The Department of Counseling also has a mission within the Kasiska Division of Health Sciences, College of Health, to represent the mental health perspective within the Division and to consult with Division faculty and departments in encouraging a holistic perspective toward health care services.

Counselor Education

Graduate-level preparation for:

1. counselors who seek employment in schools, universities, community mental health, and various other settings, and
2. college student affairs professionals.

Pre-Counseling and Pre-Student Affairs

Preparation should consist of a broad undergraduate course of study, including some work in psychology (learning and personality theory), sociology, and the communication skills. For those seeking positions in public elementary and secondary schools, state certification requirements should be considered.

Degree Programs

Degree programs offered by the department include Doctor of Philosophy, Master of Counseling, and Educational Specialist. Majors are available within the Masters of Counseling (M.Coun) degree: Marriage, Couple, and Family Counseling; Clinical Mental Health Counseling; Clinical Rehabilitation Counseling; School Counseling; Student Affairs Counseling (M.COUN.); and Counseling (Ed.S.).

Accreditation

The Counselor Education programs are approved by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) as follows: Marriage, Couple, and Family Counseling (M.COUN.); Clinical Mental Health Counseling (M.COUN.); School Counseling (M.COUN.); Student Affairs Counseling (M.COUN.); and Counselor Education and Counseling (Ph.D.). The Clinical Rehabilitation Counseling Program is new for the fall of 2020. Accreditation will be sought by the Spring of 2023. When accreditation is received, likely by the fall of 2023, all students graduating in the Spring of 2022 (and for those that graduate within 18 months of the accreditation decision) will have graduated from a CACREP accredited program.

Progression in Clinical Track Classes - Master's

Students who obtain a final grade of 2.7 (B-) or lower in any clinical track class will be dismissed from the Department of Counseling. Students who withdraw from any clinical track class, without the prior approval of the department, will be dismissed from the program. Students can appeal their dismissal from the program through ISU’s Appeal Policy (http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsonanddismissals/).

Departmental Dismissal Policies

Master's Degree Retention and Dismissal Policy

Department of Counseling faculty are confident that each student admitted has the potential to be successful in graduate study. Success in course work, clinical practice, case presentations, comprehensive exams, oral exam, and enactment of the core dispositions are examples of the continuation standards within the Department. Such successes facilitate students’ progress toward completing a degree in the Department of Counseling. However, admission into the counseling program does not guarantee success. Faculty expect students to fully engage in all aspects of the learning environment, showing openness to new experiences and risk-taking necessary to develop as a person and professional counselor.
The student’s Masters’ Committee Chair/Advisor plays an integral role in giving feedback to a student, thus providing opportunities for continued growth and development. Engagement in all aspects of the academic experiences developed by faculty in the Department exemplify professional competence and will increase the probability of successful completion of the program.

The Department of Counseling faculty members have a professional responsibility to serve as gatekeepers for the counseling profession. Counseling is a discipline that requires active and complex gatekeeping to protect the public welfare of our communities. In particular, gatekeeping refers to the responsibility of all counselors, counselor educators, and student counselors to intervene with counselor trainees, supervisees, professional colleagues, and supervisors who engage in behavior that could threaten the welfare of those receiving counseling services. This responsibility is mandated in the ethical standards of both the American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) by specifying that counselors must act to rectify the problematic condition through appropriate organizational and professional channels (ACA, 2014, Section F.5.; NBCC, 2005, Section A; McAdams & Foster, 2009).

Faculty, site supervisors, and doctoral students systematically discuss and evaluate students’ progress in the program. When impediments are identified, the student will be informed verbally and in writing. Impediments may include, but are not limited to, those offered by Frame and Stevens-Smith (1995):

1. inability to be open, flexible, positive, and cooperative
2. unwilling to accept and use feedback
3. unaware of impact on others
4. inability to deal with conflict and accept personal responsibility
5. inability to express feelings effectively and appropriately

The above examples are also found in the description of the Core Dispositions (see page 12 of the Student Handbook). If others (i.e., faculty, doctoral level supervisors, and site supervisors) have made similar observations, the Department Chairperson, Master’s Committee Chair, or other faculty will initiate a meeting with the student to discuss the apparent impediment to progress toward professional competence. Remedies and expected behavior changes will be discussed and outlined in written and verbal form.

