr>
<td>MACH 0121</td>
<td>Machine Tool Theory II</td>
<td>2</td>
</tr>
<tr>
<td>MACH 0123</td>
<td>Blueprint Reading</td>
<td>1</td>
</tr>
</tbody>
</table>
The following required courses must be completed with a 2.0 GPA:

**Required Courses:**

- MACH 0131 CNC Mill Setup 
- MACH 0135 Applied Machining Trigonometry 
- MACH 0141 CNC Lathe Setup 
- MACH 0145 Geometric Dimensioning and Tolerancing I 
- MACH 0220 CAD and CAM Applications I 
- MACH 0221 CAD and CAM Theory I 
- MACH 0225 Interpreting Technical Data 
- MACH 0245 Geometric Dimensioning and Tolerancing II 
- MACH 0261 CNC Introduction to Theory 
- MACH 0265 Introduction to CNC Machine Practice 
- MACH 0270 CNC Machining Practice I 
- MACH 0271 CNC Programming Theory I 
- MACH 0272 CNC Math I 
- MACH 0275 CAD and CAM Theory II 
- MACH 0280 CAD and CAM Applications II 
- MACH 0281 CNC Programming Theory II 
- MACH 0285 CAD and CAM Theory III 
- MACH 0290 CNC Machining Practice II 
- MACH 0291 CAD and CAM Applications III 
- TGE 0158 Employment Strategies 
- COMM 1101 Principles of Speech 
- ENGL 1101 English Composition 
- or ENGL 1101P English Composition Plus

Total Credits 70

1. Contributes to a General Education requirement.

### Associate of Applied Science Degree: Computerized Machining Technology (2 Years)

**Required Courses:**

The following required courses must be completed with a 2.0 GPA:

- MACH 0110 Machine Tool Lab I: 3 semester hours.
- MACH 0111 Machine Tool Theory I: 3 semester hours.
- MACH 0112 Machine Math I: 3 semester hours.
- MACH 0115 Applied Machining Geometry: 2 semester hours.
- MACH 0120 Machine Tool Lab II: 3 semester hours.
- MACH 0121 Machine Tool Theory II: 2 semester hours.
- MACH 0123 Blueprint Reading: 1 semester hour.
- MACH 0131 CNC Mill Setup: 2 semester hours.
- MACH 0135 Applied Machining Trigonometry: 2 semester hours.
- MACH 0141 CNC Lathe Setup: 2 semester hours.
- MACH 0145 Geometric Dimensioning and Tolerancing I: 1 semester hour.
- MACH 0220 CAD and CAM Applications I: 3 semester hours.
- MACH 0221 CAD and CAM Theory I: 3 semester hours.
- MACH 0225 Interpreting Technical Data: 1 semester hour.
- MACH 0245 Geometric Dimensioning and Tolerancing II: 1 semester hour.
- MACH 0261 CNC Introduction to Theory: 2 semester hours.
- MACH 0265 Introduction to CNC Machine Practice: 4 semester hours.
- MACH 0270 CNC Machining Practice I: 4 semester hours.
- MACH 0271 CNC Programming Theory I: 2 semester hours.
- MACH 0272 CNC Math I: 3 semester hours.
- MACH 0275 CAD and CAM Theory II: 2 semester hours.
- MACH 0280 CAD and CAM Applications II: 4 semester hours.
- MACH 0281 CNC Programming Theory II: 1 semester hour.
- MACH 0285 CAD and CAM Theory III: 2 semester hours.
- MACH 0290 CNC Machining Practice II: 3 semester hours.
- MACH 0291 CAD and CAM Applications III: 4 semester hours.
- TGE 0158 Employment Strategies: 2 semester hours.

Additional General Education courses 1

- COMM 1101 Principles of Speech: 3 semester hours.
- ENGL 1101 English Composition: 3 semester hours.
- or ENGL 1101P English Composition Plus: 3 semester hours.
- Total Credits 80

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2. Contributes to a General Education requirement.

### Courses

- **MACH 0110 Machine Tool Lab I:** 3 semester hours.
  Machine Tool Lab I introduces students to the engine lathe and gives them practice on basic setup, safety, operation and maintenance of the machine. It prepares students for operations utilized in the advanced lathe practice labs. Related skills include supporting equipment. COREQ: MACH 0111. F, S

- **MACH 0111 Machine Tool Theory I:** 2 semester hours.
  Machine Tool Theory is a study of conventional lathe operations including facing, turning, boring, grooving, knurling, and thread and taper cutting. Related skills include supporting equipment. COREQ: MACH 0110. F, S

- **MACH 0112 Machine Math I:** 3 semester hours.
  Basic math principles of fractional and decimal numbers as related to machine shop measuring, blueprint reading, taper turning, threading and cutting speeds and feeds. Course covers basic algebra. F, S

- **MACH 0115 Applied Machining Geometry:** 2 semester hours.
  Study of the principles and applications of geometry to solve problems including print interpretation, threads, tapers, chords, arcs, areas, and volumes in a machine shop environment. PREREQ: MACH 0112. F, S

- **MACH 0120 Machine Tool Lab II:** 3 semester hours.
  Machine Tool Lab II introduces the student to safety practices, maintenance, and operation of milling machines. In addition, students will receive instruction and practice on supporting equipment. Emphasis is on setup, safety, maintenance, and manipulation of all controls. COREQ: MACH 0121. F, S

- **MACH 0121 Machine Tool Theory II:** 2 semester hours.
  Machine Tool Theory II is a study of the various milling machine operations. These include milling machines and the devices that attach to these mills for various operations. Also included is the operation of support equipment. COREQ: MACH 0120. F, S

- **MACH 0123 Blueprint Reading:** 1 semester hour.
  Introduction to identifying blueprint information needed to produce a machined part, through the interpretation of lines, symbols, and numbers as shown on two and three view orthographic drawings. F, S
MACH 0131 CNC Mill Setup: 2 semester hours.
Hands-on introductory course in the operation of Computer Numerical Control (CNC) vertical milling centers. Includes the safety practices, maintenance, setup and operation of CNC Mills. PREREQ: MACH 0120. F, S

MACH 0135 Applied Machining Trigonometry: 2 semester hours.
More advanced math course introducing trigonometry which is used in conjunction with geometry to solve machine shop applications such as threading, tapering, measuring, and milling speed/feed problems. PREREQ: MACH 0115. F, S

MACH 0141 CNC Lathe Setup: 2 semester hours.
Hands-on introductory course in the operation of Computer Numerical Control (CNC) lathes. Includes the safety practices, maintenance, setup and operation of CNC lathes. PREREQ: MACH 0123. F, S

MACH 0145 Geometric Dimensioning and Tolerancing I: 1 semester hour.
Introduction to Geometric Dimensioning and Tolerancing symbols and their meaning. PREREQ: MACH 0110. F, S

MACH 0220 CAD and CAM Applications I: 3 semester hours.
A hands-on lab utilizing computers for programming CNC machining centers for production purposes. COREQ: MACH 0221. F, S

MACH 0221 CAD and CAM Theory I: 3 semester hours.
Introductory theory course in the utilization of CAD/CAM systems. COREQ: MACH 0220. F, S

MACH 0225 Interpreting Technical Data: 1 semester hour.
Study of tables, charts, formulas, thread calculations, and related information as required of a machinist working in industry. Su

MACH 0230 CNC Mill Operations: 8 semester hours.
Set-up and operation of computer numerically controlled (CNC) vertical milling centers. Build jigs, set tooling, and use pre-written programs to produce CNC parts. PREREQ: MACH 0261. D

MACH 0240 CNC Lathe Operations: 8 semester hours.
Set-up and operation of computer numerically controlled lathes. Set the tooling and use pre-written programs to produce CNC parts. PREREQ: MACH 0261. D

MACH 0245 Geometric Dimensioning and Tolerancing II: 1 semester hour.
Study of geometric symbols and their application on modern blueprints. Also includes dimensioning to geometric tolerancing parameters. PREREQ: MACH 0145. F, S

MACH 0261 CNC Introduction to Theory: 2 semester hours.
An introductory course in basic programming of computer controlled machine tools. Emphasis is theory only. COREQ: MACH 0265. F, S

MACH 0265 Introduction to CNC Machine Practice: 4 semester hours.
A hands-on introductory course in the operation of Computer Numerical Control (CNC) vertical milling centers. Includes the safety practices, maintenance, setup and operation of CNC Mills. COREQ: MACH 0261. F, S

MACH 0270 CNC Machining Practice I: 4 semester hours.
An introductory course in basic computer skills, programming, set-up and operations of computer numerically controlled machine tools. PREREQ: Recommendation of program coordinator. COREQ: MACH 0271. F, S

MACH 0271 CNC Programming Theory I: 2 semester hours.
This course prepares the student in the programming of computer numerically controlled machine tools. Includes computer application of absolute/incremental, EIA/ISO, and conversational address systems. PREREQ: Program coordinator recommendation based upon demonstrated proficiency on conventional machine tools. COREQ: MACH 0270. F, S

MACH 0272 CNC Math I: 3 semester hours.
An advanced math course covering the basic use of geometric/trigonometric principles for identifying and solving all types of machine shop triangulation problems for the purpose of manufacturing parts on conventional and CNC machines. PREREQ: MACH 0135. F, S

MACH 0275 CAD and CAM Theory II: 2 semester hours.
Programming CNC machines utilizing CAD/CAM systems. Course familiarizes the student with applications, theory, and operation of CAD/CAM. PREREQ: MACH 0220 and MACH 0221. F, S

MACH 0280 CAD and CAM Applications II: 4 semester hours.
Application of CAD and CAM II with emphasis on efficient use of CAD/CAM generated programs to set up and operate CNC mills and lathes. PREREQ: MACH 0220. COREQ: MACH 0275. F, S

MACH 0281 CNC Programming Theory II: 1 semester hour.
An advanced course in the programming, set-up and operations of computer numerically controlled machine tools and accessory devices. MACH 0281 is a continuation of MACH 0271. COREQ: MACH 0290. PREREQ: MACH 0271. F, S

MACH 0285 CAD and CAM Theory III: 2 semester hours.
Advanced programming for CNC machines utilizing CAD/CAM systems. Course familiarizes students with theory and application of CAD/CAM to surfacing and multi-axis toolpaths. PREREQ: MACH 0275. COREQ: MACH 0291. F, S

MACH 0290 CNC Machining Practice II: 3 semester hours.
An advanced course in the programming, set-up and operations of the computer numerically controlled machine tools. MACH 0290 is an advanced continuation of MACH 0270. COREQ: MACH 0281. PREREQ: MACH 0270. F, S

MACH 0291 CAD and CAM Applications III: 4 semester hours.
Application of information learned in prior CAD/CAM applications courses. Emphasis on efficient use of CAD/CAM generated programs including surfacing and 4th and 5th axis toolpaths, to setup and operate CNC mills and lathes. PREREQ: MACH 0280. COREQ: MACH 0285. F, S

MACH 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

MACH 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

MACH 0299 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Cosmetology

(Summer Session to 1.5 Years)

One Basic Technical Certificate and one Advanced Technical Certificate are available. The program also offers Cosmetology Instructor training to industry professionals, which provides them with the educational prerequisites for state licensure as instructors in cosmetology and nail technology.

This program will provide students with the skills and knowledge to perform a variety of beauty services which cover all phases of the beauty culture such as manicuring, shampooing, hair styling, make-up application, temporary and permanent hair waving, hair straightening, bleaching and tinting, and various skin and scalp treatments. Graduate Cosmetologists will also have strong human relations skills and the ability to communicate with people.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/cosmetology/.

Federal Student Aid is not available for the Basic Technical Certificate in Nail Technology. Students may apply for financial aid for the Advanced Technical Certificate in Cosmetology by going to http://www.fafsa.gov/.

All courses in the Cosmetology program require a letter grade of “C” or better in order to progress in the program and to graduate. A grade of “C” or better, in each course taken, is a prerequisite to continue to the next semester.

Faculty

Coordinator

Advanced Instructor

Instructors


Basic Technical Certificate: Nail Technology

(Summer Session Only)

Required Course:
Successful completion is required to be eligible to take the State Board - Examination.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COSM 0150</td>
<td>Principles and Practices of Nail Technology</td>
<td>11</td>
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</table>

Total Credits 11

Advanced Technical Certificate: Cosmetology

(1.5 Years)

Successful completion of the 56 credits and 2000 or more state-required program hours are required to be eligible to take the State Board Examination.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<td>COSM 0116</td>
<td>Introduction to Principles and Practices of Cosmetology</td>
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<tr>
<td>COSM 0117</td>
<td>Beginning Principles and Practices of Cosmetology</td>
<td>8</td>
</tr>
<tr>
<td>COSM 0126</td>
<td>Fundamental Principles and Practices of Cosmetology</td>
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<td>COSM 0127</td>
<td>Fundamental Principles and Practices of Cosmetology II</td>
<td>8</td>
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<td>COSM 0156</td>
<td>Fundamental Principles and Practices of Cosmetology III</td>
<td>2</td>
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<td>COSM 0157</td>
<td>Fundamental Principles and Practices of Cosmetology IV</td>
<td>6</td>
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<td>COSM 0236</td>
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<tr>
<td>COSM 0237</td>
<td>Advanced Principles and Practices of Cosmetology II</td>
<td>8</td>
</tr>
</tbody>
</table>

Total Credits 56

Courses

COSM 0116 Introduction to Principles and Practices of Cosmetology: 8 semester hours.
Fundamentals of hair chemistry and biology; introduction to basic permanent waving chemistry, hair cutting, and hair styling. Classroom and lab are integrated. COREQ: COSM 0117. F, S

COSM 0117 Beginning Principles and Practices of Cosmetology: 8 semester hours.
This course builds upon concepts taught in COSM 0116 - Principles and Practice. This course will continue with the basic fundamentals of hair design, hair chemistry and biology, and interpersonal skills. Classroom and lab will be integrated. COREQ: COSM 0116. F, S

COSM 0126 Fundamental Principles and Practices of Cosmetology: 8 semester hours.
Combination of classroom, lab, and live work on the clinic floor dealing with customer needs and practical applications. PREREQ: COSM 0116. COREQ: COSM 0127. F, S
**COSM 0127 Fundamental Principles and Practices of Cosmetology II: 8 semester hours.**
In a combination of lab, live work, and classroom work, students will perform services on clientele, learn retail, customer relations, scheduling appointments, and dispensary duties pertaining to all phases of cosmetology. PREREQ: COSM 0117. COREQ: COSM 0126. F, S

**COSM 0150 Principles and Practices of Nail Technology: 11 semester hours.**
Nail care and design methods including manicuring, pedicuring, sculpted nail application, nail care, chemistry, biological concepts, anatomy and physiology of nails, and safety standards and procedures. Su

**COSM 0156 Fundamental Principles and Practices of Cosmetology III: 2 semester hours.**
Continuation of concepts and practices in cosmetology, using a combination of classroom, lab, and live work on the clinic floor dealing with customer needs and practical applications. PREREQ: COSM 0116. COREQ: COSM 0157. Su

**COSM 0157 Fundamental Principles and Practices of Cosmetology IV: 6 semester hours.**
Continuation of the concepts and practices in cosmetology, using a combination of classroom, lab, and live work on the clinic floor dealing with customer needs and practical applications. PREREQ: COSM 0117. COREQ: COSM 0156. Su

**COSM 0236 Advanced Principles and Practices of Cosmetology I: 8 semester hours.**
Advanced techniques and concepts of cosmetology, including salon development, the salon business, and state laws and regulations. PREREQ: COSM 0156. COREQ: COSM 0127. F, S

**COSM 0237 Advanced Principles and Practices of Cosmetology II: 8 semester hours.**
State board preparation and advanced techniques and concepts of cosmetology. PREREQ: COSM 0157. COREQ: COSM 0236. F, S

**COSM 0238 Cosmetology Instructor Training: 14 semester hours.**
Candidates assume instructional and management responsibilities in supervised settings, including lesson planning, audio visual aid preparation, theory instruction, practical demonstration, testing and evaluation, and clinic floor supervision. PREREQ: Current license as a cosmetologist or nail technologist; twelve credit hours of general education from Goals 1, 2, and 12; two years of work experience as a licensed cosmetologist; and permission of program coordinator. Graded S/U. D

**COSM 0279 Seminar: 1-16 semester hours.**
This course is designed as a review for re-examination and/or refresher course for cosmetologists from Idaho or other states in preparation for the Idaho State Board of Cosmetology Examination. Graded S/U.

**COSM 0296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**COSM 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Diesel/On-Site Power Generation Technology

(1.5 to 2 Years)

Two Advanced Technical Certificate options, two Associate of Applied Science degrees, and a Bachelor of Applied Science degree are available.

Students wishing to complete the On-Site Power Generation Technology portion of the program may have a break in their training between the completion of the Diesel Technology coursework and the beginning of the On-Site Power Generation Technology coursework.

Objective

To produce graduates who can perform complex diagnostic operations, repair, and maintain the latest heavy truck, agricultural, or mining related diesel equipment; to include an option to complete training in diesel electric generator repair.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/dieseltechnology/.

Successful completion (D- or better) of each course is required before the student can progress in the program.

Faculty

Coordinator and Clinical Senior Instructor


Clinical Senior Instructor


Instructors


Nava, David, Instructor, Diesel/On-Site Power Generation Technology. (2016)

Advanced Technical Certificate: Diesel Technology

(1.5 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DESL 0101</td>
<td>Safety and Introduction to Shop Practices</td>
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<tr>
<td>DESL 0102</td>
<td>Introduction to Electrical</td>
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<tr>
<td>DESL 0103</td>
<td>Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>DESL 0107</td>
<td>Basic Diesel Electrical Systems</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0109</td>
<td>Cab Climate Control</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0113</td>
<td>Diesel Engine Fuel Systems</td>
<td>2</td>
</tr>
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</table>

Advanced Technical Certificate: On-Site Power Generation Technology

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<tr>
<td>DESL 0103</td>
<td>Electrical Systems</td>
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</tr>
<tr>
<td>DESL 0107</td>
<td>Basic Diesel Electrical Systems</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0109</td>
<td>Cab Climate Control</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0113</td>
<td>Diesel Engine Fuel Systems</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0115</td>
<td>Diesel Hydraulics I</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0117</td>
<td>Heavy Duty Brake Systems</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0125</td>
<td>Heavy Duty Power Trains</td>
<td>8</td>
</tr>
<tr>
<td>DESL 0184</td>
<td>Diesel Engine Technology</td>
<td>5</td>
</tr>
<tr>
<td>DESL 0186</td>
<td>Diesel Engine Electrical Systems</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0190</td>
<td>Diesel Engine Emission Systems</td>
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</tr>
<tr>
<td>DESL 0207</td>
<td>Advanced Diesel Electrical Systems</td>
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</tr>
<tr>
<td>DESL 0215</td>
<td>Advanced Hydraulics</td>
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</tr>
<tr>
<td>DESL 0217</td>
<td>Advanced Engine Electronics Systems</td>
<td>4</td>
</tr>
<tr>
<td>DESL 0231</td>
<td>Live Work Capstone Class or DESL 0232 Internship Capstone Class</td>
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<tr>
<td>TGE 0158</td>
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Elective Courses:

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<th>Credits</th>
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<tbody>
<tr>
<td>DESL 0298</td>
<td>Special Topics</td>
<td>1-8</td>
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<tr>
<td>WELD 0105</td>
<td>Welding</td>
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1 Contributions to a General Education requirement.
### Associate of Applied Science Degree: Diesel Technology (2 Years)

#### Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DESL 0101</td>
<td>Safety and Introduction to Shop Practices</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0102</td>
<td>Introduction to Electrical</td>
<td>1</td>
</tr>
<tr>
<td>DESL 0103</td>
<td>Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>DESL 0107</td>
<td>Basic Diesel Electrical Systems</td>
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</tr>
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</tr>
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<tr>
<td>or DESL 0232</td>
<td>Internship Capstone Class</td>
<td></td>
</tr>
</tbody>
</table>

#### Total Credits 74

1. **Additional General Education courses**

- COMM 1101 Principles of Speech 3

#### Total Credits 81

1. **See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2. **Contributes to a General Education requirement.**

### Associate of Applied Science Degree: On-Site Power Generation Technology (2 Years)

#### Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESL 0101</td>
<td>Safety and Introduction to Shop Practices</td>
<td>2</td>
</tr>
<tr>
<td>DESL 0102</td>
<td>Introduction to Electrical</td>
<td>1</td>
</tr>
<tr>
<td>DESL 0103</td>
<td>Electrical Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Courses

- **DESL 0101 Safety and Introduction to Shop Practices: 2 semester hours.** Theory and application of shop safety, tool and equipment usage, precision measuring, basic welding, and oxy-acetylene skills. D
- **DESL 0102 Introduction to Electrical: 1 semester hour.** Fundamental electrical theory concepts and basic electrical system formulas. F, S
- **DESL 0103 Electrical Systems: 3 semester hours.** Troubleshooting and repair procedures for heavy-duty electrical systems, including electrical principles as they relate to the components used in trucks and heavy equipment, wiring schematics, and lighting along with the associated testing and repair procedures for each system. Topics include basic electricity fundamentals, starters, charting systems, batteries, troubleshooting, and lighting systems. F, S
- **DESL 0107 Basic Diesel Electrical Systems: 2 semester hours.** Theory, application, and practice in basic electricity and electronic principles to include wiring circuits, charging, and starting systems found in diesel powered vehicles. Emphasis will be given to diagnosis of electrical systems and use of diagnostic equipment. D
- **DESL 0109 Cab Climate Control: 2 semester hours.** Fundamentals of mobile air conditioning and heating systems including electronic climate controls and principles, basic refrigeration concepts, evacuation and recharging, and repair and testing of systems. Students will become familiar with environmental regulations and proper disposal of refrigerants. D
- **DESL 0113 Diesel Engine Fuel Systems: 2 semester hours.** Introduces diesel fuel systems, mechanical fuel pumps, governors, air-to-fuel ratios, and the chemistry of combustion. Classroom theory will be followed by practical lab application including setting valve lash, adjusting injector settings, and other tune-up related procedures to increase efficiency and decrease pollution. D
DESL 0115 Diesel Hydraulics I: 2 semester hours.
Provides an introduction to diesel hydraulics and their operation. Basic principles of flow, pressure, and conversion of fluid power into mechanical power; relationship of Pascal's Law and relating it to the fundamentals of hydraulic principles; and identification of the components in a basic hydraulic circuit and variations of those circuits used in modern hydraulic systems. D

DESL 0117 Heavy Duty Brake Systems: 2 semester hours.
Provides an introduction to air and hydraulic brakes, disassembly, hydraulic drum and disc brake maintenance, safe operation of each system, pad and shoe replacement, drum and rotor turning, and anti-lock braking systems. Instruction will cover brake system setup, safety, and final brake system adjustment. D

DESL 0125 Heavy Duty Power Trains: 8 semester hours.
Provides training in heavy duty power train components from engine flywheel through the final drives on heavy duty truck, construction equipment, and farm implements. Practical theory and application to perform repair procedures, troubleshooting, diagnosing, failure analysis, preventative maintenance, and adjustments of heavy-duty power trains. Manually operated, power-shift actuated, electronic controlled transmissions, differentials, and planetary final drives will be covered. D

DESL 0184 Diesel Engine Technology: 5 semester hours.
Instruction in diesel power theory fundamentals and operation of diesel engines in mining, agriculture, and trucking applications. Classroom theory is combined with laboratory sections consisting of overhaul procedures, repair, diagnostic testing, and final adjustment of components or systems. D

DESL 0186 Diesel Engine Electrical Systems: 2 semester hours.
Provides instruction in theory and application of computerized engine management systems, understanding the relationship of electronic components to overall engine performance, and employ diagnostic equipment to test and monitor engine systems. COREQ: DESL 0184 and DESL 0190. PRE-or-COREQ: DESL 0101. D

DESL 0190 Diesel Engine Emission Systems: 1 semester hour.
Provides instruction in theory and application of new federal emissions compliance standards for diesel powered vehicles. Topics include principles of exhaust treatment, testing of emission control devices, emissions monitoring, troubleshooting, and corrective action for emissions compliance and maximum power output. PREREQ: DESL 0101. D

DESL 0207 Advanced Diesel Electrical Systems: 2 semester hours.
Provides instruction and guided practice with all functions of multi-meters and circuit analysis including schematic reading, circuit troubleshooting, and testing of electronic engine components. COREQ: DESL 0115 and DESL 0215. PREREQ: DESL 0102 and DESL 0103. D

DESL 0215 Advanced Hydraulics: 4 semester hours.
Addresses troubleshooting hydraulic and hydrostatic drive systems. Emphasis on the proper use of diagnostic procedures, electronic test equipment, and interpretation of schematic drawings. Perform tests and make repairs to mechanical or electronic components. Students will use a variety of electronic meters to diagnose and correct problems. COREQ: DESL 0107, DESL 0117, and DESL 0207. PREREQ: DESL 0101 and DESL 0115. D

DESL 0217 Advanced Engine Electronics Systems: 4 semester hours.
Provides instruction in theory and operation of electronic control systems, electronic control modules, and electronic governors. Practical application and use of multi-meters, engine diagnostic software, and troubleshooting techniques are provided. COREQ: DESL 0109, DESL 0113, DESL 0125, DESL 0184, DESL 0186, and DESL 0190. PREREQ: DESL 0101 and DESL 0107. D

DESL 0231 Live Work Capstone Class: 8 semester hours.
Synthesis of all prior learning. Provides opportunities for diagnosis, troubleshooting, and service of diesel powered equipment by repairing customer equipment in a controlled lab environment. Includes diagnosis of faults, preparation of service reports, ordering parts, installation of parts for repair, and final testing of all work performed. D

DESL 0232 Internship Capstone Class: 8 semester hours.
Used as a final phase of training in an actual equipment repair facility performing all types of repair work. The participant will utilize all previously learned skills in an industrial setting and will be closely supervised. F, S, Su

DESL 0241 On Site Power Generation I: 8 semester hours.
Principles, diagnosis, repair and troubleshooting on operable on-site power generation equipment. F, S

DESL 0243 On Site Power Generation II: 8 semester hours.
A continuation of DESL 0241. F, S

DESL 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

DESL 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Early Childhood Care and Education Associate Degree Program

One Basic Technical Certificate, one Intermediate Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

This program will provide students with the skills and knowledge to be responsible for meeting the specific needs of a group of children by nurturing the children’s physical, social, emotional, and intellectual needs; setting up and maintaining the early care and education environment; and establishing a liaison relationship between families and the program.

Required program courses are taught consecutively. All courses in the major and ENGL 1101 or ENGL 1101P, and ENGL 1102, when required, must be completed with a grade of ‘C’ or better to advance to the following courses. Students must maintain a 2.0 GPA in all other general education courses to graduate. Specific information is available in the program’s student handbook.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/earlychildcareeducation/. Federal Student Aid is not available for the Basic Technical Certificate in Early Childhood Care and Education. Students may apply for financial aid for the Intermediate Technical Certificate and Associate of Applied Science degree by going to http://www.fafsa.gov/.

The Associate of Applied Science degree may be articulated into the Bachelor of Arts Blended Early Childhood Education degree that is offered in the College of Education. The Associate of Applied Science degree serves as the Early Childhood curriculum core of this credentialing degree for working with and teaching children birth through age eight. More information about the Bachelor of Arts in Blended Early Childhood Education can be found under Family and Consumer Science (p. 207) within the College of Education section of this catalog.

The Associate of Applied Science Early Childhood Care and Education program is accredited by the National Association for the Education of Young Children.

Faculty

Co-Coordinator and Clinical Senior Instructor

Co-Coordinator and Clinical Instructor

Basic Technical Certificate: Early Childhood Care and Education

(1 Year Evening)
Program offering of this option will depend upon sufficient student interest and availability of instructor.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 0100</td>
<td>CDA Prep 1</td>
<td>6</td>
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</table>

Total Credits 12

Intermediate Technical Certificate Early Childhood Care and Education Alternate Pathway

Students who have earned a Basic Technical Certificate (12 credits) need the following courses to build on these credits toward the Intermediate Technical Certificate (32 credits):

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>CHLD 0113</td>
<td>Foundations for Professional Preparation in Early Childhood Care and Education</td>
<td>5</td>
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<tr>
<td>CHLD 0115</td>
<td>Internship in Early Childhood Care and Education</td>
<td>15</td>
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</table>

1 Students interested in this alternate pathway should contact program faculty prior to registering for this course.

Intermediate Technical Certificate: Early Childhood Care and Education

(1 Year Daytime or 2 Years Evening)

Required Courses:

<table>
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<th>Description</th>
<th>Credits</th>
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<tr>
<td>CHLD 0105</td>
<td>Introduction to Early Childhood Education</td>
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<tr>
<td>CHLD 0111</td>
<td>Health, Safety, and Nutrition</td>
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<tr>
<td>CHLD 0112</td>
<td>Learning Environments in Early Childhood Care and Education</td>
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</tr>
<tr>
<td>CHLD 0120</td>
<td>Social and Emotional Development in Early Childhood Care and Education</td>
<td>6</td>
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<tr>
<td>CHLD 0125</td>
<td>Guidance in Early Childhood Care and Education</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 0130</td>
<td>Physical and Cognitive Development in Early Childhood</td>
<td>6</td>
</tr>
<tr>
<td>CHLD 0135</td>
<td>Fostering Creativity</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 0141</td>
<td>Family Centered Care and Program Management in Early Childhood Care and Education</td>
<td>3</td>
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<tr>
<td>CHLD 0151</td>
<td>Curriculum Planning and Implementation in Early Childhood Care and Education</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition 1</td>
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<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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Total Credits 35

1 Contributes to a General Education requirement.
## Associate of Applied Science Degree: Early Childhood Care and Education

(2 Years)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHLD 0105</td>
<td>Introduction to Early Childhood Education</td>
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</tr>
<tr>
<td>CHLD 0111</td>
<td>Health, Safety, and Nutrition</td>
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<td>CHLD 0112</td>
<td>Learning Environments in Early Childhood Care and Education</td>
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<tr>
<td>CHLD 0120</td>
<td>Social and Emotional Development in Early Childhood Care and Education</td>
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<td>Guidance in Early Childhood Care and Education</td>
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<td>CHLD 0135</td>
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<td>Curriculum Planning and Implementation in Early Childhood Care and Education</td>
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<td>CHLD 0210</td>
<td>Advanced Topics in Early Childhood Care and Education</td>
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<tr>
<td>CHLD 0215</td>
<td>Children with Exceptionalities</td>
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<td>CHLD 0220</td>
<td>Administration and Program Management in Early Childhood Care and Education</td>
<td>3</td>
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<tr>
<td>CHLD 0250</td>
<td>Capstone Project in Early Childhood Care and Education</td>
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### General Education Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
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<tr>
<td>BIOL 1101</td>
<td>Biology I and Biology I Lab</td>
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<tr>
<td>&amp; 1101L</td>
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<tr>
<td>OR</td>
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<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
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<tr>
<td>or SOC 1101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Objective 3</td>
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<tr>
<td>Select 3 credits from Objectives 4, 7, 8, or 9</td>
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**Total Credits: 63-64**

### Elective Courses:

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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CHLD 0296</td>
<td>Independent Study</td>
<td>1-8</td>
</tr>
<tr>
<td>CHLD 0298</td>
<td>Special Topics</td>
<td>1-8</td>
</tr>
</tbody>
</table>

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2. Contributes to a General Education requirement.

