Political Science

Chair: McBeth
Professors: Lybecker, McBeth
Associate Professors: Kirkpatrick, Stoutenborough
Assistant Professors: Johnson, Kammerer, Ryu, Warnement-Wrobel
Emeritus Faculty: Anderson, Burns, Foster, Gabardi, Hjelm, Maughan, Nilson (in memoriam)

Doctor of Arts in Political Science
This program is intended for students interested in careers teaching political science in a variety of higher education settings ranging from community colleges to universities. Doctor of Arts recipients are prepared to teach a variety of political science courses including those in American politics and in two additional specialties selected from among the fields of public law, political theory, comparative/international politics, and public administration.

Doctor of Arts students will have three interdisciplinary options to choose from:

Option #1: Doctoral students will take 9 credits each in TWO of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #2: Doctoral students will take 18 credits in ONE of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

Option #3: Doctoral students will take 18 credits from at least two of the five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology, built around an interdisciplinary theme such as methodology or theory (courses and theme must be preapproved by the chair of the student’s doctoral committee).

The doctoral degree is generalist in nature. The emphasis is on a thorough grounding in political science supported by work in committee-approved social science disciplines. The program places emphasis on teaching political science rather than on the development of a narrow research specialty. A nine-credit-hour component of the program includes the development of pedagogical skills as well as sustained experience in the classroom.

Goals
1. Graduates will demonstrate literature-based knowledge in three sub-fields of political science.
2. Graduates will gain this knowledge of political science through an interdisciplinary approach that includes course work in one or two cognate social science disciplines.
3. Graduates will have extensive training in pedagogy, craft a distinct teaching philosophy, and demonstrate a variety of pedagogical techniques and skills.
4. Graduates will demonstrate their research skills by presenting their work at professional conferences and/or submitting their work for publication review.
5. Graduates will gain employment and establish their careers in higher education.

Master of Arts in Political Science
The mission of the Master of Arts (MA) program is to prepare students for future graduate study in political science by helping them develop knowledge and skill in political science and research methodology. This program emphasizes general preparation in political science and research.

Specific outcomes of the program include:

Goals
1. Graduates will master literature-based knowledge in two areas of political science.
2. Graduates will develop an understanding of political science research methodology and the role of research in academia.
3. Graduates will further their graduate careers by pursuing a doctorate in political science.
4. Graduates pursuing a terminal degree will find professional employment in education, public service, and business.

Objectives
1. Graduates will pass comprehensive examinations.
2. Graduates will present papers at professional conferences.
3. Graduates will be accepted into doctoral graduate programs.
4. Graduates will find employment in education, public service, and business.

Thesis/non-thesis options are available.
Areas of emphasis in the master's program are limited, because of the research nature of the degree, to American governmental institutions and political behavior, public law, political theory, public administration, and comparative/international politics.

Master's students are required to present themselves for comprehensive examination on their thesis and/or in two of the five areas of emphasis mentioned previously.

Master of Public Administration
The Master in Public Administration degree is an inter-university cooperative graduate program offered jointly by Boise State University, Idaho State University, and the University of Idaho. The purpose of the program is to provide present and prospective public administrators with the basic intellectual preparation necessary to understand and to adjust to a changing and challenging environment, through an introduction to the theories and practices of administration, management, and social science research as these relate to effective performance in public organizations.

The inter-university master's program has been designed in accordance with the Guidelines and Standards for Professional Master’s Degree Programs in Public Affairs and Public Administration prescribed through the National Association of Schools of Public Affairs and Administration (NASPAA).

Goals
1. Graduates will develop an appreciation of serving the public interest.
2. Graduates will respect the law and the Constitution.

3. Graduates will demonstrate personal integrity.

4. Graduates will promote ethical organizations.

5. Graduates will develop distinctive public administration skills.

6. Graduates will strive for professional excellence and updating of skills throughout their professional careers.

**Doctor of Arts in Political Science**

**Admission Requirements**

For full admission to the Doctor of Arts program, the applicant should have a cumulative GPA of 3.0 for the last two years of undergraduate study, an average score in the 50th percentile or above on any one of the three sections of the GRE exam, and a 3.5 GPA in all previous graduate study. The candidate must also submit to the Department of Political Science three letters of recommendation and a statement of his/her personal goals that will be weighted equally with the applicant’s GPA and GRE scores.

