

# History

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**Chair and Professor:** Justin Dolan Stover

**Professors:** Zackery Heern, Raphael Njoku

**Associate Professors:** Sarah Robey, Marie Stango

**Assistant Professors:** Lauren MacDonald, Meghan Woolley

**Professors Emeriti:** Stephanie Mooers Christelow, Ronald Hatzenbuehler, Erika Kuhlman, Kevin Marsh, J.B. Owens, Laura Woodworth-Ney

Program Description	Type	Degree
Master of Arts in History, M.A. ( <a href="https://coursecat.isu.edu/graduate/artsandletters/history/mahistory/">https://coursecat.isu.edu/graduate/artsandletters/history/mahistory/</a> )	Degree	M.A.
B.A. to M.A. in History ( <a href="https://coursecat.isu.edu/graduate/artsandletters/history/bamahistory/">https://coursecat.isu.edu/graduate/artsandletters/history/bamahistory/</a> )	Degree	B.A. to M.A.
Environmental Studies Certificate ( <a href="https://coursecat.isu.edu/graduate/artsandletters/history/environmentalstudiescert/">https://coursecat.isu.edu/graduate/artsandletters/history/environmentalstudiescert/</a> )	Certificate	Certificate

## Master of Arts in History

**Mission:** The MA in History trains students to explore established and emerging historical problems. The curriculum integrates traditional and interdisciplinary approaches to historical research with the development of digital and professional skills. Students take courses in historical content, digital methods, research methodology, and professional development. An MA in History prepares students to use their historical, technical and applied training in a variety of teaching, research, and other positions, including schools, museums, consulting firms, non-profit organizations, government agencies, or further graduate study for academic careers.

### Learning Outcomes

1. MA students will understand major trends, theories, and approaches in the field of history;
2. MA students will analyze and synthesize ongoing scholarly conversations in history and situate their arguments and projects in these contexts;
3. MA students will understand the range of digital resources available to historians and be able to use their chosen resources in producing and presenting research;
4. Students will define, research, and complete a significant historical project, and be able to describe and justify their research in written, visual, and oral formats; and
5. Students will gain skills to apply their historical learning to work in academic, nonprofit, or business-sector contexts.

### Degree Structure & Requirements

The program offers both a comprehensive exam track and a thesis track.

- Comprehensive exam track students showcase competency across two historiographical fields by preparing and completing exams.
- The thesis track requires students to produce a written thesis.