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### Courses

**CHLD 0100 CDA Prep 1: 6 semester hours.**
This course will prepare students for the Child Development Associate (CDA) National Credentialing Program. Content in this course will be an introduction to Early Childhood professionalism, health, safety, learning environments, social and emotional development, and guidance in ECCE. Includes lecture and practicum. F, D

**CHLD 0101 CDA Prep 2: 6 semester hours.**
This course will prepare students for the Child Development Associate (CDA) National Credentialing Program. Content in this course will be an introduction to Early Childhood physical and cognitive development, language development, creativity, program management, and families. Includes lecture and practicum. PREREQ: CHLD 0100. S, D

**CHLD 0105 Introduction to Early Childhood Education: 3 semester hours.**
Orientation to Early Childhood Education including role of the teacher, professionalism, an overview of child growth and development, observation and assessment, and inclusive practices. F

**CHLD 0111 Health, Safety, and Nutrition: 3 semester hours.**
Course covers Health, Safety and nutritional practices in group settings: accident and illness prevention; nutrition requirements and menu planning; and development of good health habits in children. F

**CHLD 0112 Learning Environments in Early Childhood Care and Education: 1 semester hour.**
Establishing and maintaining quality learning environments for optimal child experience and learning. Includes indoor and outdoor environments, schedules and routines in ECCE. F

**CHLD 0113 Foundations for Professional Preparation in Early Childhood Care and Education: 5 semester hours.**
Academic and practical experience with planning, implementing and evaluating curriculum that enhances children's development in all domains, observation and assessment of children's learning and development, analysis of own skills and abilities, and in-depth reflection on family and community relationships. Upon completion, students who have completed the BTC and English 1101, will meet requirements for the Intermediate Technical Certificate and entry into the second year of the A.A.S. PREREQ: Permission of instructor. COREQ: CHLD 0115. F, S

**CHLD 0115 Internship in Early Childhood Care and Education: 15 semester hours.**
Student will complete experiential learning requirements including documenting 720 hours of work with young children and their families, submitting a resume, and documenting how they meet NAEYC standards in their work experience. COREQ: CHLD 0113. PREREQ: Permission of instructor. F, S

**CHLD 0120 Social and Emotional Development in Early Childhood Care and Education: 6 semester hours.**
Emphasizes stages of social and emotional development, encouraging self-esteem, cultural awareness, and effective communication skills. Introduces observation and assessment of social and emotional skills; describes strategies to promote healthy social and emotional development. Includes classroom lecture and practicum. F

**CHLD 0125 Guidance in Early Childhood Care and Education: 3 semester hours.**
Principles and techniques for providing developmentally appropriate guidance. Emphasis is placed on communication skills, strategies, and observation to understand the underlying causes of behavior. Students will demonstrate appropriate interaction with children, families, and promote conflict resolution, self-control, and self-motivation. Includes classroom lecture and practicum. F
CHLD 0130 Physical and Cognitive Development in Early Childhood: 6 semester hours.
Introduction to children's physical and cognitive development, including discovery experiences in math and science, block play, social studies, verbal and written language acquisition, and foundations in gross and fine motor development, brain development, multiple intelligences and learning styles. Includes classroom lectures and practicum. PREREQ: ENGL 1101 or ENGL 1101P. S

CHLD 0135 Fostering Creativity: 3 semester hours.
Creative learning environments, planning and implementing developmentally appropriate experiences, and developing appropriate teaching materials for the classroom. Emphasizes creative activities for children in art, music, movement and physical skills, and dramatics. Includes classroom lecture and practicum. S

CHLD 0141 Family Centered Care and Program Management in Early Childhood Care and Education: 3 semester hours.
Relationships between families and programs. Emphasis on requisite skills and benefits for successfully establishing, supporting, and maintaining respectful, collaborative relationships between today's diverse families, centers and school, and community resources. Strategies to ensure effective program operation are introduced. Includes classroom lecture and practicum. S

CHLD 0151 Curriculum Planning and Implementation in Early Childhood Care and Education: 4 semester hours.
Philosophy, curriculum, scheduling, observation and assessment, and instructional planning and evaluation. Students will assess children and curriculum; plan for daily, weekly, and long-range instruction; and design environments with appropriate equipment and supplies. Includes classroom lecture and practicum. S

CHLD 0210 Advanced Topics in Early Childhood Care and Education: 3 semester hours.
Elaborates on developmentally appropriate practice in early childhood education and care and research into other current topics, as related to student needs and interest. A focus on anti-bias curriculum and children's literature is also included. Includes classroom lecture and practicum. PREREQ: ENGL 1101, PREREQ or COREQ: ENGL 1102, and COMM 1101. F

CHLD 0215 Children with Exceptionalities: 2 semester hours.
Introduces working with children with exceptionalities. Emphasis on the characteristics of children and strategies for adapting the learning environment. Students will recognize atypical development, make appropriate referrals, and collaborate with families and professionals to plan, implement, and evaluate inclusion strategies. Includes classroom lecture and practicum. PREREQ: ENGL 1101 or ENGL 1101P. PREREQ or COREQ: ENGL 1102, and COMM 1101. F

CHLD 0220 Administration and Program Management in Early Childhood Care and Education: 3 semester hours.
Policies, procedures, personnel management for ECCE programs, including budgeting needs, marketing, and issues of insurance and applicable laws. Implementation of program goals, development of effective personnel supervision and managerial styles, and meeting NAEYC standards. PREREQ: ENGL 1101 or ENGL 1101P, and CHLD 0210 OR CHLD 0215. COREQ: ENGL 1102, COMM 1101. S

CHLD 0250 Capstone Project in Early Childhood Care and Education: 1 semester hour.
Students will demonstrate, through either a teaching role or an administrative role, their competence in integrating academic skills with early childhood knowledge. PREREQ: Permission of instructor. F, S

CHLD 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

CHLD 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D
Energy Systems Technology and Education Center

One Basic Technical Certificate, two Intermediate Technical Certificates, and six Associate of Applied Science degrees are available.

In response to a growing need for Engineering Technicians in the energy sector, the College of Technology at Idaho State University has established the Energy Systems Technology and Education Center (ESTEC) on the Idaho State University campus in Pocatello, Idaho.

ESTEC offers a unique approach to educating students by providing the specific knowledge and skills needed in energy production. The skills requirements have been developed in partnership with energy utilities and vendors to assure that program graduates enter the workforce with the precise skills required by the energy industry in a broad spectrum of electrical, oil, gas, renewable, and allied manufacturing sectors. Students learn through traditional classroom experience as well as through extensive laboratory exercises. Electrical generation technologies addressed include nuclear, coal, gas, and renewable technologies.

ESTEC was formed as a public/private partnership between Idaho State University, Idaho National Laboratory, and Partners for Prosperity. Curriculum and laboratory resources were developed with external funding from the US Department of Labor and the National Science Foundation.

Objectives

The Educational Objectives of the Energy Systems Engineering Technology programs at ISU reflect the application of curricular content. Graduates of the programs in the Energy Systems Technology & Education Center (ESTEC) at Idaho State University are able to:

1. Practice the Energy Systems Engineering Technology discipline successfully within community-accepted standards.
2. Provide leadership for and communicate effectively in a team-based environment in order to be agents of change in dynamically changing organizations.
3. Analyze and design optimized solutions to systems of people, technology and information.
4. Practice teamwork and communications skills to develop a successful career.
5. Fulfill professional and ethical responsibilities in the practice in energy systems engineering, including social, environmental and economical considerations.
6. Engage in professional service, such as participation in professional society and community service.
7. Engage in life-long learning activities, such as graduate studies or professional workshops.
8. Develop a professional career in the prevailing market that meets personal, professional and community service.

Students interested in an Energy Systems program should understand that a criminal record may affect employability in the energy industry.

Students will have hands-on experience setting up and troubleshooting a variety of energy and manufacturing components and systems through knowledge of various types of electrical power generation methods and an understanding of industry health and safety practices.

Students must meet minimum admissions criteria to qualify for entry into an Energy Systems Engineering Technology program. See specific program requirements at http://www2.isu.edu/estec/. Acceptance into ESTEC programs is based upon available openings and other competitive criteria defined on the application.

Entry into the Energy Systems Instrumentation Engineering Technology, Energy Systems Electrical Engineering Technology, and Industrial Controls Associate degree programs requires completion of: ESET 0100, ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, and ESET 0142; the first two years of the Electrical Apprenticeship AAS degree program; or instructor approval.

Program degrees will be awarded concurrently with completion of the Electrical Apprenticeship degree requirements.

Students are required to earn a grade of C- (1.7) or better in each ESET and INST prefixed course and a cumulative 2.0 GPA in ESET and INST courses to advance each semester and count toward an ESTEC degree or certificate. If the student fails to successfully complete any math, theory, or lab course, then that course must be repeated and a passing grade obtained before the student can advance in the program. The student must exit the program and make up the deficiency through advisor-approved methods. The student will then be allowed to repeat the course at the next available program opening. Specific information is available in the program’s student handbook.

The courses listed in each program will be taught in sequential blocks of instruction. Students must register concurrently for the lab course associated with each theory course. For a Program Information Packet, visit https://www.isu.edu/estec/, which leads to descriptions of each program in general, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses.

For all Energy Systems Engineering Technology programs, a student who has successfully completed ESET 0141 and ESET 0142, Applied Mathematics I and II, may enroll directly into an academic math course which requires MATH 1147 as a prerequisite. A student who has successfully completed ESET 0140, Applied Technical Intermediate Algebra, may enroll directly into an academic math course which requires MATH 1108 as a prerequisite.

Official articulation agreements have been established with other post-secondary and secondary schools. Where these agreements exist, the specific block of training (i.e., session/semester/year) will be accepted as equivalent to that taught at ISU and will count equally toward graduation.

ESTEC courses 0103 through 0108L are designed to allow students the opportunity to take segments of the curriculum in circumstances where they may already have some competencies resulting from prior courses, work experience, or taken by high school students for dual enrollment credits.

Completion of the first seven courses (ESET 0103 through ESET 0106 and their associated labs) constitutes equivalence to ESET 0141, ESET 0101, and ESET 0101L.

Completion of the last four courses (ESET 0107 through ESET 0108L) constitutes equivalence to ESET 0142, ESET 0102, and ESET 0102L.

Students should be familiar with AC and DC electronic and electrical applications, electrical power circuits, and electrical circuit analysis. General knowledge of electrical power transmission and distribution
protection and controls is required. Students should also have working knowledge of control systems, data acquisition, and electrical sensors.

ESTEC currently offers one Basic Technical Certificate, two Intermediate Technical Certificates, and six Associate of Applied Science degrees that integrate the education and training required for graduates to maintain existing energy systems as well as to install, configure, and test components in newly constructed facilities.

The Associate of Applied Science programs include:

- Energy Systems Electrical Engineering Technology
- Energy Systems Instrumentation Engineering Technology
- Energy Systems Mechanical Engineering Technology
- Energy Systems Nuclear Operations Technology
- Cyber-Physical Security
- Industrial Controls
- Energy Systems Wind Engineering Technology (Inactive)

The Basic Technical Certificate program includes:
- Instrumentation and Automation Assistant

The Intermediate Technical Certificate programs include:
- Energy Systems Technology
- Cyber-Physical Security
- Energy Systems Renewable Energy Technology (Inactive)

### Faculty

#### Executive Director

(vacant)

#### Department Chair and Clinical Instructor


#### Coordinator and Clinical Assistant Professor

**Smith, Evan**, Coordinator, Clinical Assistant Professor, Mechanical Engineering Technology. B.S. 1981, University of Utah. (2010)

#### Coordinator and Clinical Instructor


#### Coordinators and Instructors

**Fort, Michael**, Coordinator, Instructor, Nuclear Operations Technology. (2009)


#### Clinical Instructors


### Instructors


#### Basic Technical Certificate: Instrumentation and Automation Assistant

(1 Year)

**Objective:**

To prepare students as entry-level technician and maintenance assistants to meet the needs of the electrical and process industry.

Employers include food processing, mining, semiconductor, chemical, paper, steel, petroleum, utilities and manufacturing industries. Graduates will have theoretical knowledge and hands-on experience setting up and calibrating electronic devices that measure and control temperature, level, flow, pressure, motion, force, humidity and acidity.

Graduates will be able to troubleshoot single and three phase motor controls, basic variable frequency drives, programmable logic controllers, sensors, relays, timers, solenoids, and other automation devices.

#### Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0103</td>
<td>Introduction to Electronics Theory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0103L</td>
<td>Introduction to Electronics Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0104</td>
<td>DC Electronics Principles Theory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0104L</td>
<td>DC Electronics Principles Lab</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0105</td>
<td>AC Electronics Principles Theory</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0105L</td>
<td>AC Electronics Principles Lab</td>
<td>2</td>
</tr>
<tr>
<td>INST 0140</td>
<td>Introduction to Motors and Motor Control</td>
<td>2</td>
</tr>
<tr>
<td>INST 0220</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>3</td>
</tr>
<tr>
<td>INST 0240</td>
<td>Theory</td>
<td>2</td>
</tr>
<tr>
<td>INST 0242</td>
<td>Theory</td>
<td>2</td>
</tr>
<tr>
<td>INST 0251</td>
<td>Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INST 0253</td>
<td>Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>INST 0254</td>
<td>Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: **24**

#### Intermediate Technical Certificate: Cyber-Physical Security

(1 Year)

**Objective:**

Graduates will be able to: (1) exhibit knowledge of the need and purpose of cyber-physical security; (2) identify various cyber-physical system weaknesses and how to safeguard them; (3) adhere to nationally standardized procedures for evaluating cyber-physical security systems; (4) work and communicate effectively in multidisciplinary teams in both industrial and academic settings;
and (5) understand current professional issues and the need to pursue lifelong learning.

Students must have completed a previous degree relating to Computer Science and meet ESTEC acceptance requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0100L</td>
<td>Engineering Technology Orientation Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0103</td>
<td>Introduction to Electronics Theory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0103L</td>
<td>Introduction to Electronics Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0104</td>
<td>DC Electronics Principles Theory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0104L</td>
<td>DC Electronics Principles Lab</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0110</td>
<td>Introduction to Process Control</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0110L</td>
<td>Introduction to Process Control Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0120</td>
<td>Introduction to Energy Systems</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0120L</td>
<td>Introduction to Energy Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0223</td>
<td>Digital Control Theory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0227</td>
<td>Digital Control Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0281</td>
<td>Defending Critical Infrastructure and Cyber-Physical Systems</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0282A</td>
<td>Introduction to Network Security I</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0282B</td>
<td>Introduction to Network Security II</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0283</td>
<td>Information System Security Design</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0284</td>
<td>Risk Management for Critical Data Systems</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0286</td>
<td>Critical Network Security</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0287</td>
<td>Professional Certification</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0289</td>
<td>Cyber Physical Systems Security Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or ESET 0297</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 37


*(1 Year)*

**Program Prerequisites:**

Students must be qualified for college-level coursework in English and Math (see an advisor for details).

**Description:**

Fundamental electronics, electrical, and energy systems program.

**Objective:**

To prepare students as entry-level technician and maintenance assistants to meet the needs of the electrical and process industry.

**Required Program Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0100L</td>
<td>Engineering Technology Orientation Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Select a minimum of sixteen (16) credits from the following courses: 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0101</td>
<td>Electrical Circuits I</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0101L</td>
<td>Electrical Circuits I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0102</td>
<td>Electrical Circuits II</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0102L</td>
<td>Electrical Circuits II Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0110</td>
<td>Introduction to Process Control</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0110L</td>
<td>Introduction to Process Control Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0121</td>
<td>Basic Electricity and Electronics</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0121L</td>
<td>Basic Electricity and Electronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122L</td>
<td>Electrical Systems and Motor Control Theory Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0123</td>
<td>Mechanical Power Transmission</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0123L</td>
<td>Mechanical Power Transmission Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0125</td>
<td>Introduction to Structural Welding</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0126</td>
<td>Introduction to Mechanical Drafting and Computer Aided Design</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0127</td>
<td>Mechanical Power Transmission II</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0127L</td>
<td>Mechanical Power Transmission II Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0151</td>
<td>Nuclear Industry Fundamental Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0151L</td>
<td>Nuclear Industry Fundamental Concepts Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0152</td>
<td>Nuclear Careers and Information</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0153</td>
<td>Radiological Control Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Select a minimum of eight (8) credits from the following math courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ESET 0140</td>
<td>Applied Technical Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0141</td>
<td>Applied Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0142</td>
<td>Applied Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1143</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1144</td>
<td>Trigonometry</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1147</td>
<td>Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1170</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Required General Education Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1101 &amp; 1101L</td>
<td>Elements of Physics Elements of Physics Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech 7</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Total Credits: 33
Students continuing to the AAS are advised to take the following curriculum as part of the ITC:

**Electrical Engineering Technology**
- ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142

**Instrumentation Engineering Technology**
- ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0110, ESET 0110L, ESET 0141, ESET 0142

**Mechanical Engineering Technology**
- ESET 0121, ESET 0121L, ESET 0122, ESET 0122L, ESET 0123, ESET 0123L, ESET 0125, ESET 0126, ESET 0127, ESET 0127L, ESET 0140

**Nuclear Engineering Technology**
- ESET 0121, ESET 0121L, ESET 0122, ESET 0122L, ESET 0140, ESET 0151, ESET 0151L, ESET 0152, ESET 0153

Contributes to a General Education requirement.


(1 Year)

Applications for this program are not currently being accepted.

**Objective:**
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems renewable energy technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

**Required Courses:**
Students must register concurrently for the lab course associated with each theory course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0101</td>
<td>Electrical Circuits I</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0101L</td>
<td>Electrical Circuits I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122L</td>
<td>Electrical Systems and Motor Control Theory Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0150</td>
<td>Introduction to Wind Energy Systems</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0150L</td>
<td>Introduction to Wind Energy Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0160</td>
<td>Introduction to Renewable Energy</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0160L</td>
<td>Introduction to Renewable Energy Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0161</td>
<td>Applications of Physics and Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0162</td>
<td>Industrial Health and Safety</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0243</td>
<td>Hydraulic and Pneumatic Power</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0243L</td>
<td>Hydraulic and Pneumatic Power Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0246</td>
<td>Materials and Metallurgy</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Credits** 34

**Associate of Applied Science Degree: Energy Systems Electrical Engineering Technology**

(2 Years)

**Objective:**
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems electrical engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Students must register concurrently for the lab course associated with each theory course.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
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<tr>
<td>ESET 0100L</td>
<td>Engineering Technology Orientation Lab</td>
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<tr>
<td>ESET 0101</td>
<td>Electrical Circuits I</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0101L</td>
<td>Electrical Circuits I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0102</td>
<td>Electrical Circuits II</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0102L</td>
<td>Electrical Circuits II Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0141</td>
<td>Applied Mathematics I</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0142</td>
<td>Applied Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0212</td>
<td>Electrical Systems Documentation and Standards</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0220</td>
<td>Thermal Cycles and Heat Transfer</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0221</td>
<td>Boiler Reactor and Turbine Principles</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0222</td>
<td>Process Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0226</td>
<td>Process Control Devices Laboratory</td>
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<tr>
<td>ESET 0292</td>
<td>Electrical Engineering Technology I</td>
<td>7</td>
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<tr>
<td>ESET 0292L</td>
<td>Electrical Engineering Technology I Laboratory</td>
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<td>ESET 0293</td>
<td>Electrical Engineering Technology II</td>
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<td>ESET 0293L</td>
<td>Electrical Engineering Technology II Laboratory</td>
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</tr>
<tr>
<td>TGE 0159</td>
<td>Internship Strategies</td>
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<tr>
<td>CHEM 1100</td>
<td>Architecture of Matter 1</td>
<td>4</td>
</tr>
<tr>
<td>or PHYS 1101/1101L</td>
<td>Elements of Physics</td>
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</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech 2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics 2</td>
<td>3-4</td>
</tr>
<tr>
<td>or MATH 1170</td>
<td>Calculus I</td>
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</tr>
<tr>
<td>Additional General Education courses</td>
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<td>6</td>
</tr>
</tbody>
</table>

**Total Credits** 77-78

1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2. Contributes to a General Education requirement.
Associate of Applied Science Degree: Energy Systems Instrumentation Engineering Technology

(2 Years)

Objective:
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems instrumentation engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Graduates will have a fundamental knowledge of energy systems, thermodynamics, electronics and electrical systems. They will have extensive hands-on experience setting up and troubleshooting single and three-phase motor controls, variable frequency drives, programmable logic controllers, sensors, relays, timers, solenoids, and human machine interface stations. They will be able to install, troubleshoot and calibrate instrumentation that measures and controls temperature, level, flow, pressure and other process variables.

Students must register concurrently for the lab course associated with each theory course.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
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<tr>
<td>ESET 0101L</td>
<td>Engineering Technology Orientation Lab</td>
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<tr>
<td>ESET 0101</td>
<td>Electrical Circuits I</td>
<td>5</td>
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<tr>
<td>ESET 0101L</td>
<td>Electrical Circuits I Laboratory</td>
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</tr>
<tr>
<td>ESET 0102</td>
<td>Electrical Circuits II</td>
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</tr>
<tr>
<td>ESET 0102L</td>
<td>Electrical Circuits II Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0110</td>
<td>Introduction to Process Control</td>
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<td>ESET 0110L</td>
<td>Introduction to Process Control Laboratory</td>
<td>1</td>
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<tr>
<td>ESET 0141</td>
<td>Applied Mathematics I</td>
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<tr>
<td>ESET 0142</td>
<td>Applied Mathematics II</td>
<td>4</td>
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<tr>
<td>INST 0281</td>
<td>Electrical Automation Theory</td>
<td>8</td>
</tr>
<tr>
<td>INST 0282</td>
<td>Electrical Automation Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>INST 0292</td>
<td>Process Measurement and Control Theory Lab</td>
<td>10</td>
</tr>
<tr>
<td>INST 0293</td>
<td>Process Measurement and Control Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>TGE 0159</td>
<td>Internship Strategies</td>
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</table>

General Education courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 1170</td>
<td>Calculus I</td>
<td></td>
</tr>
<tr>
<td>PHYS 1101</td>
<td>Elements of Physics</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Elements of Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td>or CHEM 1100</td>
<td>Architecture of Matter</td>
<td></td>
</tr>
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</table>

Total Credits: 76

1 See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2 Contributes to a General Education requirement.

Associate of Applied Science Degree: Energy Systems Mechanical Engineering Technology

(2 Years)

Objective:
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems mechanical engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Students must register concurrently for the lab course associated with each theory course.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0100L</td>
<td>Engineering Technology Orientation Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0121</td>
<td>Basic Electricity and Electronics</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0121L</td>
<td>Basic Electricity and Electronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
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</tr>
<tr>
<td>ESET 0122L</td>
<td>Electrical Systems and Motor Control Theory Lab</td>
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</tr>
<tr>
<td>ESET 0123</td>
<td>Mechanical Power Transmission</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0123L</td>
<td>Mechanical Power Transmission Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0125</td>
<td>Introduction to Structural Welding</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0126</td>
<td>Introduction to Mechanical Drafting and Computer Aided Design</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0127</td>
<td>Mechanical Power Transmission II</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0127L</td>
<td>Mechanical Power Transmission Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0140</td>
<td>Applied Technical Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0220</td>
<td>Thermal Cycles and Heat Transfer</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0221</td>
<td>Boiler Reactor and Turbine Principles</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0240</td>
<td>Pumps</td>
<td>3</td>
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<tr>
<td>ESET 0240L</td>
<td>Pump Applications Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0241</td>
<td>Valves and Piping</td>
<td>2</td>
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<tr>
<td>ESET 0241L</td>
<td>Valves and Piping Applications Lab</td>
<td>2</td>
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<tr>
<td>ESET 0242</td>
<td>Practical Process Measurements and Control</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0243</td>
<td>Hydraulic and Pneumatic Power</td>
<td>2</td>
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<tr>
<td>ESET 0243L</td>
<td>Hydraulic and Pneumatic Power Laboratory</td>
<td>2</td>
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<tr>
<td>ESET 0244</td>
<td>Rotating Equipment and Millwright Maintenance</td>
<td>4</td>
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<tr>
<td>ESET 0244L</td>
<td>Rotating Equipment and Millwright Maintenance Lab</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0245</td>
<td>Fundamentals of Heat Exchangers</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0246</td>
<td>Materials and Metallurgy</td>
<td>2</td>
</tr>
</tbody>
</table>
Associate of Applied Science Degree: Energy Systems Nuclear Operations Technology

(2 Years)

**Objective:**
Graduates will be able to: (1) solve basic technical problems typical of what is encountered when working at a nuclear power plant; (2) perform tests and experiments, data analysis, and report findings including recommendations for improvement; (3) work and communicate effectively in diverse and multidisciplinary teams; (4) be aware of modern professional, ethical, and societal issues as well as recognize the need for lifelong learning.

Students must register concurrently for the lab course associated with each theory course.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0100L</td>
<td>Engineering Technology Orientation Lab</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0121</td>
<td>Basic Electricity and Electronics</td>
<td>4</td>
</tr>
<tr>
<td>ESET 0121L</td>
<td>Basic Electricity and Electronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122L</td>
<td>Electrical Systems and Motor Control Theory Laboratory</td>
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</tr>
<tr>
<td>ESET 0140</td>
<td>Applied Technical Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>ESET 0151</td>
<td>Nuclear Industry Fundamental Concepts</td>
<td>3</td>
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<tr>
<td>ESET 0151L</td>
<td>Nuclear Industry Fundamental Concepts Lab</td>
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<tr>
<td>ESET 0152</td>
<td>Nuclear Careers and Information</td>
<td>3</td>
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<tr>
<td>ESET 0153</td>
<td>Radiological Control Fundamentals</td>
<td>3</td>
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<tr>
<td>ESET 0220</td>
<td>Thermal Cycles and Heat Transfer</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0221</td>
<td>Boiler Reactor and Turbine Principles</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0242</td>
<td>Practical Process Measurements and Control</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0248</td>
<td>Power Plant Drawings</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0249</td>
<td>Reactor Plant Materials</td>
<td>3</td>
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<tr>
<td>ESET 0250</td>
<td>Radiation Detection and Protection</td>
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<tr>
<td>ESET 0251</td>
<td>Reactor Theory Safety and Design</td>
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<tr>
<td>ESET 0252</td>
<td>Power Plant Components</td>
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<td>ESET 0279</td>
<td>Conduct of Operations</td>
<td>2</td>
</tr>
<tr>
<td>ESET 0280</td>
<td>Capstone and Case Studies in Nuclear Engineering Technology</td>
<td>2</td>
</tr>
<tr>
<td>TGE 0159</td>
<td>Internship Strategies</td>
<td>1</td>
</tr>
</tbody>
</table>

**General Education Objective 3: Complete one of the following**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>or MATH 1160</td>
<td>Applied Calculus</td>
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</tr>
<tr>
<td>or MATH 1170</td>
<td>Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 75-76

1 See General Education Requirements (http://coursecat.isu.edu/undergraduate/technology) (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2 Contributes to a General Education requirement.

Associate of Applied Science Degree: Energy Systems Wind Engineering Technology

(2 Years)

**Objective:**
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems wind engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Students must register concurrently for the lab course associated with each theory course.

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ESET 0101</td>
<td>Basic Electricity and Electronics</td>
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</tr>
<tr>
<td>ESET 0121</td>
<td>Basic Electricity and Electronics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>ESET 0123</td>
<td>Mechanical Power Transmission</td>
<td>2</td>
</tr>
</tbody>
</table>

**Applications for this program are not currently being accepted.**

**Objective:**
Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems wind engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Students must register concurrently for the lab course associated with each theory course.

**Required Courses:**

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<tr>
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</thead>
<tbody>
<tr>
<td>ESET 0100</td>
<td>Engineering Technology Orientation</td>
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</tr>
<tr>
<td>ESET 0121</td>
<td>Basic Electricity and Electronics</td>
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<td>ESET 0121L</td>
<td>Basic Electricity and Electronics Laboratory</td>
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<tr>
<td>ESET 0122</td>
<td>Electrical Systems and Motor Control Theory</td>
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</tr>
<tr>
<td>ESET 0123</td>
<td>Mechanical Power Transmission</td>
<td>2</td>
</tr>
</tbody>
</table>
Physical System Security

Students not seeking a second AAS degree will receive a certificate in Cyber Education or experience should contact the instructor prior to enrolling. Accepted received an AAS degree related to ESTEC. Prospective students with other

Cyber-Physical Security is a second AAS degree available to students who have

(1 Year)

Physical Security

Associate of Applied Science Degree: Cyber-

ESET 0281 Electrical Circuits Laboratory 2
ESET 0282A Introduction to Network Security I 1
ESET 0282B Introduction to Network Security II 2
ESET 0283 Information System Security Design 3
ESET 0284 Risk Management for Critical Data Systems 3
ESET 0286 Critical Network Security 3
ESET 0287 Professional Security 3
ESET 0289 Cyber Physical Systems Security 3
or ESET 0297 Internship

Associate of Applied Science Degree:

Industrial Controls

(1 Year)

Description:

Industrial Controls is offered as a second AAS degree following completion of an Electrical Journeyman AAS, or an Electrical Apprenticeship AAS program and completion of all General Education requirements. Students must have completed a minimum of three years of the Electrical Apprenticeship Program towards the first AAS degree before being able to apply for the Industrial Controls program.

Objective:

Graduates will be able to: (1) solve technical problems typical of those encountered in the energy systems instrumentation engineering technology discipline by using critical thinking skills, current technology, and principles of mathematics and applied science; (2) work and communicate effectively in multidisciplinary teams in both industrial and academic settings; and (3) understand current professional issues and the need to pursue lifelong learning.

Required Courses:

INST 0281 Electrical Automation Laboratory 8
INST 0282 Electrical Automation Theory 5
INST 0292 Process Measurement and Control Theory 10
INST 0293 Process Measurement and Control Laboratory 4
CHEM 1100 Architecture of Matter 4
or PHYS 1101/1101L Elements of Physics

Total Credits 31

Energy Sys Engr Tech Courses

ESET 0100 Engineering Technology Orientation: 1 semester hour.
An introduction to the opportunities and responsibilities of an engineering technician. Exposure to the various fields of technology through field trips, movies and guest lectures. Introduction to materials, techniques, and college services, which will assist the student in completing a technology program. F, S, D

ESET 0100L Engineering Technology Orientation Lab: 1 semester hour.
A laboratory introduction to the skills of an engineering technician. Includes an overview of safety, tools, electrical wiring, instrumentation and programmable logic controllers. F, S, D

ESET 0101 Electrical Circuits 1: 5 semester hours.
Includes measurements and calculation of current, voltage, resistance and power in series, parallel and combination circuits with DC and AC power sources. Voltage and current in resistive-capacitive (R-C) and resistive-inductive (R-L) circuits during switch transitions, AC power circuits including reactance and transformation. Voltage and current in non-resonant and resonant AC circuits and filters. COREQ: ESET 0101L. F, S, D

ESET 0123L Mechanical Power Transmission Laboratory 1
ESET 0141 Applied Mathematics I 4
ESET 0142 Applied Mathematics II 4
ESET 0150 Introduction to Wind Energy Systems 2
ESET 0150L Introduction to Wind Energy Systems Laboratory 1
ESET 0212 Electrical Systems Documentation and Standards 1
ESET 0231 Microcontrollers 2
ESET 0231L Microcontrollers Laboratory 1
ESET 0232 Electrical Machines 3
ESET 0232L Electrical Machines Laboratory 3
ESET 0233 Electrical Power Systems 3
ESET 0233L Electrical Power Systems Laboratory 3
ESET 0240 Pumps 3
ESET 0240L Pump Applications Laboratory 3
ESET 0243 Hydraulic and Pneumatic Power 2
ESET 0243L Hydraulic and Pneumatic Power Laboratory 2
ESET 0247 Wind Energy Control Systems 2
ESET 0247L Wind Energy Control Systems Laboratory 1
TGE 0159 Internship Strategies 1

General Education courses 1
COMM 1101 Principles of Speech 2 3
or MATH 1170 Calculus I 1
MATH 1153 Introduction to Statistics 2 3-4
PHYS 1101 Elements of Physics 4
or PHYS 1101/1101L Elements of Physics Laboratory 2
Additional General Education courses 6

Total Credits 72-73

1 See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2 Contributes to a General Education requirement.

Associate of Applied Science Degree: Cyber-

Physical Security

(1 Year)

Cyber-Physical Security is a second AAS degree available to students who have received an AAS degree related to ESTEC. Prospective students with other education or experience should contact the instructor prior to enrolling. Accepted students not seeking a second AAS degree will receive a certificate in Cyber Physical System Security.

