

# About Idaho State University

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Idaho State University has served the citizens of the state since 1901, when the institution was first established as the Academy of Idaho. Renamed the Idaho Technical Institute in 1915 and reorganized as the Southern Branch of the University of Idaho in 1927, it was established as Idaho State College in 1947. By action of the 37th Idaho Legislature, the institution became Idaho State University on July 1, 1963. The University's Strategic Plan is online at <https://isu.edu/strategicplan/>.

Certificate programs of varying lengths, an Associate of Applied Science degree, and a Bachelor of Applied Science degree are included in the curricula of the College of Technology. Bachelor's and master's degrees in a variety of fields are awarded by the College of Arts and Letters, College of Business, College of Education, College of Science and Engineering, Kasiska Division of Health Sciences, and the Graduate School. Terminal and professional degrees offered at Idaho State University include Master of Fine Arts, Doctor of Philosophy, Doctor of Arts, Doctor of Education, Doctor of Nursing Practice, Doctor of Audiology, Doctor of Physical Therapy, and Doctor of Pharmacy.

## Mission

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity and engages and impacts its communities through partnerships and services.

## Core Themes:

### Core Theme One: Learning and Discovery

Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.

### Core Theme Two: Access and Opportunity

Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.

### Core Theme Three: Leadership in the Health Sciences

Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry, and comprehensive health care service to the community.

### Core Theme Four: Community Engagement and Impact

As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student

body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

## Regional Accreditation

Idaho State University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities  
8060 165th  
Avenue N.E., Suite 100  
Redmond, WA 98052 (425) 558-4224 <http://www.nwccu.org>

## Specialized Accreditation

In addition, many undergraduate and graduate programs maintain specialized professional accreditation. The Office of Institutional Research maintains the most up-to-date list of ISU programs with specialized accreditation. As of the publication of this catalog, the following programs have received specialized accreditation by the following organizations:

### College of Arts and Letters

- American Psychological Association (APA)
- Council on Social Work Education (CSWE)
- National Association of Schools of Music (NASM)
- National Association of Schools of Theatre (NAST)

### College of Business

- Association to Advance Collegiate Schools of Business (AACSB)

### College of Education

- Commission on Accreditation of Athletic Training Education (CAATE)
- Council for the Accreditation of Educator Preparation (CAEP)
- National Association of School Psychologists (NASP)

### Kasiska Division of Health Sciences

- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- Accreditation Council for Pharmacy Education (ACPE)

- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- American Speech-Language-Hearing Association (ASHA)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation in Physical Therapy Education (CAPTE)
- Commission on Collegiate Nursing Education (CCNE)
- Commission on Dental Accreditation (CODA)
- Council for Accreditation of Counseling & Related Educational Programs (CACREP)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Education for Public Health (CEPH)
- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

### College of Science and Engineering

- Accreditation Board for Engineering and Technology (ABET)

### College of Technology

- Accreditation Commission for Education in Nursing (ACEN)
- Association of Technology, Management, and Applied Engineering (ATMAE)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Massage Therapy Accreditation (COMTA)
- Commission on Accreditation for Respiratory Care (CoARC)
- Engineering Technology Accreditation Commission of ABET
- National Association of Early Childhood Programs (NAEYC)

## Program Accreditation Requirements

Current and future programs not offered by the College of Business may include no more than 1/4 of ISU minimum credit requirements for a baccalaureate degree from classes offered by the College of Business.

## Student Outcomes Assessment

All undergraduate academic programs at four year public institutions in Idaho are required to assess student learning in the major and general education programs. Similar requirements for assessment also appear in the new guidelines issued by the Northwest Commission on Colleges and Universities, which provides Idaho State University's institution-wide accreditation.

Idaho State University's goal is to encourage students to develop abilities and acquire knowledge that will be of lasting benefit in their personal and professional lives. To ensure that this goal is met, a program of student outcomes assessment has been implemented to improve the teaching and learning process.

Comprehensive information that includes student performance and student opinion is vital to the success of the assessment program. To provide this information, undergraduate students in the academic division may be asked to participate in a variety of assessment activities that may include formal and informal examinations, interviews, surveys, and follow-up studies after graduation.

## Federal Family Education Rights and Privacy Act of 1974

Idaho State University, in compliance with the Family Educational Rights and Privacy Act (FERPA), is responsible for maintaining educational records and monitoring the release of information of those records. Staff and faculty with access to student educational records are legally responsible for protecting the privacy of the student by using information only for legitimate educational reasons to instruct, advise, or otherwise assist students.

Only those records defined as "directory information" may be released without the express written permission of the student. Directory information includes the student's name, address listings, telephone listings, e-mail addresses, full-time/part-time status, class level, college, major field of study, degree types and dates, enrollment status, club and athletic participation records, and dates of attendance including whether or not currently enrolled. No other information contained in a student's educational records may be released to any outside party without the written consent of the student.

A student may restrict release of directory information through the BengalWeb (<https://bengalweb.isu.edu>) by accessing the "Update Addresses and Phones" screen under the Academic Tools tab. This restriction will apply to the student's address and telephone listings only. All other directory listings will continue to be available for release.

Additional FERPA information may be found on the web at: <https://isu.edu/registrar/student-resources/ferpa/>. (<https://isu.edu/registrar/student-resources/ferpa/>)

## Policy Statements

Catalogs, bulletins, course and fee schedules, etc., are not to be considered as binding contracts between Idaho State University and students. The university and its divisions reserve the right at any time, without advance notice, to: (a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admissions and registration requirements; (e) change the regulations and requirements governing instruction in, and graduation from, the university and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine, and shall apply not only to prospective students but also to those who are matriculated at the time in the university. When economic and other conditions permit, the university tries to provide advance notice of such changes.

Students enrolled in a program that is closed, relocated, or discontinued should be given notice of the closure as soon as is practical. Notwithstanding any other provision of State Board of Education policy, university policy, or university catalog statements to the contrary, arrangements should be made for enrolled students to complete affected programs in a timely manner and with minimum interruptions. When there is a similar program within the institutions governed by the Board, an affected student will be provided with information on transferring to that program, although admission to any such program is contingent upon the availability of a position and the student's meeting any applicable admission requirements. If there is no similar program available within the institutions governed by the Board or the student is not able to gain admission to a similar program, the university will make reasonable efforts to place the student in a related or comparable program within the university. If none is available, the university will make reasonable efforts to assist the student in locating to another program at the university or elsewhere for which he or she is qualified.

Idaho State University is committed to providing a positive education for all students. The university has a legal and ethical responsibility to ensure that all students and employees can learn and work in an environment free of harassment

and discrimination. It is the ISU policy to prohibit and eliminate discrimination on the basis of race, color, national origin, religion, sex, age, or disability. This policy applies to all programs, services, and facilities, and includes, but is not limited to, recruitment, applications, admissions, and access to programs, services, and employment. For additional information and specific contact information, see: <https://www.isu.edu/aaction/>. (<https://www.isu.edu/aaction/>)