Students will be given specific feedback on the nature of their impediment(s) as well as steps to remove the barrier(s) to progress toward professional competency when appropriate. In many instances a Professional Progression Plan (PPP) will be crafted to provide clear and specific ways the student can improve and continue to progress in the program. However, in more extreme cases (e.g., student poses a potential harm to self or others), faculty may choose to remove the student from the program without a PPP. In such cases, faculty will meet to discuss the student’s failure to meet continuation standards (i.e., retention requirements) and a vote for dismissal will be entertained, guided by Graduate School policy.

The PPP represents a formal agreement between the Department and student who has been identified as having impediments to their progress as a counselor in training. Upon receipt of the PPP, the student will review the plan and provide their signature indicating an understanding of the requirements expected and as agreement to meet the requirements described within. A student who chooses not to sign the PPP should understand this will initiate a faculty meeting to discuss the student’s failure to meet continuation standards, and a vote for dismissal will be entertained, guided by Graduate School policy. The Chairperson will inform the student of the appeals process.

Dismissal of a master’s student can be initiated in a variety of circumstances including, but not limited to, the following:

- Dismissal will occur when students violate the criteria established by the Graduate School (see Appeals and Dismissals (http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/) in the Graduate Catalog). http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/

Dismissal for failure to meet continuation standards related to academic and clinical competency will occur when a student:

1. Earns a B- or below in COUN 6696 Prepracticum Counseling Techniques,
2. OR earns a B- or below in COUN 6621 Counseling Ethics,
3. OR earns a B- or below in COUN 6624 Cultural Counseling,
4. OR six credits at or below 2.7 (B- or below),
5. OR earns below a 3.0 cumulative GPA (B),
6. OR when students obtain a final B- or below in Practicum COUN 6697 or Internship COUN 6698.

In addition, students earning a B- or below in clinical coursework have the ability to appeal and must petition and gain approval from the graduate faculty in the department in order to continue in the program. The Department of Counseling follows the Appeal Process detailed in the Appeals and Dismissals (http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/) section of the ISU Graduate Catalog. http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/

Due to the nature of the program, students can be dismissed for professional competence concerns (i.e., unrelated to success with course assignments and grades). The American Counseling Association Code of Ethics (2014) requires counselor educators to provide remediation and/or dismissal from counseling programs when “they become aware of limitations that might impede performance” or when students are unable to demonstrate “they can provide competent counseling services to a range of diverse clients (6.f.b.).” As stated above, gatekeeping is an ethical mandate for counselor educators and designed to protect counselors in training and their current and future clients. Professional competence concerns that could lead to dismissal include, but are not limited to, impairment as described by Frame and Stevens-Smith (1995), academic dishonesty, ethical violations, lack of professional comportment, personal attitudes or value systems that conflict with effective counseling relationships, and personal concerns or psychopathology.

Academic Dishonesty includes, but is not limited to, cheating and plagiarism. For the complete statement on academic dishonesty, please refer to the current ISU Catalog at http://coursecat.isu.edu/graduate/generalinfoandpolicies/academicdishonesty/

Examples of ethical violations include, but are not limited to, the improper use of technology, failure to secure informed consent, breach of confidentiality, and lack of professional comportment. Lack of professional comportment includes, but is not limited to, a lack of engagement in course requirements, issues within interpersonal relationships with peers, doctoral students, and faculty, and inappropriate use of power with clients and other students. The faculty believe the enactment of the core dispositions embodies the values of the counseling profession and deficiencies in these areas could lead to dismissal. All students are encouraged to seek counseling and attend to their mental health. A student’s unwillingness to attend to intra- or inter-personal impediments contributing to impairment may lead to dismissal.

Dismissal Process Flow Chart
Process is continuous from start to graduation.
In addition to the ACA Code of Ethics, the Department of Counseling adheres to Idaho State University policies with regard to student conduct and academic dishonesty (http://coursecat.isu.edu/graduate/generallifepolicies/academicdishonesty/). For more information about university expectations of student conduct, see the Idaho State University Handbook (https://www.isu.edu/media/libraries/student-affairs/Student-Handbook-1.pdf) located on the Division of Student Affairs (https://www.isu.edu/studentaffairs/) website: https://www.isu.edu/studentaffairs/.