ESET 0181 Information Technology Fundamentals 3
ESET 0281 Defending Critical Infrastructure and Cyber-Physical Systems 3
ESET 0297 Internship 3
ESET 0101L Electrical Circuits I Laboratory: 5 semester hours.
Electrical circuits are analyzed, designed and constructed using various DC and AC theories and electrical quantities are measured using appropriate test equipment. COREQ: ESET 0101. F, S, D

ESET 0102 Electrical Circuits II: 5 semester hours.
Continuation of electrical circuit study introducing the fundamentals of semiconductors, amplifier theory, digital logic and logical devices. COREQ: ESET 0102L. F, S, D

ESET 0102L Electrical Circuits II Laboratory: 5 semester hours.
Laboratory applications and experiments in troubleshooting of semiconductor devices and circuits, digital logic and logic device application. COREQ: ESET 0102. F, S, D

ESET 0103 Introduction to Electronics Theory: 1 semester hour.
Fundamentals of DC electronics - soldering, DC analysis, electrical units, Ohm's Law, series and parallel resistive circuits, and related algebraic principles. D

ESET 0103L Introduction to Electronics Lab: 1 semester hour.
Experiments in DC electronic circuits covered in ESET 0103, using electronic components, equipment, and tools. D

ESET 0104 DC Electronics Principles Theory: 2 semester hours.
Fundamentals of DC electronics - voltage and current, meters, network theorems, and related algebraic principles. D

ESET 0104L DC Electronics Principles Lab: 2 semester hours.
Experiments in DC electronic circuits analyzing voltage and current, meters, and network theorems. D

ESET 0105 AC Electronics Principles Theory: 4 semester hours.
Electronics AC fundamentals - magnetism, inductors, capacitors, AC-DC network analysis, and related algebraic principles. D

ESET 0105L AC Electronics Principles Lab: 2 semester hours.
Experiments in basic AC electronic circuits topics covered in ESET 0105, using electronic components, equipment, and tools to analyze current and voltage. D

ESET 0106 Electronic Principles Capstone: 2-8 semester hours.
Fundamentals of DC and AC electronics: safety, soldering, electrical units, Ohm's Law, series and parallel resistive circuits, voltage and current, meters, network theorems, magnetism, inductors, capacitors, and AC-DC network analysis. D

ESET 0107 Principles of Control Devices Theory: 3 semester hours.
Comprehensive study of semiconductors, power supplies, transistor amplifiers, operational amplifiers, and related algebraic principles. COREQ: ESET 0107L. PRE-or-COREQ: ESET 0106. D

ESET 0107L Principles of Control Devices Lab: 3 semester hours.
Experiments involving semiconductors, power supplies, transistor amplifiers, and operational amplifiers. COREQ: ESET 0107. PREREQ: ESET 0106. D

ESET 0108 Principles of Digital Devices: 2 semester hours.
Digital fundamentals including logic gates, Boolean algebra, combination logic circuits, digital registers, counters, and timing circuits, and related algebraic principles. COREQ: ESET 0108L. PREREQ: ESET 0106. D

ESET 0108L Principles of Digital Devices Lab: 2 semester hours.
Experiments involving digital fundamentals including logic gates, Boolean algebra, combination logic circuits, digital registers, counters, and timing circuits. COREQ: ESET 0108. PREREQ: ESET 0106. D

ESET 0110 Introduction to Process Control: 1 semester hour.
An introduction to the basic concepts of process control through the study of control devices, process variables, programmable logic controllers, instrument calibration, motor control, test equipment, and diagrams. PREREQ: ESET 0100. COREQ: ESET 0110L. F, S, D

ESET 0110L Introduction to Process Control Laboratory: 1 semester hour.
A laboratory introduction to the application and use of control devices, programmable logic controllers, and test equipment. Experiments with motor control, instrument calibration, and process control. PREREQ: ESET 0100L. COREQ: ESET 0110. F, S, D

ESET 0120 Introduction to Energy Systems: 2 semester hours.
Introduction to energy terminology, functions of power generation and mechanical processes, equipment, material, power cycles, mechanical physics and systems, and principles of heat transfer and fluid flow are covered. COREQ: ESET 0120L. F, D

ESET 0120L Introduction to Energy Systems Laboratory: 1 semester hour.
Laboratory exercises in the maintenance and function of selected plant equipment, mechanical perspective of primary process equipment, and their sub-components are covered. COREQ: ESET 0120. F, D

ESET 0121 Basic Electricity and Electronics: 4 semester hours.
Fundamental principles of electricity, Ohm's law, Kirchhoff's laws, and circuit analysis applied to DC and AC circuits. COREQ: ESET 0121L. F, D

ESET 0121L Basic Electricity and Electronics Laboratory: 3 semester hours.
Basic principles of electrical measurement and testing of DC and AC circuits. COREQ: ESET 0121. F, D

ESET 0122 Electrical Systems and Motor Control Theory: 3 semester hours.
Introduction to electrical system distribution and basic motor control including two- and three-wire control using a variety of devices and motor magnetic controllers. Control relays, time relays, solenoid valves, latching relays, and motor control centers. PREREQ: ESET 0121 and ESET 0121L or permission of instructor. COREQ: ESET 0122L. S, D

ESET 0122L Electrical Systems and Motor Control Theory Laboratory: 1 semester hour.
Applications of electrical systems and motor controls. PREREQ: ESET 0121 and ESET 0121L or permission of instructor. COREQ: ESET 0122. S, D

ESET 0123 Mechanical Power Transmission: 2 semester hours.
This course covers mechanical drives including chain-drives, belts, gears, and coupled shafts. Proper application and use of bearings, statics, hoists and fasteners are discussed. PREREQ: Permission of instructor. COREQ: ESET 0123L. S, D

ESET 0123L Mechanical Power Transmission Laboratory: 1 semester hour.
This course covers the application of mechanical drives including chain-drives, belts, gears, and coupled shafts. Proper application and use of bearings, statics, hoists and fasteners are discussed. Students will develop machine documentation and mechanical millwright skills. PREREQ: Permission of instructor. COREQ: ESET 0123. S, D

ESET 0124 Mechanical Systems and Machine Design: 2 semester hours.
Design considerations for machine elements used in mechanisms and machines, including advanced strength of materials; material selection; shaft design; selection of gear, chain, and belt drives; design and selection of bearings; design of brakes and clutches; and characteristics and selection of electric motors. D

ESET 0125 Introduction to Structural Welding: 1 semester hour.
An introduction to structural welding with an emphasis on carbon steel. Hands-on practice with cutting and joining through the use of hand-held torches and welders. F, D

ESET 0126 Introduction to Mechanical Drafting and Computer Aided Design: 1 semester hour.
An introduction to mechanical drafting and computer aided design. Course focuses on basic drafting skills and commonly used computer aided design software. This is a laboratory/lecture course. S, D
ESET 0127 Mechanical Power Transmission II: 2 semester hours.
Introduction to the following: machine dynamics, torque, kinematics, and vibration; stress, strain, and failures; lubrication and seals; and machine installation. PREREQ: ESET 0121, ESET 0121L, ESET 0123, ESET 0123L, ESET 0140 or permission of instructor. COREQ: ESET 0127L. S, D.

ESET 0127L Mechanical Power Transmission Laboratory II: 2 semester hours.
Application and testing of machine dynamics, kinematics and lubrication. Project design, management and teamwork is covered. PREREQ: ESET 0121 and ESET 0121L, or permission of instructor. COREQ: ESET 0127. S, D.

Topics in algebra, with an emphasis on solving equations and inequalities. Systems of linear equations; quadratic equations and the quadratic formula; polynomial, absolute value, rational, and radical equations and inequalities. Radical and rational exponents. Parabolas, distance formula and circles. All topics will be applied and taught for use in technical applications. PREREQ: C- in MATH 0025, a Math ACT score of 18 or higher, an SAT score of 460 or higher, an ALEKS score of 30 or higher, or 35 on the Algebra section (MAPL 2). F, D

ESET 0141 Applied Mathematics I: 4 semester hours.
Basic math as it applies to Electrical Theory; includes algebraic and trigonometric topics as they relate to DC and AC (sine wave) circuit analysis. COREQ: ESET 0101 or ESET 0121. F, S, D

ESET 0142 Applied Mathematics II: 4 semester hours.
Continuation of ESET 0141. Selected algebraic and trigonometric topics as related to DC and AC (sine wave) circuit analysis with special emphasis on trigonometric solution and vector analysis. COREQ: ESET 0102 or ESET 0127. F, S, D

ESET 0150 Introduction to Wind Energy Systems: 2 semester hours.
Investigate how wind power works, and its reliability, economics, and environmental implications. Discussion includes turbine types, their development, and their current status. The operating experiences and economic status of the industry will be evaluated. Students will be expected to carry out research and present reports on selected turbines. COREQ: ESET 0150L. F, D

ESET 0150L Introduction to Wind Energy Systems Laboratory: 1 semester hour.
Wind energy applications and basic operating principles. Laboratory exercises in maintenance and function of selected wind power systems and process. COREQ: ESET 0150. F, D

ESET 0151 Nuclear Industry Fundamental Concepts: 3 semester hours.
Introduces fundamental concepts used throughout the nuclear industry as an integral part of daily operations. Topics include fundamentals of Conduct of Operations (ConOps), Human Performance Enhancement (HPE), Task Performance Evaluation (TPE), Foreign Material Exclusion (FME), Criticality Safety, General Employee Radiation Training (GERT) and selected safety topics. COREQ: ESET 0151L. F, D

ESET 0151L Nuclear Industry Fundamental Concepts Lab: 1 semester hour.
Laboratory applications to include fundamental operating principles of Pressurized Water Reactors (PWR), Boiling Water Reactors (BWR) and other reactor types, their main and support systems, and the nuclear fuel cycle. COREQ: ESET 0151. F, D.

ESET 0152 Nuclear Careers and Information: 1 semester hour.
Focuses on student preparation for internship and job placement in the nuclear workforce. Topics include: job search, job titles and their descriptions, application, resume, cover letter, interview preparation, networking, and maintaining a portfolio. The course covers major changes and improvements taking place in the nuclear industry. F, S.

ESET 0153 Radiological Control Fundamentals: 3 semester hours.
Focuses on radiological control fundamentals necessary to be a radiological worker in the nuclear industry; including radiation effects, limits, monitoring programs, radiological control area access controls and postings, radiological emergencies and contamination control. Lab focuses on donning and doffing protective clothing, use of radiation and contamination detection instruments, performing exit surveys and demonstrating emergency actions. Lecture and Lab course. PREREQ: ESET 0151, ESET 0151L. S, D

ESET 0160 Introduction to Renewable Energy: 4 semester hours.
An exploration of the technologies of renewable energy, emphasizing physical principles and practical applications of wind, solar, and biomass forms of energy production. COREQ: ESET 0160L. S, D

ESET 0160L Introduction to Renewable Energy Lab: 2 semester hours.
Application of principles and practical applications of wind, solar, and biomass forms of energy production. COREQ: ESET 0160. S, D

ESET 0161 Applications of Physics and Earth Science: 3 semester hours.
Concepts and applications of physics and earth science addressing the function of mechanics, heat, wave motion, electricity, magnetism, light and the dynamic aspects of weather and climate from global to local scales with emphasis on how these affect energy production and use. F, D

ESET 0162 Industrial Health and Safety: 2 semester hours.
An overview of legislation, worker's compensation, hazard recognition, and safety planning. Includes basic engineering solutions. Addresses employee safety training requirements, recordkeeping, safety inspections, and program planning in the construction industry. Includes First Aid training and responder certification. F, D

ESET 0181 Information Technology Fundamentals: 3 semester hours.
Establishes fundamental understanding of information technologies for industrial control systems professionals. Topics include: operating systems, databases, programming, and virtualization. Lecture/Lab. PREREQ: Instructor approval. F, D

ESET 0199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

ESET 0200 Applications of Electronic Electrical and Power Systems Control Fundamentals and Safety: 6 semester hours.
Overview and application of electronic sensors, thyristor power control circuits, and networks. Electrical motor control, relays, timers, PLCs, and computer software used to design and verify motor control circuits. Basic process control print reading and device calibration methods. Includes troubleshooting techniques and safety practices. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. Su, D

ESET 0201 Electronics for Instrumentation and Control: 2 semester hours.
Electronic theory and laboratory addressing the components, functions and configurations of power, multistage differential and operational amplifiers, oscillators, thyristors, power control and regulation circuits, sensors, and networks. Laboratory based learning experiences strengthen principles. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. Su, D

ESET 0202 Introduction to Fiber and Electo Optics: 2 semester hours.
Fundamental physics of fiber/electro-optics, electro-optical spectrum, EO detectors, and arrays, IR sources, IR optical systems, light transmission/propagation, nonlinear optics, laser bandwidth, power supplies, optical fibers, fiber installation, testing, and maintenance. Lecture/Laboratory. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. Su, D
ESET 0203 Fundamentals of Electrical Generation: 2 semester hours.
Introduction to generator and prime mover principles covering major sources of utility generation. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0204 Process Control Devices: 2 semester hours.
Electronic control device theory and laboratory including sensors, device communication, controller fundamentals, control loops and loop tuning, device and system calibration and diagnostics, heat transfer, fluid flow, and refrigeration control. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0205 Fundamentals of Control Logic: 2 semester hours.
Introduction to control logic, relay logic principles, electronics in logic, logic and control drawings, fundamentals of programmable logic controllers (PLCs), and electrical automation concepts. Lecture/Laboratory. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. Su, D

ESET 0206 Health and Safety in Power Generation: 1 semester hour.
Regulatory and practical considerations of occupational health and safety associated with working with power generation systems. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. Su, D

ESET 0210 Principles of Power Generating Systems: 2 semester hours.
Transmission lines, generator and transformer characteristics, and fault detection and correction. Emphasis on circuit performance addressing voltage regulation, power factor, and protection devices. Lecture/Laboratory. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0211 Sensors and Control Devices: 2 semester hours.
Theory and application of control devices, sensors, timers, relays. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0212 Electrical Systems Documentation and Standards: 1 semester hour.
Introduction to print reading, technical specifications, print annotation, report writing, and electrical codes. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0213 Motors Generators and Industrial Electrical Systems: 2 semester hours.
The construction, design aspects and theory of operation of DC, single and polyphase motors, variable frequency motor control, electrical switch-boards and electrical distribution systems. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0214 Motor Control Laboratory: 1 semester hour.
Applications of AC and DC motor control theory and motor protection systems. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0215 Controller Laboratory: 1 semester hour.
Applications of Programmable Logic Controls and DCS including I/O configuration, Ladder logic design and function block use. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0216 Sensors and Control Device Laboratory: 1 semester hour.
Laboratory applications of sensors (including photoelectric and proximity types), relay and timer circuits, and application of automation devices. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0217 Motor Generator and Electrical Systems Laboratory: 2 semester hours.
Installation, setup, control, maintenance, and troubleshooting of AC and DC motors, electrical device installations and industrial safety and proper tool usage. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0219 Discrete Control Systems: 2 semester hours.
Discrete control concepts of power system operation including motor operated valve control, turbine sequencing and electrical system protection. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0220 Thermal Cycles and Heat Transfer: 2 semester hours.
Introduction to the Rankin, Carnot, and Brayton cycles. Includes principles of heat transfer and fluid flow and thermodynamic principles. PREREQ: ESET 0102 or ESET 0122 or permission of instructor. F, D

ESET 0221 Boiler Reactor and Turbine Principles: 2 semester hours.
Survey of various boiler types and principles of combustion, overview of reactor principles and steam generation, turbine types and principles of operation. PREREQ: ESET 0102 or ESET 0122 or permission of instructor. S, D

ESET 0222 Process Control Theory: 3 semester hours.
Electronic instruments-sensors, indicators, transmitters, computing relays, electro-optics, electronic controllers, ratio control, cascade control, recorders, analytical equipment, troubleshooting. COREQ: ESET 0226. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0223 Digital Control Theory: 2 semester hours.
Digital systems, digital control, analog-to-digital and digital-to-analog interfacing, signal conditioning, programmable controllers, computer application. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0224 Measurement Theory: 2 semester hours.
Calibration calculations, pressure scales, level considerations, specific gravity, elevation suppression, closed and open systems, temperature scales, thermocouple and RTD values, bulb and capillary devices, heat transfer, flow with square root linearization, gas flow measurement calculations, mass flow, humidity measurements, PH measurements. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0225 Instrument Calibration Laboratory: 1 semester hour.
Use of test equipment, power supplies, current and volt measurements, use of oscilloscope, capacitor checker, decade box, Wheatstone bridge, transmitter simulator, manometers, pressure calibration devices. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0226 Process Control Devices Laboratory: 1 semester hour.
Set up, maintenance and troubleshooting of electronic sensors, indicators, transmitters, relays recorders, and controllers, transmission with twisted pair, fiber optics, smart systems, and analytical equipment. COREQ: ESET 0222. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0227 Digital Control Systems Laboratory: 1 semester hour.
Computer and programmable controller interfacing with transmitters and final elements, PID loops, auto tuning, set up to complete control loops, computer graphics. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D
ESET 0228 Measurements Laboratory: 1 semester hour.
Calibration of transmitters, simulation of process variables, temperature, pressure, level flow, and humidity control loops. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0230 Communication Circuits: 2 semester hours.
Communication and various types of data and information transfer circuits. Analysis of the various types of communication available and their principles of operation. COREQ: ESET 0230L. F, D

ESET 0230L Communications Circuits Laboratory: 1 semester hour.
Laboratory applications and explorations of various communication circuit types. Includes installation and maintenance considerations of the various types of communication available. COREQ: ESET 0230. F, D

ESET 0231 Microcontrollers: 2 semester hours.
Principles of motor controls, microcontroller and programmable logic controller (PLC) programming including I/O devices and integration of process control principles. COREQ: ESET 0231L. F, D

ESET 0231L Microcontrollers Laboratory: 1 semester hour.
Applications of motor controls, microcontroller and programmable logic controller (PLC) programming, including I/O device connections and interface to final elements of process control systems. COREQ: ESET 0231. F, D

ESET 0232 Electrical Machines: 3 semester hours.
Energy storage, transfer, and conversion, force and emf production, coupled circuit analysis of systems with both electrical and mechanical inputs. Applications to electric motors and generators and other electromechanical transducers. COREQ: ESET 0232L. F, D

ESET 0232L Electrical Machines Laboratory: 3 semester hours.
Laboratory applications of electrical machines including testing, evaluation and industry best practices for installation and troubleshooting. COREQ: ESET 0232. F, D

ESET 0233 Electrical Power Systems: 3 semester hours.
The electric power industry, operation of power systems, load flow, fault calculations, economic dispatch and general technical problems of electric power networks. COREQ: ESET 0233L. S, D

ESET 0233L Electrical Power Systems Laboratory: 3 semester hours.
Applications and laboratory studies of power network principles, equipment application and device evaluation. COREQ: ESET 0233. S, D

ESET 0235 Power Electronic Circuits: 2 semester hours.
Electronic theory addressing power electronic components, functions and configurations of power, multistage differential and operational amplifiers, oscillators, thyristors, power control and regulation circuits, sensors and networks. COREQ: ESET 0235L. S, D

ESET 0235L Power Electronic Circuits Laboratory: 1 semester hour.
Electronic laboratory addressing the components, functions and configurations of power, multistage differential and operational amplifiers, oscillators, thyristors, power control and regulation circuits, sensors and networks. COREQ: ESET 0235. S, D

ESET 0240 Pumps: 3 semester hours.
Introductory fluid concepts that pertain to centrifugal pumps, including pump seals, packing techniques, and bearings are covered. Includes the operation and maintenance of various industrial pump types. Emphasis is placed on centrifugal pump maintenance and repair. PREREQ: ESET 0127 and ESET 0127L or permission of instructor. COREQ: ESET 0240L. F, D

ESET 0240L Pump Applications Laboratory: 3 semester hours.
Applications in the installation, testing, and maintenance of various pump types. PREREQ: ESET 0123 and ESET 0123L or permission of instructor. COREQ: ESET 0240. F, D

ESET 0241 Valves and Piping: 2 semester hours.
Introduction to basic construction, components, materials, and function of piping and valves common to power generation, industrial, and commercial systems, including valve process control. PREREQ: ESET 0127 and ESET 0127L or permission of instructor. COREQ: ESET 0241L. F, D

ESET 0241L Valves and Piping Applications Lab: 2 semester hours.
Applications of valve and piping installation, layout, and maintenance including valve disassembly, reassembly, maintenance, and quality control practices. Valve control system maintenance and operation are covered. PREREQ: ESET 0127 and ESET 0127L or permission of instructor. COREQ: ESET 0241. F, D

ESET 0242 Practical Process Measurements and Control: 2 semester hours.
Principles of temperature, pressure, strain, flow, force, and vibration measurements are covered. Techniques of computerized data acquisition, reduction, and statistical precision and tolerance are reviewed. Signal for local indications and process control operation are also covered. Lecture plus laboratory work in selected topics. PREREQ: ESET 0122 or permission of instructor. F, D.

ESET 0243 Hydraulic and Pneumatic Power: 2 semester hours.
Hydraulic and pneumatic power mechanics covering high pressure fluids and the associated power and control systems with symbology, circuit operation, and terminology are covered. PREREQ: ESET 0127 and ESET 0127L or permission of instructor. COREQ: ESET 0243L. F, D

ESET 0243L Hydraulic and Pneumatic Power Laboratory: 2 semester hours.
Applications of hydraulic and pneumatic power mechanics with hands-on experience are covered. PREREQ: ESET 0127 and ESET 0127L or permission of instructor. COREQ: ESET 0243. F, D

ESET 0244 Rotating Equipment and Millwright Maintenance: 4 semester hours.
Installation and predictive maintenance techniques that include installations, operation, vibration analysis, lubrication, trend analysis, and troubleshooting techniques are covered. Machine, shaft, and gear alignment practices and methods are discussed. COREQ: ESET 0244L. PREREQ: ESET 0127 or permission of instructor. S, D

ESET 0244L Rotating Equipment and Millwright Maintenance Laboratory: 3 semester hours.
Applications and use of tools and equipment used in the reliability maintenance process. Includes the use of precision maintenance and alignment tools, vibration data collection, oil analysis, and infrared testing. COREQ: ESET 0244. PREREQ: ESET 0127 or permission of instructor. S, D

ESET 0245 Fundamentals of Heat Exchangers: 2 semester hours.
Introduction to construction, operation, and maintenance of various heat exchangers. Includes flow patterns, temperature profiles, and analysis techniques to determine performance and efficiency. PREREQ: ESET 0140, MATH 1108, or permission of instructor. S, D

ESET 0246 Materials and Metallurgy: 2 semester hours.
Lecture, demonstration, and laboratory emphasizing the practical approach to basic principles of materials and metallurgical science, including behavior of materials under various conditions. S, D

ESET 0247 Wind Energy Control Systems: 2 semester hours.
Measurement and control of mechanical and electrical systems, techniques of computerized data acquisition and reduction, electrical interconnection issues, technical challenges, safety issues, and metering associated with renewable resource generation. Discussion of operation, dispatch, and control of wind systems their management and planning. PREREQ: ESET 0231 and ESET 0231L or permission of instructor. COREQ: ESET 0247L. S, D
ESET 0247L Wind Energy Control Systems Laboratory: 1 semester hour. Applications measurement and control of mechanical and electrical systems used in wind energy. PREREQ: ESET 0231 and ESET 0231L or permission of instructor. COREQ: ESET 0247. S, D

ESET 0248 Power Plant Drawings: 2 semester hours. Covers the use of and relationship among typical drawings found at a nuclear power plant. Topics include using mechanical, electrical, and isometric drawings; the information contained in the lead sheet of a set of drawings; the use of notes and legends; standard symbology used in engineering drawings; and the use of various types of drawings together in order to perform work, locate components, or use for other typical applications. Lab portion includes creation, application and verification of drawings for LO/TO and work documentation. Lecture/Lab Course. PREREQ: ESET 0151 and ESET 0151L or permission of instructor. F, D.

ESET 0249 Reactor Plant Materials: 3 semester hours. Provides an understanding of the various materials used in the operation of a nuclear power plant. Topics include phase equilibria of materials, mechanical properties and behavior of materials, stress and strain, chemistry, corrosion, environmental effects on materials, nuclear specific topics include fuel pellets, fuel rod cladding, control rods, radiation effects on materials, enrichment of radioactive isotopes, and fuel pellet fabrication. PREREQ: ESET 0151 and ESET 0151L or permission of instructor. F, D.

ESET 0250 Radiation Detection and Protection: 2 semester hours. The theory, application, detection, and shielding of the various types of radiation. Includes detection devices such as typical survey meters, core power detectors, and personnel monitoring devices. Discussion of how exposure to radiation can be minimized and the biological impact of radiation. PREREQ: ESET 0151, ESET 0151L, and ESET 0153 or permission of instructor. F, D.

ESET 0251 Reactor Theory Safety and Design: 4 semester hours. Provides an understanding of the principles of reactor theory. Including the fission process; the neutron life cycle; the concepts of subcritical multiplication, criticality and reactivity; thermal limits and their importance to operation; the functions and construction of fission product barriers; the practical application of the concepts of defense in depth and redundancy; and the roles of the various employees in reactor safety. Lab portion will include startup, shutdown, and normal operation of flow loop using operating and abnormal procedures and ConOps Issues. Lecture/Lab Course. PREREQ: ESET 0248, ESET 0249, ESET 0252 and ESET 0279 or permission of instructor. COREQ: ESET 0250 or permission of instructor. S, D.

ESET 0252 Power Plant Components: 2 semester hours. Introduces fundamental components and pieces of equipment that are used throughout electrical power generating facilities such as pumps, valves, heat exchangers, motors, and generators. Includes purpose, construction, theory of operation, and typical maintenance requirements of these devices. Lab portion will involve assembly and disassembly of selected components. Lecture/Lab Course. PREREQ: ESET 0151 and ESET 0151L or permission of instructor. COREQ: ESET 0248 or permission of instructor. S, D.

ESET 0253 Introduction to the Smart Electric Power Grid: 2 semester hours. Overview of the technologies used in Smart Grid to enhance reliability, security, robustness and efficiency of transmission and distribution systems. The course addresses advanced metering infrastructure, home-area networks, micro-grids, real-time pricing, plug-in hybrid vehicles, demand response, and load curve shaping. Included is an in-depth look at the Smart Grid's benefits and potential impact on our energy consumption. COREQ: ESET 0254, ESET 0255, ESET 0256, ESET 0257, ESET 0258, ESET 0259. PREREQ: Smart Grid major or instructor approval. F

ESET 0254 Smart Grid Design and Integration: 2 semester hours. Overview of Smart Grid design including combination of technology, utility, and consumer considerations. The rapid changes in communications and power infrastructure in the grid will be presented. Included are Smart Grid applications such as Demand Response, real-time pricing, Home Area Networks, Advanced Metering Systems, smart loads and appliances. COREQ: ESET 0253, ESET 0255, ESET 0256A, ESET 0257, ESET 0258, and ESET 0259. F

ESET 0255 Electric Power Transmission and Distribution Systems: 3 semester hours. Essential information regarding the transmission and distribution of electric power, including components of transmission lines, transformers and switchgear, substations, and electric power distribution systems. Wide-ranging information related to electric service loads as well as operational aspects and costs involved in transmitting and distributing electric power. The potential trends of electric power transmission are also discussed. COREQ: ESET 0253, ESET 0254, ESET 0256A, ESET 0257, ESET 0258, and ESET 0259. F

ESET 0256A Renewable Electrical Energy and Grid Integration: 2 semester hours. Assesses existing renewable resources such as wind, solar, geothermal, hydro, tidal, wave power, and biomass and their integration into the electric power grid and various energy storage methods to accommodate the intermittent nature of these resources. Economic constraints, environmental benefits, and institutional regulations are considered. COREQ: ESET 0253, ESET 0254, ESET 0255, ESET 0257, ESET 0258, and ESET 0259. F

ESET 0257 Fundamentals of Modern Protective Relaying: 3 semester hours. Provides a comprehensive understanding of the principles of digital power system relaying and protection applications. Examines the major components of a power system as well as basic theory and protection principles. COREQ: ESET 0253, ESET 0254, ESET 0255, ESET 0256A, ESET 0258, and ESET 0259. F

ESET 0258 Smart Grid Command and Control: 3 semester hours. Smart Grid is built upon the concept of computerized command and control over a parallel data network to improve efficiency and reliability of electrical power distribution. This course builds understanding of the control network from the generation site to the end appliance in a residential home, including networking theory, efficacy of various radio technologies, protocols, and security issues. COREQ: ESET 0253, ESET 0254, ESET 0255, ESET 0256A, ESET 0257, and ESET 0259. F

ESET 0259 SCADA and Telemetry: 5 semester hours. Explains the parts and technologies that make up a Supervisory Control and Data Acquisition (SCADA) system and provides tools used in applying the technology to Smart Grid. This course addresses the various components of a SCADA system including sensor and telemetry components, the background and history of component technologies, and the base standards that apply to SCADA installations. In this course students will design a SCADA system for potential application in Smart Grid, identify the limitations of SCADA systems and vulnerabilities of the design, determine the "scan time" required for SCADA systems of various sizes, and evaluate the Human Machine Interface requirements for the system. COREQ: ESET 0253, ESET 0254, ESET 0255, ESET 0256A, ESET 0257, and ESET 0258. F

ESET 0271 Radio Frequency and Telecommunications Systems I: 7 semester hours.
Addresses the specific needs of individuals for theoretical study of radio frequency/telecommunications circuits, RF wideband and narrow band amplifiers, electronic switching/programming and digital data communications systems that utilizes laboratory information from ESET 0272. RF/Telecommunications test equipment, radio frequency generation, reception, amplification, modulation, and radiation at appropriate intervals through the HF, VHF, UHF, and SHF radio frequency spectrum. D

ESET 0272 Radio Frequency and Telecommunications I Laboratory: 7 semester hours.
Practical application of radio frequency/telecommunications circuits, RF wideband and narrow band amplifiers, electronic switching/programming and digital data communications that utilizes theory studied in ESET 0271. RF/telecommunication test equipment, mobile telephone carrier fundamentals, repeater systems, fiber optic principles, microwave, antennas and transmission line system concepts are emphasized. D

ESET 0274 Radio Frequency and Telecommunications Laboratory II: 3 semester hours.
Practical application of radio frequency/telecommunications that utilizes ESET 0273, Radio Frequency/Telecommunications Systems II. RF/Telecommunication test equipment, mobile telephone carrier fundamentals, repeater systems, fiber optic principles, microwave, antennas, and transmission line systems concepts are emphasized. D

ESET 0275 Radio Frequency and Telecommunications Laboratory III: 3 semester hours.
Continuation of ESET 0274. D

ESET 0276 Coop: 1-4 semester hours.
Students pursue on-the-job training in the electronic information systems industry which satisfies competencies in lieu of radio frequency/telecommunications lab. A Coop agreement must be signed by all parties involved, i.e., student, instructor, and employer. D

ESET 0279 Conduct of Operations: 2 semester hours.
A study of Conduct of Operations, to include human performance and safety specific to the nuclear industry. Lecture and Lab course. PREREQ: ESET 0151, ESET 0151L, or permission of instructor. S, D

ESET 0280 Capstone and Case Studies in Nuclear Engineering Technology: 2 semester hours.
An examination of case studies from the nuclear power industry and from other industries. Discussion of precursors to poor decision making and how the proper use of human performance enhancement (HPE) and event free tools can minimize the risks of accidents. Lecture/Lab Course. PREREQ: ESET 0151, ESET 0151L, ESET 0153, ESET 0220, ESET 0242, ESET 0248, ESET 0249, and ESET 0252, and or permission of instructor. COREQ: ESET 0250, ESET 0251 or permission of instructor. S, D.

ESET 0281 Defending Critical Infrastructure and Cyber-Physical Systems: 3 semester hours.
Facilitates application of security concepts, skills, and tools to defend Cyber Physical systems commonly found in critical infrastructure. Identification, selection and use of appropriate defensive technologies. Lecture/Lab. PREREQ: ESET 0282A, ESET 0282B, ESET 0283, ESET 0284. S, D

ESET 0282 Wireless Network Security: 3 semester hours.
Overview of wireless networks with a focus on threats, discussion of proposed solutions and their limitations. Topics will include authentication, secure hand-offs, key management in wireless networks, attacks on MAC protocols, selfish and malicious behavior in wireless routing protocols, secure multicast. COREQ: ESET 0281, ESET 0283, ESET 0284, ESET 0285, and ESET 0286. PREREQ: Prior AAS in Energy System program or instructor approval. S, D

ESET 0282A Introduction to Network Security I: 1 semester hour.
Facilitates competence in networking fundamentals: OSI model, TCP/IP, ports and services. Students identify networking equipment and functions, perform packet capture and conduct basic traffic analysis. Lecture/Lab PREREQ: Prior AAS in Energy System program or instructor approval. F, D

ESET 0282B Introduction to Network Security II: 2 semester hours.
Continuation of ESET 0282A. Through a hands on instruction environment students will learn basic network security principles, common network security problems, and configurations to solve said problems. Lecture/Lab. PREREQ: ESET 0282A or instructor approval. F, D

ESET 0283 Information System Security Design: 3 semester hours.
Examination of the design methods and techniques for the development of safety and security critical information systems. Secure software design and implementation and information infrastructure maintenance and reliability are examined. An overview of the development of specification, design and analysis of mission-critical system attributes. PREREQ: Prior AAS in Energy System program or instructor approval. S, D

ESET 0284 Risk Management for Critical Data Systems: 3 semester hours.
Risk analysis and threat profiling for mission critical information systems. Adversarial analysis and countermeasure synthesis processes are studied. Policy development and implementation strategies and Incident handling and response procedures are discussed. Lecture/Lab Course. PREREQ: Prior AAS in an Energy System program or instructor approval. F, D

ESET 0285 Information System Reliability: 3 semester hours.
Design and analysis methods for high security control and data systems. System reliability and security requirements. Specification of mission-critical system properties. Software and hardware validation, verification, and certification. COREQ: ESET 0281, ESET 0282, ESET 0283, ESET 0284, and ESET 0286. PREREQ: Prior AAS in an Energy System program or instructor approval. S, D

ESET 0286 Critical Network Security: 3 semester hours.
Comprehensive review and analysis of current and developing control and data system networks. Host-based and network-based intrusion detection, anomaly and misuse detection. Network security appliances, including firewalls and access control devices. Procurement and installation of network, hardware and software systems for mission critical enterprises. Survey of wireless technologies and their security implications. Lecture/Lab. PREREQ: ESET 0282, or ESET 0282A, and ESET 0282B, or instructor approval. S, D

ESET 0287 Professional Certification: 3 semester hours.
Guided preparation for professional cybersecurity certification. PREREQ: ESET 0281, ESET 0282, ESET 0283. COREQ: ESET 0281. S, D.
ESET 0289 Cyber Physical Systems Security Capstone: 3 semester hours. Promotes professional development through participation in a professionally-oriented cybersecurity project, internship or employment. Surveys cybersecurity employment field, matching student aptitudes and interests with job types. Develops lifelong professional learning strategies. Fosters professional communication proficiency. May be repeated once. F, S

ESET 0290 Energy Systems Theory I: 8 semester hours. Theory in application of energy systems control devices, sensors, timers, relays, programmable controllers, electrical code, print reading, single phase, split phase, three phase and variable frequency motor control, and interfacing with devices used in automated electrical power generation facilities. COREQ: ESET 0290L. F, D

ESET 0290L Energy Systems Laboratory I: 5 semester hours. Experiments in motor control circuits, relay and ladder logic circuits, computer interfacing with programmable controllers, transformers, timers, sensors, variable frequency controllers, thyristor circuits, troubleshooting electrical devices, and adapting relay logic circuits to programmable controllers. COREQ: ESET 0290. F, D

ESET 0291 Energy Systems Theory II: 8 semester hours. Theory in the application of Energy Systems control devices that measure and control pressure, temperature, level, flow, humidity, PH, viscosity, velocity, volume, density, conductivity and composition; instruction in calibration and test procedures used to install, maintain, and troubleshoot components common to industrial facilities. COREQ: ESET 0291L. S, D


ESET 0292 Energy Systems Technology I: 7 semester hours. Theory involving communication and various data and information transfer circuits, principles of motor controls, microcontroller and programmable logic controller (PLC) programming, and electrical machines including energy storage, transfer, and conversion applicable to electric motors, generators, and other electromechanical transducers. COREQ: ESET 0292L. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0292L Electrical Engineering Technology I Laboratory: 5 semester hours. Lab involving communication and various data and information transfer circuits, principles of motor control, microcontroller and programmable logic controllers (PLC) programming, and electrical machines including energy storage, transfer, and conversion applicable to electric motors, generators, and other electromechanical transducers. COREQ: ESET 0292. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. F, D

ESET 0293 Electrical Engineering Technology II: 5 semester hours. Electrical power industry theory addressing generation, operations and distribution of power systems including electronic components, functions, and configurations of power, amplifiers, oscillators, thyristors, power control and regulation circuits, sensors, and networks. COREQ: ESET 0293L. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0293L Electrical Engineering Technology II Laboratory: 4 semester hours. Electric power generation lab, electric power distribution lab, and electric power industry lab industry lab addressing operations of power systems including electronic components, functions, and configurations of power, amplifiers, oscillators, thyristors, power control and regulation circuits, sensors and networks. COREQ: ESET 0293. PREREQ: ESET 0101, ESET 0101L, ESET 0102, ESET 0102L, ESET 0141, ESET 0142, or permission of instructor. S, D

ESET 0296 Independent Study: 1-8 semester hours. Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. F, S, D

ESET 0297 Internship: 1-8 semester hours. On-the-job placement providing work experience for persons pursuing careers in electronics technology. PREREQ: Permission of instructor. D

ESET 0298 Special Topics: 1-8 semester hours. Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. F, S, D

Instr and Auto Engr Tech Courses

INST 0140 Introduction to Motors and Motor Control Theory: 2 semester hours. Introduces basic motors and motor control. Fundamentals of AC and DC motors; includes two-wire and three-wire controls using various controllers, control relays, timing relays, solenoid valves, latching relays, and motor control centers. Computer software used to design and verify motor control circuits. S

INST 0220 Introduction to Programmable Logic Controllers: 3 semester hours. Ladder format, I-O instructions, external devices, operating cycle, relays, timers, counters, sequencers, shift registers, analog applications, math blocks, and troubleshooting. F, S


INST 0240 Theory: 2 semester hours. Basic concepts of process control devices, calibration and test equipment, diagrams and symbols. F, S, Su

INST 0242 Theory: 2 semester hours. Electronic instruments-sensors, indicators, transmitters, computing relays, electro-optics, electronic controllers, ratio control, cascade control, recorders, analytical equipment, troubleshooting. F, S, Su

INST 0250 Laboratory: 1 semester hour. Use of test equipment, power supplies, current and volt measurements, use of oscilloscope, capacitor checker, decade box, Wheatstone bridge, transmitter simulator, manometers, pressure calibration devices. F, S, Su

INST 0251 Laboratory: 1 semester hour. Set up, maintenance, and troubleshooting of pneumatic control systems, air supply, air regulators, pressure gauges pneumatic transducer calibration, control valve operation with and without positioner, controller operation set point, measurement error, offset, proportional band, reset, derivative, reverse and direct acting. F, S, Su
**INST 0253 Laboratory: 1 semester hour.**
Computer and programmable controller interfacing with transmitters and final elements, PID loops, auto tuning, set up to complete control loops, computer graphics. F, S, Su

**INST 0254 Laboratory: 1 semester hour.**
Calibration of transmitters, simulation of process variables, temperature, pressure, level flow, and humidity control loops. F, S, Su

**INST 0260 Electrical Systems Documentation and Standards: 2 semester hours.**
Introduction to print reading, technical specifications, print annotation, report writing and Electrical codes. F, S, Su

**INST 0281 Electrical Automation Theory: 8 semester hours.**
Theory of control devices and automated systems, sensors, timers, relays, solenoids, line starters, programmable logic controllers (PLCs), print reading, motor control, programming and interfacing PLCs, Human Machine Interfaces (HMIs), variable frequency drives (VFDs), basic Ethernet communication. COREQ: INST 0282. PREREQ: ESET 0102, ESET 0102L, ESET 0110, ESET 0110L. F, S

**INST 0282 Electrical Automation Laboratory: 5 semester hours.**
Application of INST 0281. Design, install, and troubleshoot automated control systems, relays, sensors, solenoids, indicators, timers, transformers, line starters, motors, programmable logic controllers (PLCs), variable frequency drives (VFDs), human machine interfaces (HMIs), basic Ethernet communication. COREQ: INST 0281. F, S

**INST 0288 Directed Studies: 1-8 semester hours.**
Study tailored to individual assignment and reporting under faculty guidance. Student will pursue a unit of activity related to the instrumentation/industrial controls field. May be repeated for a maximum of 16 credits. PREREQ: Permission of instructor. F, S, Su

**INST 0292 Process Measurement and Control Theory: 10 semester hours.**
Theory of measurement and process control with an emphasis on pressure, temperature, level, and flow. Common instrumentation signals. Methods of tuning, programming, and troubleshooting process control loops on DCS and PLC platforms. Final element selection and troubleshooting. COREQ: INST 0293. PREREQ: INST 0281, INST 0282. F, S

**INST 0293 Process Measurement and Control Laboratory: 4 semester hours.**

**INST 0294 Cooperative Training: 1-16 semester hours.**
Student pursues on-the-job training in the instrumentation/industrial controls industry which satisfies competencies in lieu of instrumentation/industrial controls courses. A University Co-op agreement must be signed by all parties involved. Student will pursue a pre-determined unit of activity related to the field of study. May be repeated for a maximum of 16 credits. PREREQ: Permission of instructor. D

**INST 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Health Information Technology

(1.5 to 2 Years)

One Intermediate Technical Certificate, one Associate of Applied Science Degree, one Bachelor of Applied Science Degree, and one Bachelor of Science in Health Science degree are available.

