The Kasiska Division of Health Sciences is organized into four academic colleges:

- College of Pharmacy
- College of Health Professions
- College of Nursing
- College of Rehabilitation and Communication Sciences

Idaho State University’s Kasiska Division of Health Sciences provides continued leadership in the delivery of health care by educating caring and competent professionals across all dimensions of health and promotes collaborative research and practice in the health sciences.

Idaho State University is Idaho’s leading health care institution, as designated by the Idaho State Board of Education. It offers 75 percent of the state’s health profession degree programs. One third of Idaho State University’s graduates receive degrees in the health professions.

The Kasiska Division of Health Sciences is dedicated to enhancing the quality of life for our constituencies by applying the values of excellence in research, partnerships in community service, and professional education into practice.

A combination of classroom and clinical experiences ensures that graduates are prepared for licensing exams and positions in a wide range of health care fields. Programs partner with hospitals, clinics, and specialized medical facilities throughout the nation to provide state-of-the-art training opportunities for students. On-campus and statewide clinics provide students with hands-on experience. Fifteen in-house clinics include medicine, dentistry, dental hygiene, audiology, speech pathology, counseling, occupational therapy, physical therapy, vestibular (balance), and wellness. Beyond the basic skill sets associated with clinical practice, we train our students to become leaders in their professions and communities. Doing this requires hiring and retaining nationally recognized faculty, using the most current teaching technologies, and giving students access to the hands-on learning opportunities they need for success. Beyond the basic skill sets associated with clinical practice, we train students to become leaders in their professions and communities. We are dedicated to hiring and retaining nationally recognized faculty, using the most current teaching technologies, and giving students access to the hands-on learning opportunities they need for success.

### Interprofessional Geriatric Certificate

To receive this certificate, the student would also be required to complete a bachelor's or graduate degree from ISU concurrently.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>DHS 5502</td>
<td>Survey of Aging Issues</td>
<td>3</td>
</tr>
<tr>
<td>DHS 5503</td>
<td>Interprof Sys Geri Manage</td>
<td>3</td>
</tr>
<tr>
<td>DHS 5504</td>
<td>Geri Interprof Internship</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>8</strong></td>
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### Courses

**DHS 5501 Mindfulness in Health Science: 1-2 semester hours.**

Students will learn basic mindfulness practice to increase stress tolerance, compassion and immune system functioning. Students will learn meditation, mindful movement and other practices for their own benefit and will learn to teach them to others. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**DHS 5502 Survey of Aging Issues: 3 semester hours.**

Introduction to the broad spectrum of issues involved in the study of aging. Theories of aging, health promotion, demography, and multicultural aging are some topics presented in survey fashion. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**DHS 5503 Interprof Sys Geri Manage: 3 semester hours.**

Application of principles and concepts necessary to integrate theory into the practice of care coordination and management of the older adult. The scope and competencies of healthcare professionals in caring for the older adult are explored. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: B- or better in DHS 5502.

**DHS 5504 Geri Interprof Internship: 2 semester hours.**

Practical experience in health care arenas focusing on the older adult. This includes a project related to the application of principles and concepts of interprofessional collaborative practice. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. PREREQ: B- or better in DHS 5502. PRE-or-COREQ: DHS 5503.

**DHS 5505 Effects of Mindfulness Practice: 2 semester hours.**

This course examines physical, medical, psychological and neurophysiological effects of mindfulness meditation on the patient and clinician, from an interprofessional perspective. Students actively participate in the assessment and/or write a paper.

**DHS 5506 The Mindful Practitioner: 2 semester hours.**

This seminar for the clinical practitioner in health professions discusses the direct effects of mindful meditation practice on clients and practitioners, and provides advanced mindfulness practice training. Students actively participate in the assessment and/or write a paper. PREREQ: Permission of instructor.

**DHS 5507 Experience in Human Anatomy: 1 semester hour.**

Provides experience with prossected human cadaver specimens under direct supervision and guidance by DHS faculty member. Students actively participate in the assessment and/or write a paper. PREREQ: Permission of instructor.

Laura McKnight, M.P.H., R.D., LD, Dean, College of Health Professions

Kathleen Kangas, Ph.D., Dean, College of Rehabilitation and Communication Sciences

Karen S. Neill, Ph.D. Interim Dean, College of Nursing

Christopher Owens, Pharm.D., M.P.H., Interim Dean, College of Pharmacy

John A. (Tony) Seikel, Ph.D., Interim Associate Vice President for Health Sciences -- Pocatello

Rex W. Force, Pharm.D., Vice President for Health Sciences

Patricia Marincic, Ph.D., Associate Vice President for Health Sciences -- Meridian
**DHS 5517 Interdisciplinary Evaluation Team: 1 semester hour.**

**DHS 5580 Genetics for Health Care Professionals: 2 semester hours.**
An in-depth interdisciplinary review of the impact of genetics on patients and patient care and the biological, social, ethical and legal issues surrounding genetics and genomics. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Equivalent to CSD 5580 and NURS 5580.

**DHS 5599 Experimental Course: 1-6 semester hours.**
This course is not described in the catalog. The course title and number of credits are announced in the class schedule by the scheduling department. Experimental courses may be offered no more than three times.