Courses

**COUN 5550 Peer Counseling Seminar: 1-2 semester hours.**
Supervised experience in assisting another student. Students meet out of class on a weekly contact basis. Course provides ongoing training for the peer counselors. May be repeated up to 6 credits. PREREQ: Permission of instructor.

**COUN 5584 Guidance Principles and Practices: 3 semester hours.**
Survey of the various guidance practices in secondary education. Each service is discussed from the point of view of its role in the total educational program.

**COUN 5585 Independent Problems: 1-2 semester hours.**
Individual work under staff guidance. Field and/or library research on specific educational problems of interest to majors in education. Experience in research composition. May be repeated. PREREQ: Permission of instructor.

**COUN 5590 Introduction to Counseling Services: 1 semester hour.**
Introduction to the counseling profession, including an overview of the curriculum, experience and skills needed to be a successful licensed counselor. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

**COUN 5591 Seminar: 1-3 semester hours.**
Critical analysis of the literature in one or more areas. Limited enrollment. May be graded S/U or on a letter-grade basis in separate sections. May be repeated up to 8 credits. PREREQ: Permission of instructor.

**COUN 5594 Elementary School Guidance: 2 semester hours.**
Study of (1) the function of guidance in relation to children's needs; (2) principles and techniques of elementary school guidance; (3) analysis of representative programs of guidance in the elementary schools; and (4) research related to elementary school guidance and resulting trends.

**COUN 5598 Prof Development Workshop: 3 semester hours.**
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

**COUN 5599 Experimental Course: 1-6 semester hours.**
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

**COUN 6606 Family Violence: 2 semester hours.**
Delineates the implications for assessment and treatment of the family with violence. Topics of physical abuse, sexual abuse and psychological/emotional abuse of adults and children within a family structure will be addressed. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6607 The Family and Mental Illness: 2 semester hours.**
Addresses therapeutic and community support that enhances the family unit as the primary care system. Mental illness as it relates to the family system is presented. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6608 The Family and Chemical Dependency: 2 semester hours.**
Addresses family systems under the influence of addictions with primary emphasis on alcohol dependency. Models and patterns of addictions will be examined. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6609 The Family and the Aged: 2 semester hours.**
Emphasizes the impact of aging on family systems from an economic, emotional, social, spiritual, and physiological perspective. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6611 Research in Counseling Profession: 2 semester hours.**
Understanding quantitative and qualitative designs in counseling along with collection, analysis, and reporting procedures. PREREQ: Admission to the Master of Counseling Program or permissions of instructor.

**COUN 6612 Psychological Testing for Counselors: 2 semester hours.**
An overview of the standardized tests most commonly used by counselors. In addition to learning the underlying concepts of standardized testing, students will also be taught how to select and use tests appropriate to their proposed work settings. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6613 Basic Projective Techniques: 2 semester hours.**
Projective theory and its relationship to psychoanalysis, dynamic theory, and learning theory. Techniques including problems of clinical practicality, prediction of behavior, and personality assessment. Practical experiences available in laboratory courses. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

**COUN 6614 Human Growth and Development: 1 semester hour.**
Students will explore issues, stages, and systems of human development across the lifespan in the context of individuals, couples, families, and communities. The course includes an overview of developmental theories, norms, and applied practices in the context of social and cultural identities and factors. Course to be taken concurrently with COUN 6694 Psychodiagnosis & Psychotropic Drugs. PREREQ: Admission to the Master of Counseling Program.

**COUN 6615 Foundations of Clinical Rehabilitation: 3 semester hours.**
Orientation to the professional foundations of clinical rehabilitation counseling across the lifespan. PREREQ: Admission to the Master of Counseling Program or permission of the instructor.

**COUN 6616 Professional Issues in Clinical Rehabilitation Counseling: 3 semester hours.**
This course will provide current information and strategies for counseling issues specific to clinical rehabilitation counseling. PREREQ: Admission to the Master of Counseling Program.
COUN 6619 Individual Intelligence Testing: 3 semester hours.
Supervised practice in administering, scoring, and interpreting the results of individual intelligence tests. Each section limited to 6 students. PREREQ: Admission to Master of Counseling Program, COUN 6612 or permission of instructor.