Objectives

This program will provide students with the skills and knowledge to:

1. Maintain components of health information systems consistent with the medical, legal, accreditation and regulatory requirements of the health care delivery system.
2. Maintain, compile and report health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; abstract and code clinical data using appropriate classification systems.
3. Analyze health records according to federal, state, and accrediting body standards.

The HIT graduate may be employed in any organization that uses patient data or health information.

Career Opportunities:

- Hospitals
- Office-based physician practices
- Same Day Surgery Centers
- Health Information Software vendors
- Law and Insurance Firms
- Pharmaceutical Companies
- Nursing homes
- Home health agencies
- Mental health facilities
- Public health agencies

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) (http://www.cahiim.org) in conjunction with the American Health Information Management Association’s Council on Accreditation. Graduates of the programs are eligible to write the national certification exam for the Registered Health Information Technician (RHIT).

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/healthinformation/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook.

https://www.isu.edu/media/libraries/college-of-technology/pdfs/handbooks/Health-Information.pdf

Faculty

Coordinator and Clinical Senior Instructor

Young, Glenna, Coordinator, Clinical Senior Instructor, Health Information Technology. A.S. 1986, Boise State University; B.S. 2008, Idaho State University. (1995)

Clinical Coordinator and Clinical Senior Instructor


Instructor


Intermediate Technical Certificate: Medical Coding

(1.5 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>HO 0107</td>
<td>Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>HO 0208</td>
<td>Introduction to Pathology</td>
<td>3</td>
</tr>
<tr>
<td>HO 0209</td>
<td>Principles of Drugs and Their Uses</td>
<td>3</td>
</tr>
<tr>
<td>HIT 0202</td>
<td>Health Information I</td>
<td>4</td>
</tr>
<tr>
<td>HIT 0205</td>
<td>ICD 10 CM Coding</td>
<td>3</td>
</tr>
<tr>
<td>HIT 0206</td>
<td>ICD 10 PCS Coding</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Detail

- AAS degree accepts students in August for full cohort group and by exception in January.
- ITC Medical Coding accepts students in January for full cohort group and by exception in August.
- Practicum/externship placements may require working outside of the local area during completion of 180 practicum hours during the last semester for AAS.
- Practicum/externship placements for Medical Coding Certificate require completion of practicum hours during last semester of coding certificate.
- AAS and Medical Coding Certificate students must pass background check.

General Education requirements must be completed with a “C” or higher. All other courses in the program must be completed with a “C” or higher. If a student fails to meet the grade requirements, they will be dismissed from the HIT program or Medical Coding Certificate Program. Students who are dismissed may petition to return the following year, however, re-entry is not guaranteed but dependent on the approval of the petition and availability of a seat in that year’s cohort of students.

This program is a Healthcare Information and Management Systems Society (HIMSS) Academic Organizational Affiliate.
HIT 0209  CPT Coding  3
HIT 0213  Advanced Coding and Reimbursement  4
HIT 0215  Introduction to Reimbursement  2
HIT 0240  Medical Coding Practicum  4

Total Credits  38

### Associate of Applied Science Degree: Health Information Technology

(2 Years)

#### Required Courses:

All required courses must be completed with a grade of “C” or better.

- **HO 0106**  Medical Terminology  2
- **HO 0107**  Medical Law and Ethics  3
- **HO 0111**  Introduction to Anatomy and Physiology  4

**OR**

- **BIOL 3301**  Anatomy and Physiology  3
- **& 3301L**  Anatomy and Physiology Lab  1
- **& BIOL 3302**  and Anatomy and Physiology  3
- **& BIOL 3302L**  and Anatomy and Physiology Lab  1

- **HO 0208**  Introduction to Pathology  3
- **or BIOL 3305**  Introduction to Pathobiology  3

- **HO 0209**  Principles of Drugs and Their Uses  3
- **HIT 0201**  Supervised Professional Practice I  2
- **HIT 0202**  Health Information I  4
- **HIT 0203**  Health Statistics and Quality Improvement  3
- **HIT 0204**  Health Information II  4
- **HIT 0205**  ICD 10 CM Coding  3
- **HIT 0206**  ICD 10 PCS Coding  3
- **HIT 0207**  Supervised Professional Practice II  4
- **HIT 0209**  CPT Coding  3
- **HIT 0213**  Advanced Coding and Reimbursement  4
- **HIT 0215**  Introduction to Reimbursement  2
- **HIT 0220**  Informatics Technology I  3
- **HIT 0224**  Informatics Technology II  3

**General Education courses**

- **ENGL 1101**  English Composition  2  3
- **or ENGL 1101P**  English Composition Plus  3

**MATH 1123**  Mathematics in Modern Society  2  3
- **or MATH 1153**  Introduction to Statistics  3

**BIOL 1101**  Biology I  4
- **& 1101L**  and Biology I Lab  2

- **PSYC 1101**  Introduction to General Psychology  2  3

Additional General Education courses  3

Total Credits  69

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### Intermediate Technical Certificate in Medical Coding

#### Required Coursework:

**Spring**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>HO 0209</td>
<td>3</td>
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<tr>
<td>HIT 0215</td>
<td>2</td>
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Total Credits: 14

**Fall**

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<tr>
<td>HIT 0205</td>
<td>3</td>
</tr>
<tr>
<td>HIT 0206</td>
<td>3</td>
</tr>
<tr>
<td>HIT 0209</td>
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Total Credits: 12

**Spring**

<table>
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</tr>
<tr>
<td>HIT 0213</td>
<td>4</td>
</tr>
<tr>
<td>HIT 0240</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits: 12

#### Courses

**HIT 0201 Supervised Professional Practice I: 2 semester hours.**
Directed clinical practice in various health information sites under the preceptorship of a practicing professional for 8 hours per week for eight weeks. F, S

**HIT 0202 Health Information I: 4 semester hours.**
Introduction to the roles and responsibilities of the health information field. Study of the origin, use, content, format, record retention, numbering and filing systems of health information records. Study of computer applications found in health information. Accreditation and licensing standards along with state and federal laws pertaining to health information. F, S

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1. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
2. Contributes to a General Education requirement.
**HIT 0203 Health Statistics and Quality Improvement: 3 semester hours.**  
The collection, calculation and presentation of routine health data in conjunction with the assessment, monitoring, evaluation and improvement of health care.  
PREREQ: MATH 1123, HIT 0201, and HIT 0202. F, S

**HIT 0204 Health Information II: 4 semester hours.**  
Theory, practice and skills in managing health information and personnel. F, S

**HIT 0205 ICD 10 CM Coding: 3 semester hours.**  
Principles and application of diagnosis coding for statistical and reimbursement purposes utilizing International Classification of Disease-Clinically Modified.  
PREREQ: HO 0106, BIOL 1101, BIOL 1101L; and HO 0111 or BIOL 3301 and BIOL 3302. F, S

**HIT 0206 ICD 10 PCS Coding: 3 semester hours.**  
Principles and application of procedural coding for statistical and reimbursement purposes utilizing International Classification of Disease Procedure Classification System. PREREQ: HO 0106, BIOL 1101, BIOL 1101L; and HO 0111 or BIOL 3301 and BIOL 3302. F, S

**HIT 0207 Supervised Professional Practice II: 4 semester hours.**  
Directed clinical practice in a health information department under the preceptorship of a practicing professional for 24 hours per week for eight weeks.  
COREQ: HIT 0203, HIT 0204, and HIT 0213. PREREQ: HIT 0201, HIT 0202, HIT 0205, HIT 0206 and HIT 0209. F, S

**HIT 0209 CPT Coding: 3 semester hours.**  
Principles and application of coding for statistical and reimbursement purposes utilizing Physicians' Current Procedural Terminology in conjunction with documentation standards. PREREQ: HO 0106, BIOL 1101, BIOL 1101L; and HO 0111 or BIOL 3301 and BIOL 3302. F, S

**HIT 0213 Advanced Coding and Reimbursement: 4 semester hours.**  
Practical application of ICD and CPT coding utilizing software and actual patient records. Application of coded data in payment and reimbursement systems, including the basic instructions for filing various types of health care claims and accounts receivable. Students will use medical software to perform competency-based simulations. PREREQ: HIT 0205, HIT 0206, and HIT 0209. F, S

**HIT 0214 Coding Practicum: 4 semester hours.**  
Directed clinical coding practice in a clinical coding environment under the preceptorship of a practicing professional. PREREQ: HIT 0205, HIT 0206, HIT 0213. F, S

**HIT 0215 Introduction to Reimbursement: 2 semester hours.**  
Introduction to processing health insurance claims through medical insurance, payer requirements, state and federal regulations, abstracting of source documents, accurate completion of claims, and coding of diagnoses and procedures/services. Utilizes national diagnosis and procedure coding systems and claims processing software. PREREQ: HIT 0202. F, S

**HIT 0220 Informatics Technology I: 3 semester hours.**  
Introduction to information systems and their importance in the health care industry. Emphasis on information technology, information system characteristics and use. The study of processes supported in health informatics and information to include the electronic health record and the management of information and information systems in the inpatient and outpatient health care settings. F, S

**HIT 0224 Informatics Technology II: 3 semester hours.**  
Data analysis and decision support for health informatics. Database concepts, project management, network concepts, system analysis and design. Content of health records, health informatics and information standards as per regulatory agencies and accreditation. PREREQ: HIT 0220. F, S

**HIT 0240 Medical Coding Practicum: 4 semester hours.**  
Directed clinical coding and reimbursement practice under the preceptorship of a practicing professional for 40 hours a week for four weeks; also includes the successful completion of HIT/HIM projects as assigned. PREREQ: HO 0106, HO 0107, HO 0208, HO 0209, HO 0111, HIT 0202, HIT 0205, HIT 0206, HIT 0209, HIT 0215. PRE-OR-COREQ: HIT 0213. F, S

**HIT 0296 Independent Study: 1-8 semester hours.**  
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**HIT 0298 Special Topics: 1-8 semester hours.**  
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**HIT 0299 Experimental Course: 1-6 semester hours.**  
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Health Occupations Department

Health Occupations Programs:
The Health Occupations Department administers programs leading to certificates and degrees in health fields. Included are the following:

- Associate Degree Registered Nursing (p. 406)
- Health Information Technology (p. 448)
- Massage Therapy (p. 457)
- Medical Assisting (p. 459)
- Medical Coding (p. )
- Occupational Therapy Assistant (p. 461)
- Pharmacy Technician (p. 467)
- Physical Therapist Assistant (p. 470)
- Practical Nursing (p. 472)
- Respiratory Therapy (p. 476)
- Veteran to Nurse Program (p. 472)

This department offers programs to prepare students for a variety of health occupations. The programs offer certificates, Associate of Applied Science, and Associate of Science degrees.

In each program that offers an Associate of Applied Science, the student may elect to earn either a Bachelor of Applied Science (p. 54) or a Bachelor of Science in Health Science (BSHS) degree with a Health Occupations Concentration (p. 254). In programs that lead to an Associate of Science, the student may elect to earn a BSHS degree with a Health Occupations Concentration. Students should consult with their program advisors about which university general education courses can be used to fulfill requirements for both the associate degrees and the BSHS degree.

Faculty

Department Chair

Director of Rehabilitation Programs and Advanced Instructor
Jernigan, Darin Joseph, Director of Rehabilitation Programs, Program Coordinator, and Advanced Instructor, Physical Therapist Assistant. B.S. 1988, Idaho State University; M.S.P.T. 1991, University of the Pacific; D.P.T. 2011, Idaho State University. (2002)

Advanced Instructor

Instructor

Bachelor of Science in Health Science Degree

Concentration 5: Health Occupations

Students who have graduated or are enrolled in health occupations' training at the level of an associate degree have the opportunity to pursue a bachelor's degree with an advanced general health science focus when choosing this concentration. A B.S. in Health Science will satisfy many of the prerequisites for a variety of health science-related graduate programs.

See the Health Occupations' Department (p. 451) in the College of Technology section of the catalog for detailed information about this concentration.

The Bachelor of Science (BSHS) degree is offered at ISU through the Kasiska Division of Health Science and provides several avenues for students to work in health-related professions depending upon the student's ultimate educational and career goals. Students graduating with an AAS or AS are provided the opportunity to apply their associate degree in a health-related field toward graduation requirements for the B.S. in Health Science and satisfy many of the prerequisites for a variety of health science-related graduate programs. The objective of the Bachelor of Science in Health Science program with the Health Occupations' emphasis is to allow students who have graduated or are enrolled in health occupations' training at the level of an associate degree to pursue a bachelor's degree with an advanced general health science focus.

This degree provides a curriculum for students who desire an education that can serve as a foundation for additional professional or graduate work in several health science professions, including medicine, dentistry, hospital administration, medical technology, physical therapy, and occupational therapy. All students are encouraged to work closely with an advisor within their associate degree programs to ensure that the courses they plan to take will meet their specific career goals.

Degree Requirements:
The B.S. in Health Science degree with the Health Occupations' emphasis includes the following credit requirements which can be divided into four components: Associate Degree requirements, General Education requirements, B.S. in Health Science core requirements, and Associate degree/Health Occupations' Concentration requirements.

Associate Degree Requirements: Each student must be a graduate of or be enrolled in a health occupations' program that awards an associate degree.* Students with an Associate of Applied Science (AAS) degree may apply up to a maximum of 50 credits from this degree (all lower division credits) toward the 120 total credit requirement. Students with an Associate of Science (AS) degree in Respiratory Therapy from ISU may apply 15 upper division Respiratory Therapy (RESP) credits to this degree.

* Out-of-state associate degrees must be evaluated for meeting the Idaho State Board of Education standards. If the associate degree is over five years old, the degree must be evaluated for currency in the technical field.

General Education Requirements: Students pursuing the Bachelor of Science in Health Science degree must complete eight of the nine General Education Objectives (a minimum of 36 credits--see the General Education Requirements (p. 48) described in the Academic Information section of this catalog.) Specific requirements may be listed under individual Health Occupations' program curricula (choose programs above).

BSHS Core Courses: BSHS students across all ISU colleges and programs are required to complete a common core of 20-24 credits. See the Bachelor of Science in Health Science in the Kasiska Division of Health Sciences' section of the catalog for additional information.
Associate Degree/Health Occupations Concentration Requirements (25 credits minimum):

**Required Courses (7 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
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<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics</td>
<td>3</td>
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**Chemistry - select one set (9 or 7 credits)**

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<tbody>
<tr>
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<td>General Chemistry I and General Chemistry I Lab</td>
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</tr>
<tr>
<td>CHEM 1112 &amp; 1112L</td>
<td>General Chemistry II and General Chemistry II Lab</td>
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**Physics - select one set (4 or 8 credits)**

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<td>PHYS 1111 &amp; PHYS 1113</td>
<td>General Physics and General Physics I Laboratory</td>
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<tr>
<td>PHYS 1112 &amp; PHYS 1114</td>
<td>General Physics II and General Physics II Laboratory</td>
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**Select one course (3-4 credits)**

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<td>Introduction to Pathobiology</td>
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<tr>
<td>HE 3383</td>
<td>Epidemiology</td>
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<tr>
<td>RESP 2214</td>
<td>Introduction to Pulmonary Disease</td>
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**Select a minimum of three (3) credits:**

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<tr>
<td>HCA 3350</td>
<td>Organizational Behavior in Healthcare</td>
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<td>HCA 3384</td>
<td>Human Resource Management in Healthcare Organizations</td>
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<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
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<tr>
<td>PE 3300</td>
<td>Movement Theory and Motor Development</td>
<td>3</td>
</tr>
<tr>
<td>PE 3370</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
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<tr>
<td>PSYC 3341</td>
<td>Social Psychology</td>
<td>3</td>
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<tr>
<td>RESP 3310</td>
<td>Case Management II</td>
<td>2</td>
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<tr>
<td>RESP 3325</td>
<td>Clinical Practice of Therapeutic Procedures II</td>
<td>3</td>
</tr>
<tr>
<td>RESP 2231 &amp; RESP 2232</td>
<td>Patient Assessment I and Patient Assessment II</td>
<td>4</td>
</tr>
<tr>
<td>SOC 3330</td>
<td>Sociology of Health and Illness</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Both RESP 2231 and RESP 2232 are required for the Respiratory Therapy Program.

Courses

**HO 0105 Introduction to Allied Health Careers: 2 semester hours.**
Introduction to allied health careers emphasizing the interrelationships and the team approach to health care. F, S

**HO 0106 Medical Terminology: 2 semester hours.**
Body systems approach to theory and application of medical terms including anatomical, pathological, surgical and diagnostic as well as appropriate abbreviations. F, S

**HO 0107 Medical Law and Ethics: 3 semester hours.**
Principles and application of law to health care organizations and personnel, standards of care and liability; covers tort, contract and statutory law. F, S

**HO 0108 Basic Anatomy: 2 semester hours.**
The study of the structure and organization of the body and its parts. F, S

**HO 0110 Over the Counter and Herbal Medications: 2 semester hours.**
An overview of the significance of over-the-counter (OTC) and herbal drug therapy in our society. The role of the pharmacy technician in selling and providing information about OTC and herbal therapy will be reviewed. Therapeutic drug classifications, indications, dosage forms, major ingredients, common side effects, and significant drug interactions will be covered for OTC drugs. For herbal medications, students will learn to associate the names of herbal medications with common uses, recognize potential adverse effects, and be aware of potential drug interactions between herbs and conventional medication. Federal regulation of OTC and herbal medications will also be reviewed. F, S

**HO 0111 Introduction to Anatomy and Physiology: 4 semester hours.**
An introductory study of the normal structure and function of body cells, tissues, organs, and systems. BIOL 1101 and BIOL 1101L are suggested as prerequisites to this course. PRE-OR-COREQ: HO 0106. F, S, SU

**HO 0208 Introduction to Pathology: 3 semester hours.**
An introductory course in the concepts of pathology. Includes causes, common mechanisms, and anatomic or functional manifestations of human disease. PREREQ: HO 0111 or BIOL 3301 and BIOL 3301L and BIOL 3302 and BIOL 3302L. F, S

**HO 0209 Principles of Drugs and Their Uses: 3 semester hours.**
Introduction to the study of drugs, their sources, appearance, actions, uses, and basic principles of therapeutic drug administration. Classification of drug safety issues, sources of drug information, legislation related to drugs, and drug references will be included. PREREQ: HO 0111 or BIOL 3301 and BIOL 3301L and BIOL 3302 and BIOL 3302L. F, S

**HO 0299 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

Students pursuing a non-teaching minor in Health Education should contact the Health Education and Promotion Program for details.

A student must fulfill eight of the nine General Education Objectives (a minimum of 36 credits—see the General Education Requirements (p. 48) described in the Academic Information section of this catalog), BSHS Core requirements (20-24 credits), and Associate Degree Concentration requirements (25 credits minimum), and earn a minimum of 120 total credits, of which a minimum of 36 must be upper division credits, for a Bachelor of Science in Health Science degree.
Information Technology Systems

(1 to 2 1/2 Years)

One Basic Technical Certificate, one Advanced Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objectives

1. To develop entry-level skills in setup, servicing, maintaining, and troubleshooting of computer systems/networks.
2. To develop entry-level skills in server installation, configuration, and administration.
3. To develop entry-level collaboration, business acumen, critical thinking, problem-solving, and troubleshooting skills.
4. To develop an awareness and fundamental knowledge of security concerns and procedures related to computing and networking.

Courses listed will be taught in sequential blocks of instruction. Successful completion of a course is required before the student can progress in the program. If the student fails any math, theory, or lab course, then that course must be repeated and a passing grade of C- or better obtained before the student can advance in the program. However, a C- could prevent a student from graduating if the cumulative grade point average is less than 2.0 (a C- equals 1.7). A student must have a 2.0 GPA in the program’s required curriculum in order to be eligible for a certificate or degree.

Upon completion of the Associate of Applied Science degree, a Bachelor of Applied Science degree is available to a student with the completion of formally approved academic courses.

For a Program Information Packet, go to the URL https://www.isu.edu/informationtechnologysystems/ which leads to a description of the program in general, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Coordinator and Senior Instructor


Instructor


Basic Technical Certificate: Computer Network Technician

(1 Year)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITS 0100</td>
<td>Computer Essentials</td>
<td>4</td>
</tr>
<tr>
<td>ITS 0110</td>
<td>Cisco Certified Network Associate 1</td>
<td>4</td>
</tr>
<tr>
<td>ITS 0120</td>
<td>Introduction to Linux</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0135</td>
<td>Windows Desktop Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0150</td>
<td>Networking I</td>
<td>4</td>
</tr>
<tr>
<td>ITS 0165</td>
<td>Cybersecurity</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0180</td>
<td>Network Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
</tr>
<tr>
<td>TGE 1150</td>
<td>Applied Social Sciences in the Workplace</td>
<td>3</td>
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</tbody>
</table>

Total Credits 29

1  Contributes to a General Education requirement.

Advanced Technical Certificate: Computer Network Technician

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ITS 0100</td>
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<tr>
<td>ITS 0180</td>
<td>Network Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0205</td>
<td>Information Technology Internship</td>
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<tr>
<td>ITS 0215</td>
<td>Networking II</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0218</td>
<td>PowerShell Scripting</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0220</td>
<td>Networking III</td>
<td>3</td>
</tr>
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<td>ITS 0230</td>
<td>Wireless Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ITS 0240</td>
<td>Securing the LAN</td>
<td>4</td>
</tr>
<tr>
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<td>Employment Strategies</td>
<td>2</td>
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<td>TGE 1150</td>
<td>Applied Social Sciences in the Workplace</td>
<td>3</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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<tr>
<td>or ENGL 1101P</td>
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</tbody>
</table>

Total Credits 55

1  Contributes to a General Education requirement.

Associate of Applied Science Degree:

Information Technology Systems

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ITS 0180</td>
<td>Network Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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</tr>
<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
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<td>---------</td>
</tr>
<tr>
<td>ITS 0205</td>
<td>Information Technology Internship</td>
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</tr>
<tr>
<td>ITS 0215</td>
<td>Networking II</td>
<td>3</td>
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<tr>
<td>ITS 0218</td>
<td>PowerShell Scripting</td>
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<tr>
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<td>Networking III</td>
<td>3</td>
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<tr>
<td>ITS 0230</td>
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<td>3</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>TGE 1150</td>
<td>Applied Social Sciences in the Workplace</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Education courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional General Education courses**: 12 credits

**Total Credits**: 67

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1. Contributes to a General Education requirement.
2. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

**Courses**

**ITS 0100 Computer Essentials: 4 semester hours.**
This course provides students with the knowledge of computer hardware and software and advanced concepts such as security, networking, and the responsibilities of an IT professional. Students who complete this course will be able to explain the internal components of a computer, describe how to assemble a computer system and install an operating system. Students working through hands-on activities will gain skills in computer assembly, configuration, and maintenance. F, S

**ITS 0110 Cisco Certified Network Associate 1: 4 semester hours.**
Introduction to the OSI reference model, network addressing, sub-netting, TCP/IP IP network-layer protocols, LAN media and topology, and networking devices. F, S

**ITS 0120 Introduction to Linux: 3 semester hours.**
Introduction to LINUX operating system and graphical user interfaces. Includes an overview of the Red Hat Linux distribution. Lecture/laboratory. F, S

**ITS 0135 Windows Desktop Operating Systems: 3 semester hours.**
Students will be introduced to the latest Microsoft Desktop Operating System used in the Information Technology industry. F, S

**ITS 0150 Networking I: 4 semester hours.**
Introduction to theory and troubleshooting methods for network systems to include IP routing protocols, EIGRP, OSPF, OSI model, VLANs, switching technologies, and safety procedures. PREREQ: ITS 0110, F, S

**ITS 0165 Cybersecurity: 3 semester hours.**
An introduction to Cybersecurity that explores the importance of cybersecurity, data confidentiality, best practices for using the internet and social media safely, and potential opportunities in this growing field. PREREQ: ITS 0110

**ITS 0180 Network Operating Systems: 3 semester hours.**
Study of multi-user, multi-tasking networking operating systems. Characteristics of current industry operating systems software. Topics include installation procedures, security issues, back up procedures and remote access. Lecture/ Laboratory. PREREQ: ITS 0120 and ITS 0135, F, S

**ITS 0205 Information Technology Internship: 7 semester hours.**
Students will work in the information technology industry performing various tasks related to IT roles, putting their classroom learning into practical situations. PREREQ: ITS 0110. Su

**ITS 0215 Networking II: 3 semester hours.**
Advanced study of theory and troubleshooting methods for network systems to include IP routing protocols, advanced EIGRP concepts, OSPF multi-area, OSI model, switching technologies such as EtherChannel and HSRP, and safety procedures. PREREQ: ITS 0150. F, S

**ITS 0218 PowerShell Scripting: 3 semester hours.**
Introductory PowerShell scripting class that focuses on using PowerShell scripts to automate common system administration tasks. PREREQ: ITS 0180. F, S

**ITS 0220 Networking III: 3 semester hours.**
Wide Area Network technologies such as Point-to-Point Protocol, frame relay, and other emerging technologies. Lecture/Laboratory. PREREQ: ITS 0215. F, S

**ITS 0230 Wireless Technologies: 3 semester hours.**
Design, planning, implementation, operation and troubleshooting of wireless networks. Comprehensive overview of technologies, security, and design best practices with emphasis on hands-on skills. Lecture/Laboratory. PREREQ: ITS 0150. F, S

**ITS 0240 Securing the LAN: 4 semester hours.**
Design and implement security solutions for LANs that will reduce the risk of revenue loss and vulnerability, via hands-on and instructor-led experience and e-learning. Lecture/Laboratory. PREREQ: ITS 0215. F, S

**ITS 0250 Computer Forensics: 3 semester hours.**
Use forensic software and techniques in recovering data, conducting data mining, and decrypting. Includes safe handling and preservation of original media, and finding hidden data. D

**ITS 0290 Internship: 1-8 semester hours.**
On-the-job experience in the information technology field. PREREQ: Pertinent course preparation and permission of program coordinator. F, S, Su

**ITS 0296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**ITS 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**ITS 0299 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.
Law Enforcement

(1/2 to 2 Years)

One Basic Technical Certificate, one Intermediate Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objective

To provide the knowledge and technical skills for eligibility to become certified peace officers as set forth by the standards of the Idaho Peace Officers Standards and Training Council for the State of Idaho.

The Law Enforcement Training Program is an Idaho law enforcement academy (Police Academy) that provides classroom and training skills enabling students to enter the general field of law enforcement.

The Law Enforcement Program is designed to prepare graduates to enter the law enforcement field. The Law Enforcement Program is accredited by the Idaho Police Officers Standards and Training (POST) Council, thus eliminating the graduates’ need to attend other training before taking the certification exam. Because the Law Enforcement Program is driven by POST standards for certification into the law enforcement field, applicants to the program must meet POST standards for admission. These admission standards include a polygraph, and a background check into the applicants’ criminal, driving and psychological record.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/lawenforcement/.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Coordinator


Prerequisites for Entry into Program:

1. Must pass a polygraph exam.
2. Must pass a background and driver’s license check.
3. Must pass an FBI fingerprint check.
4. Must pass a physical agility test.
5. Must pass a medical physical exam with checks for fitness, vision and hearing.
6. Must apply for Fall Semester by August 1st deadline.
7. Must apply for Spring Semester by December 15th deadline.

Physical Agility

Students must pass a physical agility test to be accepted into the program. This test includes running, push-ups, sit-ups, and jumping.