The program also employs an admission scoring system that awards D.A. applicants points based on the evaluation and scoring of four components:

1. Upper-division undergraduate GPA or GPA in an MA program
2. Scores on the Graduate Record Exam (GRE)
3. The quality of letters of recommendation
4. The quality of the applicant’s goal statement. Applicants who are slightly under official admission requirements may be admitted if they are given an overall favorable admissions score.

**General Requirements**

An applicant entering with a B.A. or B.S. degree must fulfill a minimum of 79 credit hours including the teaching internship and up to a maximum of six dissertation credits. No more than 18 interdisciplinary credit hours (exclusive of interdisciplinary seminars) count toward the 79 credit hour minimum requirement. Candidates have the option of completing the M.A. or M.P.A. in political science en route to the D.A.; if they choose the non-thesis M.A. or M.P.A. program, only 30 hours of course work from the M.A. or M.P.A. will apply to the Doctor of Arts program. Candidates entering the Doctor of Arts program with M.A. degrees must complete a minimum of 49 credit hours, including two full-time consecutive semesters in residence and a maximum six hours of dissertation credit. The total length and number of credit hours of a student’s program, above the minimum, is dependent upon the student’s academic preparation and his/her committee’s recommendations.

**Political Science**

Doctoral students are required to take nine hours of 6600-level seminar courses (not including POLS 6694 Seminar in College Teaching) selected from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 6611</td>
<td>Seminar Political Theory</td>
<td>3</td>
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<tr>
<td>POLS 6612</td>
<td>Seminar State and Local Politics</td>
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<tr>
<td>POLS 6613</td>
<td>Seminar American Politics Behavior</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6614</td>
<td>Seminar American Politics Institutions</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6615</td>
<td>Seminar World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6616</td>
<td>Seminar Public Administration and Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

Students may repeat these courses, even from the same professor, as long as the subject matter is different. Each course can only be repeated once. D.A. students are required to complete POLS 5519 Political Research Methods, POLS 5519L,

**Pedagogy**

Students must complete a nine-credit component of pedagogy to include POLS 6694, POLS 7702, and POLS 7703.

**Interdisciplinary Component**

**Option #1**

D.A. students will take 9 credits each in TWO of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

**Option #2**

D.A. students will take 18 credits in ONE of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology.

**Option #3**

D.A. students will take 18 credits from at least two of the following five cooperating social science departments: Anthropology, Economics, History, Psychology, and Sociology, built around an interdisciplinary theme such as methodology or theory (courses and theme must be pre-approved by the chair of the student’s D.A. committee).

**Interdisciplinary Classes**

D.A. students must take POLS 6620 Seminar Philosophy of Social Science, and POLS 6621 Seminar Interdisciplinary Topics in Social Science.
Examinations

Comprehensive written examinations are administered at the conclusion of the program of study that test the candidate’s knowledge of three fields of political science. This occurs after all course work is completed and before the dissertation prospectus is defended.

Master of Arts in Political Science

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, a student must have completed a baccalaureate degree from an accredited institution, demonstrate satisfactory academic competency by attaining a cumulative minimum GPA of 3.0 in upper-division undergraduate course work, or a 3.5 GPA in previous graduate courses, submit official GRE scores, submit three letters of recommendation from individuals who are qualified to evaluate the applicant’s academic potential, and submit a statement of the student’s personal goals. The letters and statement of goals will be weighted equally with the applicant’s GPA and GRE scores.

The program employs an admission scoring system that awards M.A. applicants points based on the evaluation and scoring of four components:

1. upper-division undergraduate GPA;
2. scores on the Graduate Record Examination (GRE);
3. the quality of letters of recommendation; and
4. the quality of the applicant’s goal statement.

Students may choose a thesis or non-thesis program. The requirements for these respective options are detailed below.

Thesis Program

Requirements include a total of 36 credits in graduate level courses approved by the Department of Political Science and the Graduate School. Internship credits are not counted as part of the 36 total credit requirement. Required courses are POLS 5519 and POLS 5519L (Political Research Methods, 4 credits) and POLS 6650 (Thesis, 6 credits). Students must also complete course work in two sub-fields. Other requirements include a minimum of 15 credits (other than POLS 6650) taken at the 6000-level; a maximum of 9 credits of directed reading courses; a comprehensive oral examination that covers the student’s graduate course work and the literature in two sub-fields; and the M.A. thesis. The thesis may be defended a second time if the first defense is not satisfactory and further revisions are required.