COUN 6621 Professional Orientation and Ethics: 2 semester hours.
Introduction to profession of counseling: history, accreditation, licensure, organizational structure, advocacy, and use of technology. Ethical problems in counseling with specific attention given to the American Counseling Association Code of Ethics. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6623 Lifestyle and Career Development: 2 semester hours.
Career development theories and decision-making models for counselors including career resources and materials. PREREQ: Admission to the Master of Counseling Program.

COUN 6624 Cultural Counseling: 3 semester hours.
Students will explore issues of diversity, social justice, and multiculturalism including race/ethnicity, gender, sexual orientation and other cultural factors, and participate in experiential activities relevant to culturally responsive counseling. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6621 and COUN 6696 or permission of instructor.

COUN 6625 Crisis Interventions and Trauma Counseling: 2 semester hours.
Current information, skills, and strategies for counseling interventions specific to crises, disasters, and other trauma-causing events. Topics include: triage, assessment and diagnosis, individual and community resiliency, emergency preparedness, multicultural considerations, interagency cooperation, and "psychological first aid." PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6627 Conceptualizing Counseling Theory: 2 semester hours.
The conceptual study of selected counseling theories related to historical development, personality development, client maturation, and learning theory. PREREQ: Admission to the Master of Counseling program or permission of instructor.

COUN 6628 Applications of Counseling Theory: 2 semester hours.
The applied study of selected counseling theories with emphasis on the evolution of maladjustment, process of change, and appropriate interventions for generating change. PREREQ: Admission to the Master of Counseling program.

COUN 6630 Addictions Counseling: 2 semester hours.
Acquaint students with current theories of addiction, recovery, and relapse prevention as well as effective strategies and techniques in working with clients with addictions. The course will explore public policies on local, state, and national levels with regard to addiction services. PREREQ: Admission to the Master of Counseling program or permission of instructor.

COUN 6638 Foundations of School Counseling: 3 semester hours.
An introduction to the school counseling profession, developmental program models and the roles of the professional school counselor. Special focus will be placed on current literature, cultural considerations, philosophical assumptions, key concepts, techniques, practical applications, recent legislation, and consultation. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6639 Application of School Counseling Foundations: 3 semester hours.
This school counseling class prepares students to identify and work with specific populations of youth-at-risk and their communities. Special focus will be placed on current literature, cultural considerations, philosophical assumptions, key concepts, techniques, and practical applications for the K-12 school counselor. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6650 Thesis: 1-9 semester hours.
Thesis Credit. 1-9 credits. May be repeated. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6651 Masters Paper: 3 semester hours.
A paper involving extensive familiarity with research findings written under the supervision of a faculty member in the department. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6652 Specialist Paper: 3 semester hours.
A paper involving extensive familiarity with research findings under the supervision of a faculty member of the department. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6658 Independent Problems: 1-3 semester hours.
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 6 credits. PREREQ: Admission to the Master of Counseling Program or the Ph.D. in Counselor Education and Counseling Program or the ED.S. in Counseling Program or permission of instructor.

COUN 6659 Seminar: 1-3 semester hours.
Critical analysis of the literature in one or more areas of education. Enrollment limited. May be repeated up to 8 credits. PREREQ: Permission of instructor.

COUN 6660 Theories of Family and Couple Counseling: 3 semester hours.
The study of the development of the family counseling field and the issues and theories related to its practice. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6661 Issues in Family Counseling: 3 semester hours.
Examination of contemporary family issues and challenges, parenting issues, and the effects these challenges place on family dynamics and family counseling. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6664 Family Assessment: 2 semester hours.
Introduction to family assessment models and instruments as well as evaluation of programs/agencies providing family counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6665 Advanced Family Systems Theory: 2 semester hours.
Advanced theoretical study with emphasis on researched applications of family counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6666 Family and Couple Counseling Practicum: 3 semester hours.
Practicum experience counseling families and couples. Graded S/U. PREREQ: Admission to the Master of Counseling Program, COUN 6660, COUN 6697, or permission of instructor.

COUN 6676 Small Group Activity: 1 semester hour.
Designed to give direct experiences as a group participant and provide preparation for COUN 6677. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6677 Group Counseling Techniques: 3 semester hours.
Essential research, selected group development and therapy theories, leadership orientations and strategies, structural group dynamics, and applications. Skills development in a laboratory setting. PREREQ: Admission to the Master of Counseling Program.