Basic Technical Certificate: Law Enforcement

1/2 Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAWE 0101</td>
<td>Law Enforcement I</td>
<td>7</td>
</tr>
<tr>
<td>LAWE 0102</td>
<td>Law Enforcement 2</td>
<td>7</td>
</tr>
</tbody>
</table>

Intermediate Technical Certificate: Law Enforcement

(1 Year)

Required Courses:

All courses must be completed with a minimum grade of “C-” to continue in the program.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAWE 0101</td>
<td>Law Enforcement I</td>
<td>7</td>
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<tr>
<td>LAWE 0102</td>
<td>Law Enforcement 2</td>
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<tr>
<td>LAWE 0103</td>
<td>Law Enforcement 3</td>
<td>8</td>
</tr>
<tr>
<td>LAWE 0104</td>
<td>Detention Procedures</td>
<td>4</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
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<tr>
<td>or ENGL 1101</td>
<td>English Composition</td>
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<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
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</tr>
</tbody>
</table>

Total Credits: 32

1 COMM 1101, ENGL 1101, and SOC 1101 contribute to General Education requirements.

Associate of Applied Science Degree: Law Enforcement

(2 Years)

Required Courses:

All Law Enforcement courses must be completed with a minimum grade of “C-” to continue in the program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LAWE 0101</td>
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<td>LAWE 0104</td>
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<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
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<td>POLS 2248</td>
<td>Politics and the Administration of Justice</td>
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<td>POLS 2249</td>
<td>Introduction to Criminal Law</td>
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<tr>
<td>PSYC 2200</td>
<td>Child Abuse</td>
<td>3</td>
</tr>
<tr>
<td>SOC 2231</td>
<td>Juvenile Delinquency</td>
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General Education courses 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>COMM 1101</td>
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<td>3</td>
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<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
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<td>SPAN 1101</td>
<td>Elementary Spanish I</td>
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<tr>
<td>SPAN 1102</td>
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Additional General Education courses | 6
---|---
Total Credits | 61

1. Contributes to a General Education requirement.
2. See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

**Courses**

**LAW 0101 Law Enforcement I: 7 semester hours.**

This course will cover drill and ceremony, orientation, ILETS, court procedures/rules of evidence, criminal law, laws of arrest, search and seizure, use of force, crimes against children, report writing, sexual assault investigation, domestic violence investigation, traffic law, special needs citizens, crime scene investigation, collection and preservation of evidence, fingerprinting, traffic collision, DUI investigation, and standard field sobriety testing. PREREQ: Admission to the program. Must pass background check and polygraph test prior to admission. COREQ: LAWE 0102 and LAWE 0103. F, S, D

**LAW 0102 Law Enforcement II: 7 semester hours.**

This course will cover cultural diversity, homeland security, Miranda review, CPR and first aid, officer survival, ethics and professionalism, juvenile procedures, death notification, effective communication/control presence, gangs and threat groups, interview and interrogation, drug identification, drug investigation, auto theft, financial crimes, digital evidence, patrol procedures, community policing, crime prevention, and health and fitness. PREREQ: Admission to the program. Must pass background check and polygraph test prior to admission. COREQ: LAWE 0101 and LAWE 0103. F, S, D

**LAW 0103 Law Enforcement III: 8 semester hours.**

This course will cover defense tactics - arrest techniques, defense tactics - ground control, defense tactics - weapons retention, defense tactics - reactive impact weapons, defense tactics - active countermeasures, building search, fire arms, emergency water safety, traffic stops, traffic control, and emergency vehicle operations. PREREQ: Admission to the program. Must pass background and polygraph testing prior to admission. COREQ: LAWE 0101 and LAWE 0102. F, S, D

**LAW 0104 Detention Procedures: 4 semester hours.**

This course will cover: medical aspects, overview of legal system, inmate discipline, staff/inmate contact, jail standards, Garrity rule, jail liability, PREA, detention officer survival, hostage survival, transport, restraint and pat downs, cell search, fire evacuation, con games, inmate classification. PREREQ: Admission to program and LAWE 0101, LAWE 0102, and LAWE 0103. Su

**LAW 0200 Law Enforcement Internship I: 2 semester hours.**

This course includes assignments in jail activities, records management, communications, detective division, and other assignments with a Field Training Officer. PREREQ: Law Enforcement certificate and criteria as a Reserve Level I Officer.

**LAW 0201 Law Enforcement Internship II: 3 semester hours.**

This course is a continuation of LAWE 0200. PREREQ: LAWE 0200.

**LAW 0296 Independent Study: 1-8 semester hours.**

Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**LAW 0298 Special Topics: 1-8 semester hours.**

Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**LAWE 0298P Professional Development Workshop: 3 semester hours.**

New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.
Massage Therapy

(1.5 to 2 Years)

One Intermediate Technical Certificate, one Associate of Applied Science degree, and a Bachelor of Science in Health Science degree are available.

The Massage Therapy Program provides classroom and laboratory experiences as well as onsite massage lab (Massage Therapy Public Clinic). We prepare graduates to sit for the Federation of State Massage Licensing Boards’ Massage & Bodywork Licensing Exam (MBLEx), which allows students to apply for the State of Idaho Massage License through the Massage Therapy Board, Idaho Bureau of Occupational Licenses. A graduate will also be prepared for exams to obtain a voluntary certification through the National Board for Therapeutic Massage and Bodywork to become “Board Certified in Therapeutic Massage and Bodywork”.

For Program Information including descriptions of Intermediate Technical Certificate, one Associate of Applied Science degree, course sequence descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, handbook, and other expenses, can be found online at https://www.isu.edu/massagetherapy/.

Each course must be completed with a C- or better before the student can progress in the program. The program has 1 instructor for every 20 students. The Intermediate Technical Certificate curriculum represents 725 hours of educational training and can be completed in 3 semesters (1.5 years). The Associate of Applied Science curriculum represents 1120 hours of educational training and can be completed in 4 semesters (2 years).


The Washington State Board of Massage has approved Idaho State University’s Intermediate Technical Certificate and Associate of Applied Science degree as board-approved massage programs for licensure in the state of Washington. (Washington State Board of Health, Board of Massage Approval Number 0395)

Faculty

Coordinator and Clinical Senior Instructor


Instructor

Harris, Dean C., Instructor, Massage Therapy. B.A. 1975, Idaho State University. (2016)

Intermediate Technical Certificate: Massage Therapy

(1.5 Years)
(725 clock hours)

Prerequisite Courses:
(Prerequisite courses must completed prior to acceptance into the program.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
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Required Courses:

<table>
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<tr>
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<tr>
<td>MSTH 0100</td>
<td>Massage Therapy Career Exploration</td>
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<tr>
<td>MSTH 0104</td>
<td>Introduction to Pathology</td>
<td>3</td>
</tr>
<tr>
<td>MSTH 0105</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>MSTH 0107</td>
<td>Principles of Therapeutic Massage</td>
<td>2</td>
</tr>
<tr>
<td>MSTH 0121A</td>
<td>Professional Massage Techniques</td>
<td>6</td>
</tr>
<tr>
<td>MSTH 0121B</td>
<td>Massage Therapy Lab I</td>
<td>1</td>
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<tr>
<td>MSTH 0121B</td>
<td>Massage Therapy Lab II</td>
<td>3</td>
</tr>
<tr>
<td>MSTH 0140</td>
<td>Clinical Techniques and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>MSTH 0160</td>
<td>Advanced Therapeutic Massage Techniques</td>
<td>4</td>
</tr>
<tr>
<td>MSTH 0210</td>
<td>Business Skills for Massage Therapy</td>
<td>2</td>
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</tbody>
</table>

Total Credits 36

Associate of Applied Science Degree: Massage Therapy

(2 Years)
(1120 clock hours)

Prerequisite Courses:
(Prerequisite courses must be completed prior to acceptance into the program.)

<table>
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<td>MSTH 0107</td>
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<td>MSTH 0121B</td>
<td>Massage Therapy Lab II</td>
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<tr>
<td>MSTH 0140</td>
<td>Clinical Techniques and Assessment</td>
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<td>MSTH 0160</td>
<td>Advanced Therapeutic Massage Techniques</td>
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<td>MSTH 0205</td>
<td>Case Report Research Project</td>
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<td>MSTH 0210</td>
<td>Business Skills for Massage Therapy</td>
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<tr>
<td>BT 0120</td>
<td>Basic Accounting</td>
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<td>BT 0144</td>
<td>Business Document Processing</td>
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<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
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<tr>
<td>BT 0171</td>
<td>Computerized Accounting</td>
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<tr>
<td>HO 0107</td>
<td>Medical Law and Ethics</td>
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</table>

General Education courses 1 15

Total Credits 60
Courses

MSTH 0100 Massage Therapy Career Exploration: 2 semester hours.
The importance of touch, human contact, and the roles they play in careers in touch. Participants gain recognition, education, and self analysis of massage therapy as a career. F, S, Su

MSTH 0104 Introduction to Kinesiology: 3 semester hours.
Fundamental principles of anatomical terminology, osteology, arthrology. Basic observation and palpation skills required. Equivalent to PTA 0104. PREREQ: Admission to the MSTH or PTA program. F

MSTH 0105 Principles of Therapeutic Massage: 2 semester hours.
History, requirements to practice, professionalism, ethics, sanitary and safety practices, effects, benefits, indications, contra-indications, equipment and products, policies, procedures, basic intake and consultation. PREREQ: Admission to MSTH program. F

MSTH 0107 Professional Massage Techniques: 6 semester hours.
Classification of movements, body mechanics, exercise for the practitioner, draping, basic and professional massage routines, hydrotherapy. Foundations for developing massage practitioner skills. Lab work is included in the course. PREREQ: Admission to MSTH program. F

MSTH 0121A Massage Therapy Lab I: 1 semester hour.
Students perform massage in a supervised clinical setting. PREREQ: Admission to MSTH program, MSTH 0100, HO 0111. COREQ: MSTH 0104, MSTH 0105, and MSTH 0107. F

MSTH 0121B Massage Therapy Lab II: 3 semester hours.
Students perform massage in a supervised clinical setting. PREREQ: Previous semester course sequence (see Plan of Study). COREQ: MSTH 0140 and MSTH 0160. S

MSTH 0140 Clinical Techniques and Assessment: 4 semester hours.
Clinical massage techniques and assessment. Lab work is included in the course. PREREQ: Previous semester course sequence (see Plan of Study). S

MSTH 0160 Advanced Therapeutic Massage Techniques: 4 semester hours.
Exploration of various advanced massage techniques. Lab work is included in the course. PREREQ: Previous semester course sequence (see Plan of Study). S

MSTH 0170 Spa Techniques: 2 semester hours.
Introduction to spa techniques and the spa environment. Lab work is included in the course. PREREQ: Admission to MSTH program. F

MSTH 0203 Asian Bodywork Theory and Techniques: 2 semester hours.
Basic Asian bodywork theory and technique. Lab work is included in the course. PREREQ: Previous semester course sequence (see Plan of Study). S

MSTH 0205 Case Report Research Project: 2 semester hours.
Massage therapy treatment implementation utilizing assessment tools, evidence-based treatments, communication skills, and critical thinking skills for a selected client. A research study project associated with the lab work is included in the course. PREREQ: Previous semester course sequence (see Plan of Study). S

MSTH 0210 Business Skills for Massage Therapy: 2 semester hours.
Business plans, accounting, record keeping, marketing advertising, office management, customer service, and resumes for the new massage therapist. PREREQ: Previous semester course sequence (see Plan of Study). F

MSTH 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

MSTH 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

\(^1\) See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.
Medical Assisting

(2.5 Years)

One Associate of Applied Science degree, one Bachelor of Applied Science, and one Bachelor of Science in Health Science degree are available.

Objectives

This program will provide students with the skills and knowledge to:

1. Help physicians examine and treat patients by taking and recording vital signs and medical histories, explain treatment procedures to patients, prepare patients for exams, assist during the exams and other office procedures, collect blood and other specimens, and perform basic lab procedures.
2. Perform routine tasks to keep offices running smoothly such as schedule appointments, process insurance claims, perform bookkeeping, and maintain electronic medical records to name a few.

The Idaho State University College of Technology Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP, www.caahep.org), upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE). The program’s accreditation status is current until September, 2016.

Commission on Accreditation of Allied Health Education Programs
1361 Park St.
Clearwater, FL 33756
(727) 210-2350
Fax: (727) 210-2354

NOTE: Graduates will be eligible to take the national certification exam for the Certified Medical Assistant (CMA). Individuals who have been found guilty of a felony, or pleaded guilty to a felony, are not eligible to take the CMA Exam. However, the Certifying Board may grant a waiver based upon mitigating circumstances.

The MA Curriculum is sequenced to provide the student with the best possible learning experience. Students who do not complete proper class sequence each semester will not progress to the next semester. ALL core and prerequisite classes must be completed with a grade of “C” or higher to progress to the Medical Assisting Program.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to http://www.isu.edu/ctech/medicalassisting/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook.

Faculty

Coordinator and Clinical Senior Instructor
Terrell, Robin K., Coordinator, Clinical Senior Instructor, Medical Assisting. A.A.S. 2006, Idaho State University. (2011)

Clinical Senior Instructor

Associate of Applied Science Degree: Medical Assisting

(2.5 Years)

Required Courses:

All Medical Assisting program courses (i.e., HO, HIT, and MA) must be completed with a “B-” or better. Other required courses, including general education requirements, must be completed with a “C” or better.

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<tr>
<td>HIT 0205</td>
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<td>HIT 0209</td>
<td>CPT Coding</td>
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<td>HO 0106</td>
<td>Medical Terminology</td>
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<tr>
<td>HO 0107</td>
<td>Medical Law and Ethics</td>
<td>3</td>
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<tr>
<td>HO 0208</td>
<td>Introduction to Pathology</td>
<td>3</td>
</tr>
<tr>
<td>HO 0209</td>
<td>Principles of Drugs and Their Uses</td>
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<tr>
<td>MA 0104</td>
<td>Introduction to Medical Assisting Administrative</td>
<td>4</td>
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<td>MA 0200</td>
<td>Clinical Medical Assisting I</td>
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<tr>
<td>MA 0202</td>
<td>Administration of Medications and Phlebotomy</td>
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<tr>
<td>MA 0203</td>
<td>Computers in Medical Assisting Administrative</td>
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<tr>
<td>MA 0204</td>
<td>Clinical Externship</td>
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<td>Clinical Medical Assisting II</td>
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<td>MA 0206</td>
<td>Administrative Externship</td>
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<td>MA 0206S</td>
<td>Externship Seminar</td>
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<td>MA 0207</td>
<td>Professional Development</td>
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<td>MA 0208</td>
<td>Clinical Medical Assisting III</td>
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<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
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<tr>
<td>OR</td>
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<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
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<tr>
<td>AND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
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<td>Concepts Biology Human Concerns and Concepts Biology Human Concerns Lab</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
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<tr>
<td>BIOL 1101 &amp; 1101L</td>
<td>Biology I and Biology I Lab</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
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</table>

General Education Objective 3  3
Additional General Education courses  6

Total Credits  74

1 Requires BIOL 1101 as a prerequisite.
See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

Contributes to a General Education requirement.

Courses

**MA 0104 Introduction to Medical Assisting Administrative: 4 semester hours.**
An introduction to the administrative skills and functions of the Medical Assistant in the medical office, which include: communications, appointment scheduling, accounting, insurance processing, and management skills. PREREQ: Previous semester course sequence. S

**MA 0200 Clinical Medical Assisting I: 4 semester hours.**
Basic clinical procedures: taking and recording vital signs, histories, and chief complaints; asepsis; OSHA standards; health maintenance; disinfection and sterilization procedures; inventorying and ordering medical supplies; maintaining equipment; therapy modalities; preparing patients for exams; CPR and First Aid; patient education. PREREQ: Previous semester course sequence. F

**MA 0202 Administration of Medications and Phlebotomy: 4 semester hours.**
Covers routes of administration and the proper delivery of medication by those routes. Medications and rules of administration are discussed. Includes phlebotomy skills and safety requirements for hematology, chemistry, and serology. Principles and theory of IV Therapy are also covered. PREREQ: Previous semester course sequence. S

**MA 0203 Computers in Medical Assisting Administrative: 6 semester hours.**
Data entry of patient information, accounting, scheduling, insurance filing. Complete, accurate computer accounting process. Simulated computer exercises in functions pertaining to the medical office. Abstracting patient information from medical records and using electronic medical records and templates to manage patient health records. PREREQ: Previous semester course sequence. S

**MA 0204 Clinical Externship: 6 semester hours.**
Application of the principles and practice of medical assisting in an external learning environment/externship of a medical practice under the supervision of a physician and the medical practice staff. Graded S/U. PREREQ: All other MA required courses (including general education and HO courses). F, S

**MA 0204S Clinical Externship Seminar: 1 semester hour.**
Extension of the clinical externship; students meet for one hour each week to discuss experiences and progress with their clinical advisor and other students. Graded S/U. PREREQ: All other MA required courses (including general education and HO courses). COREQ: MA 0204. F, S

**MA 0205 Clinical Medical Assisting II: 4 semester hours.**
Assisting with minor surgery and office procedures; applying dressings, bandages, casts, and sutures; scheduling radiology and patient preparation; diagnostic CLIA and screening; collecting specimens; OSHA regulations. S

**MA 0206 Administrative Externship: 2 semester hours.**
Application of the principles and practice of the administrative clerical functions of a medical office in an external learning/externship environment under the supervision of a physician and the business management staff. Graded S/U. PREREQ: All other MA required courses (including general education and HO courses). COREQ: MA 0206S. F, S

**MA 0206S Externship Seminar: 1 semester hour.**
Extension of MA 0206. Discuss experiences and progress with advisor and other students. Graded S/U. PREREQ: All other MA required courses (including general education and HO courses). COREQ: MA 0206. F, S

**MA 0207 Professional Development: 1 semester hour.**
Principles and applied techniques for Medical Assisting professional career development. Preparation for transition from school to the work place. PREREQ: Previous semester course sequence, and BT 0170. S

**MA 0208 Clinical Medical Assisting III: 4 semester hours.**
Vital signs, asepsis, and health maintenance; charting, patient education; assisting with specialty examinations in pediatrics, OB/GYN, cardiology, pulmonary, gastroenterology, eyes, ears, nose, and throat. PREREQ: MA 0205; previous semester course sequence. F

**MA 0296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**MA 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**MA 0299 Experimental Course: 1-6 semester hours.**
## Occupational Therapy Assistant Program

### Program Overview
The Occupational Therapy Assistant program is an associate of applied science program preparing students for licensure to practice as Occupational Therapy Assistants.

Occupational therapy is a profession that uses occupation to promote well-being and health among people of all ages and abilities. Occupations are goal-directed, meaningful pursuits that occupy a person's time each day. Occupations include work and productive activities, self-care or care of others, and leisure/recreational activities. Occupational therapists adapt the environment, tasks, or techniques to meet individual needs while helping each client develop new skills necessary to function productively. Occupational Therapy Assistants view every aspect of a client's life as important to his/her health.

Occupational therapy seeks to improve the quality of life for individuals who are at risk for physical, cognitive, mental or psychosocial impairments. Demand for occupational therapy assistants will increase to address the needs of a growing population of aging adults, children with developmental disabilities and those who struggle with traumatic injuries and illness. Working under the direction of an occupational therapist, the occupational therapy assistant helps individuals experiencing physical or mental illness or injury return to valued occupations.

The curative nature of occupational therapy is extremely broad and requires individuals with an interest in the complexity of humanity and occupations. One also needs an ability to think critically and creatively and be able to address occupational performance problems resulting from disease, trauma, and mental illness. To be well prepared, a student must enter the profession with a foundation in the liberal arts, biological, physical, and social sciences.

For information on entrance requirements and to obtain an information packet along with course descriptions, sequence, and financial information go to [https://www.isu.edu/ota/](https://www.isu.edu/ota/).

### Program Accreditation
**OCCUPATIONAL THERAPY ASSISTANT PROGRAM (Program with Candidacy Status)** The occupational therapy assistant program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org) (https://www.aota.org).

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or attain state licensure.

For details on OTA program accreditation please visit the ACOTE website ([http://www.aota.org/Education-Careers/Accreditation.aspx](http://www.aota.org/Education-Careers/Accreditation.aspx)).

Graduates of the program will be eligible to sit for the national certification examination for the Occupational Therapist Assistants administered by the National Board for Certification in Occupational Therapy (NBCOT) once accreditation has been granted.

After successful completion of this exam, the individual will be an Occupational Therapist Assistant, Certified (OTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

### Program Detail
- Accepts students in August, starting fall of 2018.
- Requires 2 years to complete (Year 1 - Fall, Spring; Year 2 - Fall, Spring).
- Divided into three components: seated didactic instruction, laboratory demonstrations and practice, and practicum/externship placements.
- Practicum/externship placements may require working evening or weekend hours, and outside of the local area.
- Program requires the successful completion of 69-73 credit hours including prerequisites.
- Each course must be completed with a C or better before the student can progress in the program.

### Degree Option
- Associate of Applied Science (AAS)

### Career Opportunities
- School Districts
- Out-Patient Rehabilitation Clinics
- Home Health Agencies
- Skilled Nursing Facilities
- Hospital
- Psychiatric settings

### Faculty

**Director and Instructor**


**Academic Fieldwork Coordinator and Instructor**

Peterson, Barbara, Academic Field Work Coordinator, Instructor, Occupational Therapy Assistant. B.S. 1979, B.S.O.T. 1979, University of North Dakota. (2016)

**Instructor**

## Associate of Applied Science Degree: Occupational Therapy Assistant

**(2 Years)**

### Program Prerequisites

1. High School Diploma or GED;
2. Students must be qualified for college-level coursework in English and Math (See an advisor for details);
3. Completion of criminal background check and drug screening; and
4. Completion of the following courses with a grade of C or better:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
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<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 1100</td>
<td>Concepts Biology Human Concerns</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1100L</td>
<td>and Concepts Biology Human Concerns Lab</td>
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<tr>
<td>or BIOL 1101</td>
<td>Biology I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>and Biology I Lab</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
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### Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>OTA 0102</td>
<td>Foundations of Occupational Therapy</td>
<td>2</td>
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<tr>
<td>OTA 0107</td>
<td>Therapeutic Activities</td>
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<tr>
<td>OTA 0110</td>
<td>Theory and Treatment of Psychosocial Dysfunction</td>
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<tr>
<td>OTA 0115</td>
<td>Level I Fieldwork Placement I</td>
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<tr>
<td>OTA 0117</td>
<td>Neurological Theory and Treatment</td>
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<tr>
<td>OTA 0211</td>
<td>Occupational Therapy Practice Management</td>
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<tr>
<td>OTA 0212</td>
<td>Level II Fieldwork Placement 1</td>
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<tr>
<td>OTA 0214</td>
<td>Level II Fieldwork Placement 2</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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<td>or ENGL 1101P</td>
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<tr>
<td>HO 0111</td>
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<td>&amp; BIOL 3302</td>
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<td>and Anatomy and Physiology Lab</td>
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<tr>
<td>PSYC 3301</td>
<td>Abnormal Psychology I</td>
<td>3</td>
</tr>
</tbody>
</table>

Any Objective 3 course 3-4

Total Credits: 69-75

1. Contributes to a General Education requirement.

### Courses

**OTA 0102 Foundations of Occupational Therapy: 2 semester hours.**
This course introduces the student to the profession of occupational therapy and the health care system. The holistic approach of occupation as a concept and an orientation to ethics is provided. Information is presented that relates to the role of the occupational therapy assistant and includes the purpose, philosophy, and history of the profession. PREREQ: Acceptance into the program. F

**OTA 0107 Therapeutic Activities: 3 semester hours.**
This course will provide a conceptual overview of activity analysis and practice skill in the therapeutic use of technology, manual arts, media, and activity (occupation). Planning, preparation, learning methods, and safety factors are emphasized. Therapeutic occupations will be approached using occupational therapy terminology from the Practice Framework Domain and Process. COREQ: Acceptance into program. F

**OTA 0110 Theory and Treatment of Psychosocial Dysfunction: 4 semester hours.**
This course will present descriptions of psychosocial dysfunction commonly treated in occupational therapy. Theories of occupational therapy treatment will be explored and students will practice a variety of techniques used in identifying and treating psychosocial disorders to promote rehabilitative change. Reading assignments, discussions, presentations, practice application of standardized assessments in lab, and structured learning activities will be utilized to prepare students to interact effectively and safely in psychosocial treatment situations. PREREQ: Acceptance into the OTA program. OTA 0102, OTA 0107, PSYC 3301. S

**OTA 0115 Level I Fieldwork Placement 1: 1 semester hour.**
This course will provide directed observation and participation in selected aspects of the occupational therapy process to introduce students to the OTA field. PREREQ: Acceptance into OTA program. F

**OTA 0117 Neurological Theory and Treatment: 4 semester hours.**
Students will review basic neuroanatomy, neurophysiology and learn pathologies commonly seen in occupational therapy. Students will be introduced to concepts of rehabilitation and accepted treatment techniques through application of treatment principles in lab. Study of normal movement, abnormal movement, and the developmental sequence is included at the entry level of practice. PREREQ: HO 0111 or BIOL 3301 and BIOL 3302, OTA 0102, OTA 0107, OTA 0124. S

**OTA 0121 Level I Fieldwork Placement 2: 1 semester hour.**
This course is a continuation of Level I fieldwork and will provide directed observation and participation in selected aspects of the occupational therapy process. PREREQ: OTA 0115. S

**OTA 0124 Human Movement for Occupation: 3 semester hours.**
This course presents a study of the kinetics of human motion. Emphasis will be placed on normal motion and movement patterns in the context of activity and Occupational Therapy. Procedures for range of motion, manual muscle testing and movement analysis will be reinforced. The course will also introduce biomechanical principles, postural considerations and functional characteristics of the musculoskeletal system. PREREQ: Acceptance into the program. F

**OTA 0210 Theory and Treatment of Physical Dysfunction: 4 semester hours.**
The student will review basic neuroanatomy, neurophysiology and learn pathologies commonly seen in occupational therapy as well as current evidence-based treatment techniques and methods. Treatment applications and rationale will be explored in lecture and laboratory with simulated treatment practice. PREREQ: Second-year student in good standing. BIOL 1101, HO 0111 or BIOL 3301 and BIOL 3302, OTA 0117. F
OTA 0211 Professional Transitions: 2 semester hours.
This course provides closure to the educational program following Fieldwork II placements. Emphasis is on portfolio development of treatment ideas and presentation, program evaluation, Fieldwork II experience analysis and synthesis, and final preparation for the certification examination. Upon completion, students should be able to enter the occupational therapy workforce with supportive documentation demonstrating progress toward meeting critical competencies set forth by the curriculum. PREREQ: Second-year student in good standing. OTA 0115 OTA 0121. F

OTA 0212 Occupational Therapy Practice Management: 2 semester hours.
Students will develop knowledge of responsibilities required to provide occupational therapy in a community or health care setting. Responsibilities include operations, supervisory requirements, quality assurance, and compliance with regulations. Planning and management of activity service programs are also included. Occupational therapy discussions will include current topics and issues in practice, promotion of the profession, and the changing role from student to practitioner. PREREQ: OTA 0102. S

OTA 0216 Pediatric Theory and Treatment: 4 semester hours.
Students will be introduced to commonly treated disorders in children and developmentally disabled individuals. Occupational therapy treatment techniques, rationale and application are presented. Laboratory experience will include entry level treatment skills and simulated treatment practice using purposeful activities (occupation). PREREQ: Second-year student in good standing. OTA 0110 and OTA 0117. F

OTA 0221 Level II Fieldwork Placement 1: 7 semester hours.
Students will participate in 8 week, full-time (or 320 hours) supervised clinical fieldwork experience in preparation for entry-level practice. Practice settings may include traditional and/or emerging practice areas. Students will integrate academic knowledge, including human growth/development, disease/disability, psychosocial factors, and client-centered, occupation-based treatment interventions in the provision of occupational therapy services across the lifespan. Outside assignments are required. PREREQ: Second-year student in good standing. All academic coursework (Year 1: Fall and Spring course sequence) must be completed with a C or better prior to beginning Level II Fieldwork. S

OTA 0222 Level II Fieldwork Placement 2: 7 semester hours.
Students will participate in 8 week, full-time (or 320 hours) supervised clinical fieldwork experience in preparation for entry-level practice. Practice settings may include traditional and/or emerging practice areas. Students will integrate academic knowledge, including human growth/development, disease/disability, psychosocial factors, and client-centered, occupation-based treatment interventions in the provision of occupational therapy services across the lifespan. Outside assignments are required. PREREQ: Second-year student in good standing. All academic coursework (Year 1: Fall, Spring Summer. Year 2: Fall, Spring course sequence) must be completed with a C or better prior to beginning Level II Fieldwork. PRE-or-COREQ: OTA 0221. S

OTA 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. PREREQ: Permission of the instructor. D

OTA 0298 Special Topics: 1-8 semester hours.
This course is designed to address the specific needs of individuals. It will enable the students to upgrade their technical skills through part-time enrollment in units of instruction that are currently available through the program’s full-time pre-employment curriculum. PREREQ: Permission of instructor.
Paralegal Studies

(2 Years)

An Associate of Applied Science degree in Paralegal Studies and a Bachelor of Applied Science degree are available.

This program will provide students with the skills and knowledge to work under the supervision of an attorney in all areas of the law including administrative, bankruptcy, civil litigation, corporate, criminal, domestic, employment, environmental, estate planning, health care, and real estate. Graduates will investigate, interview, research, organize, analyze, and draft case documents and materials, and generally assist attorneys in all phases of client representation.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/paralegalstudies/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook. A grade of “C” or better in all courses of a chosen option is required for graduation. If a “C” or better is not achieved in a required class, the student may repeat the class only one time.

Faculty

Coordinator and Instructor

Nevers, Ann, Coordinator, Instructor, Paralegal Studies.  B.A. 1979, Brigham Young University; L.L.M. 2000, St. Louis University School of Law. (2017)

Associate of Applied Science Degree: Paralegal Studies

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0110</td>
<td>Introduction to Paralegal Studies</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0111</td>
<td>Ethics and Professionalism</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0113</td>
<td>Contract Law</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0116</td>
<td>Tort Law</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0117</td>
<td>Criminal Law and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0119</td>
<td>Law Office Technology</td>
<td>2</td>
</tr>
<tr>
<td>PARA 0121</td>
<td>Law Office Management</td>
<td>2</td>
</tr>
<tr>
<td>PARA 0122</td>
<td>Legal Research Analysis and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0222</td>
<td>Legal Research Analysis and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0230</td>
<td>Paralegal Internship</td>
<td>4</td>
</tr>
<tr>
<td>PARA 0232</td>
<td>Civil Litigation and Procedure</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0112</td>
<td>Estates Wills and Trusts</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0114</td>
<td>Family Law</td>
<td></td>
</tr>
<tr>
<td>PARA 0115</td>
<td>Property Law</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0118</td>
<td>Business Organizations</td>
<td></td>
</tr>
<tr>
<td>PARA 0215</td>
<td>Debtor and Creditor Rights and Bankruptcy Law</td>
<td></td>
</tr>
<tr>
<td>PARA 0223</td>
<td>Legal Research Analysis and Writing III</td>
<td>3</td>
</tr>
<tr>
<td>PARA 0296</td>
<td>Independent Study</td>
<td></td>
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</tbody>
</table>

General Education courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech ²</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing ²</td>
<td>3</td>
</tr>
<tr>
<td>Additional General Education courses</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Total Credits: 62

1 See General Education Requirements for A.A.S. Degree at the start of the College of Technology section of the catalog. Paralegal Studies majors are required to take 9 credits of Communication, rather than 6, for a total of 18 credits of General Education courses.

2 Contributes to a General Education requirement.

Bachelor of Applied Science in Paralegal Studies

See http://coursecat.isu.edu/undergraduate/academicinformation/individualizeddegreetruegrams/ for complete BAS degree requirements.

Students seeking this degree must complete the following BAS and university requirements:

- CTE Credits from the AAS in Paralegal Studies: 44
- General Education Requirements: 36
- Upper Division Credits (see required courses listed below): 36
- Total Credits Required (minimum): 120

A minimum of one semester of the AAS degree and 15 credits of general education must be completed prior to submitting an application to the BAS program.

Students must complete a minimum of eighteen hours of academic course work from the following courses:

- POLS 4441 Administrative Law 3
- POLS 4442 Constitutional Law 3
- POLS 4443 Civil Rights and Liberties 3
- POLS 4445 Jurisprudence 3
- POLS/ANTH 4478 Federal Indian Law 3
- POLS/ANTH 4479 Tribal Governments 3
- SOC 3310 Introduction to Criminal Justice 3
- SOC 4431 Criminology 3
- MGT 4461 Business Law 3
- MGT 4480 Labor and Employment Law 3
- POLS 3308 State and Local Government 3
- POLS 4404 The Legislative Process 3
- POLS 4444 Law and Society 3
- POLS 4467 State and Local Administration 3
- MGT 4483 Industrial Relations 3
- CMP 3320 Foundations of Leadership 3
- CMP 4422 Conflict Management 3
Students must select an additional 18 upper division credits with an assigned BAS advisor and obtain approval for their degree plan from the BAS Committee.