Non-thesis Program

POLS 5519 Political Research Methods and POLS 5519L are required. Other requirements include a total of 36 credits in graduate level courses approved by the Department of Political Science and the Graduate School; a minimum of 15 credits taken at the 6000-level; a maximum of 9 credits of directed reading courses; a comprehensive written examination that covers the student’s graduate course work and the literature in two sub-fields; and a final oral examination, which, like the final written examination, may be taken no more than twice. Internship credits are not counted as part of the 36 total credit requirement.

Masters of Public Administration

Admission Requirements

The student must apply to and meet all criteria for admission to the Graduate School. In addition to the general requirements of the Graduate School, the student must comply with departmental requirements. Students may enroll in the MPA program by applying to one of the participating universities. Acceptance by any one of the three universities admits a student into the MPA program. A matriculated student should complete graduate studies at the institution that offers the area of specialization that she/he wishes to emphasize. Each student’s program will be established by an advisory committee consisting of three faculty members. It is anticipated that students will come from widely differing academic backgrounds, since no specific undergraduate program is required in preparation for the MPA program. However, some course work in humanities and social sciences is essential to the foundation of the MPA program for all students.

In addition to the general requirements of the Graduate School, students seeking admission must have completed a baccalaureate degree from an accredited institution, demonstrate satisfactory academic competency by attaining a cumulative GPA of 3.0 in upper-division undergraduate course work, or a 3.5 GPA in previous graduate courses, submit official GRE scores, submit three letters of recommendation from individuals who are qualified to evaluate the applicant’s academic potential, and submit a statement of the student’s personal goals. The letters and statement of goals will be weighted equally with the applicant’s GPA and GRE scores. Please contact the Department for specific guidelines for letters of recommendation and statement of goals.

The program employs an admission scoring system that awards MPA applicants points based on the evaluation and scoring of four components:

1. upper-division undergraduate GPA or GPA in an M.A. program;
2. scores on the Graduate Record Examination (GRE);
3. the quality of letters of recommendation; and
4. the quality of the applicant’s goal statement.

General Requirements

The MPA degree may be achieved through the completion of at least 36 semester credit hours of approved course work with an additional 3 credits of public service internship for students who are not mid-career. The internship requirement may be waived for students who have substantial professional work experience in public service or the not-for-profit sector. The MPA director will determine if a student’s experience is substantial, and if so, can approve waiver of the internship requirement. Twenty-four credit hours must be completed in courses selected from prescribed “core areas” with 12 additional credit hours completed in designated optional areas of emphasis. Students may follow a thesis or non-thesis option in pursuing the MPA. Students choosing to write a thesis (POLS 6650 - 6 credits) do so in addition to normal MPA course work and internship requirements. Students must have completed 21 credit hours of core course work before taking the Capstone in Public Administration course. Those following the thesis option will complete an oral examination covering the thesis and program course work. The academic program of each student must satisfy the general requirements of an integrated program designed to meet career objectives of the student in public administration.

Core and Optional Area Requirements

The specific course requirements of the MPA program are set forth in a list of courses that has been approved by the inter-university committee.

This list is available through each of the cooperating universities. Courses are available at each institution in the “core areas.” The optional “areas of emphasis” may vary among the universities according to the resources and competence that exist in the respective departments. A description of those areas of emphasis that are presently operational at each institution and admission forms to the MPA program are available through the Political Science Department at Idaho State University or the Departments of Political Science at Boise State University or the University of Idaho.

Interdisciplinary Specialized Area in Criminal Justice

For the specialized area in Criminal Justice, students need to take the 9 core courses (27 credits) and three credits of internship (for students without career experience) required for the MPA program and take an additional 12 credits from the courses listed below to fulfill the elective requirements. The specialized area
is an interdisciplinary curriculum shared between the Department of Political Science and the Department of Sociology, Social Work, and Criminal Justice. Other courses appropriate to the Criminal Justice emphasis may be offered by both departments and can be taken by the student with permission of the MPA advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOC 5531</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5592</td>
<td>Topics in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5536</td>
<td>Elite Deviance and Crime</td>
<td>3</td>
</tr>
<tr>
<td>SOC 5538</td>
<td>Sexual Crimes</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5542</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5543</td>
<td>Civil Rights and Liberties</td>
<td>3</td>
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</tbody>
</table>

Other courses with variable topics such as SOC 6601, SOC 6621, SOC 6613, or SOC 6605 may be taken if these courses are offering a Criminal Justice theme.