COUN 6680 Foundations of Student Affairs: 3 semester hours.
History, philosophy, purpose, and function of student affairs practice including review of “The Student Personnel Point of View,” theories of student development, and current trends. PREREQ: Admission to the Master of Counseling Program or permission of instructor.
COUN 6683 Administration of Student Affairs Practice: 3 semester hours. Leadership and management theories and practice in higher education and student services. Essential research, consultation, good practices, and assessment techniques for all student populations and services. PREREQ: Admission to the Master of Counseling Program.

COUN 6684 Introduction to Animal Assisted Interventions in Counseling: 3 semester hours. Introduction to animal assisted interventions in counseling: history, conceptual foundations, and research trends. PREREQ: Admission to counseling-related graduate program at or outside of ISU or permission of the instructor. Offered in summer term only.

COUN 6685 Best Practices in Animal Assisted Interventions in Counseling: 3 semester hours. Best practices in Animal Assisted Interventions in Counseling with particular emphasis on professional ethics, provider competence and animal advocacy. Strategies for implementation will be discussed. PREREQ: Admission to counseling-related graduate program at or outside of ISU; COUN 6684 or permission of instructor.

COUN 6686 Applied Practice in Animal Assisted Interventions: 3 semester hours. Supervised application of animal assisted interventions in counseling contexts, with particular focus on integrating AAI-C interventions with counseling skills. PREREQ: Admission to counseling-related graduate program at or outside of ISU; COUN 6685 or permission of instructor.

COUN 6687 Field Work in Personnel Services: 1-2 semester hours. Observation and learning the duties performed by the persons in the field work setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. Graded S/U. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6689 Internship in Student Personnel: 3-12 semester hours. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6690 Foundations of Clinical Mental Health Counseling: 3 semester hours. Orientation to the professional foundation of clinical mental health counseling for individuals, couples, and families across the lifespan. PREREQ: Admission to the Master of Counseling Program or permission of instructor.

COUN 6691 Professional Issues in Clinical Mental Health Counseling: 3 semester hours. This course will provide current information and strategies for counseling issues specific to clinical mental health counseling. PREREQ: Admission to the Master of Counseling Program.

COUN 6693 Supervision of Counselors: 1 semester hour. The study of current practices used in the clinical supervision of counselors. Current literature will be reviewed as well as standards for supervision which have been established by accrediting bodies and professional associations. PREREQ: Admission to the Master of Counseling Program or the E.D.S. in Counseling Program or permission of the instructor.

COUN 6694 Psychodiagnosis and Psychotropic Drugs: 2 semester hours. Psychological classification systems, mental status evaluations, and the use of psychotropic drugs in treatment programs. PREREQ: Admission to the Master of Counseling Program.

COUN 6696 Prepracticum Counseling Techniques: 3 semester hours. The study and practice of counseling techniques including micro-counseling and role-playing. PREREQ: Admission to the Master of Counseling Program.

COUN 6697 Practicum in Counseling: 2 semester hours. Supervised counseling experience. A combination of fifty hours of experience and supervision equals one hour of academic credit. Each section limited to 6 students. May be repeated to four credits. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6697L.

COUN 6697L Practicum in Counseling Lab: 0 semester hours. Group supervision of students working in the field during their internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to the Master of Counseling Program. COREQ: COUN 6697.

COUN 6698 Internship in Counseling: 1-18 semester hours. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated for a maximum of 18 credits. PREREQ: Admission to the Master of Counseling Program.

COUN 6698L Internship in Counseling Lab: 0 semester hours. Group supervision of students working in the field during their internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as a tutorial experience based on the student's developmental needs. Graded S/U. PREREQ and COREQ: Admission to the Master of Counseling Program, COUN 6698.

COUN 6699 Experimental Course: 1-6 semester hours. The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

COUN 7683 Leadership and Advocacy in Counselor Education: 2 semester hours. Equipping future counselor educators to assume positions of leadership in their profession and/or areas of specialty. Theories and skills of leadership and competencies for advocacy. PREREQ: Admission to the Counselor Educator Doctoral Program.