For information contact:
College of Technology
Student Services
RFC Building (Bldg #48)
(208) 282-3939
http://www.isu.edu/ctech/studentservices/

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PARA 0110 Introduction to Paralegal Studies:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>The legal system and the paralegal's role in it; fundamental paralegal</td>
<td></td>
</tr>
<tr>
<td>skills and tasks; law office administration; computer technology;</td>
<td></td>
</tr>
<tr>
<td>regulation of paralegals and paralegal ethics; and employment</td>
<td></td>
</tr>
<tr>
<td>opportunities. A survey of the major substantive areas of the law is</td>
<td></td>
</tr>
<tr>
<td>presented, with a summary discussion of the paralegal's role in each</td>
<td></td>
</tr>
<tr>
<td>area. F</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0111 Ethics and Professionalism:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>Ethical standards and regulations governing paralegals and attorneys.</td>
<td></td>
</tr>
<tr>
<td>Unauthorized practice of law, confidentiality of information, conflict</td>
<td></td>
</tr>
<tr>
<td>of interest are covered in depth, along with common billing practices</td>
<td></td>
</tr>
<tr>
<td>and fee arrangements, client trust accounts, filing and calendaring</td>
<td></td>
</tr>
<tr>
<td>systems, and the documentation of client files. F</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0112 Estates Wills and Trusts:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>Learn what estates, wills, trusts and guardianships are and how to</td>
<td></td>
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<tr>
<td>write the documents pertaining to them. Emphasis on Uniform Probate</td>
<td></td>
</tr>
<tr>
<td>Code including formal and informal probate proceedings and the</td>
<td></td>
</tr>
<tr>
<td>administration and closing of estates. Focus is on the role of the</td>
<td></td>
</tr>
<tr>
<td>paralegal in gathering information, researching, and drafting estate</td>
<td></td>
</tr>
<tr>
<td>planning. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0113 Contract Law:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>Basic principles of contract law, including capacity, formation,</td>
<td></td>
</tr>
<tr>
<td>conditions, enforcement, statute of frauds, performance and breach,</td>
<td></td>
</tr>
<tr>
<td>remedies, defenses, and third-party rights. Portions of Articles 2</td>
<td></td>
</tr>
<tr>
<td>and 9 of the Uniform Commercial Code will also be addressed.</td>
<td></td>
</tr>
<tr>
<td>Emphasizes the role of the paralegal in gathering information,</td>
<td></td>
</tr>
<tr>
<td>researching, and drafting contract documents. S</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0114 Family Law:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>This course instructs students in the law governing marriage,</td>
<td></td>
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<tr>
<td>prenuptial agreements, marital property, divorce, child custody and</td>
<td></td>
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<tr>
<td>support, paternity, termination of parental rights, adoption, and</td>
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<tr>
<td>other matters relating to domestic legal rights. The role of the</td>
<td></td>
</tr>
<tr>
<td>paralegal in the area of domestic law is emphasized. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0115 Property Law:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>The paralegal's role with regard to documents and concepts of</td>
<td></td>
</tr>
<tr>
<td>ownership, conveyance, and encumbrance of real and personal property,</td>
<td></td>
</tr>
<tr>
<td>including leases, licenses, liens, easements, remainders, and life</td>
<td></td>
</tr>
<tr>
<td>estates. Includes public and private restrictions on land use, and</td>
<td></td>
</tr>
<tr>
<td>proper drafting of deeds, leases, mortgages, foreclosure and eviction</td>
<td></td>
</tr>
<tr>
<td>documents. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0116 Tort Law:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>The paralegal's role regarding fundamental concepts of tort law,</td>
<td></td>
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<tr>
<td>including intentional torts, negligence, strict liability, and</td>
<td></td>
</tr>
<tr>
<td>product liability and the elements necessary to prove each tort,</td>
<td></td>
</tr>
<tr>
<td>Defenses to and damages recoverable for a tort claim. Personal injury</td>
<td></td>
</tr>
<tr>
<td>litigation and worker's compensation will be discussed in depth. S</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0117 Criminal Law and Procedure:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>Statutory and common law crimes against person, property, and society;</td>
<td></td>
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<tr>
<td>the elements required to prove a crime; and the defenses available to</td>
<td></td>
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<tr>
<td>a defendant. Constitutional and statutory standards for law</td>
<td></td>
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<tr>
<td>enforcement practices, plea negotiation, trial, sentencing, and appeal.</td>
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<tr>
<td>Conducting preliminary factual investigation and other pre-trial work.</td>
<td></td>
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<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0118 Business Organizations:</strong> 3 semester hours.</td>
<td>3</td>
</tr>
<tr>
<td>This course explores the basic types, formation and operation of</td>
<td></td>
</tr>
<tr>
<td>business organizations, including corporations, partnerships,</td>
<td></td>
</tr>
<tr>
<td>limited partnerships, limited liability companies, and sole</td>
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</tr>
<tr>
<td>proprietorships. The role of the paralegal in drafting documents and</td>
<td></td>
</tr>
<tr>
<td>maintaining records for business organizations will be</td>
<td></td>
</tr>
<tr>
<td>emphasized. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0119 Law Office Technology:</strong> 2 semester hours.</td>
<td>2</td>
</tr>
<tr>
<td>Students will learn advanced and specialized computer applications</td>
<td></td>
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<tr>
<td>specific to the legal services environment, including advanced Word</td>
<td></td>
</tr>
<tr>
<td>skills, such as creating headings, sections, tables of</td>
<td></td>
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<tr>
<td>authorities, indexes, and hyperlinks in legal documents; Excel</td>
<td></td>
</tr>
<tr>
<td>spreadsheets for the creation of exhibits, charts, and tables; law</td>
<td></td>
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<tr>
<td>practice management software including time keeping; records</td>
<td></td>
</tr>
<tr>
<td>management; accounting; and billing; and other applications for</td>
<td></td>
</tr>
<tr>
<td>managing, editing, marking, and storing electronic documents. F</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0121 Law Office Management:</strong> 2 semester hours.</td>
<td>2</td>
</tr>
<tr>
<td>Introduction to the structure and dynamic of the law office.</td>
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<tr>
<td>Examines the legal team, personnel relations, legal fees, timekeeping</td>
<td></td>
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<tr>
<td>billing and financial management, law office technology, legal</td>
<td></td>
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<tr>
<td>application software, records systems, docket control, and file and</td>
<td></td>
</tr>
<tr>
<td>records management. S</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0122 Legal Research Analysis and Writing I:</strong> 3 semester</td>
<td>3</td>
</tr>
<tr>
<td>hours. Basic elements of legal research and sources of the law</td>
<td></td>
</tr>
<tr>
<td>using print and electronic research methods. Develop rudimentary</td>
<td></td>
</tr>
<tr>
<td>skills for analyzing legal issues and developing legal arguments.</td>
<td></td>
</tr>
<tr>
<td>Introduce basics of legal document preparation such as case</td>
<td></td>
</tr>
<tr>
<td>briefing, letter writing, and research memorandum drafting. PREREQ:</td>
<td></td>
</tr>
<tr>
<td>BT 0170 or INFO 1101, ENGL 1101 or ENGL 1101P, and PARA 0110.</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0125 Debtor and Creditor Rights and Bankruptcy Law:</strong> 3</td>
<td>3</td>
</tr>
<tr>
<td>semester hours. The paralegal's role relating to business</td>
<td></td>
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<tr>
<td>transactions, debtor and creditor relations, consumer protection,</td>
<td></td>
</tr>
<tr>
<td>and bankruptcy. Students explore secured and unsecured transactions,</td>
<td></td>
</tr>
<tr>
<td>rights and remedies available under Article 9 of the Uniform</td>
<td></td>
</tr>
<tr>
<td>Commercial Code and other statutes, and the types of relief</td>
<td></td>
</tr>
<tr>
<td>afforded under the Bankruptcy Code. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0222 Legal Research Analysis and Writing II:</strong> 3 semester</td>
<td>3</td>
</tr>
<tr>
<td>hours. Continued development of issue identification and legal</td>
<td></td>
</tr>
<tr>
<td>analysis skills. In-depth legal research using primary and secondary</td>
<td></td>
</tr>
<tr>
<td>sources of law and print and electronic research media. Advanced</td>
<td></td>
</tr>
<tr>
<td>legal document preparation including court briefs and memorandum</td>
<td></td>
</tr>
<tr>
<td>litigation, and transactional documents. PREREQ: BT 0170 or INFO</td>
<td></td>
</tr>
<tr>
<td>1101, ENGL 1101 or ENGL 1101P, PARA 0110, and PARA 0122. S</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0223 Legal Research Analysis and Writing III:</strong> 3 semester</td>
<td>3</td>
</tr>
<tr>
<td>hours. Development of more advanced legal analysis and issue</td>
<td></td>
</tr>
<tr>
<td>identification skills. In-depth legal research of primary and secondary</td>
<td></td>
</tr>
<tr>
<td>authority using law library resources and computerized legal</td>
<td></td>
</tr>
<tr>
<td>databases. Related legal writing skills are developed further,</td>
<td></td>
</tr>
<tr>
<td>including preparation of complex legal documents. PREREQ: ENGL</td>
<td></td>
</tr>
<tr>
<td>1101 or ENGL 1101P, PARA 0110, PARA 0122, and PARA 0222. D</td>
<td></td>
</tr>
<tr>
<td><strong>PARA 0230 Paralegal Internship:</strong> 4 semester hours.</td>
<td>4</td>
</tr>
<tr>
<td>Students acquire practical experience in doing the job of a</td>
<td></td>
</tr>
<tr>
<td>paralegal in the workplace. The course is arranged on an individual</td>
<td></td>
</tr>
<tr>
<td>basis. S</td>
<td></td>
</tr>
</tbody>
</table>
**PARA 0232 Civil Litigation and Procedure: 3 semester hours.**
Students perform tasks of a paralegal at every stage of litigation including initial client contact, investigation and identification of claims and issues, legal research, preparation and filing appropriate documents, preparing witnesses, making trial notebooks, giving jury instructions, assisting at trial, making post-judgment motions, and handling appeals and collection. PREREQ: PARA 0116 and PARA 0122. F

**PARA 0296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**PARA 0298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Pharmacy Technology

A Basic Technical Certificate and an Advanced Technical Certificate are available.

Program Overview
The Pharmacy Technology program prepares graduates for positions working under the supervision of a licensed and registered pharmacist in retail and institutional settings. Students completing the program will have a basic understanding of human anatomy and physiology, medical terminology, pharmacy law and ethics, and the therapeutic classification and use of the top 200 prescription drugs. They will also become conversant with such activities as: the interpretation of prescriptions, ordering product preparation, stocking, inventory control, billing, and customer relations. The program provides both classroom and online instruction, laboratory demonstrations and skills practice, and two practicum placements in the community.

The Pharmacy Technology program accepts 12 to 15 students each fall semester. Students joining that cohort must hold a high school diploma or GED, and have already completed prerequisite coursework in the following areas: an overview of working in Health Care; keyboarding and basic computer skills; human anatomy and physiology, and math computations in allied health fields. A criminal background check and drug screening are also required.

Program Detail
- Accepts students in August
- Requires 1 year to complete (Fall semester, Spring semester, and Summer term)
- Divided into three components: seated and online instruction, laboratory demonstrations and practice, and practicum/ externship placements
- Practicum/ externship placements may require working evening or weekend hours
- Upon successful completion of the program, the student is prepared to sit for the Pharmacy Technician National Certification Exam
- Program requires the successful completion of a minimum of credit hours including prerequisites
- Each course must be completed with a C or better before the student can progress in the program.

Degree Options
- Basic Technical Certificate
- Advanced Technical Certificate

Career Opportunities
- Retail or other ambulatory settings
- Hospital or other institutional settings

Faculty
Coordinator and Instructor

Basic Technical Certificate: Pharmacy Technology

(1 year)

Program Prerequisites
1. High School Diploma or GED;
2. Students must be qualified for college-level coursework in English and Math (See an advisor for details.); and
3. Completion of a criminal background check.

Program Requirements
Completion of the following courses with a grade of C or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>HO 0110</td>
<td>Over the Counter and Herbal Medications</td>
<td>2</td>
</tr>
<tr>
<td>PHTC 0110</td>
<td>Pharmacy Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PHTC 0150</td>
<td>Introduction to Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0152</td>
<td>Advanced Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0161 &amp; 0161L</td>
<td>Extemporaneous Compounding and IV Certification and Extemporaneous Compounding and IV Certification Lab</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0171 &amp; 0171L</td>
<td>Applied Pharmacy Technology I and Applied Pharmacy Technology Lab I</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0172 &amp; 0172L</td>
<td>Applied Pharmacy Technology II and Applied Pharmacy Technology II Lab</td>
<td>2</td>
</tr>
<tr>
<td>PHTC 0175</td>
<td>Pharmacy Technician Certification Exam Preparation</td>
<td>1</td>
</tr>
<tr>
<td>PHTC 0182</td>
<td>Pharmacy Technician Practicum and Seminar I</td>
<td>5</td>
</tr>
<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credits 28

Advanced Technical Certificate: Pharmacy Technology

(1 Year)

Program Prerequisites
1. High School Diploma or GED;
2. Students must be qualified for college-level coursework in English and Math (See an advisor for details.);
3. Completion of a criminal background check; and
4. Completion of the following courses with a grade of C or better:
Program Requirements

1. Completion of a drug screening prior to entry to the first fall semester of Pharmacy Technology (PHTC) classes; and
2. Completion of the following courses with a grade of C or better:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
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</tr>
<tr>
<td>ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing</td>
<td></td>
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</table>

Any Objective 3 course

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HO 0110</td>
<td>Over the Counter and Herbal Medications</td>
<td>2</td>
</tr>
<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>HO 0208</td>
<td>Introduction to Pathology</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0110</td>
<td>Pharmacy Law and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PHTC 0150</td>
<td>Introduction to Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PHTC 0152</td>
<td>Advanced Pharmacology</td>
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<tr>
<td>PHTC 0161 &amp; 0161L</td>
<td>Extemporaneous Compounding and IV Certification</td>
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</tr>
<tr>
<td>PHTC 0171 &amp; 0171L</td>
<td>Applied Pharmacy Technology I and Applied Pharmacy Technology Lab I</td>
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</tr>
<tr>
<td>PHTC 0172 &amp; 0172L</td>
<td>Applied Pharmacy Technology II and Applied Pharmacy Technology II Lab</td>
<td>2</td>
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<tr>
<td>PHTC 0175</td>
<td>Pharmacy Technician Certification Exam Preparation</td>
<td>1</td>
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<tr>
<td>PHTC 0182</td>
<td>Pharmacy Technician Practicum and Seminar I</td>
<td>5</td>
</tr>
<tr>
<td>PHTC 0187</td>
<td>Pharmacy Technician Practicum and Seminar II</td>
<td>5</td>
</tr>
<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Credits 52-54

1 Contributes to a General Education requirement.

Courses

**PHTC 0110 Pharmacy Law and Ethics: 2 semester hours.**
An introduction to federal and state laws regulating the practice of pharmacy. Special emphasis is given to areas of state law in Idaho regulating the activities of pharmacy technicians. Course also includes a focus on the ethics that govern the specialty of pharmacy and the importance of record keeping. F

**PHTC 0150 Introduction to Pharmacology: 3 semester hours.**
Provides an overview of pharmacologic principles with an emphasis on therapeutic classification. For each drug classification, basic mechanism of drug actions, side effects, routes, administration, and common indications will be reviewed. Students will become familiar with generic and brand names, common abbreviations, and vocabulary terms related to drug therapy. F

**PHTC 0152 Advanced Pharmacology: 3 semester hours.**
Designed to teach students how to categorize the top 200 oral and injectable prescribed drugs into therapeutic classifications; be able to distinguish between generic and brand names; recognize indications, contraindications, and side effects; and significant drug interactions; time also spent correlating specific drug treatments to human medical conditions as related to anatomy and physiology. PRE-or-COREQ: PHTC 0150, PHTC 0171, PHTC 0171L, S

**PHTC 0161 Extemporaneous Compounding and IV Certification: 3 semester hours.**
Designed to train pharmacy technicians in the practices and equipment used in extemporaneous compounding, sterile product preparation, and aseptic technique. Prepares students to take the national certification exam through the NPTA. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0171, PHTC 0171L. COREQ: PHTC 0161L, S

**PHTC 0161L Extemporaneous Compounding and IV Certification Lab: 0 semester hours.**
Provides students with the knowledge and skills necessary for competent performance of technical pharmacy tasks in institutional and ambulatory settings, especially sterile products preparation, pharmacy calculations and unit dose drug distribution systems. PRE-or-COREQ: PHTC 0150. COREQ: PHTC 0171. F

**PHTC 0171 Applied Pharmacy Technology I: 3 semester hours.**
Provides students with background knowledge about pharmacy practice in a variety of settings; overview of the role of the pharmacist and technician, prescription processing and filling; students will develop prescription interpretation skills. PRE-or-COREQ: PHTC 0150. COREQ: PHTC 0171L. F

**PHTC 0171L Applied Pharmacy Technology Lab I: 0 semester hours.**
Provides students with an opportunity to practice with equipment used in extemporaneous compounding, sterile product preparation, and aseptic technique. Includes information on insurance billing, purchasing, inventory control; medication errors and customer service. PRE-or-COREQ: PHTC 0150. COREQ: PHTC 0171. F

**PHTC 0172 Applied Pharmacy Technology II: 2 semester hours.**
Provides students with the knowledge and skills necessary for competent performance of technical pharmacy tasks in institutional and ambulatory settings, especially sterile products preparation, pharmacy calculations and unit dose drug distribution systems. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0161, and PHTC 0161L. COREQ: PHTC 0172L. S

**PHTC 0172L Applied Pharmacy Technology II Lab: 0 semester hours.**
Provides students with an opportunity to practice the knowledge and skills necessary for competent performance of technical pharmacy tasks in institutional and ambulatory settings, especially sterile products preparation, pharmacy calculations and unit dose drug distribution systems. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0161, PHTC 0161L, PHTC 0171, PHTC 0171L. COREQ: PHTC 0172. S

**PHTC 0175 Pharmacy Technician Certification Exam Preparation: 1 semester hour.**
Designed to prepare students for the National Pharmacy Technician Certification Exam. Course covers major areas of focus on the exam such as assisting the pharmacist in serving the patients; maintaining medication and inventory control; and participating in the management of pharmacy practice. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0161, PHTC 0171L, PHTC 0172L, PHTC 0182, PHTC 0187. Su
PHTC 0187 Pharmacy Technician Practicum and Seminar II: 5 semester hours.

This is a second supervised pharmacy technician practice in a retail or institutional setting. Instruction and guidance are provided by the staff of the participating pharmacy. Emphasis is on the application of classroom content in the pharmacy setting. PRE-or-COREQ: PHTC 0150, PHTC 0152, PHTC 0161, PHTC 0161L, PHTC 0171, PHTC 0171L, PHTC 0172, PHTC 0172L, PHTC 0182. Su
Physical Therapist Assistant

(2 Years)

An Associate of Applied Science degree, a Bachelor of Applied Science, and a Bachelor of Science in Health Science degree are available.

Objectives

This program will provide students with the skills and knowledge to:

1. Be a member of the health care team that plans and implements a rehabilitative patient care program.
2. Under the supervision of a physical therapist, the PTA will carry out a treatment program that includes, but is not limited to, therapeutic activities to improve strength, endurance, coordination, balance, and range of motion.
3. Learn and then safely utilize modalities including: heat, cold, electricity, sound, water, or massage to relieve pain, promote the healing process, and stimulate muscle activity.
4. Instruct patients in safe functional mobility skills and therapeutic activities using assistive devices such as walkers, crutches, canes, and wheelchairs when appropriate.
5. Assist the physical therapist in performing tests and assessments, as well as observing and reporting patient responses to treatment.

The PTA graduate works with the Physical Therapist in performing rehabilitation interventions, patient assessments, as well as observing and reporting patient responses to treatment.

The Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) (http://www.capteonline.org/home.aspx). Graduates of the program will be eligible to sit for the national examination for licensure for Physical Therapist Assistants.

General Education requirements must be completed with a cumulative 2.0 GPA. All other courses in the program must be completed with a ‘C’ or higher. If a student fails to meet the grade requirements, they will be dismissed from the PTA program. Students who are dismissed may petition to return the following year, however, re-entry is not guaranteed but dependent on the approval of the petition and availability of a seat in that year’s cohort of students.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/pta/.

Each course must be completed with a C or better before the student can progress in the program.

https://www.isu.edu/media/libraries/college-of-technology/pdfs/handbooks/Physical-Therapist-Assistant.pdf

Faculty

Director of Rehabilitation Programs, Coordinator, and Clinical Assistant Professor

Jernigan, Darin Joseph. Director of Rehabilitation Programs, Coordinator, Clinical Assistant Professor, Physical Therapist Assistant. B.S. 1988, Idaho State University; M.S. 1991, University of the Pacific; D.P.T. 2011, Idaho State University. (2002)

Clinical Instructor


Instructor


Associate of Applied Science Degree: Physical Therapist Assistant

(2 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HO 0106</td>
<td>Medical Terminology</td>
<td>2</td>
</tr>
<tr>
<td>HO 0107</td>
<td>Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
<td>4</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 3301</td>
<td>Anatomy and Physiology</td>
<td>8</td>
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<tr>
<td>&amp; 3301L</td>
<td>Anatomy and Physiology Lab</td>
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<tr>
<td>&amp; BIOL 3302</td>
<td>and Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 3302L</td>
<td>and Anatomy and Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 3305</td>
<td>Anatomy and Physiology</td>
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<tr>
<td>HO 0208</td>
<td>Introduction to Pathology</td>
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<tr>
<td>or BIOL 3305</td>
<td>Introduction to Pathobiology</td>
<td></td>
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<tr>
<td>PTA 0104</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
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<tr>
<td>PTA 0105</td>
<td>Introduction to Physical Therapy</td>
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</tr>
<tr>
<td>PTA 0106</td>
<td>Applied Kinesiology</td>
<td>3</td>
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<tr>
<td>PTA 0107</td>
<td>Procedures I</td>
<td>5</td>
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<tr>
<td>PTA 0201</td>
<td>Procedures II</td>
<td>5</td>
</tr>
<tr>
<td>PTA 0202</td>
<td>Physical Therapy Assessment</td>
<td>4</td>
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<tr>
<td>PTA 0203</td>
<td>Therapeutic Exercise</td>
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<tr>
<td>PTA 0204</td>
<td>Seminar</td>
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<tr>
<td>PTA 0213</td>
<td>Clinical Affiliation I</td>
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<tr>
<td>PTA 0214</td>
<td>Clinical Affiliation II</td>
<td>7</td>
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</table>

General Education courses:

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 1101</td>
<td>Biology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 1101L</td>
<td>Biology I Lab</td>
<td></td>
</tr>
<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
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<tr>
<td>Additional General Education courses</td>
<td></td>
<td>9</td>
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</tbody>
</table>

Total Hours: 71-79

1 See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2 Contributes to a General Education requirement.

Courses

PTA 0104 Introduction to Kinesiology: 3 semester hours.

Fundamental principles of anatomical terminology, osteology, arthrology. Basic observation and palpation skills required. Equivalent to MSTH 0104. PREREQ: Admission to the MSTH or PTA program. F
PTA 0105 Introduction to Physical Therapy: 1 semester hour.
Roles and responsibilities of physical therapists and physical therapist assistants will be explored, as well as the history of physical therapy. Includes patient care, legal issues, principles of physical therapy treatment, education requirements, and functions of the American Physical Therapy Association (APTA). Local physical therapy facilities visited. PRE-or-COREQ: PTA 0104 or permission of instructor. F

PTA 0106 Applied Kinesiology: 3 semester hours.
Studies the human anatomy with an emphasis on the musculoskeletal system, identification of structures and relationship to function, normal and abnormal biomechanical principles of joint motion and gait patterns. PREREQ: PTA 0104, PTA 0105, BIOL 1101, BIOL 1101L, BIOL 3301, and BIOL 3301L. S

PTA 0107 Procedures I: 5 semester hours.
Procedures related to physical therapy treatment, including universal precautions, principles of physics, anatomy, kinesiology, thermal agents, ultrasound, vital signs and their use in therapeutics, transfer training, ROM, ultrasound, wheelchair, and wound management. PREREQ: Second year student in good standing, and PTA 0105. S

PTA 0201 Procedures II: 5 semester hours.
A continuation of PTA 0107, Procedures I, including electrical stimulation theory and techniques for applying variations of electrical current, biofeedback, and other modalities. Students will also learn therapeutic management of prosthetics and orthotics. PREREQ: Second-year student in good standing, and PTA 0104, PTA 0105, PTA 0106, PTA 0107, and PTA 0213. F

PTA 0202 Physical Therapy Assessment: 4 semester hours.
Observation skills, tests and measurements in physical therapy including manual muscle testing, goniometry, vital signs, gait, pain, posture and functional assessment as related to patient progress. PREREQ: Second-year student in good standing, and PTA 0104, PTA 0105, PTA 0106, PTA 0107, and PTA 0213. F

PTA 0203 Therapeutic Exercise: 5 semester hours.
Therapeutic exercise principles and practices related to patient treatment. Includes stretching, proprioceptive neuromuscular facilitation, other rehab techniques like NDT, Rood, Brunnstrum, cardiopulmonary rehab, and exercise equipment. PREREQ: Second year student in good standing, and HO 0208, PTA 0201, and PTA 0202. S

PTA 0204 Seminar: 3 semester hours.
Current practices and issues in physical therapy. Includes clinical problem solving, ethics, legal aspects, reimbursement, case management, research, and employment issues. PREREQ: Second year student in good standing, and PTA 0201 and PTA 0202. S

PTA 0213 Clinical Affiliation I: 7 semester hours.
Clinical instructor supervised, eight-week clinical experience starting in the summer (May) after the first year. Experience will focus on initiating and developing beginning Physical Therapist Assistant skills in the treatment setting. PREREQ: Second year student in good standing, and PTA 0104, PTA 0105, PTA 0106, and PTA 0107. Su

PTA 0214 Clinical Affiliation II: 7 semester hours.
Clinical instructor supervised, eight-week clinical experience starting in March of the second year. Experience will focus on performing Physical Therapist Assistant skills at a professional level in preparation for entering the workforce. PREREQ: Second year student in good standing, PTA 0201, PTA 0202, and PTA 0213. PRE-OR-COREQ: PTA 0203 and PTA 0204. S

PTA 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

PTA 0298 Special Topics: 1-8 semester hours.
This course is designed to address the specific needs of individuals. It will enable the students to upgrade their technical skills through part-time enrollment in units of instruction that are currently available through the program's full-time pre-employment curriculum. PREREQ: Permission of instructor.
Practical Nursing

(2 Years)

One Advanced Technical certificate is available. Graduates of this program who are Licensed Practical Nurses are eligible to apply to the Associate Degree Registered Nursing program.

Objectives

This program will provide students with the skills and knowledge to sit for the National Council Licensure Examination for Practical Nurses (NCLEX–PN). Graduates will provide care that requires practical nursing skill and knowledge. In health care facilities they will:

1. Provide bedside care.
2. Provide intravenous therapy, draw blood, assess vital signs, change dressings, administer most prescribed medications, and assist patients with personal care.
3. Assist physicians and registered nurses in implementing plans of care for patients.

Some graduates may work in specialized units, perform special nursing procedures, and operate sophisticated equipment.

The Practical Nursing Program provides classroom, laboratory, and student nurse practicum instruction that prepares graduates for entry into practical nursing. For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/practicalnursing/. Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Director and Clinical Assistant Professor

Hymas, Misty J., Director, Clinical Assistant Professor, Associate Degree Registered Nurse and Practical Nursing. A.S. 2007, B.S. 2010, Idaho State University; M.S.N. 2014, Western Governors University. (2017)

Clinical Senior Instructor


Clinical Instructors


Petersen, Amy J., Clinical Instructor, Practical Nursing. B.S. 2004, Idaho State University; M.S.N. 2012, Western Governors University. (2017)

Instructors

Howell, Lance, Instructor, Practical Nursing. A.S. College of Southern Idaho; B.S. Idaho State University; MS Western Governors University.


Advanced Technical Certificate: Practical Nursing

(2 Years)

Traditional Option

Program Prerequisites

1. Certified Nursing Assistant (CNA) card
2. Current Health Care Provider CPR card (AHA or Red Cross only)
3. The following courses must be completed prior to starting the program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BT 0170</td>
<td>Computer Literacy and Business Software</td>
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<tr>
<td>or INFO 1101</td>
<td>Digital Information Literacy</td>
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<tr>
<td>or LLIB 1115</td>
<td>Introduction to Information Research</td>
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<tr>
<td>HO 0106</td>
<td>Medical Terminology</td>
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<tr>
<td>or HCA 2210</td>
<td>Medical Terminology and Communication</td>
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<td>or HE 2210</td>
<td>Medical Terminology and Communication</td>
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<tr>
<td>NTD 3340</td>
<td>Nutrition for Health Professionals</td>
<td>3</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
<td>3</td>
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Select one of the following: 4-8

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>HO 0111</td>
<td>Introduction to Anatomy and Physiology</td>
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</tr>
<tr>
<td>or BIOL 3301 &amp; 3301L &amp; 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab and Anatomy and Physiology Lab and Anatomy and Physiology Lab</td>
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Program Requirements:

<table>
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<th>Units</th>
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<tr>
<td>PNUR 0110 &amp; 0110L</td>
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<tr>
<td>PNUR 0112</td>
<td>Medical Surgical Nursing I</td>
<td>3</td>
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<tr>
<td>PNUR 0113</td>
<td>Medication Administration for Practical Nursing</td>
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<tr>
<td>PNUR 0114</td>
<td>Clinical Foundations of Nursing I</td>
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<tr>
<td>PNUR 0115</td>
<td>Professional Development Seminar</td>
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<tr>
<td>PNUR 0121</td>
<td>Clinical Foundations of Nursing II</td>
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<tr>
<td>PNUR 0123</td>
<td>Drug Therapy for the Practical Nurse</td>
<td>3</td>
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<tr>
<td>PNUR 0125</td>
<td>Family Nursing for the Practical Nurse</td>
<td>5</td>
</tr>
<tr>
<td>PNUR 0126 &amp; 0126L</td>
<td>Medical Surgical Nursing II and Medical Surgical Nursing Lab</td>
<td>5</td>
</tr>
<tr>
<td>PNUR 0131</td>
<td>Clinical Foundations of Nursing III</td>
<td>2</td>
</tr>
<tr>
<td>PNUR 0133 &amp; 0133L</td>
<td>Intravenous Therapy for the Practical Nurse and Intravenous Therapy Lab for the Practical Nurse</td>
<td>2</td>
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<tr>
<td>PNUR 0137</td>
<td>Clinical Foundations of Nursing IV</td>
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<tr>
<td>PNUR 0139</td>
<td>Nursing Care of Aged and Community-Based Populations</td>
<td>3</td>
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</tbody>
</table>
Learning outcomes for the Veteran to Nurse program can be evidenced in any of the following five ways:

1. credit through equivalent military service and coursework as documented on military educational transcripts;
2. credit through experiential learning assessment (this requires the creation of a portfolio by the student and is limited to 25 percent of the total credits required for the certificate);
3. credit by challenge examination (limited to a 24 credits maximum);
4. transfer credit for equivalent transcripted coursework earned at a regionally accredited institution of higher education; and
5. credit from formal coursework earned in the ISU Practical Nursing program by completing modules of instruction that address deficiencies between the military experience of a specific veteran and the desired learning outcomes of the program.

Credit for prior learning is limited to a maximum of 50 percent of the total credits of the certificate, with differential limits being assigned to the various types of prior learning. A minimum of 16 resident credit hours must be completed at ISU. Please note “When the credit awarded is dependent upon evaluation by Idaho State University faculty, such as Experiential Learning Assessment or Challenge Examination, credit will be counted as resident credit.” [ISU Undergraduate Catalog: Alternative Credit Opportunities (p. 77)]

## Courses

### PNUM 0110 Basic Foundations of Nursing: 3 semester hours.
Principles of disease transmission, therapeutic communication, patient teaching/learning, medication administration, and the nursing process; basic clinical skills which provide the foundation for practical nursing. PREREQ: Admission to PNUM Program. COREQ: PNUM 0110L. F

### PNUM 0110L Basic Foundations of Nursing Lab: 1 semester hour.
Practical application of the nursing process and basic clinical skills which provide the foundation for practical nursing practice. COREQ: PNUM 0110. F

### PNUM 0112 Medical Surgical Nursing I: 3 semester hours.
Principles of practical nursing care for the ill adult. COREQ: PNUM 0110 or permission of instructor. F

### PNUM 0113 Medication Administration for Practical Nursing: 1 semester hour.
The basics of safe medication administration, including math calculations and proper procedures. The medication examination included in this class must be successfully passed before the student practical nurse administers medication in clinical settings. COREQ: PNUM 0110 or permission of instructor. ASu

### PNUM 0114 Clinical Foundations of Nursing I: 3 semester hours.
Through hands on clinical experience in a variety of settings the student practical nurse learns skills basic to practical nursing. COREQ: PNUM 0110 or permission of instructor. F

### PNUM 0115 Professional Development Seminar: 1 semester hour.
Professional development to increase understanding of the practical nurse's role and responsibilities. COREQ: PNUM 0110 or permission of instructor. F

### PNUM 0118 Outreach Clinical Foundations I: 2 semester hours.
Through hands-on clinical experience in a variety of settings the student nurse will be exposed to skills basic to the nursing practice.