I. Core Area Requirements

All students must take 24 credit hours of core area courses. Students must choose courses in each of the following categories, including POLS 6680 (http://coursecat.isu.edu/search/?P=POLS%206680) Capstone in Public Administration.

Methods/Assessment (take 1 course for 3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 6622</td>
<td>Advanced Topics in Research</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5519</td>
<td>Political Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td>3</td>
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Organizations, Management, and Analysis (take 2 courses for 6 credits)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 5551</td>
<td>Public Organizational Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5554</td>
<td>Public Personnel Management</td>
<td>3</td>
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</tbody>
</table>

Public Finance, Budgeting, and Planning (take 2 courses for 6 credits)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5552</td>
<td>Public Budgeting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td>3</td>
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Administrative Overview (take 2 courses for 6 credits)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5505</td>
<td>Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
<td>3</td>
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</tbody>
</table>

Capstone (take 1 class for 3 credits)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 6680</td>
<td>Capstone in Public Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 24

II. Specialized Areas

All students must take 12 credit hours from the list below. Courses used to fulfill a core requirement cannot also be counted here.

Specialized Area #1: State, Local, and Non-Profit Administration (Take 4 courses)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5567</td>
<td>State and Local Administration (required)</td>
<td></td>
</tr>
<tr>
<td>POLS 5505</td>
<td>Introduction to Public Administration</td>
<td></td>
</tr>
<tr>
<td>POLS 5506</td>
<td>Intergovernmental Relations</td>
<td></td>
</tr>
<tr>
<td>POLS 5508</td>
<td>Urban Spaces</td>
<td></td>
</tr>
<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td></td>
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<tr>
<td>POLS 5541</td>
<td>Administrative Law</td>
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<tr>
<td>POLS 5552</td>
<td>Public Budgeting and Finance</td>
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<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
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<tr>
<td>POLS 5554</td>
<td>Public Personnel Management</td>
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<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 5561</td>
<td>Nonprofit Management</td>
<td></td>
</tr>
<tr>
<td>POLS 5562</td>
<td>International Sustainable Development</td>
<td></td>
</tr>
<tr>
<td>POLS 5563</td>
<td>Public-Private Partnerships</td>
<td></td>
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<tr>
<td>POLS 5564</td>
<td>Disaster Policy and Administration</td>
<td></td>
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<tr>
<td>POLS 5566</td>
<td>Public Lands Policy</td>
<td></td>
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<tr>
<td>POLS 5578</td>
<td>Federal Indian Law</td>
<td></td>
</tr>
<tr>
<td>POLS 5579</td>
<td>Tribal Government</td>
<td></td>
</tr>
<tr>
<td>POLS 6612</td>
<td>Seminar State and Local Politics</td>
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<tr>
<td>POLS 6616</td>
<td>Seminar Public Administration and Public Policy</td>
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<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td></td>
</tr>
<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
<td></td>
</tr>
<tr>
<td>CMP 5522</td>
<td>Conflict Management</td>
<td></td>
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<tr>
<td>ECON 5533</td>
<td>Economic Development</td>
<td></td>
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<tr>
<td>ECON 5539</td>
<td>State and Local Finance</td>
<td></td>
</tr>
<tr>
<td>SOC 5567</td>
<td>Community Networking:Cultivating the Sociological Imagination</td>
<td></td>
</tr>
<tr>
<td>SOC 6615</td>
<td>Social Institutions</td>
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Specialized Area #2: Environmental Administration (Take 4 courses)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>POLS 5555</td>
<td>Environmental Politics and Policy (required)</td>
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<tr>
<td>POLS 6606</td>
<td>Environmental Law and Regulation</td>
<td></td>
</tr>
<tr>
<td>POLS 5505</td>
<td>Introduction to Public Administration</td>
<td></td>
</tr>
<tr>
<td>POLS 5506</td>
<td>Intergovernmental Relations</td>
<td></td>
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<tr>
<td>POLS 5508</td>
<td>Urban Spaces</td>
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<tr>
<td>POLS 5509</td>
<td>Community and Regional Planning</td>
<td></td>
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<tr>
<td>POLS 5553</td>
<td>Public Policy Analysis</td>
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<tr>
<td>POLS 5558</td>
<td>Public Administration Ethics</td>
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<tr>
<td>POLS 5561</td>
<td>Nonprofit Management</td>
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<tr>
<td>POLS 5562</td>
<td>International Sustainable Development</td>
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<tr>
<td>POLS 5563</td>
<td>Public-Private Partnerships</td>
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<tr>
<td>POLS 5564</td>
<td>Disaster Policy and Administration</td>
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<tr>
<td>POLS 5566</td>
<td>Public Lands Policy</td>
<td></td>
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<tr>
<td>POLS 6623</td>
<td>Program Assessment</td>
<td></td>
</tr>
<tr>
<td>POLS 5557</td>
<td>Grantwriting</td>
<td></td>
</tr>
<tr>
<td>CMP 5522</td>
<td>Conflict Management</td>
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</tbody>
</table>
problems facing the Congress.

