

2025-2026 Graduate Catalog

Volume 78

Message from the Dean

Welcome to graduate school at Idaho State University!

Our mission is to promote and support excellence in graduate education. We are dedicated to ensuring that each graduate student has a rewarding, successful, and enriching experience. We support all aspects of graduate education, from the faculty and staff who help lay the groundwork for students pursuing graduate degrees or certificates to the students themselves.

We recognize the importance of the education students receive in the classroom and the professional growth and development that occurs outside of it. Our graduate school staff is here to provide guidance, direction, best practices, and innovative ideas to those in need. Additionally, we aim to foster close mentorship, research, and scholarly pursuits within academia. Engaging in professional conferences, persevering through thesis or dissertation work, and bridging gaps in knowledge are essential for maximizing the value of a graduate degree.

Our latest academic catalog features over 100 graduate degrees and 25 graduate certificates, offering opportunities for everyone to achieve their professional and personal goals. We welcome you to our Bengal family and encourage you to let us know how we can better support you during your time as a GradBengal!

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Interim Dean

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Policy Statements

Graduate Catalog Contents

Catalogs, bulletins, and course or fee schedules shall not be considered as binding contracts between Idaho State University and students. The University reserves the right at any time, without advance notice, to (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the University and its various divisions; and (f) change any other regulations affecting students. Changes shall enter into force whenever the proper authorities so determine and shall apply not only to prospective students but also to those who are matriculated at the time in the University. When economic and other conditions permit, the University tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as it is practical. Notwithstanding any other provision of State Board of Education policy, University policy, or University catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by

the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student meeting all applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the University will make reasonable efforts to place the student in a related or comparable program within the University. If none is available, the University will make reasonable efforts to assist the student in locating to another program at the University or elsewhere for which he or she is qualified.

Graduate School Mission Statement

The Graduate School promotes and supports excellence in graduate education. In realizing this mission, the Graduate School acts to recruit, support, retain, and matriculate scholars, researchers, and practitioners educationally empowered as critical thinking citizens and agents of innovation, opportunity, and change.

Graduate School Vision Statement

The Graduate School aspires to be a leading driver of high-quality graduate education and is dedicated to the embodiment of academic and creative excellence, resulting in scholars, researchers, and practitioners committed to and capable of continually broadening the scope of academic discourse, discovery, and innovation.

Graduate School Informed Beliefs

1. Integrity
2. Inquiry and Innovation
3. Academic and Creative Excellence
4. Collaboration
5. Social Justice Awareness & Advocacy
6. Inclusiveness
7. Interdisciplinary Research
8. Lifelong Learning
9. Quality Customer Service

Graduate Council Ex-Officio Members

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