### PNUM 0121 Clinical Foundations of Nursing II: 4 semester hours.
Application of practical nursing concepts within increasingly more complex patient care situations including care of the family; includes application of the nursing process as well as drug and IV therapy. PREREQ: PNUM 0110 and PNUM 0123. S
PNUR 0123 Drug Therapy for the Practical Nurse: 3 semester hours.
Drugs and their actions as related to patient care in practical nursing practice. COREQ: PNUR 0110 or permission of instructor. F

PNUR 0125 Family Nursing for the Practical Nurse: 5 semester hours.
Principles of practical nursing care of the child-bearing woman and newborn. The disorders of childhood and the principles of pediatric nursing care. Principles of normal growth and development of the child are incorporated throughout. PREREQ: PNUR 0110. COREQ: PNUR 0121. S

PNUR 0126 Medical Surgical Nursing II: 4 semester hours.
Principles of practical nursing care for the ill adult. PREREQ or COREQ: PNUR 0112. COREQ: PNUR 0121 and PNUR 0126L. S

PNUR 0126L Medical Surgical Nursing Lab: 1 semester hour.
Practical application of medical surgical nursing interventions and procedures/skills within the practical nursing scope of practice. PREREQ or COREQ: PNUR 0112 or PNUR 0126. S

PNUR 0131 Clinical Foundations of Nursing III: 2 semester hours.
Theory and principles of practical nursing care are applied within the clinical setting. PREREQ: PNUR 0121. COREQ: PNUR 0140. Su

PNUR 0133 Intravenous Therapy for the Practical Nurse: 1 semester hour.
Principles and practice of intravenous therapy for the Practical Nurse. Fluid and electrolyte balance, acid-base balance, parenteral solutions, infection control relating to IV therapy, central venous access, intravenous nutritional support, and clinical skills relating to intravenous therapy. PREREQ or COREQ: PNUR 0110 or permission of instructor. COREQ: PNUR 0133L. S

PNUR 0133L Intravenous Therapy Lab for the Practical Nurse: 1 semester hour.
Application of intravenous therapy skills for the practical nurse. COREQ: PNUR 0110 or permission of instructor and PNUR 0133. S

PNUR 0137 Clinical Foundations of Nursing IV: 1 semester hour.
Clinical experience in a variety of settings, including leadership roles within the practical nursing scope of practice. COREQ: PNUR 0140. Su

PNUR 0139 Nursing Care of Aged and Community-Based Populations: 3 semester hours.
Practical nursing concepts of normal and abnormal aging in the older adult and in community-based settings. Apply critical thinking and nursing process strategies within community-based settings. Su

PNUR 0140 Management for the Practical Nurse: 2 semester hours.
Theory of first-level management skills for the practical nurse role. This course meets the criteria set forth by the Board of Nursing for the LPN Charge Nurse Role. PREREQ: PNUR 0112 and PNUR 0126. COREQ: PNUR 0137. Su

PNUR 0150 Veteran to Nurse Pharmacology: 1-5 semester hours.
Provides an overview of drugs and their actions as related to patient care within the scope of practical nursing practice. The basics of safe medication administration, including dosage calculations, safe handling of medications, IV therapy and technology related to drug administration. PREREQ: Prior military health care service and admission to the program is required. F, S, Su

PNUR 0151 Veteran to Nurse Nursing Fundamentals: 1-5 semester hours.
Provides the principles of disease transmission, therapeutic communication, patient teaching/learning, medication administration, and the nursing process; theory of basic clinical skills is identified which provide the foundation for practical nursing. Provides the theory for the principles of intravenous therapy for the Practical Nurse. PREREQ: Prior military health care service and admission to the program is required. COREQ: PNUR 0155. F, S, Su

PNUR 0152 Veteran to Nurse Medical Surgical Nursing: 1-7 semester hours.
Provides theoretical principles of disease processes in the care of the ill adult; includes concepts of normal and abnormal aging in the older adult and in community-based settings. Includes theoretical principles of care for patients experiencing mental health disorders. PRE-or-COREQ: PNUR 0151. COREQ: PNUR 0156. F, S, Su

PNUR 0153 Veteran to Nurse Maternal Child Nursing: 1-5 semester hours.
Provides the theoretical principles of practical nursing care of the child-bearing woman and newborn; disorders of childhood and the principles of pediatric nursing care. Principles of normal growth and development of the child are incorporated. PREREQ: PNUR 0151. COREQ: PNUR 0157. F, S, Su

PNUR 0154 Veteran to Nurse Issues in Nursing: 1-4 semester hours.
Provides theoretical knowledge in the roles and responsibilities of the practical nurse including leadership, patient advocacy, professionalism and delegation. Legal and ethical trends are explored. NCLEX-PN exam preparation is included. PREREQ: PNUR 0151. COREQ: PNUR 0158. F, S, Su

PNUR 0155 Veteran to Nurse Fundamental Practicum: 1-4 semester hours.
Provides practical application of the nursing process and basic clinical skills which develops the foundation for nursing practice. Provides practice of intravenous therapy within the practical nursing scope and includes the administration of medications. Course may contain laboratory, virtual, simulation and real-time clinical experiences. PREREQ: PNUR 0150. COREQ: PNUR 0151. F, S, Su

PNUR 0156 Veteran to Nurse Medical Surgical Practicum: 1-4 semester hours.
Provides application of medical-surgical nursing interventions and procedures/skills within the scope of the practical nurse; including care of adult clients with a variety of disease processes and in a variety of settings (mental health, outpatient, inpatient and community health). Course may contain laboratory, virtual, simulation and real-time clinical experiences. PREREQ: PNUR 0155. COREQ: PNUR 0152. F, S, Su

PNUR 0157 Veteran to Nurse Maternal Child Practicum: 1-3 semester hours.
Provides application of obstetrical and pediatric theory and procedures/skills within the scope of the practical nurse; including care of pregnant women, neonates, and pediatric patients (well and ill) in a variety of settings (outpatient, inpatient and community-based settings). Course may contain laboratory, virtual, simulation and real-time clinical experiences. PREREQ: PNUR 0156. COREQ: PNUR 0153. F, S, Su

PNUR 0158 Veteran to Nurse Issues in Nursing Practicum: 1-2 semester hours.
Provides practical application of the development of leadership and professional skills for the practical nurse. Course may contain laboratory, virtual, simulation and real-time clinical experiences. PREREQ: PNUR 0156. COREQ: PNUR 0153. F, S, Su

PNUR 0198 Special Topics: 1-8 semester hours.
This course is designed to address the specific needs of individuals. It will enable the students to upgrade their technical skills through part-time enrollment in units of instruction that are currently available through the program's full-time pre-employment curriculum. PREREQ: Permission of instructor.

PNUR 0199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

PNUR 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D
PNUR 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Respiratory Therapy

(3 Years)

One Associate of Science degree and one Bachelor of Science in Health Science degree are available (see Health Occupations Department (p. 451) section). Immediately upon deciding this major, please contact the Student Services office of the College of Technology at (208) 282-2622.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/respiratorytherapy/.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Director of Allied Health Programs and Clinical Associate Professor


Clinical Director and Instructor


Admission to Program

1. Submit completed application for admission to Idaho State University College of Technology.

2. a) Submit all official college or university transcripts (minimum GPA 2.5). If a student has 14 or more college or university academic credits, those will be used to calculate GPA instead of high school grades.

   b) Submit an official high school transcript or GED scores (minimum GPA 2.5).

3. Job Shadowing--Complete a minimum of 12 hours of job shadowing in a respiratory therapy setting (please use form contained in application).

4. Submit proof of current Health Care Provider CPR (Cardiopulmonary Resuscitation) certification. You must remain current throughout the program.

5. The following prerequisite courses, or equivalents, must be completed with a grade of “C” or better in each course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2221 &amp; 2221L</td>
<td>Introductory Microbiology and Introductory Microbiology Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1101</td>
<td>Introduction to General Chemistry 1</td>
<td>3</td>
</tr>
<tr>
<td>OR CHEM 1111 &amp; 1111L</td>
<td>General Chemistry I and General Chemistry I Lab 1</td>
<td>3</td>
</tr>
<tr>
<td>COMM 1101</td>
<td>Principles of Speech 1</td>
<td>3</td>
</tr>
</tbody>
</table>

   1. If not taken prior to admission - both 3301 and 3302 are required.

Upon successful completion of the Respiratory Therapy Program, graduates are eligible to take the National Board for Respiratory Care (NBRC) entry-level examination to become Certified Respiratory Therapists (CRT). They would then be eligible, and are encouraged, to complete the NBRC advanced-level examination to become Registered Respiratory Therapists (RRT).

Respiratory Therapy students must maintain a GPA of 2.0 or better, and complete all biology, health, and respiratory therapy courses with a “C” or better to remain in the program.

Associate of Science Degree: Respiratory Therapy

(3 Years)

Additional General Education (p. 48) and Other Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3301 &amp; 3301L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 3302 &amp; 3302L</td>
<td>Anatomy and Physiology and Anatomy and Physiology Lab</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
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</tbody>
</table>

   | Objective 3 | 3 |
   | Objective 4 (minimum 6 cr) | 6 |
   | One Objective 6 course with different prefix from that chosen earlier | 3 |
   | Objective 7 or 8 | 3 |
   | Objective 9 (minimum 3 cr) | 3 |

   Total Credits 29

RESPIRATORY THERAPY COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RESP 2200 &amp; 2200L</td>
<td>Introduction to Respiratory Care and Introduction to Respiratory Care Lab</td>
<td>4</td>
</tr>
<tr>
<td>RESP 2211</td>
<td>Pharmacotherapy for Respiratory Therapists</td>
<td>2</td>
</tr>
<tr>
<td>RESP 2214</td>
<td>Introduction to Pulmonary Disease</td>
<td>4</td>
</tr>
<tr>
<td>RESP 2231</td>
<td>Patient Assessment I</td>
<td>2</td>
</tr>
<tr>
<td>RESP 2232</td>
<td>Patient Assessment II</td>
<td>2</td>
</tr>
<tr>
<td>RESP 2280</td>
<td>Case Management I</td>
<td>2</td>
</tr>
<tr>
<td>RESP 3301 &amp; 3301L</td>
<td>Mechanical Ventilators and Mechanical Ventilators Lab</td>
<td>4</td>
</tr>
</tbody>
</table>

   1. If not taken prior to admission - both 3301 and 3302 are required.
RESP 3310  Case Management II  2
RESP 3320  Clinical Practice of Therapeutic Procedures I  5
RESP 3325  Clinical Practice of Therapeutic Procedures II  3
RESP 3330  Clinical Practice of Therapeutic Procedures III  5
RESP 3335  Clinical Practice of Therapeutic Procedures IV  5

Total Credits  40

**Courses**

**RESP 2200 Introduction to Respiratory Care: 3 semester hours.**
Introduction to the care of pulmonary patients. Focus on skills required and methods used to manage cardiopulmonary problems. Includes clinical practice of procedures and skills. COREQ: RESP 2200L. PREREQ: HO 0106 or HE/HCA 2210 and acceptance into the RESP program. F

**RESP 2200L Introduction to Respiratory Care Lab: 1 semester hour.**
Introduction to the care of pulmonary patients utilizing skills and methods required to manage cardiopulmonary problems. PREREQ: Acceptance into the RESP program. COREQ: RESP 2200. F

**RESP 2211 Pharmacotherapy for Respiratory Therapists: 2 semester hours.**
Study of therapeutic drug administration for respiratory therapists. Special emphasis on safety issues, sources of drug information, and application to respiratory care practice. PREREQ: Acceptance into the RESP program. COREQ: RESP 2200. F

**RESP 2214 Introduction to Pulmonary Disease: 4 semester hours.**
Integrated approach to the anatomy, physiology, and pathology of the cardiopulmonary system. Comparison of normal and abnormal function. Emphasis on cardiopulmonary functions that are frequently measured to monitor patient status. Includes clinical practice of procedures and skills. PREREQ: RESP 2200. S

**RESP 2231 Patient Assessment I: 2 semester hours.**
Holistic approach to assessment of adult and pediatric patients in subacute/homecare settings. Special emphasis on assessment of the cardiopulmonary function. PREREQ: RESP 2214. Su

**RESP 2232 Patient Assessment II: 2 semester hours.**
Holistic approach to assessment of adult and pediatric patients in acute care settings. Special emphasis on assessment of the cardiopulmonary function. PREREQ: RESP 2231. F

**RESP 2280 Case Management I: 2 semester hours.**
Holistic approach to the management of adult and pediatric patients in subacute settings. Special emphasis on management of cardiopulmonary problems. PREREQ: RESP 2231. F

**RESP 2296 Independent Study: 1-8 semester hours.**
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**RESP 2298 Special Topics: 1-8 semester hours.**
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D

**RESP 3301 Mechanical Ventilators: 3 semester hours.**
Exploration of operational characteristics of critical care, home care, transport, and neonatal ventilators. Includes clinical practice of procedures and skills. PREREQ: RESP 2200. COREQ: RESP 3301L. S

**RESP 3301L Mechanical Ventilators Lab: 1 semester hour.**
Lab performance and proficiency testing with equipment, concepts and techniques related to providing advanced care and managing cardiopulmonary problems of pulmonary patients. PREREQ: RESP 2200. COREQ: RESP 3301. S

**RESP 3310 Case Management II: 2 semester hours.**
Holistic approach to the management of adult and pediatric patients in acute care settings. Special emphasis on management of cardiopulmonary problems. PREREQ: RESP 2280. S

**RESP 3320 Clinical Practice of Therapeutic Procedures I: 5 semester hours.**
Focus on conducting respiratory care in the sub-acute setting. PREREQ: RESP 2200, RESP 2200L, and RESP 2211. S

**RESP 3325 Clinical Practice of Therapeutic Procedures II: 3 semester hours.**
Focus on conducting respiratory care in the acute setting. PREREQ: RESP 2214, RESP 3301, and RESP 3320. Su

**RESP 3330 Clinical Practice of Therapeutic Procedures III: 5 semester hours.**
Focus on conducting respiratory care in the acute setting. PREREQ: RESP 2231 and RESP 3325. F

**RESP 3335 Clinical Practice of Therapeutic Procedures IV: 5 semester hours.**
Focus on conducting respiratory care in the acute and intensive care settings. PREREQ: RESP 2232, RESP 2280, and RESP 3330. S
Robotics and Communications Systems Engineering Technology

(1.5 to 3 Years)

Two Advanced Technical Certificates, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objectives

Graduates of the Robotics and Communications Systems Engineering Technology program will:

1. Obtain gainful employment as professional, highly skilled, broad-based electronics technicians capable of working in a wide variety of electronics-related fields.
2. Continue to expand their knowledge and remain current in a continuously expanding industry.
3. Successfully integrate as productive team members in the electronics industry utilizing written, oral and electronic communications skills.
4. Develop, install, maintain, troubleshoot, and repair equipment and circuitry integrated in audio, video, communications, laser, robotics, industrial electronics with embedded systems, and pulse electronic systems.
5. Complete projects, produce project overviews with written and oral presentation components, and identify and address potential financial, ethical, and social concerns.

Required courses will be taught in sequential blocks of instruction. Successful completion of a course is required before the student can progress in the program. If the student fails any math, theory, or lab course, that course must be repeated and a passing grade obtained before the student can advance in the program. The student must exit the program and make up their deficiency through Technical General Education or other appropriate methods. The student will then be allowed to repeat the course at the next available program opening.

Upon successful completion of RCET 0141, Applied Mathematics I, and RCET 0142, Applied Mathematics II, a student may enroll directly into an academic math course which requires MATH 1147 as a prerequisite.

Students must earn a C- or better in all RCET courses to progress in the program and graduate. An accumulative 2.0 GPA is required for graduation. For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/robotics/.

Faculty

Coordinator and Clinical Instructor


Clinical Assistant Professor


Assistant Professor


Clinical Instructors


Instructor


Advanced Technical Certificate: Laser/ Electro-Optics Technology

(1.5 Years)

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCET 0142</td>
<td>Applied Mathematics II</td>
<td>4</td>
</tr>
<tr>
<td>RCET 0153A</td>
<td>Basic Electricity and DC Circuit Theory</td>
<td>4</td>
</tr>
<tr>
<td>RCET 0153B</td>
<td>Basic Electricity and AC Circuit Theory</td>
<td>4</td>
</tr>
<tr>
<td>RCET 0154</td>
<td>Electronic Control Devices Theory</td>
<td>5</td>
</tr>
<tr>
<td>RCET 0155A</td>
<td>Basic Electricity and DC Circuit Lab</td>
<td>2</td>
</tr>
<tr>
<td>RCET 0155B</td>
<td>Basic Electricity and AC Circuit Lab</td>
<td>3</td>
</tr>
<tr>
<td>RCET 0156</td>
<td>Electronic Control Devices Lab</td>
<td>5</td>
</tr>
<tr>
<td>RCET 0251</td>
<td>Systems Analog and Digital Theory</td>
<td>7</td>
</tr>
<tr>
<td>RCET 0253</td>
<td>Systems Analog and Digital Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>RCET 0264</td>
<td>Introductory Calculus</td>
<td>4</td>
</tr>
<tr>
<td>RCET 0271</td>
<td>Introduction to Lab Simulation and Software</td>
<td>2</td>
</tr>
<tr>
<td>RCET 0331</td>
<td>Laser Systems and Optics Theory</td>
<td>4</td>
</tr>
<tr>
<td>RCET 0332</td>
<td>Laser Systems and Optics Laboratory</td>
<td>4</td>
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<tr>
<td>TGE 0158</td>
<td>Employment Strategies</td>
<td>2</td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition</td>
<td>3</td>
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<tr>
<td>ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech</td>
<td>3</td>
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<tr>
<td>PHYS 1101</td>
<td>Elements of Physics</td>
<td>4</td>
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<tr>
<td>&amp; 1101L</td>
<td>Elements of Physics Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 65

1 Contributes to a General Education requirement.
Advanced Technical Certificate: Robotics and Communications Systems Engineering Technology

(3 Years)

Required Courses:

RCET 0142  Applied Mathematics II  4
RCET 0153A  Basic Electricity and DC Circuit Theory  4
RCET 0153B  Basic Electricity and AC Circuit Theory  4
RCET 0154  Electronic Control Devices Theory  5
RCET 0155A  Basic Electricity and DC Circuit Lab  2
RCET 0155B  Basic Electricity and AC Circuit Lab  3
RCET 0156  Electronic Control Devices Lab  5
RCET 0251  Systems Analog and Digital Theory  7
RCET 0253  Systems Analog and Digital Laboratory  7
RCET 0254  Electronic Control Devices Lab  5
RCET 0256  Systems Analog and Digital Theory  5
RCET 0264  Radio Frequency Transmission Theory  7
RCET 0265  Radio Frequency Transmission Lab  5
RCET 0266  Electronic Drafting  2
RCET 0271  Intro to Lab Simulation  2
RCET 0371  Advanced Math for Electronics  4
RCET 1372  Calculus for Advanced Electronics  4
RCET 0373  Advanced Digital Theory  5
RCET 0374  Advanced Pulse Theory  5
RCET 0375  Advanced Digital Laboratory  5
RCET 0376  Advanced Pulse Laboratory  5
TGE 0158  Employment Strategies  2

General Education courses: 1

COMM 1101  Principles of Speech  3
PHYS 1101 & 1101L  Elements of Physics and Elements of Physics Laboratory  4

Total Credits  109

1  Contributes to a General Education requirement.

Associate of Applied Science Degree: Robotics and Communications Systems Engineering Technology

(3 Years)

Required Courses:

RCET 0142  Applied Mathematics II  4
RCET 0153A  Basic Electricity and DC Circuit Theory  4
RCET 0153B  Basic Electricity and AC Circuit Theory  4
RCET 0154  Electronic Control Devices Theory  5
RCET 0155A  Basic Electricity and DC Circuit Lab  2
RCET 0155B  Basic Electricity and AC Circuit Lab  3
RCET 0156  Electronic Control Devices Lab  5
RCET 0251  Systems Analog and Digital Theory  7
RCET 0253  Systems Analog and Digital Laboratory  7
RCET 0254  Electronic Control Devices Lab  5
RCET 0256  Systems Analog and Digital Theory  5
RCET 0264  Radio Frequency Transmission Theory  7
RCET 0265  Radio Frequency Transmission Lab  5
RCET 0266  Electronic Drafting  2
RCET 0271  Intro to Lab Simulation  2
RCET 0371  Advanced Math for Electronics  4
RCET 1372  Calculus for Advanced Electronics  4
RCET 0373  Advanced Digital Theory  5
RCET 0374  Advanced Pulse Theory  5
RCET 0375  Advanced Digital Laboratory  5
RCET 0376  Advanced Pulse Laboratory  5
TGE 0158  Employment Strategies  2

Additional General Education courses  9

Total Credits  103-104

1  See General Education Requirements (minimum 15 credits) for A.A.S. Degree at the start of the College of Technology section of the catalog.

2  Contributes to a General Education requirement.

Courses

RCET 0141 Applied Mathematics I: 4 semester hours.
Basic math as it applies to Electrical Theory; includes algebraic and
trigonometric topics as they relate to DC and AC (sine wave) circuit analysis. F, S

RCET 0142 Applied Mathematics II: 4 semester hours.
Continuation of math concepts taught in RCET 0153A and RCET 0153B.
Selected algebraic and trigonometric topics as related to DC and AC (sine wave)
circuit analysis with special emphasis on trigonometric solution and vector
analysis. PREREQ: RCET 0153B. F, S

RCET 0153 Electronic Theory: 5 semester hours.
Fundamentals of DC and AC electronics: safety, soldering, electrical units, Ohm's
Law, series and parallel resistive circuits, voltage and current, meters, network
theorems, magnetism, inductors, capacitors, AC-DC network analysis, and power
supplies. COREQ: RCET 0141 and RCET 0155. F, S

RCET 0153A Basic Electricity and DC Circuit Theory: 4 semester hours.
The fundamental principles of basic electricity and DC circuit theory will be
covered. Topics covered will include related technical math, safety procedures,
components, and the principles of electrical circuit analysis including voltage,
current, resistance, and related laws. COREQ: RCET 0153B. F, S

RCET 0153B Basic Electricity and AC Circuit Theory: 4 semester hours.
Introduction to the theoretical and mathematical principles applied to basic
reactive (electrostatic and electromagnetic) components, and alternating current
circuits. Includes algebraic and trigonometric analysis of passive high pass,
low pass, resonant filter networks, and rectifying circuits. PRE-or-COREQ:
RCET 0153A. COREQ: RCET 0155B. F, S
RCET 0154 Electronic Control Devices Theory: 5 semester hours.
Comprehensive study of semiconductors, power supplies, transistor amplifiers, and operational amplifiers. Digital fundamentals including logic gates, Boolean algebra, combination logic circuits, digital registers, counters, and timing circuits. PREREQ: RCET 0153B and RCET 0155B. COREQ: RCET 0156 and RCET 0142. F, S

RCET 0155 Electronic Lab: 5 semester hours.
Experiments involving subjects covered in RCET 0153. Students will construct, measure, and analyze circuits. COREQ: RCET 0153. F, S

RCET 0155A Basic Electricity and DC Circuit Lab: 2 semester hours.
Students will construct, analyze, predict and measure DC circuits while selecting and using appropriate test equipment. Project reports require design concepts, theoretical application, and demonstration of principles and practices learned in math, theory and laboratory. Students will learn to adhere to safe work practices. COREQ: RCET 0155B. F, S

RCET 0155B Basic Electricity and AC Circuit Lab: 3 semester hours.
Emphasizes understanding of alternating current circuitry covered in RCET 0153B, by allowing students to design, construct, test, and troubleshoot using proper test equipment. PRE-or-COREQ: RCET 0155A. COREQ: RCET 0153B. F, S

RCET 0156 Electronic Control Devices Lab: 5 semester hours.
Experiments involving subjects covered in RCET 0154. Students will construct, measure, and analyze circuits. PREREQ: RCET 0153B and RCET 0155B. COREQ: RCET 0154. F, S

RCET 0199 Experimental Course: 1-6 semester hours.
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

RCET 0251 Systems Analog and Digital Theory: 7 semester hours.
Analog circuit analysis applied to amplifiers, power supplies, op-amps, and discrete switching circuits, with an emphasis on frequency limitations of discreet components and circuitry. Introduction to actuator, motor, and transducer control circuitry. COREQ: RCET 0253. F, S

RCET 0252 Systems Analog and Digital Laboratory: 5 semester hours.
Emphasizes understanding of analog and digital circuitry by allowing students to design, construct, test, and troubleshoot using proper test equipment. Experiments involve subjects covered in RCET 0251 and RCET 0271. PREREQ: RCET 0156. COREQ: RCET 0251. F, S

RCET 0264 Introductory Calculus: 4 semester hours.
Correlations of algebraic, trigonometric and geographic topics as well as logarithms and their applications. Algebraic calculus concepts involving differentiation and integration and their applications to electronic circuits and waveform analysis. Supports RCET 0251. PREREQ: RCET 0142 or equivalent. F, S

RCET 0265 Computer Fundamentals and Introduction to Programming: 4 semester hours.
Basic computer components and functions. Introduction to operating system file structures. Introduction to and use of element-driven programming languages and integrated development environments. F, S

RCET 0267 Radio Frequency Transmission Theory: 7 semester hours.
Theory, analysis, and design of devices operating in the radio frequency spectrum. Fundamentals involving the phenomena of radio waves from audio frequencies through light rays. PREREQ: RCET 0251, RCET 0253, and RCET 0264. COREQ: RCET 0268. F, S

RCET 0268 Radio Frequency Transmission Lab: 5 semester hours.
Maintenance, design, and adjustment of RF oscillators, amplifiers, AM, FM and single sideband, mobile and fixed station transmitters; transmission lines and antennas; microwave transmitters and measurement techniques. PREREQ: RCET 0251, RCET 0253, and RCET 0264. COREQ: RCET 0267. F, S

RCET 0270 Electronic Drafting: 2 semester hours.
Computer aided drafting with emphasis on schematic capture with component information systems and printed circuit board layout. F, S

RCET 0271 Introduction to Lab Simulation Software: 2 semester hours.
Introduction to lab simulation software environments used to build data acquisition and instrument control applications. F, S

RCET 0296 Independent Study: 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U; may be letter graded. PREREQ: Permission of instructor. D

RCET 0298 Special Topics: 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U; may be letter graded. PREREQ: Permission of instructor. D

RCET 0331 Laser Systems and Optics Theory: 4 semester hours.

RCET 0332 Laser Systems and Optics Laboratory: 4 semester hours.
Practical application of theory and analysis in analyzing laser/optics systems. Su

RCET 0371 Advanced Math for Electronics: 4 semester hours.
The study of computer programming languages at the machine level, assembler level, and high level, a standard operating system, translation of numbers between number systems. F, S

RCET 0373 Advanced Digital Theory: 5 semester hours.
A study of microcomputer operation, programming, interfacing to digital and analog systems, and troubleshooting. Memory and storage systems. System microcontroller integration using a software development system. F, S

RCET 0374 Advanced Pulse Theory: 5 semester hours.
A study of analog/digital circuits used in the video studio. Introduction and analysis of a television studio system, modules, and individual analog/digital circuits will be covered. Discussion, lectures, classroom and lab demonstrations are used to help the student gain knowledge and troubleshoot equipment in large system. COREQ: RCET 0376. F, S

RCET 0375 Advanced Digital Laboratory: 5 semester hours.
Practical application of topics covered in RCET 0371 and RCET 0373 while building, programming, and troubleshooting microprocessor and microcontroller-based systems. F, S

RCET 0376 Advanced Pulse Laboratory: 5 semester hours.
Practical equipment and systems application of analog/digital circuits used in conjunction with Advanced Pulse Theory (RCET 0374). Operation of the lab is by an exploratory method with guides furnished by the instructor. Test results of these explorations will be maintained in written log form and will be presented in verbal form to other student technicians. One major student project is accomplished during the semester. The student must give an oral and written presentation on the project. COREQ: RCET 0374. F, S

RCET 0382 Introduction to Rapid Prototyping: 2 semester hours.
Introduction to the software, tools, and techniques used in modern rapid prototyping processes. Equivalent to UAS 0382. D
RCET 0383 Advanced Laser Systems and Optics Theory: 5 semester hours.
Advanced theory and analysis of lasers and associated devices. Covers advanced laser topics, wave and geometric optics, electro-optics devices and components. PREREQ: RCET 0331 and RCET 0332. D

RCET 0384 Advanced Laser Systems and Optics Laboratory: 3 semester hours.
Practical application of advanced theory and analysis in analyzing laser/optics systems. PREREQ: RCET 0331 and RCET 0332. D

RCET 1372 Calculus for Advanced Electronics: 4 semester hours.
Algebraic, trigonometric, logarithmic and exponential functions, derivatives and integrals with electronic and other physical applications. Also included McClaurin's, Taylor's and Fourier's series and introduction to differential equations. Supports RCET 0374. Satisfies Objective 3 of the General Education Requirements. F, S
Surveying and Geomatics Engineering Technology

A Bachelor of Science degree in Surveying and Geomatics Engineering Technology is available.

Objectives

Graduates of the Surveying and Geomatics Engineering Technology program will:

1. Have the basic math and science knowledge and technical skills of the Surveying and Geomatics Engineering Technology discipline appropriate to enter careers in the geospatial community, for example, boundary surveying and legal principles, route and construction surveying, survey measurement analysis and adjustments, Global Positioning System (GPS), photogrammetry, geodesy, land/Geographic Information Systems (GIS), and 3D scanning.

2. Have the ability to execute surveying/geomatics project activities for delivery in response to the needs of private and public industry.

3. Have appropriate understanding of standards and specifications of surveying/geomatics practices in analyzing positional accuracy of measurement systems and in preparing land records and plats by meeting legal requirements.

4. Have the knowledge to pass the national Fundamentals of Surveying and PS exams, and after gaining experience, be qualified to take the Professional Surveying License Exams with an understanding of continued lifelong learning.

5. Have an understanding of the professional, ethical and social issues with commitment to quality and dependability.

For a list of course sequences, cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/geomatics/.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Coordinator and Assistant Professor


Professor


Bachelor of Science Degree: Surveying and Geomatics Engineering Technology

To declare a major in Surveying and Geomatics Engineering Technology, a student must have completed an AAS Degree in Civil Engineering Technology at ISU or equivalent, or have permission of the program coordinator. Students will meet with an advisor prior to the third year of the program to declare the major. For further details, please consult faculty of the Surveying and Geomatics Engineering Technology program.

The following courses are required for a Bachelor of Science degree.

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>CET 0111</td>
<td>Drawing with CAD</td>
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<tr>
<td>CET 0112</td>
<td>Beginning Survey</td>
<td>3</td>
</tr>
<tr>
<td>CET 0121</td>
<td>Civil Engineering Technology Drafting</td>
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</tr>
<tr>
<td>CET 0122</td>
<td>Intermediate Surveying and Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CET 0216</td>
<td>Route Survey and GPS Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CET 0226</td>
<td>Construction Surveying</td>
<td>3</td>
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<tr>
<td>CET 0228</td>
<td>Principles of GIS</td>
<td>3</td>
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<tr>
<td>CET 0232</td>
<td>Plan Reading and Worksite Safety</td>
<td>3</td>
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<tr>
<td>CET 0243</td>
<td>Public Works</td>
<td>3</td>
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<tr>
<td>CET 0250</td>
<td>Unmanned Aerial Systems/Imagery Analysis</td>
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<tr>
<td>CET 0251</td>
<td>Introduction to Legal Descriptions</td>
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Complete either this course:

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<td>Applied Mathematics II</td>
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<td>CET 0115A</td>
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<tr>
<td>CET 0125A</td>
<td>Materials Testing II</td>
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OR these two courses:

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<th>Credits</th>
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<td>BT 0170</td>
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<td>GEMT 2231</td>
<td>Survey Computations</td>
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<td>ENGL 3307</td>
<td>Professional and Technical Writing</td>
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<td>GEMT 3310</td>
<td>Boundary Surveying Law</td>
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<tr>
<td>GEMT 3311</td>
<td>Advanced Surveying</td>
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<tr>
<td>GEMT 3312</td>
<td>Public Land Surveying</td>
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<tr>
<td>GEMT 3313</td>
<td>Surveying Software Applications</td>
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<td>GEMT 3314</td>
<td>Research and Evidence in Surveying</td>
<td>3</td>
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<tr>
<td>GEMT 3317</td>
<td>Subdivision Planning and Platting</td>
<td>3</td>
</tr>
<tr>
<td>GEMT 3319</td>
<td>Writing Legal Descriptions</td>
<td>3</td>
</tr>
<tr>
<td>GEMT 3341</td>
<td>Survey Adjustment I</td>
<td>3</td>
</tr>
<tr>
<td>GEMT 3342</td>
<td>Survey Adjustment II</td>
<td>3</td>
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<tr>
<td>GEMT 4411</td>
<td>Geodesy</td>
<td>3</td>
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<td>GEMT 4415</td>
<td>Survey Office Practice</td>
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<td>GEMT 4416</td>
<td>Surveying Project</td>
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<td>GEMT 4430</td>
<td>GPS Principles and Applications</td>
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Complete either these two courses:

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<th>Credits</th>
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<tr>
<td>MATH 1175</td>
<td>Calculus II</td>
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OR these two courses:

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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCET 0264</td>
<td>Introductory Calculus</td>
<td>3</td>
</tr>
<tr>
<td>RCET 1372</td>
<td>Calculus for Advanced Electronics</td>
<td>3</td>
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Select ONE of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>RCET 0264</td>
<td>Introductory Calculus</td>
<td>3</td>
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</table>
GEOM 4432 Principles of Photogrammetry
GEOL 4409 Remote Sensing

Select ONE of the following:  
GEOM 4425 Principles of Cartography
GEOM 4440 Advanced Geographic Information Systems
HIST 4490 Cartography History and Design

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>COMM 1101</td>
<td>Principles of Speech (Satisfies General Education Objective 2)</td>
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<td>ENGL 1101</td>
<td>English Composition (Partially satisfies General Education Objective 1)</td>
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<tr>
<td>or ENGL 1101P</td>
<td>English Composition Plus</td>
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<tr>
<td>ENGL 1102</td>
<td>Critical Reading and Writing (Partially satisfies General Education Objective 1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1153</td>
<td>Introduction to Statistics (Satisfies General Education Objective 3)</td>
<td>3</td>
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<tr>
<td>PHYS 1101 &amp; 1101L</td>
<td>Elements of Physics and Elements of Physics Laboratory (Partially satisfies General Education Objective 5)</td>
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<tr>
<td>HIST 1118</td>
<td>US History and Culture (Satisfies General Education Objective 7)</td>
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<tr>
<td>ECON 1100</td>
<td>Economic Issues (Each of these 3 courses partially satisfy General Education Objective 6)</td>
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<tr>
<td>or ECON 2201</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>or ECON 2202</td>
<td>Principles of Microeconomics</td>
<td></td>
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<tr>
<td>PHIL 1103</td>
<td>Introduction to Ethics (Partially satisfies General Education Objective 4)</td>
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</table>

Other General Education Objective courses: 12
Total Credits: 130-133

Courses

GEOM 2231 Survey Computations: 3 semester hours.
Units of measurement and conversions, check and adjustment of raw data, closure and adjustment of survey figures, calculations for missing elements of a figure, working coordinates and coordinate geometry (COGO), intersections of straight lines and circles, instrument specifications and introduction to adjustment theory. S

GEOM 3310 Boundary Surveying Law: 3 semester hours.
Concept of boundaries, ownership, transfer, boundary law principles, presumptions, easements and reversions, sequential and simultaneous conveyances, case studies, Riparian and littoral rights, state laws, rules for practicing surveying, ALTA survey. PREREQ: GEOM junior status or permission of instructor. S

GEOM 3311 Advanced Surveying: 3 semester hours.
Discuss transverse mercator projection and state plane coordinates, spherical trigonometry and astronomical observation, and coordinate geometry calculations. Control surveys include triangulation, precise traverse, intersection and resection. Collect data using robotic station, digital level, and precise leveling. PREREQ: CET 0226 or permission of instructor. F

GEOM 3312 Public Land Surveying: 3 semester hours.