Nature and functions of the U.S. Congress. Topics covered: Legislative

POLS 5504 The Legislative Process: 3 semester hours.

power problems that confront the president.

responsibilities in domestic and foreign affairs, with emphasis on particular

Evolution and development of the office of the president; its major

POLS 5503 The Presidency: 3 semester hours.

Courses

POLS 5501 Political Parties and Groups: 3 semester hours.
The nature and development of political parties and pressure groups.

POLS 5503 The Presidency: 3 semester hours.
Evolution and development of the office of the president; its major

POLS 5504 The Legislative Process: 3 semester hours.
Nature and functions of the U.S. Congress. Topics covered: Legislative

POLS 5557 Grantwriting

POLS 5543 Civil Rights and Liberties

POLS 5542 Constitutional Law

SOC 5538 Sexual Crimes

SOC 5536 Elite Deviance and Crime

SOC 5531 Criminology

SOC 5592 Topics in Criminal Justice

POLS 5506 Intergovernmental Relations

POLS 5509 Community and Regional Planning

POLS 5553 Public Policy Analysis

POLS 5558 Public Administration Ethics

POLS 5561 Nonprofit Management

POLS 5562 International Sustainable Development

POLS 5563 Public-Private Partnerships

POLS 5564 Disaster Policy and Administration

POLS 6623 Program Assessment

POLS 5557 Grantwriting

POLS 5519L Political Research Methods Lab: 1 semester hour.
Application of, and practice in, research methods.

POLS 5519C Political Research Methods: 3 semester hours.
Topics in political philosophy. May be repeated for a maximum of 6 credits.

POLS 5518 Topics in Political Theory: 3 semester hours.
Critical exploration into theories and practices of governance in the contemporary

United States. The class is intended for all students who have interest in the

nonprofit and public sectors. Topics include public service, leadership, civic

engagement, and participatory democracy. Specific, evaluated graduate-level

activities and/or performances are identified in the course syllabus.

POLS 5506 Intergovernmental Relations: 3 semester hours.
Looks at federalism from a historical perspective with a focus on the institutions
developed in the United States. The role of the federal government will be

considered alongside the role of the states as it was initially conceptualized and

how it is practiced today. The role of local governments in relation to the states is

also considered.

POLS 5509 Community and Regional Planning: 3 semester hours.
The course engages students in discussion on planning topics ranging from

the theoretical level to specific issues in planning. The course provides a firm

understanding of contemporary thinking on planning issues so that current or

future professional planners and academics can engage with the issues facing

their community in a proactive and productive way.

POLS 5508 Urban Spaces: 3 semester hours.
Interdisciplinary survey course of urban studies. Intended for students who have

interest in local and urban politics, public art, social movements, sustainability,
development, and social and democratic theory.

POLS 5509 Community and Regional Planning: 3 semester hours.
The course engages students in discussion on planning topics ranging from

the theoretical level to specific issues in planning. The course provides a firm

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future professional planners and academics can engage with the issues facing

their community in a proactive and productive way.

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Looks at federalism from a historical perspective with a focus on the institutions
developed in the United States. The role of the federal government will be

considered alongside the role of the states as it was initially conceptualized and

how it is practiced today. The role of local governments in relation to the states is

also considered.

POLS 5508 Urban Spaces: 3 semester hours.
Interdisciplinary survey course of urban studies. Intended for students who have

interest in local and urban politics, public art, social movements, sustainability,
development, and social and democratic theory.

POLS 5509 Community and Regional Planning: 3 semester hours.
The course engages students in discussion on planning topics ranging from

the theoretical level to specific issues in planning. The course provides a firm

understanding of contemporary thinking on planning issues so that current or

future professional planners and academics can engage with the issues facing

their community in a proactive and productive way.