COUN 7701 Advanced Statistics: 2 semester hours. Statistical application appropriate for doctoral research and writing. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7702 Advanced Research and Experimental Design: 2 semester hours. Quantitative methods of conducting research in doctoral study. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7703 Qualitative Research: 2 semester hours. Explores and contrasts philosophical assumptions of qualitative and quantitative research. Various methodologies and approaches to qualitative research are reviewed and applications discussed. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7704 Qualitative Methodology and Analysis: 2 semester hours. Design, data collection, analysis and writing qualitative research. Practice using data collection procedures, traditional analytic methods and qualitative data processing programs for coding and matrix construction. Emphasizes grounded theory approach. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

COUN 7705 Instructional Theory for Counselor Educators: 4 semester hours. Instructional theory and methods relevant to counselor education including models and methods of appraisal. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.
**COUN 7710 Practicum in College Teaching: 2 semester hours.**
Observation of and assisting in the teaching and evaluation of a college course under the supervision of the course instructor. The student will prepare and deliver at least five lectures which will be observed by the instructor and will, in addition to observing the balance of the course, meet individually with the instructor for periodic discussions of procedure and methodology. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 7712 Advanced Psychological Testing and Assessment: 2 semester hours.**
Advanced psychological testing concepts, test administration, test construction and interpretation. Advanced information of standardized tests commonly used in the counselor education field.

**COUN 7723 Advanced Vocational Theory: 3 semester hours.**
Theory of vocational development, sociological aspects of vocational choice and entry, development of interests and aspiration levels, and research relating to entry into work, satisfaction in work, dissatisfaction in topics. Course is structured around the major theories of vocational development as they relate to individual development. Various approaches to vocational testing are included.

**COUN 7724 Advanced Group Procedures: 3 semester hours.**
Advanced group leadership theory and techniques.

**COUN 7727 Advanced Theories of Counseling: 3 semester hours.**
Analysis of various counseling theories and their relationships to specific philosophies concerning humanity.

**COUN 7758 Independent Problems: 1-4 semester hours.**
Individual work under staff guidance. Field and/or library research on specific educational problems. Experience in research composition. May be repeated up to 8 credits. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 7759 Ed.S Internship: 1-9 semester hours.**
Placement in a post-master's degree counseling setting. A combination of fifty hours of experience and supervision equals one hour of academic credit. May be repeated. 1-9 credits. PREREQ: Admission as an Ed.S. student and permission of instructor.

**COUN 7774 Advanced Group Procedures: 3 semester hours.**
Advanced group leadership theory and techniques.

**COUN 7775 Advanced Practicum in Group Counseling: 2 semester hours.**
Fifty hours of group counseling as the group facilitator, plus a coordinating seminar. Includes the theoretical basis for group leaders and development of group leadership skills.

**COUN 7790 Supervision in Counselor Education: 3 semester hours.**
Analysis of systems for conducting supervision of counseling students including various models of supervision and their implementation in Practicum and Internship. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 8800 Research and Professional Issues: 2 semester hours.**
Critical analysis of the literature in counselor education including topics such as program models, current research, and professional associations. May be repeated up to 6 credits. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 8801 Doctoral Career Development: 1 semester hour.**
Implementation of Career Theory into Professional Development plans for advancement in Counselor Education. PREREQ: Admission to the Ph.D. Program in Counselor Education and Counseling Program.

**COUN 8802 Scholarship in Counselor Education: 2 semester hours.**
Developing a scholarly identity and research agenda within counselor education and supervision. Course will focus on creating and submitting publishable manuscripts; developing grant writing skills; navigating the academic public process; and, enhancing writing quality and productivity. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 8848 Doctoral Counseling Practicum: 2 semester hours.**
Group supervision of student working in the field during their doctoral practicum experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as a tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 8849 Doctoral Internship: 1-18 semester hours.**
Group supervision of student working in the field during their doctoral internship experience. Supervision is provided on a weekly basis and thus the units of instruction are devised as tutorial experience based on the student's developmental needs. Graded S/U. PREREQ: Admission to Ph.D. in Counselor Education and Counseling Program.

**COUN 8849L Doctoral Internship Lab: 0 semester hours.**

**COUN 8848L Doctoral Counseling Practicum Lab: 0 semester hours.**