GEOM 3313 Surveying Software Applications: 3 semester hours.
Civil/survey software. Topics include data download; batch file creation; editing and processing; COGO functions; field to finish functions; area and lot sizing; INs, DTMs and contours creation; calculation of volumes and basic road design and layout. PREREQ: CET 0226 or permission of instructor. F

GEOM 3314 Research and Evidence in Surveying: 3 semester hours.
Survey of research sources and techniques including field, surveyors' offices, governmental agency, courtroom procedures and practices. Local government agency permit and approval procedures. Surveyor/attorney interaction and roles. Student will work on case studies and prepare a final report. PREREQ: CET 0226. S

GEOM 3317 Subdivision Planning and Platting: 2 semester hours.
Land use planning; governmental regulations and permits as applied to subdivisions; subdivision planning, computations and preparation of subdivision plats. PREREQ: CET 0226. PRE-or-COREQ: GEOM 3313. F

GEOM 3319 Writing Legal Descriptions: 1 semester hour.
Covers principles of interpretation, techniques, and forms for descriptions and preparation of land descriptions. Layout, content, and display of plats and descriptions will be covered. PREREQ: Permission of instructor. F

GEOM 3341 Survey Adjustment I: 2 semester hours.
Introduction to matrices, non-linear equations and Taylor's theorem. Observations, errors and analysis, confidence interval, propagation of random errors in indirectly measured quantities for angles, distances, and traverse surveys. Weights of observations. PREREQ: MATH 1170, MATH 1153 and CET 0226. F

GEOM 3342 Survey Adjustment II: 2 semester hours.
Principles of least squares, adjustment of level nuts, precision of indirectly determined quantities, adjustment of horizontal survey, trilateration and triangulation networks, coordinate transformation, error ellipses and blunder detection. PREREQ: GEOM 3341. F

GEOM 4400 Essentials of Surveying: 2 semester hours.
Preparation for fundamentals of surveying exam. May not be used as a technical elective. May be repeated once for a total of 4 credits. PREREQ: Senior in Geomatics, graduate or Civil Engineering Technology, Civil Engineering, or industry experience. Graded S/U. F, S

GEOM 4411 Geodesy: 3 semester hours.
Introduces geometry of ellipsoid, reference coordinate systems, local geodetic coordinate system, reduction of observation to other geodetic values, precise leveling and orthometric height, direct and inverse geodetic position computation and gravity field of earth. PREREQ: GEOM 3311 or permission of instructor. S

GEOM 4413 Land Information System: 3 semester hours.
Model of land information system, reference systems, data capture, structure, quality, and implementation of land information system. Student works on a case study and writes a final report. PREREQ: GEOM 2227 and MATH 1147 or permission of instructor. D

GEOM 4415 Survey Office Practice: 3 semester hours.
Introduction to the broad skills required of a surveyor running a business. Topics covered include formulating a business plan, forms of business organizations, basic financial forms and accounting, concepts of pricing and bidding, personnel management, marketing, contracts and proposals, and project management. PREREQ: Senior standing or permission of instructor. S
**GEMT 4416 Surveying Project: 3 semester hours.**
An independent study capstone course designed to further develop the skills required of a professional surveyor. Project is selected, designed, and performed under the guidance of a faculty member. A formal presentation and defense of the project to a faculty and peer committee is required. PREREQ: Senior standing or permission of instructor. D

**GEMT 4425 Principles of Cartography: 3 semester hours.**
Studies history of cartography; theory and practice of cartography including map reading, scales, spatial reference systems, projections, data acquisition, thematic mapping, map simplification, classification, generalization and map design, and computer mapping. PREREQ: GEMT junior status or higher or permission of instructor. S

**GEMT 4430 GPS Principles and Applications: 3 semester hours.**
Introduction to theory and use of GPS for mapping and survey application. Basic principles of GPS positioning, GPS differential techniques, types of GPS receivers, static, kinematic and RTK procedures, vector processing and adjustment, coordinate creation and output, and export of result. PREREQ: CET 0226 or permission of instructor. F

**GEMT 4432 Principles of Photogrammetry: 3 semester hours.**
Introduction to vertical photo geometry and its scale, relief and tilt displacement, stereoscopic viewing, parallax measurement, mosaics, orientations, development of planimetric and topographic maps, flight planning, softcopy photogrammetry and introduction to aerial triangulation. PREREQ: CET 0226 or permission of instructor. S

**GEMT 4496 Independent Study: 1-8 semester hours.**
Designed for creative problem solving and for integrating techniques into geomatics. Topics chosen depend upon student's interest or specific need of individuals in the area of surveying, mapping, geodetic surveying, boundary surveying, geodesy, remote sensing, cartography, and photogrammetry. PREREQ: Permission of instructor. D

**GEMT 4498 Special Topics: 1-3 semester hours.**
Designed for creative problem solving and for integrating techniques into geomatics. Topics chosen depend upon student's interest or specific need of individuals in the area of surveying, mapping, geodetic surveying, boundary surveying, geodesy, remote sensing, cartography, and photogrammetry. PREREQ: Permission of instructor. D
Unmanned Aerial Systems

(1/2 Year to 2 Years)

One Basic Technical Certificate, one Intermediate Technical Certificate, one Associate of Applied Science Degree, and one Bachelor of Applied Science degree are available.

Objectives

1. The Unmanned Aerial Systems (UAS) program at the Idaho State University College of Technology addresses the interests and requirements of participants in career opportunities within growing UAS sectors such as aerial photography, surveying, agriculture, first responders, and security.

2. The program provides basic skills, knowledge, and training in current unmanned aerial systems, including principles of flight, controls systems, basic electronics, airframes, and payloads.

3. The program provides learning opportunities involving critical thinking and problem solving.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/unmannedaerialsystems/.

Each course must be completed with a C- or better before the student can progress in the program.

Faculty

Coordinator and Instructor


Instructor


Basic Technical Certificate: Unmanned Aerial Systems

(1/2 Year)

<table>
<thead>
<tr>
<th>Required Courses</th>
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<tbody>
<tr>
<td>UAS 0100</td>
<td>Introduction to Unmanned Aerial Systems</td>
</tr>
<tr>
<td>UAS 0110</td>
<td>Applied Mathematics and Electronics for Unmanned Systems</td>
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<tr>
<td>UAS 0115</td>
<td>Flight Theory</td>
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<td>UAS 0120</td>
<td>Flight Laboratory I</td>
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<tr>
<td>UAS 0150</td>
<td>Unmanned Systems Design</td>
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<tr>
<td>UAS 0155</td>
<td>Flight Control and Subsystems</td>
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<td>UAS 0170</td>
<td>Flight Laboratory II</td>
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<td>UAS 0382</td>
<td>Introduction to Rapid Prototyping</td>
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<td>English Composition Plus</td>
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(1 Year)

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<tr>
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<tr>
<td>Any Objective 6 course</td>
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<tr>
<td>Total Credits</td>
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1. Contributes to a General Education requirement.

Associate of Applied Science Degree: Unmanned Aerial Systems

(2 Years)

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<td>PHYS 1101 &amp; 1101L</td>
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General Education courses: 1
Courses

UAS 0100 Introduction to Unmanned Aerial Systems: 1 semester hour.
Introduction to Unmanned Aerial Systems. Introduces the essential elements of UAS history and operations. PREREQ: UAS program major and permission of instructor. F

UAS 0110 Applied Mathematics and Electronics for Unmanned Systems: 3 semester hours.
Mathematical principles and practices as they relate to the construction and operation of unmanned systems. Includes an introduction to basic electronics fundamentals. PREREQ: UAS program major. F

UAS 0115 Flight Theory: 3 semester hours.
Introduction to the principles and practices of heavier than air flight. Overview of aircraft components, control systems, and theory of operation. PREREQ: UAS program major. F

UAS 0120 Flight Laboratory I: 4 semester hours.
Experiments involving the construction, repair, and operations of light duty, remote unmanned aircraft. PREREQ: UAS program major. F

UAS 0150 Unmanned Systems Design: 2 semester hours.
Investigation of vehicle types, construction materials, tool implementation, and other design considerations for development of unmanned systems. PREREQ: UAS program major. S

UAS 0155 Flight Control and Subsystems: 4 semester hours.
Theory of operation of propulsion, power plant, control methods, radio frequency fundamentals, GPS L1 and L2, and Ground and Air Data Terminal equipment used in unmanned systems. PREREQ: UAS program major. S

UAS 0170 Flight Laboratory II: 4 semester hours.
Continuation of UAS 0151. Advanced experiments involving the construction, repair, and operations heavy lift and multirotor aircraft. PREREQ: UAS program major. S

UAS 0200 Advanced Electronics and Payload for Unmanned Systems: 4 semester hours.
Understanding and implementation of electronic and optical measurement devices, manipulators, and the operator control systems for unmanned systems platforms. PREREQ: UAS program major; UAS 0110 or RCET 0156. F

UAS 0212 Beginning Surveying, GPS and Geo-Referencing: 3 semester hours.
Introduction to surveying theory and field work using equipment in the areas of measuring, leveling, total stations and GPS. Field projects include alignment stakeout, profile leveling, closed traverse, survey coordinate geometry applications and spatial geo-referencing. Equivalent to CET 0112 and GEMT 1112. PREREQ: UAS program major. F

UAS 0225 Flight Laboratory III: 5 semester hours.
Experiments involving the construction, repair, and operations of light duty, remote unmanned aircraft. PREREQ: UAS 0170. S

UAS 0282 Principles of GIS: 3 semester hours.
Study of GIS fundamentals, introduction to GPS, databases, and metadata. Practical application of ESRI and ArcView software. Build, edit, and query a GIS; basic spatial analysis. Requires competence in computer operating systems. Equivalent to CET 0228. PREREQ: UAS program major; UAS 0110 or CET 0120. F

UAS 0240 Basic Wiring and Avionics Installation: 5 semester hours.
Introduction to aircraft and unmanned systems wiring harnesses, soldering, and cable construction. The course will also cover basic functions and integration of the different components that comprise an avionics suite. PREREQ: UAS 0200. S

UAS 0250 Imagery Analysis: 3 semester hours.
This course will teach students imagery interpretation principles, give them an understanding of the different roles of imagery analysts in an operational environment. Students will receive hands-on operational experience through mission planning, simulation and collecting images. PREREQ: UAS program major. F

UAS 0255 Autopilot Theory: 3 semester hours.
Fundamentals of unmanned platform autopilot avionic circuitry, navigational sensors, communications, and telemetry systems. Introduction to automated flight software and mission planning. PREREQ: UAS program major; UAS 0200 or RCET 0154. COREQ: UAS 0270. S

UAS 0270 Autopilot Laboratory: 5 semester hours.
Experiments involving integration, calibration, trouble shooting and repair of avionics circuitry and related devices. Flight plan development and implementation using automated flight software and mission planning. PREREQ: UAS program major; UAS 0200 or RCET 0156. COREQ: UAS 0255. S

UAS 0382 Introduction to Rapid Prototyping: 2 semester hours.
Introduction to the software, tools, and techniques used in modern rapid prototyping processes. Equivalent to RCET 0382. PREREQ: UAS program major. S

Additional General Education courses

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<tr>
<th>Course</th>
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</table>

12

Total Credits: 70

1 See General Education Requirements (minimum 15 credits) for the A.A.S. Degree at the start of the College of Technology section of the catalog.

2 Contributes to a General Education requirement.
Welding

(1 to 2 Years)

One Intermediate Technical Certificate, one Advanced Technical Certificate, one Associate of Applied Science degree, and one Bachelor of Applied Science degree are available.

Objectives

1. To prepare graduates for gainful employment in critical welding applications to include: pipeline, petro-chemical, power generation, sanitation, and high purity welding.
2. Additionally, graduates will be prepared to begin their welding careers by completing courses in math, theory, layout, and blueprint reading to augment their welding skills.

For a Program Information Packet showing descriptions of each option, course descriptions, lists of course sequences, and the cost of books, tools, uniforms, fees, and other expenses, go online to https://www.isu.edu/welding/.

This program requires students to achieve certain grades in order to advance each semester. Specific information is available in the program’s student handbook. Students must pass each welding core course with a letter grade of no less than a C (2.0) before continuing in the program.

Faculty

Coordinator and Master Instructor

Clinical Instructors
Erickson, David L., Clinical Instructor, Welding. (2007)

Instructor
Emeritus
Rost, Robert, Senior Instructor, Trade and Industrial Department. 1972-2007

Intermediate Technical Certificate: Welder General

(1 Year)

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WELD 0130</td>
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Select one of the following two options.

Option one:

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<tr>
<th>Course</th>
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<tr>
<td>WELD 0131</td>
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OR

Option two:

<table>
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AND

<table>
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<tbody>
<tr>
<td>WELD 0131B</td>
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Advanced Technical Certificate: Welder-Fitter

(2 Years)

Required Courses:

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Additional courses:

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<td>WELD 0141</td>
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<tr>
<td>WELD 0142</td>
<td>Blueprint Reading for Welders</td>
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</tr>
<tr>
<td>WELD 0143</td>
<td>Shop Math I</td>
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Total Hours: 66

Associate of Applied Science Degree: Welder-Fitter

(2 Years)

Required Courses:

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<td>WELD 0143</td>
<td>Shop Math I</td>
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<td>WELD 0231</td>
<td>Welding Practice III</td>
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<td>WELD 0232</td>
<td>Welding Practice IV</td>
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Total Hours: 66
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**Additional courses:**

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**General Education courses:**

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<td>COMM 1101 Principles of Speech</td>
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<td>Additional General Education courses</td>
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**Total Hours:** 81

**Elective Course:**

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1. See General Education Requirements (minimum 15 credits) for A.A.S. degree at the beginning of the College of Technology section of the catalog.
2. Contributes to a General Education requirement.

**Courses**

**WELD 0105 Welding:** 1-4 semester hours.
Introduction to and practice of arc welding. Metals and various types of welds. F, S

**WELD 0130 Safety and Leadership:** 2 semester hours.
The student will identify lab organization and safety procedures, demonstrate applied leadership skills and abilities, demonstrate and identify hand tools and their proper usage. The student will also demonstrate and identify power tools and equipment including their proper usage and maintenance. PREREQ: Permission of instructor. F, S, D

**WELD 0131 Welding Practice I:** 12 semester hours.
Welding practice techniques for successful fillet and groove welds in all positions utilizing SMAW E7018, GMAW ER70S-6, and FCAW E71T-1 processes and filler metals. F, S

**WELD 0131A Shielded Metal Arc Welding:** 4 semester hours.
SMAW to include fillet and groove welds in all positions to the AWS standards. Successfully completing this course may lead to certification. PREREQ: Permission of instructor. F, S, D

**WELD 0131B Gas Metal Arc Welding:** 4 semester hours.
Fillet, groove, and open groove welding using the GMAW process and ER70S-6 filler metal combination. All welding and destructive testing will comply with AWS D1.1 Structural Steel Welding Code. PREREQ: Permission of Instructor. COREQ: WELD 0131A. F, S, D

**WELD 0131C Flux Cored Arc Welding:** 4 semester hours.
Fillet, groove, and open groove welding using FCAW and E71T-1 filler metal combination. All welding and destructive testing will comply with AWS D1.1 Structural Steel Welding Code. PREREQ: Permission of instructor. COREQ: WELD 0131A and WELD 0131B. F, S, D

**WELD 0132 Welding Practice II:** 12 semester hours.
Open groove welding practice to develop skills in preparation to weld pipe. Students will first become proficient on plate and progress into carbon steel pipe welding using E6010 and E7018 electrodes. PREREQ: WELD 0131. F, S

**WELD 0140 Welding Theory:** 2 semester hours.
This course consists of basic metallurgy, identification of metals and electrodes, theory of welding processes, identify proper usage of welding methods, welding gases, joint design and configuration, welding positions, welding currents and polarity. Welding qualifications and procedures will also be covered. F

**WELD 0141 Mechanical Drawing:** 2 semester hours.
Proper care and use of equipment, alphabet of lines, orthographic projections, dimensioning, section view drawing, freehand sketching of isometrics, pattern development and geometric construction. S

**WELD 0142 Blueprint Reading for Welders:** 2 semester hours.
The blueprint course will cover basic lines, views, dimensioning and structural shapes, abbreviation and weld symbols, working with structural and piping drawings, and bill of materials. S

**WELD 0143 Shop Math I:** 2 semester hours.
Basic study of trade math concentrating on basic arithmetic, common fractions, decimals, ratio, percentages, square root, and appropriate conversions as they apply to the welding trade. F

**WELD 0159 Arc Welding:** 1-8 semester hours.
Special course with emphasis on shop practice in the general areas of arc welding. Open for enrollment only with approval of the advisor, program coordinator and CTech counselor. (This is a special certificate option.) F, S

**WELD 0231 Welding Practice III:** 13 semester hours.
Low hydrogen, stainless steel, and pipe welding techniques in shop applications. PREREQ: WELD 0132. F

**WELD 0232 Welding Practice IV:** 13 semester hours.
GTAW process welding practice using both manual and automated orbital equipment, procedures, and techniques. Carbon and stainless steel pipe welding emphasized; includes high-purity and sanitary stainless welding. PREREQ: WELD 0231. S

**WELD 0241 Metal Layout:** 3 semester hours.
Introduction to geometric construction, principles of metal layout, special trade charts and tables. PREREQ: WELD 0141. F

**WELD 0243 Shop Math II:** 3 semester hours.
Continuation of WELD 0143, with introduction to specific trade formulas, basic algebra, proportions, right triangle math, trigonometry, special trade charts and tables. PREREQ: WELD 0143. S

**WELD 0296 Independent Study:** 1-8 semester hours.
Addresses specific learning needs of individuals for the enhancement of knowledge and skills within the program area under the guidance of an instructor. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of the instructor. D

**WELD 0298 Special Topics:** 1-8 semester hours.
Addresses the specific needs of industry, enabling students to upgrade technical skills that are not included in the current program curriculum. May be repeated. Graded S/U, or may be letter-graded. PREREQ: Permission of instructor. D
Adult Basic Education

(208) 282-2468
http://isu.edu/cotgened/abe-main.shtml

Adult Basic Education (ABE) offers free instruction to those aged 16 and older with academic and English language skill building needs who are not enrolled in K-12. The Adult Success Center on the third floor of the Roy F. Christensen Building (Building #48) in Pocatello as well as ISU outreach sites in American Falls, Blackfoot, and Soda Springs provide these services. ABE serves the seven counties of Bannock, Bear Lake, Bingham, Caribou, Franklin, Oneida, and Power. Education is a pathway to a better quality of life for all.

ABE provides free assessment and instruction in language arts, basic math, science, and social studies to assist individuals with their educational or employment goals. ABE's program aligns with the State of Idaho required College and Career Readiness curriculum. Participants may prepare for the General Education Development (GED®) or college entrance examinations. Participants are encouraged to consider transitioning to college through the College of Technology Successful Transition and Retention Track (START) program. ABE programs offer various settings and methods to help students learn at their desired rate and methods. Classes and independent study through books, audio and video materials, tutors and computers are available. ABE sponsors a GED® commencement ceremony in June on the Idaho State University campus at the ISU Ballroom in the Pond Student Union building.

General Educational Development (GED®): This service assists people who have not earned a high school diploma. The Idaho State University Testing Center offers the GED® examinations. Individuals coordinate these examinations with the Testing Center. There is a cost for each section of the GED examination. Limited scholarships for these costs may be available through ABE and the Center for New Directions. Interested participants should contact the Adult Success Center to determine availability and eligibility criteria. This contact needs to occur before scheduling with the Testing Center.

Additionally, ABE's English as a Second Language (ESL) program assists speakers of other languages learn to speak, understand, read, and write English. ESL offers instruction in the English needed for daily life in the United States and includes skills useful in education, employment, residency, and citizenship. The curriculum emphasizes formal grammar lessons and instruction in the social uses of language. ESL classes are offered in American Falls, Blackfoot, and Pocatello.

Faculty

Director

Instruction Coordinators
The Center for New Directions (CND) provides educational program information, student support services, and short term career and mental health counseling by licensed professional counselors and supervised counseling interns. The CND also provides resource and support services through a variety of workshops, classes, and groups designed to assist individuals as they enter and complete training and prepare for job placement. The CND offers scholarships for students who enroll in non-traditional technology programs as well as single parents at the College of Technology. All services are confidential and provided at no cost. Contact the CND for information about services on the Pocatello campus and at Idaho State Outreach Centers located in Blackfoot and American Falls.

Faculty
Assistant Director

Counselors
Ludwig, Karen, B.A., Utah State University; M.Coun., Idaho State University. (2017)

Facilitator

CTE Advanced Opportunities
Coordinator: Tom Putnam
Southeast Idaho Region 5, CTE Advanced Opportunities
921 S 8th Ave Stop 8380
Pocatello ID 83209-8380
(208) 282-4663
https://www.isu.edu/cteadvancedopportunities/

What is CTE Advanced Opportunities?
CTE Advanced Opportunities is a program for high school students that allows them to receive college credit for the skills gained in high school career & technical education classes. These credits are affordable, and can save students a significant amount of money in tuition costs.

Types of CTE Advanced Opportunities:
DUAL CREDIT
• Catalogued College Course
• $65 per credit

Division of Continuing Education and Workforce Training
Gary Salazar, Director
Division of Continuing Education and Workforce Training (CEWT)
921 S. 8th Ave., Stop 8380
Pocatello, ID 83209, 8380
(208) 282-3372
cetrain@isu.edu
https://cetrain.isu.edu/

Continuing Education
Continuing Education encompasses three areas within our division. First, some of our courses help businesses and educators grow and develop in their respective fields. Several bodies throughout campus offer programs awarding Continuing Education Units (CEUs), and we support them administratively with our central repository of course data. We also work with other ISU departments and outside entities for conference support and courses that award CEUs. For more information on professional development courses with CEUs, please contact Shirley Hockett at mcelshir@isu.edu.

Second, we incorporate non-credit community outreach courses within Continuing Education. These courses engage and enrich our community through cultural, social, and economic development. Course topics, including culinary arts, dancing, arts and crafts, physical fitness, and other topics, meet the needs of our young and adult audiences.

Lastly, Lifelong Learning is supported through the Continuing Education office. Idaho State University has supported Elderhostel and Road Scholar programs for Idahoans 50 years of age and older for several years. These programs
feature member-directed, peer-led programs throughout the fall and spring semesters on a wide variety of topics. Members join for one semester at a time which allows them to attend any of the offerings for that group in that given semester. Currently, there are three lifelong learning chapters we support: New Knowledge Adventures in Pocatello (https://cetrain.isu.edu/enrollment/course/nka-membership), Friends for Learning in Idaho Falls (https://cetrain.isu.edu/enrollment/friends-learning), and New Knowledge Adventures in Treasure Valley (https://cetrain.isu.edu/enrollment/new-knowledge-adventures-treasure-valley).

**Workforce Training**

Workforce Training encompasses four areas within our division. One focus is on entry-level health programs such as Certified Nursing Assistant (CNA), Emergency Medical Technician (EMT), Phlebotomy, and Dental Assisting with supplemental programs in AHA BLS Provider CPR and Assistance with Medications. These programs are offered multiple times a year and help individuals begin new careers or maintain certifications needed for positions they currently or will potentially hold.

Second, we have trade courses and apprenticeship programs, which help students gain entry into new careers or upgrade existing training. The trade courses include welding, motor operated valve (MOV) design basics, and flagging. Our core apprenticeship programs include Electrical, HVAC, and Plumbing, each providing four years of in-class related training while the students also work in their industry occupations. We also help develop tailored apprenticeship programs with companies in our region. Contact Paul Dickey at pdickey@isu.edu to learn more about setting up a new apprenticeship program to meet your needs.

Third, we offer courses meant to upgrade skills and boost resumes on business related topics. Each semester we have a core offering of courses on the Microsoft Office Suite. We also cover topics like QuickBooks, marketing, building a business, computer coding, cyber security, dealing with difficult people, and many others. These courses are taught by professionals with years of experience to help attendees get real-life examples of how to put these tools to use in their current positions or when seeking new career opportunities.

Lastly, our division also meets community needs through our customized training offerings. Our Business Consultant, Scott Stephens, works with local and regional businesses to create custom programs on almost any topic and can be provided during the day, evening, or on weekends. Contact Scott Stephens at stepscot@isu.edu to learn more about our customized training opportunities.

**Conferencing Services**

Continuing Education and Workforce Training also hosts and provides services to assist with conferences. Our conference services are customizable to meet University and local needs. We have experience with small groups as well as larger enrollments of 500+ in attendance. We help manage the logistics such as registration, budget management, presenter coordination, space reservations, catering, and much more. Contact Shirley Hockett at mcelshir@isu.edu to learn more about our conferencing services.

For all other program information and current course offerings visit https://cetrain.isu.edu/.

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**Business and Support Services Department**

Technical General Education (TGE) course content is designed in accordance with suggestions and directions from program instructors, technical advisory committees, and industry employers. These courses complement the student's technical training in mathematics, job search skills, ethics in technology, and human relation issues pertinent to the workplace. General education objective coursework is also offered through the TGE program in English, mathematics, oral communications and physics.

Technical General Education courses can be taken before starting a program or taken concurrently with the student’s program courses and may be required to complete the Technical Certificate, Advanced Technical Certificate, and/or Associate of Applied Science degree. Students should consult their program’s required course lists to determine which of the TGE courses must be taken.

For online information about this department and its programs, visit [http://isu.edu/cotged/cotged-main.shtml](http://isu.edu/cotged/cotged-main.shtml).

Programs require students to achieve certain grades in order to advance each semester. Specific information is available in each program’s student handbook.

**Faculty**

**Chair**


**Coordinator and Clinical Assistant Professor**

**Lambert, Clayn**, Clinical Assistant Professor, General Education. B.A. 1999, Brigham Young University; M.A. 2002, University of Idaho. (2002)

**Clinical Assistant Professor**

**Wilson, Matt C.**, Clinical Assistant Professor, General Education. A.A. 2005, College of Southern Idaho; B.A. 2007, Lewis-Clark State College; M.A. 2011, Northern Arizona University. (2013)

**Clinical Senior Instructor**

**Barclay, Bryan**, Clinical Senior Instructor, General Education. B.S. 1980, Brigham Young University; M.S. 1987, University of Washington; Ph.D. 2001, Utah State University. (1999)

**Clinical Instructor**

**Clarke, Michael R.**, Clinical Instructor, General Education. B.S. 1992, California Polytechnic State University; M.B.A. 2008, University of Phoenix. (2012)

**Instructors**


Emeriti

**Eilander, Leann**, Senior Instructor, General Education. 1981-2007

**Pein, Deborah M.**, Assistant Professor, General Education. 1988-2011
Courses

**TGE 0100A Algebra I: 4 semester hours.**
Topics include linear equations, factoring, graphing, functions, and quadratic equations with emphasis on practical and technical problems. Equivalent to MATH 0025. Not eligible for academic credit. PREREQ: C- in MATH 0015, a Math ACT score of 12 or higher, an SAT score of 250 or higher, or 46 or higher on the Pre-Algebra section (MAPL 1). D

**TGE 0100P Personal and Professional Effectiveness: 1-2 semester hours.**
Career and learning theory-based course to establish students as flexible and innovative learners. Encourages the integration of positive adaptability through collaborative learning groups, values-focused decision making and activities-based interventions. Facilitates learning opportunities for students and networking opportunities after graduation. Solidifies a core set of transferrable skills that are marketable across different career fields. PREREQ: Permission of instructor. D

**TGE 0110 Supplemental Mathematics Lab: 1 semester hour.**
Supplemental Math Lab for students enrolled in TGE math courses or COT programs of study. Supplemental Math Lab is co-required for students enrolled in TGE mathematics courses who fail to meet minimum COT requirements for mathematics. F, S

**TGE 0135 Workplace Relations: 3 semester hours.**
Workplace topics emphasizing internal and external customer service and including study and practice in effective interpersonal and communication skills, ethics, leadership, and teamwork. D

**TGE 0158 Employment Strategies: 1-2 semester hours.**
Comprehensive study and practice of job search activities, including company research, networking strategies, interviewing behavior, and writing the resume and business correspondence. Culminates in the preparation of a professional portfolio. The two-credit option provides students with extensive interviewing experience in a variety of settings. May be graded S/U. D

**TGE 0159 Internship Strategies: 1 semester hour.**
Comprehensive study and practice of internships, including company research, networking strategies, interviewing behavior, and completing applications and resumes. D

**TGE 0199 Experimental Course: 1-6 semester hours.**
This is an experimental course. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times with the same title and content.

**TGE 1140 Survey of Applied Mathematics: 3 semester hours.**
A survey of mathematical concepts and practices using a professional technical perspective focusing on applications of statistics, dimensional analysis, and right triangle trigonometry for vector addition. Satisfies Objective 3 of the General Education Requirements. PREREQ: MATH 0025 or TGE 0100A. D

**TGE 1150 Applied Social Sciences in the Workplace: 3 semester hours.**
Course focuses on how social sciences develop an understanding of human attitudes and behavior, as well as how attitudes and behaviors are influenced by leadership and the surrounding organizational and global context. Concepts of leadership, motivation, group dynamics, personality, and other behavioral aspects are explored through the lens of the social sciences and by developing the ability to apply such knowledge to actual business issues. Partially satisfies Objective 6 of the General Education Requirements. D

**TGE 1257 Applied Ethics in Technology: 3 semester hours.**
An introduction to the study of ethics and consideration of ethical issues in the fields of engineering, health, technical trades, and other contemporary settings that career-technical professionals may face. Topics include moral obligations and rights of society, employers, colleagues, and clients; cost-benefit risk analysis, safety, and informed consent; the ethics of whistle-blowing. Partially satisfies Objective 4 of the General Education Requirements. D

**TGE 1100P Personal and Professional Effectiveness: 1-2 semester hours.**
Course focuses on how social sciences develop an understanding of human attitudes and behavior, as well as how attitudes and behaviors are influenced by leadership and the surrounding organizational and global context. Concepts of leadership, motivation, group dynamics, personality, and other behavioral aspects are explored through the lens of the social sciences and by developing the ability to apply such knowledge to actual business issues. Partially satisfies Objective 6 of the General Education Requirements. PREREQ: MATH 0025 or TGE 0100A. D

**TGE 1140 Survey of Applied Mathematics: 3 semester hours.**
A survey of mathematical concepts and practices using a professional technical perspective focusing on applications of statistics, dimensional analysis, and right triangle trigonometry for vector addition. Satisfies Objective 3 of the General Education Requirements. D

**TGE 1150 Applied Social Sciences in the Workplace: 3 semester hours.**
Course focuses on how social sciences develop an understanding of human attitudes and behavior, as well as how attitudes and behaviors are influenced by leadership and the surrounding organizational and global context. Concepts of leadership, motivation, group dynamics, personality, and other behavioral aspects are explored through the lens of the social sciences and by developing the ability to apply such knowledge to actual business issues. Partially satisfies Objective 6 of the General Education Requirements. D

**TGE 1257 Applied Ethics in Technology: 3 semester hours.**
An introduction to the study of ethics and consideration of ethical issues in the fields of engineering, health, technical trades, and other contemporary settings that career-technical professionals may face. Topics include moral obligations and rights of society, employers, colleagues, and clients; cost-benefit risk analysis, safety, and informed consent; the ethics of whistle-blowing. Partially satisfies Objective 4 of the General Education Requirements. D

START

**START (Successful Transitions And Retention Track)**

START is a program made possible by funding through a grant from The J.A. & Kathryn Albertson Foundation Continuous Enrollment Initiative and Idaho State University. The program is free to accepted students.

**START's Mission**

START at Idaho State University provides social and academic support as students manage barriers while they pursue sustainable career and life goals.

**More information about START**

Send an email to start@isu.edu or call (208) 282-4359. We are located on the 3rd floor of the Roy F. Christensen Building, 777 Memorial Drive.

**Acceptance Process**

- Complete START Application (https://www.isu.edu/media/libraries/college-of-technology/pdfs/START-application.pdf)
- Participate in an interview
- Complete the GAIN tests

**Who can START?**

Must have a high school diploma or be working toward a GED or have already passed the GED.

Anyone needing to refresh their skills.

Must successfully complete an application process and meet all requirements.

Should have a desire to further your education.

Must have enthusiasm and a strong work ethic.

Must be willing to work for a better life.

**What can START provide?**

Opportunities for ISU scholarships.

Career focused math workshops.

Career and educational counseling.

Tutors and mentors to provide support.

"College Success" preparation course.

Emergency funds for health care, child care, transportation, and other needs.

Workshops on the college application process, financial aid, and university resources.

Backpacks filled with school supplies.
START Program Staff and Instructors

**Director**
(Vacant)

**START Counselor**


Byington, Raushanna, Writing Instructor, START. B.A. 2010, Idaho State University. (2011)

Student Resource Center

**Coordinator: Byington**

(208) 282-3208

https://www.isu.edu/tech/departments/resource-center/

The Resource Center offers free peer tutoring, in either a group or one-on-one setting, to all College of Technology students. Instructional aides are available to facilitate student success in general education and program courses. Aides also provide help in building and improving student computer skills. Open group tutoring is available for math and writing. Math labs with an instructor are also available.

The Resource Center encourages students to seek help at the beginning of each academic semester to ensure success.
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