POLS 5508 Urban Spaces: 3 semester hours.
Interdisciplinary survey course of urban studies. Intended for students who have

interest in local and urban politics, public art, social movements, sustainability,
development, and social and democratic theory.

POLS 5509 Community and Regional Planning: 3 semester hours.
The course engages students in discussion on planning topics ranging from

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understanding of contemporary thinking on planning issues so that current or

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POLS 5508 Urban Spaces: 3 semester hours.
Interdisciplinary survey course of urban studies. Intended for students who have

interest in local and urban politics, public art, social movements, sustainability,
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POLS 5509 Community and Regional Planning: 3 semester hours.
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development, and social and democratic theory.

POLS 5509 Community and Regional Planning: 3 semester hours.
POLS 5528 Women and Politics: 3 semester hours.
The objective of this course is to familiarize students with a broad range of issues involving gender and politics in the U.S. and around the world including the history of women's movements, the political participation of women, voting behavior of women and men, the political divisions that exist among women, women's roles in society, and a variety of "women's issues." Because women's involvement in the political arena is informed by their roles and status in society at large, we will also discuss such topics as inequality, power, discrimination, social norms and employment practices. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5532 Comparative Politics Change and Political Order: 3 semester hours.
The nature of political change is examined in a multifaceted framework consisting of concepts such as political order, progress and decay, revolutionary violence, and political culture. The technological and post-industrial revolutions are examined as they relate to political change and stability in developed societies.

POLS 5533 Politics of Developing Nations: 3 semester hours.
Study of problems in the political analysis of rapidly changing and unstable "developing" nation states with an emphasis on problems of political, economic, and social development.

POLS 5534 Terrorism and Political Violence: 3 semester hours.
A survey of forms of domestic and transnational terrorism, other forms of political violence, and problems of counter-terrorism.

POLS 5535 Topics in National or Regional Studies: 3 semester hours.
Surveys the political, economic, and social issues of a nation or regions. May be repeated once for different topics.

POLS 5537 Science and Technology Policy: 3 semester hours.
Explores why science and technology are often overlooked with policymaking. Focusing on the theories of the policymaking process, the class reads scientific research to identify what is missing from the research, keeping it from becoming policy. This class is designed to help students from any discipline learn to navigate the policymaking process. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5541 Administrative Law: 3 semester hours.
Introductory survey of the legal principals defining governmental administrative processes. Topics include judicial review, tort liability of governments and offices, rules and rule-making, due process, and the limits of administrative discretion.

POLS 5542 Constitutional Law: 3 semester hours.
Explores the way in which the three branches interact with each other and the state governments through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions.

POLS 5543 Civil Rights and Liberties: 3 semester hours.
Explores the provision of civil rights and liberties, including First Amendment freedoms and criminal rights, through the lens of Supreme Court decisions. While historical cases are examined, special emphasis is put on contemporary Court decisions.

POLS 5544 Law and Society: 3 semester hours.
This class explores the people, politics, and social institutions which shape both law and society. Emphasis is placed on current political and social movements. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5545 Jurisprudence: 3 semester hours.
Nature, source, and theories of law; the role of law in modern society; and the application of legal philosophy to the political system.

POLS 5550 Special Topics in Law: 3 semester hours.
Examine and analyze selected topics in constitutional law and legal philosophy. Topics may include the constitution and foreign affairs, women and the law, law and literature, and law and film. May be repeated for up to 6 credits.

POLS 5551 Public Organizational Theory: 3 semester hours.
Introduction to the study of complex organizations and organizational behavior in the administration of public policy. Emphasis on public and non-profit organizations.

POLS 5552 Public Budgeting and Finance: 3 semester hours.
This course explores the dynamics of the budget process in government as well as detailed issues in budgeting and finance. The main objective is to provide the class with a thorough analysis of budgeting terms, methods and problems. The course covers general issues in budgeting, sources of revenues for government, economic development, and citizen participation.

POLS 5553 Public Policy Analysis: 3 semester hours.
Theoretical and practical analyses of public policies, including theories of policy formation and their political implementation through governmental institutions. Case studies will provide the means of analyzing specific policy problems.

POLS 5554 Public Personnel Management: 3 semester hours.
Management of public and non-profit employees. Major topics include public employee rights, affirmative action, sexual harassment, disability, the political environment of public and non-profit organizations, and the impact of professionalism, technology, and participatory democracy on the management of public and non-profit employees. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5555 Environmental Politics and Policy: 3 semester hours.
Study of the political forces affecting environmental policy and investigation of several specific policies affecting the environment, such as pollution control, energy production, hazardous chemicals, and the public lands.

POLS 5556 Labor Organization: 3 semester hours.
Evolution of economic systems and labor's response to changing patterns of production is studied, and a counter perspective to traditional management views of "efficiency" is presented. Emphasis is on governmental employee unions.

POLS 5557 Grantwriting: 3 semester hours.
Steps involved in the grantwriting process from strategic planning, research, writing, to finding appropriate grant sources.

POLS 5558 Public Administration Ethics: 3 semester hours.
A course in applied ethics serving to educate students from a theoretical and a practical point of view. The course provides a historical and social perspective of ethics in public administration.

POLS 5559 Public Service Internship: 1-9 semester hours.
Directed student internship related to public service in non-profits and community organizations, or state and local government. The student will be placed in a supervised position commensurate with their abilities as determined and approved by faculty in the department. Internships should be designed to compliment a student's research interest and be directed toward a future project or desired field of employment.

POLS 5561 Nonprofit Management: 3 semester hours.
This course is designed to provide a theoretical and practical understanding of the nonprofit sector, an introduction to skills essential for effectively managing nonprofit organizations, and exposure to contemporary issues and strategic opportunities. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.
POLS 5562 International Sustainable Development: 3 semester hours.
Introduction to the sustainable development literature and practices around the world. Upon completion, students should be familiar with the key debates within the broader sustainable development community and projects that translate ideas into actionable items. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5563 Public-Private Partnerships: 3 semester hours.
Introduction to the public administration literature covering various modes on how the public sector partners with the private sector to deliver public services and fulfill public objectives. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5564 Disaster Policy and Administration: 3 semester hours.
This course is an introduction to the policies and practices of disaster management. The purpose of this course is to introduce students to the policy and management issues that arise when dealing with disasters. It includes a brief history of U.S. emergency management, an overview of current disaster policies, an understanding of disasters based on the phases of the disaster cycle, an analysis of the governmental and nonprofit actors involved in disaster management, and the politics surrounding disasters. Specific, evaluated graduate-level activities and/or performances are identified in the course syllabus.

POLS 5565 US Political History: 3 semester hours.
Study of the political history of the United States involving a discussion of theories of popular voting behavior, critical elections, and political party systems. Equivalent to HIST 5565.

POLS 5566 Public Lands Policy: 3 semester hours.
Analysis of the historical and contemporary use and disposition of the federal public lands. The agencies that manage the public lands, major laws, and regulations and the political conflict that surrounds their use and conservation.

POLS 5567 State and Local Administration: 3 semester hours.
Seminar in the practice and principles of state, municipal, and sub-state management. Emphasis is given to the evolution of interaction between different branches of sub-national government.

POLS 5571 Historical Geography of Idaho: 3 semester hours.
Influences of geography and geology on Idaho's economic, political and cultural history. May be team taught, and includes field trips, discussion sections. Equivalent to HIST 5571 and GEOL 5571.

POLS 5578 Federal Indian Law: 3 semester hours.
Examination of tribal governments; their relationship with the federal government; sovereignty, jurisdictional conflicts over land and resources; and economic development. Equivalent to ANTH 5578.

POLS 5579 Tribal Government: 3 semester hours.
Complex legal position of Indian tribes as self governing entities; principles of inherent powers; governmental organization, lawmaking, justice, relation to state and federal government. Equivalent to ANTH 5579.

POLS 5591 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. Each course may be repeated for a total of 6 credits.

POLS 5592 Seminar: 1-3 semester hours.
Research, reading, discussion, and the preparation of reports on selected topics. Ordinarily for seniors majoring in political science and having the instructor's consent. Each course may be repeated for a total of 6 credits.

POLS 5598P Prof Development Workshop: 3 semester hours.
New methods and opportunities to enhance and supplement skills. Subject to the approval of the Dean of the student's college, a maximum of eight credits earned in workshops may be applied toward a degree; students taking the courses only for personal development may choose the 0-credit option; those seeking professional development must choose a for-credit option.

POLS 5599 Experimental Topics: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

POLS 6606 Environmental Law and Regulation: 3 semester hours.
Federal, state, and local environmental regulations addressing environmental impact assessment; water and air pollution control, hazardous waste, resource recovery, reuses, toxic substances, occupational safety and health radiation, siting, auditing, liability. Equivalent to ENGR 6606. PREREQ: Permission of instructor.

POLS 6608 Environmental Case Law: 3 semester hours.
The legal analysis of regulation as a method of controlling pollution and hazardous waste. PREREQ: POLS 6606.

POLS 6609 Environmental Law Natural Resources: 3 semester hours.
Federal and Idaho statutes and regulations as they apply to natural resources such as public lands, endangered species, and the EIS process. PREREQ: POLS 6606.

POLS 6611 Seminar Political Theory: 3 semester hours.
Review of the primary and recent literature of political theory.

POLS 6612 Seminar State and Local Politics: 3 semester hours.
Analysis of state, local and regional political institutions and processes from the federal and comparative perspectives.

POLS 6613 Seminar American Politics Behavior: 3 semester hours.
Micro inquiry and analysis into political behavior. Areas relevant to such inquiry may include but are not limited to, political psychology, political socializations, attitude and opinion formation, and voting behavior.

POLS 6614 Seminar American Politics Institutions: 3 semester hours.
Macro inquiry and analysis into the basic institutional structures and processes of the American political system. Areas of emphasis include, but are not limited to, executive, legislative and judicial processes, political parties and interest groups.

POLS 6615 Seminar World Politics: 3 semester hours.
World politics is analyzed both from the perspective of relationships between nation-states and the domestic political sources which influence and determine these relationships.

POLS 6616 Seminar Public Administration and Public Policy: 3 semester hours.
Analysis of selected topics and academic literature in public administration and public policy.

POLS 6620 Seminar Philosophy of Social Science: 3 semester hours.
The application of mathematical and scientific methods to the study of social, economic, and political life will be considered through the reading of certain seminal writings. Attention will be given to the fundamental assumptions about the nature of scientific rationality. Required of all D.A. students.

POLS 6621 Seminar Interdisciplinary Topics in Social Science: 3 semester hours.
Examination of selected topics in the social sciences from the analytic orientations and perspectives common and peculiar to the disciplines of political science economics and sociology. Required of all D.A. students.
POLS 6622 Advanced Topics in Research: 3 semester hours.
Emphasis on the role of research methodology in administrative decision-making. Topics to be covered include modeling, evaluation design, ethics, sampling, data collection, data processing, data analysis, and report writing.

POLS 6623 Program Assessment: 3 semester hours.
Techniques and analytical methods of assessing governmental program success. Emphasis is given to program designs, data collection, ethics, and quantitative applications.

POLS 6649 Research Problems: 1-6 semester hours.
Independent research on non-thesis and non-dissertation disciplinary questions. Credit hours and subject must be approved by instructor. May be repeated to a maximum of 6 credits. Graded S/U.

POLS 6650 Thesis: 1-6 semester hours.
1 to 6 credits. May be repeated. Graded S/U.

POLS 6669 Independent Problems-Tutorial: 1-3 semester hours.
A directed project emphasizing individual study, research, or the development of expository writings according to the needs of the individual student. May be repeated. Graded S/U.

POLS 6680 Capstone in Public Administration: 3 semester hours.
Should be one of the last core courses taken in the MPA program. Integration of all core material into discussion around a number of cases; individual papers, small group projects and presentations.

POLS 6694 Seminar in College Teaching: 3 semester hours.
Literature-based review of theory and practice for effective college teaching. Required of all DA candidates and must be successfully completed prior to matriculation in POLS 7702 or POLS 7703.

POLS 6699 Experimental Course: 1-6 semester hours.
The content of this course is not described in the catalog. Title and number of credits are announced in the Class Schedule. Experimental courses may be offered no more than three times with the same title and content. May be repeated.

POLS 7701 Supervised Administrative Internship in Higher Education: 1-6 semester hours.
Supervised Administrative Internship in Higher Education variable up to 6 credits. May be repeated.

POLS 7702 Team Teaching: 3 semester hours.
Doctor of Arts candidates team teach an entire course with a faculty member. PREREQ: POLS 6694.

POLS 7703 Solo Teaching: 3 semester hours.
Doctor of Arts candidates assume total responsibility for teaching a class. PREREQ: POLS 6694 and POLS 7702.

POLS 8850 Dissertation: 1-9 semester hours.
Variable credits. May be repeated. Graded S/U.